



2021-22 LCAP Supplement and Mid-Year Update

February 2022



EAST BAY
INNOVATION
ACADEMY



Agenda

- Supplement for the Annual Update for the SY 22 LCAP
- All available mid-year outcome data related to metrics identified in the SY 22 LCAP
- Mid-year expenditure and implementation data on all actions identified in the SY 22 LCAP

SY 22 LCAP and additional funds from 2021 Budget Act

Revenue	As adopted in June 2021	Forecast per Budget Act of 2021 and ADA change
LCFF Funds	\$5,600,508	\$5,066,163
LCFF supplemental/concentration grants	\$378,593	\$495,243
Federal Funds	\$350,072	\$702,874
Other State Funds	\$1,220,038	\$1,309,253

Supplement to the Annual Update

1. Supplement to the Annual Update

- Educational Partner Engagement for Budget Act 2021 Funds
- Use of Additional Concentration Grant Funds
- Educational Partner Engagement for One-time Federal Funds
- Implementation of the Esser III Expenditure Plan
- Use of Fiscal Resources Consistent with the SY 22 LCAP

Educational Partner Engagement for 2021 Budget Act

- Team meetings, surfacing needs (weekly)
- Student Support Services team meetings
- Cafecitos with parents (July, November, January)
- Board meetings (monthly)
- Meetings with student leadership
- Public meeting regarding the Esser III plan (October, November)
- Public meeting regarding the Educator Effectiveness Block Grant (November, December)
- Staff and family communications

Use of Additional Concentration Grant Funds

- Additional instructional support staff
- Additional counseling services

Engagement for One-Time Federal Funds

Similar to educational partner engagement for Budget Act of 2021 funds, the engagement, the need assessments for these funds were discussed at the following engagements:

- Team meetings, surfacing needs (weekly)
- Student Support Services team meetings
- Cafecitos with parents (July, November, January)
- Board meetings (monthly)
- Meetings with student leadership
- Public meeting regarding the Esser III plan (October, November)
- Staff and family communications

Implementation of the Esser III Expenditure Plan

- Continuous and safe in-person learning
 - Additions to the operations team to manage Covid-related work completed
 - Covid liaison stipends at year-end
 - Summer operations to be planned in trimester 3
- Addressing the impact of lost instructional time
 - MTSS coordination in flux due to staff transitions. Tier 1 responder positions created at each site
 - Summer school and enrichment to be planned in trimester 3
- Use of any remaining funds
 - site leadership support stipends implemented
 - SEL programs in progress
 - Tutoring and academic support largely implemented
 - Applied math implemented

Using Fiscal Resources Consistent with the LCAP

1. Provide and maintain basic services for students and school

-> Safe return to campus, targeted academic and executive functioning support where needed

2. Create a culture of caring and responsibility, where students feel safe and supported.

-> Norm culture and climate as we return to campus

-> Increased mental health support

3. Provide a coherent 21st century program that offers new, innovative and alternative educational experiences.

-> CTE Linked Learning Pathway

-> Increase guidance and support to graduation, college/career readiness

-- 9th grade guidance

-- Work-based learning


4. Maintain high attendance to ensure school receives state money, via ADA, to succeed.

Mid-year outcomes and implementation updates


Goal 1: Provide and maintain basic school services

Metric	Baseline	Mid-year Outcomes	Implementation Note
% mis-assignments	70% across all subjects, 85% in core subjects	72% across all subjects, 90% in core subjects	
Academic growth by cohort on local assessments in ELA	Larger than expected negative growth, fall to winter in 20-21	Prelim: Higher growth by cohort for many but not all cohorts (21-22)	Some questions around validity for remote testing and test duration
Graduation Rate	70% 4-year cohort rate (19-20)	97% 4-year cohort rate (20-21)	
A-G readiness	Inaccurate data reported (19-20)	95% (20-21)	

Goal 1: Provide and maintain basic school services

Metric	Baseline	Mid-year Outcomes	Implementation Note
Independent audit for compliance	No material findings (SY 20)	No material findings (SY 21)	
# of EL teacher misassignments	11 (SY 20)	7 (SY 21)	
# of vacant teacher positions	0 (SY 20)	0 (SY 21)	
% of students with access to standards-aligned instructional materials	100% in SY 20 (in-person and distance learning)	100% in SY 21 (in-person, some via short-term independent study)	 EAST BAY INNOVATION ACADEMY

Goal 1: Provide and maintain basic school services

Metric	Baseline	Mid-year Outcomes	Implementation Note
Dual enrollment	0 (19-20)	All 9th graders (20-21)	
CTE Pathway completion	Launch	Linked Learning Silver Certification	With full funding expected in SY 22, working on Gold Certification
SBAC results in Math compared to district	N/A	N/A	OUSD did not administer SBAC in SY 21
SBAC results in ELA compared to district	N/A	N/A	OUSD did not administer SBAC in SY 21
% of students receiving 3 or higher on AP exam	67%	73%	 EAST BAY INNOVATION ACADEMY

Goal 1: Provide and maintain basic school services

Metric	Baseline	Mid-year Outcomes	Implementation Note
% of graduates accepted into a 4-year college	75% (Class of 2020)	77% (Class of 2021)	

Goal 2: Create a culture of caring and responsibility

Metric	Baseline	Mid-year Outcomes	Implementation Note
School culture and climate survey - parents	58% favorable, high barriers to engagement (remote learning)	N/A	Panorama survey scheduled for Trimester 3
School culture and climate survey - students	Climate of support for learning (70%), sense of belonging (50%)	N/A	Panorama survey scheduled for Trimester 3
School culture and climate survey - teachers	school climate positive (67%)	N/A	Panorama survey scheduled for Trimester 3

Goal 2: Create a culture of caring and responsibility

Metric	Baseline	Mid-year Outcomes	Implementation Note
Chronic Absenteeism Rates	5.2% Overall, 6.4% African American, 9.2% Hispanic, 10.5% Socioeconomically disadvantaged, 4.8% students with disabilities, 2.2% two or more races, 2.5% white	N/A	Covid variants (Delta/Omicron)
Suspension Rates	5% Overall, 11.6% African-American, 6.5% Socioeconomically disadvantaged, 12.1% students with disabilities, 2.9% English Learners, 4.4% Hispanic, 2.9% White, 0% Two or More Races	N/A	Tik Tok Challenge, return to in-person learning

Goal 2: Create a culture of caring and responsibility

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Chronic Absenteeism Rates	5.2% Overall, 6.4% African American, 9.2% Hispanic, 10.5% Socioeconomically disadvantaged, 4.8% students with disabilities, 2.2% two or more races, 2.5% white	N/A	Covid variants (Delta/Omicron)
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Goal 3: Provide a coherent 21st century program

Metric	Baseline	Mid-year Outcomes	Implementation Note
Multi-disciplinary, culminating projects	2-3 grade level collaborative projects before Covid (19-20), modified in 20-21	Several interdisciplinary standards-based projects at multiple grades, one ELA-math project at upper	Easing back into PBL, Capstone for all grades at year-end
Blended learning in ELA and math	Inconsistent integration of blended learning across grades and the school year	Similar patterns to previous years	Greater challenges at upper grades
CTE Instruction in partnership with community college	Unavailable in 19-20	Peralta College dual enrollment for 9th grade	

Goal 3: Provide a coherent 21st century program

Metric	Baseline	Mid-year Outcomes	Implementation Note
Work-based learning opportunities	Largely unavailable in 19-20	Increased use of Nepris	Launch impacted by Covid
Chromebooks	100% of students will have access to chromebooks 1:1 on campus	100% of students have access to chromebooks 1:1 on campus	Home loaners available

Goal 4: Maintain very high attendance

Metric	Baseline	Mid-year Outcomes	Implementation Note
Average Daily Attendance	620 enrolled in 20-21, attendance around 95%	560 enrolled in 21-22 and uneven attendance	Covid

Mid-year expenditure updates

Goal 1: Provide and maintain basic school services

Action	Budgeted Expenditure	2nd Interim	Notes
Enhance learning spaces and equipment needed to facilitate return to in-person learning	\$55,000	\$25,697	Classrooms utilized more than anticipated
Professional development support for teachers to clear credentialing process	\$50,000	\$10,423	Some PD impacted by Covid
Curriculum - core and blended	\$40,000	\$52,495	
Assessment to track student progress	\$30,000	N/A	

Goal 1: Provide and maintain basic school services

Action	Budgeted Expenditure	2nd Interim	Notes
College and career readiness	\$210,000	\$115,958	Including DCAC, Naviance
Business Services	\$85,000	\$54,770	
Covid-19 Protocol	\$140,000	\$42,735	
Expanded Learning	\$360,000	\$261,950	Summer session, literacy/math specialists, Paper Tutoring
Qualified Instruction	\$2,226,607	\$1,130,011	
Instructional Support	\$208,256	\$113,731	

Goal 1: Provide and maintain basic school services

Action	Budgeted Expenditure	2nd Interim	Notes
EL tutoring support	\$50,000	\$10,259	
Assessment fees: free for unduplicated students	\$30,000	0	Trimester 3

Goal 2: Create a culture of caring and responsibility

Action	Budgeted Expenditure	2nd Interim	Notes
Dean of Students	\$200,000	N/A	Re-organization
Mental health Services	\$150,000	\$93,818	
Measure G1: musical, assemblies, SEL	\$40,000	N/A	Trimester 3
Schoolwide survey	\$5,000	N/A	Trimester 3
Physical and mental health safety workshops	\$5,000	\$2,375	
Specialized support - certificated staff	\$554,151	\$226,345	

Goal 3: Provide a coherent 21st century program

Action	Budgeted Expenditure	2nd Interim	Notes
PBL professional development	\$3,000	N/A	
Materials and supplies for PBL	\$5,000	\$4,927	
Blended learning and support platforms	\$80,000	\$64,995	
CTE instruction	\$55,000	\$46,588	
Work-based learning coordination	\$30,000	\$5,000	
Chromebooks procurement and support	\$100,000	\$106,147	Chromebooks and tech support

Goal 4: Maintain very high attendance

Action	Budgeted Expenditure	2nd Interim	Notes
School Information System and School Messenger	\$42,500	\$12,250	Echo, Powerschool
Attendance outreach and SARB follow-up	\$35,000	\$25,000	