



SY 20-21 Launch Reflections



SY 20-21 Schoolwide Priorities

- **Instructional**

- Emphasis on equity-based instruction for our highest need students
 - Clarity and Consistency
 - Effective Differentiated Instruction

- **Cultural**

- Create a culture and climate that celebrates diversity, promotes social awareness and institutional pride
 - Clarity and Consistency
 - Effective Restorative Practices

- **Student Support**

- Provides supports and services for students with specific and diverse needs
 - Collaboration with all Stakeholders
 - Purposeful Scheduling

- **Outreach and Operations**

- Enable conditions for above during COVID crisis
 - Access
 - Safety

Professional Development - New Staff Focus

- **Instructional**
 - Understanding of PBL / PrBL
 - Implement the design thinking process to plan
 - Explore curriculum
- **Cultural**
 - Connection to new staff cohort and SLT
 - Understanding of school mission and vision
 - Emphasis on SEL, restorative practices and role of advisor
- **Operational**
 - Onboard and practice with tech tools

Professional Development - New Staff Feedback

- Session Relevance
 - 90% Overall - "important or very important to include"
 - 10 sessions 100% - "important of very important to include"
- Session Facilitation
 - 78% Overall - "very well or fairly well organized and facilitated"
 - 3 sessions 100% - "very well or fairly well organized and facilitated"
- Comments
 - "I feel much more prepared to start the year virtually than I did at the beginning of the week. "
 - "I liked the identity map, getting to know this group of new teachers and forming relationships. "
 - "I think more hands on activities for us would help us get to know each other better and work out the jitters. "
 - "I love that the facilitators consistently wore their teacher hat, could not tell they were admins lol ; the scheduling, quality of the content in the presentations and the DL modeling was excellent. "
 - "Time in front of a computer makes the whole week's worth of learning into an endless stream of information."

Professional Development - Whole Staff Focus

- Equity
 - Self-evaluation of our own organization
 - Creating safe spaces in online spaces
 - Differentiate Instruction
- Engagement
 - Increased engagement online
 - Expand repertoire of remote learning tools
- Students First
 - Expand on school culture, traditions and systems
 - Increased clarity and consistency
 - Focus on relationship-building online
- Consistency
 - Align around practices for

Professional Development - Staff Feedback

- Session Relevance

- 77% Overall - “important or very important to include”
- 85% or higher for sessions related to Covid / Distance Learning

- Session Facilitation

- 81% Overall - “very well or fairly well organized and facilitated”
- 6 sessions 90% or higher - “very well or fairly well organized and facilitated”

Orientation - Focus

- Equity
 - Access for all students to tools and supplies
 - Support for executive functioning
 - Outreach to families
- Engagement
 - Differentiated levels of engagement
 - Trial runs of class and tech tools to troubleshoot
 - Introduction to content teachers
- Students First
 - One-one check ins
 - Focus on community building and connection
- Consistency
 - Overview of policies and school systems
 - Emphasis on baseline tech tools

Orientation - Student Feedback

- Lower School
 - 74% found it Helpful or Very Helpful
 - Feedback -
 - Ready for assignments, meeting other teachers
 - Feel connected to advisory
 - Like the games, activities - More Kahoot!
 - More freedom / time to socialize

LS Student Comments

- Something that was easy for me
 - “Having my video on when i feel ready and when everybody else has it on too!!”
 - “I feel like orientation was good for me to adjust.”
 - So many teacher shout outs!
- Something that was hard for me / changes
 - “Sometimes the instructions where a little confusing for me. It was also confusing sometimes if something wasn't in echo because we would end up forgetting the instructions or we would not be sure who was suppost to start the document.”
 - “Trying not to get distracted”
 - More opps to talk one-to-one to peers

LS Orientation - Parent Feedback

85% feel informed

80% say that their child enjoys logging into remote class

86% say their their child feels connected to their advisory

78% say that their child feels comfortable participating in remote class

90% say that they have supplies and tech access

70% say that they know who to contact if they run into challenges

LS Orientation - Parent Comments

*** loves EBIA. She is currently very excited about the “club” offerings. She is all about science & art. *** is having a great time connecting with classmates and helping her 6th grade friends (who have just joined the EBIA community) navigate the systems and find the “cool” teachers and activities.

I'm just curious why students are spending three full weeks in half day community building exercises when most of the students and teacher/advisor already know each other. Just a bit of academic work incorporated into the community building would have been nice to get kids started doing some thinking.

Ebia is much better prepared for distance learning than my other child's school. *** feels comfortable navigating online learning alone without my help.

So far everything has gone very well, I don't see or hear him getting frustrated, lost or unsure of what he needs to do. I feel very confident that he is learning all the tools necessary to learn in this online format. Very happy with how organized this has all been. Thank you!

Orientation should be shorter.
