

# EBIA Learning Continuity and Attendance Plan

September 2020



# Agenda

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- Changes to LCAP
- Distance Learning Requirements
- Learning Continuity and Attendance Plan (LCP)
- Timeline - LCP Adoption

## **Purpose:**

*To keep stakeholders informed and updated on changes to Education Code due to the COVID-19 Pandemic and new requirement of LCP*

# Changes to Education Code

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SB98, signed at the end of June, made several key changes to accountability requirements for 2020-21

- Suspends the Local Control and Accountability Plan (LCAP) for the 2020-21 year
- Establishes new requirement: Learning Continuity and Attendance Plan (LCP)
  - Purpose is to provide a brief overview of how school district will provide continuity of learning and address the impact of COVID-19 on students, staff and the community
- The plan will be adopted by the board on September 23, 2020

# Teaching and Learning

Minimum Instructional Minutes			
Grade Level/ Program	Old Minimum # of Minutes		New Minimum # of Minutes Per Day
	Minutes Per Year	Minutes Per Day (approx.)	
Kindergarten	36,000	200	180
Grades 1-3	50,400	280	230
Grades 4-8	54,000	300	240
Grades 9-12	64,800	360	240

- Instructional days minimum is 180 days

# Teaching and Learning

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- Distance Learning Instructional Minutes Include:
  - Interaction, instruction and check-ins between teachers and students
  - Video or audio instruction
  - Use of print materials
  - Use of online learning platforms
- Minutes are based on live interaction and the time value of assignments

# Distance Learning Requirements

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- Connectivity and devices
- Daily live interaction
- Nutrition services for students qualifying for free and reduced-price meals
- Content aligned to grade-level standards, equivalent to in-person rigor
- Academic support for students not performing at grade level or with specialized needs (EL, IEP, Foster, Homeless, ERMHS)
- IEP services
- Designated and integrated instruction in EL
- Professional Development and resource for staff

# Attendance Requirements

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- We must document daily participation for each student, each school day.  
Daily Instruction includes:
  - Evidence of participation in online activities
  - Completion of regular assignments
  - Completion of assessments
  - Contacts with students or parents
- We must develop tiered re-engagement strategies for all students who are absent from distance learning for more than 3 days in a school week

# Learning Continuity and Attendance Plan

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- The LCP documents how the school will provide continuity of learning and address the impact of COVID-19 on students, staff, and the community for the 2020-21 school year. The LCP includes information on the following:
  - Staff roles and responsibilities
  - Continuity of Instruction
  - Pupil participation and progress
  - Pupil engagement and outreach
  - Support for pupils with unique needs
  - Pupil learning loss
  - How federal and state funding is used to support the efforts described in the LCP
  - How the LEA is increasing or improving services based on the number and concentration of unduplicated pupils



# Stakeholder Engagement in September

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- Seeking comments regarding proposed actions and expenditures included in the Learning Continuity Plan
  - Board
  - Staff
  - Parents
- Seeking board approval at 9/23 meeting
- Submit to OUSD/ACOE by 9/30