



East Bay Innovation Academy

Board Meeting

Date and Time

Wednesday January 14, 2015 at 8:00 PM PST

Location

EBIA - 3400 Malcolm Ave, Oakland, CA 94605

We are nearing the end of the first semester. This week will highlight current activities and challenges. Finally we will have updates and discussion about Finance, facilities and consider the nomination of a new Board member. Thank you in advance for your participation!

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 PM
Opening items			
A. Record Attendance and Guests			
B. Call the Meeting to Order			
C. Approve Minutes	Approve Minutes	Tali Levy	5 m
II. Closed session Closed Session - pursuant to Section 54957			8:05 PM
A. Public Employee: Discipline/Dismissal/Release	Discuss	Devin Krugman	10 m
B. Record Attendance	FYI	Tali Levy	1 m
C. Adjourn Closed Session	FYI	Laurie Jacobson Jones	1 m
III. Resume Open Session			8:17 PM
A. Record Attendance and Guests	FYI	Tali Levy	1 m

	Purpose	Presenter	Time
IV. Academic Excellence			8:18 PM
Academic Excellence Agenda Stock Description			
A. End of Semester Strategic Plan	Discuss	Devin Krugman	10 m
B. Intersession	Discuss	David Philhower	5 m
V. Facilities Update			8:33 PM
A. Update on Discussions with OUSD	FYI	Rochelle Benning	10 m
VI. Finance			8:43 PM
Finance Agenda Stock Description			
A. Monthly Budget vs. Actuals	FYI	Dena Koren	15 m
VII. Board Expansion Committee			8:58 PM
Board Expansion Committee Agenda Stock Description			
A. Discuss potential new members (if any)	Vote	Tom Pryor	5 m
VIII. Other Business			9:03 PM
A. Consent Agenda	Vote	Laurie Jacobson Jones	5 m
IX. Closing Items			9:08 PM
A. Public Comment (if any) 3 minutes per person	FYI	Laurie Jacobson Jones	10 m
B. Adjourn Meeting	Vote		

Coversheet

End of Semester Strategic Plan

Section: IV. Academic Excellence
Item: A. End of Semester Strategic Plan
Purpose: Discuss
Submitted by: Devin Krugman
Related Material: EBIA Academic Update Jan 2015.pdf



EAST BAY
INNOVATION
ACADEMY

EBIA School Update

January 2015 Board Meeting
Devin Krugman

End of Fall Semester Strategic Planning (Jan. 2015)

	Jan. 5 th – 9 th	Jan. 12 th – 16 th	Jan. 19 th – 23 rd	Jan. 26 th – 30 th	Feb. 2 nd – 13 th
Advisory Support Structures	Innovator Norm of the Month: Perseverance (<i>Morning Meetings, SEL, etc.</i>)				Midyear PLP Prep (<i>Advisor, Student</i>)
	Action Plan Development	Data Conferences			Midyear PLP Meetings (<i>Advisor, Family, Student</i>)
Communication And Family Outreach	Weekly Newsletter				
		Advisor Outreach for PLP Scheduling	EBIA Cafelito	Volunteer Coordination (Shops, Intersession)	
Instructional Actions	ILT Mini-Lesson Development			Midyear MAP Assessments (<i>Writing, Reading, Math, Science</i>)	Intersession
	Prioritized Assignment List Development	Extended Teacher Afterschool and ILT Support			Science Colloquium
				Sanfoka (<i>in Core Courses</i>)	Fall Grades Finalized
				Close Fall Units of Instruction	Report Card Distribution

Coversheet

Intersession

Section: IV. Academic Excellence
Item: B. Intersession
Purpose: Discuss
Submitted by: David Philhower
Related Material: EBIA Academic Update Jan 2015 Intersession.pdf



EAST BAY
INNOVATION
ACADEMY

Interession Update

January 2015 Board Meeting
David Philhower

February 2015 Intercession Draft Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Feb 2</p> <p>a.m. 9 - 11:30 Destiny Arts, Industrial Arts, Sewing & Circuitry, Visual Arts, Claymation videos, Woodcarving</p> <p>p.m. 12:15 - 2:45 same except no Woodcarving</p> <p>2:45-3:30 Advisory No office hours or clubs</p>	<p>3</p> <p>a.m. 9 - 11:30</p> <p>p.m. 12:15 - 2:45</p> <p>2:45-3:30 Advisory No office hours or clubs</p>	<p>4</p> <p>a.m. 9 - 11:30</p> <p>p.m. 12:15 - 2:45</p> <p>2:45-3:30 Advisory No office hours or clubs</p>	<p>5</p> <p>a.m. 9 - 11:30</p> <p>p.m. 12:15 - 2:45</p> <p>2:45-3:30 Advisory No office hours or clubs</p>	<p>6</p> <p>a.m. 9 - 11:30</p> <p>p.m. 12:15 - 2:45</p> <p>2:45-3:30 Advisory No office hours or clubs</p>
<p>Feb 9</p> <p>WORKSHOP DAY: <i>Teaching artists support students in finishing projects or performances</i></p> <p>a.m. 9 - 11:30 p.m. 12:15 - 2:45</p> <p>2:45-3:30 Advisory No office hours or clubs</p>	<p>10</p> <p>EBIA Staff on duty Normal school hours</p>	<p>11</p> <p>EBIA Staff on duty Normal school hours</p> <p>Intercession EXHIBITION (performances and student work) 5:30 – 7:30</p>	<p>12</p> <p>Personal Learning Plan (Student-led Conferences)</p>	<p>13</p> <p>Personal Learning Plan (Student-led Conferences)</p>



INTERSESSION 2.0

VISION: In-depth elective courses and/or internships in collaboration with community organizations and local businesses. Students **choose** an area of passion and gain real world experience. Connected to a larger project *via an essential question, and culminate in a Learning Exhibition*.

Next Time: Nov. aspirations

- Make it more PBL
 - “How can art change Oakland?”
- More time off-site
- Students choose in-depth topics
- Less providers, more choices per provider
- Students present their learning
- Connect with PLP conferences

Intersession 2: Jan realities

- Make it more PBL: YES
 - We will have a guiding question
 - How did I express my identity through _____?
- More time off-site: No, budget constraints
- Students choose in-depth topics: Yes!
- Less providers, more choices per provider: Yes and no
 - One anchor provider, (Destiny Arts)
 - Other 4 on same schedule
- Students present their learning: YES
 - Proposed date, 2/10, 6-8 p.m.
- Connect with PLP conferences: YES

Coversheet

Monthly Budget vs. Actuals

Section: VI. Finance
Item: A. Monthly Budget vs. Actuals
Purpose: FYI
Submitted by: Dena Koren
Related Material: EBIA-1415 Dec CF-dk-20150113.pdf
EBIA-1415 Dec IS and YTD-dk-20150113.pdf
EBIA-Jan Board Meeting-dk-20140114-1.pdf

East Bay Innovation Academy
 Monthly Cash Forecast
 As of December 31, 2015

	2014/15												Forecast	AP/AR
	Projected													
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
Beginning Cash	16,264	187,401	14,239	62,000	190,767	47,015	43,784	145,950	3,386	42,273	147,785	132,571		
Revenue														
General Block Grant	-	-	-	567,798	-	-	259,049	-	164,294	139,000	128,554	128,554	1,557,796	170,547
Federal Income	26,275	-	-	18,725	-	-	222,596	3,196	3,196	3,196	3,196	5,696	325,953	39,880
Other State Income	-	-	-	-	-	-	279	2,439	21,120	19,539	12,259	876	137,278	80,765
Local Revenues	0	0	0	278	0	1,109	(0)	(0)	(0)	(0)	(0)	(0)	1,387	-
Fundraising and Grants	-	84	100	2,950	3,627	23,742	-	-	-	121,526	-	-	152,029	-
Total Revenue	26,275	84	100	589,751	3,627	24,851	481,924	5,635	188,610	283,261	144,008	135,126	2,174,444	291,192
Expenses														
Compensation & Benefits	27,509	81,170	104,493	126,898	104,166	105,817	123,326	109,289	109,623	108,507	108,507	107,601	1,246,419	29,513
Books & Supplies	87,288	26,516	11,432	7,413	6,113	5,323	21,185	5,681	8,296	5,681	6,081	6,296	197,316	9
Services & Other Operating Ex	71,974	51,298	30,530	97,335	41,609	65,467	79,613	36,634	35,209	66,965	48,039	46,221	703,868	32,976
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	186,771	158,983	146,454	231,646	151,887	176,606	224,124	151,605	153,128	181,154	162,627	160,118	2,147,603	62,498
Operating Cash Inflow (Outflow)	(160,496)	(158,899)	(146,354)	358,105	(148,260)	(151,755)	257,800	(145,970)	35,482	102,107	(18,619)	(24,993)	26,841	228,695
Revenues - Prior Year Accrual	42,672	-	-	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accrual	(28,791)	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	63,852	(16,543)	(1,272)	(31,683)	(94)	58,872	(74,039)	-	-	-	-	-	-	-
Summerholdback for Teachers	-	2,280	3,519	2,346	4,603	4,652	3,405	3,405	3,405	3,405	3,405	3,405	-	-
Loans Payable (Current)	-	-	200,000	(200,000)	-	85,000	(85,000)	-	-	-	-	-	-	-
Loans Payable (Long Term)	250,000	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Depreci	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Changes	3,901	-	(8,132)	-	-	-	-	-	-	-	-	-	-	-
Ending Cash	187,401	14,239	62,000	190,767	47,015	43,784	145,950	3,386	42,273	147,785	132,571	110,984		

East Bay Innovation Academy
 Monthly Cash Forecast
 As of December 31, 2015

	2015/16												Forecast	AP/AR
	Projected													
	Jul Projected	Aug Projected	Sep Projected	Oct Projected	Nov Projected	Dec Projected	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
Beginning Cash	110,984	107,624	35,746	(177,667)	(35,336)	(122,879)	(231,251)	(188,452)	(239,776)	(266,546)	64,889	104,707		
Revenue														
General Block Grant	-	79,356	100,801	343,337	132,834	132,834	240,652	132,834	247,193	227,994	208,891	208,891	2,283,614	227,994
Federal Income	-	-	-	-	-	-	6,686	3,686	8,298	36,298	8,298	8,298	202,676	131,113
Other State Income	4,815	4,815	9,378	9,378	9,378	9,378	10,168	18,387	8,386	8,386	16,605	8,386	198,001	80,539
Local Revenues	-	-	114	114	114	114	114	114	114	114	114	114	1,142	-
Fundraising and Grants	-	-	-	-	-	-	-	-	-	250,000	-	-	250,000	-
Total Revenue	4,815	84,171	110,293	352,829	142,327	142,327	257,620	155,021	263,992	522,793	233,909	225,690	2,935,433	439,646
Expenses														
Compensation & Benefits	44,263	151,200	160,653	155,731	154,911	154,911	161,473	155,731	155,731	152,973	152,973	178,047	1,778,597	-
Books & Supplies	27,630	57,020	66,104	6,545	6,545	12,758	6,545	6,545	12,758	6,545	6,545	12,758	231,171	2,872
Services & Other Operating Ex	12,204	31,467	91,613	42,885	79,515	82,573	41,465	38,732	127,353	36,919	39,653	82,826	750,053	42,848
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	84,097	239,687	318,370	205,161	240,971	250,242	209,484	201,008	295,842	196,438	199,171	273,631	2,759,821	45,720
Operating Cash Inflow (Outflow)	(79,282)	(155,516)	(208,077)	147,668	(98,644)	(107,915)	48,136	(45,987)	(31,850)	326,355	34,738	(47,941)	175,612	393,927
Revenues - Prior Year Accrual	174,316	78,559	-	-	16,438	4,880	-	-	-	-	-	17,000	-	-
Expenses - Prior Year Accrual	(62,498)	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	\$0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	(35,896)	5,080	5,080	5,080	5,080	5,080	5,080	5,080	5,080	5,080	5,080	5,080	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	(10,417)	(10,417)	(10,417)	(10,417)	(10,417)	(10,417)	-	-	-	-	-	-
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Depreci	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Changes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash	107,624	35,746	(177,667)	(35,336)	(122,879)	(231,251)	(188,452)	(239,776)	(266,546)	64,889	104,707	78,846		

East Bay Innovation Academy

Budget vs. Actuals

As of December 31, 2015

	Actual			Budget vs. Actual			Budget				
	Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
SUMMARY											
Revenue											
General Block Grant	567,798	-	-	567,798	597,632	(29,834)	1,512,277	1,512,277	1,557,796	45,520	989,998
Federal Revenue	18,725	-	-	45,000	45,000	-	326,445	326,445	325,953	(492)	280,954
Other State Revenues	-	-	-	-	-	-	126,873	126,873	137,278	10,405	137,278
Local Revenues	278	0	1,109	1,387	555	832	278	278	1,387	1,109	(0)
Fundraising and Grants	2,950	3,627	23,742	30,503	18,075	12,428	151,434	151,434	152,029	595	121,526
Total Revenue	589,751	3,627	24,851	644,688	661,262	(16,574)	2,117,307	2,117,307	2,174,444	57,137	1,529,756
Expenses											
Compensation and Benefits	126,898	104,166	105,817	550,052	555,288	5,236	1,198,310	1,177,917	1,246,419	(68,502)	696,367
Books and Supplies	7,413	6,113	5,323	144,085	155,292	11,208	194,729	197,529	197,316	213	53,231
Services and Other Operating Exp.	97,335	41,609	65,467	358,212	323,901	(34,310)	678,848	696,441	703,868	(7,427)	345,656
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	231,646	151,887	176,606	1,052,348	1,034,482	(17,866)	2,071,887	2,071,887	2,147,603	(75,716)	1,095,254
Operating Income (excluding Depreciation)	358,105	(148,260)	(151,755)	(407,661)	(373,220)	(34,440)	45,419	45,419	26,841	(18,579)	434,502
<i>Operating Income (including Depreciation)</i>	358,105	(148,260)	(151,755)	(407,661)	(373,220)	(34,440)	45,419	45,419	26,841	(18,579)	434,502
Fund Balance											
Beginning Balance (Unaudited)	(443,336)	(85,231)	(233,492)	22,414	22,414	-	22,414	22,414	22,414	-	-
Audit Adjustment	-	-	-	-	-	-	-	-	-	-	-
Beginning Balance (Audited)	-	-	-	22,414	22,414	-	22,414	22,414	22,414	-	-
Operating Income (including Depreciation)	358,105	(148,260)	(151,755)	(407,661)	(373,220)	-	45,419	45,419	26,841	-	-
Ending Fund Balance (including Depreciation)	(85,231)	(233,492)	(385,247)	(385,247)	(350,807)	-	67,833	67,833	49,255	-	-

East Bay Innovation Academy
Budget vs. Actuals

As of December 31, 2015

	Actual			Budget vs. Actual			Budget				
	Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
Detail											
Enrollment Summary							-	-	-		
4-6							140	140	140		-
7-8							75	75	76		1
9-12							-	-	-		-
Total Enrolled							215	215	216		1
ADA %											
4-6							95%	95%	95%		
7-8							95%	95%	95%		
9-12							95%	95%	95%		
Average							95%	95%	98%		
ADA											
4-6							133.0	133.0	135.0		1.9
7-8							71.3	71.3	75.8		4.5
9-12							0.0	0.0	0.0		-
Total ADA							204.3	204.3	210.7		6.5

East Bay Innovation Academy

Budget vs. Actuals

As of December 31, 2015

		Actual			Budget vs. Actual			Budget				
		Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
REVENUE												
General Purpose Entitlement												
8011	Charter Schools General Purpose Entitlement	454,609	-	-	454,609	454,609	-	1,125,027	1,125,027	1,158,241	33,215	703,632
8012	Education Protection Account Entitlement	10,783	-	-	10,783	10,783	-	40,850	40,850	42,148	1,298	31,365
8096	Charter Schools in Lieu of Prop. Taxes (w/)	102,406	-	-	102,406	132,240	(29,834)	346,400	346,400	357,407	11,007	255,001
SUBTOTAL - General Block Grant		567,798	-	-	567,798	597,632	(29,834)	1,512,277	1,512,277	1,557,796	45,519	989,998
8100 Federal Revenue												
8220	Child Nutrition Programs	-	-	-	-	-	-	19,174	19,174	19,174	-	19,174
8291	Title I	-	-	-	-	-	-	7,296	7,296	6,840	(456)	6,840
8292	Title II	-	-	-	-	-	-	576	576	540	(36)	540
8298	Implementation Grant	18,725	-	-	45,000	45,000	-	299,400	299,400	299,400	-	254,400
SUBTOTAL - Federal Income		18,725	-	-	45,000	45,000	-	326,445	326,445	325,953	(492)	280,954
8300 Other State Revenues												
8381	Special Education - Entitlement (State)	-	-	-	-	-	-	93,333	93,333	96,299	2,966	96,299
8382	Special Education Reimbursement (State)	-	-	-	-	-	-	-	-	6,427	6,427	6,427
8520	Child Nutrition - State	-	-	-	-	-	-	1,676	1,676	1,676	-	1,676
8560	State Lottery Revenue	-	-	-	-	-	-	31,863	31,863	32,875	1,012	32,875
SUBTOTAL - Other State Income		-	-	-	-	-	-	126,873	126,873	137,278	10,405	137,278
8600 Other Local Revenue												
8634	Food Service Sales	278	-	-	278	111	167	278	278	278	-	-
8660	Interest	0	0	0	0	0	0	0.040000	0	0	-	(0)
8690	Other Local Revenue	-	-	1,109	1,109	444	665	-	-	1,109	1,109	-
SUBTOTAL - Local Revenues		278	0	1,109	1,387	555	832	278	278	1,387	1,109	(0)
8800 Donations/Fundraising												
8801	Donations - Parents	2,950	3,627	12,905	19,581	7,833	11,749	3,050	6,677	19,581	12,905	-
8802	Donations - Private	-	-	10,243	10,243	10,243	-	148,300	144,673	131,769	(12,905)	121,526.08
8803	Fundraising	-	-	595	679	-	679	84	84	679	595	-
SUBTOTAL - Fundraising and Grants		2,950	3,627	23,742	30,503	18,075	12,428	151,434	151,434	152,029	595	121,526
TOTAL REVENUE		589,751	3,627	24,851	644,688	661,262	(16,574)	2,117,307	2,117,307	2,174,444	57,137	1,529,756

East Bay Innovation Academy

Budget vs. Actuals

As of December 31, 2015

		Actual			Budget vs. Actual			Budget				
		Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
EXPENSES												
Compensation & Benefits												
1000	Certificated Salaries	-	-	-								
1100	Teachers Salaries	60,920	57,704	55,411	253,148	249,558	(3,590)	578,130	578,130	578,130	-	324,982
1111	Teacher - Bonuses	-	-	-	-	-	-	18,900	18,900	18,900	-	18,900
1148	Teacher - Special Ed	6,524	6,095	6,095	27,429	27,429	(0)	64,000	64,000	64,000	-	36,571
1300	Certificated Supervisor & Administrator Salaries	16,476	10,000	10,000	92,238	92,238	0	117,346	117,346	154,572	(37,226)	62,333
1311	Cert Admin - Bonuses	-	-	-	-	-	-	7,041	7,041	6,941	100	6,941
1401	Certificated bonuses - Custom 1	-	-	-	-	-	-	-	-	-	-	-
1402	Certificated bonuses - Custom 2	-	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Certificated Employees	83,919	73,799	71,506	372,815	369,225	(3,590)	785,417	785,417	822,543	(37,126)	449,728
2000 Classified Salaries												
2101	Classified - PE	-	-	-	-	-	-	-	-	-	-	-
2102	Classified - Computer Science	-	-	-	-	-	-	-	-	-	-	-
2103	Classified - Tutors	7,818	6,344	6,422	28,550	31,934	3,384	63,670	63,670	70,965	(7,295)	42,415
2300	Classified Supervisor & Administrator Salaries	6,800	6,800	10,535	42,692	43,790	1,098	133,090	113,590	113,590	-	70,898
2311	Classified Admin - Bonuses	-	-	-	-	-	-	8,472	3,672	3,672	-	3,672
2400	Classified Clerical & Office Salaries	5,335	4,670	7,443	23,464	22,305	(1,159)	41,091	46,360	54,460	(8,100)	30,996
2601	Classified bonuses - Custom 1	-	-	-	-	-	-	-	-	-	-	-
2602	Classified bonuses - Custom 2	-	-	-	-	-	-	-	-	-	-	-
2603	Classified bonuses - Custom 3	-	-	-	-	-	-	-	-	-	-	-
	SUBTOTAL - Classified Employees	19,953	17,814	24,399	94,707	98,029	3,323	246,323	227,292	242,687	(15,395)	147,981
3000 Employee Benefits												
3100	STRS	7,080	6,241	6,299	31,866	33,312	1,446	70,377	70,943	74,239	(3,297)	42,373
3300	OASDI-Medicare-Alternative	3,075	2,394	2,834	16,264	13,278	(2,986)	30,042	28,260	29,990	(1,730)	13,725
3400	Health & Welfare Benefits	11,962	2,747	(13)	25,768	27,310	1,542	41,763	41,763	50,823	(9,059)	25,055
3500	Unemployment Insurance	909	410	411	5,212	10,938	5,726	20,260	20,192	21,876	(1,685)	16,665
3600	Workers Comp Insurance	-	760	380	3,421	3,196	(226)	4,127	4,051	4,261	(210)	840
	SUBTOTAL - Employee Benefits	23,026	12,553	9,911	82,531	88,034	5,503	166,570	165,208	181,189	(15,981)	98,658

East Bay Innovation Academy

Budget vs. Actuals

As of December 31, 2015

		Actual			Budget vs. Actual			Budget				
		Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
4000	Books & Supplies	-	-	-								
4100	Approved Textbooks & Core Curricula M	3,691	643	-	22,669	25,465	2,795	31,665	31,665	31,665	-	8,995
4200	Books & Other Reference Materials	-	-	-	123	650	527	1,300	1,300	1,300	-	1,177
4300	Materials & Supplies	-	555	42	2,475	3,927	1,452	8,600	8,600	8,640	(40)	6,165
4315	Custodial Supplies	-	-	-	-	-	-	-	-	-	-	-
4320	Educational Software	-	-	-	2,251	3,771	1,520	7,525	7,525	7,560	(35)	5,309
4326	Art & Music Supplies	-	-	-	-	-	-	-	-	-	-	-
4330	Office Supplies	311	1,443	329	7,260	6,912	(348)	8,000	10,800	10,800	-	3,540
4400	Noncapitalized Equipment	951	13	-	17,470	20,507	3,037	28,507	28,507	28,507	-	11,037
4410	Classroom Furniture, Equipment & Supp	-	-	2,069	8,764	8,764	-	7,594	7,594	8,764	(1,170)	-
4420	Computers (individual items less than \$5	554	1,408	1,377	76,051	75,589	(462)	77,251	77,251	77,251	-	1,200
4430	Non Classroom Related Furniture, Equip	-	-	-	763	959	196	959	959	959	-	196
4710	Student Food Services	1,907	2,052	1,505	6,257	8,748	2,491	23,328	23,328	21,870	1,458	15,613
	SUBTOTAL - Books and Supplies	7,413	6,113	5,323	144,085	155,292	11,208	194,729	197,529	197,316	213	53,231

East Bay Innovation Academy

Budget vs. Actuals

As of December 31, 2015

	Actual			Budget vs. Actual			Budget				
	Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
5000	Services & Other Operating Expenses										
5210	325	-	-	6,325	6,325	-	7,500	7,500	7,500	-	1,175
5220	-	-	-	-	-	-	2,250	2,250	2,250	-	2,250
5300	474	-	438	1,524	2,758	1,234	6,896	6,896	6,896	-	5,372
5450	-	2,573	920	9,015	8,283	(732)	11,043	11,043	11,043	-	2,029
5515	8,260	4,051	4,845	21,006	20,000	(1,006)	50,000	50,000	50,000	-	28,994
5535	3,792	6,329	2,223	18,296	18,494	198	40,688	40,688	40,688	-	22,391
5611	28,876	-	28,876	57,753	28,876	(28,876)	115,505	115,505	115,505	-	57,753
5615	559	-	-	1,835	1,920	85	4,800	4,800	4,800	-	2,965
5800	-	-	-	125	-	(125)	125	125	125	-	-
5803	-	-	-	-	-	-	8,200	8,200	8,200	-	8,200
5809	30	-	3	54	120	66	300	300	300	-	246
5810	32,136	3,088	-	38,023	37,736	(287)	86,000	86,000	86,000	-	47,977
5812	9,138	9,138	9,138	54,828	48,576	(6,252)	103,875	103,875	106,867	(2,993)	52,039
5815	5,133	5,273	5,325	85,122	70,294	(14,828)	74,524	92,117	92,117	-	6,995
5824	-	-	-	-	6,231	6,231	15,123	15,123	15,578	(455)	15,578
5830	-	-	-	-	-	-	6,450	6,450	6,450	-	6,450
5836	700	371	48	1,343	1,599	255	1,599	1,599	1,599	-	255
5839	-	-	-	2	1	(1)	2	2	2	-	-
5845	1,072	365	686	2,818	5,250	2,432	10,500	10,500	10,500	-	7,682
5857	391	507	(90)	1,365	1,250	(115)	1,500	1,500	2,500	(1,000)	1,135
5860	-	-	175	175	70	(105)	-	-	175	(175)	-
5863	5,510	-	-	21,733	21,723	(10)	36,223	36,223	36,223	-	14,490
5869	1,463	7,940	2,337	14,052	16,292	2,240	41,375	41,375	41,375	-	27,323
5875	-	-	421	616	-	(616)	195	195	3,000	(2,805)	2,384
5878	-	-	-	2,863	3,000	138	3,000	3,000	3,000	-	138
5881	-	1,500	-	6,167	9,333	3,167	14,000	14,000	14,000	-	7,833
5884	406	123	373	901	6,196	5,295	15,490	15,490	15,490	-	14,589
5887	-	-	-	-	1,390	1,390	3,475	3,475	3,475	-	3,475
5899	(398)	-	(14)	0	-	(0)	-	-	-	-	(0)
5900	838	321	9,763	12,177	6,300	(5,877)	13,500	13,500	13,500	-	1,323
5905	-	-	-	-	-	-	-	-	-	-	-
5915	53	32	-	84	680	596	1,700	1,700	1,700	-	1,616
SUBTOTAL - Services & Other Operati	97,335	41,609	65,467	358,212	323,901	(34,310)	678,848	696,441	703,868	(7,427)	345,656

East Bay Innovation Academy
Budget vs. Actuals

As of December 31, 2015

		Actual			Budget vs. Actual			Budget				
		Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)	November Reapproved Budget	Previous Month's Forecast	Current Forecast	Variance (Prev vs. Curr Forecast)	Forecast Remaining
6000	Capital Outlay											
	SUBTOTAL - Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		231,646	151,887	176,606	1,052,348	1,034,482	(17,866)	2,071,887	2,071,887	2,147,603	(75,716)	1,095,254
6900	Total Depreciation (includes Prior Year)	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES including Depreciation		231,646	151,887	176,606	1,052,348	1,034,482	(17,866)	2,071,887	2,071,887	2,147,603	(75,716)	1,095,254

East Bay Innovation Academy

December Actuals & Forecast Update



January 14, 2015

Presented by Dena Koren

Agenda



- State budget update
- P-1 and CALPADS attendance update
- Review of December actuals
 - Updated forecast
- Review of cash flow status

State Budget Update

2015-16 California State Budget

Governor Brown released his 15-16 budget proposal on January 9th; proposal bodes well for K-12 education



- Proposition 98 (primary legislation mandating spending on education) funding increased by \$7.8B, to a total of \$65.7B
- Funding increase will primarily be used for faster LCFF implementation and to pay down deferrals
 - Allocating additional \$4B for LCFF implementation to close approximately 32% of remaining gap towards schools' target rates (*won't likely have impact on EBIA*)
 - Eliminating remaining June deferral
- Spending increases on other K-12 programs also proposed
 - Funding for SB 740 program to permanently lower FRPM eligibility threshold to 55%
 - \$1.1B for one-time Common Core implementation grant (\$180/ADA)
 - \$100M for internet connectivity and infrastructure
 - \$320M for school energy efficiency grants
- Just the first step in iterative process involving Governor and Legislature that will result in final budget being approved in June
 - At this time, no recommendation to make any changes to previous assumptions for 15-16 planning purposes

P-1 ADA

Forecast Update: Average Daily Attendance

P-1 ADA was 210.7; 6.5 above budgeted ADA projection



- P-1 ADA is average number of students who attended school each day from first day of school until approximately holiday break – used to establish spring payment schedule

- P-1 ADA of **210.74** was **6.5 above budgeted** ADA of 204.3
 - Enrollment was 1 student higher than budgeted (216 v. 215)
 - Attendance percentage of **97.6%** was much higher than budgeted 95%

- P-2 is final ADA measure for all funding except Lottery (P-Annual)
 - P-2 is average of approximately first 8 months of year (inclusive of P-1)
 - Typically see a drop in P-2, but could also see an increase – no historical data for EBIA!

- Funding per ADA is between \$7,500 and \$8,000, so each ADA counts
 - Under current funding assumptions, budget impact is **~\$48,500**

Forecast Update: Unduplicated Count

CALPADS data submitted in December;
Unduplicated count of 30 below budgeted projection



- **Unduplicated count** is component of Local Control Funding Formula
 - Some funding allocated to schools based on Free or Reduced Price Meal, English Language Learner, or Foster Youth student count, with *no student counted twice*
- CALPADS is formal source of data, and first deadline for submission was December 19
 - Opportunity to make corrections in next few months if data was not complete
- Submitted number of unduplicated students was 30, 2 less than Nov budget and 35 less than original budget
 - Under current assumptions, budget impact of **-\$2,800** (**-\$43,000** from original budget)

Charter School(s)							
School Code	School Name	Total Enrollment	Total Unduplicated Eligible Free/Reduced	EL Funding Eligible (3)	Unduplicated FRPM/EL Eligible Count	Foster Family Maintenance (1)	Unduplicated FRPM/EL/Foster Youth Total (4)
0129932	East Bay Innovation Academy	216	30	7	30	0	30
TOTAL - Selected Schools		216	30	7	30	0	30
TOTAL LEA		216	30	7	30	0	30

2014-15 December Actuals

December Actuals: Summary

Revenue and expenses were as expected in December, with rent invoice booked one month prior to expectation



As of December 31, 2015							
		Actual			Budget vs. Actual		
		Oct	Nov	Dec	Actual YTD	Forecast YTD	Variance (YTD less Forecast)
SUMMARY							
Revenue							
	General Block Grant	567,798	-	-	567,798	597,632	(29,834)
	Federal Revenue	18,725	-	-	45,000	45,000	-
	Other State Revenues	-	-	-	-	-	-
	Local Revenues	278	0	1,109	1,387	555	832
	Fundraising and Grants	2,950	3,627	23,742	30,503	18,075	12,428
	Total Revenue	589,751	3,627	24,851	644,688	661,262	(16,574)
Expenses							
	Compensation and Benefits	126,898	104,166	105,817	550,052	555,288	5,236
	Books and Supplies	7,413	6,113	5,323	144,085	155,292	11,208
	Services and Other Operating Exp.	97,335	41,609	65,467	358,212	323,901	(34,310)
	Capital Outlay	-	-	-	-	-	-
	Total Expenses	231,646	151,887	176,606	1,052,348	1,034,482	(17,866)
	Operating Income (excluding Depreciation)	358,105	(148,260)	(151,755)	(407,661)	(373,220)	(34,440)

December Actuals: Detail

Almost all revenue came from donations; Expenses as expected, with 2nd invoice for OUSD rent hitting books



- **25K revenue in Dec (645K YTD, 30% of forecast)**
 - 13K donations from parents
 - 10K private donations
 - 600 fundraising

- **177K expenses in Dec (1.1M YTD, 49% of forecast)**
 - 106K in Comp & Benefits – expected run rate
 - 5K in Books & Supplies – instructional materials, technology, student food
 - 65K in Services & Other Operating Expenses
 - 29K rent to OUSD (2nd of 4 payments)
 - 10K communications expenses (internet, storage, Comcast)
 - 9K EdTec invoice
 - 5K instructional consultants
 - 5K custodial services
 - 2K special education contractors (Teach Speech, Maxim)
 - 2K PG&E

2014-15 Forecast Update

ADA increased revenue by 57K, but increased expenses and corrections of 76K drove overall decrease in operating income, now 27K



		2013/14	2014/15	2014/15	2014/15
		Startup Budget	Reapproved Budget (Nov)	Current Forecast	Variance (Budget vs. Forecast)
SUMMARY					
Revenue					
	General Block Grant	-	1,512,277	1,557,796	45,520
	Federal Revenue	125,600	326,445	325,953	(492)
	Other State Revenues	-	126,873	137,278	10,405
	Local Revenues	207	278	1,387	1,109
	Fundraising and Grants	66,069	151,434	152,029	595
	Total Revenue	191,876	2,117,307	2,174,444	57,137
Expenses					
	Compensation and Benefits	11,064	1,198,310	1,246,419	(48,109)
	Books and Supplies	13,145	194,729	197,316	(2,587)
	Services and Other Op Exp	145,254	678,848	703,868	(25,020)
	Capital Outlay	-	-	-	-
	Total Expenses	169,463	2,071,887	2,147,603	(75,716)
Operating Income (excl Depreciation)		22,414	45,419	26,841	(18,579)
Fund Balance					
	Beginning Balance (Unaudited)		22,414	22,414	
	Operating Income	22,414	45,419	26,841	
Ending Fund Balance		22,414	67,833	49,255	
Required Reserve Level (3%)			62,157	64,428	
Ending Fund Balance as a % of Exp		13.2%	3.3%	2.3%	

2014-15 Forecast update: Variance

95K total change based on three main factors



Revenue

- 46K Gen Purp Funds due to ADA / unduplicated count
- 4K SpEd and Lottery due to ADA change
- 6K for new Mental Health funding from SELPA
- 2K in local funds from unexpected reimbursements and fundraising

Expenses: Salary and Benefits

- -37K error in excluding prior ED salary
- -7K additional funding for tutors/Instructional Assistants
- -8K additional funding for front office support
- -16K additional benefits and fees for above personnel changes¹

Expenses: Operations

- -4K additional fees based on increased revenue (EdTec, OUSD)
- -1K payroll fees due to actual overage
- -3K additional funds for staff recruiting for next year (not in budget)

Total Δ
= -19K

57K

-68K

-7K

Note: Numbers and calculations may not be exact due to rounding

¹ Current assumption is that new full-time staff will take health insurance, but may go down if employee opts out

Review Cash Flow Status

Recall: December's Cash Flow Projection

Private loan in December expected to cover temporary shortfall with payback in January, additional shortfalls expected in Feb and Mar

	2014/15											
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Beginning Cash	16,264	187,401	14,239	62,000	190,767	47,015	4,532	40,382	(60,838)	(53,876)	89,958	45,948
Revenue												
General Block Grant	-	-	-	567,798	-	-	338,452	40,915	131,611	106,613	96,971	96,971
Federal Income	26,275	-	-	18,725	-	-	48,196	3,196	3,196	48,196	3,196	5,696
Other State Income	-	-	-	-	-	-	279	279	18,946	18,946	11,890	858
Local Revenues	0	0	0	278	0	(0)	(0)	(0)	(0)	(0)	(0)	(0)
Fundraising and Grants	-	84	100	2,950	3,627	-	-	-	-	144,673	-	-
Total Revenue	26,275	84	100	589,751	3,627	(0)	386,927	44,390	153,753	318,428	112,057	103,525
Expenses												
Compensation & Benefits	27,509	81,170	104,493	126,898	104,166	105,224	113,386	106,318	106,318	104,971	104,971	101,784
Books & Supplies	87,288	26,516	11,432	7,413	6,113	15,894	11,044	5,644	8,250	5,644	6,044	6,250
Services & Other Operating E	71,974	51,298	30,530	97,335	41,609	44,604	95,053	37,053	35,628	67,384	48,458	44,590
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	186,771	158,983	146,454	231,646	151,887	165,721	219,482	149,015	150,196	177,999	159,473	152,624
Operating Cash Inflow (Outflow)	(160,496)	(158,899)	(146,354)	358,105	(148,260)	(165,722)	167,445	(104,625)	3,557	140,429	(47,416)	(49,099)
Revenues - Prior Year Accru	42,672	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accru	(28,791)	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Curren	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current	63,852	(16,543)	(1,272)	(31,683)	(94)	(15,167)	-	-	-	-	-	-
Summerholdback for Teacher	-	2,280	3,519	2,346	4,603	3,405	3,405	3,405	3,405	3,405	3,405	3,405
Loans Payable (Current)	-	-	200,000	(200,000)	-	135,000	(135,000)	-	-	-	-	-
Loans Payable (Long Term)	250,000	-	-	-	-	-	-	-	-	-	-	-
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Deprec	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Change	3,901	-	(8,132)	-	-	-	-	-	-	-	-	-
Ending Cash	187,401	14,239	62,000	190,767	47,015	4,532	40,382	(60,838)	(53,876)	89,958	45,948	254

January Cash Flow Projection

Loan used in December and paid back in January;
220K windfall PCSGP payment plugged holes for remainder of year



	2014/15											
	Actual						Projected					
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected
Beginning Cash	16,264	187,401	14,239	62,000	190,767	47,015	43,784	145,950	3,386	42,273	147,785	132,571
Revenue												
General Block Grant	-	-	-	567,798	-	-	259,049	-	164,294	139,000	128,554	128,554
Federal Income	26,275	-	-	18,725	-	-	222,596	3,196	3,196	3,196	3,196	5,696
Other State Income	-	-	-	-	-	-	270	2,439	21,120	19,539	12,259	876
Local Revenues	0	0	0	278	0	1,109	(0)	(0)	(0)	(0)	(0)	(0)
Fundraising and Grants	-	84	100	2,950	3,627	23,742	-	-	-	121,526	-	-
Total Revenue	26,275	84	100	589,751	3,627	24,851	481,924	5,635	188,610	283,261	144,008	135,126
Expenses												
Compensation & Benefits	27,509	81,170	104,493	126,898	104,166	105,817	123,326	109,289	109,623	108,507	108,507	107,601
Books & Supplies	87,288	26,516	11,432	7,413	6,113	5,323	21,185	5,681	8,296	5,681	6,081	6,296
Services & Other Operating E	71,974	51,298	30,530	97,335	41,609	65,467	79,613	36,634	35,209	66,965	48,039	46,221
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	186,771	158,983	146,454	231,646	151,887	176,606	224,124	151,605	153,128	181,154	162,627	160,118
Operating Cash Inflow (Outflow)	(160,496)	(158,899)	(146,354)	358,105	(148,260)	(151,755)	257,800	(145,970)	35,482	102,107	(18,619)	(24,993)
Revenues - Prior Year Accru	42,672	-	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accru	(28,791)	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Curren	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current	63,852	(16,543)	(1,272)	(31,683)	(94)	58,872	(74,039)	-	-	-	-	-
Summerholdback for Teacher	-	2,280	3,519	2,346	4,603	4,652	3,405	3,405	3,405	3,405	3,405	3,405
Loans Payable (Current)	-	-	200,000	(200,000)	-	85,000	(85,000)	-	-	-	-	-
Loans Payable (Long Term)	250,000	-	-	-	-	-	-	-	-	-	-	-
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Deprec	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Change	3,901	-	(8,132)	-	-	-	-	-	-	-	-	-
Ending Cash	187,401	14,239	62,000	190,767	47,015	43,784	145,950	3,386	42,273	147,785	132,571	110,984

Cash flow more secure this year,
but same cash shortfall expected next year

Coversheet

Discuss potential new members (if any)

Section: VII. Board Expansion Committee
Item: A. Discuss potential new members (if any)
Purpose: Vote
Submitted by: Rochelle Benning
Related Material: Bio of Matthew Williams.docx

Matthew Williams an Emmy-Award winning producer and currently heads Education content production at KQED Public Media in the Bay Area. At KQED, Matthew also develops products that help educators integrate media production tools into curriculum to advance 21st Century learning. Matthew served as faculty at the University of Southern California's School of Cinematic Arts where he led K-12 Professional Development Programs. During that time, he was a producer at KCET Public Media in Los Angeles. Matthew holds a BA in English from the University of Pennsylvania and a MFA in Film Production at the University of Southern California's School of Cinematic Arts. Matthew is also the author of a highly acclaimed book on documentary filmmaking in the classroom entitled "Making Real Life Videos."

Coversheet

Consent Agenda

Section: VIII. Other Business
Item: A. Consent Agenda
Purpose: Vote
Submitted by: Laurie Jacobson Jones
Related Material: EBIA Employee Handbook - January 2015.pdf

BACKGROUND:

Updates to: -Employee-Student Interactions -Customer & Public Relations -Prohibited Conduct - updated job title and contact info



EAST BAY INNOVATION ACADEMY (EBIA) TEAM MEMBER HANDBOOK January 2015

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WELCOME

Welcome to East Bay Innovation Academy! As team member at EBIA, you are an integral part of helping us achieve our mission. Your dedication to our students, pride in your work and commitment to EBIA is essential to our success.

This Handbook contains information about EBIA's employment policies and practices. We have designed our employment policies and practices not only to comply with federal and state employment laws, but also to attract, develop, retain, and reward talented educators, administrators, support staff, and leaders. Our policies and practices also reflect EBIA's core beliefs:

- We believe in **POSSIBILITY and PERSEVERANCE**: all children can and will achieve at the highest levels and be prepared for success in college and career, regardless of background or circumstance, when held to high academic and behavioral expectations. We value courage, initiative, and tenacity.
- We believe in **CREATIVITY and CURIOSITY**: we aim to develop students who pursue inquiry collaboratively with critical and creative minds. We value exploration, perspective, and determination.
- We believe in **COMMUNITY**: Parents, teachers, school leaders, and board members assume collective and individual responsibility for all students' success. We value relationships, kindness, integrity, and respect.
- We believe in the **GREATER GOOD**: Our school will open students' minds to an enlightened sense of social justice and civic responsibility. Our students will give back to the community and work to make the world a better place. We value holistic thinking that can improve our school, our community, and our world.
- We believe in **DIVERSITY**: In order to prepare students for a global society and workforce, they need to learn to work with and appreciate the contributions of those that are different from them, in all aspects of life.

This Handbook supersedes all previously issued Handbooks. We expect each team member to read this Handbook carefully, as it is a valuable reference for understanding your job and EBIA. However, please be aware that not all of EBIA policies and procedures are set forth in this Handbook. We have summarized only some of the more important ones. EBIA reserves the

right to revise, delete and add to the provisions of this Handbook. No oral statements or representations can change the provisions of this Handbook. If you have any questions or concerns about this Handbook or any other policy or procedure, please ask your site Executive Director, Supervisor, or the Office Manager.

After reading this Handbook, all team members must sign the acknowledgment form at the back of this Handbook and return it to the Executive Director. This will provide EBIA with a record that each team member has received and read the Handbook.

Again, welcome to East Bay Innovation Academy!

EMPLOYMENT POLICIES

EBIA's employment policies (and practices) comply with all Federal and state law requirements. In this section of this Handbook, you will find detailed explanations of these important requirements and how EBIA complies with them. Strict compliance with these policies is expected and required from all EBIA team members.

AT-WILL EMPLOYMENT

All employment at EBIA is "at-will." This means that both team members and EBIA have the right to terminate employment at any time, with or without advance notice (although we request and try to give two weeks notice), and with or without cause. Nothing in this Handbook shall limit the right to terminate at-will employment. No one other than the Executive Director and Chair of the Board of Directors of EBIA, collectively, have the authority to alter this arrangement, to enter into an agreement for employment for a specified period of time, or to make any agreement contrary to this policy, and any such agreement must be in writing and must be signed by both Executive Director and Chair of the Board of Directors of EBIA. Given the entrepreneurial nature of the organization, EBIA maintains a highly flexible culture, and so a team member's position and/or position description may be changed at any given time by his or her Supervisor. Nothing in this booklet is intended to change this policy.

EQUAL EMPLOYMENT OPPORTUNITY

EBIA is an equal opportunity employer and makes employment decisions based on merit. EBIA policy prohibits unlawful discrimination on the basis of race, ethnic group, color, sex (including pregnancy, childbirth, or related medical conditions), national origin, registered domestic partner status, ancestry, religion, creed, physical or mental disability, marital status, medical condition, sexual orientation, veteran status, age, or the appearance of any of these characteristics, and any other basis protected by federal, state, or local law. When necessary, EBIA also makes reasonable accommodations for disabled team members, unless undue hardship would result.

EBIA promotes a positive, productive work environment within which all individuals are treated with respect and dignity. Each individual has the right to work in a professional atmosphere that promotes equal opportunity and prohibits discriminatory practices. It is the responsibility of every team member to conscientiously follow this policy.

ANTI-HARASSMENT POLICY

EBIA is committed to providing a work environment free of unlawful harassment. In accordance with applicable law, EBIA policy prohibits sexual harassment and harassment because of race, ethnic group, color, sex (including pregnancy, childbirth, or related medical conditions), national origin, registered domestic partner status, ancestry, religion, creed, physical or mental disability, marital status, medical condition, sexual orientation, veteran status, age, or the appearance of any of these conditions, and any other basis protected by federal, state, or local law. All such harassment is unlawful and will not be tolerated. This policy applies to all person involved in the operation of EBIA, including but not limited to, Supervisors, managers, other team members, students, students' family members, and vendors.

SEXUAL HARASSMENT DEFINED

Applicable state and federal law define sexual harassment as unwanted sexual advances, requests for sexual favors, or visual, verbal, or physical conduct of a sexual nature when: (1) submission to the conduct is made a term or condition of employment; or (2) submission to or rejection of the conduct is used as basis for employment decisions affecting the individual; or (3) the conduct has the purpose or effect of unreasonably interfering with the team member's work performance or creating an intimidating, hostile, or offensive working environment. This definition includes many forms of offensive behavior. The following is a non-exhaustive partial list:

- Unwanted sexual advances;
- Offering employment benefits in exchange for sexual favors;
- Making or threatening reprisals after a negative response to sexual advances;
- Visual conduct such as leering, making sexual gestures, or displaying sexually suggestive objects, pictures, cartoons, or posters;
- Verbal conduct such as making or using derogatory comments, epithets, slurs, sexually explicit jokes, or comments about any team member's body or dress;
- Verbal sexual advances or propositions;

- Verbal abuse of a sexual nature, graphic verbal commentary about an individual's body, sexually degrading words to describe an individual, or suggestive or obscene letters, notes, or invitations;
- Physical conduct such as touching, assault, or impeding or blocking movements; and
- Retaliation for reporting harassment or threatening to report harassment.

It is unlawful for males to sexually harass females or other males, and for females to sexually harass males or other females. Sexual harassment on the job is unlawful whether it involves coworker harassment, harassment by a manager or Supervisor, or harassment by persons doing business with or for EBIA.

OTHER TYPES OF HARASSMENT

Prohibited harassment on the basis of race, ethnic group, color, national origin, registered domestic partner status, ancestry, religion, physical or mental disability, marital status, medical condition, sexual orientation, veteran status, age, or any other protected basis, includes behavior similar to sexual harassment, such as:

- Verbal conduct such as threats, epithets, derogatory comments, or slurs;
- Visual conduct such as derogatory posters, photographs, cartoons, drawings, or gestures;
- Physical conduct such as assault, unwanted touching, or blocking normal movement; and
- Retaliation for reporting harassment or threatening to report harassment.

HARASSMENT COMPLAINT PROCEDURE

EBIA's complaint procedure provides for an immediate, thorough, and objective investigation of any claim of unlawful or prohibited harassment, appropriate disciplinary action against one found to have engaged in prohibited harassment, and appropriate remedies for any victim of harassment. A claim of harassment may exist even if the team member has not lost a job or some economic benefit.

Any EBIA team member who believes that s/he has been harassed on the job, or becomes aware of the harassment of others, is encouraged to inform the offender that this behavior is unwelcome. A written or verbal complaint to the Supervisor, manager, the Operations

Manager, or any other member of management should also be made as soon as possible. The complaint should be as detailed as possible, including the names of individuals involved, the names of any witnesses, direct quotations when language is relevant, and any documentary evidence (notes, pictures, cartoons, etc.)

All complaints of harassment that are reported will be investigated. EBIA will immediately undertake or direct an effective, thorough, and objective investigation of the harassment allegations. The investigation will be completed and a determination regarding the reported harassment will be made and communicated to the team member who complained and to the accused harasser(s).

If EBIA determines that prohibited harassment or other conduct that violates an EBIA policy has occurred, the organization will take effective remedial action commensurate with the circumstances. Appropriate action will also be taken to deter any future harassment. If a complaint of prohibited conduct is substantiated, appropriate disciplinary action, up to and including immediate termination, will be taken. Applicable law prohibits retaliation against any team member who complains of prohibited harassment or who participates in an investigation.

EBIA encourages that all team members report any incidents of harassment immediately so that complaints can be quickly and fairly resolved. Please be aware that the Federal Equal Employment Opportunity Commission (EEOC) and the California Department of Fair Employment and Housing (DFEH) investigate and prosecute complaints of prohibited harassment in employment. Any employee who believes that s/he has been harassed or retaliated against for resisting and/or reporting may file a complaint with the appropriate agency. The nearest office is listed in the telephone book.

LIABILITY FOR POLICY VIOLATIONS

Any team member of EBIA, who is found to have engaged in conduct that violates this policy is subject to disciplinary action, up to and including immediate termination of employment. Any team member who engages in prohibited harassment may be held personally liable for monetary damages. EBIA does not consider conduct in violation of this policy to be within the course and scope of employment or the direct consequence of the discharge of one's duties. Accordingly, to the extent permitted by law, EBIA reserves the right not to provide a defense or pay damages assessed against team members for conduct in violation of this policy.

EMPLOYEE-STUDENT INTERACTIONS

BOUNDARIES DEFINED

For the purposes of this policy the term “boundaries” is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

ACCEPTABLE AND UNACCEPTABLE BEHAVIOR

Some activities may seem innocent from a staff member’s perspective, but some of these activities can be perceived as flirtation or sexual insinuation from a student or parental point of view. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff members must understand their own responsibilities for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for any required disciplinary purposes. Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

UNACCEPTABLE BEHAVIORS

These lists, and any subsequent lists, are not meant to be all-inclusive, but rather illustrative of the types of behavior addressed by this policy.

- Giving gifts to an individual student that are of a personal and intimate nature
- Kissing of ANY kind
- Any type of unnecessary physical contact with a student in a private situation
- Intentionally being alone with a student away from school
- Making, or participating in, sexually inappropriate comments
- Sexual jokes, or jokes/comments with sexual overtones or double-entendres
- Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator.
- Listening to or telling stories that are sexually oriented
- Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding

- Becoming involved with a student so that a reasonable person may suspect inappropriate behavior
- Giving students a ride to/from school or school activities without parental permission
- Being alone in a room with a student at school with the door closed
- Allowing students in your home without signed parental permission for a pre-planned and pre-communicated educational activity which must include another educator, parent, or other responsible adult
- Remarks about the physical attributes or physiological development of anyone
- Excessive attention toward a particular student
- Sending emails, text messages, Facebook responses, or letters to students if the content is not about school activities.

ACCEPTABLE AND RECOMMENDED BEHAVIORS

- Obtaining parent's written consent for any after-school activity on or off campus (exclusive of tutorials).
- Obtaining formal approval (site and parental) to take students off school property for activities such as field trips or competitions.
- Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via school-based technology and equipment).
- Keeping the door open when alone with a student.
- Keeping reasonable and appropriate space between you and the student.
- Stopping and correcting students if they cross your own personal boundaries.
- Keeping parents informed when a significant issue develops about a student.
- Keeping after-class discussions with a student professional and brief.
- Asking for advice from senior-staff or administration if you find yourself in a difficult situation related to "boundaries."
- Involving your direct supervisor about situations that have the potential to become more severe.

- Making detailed notes about an incident that could evolve into a more serious situation later.
- Recognizing the responsibility to stop unacceptable behavior of students and/or co-workers.
- Asking another staff member to be present if you will be alone with any student who may have severe social or emotional challenges (and you are not the assigned case educator).
- Asking another staff member to be present, or within close supervisory distance, when you must be alone with a student after regular school hours.
- Giving students praise and recognition without touching them in questionable areas; giving appropriate pats on the back, high-fives, and handshakes are appropriate.
- Keeping your professional conduct a high priority during all moments of student contact.
- Asking yourself if any of your actions, which are contrary to these provisions, are worth sacrificing your job and career.

REPORTING

When any staff member, parent, or student becomes aware of a staff member having crossed the boundaries specified in this policy, he or she must report the suspicion to the Executive Director promptly. Prompt reporting is essential to protect students, the suspected staff member, any witnesses, and the school as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any situation in which a student appears to be at risk for sexual abuse.

INVESTIGATING

The Executive Director will promptly investigate and document the investigation of any allegation of sexual misconduct, using such support staff or outside assistance, as he or she deems necessary and appropriate under the circumstances. Throughout this fact-finding process, the investigating administrator, and all other privy to the investigation, shall protect the privacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible. The investigating administrator shall promptly notify the Governing Board in closed session of the existence and status of any investigations. Upon completion of any such investigations, the Executive Director shall report to the Governing Board any conclusions reached. The investigating administrator shall consult with legal counsel, as appropriate, prior to, during, and after conducting any investigation.

CONSEQUENCES

Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to authorities for potential legal action.

California Penal Code Section 11166 requires any teacher or child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible by telephone and to prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.

CUSTOMER & PUBLIC RELATIONS

The School's image in front of students, parents (i.e. our "customers") and the general public is critical to our success. All employees are expected to be prompt, polite, courteous and attentive to our customers and the public. We will absolutely not tolerate conduct toward our customers or the general public that might be interpreted as unlawful discrimination or harassment. If you witness conduct in violation of this policy, you should immediately bring it to the attention of your supervisor or the Executive Director.

PROHIBITED CONDUCT

The following is a list of conduct that is prohibited and will not be tolerated by the School. It is not an all-inclusive list, but rather a list designed to give examples of the types of conduct prohibited by the School.

- Falsification of employment records, employment information, or other School records.
- Recording the work time of another employee or allowing any other employee to record your work time, or allowing falsification of any time card, either your own or another's.
- Theft, deliberate or careless damage or loss of any School property or the property of any employee or customer.
- Provoking a fight or fighting during working hours or on School property.

- Participating in horseplay or practical jokes on School time or on School premises where such conduct might be a safety risk or might be interpreted as offensive.
- Carrying firearms or any other dangerous weapons on School premises at any time.
- Consuming, possessing, or being under the influence of alcohol and/or drugs during working hours or at any time on School property or job sites.
- Insubordination, including but not limited to, failure or refusal to obey the orders or instructions of a supervisor or member of management, or the use of abusive or threatening language toward a supervisor or member of management.
- Unreported absence on scheduled workdays.
- Unauthorized use of School equipment, time, materials, facilities, or the School name.
- Sleeping or malingering on the job.
- Failure to observe working schedules, including the required rest and meal periods.
- Engaging in criminal conduct whether or not related to job performance.
- Soliciting other employees for membership, funds, or other similar activity in connection with any outside organization during your working time or the working time of the employee(s) solicited.
- Distributing unauthorized literature or any written or printed material during working time or in work areas. ("Working time" does not include your meal and break periods.)
- Failure to timely notify your supervisor when you are unable to report to work.
- Failure of an employee to obtain permission to leave work for any reason during normal working hours.
- Abuse of sick leave.
- Making or accepting personal telephone calls during working hours except in emergencies.
- Failure to provide a physician's certificate when requested or required to do so.
- Wearing extreme, unprofessional or inappropriate styles of dress or hair while working.

- Making derogatory racial, ethnic, religious or sexual remarks or gestures; any violation of the Harassment and/or Equal Employment Opportunity policy; or using profane or abusive language at any time on School premises or during working hours.
- Violation of any safety, health, security or School rule.
- Working overtime without authorization or refusing to work assigned overtime.

DISABILITIES - REASONABLE ACCOMMODATION

In accordance with applicable federal and state law protecting qualified individuals with known disabilities, EBIA will attempt to reasonably accommodate those individuals unless doing so would create undue hardship on EBIA. To ensure that EBIA understands the person's particular needs, any person who requires a reasonable accommodation in order to perform the essential functions of the job should contact the Operations Manager and request such an accommodation.

EBIA is committed to engaging in a timely, good faith interactive process with any qualified person with a disability who requests an accommodation in order to ascertain whether an effective, reasonable accommodation exists. The request should specify what accommodation the individual believes is needed to perform the job. EBIA then will conduct an investigation to identify the barriers that make it difficult for the individual to have an equal opportunity to perform his or her job. EBIA, in consultation with the individual, will identify possible accommodations that will help eliminate the limitation.

WORKERS' COMPENSATION

Workers' Compensation is designed to ensure that employees who are injured, become ill or disabled on the job are provided with needed medical benefits and wage-loss protection. A team member who sustains a work-related injury should immediately notify his/her Supervisor. Should the injury require the attention of a doctor, the Executive Director or Operations Manager can provide the number of the Workers' Compensation Carrier's Physician Network Referral Unit. For reporting regulations, team members who have an on-the-job injury are required to see one of EBIA's approved worker's compensation doctors, unless the employee has pre-designated his/own physician. The School Office has a listing of clinics in the local area which are approved to treat employees reporting a work-related injury. In the case of an emergency, team members should go to the nearest hospital emergency room for treatment and then utilize the Network Referral Unit if additional treatment is necessary.

CONFLICTS OF INTEREST

Team members are expected to devote their best efforts and attention to the full-time performance of their jobs. Moreover, team members are expected to use good judgment, to adhere to high ethical standards, and to avoid situations that create an actual or potential conflict between their personal interests and the interests of EBIA. A conflict of interest exists when the team member's loyalties or actions are divided between EBIA's interests and those of another, such as a competitor, supplier, or customer. Both the fact and the appearance of a conflict of interest should be avoided. Any exceptions to this guideline must be approved in writing by the Executive Director and Chair of the Board of Directors. Part-time team members may engage in outside employment, provided that they disclose such employment and get written approval from their immediate Supervisor. Failure to adhere to this guideline, including failure to disclose any conflicts or to seek an exception, will result in discipline, up to and including termination of employment.

PERSONNEL RECORDS

The information in the team member's personnel file is maintained as both a convenient resource for the collection of a team member's information and to comply with various regulations. A team member's personnel file is always confidential, unless otherwise required by law, and must be kept up-to-date. The team member must inform the Operations Manager immediately whenever there are changes in personal data (such as address, telephone number, number of dependents, and person(s) to notify in case of emergency) by filling out a Personnel Action Form (PAF) and submitting it to the Operations Manager.

A team member or former team member (or designee) has the right to inspect or receive a copy of his or her personnel records at reasonable times, at a reasonable place, and on reasonable advance notice to the Operations Manager. All requests should be put in writing preferably on the form maintained by Administration. If the request includes a request for copies the employee or former employee may be required to pay for the actual costs of copying. Employer will respond to such a request within 30 days of receipt of the written request.

Employees are not entitled to inspect or copy: letters of reference, records that relate to an investigation of possible criminal activity, ratings, reports or records obtained prior to employment, prepared by examination committee members or obtained in connection with a promotional examination.

Personnel files are the property of EBIA and may not be removed from EBIA's premises without written authorization from the Executive Director.

EMPLOYMENT OF RELATIVES

Relatives of team members may be eligible for employment with EBIA only if the individuals involved are qualified, do not work in a direct Supervisory relationship, and are not in job positions in which a conflict of interest could arise. Relatives of team members are subject to the same procedures and requirements as any other job applicant, no more and no less. Team members may not interview any relative seeking to join the EBIA team nor may that team member influence the decision to hire or not hire any relative who is a job applicant. EBIA defined "relatives" as spouses, registered domestic partners, children, siblings, parents, in-laws, and step-relatives. Present team members who marry or who become registered domestic partners will be permitted to continue working in the job position held only if they do not work in a direct Supervisory relationship with one another or in job positions involving a conflict of interest.

PROPERTY, INCLUDING PROPRIETARY AND CONFIDENTIAL INFORMATION

Given the nature of EBIA's business, protecting proprietary and confidential information is of vital concern to EBIA. EBIA property includes not only tangible property, like desks and laptops, but also intangible property such as information, including student records and student grades. This information is one of the most important assets of EBIA. All team members share responsibility to ensure that proper security is maintained at all times.

PROPRIETARY INFORMATION

Proprietary information includes all information relating in any manner to the business of EBIA and its schools, students, parents, consultants, customers, clients, and business associates obtained by EBIA team members during the course of their work. This Handbook, for example, contains proprietary information. Occasionally, in the service of EBIA's mission, EBIA may choose to share otherwise proprietary information (e.g. best practices) with outside parties. Such documents will be prepared specifically for publication and dissemination, with the express approval of the Executive Director and/or the Board of Directors. If an individual team member receives a request from an outside party for either paper or electronic copies of EBIA documents, that individual should direct the request to the Operations Manager or their Supervisor before disseminating documents.

CONFIDENTIAL INFORMATION

Confidential information is any EBIA information that is not known generally to the public or the industry. Student lists, student cumulative files, student health files, student Individual Education Plans, personnel files, computer records, financial and marketing data, process descriptions, research plans, formulas, and trade secrets are examples of confidential information. In addition, in the case student information, federal law provides that information may not be disseminated except under certain limited conditions. (Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. §1232g, 34 CFR Part 99). Personal information, including salary, history of employment or reasons for departure, is also confidential and may not be discussed with anyone other than one's Supervisor or the Executive Director. Team members will be subject to appropriate disciplinary action, up to and including termination for knowingly or unknowingly revealing information of a confidential nature.

SECURITY

To avoid loss of EBIA property, EBIA has safety plans, which specifically set out rules and procedures for maintaining control of entrances, exits, restricted areas, and other related security issues. Team members are expected to abide by these regulations. A copy of the school safety plan can be found in the administrative office.

All team members must observe good security practices. Team members are expected to take reasonable precautions to keep proprietary and confidential information secure from all persons who do not have legitimate reason to see or use such information. Failure to adhere to EBIA policies regarding proprietary and confidential information will be considered grounds for discipline, up to and including dismissal.

OBLIGATIONS ON TERMINATION

On termination of employment, whether voluntary or involuntary, all EBIA documents, computer records, and other tangible EBIA property in the team member's possession or control must be returned to EBIA. This includes but not limited to EBIA-issued laptops. In addition, any and all school supplies purchased with EBIA funds (including private grants, federal and state funding designated for the use of the organization, the school, and/or its students) are EBIA property and must be returned to EBIA. These items may include, but are not limited to, the following: computer equipment, software, professional books and binders received during training, dictionaries and other reference materials, bulletin boards, textbooks, leveled books, classroom books, library books, posters, consumable workbooks, office supplies, etc. This is true regardless of purchase method; that is, furniture, equipment and supplies are

EBIA property regardless of whether they were purchased directly using a purchase order or credit card, or purchased by the team member but later reimbursed by EBIA through its expense reimbursement process.

TECHNOLOGY USE AND PRIVACY

EBIA provides various Technology Resources to authorized team members to assist them in performing their job duties for EBIA. Each team member has a responsibility to use EBIA's Technology Resources in a manner that increases productivity, enhances EBIA's public image, and is respectful of other team members. Failure to follow EBIA's policies regarding its Technology Resources may lead to disciplinary measures, up to and including termination of employment.

Technology Resources consist of all electronic devices, software, and means of electronic communication including, but not limited to, the following: personal computers and workstations; laptop computers; mini and mainframe computers; computer hardware such as disk drives and tape drives; peripheral equipment such as printers, modems, fax machines, and copiers; computer software applications and associated files and data, including software that grants access to external services, such as the Internet; electronic mail; telephones; cellular phones; pagers; and voicemail systems.

Access to EBIA's Technology Resources is within the sole discretion of EBIA. Generally, team members are given access to EBIA's various technologies based on their job functions. Only team members whose job performance will benefit from the use of EBIA's Technology Resources will be given access to the necessary technology. Additionally, team members may be required to successfully complete EBIA-approved training before being given access to EBIA's Technology Resources.

EBIA's Technology Resources are to be used by team members only for the purpose of conducting EBIA business. Team members may, however, use EBIA's Technology Resources for the following incidental personal uses so long as such use does not interfere with the team member's duties, is not done for pecuniary gain, does not conflict with EBIA's business, and does not violate any EBIA policy: (1) To send and receive necessary and occasional personal communications; (2) To prepare and store incidental personal data (such as personal calendars, personal address lists, and similar incidental personal data) in a reasonable manner; (3) To use the telephone system and cell phones for brief and necessary personal calls; and (4) To access the Internet for brief personal searches and inquiries during meal times or other breaks, or outside of work hours, provided that team members adhere to all other usage policies.

EBIA assumes no liability for loss, damage, destruction, alteration, disclosure, or misuse of any personal data or communications transmitted over or stored on EBIA's Technology Resources. EBIA accepts no responsibility or liability for the loss or non-delivery of any personal electronic mail or voicemail communications or any personal data stored on any EBIA property. EBIA strongly discourages team members from storing any personal data on any of EBIA's Technology Resources.

EBIA is aware that team members use electronic mail for correspondence that may be less formal than written memoranda. Team members must take care, however, not to let informality degenerate into improper use. As set forth more fully in the Harassment section of this Handbook, EBIA does not tolerate discrimination or harassment based on race, ethnic group, color, sex (including pregnancy, childbirth, or related medical conditions), national origin, ancestry, religion, creed, physical or mental disability, marital status, registered domestic partner status, medical condition, sexual orientation, veteran status, age, and any other basis protected by federal, state, or local law. Under no circumstances may team members use EBIA's Technology Resources to transmit, receive, or store any information that is discriminatory, harassing, or defamatory in any way (e.g., sexually-explicit or racial messages, jokes, cartoons).

Team members also must not use EBIA's Technology Resources to copy, retrieve, forward or send copyrighted materials unless the team member has the author's permission or is accessing a single copy only for the team member's reference. In addition, team members may not use any of EBIA's Technology Resources for any illegal purpose, violation of any EBIA policy, in a manner contrary to the best interests of EBIA, in any way that discloses confidential or proprietary information of EBIA or third parties, or for personal or pecuniary gain.

Any team member using EBIA Technology resources to view or download indecent or inappropriate material will be ground for disciplinary action.

PRIVACY

All messages sent and received, including personal messages, and all data and information stored on EBIA's electronic-mail system, voicemail system, or computer systems are EBIA property regardless of the content. As such, EBIA reserves the right to access all of its Technology Resources including its computers, voicemail, and electronic-mail systems, at any time, in its sole discretion.

On occasion, EBIA may need to access its Technology Resources including computer files, electronic-mail messages, and voicemail messages. Team members should understand,

therefore, that they have no right of privacy with respect to any messages or information created or maintained on EBIA's Technology Resources, including personal information or messages. EBIA may, at its discretion, inspect all files or messages on its Technology Resources at any time for any reason. EBIA may also monitor its Technology Resources at any time in order to determine compliance with its policies, for purposes of legal proceedings, to investigate allegations of misconduct, to locate information, or for any other business purpose.

Certain of EBIA's Technology Resources can be accessed only by entering a password. Passwords are intended to prevent unauthorized access to information. Passwords do not confer any right of privacy upon any team member of EBIA. Thus, even though team members may maintain passwords for accessing Technology Resources, team members must not expect that any information maintained on Technology Resources, including electronic-mail and voicemail messages, are private. Team members are expected to maintain their passwords as confidential. Team members must not share passwords and must not access coworkers' systems without express authorization.

EBIA PROPERTY AND INFORMATION

All software in use on EBIA's Technology Resources is officially licensed software. No software is to be installed or used that has not been duly paid for and licensed appropriately for the use to which it is being put. No team member may load any software on EBIA's computers, by any means of transmission, unless authorized in writing in advance by the IT Department. Authorization for loading software onto EBIA's computers should not be given until the software to be loaded has been thoroughly scanned for viruses.

EBIA is very sensitive to the issue of protection of confidential and proprietary information of both EBIA and third parties ("Confidential Information"). Therefore, team members are expected to use good judgment and to adhere to the highest ethical standards when using or transmitting Confidential Information on EBIA's Technology Resources. Confidential Information should not be accessed through EBIA's Technology Resources in the presence of unauthorized individuals. Similarly, Confidential Information should not be left visible or unattended. Moreover, any Confidential Information transmitted via Technology Resources should be marked with the following confidentiality legend: "This message contains confidential information. Unless you are the addressee (or authorized to receive for the addressee), you may not copy, use, or distribute this information. If you have received this message in error, please advise the executive director or return it promptly by mail.

Before transferring or copying any software from an EBIA Technology Resource to another computer, team members must request permission and receive written authorization from the IT Administrator.

EBIA has installed a variety of programs and devices to ensure the safety and security of EBIA's Technology Resources. Any team member found tampering or disabling any of EBIA's security devices will be subject to discipline up to and including termination.

EBIA may perform auditing activity or monitoring to determine compliance with these policies. Audits of software and data stored on EBIA's Technology Resources may be conducted without warning at any time.

WHISTLEBLOWER POLICY

EBIA is committed to maintaining a workplace where team members are free to raise good faith concerns regarding certain business practices, specifically: **(1)** reporting suspected violations of law, including but not limited to federal laws and regulations; **(2)** providing truthful information in connection with an inquiry or investigation by a court, agency, law enforcement, or other governmental body; and **(3)** identifying potential violations of EBIA policy, specifically the policies contained in EBIA Team Member Handbook.

A team member who wishes to report a suspected violation of law or EBIA policy may do so confidentially by contacting the Board of Directors.

EBIA expressly prohibits any form of retaliation, including harassment, intimidation, adverse employment actions, or any other form of retaliation, against team members who raise suspected violations of law, cooperate in inquiries or investigations, or identify potential violations of EBIA. Any team member who engages in retaliation will be subject to discipline, up to and including termination.

Any team member who believes that he or she has been subjected to any form of retaliation as a result of reporting a suspected violation of law or policy should immediately report the retaliation to one of the following: Executive Director and Operations Manager. Any supervisor, manager, or Human Resources staff that receives complaints of retaliation must immediately inform Executive Director and the Operations Manager.

Reports of suspected violations of law or policy and reports of retaliation will be investigated promptly and in a manner intended to protect confidentiality, consistent with a full and fair investigation. The Executive Director and a member of EBIA management will conduct or

designate other internal or external parties to conduct the investigations. The investigating parties will notify the concerned individuals of their findings directly.

EMPLOYMENT CONDITIONS

IMMIGRATION LAW COMPLIANCE

EBIA employs only United States citizens and those non-U.S. citizens authorized to work in the United States in compliance with the Immigration and Control Act of 1986. Each new team member, as a condition of employment, must complete the Employment Eligibility Verification Form I-9 and present documentation establishing identity and employment eligibility. Former team member who are rehired must also completed the form if they have not completed an I-9 with EBIA within the past three years or if their previous I-9 is no longer retained or valid.

CREDENTIAL REQUIREMENTS

If you are a credentialed team member, you must provide copies of your credential, transcripts, and test scores each fall prior to your first day of actual work. Failure to provide these documents may delay your ability to begin work.

You are also responsible for keeping required certificates, credentials, and registrations current and in good standing, for paying the costs associated with renewal, and for providing both your principal and the School with verification of renewals. Failure to provide these updated documents to the school may result in suspension without pay until such time as the necessary documentation has been provided.

If you allow a credential, certificate, registration, or required course deadline to expire, or if you fail re-certification, training, or testing, EBIA is required to remove you from the work schedule until you meet the requirements or renew your credential.

TUBERCULOSIS TEST

Before the first day of employment, all new team members must have had a tuberculosis test as described in Education Code 49406 within the past 60 days. Employees transferring from other public or private schools within the **State of California** must either provide proof of an examination within the previous 60 days or a certification showing that he or she was examined within the past four (4) years and was found to be free of communicable tuberculosis. The current physician's statement must be on file in the office before the first day of employment. Failure to provide documentation on time may result in delay of your ability to begin work or termination.

Results of these tests are strictly confidential. TB Clearance is good for four years and it is the team member's responsibility to remain in compliance and ensure the school has a valid certificate on file.

The examination for applicants for employment is a condition of initial employment. Therefore, the expense incident thereto shall be borne by the applicant.

CRIMINAL BACKGROUND CHECKS

As a condition of employment, EBIA requires all applicants for employment to submit two sets of fingerprints to the Department of Justice for the purpose of obtaining criminal record summary information from the Department of Justice and Federal Bureau of Investigation. EBIA will not employ a person who has been convicted of a violent or serious felony or a person who would be prohibited from employment by a public school district because of his or her conviction for any crime, unless an applicable exception applies. EBIA will not employ any applicant until the Department of Justice completes its check of the state criminal history file as provided by law. EBIA shall also request subsequent arrest notification from the Department of Justice and take all necessary action based upon such further notification.

All fingerprint and background information must be completed and in the possession of EBIA before the first day of employment. Failure to complete this process will delay the team member's ability to begin work.

SUBSEQUENT ARREST NOTIFICATION SERVICE

All team members are subject to "Subsequent Arrest Notification Service" by the DOJ once they have been fingerprinted for EBIA. Any time a team member is arrested after his or her initial background clearance for the school, the DOJ will notify the school Human Resources contact and send the school the new CORI information. The Operations Manager will evaluate the new information and determine whether it justifies suspension or termination of the individual's employment. At the discretion of the Executive Director, he or she can seek counsel from the Board of Directors and/or legal counsel, in closed session, in determining suitability for continued employment. After the evaluation has taken place and a decision has been made regarding the individual's suitability to continue employment, the CORI records received from the DOJ will be destroyed. Applicants will receive confidential notification of their suspension or termination. Those individuals who are suspended or terminated can make a one-time appeal to the Executive Director for reconsideration if he or she feels there has been an error in the review of their record. The decision of the Executive Director is final.

CHILD ABUSE AND NEGLECT REPORTING ACT

Since our team members work directly with children, they are in a position to detect instances of child abuse and neglect. It is EBIA's policy that all employees shall comply with the California State law regarding child abuse reporting procedures. Section 11166 of the California Penal Code mandates the reporting to designated authorities of cases of suspected child abuse as follows:

“Any child care custodian, health practitioner, or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.”

While each team member has the responsibility to ensure the reporting of any child he/she suspects is a victim of abuse, the team member is not to verify the suspicion or prove that abuse has occurred. Classroom teachers who become aware of suspected child abuse should request class coverage from the Main Office immediately and make reports to the administrators.

It is extremely important that EBIA team members comply with the requirements of the Child Abuse and Neglect Reporting Act (CANRA). No mandated reporter can be held civilly or criminally liable for any report required or authorized by CANRA. In addition, any other person who voluntarily reports a known or suspected incident of child abuse or neglect will not incur civil or criminal liability unless it is proven that the report was false and the person knew the report was false or made the report with reckless disregard of its truth or falsity.

The Operations Manager is available to answer any questions team members may have about their responsibilities under CANRA, or to assist a team member in making a report under CANRA. If a team member makes a report pursuant to CANRA without EBIA's assistance, he or she is required to notify EBIA of the report if it is based on incidents he or she observed or became aware of during the course and scope of his or her employment with EBIA.

FIRST-AID AND CPR TRAINING

All individuals working unsupervised with children or in a classroom setting (i.e. core teachers, advisors, coaches, non-core teachers, administrators) must receive, renew, and maintain basic first-aid and CPR certification by the first day of school for students. EBIA will provide First Aid

and CPR training for teachers, assistants and staff. Any team member required to be first aid certified and hired after the beginning of the school year will be required to provide proof of completion of both First Aid and CPR training prior to the first day of work.

For additional information on the training required, please contact the Operations Manager.

TEAM MEMBER VOICE AND INTERNAL COMMUNICATIONS

EBIA encourages open, honest and direct communication. Candid and frequent communication is the best way to ensure we serve all our constituents – including students, parents, community members and teammates – in the best way possible. EBIA has developed a number of ways to keep the lines of communication open.

OPEN DOOR POLICY

EBIA has an Open Door Policy that encourages team member participation in decisions affecting them and their daily professional responsibilities.

Teammates are encouraged to discuss their job-related concerns or complaints with the Executive Director. Concerns can be raised in person, via mail, email, or telephone. EBIA believes that teammate concerns are best addressed through this type of informal and open communication. EBIA will also attempt to keep all such expressions of concern, the results of its investigation, and the terms of the resolution confidential to the extent possible and reasonable. In the course of investigating and resolving the matter, however, some dissemination of information to others may be appropriate. No team member will be disciplined or otherwise penalized for raising a good-faith concern.

STAKEHOLDER SATISFACTION SURVEYS

EBIA will use an independent external company to administer Satisfaction surveys of teammates, parents, and students. These anonymous surveys provide an opportunity for constituents to inform the organization about what works well and what could be improved. The Teammate Satisfaction survey gives EBIA team members the opportunity to evaluate the school environment as well as rate their school Executive Director. The results of this survey are factored into annual performance reviews and compensation decisions. Similarly, parents and students receive the opportunity to grade their Executive Director and teachers.

OTHER SURVEYS

Teammates may occasionally be asked for input on other topics during the course of the year through other surveys, focus groups or interviews. The results of these surveys are used to guide management decisions, and sometimes provide additional information related to concerns raised during the annual survey.

SUGGESTION BOX

EBIA has a Suggestion Box located in the lobby, which any constituent (student, parent, community member, or teammate) can use to make comments or recommendations to the Executive Director.

PERFORMANCE MANAGEMENT

EBIA is committed to being a world-class educational institution, which means achieving high levels of student academic performance through the work of effective educators. As a result, EBIA's practices related to performance management are a combination and balance of accountability and support. EBIA believes that all teammates should be held accountable for objectives and outcomes that they can influence – including, for educators and school Executive Directors, growth in student achievement. At the same time, EBIA has a responsibility to provide extensive support to help individuals meet their objectives and enhance their own professional efficacy – by building capacity, offering guidance, and providing resources. EBIA's teammates are expected to actively participate in continuous improvement by being open to feedback and by using the resources and tools that EBIA provides, thereby modeling the learning process. EBIA's collaborative (rather than punitive) environment is ideal for striking this blend and balance of accountability and support.

PROFESSIONAL DEVELOPMENT

EBIA is committed to the professional development of all of its team members. For educators, EBIA provides training before the start of the school year, on-site coaching and modeling throughout the school year by the school Executive Director and access to external workshops to cultivate teaching skills. EBIA may cover the cost of this professional development. Team members should talk with the Executive Director about additional development opportunities and specific career paths.

PERFORMANCE REVIEW

EBIA provides a culture in which communication is encouraged. In a similar fashion, performance expectations and reviews are part of an ongoing, year-round process in which a team member will discuss these issues with his or her Supervisor. Such performance reviews may be formal or informal, and verbal or written. Examples of such ongoing review can include walkthroughs at the school, peer review, lesson observations and/or ongoing 360 degree feedback.

In addition, EBIA conducts periodic performance reviews for team members. Team members generally receive written performance evaluations once every year and as part of the process are also asked to provide self-evaluations.

The purpose of the review is to support the team member to become a stronger member of the team. Specifically, the review will evaluate the team member's current level of performance, to examine the progress made since the last review, and to establish goals for the team member's next review. Further, the review helps ensure that both the team member and his/her Supervisor understand their respective roles in helping the team member achieving his or her career goals. During their performance reviews, team members are encouraged to discuss any issues raised, as well as any opportunities for advancement or career development within EBIA. A performance-based pay raise may occur within the annual appraisal process.

CORRECTIVE REVIEW/DISCIPLINARY ACTION

In light of EBIA's balanced approach of both accountability and support, under normal circumstances, Supervisors first informally coach and support team members to help increase performance before instituting any formal Corrective Review or disciplinary action. This increases an individual's likelihood of success in his or her position. In other words, a team member with a performance or behavior issue is typically given a warning so that he or she has an opportunity to correct the problem. If further coaching is necessary, a Supervisor may elect to develop a written plan in order to help the team member correct the behavior. Should a Supervisor's coaching be unsuccessful, a formal written warning of disciplinary action may be necessary. None of the foregoing limits, or is to be construed to limit, EBIA's "at-will" employment policy in any way whatsoever.

Team members may be disciplined for poor job performance and/or misconduct, including but not limited to the following:

- Unsatisfactory work quality or quantity
- Sleeping on the job or leaving the job without authorization

- Insubordination
- Excessive absenteeism, tardiness, abuse of break/lunch privileges, or failure to notify Supervisor in advance of anticipated tardiness or absence
- Dishonesty
- Discourtesy
- Failure to follow instructions or EBIA's policies and procedures
- Disclosing or using confidential or proprietary information without authorization
- Falsifying or altering EBIA records, including the application for employment
- Harassing, including sexually harassing, team members or students
- Possessing a firearm or other dangerous weapon on EBIA property or while conducting EBIA business or any other criminal act.

In addition, corrective review or disciplinary action may be taken if the team member is unsuccessful in meeting their deliverables or other performance expectations. These deliverables and expectations are set by the Supervisor of the team member, and for educators will include increasing student performance.

Though discharge or demotion for poor performance or attendance ordinarily will be preceded by an oral warning and a written warning, EBIA reserves the right to proceed directly to a written warning, or demotion, or termination, without resort to prior disciplinary steps, when EBIA deems such action appropriate or necessary.

A team member may be placed on investigatory leave without prior written warning or approval, usually for a period not to exceed fifteen calendar days, in order to review or investigate actions, including but not limited to, insubordination, acts endangering others, or other allegations or serious misconduct.

UPWARD FEEDBACK

EBIA is committed to providing voice to all of its team members. In support of this principle, EBIA provides all team members an opportunity to engage in 360 degree feedback, in which the team member has an opportunity to reflect upon and inform management regarding the performance of his/her Supervisor.

COMPENSATION

The compensation and evaluation system used at East Bay Innovation Academy differs from that used in traditional K-12 public school systems. It is designed to: give the Executive Director the flexibility needed to attract teammates whose skills match the unique needs of the school, reward individuals who get results, and ensure EBIA's compensation levels are competitive with the marketplace.

BASE SALARIES

Base salaries are set according to the Executive Director depending on:

- market rates (a range, based on an annual analysis of local district salary schedules and similar positions in other comparable organizations)
- an individual's experience and relevant expertise (e.g.: for a teacher, this may include fluency in multiple languages, experience with English language learners or Special Education, or relevant industry experience).

Individuals who may seem to have the same amount of experience on the surface may receive different base salaries because of their differing backgrounds and skills.

The Base Salary covers work done as part of an individual's job responsibilities during the regular work calendars for his/her position. Job description, work calendar and work schedules may be modified from time to time, and should be discussed with the Executive Director prior to the beginning of each school year to ensure that expectations are clear.

BASE SALARY INCREASES

Pay increases are determined according to school and individual performance as defined in EBIA's annual performance goals as set by the Executive Director and approved by the EBIA Board of Directors.

EXEMPT VS NON-EXEMPT CLASSIFICATION OF TEAM MEMBERS

All team members are classified as either exempt or nonexempt, according to job duties as determined by the provisions of the federal Fair Labor Standards Act. Non-exempt employees are covered by the overtime provisions of the federal Fair Labor Standards Act and by California

wage and hour laws and are required to fill out timesheets accounting for all time worked in a pay period. Non-exempt employees are entitled to an overtime premium in accordance with state and federal law (see Overtime below). Exempt employees are salaried employees whose job duties exempt them from the overtime provisions of the Fair Labor Standards Act and the California wage and hour laws. Exempt employees are paid a fixed salary determined by the duties to be performed rather than the number of hours worked. All site Executive Directors and educators are exempt employees. Job classifications are noted on each position description that is provided with each team member's new hire paperwork. Any team member who needs a copy of his/her position description, or wishes to inquire about his/her classification should contact the Operations Manager.

FULL-TIME VS PART-TIME CLASSIFICATION OF TEAM MEMBERS

Full-time employees are those who work at least 30 hours per week. Part-time employees are those who are scheduled to work less than 30 hours per week. Temporary employees can be either full-time or part-time, but work for a period of 90 consecutive days or less. Temporary employees and most part-time employees are not eligible for medical, dental, vision, short- and long-term disability, or life insurance benefits.

OVERTIME

Hourly, non-exempt team members will be paid overtime for working in excess of 8 hours per day and in excess of 40 hours per week. The Executive Director/Supervisor must approve all overtime in advance and sign all time sheets to indicate agreement.

JOB DUTIES

Each team member will learn the various duties and responsibilities of his or her job during training or from his/her Supervisor as part of orientation. Each team member should also be provided with a copy of the written job description for his/her individual position. In order to adjust to changes, EBIA reserves the right to modify job descriptions, add to or remove certain duties and responsibilities, or reassign a team member to an alternate job position.

PAY PROCEDURES

EBIA team members are paid on a semi-monthly basis. Salaried team members are paid on the 15th day and the last working day of the month, with each paycheck including earnings for all work performed through the date of the payroll check. Hourly team members are similarly paid

on the 15th day and the last working day of each month, with the payroll check on the 15th day of the month covering the period of time from the 25th day of the previous month to the 8th day of the month in which the payday falls, and with the payroll check on the last working day of the month covering the period of time from the 9th day to the 24th day of the month in which the payday falls. If a scheduled payday falls on a Saturday, Sunday or company-observed holiday, team members will be paid on the day preceding the weekend or holiday. Team members are paid for all work performed for EBIA (less withholding taxes and authorized deductions), whether or not the work is performed on premises.

TIME RECORDS (NON-EXEMPT EMPLOYEES)

Nonexempt employees must accurately complete time records within the School's timekeeping system. Each time record must show the exact time work began and ended, the meal periods taken, and your signature. Absences and overtime must be accurately identified on your time record. You cannot record time and/or submit a time record for another team member. Each team member must sign and submit his or her own time record. Team members must record all time actually worked; working off the clock is prohibited.

Exempt employees must report full days of absence from work. Deductions from an exempt employee's salary will be made only in accordance with applicable law. Employees should immediately contact the Operations Manager with any questions concerning their pay so that inadvertent errors can be corrected.

MEAL PERIODS (NON-EXEMPT EMPLOYEES)

Nonexempt employees scheduled to work more than five hours in a day are given a 30-minute duty-free unpaid meal period. The meal period must be taken before the end of the fifth (5th) hour of work. The team member may waive this meal period if his/her workday will be completed within a total of six hours or less. To waive a meal period, the team member must receive prior written approval from the supervisor and complete a "Meal Period Waiver" form.

If a team member's day exceeds ten hours of work time, the team member is entitled to an additional 30-minute duty-free meal break. The team member only may waive this second meal period if he/she has taken the required first meal break of at least 30 minutes and his/her workday will not exceed 12 hours. To waive the second meal period, the team member must receive prior written approval from the supervisor and complete a "Second Meal Period Waiver" form.

Nonexempt employees must observe assigned working hours, the time allowed for meal periods, and report any missed meal period on the day’s time record and to the team member’s supervisor immediately. The meal period must be accurately recorded on the team member’s time sheet. Meal periods are unpaid time and team members are free to leave the premises. Meal periods may not be combined with rest periods or used to come in later or leave earlier on a workday.

REST PERIODS (NON-EXEMPT EMPLOYEES)

Nonexempt employees are authorized and permitted to take a 10-minute rest period for each four (4) hours of work or major portion thereof. Your supervisor may schedule your rest periods. Do not leave the premises during your rest period and do not take more than 10 minutes for each rest period. Rest periods should be taken as close to the middle of a work period as possible and cannot be taken in conjunction with a meal period. Rest periods are paid work time; they cannot be waived by the employee in order to shorten the workday or used towards additional time off.

<u>Hours Worked</u>	<u>Number of Rest Periods</u>
3.5 hours to 6 hours	1 10-minute rest period
Over 6 hours to 10 hours	2 10-minute rest periods
Over 10 hours to 14 hours	3 10-minute rest periods

Team members desiring to express breast milk for the employee’s infant child will be provided a reasonable amount of break time and a secluded area so that this may be done in private. This break time shall coincide with the team member’s regularly scheduled break time to the extent possible. If a lactation break is taken outside of or extends beyond a paid break, a non-exempt employee must record the time on her timesheet as an unpaid break period.

Nonexempt employees must observe assigned working hours, the time allowed for rest periods, and report any missed rest period on the days’ time record and to the team member’s supervisor immediately. Team members are encouraged to report any concerns regarding meal or rest periods to the Operations Manager.

PAYROLL WITHHOLDINGS

EBIA is required by law to withhold Federal Income Tax, State Income Tax, Social Security (FICA), State Teachers Retirement Service (STRS for eligible credentialed faculty) and State Disability Insurance from each team member's paycheck as outlined below. Additionally, if a garnishment, tax levy, or an order to withhold child support payments should be delivered, EBIA must comply with that order within the time allowed by law, and cannot postpone the payroll deduction for any reason. Voluntary deductions, which must be authorized in writing by team members, may include retirement plans, team member portion of insurance premiums, or any other benefit made available to team members.

EBIA prohibits improper deductions from the pay of any team member. If a team member believes an error has been made in his or her pay or deductions EBIA will work in good faith to resolve errors as soon as possible. The team member should notify the Operations Manager of any errors in pay or deductions withheld within seven (7) days from the date paid.

Every deduction from the team member's paycheck is explained on the check voucher/paystub. If the team member does not understand the deduction, then he or she should ask the Human Resources contact to explain it. The team member may change the number of withholding allowances he or she wishes to claim for Federal and/or State Income Tax purposes before any pay period by filling out a new W-4 form and submitting it to the Human Resources contact.

BENEFITS

The benefits information in this handbook is only a summary of your benefit plans. Please understand that this general explanation is not intended to, and does not, provide you with all the details of these benefits. Therefore, this Handbook does not change or otherwise interpret the terms of the official Plan documents. If there is any conflict or difference between the information in this Handbook and the Plan documents, the Plan documents will govern. EBIA reserves the right to change or end these benefits at any time and for any reason, consistent with all laws. If you would like additional information on any of the benefits offered, please contact the Operations Manager.

OVERVIEW OF BENEFITS

EBIA provides a benefits package to its regular, full-time team members who are regularly scheduled to work at least 30 hours per week. The benefits package includes medical, dental and vision insurance. It also includes life, short- and long-term disability insurance.

EBIA believes that providing for a team member's future is important. All certificated team members (those with valid California Teaching Credential) automatically contribute to the State Teacher's Retirement System ("STRS"). To maximize its ability to attract qualified staff, the Charter School will periodically evaluate the feasibility and appeal to candidates of offering a 403(b) in lieu of STRS membership.

ATTENDANCE

Because EBIA depends heavily upon its team members to serve students and schools, it is important that team members attend work as scheduled. Dependability, attendance, punctuality, and a commitment to do the job right are essential at all times. A team member who is unavoidably detained or unable to come to work must notify his/her Supervisor prior to scheduled arrival. Team members are expected to contact their Supervisors each day they are unable to work. Any team member who is absent from work without providing sufficient explanation will be considered as having voluntarily resigned from his/her job.

SICK DAYS

EBIA grants Sick Days to all full-time certificated teacher team members to provide them with flexibility to meet their and their families' medical needs. Sick Day balances can be carried over

year to year, and there is no Sick Day carryover maximum. Upon separation of employment, whether voluntary or involuntary, the team member will not be paid for any unused Sick Days; instead team members receive retirement credit for accumulated but unused Sick Days from STRS as provided by that retirement plan. Team members must record all sick days taken on the Time Off Approval Request Form for submission to his or her Supervisor.

ACCRUAL OF SICK DAYS

Eligible team members accrue Sick Days every month, based on their regularly scheduled work week and continuous length of service, measured from the date of hire. Sick Days are accrued by team members. There is no limit on the amount of sick days any team member may accrue. Accrual rates for site team mates are:

- Teachers: total of 5 days per year

An additional 5 days will be granted upon receipt of a doctor's note. Team members do not accrue Sick Days during leave of absences. Accrual recommences when the team member returns to work.

APPROVALS FOR SICK DAYS

Team members taking Sick Days must notify their Supervisor as soon as practicable and, in no event, later than one hour before their scheduled starting time. Moreover, team members taking Sick Days must advise their Supervisor of their anticipated return date and the need for work coverage. Finally, team members taking more than five consecutive or ten total Sick Days in one year must comply with the medical certification requirements listed in the section on Family and Medical Care Leave. Team members are not permitted to borrow on expected future accrual of Sick Days.

PERSONAL TIME OFF FOR YEAR ROUND ADMINISTRATIVE EMPLOYEES

EBIA grants Personal Time Off ("PTO") to eligible full-time team members only, to provide them with the flexibility to meet both their work and personal needs. The total amount of PTO granted, varies by position. PTO balances can be carried over year to year, with a maximum limit that varies by position. Upon separation of employment, whether voluntary or involuntary, the team member will be paid for any unused PTO at his or her base rate of pay at the time of separation. PTO can be used by eligible team members for any reason (e.g., vacation, illness, medical appointments, personal business), subject to approval by the team member's Supervisor. A Supervisor may set "blackout dates" during which Personal Time Off

would have a disproportionate adverse impact on the organization, and requests for PTO will be denied. Team members must record all PTO on the Time Off Approval Form and receive written approval from his or her Supervisor in advance.

ACCRUAL OF PERSONAL TIME FOR YEAR ROUND ADMINISTRATIVE EMPLOYEES

Eligible team members accrue Personal Time Off every month, based on their regularly scheduled work week and continuous length of service, measured from the date of hire. PTO is accrued by team members at differing rates, according to their job classification. The maximum limit on amount of PTO any team member may accrue and carry over varies by position

Team members do not accrue PTO during leave of absences. Accrual recommences when the team member returns to work.

PERSONAL DAYS

Eligible team members accrue Personal Days every month, based on their regularly scheduled workweek and continuous length of service, measured from the date of hire. Personal Days are accrued by team members. Accrual rates for site teammates are:

- Teachers: total of 5 days per year

PAID HOLIDAYS

Most EBIA team members observe scheduled days off on the school year calendar, as set forth by their Executive Director each year. These days off are considered paid holidays that are accrued during the course of the work year. If unused (i.e. if a teammate works on a scheduled day off) the holiday does not “convert” into Personal Time Off, and does not roll over into subsequent years. For any hourly employee who works on a Holiday they will be paid the Holiday rate (double pay), in lieu of the regular rate.

All Part Time positions are paid for hours worked only, according to timesheets, as established in advance by school year and school day calendar with the approval of the site Executive Director. Part time team members do not receive paid days off.

Team members are only eligible for holiday pay on those holidays which fall within their normal work schedule as designated by the school calendar. Team members who are uncertain about which days off are considered paid holidays should check with their Supervisors for a calendar.

Unless otherwise provided in this policy, all full-time team members will receive time off with pay at their normal base rate for each EBIA-observed holiday. Team members on a leave of absence are ineligible for holiday benefits that accrue while on leave.

Paid holidays that occur during an eligible team member's Personal Time Off will not be counted as PTO taken.

LEAVES OF ABSENCE

Team members may take a temporary disability leave of absence if necessary to reasonably accommodate a workplace injury or a qualified disability under the Americans with Disabilities Act or the Fair Employment and Housing Act. Before granting such a leave, EBIA may require a written certification from a health care provider certifying the need for the leave (this form available from the Operations Manager). Such a leave will be for a period of time consistent with applicable law, but in no event shall extend past the date on which the team member becomes capable of performing the essential functions of his or her position, with or without reasonable accommodation.

Other than compensation from outside sources, e.g., disability insurance, a leave under this section will be unpaid.

There are frequent changes in the legislation governing leaves of absence, making them considerably (and understandably!) confusing. Any team member who may need to, want to or is considering taking a leave of absence should contact the Operations Manager, or speak to his/her Supervisor.

FAMILY AND MEDICAL CARE LEAVE

Use of FMLA includes CFRA wherever mentioned and allowed by state or federal law. State and federal family and medical leave laws provide up to 12 workweeks of unpaid family/medical leave within a 12-month period under the following conditions:

- The team member has more than 12 months of continuous service;
- The team member has worked at least 1250 hours during the previous 12-month period before the need for the leave.

Leave may be taken for one of the following reasons:

- The birth of team member’s child, or placement of a child with the team member for adoption or foster care (FMLA/CFRA)
- To care for the team member’s spouse, child, or parent who has a serious health condition (FMLA/CFRA)
- To care for the team member’s registered domestic partner (CFRA only)
- For a serious health condition that makes the team member unable to perform his or her job (FMLA/CFRA)
- For any “qualifying exigency” (as defined by federal regulation) because the team member is the spouse, son, daughter, or parent of an individual on active military duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation (FMLA only)
- A team member who is the spouse, son, daughter, parent or next of kin of a covered service member shall be entitled to a total of 26 workweeks of leave during a 12-month period to care for the service member (FMLA only)

Calculating the 12-month Period

For purposes of calculating the 12-month period during which 12 weeks of leave may be taken, the School uses a rolling backward 12-month period. Under most circumstances, leave under FMLA and CFRA will run concurrently in all cases where the law allows and the eligible team member will be entitled to a total of 12 weeks of family and medical leave in the designated 12-month period.

For a qualifying exigency or leave to care for a covered service member, the 12-month period begins on the first day of the leave, regardless of how the 12-month period is calculated for other leaves. Leave to care for a covered service member is for a maximum of 26 workweeks during a 12-month period.

Pregnancy, Childbirth or Related Conditions (ALSO SEE PDL POLICY)

FMLA will run concurrently with PDL. Once the pregnant team member is no longer disabled, she may apply for leave under the California Family Rights Act, for purposes of baby bonding.

Any leave taken for the birth, adoption, or foster care placement of a child does not have to be taken in one continuous period of time. California Family Rights Act leave taken for the birth or placement of a child will be granted in minimum amounts of two weeks. However, the School

will grant a request for a California Family Rights Act leave (for birth/placement of a child) of less than two weeks' duration on any two occasions. Any leave taken must be concluded within one year of the birth or placement of the child with the employee.

Leave for Team Member's Own Health Condition

Please contact your supervisor as soon as you realize the need for family medical leave. If the leave is based on the planned medical treatment for a serious health condition of the team member, the team member must notify the School at least 30 days before leave is to begin. The team member must consult with his or her supervisor regarding scheduling of any planned medical treatment or supervision in order to minimize disruption to the operations of the School.

If the team member cannot provide 30-days notice, the School must be informed as soon as is practical.

The School requires the team member to provide medical certification within 15 days of any request for family medical leave under state and federal law. The school may require recertification from the health care provider if additional leave is required. If the team member does not provide medical certification in a timely manner to substantiate the need for FMLA, the School may delay approval of the leave, or continuation thereof, until certification is received. If certification is never received, the leave may not be considered FMLA and therefore not subject to the protections afforded by FMLA/CFRA.

Leave to Care for a Family Member

If the leave is needed to care for a sick child, spouse, or parent, the team member must provide a certification from the health care provider stating:

- Date of commencement of the serious health condition;
- Probable duration of the condition;
- Estimated amount of time for care by the health care provider;
- Confirmation that the serious health condition warrants the participation of the employee.

When both parents are employed by the School, and request simultaneous leave for the birth or placement for adoption or foster care of a child, the School will not grant more than a total of 12 workweeks family/medical leave for this reason. If a team member cites his/her own

serious health condition as a reason for leave, the employee must provide a certification from the health care provider stating:

- Date of commencement of the serious health condition;
- Probable duration of the condition;
- Inability of the employee to work at all or perform any one or more of the essential functions of his/her position because of the serious health condition.

The School will require certification by the team member's health care provider that the team member is fit to return to his or her job. Failure to provide certification by the health care provider of the team member's fitness to return to work will result in denial of reinstatement for the team member until the certificate is obtained.

PREGNANCY DISABILITY POLICY

You may take up to four months (693 hours for a full-time team member) of medically necessary pregnancy disability leave for pregnancy, childbirth or a related medical condition under California State law and (if eligible and you have not exhausted your entitlement) an additional 12 workweeks for non-pregnancy disability-related family medical leave under the California Family Rights Act (CFRA) for the purpose of baby-bonding. The first 12 workweeks of pregnancy disability run concurrently with the federal FMLA, if eligible. Any remaining FMLA leave will run concurrently with CFRA leave. The amount of leave will be pro-rated based on number of hours worked (i.e. a part-time team member working 20 hours per week would be entitled to 346.6 hours of leave).

Pregnancy, childbirth, or related medical conditions will be treated like any other disability, and a team member on leave will be eligible for temporary disability benefits in the same amount and degree as any other team member on leave.

Any female team member planning to take pregnancy disability leave should advise her supervisor as early as possible.

The individual should make an appointment with the Operations Manager to discuss the following conditions:

- Team members who need to take pregnancy disability must inform the school when a leave is expected to begin and how long it will likely last. Employees will be required to complete a "Request for Leave" form and provide medical certification. If the need for a

leave or transfer is foreseeable, employees must provide notification at least 30 days before the pregnancy disability leave or transfer is to begin;

- Team members must consult with the supervisor regarding the scheduling of any planned medical treatment in order to minimize disruption to the operations of the School. Any such scheduling is subject to the approval of the employee's health care provider. If 30 days advance notice is not possible, notice must be given as soon as practical;
- Upon the request of a team member and recommendation of the team member's health care provider, the team member's work assignment may be changed if necessary to protect the health and safety of the team member and her child;
- Requests for transfers of job duties will be reasonably accommodated if the job and security rights of others are not breached;
- Temporary transfers due to health considerations will be granted when possible. However, the transferred team member will receive the pay that accompanies the job, as is the case with any other temporary transfer due to temporary health reasons;
- Pregnancy disability leave usually begins when ordered by the team member's health care provider. The employee must provide the School with medical certification from a health care provider within. The certification indicating disability should contain:
 - The date on which the team member became disabled due to pregnancy;
 - The probable duration of the period or periods of disability; and
 - A statement that, due to the disability, the team member is unable to perform one or more of the essential functions of her position without undue risk to herself, the successful completion of her pregnancy, or to other persons;

Returning from pregnancy leave will be allowed only when the team member provides a release to return to work from her health care provider.

Except to the extent that other paid leave is substituted for pregnancy-related disability leave, PDL is unpaid. An employee will be allowed to use accrued sick time (if otherwise eligible to take the time) during a pregnancy disability leave. A team member will be allowed to use accrued vacation or personal time (if otherwise eligible to take the time) during a pregnancy disability leave. The substitution of sick pay and/or vacation/PTO pay for pregnancy disability

leave does not extend the total duration of the leave to which the team member is entitled and which is supported by medical certification.

Duration of the leave will be determined by the advice of the team member's health care provider, but team members disabled by pregnancy may take up to four months (693 hours). Part-time team members are entitled to leave on a pro rata basis. The four months of leave includes any period of time for actual disability caused by the team member's pregnancy, childbirth, or related medical condition. This includes leave for severe morning sickness and for prenatal care.

Leave does not need to be taken in one continuous period of time and may be taken intermittently, as needed. Leave may be taken in increments of one (1) hour.

Unless EBIA and the team member have already agreed upon the team member's return to work date, a team member who has taken a pregnancy disability leave or transfer must notify the Operations Manager at least 30 days prior to her anticipated return to work or, as applicable, before her transfer back to her former position. A team member who timely returns to work at the expiration of her pregnancy disability leave will be reinstated to her former position, or a comparable position, whenever possible and consistent with applicable law. A team member returning from a pregnancy disability leave has no greater right to reinstatement than if the team member had been continuously employed.

EBIA will maintain its portion of group health insurance coverage that the team member was provided before the leave commenced on the same terms as if the team member had continued to work up to the maximum leave allotment allowed under the Pregnancy Disability Leave law (693 hours) and for the first 12 weeks of CFRA "Baby-Bonding Leave". EBIA may recover premiums it paid to maintain health coverage if the team member does not return to work following pregnancy disability leave. Team members are still responsible to pay for their own portion of group health benefits premium. See the Human Resources contact to review the amount that team member will need to reimburse the school while on pregnancy disability leave.

Team members on pregnancy disability leave will accrue leave benefits, such as sick leave, vacation and/or PTO only when paid leave is being substituted for unpaid leave and only if the team member would otherwise be entitled to such accrual. No leave benefits shall accrue when the team member is in unpaid status.

Baby bonding leave is covered by the California Family Rights Act (CFRA). If the team member has not exhausted the full 12 weeks of her FMLA entitlement, a portion of the baby bonding

leave may be protected under FMLA as well. The team member must complete a request for baby bonding leave. See the Human Resources contact for the proper form to use to request this leave. Prior to commencing baby bonding leave, the team member will be required to submit a certification from her health care provider showing that the team member is no longer disabled by pregnancy or childbirth, to the Operations Manager.

PAID FAMILY LEAVE

The State of California also offers a Paid Family Leave (“PFL”) plan, which covers all team members who are covered by State Disability Insurance. PFL pays some compensation to employees who need time off from work to care for a seriously ill child, parent, parent-in-law, grandparent, grandchild, sibling, spouse, or registered domestic partner, or to bond with a new child. PFL offers up to 6 weeks of benefits in a 12-month period. There is no minimum eligibility requirement for time worked under this plan. Finally, while PFL provides benefits, it does not provide job protection or return rights.

DOMESTIC VIOLENCE LEAVE

Team members who are victims of domestic violence are eligible for unpaid leave. The leave can cover involvement in a judicial action, such as obtaining restraining orders, or appearing in court to obtain relief to ensure the health, safety, or welfare of the individual employee or his/her child. Notice and certification are required to take leave under this policy.

Certification may be sufficiently provided by any of the following: 1) a police report indicating that the team member was a victim of domestic violence; 2) a court order protecting or separating the team member from the perpetrator of an act of domestic violence, or other evidence from the court or prosecuting attorney that the team member appeared in court; or 3) documentation from a medical professional, domestic violence advocate, health-care provider, or counselor that the team member was undergoing treatment for physical or mental or abuse resulting in victimization from an act of domestic violence.

EBIA will, to the extent allowed by law, maintain the confidentiality of a team member requesting leave under this provision.

The length of unpaid leave a team member may take is limited to 12 weeks provided for in the federal Family and Medical Leave Act of 1993.

VICTIMS OF CRIME LEAVE

A team member who is himself or herself a victim, or who is a family member or registered domestic partner of a victim of a violent felony may take time off from work under the following circumstances:

- The crime must be violent or a serious felony, as defined by law; and
- The team member must be the victim of a crime, or must be an immediate family member of a victim, a registered domestic partner of a victim, or the child of a registered domestic partner of a victim.
- An immediate family member is defined as: a spouse, child, stepchild, brother, stepbrother, sister, stepsister, mother, stepmother, father or stepfather.
- A registered domestic partner means a domestic partner who is registered in accordance with California state law.
- The absence from work must be in order to attend judicial proceedings related to a crime listed above.

Any absence from work to attend judicial proceedings will be unpaid, unless the team member chooses to take PTO.

MILITARY LEAVE

The Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) is a federal law that gives current, former or prospective members of the U.S. armed forces (active and reserves) the right to go back to a civilian job they held before military service, provided they return or apply for reinstatement within the time allowed by law. Team members who wish or who are required to serve in the military and take military leave should contact the Operations Manager as soon as practical after knowing of the desire or the necessity to do so, to understand their rights before and after such leave.

MILITARY SPOUSE LEAVE

An eligible team member-spouse of a qualified service member is entitled to take ten (10) days unpaid leave during a period when the spouse is on leave from deployment during a period of military conflict.

An eligible team member must work an average of 20 hours per week; must provide notice of his or her intention to take the leave within two (2) business days of receiving official notice that the service member will be on leave; and submit written documentation certifying that the service member will be on leave during the time the leave is required.

The team member may use accrued vacation/sick or PTO for this leave.

TIME OFF TO VOTE

The School will allow any nonexempt employee who is a registered voter and does not have enough time outside of working hours to vote in a statewide election up to two (2) hours of work time without loss of pay to vote. The request must be made at least two (2) working days in advance. The time must be at the beginning or end of the team member's regular shift, whichever allows the most free time for voting and the least time off from work unless the School and the team member agree otherwise. The team member may be required to prove he or she is a registered voter.

A team member may also serve as an election official on Election Day without being disciplined, however the School will not pay the team member for this time off. Vacation or personal hours which have accrued but not been used may be paid to the team member for this time off

SCHOOL ACTIVITIES LEAVE

The School encourages team members to participate in the school activities of their child (ren). The leave is subject to all of the following conditions:

- Parents, guardians, or grandparents having custody of one or more children in kindergarten or grades 1 through 12 may take time off for a school activity;
- The time off for school activity participation cannot exceed eight (8) hours in any calendar month, or a total of twenty four (24) hours each year;
- Team members planning to take time off for school visitations must provide as much advance notice as possible to their supervisor;
- If the School employs both parents, the first team member to request such leave will receive the time off. The other parent will receive the time off only if the leave is approved by his or her supervisor;

- Team members must use existing vacation or personal leave in order to receive compensation for this time off;
- Team members who do not have paid time off available will take the time off without pay.
- Documentation of participation may be requested and will be sufficient if it is provided in writing by the school or the licensed child care/day care facility.

If the parent or guardian of a child facing suspension from school is summoned to the school to discuss the matter, the team member should alert his or her supervisor as soon as possible before leaving work. In compliance with California Labor Code section 230.7, no discriminatory action will be taken against a team member for taking time off for this purpose.

CRIME VICTIM LEAVE

Team members are allowed to be absent from work to attend judicial proceedings related to a crime if they are:

- A victim of a crime
- An immediate family member of a victim;
- A registered domestic partner of a victim; or
- The child of a registered domestic partner of a victim

A team member must give reasonable advanced notice to the school by providing documentation of the proceeding. Documentation may be any of the following:

- Notice from the court or government agency setting the hearing;
- The district attorney or prosecuting attorney's office; or
- The victim/witness assistance office advocating on the victim's behalf.

This leave is unpaid but the team member may choose to use accrued vacation, sick or personal time off (PTO). You will not be discharged or discriminated against because of an absence protected by this law.

ORGAN DONOR / BONE MARROW DONOR LEAVE

If you volunteer to donate an organ you may take up to thirty (30) days paid leave per year for this process or up to five (5) days paid leave for the donation of bone marrow.

You must give as much notice as is practicable and must provide certification of the medical necessity of the procedure. You will be required to use up to two weeks of any accrued paid leave (sick and/or vacation/PTO) for organ donation and up to five (5) days accrued paid leave (sick and/or vacation/PTO) for bone marrow donation. This leave does not run concurrently with FMLA/CFRA. You must have been employed for at least a 90-day period immediately preceding the beginning of the leave, if otherwise eligible.

You may take this leave incrementally, as medically necessary, or all at one time. All health benefits shall be maintained during this leave to the extent they exist at the time of the leave. This leave shall not be considered a break in service and the team member shall continue to accrue paid time off and other benefits as if they had continued working. The team member shall be required to pay any portion of their benefits they are currently paying.

A team member shall not have any greater rights during this leave than if he or she had been actively working during this time but will be reinstated to their same or equivalent job prior to the leave. No team member shall be discriminated or retaliated against for taking an organ donation or bone marrow leave.

VOLUNTEER CIVIL SERVICE LEAVE

You are allowed to be absent from work to engage in volunteer emergency duty as a volunteer firefighter or emergency rescue personnel. This is an unpaid leave but the team member may use any earned sick, vacation and/or PTO.

BEREAVEMENT LEAVE

EBIA provides team members up to three days paid bereavement leave due to the death of an immediate family member. This includes a parent (including an in-law and step-parent), spouse, dependent, sibling, stepsibling, grandparent or grandchild. If a funeral is more than

500 miles from a team member's home, s/he may receive paid leave for five days with prior approval from his/her Supervisor.

JURY DUTY

A leave of absence for jury duty will be granted to any team member who has been notified to serve. For Up to the first 10 days of this leave, EBIA team members will be compensated by payment of an amount equal to their regular salary. EBIA does not provide jury duty pay after the first 10 days of service.

A team member on jury duty is expected to report to work any day s/he is excused from jury duty. A team member summoned for jury duty should notify his/her Supervisor immediately and provide a copy of the jury notice and a copy of the jury duty payment stub (once payment has been received).

SAFETY AND SECURITY

EBIA is committed to providing a safe environment for both its team members and the pupils who attend our schools. EBIA has numerous safety procedures in place, including sign-in procedures requiring visitors to sign in and out at the schools. In addition, all team members and volunteers are required to submit to and to pass fingerprint clearances and TB testing.

SAFE WORKPLACE

EBIA recognizes that workplace violence is a growing concern at schools and offices across the country. EBIA is, therefore, committed to providing a safe, violence-free workplace and school environment. In this regard, EBIA strictly prohibits team members, students, parents, consultants, customers, visitors, or anyone else on EBIA premises or engaging in an EBIA-related activity from behaving in a violent or threatening manner. Moreover, as part of this policy, EBIA seeks to prevent workplace violence before it begins and reserves the right to deal with behavior that suggests a propensity towards violence even prior to any violent behavior occurring.

SMOKE-FREE WORKPLACE

In compliance with government regulations, EBIA prohibits smoking in the workplace. This includes e-cigarettes and “vaping”. Additional requirements dictate that EBIA schools remain smoke-free environments.

DRUG-FREE WORKPLACE

EBIA strictly maintains a workplace that is free of drugs and alcohol and discourages drug and alcohol abuse by its team members and students. EBIA has a vital interest in maintaining safe and efficient working conditions and school environments for its team members and students. Substance abuse is incompatible with health, safety, efficiency, and success at EBIA.

The following are strictly prohibited by EBIA:

- Possession of alcohol or any illegal drug, intoxicant, or controlled substance while on the job or while on EBIA-owned or occupied premises.
- Use or being under the influence of alcohol or an illegal drug, intoxicant, or controlled substance while on the job or while on EBIA-owned or occupied premises.
- Driving a vehicle on EBIA business while under the influence of alcohol or an illegal drug, intoxicant, or controlled substance;
- Distributing, selling, manufacturing, or purchasing – or attempting to distribute, sell, manufacture, or purchase – an illegal drug, intoxicant, or controlled substance during working hours or while on EBIA-owned or occupied premises.

Failure to abide by this policy will result in disciplinary action up to and including immediate termination.

INSPECTIONS AND SEARCHES ON EBIA PREMISES

EBIA believes that maintaining a workplace that is free of harmful materials is vital to the health and safety of its team members and students. These harmful materials include firearms, knives or other weapons; explosives and/or hazardous materials or articles; illegal drugs or other controlled substances; drug-related paraphernalia; alcoholic beverages; and/or unauthorized possession or use of EBIA property or proprietary and confidential information that a team member is not authorized to have in his or her possession. In addition, EBIA intends to assure its access at all times to EBIA premises and EBIA property, equipment, information, records, documents, and files. Accordingly, EBIA has established this policy concerning inspections and searches, and it applies to all EBIA team members.

In order to assure access at all times to EBIA property, EBIA reserves the right to conduct a routine inspection or search at any time for EBIA property on EBIA premises. Routine searches or inspections for EBIA property may include a team member's office, desk, file cabinet, closet, computer files, voicemail, electronic mail or similar places where team members may store EBIA property or EBIA-related information, whether or not the places are locked or protected by access codes and/or passwords. Inspections or searches for prohibited materials also may include a team member's pockets, purse, briefcase, lunch box, or other item of personal property that is being worn or carried by the team member while on EBIA premises. Because even a routine search for EBIA property might result in the discovery of a team member's personal possessions, all team members are encouraged to refrain from bringing into the workplace any item of personal property that they do not wish to be subject to inspection by EBIA. In addition, EBIA always reserves the right to conduct inspections and searches based on reasonable suspicion. Further information on this policy is available from EBIA's Legal Counsel.

Team members who are found to be in possession of prohibited materials in violation of this policy or in violation of other EBIA policies contained in this Handbook, will be subject to discipline, up to and including termination, regardless of EBIA's reason for conducting the search or inspection.

TRANSITIONS

EBIA is a unique and special place to work, and one in which many team members may choose to make their careers. For a variety of professional and personal reasons, team members may make a transition – either within the organization or elsewhere. EBIA strives to make all transitions as positive as possible.

CHANGES OF STATUS

Status changes can be work related, such as:

- Position changes
- Compensation/pay changes.

They can also be personal changes, such as:

- Address/phone/name changes
- Emergency contact information changes

All changes need to be recorded on a Personnel Action Form and submitted to the Operations Manager.

PROMOTIONS

EBIA is committed to supporting career development for its team members, and thus actively promotes team members within the organization. All position changes are recorded as a status change (see above) and placed in the team member's personnel file.

REFERENCES

EBIA team members may receive requests to provide references for former team members, whether they were direct reports or colleagues. EBIA's policies with regard to references for former team members are designed to protect both the organization and the individual Supervisor or colleague from liability.

- *Written recommendation letters:* Because written recommendation letters are conventional in public education, it is at the discretion of the individual Executive Director, Supervisor or colleague to agree to write an honest letter of recommendation for a departing teammate. Executive Directors, Supervisors and teammates who choose to write letters of recommendation should provide the Operations Manager with a copy for the team member's file.
- *Verbal references:* Only the Executive Director is permitted to provide verbal references to prospective employers of former team members ONLY if the former or departing team member has signed an Authorization for Release of Information. This form, given to every departing team member and available from the Operations Manager, releases EBIA and its current teammates from liabilities related to releasing information about a former teammate. Any individual team member receiving a request for verbal reference should check with the Operations Manager to ensure the form has been completed before providing any information of any kind to a former teammate's prospective employer.
- *Information verification:* If a former team member has not completed the Authorization for Release of Information, any EBIA current team member who receives a request for reference or information about a former team member should simply refer the prospective employer to the Operations Manager. In this case, EBIA's policy is for the Operations Manager to verify only a team member's dates of employment, position(s) held and eligibility for rehire.

RESIGNATIONS

When a team member decides to leave for any reason, his/her Supervisor may use the opportunity to discuss the resignation in order to better understand the reason for departure. In addition, it is requested that the team member provide EBIA with a written two-week advance notice period.

TERMINATIONS

A team member may be terminated involuntarily for reasons that may include poor performance, misconduct, or other violations of EBIA's rules of conduct. Notwithstanding these lists of rules, EBIA reserves the right to discharge or demote any team member for any reason with or without cause and with or without prior notice.

EXIT INTERVIEWS

As a general practice EBIA will conduct an exit interview. The purpose of the exit interview is to talk about the reason for leaving and for getting suggestions which will make EBIA a better place to work. If a team member has not already received their final paycheck or information about their benefits/continuation coverage, these will be provided as well. Prior to a team member's exit interview, all EBIA property must be returned.

Finally, nothing in this policy is intended to alter the at-will status of employment with EBIA. Either a team member or EBIA may terminate the employment relationship at any time with or without cause and with or without prior notice (although we request and try to give two weeks notice). EBIA reserves the right to terminate any employment relationship, to demote, or to otherwise discipline any team member without resort to the above disciplinary procedures.

IN CLOSING

Many of EBIA's policies and team member benefits have been treated only briefly in this Handbook. If you have any questions or want more information, your Supervisor or the Operations Manager will be glad to answer your questions, help with problems or respond to your feedback.

ACKNOWLEDGEMENT

PLEASE READ THIS TEAM MEMBER HANDBOOK AND FILL OUT AND RETURN THIS PORTION TO YOUR SUPERVISOR OR THE OFFICE MANAGER WITHIN ONE WEEK OF RECEIVING THIS HANDBOOK.

Team member Name: _____

This is to acknowledge that I have received a copy of East Bay Innovation Academy’ team member handbook. I have read the handbook and agree to abide by the rules, policies, and standards set forth in the handbook.

I also acknowledge that my employment with EBIA is not for a specified period of time and can be terminated at any time for any reason, with or without cause or notice by me or by EBIA. I acknowledge that no oral or written statements or representations regarding my employment can alter the foregoing. I also acknowledge that no Supervisor, manager, or other team member has the authority to enter into an employment agreement--express or implied--providing for employment other than at-will. The at-will relationship can only be modified in writing signed by both the Executive Director and the Chair of the Board of Directors of EBIA.

I further acknowledge that, except for the policy of at-will employment, EBIA reserves the right to revise, delete, and/or add to the provisions of this team member handbook. All such revisions, deletions, or additions must be in writing and must be signed by the Operations Manager. No oral statements or representations can change the provisions of this team member handbook.

Finally, I understand that the foregoing agreement concerning my employment at-will status and EBIA’s right to determine and modify the terms and conditions of employment, is the sole and entire agreement between me and EBIA concerning the duration of my employment, the circumstances under which my employment may be terminated, and the circumstances under which the terms and conditions of my employment may change. I further understand that this agreement supersedes any and all prior agreements, understandings, and/or representations concerning these topics.

Date: _____

Signed: _____

TO BE PLACED IN TEAM MEMBER’S PERSONNEL FILE