

Attachment A.2

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**East Bay Innovation Academy**  
**Assessment of Adequacy of Subject-Matter Knowledge**

*This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.*

Teacher: Ashley Wahnschaff SSN: xxx-xx-0753

Subject(s) being requested: Social Science

**Assessment Team Leader:** Amanda Okamoto

**Assessment Team Members:**

Casey McAlduff Casey McAlduff

**Subject-Matter Specialist on Team/Consulted** Casey McAlduff

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- ✓ Successful prior teaching of the subject
  - Successful completion of intensive professional development in the subject
  - Review of a portfolio containing evidence of demonstrated knowledge
  - Results of a semi-structured interview
- ✓ Successful completion of college or university course work in the subject
- ✓ Passage of an examination related to the course, grade level and state framework for the subject to be taught
  - Observation of the teacher in the subject and grade level currently being taught
  - Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
- ✓ Successful prior work experience in the content area
  - Proof of professional performance in the content area
  - Other (specify) \_\_\_\_\_

The results of the methods indicated on the first page of this form are as follows:

Ashley Wahnschaff had a credential in Illinois to teach Social Science at the Middle School level. She has a BA in Anthropology. She has taught Social Science at the Middle School level for EBIA and shown mastery of the subject matter in her curriculum. She is approved for assignment to teach Social Science.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

Clear verification

Approval with professional growth/support plan

**DISAPPROVAL** of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

NA



Assessment Team Leader's Signature

10 / 25 / 2021

Date



Assessment Team Member's Signature

10 / 25 / 2021

Date



Assessment Team Member's Signature

10 / 25 / 2021

Date

Assessment Team Member's Signature

Date

<b>TITLE</b>	Local Assignment Option - Assessment Committee: Ashley...
<b>FILE NAME</b>	Committee Assessm...ttachment A.2.pdf
<b>DOCUMENT ID</b>	f544de99fe3579afbfd1020af59e0bec4dc0e591
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## Document History



SENT

**10 / 25 / 2021**

18:46:33 UTC

Sent for signature to Amanda Okamoto (amanda.okamoto@eastbayia.org), Casey McAlduff (casey.mcalduff@eastbayia.org) and Francesca Fay (francesca.fay@eastbayia.org) from amanda.okamoto@eastbayia.org  
IP: 206.110.56.51



VIEWED

**10 / 25 / 2021**

20:02:40 UTC

Viewed by Amanda Okamoto (amanda.okamoto@eastbayia.org)  
IP: 206.110.56.51



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**10 / 25 / 2021**

20:23:03 UTC

Signed by Amanda Okamoto (amanda.okamoto@eastbayia.org)  
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**10 / 25 / 2021**

20:24:42 UTC

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20:26:25 UTC

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The document has been completed.