



Board of Directors November 16, 2022



Executive Director Report

What We Are Feeling Proud Of

- Intercession PD was a success (more later!)
- Leadership team had a productive retreat during intercession where we focused on the TNTP rubric, teambuilding, and our priority, “Black Students Thrive”
- Observation and Coaching Cycles have begun for all teachers
- Weekly instructional rounds are underway
- Enrollment for 22-23 is underway and meetings are being well attended! (50 families at the first info session!!)

Areas of Growth/Under Development

- System evaluation and reboots (standard operating procedures) underway - starting with how we manage substitutes; manage loaner chromebooks, and more
- Leadership performance management is under developed
- Stronger communications needed with parents, esp with changes, after school programming, and calendar matters
- Coaching leaders to continue growing as managers, holding others accountable in supportive ways, and building systems

Other Important Updates

October ADA

Grade Level	ADA	ADA %
6	74	96%
7	107	95%
8	99	94%
9	73	94%
10	56	92%
11	33	89%
12	62	92%
Total	504	93.5%

Target ADA is 517
Overall.

Intersession ADA (10/24-10/28)

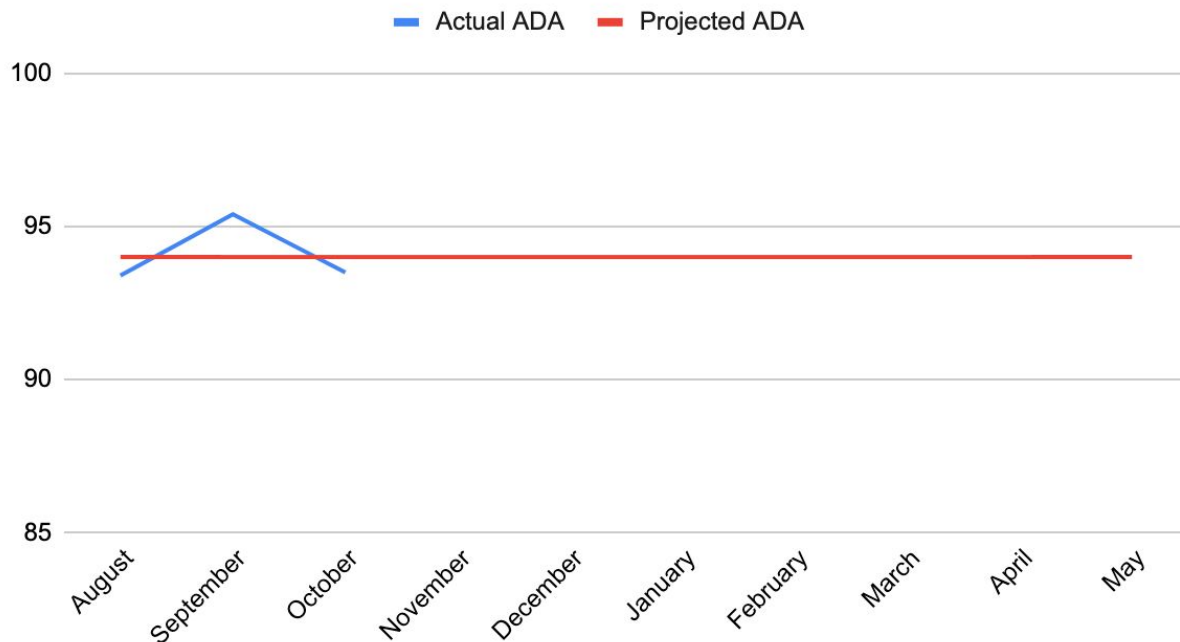
Grade Level	ADA	ADA %
6	70	90%
7	99	89%
8	89	85%
9	69	88%
10	49	80%
11	31	84%
12	62	93%
Total	469	87%

Target ADA is 517
Overall.

ADA Over Time



Actual ADA and Projected ADA



Academic Updates

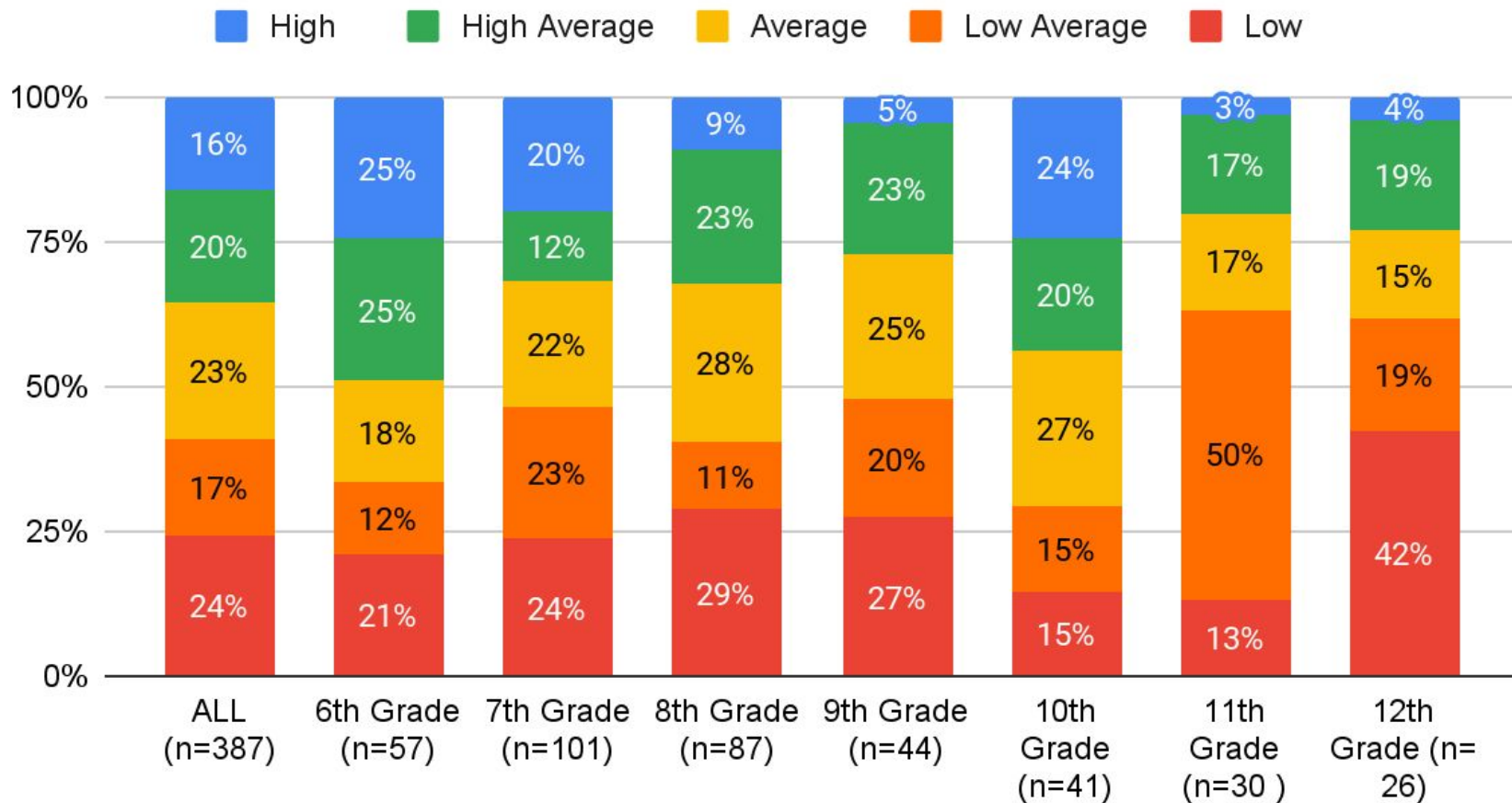
MAP RTI Growth Data

Fall 2022

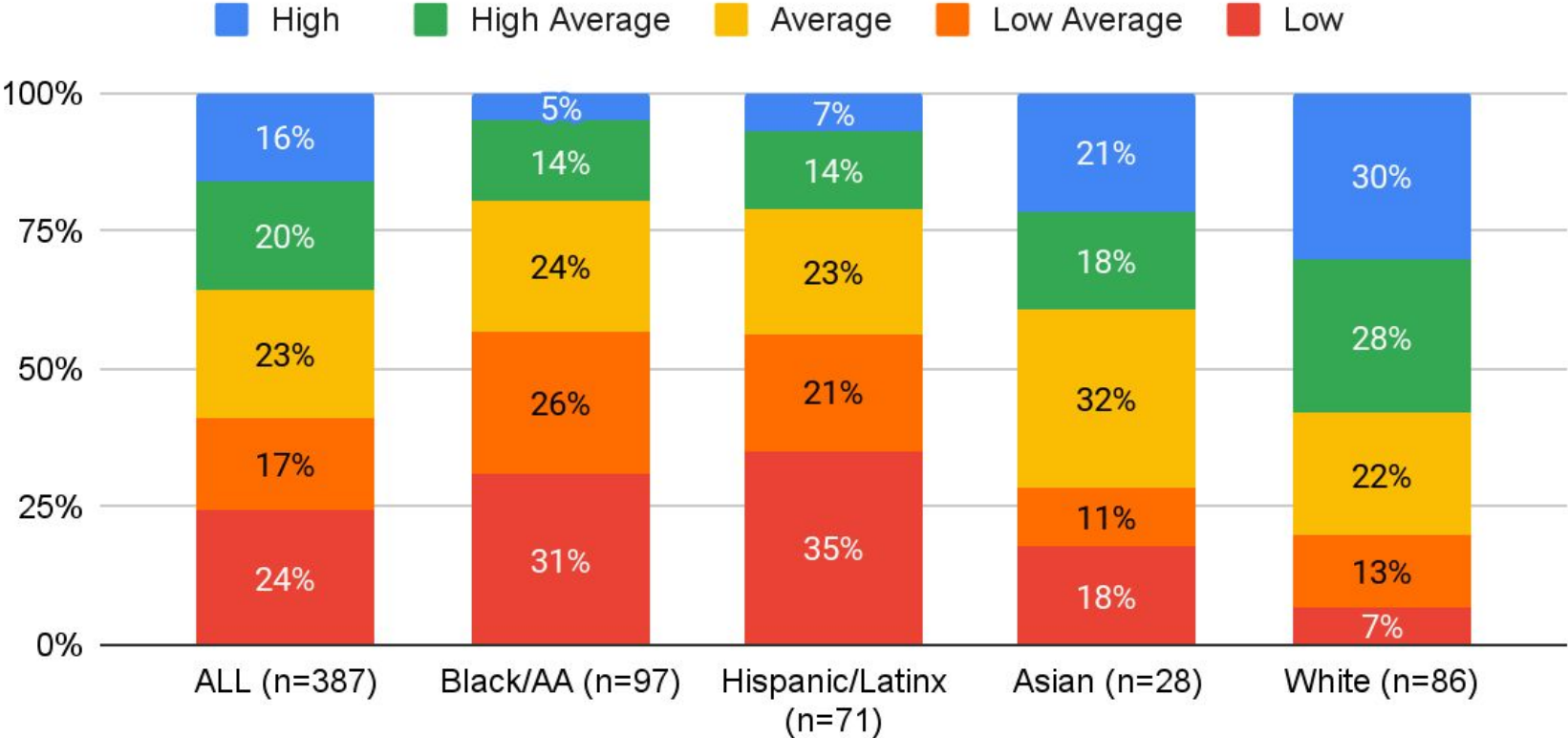
MAP Reading Data

Fall 2022

MAP Fall 2022: Reading Quintile Achievement by Grade Level



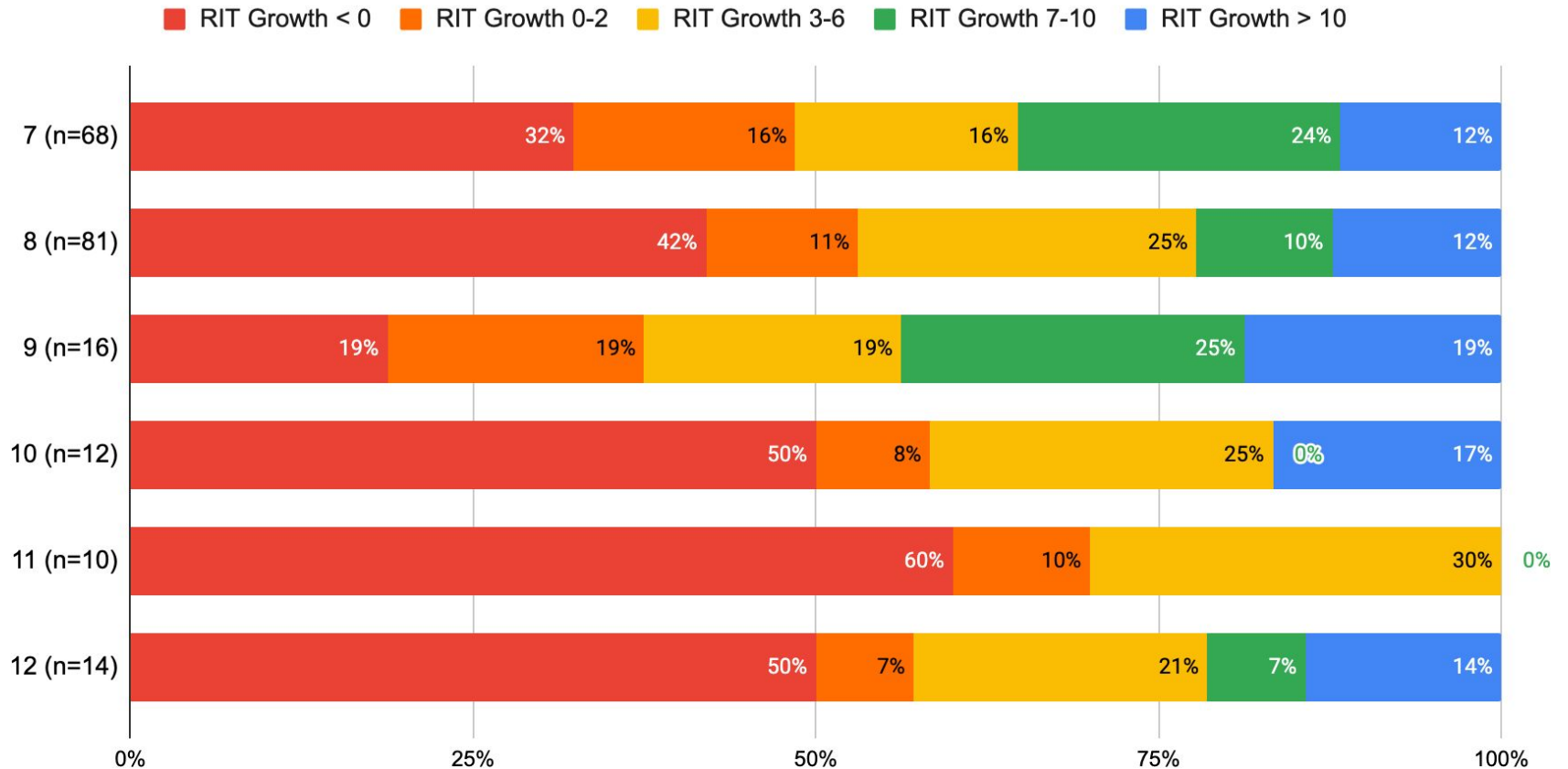
MAP Fall 2022: Reading Quintile Achievement by Race



Reading: Achievement Quintile - By Race

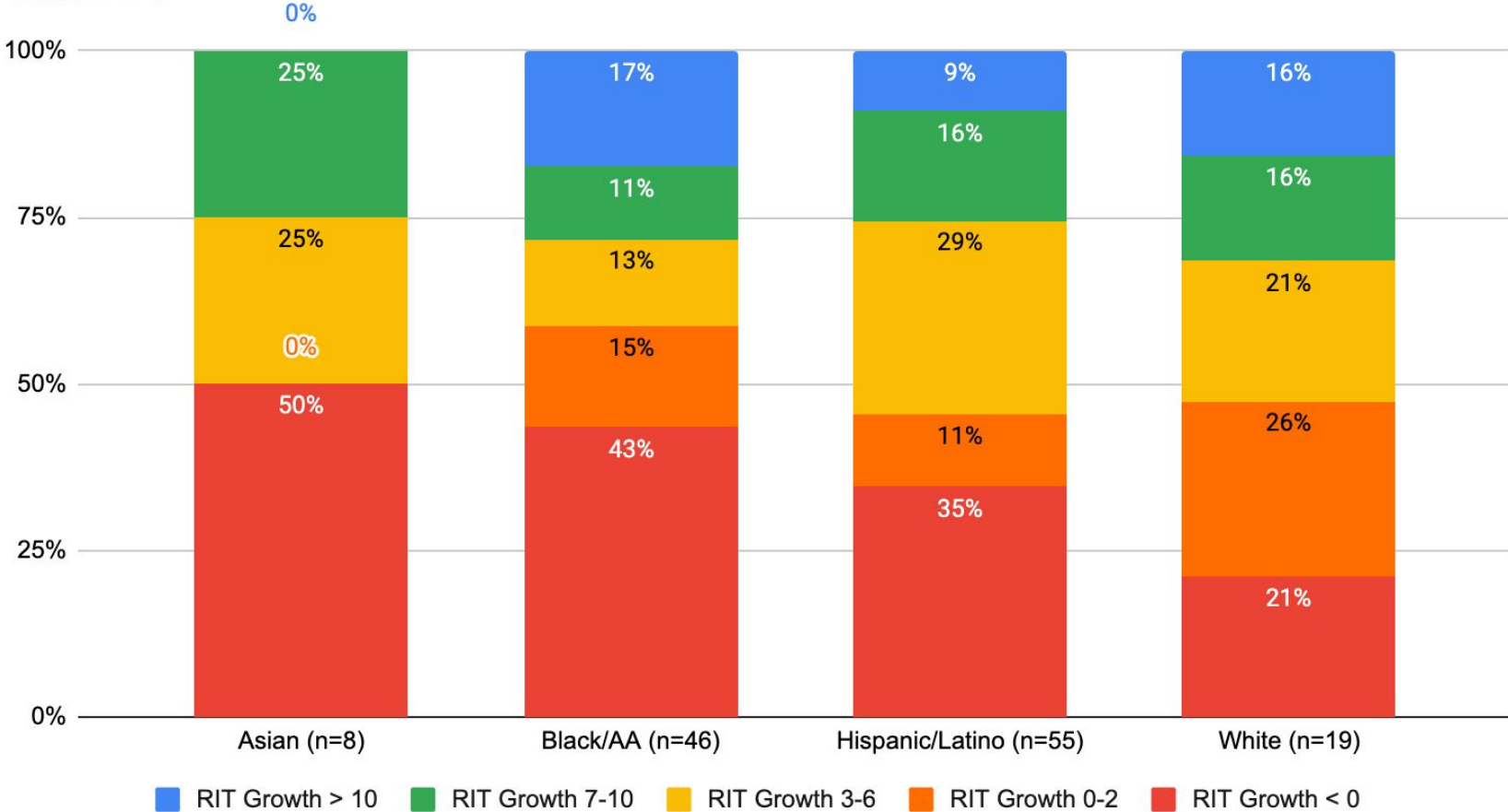
Reading 22-23 MAP Growth by Grade Level (Fall 2021 to Fall 2022)

Grades 7-12



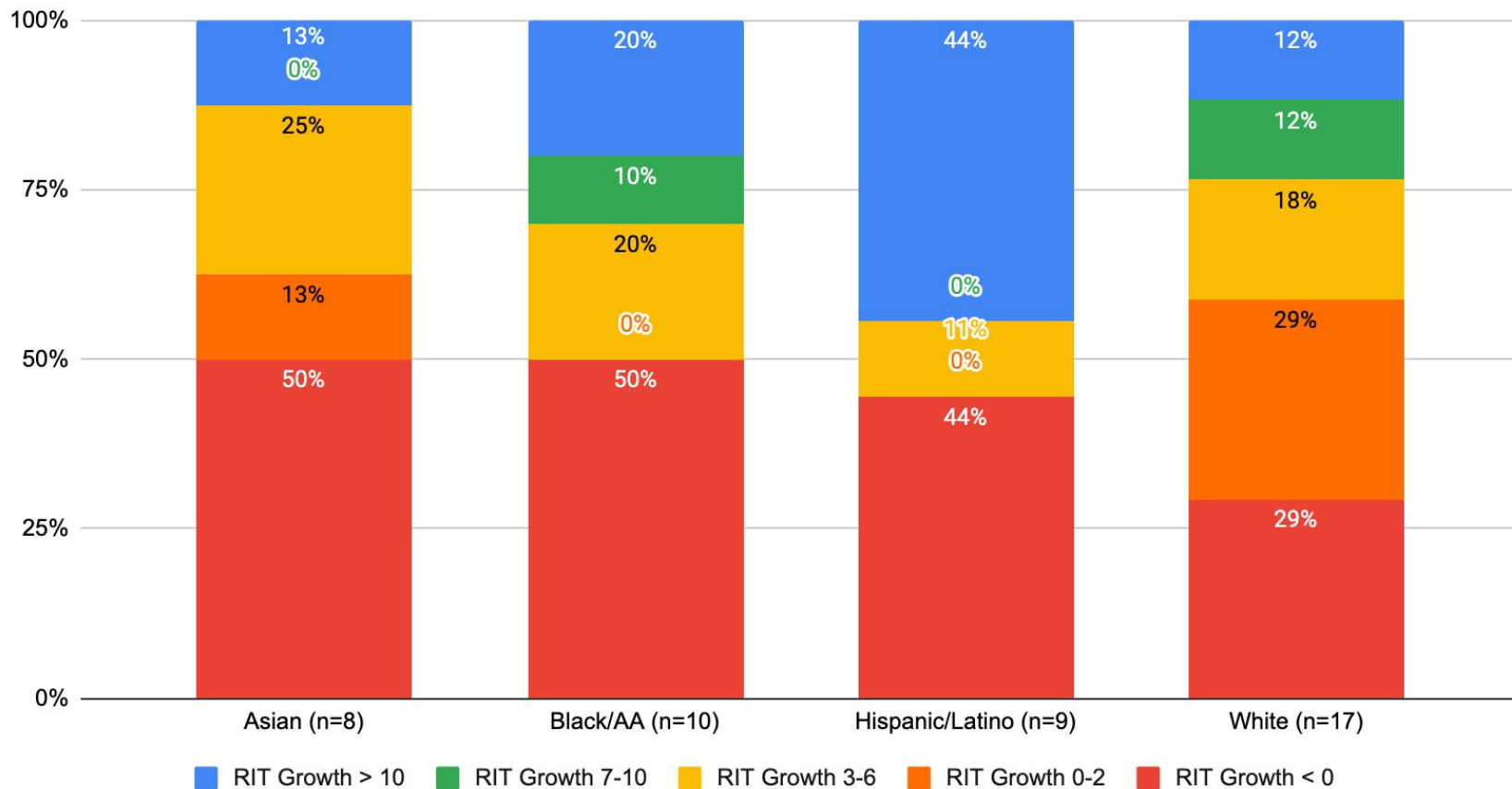
LS Reading 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 7-8

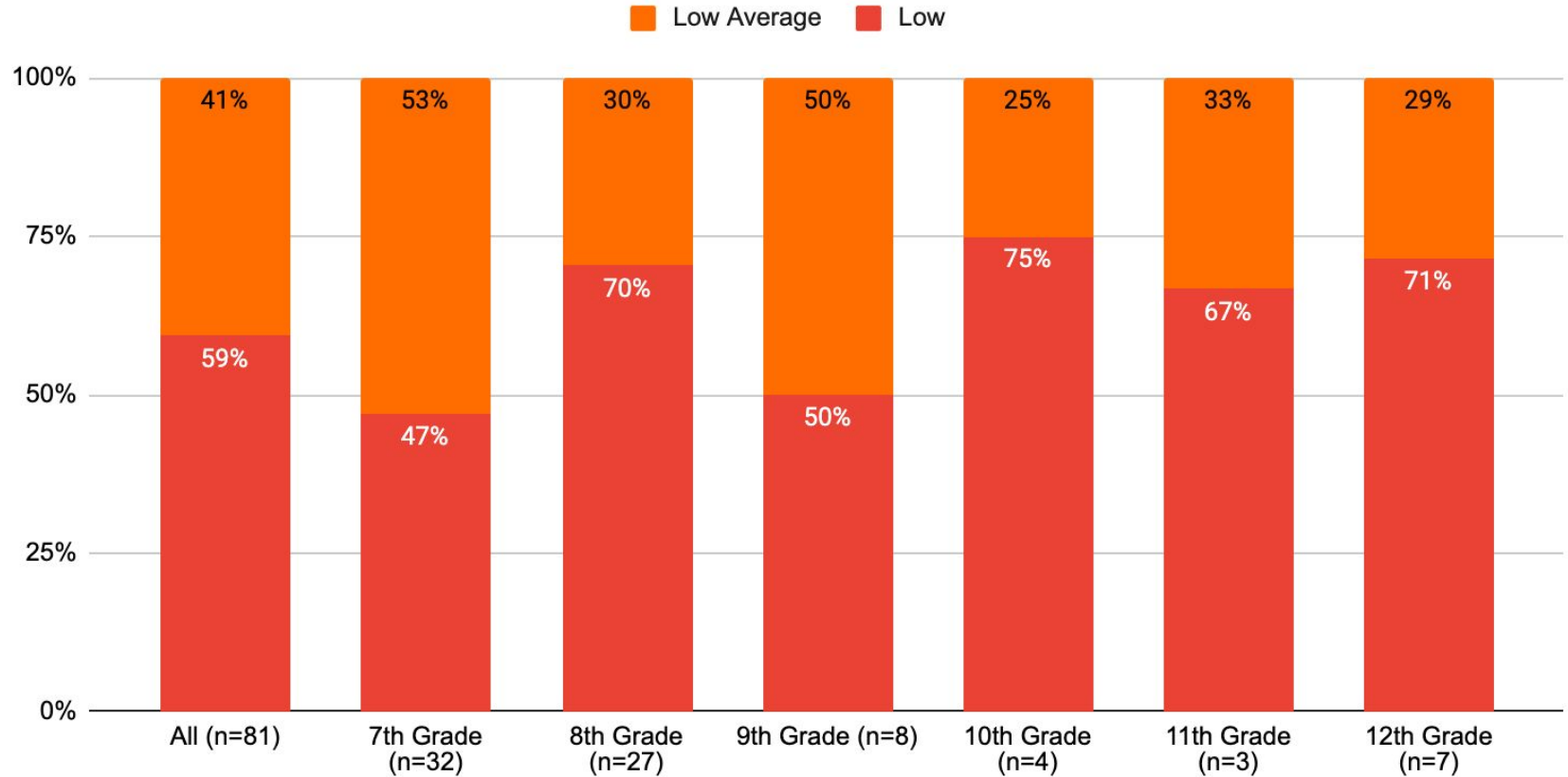


US Reading 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 9-12

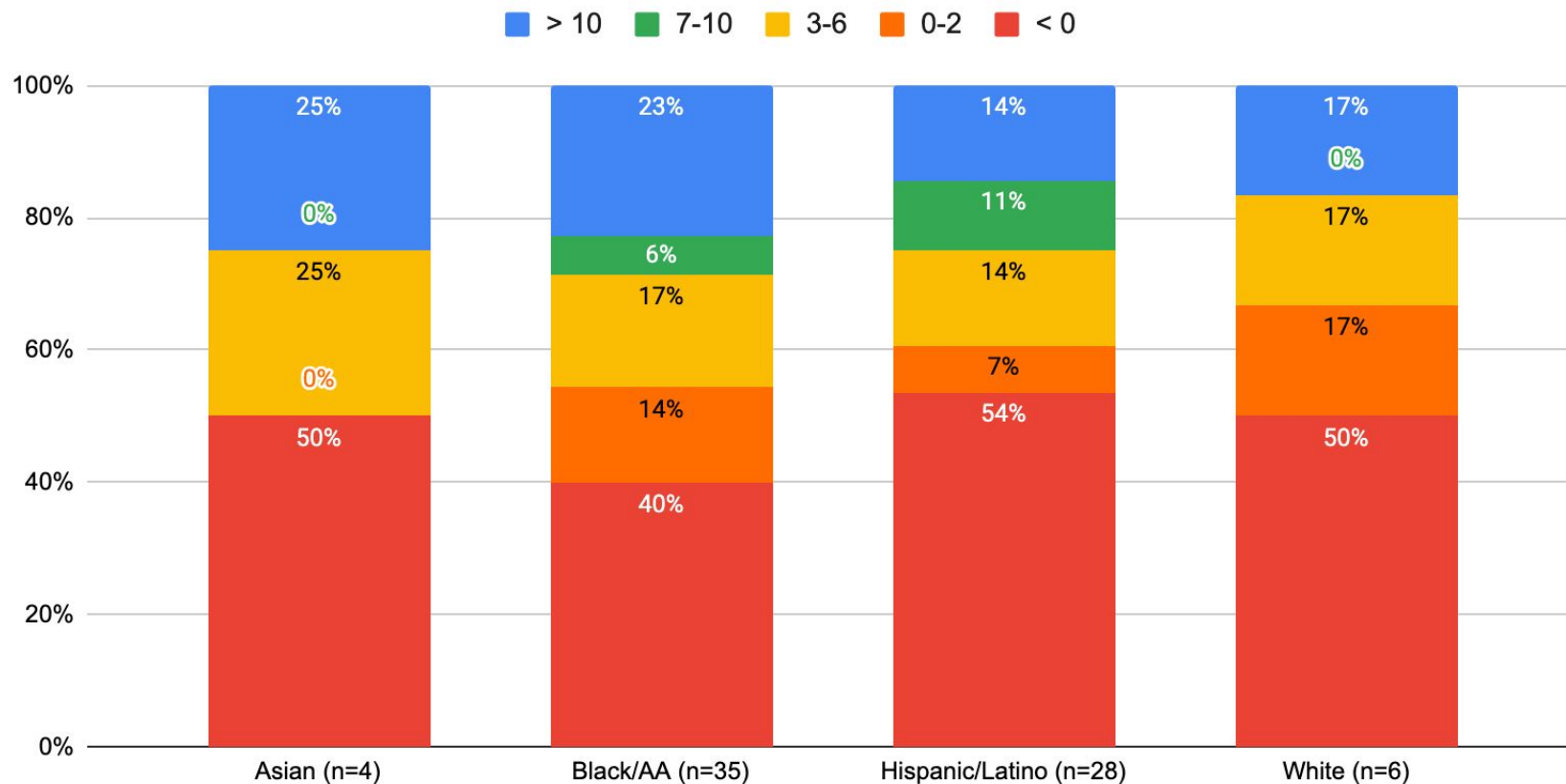


MAP Fall 2022: Reading Quintile Achievement by Grade Level



Reading: Low/Low Average Achievement Levels

MAP Fall 22: Reading Quintile Achievement by Subgroups (Grades 7-12)

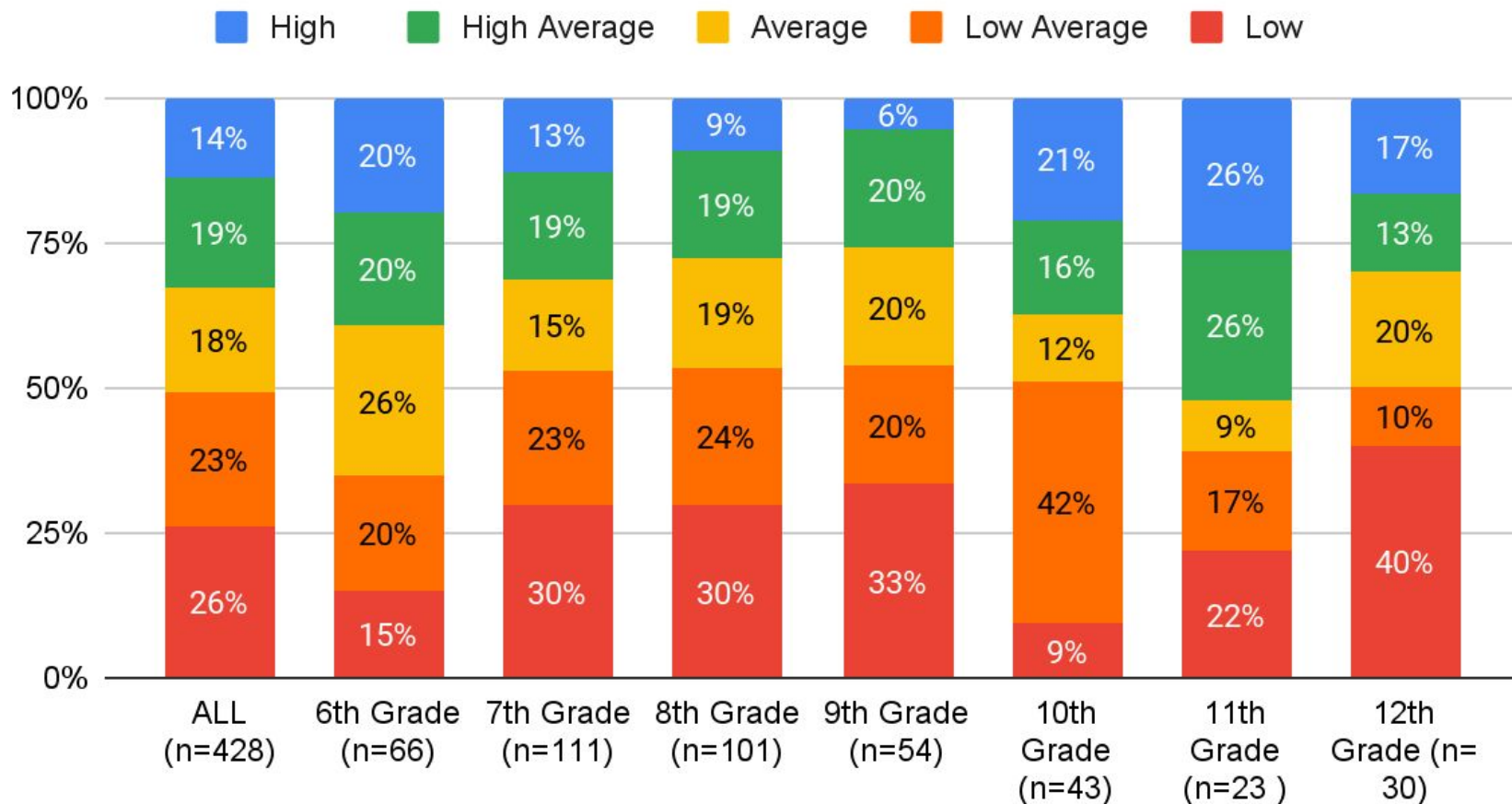


Reading: Low/Low Average Achievement Levels

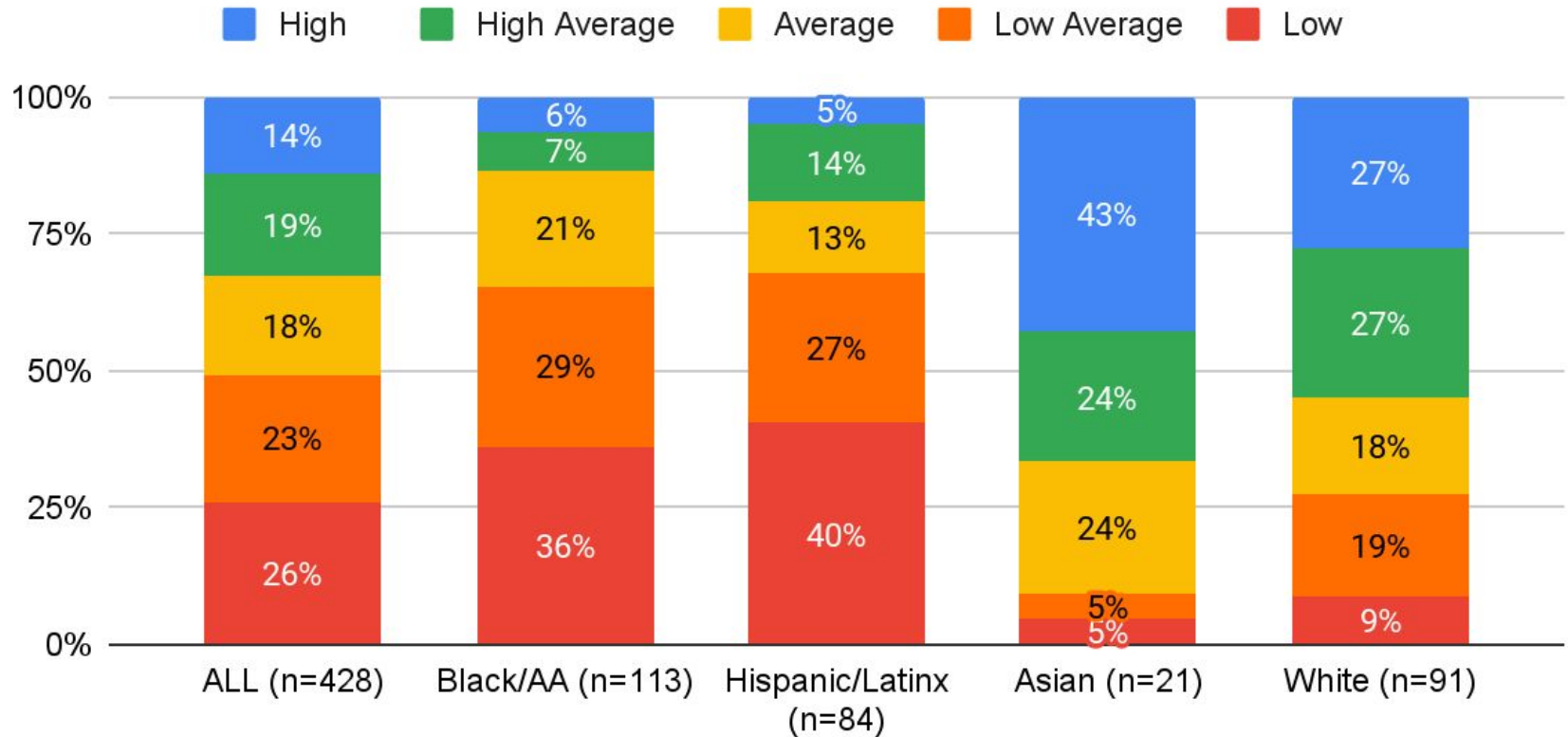
MAP Math Data

Fall 2022

MAP Fall 22: Math Quintile Achievement by Grade Level



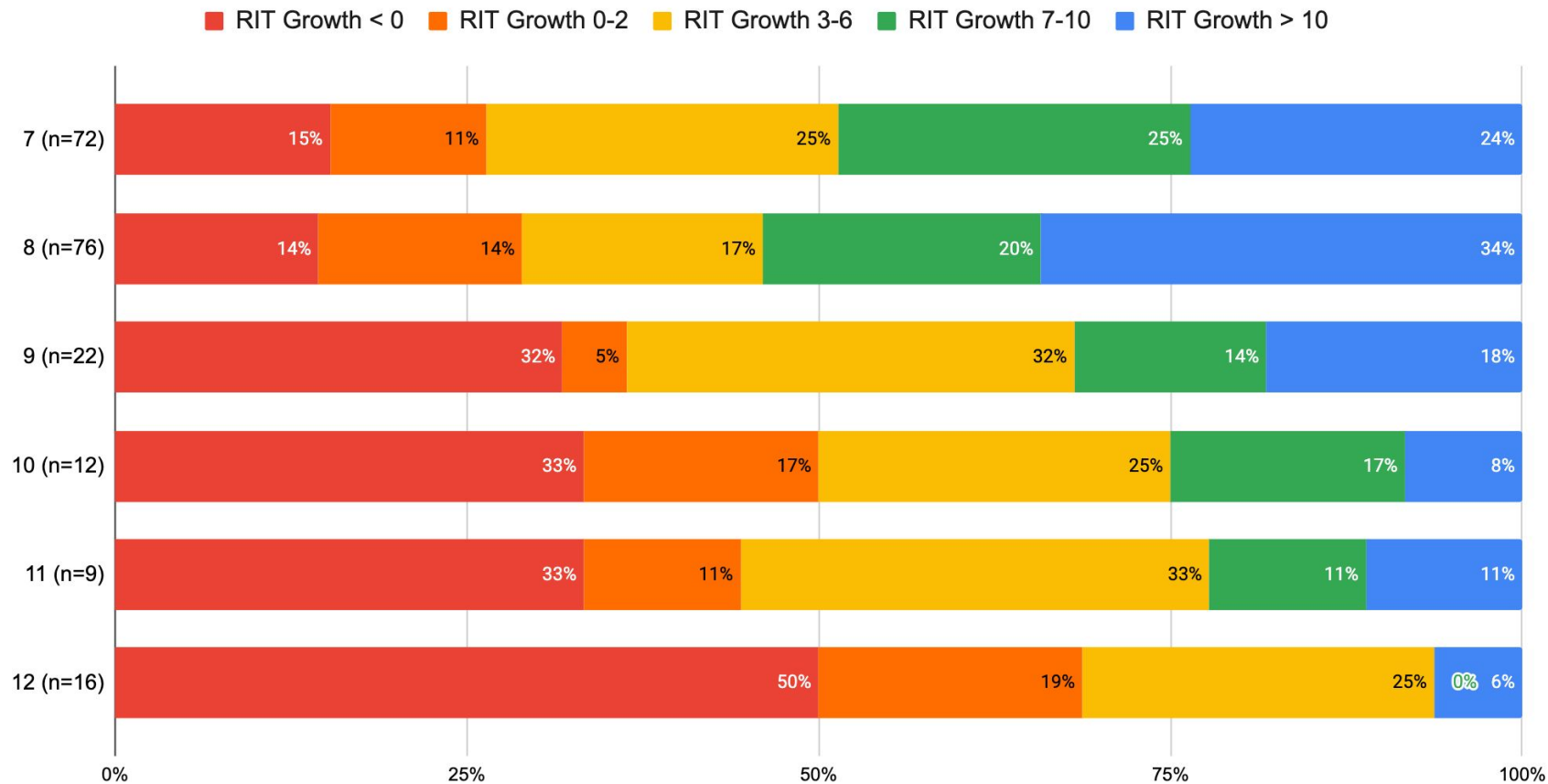
MAP Fall 2022: Math Quintile Achievement by Race



Reading: Achievement Quintile - By Race

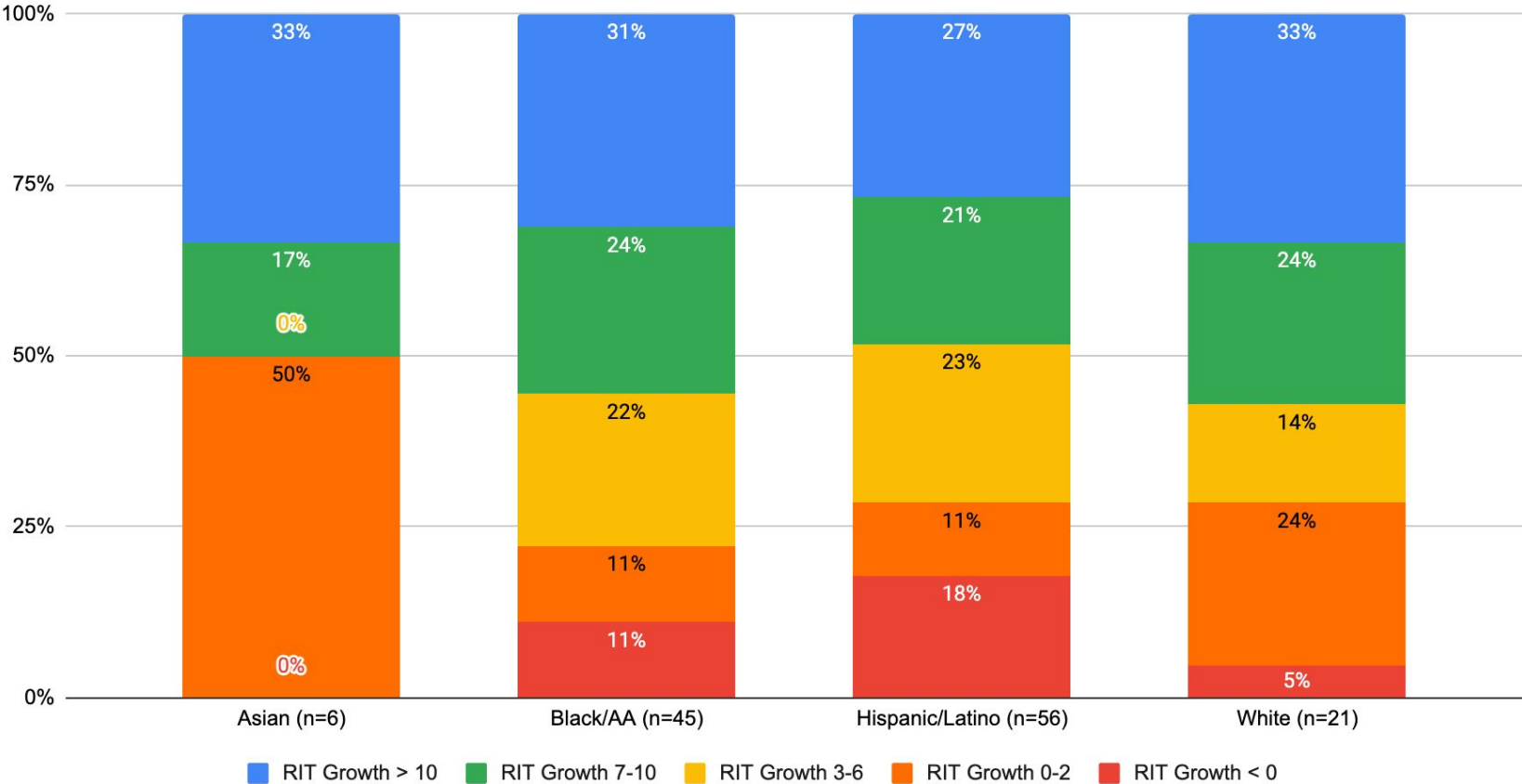
Math 22-23 MAP Growth by Grade Level (Fall 2021 to Fall 2022)

Grades 7-12



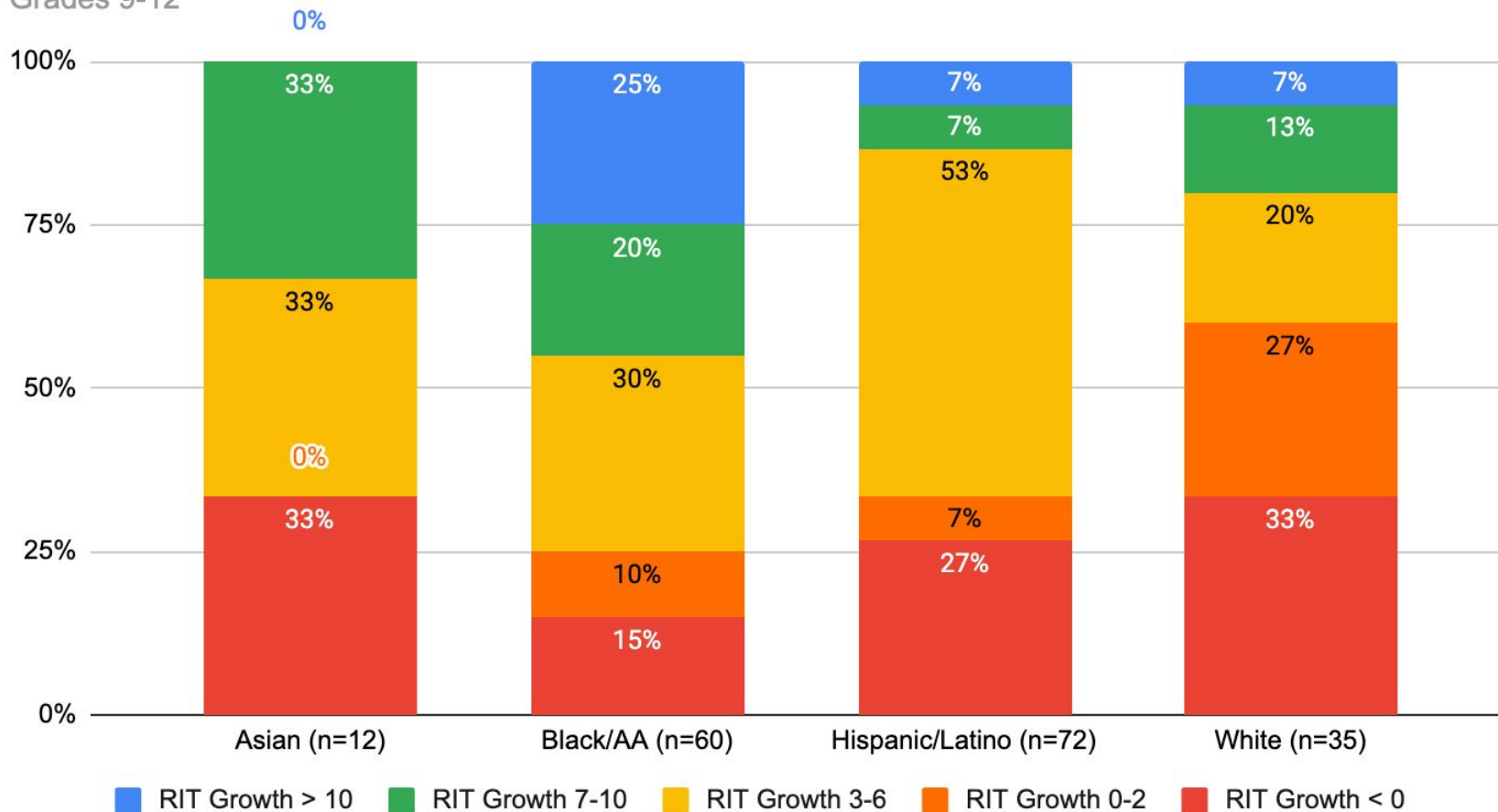
LS Math 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 7-8

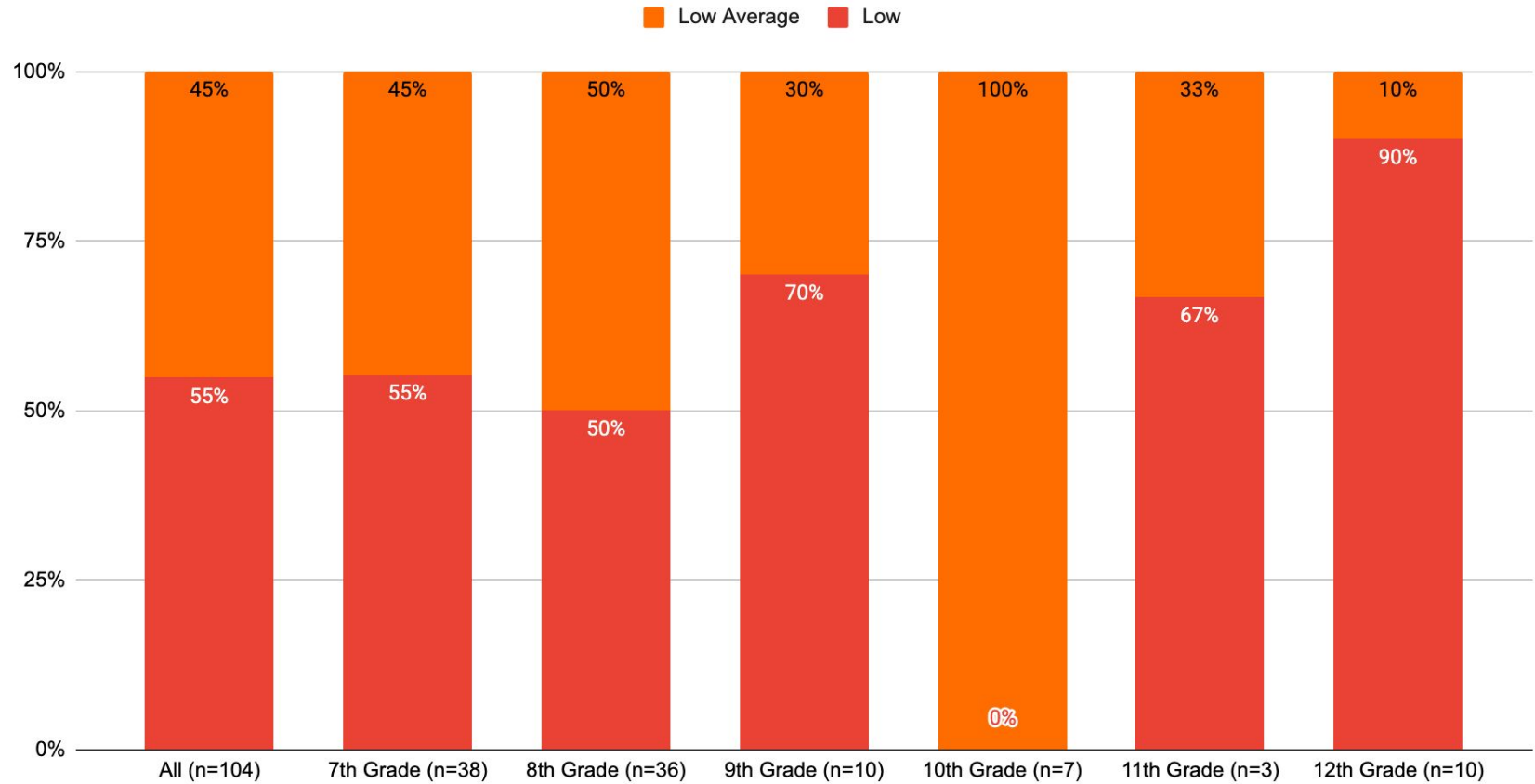


US Math 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 9-12

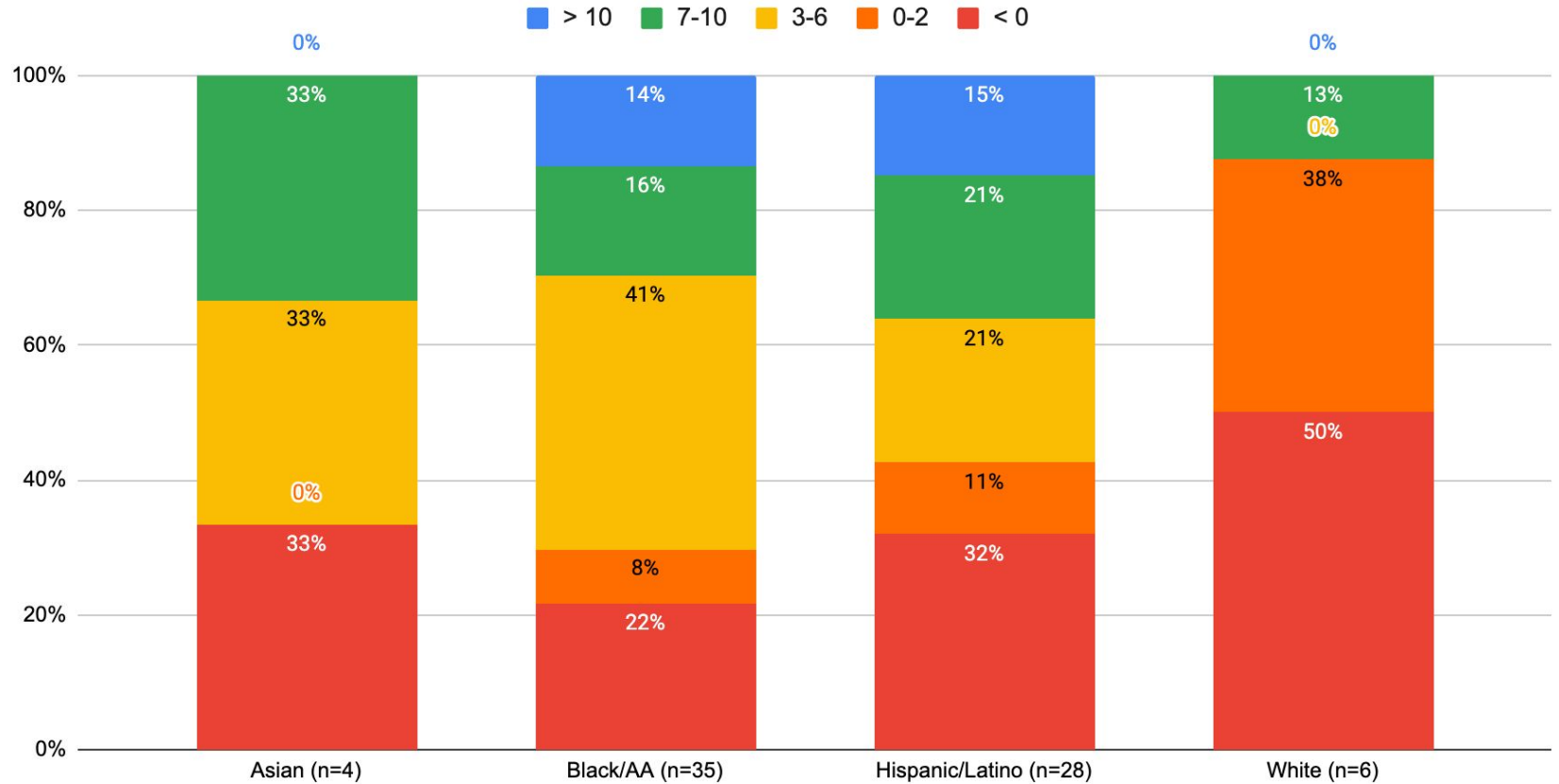


MAP Fall 2022: Math Quintile Achievement by Grade Level



Math: Low/Low Average Achievement Levels

MAP Fall 22: Math Quintile Achievement Levels by Subgroups (Grades 7-12)



Reading: Low/Low Average Achievement Levels

MAP Growth Data - Key Take Aways

- Reading - 58% of students within the low average achievement range are making progress in the > 3 RTI growth range
- Math - 68% of students within the low average achievement range are making progress in the > 3 RTI growth range at 68%
- 70% of Black/African American students (n=35) in the low/low average achievement levels are showing growth in math
- As a next step, we will use this MAP data to add interventions, identify students of focus, differentiate classroom instruction, and cross-reference with Tri 1 grade data

Intercession Updates - PD Overview

- Staff reflected on and identified themes aligned to the NEP Definition of Educational Equity to ground and center our work in supporting Black students at EBIA.
- Staff examined student data disaggregated by race and discussed “The Opportunity Myth” with the purpose of refining our equity problems of practice for 22-23.
- Shannon Wheatley led 2 afternoon PD sessions that understanding identity, focused on understanding intersectional identity, examining biases, and reflecting on the Black student experience at EBIA.
- The Curriculum Design Team led department workshops that focused on unpacking standards to improve writing across the curriculum in ELA, History Math, Science.

Intercession Updates - Staff Experience

- All staff members rated the PD sessions with Shannon very highly and appreciated a space being created to speak about race and how impactful it is in our community.
- Staff members acknowledged and appreciated many of their colleagues who are making the effort to do the work to better serve our students.
- The vertical alignment time allowed each of the department teams time to vertically align on standards and brainstorm with peers. Staff expressed that this was incredibly useful and would like this time to continue into the spring.
- Staff members are interested in how the admin team will intentionally use the data collected during the PD sessions to intentionally move forward as an organization to support our Black students and staff.

Intercession Updates - Student Experience

- Students enjoyed having Intercession In Person versus Online on Zoom - chance to be with friends and have fun with friends
- Students enjoyed the variety of programming especially Rob Skate and Hip Hop (Lower School) and Barbering and Cooking (Upper School)
- Students would like to have more STEM options for future Intercession sessions and possibly incorporate field trip opportunities, internships, and job shadowing opportunities