

EBIA Team Updates

September, School Year 2015-2016

Academics

School Year 2015-2016

MAP Score Overview

Math

Grade	Low	Low Avg.	Avg.	High Avg.	High
6	20%	20%	12%	25%	23%
7	8%	19%	24%	19%	30%
8	14%	18%	18%	23%	26%

Reading

Grade	Low	Low Avg.	Avg.	High Avg.	High
6	16%	15%	10%	23%	36%
7	9%	12%	24%	27%	27%
8	12%	10%	24%	26%	29%

MAP Score Overview

Language

Grade	Low	Low Avg.	Avg.	High Avg.	High
6	18%	9%	21%	19%	33%
7	8%	13%	20%	28%	31%
8	10%	14%	18%	33%	25%

Science

Grade	Low	Low Avg.	Avg.	High Avg.	High
6	14%	19%	12%	18%	37%
7	7%	14%	17%	19%	43%
8	18%	12%	20%	21%	30%



MAP Score Overview

- **Areas of Strength:** SCALE PBL curriculum
- **Areas of Growth:** Reading performance
- **Next Steps:** Realignment of ELA and History curriculum

- **English Language Arts/Literacy**
 - Reading
 - Writing
 - Listening
 - Research/Inquiry

- **Mathematics**
 - Problem Solving & Modeling/Data Analysis
 - Concepts and Procedures
 - Communicating Reasoning

Major Shifts in Assessment

- Common Core State Standards
- New Assessment Topics and Procedures
- Higher Benchmarks for Proficiency



SBAC Score Overview

- **Areas of Strength:** Math (Communicating Reasoning) performance, Research/Inquiry
- **Areas of Growth:** Reading performance, Opportunity gap
- **Next Steps:** Realignment of ELA and History curriculum, Targeted intervention

Level	State	OUSD	EBIA	Authorization Requirements
Percent Proficient (Levels 3 & 4)	<ul style="list-style-type: none"> ● ELA - 44% ● Math - 34% 	<ul style="list-style-type: none"> ● ELA - 26% ● Math - 18% 	<ul style="list-style-type: none"> ● ELA - 59% ● Math - 53% 	<ul style="list-style-type: none"> ● ELA - 75% ● Math - 75%

Interession Program for SY 15-16

- **October 19th - 28th:** STEAM Centered Community Service
 - Community Art Projects
 - Environmental Stewardship
- **February 1st - 10th:** Maker Faire
 - Engineering Project Development
- **June 13th- June 16th:** Grade Level Camping
 - Orienteering and Navigation
 - Team Building



After-School Program

- **Guiding Principles:**
 - Free for all students
 - 3:30-5:00pm Monday to Thursday
 - 3-6 week cycles
 - Sign up required
- **Content:**
 - Academic Support: Office Hours, Literacy Intervention
 - Physical Activity: Basketball, Dodgeball, etc.
 - STEAM engagement: Revolution Lab, Clothing Design, etc.

Social-Emotional Learning

School Year 2015-2016

SEL Scope and Sequence

2015						2016					
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Grade 6

Essential Question:
How can I balance my needs and my projects in order to have a successful first year at EBIA?

August	September	October	November	December	January	February	March	April	May	June
		Intro to School: EBIA Culture, Chromebooks, Classroom, Group Work	Project Management: Prioritizing, Organization Systems, Managing Group Roles and Tasks	Personal Care: Embracing Mistakes, Seeking Help	Identity: Who am I and how can I be an ally?	Healthy Lifestyle: Friendships, Outlets, Mindfulness	Personal Growth: Reflection & Goal-Setting			

Grade 7

Essential Question:
How can I build and sustain healthy relationships through communication?

Reconnecting & Teambuilding: Welcome Back, Rebuilding Connections	Communication: Active Listening, Appropriate Help Seeking	Personal Care: Managing Stress, Setting Goals	Group Dynamics: Balanced Collaboration	Healthy Relationships:	Personal Growth: Reflection & Goal-Setting
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Grade 8

Essential Question:
How can I be a leader in my community through my interactions with others?

Peer Leadership: Supporting Other	Healthy Relationships: Communication and Decision Making	Personal Care: Managing Stress, Setting Goals	Sex and Health Education	Personal Growth: Reflection & Goal-Setting
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DESEL Strategy

School Year 2015-2016

LCAP Goals

- **Discipline and Safety**
 - “I feel physically safe at EBIA”
 - Community satisfied with EBIA

- **Engagement and Culture**
 - Identify with EBIA’s mission (students and families)
 - Demonstrating Innovator norms
 - “part of the EBIA community”
 - College success

Addressing Identified Needs: Seneca Survey

- **Students**
 - Student Interactions
- **Faculty and Staff**
 - Communication
 - Restorative Justice - Training and Implementation
 - Tier II and Tier III - Interventions

High School Planning

School Year 2015-2016

Guiding Principles

- **Rigor**
 - College-centered learning model
 - AP courses integrated across 9-12
 - Focused STEAM pathways
- **Readiness**
 - Internship and apprenticeship opportunities
 - Individualized college planning support
 - Service Learning
- **Drive**
 - Self-Directed Learning
 - Curiosity and Creativity
 - Resilience



Sample Course Scope and Sequence

Grade	Math	Science	ELA	History	Comp. Sci.	Art and Design	Language	Guidance
9	Geometry	Biology AP Biology	English 1	World Geo. & History AP Human Geography	Comp. Sci. 2		Spanish 1/2	Max 1 AP Course in Year
10	Algebra II	Chemistry AP Chemistry	English 2 AP Eng. Lang.	World History AP World History	AP Comp. Sci. A	Graphic Design	Spanish 3/4 AP Spanish Lang.	Max 2 AP Courses in Year
11	AP AB Calc AP Stat Geo/Alg Mastery	Physics AP Physics 1	English 3 AP Eng. Lit.	US History AP US History	AP Comp. Sci. Principles	AP Studio Art: 2-D	AP Spanish Lang. AP Spanish Lit.	Max 2 AP Courses in Year
12	AP AB Calc AP BC Calc AP Stat Geo/Alg Mastery	AP Env. Sci. AP Physics 1 AP Physics 2 AP Biology AP Chemistry Bio/Chem Mastery	AP Research English 4 English 1-3 Mastery	AP US Gov. and Pol. World/US Mastery AP Seminar AP World History AP US History AP Human Geo. AP Psychology	AP Comp. Sci. A AP Comp. Sci. Principles	AP Studio Art: 3-D	AP Spanish Lit. AP Spanish Lang. Spanish Seminar	Max 3 AP Courses in Year



Sample Integrated Learning Scope and Sequence

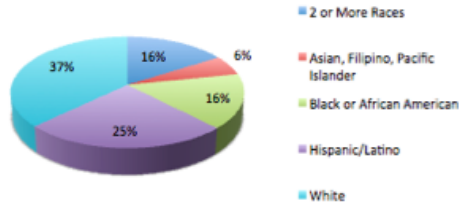
Grade	Intersession	Apprenticeship	Guidance	After-School
9	Service Learning Apprenticeship Camping Academics	During Intersession	Staff directed choice	Office Hours only
10	Service Learning Apprenticeship Camping Academics	During Intersession Summer	Staff directed choice or Self- directed research and planning	Office Hours only
11	Service Learning Presentation of Learning Camping Academics	One Day a Week	Self-directed research and planning	Office Hours only
12	Service Learning Presentation of Learning Camping Academics	One Day a Week Semester Abroad/At Work	Self-directed research and planning	Office Hours only

Enrollment

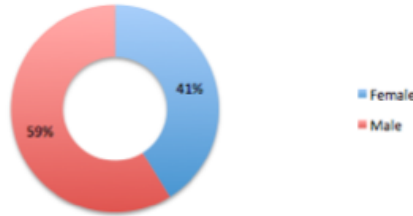
School Year 2015-2016

School-wide Demographic Data

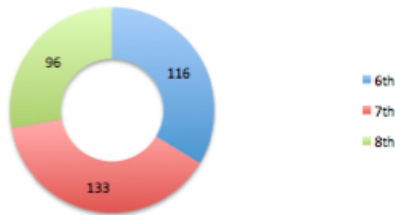
Racial Demographics



Gender



Grade Breakdown



IEP Case Portfolio: 10%

35 current, 5 pending

- Consistent Y/Y Zipcode representation (all Oakland)
- 46 Families (13%) Spanish Speaking
- Gender Breakdown ~ Consistent
- **2014** 58:42%
- +1% increase in IEP Caseload Ratio (+16)

Enrollment and Outreach Planning

- **Information Nights**
 - General 6-12 sessions, occurring monthly
 - High school specific sessions, occurring monthly
- **School Tours**
 - Twice a week
- **Targeted Community Outreach**
 - Neighborhood specific information session
 - Current family high school information session
 - Target neighborhood “living room” information sessions