



LCAP Update

May 2022



EAST BAY
INNOVATION
ACADEMY



Agenda

- What is LCAP?
- Looking back at SY 22
 - Covid-19
- Looking ahead to SY 23

Local Control and Accountability Plan (LCAP)

- **LCAP** is a strategic planning tool to achieve local/state priorities in education
- To be aligned with budget for **Local Control Funding Formula (LCFF)** funds (per-pupil funding)
- **California School Dashboard** provides framework for assessing how schools are meeting needs of all students

Stakeholder engagement

- Board (March, May, June)
- Staff (throughout the year)
- Families (March, June)
- Students (throughout the year)

Looking back at SY22

- Return to Campus (August)
- Leadership transition (October)
- Lower School Sports! (Fall/Winter/Spring)
- Virtual Intersessions (November, February)
- Musical (May) and Science Olympiad
- Capstone/assessments/Intersession trips! (May)
- Third graduating class of 2022 (next week)

Covid-19 surges

- Omicron (January)
- Post spring break

Reflections (based on review of data)

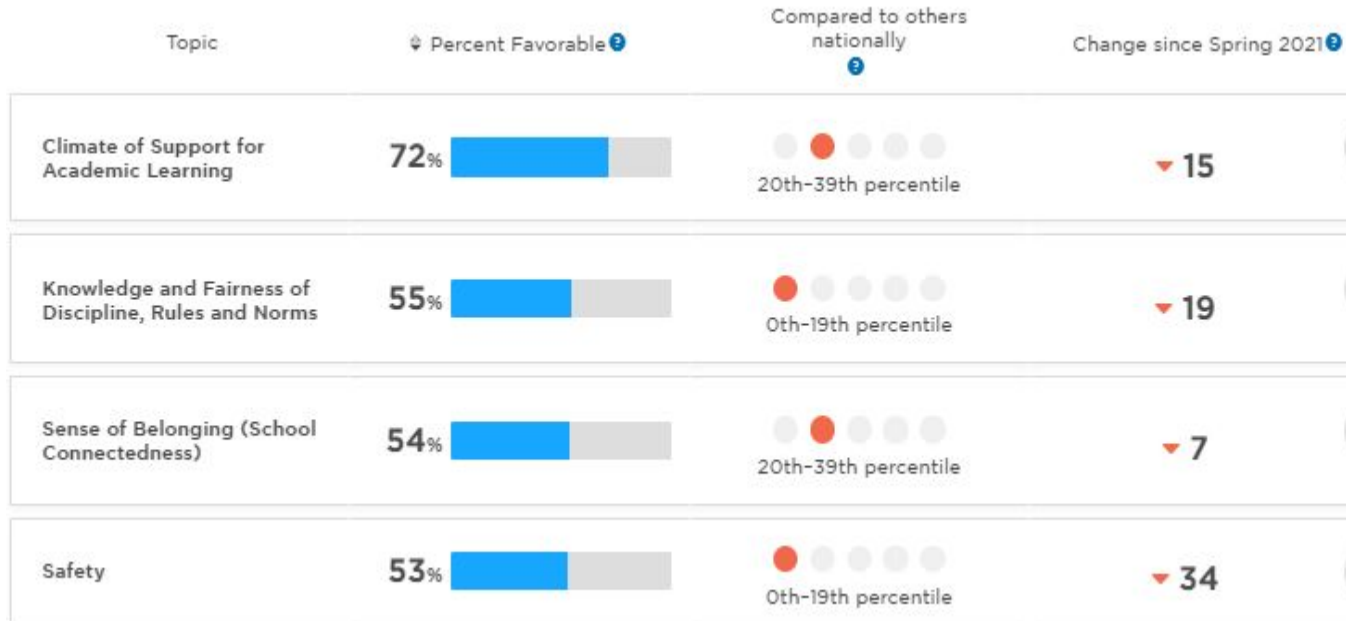
- Successes

- Returning staff/program
- Covid protocols/continuity
- Support for English Learners
- Graduation data for class of 2021

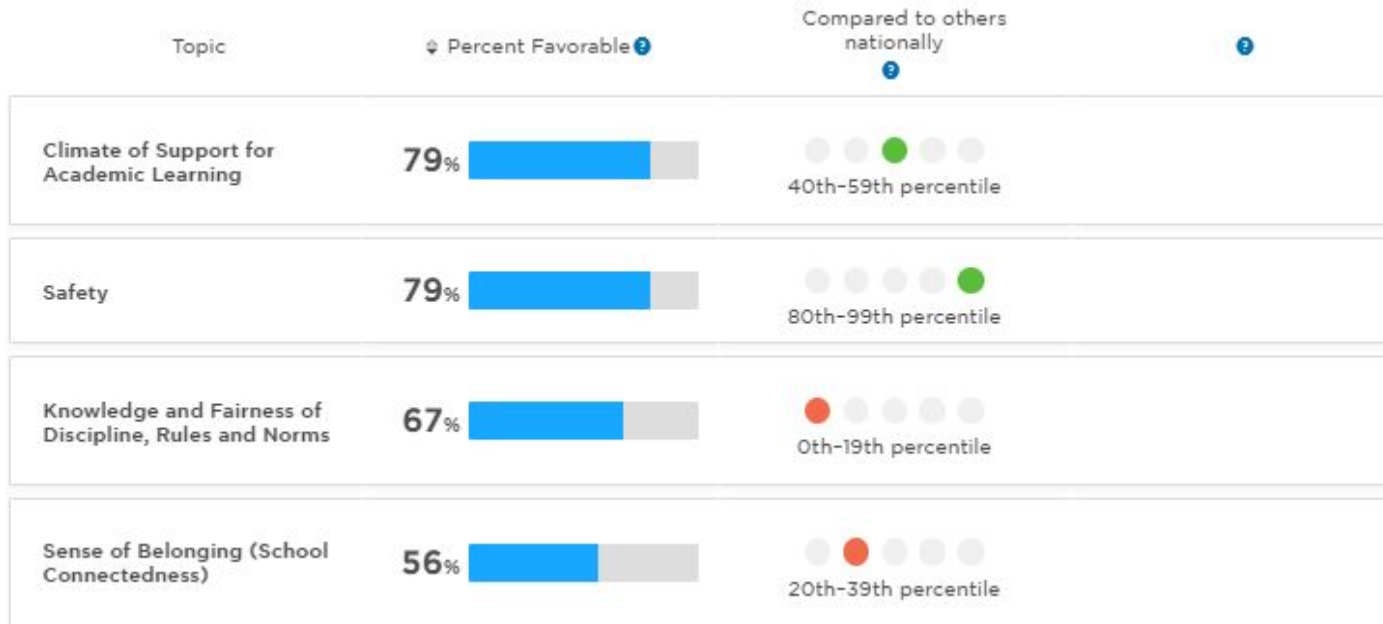
- Identified Need

- Data: Chronic absenteeism/independent study, math proficiency
- Socio-emotional learning and behavior support
- Leadership transition

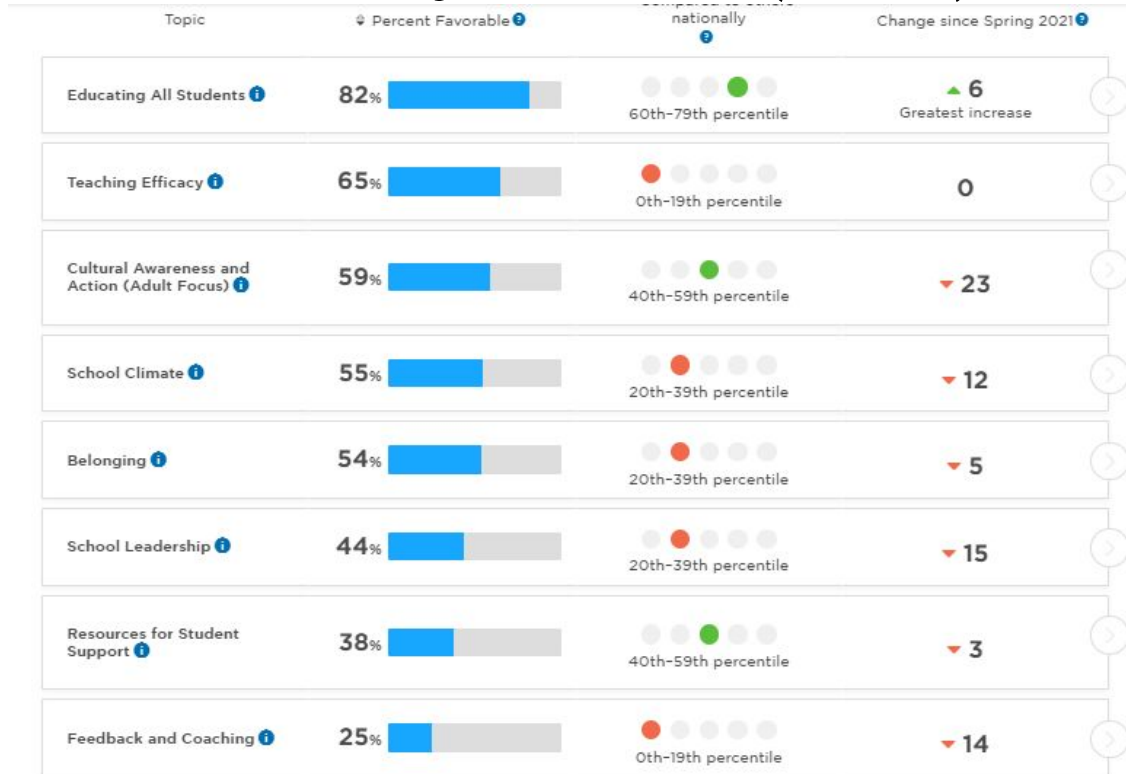
Panorama Survey results (Lower School Students)



Panorama Survey results (Upper School Students)



Panorama Survey results (Staff)



EBIA SY 22-23 LCAP Goals

1. Provide and maintain basic services for students and school
2. Create a culture of caring and responsibility, where students feel safe, supported, and can develop into leaders who collaborate, manage change, and take ownership of their learning
3. Provide a coherent 21st century program that offers new, innovative and alternative educational experiences
4. Maintain very high attendance to ensure school receives state money via ADA

1. Provide and maintain basic services to students and school

- Adhere to public health Covid-19 protocols (State Priority 1)
- Comply with instructional minute requirements and in-person learning to the extent possible (State Priority 2)
- Ensure appropriate qualifications, assignments and training for staff (State Priority 2)
- Continue to seek input in various ways, and lessen the barrier for parental engagement. (State Priority 3)
- Enable academic growth (State Priority 4)
- Continue outreach to students/families who are experiencing difficulties with attendance and engagement. (State Priority 5, 7)
- Build upon academic counseling and credit recovery systems to maximize graduation and A-G completion. (State Priority 7)

1. Provide and maintain basic services to students and school

- Measuring and reporting results
 - Independent audit
 - % of credentialed teachers in all subject areas
 - Academic growth as measured by local and state assessments
 - Graduation rate
 - A-G readiness
- Actions and Services
 - Enhance learning environment
 - PD for teachers clearing credentials
 - Curriculum and Assessment, vertical alignment by subject
 - RTI/Expanded learning (Summer and School Year)
 - Quest (after school)
 - College and Career Readiness

2. Create a culture of caring and responsibility, where students feel supported

- Strengthen conflict resolution and restorative justice practices. (State Priority 6)
- Deepen understanding of boundaries and consequences
- Continue to grow in our focus on equity

2. Create a culture of caring and responsibility, where students feel supported

- Measuring and reporting results
 - School culture and climate survey
 - Suspension rate
 - Chronic absenteeism
- Actions and Services
 - MTSS
 - Training for behavioral specialists and all staff
 - Mental health services
 - Measure G1 activities
 - Schoolwide culture and climate surveys
 - Physical and mental health safety

3. Provide a coherent 21st century program that offers new, innovative and alternative educational experiences

- Continue to improve project-based learning opportunities for students in all grades
- Leverage blended learning to accelerate student learning
- Continue to incorporate Career Technical Education (CTE) courses in linked learning pathway
- Continue to incorporate work-based learning opportunities
- Continue to innovate on strategies to engage students in learning

3. Provide a coherent 21st century program that offers new, innovative and alternative educational experiences

- Measuring and reporting results
 - Projects
 - Blended learning
 - CTE instruction
 - Work-based learning
 - Chromebooks
- Actions and services
 - Professional Development on PBL
 - Blended Learning platforms
 - CTE staffing and equipment
 - Career exploration/job shadow/internships
 - CDW/IT support

4. Maintain very high attendance to ensure school receives state money via ADA

- Support enrollment and 95% attendance through engagement strategies
- Increase enrollment at entry grades across both sites

4. Maintain very high attendance to ensure school receives state money via ADA

- Measuring and reporting results
 - ADA
- Actions and services
 - School Information System and School Messenger
 - Outreach team (SARB)
 - Public relations