



# EBIA School Year 2020-21



# Agenda

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- Current and anticipated future conditions
- EBIA's priorities
- Guiding considerations
  - Policy and budget
  - Community and instruction
- Proposed instructional models
- Safeguarding against COVID-19 on campus

# Current and anticipated future conditions

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- Impact of COVID-19 on:
  - Public Health
    - Community spread of COVID-19 increasing
    - Therapeutic treatment or vaccine -- takes time
  - Economic outlook
    - 2020-21 California State budget
    - Economic recovery -- years away
    - Food/housing insecurity expected to increase
  - Education:
    - Achievement gaps
    - Learning loss
    - 21st century learning

# EBIA's priorities remain the same

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- Health, safety and stability for staff and families
- Instructional and scheduling needs of EBIA community
- Mission and goals

# Guiding Considerations: policy and budget

- Offer in-person instruction to the great extent possible... may offer distance learning that includes:
  - *Access to device and connectivity*
  - *Content aligned to grade-level standards with quality and challenge similar to in-person instruction*
  - *Academic and other supports for students not performing at grade level or have specific needs*
  - *IEP services*
  - *English Language development and support for EL learners*
  - *Daily live interaction with certificated staff and peers*
- For full funding, an LEA must provide:
  - 175 instructional days (charter schools)
  - Minimum 240 minutes under immediate supervision of certificated staff each day
  - If distance learning, the sum of time value of assignments

# Guiding Considerations: community and instruction

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- Small LEA serving grades 6-12
- Facility conditions
- Not a neighborhood school -- students come from every zip code of Oakland and beyond
- Building off Trimester 3
- Learning curve with COVID-19 safeguards - gradual release
- Cohorts -- system of contact and trace
- Social emotional/mental health needs
- Engagement: Lecture/discussion structure, instructional practice, check-ins
- Structural stability and continuity (Math and ELA)

# Proposed Instruction Models (Steady State)

----- HYBRID -----

<b>Very High Risk</b>	<b>High Risk</b>	<b>Medium Risk</b>	<b>Medium-low Risk</b>	<b>Low Risk</b>
State/ACPHD order to close	COVID cases increasing OR one or more cases at EBIA	COVID cases stable AND no confirmed cases at EBIA	COVID cases decreasing AND no confirmed cases at EBIA	Vaccine and/or cure available
↓	↓	↓	↓	↓
Distance Learning Only	+ EL/IEP/FRL support in-person 1-2x a week	+ 25-50% Advisory/SEL in-person 1x a week	+25-50% Advisory Academic (A/B and/or lab classes) 1-2 x a week	Classroom Instruction Only

# Proposed Instruction Models (Steady State)

----- HYBRID -----

Instructional Model	Distance Learning	+ EL/IEP/ FRL support in-person 1-2x a week	+ 25-50% Advisory/SEL in-person 1x a week	+50% Advisory_ Academic (A/B or lab classes) 1-2x a week	Classroom Instruction Only
<b>Bell schedule</b>	Virtual bell schedule	Virtual bell schedule	Virtual bell schedule	Virtual/Modified bell schedule	In-person bell schedule
<b>Staff on site</b>	No staff on site	Some staff 2x a week	All staff 2x week or 4x a week part day	All staff 4x a week	All staff 5x a week
<b>Facility Occupancy</b>	No students on site	Some students 2x a week	All students up to 25-50% 2-4x a week	All students up to 50% 4x a week	100% students on site



# Extended learning on campus?

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- Exploring feasibility of welcoming a few students on campus to social distance and follow any hybrid schedule, under supervision of certificated and support staff
  - Children of essential workers
  - Students behind in academics
  - Any other upon request, pending space (i.e., single parent/guardian)

# Orientation (2-3 weeks, TBD)

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- Incoming students welcome
- Tech provision, review of platforms
- Assessments
- COVID-19 policies and procedures
- Advisory
- Meet and greet teachers, staff and peers
- Course introduction
- Community building, outside as much as possible!

# COVID-19 Safeguards at EBIA

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- Culture of Care - consistent, clear + specific, sharing the why
  - Teacher and student training; signage; innovate safe community/connection rituals; ombudsman
- Reduce Exposure
  - Health screening; limited access; cohort bubbles; ventilation; reduce shared touch; confirmed case protocol
- Mouth Covering
  - Required; mask for students, plastic shields for teachers; protocols for drinking/eating
- Hygiene
  - Handwashing; sanitizer and disinfectant; janitorial
- Physical Distancing
  - 5-6' spaced classrooms; non-classroom protocols (bathrooms, front office, etc); controlled arrival + transitions

\* Aligned with [ACPHD guidelines](#). Full EBIA document [here](#).