LCAP Update
March 2022

Agenda

- Background
- Review of CA Dashboard
- EBIA Goals Annual Update
- Looking ahead SY 23

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Local Control and Accountability Plan (LCAP)

- LCAP is a strategic planning tool to achieve local/state priorities in education

- To be aligned with budget for Local Control Funding Formula (LCFF) funds (per-pupil funding)

- California School Dashboard provides framework for assessing how schools are meeting needs of all students

- SY 21-22 EBIA per pupil LCFF funding: $9,754

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Review of California Dashboard

- 10 measures of school success
  - State
    - High School Graduation Rate
    - Academic Performance
    - Suspension Rate
    - English Learner Progress
    - College/Career Readiness
    - Chronic Absenteeism
  - Local
    - Basic Conditions
    - Implementation of Academic Standards
    - School Climate Surveys
    - Parent Engagement

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What does the dashboard/data tell us?

- Strengths

Measures of School Success	EBIA	District	State
HS Graduation Rate	97%	77%	84%
Meet UC/CSU Requirements	95%	51%	44%
ELA Meet or Exceed Standards	56%	N/A	49%
English Learner Proficient (Level 4 ELPAC)	24%	N/A	14%

- Areas for improvement

Measures of School Success	EBIA	District	State
Chronic Absenteeism	18.3%	18.2%	14.3%
Math Meet or Exceed Standards	35%	N/A	34%

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Reflecting on 21-22 Goals

1. Provide and maintain basic services for students and school
    -> Safe return to campus
2. Create a culture of caring and responsibility, where students feel safe and supported.
    -> Norm culture and climate as we return to campus
3. Provide a coherent 21st century program that offers new, innovative and alternative educational experiences.
    -> CTE Linked Learning Pathway
    -> Increase guidance and support to graduation, college/career readiness
4. Maintain very high attendance to ensure school receives state money, via ADA, to succeed.

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Looking ahead to SY 22-23

1. Provide and maintain basic services for students and school
   -> Professional development around Project Based Learning, standards alignment, vertical integration
2. Create a culture of caring and responsibility, where students feel safe and supported.
   -> Positive school connections for students and families, MTSS
3. Provide a coherent 21st century program that offers new, innovative and alternative educational experiences.
   -> CTE Linked Learning Pathway: Internships
4. Maintain very high attendance to ensure school receives state money, via ADA, to succeed.
   -> Promote enrollment and attendance, college/career guidance grades 6-12

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