

**Attachment A.2**

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**East Bay Innovation Academy**  
**Assessment of Adequacy of Subject-Matter Knowledge**

*This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.*

Teacher: Jojo DeGuzman SSN: 602-64-7120

Subject(s) being requested: Mathematics, Sixth Grade

**Assessment Team Leader:** Amanda Okamoto

**Assessment Team Members:**

Amber Walker \_\_\_\_\_

Francesca Fay \_\_\_\_\_

**Subject-Matter Specialist on Team/Consulted** Amber Walker

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- Successful prior teaching of the subject
- Successful completion of intensive professional development in the subject
- Review of a portfolio containing evidence of demonstrated knowledge
- Results of a semi-structured interview
- Successful completion of college or university course work in the subject
- Passage of an examination related to the course, grade level and state framework for the subject to be taught
- Observation of the teacher in the subject and grade level currently being taught
- Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
- Successful prior work experience in the content area
- Proof of professional performance in the content area
- Other (specify) \_\_\_\_\_

The results of the methods indicated on the first page of this form are as follows:

The Assessment Committee has determined that Jojo DeGuzman has the subject matter knowledge to successfully teach Middle School Mathematics, based upon resume evidence of PD and years of teaching the subject. The Committee recommends Jojo DeGuzman be supported by coaching to develop student engagement and classroom management skills, based upon past year formal Observation and Evaluation feedback scores.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

Clear verification

✓ Approval with professional growth/support plan

**DISAPPROVAL** of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

Coaching from Mathematics Coach 2-3 a month; coaching from Site Administrator 2x a month.



10 / 21 / 2021

Assessment Team Leader's Signature

Date



10 / 22 / 2021

Assessment Team Member's Signature

Date

*Francesca Fay*

10 / 21 / 2021

Assessment Team Member's Signature

Date

Assessment Team Member's Signature

Date

|                                |   |
|--------------------------------|---|
| <b>TITLE</b>                   | Assessment of Adequacy for Assignment - Jojo DeGuzman |
| <b>FILE NAME</b>               | Committee Assessm...ttachment A.2.pdf                 |
| <b>DOCUMENT ID</b>             | 026c2d27978777209fe20bfc8ea8eac78ae2ae0a              |
| <b>AUDIT TRAIL DATE FORMAT</b> | MM / DD / YYYY  |
| <b>STATUS</b>                  | ● Completed   |

## Document History



SENT

**10 / 21 / 2021**  
16:47:24 UTC

Sent for signature to Amanda Okamoto (amanda.okamoto@eastbayia.org), Amber Walker (amber.walker@eastbayia.org) and Francesca Fay (francesca.fay@eastbayia.org) from amanda.okamoto@eastbayia.org  
IP: 206.110.56.51



VIEWED

**10 / 21 / 2021**  
16:48:00 UTC

Viewed by Amanda Okamoto (amanda.okamoto@eastbayia.org)  
IP: 206.110.56.51



SIGNED

**10 / 21 / 2021**  
17:21:43 UTC

Signed by Amanda Okamoto (amanda.okamoto@eastbayia.org)  
IP: 206.110.56.51



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**10 / 21 / 2021**  
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IP: 206.110.56.50



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18:06:14 UTC

Signed by Francesca Fay (francesca.fay@eastbayia.org)  
IP: 206.110.56.50

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|--------------------------------|---|
| <b>TITLE</b>                   | Assessment of Adequacy for Assignment - Jojo DeGuzman |
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## Document History

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The document has been completed.