

Attachment A.2

East Bay Innovation Academy
Assessment of Adequacy of Subject-Matter Knowledge

This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.

Teacher: Sarah Blair SSN: xxx-xx

Subject(s) being requested: Science, 7th Grade

Assessment Team Leader: Amanda Okamoto

Assessment Team Members:

Michelle Fitts Francesca Fay

Subject-Matter Specialist on Team/Consulted Michelle Fitts

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- Successful prior teaching of the subject
- ✓ Successful completion of intensive professional development in the subject
 - Review of a portfolio containing evidence of demonstrated knowledge
 - Results of a semi-structured interview
- ✓ Successful completion of college or university course work in the subject
 - Passage of an examination related to the course, grade level and state framework for the subject to be taught
- ✓ Observation of the teacher in the subject and grade level currently being taught
 - Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
- ✓ Successful prior work experience in the content area
 - Proof of professional performance in the content area
- ✓ Other (specify) Science Curriculum Development and PD leader with KIPP

The results of the methods indicated on the first page of this form are as follows:

The Committee finds that Sarah Blair has the requisite knowledge and skill in Science based upon her foundational level undergrad science courses, participation in professional development with NSTA and Cal Institute for Biodiversity, experience developing and coaching science curriculum with KIPP, her science curriculum development role with Newsela, and rating as Highly Effective in her 7th Grade teaching practice in her formal observation and evaluation from the 20-21 school year.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

✓ Clear verification

Approval with professional growth/support plan

DISAPPROVAL of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

NA



Assessment Team Leader's Signature

10 / 21 / 2021

Date



Assessment Team Member's Signature

10 / 21 / 2021

Date



Assessment Team Member's Signature

10 / 21 / 2021

Date

Assessment Team Member's Signature

Date

TITLE	Local Assignment Option - Assessment Committee: Sarah Blair
FILE NAME	Committee Assessm...ttachment A.2.pdf
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10 / 21 / 2021

20:38:07 UTC

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