



EBIA Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name: East Bay Innovation Academy

Contact Name: Miranda Thorman

Contact Email: miranda.thorman@eastbayia.org

Contact Phone: (510) 577-9557

Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P).

1. EBIA Lower School, 3400 Malcolm Avenue, Oakland, CA

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus.

Students will participate in the ELOP program at our school campus, 3400 Malcolm Avenue. This is a safe and familiar environment for students. We will be able to utilize our School Site Safety Plan and our school-wide norms and procedures during the expanded learning times. We will utilize school staff to help run this program, which will provide safety and support to students as they will know staff members.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

The primary component of this program will be a summer program that will provide foundational academic skill support in math and literacy, as well as an academic enrichment course in computer science. In the afternoon, students will engage in physical and enrichment activities. This program supplements the instructional day in that it provides the opportunity for learning acceleration in math and literacy to better prepare students for success during the following school year. It also provides academic enrichment that will help younger students prepare for the computer science and design career pathway that we offer in our 9-12 grades. 6th grade students do not have the chance to take computer science during the instructional day.

In addition, we will offer 10 days of programming during the school year during our Intersession breaks in October and February and our Spring break in April.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.



The focus of this program is academic skill building, which will be done through math, literacy, and computer science courses. Students will have the opportunity to build foundation literacy and numeracy skills, to help them accelerate their learning and move closer to grade level standards.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

At EBIA we always value youth voice and leadership and incorporate aspects of agency and leadership development in all programming. In addition, we survey students at the completion of expanded learning opportunities to elicit feedback to improve the program.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

Students will have access to nutritious breakfast, snacks, and lunch through our food service supplier, Revolution Foods.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

This program will be designed to meet the needs of our diverse population and we are using personalized learning structures through our partnership with Elevate K12, along with our own staff to ensure access and equity. Students with disabilities will have their accommodations met through support from Special Education staff.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

The morning academic classes will be taught by a credentialed teacher and supported by our Instructional and Behavior support staff members. The afternoon program will be staffed by our support staff. These staff members work with our students during the instructional day and have relationships with our students. The program will be supervised by a credentialed teacher serving in an administrative capacity, with support from school-site administrators.



8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

The purpose of this program is to provide foundational skill support to students to promote learning acceleration during the regular school year. The vision behind this purpose is that if students are provided additional targeted time in the summer to develop foundation math and literacy skills, they will be more likely to accelerate their learning to achieve grade level or above mastery in the following school year.

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

We will partner with Elevate K12 to provide instruction for the morning portion of the program. Elevate K12 provides credentialed teachers who teach live via video using an interactive platform and research-based curriculum. We will offer math, ELA, and coding classes through Elevate K12. We will utilize our staff members to support students as academic coaches in the classroom during the Elevate K12 classes.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

We will implement student and family surveys to assess the quality of the program and respond to that feedback to plan for continual improvement.

11—Program Management

Describe the plan for program management.

This program will be developed by our Executive Director, who will hire staff to manage the program. The on-site staff will get support from site administrators during the program.