2014-2015 Professional Development Plan - DRAFT

	2014					2015					
	August	September	October	November	December	January	February	March	April	May	June
Curriculum and Instruction	UbD Yearlong Backmapping: Course and Units	Goal-Based Instructional Support Coaching and Evaluation (PEP, Observations, etc.)									Year 2 Planning
		Department Specific PD – Text selection, Practices infusion, etc.									
		Integration of Design Thinking	Integration of Blended Learning		Revisit and Revise Spring Plans Based on Fall Performance			Curriculum Design: Innovation and Questioning			
Project-Based Learning	Introduction to PBL Model and Capstone Groundwork	End of Quarter PBAT Planning & Execution		Building PBL into Daily Instruction	End of Semester PBAT Planning & Execution	Assessing Fall Successes and Challenges for Spring Planning		End of Quarter PBAT Planning & Execution	End of Year Capstone Planning	Capstone Execution and Reflection	
Equity, Community and Inclusion	Introduction to SEL Model	Start of Year Advisory Check-In and Planning		Introduction to Creating Inclusive and Equitable Communities (Starting Identity Based Conversations)	Culturally Relevant and Responsive Teaching		GLAAD Training	Adult Learning: Ways of Knowing		End of Year Reflection	
					Accommodations and Inclusion: SWD and ELL						
Data-Driven Inquiry	Baseline Diagnostic Analysis	Illuminate Data Tracking	Fall Performance Analysis	Curriculum Reflection – Analysis of Blended Learning and Design Thinking Integration		Winter Performance Analysis	Illuminate Data Tracking		Spring Performance Analysis	End of Year Performance Analysis	