



# LCAP Update

## March 2021

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# Agenda

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- Background
- Strengths/Areas of Improvement
- EBIA Goals Annual Update
- Looking ahead

# Local Control and Accountability Plan (LCAP)

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- **LCAP** is a strategic planning tool to achieve local/state priorities in education
- To be aligned with budget for **Local Control Funding Formula (LCFF)** funds (per-pupil funding)
- **California School Dashboard** provides framework for assessing how schools are meeting needs of all students

# CA Dashboard: 10 measures of school success

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## ○State

- High School Graduation Rate
- Academic Performance
- Suspension Rate
- English Learner Progress
- College/Career Readiness
- Chronic Absenteeism

## ○Local

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parent Engagement

# What does the dashboard/data tell us?

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- Strengths

- School Climate
- Parent Engagement

- Areas for improvement

- Suspension rate
- English learner progress
- High school graduation rate

- <https://www.caschooldashboard.org/>

# 21-22 Goals

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## 1. Provide and maintain basic services for students and school

-> Safe return to campus, targeted academic and executive functioning support where needed

## 2. Create a culture of caring and responsibility, where students feel safe and supported.

-> Norm culture and climate as we return to campus

-> Increased mental health support

## 3. Provide a coherent 21st century program that offers new, innovative and alternative educational experiences.

-> CTE Linked Learning Pathway

-> Increase guidance and support to graduation, college/career readiness

-- 9th grade guidance

-- Work-based learning

## 4. Maintain high attendance to ensure school receives state money, via ADA, to succeed.

# Goals aligned to charter and CA dashboard

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- 1.To develop both young and mature leaders who collaborate, manage change, and take ownership of their learning experiences. (Priority 5, 6)
- 2.To offer families a coherent 21st century program that offers new, innovative, and alternative educational offerings to the ones currently provided in Oakland. (Priority 3, 7)
- 3.To increase the number of students who excel in math, technology, and innovation to become leaders in a new, rapidly evolving, economy. (Priority 1, 2, 4, 8)