



# Board Academic Update August 2021



# Overview

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- SY 2020-21 State Assessments
- Summer 2021 Bridge Program
- SY 2020-21 Launch
- Schoolwide Priorities SY 2021-22

# SBAC (preliminary data available)

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- ELA and math: grades 6, 7, 8, 11
- Science: grades 8, 12
- In person or remote administration in May 2021
  - 50% capacity for in-person
- 88% attempted, 81% completed
  - Lower for 11th grade

While remote administration and incomplete data limit the conclusions we can draw, the results are likely to be directionally valid and reliable.

# Math (Grades 6-8)

Grade	Level 1	Level 2	Level 3	Level 4	On or Above Grade Level (3 and 4)
<b>6</b>					
Total Students	39	33	10	3	13
Total % by grade level	46%	39%	12%	4%	15%
<b>7</b>					
Total Students	40	24	19	17	36
Total % by grade level	40%	24%	19%	17%	36%
<b>8</b>					
Total Students	24	25	21	24	45
Total % by grade level	26%	27%	22%	26%	48%
<b>Student Levels Grades 6-8</b>					
	<b>103</b>	<b>82</b>	<b>50</b>	<b>44</b>	<b>94</b>
<b>Student % Levels Grades 6-8</b>					
	<b>37%</b>	<b>30%</b>	<b>18%</b>	<b>15%</b>	<b>33%</b>

# ELA (Grades 6-8)



Grade	Level 1	Level 2	Level 3	Level 4	On or Above Grade Level (3 and 4)
<b>6</b>					
Total Students	28	21	31	7	38
Total % by grade level	32%	24%	35%	8%	43%
<b>7</b>					
Total Students	15	31	35	22	57
Total % by grade level	15%	30%	34%	21%	55%
<b>8</b>					
Total Students	10	25	35	26	61
Total % by grade level	10%	26%	36%	27%	64%
<b>Student Levels Grades 6-8</b>	<b>53</b>	<b>77</b>	<b>101</b>	<b>55</b>	<b>156</b>
<b>Student % Levels Grades 6-8</b>	<b>19%</b>	<b>27%</b>	<b>35%</b>	<b>19%</b>	<b>54%</b>

# Math and ELA (11th grade)

## Math

Grade	Level 1	Level 2	Level 3	Level 4	On or Above Grade Level (3 and 4)
<b>11</b>					
Total Students	13	7	10	9	19
Total % by grade level	33%	18%	26%	23%	49%

## ELA

Grade	Level 1	Level 2	Level 3	Level 4	On or Above Grade Level (3 and 4)
<b>11</b>					
Total Students	7	4	16	12	28
Total % by grade level	18%	10%	41%	31%	72%

# Science

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Grade 8	Level 1	Level 2	Level 3	Level 4	On or Above Grade Level (3 or 4)
Students	7	41	24	19	43
% Students	7.7%	45.1%	26.4%	20.9%	47.3%

Grade 12	Level 1	Level 2	Level 3	Level 4	On or Above Grade Level (3 or 4)
Students	1	21	12	5	17
% Students	2.6%	53.8%	30.8%	12.8%	43.6%

# ELPAC

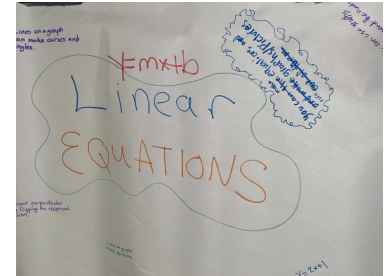
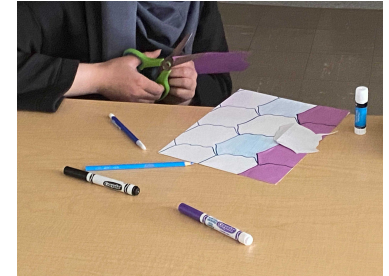
<b>EL total</b>	49	100%
Tested	42	86%
Grew level	18	37%
Same level	15	31%
Reversed level	5	10%
<b>Level 1</b>	5	10%
<b>Level 2</b>	11	22%
<b>Level 3</b>	16	33%
<b>Level 4 (RFEP)</b>	12	24%

- Summative ELPAC administered in May 2021
  - Remote and in-person administration
- 12 qualified for reclassification; after meeting with families, all but 1 were reclassified.



# Summer Bridge/Phoenix Summer Academy

- Staff: EBIA instructional and support team from both sites
- Invitations
  - Bridge: (60+ 6th-8th graders, 80+ 9th-11th graders)
  - PSA: all incoming 6th and 9th graders (200)
- Engagement/transition
  - Higher and more consistent attendance among 6th-8th graders
  - Upper -- mixed, but some chronically absent students began to engage
- Outcomes
  - 47 Upperclassmen completed 95 semesters on APEX!
  - Acceleration in person
    - Mastery of key concepts in math, confidence building
    - ELA (literary analysis, argumentative writing)



# First week of SY 2021-22

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- Trending:
  - Belonging and community
  - Covid protocols
  - Absences and Independent Study requests
  - Relocations
  - Operations



# Schoolwide Priorities 2021-22: Instructional

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- Decrease the gap that exists in academic achievement across subgroups
- Consistent, effective, differentiated instruction embedded in Project Based Learning
- Increase clarity and consistency of academic expectations

# Schoolwide Priorities 2021-22: Culture and Climate

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- Expand upon positive school culture and climate, traditions and systems to promote sense of belonging, security and safety
- Implement systems to increase diversity and empathy in student interactions, in response to potential trauma from the pandemic
- Increase clarity and consistency of behavioral and attendance expectations across all classrooms and campuses

# Schoolwide Priorities 2021-22: Student Support

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- Ensure consistent quality of differentiated instruction, specialized academic instruction, and accommodations
- Ensure compliance in all aspects of service delivery and documentation
- Maintain proactive and transparent school/family relationships
- Support students navigate the college admissions process during the pandemic
- Complete college and career readiness scope and sequence

# Schoolwide Priorities 2021-22: Operations

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- Manage responses to Covid-19 impact on operations, keep community informed in inviting and inclusive way
- Develop staff to broaden operational infrastructure and strengthen systems and compliance
- Support community engagement
- Tell the EBIA story