



# East Bay Innovation Academy

## Board Meeting

### Date and Time

Wednesday June 10, 2015 at 8:00 PM PDT

### Location

3400 Malcolm Ave, Oakland 94605

### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>8:00 PM</b>
Opening items			
<b>A.</b> Call the Meeting to Order			
<b>B.</b> Record Attendance and Guests			
<b>C.</b> Approve Minutes	Approve Minutes	Tali Levy	
Approve minutes for Board Meeting on May 20, 2015			
<b>II. Academic Excellence</b>			<b>8:00 PM</b>
Academic Excellence Agenda Stock Description			
<b>A.</b> Academic Update: Testing	FYI	Devin Krugman	15 m
<b>B.</b> Schoolwide Scorecard	FYI	Devin Krugman	10 m
<b>C.</b> LCAP Plan Update	Vote	Devin Krugman	15 m
<b>III. Finance</b>			<b>8:40 PM</b>
Finance Agenda Stock Description			
<b>A.</b> Financial Update - May 2015	FYI	Michelle Cho	10 m

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>B. Updated Multi-year Plan</b>	Vote	Devin Krugman	15 m
<b>IV. Operations Update</b>			<b>9:05 PM</b>
<b>A. Hiring Update</b>	FYI	Devin Krugman	5 m
<b>B. Facilities Update</b>	FYI	Rochelle Benning	5 m
<b>V. Other Business</b>			<b>9:15 PM</b>
<b>A. Consent Agenda</b>	FYI	Laurie Jacobson Jones	5 m
<b>VI. Closing Items</b>			<b>9:20 PM</b>
<b>A. Public Comment - 3 min/person</b>	FYI		6 m
<b>B. Adjourn Meeting</b>	Vote		

# Coversheet

## Approve Minutes

**Section:** I. Opening Items  
**Item:** C. Approve Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Board Meeting on May 20, 2015

APPROVED



## East Bay Innovation Academy

### Minutes

#### Board Meeting

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**Date and Time**

Wednesday May 20, 2015 at 7:30 PM

**Location**

3400 Malcolm Ave, Oakland 94605

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**Directors Present**

Amber Banks, Gary Borden, Ken Berrick, Laurie Jacobson Jones, Matt Williams, Rochelle Benning, Tali Levy, Tom Pryor

**Directors Absent**

*None*

**Directors who arrived after the meeting opened**

Gary Borden

**Guests Present**

Devin Krugman

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**I. Opening Items****A. Call the Meeting to Order**

Laurie Jacobson Jones called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday May 20, 2015 at 7:35 PM.

**B. Record Attendance and Guests**

**C. Approve Minutes**

Rochelle Benning made a motion to approve minutes from the Board Meeting on 04-15-15 Board Meeting on 04-15-15.

Amber Banks seconded the motion.

The board **VOTED** unanimously to approve the motion.

**II. Closed Session - Closed Session Pursuant to Section 54957**

**A. Adjourn Open Session**

Laurie Jacobson Jones made a motion to adjourn open session.

Ken Berrick seconded the motion.

The board **VOTED** unanimously to approve the motion.

**B. Call Closed Session to Order and Record Attendance**

Gary Borden arrived.

7:37. All same members present, Gary Borden arrived.

**C. Conference with Labor Negotiator**

Update on negotiation. R. Benning, L. Jacobson Jones and K. Berick. Motion neogtiation strategy support team. Lauri. Amber Unanimous. Laurie: adjourn closed session 8:01 Ken: second. Unanimous.

**III. Resume Open Session**

**A. Adjourn Closed Session**

**B. Resume Open Session and Record Attendance**

8:04. All same members present.

**IV. Public Hearing: EBIA Teachers Association**

**A. Public Comment (3 minutes/person max)**

No public comment.

**B. ETA's Initial Proposal for bargaining a collective bargaining agreement with EBIA**

No questions.

Laurie Jacobson Jones made a motion to approve sunshine proposal in accordance with G.C. sec 3547.

Amber Banks seconded the motion.

The board **VOTED** unanimously to approve the motion.

**C.**

## **EBIA's Initial Proposal for bargaining a collective bargaining agreement with ETA**

### **V. Academic Excellence**

#### **A. Department Update: Math**

Jim Malamut + Anthony Turner shared the EBIA math department blended, project-based, design thinking SEL.

#### **B. End of Year Activities**

Devin Krugman presented an events calendar for the last month of school: advisory support structures, communication & family outreach, instructional actions. Completed: SBAC testing.

### **VI. Finance**

#### **A. Financial Update - April 2015**

Michelle Cho presented a financial update, explaining the impact of a negative year-end fund balance. Presented 3-Year Budget Plan.

#### **B. Proposed Multi-year Plan**

Laurie Jacobson Jones made a motion to approve multi-year plan. and give authority to sign revised contract with EdTec contract fixed at \$130K.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **VII. Operations Update**

#### **A. Hiring Update**

Filling 9 new slots. Devin Krugman - confirmed acceptances from 8th grade ELA teacher, part-time 8th grade art teacher/metal worker, 8th grade history teacher. Pipeline is strong. Still looking for Associate Head of School. Need math and science teacher.

#### **B. Enrollment Update**

Oversubscribed. target 110-118 (6th) 100-105 enrolled (8th). Healthy waitlist for 6th grade.

### **VIII. Other Business**

#### **A. Consent Agenda - Items over \$10,000**

Laurie Jacobson Jones made a motion to approve consent agenda.

Tom Pryor seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **IX. Closing Items**

### **A. Public Comment - 3 min/person**

No public comment

### **B. Adjourn Meeting**

Laurie Jacobson Jones made a motion to adjourn.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.

9:24.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:25 PM.

Respectfully Submitted,

Tali Levy

# Coversheet

## Academic Update: Testing

**Section:** II. Academic Excellence  
**Item:** A. Academic Update: Testing  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** EBIA Academic Update June 2015.pdf

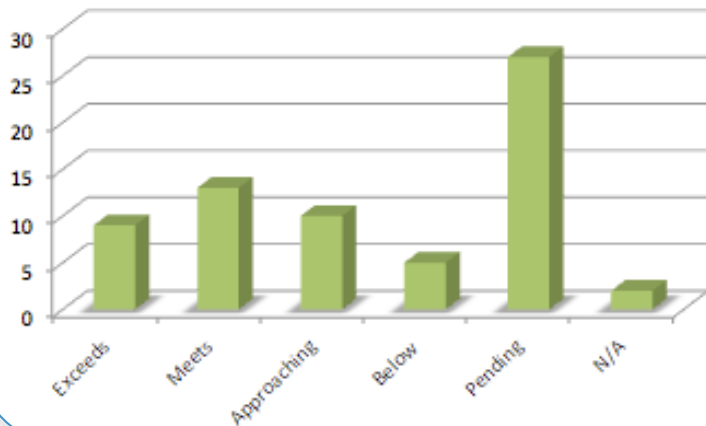


# Preliminary SBAC Test Results

Grade 6 Math	Ranking	State Estimates	EBIA Actuals	Males	Females
Level 4	Standard Exceeded	14%	31%	35%	27%
Level 3	Standard Met	19%	22%	20%	24%
Level 2	Standard Nearly Met	32%	27%	24%	31%
Level 1	Standard Not Met	35%	20%	21%	19%

# Schoolwide Scorecard Update

30% 'Meets' or 'Exceeds', 40% Pending



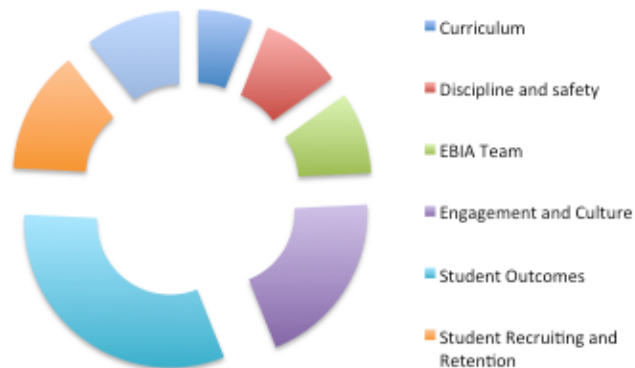
## Key Performance Indicators for EBIA

- Charter Petition Commitments
- LCAP Plan

## Trends to Date

- **Strong Year One Performance:** Culture and Safety, Attendance, Enrollment, Hiring and Core model implementation
- **Key Growth and Approaching Areas:** Parent volunteering and meeting participation, Financial Performance, PLP Progress.
- **Pending Results:** Academic Outcomes, Test Results

66 Metrics, 6 Categories



***To be Finalized in July 2015***

**What Is an LCAP Plan?** Plan for how EBIA will achieve the States 8 priorities including the overall vision for students, annual goals and specific actions to achieve the vision and goals

1. Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.
2. Implementation of California's academic standards, including the Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards.
3. Parent involvement and participation, so the local community is engaged in the decision -Making process and the educational programs of students.
4. Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.
5. Supporting student engagement, including whether students attend school or are chronically absent.
6. Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.
7. Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live.
8. Measuring other important student outcomes related to required areas of study, including physical education and the arts.

# Coversheet

## Schoolwide Scorecard

**Section:** II. Academic Excellence  
**Item:** B. Schoolwide Scorecard  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** EBIA Schoolwide Scorecard 2014\_15 Preliminary Metrics.pdf

**EBIA Schoolwide Scorecard 2014/15  
Preliminary**

Metric	Category	Renewal Commitment	2014/15 Target	2014/15 Actuals	Rating
% of curriculum maps that are aligned to CCSS and ELD standards and with supports for ELs and struggling students	Curriculum	95%	95%	95%	Meets
% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.	Curriculum	N/A, LCAP only	80%		Pending
% Blended learning will be integrated into the curriculum.	Curriculum	N/A, LCAP only	20-25%	40%	Exceeds
All students will exhibit one culminating summative project	Curriculum	N/A, LCAP only	Year end	95%	Approaching
% of community members agreeing to the statement "I feel physically safe at EBIA"	Discipline and safety	90%	80%	Seneca Survey 80%	Meets
% of community members agree that the school is clean and orderly	Discipline and safety	90%		Seneca Survey 76%	Approaching
% Community satisfied with EBIA	Discipline and safety	90%			Pending
School leaders rating of the school condition	Discipline and safety	Excellent		Excellent - very good.	Meets
% Suspensions	Discipline and safety	<10%	<10%	9 suspension for year, involving 6 students (~2% of student body)	Exceeds
% Expulsions	Discipline and safety	<1%	<1%	0	Meets
Number of high quality applicants per yearly faculty job opening	EBIA Team	>5	>5	Avg 15 applicants/opening	Exceeds
% of faculty can state Innovator norms and 5 SEL skills and identify where and how their curriculum can address them	EBIA Team	100%	100%		Pending
% of faculty reach Personal Educator Plan Goals	EBIA Team	85%	85%		Pending
% of faculty leaving EBIA after two or fewer years that are a cultural, philosophical and skills fit	EBIA Team	<10%	<10%	9%	Meets
% core academic teachers will be NCLB compliant.	EBIA Team	100%	100%	90%	Approaching
% of Staff able to identify EBIA's mission	Engagement and Culture	100%	100%		Pending
% of Students able to identify EBIA's mission	Engagement and Culture	75%	75%		Pending
% of families able to identify EBIA's mission	Engagement and Culture	50%	50%		Pending
% of parents complete the annual survey	Engagement and Culture	75%	75%		Pending
% of students are satisfied with EBIA on community survey.	Engagement and Culture	90%	90%		Pending
% 6th graders believe they can go to and be successful in college	Engagement and Culture	75%	75%		Pending
% 7th graders believe they can go to and be successful in college	Engagement and Culture	90%	90%		Pending
% of parents will complete at least 5 hours of volunteering	Engagement and Culture	95%	95%		Pending
% of parents would recommend EBIA to other parents	Engagement and Culture	75%	75%		Pending
% of students report feeling "part of the EBIA community"	Engagement and Culture	N/A, LCAP only	80%	77% average from Seneca survey	Approaching
Parental attendance at community meetings	Engagement and Culture	Significant	Significant	~10% at Cafelito	Below
% of students say other students consistently demonstrate Innovator norms	Engagement and Culture	80%	80%		Pending
% of faculty agree leadership meetings are productive	Engagement and Culture	90%	90%	76% from Seneca	Approaching
EBIA will run a balanced budget	Finance and Operations				Pending
Financial results are healthy and reflect board approved expenses and planned reserve balances	Finance and Operations			Approaching	Approaching
Budget vs. Actuals - Overall expense and income trends track within X% of plan and exceptions reflect oversight and corrective action.	Finance and Operations	4%	4%	Forecast -2.6%	Meets
End of Year Fund Balance - X% +/- budget forecast	Finance and Operations	4%	4%	Forecast -1.6%	Meets
% of faculty agreeing to the statement "I had the opportunity to make authentic input into the EBIA budget"	Finance and Operations	75%	75%		Pending
EBIA has an independent annual audit and receives a "clean" opinion with no significant findings	Finance and Operations				Pending
% of students will earn a proficient or advanced on their end of year Exhibitions (PBL)	Student Outcomes	80%	80%	85%	Exceeds
% of all students will reach Personal Learning Plan goals on the SEL rubric	Student Outcomes	75%	75%	70%	approaching
% of students will be rated proficient or above on the SEL rubric	Student Outcomes	75%	75%	80%	Exceeds
% or more of all students will demonstrate at least one year of growth (Math, Science, History, ELA)	Student Outcomes	70%	60%		Pending
% of students will show growth on their internal benchmark assessments (Math, Science, History, ELA)	Student Outcomes	70%	70%		Pending
% of students will be proficient or above on the math STAR test or CCSS test (Math, ELA)	Student Outcomes	75%	70%	40%	Below

**EBIA Schoolwide Scorecard 2014/15  
Preliminary**

% of all subgroups score a proficient or above on STAR or CCSS (Math, ELA)	Student Outcomes	75%	75%	40%	Below
% or more of students will earn a passing grade of C or above in their courses (Math, Science, History, ELA)	Student Outcomes	97%	97%	81% as of 5/23	Below
% or more of all students will demonstrate at least one year of growth on the CST for math and science	Student Outcomes	70%	70%		Pending
% of students demonstrate college preparedness	Student Outcomes	85%	85%	50%	Below
% of students A or B on benchmark test	Student Outcomes	85%	85%		Pending
API Ranking	Student Outcomes	800			N/A
% of ELs redesignated yearly	Student Outcomes	75%	75%	60%	Approaching
% of ELs make progress towards EL proficiency as measured by the CELDT	Student Outcomes	90%	10%	20%	Exceeds
% of ELs are reclassified as measured by the CELDT	Student Outcomes	75%	75%	~80%	Exceeds
% of students who receive an A or B grade AND an advanced/proficient on STAR, CCSS	Student Outcomes	85%	85%		Pending
% alignment of faculty predictions after last benchmark assessment with STAR and CCSS	Student Outcomes	90%	90%	?	Pending
% students classified as having an advanced or proficient grade level equivalence on the MAP Assessment	Student Outcomes	70%	70%		Pending
% of student will be prepared to take A-G courses in high school.	Student Outcomes	100%	100%	80%	Approaching
% "Good" ratings on SARC	Student Outcomes	100%	100%		Pending
% existing students to return	Student Recruiting and Retention	95%	95%		Pending
% registration complete for new 6th grade cohort	Student Recruiting and Retention	110%	110%	110%	Meets
% of total applicants from each targeted demographic	Student Recruiting and Retention	150%	150%	150%	Meets
% of applicants in various ethnic, racial, linguistic, and socioeconomic groups	Student Recruiting and Retention	Near OUSD Average	Near OUSD Average	Not collected	N/A
Average Daily attendance rate	Student Recruiting and Retention	95%	95%	97%	Exceeds
% per day (average) tardy	Student Recruiting and Retention	<3%	<3%		Pending
% annual Chronic Absentee Rate	Student Recruiting and Retention	<2%	<2%	1%	Meets
% Middle School Dropout rate	Student Recruiting and Retention	<1%	<1%	0	Exceeds
% transfer rate	Student Recruiting and Retention	<10%	<10%	3.80%	Meets
Hire culturally competent staff that believes all students will achieve at the highest levels, valuing their many gifts, talents and attributes.	EBIA Team	100%	100%	100%	Meets
Proper technology, is in place so that all students can access curriculum and demonstrate mastery of material digitally.	Finance and Operations	100%	100%	100%	Meets
% of students will successfully complete all goals in Personalized Learning Plan.	Student outcomes	N/A, LCAP only	75%	70%	Approaching

# Coversheet

## LCAP Plan Update

**Section:** II. Academic Excellence  
**Item:** C. LCAP Plan Update  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** LCAP EBIA 2015 Final.pdf

**Introduction:**

**LEA:** East Bay Innovation Academy    **Contact (Name, Title, Email, Phone Number):** Devin Krugman, Head of School, [dkrugman@eastbayia.org](mailto:dkrugman@eastbayia.org) 510-577-9557    **LCAP Year:** 2015-16

***Local Control and Accountability Plan and Annual Update***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*



*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

### **State Priorities**

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

#### **A. Conditions of Learning:**

**Basic:** *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

**Implementation of State Standards:** *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

**Course access:** *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

**Expelled pupils (for county offices of education only):** *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

**Foster youth (for county offices of education only):** *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

**B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

**C. Engagement:**

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p><b>1. Parent Meetings and Events</b> Cafelito – 11/13, 11/14, 12/11, 12/12, 1/8, 1/9, 2/12, 2/13, 3/26, 3/27, 5/21, 5/22</p> <p><b>2. School Climate Survey – April 2015</b></p> <p><b>3. EBIA Board Meetings</b> 7/23, 8/13, 9/17, 10/15, 11/19, 12/17, 1/14, 2/23, 3/18, 4/15, 5/20, 6/10</p> <p><b>4. <a href="mailto:info@eastbayia.org">info@eastbayia.org</a> inbox was set up in July 2013.</b></p>	<p>1. From the meetings that took place from August, 2014 – May 2015, EBIA staff met with parents to share progress on initial achievement and progress towards objectives. We also hosted open “Cafelitos” which were forums for parents to learn about key happenings and to share concerns.</p> <p>2. Seneca conducted a third-party survey covering 9 key areas of school climate – including Physical appearance, Faculty Relationships, Student Interactions, Leadership and Decisions, Learning and Assessments, Attitude and</p>

<p>5. Zendesk Help desk was launched in February, 2014.</p> <p>6. EBIA PAC Kickoff and committees formed 9/9/15</p> <p>7. Family surveys sent – 10/14/14, 2/19/15</p> <p>8. Submitted the LCAP to the Board on 6/10/15</p>	<p>Culture, Community Relations and Special Education. This feedback was invaluable as a guideline for budget priorities for our 3 year plan.</p> <p>3. The EBIA Board meetings have served as events to school implementation progress and strategically implement action plans to meet the needs of the stakeholders.</p> <p>4. Through the <a href="mailto:info@eastbayia.org">info@eastbayia.org</a> inbox, we have fielded over 3,000 incoming emails, mostly from parents, providing valuable input and feedback to EBIA Board members and educational consultants that have impacted the master schedule decisions and needs for contracts with outside vendors.</p> <p>5. The information gathered from our Zendesk Help desk and Ideas forum resulted in on-demand transparency to parent Q&amp;A and a place for feedback.</p> <p>6. The EBIA Parents advisory committees were launched in September 2014. These have been primarily parent led initiatives that help accelerate priority areas such as enrichment, communication and enrollment.</p> <p>7. The information from these surveys, which clarified families' priorities, resulted in altering our budget for the LCAP.</p> <p>LCAP was approved and ready for submission.</p>
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<b>Annual Update:</b> 2014/15 involvement reflected above	<b>Annual Update:</b>
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**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

**Instructions:**

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Actions/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?

- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?



<b>GOAL:</b>	Provide and maintain basic services for students and school	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____
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<b>Identified Need :</b>	
<b>Goal Applies to:</b>	<b>Schools:</b> East Bay Innovation Academy
	<b>Applicable Pupil Subgroups:</b>

**LCAP Year 1: 2015-16**

<b>Expected Annual Measurable Outcomes:</b>	<ul style="list-style-type: none"> <li>• 90% of core academic teachers will be NCLB compliant.</li> <li>• 85% of faculty reaches Personal Educator Plan goals.</li> <li>• 85% teacher satisfaction on community survey</li> <li>• 95% of student will be prepared to take A-G courses in high school.</li> <li>• 95% "Good" ratings on SARC</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and support to ensure teaching staff delivers creative, personalized and innovative learning experiences to all students.	All Students	ALL	\$2.05 million on staff salary and benefits <b>(LCFF)</b>
Ensure proper technology, is in place so that all students can access curriculum and demonstrate mastery of material digitally.		ALL	-\$46,200 for student <i>Chromebooks</i> - 100 total. <b>(PCSGP)</b>
Provide equal course access to all students on a college preparatory track.		ALL	-\$9000 for staff tech needs <b>(PCSGP)</b>

Ensure all grounds and facilities are safe and in good condition.		ALL	
<b>LCAP Year 2: 2016-17</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 90% of core academic teachers will be NCLB compliant.</li> <li>• 85% of faculty reaches Personal Educator Plan goals.</li> <li>• 85% teacher satisfaction on community survey</li> <li>• 95% of student will be prepared to take A-G courses in high school.</li> <li>• 95% "Good" ratings on SARC</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and support to ensure teaching staff delivers creative, personalized and innovative learning experiences to all students.		ALL	\$2.7 million on staff salary and benefits <b>(LCFF)</b>
Ensure proper technology, is in place so that all students can access curriculum and demonstrate mastery of material digitally. Provide equal course access to all students on a college preparatory track.		ALL	-\$33,300 for student <i>Chromebooks</i> - 100 total. <b>(PCSGP)</b> -\$9000 for staff tech needs <b>(PCSGP)</b>
Provide equal course access to all students on a college preparatory track.		ALL	

Ensure all grounds and facilities are safe and in good condition.		ALL	
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 90% of core academic teachers will be NCLB compliant.</li> <li>• 85% of faculty reaches Personal Educator Plan goals.</li> <li>• 85% teacher satisfaction on community survey</li> <li>• 95% of student will be prepared to take A-G courses in high school.</li> <li>• 95% "Good" ratings on SARC</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and support to ensure teaching staff delivers creative, personalized and innovative learning experiences to all students.	All Students	ALL	\$3.4 million on staff salary and benefits <b>(LCFF)</b>
Ensure proper technology, is in place so that all students can access curriculum and demonstrate mastery of material digitally.		ALL	-\$33,000 for student <i>Chromebooks</i> - 100 total. <b>(PCSGP)</b>
Provide equal course access to all students on a college preparatory track.		ALL	-\$9000 for staff tech needs <b>(PCSGP)</b>
Ensure all grounds and facilities are safe and in good condition.		ALL	

<b>GOAL:</b>	Create a culture of caring and responsibility, where students feel safe and supported	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____
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<b>Identified Need :</b>	
<b>Goal Applies to:</b>	<b>Schools:</b> East Bay Innovation Academy
	<b>Applicable Pupil Subgroups:</b>

**LCAP Year 1: 2015-16**

<b>Expected Annual Measurable Outcomes:</b>	<ul style="list-style-type: none"> <li>• 100% compliant</li> <li>• 85% of students report feeling “part of the EBIA community”</li> <li>• 85% of students report feeling safe and supported on campus.</li> <li>• &lt;10% suspension rate.</li> <li>• 80% of students score proficient or advanced on SEL rubric</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement daily Morning Meeting and Advisory times to create a sense of community and to honor students embracing the Innovator Norms.	All Students	ALL	-\$1500 for summer PD <b>(LCSGP)</b>
Train and support all staff on positive school culture and discipline plan.		ALL	-\$3000 (100 students) <b>(LCFF)</b>
Teach social-emotional curriculum and embed it throughout all curricula.		ALL	-\$63,600 for instructional materials Previously accounted

			for in Section 3a, Goals 3 and 4
<b>LCAP Year 2: 2016-17</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 100% compliant</li> <li>• 90% of students report feeling “part of the EBIA community”</li> <li>• 90% of students report feeling safe and supported on campus.</li> <li>• &lt;10% suspension rate.</li> <li>• 85% of students score proficient or advanced on SEL rubric</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement daily Morning Meeting and Advisory times to create a sense of community and to honor students embracing the Innovator Norms.		ALL	-\$1500 for summer PD <b>(PCSGP)</b>
Train and support all staff on positive school culture and discipline plan.		ALL	-\$3000 (100 students) <b>(LCFF)</b>
Teach social-emotional curriculum and embed it throughout all curricula.		ALL	-\$86,200 for instructional materials <b>previously accounted for in Section 3a, Goals 3 and 4</b>
<b>LCAP Year 3: 2017-18</b>			
Expected Annual	<ul style="list-style-type: none"> <li>• 100% compliant</li> </ul>		

<b>Measurable Outcomes:</b>	<ul style="list-style-type: none"> <li>• 90% of students report feeling “part of the EBIA community”</li> <li>• 90% of students report feeling safe and supported on campus.</li> <li>• &lt;10% suspension rate.</li> <li>• 85% of students score proficient or advanced on SEL rubric</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Implement daily Morning Meeting and Advisory times to create a sense of community and to honor students embracing the Innovator Norms.		ALL	-\$1500 for summer PD <b>(LCSGP)</b>
Train and support all staff on positive school culture and discipline plan.		ALL	-\$3000 (100 students) <b>(LCFF)</b>
Teach social-emotional curriculum and embed it throughout all curricula..		ALL	-\$106,200 for instructional materials previously accounted for in Section 3a, Goals 3 and 4

<b>GOAL:</b>	Provide a coherent 21st century program that offers new, innovative and alternative educational experiences.	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u>X</u> 4 <u>X</u> 5 <u>X</u> 6 <u>X</u> 7__ 8__ COE only: 9__ 10__ Local : Specify _____
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Identified Need :	
Goal Applies to:	Schools: East Bay Innovation Academy Applicable Pupil Subgroups:

**LCAP Year 1: 2015-16**

<b>Expected Annual Measurable Outcomes:</b>	<ul style="list-style-type: none"> <li>• 85% of students will be able to describe the principles of design thinking and how they’ve applied those principles to their work.</li> <li>• Blended learning will be integrated into 25%-30% of the curriculum.</li> <li>• All students will exhibit one culminating project at the end of the semester and at the end of the year.</li> <li>• 80% of students will successfully complete all goals in Personalized Learning Plan</li> <li>• Students will make 5% targeted growth from beginning of year to end of year on established diagnostic</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Train all staff and students on design thinking principles and incorporate those principles in all phases of work.	All Students	ALL	\$12,000
Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach.		ALL	\$33,000 (included above)
Students will demonstrate mastery of content materials through project-based learning.		ALL	\$15,000
Students will collaborate, manage change and take ownership of their learning experiences.		ALL	Included above

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:

- 90% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.
- Blended learning will be integrated into 30%-35% of the curriculum.
- All students will exhibit one culminating project at the end of the semester and at the end of the year.
- 85% of students will successfully complete all goals in Personalized Learning Plan
- Students will make 5% targeted growth from beginning of year to end of year on established diagnostic

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Train all staff and students on design thinking principles and incorporate those principles in all phases of work.			\$12,000
Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach.		ALL	\$33,000 (included above)
Students will demonstrate mastery of content materials through project-based learning.		ALL	Included
Students will collaborate, manage change and take ownership of their learning experiences.		ALL	Included above

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:

- 90% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.
- Blended learning will be integrated into 30%-35% of the curriculum.
- All students will exhibit one culminating project at the end of the semester and at the end of the year.
- 85% of students will successfully complete all goals in Personalized Learning Plan



<ul style="list-style-type: none"> <li>Students will make 5% targeted growth from beginning of year to end of year on established diagnostic</li> </ul>			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Train all staff and students on design thinking principles and incorporate those principles in all phases of work..		ALL	Included above
Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach.			Included above
Students will demonstrate mastery of content materials through project-based learning.		ALL	Included above
Students will collaborate, manage change and take ownership of their learning experiences.		ALL	

<b>GOAL:</b>	Maintain very high attendance to ensure school receives state money, via ADA, to succeed.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8__ COE only: 9_X 10__ Local : Specify _____
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Identified Need :	
Goal Applies to:	Schools: East Bay Innovation Academy
	Applicable Pupil Subgroups:

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement system for positive and/or perfect attendance.	All Students	ALL	\$13,500 Illuminate (pcsgp)
Communicate daily with families about student absences.		ALL	Included above
Develop a strategic intervention system for students falling below 90% attendance rate.		ALL	Included above

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Implement system for positive and/or perfect attendance.		ALL	\$13,500 Illuminate (pcsgp)
Communicate daily with families about student absences.		ALL	Included above
Develop a strategic intervention system for students falling below 90% attendance rate.		ALL	Included above
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement system for positive and/or perfect attendance.		ALL	\$13,500 Illuminate (pcsgp)
Communicate daily with families about student absences.		ALL	Included above
Develop a strategic intervention system for students falling below 90% attendance rate.		ALL	Included above

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	Provide and maintain basic services for students and school		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u>X</u> 4 <u>  </u> 5 <u>X</u> 6 <u>X</u> 7 <u>  </u> 8 <u>  </u> COE only: 9 <u>  </u> 10 <u>  </u> Local : Specify _____	
Goal Applies to:	Schools: <u>East Bay Innovation Academy</u> Applicable Pupil Subgroups: _____			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 100% of core academic teachers will be NCLB compliant.</li> <li>• 85% of faculty reaches Personal Educator Plan goals.</li> <li>• 85% teacher satisfaction on community survey</li> <li>• 100% of student will be prepared to take A-G courses in high school.</li> <li>• 100% "Good" ratings on SARC</li> </ul>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 90%</li> <li>• 85%</li> <li>• Pending</li> <li>• Future</li> <li>• 100% for those metrics owned or influence by the LEA</li> </ul>	
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Provide professional development and support to ensure teaching staff delivers creative, personalized and innovative learning experiences to all students.		\$18,000	All teachers received a total of three week of pre-year full day professional development, three weeks of during the year full day professional development, and ongoing professional development as a component of our daily faculty meetings. The content of these sessions included instruction in the analysis of student work to determine personalized academic need, the organization of students into instructional groups, and the analysis, choice and set up	
			\$94,000	

		personalized learning programs and instructional materials. Further, staff met by weekly with admin, and weekly in department and grade level teams to ensure ongoing application of personalized and innovative learning practice.	
Scope of service:		Scope of service:	
<input type="checkbox"/> ALL		<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Ensure proper technology, is in place so that all students can access curriculum and demonstrate mastery of material digitally.	\$66,000 (PCSGP)	Network infrastructure in place. 1:1 chromebooks.	\$79,000
Scope of service:		Scope of service:	
<input type="checkbox"/> ALL		<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide equal course access to all students on a college preparatory track.		All students at EBIA were placed into heterogeneous core classes wherein they received standards-aligned (to Common Core State Standards and Next Generation Science Standards) instruction. Further, all students met daily with their advisors to set college readiness goals as a component of their personalized learning plans, and experienced a social emotional learning curriculum designed to support academic and personal behaviors necessary for college preparation.	
Scope of service:		Scope of service:	
<input type="checkbox"/> ALL		<input type="checkbox"/> ALL	

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Ensure all grounds and facilities are safe and in good condition.		Complete. Prop 39 facility through OUSD. District has been responsive to address issues as needs arise.	
Scope of service:		Scope of service:	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Given the success of our personalized learning platform for math (Accelerated Learning) and our analysis of the differentiated needs of our students, we will update our ELA and history curriculum and integrated additional blended learning platforms into the instructional program to support diverse literacy needs. Further, we will update the format of our personalized learning plan to provide more strategic goal setting opportunities to align to course expectations at each grade level.		

Original GOAL from prior year LCAP:	Create a culture of caring and responsibility, where students feel safe and supported		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: East Bay Inovation Academy		Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>85% of students report feeling “part of the EBIA community”</li> <li>85% of students report feeling safe and supported on campus.</li> <li>&lt;10% suspension rate.</li> <li>80% of students score proficient or advanced on SEL rubric</li> </ul>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>80%</li> <li>81.4%</li> <li>&lt;10%</li> <li>80%</li> </ul>	
<b>LCAP Year: 2014-15</b>				
<b>Planned Actions/Services</b>			<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>	
Implement daily Morning Meeting and Advisory times to create a sense of community and to honor students embracing the Innovator Norms.		All students assigned to an advisor and advisory group with whom they met daily. Student led grade level and all school morning meetings held monthly. These advisory and morning meeting activities are designed to include explicit instruction in Innovator Norms and include shout outs for students demonstrating Innovator Norms.		
Scope of service:		Scope of service:		
__ALL		__ALL		



OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Train and support all staff on positive school culture and discipline plan.	\$2000 (PCSGP)	As a component of our ongoing scope and sequence for all staff professional development, all teachers and support staff (tutors and instructional aides) receive professional development in social emotional learning, restorative justice, student-centered instructional design and the design thinking process. Further, this work is supported by ongoing collaborative leadership meetings wherein behavioral support structures are designed, analyzed and revised.	\$2000
Scope of service:		Scope of service:	
<input type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Teach social-emotional curriculum and embed it throughout all curricula.	\$15,000 (PCSGP)	During professional development sessions, collaborative leadership meetings and grade level and department team meeting times, teachers and administrators have developed, revised and implemented a social emotional learning curriculum. Further, ELA and history themes, mathematical context and scientific context topics have all been chosen to support social emotional learning scope and sequences.	\$15,000
Scope of service:		Scope of service:	

<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Upon reviewing the end of year personalized learning plans and completing a curricular review of the scope and sequence documents for all courses, teacher teams and the administration will revise the social emotional learning scope and sequence in order to provide for more differentiated topics and themes by grade level.</p>		

Original GOAL from prior year LCAP:	Provide a coherent 21st century program that offers new, innovative and alternative educational experiences.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools: East Bay Inovation Academy		Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>85% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.</li> <li>Blended learning will be integrated into 25%-30% of the curriculum.</li> <li>All students will exhibit one culminating project at the end of the semester and at the end of the year.</li> <li>80% of students will successfully complete all goals in Personalized Learning Plan</li> <li>Students will make 5% targeted growth from beginning of year to end of year on established diagnostic</li> </ul>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Pending</li> <li>40%</li> <li>95%</li> <li>70%</li> <li>Pending</li> </ul>		
<b>LCAP Year: 2014-15</b>					
<b>Planned Actions/Services</b>			<b>Actual Actions/Services</b>		
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>		
Train all staff and students on design thinking principles and incorporate those principles in all phases of work.	\$12,000	Lime Design was engaged to deliver Design Thinking training to staff during professional development that occurred in August 2014	\$12,000		
Scope of service:		Scope of service:			

<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach.</p>	<p>\$66,000 for student chromebooks (accounted for above)</p>	<p>Across all courses at the school, a variety of personalized learning platforms were integrated including: Google Apps for Education, Accelerated Learning and Curriculet. All coursework was made accessible and transparent to families via Illuminate.</p>	<p>\$79,000 for student chromebooks (accounted for above)</p>
<p>Scope of service:</p>		<p>Scope of service:</p>	
<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>Students will demonstrate mastery of content materials through project-based learning.</p>		<p>The scope and sequences for all courses were developed in order to support project-based learning. All units of instruction ended in both individual and collaborative projects that emphasized cognitive learning skills. Student presentations of learning were assessed using standards aligned rubrics in order to support mastery of grade level content and skills.</p>	
<p>Scope of service:</p>		<p>Scope of service:</p>	
<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>Students will collaborate, manage change and take ownership of their learning experiences.</p>		<p>Across all courses, projects and lesson activities were developed in order to support collaborative learning and</p>	

		student-centered design. This work was further supported by explicit instruction across core courses in strategies for collaboration and communication (including conflict resolution) as a component of group work.	
Scope of service:		Scope of service:	
X ALL		X ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As stated in the previous section, in order to further support blended learning and the achievement of personalized learning plan goals, the school will further integrate blended learning platforms that support differentiated literacy instruction. In order to further support design thinking, course scope and sequence documents (along with project plans) will be revised to more consistently ask students to engage in the design thinking process.		

Original GOAL from prior year LCAP:	Maintain very high attendance to ensure school receives state money, via ADA, to succeed.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: East Bay Inovation Academy	Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate</li> </ul>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>97.4%</li> </ul>
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement system for positive and/or perfect attendance	\$13,500 (PCSGP)	Used Illuminate to track student attendance across the year.	\$13,500 (PCSGP)
Scope of service:		Scope of service:	
X_ALL		X_ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Communicated daily with families about student absences.	Included above	Achieved through the online family portal (based in Illuminate system).	Included above
Scope of service:		Scope of service:	

__ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		__ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Developed a strategic intervention system for students falling below 90% attendance rate.	Included above	Students falling below 90% attendance rate participated in the School Support Team process. This included a grade level team meeting with the family, behavioral goals for the student and tracking of goal attainment as monitored by the advisor.	Included above
Scope of service:		Scope of service:	
X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		X ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Earlier and incentivized intervention for students with attendance falling below 90%.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ <u>\$12,732</u>
<p>EBIA works to support low income, foster youth and English learner pupils in a number of ways. First, all students in these subpopulations are paired with an advisory with whom they will loop up across grades 6-12. These advisors receive professional development in executing a social emotional learning curriculum that develops communication, collaboration, self-directed learning and growth mindset in students. Further, these advisors work with student families to ensure the academic and social emotional learning success of all students. They meet regularly with families and work with students to develop a personalized learning plan that includes college and career readiness skills. Academically, EBIA supports an inclusion model of differentiated instruction to ensure that students who enter at instructional levels across the K-12 spectrum are able to be academically supported and challenged while ensuring they remain a part of the general education classroom. EBIA use of blended learning platforms such as Accelerated Math, Google Apps for Education and Curriculet personalize learning to support language acquisition for English learners, and the cloud-based blended learning tools offer easily accessible academic support for students in transitional housing.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).



Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

	%
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**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) “Chronic absenteeism rate” shall be calculated as follows:
  - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
  - (3) Divide (1) by (2).
- (b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

01-13-15 [California Department of Education]

# Coversheet

## Financial Update - May 2015

**Section:** III. Finance  
**Item:** A. Financial Update - May 2015  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** EBIA\_May-2015\_financial presentation-2015 06 09 DRAFT(1).pdf  
EBIA-1415 May Financials-mc-2015.06.09 CASH FLOW FINAL.pdf  
EBIA-1415 May Financials-mc-2015.06.09 YTD FINAL.pdf

# East Bay Innovation Academy

## May 14-15 Update and Updated 3-Year Budget



June 10, 2015

Presented by: Michelle Cho

# Financial Presentation Agenda



- May Financials
- 14-15 Forecast
- Cash Flow Update
- Closing Fiscal Year 14-15
- Looking to 15-16 and beyond: 3-Year Budget

# 1. May Financials

# Cash Positive in May

## Activities generated \$24K operating income



- Stronger than projections, led by:
  - ▣ Fundraising receipts in May (\$26K)
  - ▣ Careful management of non-payroll spending

	Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	170,494	145,273	134,869	1,277,483	1,277,524	(41)
Federal Revenue	-	-	-	264,400	264,400	-
Other State Revenues	22,675	18,695	18,695	60,065	53,234	6,831
Local Revenues	(2,388)	124	234	1,758	1,459	299
Fundraising and Grants	1,077	23,129	26,227	96,275	63,482	32,793
<b>Total Revenue</b>	<b>191,859</b>	<b>187,221</b>	<b>180,025</b>	<b>1,699,980</b>	<b>1,660,099</b>	<b>39,881</b>
<b>Expenses</b>						
Compensation and Benefits	118,554	97,697	108,159	1,091,953	1,118,685	26,732
Books and Supplies	4,185	9,652	2,710	179,863	194,051	14,187
Services and Other Operating Exp.	71,964	51,686	44,881	606,757	615,902	9,145
Capital Outlay	-	-	-	-	-	-
<b>Total Expenses</b>	<b>194,702</b>	<b>159,035</b>	<b>155,750</b>	<b>1,878,573</b>	<b>1,928,637</b>	<b>50,064</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(2,844)</b>	<b>28,186</b>	<b>24,275</b>	<b>(178,592)</b>	<b>(268,538)</b>	<b>89,946</b>



## 2. 14-15 Forecast

# Outlook Slightly Improved Since Previous Forecast



		Budget			
		November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)
<b>SUMMARY</b>					
<b>Revenue</b>					
	General Block Grant	1,512,277	1,528,864	1,528,864	-
	Federal Revenue	326,445	308,955	308,955	-
	Other State Revenues	126,873	133,067	133,067	-
	Local Revenues	278	1,387	1,621	234
	Fundraising and Grants	151,434	92,329	96,275	3,946
	<b>Total Revenue</b>	<b>2,117,307</b>	<b>2,064,601</b>	<b>2,068,781</b>	<b>4,180</b>
<b>Expenses</b>					
	Compensation and Benefits	1,198,310	1,221,453	1,212,848	8,605
	Books and Supplies	194,729	201,806	195,124	6,682
	Services and Other Operating Exp.	678,848	699,368	716,049	(16,680)
	Capital Outlay	-	-	-	-
	<b>Total Expenses</b>	<b>2,071,887</b>	<b>2,122,627</b>	<b>2,124,021</b>	<b>(1,393)</b>
	<b>Operating Income (excluding Depreciation)</b>	<b>45,419</b>	<b>(58,026)</b>	<b>(55,239)</b>	<b>2,787</b>
	<i>Operating Income (including Depreciation)</i>	45,419	(58,026)	(55,239)	2,787
<b>Fund Balance</b>					
	Beginning Balance (Unaudited)	22,414	22,414	22,414	
	Operating Income (including Depreciation)	45,419	(58,026)	(55,239)	
	<b>Ending Fund Balance (including Depreciation)</b>	<b>67,833</b>	<b>(35,612)</b>	<b>(32,826)</b>	

- Fundraising efforts continue
  - Exceed forecast (\$22K) by \$4K
  - Grant applications and other efforts still pending
- Reductions in remaining expenses offset by increases in Special Education-related expenses
- Expected Operating Income: -\$55K
- Expected Fund Balance: -\$36K

# 14-15 Expenses Update

Further reductions made but SPED and other expenses expected to exceed previous forecasts

- Compensation and Benefits
  - \$1.2K reduction in classified support expense
  - \$7.4K reduction in benefits based on actuals
- Books and Supplies
  - Reductions in Textbooks (\$5K), Equipment (\$2K), Computers (\$1K), offset by increase in Educational Software (\$1.3K) to cover actuals
- Services and Other Operating Expenses
  - Special Education Contract Instructors expected to run over by (\$13.4K)
  - Overages in Utilities (\$7.5K), Business Services (\$1K), Fundraising Expenses (\$2.5K)
  - Offset by reductions in Intersession (\$4K), Non-instructional consultants (\$3K), Substitutes (\$1K)
- ***Not too late to affect 14-15; efforts to swing June revenues and expenses are underway***

## 3. Cash Flow

# Ending Cash Still Expected to Hold for 14-15; Additional Inflow Likely Needed in Summer for 15-16

- Search for financing options underway
  - LOC may be an option with guarantor

	2014/15		2015/16							
	Actual & Projected		Projected							
	May Actual	Jun Projected	Jul Projected	Aug Projected	Sep Projected	Oct Projected	Nov Projected	Dec Projected	Jan Projected	Feb Projected
<b>Beginning Cash</b>	127,890	144,461	73,812	(80,765)	(97,593)	(275,185)	(79,838)	(178,640)	(316,990)	(100,503)
<b>Revenue</b>										
General Block Grant	134,869	134,910	-	78,092	100,385	409,642	130,162	130,162	271,432	130,162
Federal Income	-	2,500	-	-	-	-	-	-	39,463	5,103
Other State Income	18,695	19,196	4,722	4,722	8,952	8,952	8,952	8,952	116,997	18,105
Local Revenues	234	(137)	-	-	185	185	185	185	185	185
Fundraising and Grants	26,227	(0)	-	-	5,000	5,000	5,000	5,000	25,000	25,000
<b>Total Revenue</b>	<b>180,025</b>	<b>156,470</b>	<b>4,722</b>	<b>82,814</b>	<b>114,522</b>	<b>423,779</b>	<b>144,299</b>	<b>144,299</b>	<b>453,077</b>	<b>178,556</b>
<b>Expenses</b>										
Compensation & Benefits	108,159	115,436	62,665	167,140	173,970	172,024	170,939	170,939	179,619	172,024
Books & Supplies	2,710	20,943	31,948	40,078	25,954	16,753	16,753	19,653	6,384	6,384
Services & Other Operating Expenses	44,881	84,769	26,179	30,657	87,415	66,755	66,755	94,337	48,937	65,937
Capital Outlay	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>155,750</b>	<b>221,148</b>	<b>120,792</b>	<b>237,875</b>	<b>287,339</b>	<b>255,532</b>	<b>254,447</b>	<b>284,929</b>	<b>234,941</b>	<b>244,346</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>24,275</b>	<b>(64,678)</b>	<b>(116,070)</b>	<b>(155,061)</b>	<b>(172,817)</b>	<b>168,246</b>	<b>(110,148)</b>	<b>(140,630)</b>	<b>218,136</b>	<b>(65,790)</b>
Revenues - Prior Year Accruals	-	-	21,565	132,591	-	31,875	16,120	7,055	3,125	-
Expenses - Prior Year Accruals	-	-	(24,300)	-	-	-	-	-	-	-
Accounts Payable - Current Year	(11,738)	(9,363)	-	-	-	-	-	-	-	-
Summerholdback for Teachers	4,034	3,391	(35,772)	5,642	5,642	5,642	5,642	5,642	5,642	5,642
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	(10,417)	(10,417)	(10,417)	(10,417)	(10,417)	(10,417)
<b>Ending Cash</b>	<b>144,461</b>	<b>73,812</b>	<b>(80,765)</b>	<b>(97,593)</b>	<b>(275,185)</b>	<b>(79,838)</b>	<b>(178,640)</b>	<b>(316,990)</b>	<b>(100,503)</b>	<b>(171,067)</b>

## 4. Closing Fiscal Year 14-15

# Fiscal Year 14-15 Ends June 30

## Unaudited Actuals Due in September



- Revenues and Expenses incurred up to June 30 will be booked to 14-15
  - Books remain open for apportionments and invoices expected over summer
  - Remaining known items will be accrued – tracked on the balance sheet
- Unaudited Actuals due to the district in September
  - Will be reported to the board in August/September
- Audit activities in the fall
- Audited Actuals due to State in December

# 5. EBIA 3-year Budget



# Multi-year Budget for Approval, with LCAP



- 3-year budget revised:
  - One-time state revenue revised to be based on prior year ADA
  - Fundraising assumptions for years 2-3 revised slightly downward
  - Legal Fees increased
  - SPED fees in years 2-3 corrected
- Approved budget to be submitted to OUSD by June 15th
- In the fall, the approved budget will be revised:
  - State budget will be approved in July
  - Financing expenses included
  - Final hiring decisions will be made over summer/fall
  - Actuals v. estimates

# 3-Year Budget At a Glance

One-time state revenue in 15-16 (\$119K) will make a difference in 15-16;  
Oakland Measure N's impact to be seen in 17-18



As of May close			Year 1	Year 2	Year 3
		2014/15	2015/16	2016/17	2017/18
		Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>SUMMARY</b>					
<b>Revenue</b>					
	General Block Grant	1,528,864	2,446,332	3,410,162	4,475,213
	Federal Revenue	308,955	217,262	102,037	124,204
	Other State Revenues	133,067	329,532	278,918	348,018
	Local Revenues	1,621	1,849	97,493	212,174
	Fundraising and Grants	96,275	170,000	190,000	200,000
	<b>Total Revenue</b>	<b>2,068,781</b>	<b>3,164,975</b>	<b>4,078,610</b>	<b>5,359,608</b>
<b>Expenses</b>					
	Compensation and Benefits	1,212,848	1,990,116	2,688,095	3,379,456
	Books and Supplies	195,124	199,221	293,791	375,877
	Services and Other Op Exp	716,049	814,101	958,413	1,134,474
	Capital Outlay	-	-	-	-
	<b>Total Expenses</b>	<b>2,124,021</b>	<b>3,003,438</b>	<b>3,940,300</b>	<b>4,889,808</b>
<b>Operating Income (excl Depreciation)</b>		<b>(55,239)</b>	<b>161,537</b>	<b>138,310</b>	<b>469,800</b>
<b>Fund Balance</b>					
	Beginning Balance (Unaudited)	22,414	(32,826)	128,711	267,022
	Operating Income	(55,239)	161,537	138,310	469,800
	<b>Ending Fund Balance</b>	<b>(32,826)</b>	<b>128,711</b>	<b>267,022</b>	<b>736,822</b>
	<b>Required Reserve Level (3%)</b>	<b>63,721</b>	<b>90,103</b>	<b>118,209</b>	<b>146,694</b>
	<b>Ending Fund Balance as a % of Exp</b>	<b>-1.5%</b>	<b>4.3%</b>	<b>6.8%</b>	<b>15%</b>

## 4a. 3-year Budget Backup Slides

# State Budget Update: Governor's May Revise

With surging revenues and strong economy, the May Revise continues to make significant investments in K-12 education

- Most of the state's increased revenues are directed toward K-12 schools under the Prop 98 funding guarantee. The revised Prop 98 guarantee level is now at \$68.4B
- Funding increase will primarily be used for faster LCFF implementation and to pay down deferrals
  - **Allocating additional \$2.1B for LCFF implementation—totaling \$6.1B—to close approximately 53% of remaining gap to full implementation**
  - Eliminating all inter-year deferrals
  - Partially offset by reducing COLA for next year down to 1.02% from 1.58%
- The May Revise also proposed spending on other K-12 programs:
  - **Additional \$2.4B to the January budget proposal (\$3.5B in total) for one-time Common Core implementation grants (\$575/ADA)**
  - Additional \$50M funding for SB 740 program to reimburse up to 100% of eligible rent costs and lower the FRPM eligibility threshold to 55%
- The May Revision marks the beginning of the final budget negotiations. State Legislature has until June 15 to approve a budget by a majority vote

# Revenue Drivers: Enrollment & LCFF

Incorporates May Revise guidance; enrollment and demographics unchanged since last forecast



Variable	2014-15	2015-16	2016-17	2017-18
LCFF per ADA	\$7,398	\$7,574	\$8,067	\$8,565
Enrollment	<u>210</u> 6 <sup>th</sup> : 135 7 <sup>th</sup> : 75	<u>340</u> 6 <sup>th</sup> : 110 7 <sup>th</sup> : 130 8 <sup>th</sup> : 100	<u>445</u> 6 <sup>th</sup> : 110 7 <sup>th</sup> : 110 8 <sup>th</sup> : 125 9 <sup>th</sup> : 100	<u>550</u> 6 <sup>th</sup> : 110 7 <sup>th</sup> : 110 8 <sup>th</sup> : 110 9 <sup>th</sup> : 120 10 <sup>th</sup> : 100
ADA @ 95%	207.5	323.0	422.8	522.5
Unduplicated Count	30 (13.9%)	60 (17.6%)	89 (20%)	110 (20%)

# Adjustments to Expenses Since Previous Forecast



- Special Education expenses revised to accommodate estimated caseload
  - +0.5 FTE Education Specialist (\$30K + benefits)
  - +1.5 FTE Instructional Aides (\$17/hr)
  - Increase current Instructional Aides' hourly rate to \$17/hr
  - Additional \$21K in Special Education Contract Instructors (Account 5869)
- Tech support reduced (\$35K + benefits)
- Classified support reduced (\$4K + benefits)
- Health benefit assumptions updated to account for broker estimates and actual 14-15 costs (\$12K reduction in 15-16)
- Business Services expected to be \$130K in 15-16 (\$10K reduction from previous forecast)

# Opportunities and Threats to the 3-year Budget



## □ Opportunities

- Exceeding fundraising goal
  - Pending grant applications
  - Additional fundraising would help build fund balance for cash management
- Funding rates still preliminary

## □ Threats

- Staffing to meet needs
  - Additional contractor services may be needed (at higher rates) if unable to recruit the needed positions
  - Transitions mid-year
- Not meeting ADA projections
  - Attrition
  - Attendance
  - Free/reduced lunch demographics
- Not meeting fundraising goal
- Funding rates still preliminary
- State economy
  - If conditions change for the worse, deferrals may come back

**East Bay Innovation Academy**

Monthly Cash Forecast

As of soft May close

	2014/15 Actual & Projected												Forecast	AP/AR
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Actual	Apr Actual	May Actual	Jun Projected		
<b>Beginning Cash</b>	<b>16,264</b>	<b>187,401</b>	<b>14,239</b>	<b>62,000</b>	<b>190,767</b>	<b>47,015</b>	<b>43,784</b>	<b>260,580</b>	<b>89,366</b>	<b>117,883</b>	<b>127,890</b>	<b>144,461</b>		
<b>Revenue</b>														
General Block Grant	-	-	-	567,798	-	-	259,049	-	170,494	145,273	134,869	134,910	1,528,864	116,471
Federal Income	26,275	-	-	18,725	-	-	219,400	-	-	-	-	2,500	308,955	42,055
Other State Income	-	-	-	-	-	-	-	-	22,675	18,695	18,695	19,196	133,067	53,805
Local Revenues	0	0	0	278	0	1,109	2	2,398	(2,388)	124	234	(137)	1,621	-
Fundraising and Grants	-	84	100	2,950	3,627	23,742	14,189	1,151	1,077	23,129	26,227	(0)	96,275	-
<b>Total Revenue</b>	<b>26,275</b>	<b>84</b>	<b>100</b>	<b>589,751</b>	<b>3,627</b>	<b>24,851</b>	<b>492,640</b>	<b>3,549</b>	<b>191,859</b>	<b>187,221</b>	<b>180,025</b>	<b>156,470</b>	<b>2,068,781</b>	<b>212,331</b>
<b>Expenses</b>														
Compensation & Benefits	27,509	81,170	104,493	126,898	104,166	105,817	105,571	111,919	118,554	97,697	108,159	115,436	1,212,848	5,459
Books & Supplies	87,288	26,516	11,432	7,413	6,113	5,323	12,208	7,023	4,185	9,652	2,710	20,943	195,124	(5,682)
Services & Other Operating Expenses	71,974	51,298	30,530	97,335	41,609	65,467	27,464	52,551	71,964	51,686	44,881	84,769	716,049	24,523
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>186,771</b>	<b>158,983</b>	<b>146,454</b>	<b>231,646</b>	<b>151,887</b>	<b>176,606</b>	<b>145,243</b>	<b>171,494</b>	<b>194,702</b>	<b>159,035</b>	<b>155,750</b>	<b>221,148</b>	<b>2,124,021</b>	<b>24,300</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>(160,496)</b>	<b>(158,899)</b>	<b>(146,354)</b>	<b>358,105</b>	<b>(148,260)</b>	<b>(151,755)</b>	<b>347,397</b>	<b>(167,945)</b>	<b>(2,844)</b>	<b>28,186</b>	<b>24,275</b>	<b>(64,678)</b>	<b>(55,239)</b>	<b>188,031</b>
Revenues - Prior Year Accruals	42,672	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(28,791)	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	63,852	(16,543)	(1,272)	(31,683)	(94)	58,872	(50,226)	(7,897)	26,831	(22,213)	(11,738)	(9,363)		
Summerholdback for Teachers	-	2,280	3,519	2,346	4,603	4,652	4,625	4,627	4,531	4,034	4,034	3,391		
Loans Payable (Current)	-	-	200,000	(200,000)	-	85,000	(85,000)	-	-	-	-	-		
Loans Payable (Long Term)	250,000	-	-	-	-	-	-	-	-	-	-	-		
<b>Ending Cash</b>	<b>187,401</b>	<b>14,239</b>	<b>62,000</b>	<b>190,767</b>	<b>47,015</b>	<b>43,784</b>	<b>260,580</b>	<b>89,366</b>	<b>117,883</b>	<b>127,890</b>	<b>144,461</b>	<b>73,812</b>		



**East Bay Innovation Academy**

Monthly Cash Forecast  
As of soft May close

	2015/16 Projected												Forecast	AP/AR
	Jul Projected	Aug Projected	Sep Projected	Oct Projected	Nov Projected	Dec Projected	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
<b>Beginning Cash</b>	<b>73,812</b>	<b>(80,765)</b>	<b>(97,593)</b>	<b>(275,185)</b>	<b>(79,838)</b>	<b>(178,640)</b>	<b>(316,990)</b>	<b>(100,503)</b>	<b>(171,067)</b>	<b>(142,306)</b>	<b>(30,588)</b>	<b>41,621</b>		
<b>Revenue</b>														
General Block Grant	-	78,092	100,385	409,642	130,162	130,162	271,432	130,162	266,639	243,397	221,431	221,431	2,446,332	243,397
Federal Income	-	-	-	-	-	-	39,463	5,103	9,627	47,112	9,627	9,627	217,262	96,704
Other State Income	4,722	4,722	8,952	8,952	8,952	8,952	116,997	18,105	9,362	9,362	29,306	9,362	329,532	91,788
Local Revenues	-	-	185	185	185	185	185	185	185	185	185	185	1,849	-
Fundraising and Grants	-	-	5,000	5,000	5,000	5,000	25,000	25,000	25,000	25,000	25,000	25,000	170,000	-
<b>Total Revenue</b>	<b>4,722</b>	<b>82,814</b>	<b>114,522</b>	<b>423,779</b>	<b>144,299</b>	<b>144,299</b>	<b>453,077</b>	<b>178,556</b>	<b>310,813</b>	<b>325,056</b>	<b>285,548</b>	<b>265,604</b>	<b>3,164,975</b>	<b>431,888</b>
<b>Expenses</b>														
Compensation & Benefits	62,665	167,140	173,970	172,024	170,939	170,939	179,619	172,024	172,024	165,209	165,209	218,352	1,990,116	-
Books & Supplies	31,948	40,078	25,954	16,753	16,753	19,653	6,384	6,384	9,284	6,384	6,384	9,284	199,221	3,976
Services & Other Operating Expenses	26,179	30,657	87,415	66,755	66,755	94,337	48,937	65,937	106,385	47,387	47,387	108,969	814,101	17,000
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>120,792</b>	<b>237,875</b>	<b>287,339</b>	<b>255,532</b>	<b>254,447</b>	<b>284,929</b>	<b>234,941</b>	<b>244,346</b>	<b>287,694</b>	<b>218,980</b>	<b>218,980</b>	<b>336,605</b>	<b>3,003,438</b>	<b>20,976</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>(116,070)</b>	<b>(155,061)</b>	<b>(172,817)</b>	<b>168,246</b>	<b>(110,148)</b>	<b>(140,630)</b>	<b>218,136</b>	<b>(65,790)</b>	<b>23,119</b>	<b>106,075</b>	<b>66,567</b>	<b>(71,001)</b>	<b>161,537</b>	<b>410,912</b>
Revenues - Prior Year Accruals	21,565	132,591	-	31,875	16,120	7,055	3,125	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(24,300)	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	(35,772)	5,642	5,642	5,642	5,642	5,642	5,642	5,642	5,642	5,642	5,642	5,642	5,642	5,642
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	(10,417)	(10,417)	(10,417)	(10,417)	(10,417)	(10,417)	-	-	-	-	-	-
<b>Ending Cash</b>	<b>(80,765)</b>	<b>(97,593)</b>	<b>(275,185)</b>	<b>(79,838)</b>	<b>(178,640)</b>	<b>(316,990)</b>	<b>(100,503)</b>	<b>(171,067)</b>	<b>(142,306)</b>	<b>(30,588)</b>	<b>41,621</b>	<b>(23,737)</b>		

**East Bay Innovation Academy**

Budget vs. Actuals  
As of soft May close

	Actual			Budget vs. Actual			Budget				
	Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
<b>SUMMARY</b>											
<b>Revenue</b>											
General Block Grant	170,494	145,273	134,869	1,277,483	1,277,524	(41)	1,512,277	1,528,864	1,528,864	-	251,381
Federal Revenue	-	-	-	264,400	264,400	-	326,445	308,955	308,955	-	44,555
Other State Revenues	22,675	18,695	18,695	60,065	60,374	(309)	126,873	133,067	133,067	-	73,002
Local Revenues	(2,388)	124	234	1,758	1,459	299	278	1,387	1,621	234	(137)
Fundraising and Grants	1,077	23,129	26,227	96,275	63,482	32,793	151,434	92,329	96,275	3,946	-
<b>Total Revenue</b>	<b>191,859</b>	<b>187,221</b>	<b>180,025</b>	<b>1,699,980</b>	<b>1,667,239</b>	<b>32,742</b>	<b>2,117,307</b>	<b>2,064,601</b>	<b>2,068,781</b>	<b>4,180</b>	<b>368,801</b>
<b>Expenses</b>											
Compensation and Benefits	118,554	97,697	108,159	1,091,953	1,118,685	26,732	1,198,310	1,221,453	1,212,848	8,605	120,896
Books and Supplies	4,185	9,652	2,710	179,863	194,051	14,187	194,729	201,806	195,124	6,682	15,261
Services and Other Operating Exp.	71,964	51,686	44,881	606,757	615,902	9,145	678,848	699,368	716,049	(16,680)	109,292
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>194,702</b>	<b>159,035</b>	<b>155,750</b>	<b>1,878,573</b>	<b>1,928,637</b>	<b>50,064</b>	<b>2,071,887</b>	<b>2,122,627</b>	<b>2,124,021</b>	<b>(1,393)</b>	<b>245,448</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(2,844)</b>	<b>28,186</b>	<b>24,275</b>	<b>(178,592)</b>	<b>(261,398)</b>	<b>82,806</b>	<b>45,419</b>	<b>(58,026)</b>	<b>(55,239)</b>	<b>2,787</b>	<b>123,353</b>
<i>Operating Income (including Depreciation)</i>	<i>(2,844)</i>	<i>28,186</i>	<i>24,275</i>	<i>(178,592)</i>	<i>(261,398)</i>	<i>82,806</i>	<i>45,419</i>	<i>(58,026)</i>	<i>(55,239)</i>	<i>2,787</i>	<i>123,353</i>
<b>Fund Balance</b>											
Beginning Balance (Unaudited)	(205,795)	(208,639)	(180,454)	22,414	22,414		22,414	22,414	22,414		
Operating Income (including Depreciation)	(2,844)	28,186	24,275	(178,592)	(261,398)		45,419	(58,026)	(55,239)		
<b>Ending Fund Balance (including Depreciation)</b>	<b>(208,639)</b>	<b>(180,454)</b>	<b>(156,179)</b>	<b>(156,179)</b>	<b>(238,985)</b>		<b>67,833</b>	<b>(35,612)</b>	<b>(32,826)</b>		

**East Bay Innovation Academy**

Budget vs. Actuals  
As of soft May close

	Actual			Budget vs. Actual			Budget				
	Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
<b>Detail</b>											
<b>Enrollment Summary</b>							-	-	-		
4-6							140	135	135	-	
7-8							75	75	75	-	
9-12							-	-	-	-	
<b>Total Enrolled</b>							<b>215</b>	<b>210</b>	<b>210</b>		
<b>ADA %</b>											
4-6							95%	95%	95%		
7-8							95%	95%	95%		
9-12							95%	95%	95%		
<b>Average</b>							<b>95%</b>	<b>98%</b>	<b>98%</b>		
<b>ADA</b>											
4-6							133.0	132.5	132.5	-	
7-8							71.3	74.2	74.2	-	
9-12							0.0	0.0	0.0	-	
<b>Total ADA</b>							<b>204.3</b>	<b>206.7</b>	<b>206.7</b>		

**East Bay Innovation Academy**

Budget vs. Actuals  
As of soft May close

		Actual			Budget vs. Actual			Budget				
		Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
<b>REVENUE</b>												
<b>General Purpose Entitlement</b>												
8011	Charter Schools General Purpose Entitlement - State	99,244	99,244	99,244	938,297	938,297	-	1,125,027	1,115,981	1,115,981	-	177,684
8012	Education Protection Account Entitlement	-	10,404	-	31,569	31,611	(42)	40,850	41,334	41,334	-	9,765
8096	Charter Schools in Lieu of Prop. Taxes (was 8780)	71,250	35,625	35,625	307,617	307,616	1	346,400	371,549	371,549	-	63,932
<b>SUBTOTAL - General Block Grant</b>		<b>170,494</b>	<b>145,273</b>	<b>134,869</b>	<b>1,277,483</b>	<b>1,277,524</b>	<b>(41)</b>	<b>1,512,277</b>	<b>1,528,864</b>	<b>1,528,864</b>	<b>-</b>	<b>251,381</b>
<b>8100 Federal Revenue</b>												
8220	Child Nutrition Programs	-	-	-	-	-	-	19,174	-	-	-	-
8291	Title I	-	-	-	-	-	-	7,296	9,043	9,043	-	9,043
8292	Title II	-	-	-	-	-	-	576	512	512	-	512
8298	Implementation Grant	-	-	-	264,400	264,400	-	299,400	299,400	299,400	-	35,000
<b>SUBTOTAL - Federal Income</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>264,400</b>	<b>264,400</b>	<b>-</b>	<b>326,445</b>	<b>308,955</b>	<b>308,955</b>	<b>-</b>	<b>44,555</b>
<b>8300 Other State Revenues</b>												
8381	Special Education - Entitlement (State)	18,695	18,695	18,695	56,085	56,664	(579)	93,333	94,439	94,439	-	38,354
8382	Special Education Reimbursement (State)	3,980	-	-	3,980	3,710	270	-	6,387	6,387	-	2,407
8520	Child Nutrition - State	-	-	-	-	-	-	1,676	-	-	-	-
8560	State Lottery Revenue	-	-	-	-	-	-	31,863	32,241	32,241	-	32,241
<b>SUBTOTAL - Other State Income</b>		<b>22,675</b>	<b>18,695</b>	<b>18,695</b>	<b>60,065</b>	<b>60,374</b>	<b>(309)</b>	<b>126,873</b>	<b>133,067</b>	<b>133,067</b>	<b>-</b>	<b>73,002</b>
<b>8600 Other Local Revenue</b>												
8634	Food Service Sales	-	-	-	278	250	28	278	278	278	-	-
8660	Interest	0	0	0	0	0	0	0	0	0	-	(0)
8690	Other Local Revenue	-	-	234	1,343	1,209	134	-	1,109	1,343	234	-
8999	Uncategorized Revenue	(2,388)	124	-	137	-	137	-	-	-	-	(137)
<b>SUBTOTAL - Local Revenues</b>		<b>(2,388)</b>	<b>124</b>	<b>234</b>	<b>1,758</b>	<b>1,459</b>	<b>299</b>	<b>278</b>	<b>1,387</b>	<b>1,621</b>	<b>234</b>	<b>(137)</b>
<b>8800 Donations/Fundraising</b>												
8801	Donations - Parents	990	300	1,410	37,131	33,418	3,713	3,050	35,721	37,131	1,410	-
8802	Donations - Private	-	17,074	2,672	30,064	30,064	-	148,300	49,672	30,064	(19,609)	-
8803	Fundraising	87	5,755	22,144	29,080	-	29,080	84	6,935	29,080	22,144	-
<b>SUBTOTAL - Fundraising and Grants</b>		<b>1,077</b>	<b>23,129</b>	<b>26,227</b>	<b>96,275</b>	<b>63,482</b>	<b>32,793</b>	<b>151,434</b>	<b>92,329</b>	<b>96,275</b>	<b>3,946</b>	<b>-</b>
<b>TOTAL REVENUE</b>		<b>191,859</b>	<b>187,221</b>	<b>180,025</b>	<b>1,699,980</b>	<b>1,667,239</b>	<b>32,742</b>	<b>2,117,307</b>	<b>2,064,601</b>	<b>2,068,781</b>	<b>4,180</b>	<b>368,801</b>

**East Bay Innovation Academy**

Budget vs. Actuals  
As of soft May close

		Actual			Budget vs. Actual			Budget				
		Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
<b>EXPENSES</b>												
<b>Compensation &amp; Benefits</b>												
1000	<b>Certificated Salaries</b>	-	-	-								
1100	Teachers Salaries	57,574	51,267	49,082	519,436	526,055	6,619	578,130	575,521	575,521	-	56,085
1103	Teacher - Substitute Pay	-	-	-	480	764	284	-	840	840	-	360
1111	Cert - Bonuses	-	-	-	-	-	-	18,900	10,955	10,955	-	10,955
1148	Teacher - Special Ed	6,095	6,095	6,095	57,905	57,905	(0)	64,000	64,000	64,000	-	6,095
1300	Certificated Supervisor & Administrator Salaries	10,000	10,000	10,000	142,238	143,905	1,667	117,346	154,572	154,572	-	12,333
1311	Cert Admin - Bonuses	-	-	-	-	-	-	7,041	4,650	4,650	-	4,650
<b>SUBTOTAL - Certificated Employees</b>		<b>73,669</b>	<b>67,362</b>	<b>65,178</b>	<b>720,059</b>	<b>728,628</b>	<b>8,569</b>	<b>785,417</b>	<b>810,538</b>	<b>810,538</b>	<b>-</b>	<b>90,479</b>
2000	<b>Classified Salaries</b>											
2103	Classified - Tutors	8,683	7,135	10,686	68,495	70,388	1,892	63,670	74,250	74,250	-	5,755
2300	Classified Supervisor & Administrator Salaries	11,633	6,810	9,680	94,082	97,124	3,042	133,090	102,940	101,732	1,208	7,650
2311	Classified Admin - Bonuses	-	-	-	-	-	-	8,472	680	680	-	680
2400	Classified Clerical & Office Salaries	6,643	5,800	7,130	53,551	56,076	2,525	41,091	61,140	61,140	-	7,589
2401	Classified Clerical & Office Salaries - Bonuses	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL - Classified Employees</b>		<b>26,959</b>	<b>19,745</b>	<b>27,496</b>	<b>216,129</b>	<b>223,588</b>	<b>7,459</b>	<b>246,323</b>	<b>239,010</b>	<b>237,802</b>	<b>1,208</b>	<b>21,673</b>
3000	<b>Employee Benefits</b>											
3100	STRS	5,358	5,344	4,990	59,523	65,072	5,548	70,377	72,382	64,882	7,500	5,359
3300	OASDI-Medicare-Alternative	3,999	3,145	3,692	33,031	27,059	(5,972)	30,042	30,005	36,113	(6,107)	3,082
3400	Health & Welfare Benefits	7,448	1,806	6,510	47,863	47,863	0	41,763	43,041	47,863	(4,822)	0.00
3500	Unemployment Insurance	741	295	294	10,786	21,914	11,128	20,260	21,914	11,088	10,826	302
3600	Workers Comp Insurance	380	-	-	4,562	4,562	0	4,127	4,562	4,562	(0)	0
<b>SUBTOTAL - Employee Benefits</b>		<b>17,926</b>	<b>10,591</b>	<b>15,485</b>	<b>155,764</b>	<b>166,469</b>	<b>10,704</b>	<b>166,570</b>	<b>171,904</b>	<b>164,508</b>	<b>7,396</b>	<b>8,744</b>

**East Bay Innovation Academy**

Budget vs. Actuals  
As of soft May close

		Actual			Budget vs. Actual			Budget				
		Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
<b>4000</b>	<b>Books &amp; Supplies</b>	-	-	-								
4100	Approved Textbooks & Core Curricula Materials	1,833	7	-	24,910	31,665	6,755	31,665	31,665	26,665	5,000	1,755
4200	Books & Other Reference Materials	-	-	-	123	856	733	1,300	1,141	1,141	-	1,019
4300	Materials & Supplies	26	5,684	33	8,305	10,764	2,459	8,600	11,840	11,840	-	3,535
4320	Educational Software	-	-	-	6,168	6,168	-	7,525	7,350	8,668	(1,318)	2,500
4330	Office Supplies	323	748	426	10,391	10,152	(239)	8,000	10,800	10,800	-	409
4400	Noncapitalized Equipment	-	-	86	25,489	28,507	3,018	28,507	28,507	26,507	2,000	1,018
4410	Classroom Furniture, Equipment & Supplies	317	840	-	11,922	11,922	-	7,594	11,922	11,922	-	-
4420	Computers (individual items less than \$5k)	129	772	527	77,457	76,974	(482)	77,251	79,751	78,751	1,000	1,295
4430	Non Classroom Related Furniture, Equipment & Su	-	-	66	829	959	130	959	959	959	-	130
4710	Student Food Services	1,558	1,601	1,573	14,269	16,083	1,814	23,328	17,870	17,870	-	3,601
	<b>SUBTOTAL - Books and Supplies</b>	<b>4,185</b>	<b>9,652</b>	<b>2,710</b>	<b>179,863</b>	<b>194,051</b>	<b>14,187</b>	<b>194,729</b>	<b>201,806</b>	<b>195,124</b>	<b>6,682</b>	<b>15,261</b>

**East Bay Innovation Academy**

Budget vs. Actuals  
As of soft May close

		Actual			Budget vs. Actual			Budget				
		Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>											
5210	Conference Fees	-	-	-	9,135	7,500	(1,635)	7,500	9,135	9,135	-	-
5220	Travel and Lodging	1,078	-	-	1,078	1,078	-	2,250	1,078	1,078	-	-
5300	Dues & Memberships	153	70	2,328	6,130	6,206	76	6,896	6,896	6,896	-	766
5450	Insurance - Other	188	-	-	11,043	11,043	(0)	11,043	11,043	11,043	-	(0)
5515	Janitorial, Gardening Services & Supplies	5,089	5,627	4,748	44,976	45,000	24	50,000	50,000	50,000	-	5,024
5535	Utilities - All Utilities	5,449	4,566	5,473	43,164	43,807	643	40,688	40,688	48,188	(7,500)	5,024
5611	Prop 39 Related Costs	28,876	-	-	86,629	86,629	0	115,505	115,505	115,505	-	28,876
5615	Repairs and Maintenance - Building	-	-	-	1,952	1,757	(195)	4,800	1,952	1,952	-	(0)
5800	Other Services & Operating Expenses	-	-	-	125	3,250	3,125	125	125	125	-	-
5803	Accounting Fees	-	-	757	757	1,050	293	8,200	4,200	4,200	-	3,443
5809	Banking Fees	-	-	-	57	270	213	300	300	300	-	243
5810	Intersession	3,886	18,284	-	72,329	73,023	694	86,000	79,023	75,023	4,000	2,694
5812	Business Services	8,402	8,402	8,402	96,837	95,672	(1,165)	103,875	104,073	105,239	(1,166)	8,402
5815	Consultants - Instructional	2,470	(772)	750	93,921	70,294	(23,627)	74,524	94,117	94,117	-	196
5820	Consultants - Non Instructional - Custom 1	-	-	-	-	-	-	3,000	3,000	-	3,000	-
5824	District Oversight Fees	-	-	-	-	13,760	13,760	15,123	15,289	15,289	-	15,289
5830	Field Trips Expenses	-	-	-	-	-	-	6,450	-	-	-	-
5833	Fines and Penalties	-	10	26	46	41	(5)	10	20	46	(26)	-
5836	Fingerprinting	246	15	20	3,345	3,345	-	1,599	3,325	3,345	(20)	-
5839	Fundraising Expenses	59	3,101	2,522	6,053	5,447	(605)	2	3,531	6,053	(2,522)	-
5845	Legal Fees	2,744	700	1,200	9,030	17,332	8,302	10,500	22,500	22,500	-	13,470
5851	Marketing and Student Recruiting	405	-	-	470	423	(47)	-	470	470	-	-
5857	Payroll Fees	187	190	(29)	2,535	2,704	170	1,500	2,950	2,950	-	415
5860	Printing and Reproduction	-	-	-	175	157	(17)	-	175	175	-	-
5863	Professional Development	-	-	12,500	39,770	32,223	(7,547)	36,223	39,723	39,770	(47)	-
5869	Special Education Contract Instructors	4,315	8,668	8,264	42,763	49,106	6,343	41,375	41,375	54,775	(13,400)	12,012
5875	Staff Recruiting	361	145	-	2,180	2,500	320	195	3,000	3,000	-	820
5878	Student Assessment	-	-	-	2,863	3,000	138	3,000	3,000	3,000	-	138
5881	Student Information System	4,967	-	-	11,133	14,000	2,867	14,000	14,000	14,000	-	2,867
5884	Substitutes	1,215	205	191	3,038	4,951	1,913	15,490	6,501	5,501	1,000	2,463
5887	Technology Services	320	-	-	320	3,128	2,807	3,475	3,475	3,475	-	3,155
5899	Miscellaneous Operating Expenses	-	2,375	(2,375)	-	-	-	-	-	-	-	-
5900	Communications	1,547	-	104	14,711	16,845	2,134	13,500	18,500	18,500	-	3,789
5915	Postage and Delivery	8	101	-	193	360	167	1,700	400	400	-	207
	<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>71,964</b>	<b>51,686</b>	<b>44,881</b>	<b>606,757</b>	<b>615,902</b>	<b>9,145</b>	<b>678,848</b>	<b>699,368</b>	<b>716,049</b>	<b>(16,680)</b>	<b>109,292</b>

**East Bay Innovation Academy**

Budget vs. Actuals  
As of soft May close

		Actual			Budget vs. Actual			Budget				
		Mar	Apr	May	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
6000	Capital Outlay											
	<b>SUBTOTAL - Capital Outlay</b>	-	-	-	-	-	-	-	-	-	-	-
	<b>TOTAL EXPENSES</b>	<b>194,702</b>	<b>159,035</b>	<b>155,750</b>	<b>1,878,573</b>	<b>1,928,637</b>	<b>50,064</b>	<b>2,071,887</b>	<b>2,122,627</b>	<b>2,124,021</b>	<b>(1,393)</b>	<b>245,448</b>
6900	Total Depreciation (includes Prior Years)	-	-	-	-	-	-	-	-	-	-	-
	<b>TOTAL EXPENSES including Depreciation</b>	<b>194,702</b>	<b>159,035</b>	<b>155,750</b>	<b>1,878,573</b>	<b>1,928,637</b>	<b>50,064</b>	<b>2,071,887</b>	<b>2,122,627</b>	<b>2,124,021</b>	<b>(1,393)</b>	<b>245,448</b>



# Coversheet

## Updated Multi-year Plan

**Section:** III. Finance  
**Item:** B. Updated Multi-year Plan  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** EBIA-15-16 MYP mc-2015.06.08-DRAFT.pdf

**East Bay Innovation Academy**Multiyear Budget Summary  
As of May close DRAFT

	Year 1	Year 2	Year 3	
	2015/16	2016/17	2017/18	
	2014/15	2015/16	2016/17	2017/18
	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>SUMMARY</b>				
<b>Revenue</b>				
General Block Grant	1,528,864	2,446,332	3,410,162	4,475,213
Federal Revenue	308,955	217,262	102,037	124,204
Other State Revenues	133,067	329,532	278,918	348,018
Local Revenues	1,621	1,849	97,493	212,174
Fundraising and Grants	96,275	170,000	190,000	200,000
<b>Total Revenue</b>	<b>2,068,781</b>	<b>3,164,975</b>	<b>4,078,610</b>	<b>5,359,608</b>
<b>Expenses</b>				
Compensation and Benefits	1,212,848	1,990,116	2,688,095	3,379,456
Books and Supplies	195,124	199,221	293,791	375,877
Services and Other Op Exp	716,049	814,101	958,413	1,134,474
Capital Outlay	-	-	-	-
<b>Total Expenses</b>	<b>2,124,021</b>	<b>3,003,438</b>	<b>3,940,300</b>	<b>4,889,808</b>
<b>Operating Income (excl Depreciation)</b>	<b>(55,239)</b>	<b>161,537</b>	<b>138,310</b>	<b>469,800</b>
<b>Fund Balance</b>				
Beginning Balance (Unaudited)	22,414	(32,826)	128,711	267,022
Operating Income	(55,239)	161,537	138,310	469,800
<b>Ending Fund Balance</b>	<b>(32,826)</b>	<b>128,711</b>	<b>267,022</b>	<b>736,822</b>
<b>Required Reserve Level (3%)</b>	<b>63,721</b>	<b>90,103</b>	<b>118,209</b>	<b>146,694</b>
<b>Ending Fund Balance as a % of Exp</b>	<b>-1.5%</b>	<b>4.3%</b>	<b>6.8%</b>	<b>15%</b>

## East Bay Innovation Academy

Multiyear Budget Summary  
As of May close DRAFT

		Year 1	Year 2	Year 3
	2014/15	2015/16	2016/17	2017/18
Detail	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>Enrollment Breakdown</b>				
6	140	110	110	110
7	76	130	110	110
8	-	100	125	110
9	-	-	100	120
10	-	-	-	100
<b>Total Enrolled</b>	<b>210</b>	<b>340</b>	<b>445</b>	<b>550</b>
<b>ADA %</b>				
4-6	95%	95%	95%	95%
7-8	95%	95%	95%	95%
9-12	95%	95%	95%	95%
<b>Average</b>	<b>98%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>
<b>ADA</b>				
4-6	132.5	104.5	104.5	104.5
7-8	74.2	218.5	223.3	209.0
<b>Total ADA</b>	<b>206.7</b>	<b>323.0</b>	<b>422.8</b>	<b>522.5</b>

**East Bay Innovation Academy**

Multiyear Budget Summary

As of May close DRAFT

		Year 1	Year 2	Year 3	
		2014/15	2015/16	2016/17	2017/18
		Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>General Purpose Entitlement</b>					
8011	Charter Schools General Purpose Entitlement - State	1,115,981	1,801,045	2,565,596	3,431,367
8012	Education Protection Account Entitlement	41,334	64,600	84,550	104,500
8096	Charter Schools in Lieu of Prop. Taxes (was 8780)	371,549	580,686	760,016	939,345
<b>SUBTOTAL - General Block Grant</b>		<b>1,528,864</b>	<b>2,446,332</b>	<b>3,410,162</b>	<b>4,475,213</b>
<b>8100 Federal Revenue</b>					
8181	Special Education - Entitlement	-	22,618	35,349	46,266
8220	Child Nutrition Programs	-	30,618	45,417	56,133
8291	Title I	9,043	12,946	19,669	20,203
8292	Title II	512	1,080	1,602	1,602
8298	Implementation Grant	299,400	150,000	-	-
<b>SUBTOTAL - Federal Income</b>		<b>308,955</b>	<b>217,262</b>	<b>102,037</b>	<b>124,204</b>
<b>8300 Other State Revenues</b>					
8381	Special Education - Entitlement (State)	94,439	147,288	194,782	240,742
8382	Special Education Reimbursement (State)	6,387	-	-	-
8520	Child Nutrition - State	-	6,561	9,732	12,029
8550	Mandated Cost Reimbursements	-	4,522	5,919	10,603
8560	State Lottery Revenue	32,241	52,326	68,486	84,645
8590	All Other State Revenue	-	118,835	-	-
<b>SUBTOTAL - Other State Income</b>		<b>133,067</b>	<b>329,532</b>	<b>278,918</b>	<b>348,018</b>
<b>8600 Other Local Revenue</b>					
8634	Food Service Sales	278	-	-	-
8660	Interest	0	0	0	0
8690	Other Local Revenue	1,343	1,849	2,493	3,174
8701	Oakland Measure N	-	-	95,000	209,000
<b>SUBTOTAL - Local Revenues</b>		<b>1,621</b>	<b>1,849</b>	<b>97,493</b>	<b>212,174</b>
<b>8800 Donations/Fundraising</b>					
8801	Donations - Parents	37,131	50,000	60,000	65,000
8802	Donations - Private	30,064	120,000	130,000	135,000
8803	Fundraising	29,080	-	-	-
<b>SUBTOTAL - Fundraising and Grants</b>		<b>96,275</b>	<b>170,000</b>	<b>190,000</b>	<b>200,000</b>
<b>TOTAL REVENUE</b>		<b>2,068,781</b>	<b>3,164,975</b>	<b>4,078,610</b>	<b>5,359,608</b>

**East Bay Innovation Academy**Multiyear Budget Summary  
As of May close DRAFT

		Year 1	Year 2	Year 3	
		2014/15	2015/16	2016/17	2017/18
		Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>EXPENSES</b>					
<b>Compensation &amp; Benefits</b>					
<b>1000</b>	<b>Certificated Salaries</b>				
1100	Teachers Salaries	575,521	939,000	1,335,000	1,695,000
1111	Cert - Bonuses	10,955	39,600	59,600	77,200
1148	Teacher - Special Ed	64,000	125,000	151,000	182,000
1300	Certificated Supervisor & Administrator Salaries	154,572	238,000	238,000	238,000
1311	Cert Admin - Bonuses	4,650	14,280	14,280	14,280
1900	Guidance	-	-	51,000	101,000
<b>SUBTOTAL - Certificated Employees</b>		<b>810,538</b>	<b>1,355,880</b>	<b>1,848,880</b>	<b>2,307,480</b>
<b>2000</b>	<b>Classified Salaries</b>				
2103	Classified - Tutors	74,250	35,700	53,025	68,775
2104	Classified - Special Education	-	89,250	99,960	115,710
2300	Classified Supervisor & Administrator Salaries	101,732	27,000	-	-
2311	Classified Admin - Bonuses	680	-	-	-
2400	Classified Clerical & Office Salaries	61,140	134,800	138,800	138,800
2401	Classified Clerical & Office Salaries - Bonuses	-	3,000	4,044	4,044
<b>SUBTOTAL - Classified Employees</b>		<b>237,802</b>	<b>289,750</b>	<b>295,829</b>	<b>327,329</b>
<b>3000</b>	<b>Employee Benefits</b>				
3100	STRS	64,882	157,546	253,965	362,904
3300	OASDI-Medicare-Alternative	36,113	40,753	50,196	59,325
3400	Health & Welfare Benefits	47,863	110,499	200,993	271,340
3500	Unemployment Insurance	11,088	21,700	20,002	28,682
3600	Workers Comp Insurance	4,562	13,988	18,230	22,396
<b>SUBTOTAL - Employee Benefits</b>		<b>164,508</b>	<b>344,486</b>	<b>543,386</b>	<b>744,647</b>

**East Bay Innovation Academy**

Multiyear Budget Summary  
As of May close DRAFT

		Year 1	Year 2	Year 3
		2014/15	2015/16	2016/17
		Current Forecast	Preliminary Budget	Preliminary Budget
				Preliminary Budget
				2017/18
<b>4000</b>	<b>Books &amp; Supplies</b>			
4100	Approved Textbooks & Core Curricula Materials	26,665	52,804	71,185
4200	Books & Other Reference Materials	1,141	1,600	2,200
4300	Materials & Supplies	11,840	9,405	12,679
4320	Educational Software	8,668	10,000	13,481
4330	Office Supplies	10,800	18,010	24,279
4400	Noncapitalized Equipment	26,507	14,681	15,122
4410	Classroom Furniture, Equipment & Supplies	11,922	2,000	10,500
4420	Computers (individual items less than \$5k)	78,751	42,000	74,250
4423	Staff Computers	-	4,800	4,944
4430	Non Classroom Related Furniture, Equipment & Sup	959	180	270
4710	Student Food Services	17,870	43,740	64,881
	<b>SUBTOTAL - Books and Supplies</b>	<b>195,124</b>	<b>199,221</b>	<b>293,791</b>
				<b>375,877</b>

**East Bay Innovation Academy**

Multiyear Budget Summary

As of May close DRAFT

		Year 1	Year 2	Year 3	
		2014/15	2015/16	2016/17	2017/18
		Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>				
5210	Conference Fees	9,135	10,250	13,905	14,853
5220	Travel and Lodging	1,078	2,700	3,600	4,589
5300	Dues & Memberships	6,896	7,026	7,551	8,076
5450	Insurance - Other	11,043	17,000	22,918	29,175
5515	Janitorial, Gardening Services & Supplies	50,000	70,452	88,065	110,081
5535	Utilities - All Utilities	48,188	48,188	77,875	96,250
5611	Prop 39 Related Costs	115,505	104,226	140,506	178,869
5615	Repairs and Maintenance - Building	1,952	2,011	2,071	2,133
5616	Repairs and Maintenance - Computers	-	12,000	12,360	12,731
5800	Other Services & Operating Expenses	125	-	-	-
5803	Accounting Fees	4,200	8,000	8,240	8,487
5809	Banking Fees	300	300	300	328
5810	Intersession	75,023	102,000	133,500	165,000
5812	Business Services	105,239	130,000	133,900	137,917
5815	Consultants - Instructional	94,117	8,000	8,240	8,487
5820	Consultants - Non Instructional - Custom 1	-	25,000	25,000	25,000
5824	District Oversight Fees	15,289	24,463	34,102	44,752
5830	Field Trips Expenses	-	9,300	12,600	18,030
5836	Fingerprinting	3,345	360	480	3,684
5843	Interest	-	800	600	100
5845	Legal Fees	22,500	55,000	30,540	31,096
5848	Licenses and Other Fees	-	-	5,000	1,000
5851	Marketing and Student Recruiting	470	1,300	1,082	1,114
5857	Payroll Fees	2,950	3,000	3,090	3,183
5860	Printing and Reproduction	175	180	185	191
5863	Professional Development	39,770	24,000	15,000	15,450
5869	Special Education Contract Instructors	54,775	80,000	100,000	120,000
5875	Staff Recruiting	3,000	3,090	3,183	3,278
5878	Student Assessment	3,000	3,090	3,183	3,278
5881	Student Information System	14,000	11,850	12,113	12,375
5884	Substitutes	5,501	24,182	32,599	41,500
5887	Technology Services	3,475	3,579	3,687	3,797
5900	Communications	18,500	14,400	14,400	21,199
5905	Communications - Cell Phones	-	120	120	-
5915	Postage and Delivery	400	2,000	2,000	1,858
5920	Communications - Telephone & Fax	-	-	-	-
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>716,049</b>	<b>814,101</b>	<b>958,413</b>	<b>1,134,474</b>

**East Bay Innovation Academy**

Multiyear Budget Summary  
As of May close DRAFT

		Year 1	Year 2	Year 3	
		2014/15	2015/16	2016/17	2017/18
		Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>6000</b>	<b>Capital Outlay</b>				
	<b>SUBTOTAL - Capital Outlay</b>	-	-	-	-
<b>TOTAL EXPENSES</b>		<b>2,124,021</b>	<b>3,003,438</b>	<b>3,940,300</b>	<b>4,889,808</b>
<b>6900</b>	<b>Total Depreciation (includes Prior Years)</b>	-	-	-	-
<b>TOTAL EXPENSES including Depreciation</b>		<b>2,124,021</b>	<b>3,003,438</b>	<b>3,940,300</b>	<b>4,889,808</b>



# Coversheet

## Consent Agenda

**Section:** V. Other Business  
**Item:** A. Consent Agenda  
**Purpose:** FYI

**Submitted by:**

**Related Material:**

EBIA 15-16 protective prayer\_app for funding\_cert 2015.06.03.pdf  
East Bay Innovation Academy.10867.CharterSAFEInvoice1516(1).pdf  
East Bay Innovation Academy.10867.CharterSAFEProposal1516.06-03-2015.pdf  
General Assurances-EBIA 2015\_16.pdf  
EBIA - 2014-15 Check Register - am(1).xls

East Bay Innovation Academy (01 61259 0129932)

Status: Certified  
Saved by: Dena Koren  
Date: 6/3/2015 3:50 PM**2015-16 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca15asstoc.asp>

**CDE Program Contact:**Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297**LEA Plan**

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/ca/>.

State Board of Education approval date	3/12/2015
LEA Plan Web page (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> )	

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Laurie Jacobson Jones
Authorized Representative's Signature	
Authorized Representative's Title	Board President/Co-Founder
Authorized Representative Signature Date	06/03/2015

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring & Support, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Laurie Jacobson Jones
Authorized Representative Title	Board President/Co-Founder
Authorized Representative Signature Date	06/03/2015
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Application for Funding

### CDE Program Contact:

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/10/2015
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### District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	
DELAC review date	
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	not applicable

### Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

<b>Title I Part A (Basic Grant)</b> ESEA Sec. 1111 et seq. SACS 3010	Yes
<b>Title II Part A (Teacher Quality)</b> ESEA Sec. 2101 SACS 4035	Yes
<b>Title III Part A Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title III Part A LEP</b> ESEA Sec. 3102 SACS 4203	No

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## INVOICE

**Invoice Date: June 03, 2015**  
**Account Number: 10867**

INSURED: **East Bay Innovation Academy**

CONTACT: Laurie Jacobson Jones

ADDRESS: 3400 Malcolm Avenue  
Oakland, CA 94606

**Insurance Premium Payment for Policy Year 2015-2016**

(Choose one option)	Amount	Due Date
<input type="checkbox"/> <b>Payment In Full</b>	<b>\$24,966.00</b>	<b>Due Now</b>
<input type="checkbox"/> <b>Installment Plan:</b>		
<b>Deposit (25%)</b>	<b>\$6,242.00</b>	<b>Due Now</b>
<b>Monthly Installment:</b>	<b>\$2,081.00</b>	<b>August 1, 2015</b>
8 <u>additional</u> installments due the 1st of every month		

***New ACH payment option!***  
***See attached ACH form if you wish to take advantage of this option.***

**Please Remit All Payments To:** CharterSAFE  
P.O. Box 969  
Weimar, CA 95736

**Questions/Comments:** Whitney Delano  
Director of Finance and Operations  
Phone: (888) 901-0004  
Email: wdelano@chartersafe.org

***Invoices shall become delinquent thirty (30) calendar days from installment due date.***  
***Insurance policies are subject to cancellation for any invoice over ninety (90) days past due.***



## **East Bay Innovation Academy**

### **Insurance Proposal**

**Coverage Effective: July 1, 2015- June 30, 2016**

California Charter Schools Joint Powers Authority  
P.O. Box 969, Weimar, CA 95736  
Phone: (888) 901-0004 Fax: (530) 236-9569  
Web Site: <http://www.chartersafe.org>  
Email: [tly@chartersafe.org](mailto:tly@chartersafe.org)

**Disclosure:**

*This proposal is an outline of the coverages proposed by California Charter Schools Joint Powers Authority (CCSJPA), based on the information provided by your school. It does not include all of the terms, coverages, exclusions, limitation and conditions of the actual contract language. The policies themselves must be read for those details. Policy forms for your reference will be made available upon the school's request to the California Charter Schools JPA. As set forth in this document, CCSJPA DBA CharterSAFE shall be referred to as CharterSAFE.*

# INTRODUCTION

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Dear Laurie,

CharterSAFE is pleased to present your renewal proposal for the 2015-2016 school year. Please review this document, which includes:

- 2015-2016 Premium Summary
- Exposures
- Schedule of Locations
- Board and Employment Liability
- General Liability
- Auto Liability & Physical Damage
- Excess Liability
- Property
- Crime
- Terrorism Liability
- Student Accident Liability
- Cyber Liability
- Workers' Compensation & Employer's Liability
- Claims Reporting Instructions

All of CharterSAFE's coverage placements are with A.M. Best rated A- VII or higher companies.

Please note, all of our complimentary member services are still in effect for the 2015-2016 policy period. Member services include access to online staff training, human resources advice, risk management and loss control advice and site inspections, and contract review of insurance and indemnity provision. Please contact a CharterSAFE representative for more information.

## **Required Signatures:**

To bind coverage, you must sign and complete the following:

1. The proposal acceptance at the end of the Premium Summary
2. Cyber Application - online application, if have not completed
3. Head Injury Exclusion Exemption Form, if have not completed

Once these signatures are in place, please return the signed document to [tly@chartersafe.org](mailto:tly@chartersafe.org) or fax to (530) 236-9569.

Thank you,

The CharterSAFE Team

# PREMIUM SUMMARY

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## East Bay Innovation Academy

### Premium Summary 2015-2016

**This Proposal includes the following coverages:**

<b>Package</b>	<b>\$13,375.00</b>
<ul style="list-style-type: none"> <li>● Board and Employment Liability                             <ul style="list-style-type: none"> <li>○ Directors and Officer Liability (D&amp;O)</li> <li>○ Employment Practices Liability (EPL)</li> <li>○ Fiduciary Liability</li> </ul> </li> <li>● General Liability                             <ul style="list-style-type: none"> <li>○ Educator's Legal Liability (Educator's E&amp;O)                                     <ul style="list-style-type: none"> <li>○ Individualized Education Plan (IEP) Defense</li> </ul> </li> <li>○ Employee Benefits Liability</li> <li>○ Sexual Abuse Liability</li> </ul> </li> <li>● Auto Liability &amp; Property Damage</li> <li>● Excess Liability</li> <li>● Property</li> <li>● Crime</li> <li>● Terrorism Liability</li> <li>● Student Accident Liability</li> <li>● Cyber Liability</li> </ul>	
<b>Workers' Compensation &amp; Employers' Liability</b>	<b>\$11,591.00</b>
<ul style="list-style-type: none"> <li>● Workers' Compensation &amp; Employers' Liability</li> </ul>	
<b>Total Premium</b>	<b>\$24,966.00</b>

<b>Choose One Payment Option</b>	<input type="checkbox"/> <b>Payment in Full (\$24,966.00)</b> <input type="checkbox"/> <b>Installment Plan:</b> <ul style="list-style-type: none"> <li>- Deposit (25%) - Due Now (\$6,242.00)</li> <li>- 9 Monthly Installments (\$2,081.00)</li> </ul>
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\* Refer to the CharterSAFE Invoice for details and instructions on payment by ACH Debits

***Invoices shall become delinquent thirty (30) calendar days from installment due date.  
Insurance policies are subject to cancellation for any invoice over ninety (90) days past due.***

### Proposal Acceptance:

*By signing below, I, representing the name member in this proposal, agree to the terms outlined within. I also acknowledge and agree to join CharterSAFE for two (2) years as a new member as explained in CharterSAFE's JPA Agreement and Bylaws.*

Print Name	Date
Signature	Title





**July 1, 2015 - June 30, 2016**

**Neurodegenerative Head Injury Exclusion - Exception Process**

The Excess Liability Coverage within the CharterSAFE Program excludes head injuries, an exception can be made to this exclusion by completing this form and either being exempt or complying with it's requirements.

**NAME OF CHARTERSAFE MEMBER SEEKING EXCEPTION TO THE EXCLUSION: East Bay Innovation Academy**

**Please advise how many students you have that participate in the following organized sports, if none, there is an exemption please put zero for each sport and sign at the bottom of the page**

	<b>Number of Students:</b>
<b>1. Football</b>	_____
<b>2. Soccer</b>	_____
<b>3. Hockey (ice or field)</b>	_____
<b>4. Lacrosse</b>	_____
<b>5. Rugby</b>	_____

**Exception Requirements (If you have any of the above Organized Sports):**

<b>School Maintained Documentation Required:</b>	<b>Implemented and On File</b>	
	<b>YES</b>	<b>NO</b>
1. The below written Concussion Management Plan and Plan Protocols are accepted and have been reviewed with the Athletic Department Staff	<input type="checkbox"/>	<input type="checkbox"/>
2. Concussion Management Training has been Completed by all Athletic Department staff (training available on SafeSchools Online*)	<input type="checkbox"/>	<input type="checkbox"/>
3. Student Participation Requires Parent/Guardian Signature on Permission/Authorization & Waiver Form (Please provide a copy of waiver form)	<input type="checkbox"/>	<input type="checkbox"/>

**Concussion Management Plan: *Developed Around Centers for Disease Control guidelines***

Any player who exhibits signs, symptoms or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion or balance problems) shall be immediately removed from the game, practice, or scrimmage and shall not return to play until cleared by an appropriate health-care professional. A concussion is a traumatic brain injury that interferes with normal brain function. An athlete does not have to lose consciousness to have suffered a concussion.

Common Symptoms of Concussion include: headache, fogginess, difficulty concentrating, easily confused, slowed thought processes, difficulty with memory, nausea, lack of energy, dizziness or poor balance, blurred vision, sensitive to light and sounds, mood changes, irritable, anxious or tearful.

**Concussion Management Plan Protocols:**

1. No athlete shall return to play (RTP) or practice on the same day of a diagnosed concussion by a licensed medical professional.
2. Any athlete suspected of having a concussion shall be evaluated by an appropriate licensed health-care professional that day. If one is not available, the Coach shall make the determination.
3. Any athlete diagnosed with a concussion shall be medically cleared by a state licensed Medical Doctor or a Doctor of Osteopathic medicine, prior to resuming participation in any practice or competition.
4. After medical clearance, RTP should follow a step-wise protocol with provisions as determined by a Medical Doctor or Doctor of Osteopathic Medicine

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Title:** \_\_\_\_\_

\* SafeSchools is a free on-line resource available to all CharterSAFE members please contact CharterSAFE for additional information

# EXPOSURES

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The premiums are calculated based on the following exposures on schedule:

No. Students	200
No. Employees	12
Annual Payroll	\$1,134,630.00
Building Value - Replacement Cost	\$0.00
Content Value - Replacement Cost	\$50,000.00
Electronic Data Processing (EDP) - Replacement Cost	\$50,000.00
Total Insured Value (Building+Content+EDP Values)	\$100,000.00
No. Vehicles	

**Continuity and Retroactive Dates:**

<b>Sexual Abuse Liability Retroactive Date:</b>	07/01/2014
<b>Directors &amp; Officers Liability Continuity Date:</b>	04/11/2014
<b>Employment Practices Liability Continuity Date:</b>	04/11/2014
<b>Fiduciary Liability Continuity Date:</b>	04/11/2014

## **SCHEDULE OF LOCATIONS**

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Each of the addresses listed below are covered for all lines of coverage presented in this proposal:

*Policyholder mailing address*                      10867

3400 Malcolm Avenue  
Oakland, CA 94606

<b>Location</b>	<b>ID</b>
East Bay Innovation Academy: 3400 Malcolm Avenue 3400 Malcolm Avenue Oakland                      CA                      94605	11530

## BOARD AND EMPLOYMENT LIABILITY

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### Layer 1 Limits:

<b>Directors and Officers and Company Liability</b>	\$1,000,000	aggregate for all <b>loss</b>
<b>Directors and Officers and Company Liability Retention</b>	\$2,500	per <b>claim</b>
<b>Employment Practices Liability</b>	\$1,000,000	aggregate for all <b>loss</b>
<b>Employment Practices Liability Retention</b>	\$7,500	per <b>claim</b>
<b>Fiduciary Liability</b>	\$1,000,000	aggregate for all <b>loss</b>
<b>Fiduciary Liability Retention</b>	\$0	per <b>claim</b>

### Layer 2 Limits\*, provided by CharterSAFE and reinsurers:

<b>Directors and Officers and Company Liability</b>	\$4,000,000	per <b>claim</b>
<b>&amp; Employment Practices Liability</b>	\$4,000,000	per member aggregate

\*Coverage under layer 2 limits include General Liability, Law Enforcement Liability, Sexual Abuse Liability, Employee Benefits Liability, Educator's Legal Liability, Auto Liability, Directors and Officers Liability, and Employment Practices Liability. Directors and Officers Liability, and Employment Practices Liability is on an claims-made basis. All other coverages are on an occurrence basis.

# GENERAL LIABILITY

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## Layer 1 Limits\*:

<b>Bodily Injury, Property Damage</b>	\$1,000,000	per occurrence
<b>Educator's Legal Liability</b>	\$1,000,000	per occurrence
<b>Educator's Legal Liability Deductible</b>	\$2,500	per occurrence
<b>IEP Defense Sublimit under Educator's Legal Liability</b>	\$50,000	per occurrence
<b>IEP Defense Deductible</b>	\$5,000	per occurrence
<b>Employee Benefits Liability</b>	\$1,000,000	per occurrence
<b>Law Enforcement Liability</b>	\$1,000,000	per occurrence
<b>Medical Payments</b>	\$10,000	per person
	\$50,000	per occurrence
<b>Sexual Abuse Liability</b>	\$1,000,000	per occurrence
<b>Products and Completed Operations Sublimit</b>	\$1,000,000	per occurrence
	\$1,000,000	per member aggregate

\*Layer 1 Limits do not have aggregates.

## Layer 2 Limits\*:

<b>Bodily Injury, Property Damage, Law Enforcement Liability, Educator's Legal Liability, Employee Benefits Liability, Sexual Abuse Liability</b>	\$4,000,000	per occurrence
	\$4,000,000	per member aggregate

\*Coverage under layer 2 limits include General Liability, Law Enforcement Liability, Sexual Abuse Liability, Employee Benefits Liability, Educator's Legal Liability, Auto Liability, Directors and Officers Liability, and Employment Practices Liability. Directors and Officers Liability, and Employment Practices Liability is on an claims-made basis. All other coverages are on an occurrence basis.

# AUTO LIABILITY & PHYSICAL DAMAGE

---

## Layer 1 Limits:

<b>Owned Auto Liability:</b>	\$1,000,000	per occurrence
<b>Auto Physical Damage:</b>	\$1,000,000	per occurrence
<b>Non-Owned Auto Liability:</b>	\$1,000,000	per occurrence
<b>Hired Auto Liability:</b>	\$1,000,000	per occurrence

\*Layer 1 Limits do not have aggregates.

## Layer 2 Limits\*:

<b>Owned, Non-Owned, and</b>	\$4,000,000	per occurrence
<b>Hired Auto Liability:</b>	\$4,000,000	per member aggregate

\*Coverage under layer 2 limits include General Liability, Law Enforcement Liability, Sexual Abuse Liability, Employee Benefits Liability, Educator's Legal Liability, Auto Liability. Directors and Officers Liability, and Employment Practices Liability. Directors and Officers Liability, and Employment Practices Liability is on an claims-made basis. All other coverages are on an occurrence basis.

## **EXCESS LIABILITY - CharterSAFE Option**

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**Coverage:**

**Excess over underlying:**

Employer's Liability  
Employment Practices Liability  
General Liability  
Auto Liability  
Sexual Abuse Liability  
Educator's Legal Liability  
Employee Benefits Liability  
Law Enforcement Liability  
Directors and Officers Liability

**Limits:**

\$25,000,000 per occurrence  
\$25,000,000 per member aggregate

# PROPERTY

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<b>Perils Include:</b>	Direct Physical Loss
<b>Valuation:</b>	Replacement Cost as scheduled with CharterSAFE, see "Exposures" page above
<b>Deductible:</b>	\$1,000 per occurrence
<b>Limits:</b>	
<b>Property:</b>	\$150,000,000 per occurrence Or Total Insured Value as scheduled with CharterSAFE, whichever is lower. Please see "Exposures" page above for scheduled limits
<b>Boiler &amp; Machinery/     Equipment Breakdown:</b>	\$150,000,000 per occurrence Or Total Insured Value as scheduled with CharterSAFE, whichever is lower. Please see "Exposures" page above for scheduled limits
<b>Business Interruption:</b>	\$5,000,000 per occurrence
<b>Extra Expense:</b>	\$5,000,000 per occurrence
<b>Terrorism Risk Insurance Act (TRIA):</b>	\$150,000,000 per occurrence Or Total Insured Value as scheduled with CharterSAFE, whichever is lower. Please see "Exposures" page above for scheduled limits



# CRIME

---

**Limits:**

<b>Monies and Securities:</b>	\$1,000,000	per occurrence
<b>Computer &amp; Funds Transfer Fraud:</b>	\$1,000,000	per occurrence
<b>Forgery or Alteration:</b>	\$1,000,000	per occurrence
<b>Employee Dishonesty:</b>	\$1,000,000	per occurrence

**Optional Crime Coverage:**

If interested in obtaining a higher limit of \$2,000,000 for Crime Coverage, please contact:

Arthur J. Gallagher & Co. Insurance  
 Brokers of California, Inc.  
 18201 Von Karman Avenue, Suite #200  
 Irvine, CA 92612

**Audra Powers**  
 Account Executive  
 Audra\_Powers@ajg.com  
 949-349-9840

# TERRORISM LIABILITY

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**COVERAGE IS ON A CLAIMS MADE BASIS**

**Limits:** \$5,000,000 per occurrence/ CharterSAFE Members' Combined Annual Aggregate

**Retroactive Date:** Not Applicable

**Reporting:** Must be reported to Underwriter within 90 days after policy expiration. Coverage is provided on a claims-made basis.

Please note, Terrorism coverage for Property is included under the "Property" Page above as "Terrorism Risk Insurance Act (TRIA)"

## STUDENT ACCIDENT LIABILITY

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<b>Limits:</b>	\$50,000	per Injury/Accident
		104 Week Benefit Period
	\$15,000	Accidental Death Benefit
	\$30,000	Accidental Dismemberment Benefit
	\$500,000	Aggregate Limit of Indemnity, applicable to AD&D only

- Terms & Conditions:**
- Coverage is provided on an Excess Basis (Co-insurance is covered at 100%)
  - Claim submission deadline: 90 days of date of injury or first treatment.
  - Claim processing time: 10-15 days

**Optional Catastrophic Student Accident Coverage:**

If interested in obtaining higher limits with or without sports included, please contact:

Arthur J. Gallagher & Co. Insurance Brokers of California, Inc.  
18201 Von Karman Avenue, Suite #200  
Irvine, CA 92612

**Audra Powers**  
Account Executive  
Audra\_Powers@ajg.com  
949-349-9840

## CYBER LIABILITY

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**Coverage Includes:**

- Privacy Notification Costs
- Regulatory Fines and Claim Expenses for Privacy Liability
- Extortion Damages for Extortion Threat
- Crisis Management Expenses
- Business Interruption

**Deductible:**

\$2,500 per occurrence

**Limits:**

\$1,000,000 per occurrence

\$5,000,000 JPA Members' Combined Annual Aggregate

**Reporting:**

Claims must be reported within 60 days after policy expiration

**Requirement for Coverage to be in effect:**

Completed cyber application and signed statement of no known losses

# WORKERS' COMPENSATION & EMPLOYERS' LIABILITY

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<b>Limits - Workers' Compensation:</b>	Statutory	
<b>Limits - Employers' Liability:</b>	\$5,000,000	Bodily Injury Each Accident
	\$5,000,000	Bodily Injury by Disease Each Employee
	\$5,000,000	Bodily Injury by Disease Policy Limit

**Auditable:** **The estimated payroll figure will be audited at the end of each coverage period. The CCS JPA will request copies of the 941 Federal Quarterly Reporting Forms on a quarterly basis to verify the payroll figure. If the estimated payroll figure has been over-estimated, a refund will be issued. If the estimated payroll figure has been under-estimated, an invoice for the additional amount due will be issued.**

# CLAIMS REPORTING PROCEDURES

---

**FOR ALL BUSINESS & MANAGEMENT INDEMNITY (*Directors & Officers, Employment Practices Liability, Discrimination/Civil Rights*) including lawsuits, demand letters, regulatory agency notifications, PLEASE REPORT CLAIMS IMMEDIATELY TO:**

**CharterSAFE Risk and Claims Manager**  
**Phone: (855) 394-5939**  
**Fax: (916) 720-0324**  
**Email: [sbedard@chartersafe.org](mailto:sbedard@chartersafe.org)**

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**FOR ALL CRISIS COMMUNICATIONS MANAGEMENT including Public Relations Officers, Incident Response, Psychological Counseling, PLEASE REPORT CLAIMS IMMEDIATELY TO:**

**Crisis Management Resources** are provided by Jackson Spalding 24 hours a day, seven days a week. In the event of an **INCIDENT**, please notify the following persons on, on the below list, within 24 hours of the Risk Manager/s or Senior Official/s being made aware of the **INCIDENT**. Please contact the office numbers during business hours (9am ET - 5pm ET) and ask for the name of any person on the below list.

- Blair Meeks      404-214-2271 office      404-402-9651 mobile
- Trudy Kremer    404-724-2518 office      404-277-3418 mobile
- Rachel Tobin    404-724-2501 office      404-290-1787 mobile
- Glen Jackson    404-724-2505 office      404-944-6491 mobile
- Bo Spalding     404-724-2510 office      404-375-9371 mobile
- Brian Brodick   404-724-2513 office      404-983-4384 mobile

Main Office in Atlanta - 404-724-2500  
[www.jacksonspalding.com](http://www.jacksonspalding.com)

**FOR ALL OTHER TYPES OF CLAIMS, PLEASE REPORT AS INSTRUCTED BELOW:**

## **Step 1:**

**Employee, student or guest incidents:** First and foremost, show that you care! In emergency situations, notify appropriate emergency response service providers. Communicate with injured employee, student/parents, or guest, and ensure that the injured party has access to prompt and appropriate medical attention.

**Property theft or damage incidents:** Take necessary steps to prevent further damage, if possible. If damage is due to an injury-vehicle accident or criminal act, notify the police right away. Have police take a report and conduct an investigation; gather all materials (bills, receipts, invoices, serial numbers, proof of purchase documentation).

## **Step 2:**

**All claim types:** Speak with the employee, student, parent(s) of injured student, or guest; or the person involved with damage to the site (property damage or theft/liability) to obtain all necessary information to report the claim accurately.

Use this information to complete the proper form for the type of incident that occurred:

- Employee injury (Workers' Compensation) - Employee Incident Investigation Form; DWC-1 must be provided to injured worker within 24 hours of being notified of the injury.
- Liability (Alleged injury to a third party) - Liability Incident Investigation Report form

- Property loss (buildings, contents, vehicle accident, embezzlement)  
Property/Vehicle Loss Incident Investigation Report form
- Student Injury (Student Accident Insurance) - Student Accident Investigation  
Report form

Forms can be access from the CharterSAFE Web Portal ([www.chartersafe.org](http://www.chartersafe.org)), or via the Claim Manager at (855) 394-5939.

***Fax or email the above form(s) along with all other documentation (proof of purchase docs, etc.) directly to (916) 720-0324 within one working day.***

**Step 3: Call the reporting hotline (877) 263-9904** This step will ensure that a claim adjuster is assigned to handle the claim; it is not required for student injury incidents that did not require professional medical treatment.

**Step 4:** Once you call the hotline, CharterSAFE receives an electronic first report of incident within minutes. You will be contacted to gather any additional information that may be necessary to process the claim. If you are not able to respond right away, please get back to CharterSAFE within one working day to ensure timely processing of the claim. Workers' Compensation claim handling is tightly regulated and failure to comply with instructions may result in fines and penalties. Witness information is very important to the claim process. Take photographs of property damage and safely store and save evidence of conditions/items that caused an injury until the claim adjuster can view it.



## 2015-16 General Assurances

1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code §11135; and Chapter 4 (commencing with §30) of Division I of Title 5, *California Code of Regulations (CCR)*
2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972. Each program or activity conducted by the LEA will be conducted in compliance with the provisions of Chapter 2, (commencing with §200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title I of the *Education Code (EC)*, as well as all other applicable provisions of state law prohibiting discrimination on the basis of sex.
3. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for individuals with disabilities are in compliance with the disability laws. (PL 105-17; 34 *Code of Federal Regulations (CFR)* 300, 303; and Section 504 of the Rehabilitation Act of 1973)
6. When federal funds are made available, they will be used to supplement the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the state plan, and in no case supplant such state or local funds. (20 United States Code (USC) §6321(b)(1); PL 107-110 §1120A(b)(1))
7. All state and federal statutes, regulations, program plans, and applications appropriate to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program.
8. Schoolsite councils have developed and approved a Single Plan for Student Achievement (SPSA) for schools participating in programs funded through the consolidated application process, and any other school program they choose to include, and that school plans were developed with the review, certification, and advice of any applicable school advisory committees. (*EC* §64001)
9. The local educational agency (LEA) will use fiscal control and fund accounting procedures that will ensure proper disbursement for state and federal funds paid to that agency under each program. (*CCR* T5, §4202)
10. The LEA will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but will not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total



cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for three years after the completion of the activities for which the funds are used. (34 *CFR* 76.722, 76.730, 76.731, 76.734, 76.760; 34 *CFR* 80.42)

11. The local governing board has adopted written procedures to ensure prompt response to complaints within 60 days, and has disseminated these procedures to students, employees, parents or guardians, district/school advisory committees, appropriate private school officials or representatives, and other interested parties. (*CCR* T5, §4600 et seq.)
12. The LEA declares that it neither uses nor will use federal funds for lobbying activities and hereby complies with the certification requirements of 34 *CFR* Part 82.
13. The LEA has complied with the certification requirements under 34 *CFR* Part 85 regarding debarment, suspension and other requirements for a drug-free workplace. (34 *CFR* Part 85)
14. The LEA provides reasonable opportunity for public comment on the application and considers such comment. (20 *USC* §7846(a)(7); 20 *USC*, §1118(b)(4); PL 107-110, §1118(b)(4))
15. The LEA will provide the certification on constitutionally protected prayer that is required by PL 107-110, §9524 and 20 *USC* §7904.
16. The LEA administers all funds and property related to programs funded through the Consolidated Application. (20 *USC* §6320(d)(1); PL 107-110, §1120(d)(1))
17. The LEA will adopt and use proper methods of administering each program including enforcement of any obligations imposed by law on agencies responsible for carrying out programs and correction of deficiencies in program operations identified through audits, monitoring or evaluation. (20 *USC* §7846 (a)(3)(B))
18. The LEA will participate in the Standardized Testing and Reporting program. (20 *USC* §6316(a)(1)(A-D); PL 107-110, §1116(a)(1)(A-D); *EC* §60640, et seq.)
19. The LEA assures that classroom teachers who are being assisted by instructional assistants retain their responsibility for the instruction and supervision of the students in their charge. (*EC* §45344(a))
20. The LEA governing board has adopted a policy on parent involvement that is consistent with the purposes and goals of *EC* Section 11502. These include all of the following: (a) to engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society; (b) to inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home; (c) to build consistent and effective communication between the home and





the school so that parents may know when and how to assist their children in support of classroom learning activities; (d) to train teachers and administrators to communicate effectively with parents; and (e) to integrate parent involvement programs, including compliance with this chapter, into the school's master plan for academic accountability. (EC §§11502, 11504)

21. Results of an annual evaluation demonstrate that the LEA and each participating school are implementing Consolidated Programs that are not of low effectiveness, under criteria established by the local governing board. (CCRT5, §3942)
22. The program using consolidated programs funds does not isolate or segregate students on the basis of race, ethnicity, religion, sex, sexual orientation or socioeconomic status. (USC, Fourteenth Amendment; Calif. Constitution, art. 1, §7; Gov.C §§11135-11138; 42 USC §2000d; CCR T5, §3934)
23. Personnel, contracts, materials, supplies, and equipment purchased with Consolidated Program funds supplement the basic education program. (EC §§62002, 52034(I), 52035(e)(I), 54101; CCR T5, §§3944, 3946)
24. At least 85 percent of the funds for School Improvement Programs, Title I, Title VI and Economic Impact Aid (State Compensatory Education and programs for English learners) are spent for direct services to students. One hundred percent of Miller-Unruh apportionments are spent for the salary of specialist reading teachers. (EC §63001; CCR T5, §3944(a)(b))
25. State and federal categorical funds will be allocated to continuation schools in the same manner as to comprehensive schools, to the maximum extent permitted by state and federal laws and regulations. (EC §48438)
26. Programs and services are and will be in compliance with Section 8355 of the California Government Code and the Drug-Free Workplace Act of 1988, and implemented at CFR Part 84, Subpart F, for grantees, as defined at 34 CFR Part 84, Sections 84.105 and 84.110.
27. Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership On Reducing Text Messaging While Driving," October 1, 2009.

## **Schools**

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Academy of Alameda  
Alameda Community Learning Center  
Almond Acres Charter Academy  
Apple Academy  
Aurora Collegiate (TN)  
Bullis Charter School  
Capitol Collegiate Academy  
Century Academy for Excellence  
Century Community Charter School  
Communitas (CCHS)  
Community School for Creative Education  
Cornerstone Academy Preparatory School  
Environmental Charter High School  
Environmental Charter Middle School  
Escuela Popular  
ETAA  
Excel Prep  
Foundations Public Schools (Green Valley)  
Gilroy Prep School  
iLead  
Juan Bautista de Anza Charter School  
Larchmont Charter Schools  
Liberty Collegiate (TN)  
Lighthouse Community Charter School  
Memphis College Prep (TN)  
Memphis Grizzlies (MGPCS)  
Monterey Bay Charter School  
Nea Community Learning Center  
New Day Academy  
New Spirit Charter Academy  
North County Trade Tech  
Plumas Charter School  
RAAMP  
REACH Leadership Academy  
REALM  
Richmond Elementary School  
River Islands Technical Academy  
Riverside Gateway to College  
ROADS-Pivot  
Semillas  
SOAR Charter Academy  
Stockton Collegiate International Schools  
Sycamore Academy of Science and Cultural Arts  
Sycamore Valley Academy  
University Preparatory Academy  
Urban Montessori Charter School  
Valley Arts & Science Academy  
Valley Preparatory Academy  
Velocity  
Walden Academy  
Yu Ming Charter School

<b>Month</b>	<b>Year</b>
	2011
	2012
	2013
	2014
	2015

## Check Register



## East Bay Innovation Academy (EBIA)

July

2014

Grand Total 123,763.67

Vendor	Check Number	Date	Description	Check Amount
Elana Feinberg	M1074	7/11/2014	M1074 - dated 7/16/14 - Elana Feinberg	13,151.00
Devin Krugman	3251	7/17/2014	Reimb: Rental Car, Lodging & Flight Fare for Interview	931.18
Emi Johnson	3252	7/17/2014	IEPs/504s & Consultation w/Attorney to Parent	625.00
Karin Foust	3253	7/17/2014	Reimb: Office Supplies, Postage, Black & Color Ink	252.24
Comcast	3254	7/24/2014	Acct: 8155 40 039 4380214; High-Speed Internet Svc due 07/31/14	334.75
Nicole C. Fee	3255	7/24/2014	EBIA Registration: 06/02 - 06/30/14	1,415.00
Elana Feinberg	3256	7/24/2014	Cross Joftus Consultant Svc: August PD	772.00
Alexander Harp	3257	7/24/2014	Consultant Svc: June '14	4,350.00
Laurie Jacobson Jones	3258	7/24/2014	Reimb: EBIA Banner, Laptops, Registration Filling	7,258.34
Law Offices of Young, Minney & Corr, LLP	3259	7/24/2014	Professional Svcs' through 06/30/14	759.52
Adesola Harrison	3260	7/29/2014	July Training Stipend	1,800.00
Collette Johnson	3261	7/29/2014	July Training Stipend	1,800.00
Cross Joftus Consulting	3262	7/29/2014	Plane Ticket	772.00
Glenn Katzman	3263	7/29/2014	July Training Stipend	1,800.00
James Malamut	3264	7/29/2014	July Training Stipend	1,800.00
Lorraine Cook	3265	7/29/2014	July Training Stipend	1,800.00
Margaret Croushore	3266	7/29/2014	July Training Stipend	1,000.00
Michelle Sutorik	3267	7/29/2014	July Training Stipend	1,600.00
Mick Terrizzi	3268	7/29/2014	July Training Stipend	400.00
Naomi Katz	3269	7/29/2014	ELA Curriculum for 6th & 7th Grade	4,000.00
Paul Meyer	3270	7/29/2014	July Training Stipend	800.00
PG&E	3271	7/29/2014	Acct#4052865603-2; Gas Svcs: 7/2 - 7/14/14 & Elec Svcs: 07/2 - 07/14/14	638.84
Redwood Circle Consulting	3272	7/29/2014	Licensing Fees	3,500.00
Lorraine Cook	M1075	7/31/2014	M1075 - dated 07/30/14	4,000.00
	DB072514			68,203.80

## Check Register



## East Bay Innovation Academy (EBIA)

August 2014

Grand Total 110,916.90

Vendor	Check Number	Date	Description	Check Amount
Illuminate Education	3273	8/1/2014	FY13/14: 3 days of Tech Training	1,500.00
Lauren Stoll	3274	8/1/2014	July Training Stipend	800.00
Naomi Katz	3275	8/1/2014	Reimb: Amazon: eBook Purchases 6/12 - 7/3	70.93
Michelle Sutorik	3276	8/1/2014	Math	4,000.00
Alameda County Office of Education	3277	8/5/2014	July 2014 STRS deposit	2,741.18
Michelle Sutorik	M1078	8/6/2014	M1078; Final Pay	1,200.00
TCI	3293	8/7/2014	Po: 1000; 2011 The Ancient World, Regions and People,	3,919.50
Mick Terrizzi	3294	8/7/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
Edtec	3295	8/7/2014	Monthly Svc - July 2014	9,137.98
Elana Feinberg	3296	8/7/2014	Cross Joftus Consultant Svc: June 25 - July 25, 2014	13,619.00
Lorraine Cook	3278	8/7/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
Margaret Croushore	3279	8/7/2014	August Training Stipend: 08/04 - 08/08/14	1,000.00
Nicole C. Fee	3280	8/7/2014	EBIA Registrations: 07/01 - 07/31/14	1,475.00
Scott J Haluck	3281	8/7/2014	Statement#: 20140730A; EBIA Middle School Computer Science Curriculum	4,500.00
Adesola Harrison	3282	8/7/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
Collette Johnson	3284	8/7/2014	August Training Stipend: 08/01/14	200.00
Glenn Katzman	3285	8/7/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
Devin Krugman	3286	8/7/2014	Reimb: Meetings, Training, Registration, Document Review 7/1 - 7/11	1,625.00
James Malamut	3287	8/7/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
Cory Potts	3289	8/7/2014	July 2014 Training Stipend: 07/29 - 07/31/14	600.00
Zoltan Sarda	3290	8/7/2014	Consulting Svcs: PBL Prof. Devel. Workshop 7/8-7/30/14 + Travel Expenses	4,581.80
Lauren Stoll	3291	8/7/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
CoPower	DB081114	8/11/2014	DB081114; Initial Payment for Dental	842.44
Paul Meyer	3297	8/12/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
Paul Meyer		8/12/2014	August Training Stipend: 08/01 - 08/08/14	1,200.00
CDW Government	3298	8/14/2014	Cust: 12218286; ACAD Google Chrome OS MGT	4,027.01
Charter Safe	3299	8/14/2014	Cust#10867: 2014/15 Package Premium & Workers'	1,300.43
Edtec	3300	8/14/2014	Monthly Svc - August 2014	9,137.98
Laurie Jacobson Jones	3301	8/14/2014	Reimb: Chairs, Fans, Office Supplies, EBIA Business	14,916.83
Law Offices of Young, Minney & Corr, LLP	3302	8/14/2014	Professional Svcs' through 07/31/14	233.70

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Vendor	Check Number	Date	Description	Check Amount
Safety Training Seminars	3303	8/14/2014	American Heart Association CPR Certification & Travel Charge	540.00
Vernier Software & Technology	3304	8/14/2014	Cust#717492: LabQuest, Lab Armor, Lanyard, Motion Detector, Voltage Probe etc.,	1,572.02
Berkeley Signs	M1080	8/15/2014	M1080; Laminate Panel Sign & Installation	901.00
Greg Hendsch	M1081	8/21/2014	M1081; Reimb Dry Erase Board	501.60
PG&E	DB082814	8/28/2014	DB082814; Statement Date 8/14/14	1,159.10
Lime Design Associates, Inc.	3305	8/28/2014	Professional Svc: Design Thinking Workshop	7,500.00
CoPower	3306	8/29/2014	ID#902360; Premium Sept '14	842.44
	DB080114			638.84
	DB082514			6,233.12

## Check Register



East Bay Innovation Academy (EBIA)  
September 2014

Grand Total 47,757.46

Vendor	Check Number	Date	Description	Check Amount
Alameda County Office of Education	3307	9/4/2014	August 2014 STRS deposit	8,040.60
Elana Feinberg	3311	9/12/2014	Cross Joftus Consultant Svc: July 28 - Aug 15, 2014	4,246.00
Illuminate Education	3312	9/12/2014	Data and Assessment Management System from Illuminate - 8/1/14 - 9/30/15	4,666.65
Collette Johnson	3313	9/12/2014	Reimb: Art Materials	267.40
Paul Meyer	3314	9/12/2014	Reimb: Lanyards & Innovator Time Materials	208.47
Office Depot	3315	9/12/2014	Acct#16610744; Materials & Supplies	582.18
Ida Poberezovsky	3316	9/12/2014	Reimb: Fingerprinting	25.00
CDW Government	3309	9/12/2014	Cust: 12218286; EPSON PL X17 XGA 2700 Lum	4,676.10
Nicole C. Fee	3310	9/12/2014	EBIA Registrations: 08/01, 08/03, 08/11 - 08/29/14	2,000.00
Cory Potts	3317	9/12/2014	Reimb: Duct Tape for Chromebook Sleeves	101.54
Sergio's Janitorial & Yard Services	3318	9/12/2014	Svcs': Daily School Cleaning (Weekly)	2,374.00
Lauren Stoll	3319	9/12/2014	Reimb: Baking Maker & Science Lab Materials	57.58
Mick Terrizzi	3320	9/12/2014	Reimb: Vic Firth/Off-brand Drumsticks & Ludwig Marching Drum Sling	450.06
Corrine Welpton	3321	9/12/2014	Reimb: Stolls Cooking	71.12
Emily Donaldson	M1083	9/15/2014	M1083; Reimb Materials & Supplies	3,116.75
(blank)	M1084	9/15/2014	M1084; Office + Sewing	199.75
Alameda County Office of Education	3322	9/18/2014	Acct: 2311; Work Order#108827; Svcs': Network and Engineering Support 08/14/14	85.00
Alhambra	3323	9/18/2014	Acct#631790914021372; Crystal Fresh Drinking Water, Gallon Bottle Deposit & Energy Surcharge	28.29
AT&T	3324	9/18/2014	Acct#51057795309283; Monthly Svc : 08/14 - 09/13/14	158.13
Emi Johnson	3325	9/18/2014	Svcs': SPED Parent/Ed Specialist Meetings, IEP/504 document reviews, Candidate Search & Planning for PD Professional Educational Training, Travel & Hotel	2,312.50
Amy Reising	3326	9/18/2014	Expenses - July 28-30th, 2014	4,433.09
Starline Supply Company	3327	9/18/2014	Cust# 0001249; Janitorial Supplies	183.16
Vision Service Plan - (CA)	3328	9/18/2014	Acct#30 050552 0001; Insurance Premium: Sept 2014	113.28
Waste Management of Alameda County	3329	9/18/2014	Acct: 699-0006275-2216-2; Waste Svc: July'14	645.70
Office Depot	3330	9/23/2014	Acct#16610744; Materials & Supplies	582.18
EBMUD	3332	9/24/2014	Acct#49867400001; Water, Waste Water Charges &	1,615.84
Eric Armin Inc.	3333	9/24/2014	Cust: ED0070016; Interlocking Centimeter Cubes	45.50
Alexander Harp	3334	9/24/2014	Reimb: Materials for Electrical Work	1,023.05

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Vendor	Check Number	Date	Description	Check Amount
HeadStand	3335	9/24/2014	PD Svc: Mindfulness	750.00
Andrew Kenny	3336	9/24/2014	Reimb: Live Scan, TB/CBEST Test & Service Fee	228.50
Ida Poberezovsky	3337	9/24/2014	Reimb: X-Ray for Positive TB Test Follow-up	183.16
Comcast	3331	9/24/2014	Acct: 8155 40 039 4380214; High-Speed Internet Svc	303.07
Rescue Rooter	3338	9/24/2014	Svcs': Repairs & Maintenance 08/20/14	253.64
Starline Supply Company	3339	9/24/2014	Cust# 0001249; Janitorial Supplies	1,292.97
Waste Management of Alameda County	3340	9/24/2014	Acct: 699-0005356-2216-1; Waste Svc: July'14	292.46
(blank)	M1082	9/25/2014	M1082 - Need backup	70.00
Andrew Kenny	M1085	9/30/2014	M1085; Final Paycheck	2,074.74



## Check Register



## East Bay Innovation Academy (EBIA)

October

2014

Grand Total 358,553.93

Vendor	Check Number	Date	Description	Check Amount
Alhambra	3341	10/1/2014	Acct#631790914021372; Crystal Fresh Drinking Water, Gallon Bottle Deposit & Energy Surcharge	93.01
Charter Safe	3342	10/1/2014	Cust#10867: 2014/15 Package Premium & Workers' Compensation: Sept '14	1,300.43
Alexander Harp	M1089	10/6/2014	M1089; Reimb Alex Harp	325.00
PG&E	DB100814	10/8/2014	DB100814; PG&E Pymt	2,324.59
Arbor Scientific	3343	10/10/2014	Cust#229691; Portable Micro Burner, Student Molecular Kit, Periodic Chart, BeeSpi V Photogate Timer etc.,	3,771.28
AT&T	3344	10/10/2014	Acct#51057795309283; Monthly Svc : 09/14 - 10/13/14 +	384.00
Chabot Space & Science Center	3345	10/10/2014	Order#: 10104015; Outreach Staff Services Charges	17,500.00
Charter Safe	3346	10/10/2014	Cust#10867: 2014/15 Package Premium & Workers'	1,300.43
Choicelunch	3347	10/10/2014	Breakfast Entrees: 08/01 - 8/31/14 - DUE: Upon Receipt	407.25
Choicelunch	3348	10/10/2014	Acct# 2221087; Student/Bulk Lunch Svc': 8/01 - 08/31/14	386.93
CoPower	3349	10/10/2014	ID#902360; Premium Oct '14 + Adjustments	1,063.02
EdTec	3350	10/10/2014	Monthly Svc - September 2014	9,137.98
Nicole C. Fee	3351	10/10/2014	EBIA Registrations: Sept '14	2,185.00
Follett School Solutions, Inc.	3352	10/10/2014	PO#1001; Materials & Supplies	2,480.20
Gopher	3353	10/10/2014	Cust#1116740; Books & Supplies	234.26
Laurie Jacobson Jones	3354	10/10/2014	Reimb: Supplies, Job Posting & Efax Annual/Quick Books	8,940.88
Law Offices of Young, Minney & Corr, LLP	3355	10/10/2014	Professional Svcs' through 07/31/14	461.50
LAZEL	3356	10/10/2014	Cust#801687; Exteach - EL Gizmos Teacher+Student	2,156.40
NCS Pearson, Inc.	3357	10/10/2014	Cust#1774742; Materials & Supplies	1,084.46
Northwest Evaluation Association	3358	10/10/2014	Id# 10982:PO# 1003; Web Based MAP (10/01/14 - 09/30/15), Online MAP Admin & Onsite Applying Reports Workshop -10/01/14	7,362.50
David Philhower	3359	10/10/2014	Svcs': Meetings - Intake Coaching/Project Task/Interim Leadership/Transition Planning 09/16/14 - 09/28/14	1,281.25
Ida Poberezovsky	3360	10/10/2014	Reimb: Chest X-Ray TB Screening	13.74
SchoolMart	3361	10/10/2014	Tangram Classpack, TI 34 Multiview Bulk & Storage Caddy	2,023.30
Sergio's Janitorial & Yard Services	3362	10/10/2014	Svcs': Daily School Cleaning (Weekly) 09/01-09/27/14	4,748.00
Starline Supply Company	3363	10/10/2014	Cust# 0001249; Janitorial Supplies	726.29
Stoelting Co.	3364	10/10/2014	Cust# 946051, PO#1013; Glass-Analysis Decoding	421.24
Teachers on Reserve	3365	10/10/2014	Cust: EASTB0001; Substitute Svc: 09/26/14	190.75

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Vendor	Check Number	Date	Description	Check Amount
The Oakland Zoo	3366	10/10/2014	Code: zzzzAA; Special Classes by Oakland Zoo	2,800.00
Waste Management of Alameda County	3367	10/10/2014	Acct: 699-0005356-2216-1; Waste Svc: Aug '14	961.75
Lee Zimmerman	3368	10/10/2014	Loan Repayment	100,000.00
Illuminate Education	3369	10/14/2014	Full day Training 07/07/14 & 08/01/14	3,000.00
Paul Meyer	3370	10/14/2014	Reimb: Innovator Time Materials	73.87
Sergio's Janitorial & Yard Services	3371	10/14/2014	School Cleaning	2,374.00
Teach Speech	3372	10/14/2014	Speech Therapy DUE: 10/9/14	525.00
Oakland Unified School District	3373	10/14/2014	Lease Fee	28,876.25
Kaiser Foundation Health Plan	3374	10/17/2014	CustID: 000709549-0000; Insurance Premium: Sept, Oct, Nov 2014	19,722.88
Alhambra	3375	10/23/2014	Acct#631790914021372; Water Svc: 09/22/14	15.07
Berkeley Rep School of Theatre	3376	10/23/2014	State Combat Improv Acting 10/13-10/24/14: DUE 10/25/14	2,190.00
Comcast	3377	10/23/2014	Acct: 8155 40 039 4380214; High-Speed Internet Svc	369.52
Nicole Connelly	3378	10/23/2014	Reimb: Life Scan/Background	52.00
Destiny Arts Center	3379	10/23/2014	Destiny Arts Center Outreach Program	5,695.65
Lesleigh Franklin, PhD	3380	10/23/2014	September 2014 Mental Health Svcs	937.50
Renae Hiebert	3381	10/23/2014	Reimb: Live Scan	67.00
Law Offices of Young, Minney & Corr, LLP	3382	10/23/2014	Professional Svcs' through 09/30/14 - DUE: Upon Receipt	1,072.00
Doris Lew	3383	10/23/2014	Reimb: Background Check	70.00
Starline Supply Company	3384	10/23/2014	Cust# 0001249; Janitorial Supplies	412.02
Teachers on Reserve	3385	10/23/2014	Cust: EASTB0001; Substitute Svc: 10/03/14	215.25
Waste Management of Alameda County	3386	10/23/2014	Acct: 699-0005356-2216-1; Waste Svc: Sept '14	137.41
Waste Management of Alameda County	3387	10/23/2014	Acct: 699-0006275-2216-2; Waste Svc: Sept'14 & Past Due Balance	1,330.29
Lorraine Cook	M1091	10/27/2014	M1091; Delta paycheck - Need backup	851.45
Alameda County Office of Education	3388	10/29/2014	One-Time Origination Fee & 1st Qtr STRS Processing Fee (July-Sept '14)	854.00
Choicelunch	3389	10/29/2014	Breakfast Entree: 09/01 - 09/30/14	217.20
CoPower	3390	10/29/2014	ID#902360; Premium Nov '14 - DUE: 11/1/14	952.73
EdTec	3391	10/29/2014	Monthly Svc - October 2014 & UPS chrg	52.59
Elana Feinberg	3392	10/29/2014	Cross Jofus Consultant Svc: 09/03, 09/11-09/12, 09/15 & 10/17/14	467.00
Laurie Jacobson Jones	3393	10/29/2014	Reimb: Supplies, DOJ Scan, Adobe Acrobat, CB Screen & Recruiting Software	5,622.36
Amy Reising	3394	10/29/2014	Professional Educational Training, Critique, Video Observation and Protocol & Classroom Management 10/20-10/21/14	2,400.00

<b>Vendor</b>	<b>Check Number</b>	<b>Date</b>	<b>Description</b>	<b>Check Amount</b>
Rescue Rooter	3395	10/29/2014	Svcs': Cabied Main Through Floor Clean Out	558.50
Zoltan Sarda	3396	10/29/2014	Consulting Svcs': PBL PD Workshop 10/20 & 10/21/14	3,109.65
	DB101414A			100,000.00
	DB103114			267.30

## Check Register



East Bay Innovation Academy (EBIA)  
November 2014

Grand Total 57,550.30

Vendor	Check Number	Date	Description	Check Amount
AT&T	3397	11/6/2014	Acct# 5105779557 928 1; Monthly Svc : 10/14 - 11/13/14	246.57
Destiny Arts Center	3398	11/6/2014	Intersession Week - DUE: 10/24/14	6,750.00
Nicole C. Fee	3399	11/6/2014	EBIA Registrations: Oct '14	4,223.00
Emi Johnson	3400	11/6/2014	Planning and Scheduling With SPED Staff 10/17/14	625.00
Tenaya Hurst	3401	11/6/2014	Intersession Workshop - Beginner Wearable Tech Kits 10/13-10/17 & 10/20-10/24/14	1,725.00
PG&E	DB110614	11/6/2014	DB110614; PG&E Pymt	2,619.52
Teach Speech	3402	11/13/2014	Speech & Language Therapy	2,815.00
ARC Associates	3403	11/13/2014	Fingerprint Clearances for July & August	357.00
CFI	3404	11/13/2014	HP Laserjet Toners & Catridge	1,002.80
Charter Safe	3405	11/13/2014	Cust#10867: 2014/15 Package Premium & Workers'	1,300.43
Choicelunch	3406	11/13/2014	Acct ID: 2221087; Breakfast Entrees: 09/01 - 09/30/14	1,556.44
Emily Donaldson	3407	11/13/2014	Reimb: Science Materials	555.90
EBMUD	3408	11/13/2014	Acct#49867400001; Water, Waste Water Charges & Sewer Svcs' 08/28 - 10/28/14	1,280.79
EdTec	3409	11/13/2014	Monthly Svc - October 2014 & UPS chrg	9,137.98
Gritty City Repertory	3410	11/13/2014	Student Workshop 09/17 & 10/01/14	1,164.50
Cory Potts	3411	11/13/2014	Reimb: Subscription	39.99
Sergio's Janitorial & Yard Services	3412	11/13/2014	Svcs': Daily School Cleaning (Weekly) 10/13 - 10/31/14	3,561.00
Lauren Stoll	3413	11/13/2014	Reimb: Innovation Lab Supplies	12.62
Office Depot	3418	11/20/2014	Acct#16610744; Office Supplies	468.87
Alhambra	3414	11/20/2014	Acct#631790914021372; Water Svc: 10/07 & 11/03/14	164.79
Lesleigh Franklin, PhD	3415	11/20/2014	October 2014 Psychological/Assessments With Academic Testing, Report Writing & IEP	4,500.00
Kaiser Foundation Health Plan	3416	11/20/2014	CustID: 000709549-0000; Insurance Premium 09/26 - 10/25/14 & Retroactive Dues	4,309.89
Paul Meyer	3417	11/20/2014	Reimb: Innovator Time Materials - Food for Baking/Cooking Class	47.24
Charter Safe	3419	11/26/2014	Cust#10867: 2014/15 Package Premium & Workers'	1,300.43
Choicelunch	3420	11/26/2014	Compensation: Dec '14	87.19
CoPower	3421	11/26/2014	Breakfast Entrees: 10/01 - 10/31/14	732.15
Law Offices of Young, Minney & Corr, LLP	3422	11/26/2014	ID#902360; Premium Dec '14 & Adjustments	364.50
			Professional Svcs' through 10/31/14	364.50

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Vendor	Check Number	Date	Description	Check Amount
Cory Potts	3423	11/26/2014	Reimb: Crucible & Diary of Time Indian	47.04
Shannon Sieckert	3424	11/26/2014	Playlist Creation - History	1,050.00
Teachers on Reserve	3425	11/26/2014	Cust: EASTB0001; Substitute Svc: 11/14/14	122.63
Waste Management of Alameda County	3426	11/26/2014	Acct: 699-0005356-2216-1; Waste Svc: Oct '14	137.41
Corrine Welpton	3427	11/26/2014	Reimb: Intersession Cooking	198.20
PG&E	DB112814	11/28/2014	DB112814; PG&E Pymt	2,290.85
	M1090			2,184.25
	M1092			274.05
	M1093			271.32
	M1094			25.95

## Check Register



East Bay Innovation Academy (EBIA)  
December 2014

Grand Total 15,216.96

Vendor	Check Number	Date	Description	Check Amount
AT&T	3428	12/2/2014	Acct# 5105779557 928 1; Monthly Svc : 11/14 - 12/13/14	320.63
Office Depot	3429	12/2/2014	Acct#16610744; Office Supplies	314.30
Lauren Stoll	3430	12/2/2014	Reimb: Penlights for Science	26.00
Vision Service Plan - (CA)	3431	12/4/2014	Acct#30 050552 0001; Insurance Premium: Past due	381.50
Teach Speech	3432	12/12/2014	Speech & Language Therapy	2,180.00
Choicelunch	3433	12/12/2014	Acct ID: 2221087: Student Lunch: 10/01 - 10/31/14	1,964.43
Alhambra	3434	12/18/2014	Acct#631790914021372; Water Svc: 11/17/14	26.97
Circus of Smiles	3435	12/18/2014	Svc: Enrichment Classes - Trial Circus Arts on 12/06/14	150.00
Sergio's Janitorial & Yard Services	3436	12/18/2014	Svcs': Daily School Cleaning (Weekly) 11/03 - 11/28/14	4,748.00
Nicole Ghatz	M1095	12/18/2014	M1095 - Nicole Shatz; Final Check/Severance	1,105.23
Jaqueta Beverly	M1101	12/19/2014	M1101 - Jacqueta Beverly; Final Paycheck	596.16
Nicole Ghatz	M1096	12/19/2014	M1096 - Nicole Shatz; Expense Reimbursement	16.23
Jaqueta Beverly	M1102	12/19/2014	M1102 - Jacqueta Beverly; Expense Report	48.00
Maxim Staffing Solutions	3437	12/23/2014	Acct: 46627-0132; Special Education Instruction Svc 11/14/14	157.00
Starline Supply Company	3438	12/23/2014	Cust# 0001249; Janitorial Supplies	587.03
Teachers on Reserve	3439	12/23/2014	Cust: EASTB0001; Substitute Svc: 11/28/14	372.51
PG&E	DB122914	12/29/2014	DB122914 - PG&E Payment	2,222.97

## Check Register



## East Bay Innovation Academy (EBIA)

January

2015

Grand Total 190,140.78

Vendor	Check Number	Date	Description	Check Amount
Alhambra	3440	1/8/2015	Acct#631790914021372; Water Svc: 12/15/14	20.90
Jaqueta Beverly	3441	1/8/2015	Reimb: DOJ Livescan	48.00
Jesse Bradford	3442	1/8/2015	Reimb: Livescan & Tuberculosis Screening	72.00
CDW Government	3443	1/8/2015	Cust: 12218286; LVO STF EDU TP E440 500GB 4 GB	1,377.22
(blank)	M1086	1/8/2015	M1086; Overdue invoice	677.63
City of Oakland - False Alarm	3444	1/8/2015	Permit# 9999; Alarm Permit Registration Charges	25.00
Nicole C. Fee	3446	1/8/2015	EBIA Registrations: Nov '14	2,363.00
Elana Feinberg	3447	1/8/2015	Consultanting Svc for LEA Plan: 11/17, 11/19-21/14, 11/24	2,812.00
Sergio's Janitorial & Yard Services	3448	1/8/2015	Svcs': Daily School Cleaning (Weekly) 12/01 - 12/19/14	3,561.00
Timothy Thai	3449	1/8/2015	Reimb: Livescan & Tuberculosis Screening	119.00
Waste Management of Alameda County	3450	1/8/2015	Acct: 699-0005356-2216-1; Waste Svc: Nov & Dec'14	137.41
Waste Management of Alameda County	3451	1/8/2015	Acct: 699-0006275-2216-2; Waste Svc: Nov'14	305.01
Benning Roesler, Shelley	M1097	1/12/2015	M1097 - Loan Repayment	35,000.00
Laurie Jacobson Jones	M1103	1/12/2015	M1103 - Loan Repayment	50,000.00
Lorraine Cook	3452	1/12/2015	Reimb: Trebuchet, Heat Lamps, Bulbs & Shades	400.04
EBMUD	3461	1/13/2015	Acct#49867400001; Water, Waste Water Charges &	2,205.24
EdTec	3462	1/13/2015	Monthly Svc - December 2014	18,307.76
Nicole C. Fee	3463	1/13/2015	EBIA Registrations: Dec '14	1,433.00
Lesleigh Franklin, PhD	3464	1/13/2015	December 2014 Psychological/Assessments With	1,875.00
Great American Insurance Goup	3465	1/13/2015	Group: OCA858 - 403b Insurance, LStoll	60.00
Alameda County Office of Education	3453	1/13/2015	Acct: 2311; 4 GB RAM, Up to 200 GB Disk Storage	9,300.00
Teach Speech	3454	1/13/2015	Speech & Language Therapy	1,885.00
AT&T	3455	1/13/2015	Acct# 5105779557 928 1; Monthly Svc : 12/14/14 - 01/13/15	320.57
CFI	3456	1/13/2015	HP Laserjet Toners	261.60
Charter Safe	3457	1/13/2015	Cust#10867: 2014/15 Package Premium & Workers'	2,600.86
Choicelunch	3458	1/13/2015	Acct ID: 2221087: Student Lunch: 12/01 - 12/29/14	2,619.24
Comcast	3459	1/13/2015	Acct: 8155 40 039 4380214; High-Speed Internet Svc	701.56
CoPower	3460	42017	ID#902360; Premium Jan '15 & Adjustments	735.78
Illuminate Education	3466	42017	Full Day of Teachers Training 10/15/14	1,500.00
Laurie Jacobson Jones	3467	42017	Reimb: Supplies, Adobe Acrobat, Upgrade for Info@eastbayia.org, Conference Registration, Antivirus Software, Boost for Teacher Recruiting, Notary & Live Scan for Staff	5,436.04

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Vendor	Check Number	Date	Description	Check Amount
Kaiser Foundation Health Plan	3468	42017	CustID: 000709549-0000; Insurance Premium 11/26 - 12/25/14 & Retroactive Dues	2,351.55
Law Offices of Young, Minney & Corr, LLP	3469	42017	Professional Svcs' through 12/30/14	1,200.50
Oakland Unified School District	3470	42017	Lease Fee - Due Jan 1, 2015	28,876.25
Office Depot	3471	42017	Acct#16610744; Office Supplies	665.49
Teachers on Reserve	3472	42017	Cust: EASTB0001; Substitute Svc: 12/19/14	183.94
Vision Service Plan - (CA)	3473	42017	Acct#30 050552 0001; Insurance Premium: Jan 2015 & past due	249.74
Waste Management of Alameda County	3474	42017	Acct: 699-0005356-2216-1; Waste Svc: Nov & Dec'14	137.41
(blank)	M1104	1/15/2015	M1104; Training for Susan Webb	2,360.00
Chabot Space & Science Center	M1105	1/15/2015	M1105; Intersession	3,086.00
Chabot Space & Science Center	M1106	1/15/2015	M1106; Intersession	1,000.00
Colette Johnson	3475	42025	Reimb: Art Supplies	129.25
Nicole Neumiller	3476	42025	Reimb: Live Scan & TB Testing/Test Read	114.00
Elana Feinberg	3477	42031	Consultanting Svc: Edits to LEA Plan: 1/02 & 1/5/15	250.00
Waste Management of Alameda County	3478	42031	Acct: 699-0005356-2216-1; Waste Svc: Dec'14	137.41
Waste Management of Alameda County	3479	42031	Acct: 699-0006275-2216-2; Waste Svc: Dec'14	305.01
PG&E	DB012715	1/30/2015	DB012715 - PG&E Payment	2,667.07
(blank)	DB012815	1/30/2015	DB012815; Need backup	267.30



## Check Register



East Bay Innovation Academy (EBIA)

February

2015

Grand Total 72,972.08

Vendor	Check Number	Date	Description	Check Amount
AT&T	3480	2/3/2015	Acct# 510 577 9557 928 1; Monthly Svc : 01/14 - 02/13/15	324.14
EdTec	3481	2/3/2015	Monthly Svc - January 2015; Credit for working w/ Sweet & Baker	7,901.77
Nicole C. Fee	3482	2/3/2015	EBIA Admin/Project Mgmt 01/04 - 01/30/15 - DUE: Upon Receipt	2,783.00
Laurie Jacobson Jones	3483	2/3/2015	Reimb: Maker Space Supplies, Recruiting Software,	10,151.09
Jack Rozier	3484	2/3/2015	Reimb: Live Scan & TB Test	66.00
Sergio's Janitorial & Yard Services	3485	2/3/2015	Svcs': Daily School Cleaning (Weekly) 01/05 - 01/30/15	4,748.00
Teachers on Reserve	3486	2/3/2015	Cust: EASTB0001; Substitute Svc: 01/23/15	210.02
Vision Service Plan - (CA)	3487	2/3/2015	Acct#30 050552 0001; Insurance Premium: Feb 2015 -	120.25
Alameda County Office of Education	3488	2/5/2015	January 2015 STRS Deposit	11,921.01
Great American Insurance Goup	3489	2/5/2015	January 403b Insurance: Lauren Stoll	60.00
Oppenheimer Funds	3490	2/5/2015	January 2015: 403b Contributions	421.50
CFI	3491	2/12/2015	HP Laserjet Toners	261.60
EdSurge, Inc.	3492	2/12/2015	1 Yr. EdSurge Jobs Board Unlimited Subscription & 4 Weeks of Posting in Instruct - DUE date: 03/05/15	800.00
Lesleigh Franklin, PhD	3493	2/12/2015	January 2015 Meeting/Consultation Svcs', Crisis Intervention, Psychoed Assessment, Ind. Therapy & IEP	3,387.50
Kaiser Foundation Health Plan	3494	2/12/2015	CustID: 000709549-0000; Insurance Premium 12/26/14 - 01/25/15 DUE date: 02/25/15	4,033.91
Law Offices of Young, Minney & Corr, LLP	3495	2/12/2015	Professional Svcs' through 01/31/15	1,054.00
Office Depot	3496	2/12/2015	Acct#16610744; Office Supplies	453.76
Amy Reising	3497	2/12/2015	Winter PD for EBIA Faculty & Induction Teachers 01/22-01/23/15	2,400.00
Zoltan Sarda	3498	2/12/2015	Consulting Svcs': PBL PD Workshop 1/22-1/23/15 & Member ID: 119720; CCSA Membership Fees 01/01/15 - 12/31/15	3,136.88
California Charter Schools Association	3499	2/18/2015	Industrial Arts Course Instruction 02/06 - 02/09/15	1,090.00
Kenneth Griswa	3500	2/18/2015	Cust# 0001249; Janitorial Supplies	2,500.00
Starline Supply Company	3501	2/18/2015	Cust: EASTB0001; Substitute Svc: 01/30/15	196.72
Teachers on Reserve	3502	2/18/2015	Cust: EASTB0001; Substitute Svc: 01/30/15	131.62
Tri-Valley Wood Carvers Club	3503	2/18/2015	Reimb: Live Scan & PDD Test	575.00
Waste Management of Alameda County	3504	2/18/2015	Acct: 699-0005356-2216-1; Waste Svc: Jan '15	137.41
Waste Management of Alameda County	3505	2/18/2015	Acct: 699-0006275-2216-2; Waste Svc: Jan '15	633.38

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Vendor	Check Number	Date	Description	Check Amount
Teach Speech	3506	2/24/2015	Speech & Language Therapy	2,202.50
Charter Safe	3507	2/24/2015	Cust#10867: 2014/15 Package Premium & Workers' Compensation: March '15	1,300.43
CoPower	3508	2/24/2015	ID#902360; Premium Feb '15 & Adjustments	1,618.22
Tenaya Hurst	3509	2/24/2015	Intersession Class - Maker Studio: 02/02 - 02/06 & 02/09/15	2,550.00
Paul Meyer	3510	2/24/2015	Reimb: Innovator Time Materials - Making/Decorating Ornaments	40.86
Museum of Children's Art (MOCHA)	3511	2/24/2015	Intersession Agreement: Feb 2015	3,000.00
Mick Terrizzi	3512	2/24/2015	Reimb: Brass Fasteners, Batteries for English "Circuit Box" Project	46.76
PG&E	DB022615	2/26/2015	DB022615 - PG&E Payment	2,714.75

## Check Register



## East Bay Innovation Academy (EBIA)

March 2015

Grand Total 56,216.96

Vendor	Check Number	Date	Description	Check Amount
AT&T	3514	3/6/2015	Acct# 510 577 9557 928 1; Monthly Svc : 02/14 - 03/13/15	324.83
Chabot Space & Science Center	3515	3/6/2015	2nd Payment For Winter Interssion Program 2/02-2/09/15 & Robotics Workshops Delivered 2/23-2/24/15	3,886.00
Choicelunch	3516	3/6/2015	Acct ID: 2221087: Student Lunch: 01/05 - 01/30/15	2,048.63
Nicole C. Fee	3517	3/6/2015	EBIA Admin/Project Mgmt 02/02 - 02/27/15	2,470.00
Sergio's Janitorial & Yard Services	3518	3/6/2015	Svcs': Daily School Cleaning (Weekly) 02/02 - 02/27/15	4,748.00
Teachers on Reserve	3519	3/6/2015	Cust: EASTB0001; Substitute Svc: 02/20/15	581.80
Vision Service Plan - (CA)	3520	3/6/2015	Acct#30 050552 0001; Insurance Premium: March 2015	102.53
Karl Wendt	3521	3/6/2015	Reimb: Livescans, CBT Test, E-Transcript, TB	1,128.20
Oppenheimer Funds	3522	3/6/2015	December 2014: 403b Deposit	843.00
Illuminate Education	3524	3/11/2015	Data & Assessment Management, Student Information, STRS Processing Fee for 2nd Quarter (October - December 2014)	4,966.65
Alameda County Office of Education	3525	3/18/2015	December 2014)	354.00
Alhambra	3526	3/18/2015	Acct#631790914021372; Water Svc: 02/09 & 02/23/15	98.62
Teach Speech	3527	3/18/2015	Speech & Language Therapy	2,017.50
AT&T	3528	3/18/2015	Acct# 072 085 5436 436; Phone Svc: 03/05 - 04/04/15, Late Charges & Past Due	1,071.48
Comcast	3529	3/18/2015	Acct: 8155 40 039 4380214; High-Speed Internet Svc	78.04
EBMUD	3530	3/18/2015	Acct# 49867400001; Water, Waste Water Charges &	1,652.61
Edtec	3531	3/18/2015	Monthly Svc - February 2015	8,401.77
Laurie Jacobson Jones	3532	3/18/2015	Reimb: Recruiting Software,6th & 7th Grade Books,Whitles,Job Post& Domain Hosting	2,118.33
Kaiser Foundation Health Plan	3533	3/18/2015	CustID: 000709549-0000; Insurance Premium 01/26 -	4,033.91
Law Offices of Young, Minney & Corr, LLP	3534	3/18/2015	Professional Svcs' through 02/28/15	2,743.60
Renaissance Learning Inc	3535	3/18/2015	Cust:3521512; Order:3695665-0; Math Subscription	3,917.00
Starline Supply Company	3536	3/18/2015	Cust# 0001249; Janitorial Supplies	340.93
AT&T	3537	3/26/2015	Acct# 072 085 5436 436; Phone Svc: 03/05 - 04/04/15, Late Charges & Past Due	289.97
Lesleigh Franklin, PhD	3538	3/26/2015	February 2015 Psychological/Educational Assessments - Individual Therapy and Consultations	1,937.50
Office Depot	3539	3/26/2015	Acct# 16610744; Office Supplies	224.61
Teachers on Reserve	3540	3/26/2015	Cust: EASTB0001; Substitute Svc: 03/13/15	205.10
Waste Management of Alameda County	3541	3/26/2015	Acct: 699-0005356-2216-1; Waste Svc: Feb '15	137.41

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Vendor	Check Number	Date	Description	Check Amount
Waste Management of Alameda County	3542	3/26/2015	Acct: 699-0006275-2216-2; Waste Svc: Feb '15	633.38
PG&E	DB033015	3/30/2015	DB033015; PG&E Pymt	2,375.45
Wells Fargo	3543	3/31/2015	Acct: 4856 2002 3423 9591 - Closing Date: 03/24/15	1,648.92
Acer	3513	3/6/2015	LCD LED None Glare SMI - DUE date: 03/08/15	658.55
Acer	3523	3/11/2015	Computer Parts and Upper Case w/Keyboard - DUE date: 03/26/15	178.64

## Check Register



## East Bay Innovation Academy (EBIA)

April 2015

Grand Total 95,965.30

Vendor	Check Number	Date	Description	Check Amount
AT&T	3544	4/1/2015	Acct# 072 085 5436 436; Phone Svc: 03/05 - 04/04/15, Late Charges & Past Due	107.59
Charter Safe	3545	4/1/2015	Cust#10867: 2014/15 Package Premium & Workers' Compensation: April '15	1,300.43
Choicelunch	3546	4/1/2015	Acct ID: 2221087: Student Lunch: 02/01 - 02/28/15	1,557.79
CoPower	3547	4/1/2015	ID#902360; Premium April '15 & Adjustments	572.15
Katherine Dunn	3548	4/1/2015	Reimb: Live scan	69.00
EdTec	3549	4/1/2015	Monthly Svc - March 2015	8,401.77
Oakland Unified School District	3550	4/1/2015	2014/15 Annual Facility Lease Fee Billing (25%)	28,876.25
Teachers on Reserve	3551	4/1/2015	Cust: EASTB0001; Substitute Svc: 03/20/15	428.04
Susan Webb	3552	4/1/2015	Reimb: Postage, Bridge Toll, Parking, Plastic Bags &	193.93
CTC	M1110	4/2/2015	M1110; Karl Wendt STSP	70.00
Pacific Gas	DB033015A	4/3/2015	DB033015 EI Payment	2,375.45
Acer	3553	4/10/2015	Cust# 218565; PO# 4588; Upper Case w/Keyboard qty 10	639.48
Alhambra	3554	4/10/2015	Acct#631790914021372; Water Svc: 03/09 - DUE: Upon Receipt	8.46
AT&T	3555	4/10/2015	Acct# 510 577 9557 928 1; Monthly Svc : 03/14 - 04/13/15	324.89
Lesleigh Franklin, PhD	3556	4/10/2015	March 2015 Psychological/Educational Assessments - Individual Therapy and Consultations	6,212.50
Sergio's Janitorial & Yard Services	3557	4/10/2015	Svcs': Daily School Cleaning (Weekly) 03/02 - 03/27/15	4,748.00
Vision Service Plan - (CA)	3558	4/10/2015	Acct#30 050552 0001; Insurance Premium: April 2015	102.53
Teach Speech	3559	4/17/2015	Speech & Language Therapy	2,455.00
Teachers on Reserve	3560	4/17/2015	Cust: EASTB0001; Substitute Svc: 03/27/15	205.10
Karl Wendt	3561	4/17/2015	Reimb: Various Supplies, Servos, Photon Connectors & Mileage	5,486.98
Alameda County Office of Education	3562	4/22/2015	STRS Processing Fee for 3rd Quarter (January - March 2015)	354.00
CFI	3563	4/22/2015	HP Laserjet & Yellow Toners	218.00
Comcast	3564	4/22/2015	Acct: 8155 40 039 4380214; High-Speed Internet Svc	104.02
Destiny Arts Center	3565	4/22/2015	Intersession Program 2/11 - 2/22/15, Livescan & Preview Day	17,675.55
Kaiser Foundation Health Plan	3566	4/22/2015	CustID: 000709549-0000; Insurance Premium 02/26 -	2,692.19
David Philhower	3567	4/22/2015	Reimb: Intersession #3 Camp Site Reservation	608.00

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Vendor	Check Number	Date	Description	Check Amount
PG&E	DB042815	4/28/2015	DB042815; PG&E Pymt	2,646.88
Alhambra	3568	4/29/2015	Acct#631790914021372; Water Svc: 04/06 - DUE: Upon Receipt	92.26
AT&T	3569	4/29/2015	Acct# 072 085 5436 436; Phone Svc: 04/05 - 05/04/15, Acct ID: 2221087: Student Lunch: 03/01 - 03/31/15 - DUE date: 04/30/15	397.63
Choicelunch	3570	4/29/2015	date: 04/30/15	1,600.67
CoPower	3571	4/29/2015	ID#902360; Premium May '15 & Adjustments	886.71
Laurie Jacobson Jones	3572	4/29/2015	Reimb: Street Party Supplies	1,251.59
Law Offices of Young, Minney & Corr, LLP	3573	4/29/2015	Professional Svcs' through 03/31/15	700.00
Office Depot	3574	4/29/2015	Acct# 16610744; Office Supplies	197.05
Starline Supply Company	3575	4/29/2015	Cust# 0001249; Janitorial Supplies	878.69
Mick Terrizzi	3576	4/29/2015	Reimb: CD's and CD Cases for Street Party	57.73
Vision Service Plan - (CA)	3577	4/29/2015	Acct#30 050552 0001; Insurance Premium: May 2015	102.53
Waste Management of Alameda County	3578	4/29/2015	Acct: 699-0005356-2216-1; Waste Svc: Mar '15	137.41
Waste Management of Alameda County	3579	4/29/2015	Acct: 699-0006275-2216-2; Waste Svc: Mar '15 & Past due	961.75
Bloomerang	DB042915	4/29/2015	DB042915; Bloomerang	267.30

## Check Register



## East Bay Innovation Academy (EBIA)

May 2015

Grand Total 68,183.91

Vendor	Check Number	Date	Description	Check Amount
Alameda County Office of Education	3580	5/5/2015	April 2015 STRS Deposit	9,569.24
Acer	3581	5/6/2015	Cust# 218565; PO# 3344; Cord 125V & Adapter 65W	260.84
AT&T	3582	5/6/2015	Acct# 510 577 9557 928 1; Monthly Svc : 04/14 - 05/13/15	327.92
Girls Leadership Institute, Inc	3583	5/6/2015	Contract # 989:1004 Program/Presentation; Raising	750.00
Sergio's Janitorial & Yard Services	3584	5/6/2015	Svcs': Daily School Cleaning (Weekly) 03/30 - 04/30/15	4,748.00
Satosha Saunders	M1111	5/8/2015	M1111; Lost Case	32.91
Wells Fargo	3585	5/11/2015	Acct: 4856 2002 3423 9591 - Closing Date: 04/23/15	1,448.86
Teach Speech	3586	5/12/2015	Speech & Language Therapy	3,551.25
Edtec	3587	5/12/2015	Monthly Svc - April 2015	8,401.77
Nor-Cal Moving Services	3588	5/12/2015	Moving Svc: Charges for Labor & Van 04/07 & 04/08/15	840.00
Office Depot	3589	5/12/2015	Acct# 16610744; Office Supplies	514.00
Teachers on Reserve	3590	5/12/2015	Cust: EASTB0001; Substitute Svc: 04/13 - 04/17/15	190.75
BiddingForGood, Inc	3591	5/20/2015	2015 Springfest Online Auction	1,724.67
EBMUD	3592	5/20/2015	Acct# 49867400001; Water, Waste Water Charges &	1,570.88
High Tech High	3593	5/20/2015	BTSA/Induction Fees 2014/15 : 5 participants	12,500.00
Kaiser Foundation Health Plan	3594	5/20/2015	CustID: 000709549-0000; Insurance Premium 03/26 -	6,278.86
Law Offices of Young, Minney & Corr, LLP	3595	5/20/2015	Professional Svcs' through 04/30/15	1,200.00
Lesleigh Franklin, PhD	3596	5/20/2015	April 2015 Psychological/Assessments With Academic	4,712.50
Office Depot	3597	5/20/2015	Acct# 16610744; Office Supplies	65.84
Starline Supply Company	3598	5/20/2015	Cust# 0001249; Janitorial Supplies	150.67
Vicenti, Lloyd & Stutzman LLP	3599	5/20/2015	ID: 15010501 - Balance due	757.40
Wells Fargo	3609	5/26/2015	Acct: 4856 2002 3423 9591 - Closing Date: 05/25/15- Acct#631790914021372; Water Svc: 05/04 & 05/13 -	420.95
Alhambra	3600	5/27/2015	DUE: Upon Receipt	56.32
Choicelunch	3601	5/27/2015	Acct ID: 2221087: Student Lunch: 04/01 - 04/30/15	1,572.74
Comcast	3602	5/27/2015	Acct: 8155 40 039 4380214; High-Speed Internet Svc	104.08
CoPower	3603	5/27/2015	ID#902360; Premium June '15	732.15
Office Depot	3604	5/27/2015	Acct# 16610744; Office Supplies	159.88
SchoolMint Inc	3605	5/27/2015	SchoolMint License for EBIA 2015/16, Year 2: Due	2,250.00
Vision Service Plan - (CA)	3606	5/27/2015	Acct#30 050552 0001; Insurance Premium: June 2015	102.53

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<b>Vendor</b>	<b>Check Number</b>	<b>Date</b>	<b>Description</b>	<b>Check Amount</b>
Waste Management of Alameda County	3607	5/27/2015	Acct: 699-0005356-2216-1; Waste Svc: Apr '15	137.41
Waste Management of Alameda County	3608	5/27/2015	Acct: 699-0006275-2216-2; Waste Svc: Apr '15	633.38
PG&E	DB052815	5/28/2015	DB052815; PG&E Pymt	2,418.11



## Check Register



East Bay Innovation Academy (EBIA)  
June 2015

Grand Total 0.00

Vendor	Check Number	Date	Description	Check Amount
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Vendor	Check Number	Date	Description	Check Amount
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