



East Bay Innovation Academy

Board Meeting

Date and Time

Wednesday November 16, 2022 at 8:00 PM PST

Location

Pursuant to the Governor's Executive Order N-29-20, all members of a legislative body and appropriate staff will participate in legislative meetings via phone/video conference until shelter in place order is lifted. Please see meeting link and telephone numbers below to attend and provide public comment at the EBIA Board Meeting.

Jenna Stauffer is inviting you to a scheduled Zoom meeting. Topic: EBIA Board Meeting Time: Nov 16, 2022 08:00 PM Pacific Time (US and Canada)

Join Zoom Meeting <https://eastbayia-org.zoom.us/j/97093800689?pwd=NjFYdnJyRWlySXFwOEE2K3plQXFmUT09>

Meeting ID: 970 9380 0689 Passcode: 369333

One tap mobile [+16468769923](tel:+16468769923), [+16469313860](tel:+16469313860), [97093800689#](tel:+16468769923) US (New York) [+16469313860](tel:+16469313860), [97093800689#](tel:+16468769923) US Dial by your location +1 646 876 9923 US (New York) +1 646 931 3860 US +1 669 444 9171 US +1 669 900 6833 US (San Jose) +1 719 359 4580 US +1 253 215 8782 US (Tacoma) +1 301 715 8592 US (Washington DC) +1 309 205 3325 US +1 312 626 6799 US (Chicago) +1 346 248 7799 US (Houston) +1 386 347 5053 US +1 564 217 2000 US Meeting ID: 970 9380 0689 Find your local number: <https://eastbayia-org.zoom.us/u/ag6EPoWEm>

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 PM
Opening Items			
A. Record Attendance and Guests		Rochelle Benning	1 m
B. Call the Meeting to Order		Rochelle Benning	1 m
C. Approval of Board Findings Relating to Teleconference Meetings During State of Emergency	Vote	Rochelle Benning	1 m
Board findings pursuant to Government Code Section 54953(e)			
The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.			
D. Review and Approve Minutes from 10/19/2022 REGULAR Board Meeting	Approve Minutes	Rochelle Benning	1 m
E. Opening Session - Public Comment (Any Agenda or Non-Agenda Items)		Rochelle Benning	15 m
Public comment is limited to a maximum of 3 minutes of comment time per speaker			
F. Adjourn Public Session	Vote	Rochelle Benning	1 m
Close public session			
II. Closed Session - Pending Litigation Government Code 54957.1			8:20 PM
A. Open Closed Session	FYI	Rochelle Benning	1 m
B. Closed Session Discussion: Pending Litigation Government Code 54957.1	Vote		20 m
Board will meet with counsel to discuss pending litigation and determine any needed next steps.			
C. Adjourn Closed Session and Move to Public Session	Vote	Rochelle Benning	1 m
III. Reconvene Board Meeting - Open Public Session			8:42 PM
A. Open Public Session - Roll Call	FYI	Rochelle Benning	1 m
B. Report Actions Taken (if any) in Closed Session	FYI	Rochelle Benning	1 m
IV. Governance			8:44 PM

	Purpose	Presenter	Time
Governance			
A. Review and Approve East Bay Innovation Academy Consent Agenda Items	Vote	Rochelle Benning	5 m
Consent Agenda Items:			
<ul style="list-style-type: none"> - EBIA Check and Credit Card Registers for October 2022 - Measure G1 Audit and Management Letter - Local Assignment Options (LAO) <ul style="list-style-type: none"> • Sarah Blair • Joseph Oh • Ashley Wanschaff • Mason Brown - Formally publish Executive Director Update October 2022 Board Meeting Presentation Materials 			
V. Academic Excellence			8:49 PM
Academic Excellence			
A. Executive Directors Report	Discuss	Jenna Stauffer and Fran Fay	10 m
Will include student demographic update and Beginning of Year MAP data			
VI. Finance and Development			8:59 PM
Finance			
A. East Bay Innovation Academy - YTD Finance Update	Vote	Bryce Fleming and Mike Pocrnich	15 m
<ul style="list-style-type: none"> - Financials through October 2022 - Vote on 1st Interim Budget 			
VII. Other Business			9:14 PM
A. Confirm Board Meeting Dates through 2022 -2023 School Year	Discuss	Rochelle Benning	1 m
Current board meetings through the end of the school year are scheduled follows - do we need to make any adjustments that we can incorporate into our schedule now?			
Special Board Meeting needed in early December to approve 2021-2022 Annual Audit Report			
January	8:00PM Wednesday, 1/18/2023		
February	8:00PM Wednesday, 2/15/2023		

	Purpose	Presenter	Time
March	8:00PM Wednesday, 3/15/2023		
April	8:00PM Wednesday, 4/19/2023		
May	8:00PM Wednesday, 5/17/2023		
June	8:00PM Monday, 6/12/2023		
July	2023 Summer Break		
August	8:00PM Wednesday, 8/16/2023		

B. Closing Session - Public Comment (Any Agenda or Non-Agenda Items) FYI Rochelle Benning 10 m
 Public comment is limited to a maximum of 3 minutes of comment time per speaker

VIII. Closing Items 9:25 PM

A. Adjourn Meeting Vote Rochelle Benning 1 m

Coversheet

Review and Approve Minutes from 10/19/2022 REGULAR Board Meeting

Section: I. Opening Items
Item: D. Review and Approve Minutes from 10/19/2022 REGULAR Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on October 19, 2022



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday October 19, 2022 at 8:00 PM

Location

Pursuant to the Governor's Executive Order N-29-20, all members of a legislative body and appropriate staff will participate in legislative meetings via phone/video conference until shelter in place order is lifted. Please see meeting link and telephone numbers below to attend and provide public comment at the EBIA Board Meeting.

Jenna Stauffer is inviting you to a scheduled Zoom meeting. Topic: EBIA Board Meeting
Time: Sep 21, 2022 08:00 PM Pacific Time (US and Canada)

Join Zoom Meeting <https://eastbayia-org.zoom.us/j/97093800689?pwd=NjFYdnJyRWlySXFwOEE2K3plQXFmUT09>

Meeting ID: 970 9380 0689 Passcode: 369333

One tap mobile [+16468769923](tel:+16468769923), [+16469313860](tel:+16469313860), [97093800689#](tel:+16468769923) US (New York)
[+16469313860](tel:+16469313860), [97093800689#](tel:+16468769923) US Dial by your location +1 646 876 9923 US (New York) +1 646 931 3860 US +1 669 444 9171 US +1 669 900 6833 US (San Jose) +1 719 359 4580 US +1 253 215 8782 US (Tacoma) +1 301 715 8592 US (Washington DC) +1 309 205 3325 US +1 312 626 6799 US (Chicago) +1 346 248 7799 US (Houston) +1 386 347 5053 US +1 564 217 2000 US Meeting ID: 970 9380 0689 Find your local number:
<https://eastbayia-org.zoom.us/u/ag6EPoWEm>

Directors Present

Brad Edgar (remote), Jennifer Afdahl Rice (remote), Kelly Garcia (remote), Ken Berrick (remote), Rochelle Benning (remote)

Directors Absent

None

Guests Present

Carolyn Gramstorff (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Rochelle Benning called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Oct 19, 2022 at 8:03 PM.

C. Approval of Board Findings Relating to Teleconference Meetings During State of Emergency

Brad Edgar made a motion to approve the board finding for teleconference meetings.

Kelly Garcia seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Rochelle Benning	Aye
Kelly Garcia	Aye
Brad Edgar	Aye
Jennifer Afdahl Rice	Absent
Ken Berrick	Aye

D. Review and Approve Minutes from 9/21/2022 REGULAR Board Meeting

Jennifer Afdahl Rice made a motion to approve the minutes from Board Meeting on 09-21-22.

Brad Edgar seconded the motion.

- Carolyn G was not at the last meeting. Record should reflect this correction.

The board **VOTED** to approve the motion.

Roll Call

Rochelle Benning	Aye
Kelly Garcia	Aye
Jennifer Afdahl Rice	Aye
Brad Edgar	Aye
Ken Berrick	Aye

E. Opening Session - Public Comment (Any Agenda or Non-Agenda Items)

- Parent would like to gain a better understanding of what the intersession plan.

- Request to report on how intercession went at the next meeting.

II. Governance

A. Review and Approve East Bay Innovation Academy Consent Agenda Items

Jennifer Afdahl Rice made a motion to approve the consent agenda.

Kelly Garcia seconded the motion.

- we are pulling the local assignments options paperwork from the packet. Moving the vote on this item to the November meeting.

- these contracts were not reviewed by legal
 - school year calendar could be further detailed to reflect when after school or early pickups for orientation week.
- The board **VOTED** to approve the motion.

Roll Call

Brad Edgar	Aye
Rochelle Benning	Aye
Jennifer Afdahl Rice	Aye
Ken Berrick	Aye
Kelly Garcia	Aye

III. Academic Excellence

A. Executive Directors Report

Carolyn reviewed MAP data and over materials. At the end of the presentation it was noted the materials covered had not been included in the board packet due to admin error - so to comply with the Brown Act, EBIA will re-do this agenda item and publish the materials in the November meeting packet.

IV. Finance and Development

A. East Bay Innovation Academy - YTD Finance Update

EdTec is reviewed the packet materials.

V. EBIA Facilities Update

A. EBIA Facilities Updates

Operations Manager provided a view of the Prop 39 application due Nov 1.

VI. Other Business

A. Confirm Board Meeting Dates through 2022 -2023 School Year

Nov 16 2022 is confirmed as the next board meeting.

B. Closing Session - Public Comment (Any Agenda or Non-Agenda Items)

no public chose to speak at this time.

VII. Closing Items

A. Adjourn Meeting

Kelly Garcia made a motion to to adjourn the meeting.
Brad Edgar seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Ken Berrick	Aye
Kelly Garcia	Aye
Rochelle Benning	Aye
Brad Edgar	Aye
Jennifer Afdahl Rice	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:15 PM.

Respectfully Submitted,
Rochelle Benning

Coversheet

Review and Approve East Bay Innovation Academy Consent Agenda Items

Section: IV. Governance
Item: A. Review and Approve East Bay Innovation Academy Consent
Agenda Items
Purpose: Vote
Submitted by:
Related Material: Management Representation Letter - Published.docx
EBIA Measure G1 Draft FY22 10.17.22.pdf
EBIA Board Meeting Deck_October 19, 2022.pdf
EBIA_October 2022_Combined Board Check Register.pdf
EBIA Board Meeting Deck_October 19, 2022 (1).pdf



October 17, 2022

**CliftonLarsonAllen LLP
2210 E. Route 66, Suite 100
Glendora, CA 91740**

This representation letter is provided in connection with your performance audit of Teacher Retention and Middle School Improvement Act Fund (Measure G1) proceeds of East Bay Innovation Academy, as of and for the year ended June 30, 2022, which was conducted in accordance with the standards for performance audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and for the purpose of communicating the results of your audit as to whether Measure G1 proceeds were only expended on allowable uses per the voter approved ballot and that no proceeds were expended on ineligible salaries or operating expenses, we confirm, to the best of our knowledge and belief, the following assertions subject to audit and representations and disclosure made to you during the course of your audit.


Certain representations in this letter are described related to audit objectives. The audit objectives are as follows:

- Ensure proceeds and expenditures of the parcel tax are fully accounted in the books and records of the charter school.
- Ensure expenditures are in support of allowable uses as per the ballot language, separately with respect to middle school grants and salary for school site educators.
- Ensure that the charter school receiving middle school grant funding has an approved education improvement plan with the minimal requirements specified in the ballot.
- For the charter school receiving middle school grant funding, make a positive statement about the issue of supplanting versus supplementing.

We confirm, to the best of our knowledge and belief, as of October 17, 2022, the following representations made to you during your audit.

- 1) We acknowledge our responsibility for audit objectives as listed above.
- 2) We acknowledge and have fulfilled our responsibility for the design, implementation, and maintenance of effective internal control significant to the audit objectives.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud significant to the audit objectives.

- 4) We acknowledge our responsibility for compliance with laws, regulations, and provisions of contracts and grant agreements.
- 5) We have provided you with:
 - a) Access to all information, of which we are aware, that is relevant to the audit objectives, such as records, documentation, or other matters.
 - b) Additional information that you have requested from us for the purpose of the audit.
 - c) Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
- 6) We have no knowledge of any fraud or suspected fraud that is significant to the audit objectives and involves:
 - a. Management;
 - b. Employees who have significant roles in internal control; or
 - c. Others where the fraud could have a significant effect on the audit objectives.
- 7) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations and provisions of contracts and grant agreements, or waste or abuse related to the audit objectives.
- 8) We have disclosed all information of which we are aware that may affect the audit objectives, and we have disclosed all deficiencies of which we are aware.
- 9) No events, including instances of noncompliance, have occurred between June 30, 2022 and October 17, 2022 that are relevant to the audit objectives.
- 10) There are no investigations or legal proceedings that could be significant to the audit objectives.
- 11) We have provided you with information concerning previous engagements or other studies that directly relate to the audit objectives, including related communications and recommendations.
- 12) We have responded fully to all inquiries made to us by you during your audit.

Signature:  Title: Senior Director of Operations

EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
FOR THE YEAR ENDED JUNE 30, 2022

DRAFT

**EAST BAY INNOVATION ACADEMY
TABLE OF CONTENTS
FOR THE YEAR ENDED JUNE 30, 2022**

INDEPENDENT AUDITORS' REPORT	1
BACKGROUND INFORMATION	2
OBJECTIVES	2
SCOPE OF THE AUDIT	2
PROCEDURES PERFORMED	2
FINDINGS AND RESPONSES	3
SCHEDULE OF INCOME STATEMENT ACCOUNTS FOR THE YEAR ENDED JUNE 30, 2022	4

DRAFT

INDEPENDENT AUDITORS' REPORT

Board of Directors
East Bay Innovation Academy
Oakland, California

We have conducted a performance audit of East Bay Innovation Academy Measure G1 Parcel Tax Performance for the year ended June 30, 2022.

We conducted our performance audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed on page 2 which includes determining East Bay Innovation Academy's compliance with the performance requirements for the Teacher Retention and Middle School Improvement Act Fund (Measure G1) funds. Management is responsible for East Bay Innovation Academy Measure G1 compliance with those requirements.

Solely to assist us in planning and performing our performance audit, we obtained an understanding of the internal control of East Bay Innovation Academy to determine if internal controls were adequate to help ensure compliance with the requirements of Measure G1. Accordingly, we do not express any assurance on internal control.

The results of our tests indicated that, in all significant respects, East Bay Innovation Academy expended Measure G1 funds for the fiscal year ended June 30, 2022, only for the specific purposes identified by OUSD and approved by the voters, in accordance with the requirements of Measure G1.

The purpose of this report is intended solely for the information and use of OUSD, the board of directors and management of East Bay Innovation Academy, and is not intended to be and should not be used by anyone other than these specified parties.

CliftonLarsonAllen LLP

Glendora, California
October 17, 2022

**EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
JUNE 30, 2022**

BACKGROUND INFORMATION

The Teacher Retention and Middle School Improvement Act (Measure G1) was authorized by an election of the registered voters of the County of Alameda. Measure G1 was established to provide a districtwide educator salary increase designed to attract/retain teachers; provide enhanced middle school art, music, languages/other programs in addition to core educational programs; improve academic achievement; provide safe, positive schools, and prepare students for college/careers in Oakland Unified School District (OUSD) schools as well as charter schools in Oakland. The funds for this measure will come from OUSD levying a tax of \$120 per parcel, providing \$12.4 million annually, for 12 years, with exemptions for senior and low income residents.

OBJECTIVES

- Ensure proceeds and expenditures of the parcel tax are fully accounted in the books and records of the charter school.
- Ensure expenditures are in support of allowable uses as per the ballot language, separately with respect to middle school grants and salary for school site educators.
- Ensure that the charter school receiving middle school grant funding has an approved education improvement plan with the minimal requirements specified in the ballot.
- For the charter school receiving middle school grant funding, make a positive statement about the issue of supplanting versus supplementing.

SCOPE OF THE AUDIT

- The scope of our performance audit covered the fiscal period from July 1, 2021 to June 30, 2022. The sample of expenditures tested included object and resource codes associated with the Measure G1. The propriety of expenditures funded through other state, federal or local funding sources, other than the proceeds of Measure G1, were not included within the scope of our audit. Expenditures incurred subsequent to June 30, 2022, were not reviewed or included within the scope of our audit or in this report.

PROCEDURES PERFORMED

1. We obtained parcel tax expenditure detail reports prepared by the charter school and agreed amounts to the general ledger.
2. We statistically selected a sample of 46 payroll related expenditures totaling \$90,765 or 96%, of \$94,474, allocated to the total salary increase for school site educators and obtained and reviewed the necessary supporting documentation of payroll registers to satisfy ourselves that they were only to provide raises to “school site educators,” as the term was used in the ballot text. We also tested payroll benefits for reasonableness using a 25% estimate of base salary (20% STRS/PERS and 5% other benefits).
3. We ensured the same percentage (2.376%) increase in salary was applied to all school site educators.

**EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
JUNE 30, 2022**

PROCEDURES PERFORMED (CONTINUED)

4. We reviewed \$47,330 or 77% of the expenses allocated to the middle school grant funding, which was paid to a behavioral specialist, musical activities, and retention of school-site educators. We reviewed the job descriptions, and invoices as supporting documents, to ensure they were within the specific purpose of the ballot language. The allowable use is related to expense incurred is for the fourth key goal of the ballot, to create a more positive and safe middle school learning environment. We also reviewed invoices for school cultures assemblies, and musicals noting that the allowable use is related to the second key goal of the ballot, to increase access to courses in arts, music, and world languages in grades 6-8.
5. We verified if the parcel tax is funding supplemental activities by performing the following procedures. Ascertained if funds were used to provide services, which were legally required to be made available by virtue of being a school. Also, performed procedures to ascertain whether the parcel tax funded services that were previously provided with another funding source.
6. We obtained the approved education improvement plan for the charter school and performed the following procedures. Ensured the plan contains the minimal elements required by the ballot. Verified the actual parcel tax expenditures are consistent with the approved plan.
7. We examined supporting documentation to validate the amount of Measure G1 Parcel Tax revenues received.

FINDINGS AND RESPONSES

None noted.

**EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
JUNE 30, 2022**

SCHEDULE OF INCOME STATEMENT ACCOUNTS FOR THE YEAR ENDED JUNE 30,

Measure G1 Revenues:

Measure G1 Parcel Tax Revenues	\$	147,347
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Measure G1 Expenditures:

Salary Increase for School Site Educators		94,474
Middle School Grants		61,818
Total Expenditures		<u>156,292</u>

Revenues less Expenditures - Measure G1	\$	<u>(8,945)</u>
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Board of Directors October 19, 2022



Executive Director Report

Priority

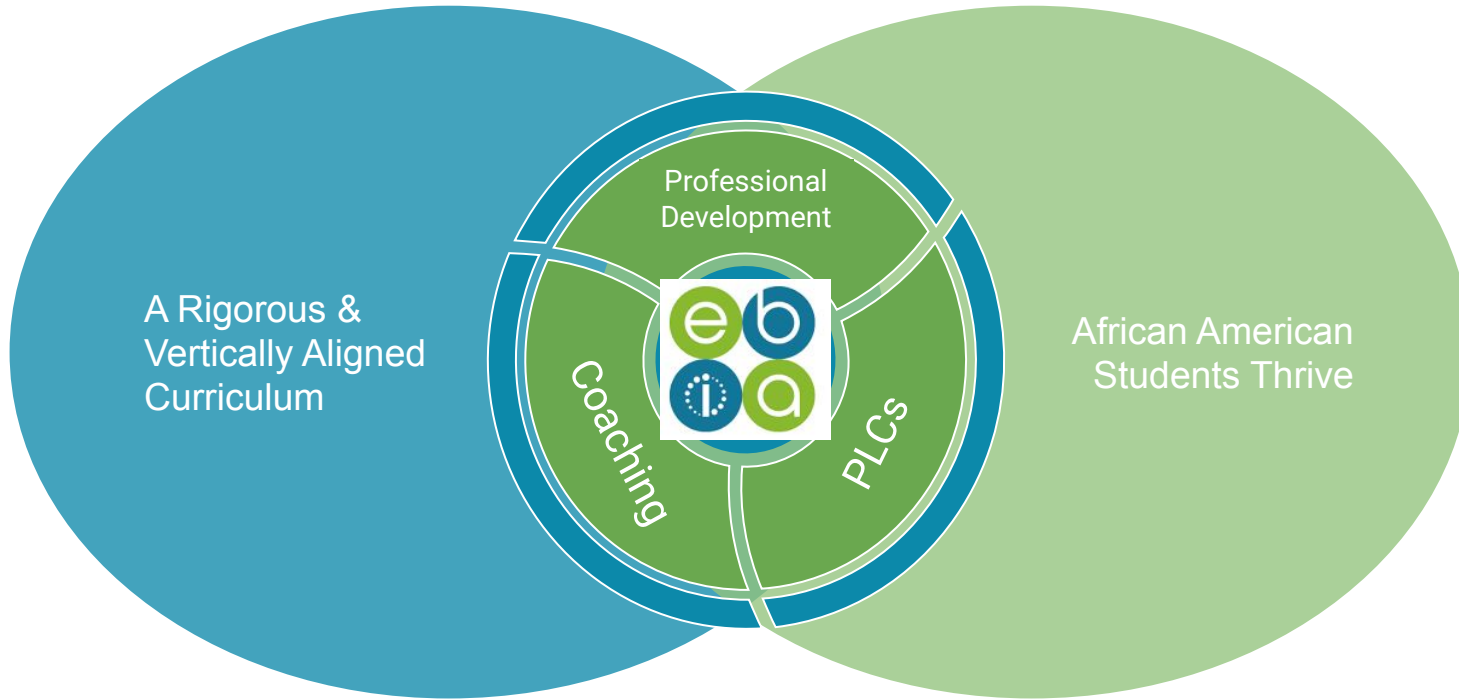
Update for October Board Meeting

We will build a rigorous, standards-based, vertically aligned 6-12 curriculum

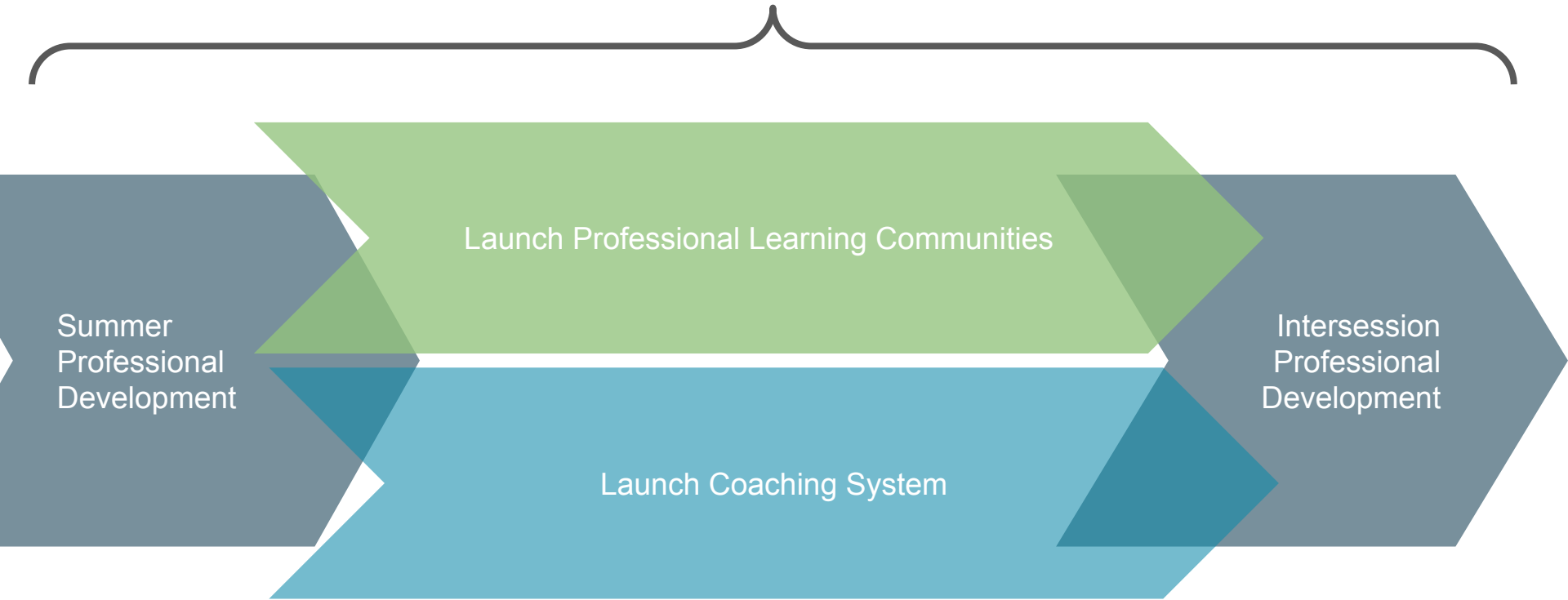
Our African-American students will thrive!

We have continued to develop and align three key professional learning systems in service of these two priorities (see slides 4&5 for details)

- We have hired Shannon Wheatley, Lane 9 Consulting, to conduct Black student and staff focus groups, classroom walkthroughs, and to design a series of professional learning experiences to support our staff to better understand and take action on both of these priorities.
- Professional Learning Communities (PLCs) have been launched in both US and LS. We will use these learning structures to better understand and align curriculum, instruction, and assessments to the standards...and to explicitly examine and improve our instructional practices focused on African American students.
- Staff have begun to read and discuss [The Opportunity Myth](#), which lays an important foundation for understanding the importance of rigor and vertical alignment to the standards and, particularly, in relation to serving our African American students.
- Our upcoming Intercession PD arc will include sessions focused on looking at student data disaggregated by race; discussing [The Opportunity Myth](#), understanding identity and examining biases; and refining our equity problems of practice for 22-23. Thursday's session, led by the Curriculum Design Team, is focused on unpacking standards to improve writing across the curriculum in ELA, History Math, Science.
- We have updated and launched a new Teacher Coaching and Support system that includes the use of the [TNTP CORE Teaching Rubric](#), which explicitly looks for rigor in student work and student engagement. The administrative team will receive 6 training and coaching sessions from TNTP to support their coaching and support practices.



Trimester 1



Summer
Professional
Development

Launch Professional Learning Communities

Launch Coaching System

Interession
Professional
Development

Other Important Updates

September ADA

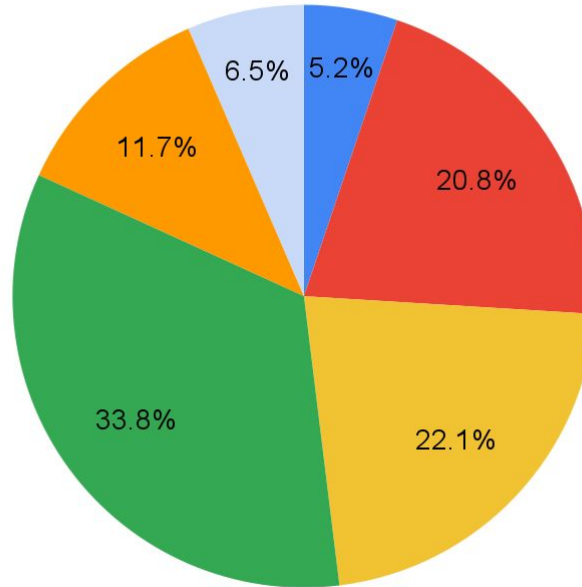
Grade Level	ADA	ADA %
6	75	99%
7	109	97%
8	103	98%
9	75	95%
10	61	96%
11	33	90%
12	61	91%
Total	517	95%

Target ADA is 517 Overall.

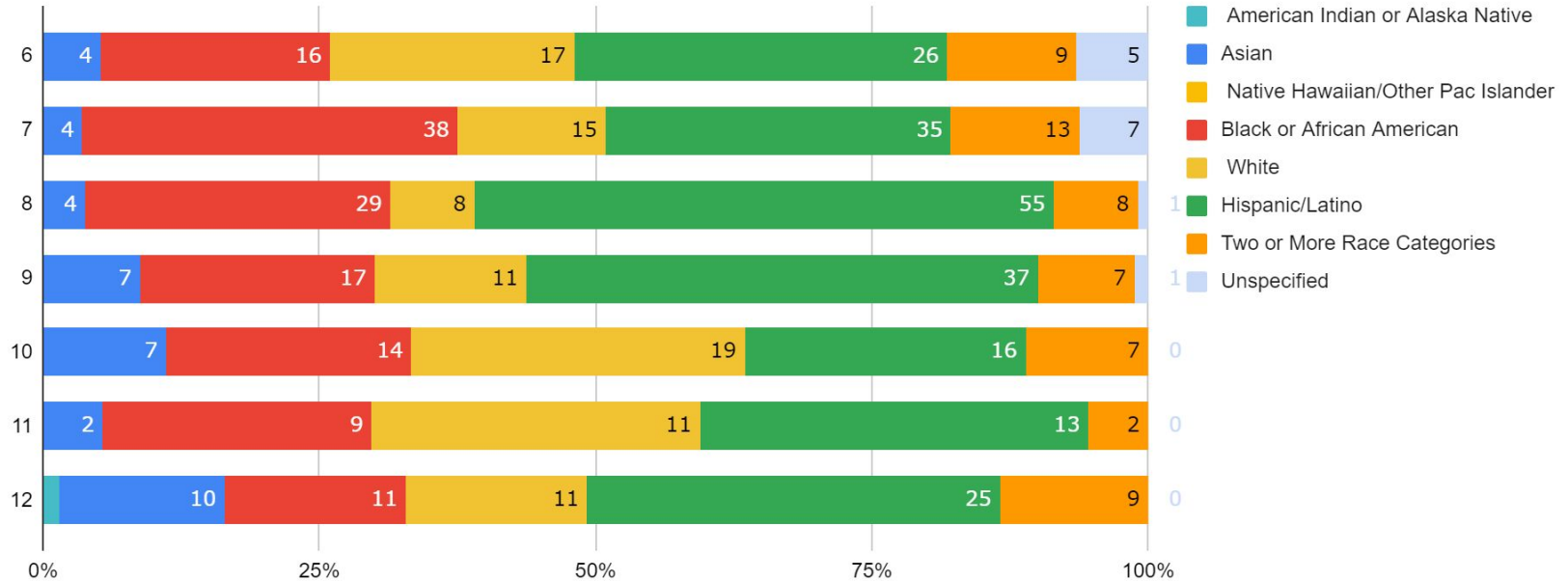
Our Students This Year - By Race

2022-23 Race & Ethnicity

- Asian
- Black or African American
- White
- Hispanic/Latino
- Two or More Race Categories
- Unspecified / Decline to State



EBIA Demographic Subgroups - 6-12 (Federal Criteria)



Academic Updates

Interession for Our Students! - Overview

- Fall and winter Intersessions at EBIA Lower School are an opportunity for students to learn the vibrant work of innovators in the Oakland local community and collaborate on STEAM (science, technology, engineering, arts, and math) projects.
- During intersession our “normal” academic program is paused and students complete programs with partner organizations and companies, applying their Innovator skills to real world problems.
- Students will be able to experience learning from a different perspective that will allow them to enhance their critical thinking skills.



Intercession for Our Students - Lower School

Theme: **The Rhythm of Life**

- **9 am to 10 am:** Advisory (Monday - Thursday)
- **10 am to 3:30 pm:** Intercession Programs

Samples of Programs Offered:

- Cooking Around the World
- Get Empowered - Capoeira, Drumming, Theater Arts, Circus School
- STEAM - Robotics, AI, VR

Intercession for Our Students - Upper School

Theme: **Rise of the Phoenix**

- **8:30am - 9:30am** - Students will be in advisory (Monday - Thursday)
- **9:30am - 3:15pm** - Students will be in their selected intersession projects

Sample of Programs offered:

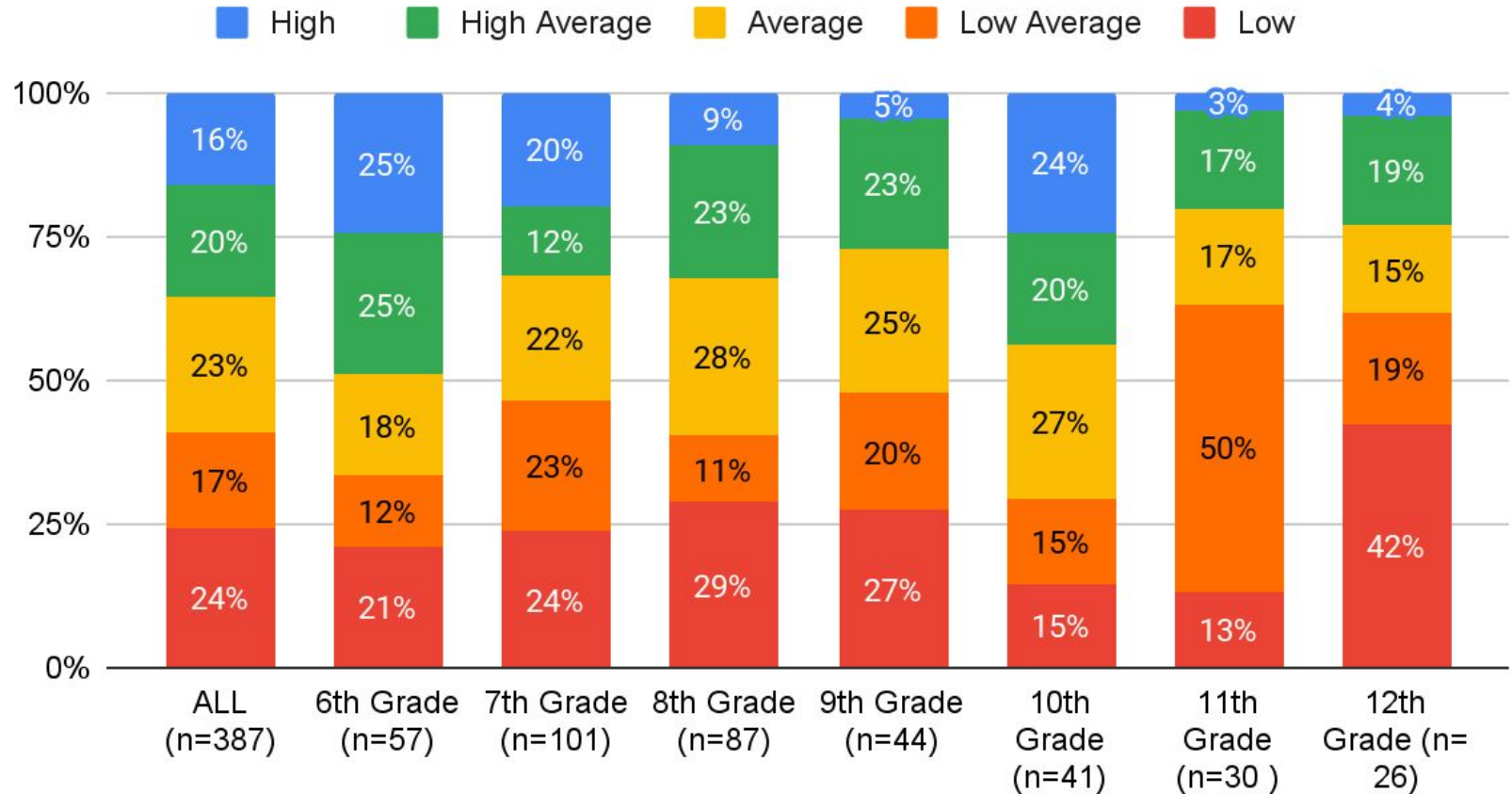
- Capoeira/Drumming
- Cooking Around the World
- Goal Setting
- Rowing
- College Prep - PSAT, College Essay Guy, Oakland Promise, College Tours

Fall MAP Data

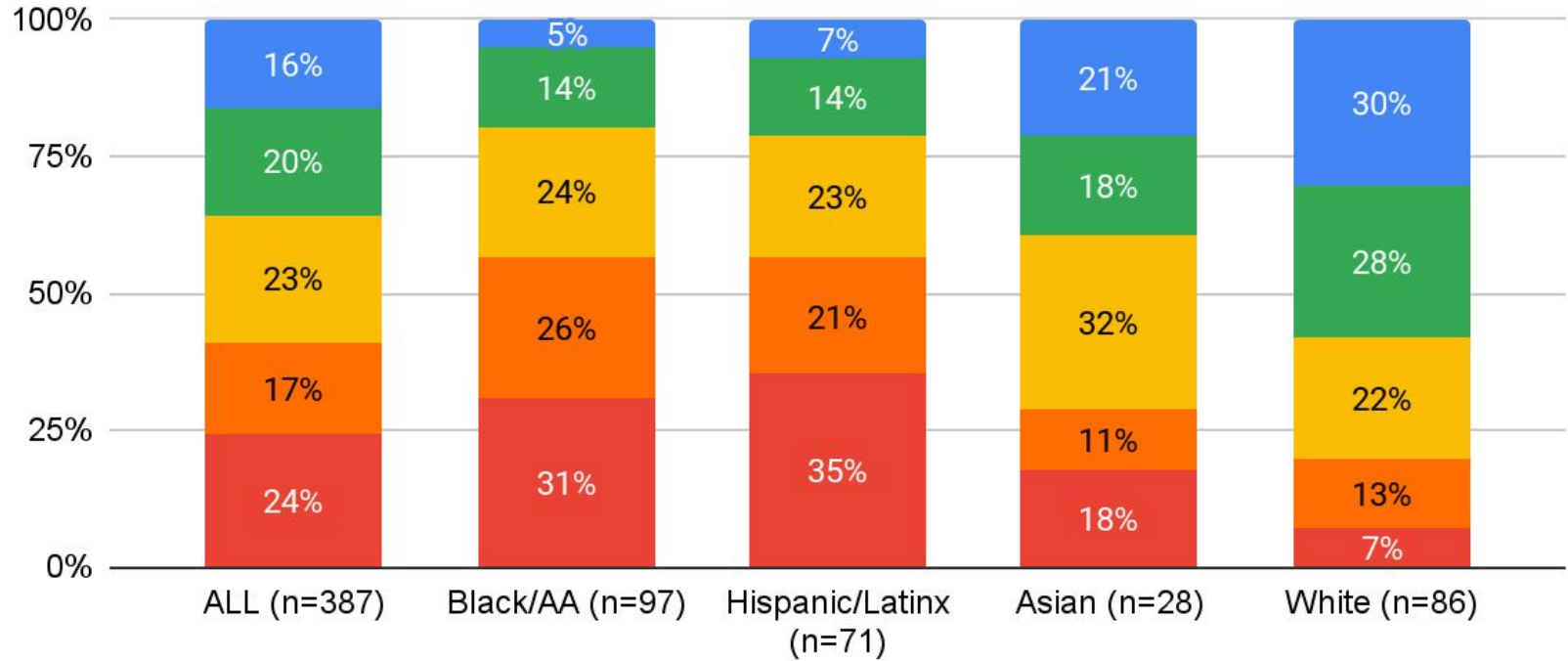
MAP Testing

- Administered in August 2022 (LS) / September 2022 (US)
- 387 Students with Scores
- Data Reported in Quintiles (low, low average, average, high average, high)
- Tonight we will review Achievement Data (Reading and Math)
 - By Grade Level
 - By Race
- Next month we will review Growth Data From Fall 2021-Fall 2022

MAP Fall 2022: Reading Quintile Achievement by Grade Level



MAP Fall 2022: Reading Quintile Achievement by Race



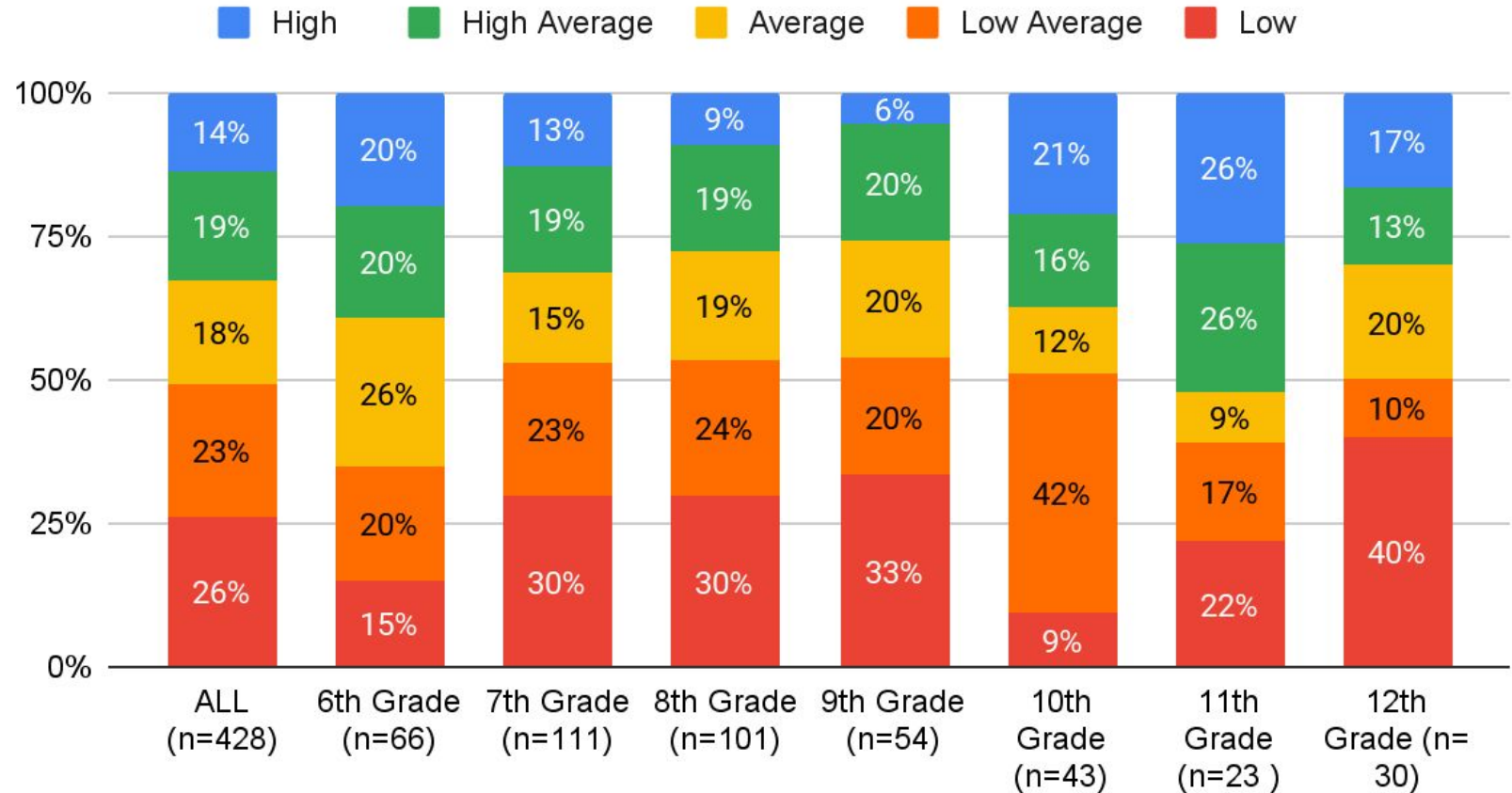
Reading: Achievement Quintile - By Race

■ High ■ High Average ■ Average ■ Low Average ■ Low

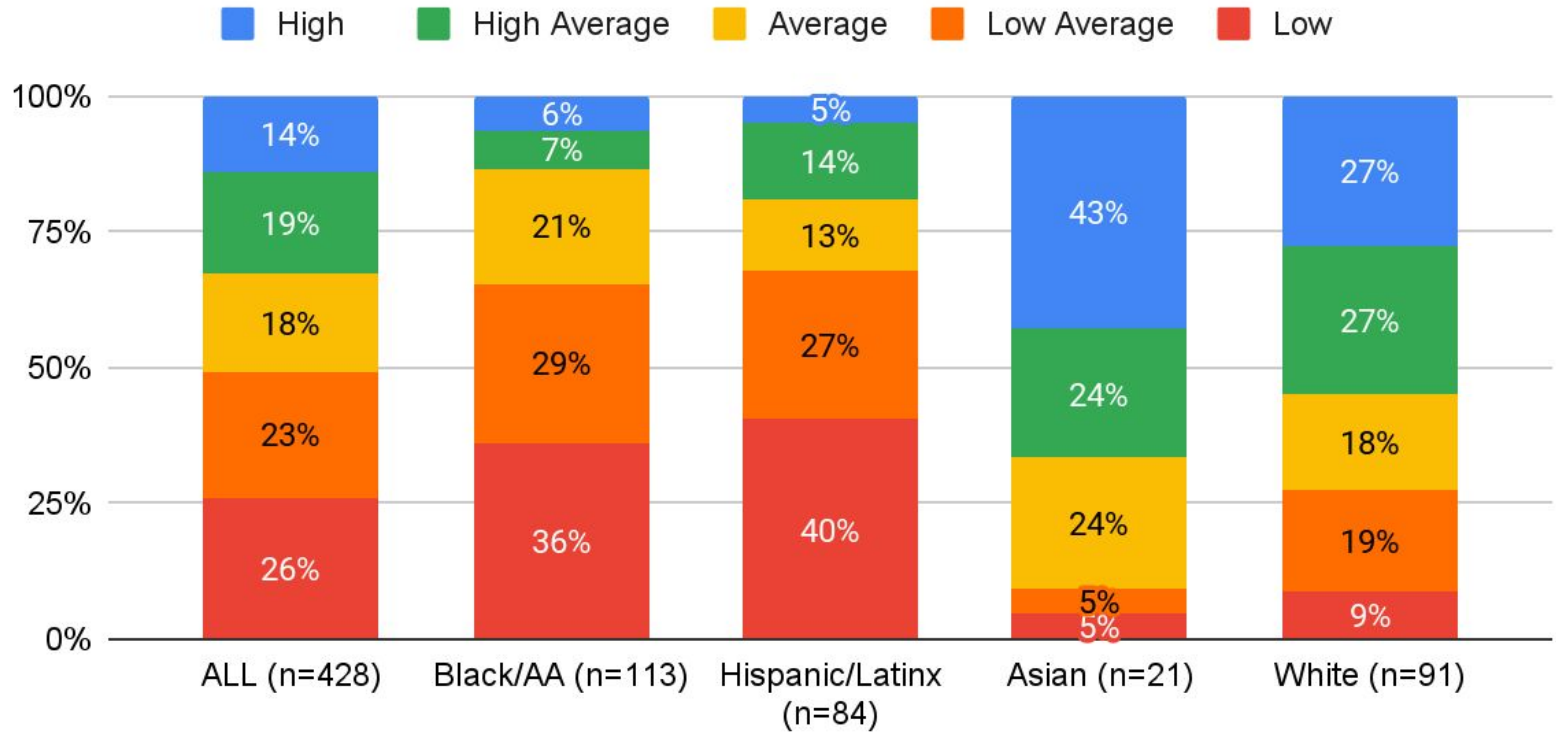
MAP Testing: Reading - Key Take Aways

- 50% of 6th grade and 54% of 10th grade students represent the top range of high average to high achievement levels.
- 29% of 8th grade and 42% of 12th grade students represent the bottom range low achievement levels.
- 31% of Black and 35% of Latino students fall within the range of low achievement levels as compared to 7% of white students.

MAP Fall 2022: Math Quintile Achievement by Grade Level



MAP Fall 2022: Math Quintile Achievement by Race



Reading: Achievement Quintile - By Race

MAP Testing: Math - Key Take Aways

- The 6th grade represents the most equal distribution of scores across the range of quintile levels.
- 20% of 6th grade and 26% of 11th grade students represent the top range of high achievement levels.
- 33% of 9th grade and 40% of 12th grade students represent the bottom range low achievement levels.
- 36% of Black and 40% of Latino students fall within the range of low achievement levels as compared to 9% of white students.



Combined Board Check Register

School: East Bay Innovation Academy (EBIA)

Month: October 2022

Total Paid By Check: \$ 250,073.27
Total Paid By Credit Card: \$ -

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7714	Community High School	10/7/2022	Bill #EBIAPFY209232022--Placement (Hiring) Fee Year		\$ 6,000.00
Check	7715	La Cheim School, Inc	10/7/2022	Bill #14961--JW Tuition and Transportation in November		\$ 1,915.60
Check	7716	CFI	10/7/2022	Bill #19335--Printer Cartridge Order for May 2022		\$ 2,174.13
Check	7717	School Datebooks	10/7/2022	Bill #S220236389--Qty 360 Student Agendas		\$ 1,179.32
Check	7718	Waste Management (Cust# 53004)	10/7/2022	Bill #414305222161--Trash Desposal Late Fee Charge Bill #41323702216--14yd Rolloff Disposal		\$ 918.15
Check	7719	Aisha's Mobile Notary	10/7/2022	Bill #048--Mobile LiveSan (DOJ fee DOJ/FBI fee rolling & travel fee)		\$ 300.00
Check	7720	ChildCare Careers, LLC	10/7/2022	Bill #551895--Upper School Substate Coverage 9/2/22		\$ 3,897.42
Check	7721	Edra Pantazes	10/7/2022	Bill #092122--LiveScan New Hire		\$ 62.00
Check	7722	Tayllor Washington	10/7/2022	Bill #092122--LiveScan Credential		\$ 74.00
Check	7723	Ernesto Diaz	10/7/2022	Bill #091522--Lower School student assemblie snow cone supplies (Ice cubes cooler syrup cone cups and		\$ 117.06
Check	7724	Felicia Walker	10/7/2022	Bill #092622--Teacher Credentialing LiveScan		\$ 74.00
Check	7725	Charles Noel	10/7/2022	Bill #092122--Dolllar Tree Gift Bags for staff sweaters		\$ 69.22
Check	7726	Sheth Prernaben	10/7/2022	Bill #09/19/22--LiveScan New Hire		\$ 76.22
Check	7727	Dinh, Thanh (ee)	10/7/2022	Bill #092122--LiveScan New Hire & Credential LiveScan		\$ 158.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7728	Kids In Harmony, Inc	10/7/2022	Bill #09302022--IEP Meeting Review of Records and Attendance (K.Walker 8/9 8/30 8/31 9/1 9/2 2022)		\$ 3,325.00
Check	7729	UpNex Sports Academy	10/7/2022	Bill #02--After school basketball program		\$ 1,250.00
Check	7730	Waste Management Of Alameda County	10/7/2022	Bill #278166422164--Ops Charter September 2022		\$ 656.73
Check	7731	EdTec	10/7/2022	Bill #25182--Monthly Data and Back Office Service - September 2022		\$ 12,168.50
Check	7732	CliftonLarsonAllen LLP	10/7/2022	Bill #3434368--Profress billing for professional services		\$ 2,625.00
Check	7733	Swing Education	10/7/2022	Bill #INV00491829--US Substitute Service 8/27 - 9/2		\$ 446.00
Check	7734	D Harris Tours Inc.	10/7/2022	Bill #26669--10/24 Intersession Sacramento State and		\$ 2,454.00
Check	7735	Lina's Janitorial Services	10/7/2022	Bill #43--Janitorial Service for US & LS 09/01/22 -		\$ 10,000.00
Check	7736	PG&E	10/7/2022	Bill #091922--Gas and Electric 08/11/22 - 09/11/22		\$ 2,642.70
Check	7737	Michelle Cho	10/7/2022	Bill #1002--8/8-9/6 Unaudited Actuals preparation qty 42hrs; Operations support and meeting with EdTec Qty		\$ 13,000.00
Check	7738	SchoolMint, Inc	10/7/2022	Bill #8938--SM Charter Application Lottery		\$ 3,473.10
Check	7739	Oakland Athletic League	10/7/2022	Bill #Fall202304--Middle School Flag Football Middle		\$ 2,208.00
Check	7740	Office Depot	10/7/2022	Bill #266536188001--Qty 4 Copy paper; Label 1000ct;		\$ 532.84
Check	7741	ParentSquare Inc.	10/7/2022	Bill #SI001496--Engage Premium Subscription (10/1/22		\$ 3,000.00
Check	7742	isolved Benefit Services	10/7/2022	Bill #1122488691--FBA Monthly Admin Services 8/1/22 -		\$ 70.00
Check	7743	BambooHR	10/11/2022	Bill #1018956367--HR System (09/22/2022 - 09/15/2023)		\$ 6,385.14
Check	7744	ExploreLearning	10/14/2022	Bill #4955384--Exteach+ El Gizmos Teacher+student		\$ 1,965.00
Check	7745	HopSkipDrive, Inc	10/14/2022	Bill #8656A--Replacment of check #7511 Qty 29		\$ 1,461.42
Check	7746	Project Lead The Way	10/14/2022	Bill #361994--Network Security Lab Hosting Fee 2022/23		\$ 3,200.00
Check	7747	Boonli	10/14/2022	Bill #13112--Student Lunch ordering system monthly		\$ 150.00
Check	7748	The Phillips Academy	10/14/2022	Bill #20222023058--EC - Tuition September 2022 Qty ;		\$ 5,872.50
Check	7749	Waste Management	10/14/2022	Bill #423181022165--Marshall Elementary October 2022		\$ 1,522.16
Check	7750	ChildCare Careers, LLC	10/14/2022	Bill #558644--US Substitute service 9/29 & 2qty 9/30		\$ 719.10
Check	7751	CliftonLarsonAllen LLP	10/14/2022	Bill #3436956--Progress billing for professional services		\$ 4,200.00
Check	7752	Law Offices of Young,	10/14/2022	Bill #1114--Legal Service Through 9/30/22		\$ 484.00
Check	7753	The Big Apple Cafe	10/14/2022	Bill #389817--Student of the Month Breakfast		\$ 172.66
Check	7754	Creator Kidz	10/14/2022	Bill #01--Chess workshops with Nolan as part of Quest		\$ 1,668.00
Check	7755	Charles Noel	10/14/2022	Bill #092822--Heat day Fans 14qty; Water for LS and		\$ 394.41
Check	7756	Rodolfo Ornelas	10/14/2022	Bill #092922--Staff Donuts		\$ 45.50
Check	7757	Spectrum Center	10/14/2022	Bill #AUGUST2022--Transportation of WD Qty13		\$ 2,667.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7758	Roto-Rooter Service	10/14/2022	Bill #51024353884--Plumbing service cleaing of sewer		\$ 527.00
Check	7759	Swing Education	10/14/2022	Bill #INV00499201--Lower School Substitute Servies 9/17 - 9/23		\$ 446.00
Check	7760	Ready Refresh	10/14/2022	Bill #0210035832435--Mountain drinking water 08/27/22 - 09/26/22		\$ 160.86
Check	7761	AT&T	10/14/2022	Bill #18779781--Internet Services service 08/13/22 - 09/12/22		\$ 687.39
Check	7762	Office Depot	10/14/2022	Bill #266730373001--Qty 2 Laminating Pouch		\$ 438.48
Check	7763	AT & T	10/14/2022	Bill #18789865--#6883 Internet Services 08/16/22 - 09/15/22		\$ 687.39
Check	7764	Hands-On Technology	10/20/2022	Bill #1002--Hands -on Technology Education 1st		\$ 2,500.00
Check	7765	Vision Service Plan - (CA)	10/20/2022	Bill #816327178--Vision Plan November 2022		\$ 511.38
Check	7766	Tayllor Washington	10/20/2022	Bill #091622--PE Equipment (Soccer balls goals Volleyball net and birdies)		\$ 220.42
Check	7767	Michelle Fitts	10/20/2022	Bill #101422--8th Grade Field Trip Exploratorium: Bart Transportaion Deposit & Final Payment ticket holder for		\$ 1,427.13
Check	7768	AALRR Attorneys at Law	10/20/2022	Bill #663249--General Special Education Legal Service		\$ 4,083.95
Check	7769	Holy Names University	10/20/2022	Bill #083022--Chemistry Lab Rental & Houskeeping		\$ 3,900.00
Check	7770	Golden Gate Academy	10/20/2022	Bill 10/20/2022--Monthly use fee for Golden Gate		\$ 28,090.00
Check	7771	Regents of the University of	10/20/2022	Bill #JAMO01--48qty Meal Swipe Card - School Tours		\$ 643.50
Check	7772	Hawk Circle Consulting	10/20/2022	Bill #1100--Interim ED Monthly consulting + 9.5 overtime		\$ 15,112.50
Check	7773	Kaiser Foundation Health	10/20/2022	Bill #November2022--November 2022 Medical Health		\$ 23,733.56
Check	7774	Ready Refresh	10/20/2022	Bill #02J0035832427--Malcolm drinking water 09/07/22 -		\$ 75.11
Check	7775	RingCentral Inc.	10/20/2022	Bill #00469098--Phone Service 09/29/22 - 10/28/22		\$ 688.51
Check	7776	East Bay Speech Pathology,	10/20/2022	Bill #1810--Speech & Language Pathology Services		\$ 12,048.00
Check	7777	Office Depot	10/31/2022	Bill #273953690001--10bx 50pc Surgical Mask		\$ 66.45
Check	7778	Bonita Herrera	10/31/2022	Bill #102422--Costo snack order for Staff PD		\$ 456.04
Check	7779	ChildCare Careers, LLC	10/31/2022	Bill #560511--US Coverage 10/5		\$ 1,864.32
Check	7780	Game Speed Hoops	10/31/2022	Bill #01--Fall Intersession 2 Location One Week Course		\$ 4,000.00
Check	7781	Lina's Janitorial Services	10/31/2022	Bill #44--Janitorial Service for US & LS 10/01/22 -		\$ 10,000.00
Check	7782	Waste Management (Cust#	10/31/2022	Bill #424139322160--Late Charge		\$ 13.16
Check	7783	Revolution Foods, Inc.	10/31/2022	Bill #459247--Food Service September 2022		\$ 13,174.30
Check	7784	EdTec	10/31/2022	Bill #25319--Monthly Data and Back Office Service -		\$ 12,168.50
Check	7785	CoPower	10/31/2022	Bill #2202893--Dental Plan November 2022		\$ 2,838.36
Check	7786	Waste Management Of	10/31/2022	Bill #278336622164--Ops Charter October 2022		\$ 656.73
Check	7787	PG&E	10/31/2022	Bill #101722--Gas and Electric: 9/12/22 - 10/10/22		\$ 2,656.35
Check	7788	isolved Benefit Services	10/31/2022	Bill #1123182011--FBA Monthly Admin Services		\$ 70.00
Check	7789	Alameda County Office of	10/31/2022	Bill #INV2300164--1st Quarter STRS Processing Fee		\$ 354.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Board of Directors October 19, 2022



Executive Director Report

Priority

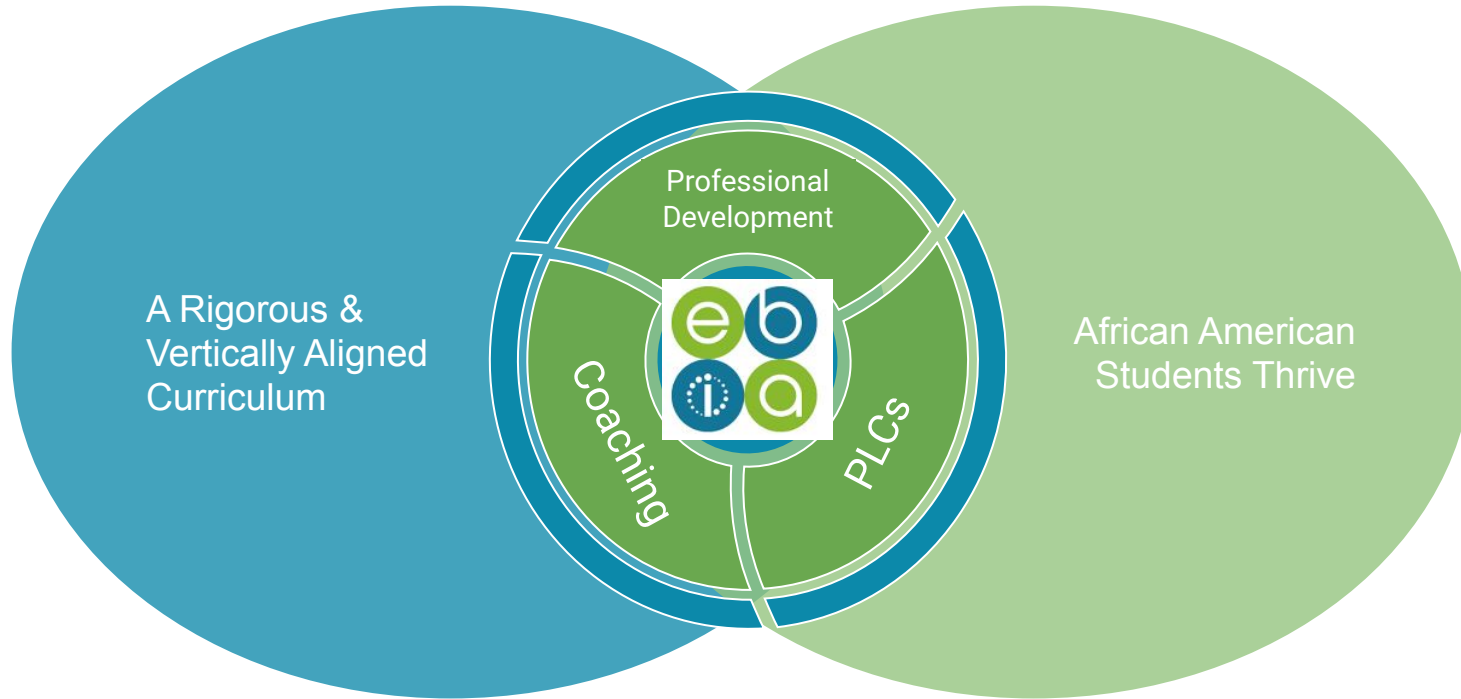
Update for October Board Meeting

We will build a rigorous, standards-based, vertically aligned 6-12 curriculum

Our African-American students will thrive!

We have continued to develop and align three key professional learning systems in service of these two priorities (see slides 4&5 for details)

- We have hired Shannon Wheatley, Lane 9 Consulting, to conduct Black student and staff focus groups, classroom walkthroughs, and to design a series of professional learning experiences to support our staff to better understand and take action on both of these priorities.
- Professional Learning Communities (PLCs) have been launched in both US and LS. We will use these learning structures to better understand and align curriculum, instruction, and assessments to the standards...and to explicitly examine and improve our instructional practices focused on African American students.
- Staff have begun to read and discuss [The Opportunity Myth](#), which lays an important foundation for understanding the importance of rigor and vertical alignment to the standards and, particularly, in relation to serving our African American students.
- Our upcoming Intercession PD arc will include sessions focused on looking at student data disaggregated by race; discussing [The Opportunity Myth](#), understanding identity and examining biases; and refining our equity problems of practice for 22-23. Thursday's session, led by the Curriculum Design Team, is focused on unpacking standards to improve writing across the curriculum in ELA, History Math, Science.
- We have updated and launched a new Teacher Coaching and Support system that includes the use of the [TNTP CORE Teaching Rubric](#), which explicitly looks for rigor in student work and student engagement. The administrative team will receive 6 training and coaching sessions from TNTP to support their coaching and support practices.



Trimester 1



Other Important Updates

September ADA

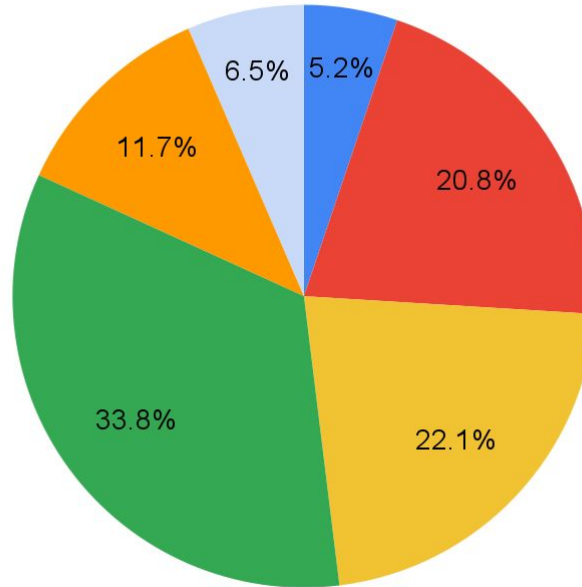
Grade Level	ADA	ADA %
6	75	99%
7	109	97%
8	103	98%
9	75	95%
10	61	96%
11	33	90%
12	61	91%
Total	517	95%

Target ADA is 517 Overall.

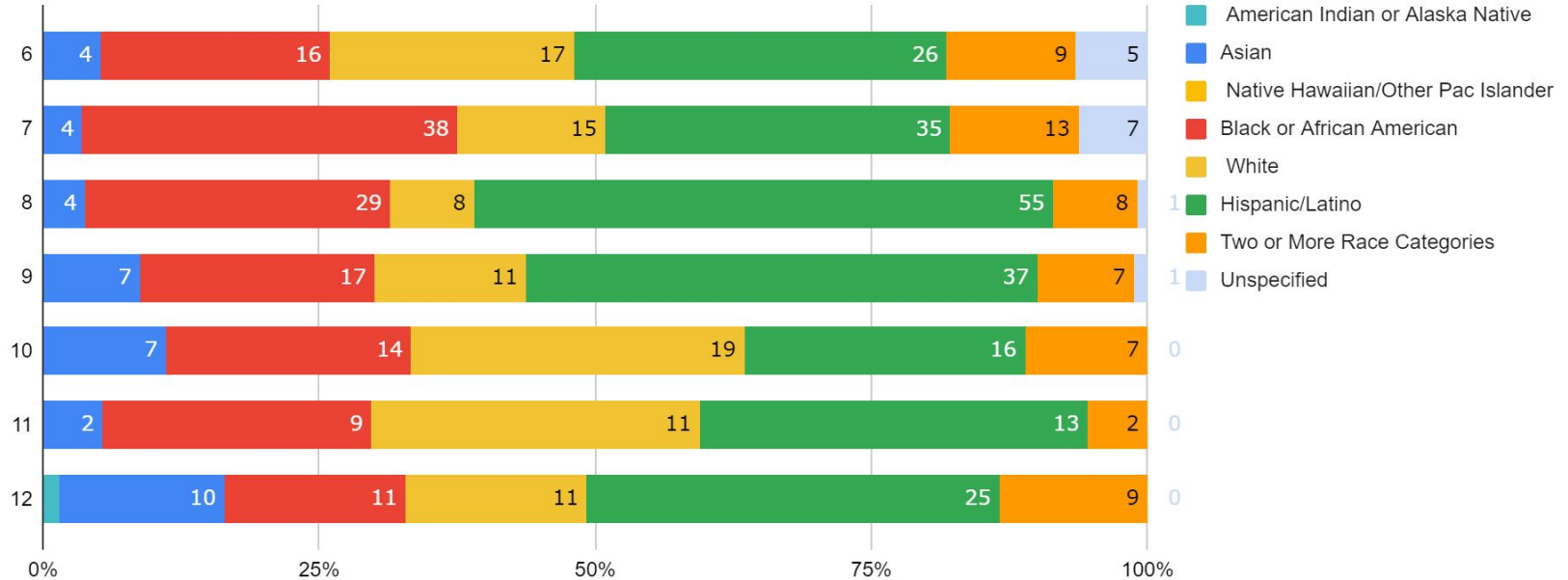
Our Students This Year - By Race

2022-23 Race & Ethnicity

- Asian
- Black or African American
- White
- Hispanic/Latino
- Two or More Race Categories
- Unspecified / Decline to State



EBIA Demographic Subgroups - 6-12 (Federal Criteria)



Academic Updates

Interession for Our Students! - Overview

- Fall and winter Interessions at EBIA Lower School are an opportunity for students to learn the vibrant work of innovators in the Oakland local community and collaborate on STEAM (science, technology, engineering, arts, and math) projects.
- During interession our “normal” academic program is paused and students complete programs with partner organizations and companies, applying their Innovator skills to real world problems.
- Students will be able to experience learning from a different perspective that will allow them to enhance their critical thinking skills.



Intercession for Our Students - Lower School

Theme: **The Rhythm of Life**

- **9 am to 10 am:** Advisory (Monday - Thursday)
- **10 am to 3:30 pm:** Intercession Programs

Samples of Programs Offered:

- Cooking Around the World
- Get Empowered - Capoeira, Drumming, Theater Arts, Circus School
- STEAM - Robotics, AI, VR

Intercession for Our Students - Upper School

Theme: **Rise of the Phoenix**

- **8:30am - 9:30am** - Students will be in advisory (Monday - Thursday)
- **9:30am - 3:15pm** - Students will be in their selected intercession projects

Sample of Programs offered:

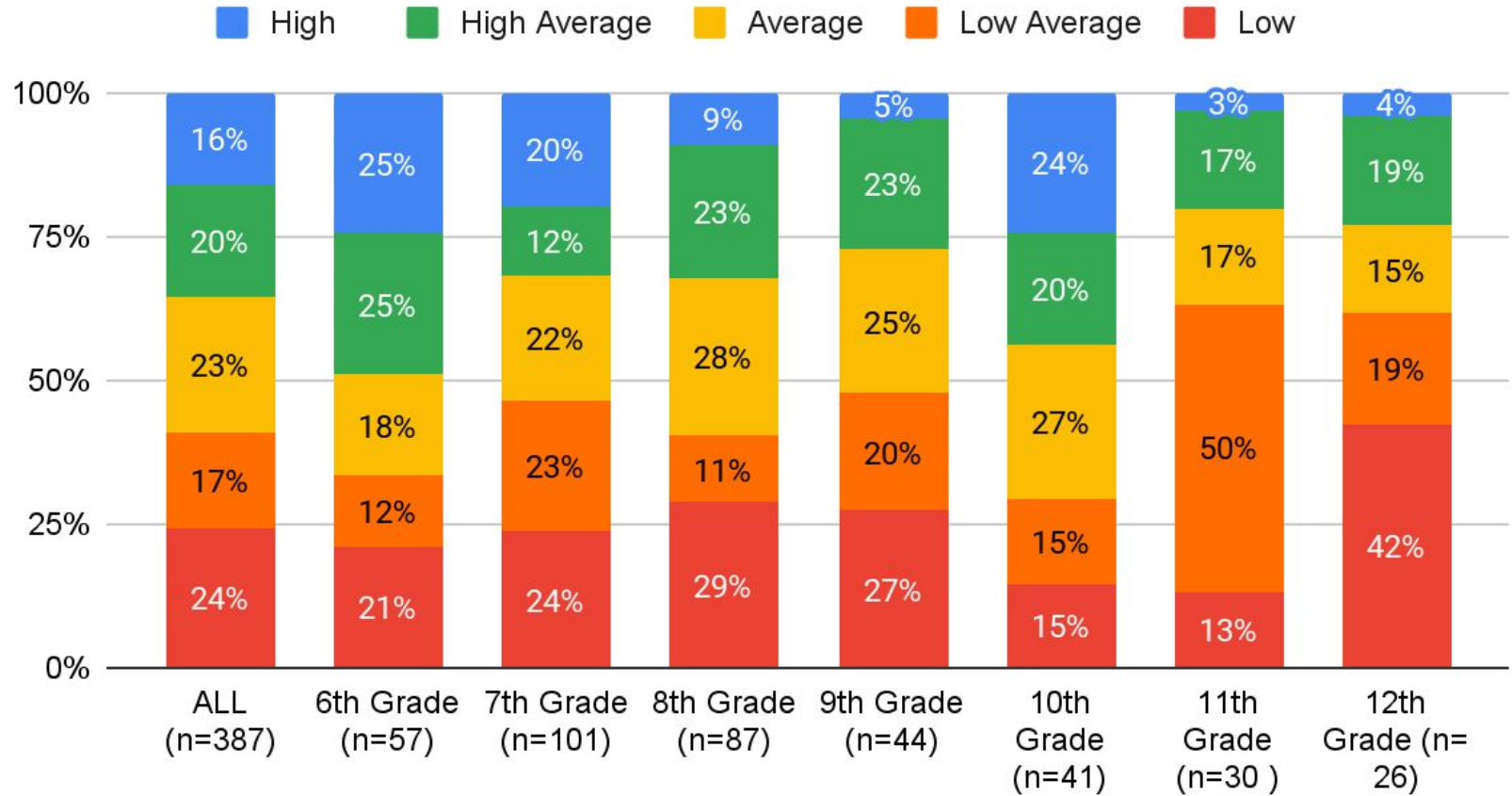
- Capoeira/Drumming
- Cooking Around the World
- Goal Setting
- Rowing
- College Prep - PSAT, College Essay Guy, Oakland Promise, College Tours

Fall MAP Data

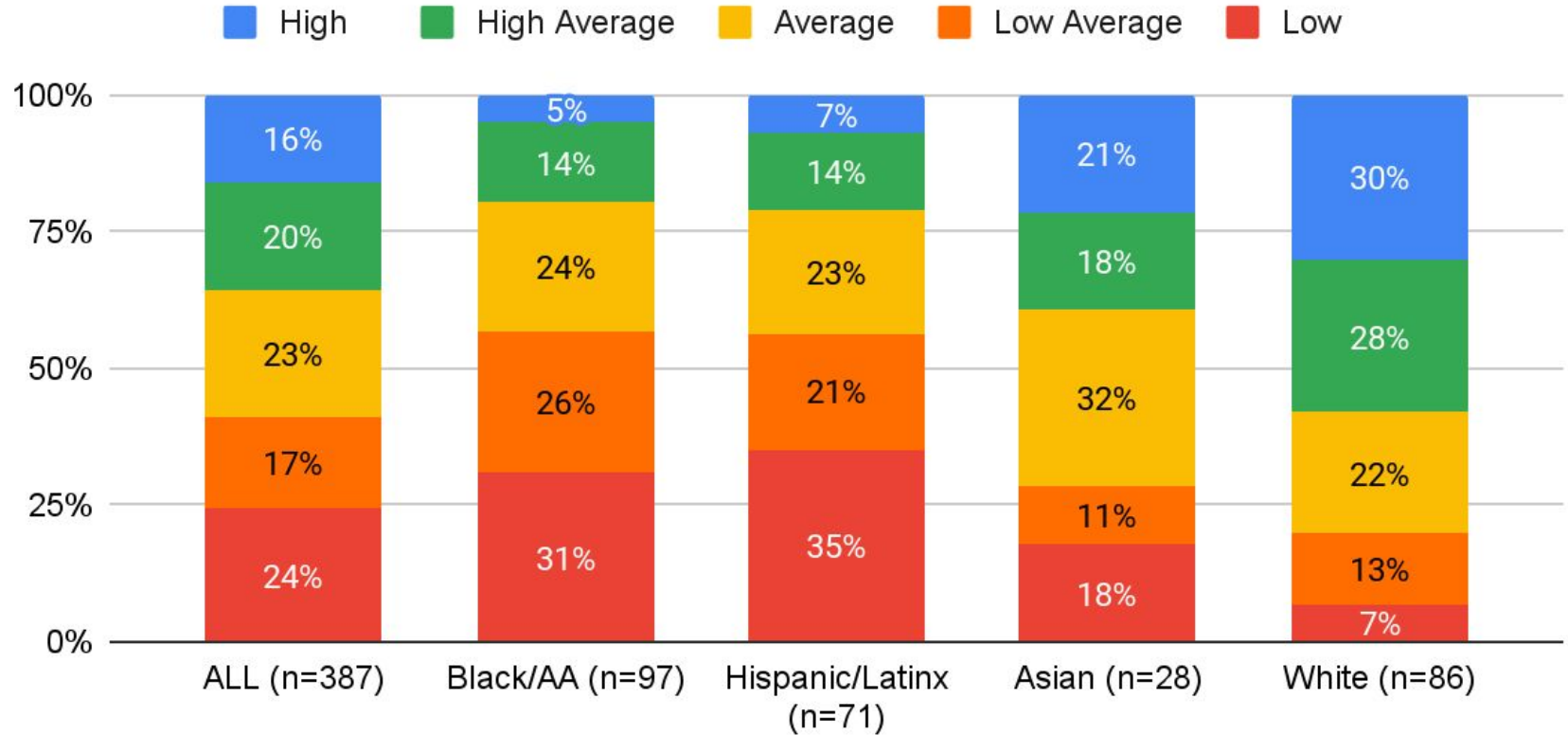
MAP Testing

- Administered in August 2022 (LS) / September 2022 (US)
- 387 Students with Scores
- Data Reported in Quintiles (low, low average, average, high average, high)
- Tonight we will review Achievement Data (Reading and Math)
 - By Grade Level
 - By Race
- Next month we will review Growth Data From Fall 2021-Fall 2022

MAP Fall 2022: Reading Quintile Achievement by Grade Level



MAP Fall 2022: Reading Quintile Achievement by Race

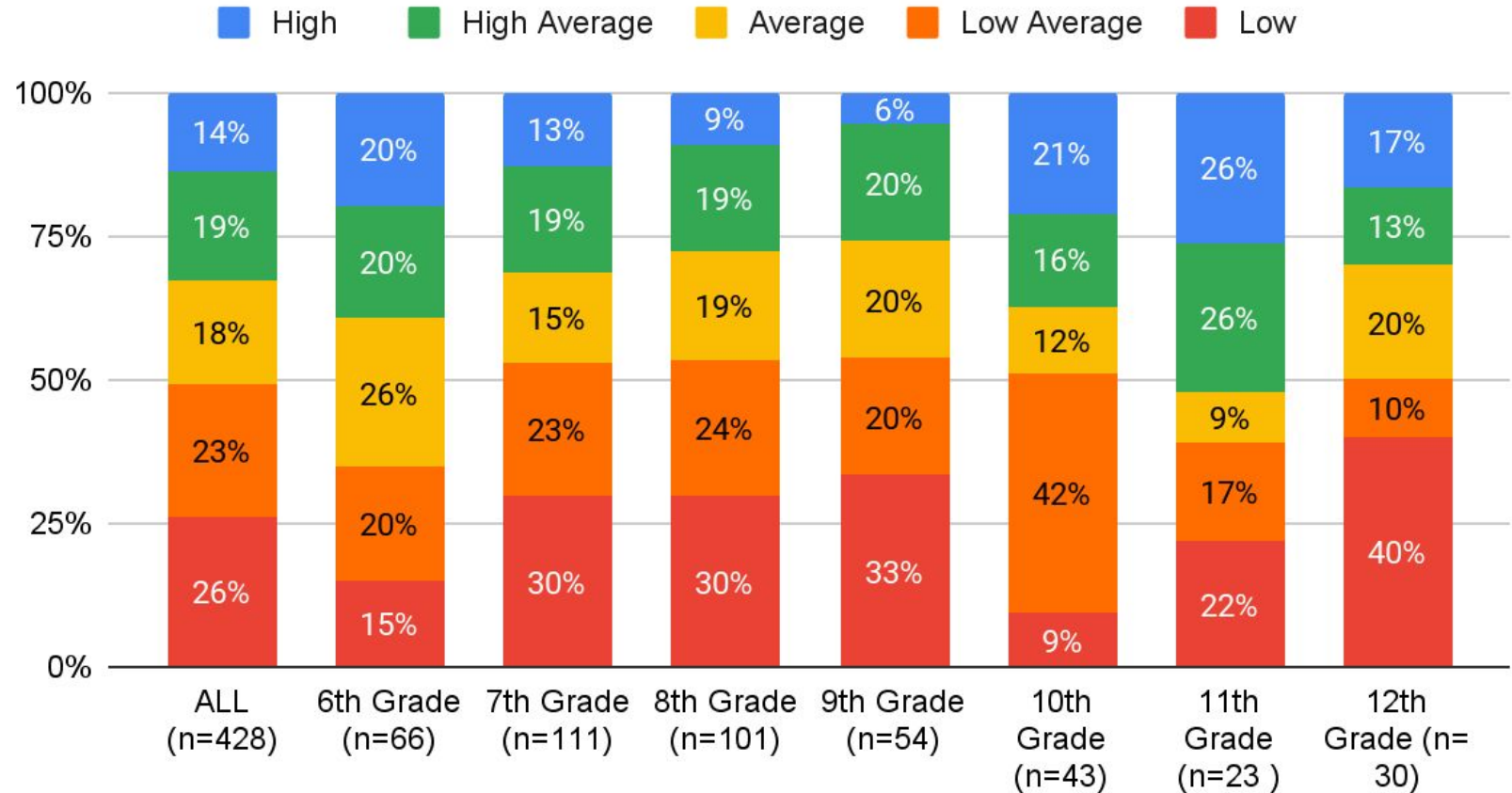


Reading: Achievement Quintile - By Race

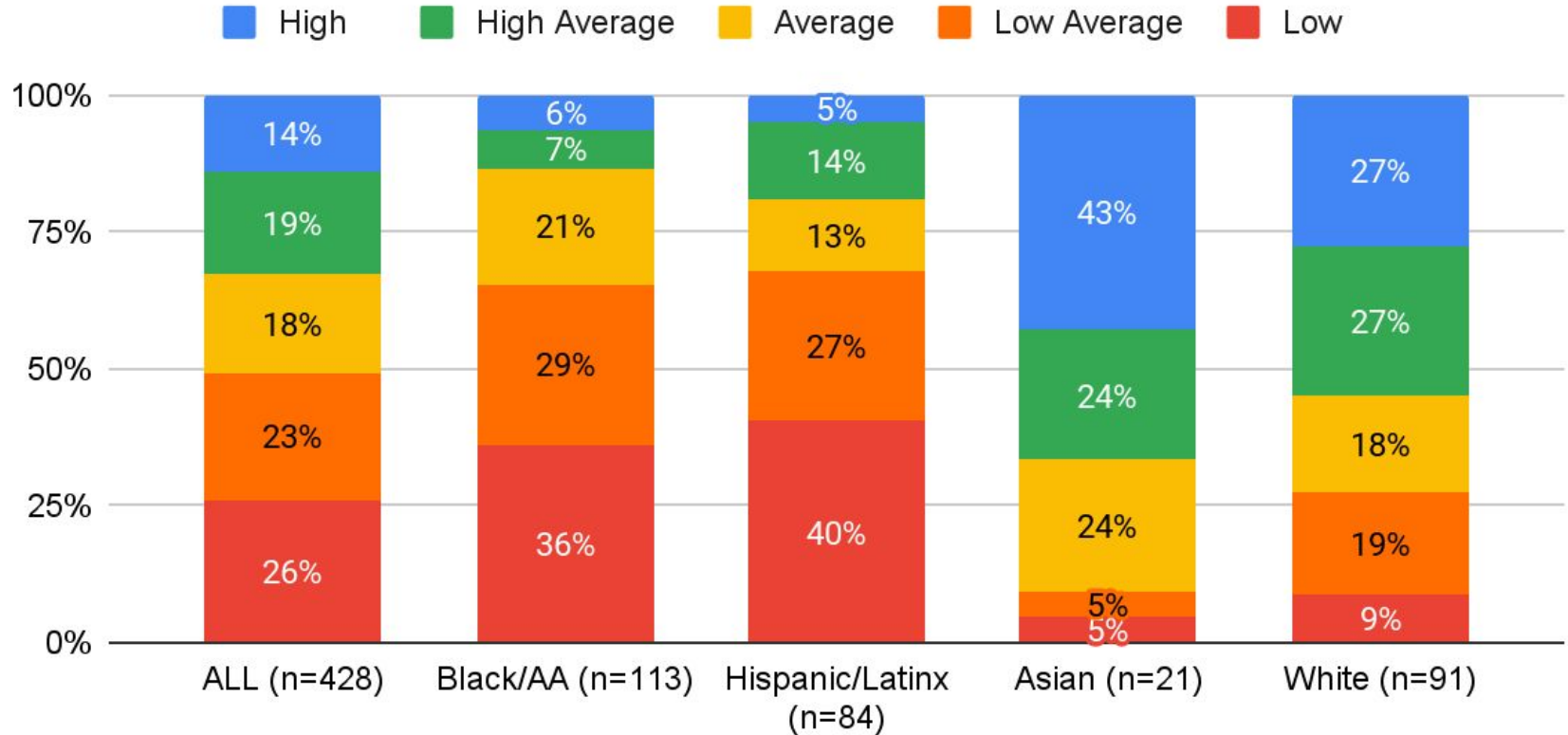
MAP Testing: Reading - Key Take Aways

- 50% of 6th grade and 54% of 10th grade students represent the top range of high average to high achievement levels.
- 29% of 8th grade and 42% of 12th grade students represent the bottom range low achievement levels.
- 31% of Black and 35% of Latino students fall within the range of low achievement levels as compared to 7% of white students.

MAP Fall 2022: Math Quintile Achievement by Grade Level



MAP Fall 2022: Math Quintile Achievement by Race



Reading: Achievement Quintile - By Race

MAP Testing: Math - Key Take Aways

- The 6th grade represents the most equal distribution of scores across the range of quintile levels.
- 20% of 6th grade and 26% of 11th grade students represent the top range of high achievement levels.
- 33% of 9th grade and 40% of 12th grade students represent the bottom range low achievement levels.
- 36% of Black and 40% of Latino students fall within the range of low achievement levels as compared to 9% of white students.

Coversheet

Executive Directors Report

Section: V. Academic Excellence
Item: A. Executive Directors Report
Purpose: Discuss
Submitted by:
Related Material: EBIA Board Meeting Deck_November 16, 2022.pdf

Board of Directors November 16, 2022



Executive Director Report

What We Are Feeling Proud Of

- Intercession PD was a success (more later!)
- Leadership team had a productive retreat during intercession where we focused on the TNTP rubric, teambuilding, and our priority, “Black Students Thrive”
- Observation and Coaching Cycles have begun for all teachers
- Weekly instructional rounds are underway
- Enrollment for 22-23 is underway and meetings are being well attended! (50 families at the first info session!!)

Areas of Growth/Under Development

- System evaluation and reboots (standard operating procedures) underway - starting with how we manage substitutes; manage loaner chromebooks, and more
- Leadership performance management is under developed
- Stronger communications needed with parents, esp with changes, after school programming, and calendar matters
- Coaching leaders to continue growing as managers, holding others accountable in supportive ways, and building systems

Other Important Updates

October ADA

Grade Level	ADA	ADA %
6	74	96%
7	107	95%
8	99	94%
9	73	94%
10	56	92%
11	33	89%
12	62	92%
Total	504	93.5%

Target ADA is 517 Overall.

Intersession ADA (10/24-10/28)

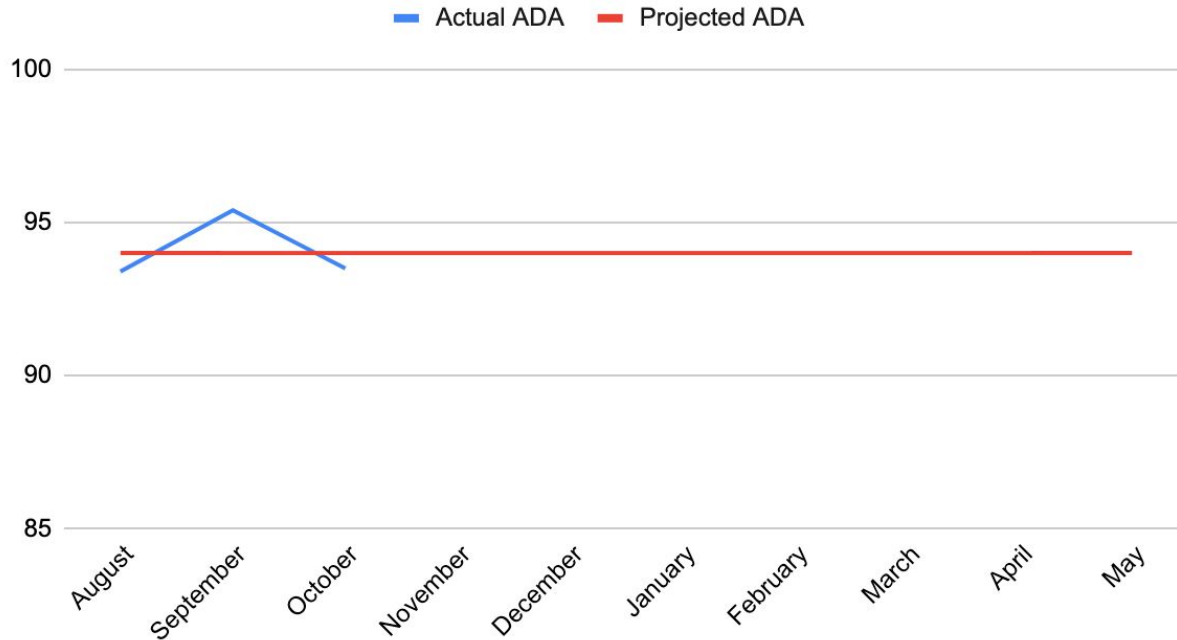
Grade Level	ADA	ADA %
6	70	90%
7	99	89%
8	89	85%
9	69	88%
10	49	80%
11	31	84%
12	62	93%
Total	469	87%

Target ADA is 517 Overall.

ADA Over Time



Actual ADA and Projected ADA

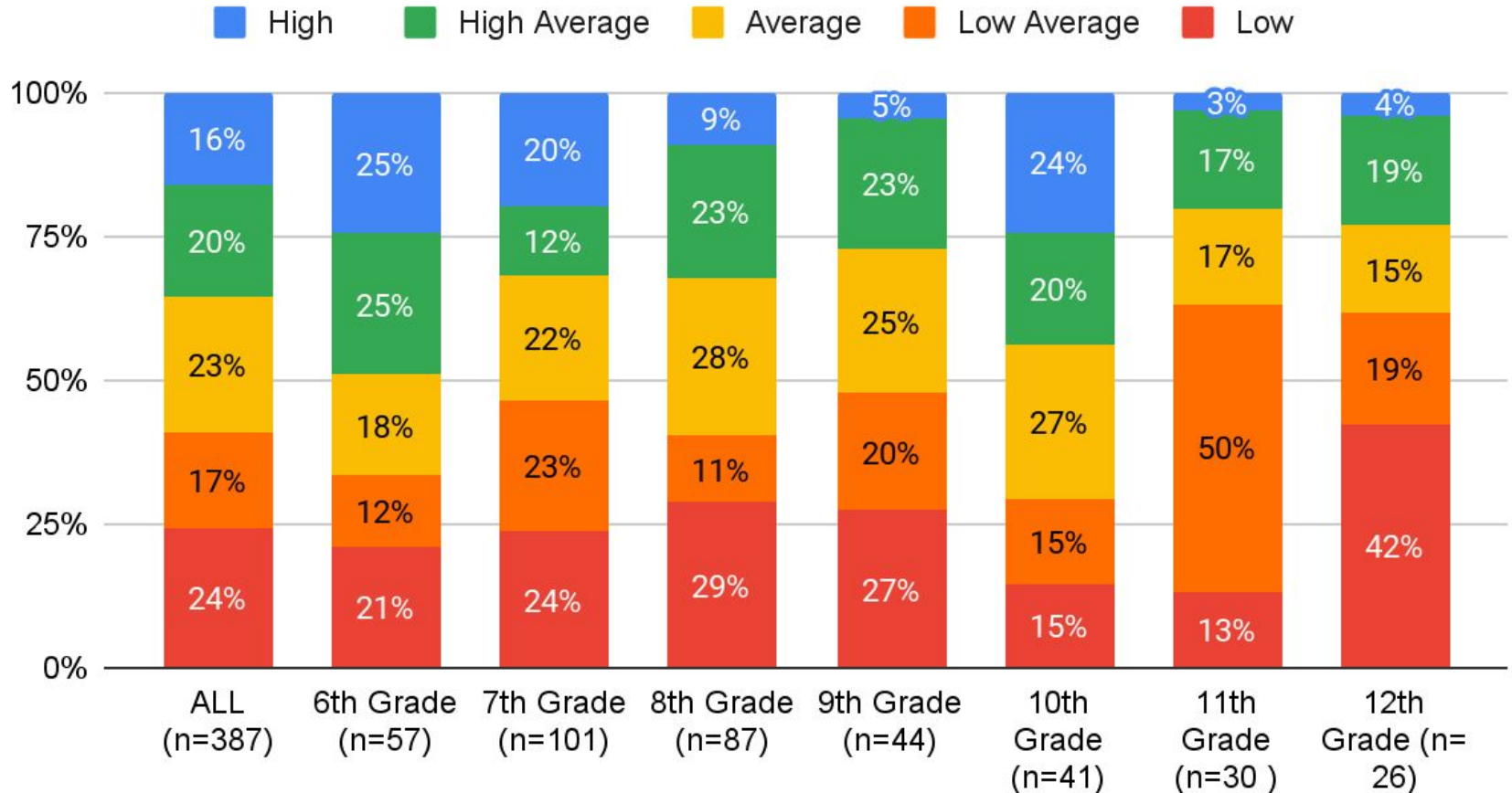


Academic Updates

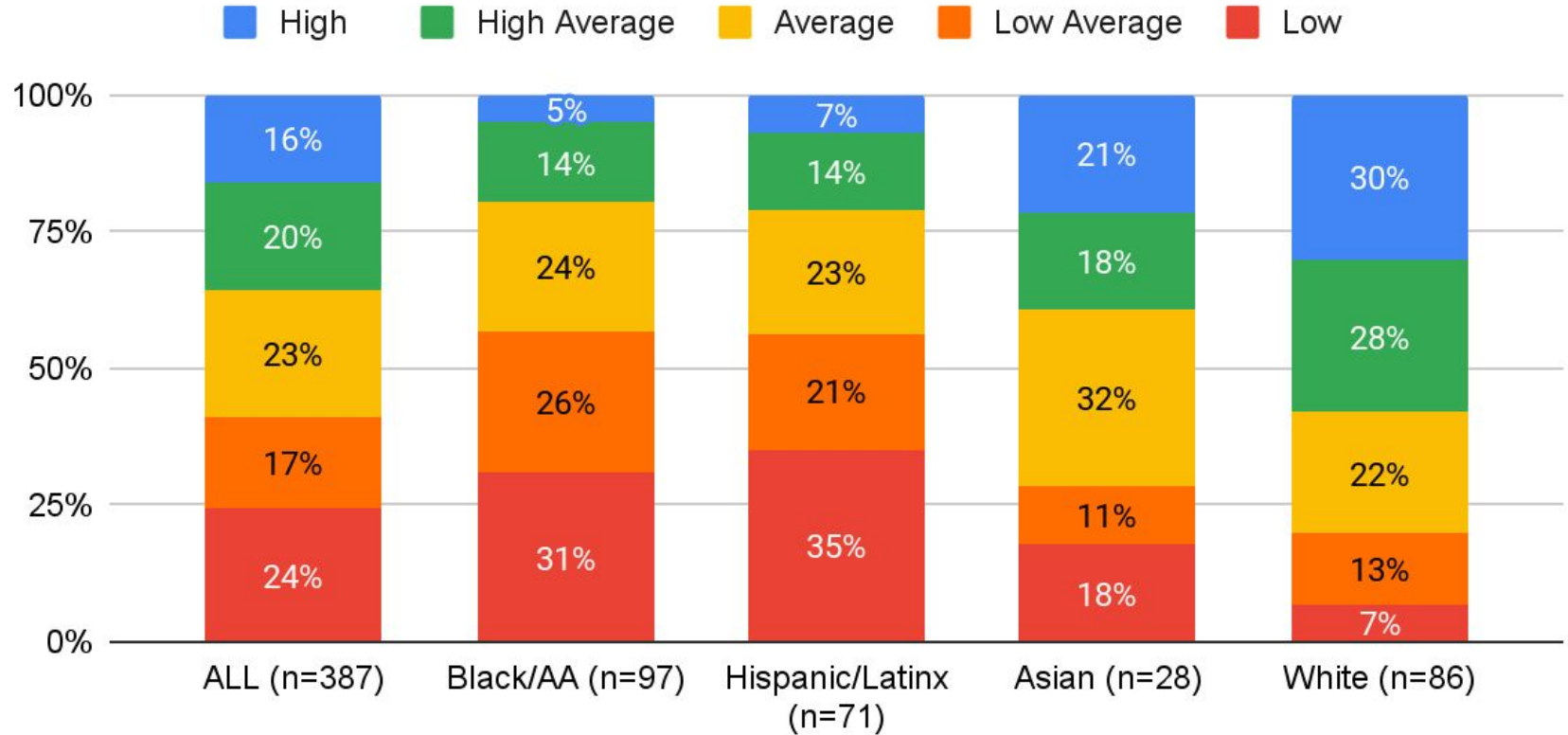
MAP RTI Growth Data Fall 2022

MAP Reading Data Fall 2022

MAP Fall 2022: Reading Quintile Achievement by Grade Level



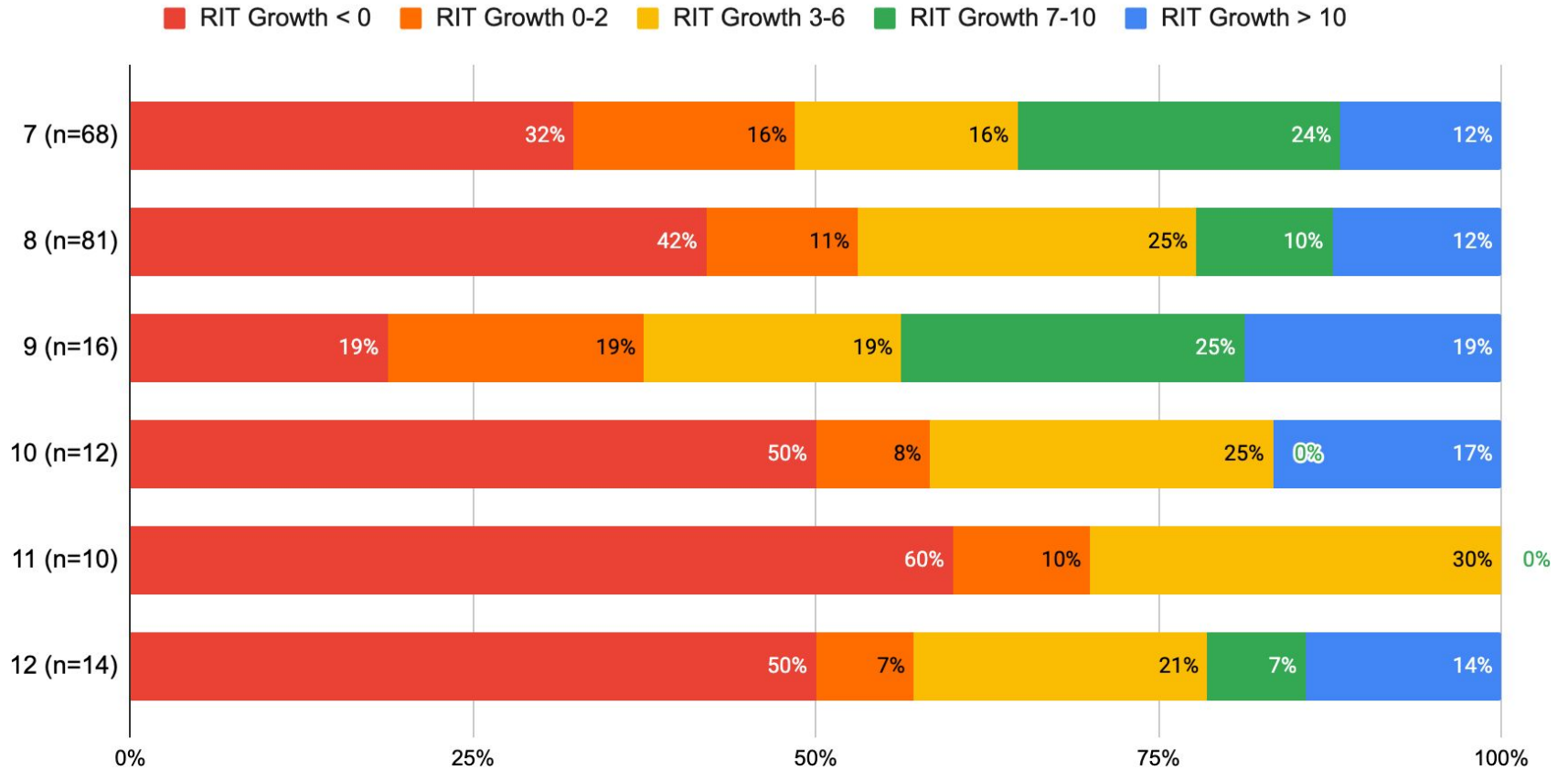
MAP Fall 2022: Reading Quintile Achievement by Race



Reading: Achievement Quintile - By Race

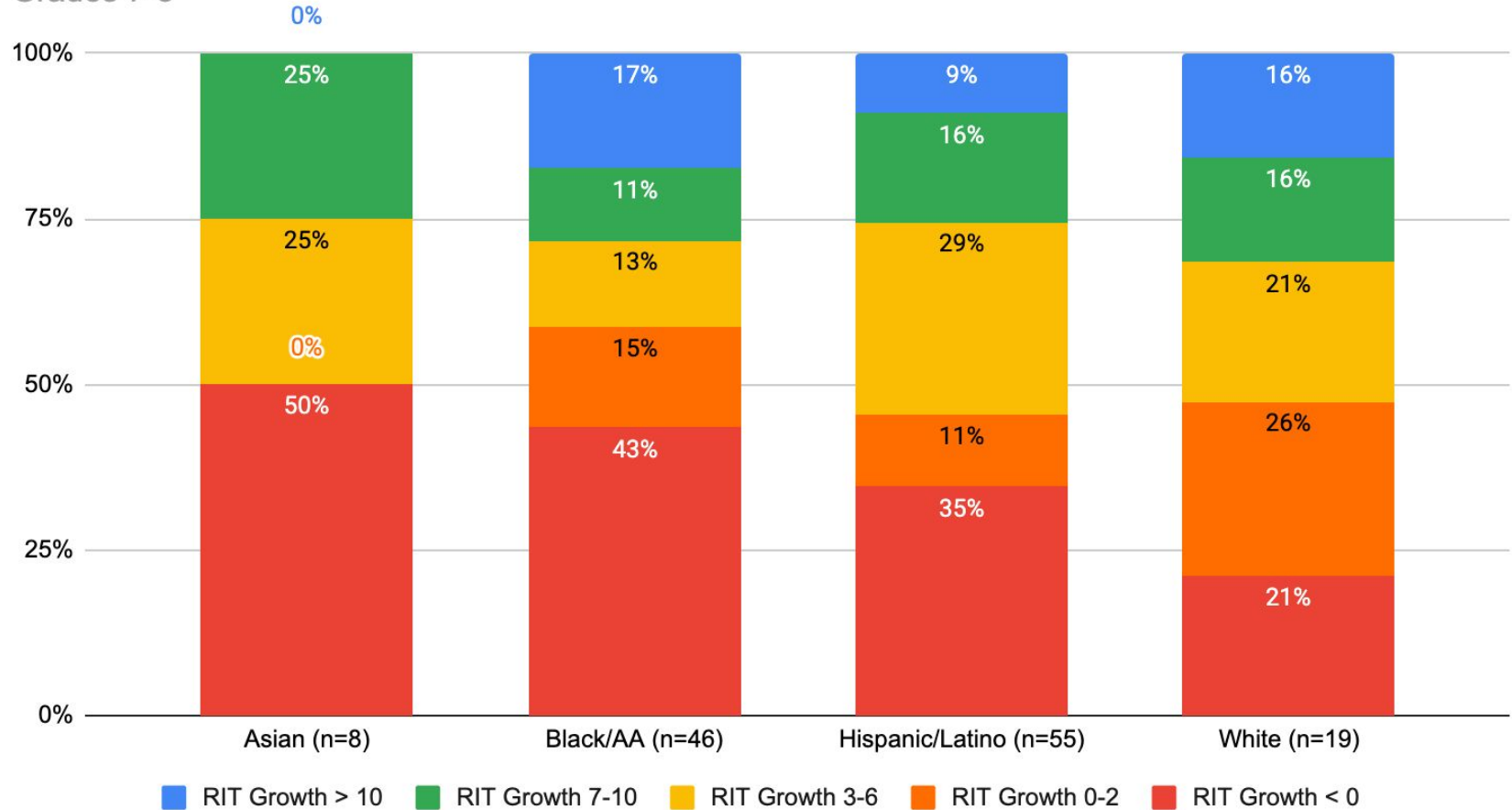
Reading 22-23 MAP Growth by Grade Level (Fall 2021 to Fall 2022)

Grades 7-12



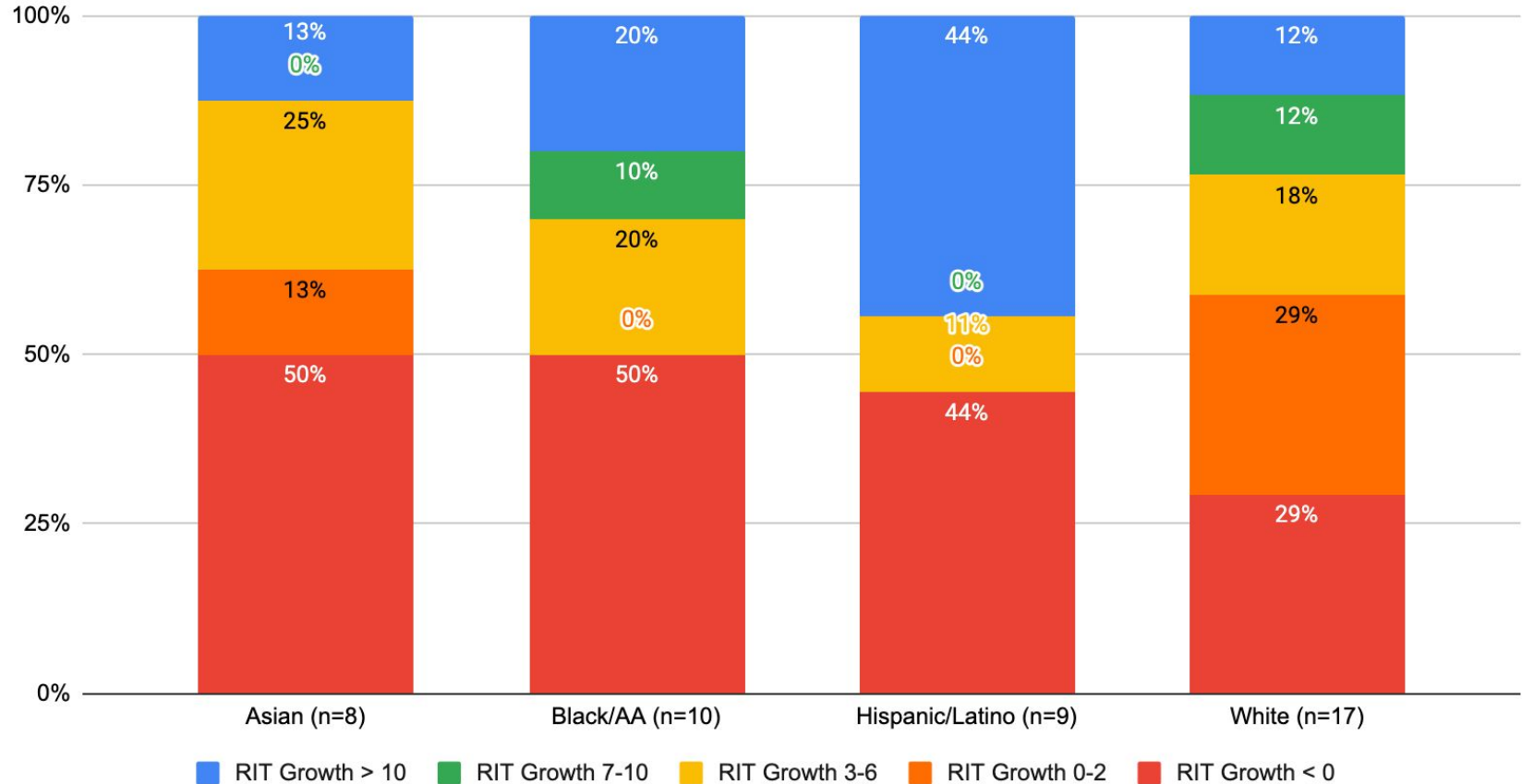
LS Reading 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 7-8

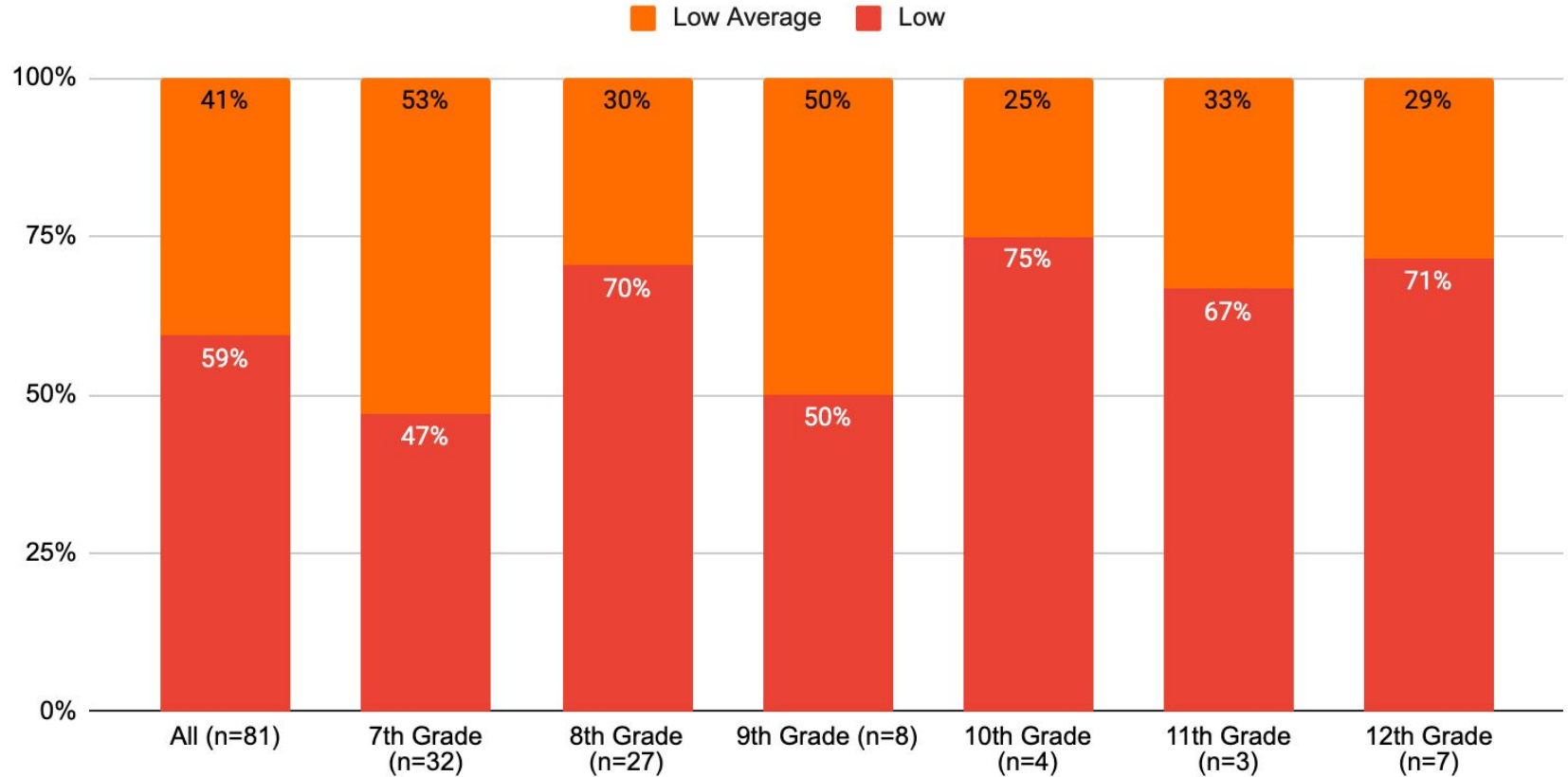


US Reading 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 9-12

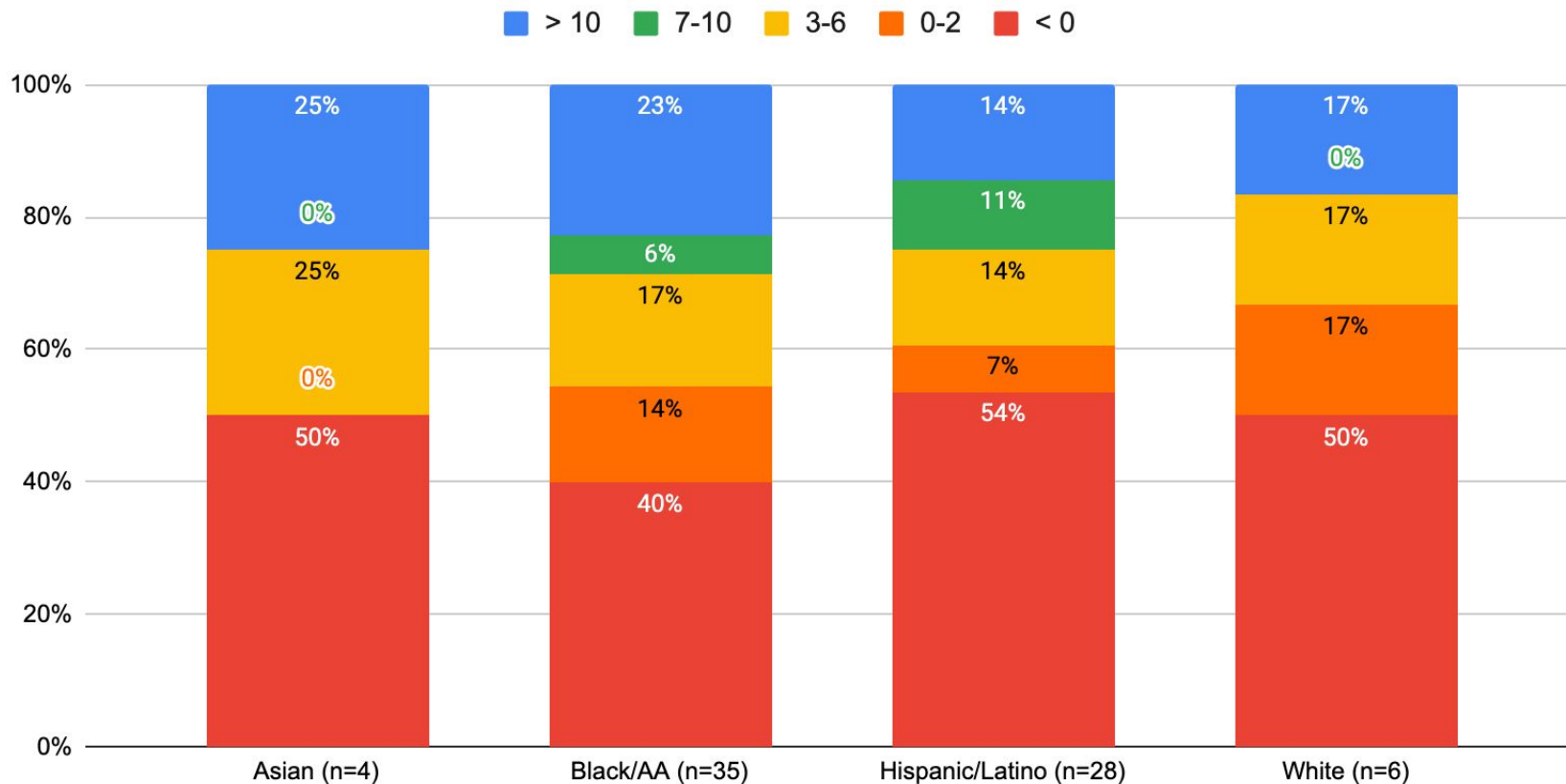


MAP Fall 2022: Reading Quintile Achievement by Grade Level



Reading: Low/Low Average Achievement Levels

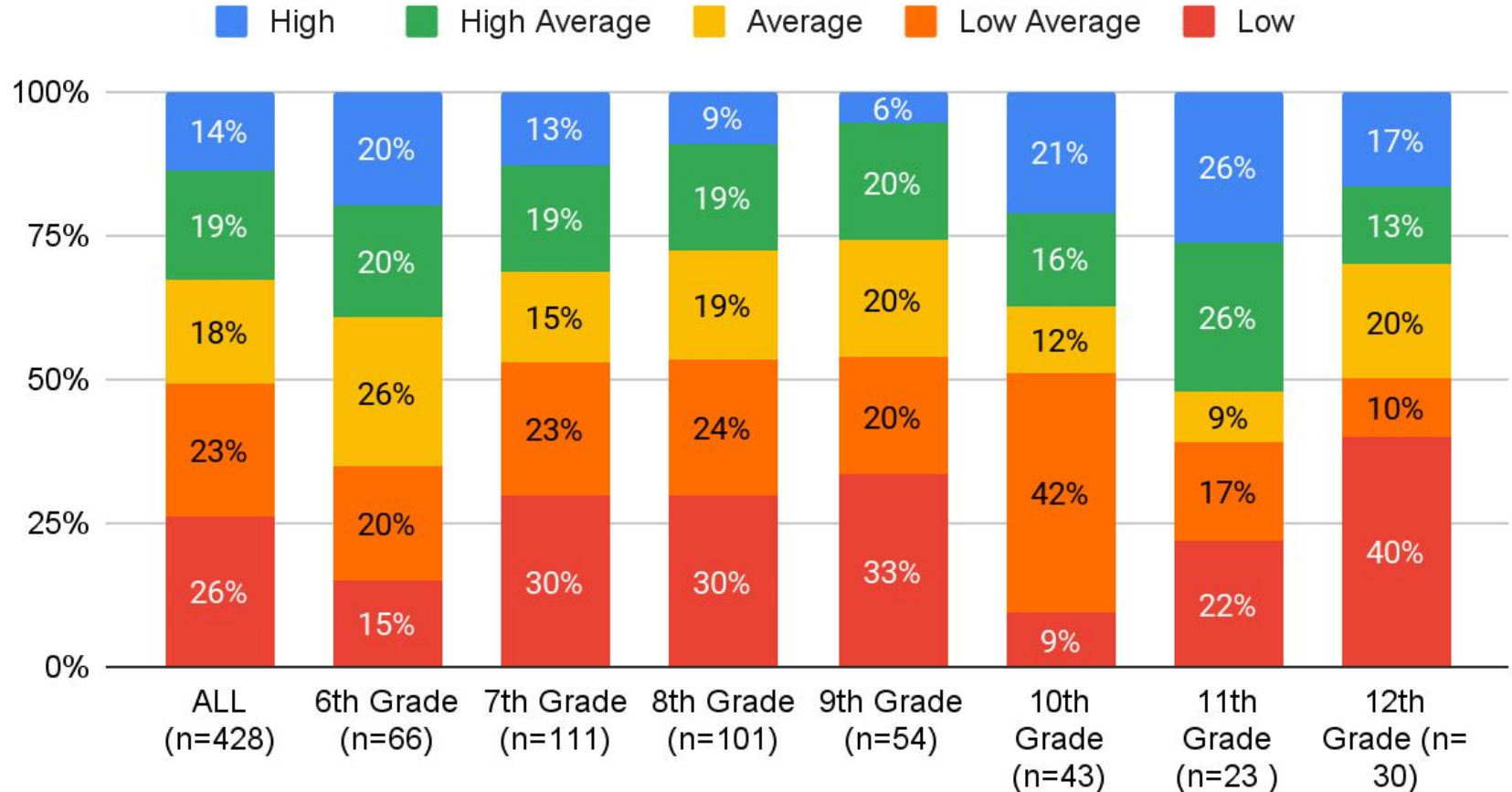
MAP Fall 2022: Reading Quintile Achievement by Subgroups (Grades 7-12)



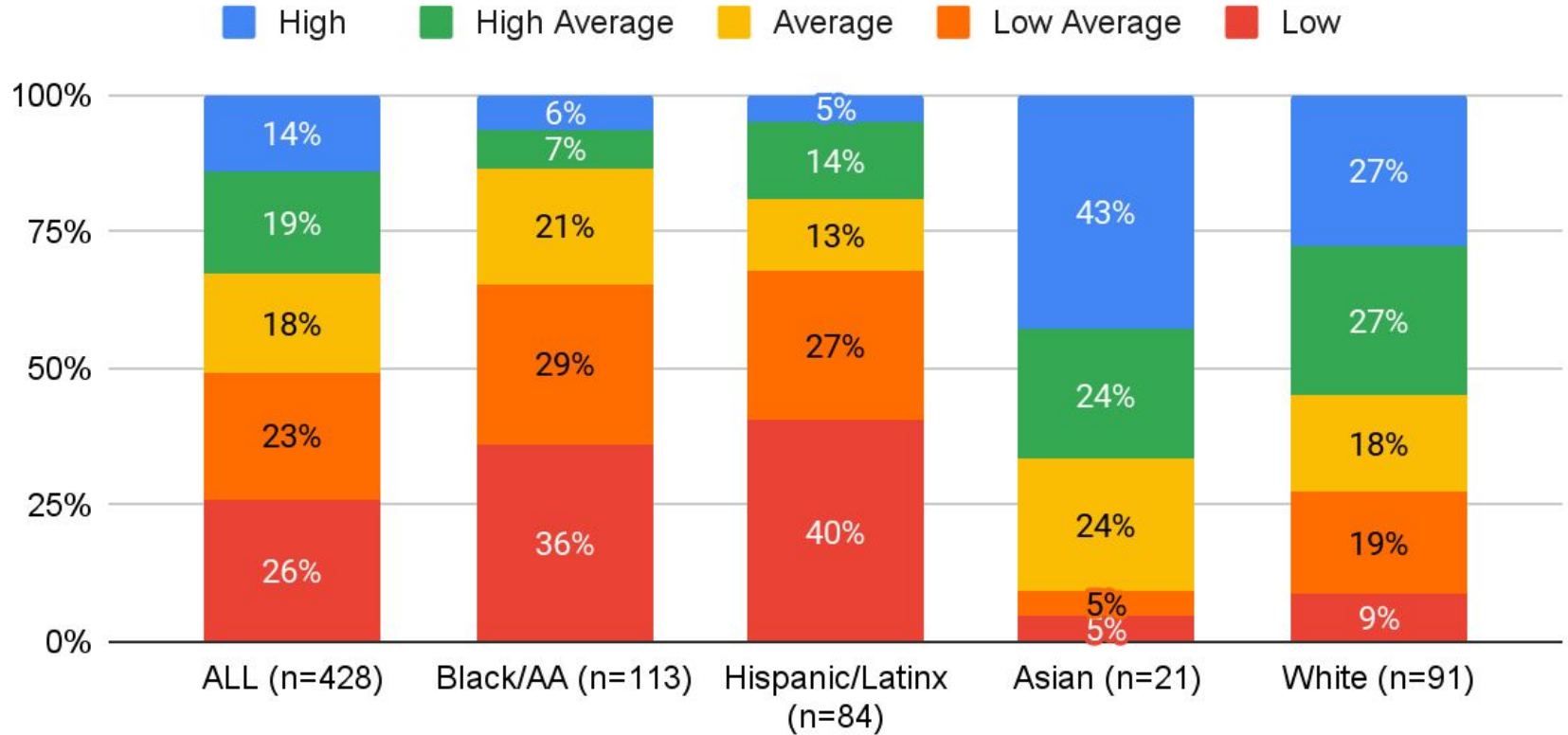
Reading: Low/Low Average Achievement Levels

MAP Math Data Fall 2022

MAP Fall 2022: Math Quintile Achievement by Grade Level



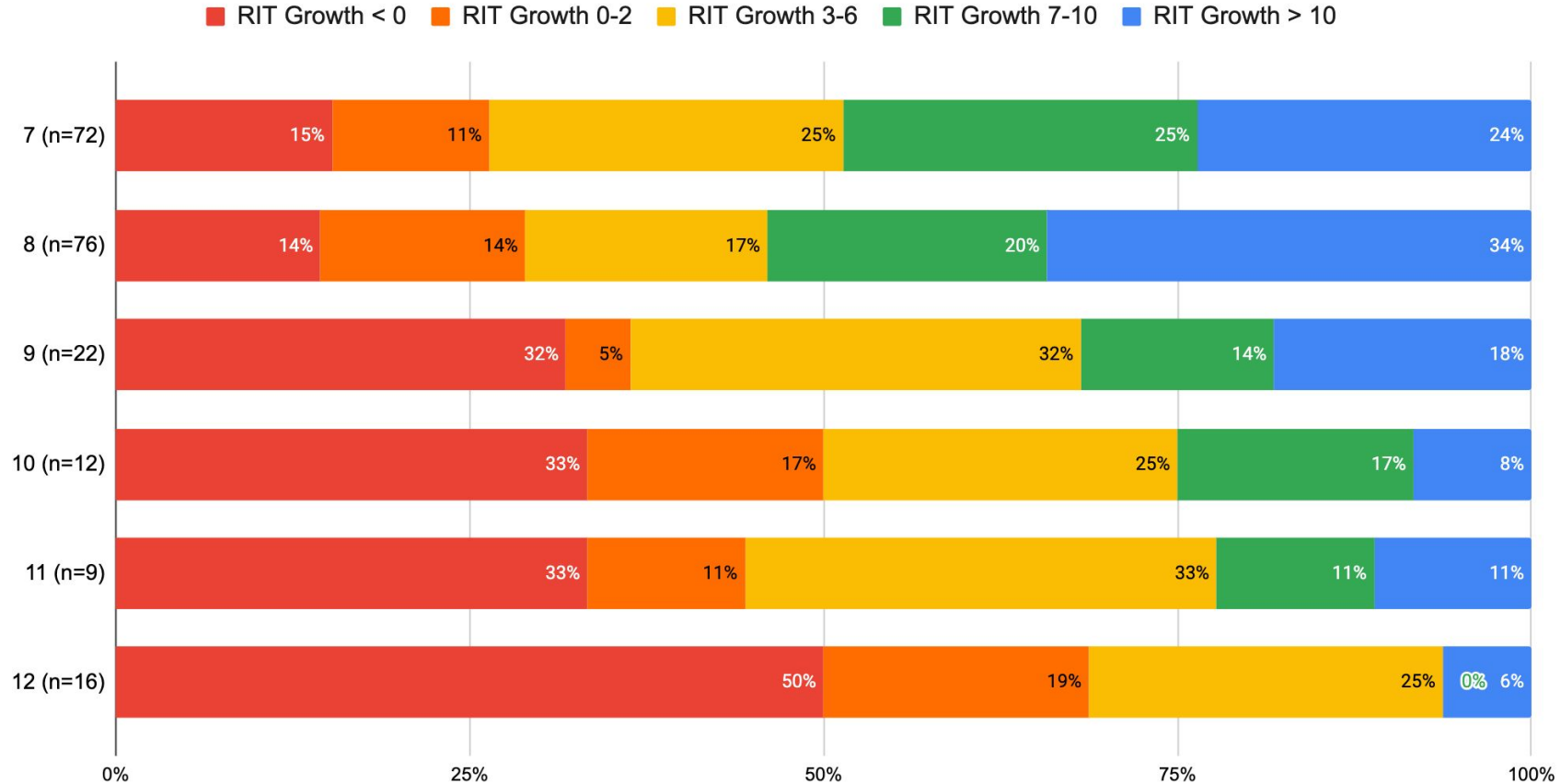
MAP Fall 2022: Math Quintile Achievement by Race



Reading: Achievement Quintile - By Race

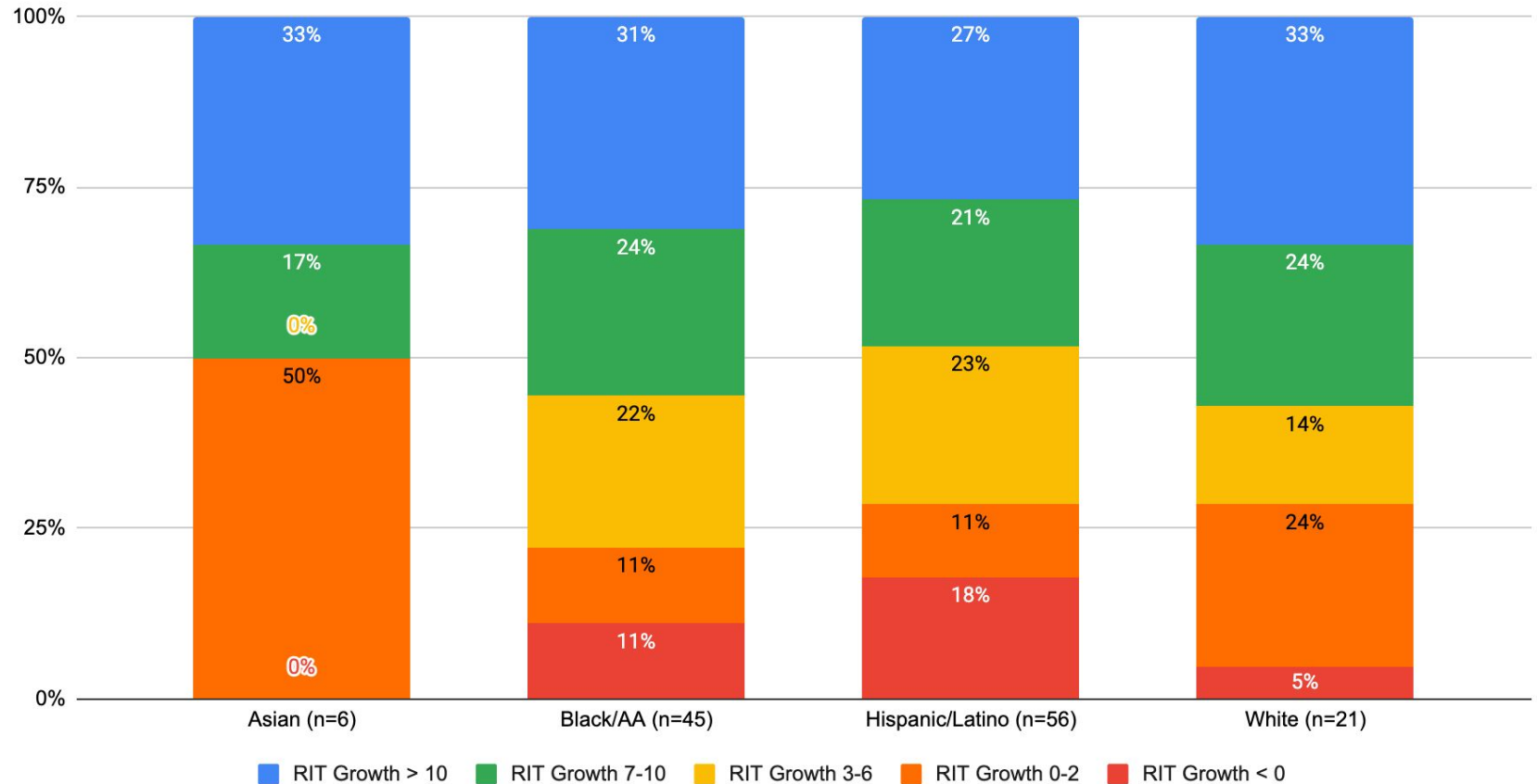
Math 22-23 MAP Growth by Grade Level (Fall 2021 to Fall 2022)

Grades 7-12



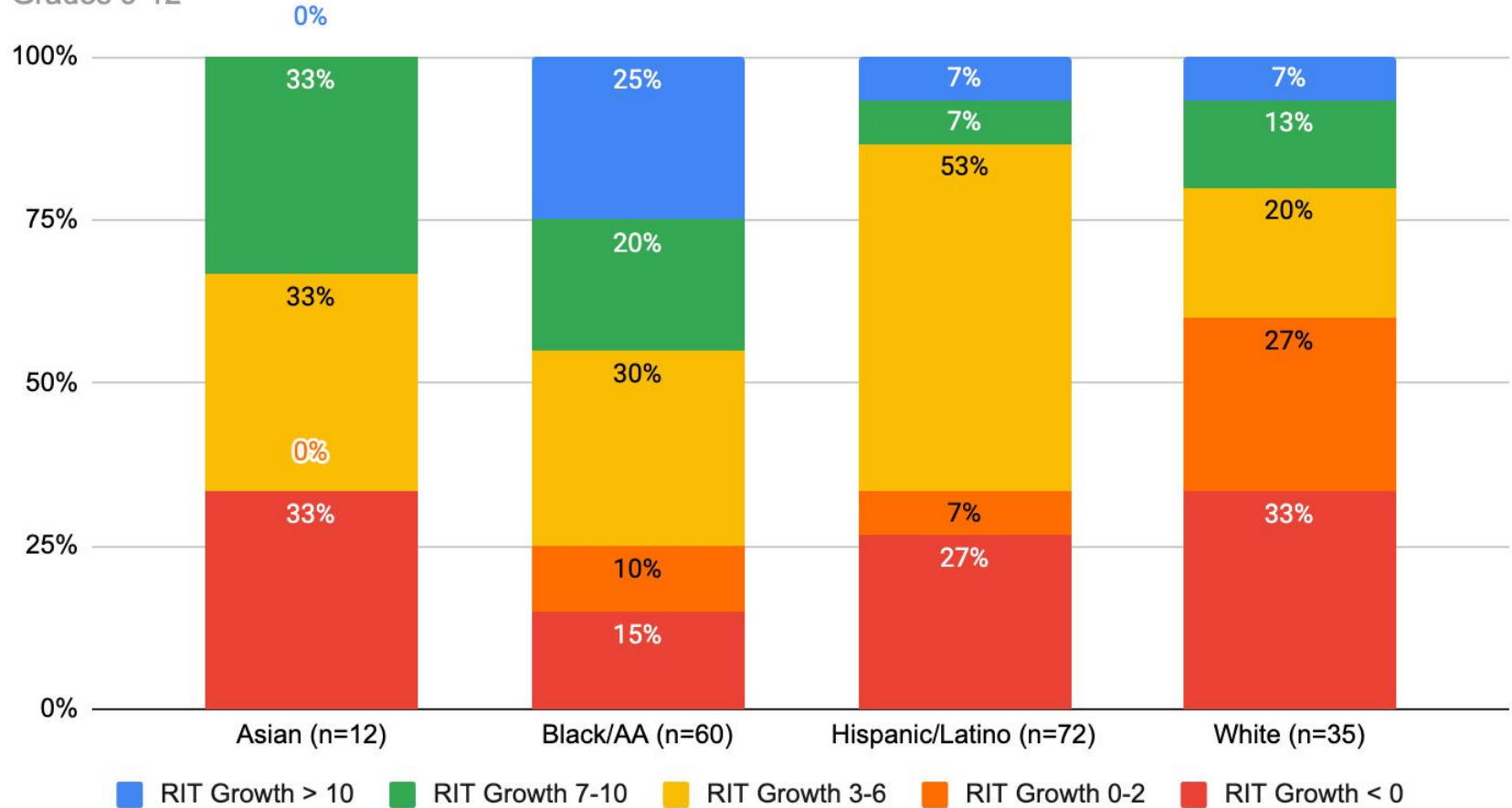
LS Math 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 7-8

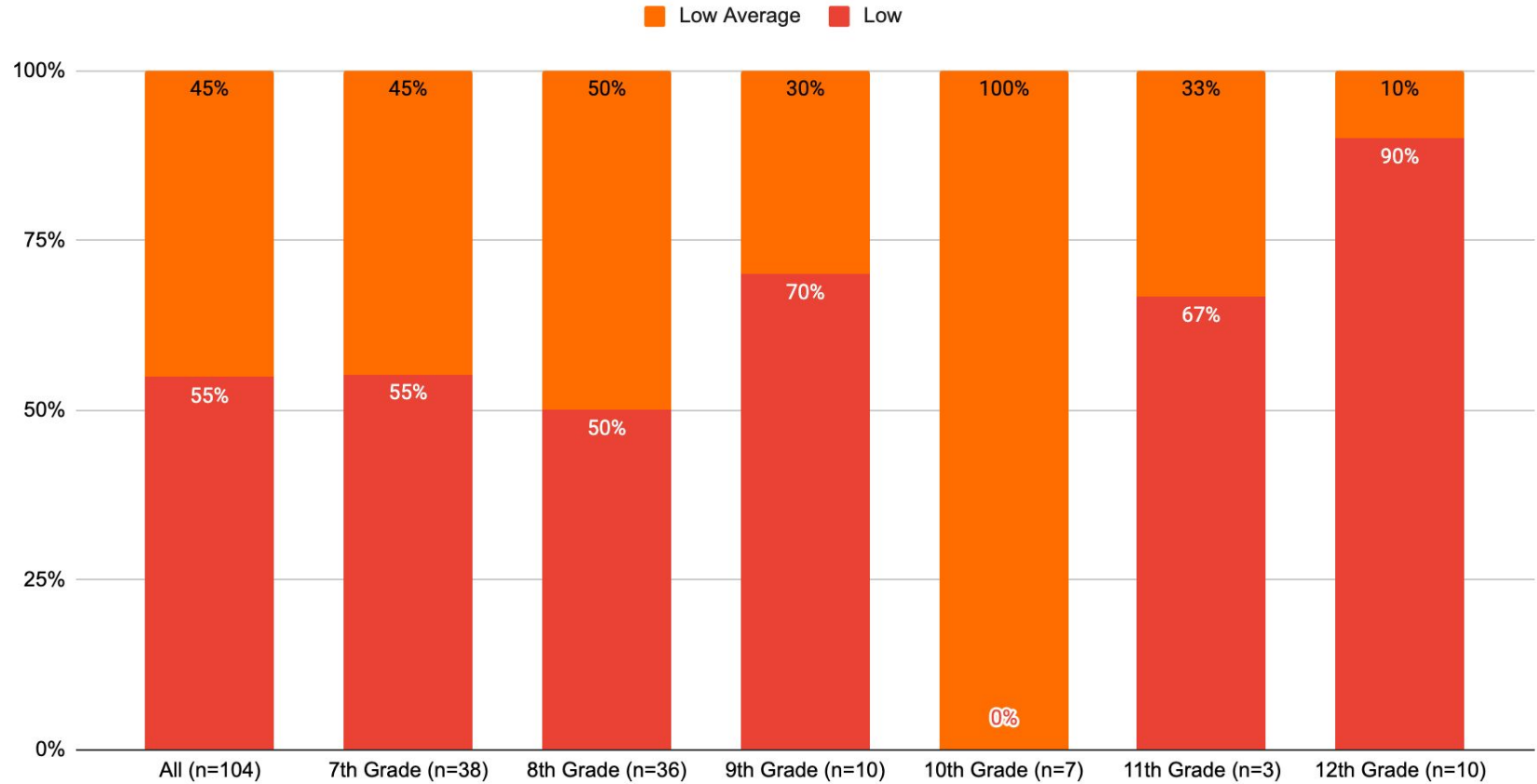


US Math 22-23 MAP Growth by Subgroups (Fall 2021 to Fall 2022)

Grades 9-12



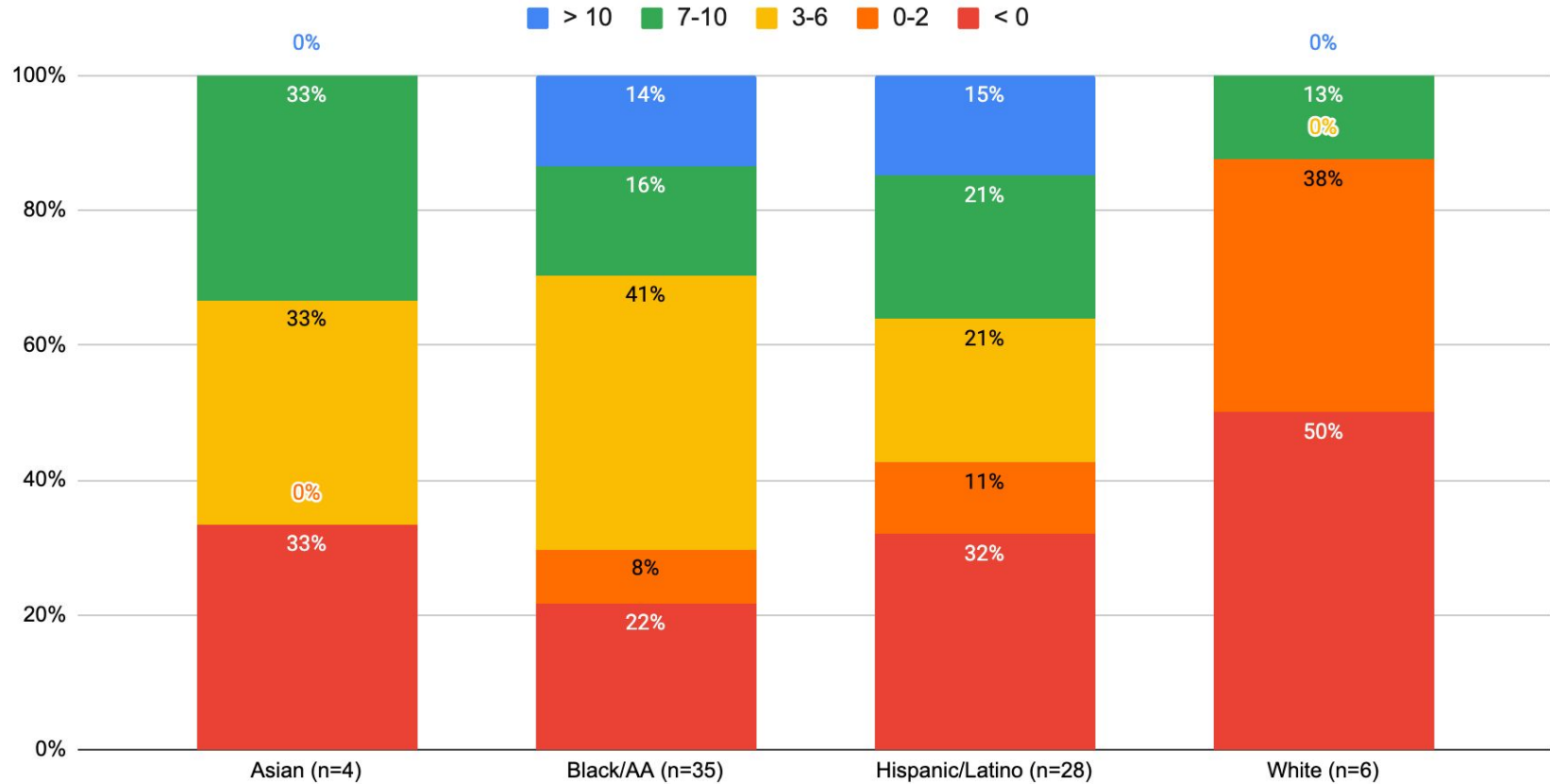
MAP Fall 2022: Math Quintile Achievement by Grade Level



Math: Low/Low Average Achievement Levels

Powered by BoardOnTrack

MAP Fall 2022: Math Quintile Achievement Levels by Subgroups (Grades 7-12)



Reading: Low/Low Average Achievement Levels

Powered by BoardOnTrack

MAP Growth Data - Key Take Aways

- Reading - 58% of students within the low average achievement range are making progress in the > 3 RTI growth range
- Math - 68% of students within the low average achievement range are making progress in the > 3 RTI growth range at 68%
- 70% of Black/African American students (n=35) in the low/low average achievement levels are showing growth in math
- As a next step, we will use this MAP data to add interventions, identify students of focus, differentiate classroom instruction, and cross-reference with Tri 1 grade data

Intercession Updates - PD Overview

- Staff reflected on and identified themes aligned to the NEP Definition of Educational Equity to ground and center our work in supporting Black students at EBIA.
- Staff examined student data disaggregated by race and discussed “The Opportunity Myth” with the purpose of refining our equity problems of practice for 22-23.
- Shannon Wheatley led 2 afternoon PD sessions that understanding identity, focused on understanding intersectional identity, examining biases, and reflecting on the Black student experience at EBIA.
- The Curriculum Design Team led department workshops that focused on unpacking standards to improve writing across the curriculum in ELA, History Math, Science.

Intercession Updates - Staff Experience

- All staff members rated the PD sessions with Shannon very highly and appreciated a space being created to speak about race and how impactful it is in our community.
- Staff members acknowledged and appreciated many of their colleagues who are making the effort to do the work to better serve our students.
- The vertical alignment time allowed each of the department teams time to vertically align on standards and brainstorm with peers. Staff expressed that this was incredibly useful and would like this time to continue into the spring.
- Staff members are interested in how the admin team will intentionally use the data collected during the PD sessions to intentionally move forward as an organization to support our Black students and staff.

Intercession Updates - Student Experience

- Students enjoyed having Intercession In Person versus Online on Zoom - chance to be with friends and have fun with friends
- Students enjoyed the variety of programming especially Rob Skate and Hip Hop (Lower School) and Barbering and Cooking (Upper School)
- Students would like to have more STEM options for future Intercession sessions and possibly incorporate field trip opportunities, internships, and job shadowing opportunities

Coversheet

East Bay Innovation Academy - YTD Finance Update

Section: VI. Finance and Development
Item: A. East Bay Innovation Academy - YTD Finance Update
Purpose: Vote
Submitted by:
Related Material: EBIA October 2022 Financial Report - 11.15.pdf
EBIA - First Interim 2022-23.xls

East Bay Innovation Academy

Board Financial Update

BRYCE FLEMING & MIKE POCRNICH
NOVEMBER 16TH, 2022



Contents



1. 2022-23 Forecast Update

2022-23 Forecast Update





2022-23 Forecast Update

Overall operating income forecasted to be **\$100k**



2022-23 Forecast Update

CATEGORY	BOTTOM LINE IMPACT	NOTES
Previous Forecast	54,893	
Comp & Benefits	108,953	Removal of office support staff position
Federal Revenue	100,000	Shift of one-time revenue to offset decrease in state revenue related to ADA decrease
Services & Other Ops	4,288	Changes across mutiple line items tied to ADA
Books & Supplies	2,665	Changes across mutiple line items tied to ADA
Local Revenue	(390)	Reduction due to decrease in ADA from September forecast
Fundraising	(2,600)	Reduction due to decrease in ADA from September forecast
Other State Revenue	(52,133)	Reduction due to decrease in ADA from September forecast
LCFF	(116,106)	Reduction due to decrease in ADA from September forecast
Current Forecast	99,571	

Multi-year Forecast Update



2022-23 first interim budget and multi-year forecast below

		2022-23	2023-24	2024-25
		Current Forecast	Projected Budget	Projected Budget
Revenue	LCFF Entitlement	5,641,473	5,881,727	6,365,355
	Federal Revenue	586,744	291,776	191,489
	Other State Revenues	1,380,909	1,602,982	1,030,497
	Local Revenues	534,359	534,519	535,408
	Fundraising and Grants	167,400	165,800	169,000
	Total Revenue	8,310,884	8,476,805	8,291,750
Expenses	Compensation and Benefits	5,501,222	5,899,946	6,096,517
	Books and Supplies	469,530	407,906	419,476
	Services and Other Operating	2,240,562	1,968,429	2,023,215
	Total Expenses	8,211,313	8,276,281	8,539,209
	Operating Income	99,571	200,524	(247,459)
	Beginning Balance (Audited)	1,744,950	1,844,521	2,045,044
	Operating Income	99,571	200,524	(247,459)
Ending Fund Balance (incl. Depreciation)		1,844,521	2,045,044	1,797,586
Ending Fund Balance as % of Expenses		22.5%	24.7%	21.1%

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

EBIA - First Interim 2022-23.xls