Academic Update

Nov 2020



Agenda

- Trimester 1 Update
- Intersession review



Trimester 1 outcomes, Upper School

Grade	Tri 1-2, SY 19-20	Tri 3, SY 19-20*	Tri 1, SY 20-21
А	51%	48%	52%
В	22%	15%	19%
С	18%	14%	14%
F/P*	8%	23%	14%
Other	1%		1%

Percent of total course sections with indicated grade in trimester 1 at Upper School (excluding support and advisory courses)



Trimester 1 Outcomes, Lower School

Grade	Tri 1-2, SY 19-20	Tri 1-2, SY 19-20 Tri 3, SY 19-20*			
А	52%	59%	47%		
В	21%	15%	20%		
С	14%	9%	18%		
F/P*	8%	17%	15%		
Other	5%				

Percent of total course sections with indicated grade in trimester 1 at Lower School (excluding electives, support and advisory courses)



Grade Reflections - T1 SY2020-21

US total enrollment students (266)	Tri 1 core and elective classes	
US Students with 1+F	82	30.83%
US Students with 2+ F	61	22.93%
US Students with 4+ F	29	10.90%
total US student-sections w/F	266	14.99%
total US student-sections	1774	
LS total enrollment Students (360)	Tri 1 core classes only	
LS Students with 1+ F	107	29.72%
LS Students with 2+ F	57	15.83%
LS Students with 4+ F	16	4.44%
total LS student-sections w/F	212	14.67%
total LS student-sections	1445	

- Some variations across cohorts at both campuses
- Correlation between absence and multiple Fs (esp above 10%)
- Credit recovery and extended time will change outcomes (20+ students started process already)



Tri 1 outcomes by race, Upper School

Race	А	В	С	F	I	MF	MP	Grand Total
American Indian or Alaska Native	5%		30%	65%				100%
Asian	75%	13%	7%	5%				100%
Black or African American	45%	19%	17%	18%		2%		100%
Hispanic	43%	19%	17%	19%	1%	0%	0%	100%
Native Hawaiian or Other Pacific								
Islander	42%	32%	5%		21%			100%
Two or More Races	60%	21%	10%	9%				100%
White	64%	18%	11%	7%			0%	100%
Grand Total	52%	19%	14%	14%	1%	0%	0%	100%



Tri 1 outcomes by race, Lower School

Race	А	В	С	F	I	Grand Total
American Indian or Alaska Native	75%	25%				100%
Asian	68%	18%	13%			100%
Black or African American	40%	23%	21%	16%		100%
Hispanic	43%	18%	20%	19%		100%
Native Hawaiian or Other Pacific Islander	20%	10%	20%	50%		100%
Two or More Races	55%	20%	17%	8%		100%
White	59%	22%	12%	7%		100%
Grand Total	47%	20%	18%	15%	0%	100%



Tri 1 outcomes by socio-economic status

Lower School (# of students)	А	В	С	F	I	Grand Total
Non-FRL	49%	21%	18%	12%		100%
Free Lunch (56)	38%	17%	17%	29%		100%
Reduced Lunch (27)	42%	23%	18%	18%		100%
Grand Total	47%	20%	18%	15%	0%	100%

Upper School (# of students)	А	В	С	F	I	MF	MP	Grand Total
Non-FRL	58%	19%	12%	9%		1%	0%	100%
Free Lunch (82)	45%	17%	16%	21%	1%	0%	0%	100%
Reduced Lunch (20)	35%	22%	20%	21%	1%			100%
Grand Total	52%	19%	14%	14%	1%	0%	0%	100%



Tri 1 Outcomes by IEP status

Lower School (# of students)	А	В	С	F	1	Grand Total
Non-IEP	48%	20%	17%	14%		100%
IEP (est 40)*	30%	20%	26%	24%		100%
Grand Total	47%	20%	18%	15%	0%	100%

Upper School (# of students)	A	В	С	F	I	MF	MP	Grand Total
Non-IEP	54%	18%	12%	14%	1%	0%	0%	100%
IEP (est 60)*	39%	23%	25%	12%		1%	0%	100%
Grand Total	52%	19%	14%	14%	1%	0%	0%	100%



Tri 1 Outcomes by EL status

Lower School (# of students)	А	В	С	F	I	Grand Total
English Learner (15)	30%	7%	23%	40%		100%
English Only (316)	46%	21%	19%	14%		100%
Initially Fluent English Proficient (I-FEP) (4)	81%	6%	6%	6%		100%
Redesignated Fluent English Proficient (23)	65%	18%	8%	8%		100%
Grand Total	47%	20%	18%	15%	0%	100%

Upper School (# of students)	А	В	С	F	I	MF	MP	Grand Total
English Learner (19)	35%	21%	15%	26%	2%	2%	1%	100%
English Only (186)	55%	18%	14%	12%	0%	0%	0%	100%
Initially Fluent English Proficient (I-FEP) (10)	42%	19%	10%	29%				100%
Redesignated Fluent English Proficient (35)	51%	20%	14%	13%	2%			100%
Grand Total	52%	19%	14%	14%	1%	0%	0%	100%

E-Explorations: Intersession Fall 2020

Attendance

- Upper: 60-70% (College Essay Guy, CCR), 50% (SAT prep)
- Lower: 80% or higher for STEAM, 50-60% for other pathways
- Impacted by Public Safety Power Shutoffs

Instructor Quality

- Upper: 83% rated 3 or higher
- Lower: 88% rated 3 or higher

Feedback

- Students value break from normal classes
- CCR sessions were helpful
- More options requested

