SY 20-21 Planning Feedback May 2020



Agenda

- Returning Families (155/614)
- New Families (28/195)
- Staff (24/51)



Returning Families

- Schedule effectiveness (1 lowest to 5 highest): 83% rated 4 or 5
- Quality of instruction (1 lowest to 5 highest): 75% rated 4 or 5
- Level of connection and communication (1 lowest to 5 highest): 56% rated 3
- Independence (1 lowest to 5 highest): 78% rated 4 or 5
- Adaptability (1 lowest to 5 highest): 80% rated 4 or 5
- Comfort with return to campus in absence of vaccine or cure (1 uncomfortable to 5 comfortable): 46% rated 1 or 2
- Preferred modality: 75% combination of in-person and virtual, 16% virtual only, 9% in-person only
- Concern re amount of screentime, implementation of PBL, socialization



New Families

- A range of distance learning experiences with mixed results
- Transition with challenges
- Preference for hybrid or in-person
- Slightly higher level of comfort with returning to campus, on average
- Concerns re community integration and relationship building in virtual setting



Staff

- Concerns: inability to assess understanding, maintaining engagement and rigor, tech support, too much screen time, limits to collaboration, not effective way to learn for younger students, health and safety on campus
- Unexpected positives: more one-on-one time/small groups resulting from schedule changes, increased concern for each other.

Virtual School: How would you rate your virtual teaching experience?

24 responses



