



East Bay Innovation Academy

Board Meeting

Date and Time

Wednesday November 17, 2021 at 8:00 PM PST

Location

Pursuant to the Governor's Executive Order N-29-20, all members of a legislative body and appropriate staff will participate in legislative meetings via phone/video conference until shelter in place order is lifted. Please see meeting link and telephone numbers below to attend and provide public comment at the EBIA Board Meeting.

DUE TO SHELTER IN PLACE ORDER - this meeting will be held online using Zoom ONLY. Please join us!!!

Zoom:

hipaa@eastbayia.org EBIA is inviting you to a scheduled Zoom meeting.

Topic: Board Meeting

Time: Nov 17, 2021 08:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/94159587617?pwd=d0R4eTdsMkEyMmw1NDFSVDAxMFBNUOT09>

Meeting ID: 941 5958 7617

Passcode: 531947

One tap mobile

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Dial by your location

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Meeting ID: 941 5958 7617

Find your local number: <https://zoom.us/u/aeVBBowL6>

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 PM
Opening Items			
A. Record Attendance and Guests		Rochelle Benning	1 m
B. Call the Meeting to Order		Rochelle Benning	1 m
C. Approval of Board Findings Relating to Teleconference Meetings During State of Emergency	Vote	Rochelle Benning	5 m
Board findings pursuant to Government Code Section 54953(e)			
<p>The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.</p>			
D. Approve Minutes from the Last East Bay Innovation Academy Board Meeting	Approve Minutes	Rochelle Benning	1 m
Approve minutes for Board Meeting on October 27, 2021			
E. Opening Session - Public Comment (Any Agenda or Non-Agenda Items)		Rochelle Benning	15 m
Public comment is limited to a maximum of 3 minutes of comment time per speaker			
II. Governance			8:23 PM
Governance			
A. Review and Approve East Bay Innovation Academy Consent Agenda Items	Vote	Rochelle Benning	5 m
Consent Agenda Items:			
FROM THE OCTOBER 20, 2021 Special Board Meeting:			
1. Reapprove Minutes from the August 18, 2021 Board meeting			
2. Reapprove Consent Agenda items from the October 20, 2021 Special Board Meeting:			
- Measure G1 audit report SY 21			
- Intersession and program consultant agreement			
- Lower School stabilization and leadership stipend			
3. Reapprove Rochelle Benning's motion to empower Michelle Cho to authorize an administrative panel for disciplinary hearings under the guidance of YMC and the Oakland Unified Office of Charter Schools.			
FROM THE OCTOBER 27, 2021 Regular Board Meeting:			
1. Reapprove Minutes from the October 20, 2021 Special Board meeting			
2. Reapprove Consent Agenda items from the October 27, 2021 Regular Board meeting			
- EBIA Aug and Sep 2021 Check and Credit Card Register			
- Local Assignment Option			
3. Reapprove Laurie Jacobson Jones' motion to approve the updated EBIA COVID reopening plan.			
4. Reapprove Jennifer Afdahl Rice's motion to approve the EBIA Esser III Expenditure Plan for submission to CDE.			
NOVEMBER 17, 2021 Regular Board Meeting consent agenda items:			

- | | Purpose | Presenter | Time |
|---|---------|-----------|------|
| - EBIA October check register | | | |
| - Applied Math curriculum design consultant agreement | | | |
| - Psych evaluation consultant agreement | | | |
| - NPS La Cheim master contract SY 22 | | | |

III. Academic Excellence 8:28 PM

Academic Excellence

A. East Bay Innovation Academy Academic Updates	Discuss	Michelle Cho	30 m
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- Trimester 1 Update
- Trimester 2 Update
- College and Career Readiness Update
- Measure N Update

B. Covid-19 Update	Discuss	Michelle Cho	5 m
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- OUSD student vaccine mandate

IV. Finance and Development 9:03 PM

Finance

A. Review East Bay Innovation Academy SY 21 draft audited financials	Discuss	Michelle Cho	10 m
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B. East Bay Innovation Academy First Interim Financial Update	Vote	Michelle Cho	10 m
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- Review and approve SY 22 First Interim financials

C. Educator Effectiveness Funds Block Grant - Draft Expenditure Plan	Discuss	Michelle Cho	10 m
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- Present and discuss the proposed plan for Educator Effectiveness Funds Block Grant, to be approved and adopted at subsequent board meeting.

V. Facility 9:33 PM

Facility

A. East Bay Innovation Academy Monthly Facility Update	Discuss	Michelle Cho	10 m
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Update on EBIA facilities:

- Prop 39 application for SY 22-23

	Purpose	Presenter	Time
VI. Other Business			9:43 PM
A. Confirm Board Meeting Dates through 2020 - 2021 School Year	Discuss	Rochelle Benning	2 m
Current board meetings through the end of the school year are scheduled follows - do we need to make any adjustments that we can incorporate into our schedule now?			
December	2021 Holiday Break		
January	8:00PM Wednesday, 1/19/2022		
February	8:00PM Wednesday, 2/16/2022		
March	8:00PM Wednesday, 3/16/2022		
April	8:00PM Wednesday, 4/20/2022		
May	8:00PM Wednesday, 5/18/2022		
June	8:00PM Wednesday, 6/8/2022		
July	2022 Summer Break		
B. Closing Session - Public Comment (Any Agenda or Non-Agenda Items)	FYI	Rochelle Benning	10 m
Public comment is limited to a maximum of 3 minutes of comment time per speaker			
VII. Closing Items			9:55 PM
A. Adjourn Meeting	Vote	Rochelle Benning	1 m

Cover Sheet

Approve Minutes from the Last East Bay Innovation Academy Board Meeting

Section: I. Opening Items
Item: D. Approve Minutes from the Last East Bay Innovation
Academy Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on October 27, 2021



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday October 27, 2021 at 8:00 PM

Location

Pursuant to the Governor's Executive Order N-29-20, all members of a legislative body and appropriate staff will participate in legislative meetings via phone/video conference until shelter in place order is lifted. Please see meeting link and telephone numbers below to attend and provide public comment at the EBIA Board Meeting.

DUE TO SHELTER IN PLACE ORDER - this meeting will be held online using Zoom ONLY. Please join us!!!

Zoom:

hipaa@eastbayia.org EBIA is inviting you to a scheduled Zoom meeting.

Topic: Board Meeting

Time: Oct 27, 2021 08:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/91531458061?pwd=c2lnRmYvMTY1SVpYRjJlTUJ1cnRoQT09>

Meeting ID: 915 3145 8061

Passcode: 171693

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+1 312 626 6799 US (Chicago)

Meeting ID: 915 3145 8061

Find your local number: <https://zoom.us/u/adJUGthFxT>

Directors Present

Brad Edgar, Jennifer Afdahl Rice, Kelly Garcia, Laurie Jacobson Jones, Rochelle Benning

Directors Absent

Ken Berrick

Directors who arrived after the meeting opened

Kelly Garcia

Guests Present

Michelle Cho, Mick Terrizzi

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Rochelle Benning called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Oct 27, 2021 at 8:04 PM.

C. Approve Minutes from the Last East Bay Innovation Academy Board Meeting

Jennifer Afdahl Rice made a motion to approve the minutes from SPECIAL BOARD MEETING - October 20, 2021 on 10-20-21.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Kelly Garcia	Absent
Laurie Jacobson Jones	Aye
Brad Edgar	Aye
Ken Berrick	Absent
Jennifer Afdahl Rice	Aye
Rochelle Benning	Aye

D. Opening Session - Public Comment (Any Agenda or Non-Agenda Items)

Invited the public to speak - no speakers at this moment.

II. Governance

A. Review and Approve East Bay Innovation Academy Consent Agenda Items

Jennifer asked a question about the LAO's - question was confirmed as clear by the EBIA Operations Director.

Jennifer Afdahl Rice made a motion to to approve the consent agenda.

Kelly Garcia seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Rochelle Benning	Aye
Ken Berrick	Absent
Brad Edgar	Aye
Laurie Jacobson Jones	Aye
Kelly Garcia	Aye
Jennifer Afdahl Rice	Aye

Kelly Garcia arrived.

III. Academic Excellence

A. East Bay Innovation Academy Academic Updates

The EBIA Executive Director covered the materials in the board packet.

B. Covid-19 Update

The EBIA Executive Director covered the materials in the board packet.

Laurie Jacobson Jones made a motion to approve the updated EBIA COVID reopening plan.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Rochelle Benning	Aye
Kelly Garcia	Aye
Jennifer Afdahl Rice	Aye
Brad Edgar	Aye
Ken Berrick	Absent
Laurie Jacobson Jones	Aye

IV. Finance and Development

A. East Bay Innovation Academy Year To Date Financial Update

The EBIA Executive Director covered the board meeting packet materials for the YTD Finance Update.

B. Esser III Expenditure Plan

The EBIA Executive Director covered the Esser III Expenditure Plan contained in the board packet materials.

Jennifer Afdahl Rice made a motion to approve the EBIA Esser III Expenditure Plan for submission to CDE.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jennifer Afdahl Rice	Aye
Laurie Jacobson Jones	Aye
Ken Berrick	Absent
Brad Edgar	Aye
Rochelle Benning	Aye
Kelly Garcia	Aye

V. Facility

A. East Bay Innovation Academy Monthly Facility Update

EBIA Executive Director provided a verbal update and informed the board that we will submit a Prop 39 request for the coming school year for the Upper School Program.

VI. Other Business

A. Confirm Board Meeting Dates through 2020 - 2021 School Year

Reminder that November 17, 2021 was the next scheduled board meeting.

- B. Closing Session - Public Comment (Any Agenda or Non-Agenda Items)**
opened for public comment - no members of the public remain in the meeting. No comment was made.

VII. Closing Items

A. Adjourn Meeting

Kelly Garcia made a motion to adjourn the meeting.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Laurie Jacobson Jones	Aye
Kelly Garcia	Aye
Brad Edgar	Aye
Jennifer Afdahl Rice	Aye
Rochelle Benning	Aye
Ken Berrick	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:14 PM.

Respectfully Submitted,
Rochelle Benning

Cover Sheet

Review and Approve East Bay Innovation Academy Consent Agenda Items

Section: II. Governance
Item: A. Review and Approve East Bay Innovation Academy Consent
Agenda Items

Purpose: Vote

Submitted by:

Related Material:

Terrizzi__M_Site_Admin_stipend_agreement_2021.pdf
Fay_LS_site_co-administration_agreement_and_stipend_Oct_2021.pdf
2021_08_18_board_meeting_minutes.pdf
EastBayInnovationsFS__1_.pdf
Frankel__Kim_EBIA_consulting_agreement_2021.08.23.pdf
Wahnschaff__A_LAO_Approval_21-22.pdf
Borcelis__J_LAO_Approval_21-22.pdf
Oh__J_LAO_Approval_21-22.pdf
Hernandez__R_LAO_Approval.pdf
2021_ESSER_III_Expenditure_Plan_East_Bay_Innovation_Academy_20211026__1_.pdf
July-Sept_register.pdf
2021_10_20_board_meeting_minutes.pdf
DeGuzman__J_LAO_Approval_21-22.pdf
EBIA_Reopening_Plan__Oct_2021_version__21.10.26.pdf
Blair__S_LAO_Approval_21-22.pdf
EBIA Board Check Register - October 2021.pdf
Consultant Agreement EBIA-AH 2021.11.01.pdf
Consultant Agreement EBIA-CP 2021.11.04.pdf
EBIA MC ISA 2122 (1).pdf

APPROVED



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday August 18, 2021 at 8:00 PM

Location

Pursuant to the Governor's Executive Order N-29-20, all members of a legislative body and appropriate staff will participate in legislative meetings via phone/video conference until shelter in place order is lifted. Please see meeting link and telephone numbers below to attend and provide public comment at the EBIA Board Meeting.

DUE TO SHELTER IN PLACE ORDER - this meeting will be held online using Zoom ONLY. Please join us!!!

Zoom:

hipaa@eastbayia.org EBIA is inviting you to a scheduled Zoom meeting.

Topic: Board Meeting

Time: Aug 18, 2021 08:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/97268737186?pwd=WlhOYjNBa3B0bnFVRnhGc0hKN1hWUT09>

Meeting ID: 972 6873 7186

Passcode: 946038

One tap mobile

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Dial by your location

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+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 972 6873 7186

Find your local number: <https://zoom.us/j/adaBvn8qnf>

Directors Present

Brad Edgar, Jennifer Afdahl Rice, Kelly Garcia, Ken Berrick, Laurie Jacobson Jones, Rochelle Benning

Directors Absent

None

Guests Present

Ashley DeGrano, Michelle Cho, Rudolpho Ornelas

I. Opening Items

A. Record East Bay Innovation Academy Board Meeting Attendance and Guests

B. Call the Meeting to Order

Rochelle Benning called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Aug 18, 2021 at 8:02 PM.

C. Approve Minutes from the Last East Bay Innovation Academy Board Meeting

Rochelle Benning made a motion to approve the minutes from Board Meeting on 07-20-21.

Kelly Garcia seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Kelly Garcia	Aye
Rochelle Benning	Aye
Brad Edgar	Aye
Jennifer Afdahl Rice	Aye
Laurie Jacobson Jones	Absent
Ken Berrick	Abstain

D. Opening Session - Public Comment (Any Agenda or Non-Agenda Items)

No public comment

II. Governance

A. Review and Approve East Bay Innovation Academy Consent Agenda Items

Brad Edgar made a motion to approve the consent agenda.

Ken Berrick seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Brad Edgar	Aye
Laurie Jacobson Jones	Absent
Ken Berrick	Aye
Rochelle Benning	Aye

Roll Call

Jennifer Afdahl Rice Abstain
Kelly Garcia Aye

III. Academic Excellence

A. Monthly COVID-19 Update and EBIA Re-Opening Plan Check-In

Michelle shared a monthly COVID update. For specific details please see the board packet.

B. East Bay Innovation Academy Program Updates

Michelle presented an academic update. For specific details please see the board packet.

Ashley DeGrano, lower school principal, and Rudolpho Ornealas, upper school principal, also presented information.

IV. Finance and Development

A. Unaudited Actuals for SY 2020-2021

Michelle shared a finance update, specifically the unaudited actuals for SY 2020-21. For specifics please see the board packet.

Ken Berrick made a motion to approve the unaudited actuals for SY 20-21 to submit to OUSD.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Rochelle Benning Aye
Laurie Jacobson Jones Aye
Kelly Garcia Aye
Ken Berrick Aye
Brad Edgar Aye
Jennifer Afdahl Rice Aye

V. East Bay Innovation Facility Matters

A. East Bay Innovation Academy Monthly Facility Update

Ken Berrick made a motion to approve a facilities use agreement with Holy Names.

Rochelle Benning seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Rochelle Benning Aye
Kelly Garcia Aye
Jennifer Afdahl Rice Aye
Laurie Jacobson Jones Aye
Brad Edgar Aye
Ken Berrick Aye

VI. Other Business

A. Confirm Board Meeting Dates through 2021 - 2022 School Year

Shelley shared the upcoming meeting schedule.

B. Closing Session - Public Comment (Any Agenda or Non-Agenda Items)

No public comment.

VII. Closing Items

A. Adjourn Meeting

Jennifer Afdahl Rice made a motion to adjourn the meeting.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Laurie Jacobson Jones Aye

Brad Edgar Aye

Kelly Garcia Aye

Rochelle Benning Aye

Ken Berrick Aye

Jennifer Afdahl Rice Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:13 PM.

Respectfully Submitted,
Kelly Garcia

APPROVED



East Bay Innovation Academy

Minutes

SPECIAL BOARD MEETING - October 20, 2021

Date and Time

Wednesday October 20, 2021 at 8:00 PM

Location

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hipaa@eastbayia.org EBIA is inviting you to a scheduled Zoom meeting.

Topic: Board Meeting

Time: Oct 20, 2021 08:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/95920212319?pwd=WnVqcWh0dmFkeGo3cGw1ekVwY2ExUT09>

Meeting ID: 959 2021 2319

Passcode: 114776

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+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 959 2021 2319

Find your local number: <https://zoom.us/u/adXVtWotes>

Directors Present

Brad Edgar (remote), Jennifer Afdahl Rice (remote), Kelly Garcia (remote), Ken Berrick (remote), Laurie Jacobson Jones (remote), Rochelle Benning (remote)

Directors Absent

None

Guests Present

Michelle Cho (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Rochelle Benning called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Oct 20, 2021 at 8:04 PM.

C. Opening Session - Public Comment (Any Agenda or Non-Agenda Items)

No public comment at this time.

D. Approve Minutes from the Last East Bay Innovation Academy Board Meeting

Kelly Garcia made a motion to approve the minutes from Board Meeting on 08-18-21.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jennifer Afdahl Rice	Absent
Kelly Garcia	Aye
Brad Edgar	Aye
Rochelle Benning	Aye
Ken Berrick	Aye
Laurie Jacobson Jones	Aye

II. Personnel Update

A. Lower School Leadership Transition

Michelle shared an update regarding a transition of leadership at the lower school. For specifics see board packet.

III. Governance

A. Review and Approve East Bay Innovation Academy Consent Agenda Items

Ken Berrick made a motion to approve the EBIA consent agenda.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Ken Berrick	Aye
Brad Edgar	Aye
Jennifer Afdahl Rice	Aye
Rochelle Benning	Aye
Kelly Garcia	Aye
Laurie Jacobson Jones	Aye

IV. Student Matters

A. Pupil Matters: Administrative panel determination for discipline hearings

Michelle shared information related to an administrative panel for discipline hearings and the board discussed.

Rochelle Benning made a motion to empower Michelle Cho to authorize an administrative panel for disciplinary hearings under the guidance of YMC and the Oakland Unified Office of Charter Schools.

Jennifer Afdahl Rice seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Ken Berrick	Abstain
Laurie Jacobson Jones	Aye
Brad Edgar	Aye
Kelly Garcia	Aye
Jennifer Afdahl Rice	Aye
Rochelle Benning	Aye

V. Other Business

A. Closing Session - Public Comment (Any Agenda or Non-Agenda Items)

There was one instance of public comment.

VI. Closing Items

A. Adjourn Meeting

Rochelle Benning made a motion to adjourn the meeting.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Ken Berrick	Aye
Kelly Garcia	Aye
Jennifer Afdahl Rice	Aye
Rochelle Benning	Aye
Laurie Jacobson Jones	Aye
Brad Edgar	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:36 PM.

Respectfully Submitted,
Kelly Garcia



ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
East Bay Innovation Academy	Michelle Cho Executive Director	michelle.cho@eastbayia.org 510-577-9557

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
LCAP	https://eastbayia.org/about/board-materials
Expanded Learning Opportunities Grant Plan	https://eastbayia.org/about/board-materials

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$420,421

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$130,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$170,000
Use of Any Remaining Funds	\$120,421

Total ESSER III funds included in this plan

\$420,421

Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

N/A - extension of LCAP and ELO plans, plus staff feedback upon school re-opening.

A description of how the development of the plan was influenced by community input.

Engagement through LCAP and ELO grant hearings which occurred in public meetings in spring and summer of 2021.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$130000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
	Additional on-going operations support	Operations assistants to manage facilities, Covid protocols, testing, and documentation, including attendance and independent studies.	\$95000
	Covid liaison stipends	Stipend to recognize the role and responsibilities of LEA Covid Liaisons to Alameda County Public Health	\$12000
	Summer operations	Prepare facilities, tech, programs for in-person learning according to Covid protocols	\$23000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$170,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
	MTSS Coordination	Counselor and intervention specialist to coordinate MTSS (Tier 1,2 and 3 supports) across departments and sites, support and be a part of implementation, and train staff with academic, social-emotional, and mental health support skills including trauma-informed practices	\$50,000
	Summer school and enrichment	Compensation and supplies to support students with credit/skill recovery and accelerate learning over summer	\$120,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$120,421

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
	Site leader support stipends	Support school leaders manage in-person learning with extra program burden and vacancies resulting from Covid	\$30,000
	SEL programs and wellness support	Programs and personnel designed to boost existing SEL programs at lower school, during school year and during intersessions	\$40,000
	Tutoring and academic support	in school and afterschool program	\$30,421
	Applied math intervention	Additional math exposure for acceleration	\$20,000

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
MTSS Coordination	The leadership team will track # of MTSS meetings held, as well as skill assessments measured through MAP, SBAC, ELPAC, and IEP assessments. Qualitative check-ins with staff and families will supplement the outcomes data.	<ul style="list-style-type: none"> • MTSS meetings (staff and families): trimester • MAP: 2x year • SBAC: annual • ELPAC: annual • IEPs: annual/triannual
Summer School and Enrichment	The administrator and leadership team will track attendance, credits recovered, initial and summative assessments, and survey data to assess effectiveness of the program. MAP assessments from spring to fall will also be tracked to measure summer learning loss.	<ul style="list-style-type: none"> • attendance: weekly • assessments: beginning and end of program • MAP assessment: spring and summer • Survey: end of program

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at

<https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Attachment A.2

East Bay Innovation Academy Assessment of Adequacy of Subject-Matter Knowledge

This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.

Teacher: Sarah Blair SSN: xxx-xx

Subject(s) being requested: Science, 7th Grade

Assessment Team Leader: Amanda Okamoto

Assessment Team Members:

Michelle Fitts Francesca Fay

Subject-Matter Specialist on Team/Consulted Michelle Fitts

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- Successful prior teaching of the subject
- ✓ Successful completion of intensive professional development in the subject
 - Review of a portfolio containing evidence of demonstrated knowledge
 - Results of a semi-structured interview
- ✓ Successful completion of college or university course work in the subject
 - Passage of an examination related to the course, grade level and state framework for the subject to be taught
- ✓ Observation of the teacher in the subject and grade level currently being taught
 - Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
- ✓ Successful prior work experience in the content area
 - Proof of professional performance in the content area
- ✓ Other (specify) Science Curriculum Development and PD leader with KIPP

The results of the methods indicated on the first page of this form are as follows:

The Committee finds that Sarah Blair has the requisite knowledge and skill in Science based upon her foundational level undergrad science courses, participation in professional development with NSTA and Cal Institute for Biodiversity, experience developing and coaching science curriculum with KIPP, her science curriculum development role with Newsela, and rating as Highly Effective in her 7th Grade teaching practice in her formal observation and evaluation from the 20-21 school year.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

✓ Clear verification

Approval with professional growth/support plan

DISAPPROVAL of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

NA



10 / 21 / 2021

Assessment Team Leader's Signature

Date



10 / 21 / 2021

Assessment Team Member's Signature

Date



10 / 21 / 2021

Assessment Team Member's Signature

Date

Assessment Team Member's Signature

Date

TITLE	Local Assignment Option - Assessment Committee: Sarah Blair
FILE NAME	Committee Assessm...ttachment A.2.pdf
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AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

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 VIEWED	10 / 21 / 2021 20:38:07 UTC	Viewed by Amanda Okamoto (amanda.okamoto@eastbayia.org) IP: 206.110.56.51
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 VIEWED	10 / 22 / 2021 03:24:09 UTC	Viewed by Michelle Fitts (mfitts@eastbayia.org) IP: 73.223.229.208
 SIGNED	10 / 22 / 2021 03:24:49 UTC	Signed by Michelle Fitts (mfitts@eastbayia.org) IP: 73.223.229.208

TITLE	Local Assignment Option - Assessment Committee: Sarah Blair
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DOCUMENT ID	a7c6d1605d99aa14bb2989d8ca118e4b4f751e4c
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



VIEWED

10 / 22 / 2021

04:12:04 UTC

Viewed by Francesca Fay (francesca.fay@eastbayia.org)

IP: 98.35.149.167



SIGNED

10 / 22 / 2021

04:12:21 UTC

Signed by Francesca Fay (francesca.fay@eastbayia.org)

IP: 98.35.149.167



COMPLETED

10 / 22 / 2021

04:12:21 UTC

The document has been completed.

Attachment A.2

East Bay Innovation Academy
Assessment of Adequacy of Subject-Matter Knowledge

This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.

Teacher: Judith Borcelis SSN: xxx-xx-4881

Subject(s) being requested: Chemistry

Assessment Team Leader: Amanda Okamoto

Assessment Team Members:

Michelle Fitts

Rodolfo Ornelas

Subject-Matter Specialist on Team/Consulted Michelle Fitts

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- ✓ Successful prior teaching of the subject
 - Successful completion of intensive professional development in the subject
 - Review of a portfolio containing evidence of demonstrated knowledge
 - Results of a semi-structured interview
- ✓ Successful completion of college or university course work in the subject
 - Passage of an examination related to the course, grade level and state framework for the subject to be taught
- ✓ Observation of the teacher in the subject and grade level currently being taught
 - Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
 - Successful prior work experience in the content area
 - Proof of professional performance in the content area
 - Other (specify) _____

The results of the methods indicated on the first page of this form are as follows:

The Committee finds that Judith Borcelis has the requisite knowledge and skill in Chemistry based upon her undergrad General Chemistry and Organic Chemistry courses at UC Berkeley, 4 years of teaching Chemistry at Realm charter high school, and her rating of Highly Effective/Effective in formal Observation and Evaluations at EBIA.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

✓ Clear verification

Approval with professional growth/support plan

DISAPPROVAL of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

NA



Assessment Team Leader's Signature

10 / 21 / 2021

Date



Assessment Team Member's Signature

10 / 21 / 2021

Date

Michelle Fitts

Assessment Team Member's Signature

10 / 21 / 2021

Date

Assessment Team Member's Signature

Date

TITLE	Local Assignment Option - Assessment Committee: Judith...
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	7cdbcce40aacf514c9dd9165534760dfc44d9017
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

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 SIGNED	10 / 21 / 2021 23:24:09 UTC	Signed by Rodolfo Ornelas (rodolfo.ornelas@eastbayia.org) IP: 206.110.56.51

TITLE	Local Assignment Option - Assessment Committee: Judith...
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	7cdbcce40aacf514c9dd9165534760dfc44d9017
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



VIEWED

10 / 22 / 2021

03:22:45 UTC

Viewed by Michelle Fitts (mfitts@eastbayia.org)

IP: 73.223.229.208



SIGNED

10 / 22 / 2021

03:23:55 UTC

Signed by Michelle Fitts (mfitts@eastbayia.org)

IP: 73.223.229.208



COMPLETED

10 / 22 / 2021

03:23:55 UTC

The document has been completed.

East Bay Innovation Academy
Agreement: Applied Math consultant



Independent Contractor Agreement PROJECT DESCRIPTION

1.0 General Information

This Project Description is entered into and made effective November 1, 2021 (the “Effective Date”) by and between Anna Halat (“Consultant”), having a principal place of business at 8 Norden Pl. #331, Norwalk, CT 06855 and the East Bay Innovation Academy (“Client”), having a principal place of business at 3400 Malcolm Ave, Oakland CA 94605.

2.0 Service Description

Consultant agrees to provide consulting services to the Client for consultations and services on an as-requested basis as follows:

- Plan trimester-long project and associated weekly lesson plans (including slides and worksheets) for Applied Math (6th and 7th)
- Meet weekly with instructors to introduce and explain the lesson plans and answer questions via Zoom.

3.0 General Terms

- Stipend of \$10,000 for curriculum and lesson plans, \$5,000 for weekly meetings with staff.
- Term: remainder of SY 2021-2022.
- All instructors must have a valid DOJ Live Scan on file with EBIA. EBIA will reimburse for Live Scan. Use DOJ form attached.
- All instructors must have proof of TB Risk Assessment and any required follow up tests.
- Independent contractors who monitor their employees LiveScan and TB Risk Assessments may submit an affidavit instead.
- All independent contractors must submit proof of minimum insurance coverage, as delineated in Table One.

Invoices will be sent monthly for actual time expended, and include a description of services performed. All invoices will be issued and payments made in US dollars, due net 30 days. Amount billed in total, will not exceed estimates above without prior written approval from Client via a Change Order or updated project description.

East Bay Innovation Academy
Agreement: Applied Math consultant

PAYMENT

Billing Address: East Bay Innovation Academy
3400 Malcolm Ave, Oakland CA 94605
Contact Phone Number: 510-577-9557
Bill to email address: info@eastbayia.org

4.0 Signatures

IN WITNESS WHEREOF, Jim May and East Bay Innovation Academy, each acting under proper authority, have caused this Project Description to be executed as of the Effective Date.

Consultant

Signature: AC Halat
Printed Name: Anna Halat
Title: Curriculum/Content Creator
Date: 11/03/2021

East Bay Innovation Academy

Signature: Michelle S. Cho
Printed Name: Michelle Cho
Title: Executive Director
Date: November 1, 2021

East Bay Innovation Academy
Agreement: Applied Math consultant

Terms of Business

1 DEFINITIONS

1.1 In these Terms of Business, the following words and expressions will have the following meanings:

“Confidential Information” means all information (whether written or oral) furnished in connection with an Engagement Letter (including any Project Description, Statement of Work and these Terms), together with all copies thereof and all notes, analyses, compilations, forecasts, studies or other documents containing such information.

“Engagement Letter” means any engagement letter (including any attached Project Description) previously entered into between us and you or accompanying these Terms.

“Intellectual Property Rights” means any and all now known or hereafter existing rights associated with intangible property, including but not limited to registered and unregistered, United States and foreign copyrights, trade dress, trade names, corporate names, logos, inventions, patents, patent applications, software, know-how and all other intellectual property and proprietary rights (of every kind and nature throughout the universe and however designated).

“Project Description” means the description of consulting services (if any) attached as an exhibit to the Engagement Letter.

“East Bay Innovation Academy” means East Bay Innovation Academy, its subsidiaries, affiliates, successors or assigns.

“Services” means the advisory, consulting and additional services to be provided to us by you, subject to these Terms, as set forth in the Project Description, including any related Statement of Work.

“Statement of Work” means the statement of work (if any) accompanying or delivered in connection with the Project Description and executed by the parties that describes the Services to be provided to us and which contains other material terms and conditions of the engagement.

“Terms” means these Terms of Business accompanying a Project Description.

“We” “us” “our” and similar expressions refer to the East Bay Innovation Academy.

“You” “your” “the Consultant” and similar expressions refer to the person, firm or company providing the Services, as identified in our Engagement Letter, Project Description and/or Statement of Work.

2 AGREEMENT

2.1 These Terms and the Engagement Letter, including any related Project Description and/or Statement of Work, shall govern the provision of the Services by you to us to the exclusion of any other terms and conditions.

3 SERVICES/NATURE OF OUR APPOINTMENT

3.1 For each project contemplated, you shall provide us with a Project Description or Statement of Work that will set forth the Services to be provided, your fees and expenses, and other material terms of the engagement. You will use reasonable skill and care to advise and assist us with the project and, where applicable, you will prepare and deliver project deliverables in accordance with the requirements set forth in the applicable Project Description or Statement of Work. We acknowledge and agree that we are ultimately responsible for the results to be achieved from using your Services.

3.2 We agree to give you clear briefings on our proposed projects and requirements from you and give you all relevant information and facts about the Services we require.

East Bay Innovation Academy
Agreement: Applied Math consultant

3.3 Changes to the Services or changes to any other aspect of the engagement may be requested by either party but may be subject to changes in applicable charges, timetables or other aspects of the Engagement Letter, Project Description or Statement of Work. All agreed changes must be confirmed in writing signed by both parties.

4 FEES AND EXPENSES

4.1 Fees and expenses will be charged on the basis set out in the Project Description and/or Statement of Work.

4.2 You shall issue us with an invoice on or around the last day of each month in which Services are performed by you and we agree to pay all invoices within thirty (30) days of the date of the invoice.

4.3 All fees and expenses shall be payable without deduction, withholding or set-off and are stated exclusive of sales, use and/or value-added taxes which (if and to the extent applicable) shall be payable at the prevailing rate.

4.4 All contractors must submit a valid W9 before commencing work, and it shall be updated annually or as needed.

5 TERMINATION

5.1 You shall continue to provide Services as set forth in the applicable Project Description or Statement of Work until completion of the project, unless the engagement is earlier terminated by one of us upon not less than thirty (30) days' written notice to the other.

5.2 Notwithstanding the foregoing either party may terminate the engagement immediately by written notice to the other if the other party: (i) commits a material or persistent breach(es) of any of these Terms (including any Project Description or Statement of Work) and, in the case of a breach or breaches capable of remedy, fails to remedy such breach within 30 days of receipt of written notice describing in reasonable detail the breach(es) and requesting that the same be remedied; (ii) admits in writing its inability to pay its debts generally as they become due; (iii) is subject to a general assignment for the benefit of creditors; (iv) institutes proceedings, or has proceedings instituted against it, seeking relief or reorganization under any laws relating to bankruptcy or insolvency; (v) has a court of competent jurisdiction appoint a receiver, liquidator, or trustee over all or substantially all of such party's property or provide for the liquidation of such party's property or business affairs.

5.3 Termination of the engagement for any reason shall not affect any rights, duties or responsibilities accrued to the parties prior to such termination. Upon such termination, we shall pay all sums due in respect of Services performed and expenditures incurred (or committed to) by you up to and including the effective date of termination. In addition to, and without limiting the generality of the foregoing, these Terms shall survive any expiration or termination of our engagement.

6 CONFIDENTIALITY

6.1 The parties acknowledge that by reason of the relationship established under the Engagement Letter, they may have access to and acquire Confidential Information of the other party. Each party receiving Confidential Information (the "Receiving Party") agrees to maintain all such Confidential Information received from the other party (the "Disclosing Party") in confidence and agrees not to disclose or otherwise make available such Confidential Information to any third party without the prior written consent of the Disclosing Party; provided, however, that the Receiving Party may disclose the terms of the Engagement Letter, Project Description, Statement of Work and these Terms to its legal and business advisors if such third parties agree to maintain the confidentiality of such Confidential Information under terms no less restrictive than those set forth herein. The Receiving Party further agrees to use the Confidential Information only for the purposes of providing or receiving Services under this or any other contract between the parties.

East Bay Innovation Academy
Agreement: Applied Math consultant

The foregoing restrictions shall not apply to Confidential Information that: (i) is or becomes a matter of public knowledge through no fault of or action by the Receiving Party; (ii) was lawfully in the Receiving Party's possession prior to disclosure by the Disclosing Party; (iii) subsequent to disclosure, is rightfully obtained by the Receiving Party from a third party who is lawfully in possession of such Confidential Information without restriction; or (iv) is independently developed by the Receiving Party without resort to the Confidential Information. Confidential Information may be disclosed to the extent required by law or judicial order, provided that the Receiving Party shall give the Disclosing Party prompt written notice of such required disclosure in order to afford the Disclosing Party an opportunity to seek a protective order or other legal remedy to prevent the disclosure, and the Receiving Party shall reasonably cooperate with the Disclosing Party's efforts (at the Disclosing Party's expense) to secure such a protective order or other legal remedy to prevent or limit the disclosure.

6.2 The parties' respective obligations hereunder will survive the expiration or early termination of the engagement for a period of 1 year. Upon the expiration or termination of the engagement, each party will, upon the written request of the other party, return or destroy (at the option of the party making the request) all Confidential Information, documents, manuals and other materials specified by the other party.

6.3 Notwithstanding sections 7.1 and 7.2, you acknowledge and agree that we may cite the performance of the Services to you as an indication of our experience in our marketing brochures and other materials and in discussions with existing and/or prospective clients or business partners.

7 LIMITATION OF LIABILITY

NEITHER PARTY SHALL BE LIABLE FOR ANY EXEMPLARY, PUNITIVE, CONSEQUENTIAL, SPECIAL, INCIDENTAL OR INDIRECT DAMAGES OR LOSS OF INCOME, PROFIT, OR SAVINGS OF ANY PARTY, INCLUDING THIRD PARTIES, HOWEVER CAUSED AND ON ANY THEORY OF LIABILITY (INCLUDING CONTRACT, EQUITY, STRICT LIABILITY, NEGLIGENCE, FRAUD, MISREPRESENTATION OR OTHER TORT, OR ANY OTHER THEORY), ARISING OUT OF OR RELATED TO THIS AGREEMENT WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. BOTH PARTIES ACKNOWLEDGE THAT THE CONSIDERATION AGREED UPON BY THE PARTIES IS BASED IN PART UPON THESE LIMITATIONS, AND THAT THESE LIMITATIONS WILL APPLY NOTWITHSTANDING ANY FAILURE OF ESSENTIAL PURPOSE OF ANY REMEDY. IN NO EVENT SHALL THE CUMULATIVE LIABILITY OF EAST BAY INNOVATION ACADEMY RELATING TO THE ENGAGEMENT EXCEED THE AMOUNT PAID OR PAYABLE TO EAST BAY INNOVATION ACADEMY IN CONNECTION WITH SUCH ENGAGEMENT.

8 INSURANCE

8.1 Contractor shall obtain and maintain during the term of this Agreement insurance policy to satisfy minimum insurance coverage and limits as delineated in Table One "Minimum Recommended Insurance and Coverage Limits for Small Vendors and Contractors" appended to the end of this document.

8.2. Within five days of the effective date of this Agreement, the Contractor shall provide to East Bay Innovation Academy a certificate of insurance evidencing the required insurance coverage.

9 LAW AND JURISDICTION

9.1 These Terms shall be governed in all respects by the laws of the State of California without regard for the choice of law provisions thereof.

9.2 Should any dispute arise between the parties each will attempt to resolve the dispute in good faith by senior level negotiations. Where both parties agree that it may be beneficial each will seek to resolve the dispute through mediation using the services of a mediator selected by mutual agreement. If the dispute is

East Bay Innovation Academy
Agreement: Applied Math consultant

not resolved through negotiation or mediation, both parties shall submit to the exclusive subject matter jurisdiction, personal jurisdiction and venue of the United States District Court for the Northern District of California located in Oakland, California. If there is no jurisdiction in the United States District Court for the Northern District of California, then jurisdiction shall be in the Superior Court of California, County of Alameda.

10 GENERAL

10.1 Neither party may assign any of the rights or delegate duties hereunder without the express prior written consent of the other.

10.2 No amendment, waiver or any other change in any term or condition of these Terms, the Engagement Letter, Project Description or any Statement of Work will be valid or binding unless mutually agreed to in writing by both parties. The failure of either party to enforce any term or right arising pursuant to these Terms does not constitute a waiver of such term or right and shall in no way affect that party's right later to enforce or exercise the term or right.

10.3 The invalidity or unenforceability of any term or right arising pursuant to these Terms shall not adversely affect the validity or enforceability of the remaining terms and rights.

10.4 These Terms together with the Engagement Letter and any related Project Description and/or Statement of Work constitute the entire agreement and understanding between the parties with respect to their subject matter and supersede any prior agreement, understanding or arrangement between the parties, whether oral or in writing, with respect to the same. No representation, undertaking or promise shall be taken to have been given or be implied from anything said or written in communications between the parties prior to these Terms, except as set out herein and in the Engagement Letter and any related Project Description and/or Statement of Work.

10.5 Any notice which either party may desire or may be required to give to the other party under these Terms will be in writing, addressed to the party at its address set forth in the Engagement Letter, Project Description or Statement of Work, as the case may be, unless written notice of a change of address is given. Notices will be deemed given on the earlier of: (i) actual receipt, if and when personally delivered; (ii) two business days after being placed for delivery, if sent by a nationally recognized overnight courier; (iii) when sent by confirmed facsimile transmission with a copy delivered by another means specified in this Section; or (iv) on the third (3rd) business day after being sent by registered or certified mail, postage prepaid, return receipt requested.

10.6 The Engagement Letter and any Statement of Work may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. We agree that the Engagement Letter and any related Statement of Work may be delivered by facsimile and such facsimile execution and delivery shall have the same force and effect as delivery of an original document with original signatures and that each party may use such facsimile signatures as evidence of the execution and delivery of an Engagement Letter and Statement of Work to the same extent that an original signature could be used.

10.7 In the event of a conflict between these Terms and any Project Description or Statement of Work, the terms of the Project Description or Statement of Work, as applicable, shall govern, but only in regard to the specific Services provided under that Project Description or Statement of Work.

East Bay Innovation Academy
 Agreement: Applied Math consultant

Table One

Minimum Recommended Insurance Coverage and Limits For Small Vendors and Contractors			
Type of Contractor	Recommended Coverage	Recommended Coverage Limits	Other
Maintenance/Repair (painting, plumbing, HVAC, roofing, landscape, etc.)	Commercial General Liability (or equivalent which would include products/completed operations, blanket contractual, broad form property damage and personal/advertising injury)	Each Occurrence \$1,000,000 General Aggregate \$2,000,000 Products/Completed Operations \$1,000,000 Personal and Advertising Injury \$ 500,000	Additional Insured Endorsement Indemnity / Hold Harmless Agreement
Service Providers (copier/fax service, computers, security, drug dogs, activity venues, equipment, etc.)	Automobile Liability Including: <input type="checkbox"/> Owned Vehicles <input type="checkbox"/> Non-Owned Vehicles <input type="checkbox"/> Hired Vehicles <i>(Required for vehicles driven on school property)</i>	Combined Single Limit \$1,000,000	Indemnity / Hold Harmless Agreement
	Workers' Compensation* Employers' Liability	Limit California - Statutory Each Occurrence \$ 500,000	Indemnity / Hold Harmless Agreement

For the contractor categories below, the following coverages are recommended in addition to those listed above:

Welders, plumbers (work with open flames)	Fire Damage	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Hazardous Materials, Waste Haulers, Pest Control, etc.	Pollution Liability (may require project-specific coverage)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Professional Services (accountants, architects, attorneys, education consultants, nurses, therapists, etc.)	Professional Liability (or Medical Malpractice, as applicable)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Payroll company, Data managers	Cyber Liability	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement

- *Owner to be covered or must provide proof of valid health insurance.
- If vendor will have unsupervised access to students (not recommended) they must have background check and general liability must include sexual molestation coverage.
- Certificates of insurance are to provide for 15 days advance notice to charter school in the event of cancellation of coverage.
- All subcontractors are to be included under the above policies or must provide separate, compliant evidence of insurance and "Other" provisions.



East Bay Innovation Academy
Agreement: Psych Assessment Consultant



Independent Contractor Agreement PROJECT DESCRIPTION

1.0 General Information

This Project Description is entered into and made effective November 4, 2021 (the "Effective Date") by and between Cherie Page ("Consultant"), having a principal place of business at 39199 Guardino Drive, #173, Fremont, CA 94538 and the East Bay Innovation Academy ("Client"), having a principal place of business at 3400 Malcolm Ave, Oakland CA 94605.

2.0 Service Description

Consultant agrees to provide consulting services to the Client for consultations and services on an as-requested basis as follows:

- Conduct and provide psychological assessments, as requested by school.

3.0 General Terms

- Rate: \$260/hr
- All instructors must have a valid DOJ Live Scan on file with EBIA. EBIA will reimburse for Live Scan. Use DOJ form attached.
- All instructors must have proof of TB Risk Assessment and any required follow up tests.
- Independent contractors who monitor their employees LiveScan and TB Risk Assessments may submit an affidavit instead.
- All independent contractors must submit proof of minimum insurance coverage, as delineated in Table One.

Invoices will be sent monthly for actual time expended, and include a description of services performed. All invoices will be issued and payments made in US dollars, due net 30 days. Amount billed in total, will not exceed estimates above without prior written approval from Client via a Change Order or updated project description.

East Bay Innovation Academy
Agreement: Psych Assessment Consultant

PAYMENT

Billing Address: East Bay Innovation Academy
3400 Malcolm Ave, Oakland CA 94605
Contact Phone Number: 510-577-9557
Bill to email address: info@eastbayia.org

4.0 Signatures

IN WITNESS WHEREOF, Jim May and East Bay Innovation Academy, each acting under proper authority, have caused this Project Description to be executed as of the Effective Date.

Consultant

Signature: _____
Printed Name: _____
Title: _____
Date: _____

East Bay Innovation Academy

Signature: Michelle S. Cho
Printed Name: Michelle Cho
Title: Executive Director
Date: November 4, 2021

East Bay Innovation Academy
Agreement: Psych Assessment Consultant

Terms of Business

1 DEFINITIONS

1.1 In these Terms of Business, the following words and expressions will have the following meanings:

“Confidential Information” means all information (whether written or oral) furnished in connection with an Engagement Letter (including any Project Description, Statement of Work and these Terms), together with all copies thereof and all notes, analyses, compilations, forecasts, studies or other documents containing such information.

“Engagement Letter” means any engagement letter (including any attached Project Description) previously entered into between us and you or accompanying these Terms.

“Intellectual Property Rights” means any and all now known or hereafter existing rights associated with intangible property, including but not limited to registered and unregistered, United States and foreign copyrights, trade dress, trade names, corporate names, logos, inventions, patents, patent applications, software, know-how and all other intellectual property and proprietary rights (of every kind and nature throughout the universe and however designated).

“Project Description” means the description of consulting services (if any) attached as an exhibit to the Engagement Letter.

“East Bay Innovation Academy” means East Bay Innovation Academy, its subsidiaries, affiliates, successors or assigns.

“Services” means the advisory, consulting and additional services to be provided to us by you, subject to these Terms, as set forth in the Project Description, including any related Statement of Work.

“Statement of Work” means the statement of work (if any) accompanying or delivered in connection with the Project Description and executed by the parties that describes the Services to be provided to us and which contains other material terms and conditions of the engagement.

“Terms” means these Terms of Business accompanying a Project Description.

“We” “us” “our” and similar expressions refer to the East Bay Innovation Academy.

“You” “your” “the Consultant” and similar expressions refer to the person, firm or company providing the Services, as identified in our Engagement Letter, Project Description and/or Statement of Work.

2 AGREEMENT

2.1 These Terms and the Engagement Letter, including any related Project Description and/or Statement of Work, shall govern the provision of the Services by you to us to the exclusion of any other terms and conditions.

3 SERVICES/NATURE OF OUR APPOINTMENT

3.1 For each project contemplated, you shall provide us with a Project Description or Statement of Work that will set forth the Services to be provided, your fees and expenses, and other material terms of the engagement. You will use reasonable skill and care to advise and assist us with the project and, where applicable, you will prepare and deliver project deliverables in accordance with the requirements set forth in the applicable Project Description or Statement of Work. We acknowledge and agree that we are ultimately responsible for the results to be achieved from using your Services.

3.2 We agree to give you clear briefings on our proposed projects and requirements from you and give you all relevant information and facts about the Services we require.

East Bay Innovation Academy
Agreement: Psych Assessment Consultant

3.3 Changes to the Services or changes to any other aspect of the engagement may be requested by either party but may be subject to changes in applicable charges, timetables or other aspects of the Engagement Letter, Project Description or Statement of Work. All agreed changes must be confirmed in writing signed by both parties.

4 FEES AND EXPENSES

4.1 Fees and expenses will be charged on the basis set out in the Project Description and/or Statement of Work.

4.2 You shall issue us with an invoice on or around the last day of each month in which Services are performed by you and we agree to pay all invoices within thirty (30) days of the date of the invoice.

4.3 All fees and expenses shall be payable without deduction, withholding or set-off and are stated exclusive of sales, use and/or value-added taxes which (if and to the extent applicable) shall be payable at the prevailing rate.

4.4 All contractors must submit a valid W9 before commencing work, and it shall be updated annually or as needed.

5 TERMINATION

5.1 You shall continue to provide Services as set forth in the applicable Project Description or Statement of Work until completion of the project, unless the engagement is earlier terminated by one of us upon not less than thirty (30) days' written notice to the other.

5.2 Notwithstanding the foregoing either party may terminate the engagement immediately by written notice to the other if the other party: (i) commits a material or persistent breach(es) of any of these Terms (including any Project Description or Statement of Work) and, in the case of a breach or breaches capable of remedy, fails to remedy such breach within 30 days of receipt of written notice describing in reasonable detail the breach(es) and requesting that the same be remedied; (ii) admits in writing its inability to pay its debts generally as they become due; (iii) is subject to a general assignment for the benefit of creditors; (iv) institutes proceedings, or has proceedings instituted against it, seeking relief or reorganization under any laws relating to bankruptcy or insolvency; (v) has a court of competent jurisdiction appoint a receiver, liquidator, or trustee over all or substantially all of such party's property or provide for the liquidation of such party's property or business affairs.

5.3 Termination of the engagement for any reason shall not affect any rights, duties or responsibilities accrued to the parties prior to such termination. Upon such termination, we shall pay all sums due in respect of Services performed and expenditures incurred (or committed to) by you up to and including the effective date of termination. In addition to, and without limiting the generality of the foregoing, these Terms shall survive any expiration or termination of our engagement.

6 CONFIDENTIALITY

6.1 The parties acknowledge that by reason of the relationship established under the Engagement Letter, they may have access to and acquire Confidential Information of the other party. Each party receiving Confidential Information (the "Receiving Party") agrees to maintain all such Confidential Information received from the other party (the "Disclosing Party") in confidence and agrees not to disclose or otherwise make available such Confidential Information to any third party without the prior written consent of the Disclosing Party; provided, however, that the Receiving Party may disclose the terms of the Engagement Letter, Project Description, Statement of Work and these Terms to its legal and business advisors if such third parties agree to maintain the confidentiality of such Confidential Information under terms no less restrictive than those set forth herein. The Receiving Party further agrees to use the Confidential Information only for the purposes of providing or receiving Services under this or any other contract between the parties.

East Bay Innovation Academy
Agreement: Psych Assessment Consultant

The foregoing restrictions shall not apply to Confidential Information that: (i) is or becomes a matter of public knowledge through no fault of or action by the Receiving Party; (ii) was lawfully in the Receiving Party's possession prior to disclosure by the Disclosing Party; (iii) subsequent to disclosure, is rightfully obtained by the Receiving Party from a third party who is lawfully in possession of such Confidential Information without restriction; or (iv) is independently developed by the Receiving Party without resort to the Confidential Information. Confidential Information may be disclosed to the extent required by law or judicial order, provided that the Receiving Party shall give the Disclosing Party prompt written notice of such required disclosure in order to afford the Disclosing Party an opportunity to seek a protective order or other legal remedy to prevent the disclosure, and the Receiving Party shall reasonably cooperate with the Disclosing Party's efforts (at the Disclosing Party's expense) to secure such a protective order or other legal remedy to prevent or limit the disclosure.

6.2 The parties' respective obligations hereunder will survive the expiration or early termination of the engagement for a period of 1 year. Upon the expiration or termination of the engagement, each party will, upon the written request of the other party, return or destroy (at the option of the party making the request) all Confidential Information, documents, manuals and other materials specified by the other party.

6.3 Notwithstanding sections 7.1 and 7.2, you acknowledge and agree that we may cite the performance of the Services to you as an indication of our experience in our marketing brochures and other materials and in discussions with existing and/or prospective clients or business partners.

7 LIMITATION OF LIABILITY

NEITHER PARTY SHALL BE LIABLE FOR ANY EXEMPLARY, PUNITIVE, CONSEQUENTIAL, SPECIAL, INCIDENTAL OR INDIRECT DAMAGES OR LOSS OF INCOME, PROFIT, OR SAVINGS OF ANY PARTY, INCLUDING THIRD PARTIES, HOWEVER CAUSED AND ON ANY THEORY OF LIABILITY (INCLUDING CONTRACT, EQUITY, STRICT LIABILITY, NEGLIGENCE, FRAUD, MISREPRESENTATION OR OTHER TORT, OR ANY OTHER THEORY), ARISING OUT OF OR RELATED TO THIS AGREEMENT WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. BOTH PARTIES ACKNOWLEDGE THAT THE CONSIDERATION AGREED UPON BY THE PARTIES IS BASED IN PART UPON THESE LIMITATIONS, AND THAT THESE LIMITATIONS WILL APPLY NOTWITHSTANDING ANY FAILURE OF ESSENTIAL PURPOSE OF ANY REMEDY. IN NO EVENT SHALL THE CUMULATIVE LIABILITY OF EAST BAY INNOVATION ACADEMY RELATING TO THE ENGAGEMENT EXCEED THE AMOUNT PAID OR PAYABLE TO EAST BAY INNOVATION ACADEMY IN CONNECTION WITH SUCH ENGAGEMENT.

8 INSURANCE

8.1 Contractor shall obtain and maintain during the term of this Agreement insurance policy to satisfy minimum insurance coverage and limits as delineated in Table One "Minimum Recommended Insurance and Coverage Limits for Small Vendors and Contractors" appended to the end of this document.

8.2. Within five days of the effective date of this Agreement, the Contractor shall provide to East Bay Innovation Academy a certificate of insurance evidencing the required insurance coverage.

9 LAW AND JURISDICTION

9.1 These Terms shall be governed in all respects by the laws of the State of California without regard for the choice of law provisions thereof.

9.2 Should any dispute arise between the parties each will attempt to resolve the dispute in good faith by senior level negotiations. Where both parties agree that it may be beneficial each will seek to resolve the dispute through mediation using the services of a mediator selected by mutual agreement. If the dispute is

East Bay Innovation Academy
Agreement: Psych Assessment Consultant

not resolved through negotiation or mediation, both parties shall submit to the exclusive subject matter jurisdiction, personal jurisdiction and venue of the United States District Court for the Northern District of California located in Oakland, California. If there is no jurisdiction in the United States District Court for the Northern District of California, then jurisdiction shall be in the Superior Court of California, County of Alameda.

10 GENERAL

10.1 Neither party may assign any of the rights or delegate duties hereunder without the express prior written consent of the other.

10.2 No amendment, waiver or any other change in any term or condition of these Terms, the Engagement Letter, Project Description or any Statement of Work will be valid or binding unless mutually agreed to in writing by both parties. The failure of either party to enforce any term or right arising pursuant to these Terms does not constitute a waiver of such term or right and shall in no way affect that party's right later to enforce or exercise the term or right.

10.3 The invalidity or unenforceability of any term or right arising pursuant to these Terms shall not adversely affect the validity or enforceability of the remaining terms and rights.

10.4 These Terms together with the Engagement Letter and any related Project Description and/or Statement of Work constitute the entire agreement and understanding between the parties with respect to their subject matter and supersede any prior agreement, understanding or arrangement between the parties, whether oral or in writing, with respect to the same. No representation, undertaking or promise shall be taken to have been given or be implied from anything said or written in communications between the parties prior to these Terms, except as set out herein and in the Engagement Letter and any related Project Description and/or Statement of Work.

10.5 Any notice which either party may desire or may be required to give to the other party under these Terms will be in writing, addressed to the party at its address set forth in the Engagement Letter, Project Description or Statement of Work, as the case may be, unless written notice of a change of address is given. Notices will be deemed given on the earlier of: (i) actual receipt, if and when personally delivered; (ii) two business days after being placed for delivery, if sent by a nationally recognized overnight courier; (iii) when sent by confirmed facsimile transmission with a copy delivered by another means specified in this Section; or (iv) on the third (3rd) business day after being sent by registered or certified mail, postage prepaid, return receipt requested.

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10.7 In the event of a conflict between these Terms and any Project Description or Statement of Work, the terms of the Project Description or Statement of Work, as applicable, shall govern, but only in regard to the specific Services provided under that Project Description or Statement of Work.

East Bay Innovation Academy
 Agreement: Psych Assessment Consultant

Table One

Minimum Recommended Insurance Coverage and Limits For Small Vendors and Contractors			
Type of Contractor	Recommended Coverage	Recommended Coverage Limits	Other
Maintenance/Repair (painting, plumbing, HVAC, roofing, landscape, etc.)	Commercial General Liability (or equivalent which would include products/completed operations, blanket contractual, broad form property damage and personal/advertising injury)	Each Occurrence \$1,000,000 General Aggregate \$2,000,000 Products/Completed Operations \$1,000,000 Personal and Advertising Injury \$ 500,000	Additional Insured Endorsement Indemnity / Hold Harmless Agreement
Service Providers (copier/fax service, computers, security, drug dogs, activity venues, equipment, etc.)	Automobile Liability Including: <input type="checkbox"/> Owned Vehicles <input type="checkbox"/> Non-Owned Vehicles <input type="checkbox"/> Hired Vehicles <i>(Required for vehicles driven on school property)</i>	Combined Single Limit \$1,000,000	Indemnity / Hold Harmless Agreement
	Workers' Compensation* Employers' Liability	Limit California - Statutory Each Occurrence \$ 500,000	Indemnity / Hold Harmless Agreement

For the contractor categories below, the following coverages are recommended in addition to those listed above:

Welders, plumbers (work with open flames)	Fire Damage	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Hazardous Materials, Waste Haulers, Pest Control, etc.	Pollution Liability (may require project-specific coverage)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Professional Services (accountants, architects, attorneys, education consultants, nurses, therapists, etc.)	Professional Liability (or Medical Malpractice, as applicable)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Payroll company, Data managers	Cyber Liability	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement

- *Owner to be covered or must provide proof of valid health insurance.
- If vendor will have unsupervised access to students (not recommended) they must have background check and general liability must include sexual molestation coverage.
- Certificates of insurance are to provide for 15 days advance notice to charter school in the event of cancellation of coverage.
- All subcontractors are to be included under the above policies or must provide separate, compliant evidence of insurance and "Other" provisions.



Attachment A.2

**East Bay Innovation Academy
Assessment of Adequacy of Subject-Matter Knowledge**

This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.

Teacher: Jojo DeGuzman SSN: 602-64-7120

Subject(s) being requested: Mathematics, Sixth Grade

Assessment Team Leader: Amanda Okamoto

Assessment Team Members:

Amber Walker _____

Francesca Fay _____

Subject-Matter Specialist on Team/Consulted Amber Walker

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- Successful prior teaching of the subject
- Successful completion of intensive professional development in the subject
- Review of a portfolio containing evidence of demonstrated knowledge
- Results of a semi-structured interview
- Successful completion of college or university course work in the subject
- Passage of an examination related to the course, grade level and state framework for the subject to be taught
- Observation of the teacher in the subject and grade level currently being taught
- Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
- Successful prior work experience in the content area
- Proof of professional performance in the content area
- Other (specify) _____

The results of the methods indicated on the first page of this form are as follows:

The Assessment Committee has determined that Jojo DeGuzman has the subject matter knowledge to successfully teach Middle School Mathematics, based upon resume evidence of PD and years of teaching the subject. The Committee recommends Jojo DeGuzman be supported by coaching to develop student engagement and classroom management skills, based upon past year formal Observation and Evaluation feedback scores.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

Clear verification

✓ Approval with professional growth/support plan

DISAPPROVAL of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

Coaching from Mathematics Coach 2-3 a month; coaching from Site Administrator 2x a month.



10 / 21 / 2021

Assessment Team Leader's Signature

Date



10 / 22 / 2021

Assessment Team Member's Signature

Date

Francesca Fay

10 / 21 / 2021

Assessment Team Member's Signature

Date

Assessment Team Member's Signature

Date

TITLE	Assessment of Adequacy for Assignment - Jojo DeGuzman
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	026c2d27978777209fe20bfc8ea8eac78ae2ae0a
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

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TITLE	Assessment of Adequacy for Assignment - Jojo DeGuzman
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	026c2d27978777209fe20bfc8ea8eac78ae2ae0a
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
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10 / 22 / 2021

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10 / 22 / 2021

18:32:46 UTC

The document has been completed.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7202	RingCentral Inc.	10/22/2021	Bill #304971--Phone Services 09/29 - 10/28/21		\$ 685.69
Check	7203	Swing Education	10/22/2021	Bill #INV00368904--Sub coverage US 09/18/21 - 09/24/21		\$ 669.00
Check	7204	ChildCare Careers, LLC	10/22/2021	Bill #481261--LS Sub coverage 9/30/21 Bill #482387--US Substitute Coverage 10/4;10/5; 10/7 Bill #481262--US Substitute Coverage 9/30 & 10/1		\$ 1,548.98
Check	7205	Waste Management Of Alameda County	10/22/2021	Bill #276116322161--Ops Charter September Service		\$ 634.53
Check	7206	Z and Z Plumbing	10/22/2021	Bill #3033282--Toilet flange by removing and resetting toilet to a back problem was with wax seal and toilet moved and loose bolts		\$ 575.00
Check	7207	Zach Powers	10/22/2021	Bill #17--Network Wiring Sep 27 Bill #16--Consulting In Person 3qty; Consulting Remote .5 qty; Instructional Coaching 4qty; Measure N Qty17		\$ 2,525.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2021-2022

MASTER CONTRACT

GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL AND AGENCY SERVICES

LEA East Bay Innovation Academy

Contract Year 2021-2022

Nonpublic School

Nonpublic Agency

Type of Contract:

Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date: _____

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2021-2022

CONTRACT NUMBER:

LOCAL EDUCATION AGENCY: East Bay Innovation Academy

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: La Cheim School, Inc.

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or "Contract") is entered into on July 1, 2021, between EAST BAY INNOVATION ACADEMY, hereinafter referred to as the local educational agency ("LEA"), a member of the EL DORADO SELPA and LA CHEIM SCHOOL, INC. (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all relevant services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for ISA developing including invoicing.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

ESTIMATED MAXIMUM RELATED SERVICES COSTS \$ 19,016.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS\$ 37,416.50

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements: Quarterly Monthly Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

La Cheim School, Inc.

East Bay Innovation Academy

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

Karen Jackson 9.23.21
(Signature) (Date)

Michelle Cho 11/1/2021
(Signature) (Date)

Karen Jackson, M.Ed. Program Director

(Name and Title)

Michelle Cho
(Name of Superintendent or Authorized Designee)

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2021 and terminates at 5:00 P.M. on June 30, 2022, unless sooner terminated as provided herein.

CONTRACTOR

LEA

La Cheim School, Inc.
Nonpublic School/Agency

East Bay Innovation Academy
LEA Name

By: _____
Signature Date

By: Michelle Cho
Signature Date

Karen Jackson, Program Director
Name and Title of Authorized Representative

Michelle Cho, Executive Director
Name and Title Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

<u>Karen Jackson</u> 9/23/21		
Name and Title Karen Jackson, Program Director		
Nonpublic School/Agency/Related Service Provider La Cheim School, Inc.		
Address 4892 San Pablo Dam Road		
City El Sobrante	State CA	Zip 94803
Phone 510. 243. 2360	Fax 510. 243. 5293	
Email karen@lacheim.org		

<u>Michelle Cho</u> 11/1/2021		
Name and Title East Bay Innovation Academy		
LEA East Bay Innovation Academy		
Address 3400 Malcolm Ave		
City Oakland	State CA	Zip 94605
Phone 510-577-9557	Fax	
Email michelle.cho@eastbayia.org		

**Additional LEA Notification
(Required if completed)**

Robert Moore		
Name and Title		
Address		
City	State	Zip
Phone	Fax	
rmoore@eastbayia.org		
Email		

Reopening, Moving Forward

Update:

CA Safe Schools for All Plan

ACOE/ACPHD

School Reopening Checklist

OCTOBER 2021

**East Bay Innovation Academy
Oakland, CA**



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Letters from the Executive Director

October 2021 Update

Dear EBIA families,

We are back on campus! This familiar ritual took on enormous significance this year, as we navigated public health and California Department of Health guidelines in light of the Covid-19 pandemic. This latest revision of the re-opening plan is in full recognition that we are still in the midst of a pandemic and that we remain committed to prioritizing health and safety of our entire community.

We are not fully back to normal, and we all feel it. We wear face coverings. We take time built into school day for temperature checks, health screens, and weekly testing. We submit additional documentation to return from absences. But still, we are back! Together, doing what makes schools special – teaching, learning, communing, stretching, and growing. And we are counting all our blessings, including our amazing teaching and support staff who are excited to be with our students again.

This edition captures the protocols adopted by EBIA in accordance with California Department of Public Health K-12 School Reopening Guidance for School Year 2021-22. We continue to be grateful for your partnership in following all protocols. We are aware that more changes are coming our way with the wider availability of vaccines and constantly evolving policy landscape. As we continue to navigate through the changes, we commit once again to making the best possible decisions for our students, staff and families.

In service,

Michelle S. Cao

January 2021 Update

Dear EBIA families,

We have journeyed far as a community since we first shared our Reopening Plan in August 2020 – we have welcomed new students and staff into our fold, improved our distance learning, and opened a distance learning hub. We continue to move forward with tasks and traditions at hand, as the conditions allow. Meanwhile, we are also preparing to embrace tomorrow – opportunities to safely gather will allow us to support students much better, so that we can further counter the cumulative impact of the pandemic and help our students thrive.

This revision builds on the same re-opening framework with tactical detail that meet the current state and county public health guidance (California Department of Public Health, Alameda County Public Health, and Alameda County Office of Education), including Governor Newsom’s Safe Schools for All Plan. Our priorities and guiding principles for this January 2021 update have not changed: safety for all is our primary concern, as we carry out our mission and meet the needs of our families. We still believe that phased-in opening is the best approach to maneuver the lengthy re-opening process.

While the latest policy guidance from the State incentivizes schools serving K-6 grades to re-open for in-person instruction, it is largely silent on grades 7-12. Furthermore, policy frameworks continue to evolve as Covid-19 remains a dynamic threat. As we continue to move forward with many unknowns, we commit to continuing a way of planning and decision-making that prioritizes health and well-being of our students, staff and families first.

To end, I want to remind all of us that we are in this together – the pandemic is affecting all of us, and the EBIA team sees and feels the disappointment, suffering, frustration, and grief. And while we wish we could see the lighted path to take, it is clear that we must move forward in darkness sometimes. During these times, our students will be the light to guide us to the next step. We will put them at the center of our planning and decision-making, until we can see the light at the end of this tunnel.

In service,

Michelle S. Cao

August 2020

Dear EBIA families,

EBIA is Moving Forward -- accepting what we can't change, adapting to the crisis, and building on innovation to protect, nurture and challenge our students to grow as we learn to fight this pandemic. Although in-person instruction remains as the goal, we recognize the extremely high and evolving stakes of the current public health threat and commit to improving our distance learning program, as it will continue to be a part of the upcoming school year. To the extent safely possible, we will also be making strategic use of the campuses, maximizing use of outside space, with strict safeguards in place that are in alignment with local public health guidelines.

Per California Governor Newsom's July 17th guidance, EBIA will start the year in distance learning. In lieu of our typical start with a week of minimum days for orientation, we are planning a longer orientation (2-3 weeks) to build a solid foundation for a year of teaching and learning in crisis. Specifically, our goals for orientation are COVID awareness and protocol, welcoming new students, tech training, assessments, course/advisory introduction, and community-building.

After orientation, our instructional model will build on distance learning and our ability to phase-in campus use will depend on regional COVID trends and program considerations. When safely and programmatically possible, we plan to invite students on campus in the following equity-driven priority for in-person meetings:

- o Targeted support for students with specialized needs (including EL, IEP)
- o Advisory/SEL meetings
- o Academic instruction (i.e., lab sciences, art, and small bubble cohorts)

In all cases, we recognize that some families will choose to engage 100% virtually, based on their family-determination of risk. Our models will be structured to provide that option even in scenarios where students are invited back to campus.

Finally, we are exploring the feasibility of welcoming a small group of students on site to complete the remote portion of their hybrid schedule while social distancing on campus under supervision, within safety, staffing and resource constraints. Our ability to offer this option will depend again on regional COVID trends and equity-driven priority will be applied to children of essential workers, students in need of credit recovery/academic support, and requests (pending space).

We wished and hoped that we would be in a different place in our collective fight against this pandemic, after our Shelter-In-Place in spring. But we will accept the current public

health/economic/educational conditions and move forward to provide stability, support and growth to our students and families, with safety as our highest priority.

In service,

Michelle S. Cho



EBIA Priorities and Guiding Principles

EBIA is a small Local Education Agency serving grades 6-12, authorized by Oakland Unified School District. Our students come from every zip code in Oakland and beyond, reflecting the racial and socio-economic diversity of Oakland. We lease two facilities (one from OUSD and the other private) in East Oakland, and while they have ample outdoor space, the buildings themselves are dated. Our re-opening framework takes these parameters into account and embodies the following community-centered priorities.

Health, safety, stability

- Learning curve with safety curriculum and protocol
- Managed transitions according to community risk

EBIA community needs

- Instructional: achievement gaps, learning loss
- Scheduling: diverse needs of families
- Nutrition services

EBIA mission and goals

- Prepare a diverse group of students to be thoughtful, engaged citizens who are leaders and innovators in the 21st century global world

Instructional Models

EBIA's re-opening framework recognizes that flexibility is required to protect the community and the program as we fight the pandemic. Throughout the year, EBIA will be balancing the educational and public health goals to serve our community, aligned with our priorities. The order of return to campus will be equity-based, to mitigate the disproportionate impact of the pandemic on certain student groups and/or subjects. In addition to the enabling conditions, actual invitation to campus will be subject to program considerations, including staff opt-in, staff availability, and calendar requirements.

Re-opening conditions in our framework below align to California Department of Public Health (CDPH) Guidance, the [Blueprint for a Safer Economy](#) and [Safe Schools for All Plan](#).

Very High Risk State/Alameda County Public Health (ACPHD) order to close

- Distance learning

High Risk Purple Tier Under Small Cohort Guidance

- Distance Learning
- **Targeted in-person support for students with specialized needs (incl. EL, IEP) 1-2x a week**

Medium Risk Red Tier

- Distance Learning
- Targeted in-person support for students with specialized needs (incl. EL, IEP) 1-2x a week
- **Advisory/SEL in person 1x a week**

Medium-low Risk Yellow Tier

- Distance Learning
- Targeted in-person support for students with specialized needs (incl. EL, IEP) 1-2x a week
- Advisory/SEL in person 1x a week
- **25-50% Select academic instruction in person 1-2x a week**

Low Risk Vaccine or cure widely available

- Full classroom instruction

Distance Learning (Very High Risk)

As long as the State and the Alameda County Public Health Department mandate school closure, EBIA will be in a 100% Distance Learning model. EBIA is building on its initial virtual school model from spring, which already met the distance learning requirements recently released by the State:

- Access to device and connectivity,
- Content aligned to grade-level standards with quality and challenge similar to in-person instruction,
- Academic and other supports for students not performing at grade level or have specific needs,
- IEP services,
- EL services,
- Daily live interaction with certificated staff and peers.

In addition to the requirements, the distance learning program at EBIA will pilot research-based practices to increase/maintain engagement, encourage collaboration, and increase/maintain sense of belonging and accountability.

Instruction	Platforms	Schedule	Social-emotional Learning
<ul style="list-style-type: none"> • Distant • Synchronous • Real-time and digital feedback 	<ul style="list-style-type: none"> • Echo • Google docs • Blended learning (various) • Zoom 	<ul style="list-style-type: none"> • Virtual 	<ul style="list-style-type: none"> • Virtual

At Upper campus, students will attend 3 remote meetings per course per week in Zoom. There is also advisory and time built-in for small group and 1:1 supports. The week begins on Monday with 30 minute sessions of each course, followed by longer blocks, advisory, and office hours Tuesday through Friday.

At Lower campus, students begin the week on Monday with class meeting and SEL lesson in advisory, followed by office hours. The rest of the week consists of advisory, 2 longer sessions of core subjects (whole cohort and then workshop/small group/independent work time), one elective, and one support group (ELA or math) per day.

HYBRID: Targeted Support (High Risk)

When Alameda County is in Purple Tier under the Small Cohort Guidance, we will continue with distance learning and add on in-person Targeted Support, as recommended by staff. Targeted supports would address needs of students who are English Language Learners, students with Independent Education Plans (IEPs), and students in need of assessments for services.

The individual or small group support meetings will be scheduled by staff and take place outside as much as feasible, with all COVID safeguard procedures.

Instruction	Platform	Schedule	Social emotional learning
<ul style="list-style-type: none"> • Distant • Synchronous • Real-time and digital feedback • Targeted in-person support for specialized needs 	<ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) • Zoom 	<ul style="list-style-type: none"> • Virtual • By appointment 	<ul style="list-style-type: none"> • Virtual

HYBRID: Advisory/SEL (Medium Risk)

When the Alameda County is in the Red Tier, we will explore the feasibility of adding advisory meetings on campus to meet the social and emotional needs of our students. Under current public health guidelines, these meetings would occur in stable groups as practicable. The on campus meetings will take place outside as much as feasible, with all COVID safeguard procedures.

Instruction	Platforms	Schedule	Social emotional Learning
<ul style="list-style-type: none"> • Distant • Synchronous • Real-time and digital feedback • Targeted in-person support for specialized needs 	<ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) • Zoom 	<ul style="list-style-type: none"> • Virtual (Upper) • Modified (Lower) 	<ul style="list-style-type: none"> • Virtual • In-person

Upper campus will still utilize the virtual schedule, and the students will have one day per week in the afternoon on-campus. This time will be used for advisory class, 1:1 check-ins with advisor or teachers, and small group support. Academic classes would continue to meet remotely and families could opt out of on-campus time without impacting access to academic classes.

Lower campus would move to a modified schedule that would allow students to take turns coming on campus for advisory/SEL, once a week. Classes would be held virtually on other days of the week. On campus days, students would be on campus for part of the day and spend the rest of the day in virtual class and/or independent work time.

HYBRID: Academic (Medium-Low Risk)

When the Alameda County is in the Yellow Tier, we will explore the feasibility of adding academics strategically on campus to meet the subject or grade-specific needs. Under current public health guidelines, these meetings would occur in stable groups. The on campus meetings will take place with all COVID safeguard procedures.

Instruction	Platform	Schedule	Social emotional Learning
<ul style="list-style-type: none"> • Distant and In-person • Synchronous • Real-time and digital feedback • Targeted in-person support for specialized needs 	<ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) • Zoom • Lab/classroom 	<ul style="list-style-type: none"> • Virtual (Upper) • Modified (Lower) 	<ul style="list-style-type: none"> • Virtual • In-person

Classroom Instruction (Low Risk)

When a vaccine or a cure becomes widely available, we expect state guidance will be to return to classroom. We will return to regular school days (upper: 8:30 am to 3:45 pm; lower: 9 am to 3:30 pm) five days a week.

Instruction	Platform	Schedule	Social emotional Learning
<ul style="list-style-type: none"> • In-person • Real-time and digital feedback 	<ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) 	<ul style="list-style-type: none"> • Regular bell schedule 	<ul style="list-style-type: none"> • In-person

October 2021 Update

SY 2022 opened with the Classroom Instruction model per California Department of Public Health guidelines, with the following pillars:

- Mandated face covering at all times while indoors;
- Daily health screening and temperature check for symptom-free campus;
- Maximize ventilation through windows, doors, and use of HEPA filters;
- Weekly asymptomatic testing by advisory;
- Symptomatic quarantine: isolation for 10 days, return with no symptoms and negative PCR test result
- [Modified quarantine](#) in case of exposure to close contact;
 - Vaccinated and asymptomatic: can attend school but must test on days 3-5 after last day of exposure
 - Not vaccinated and asymptomatic: if wearing masks at exposure, can attend school but test 2x/week for 10 days after exposure, no extra curriculars.

Extended Learning on Campus

To the extent feasible, EBIA is providing a limited number of seats on campus under the small cohort guidance for students to social distance and participate in the distance learning portion of their hybrid schedule, under supervision of a dedicated cohort supervisor and with the support of administrators. We utilize outdoor space as much as possible.

We will prioritize the following groups of students for this program:

- Children of essential workers,
- Students behind in academics,
- Requests pending space (i.e., single parent/guardian)

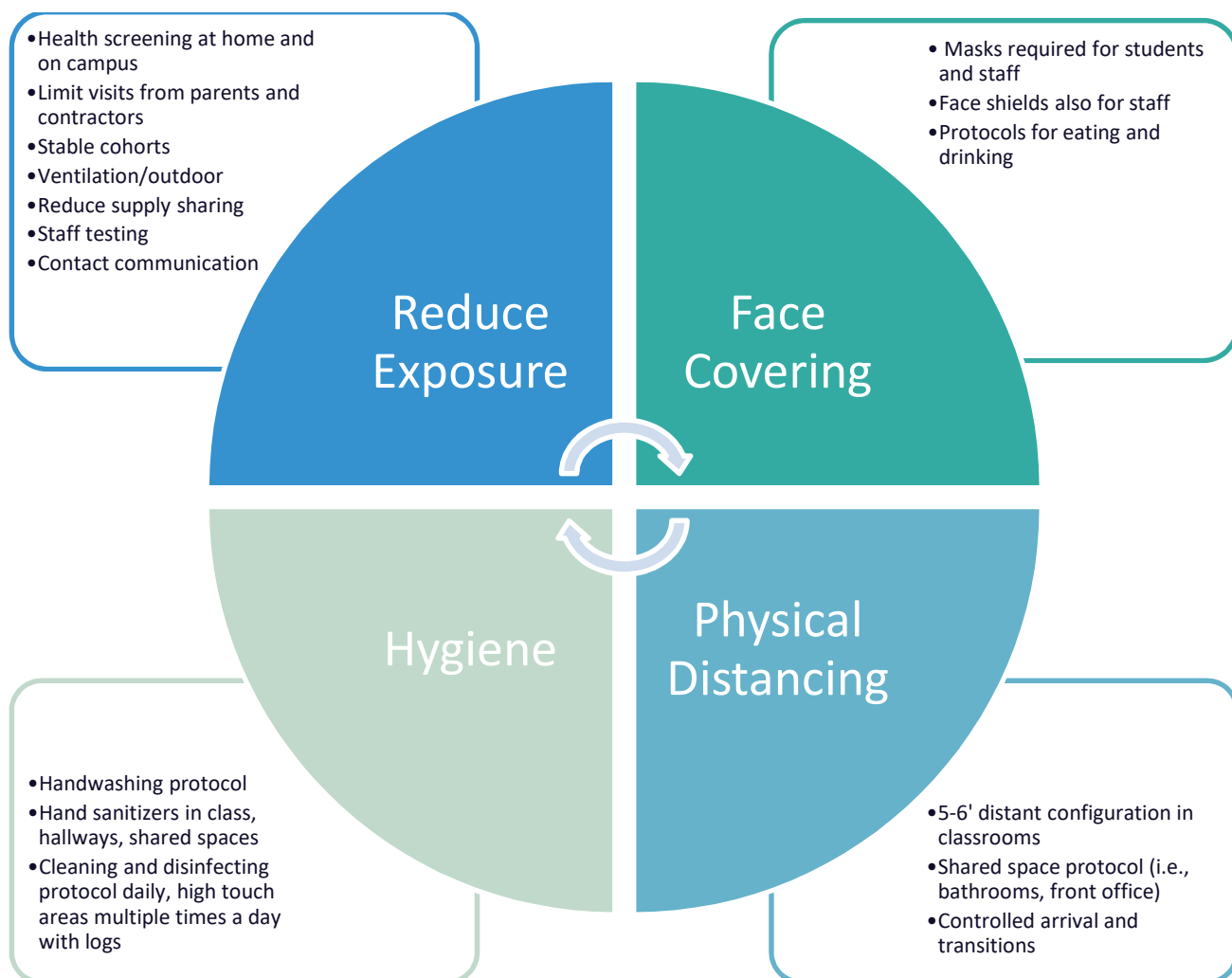
October 2021 Update

Quest, the after-school program at Lower School, is back with Covid protocols referenced on p. 14.

COVID-19 Safeguards

EBIA Culture of Care- Cover, Clean, Care (3Cs)

At EBIA, we are a community that cares for each other. We will extend our culture of care to meet the health and safety needs of the current time. Our team will provide ongoing education and support to staff, students, and families so that we all embrace the following practices on campus. EBIA follows Alameda County Office of Education/Alameda County Public Health Guidelines, which are subject to change.



Ongoing Engagement, Education, and Support

Our school leaders and community are familiar with the Alameda County Public Health Department (ACPHD) orders and with the Alameda County Office of Education (ACOE) School Reopening guidance and are committed to regular engagement and collaboration with all stakeholders.

- The Executive Director and Director of Operations stay current and highly engaged by attending weekly joint agency informational calls, by seeking out and attending webinars, and by monitoring news sources on a daily basis. ACOE and ACPHD websites, guidance documents, and experts guide every school reopening decision.
- The wider School Leadership Team (principals, deans, and operational leaders) are kept up to date with the evolving health orders and guidance via real time slack/email updates from the Executive Director, via ongoing weekly review during the School Leadership Team meetings, and via in-depth training before each school reopening milestone.
- Teachers and staff remain familiar with guidance through periodic presentations from the Executive Director and other school leaders, a weekly informational corner in the staff newsletter, and in-depth training before each school reopening milestone.
- Families are familiar with best practices and requirements through a weekly informational corner in the family newsletter, virtual town hall meetings, recorded trainings, and written return-to-campus agreements.
- Students have a thorough orientation upon return to campus. Signage, enforcement, and modeling keep the safeguards top of mind while on site. Advisory lessons also periodically address COVID safeguards.

Reduce Exposure

Health Screening: at home and on campus

We ask each family and staff member to screen for temperature and symptoms at home before leaving home to come to school. Families will also receive periodic email reminders of this requirement when they return to campus. Families will find these questions in their email, and this list will be posted on the eastbayia.org website and the students Echo homepage.

- Are you or anyone you have close contact with being tested or confirmed to be COVID-19 positive?
- Do you have a temperature of 100 F or higher?
- Do you have fever or chills, fatigue, body aches or headache?
- Do you have new or worsening cough? Sore throat? Difficulty breathing?
- Do you have loss of smell, taste, or appetite?

If you answer “YES” to any of the above, we ask that you stay home in abundance of caution and contact a health provider for next steps. If you are tested and confirmed to be positive, please

contact the school. We will take the necessary steps to contain the spread while protecting your privacy.

School staff will also be checking temperature with a no-touch thermometer and asking these screening questions on site.

Stable Groups

Students will mix as little as possible upon return to campus. When a limited number of students are invited on campus for Targeted Support the students will work socially-distanced in small groups or one-to-one with teachers or support staff. When students are invited back for Advisory/SEL time they will meet in their Advisory groups in an assigned and separate space outdoors. Advisory groups are stable groups, with no more than 25 students, one teacher, and as needed, one support staff. As we progress through the stages of our reopening plan group stability and size will continue to inform our scheduling and academic decisions.

October 2021 update

Stable groups are relaxed across each grade, and at times, across site. Covid protocols on p. 14 still apply.

Staff and Student Testing

Surveillance testing is required for all staff who come on campus. The small group of EBIA staff working on site for operations and Targeted Support utilize the free surveillance testing from health care providers or at a community testing centers at least once a month.

When the majority of staff and students return for Hybrid instructional models, EBIA will contract with a mobile testing provider for regular surveillance testing services onsite that comply with [CDPH recommended cadence](#): weekly testing when daily adjusted case rates are above 14/100,000 and testing every two weeks in the Purple and Red tiers.

In addition to asymptomatic surveillance testing, EBIA will offer response testing onsite for all who may have been exposed to a confirmed COVID-19 case on campus or who feel symptomatic.

October 2021 update

One advisory per grade is tested on weekly basis, to track trends across campus.

Limit Visitors and Contractors

Until the pandemic is contained only EBIA employees will be allowed on campus. EBIA will not utilize substitute teachers or volunteers. EBIA contracts with a janitorial company for cleaning services; the

company is providing one consistent person for each campus to provide day porter services. Should tradespeople need to come on campus for repair or improvements they will be scheduled when students are not present.

October 2021 update

Substitute teachers are welcome, as long as they are vaccinated. We are still limiting volunteers and any unscheduled parent visitors. All scheduled visitors are health-screened.

Ventilation and Outdoor Settings

Students will meet outdoors as much as possible.

When students must come inside ventilation will be maximized:

- Windows and doors will be open.
- The Lower School has an HVAC fan system which exhausts indoor air through the roof. This system runs 24 hours a day for maximum air changes per hour.
- Portable air purifiers with medical grade HEPA filters will be deployed in shared spaces and classrooms as needed.
- Industrial fans will be deployed strategically where helpful to promote air changes.

Reduce Supply Sharing

EBIA has assigned each student a Chromebook which only he/she/they will use; computers will not be shared. To the extent possible school supplies (scissors, pencils, markers, etc.) will not be shared. If equipment needs to be shared (lab equipment, desks, loaner Chromebooks) the objects will be thoroughly sanitized between users.

Containment and Response Plans

If a student shows COVID-19 symptoms while on campus they will be directed to a designated space on campus to quarantine and parents/guardians will be contacted for immediate pick up.

Parent/guardian should then contact their healthcare provider immediately for next steps, which may involve testing and quarantine for the student and family.

The parent will stay in touch with the COVID liaison, inform the school of the health care providers advice, and share the results of any COVID test. The student shall not return to campus until that conversation has taken place. EBIA will follow the guidance of ACPHD to determine the students safe return to campus, the period required for quarantine or isolation, and any contact tracing or reporting that may be required.

If a staff member shows COVID-19 symptoms while on campus, they will be asked to return home immediately. They will be directed to contact their healthcare provider immediately for next steps, and the staff member will inform the COVID liaison of the results of the consultation. EBIA will follow the guidance of ACPHD to determine staff's safe return to campus.

Contact Communication

All staff, students, and families are required to inform an EBIA COVID liaison immediately if a student is being tested or has tested positive for COVID 19. You may call 510-577-9557 and ask to be transferred to a COVID liaison or email directly to amanda.okamoto@eastbayia.org, or francesca.fay@eastbayia.org, or bonita.herrera@eastbayia.org. Communications will be consistent with privacy requirements.

EBIA will follow the guidance of the ACPHD for contact communication and tracing. Briefly, all members of a cohort and all those who have had close contact with the COVID positive individual will be notified, advised to contact their health care provider, and will quarantine. Details of protocols for different scenarios can be found at www.acoe.org/schoolguidance, Addendum 2.

Face Covering

Masks and PPE

Students and staff will be required to wear face masks at all times while on site, and staff will also be supplied plastic face shields. Students and staff will be issued reusable masks, and may choose to bring their own CDC approved mask (multi-layer, well fitting, no valves). EBIA will also keep an adequate supply of disposable masks on site. Gloves will be available for those who wish to use them.

Protocols for Eating and Drinking

Eating will be minimized, times and areas will be designated by teachers, and monitored for safe physical distancing.

Traditional sipping water fountains will be closed. Students will be encouraged to bring their own reusable water bottle. EBIA will have a supply of paper cups or bottled water for those who forget. Water breaks will be designated by the teacher, and physical distancing will be monitored.

Physical Distancing

5-6' configurations

Outdoor and indoor classroom seating will be arranged to allow for 5-6' of space between people. Markers and signs around campus will serve as a reminder and an illustration of 6' of distance.

October 2021 update

Physical distancing is no longer observed.

Shared space protocols

Staff will monitor capacity and traffic flow at all shared spaces, such as restrooms and front office, to ensure physical distancing.

Controlled arrival and transitions

Parents/guardians will drop off and pick up students at a designated check point and will not enter the campus. Families will be assigned staggered arrival and departure times. Students will be screened for fever and symptoms upon arrival. Staff members will monitor staggered traffic flow along the hallways to ensure safe student movement.

Hygiene

Handwashing, Hand Sanitizer and Cleaning Supplies

Campus handwashing stations have soap, running water, and touchless paper towel dispensers. Proper handwashing technique will be demonstrated during Advisory/SEL lessons and supported through CDC signage at sinks.

Hand sanitizer dispensers have been installed throughout the buildings. When students meet outside each cohort's class spot will have a mobile hand sanitizer station. Hand sanitizing times will be built into the schedule.

Self-serve cleaning supplies will be available in each classroom and shared space. EBIA will provide products that are non-bleach and List-N approved (EPA tested for killing coronavirus).

Janitorial Cleaning and Disinfecting

Each campus has a day porter who will clean bathrooms and high touch surfaces at a minimum of every two hours. A log will be maintained. Janitorial performs a deep clean every night and will disinfect between cohorts. Janitorial is prepared with disinfection protocols to employ should we have a positive case on campus.

Contact Information and Reopening Specifics

Name of School/District

East Bay Innovation Academy

Business Address

3400 Malcolm Avenue, Oakland CA 94602

Executive Director

Michelle Cho

Date of Reopening*

As soon as March 8, 2021*, Trimester 3. EBIA will commence phased re-opening, moving through the models outlined in our re-opening plan (pp 7-12)

**Date may change based on labor agreements and California and Alameda County Public Health Department guidance. Currently, middle and high schools may only open if the county has been in the Red Tier for 5 consecutive days.*

Date of Submission

January 31, 2021

School Type

Public Charter, serving grades 6 -12

COVID-19 Liaisons

Amanda Okamoto, Dir. of Operations, amanda.okamoto@eastbayia.org, 510-577-9557

Francesca Fay, Asst Dir. of Instruction, francesca.fay@eastbayia.org, 510-577-9557

Bonita Herrera, Dir. of Community and Data, bherrera@eastbayia.org, 510-577-9557

School Sites Reopening

EBIA Lower School- 3400 Malcolm Avenue, Oakland CA 94605

- Reopening for up to 360 6th – 8th grade students and up to 30 staff members

EBIA Upper School- 3800 Mountain Blvd, Oakland CA 94619

- Reopening for up to 265 9th - 12th grade students and up to 29 staff members

A copy of this reopening plan can be found on the front page of the school website,
www.eastbayia.org

ACPHD and ACOE School Reopening Checklist

	Item	Details
✓	Contact Information and Reopening Specifics	p 21
✓	Health Order/Guidance	p 15
✓	School Reopening Plan is Posted	www.eastbayia.org
✓	Cleaning, Disinfection and Ventilation	pp 17-18, 20
✓	Cohorting (Stable Groups)	p 17
✓	Physical Distancing	p 19
✓	Entrance, Egress, and Movement within the School	pp 17,19
✓	Face Coverings and Other Essential Gear	p 19
✓	Health Screenings for Students and Staff	p 16
✓	Health Hygiene Practices	p 20
✓	Identification and Tracing of Contacts	p 18
✓	Staff Training and Family Education	p 16
✓	Testing of Staff	p 17
✓	Triggers for Switching to Distance Learning	pp 8-13
✓	Communication Plans	p 18

EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
FOR THE YEAR ENDED JUNE 30, 2021



WEALTH ADVISORY | OUTSOURCING
AUDIT, TAX, AND CONSULTING

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**EAST BAY INNOVATION ACADEMY
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FOR THE YEAR ENDED JUNE 30, 2021**

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CliftonLarsonAllen LLP
CLAconnect.com

INDEPENDENT AUDITORS' REPORT

Board of Directors
East Bay Innovation Academy
Oakland, California

We have conducted a performance audit of East Bay Innovation Academy Measure G1 Parcel Tax Performance for the year ended June 30, 2021.

We conducted our performance audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed on page 2 which includes determining East Bay Innovation Academy's compliance with the performance requirements for the Teacher Retention and Middle School Improvement Act Fund (Measure G1) funds. Management is responsible for East Bay Innovation Academy Measure G1 compliance with those requirements.

Solely to assist us in planning and performing our performance audit, we obtained an understanding of the internal control of East Bay Innovation Academy to determine if internal controls were adequate to help ensure compliance with the requirements of Measure G1. Accordingly, we do not express any assurance on internal control.

The results of our tests indicated that, in all significant respects, East Bay Innovation Academy expended Measure G1 funds for the fiscal year ended June 30, 2021, only for the specific purposes identified by OUSD and approved by the voters, in accordance with the requirements of Measure G1.

The purpose of this report is intended solely for the information and use of OUSD, the board of directors and management of East Bay Innovation Academy, and is not intended to be and should not be used by anyone other than these specified parties.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
October 5, 2021



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**EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
JUNE 30, 2021**

BACKGROUND INFORMATION

The Teacher Retention and Middle School Improvement Act (Measure G1) was authorized by an election of the registered voters of the County of Alameda. Measure G1 was established to provide a districtwide educator salary increase designed to attract/retain teachers; provide enhanced middle school art, music, languages/other programs in addition to core educational programs; improve academic achievement; provide safe, positive schools, and prepare students for college/careers in Oakland Unified School District (OUSD) schools as well as charter schools in Oakland. The funds for this measure will come from OUSD levying a tax of \$120 per parcel, providing \$12.4 million annually, for 12 years, with exemptions for senior and low income residents.

OBJECTIVES

- Ensure proceeds and expenditures of the parcel tax are fully accounted in the books and records of the charter school.
- Ensure expenditures are in support of allowable uses as per the ballot language, separately with respect to middle school grants and salary for school site educators.
- Ensure that the charter school receiving middle school grant funding has an approved education improvement plan with the minimal requirements specified in the ballot.
- For the charter school receiving middle school grant funding, make a positive statement about the issue of supplanting versus supplementing.

SCOPE OF THE AUDIT

- The scope of our performance audit covered the fiscal period from July 1, 2020 to June 30, 2021. The sample of expenditures tested included object and resource codes associated with the Measure G1. The propriety of expenditures funded through other state, federal or local funding sources, other than the proceeds of Measure G1, were not included within the scope of our audit. Expenditures incurred subsequent to June 30, 2021, were not reviewed or included within the scope of our audit or in this report.

PROCEDURES PERFORMED

1. We obtained parcel tax expenditure detail reports prepared by the charter school and agreed amounts to the general ledger.
2. We haphazardly selected a sample of 43 payroll related expenditures totaling \$89,233 or 93%, of \$95,825, allocated to the total salary increase for school site educators and obtained and reviewed the necessary supporting documentation of payroll registers to satisfy ourselves that they were only to provide raises to "school site educators," as the term was used in the ballot text. We also tested payroll benefits for reasonableness using a 25% estimate of base salary (20% STRS/PERS and 5% other benefits).
3. We ensured the same percentage (2.3781%) increase in salary was applied to all school site educators.

**EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
JUNE 30, 2021**

PROCEDURES PERFORMED (CONTINUED)

4. We reviewed \$61,822 or 100% of the expenses allocated to the middle school grant funding, which was paid to a behavioral specialist, restorative justice training, student celebrations, and interactive software, we reviewed the job descriptions, and invoices as supporting documents, to ensure they were within the specific purpose of the ballot language. The allowable use is related to expense incurred is for the fourth key goal of the ballot, to create a more positive and safe middle school learning environment. We also reviewed invoices for school cultures assemblies, and musicals noting that the allowable use is related to the second key goal of the ballot, to increase access to courses in arts, music, and world languages in grades 6-8.
5. We verified if the parcel tax is funding supplemental activities by performing the following procedures. Ascertained if funds were used to provide services, which were legally required to be made available by virtue of being a school. Also, performed procedures to ascertain whether the parcel tax funded services that were previously provided with another funding source.
6. We obtained the approved education improvement plan for the charter school and performed the following procedures. Ensured the plan contains the minimal elements required by the ballot. Verified the actual parcel tax expenditures are consistent with the approved plan.
7. We examined supporting documentation to validate the amount of Measure G1 Parcel Tax revenues received.

FINDINGS AND RESPONSES

None noted.

**EAST BAY INNOVATION ACADEMY
MEASURE G1 PARCEL TAX PERFORMANCE AUDIT
JUNE 30, 2021**

SCHEDULE OF INCOME STATEMENT ACCOUNTS FOR THE YEAR ENDED JUNE 30,

Measure G1 Revenues:

Measure G1 Parcel Tax Revenues	\$	157,647
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Measure G1 Expenditures:

Salary Increase for School Site Educators		95,825
Middle School Grants		61,822
Total Expenditures		<u>157,647</u>

Revenues less Expenditures - Measure G1

	\$	<u><u>-</u></u>
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Lower School Site Co-Administrator Agreement
East Bay Innovation Academy and Francesca Fay
2021

Francesca Fay shall serve as turn-around Site Co-Administrator for the Lower School campus, 3400 Malcolm Avenue, from October 16, 2021 through December 31, 2021. In addition to her current duties as Director of Instruction, Ms Fay shall partner with Mr. Mick Terrizzi to provide site administration at the Lower School, including:

- Create and implement clear and consistent structures that support positive student behavior, effective learning spaces, and build community.
- Establish and communicate EBIA policies and procedures.
 - With students and families. Includes academic policy, behavioral expectations, EBIA norms and culture.
 - With staff. Includes consistent and equitable application of human resource policies and CBA provisions, and training staff to have the clarity and tools to implement student-facing policies.
 - With community. Be the face of EBIA with greater community and third party agencies.
- Ensure the successful day-to-day operations of the school, including securing school property, exercising leadership and decision-making authority in unplanned circumstances, implementing procedures during emergencies.
- Be a flexible team player, providing coverage as needed, for teachers and operations.

EBIA shall also offer a turn-around site administrator stipend of \$10,000 for these months, subject to all regular taxes and withholdings. The stipend shall be paid in four equal installments with the 10/31/2021, 11/15/2021, 11/30/2021, and 12/15/2021 payroll.

Michelle Cho, EBIA Executive Director

Date

Francesca Fay, EBIA Director of Instruction

Date

East Bay Innovation Academy

Agreement: **Kim Franke**



Independent Contractor Agreement PROJECT DESCRIPTION

1.0 General Information

This Project Description is entered into and made effective **August 10, 2021** (the "Effective Date") by and between **Kim Franke** ("Consultant"), having a principal place of business at [REDACTED] and the East Bay Innovation Academy ("Client"), having a principal place of business at 3400 Malcolm Ave, Oakland CA 94605.

2.0 Service Description

Consultant agrees to provide consulting services to the Client for consultations and services on an as-requested basis as follows:

- **Independent study monitoring**
- **Intersession planning**
- **Discretionary projects, as mutually agreed upon/needed**

3.0 General Terms

- **Consulting services will be delivered upon request, at most 5 hours/week on average.**
- **Rate: \$100/hr**
- All instructors must have a valid DOJ Live Scan on file with EBIA. EBIA will reimburse for Live Scan. Use DOJ form attached.
- All instructors must have proof of TB Risk Assessment and any required follow up tests.
- Independent contractors who monitor their employees LiveScan and TB Risk Assessments may submit an affidavit instead.
- All independent contractors must submit proof of minimum insurance coverage, as delineated in Table One.

Invoices will be sent monthly for actual time expended, and include a description of services performed. All invoices will be issued and payments made in US dollars, due net 30 days. Amount billed in total, will not exceed estimates above without prior written approval from Client via a Change Order or updated project description.

PAYMENT

Billing Address: East Bay Innovation Academy
3400 Malcolm Ave, Oakland CA 94605

Contact Phone Number: 510-577-9557

Bill to email address: info@eastbayia.org

East Bay Innovation Academy

Agreement: **Kim Frankel**

4.0 Signatures

IN WITNESS WHEREOF, **Kim Frankel** and East Bay Innovation Academy, each acting under proper authority, have caused this Project Description to be executed as of the Effective Date.

Consultant

Signature: *Kim Frankel*

Printed Name: Kim Frankel

Title: Academic and Program Support Consultant

Date: 08/10/2021

East Bay Innovation Academy

Signature: *Michelle S. Cho*

Printed Name: Michelle Cho

Title: Executive Director

Date: August 10, 2021

East Bay Innovation Academy
Agreement: **Kim Frankel**

Terms of Business

1 DEFINITIONS

1.1 In these Terms of Business, the following words and expressions will have the following meanings:

“Confidential Information” means all information (whether written or oral) furnished in connection with an Engagement Letter (including any Project Description, Statement of Work and these Terms), together with all copies thereof and all notes, analyses, compilations, forecasts, studies or other documents containing such information.

“Engagement Letter” means any engagement letter (including any attached Project Description) previously entered into between us and you or accompanying these Terms.

“Intellectual Property Rights” means any and all now known or hereafter existing rights associated with intangible property, including but not limited to registered and unregistered, United States and foreign copyrights, trade dress, trade names, corporate names, logos, inventions, patents, patent applications, software, know-how and all other intellectual property and proprietary rights (of every kind and nature throughout the universe and however designated).

“Project Description” means the description of consulting services (if any) attached as an exhibit to the Engagement Letter.

“East Bay Innovation Academy” means East Bay Innovation Academy, its subsidiaries, affiliates, successors or assigns.

“Services” means the advisory, consulting and additional services to be provided to us by you, subject to these Terms, as set forth in the Project Description, including any related Statement of Work.

“Statement of Work” means the statement of work (if any) accompanying or delivered in connection with the Project Description and executed by the parties that describes the Services to be provided to us and which contains other material terms and conditions of the engagement.

“Terms” means these Terms of Business accompanying a Project Description.

“We” “us” “our” and similar expressions refer to the East Bay Innovation Academy.

“You” “your” “the Consultant” and similar expressions refer to the person, firm or company providing the Services, as identified in our Engagement Letter, Project Description and/or Statement of Work.

2 AGREEMENT

2.1 These Terms and the Engagement Letter, including any related Project Description and/or Statement of Work, shall govern the provision of the Services by you to us to the exclusion of any other terms and conditions.

3 SERVICES/NATURE OF OUR APPOINTMENT

3.1 For each project contemplated, you shall provide us with a Project Description or Statement of Work that will set forth the Services to be provided, your fees and expenses, and other material terms of the engagement. You will use reasonable skill and care to advise and assist us with the project and, where applicable, you will prepare and deliver project deliverables in accordance with the requirements set forth in the applicable Project Description or Statement of Work. We acknowledge and agree that we are ultimately responsible for the results to be achieved from using your Services.

3.2 We agree to give you clear briefings on our proposed projects and requirements from you and give you all relevant information and facts about the Services we require.

East Bay Innovation Academy

Agreement: **Kim Frankel**

3.3 Changes to the Services or changes to any other aspect of the engagement may be requested by either party but may be subject to changes in applicable charges, timetables or other aspects of the Engagement Letter, Project Description or Statement of Work. All agreed changes must be confirmed in writing signed by both parties.

4 FEES AND EXPENSES

4.1 Fees and expenses will be charged on the basis set out in the Project Description and/or Statement of Work.

4.2 You shall issue us with an invoice on or around the last day of each month in which Services are performed by you and we agree to pay all invoices within thirty (30) days of the date of the invoice.

4.3 All fees and expenses shall be payable without deduction, withholding or set-off and are stated exclusive of sales, use and/or value-added taxes which (if and to the extent applicable) shall be payable at the prevailing rate.

4.4 All contractors must submit a valid W9 before commencing work, and it shall be updated annually or as needed.

5 TERMINATION

5.1 You shall continue to provide Services as set forth in the applicable Project Description or Statement of Work until completion of the project, unless the engagement is earlier terminated by one of us upon not less than thirty (30) days' written notice to the other.

5.2 Notwithstanding the foregoing either party may terminate the engagement immediately by written notice to the other if the other party: (i) commits a material or persistent breach(es) of any of these Terms (including any Project Description or Statement of Work) and, in the case of a breach or breaches capable of remedy, fails to remedy such breach within 30 days of receipt of written notice describing in reasonable detail the breach(es) and requesting that the same be remedied; (ii) admits in writing its inability to pay its debts generally as they become due; (iii) is subject to a general assignment for the benefit of creditors; (iv) institutes proceedings, or has proceedings instituted against it, seeking relief or reorganization under any laws relating to bankruptcy or insolvency; (v) has a court of competent jurisdiction appoint a receiver, liquidator, or trustee over all or substantially all of such party's property or provide for the liquidation of such party's property or business affairs.

5.3 Termination of the engagement for any reason shall not affect any rights, duties or responsibilities accrued to the parties prior to such termination. Upon such termination, we shall pay all sums due in respect of Services performed and expenditures incurred (or committed to) by you up to and including the effective date of termination. In addition to, and without limiting the generality of the foregoing, these Terms shall survive any expiration or termination of our engagement.

6 CONFIDENTIALITY

6.1 The parties acknowledge that by reason of the relationship established under the Engagement Letter, they may have access to and acquire Confidential Information of the other party. Each party receiving Confidential Information (the "Receiving Party") agrees to maintain all such Confidential Information received from the other party (the "Disclosing Party") in confidence and agrees not to disclose or otherwise make available such Confidential Information to any third party without the prior written consent of the Disclosing Party; provided, however, that the Receiving Party may disclose the terms of the Engagement Letter, Project Description, Statement of Work and these Terms to its legal and business advisors if such third parties agree to maintain the confidentiality of such Confidential Information under terms no less restrictive than those set forth herein. The Receiving Party further agrees to use the Confidential Information only for the purposes of providing or receiving Services under this or any other contract between the parties.

East Bay Innovation Academy

Agreement: **Kim Frankel**

The foregoing restrictions shall not apply to Confidential Information that: (i) is or becomes a matter of public knowledge through no fault of or action by the Receiving Party; (ii) was lawfully in the Receiving Party's possession prior to disclosure by the Disclosing Party; (iii) subsequent to disclosure, is rightfully obtained by the Receiving Party from a third party who is lawfully in possession of such Confidential Information without restriction; or (iv) is independently developed by the Receiving Party without resort to the Confidential Information. Confidential Information may be disclosed to the extent required by law or judicial order, provided that the Receiving Party shall give the Disclosing Party prompt written notice of such required disclosure in order to afford the Disclosing Party an opportunity to seek a protective order or other legal remedy to prevent the disclosure, and the Receiving Party shall reasonably cooperate with the Disclosing Party's efforts (at the Disclosing Party's expense) to secure such a protective order or other legal remedy to prevent or limit the disclosure.

6.2 The parties' respective obligations hereunder will survive the expiration or early termination of the engagement for a period of 1 year. Upon the expiration or termination of the engagement, each party will, upon the written request of the other party, return or destroy (at the option of the party making the request) all Confidential Information, documents, manuals and other materials specified by the other party.

6.3 Notwithstanding sections 7.1 and 7.2, you acknowledge and agree that we may cite the performance of the Services to you as an indication of our experience in our marketing brochures and other materials and in discussions with existing and/or prospective clients or business partners.

7 LIMITATION OF LIABILITY

NEITHER PARTY SHALL BE LIABLE FOR ANY EXEMPLARY, PUNITIVE, CONSEQUENTIAL, SPECIAL, INCIDENTAL OR INDIRECT DAMAGES OR LOSS OF INCOME, PROFIT, OR SAVINGS OF ANY PARTY, INCLUDING THIRD PARTIES, HOWEVER CAUSED AND ON ANY THEORY OF LIABILITY (INCLUDING CONTRACT, EQUITY, STRICT LIABILITY, NEGLIGENCE, FRAUD, MISREPRESENTATION OR OTHER TORT, OR ANY OTHER THEORY), ARISING OUT OF OR RELATED TO THIS AGREEMENT WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. BOTH PARTIES ACKNOWLEDGE THAT THE CONSIDERATION AGREED UPON BY THE PARTIES IS BASED IN PART UPON THESE LIMITATIONS, AND THAT THESE LIMITATIONS WILL APPLY NOTWITHSTANDING ANY FAILURE OF ESSENTIAL PURPOSE OF ANY REMEDY. IN NO EVENT SHALL THE CUMULATIVE LIABILITY OF EAST BAY INNOVATION ACADEMY RELATING TO THE ENGAGEMENT EXCEED THE AMOUNT PAID OR PAYABLE TO EAST BAY INNOVATION ACADEMY IN CONNECTION WITH SUCH ENGAGEMENT.

8 INSURANCE

8.1 Contractor shall obtain and maintain during the term of this Agreement insurance policy to satisfy minimum insurance coverage and limits as delineated in Table One "Minimum Recommended Insurance and Coverage Limits for Small Vendors and Contractors" appended to the end of this document.

8.2. Within five days of the effective date of this Agreement, the Contractor shall provide to East Bay Innovation Academy a certificate of insurance evidencing the required insurance coverage.

9 LAW AND JURISDICTION

9.1 These Terms shall be governed in all respects by the laws of the State of California without regard for the choice of law provisions thereof.

9.2 Should any dispute arise between the parties each will attempt to resolve the dispute in good faith by senior level negotiations. Where both parties agree that it may be beneficial each will seek to resolve the dispute through mediation using the services of a mediator selected by mutual agreement. If the dispute is

East Bay Innovation Academy

Agreement: **Kim Frankel**

not resolved through negotiation or mediation, both parties shall submit to the exclusive subject matter jurisdiction, personal jurisdiction and venue of the United States District Court for the Northern District of California located in Oakland, California. If there is no jurisdiction in the United States District Court for the Northern District of California, then jurisdiction shall be in the Superior Court of California, County of Alameda.

10 GENERAL

10.1 Neither party may assign any of the rights or delegate duties hereunder without the express prior written consent of the other.

10.2 No amendment, waiver or any other change in any term or condition of these Terms, the Engagement Letter, Project Description or any Statement of Work will be valid or binding unless mutually agreed to in writing by both parties. The failure of either party to enforce any term or right arising pursuant to these Terms does not constitute a waiver of such term or right and shall in no way affect that party's right later to enforce or exercise the term or right.

10.3 The invalidity or unenforceability of any term or right arising pursuant to these Terms shall not adversely affect the validity or enforceability of the remaining terms and rights.

10.4 These Terms together with the Engagement Letter and any related Project Description and/or Statement of Work constitute the entire agreement and understanding between the parties with respect to their subject matter and supersede any prior agreement, understanding or arrangement between the parties, whether oral or in writing, with respect to the same. No representation, undertaking or promise shall be taken to have been given or be implied from anything said or written in communications between the parties prior to these Terms, except as set out herein and in the Engagement Letter and any related Project Description and/or Statement of Work.

10.5 Any notice which either party may desire or may be required to give to the other party under these Terms will be in writing, addressed to the party at its address set forth in the Engagement Letter, Project Description or Statement of Work, as the case may be, unless written notice of a change of address is given. Notices will be deemed given on the earlier of: (i) actual receipt, if and when personally delivered; (ii) two business days after being placed for delivery, if sent by a nationally recognized overnight courier; (iii) when sent by confirmed facsimile transmission with a copy delivered by another means specified in this Section; or (iv) on the third (3rd) business day after being sent by registered or certified mail, postage prepaid, return receipt requested.

10.6 The Engagement Letter and any Statement of Work may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. We agree that the Engagement Letter and any related Statement of Work may be delivered by facsimile and such facsimile execution and delivery shall have the same force and effect as delivery of an original document with original signatures and that each party may use such facsimile signatures as evidence of the execution and delivery of an Engagement Letter and Statement of Work to the same extent that an original signature could be used.

10.7 In the event of a conflict between these Terms and any Project Description or Statement of Work, the terms of the Project Description or Statement of Work, as applicable, shall govern, but only in regard to the specific Services provided under that Project Description or Statement of Work.

East Bay Innovation Academy

Agreement: **Kim Frankel**

Table One

Minimum Recommended Insurance Coverage and Limits For Small Vendors and Contractors			
Type of Contractor	Recommended Coverage	Recommended Coverage Limits	Other
Maintenance/Repair (painting, plumbing, HVAC, roofing, landscape, etc.)	Commercial General Liability (or equivalent which would include products/completed operations, blanket contractual, broad form property damage and personal/advertising injury)	Each Occurrence \$1,000,000 General Aggregate \$2,000,000 Products/Completed Operations \$1,000,000 Personal and Advertising Injury \$ 500,000	Additional Insured Endorsement Indemnity / Hold Harmless Agreement
Service Providers (copier/fax service, computers, security, drug dogs, activity venues, equipment, etc.)	Automobile Liability Including: <input type="checkbox"/> Owned Vehicles <input type="checkbox"/> Non-Owned Vehicles <input type="checkbox"/> Hired Vehicles <i>(Required for vehicles driven on school property)</i>	Combined Single Limit \$1,000,000	Indemnity / Hold Harmless Agreement
	Workers' Compensation* Employers' Liability	Limit California - Statutory Each Occurrence \$ 500,000	Indemnity / Hold Harmless Agreement

For the contractor categories below, the following coverages are recommended in addition to those listed above:

Welders, plumbers (work with open flames)	Fire Damage	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Hazardous Materials, Waste Haulers, Pest Control, etc.	Pollution Liability (may require project-specific coverage)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Professional Services (accountants, architects, attorneys, education consultants, nurses, therapists, etc.)	Professional Liability (or Medical Malpractice, as applicable)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Payroll company, Data managers	Cyber Liability	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement

- *Owner to be covered or must provide proof of valid health insurance.
- If vendor will have unsupervised access to students (not recommended) they must have background check and general liability must include sexual molestation coverage.
- Certificates of insurance are to provide for 15 days advance notice to charter school in the event of cancellation of coverage.
- All subcontractors are to be included under the above policies or must provide separate, compliant evidence of insurance and "Other" provisions.



Attachment A.2

**East Bay Innovation Academy
Assessment of Adequacy of Subject-Matter Knowledge**

This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.

Teacher: Richard Hernandez SSN: xxx-xx-8116

Subject(s) being requested: ELA

Assessment Team Leader: Amanda Okamoto

Assessment Team Members:

Casey McAlduff Francesca Fay

Subject-Matter Specialist on Team/Consulted Casey McAlduff

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- ✓ Successful prior teaching of the subject
 - Successful completion of intensive professional development in the subject
 - Review of a portfolio containing evidence of demonstrated knowledge
 - Results of a semi-structured interview
- ✓ Successful completion of college or university course work in the subject
 - Passage of an examination related to the course, grade level and state framework for the subject to be taught
- ✓ Observation of the teacher in the subject and grade level currently being taught
 - Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
 - Successful prior work experience in the content area
 - Proof of professional performance in the content area
 - Other (specify) _____

The results of the methods indicated on the first page of this form are as follows:

Richard Hernandez is approved for this assignment based on: demonstrated mastery of the common core ELA methodology, undergrad English coursework, and succesful teaching of ELA at EBIA Upper School in 2020-21

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

Clear verification

Approval with professional growth/support plan

DISAPPROVAL of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

NA



Assessment Team Leader's Signature

10 / 25 / 2021

Date



Assessment Team Member's Signature

10 / 25 / 2021

Date



Assessment Team Member's Signature

10 / 25 / 2021

Date

Assessment Team Member's Signature

Date

TITLE	Local Assignment Option - Assessment Committee: Richard...
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	46094e79337cfce5921364031f13b47216056d57
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

 SENT	10 / 25 / 2021 18:47:53 UTC	Sent for signature to Amanda Okamoto (amanda.okamoto@eastbayia.org), Casey McAlduff (casey.mcalduff@eastbayia.org) and Francesca Fay (francesca.fay@eastbayia.org) from amanda.okamoto@eastbayia.org IP: 206.110.56.51
 VIEWED	10 / 25 / 2021 20:23:16 UTC	Viewed by Amanda Okamoto (amanda.okamoto@eastbayia.org) IP: 206.110.56.51
 SIGNED	10 / 25 / 2021 20:27:04 UTC	Signed by Amanda Okamoto (amanda.okamoto@eastbayia.org) IP: 206.110.56.51
 VIEWED	10 / 25 / 2021 20:30:15 UTC	Viewed by Casey McAlduff (casey.mcalduff@eastbayia.org) IP: 206.110.56.51
 SIGNED	10 / 25 / 2021 20:30:39 UTC	Signed by Casey McAlduff (casey.mcalduff@eastbayia.org) IP: 206.110.56.51

TITLE	Local Assignment Option - Assessment Committee: Richard...
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	46094e79337cfce5921364031f13b47216056d57
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

**10 / 25 / 2021**
22:33:19 UTCViewed by Francesca Fay (francesca.fay@eastbayia.org)
IP: 174.194.137.135**10 / 25 / 2021**
22:33:58 UTCSigned by Francesca Fay (francesca.fay@eastbayia.org)
IP: 174.194.137.135**10 / 25 / 2021**
22:33:58 UTC

The document has been completed.



Combined Board Check Register

School: EBIA

Month: July 2021

Total Paid By Check: \$ 119,187.47
Total Paid By Credit Card: \$ 11,276.93

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7057	EdTec	7/12/2021	Bill #1501--State Reporting May 2021; UPS Postage 1Z3Y41190798574035		\$ 138.00
Check	7058	HopSkipDrive, Inc	7/12/2021	Bill #5708--Transportation for JW Month of June Cancelled trips Qty 6; Cancelled Qty 2		\$ 109.90
Check	7059	isolved Benefit Services	7/12/2021	Bill #I110245081--ARPA Subsidy Notice: Core Services Qty 5 5/1/21 - 5/31/21		\$ 25.00
Check	7060	Kaiser Foundation Health Plan	7/12/2021	Bill #August2021--August 2021 Medical Health Plan		\$ 29,137.64
Check	7061	Kalkidan Kebede	7/12/2021	Bill #070821--AP Research exam Fee Refund		\$ 143.00
Check	7062	La Cheim School, Inc	7/12/2021	Bill #14911--JW Tuition in June 2021 Bill #JWJUNE2021--JW Daily counseling and guidance Unit 2; Weekly individual counseling Units .75; Psychological Services Units 1; Day Treatment 2x month Units .5		\$ 1,197.40
Check	7063	School Datebooks	7/12/2021	Bill #S210201481--Qty 360 LS student agendas		\$ 1,151.07
Check	7064	The College Board	7/12/2021	Bill #EP00053147--AP2021 AP Testing fee's: Used AP Exams qty 157; Used AP Capstone Exams qty 39; Late Order surcharge qty19; Late Testing Fee qty 1; AP CB Fee Reduction Capstone Qty 10/ non-Capstone Qty 38		\$ 17,944.00
Check	7065	Vision Service Plan - (CA)	7/12/2021	Bill #812605481--Vision Plan for July 2021		\$ 468.70
Check	7066	Alameda County Office of Education	7/24/2021	Bill #INV2100464--4th Quarter STRS Processing Fee FY20-21		\$ 354.00
Check	7067	AALRR Attorneys at Law	7/24/2021	Bill #627312--General Special Education Legal Service June 2021		\$ 1,367.32
Check	7068	Jonathan Cervantes Valle	7/24/2021	Bill #070221--New hire LiveScan		\$ 89.00
Check	7069	CFI	7/24/2021	Bill #19069--Lowerschool Cartridge toners 3 Black; 2 Cyan; 2 Yellow; 2 Magenta; 3 HP P3015		\$ 1,638.75
Check	7070	CoPower	7/24/2021	Bill #2108197--Dental Plan August 2021		\$ 2,962.01
Check	7071	Ashley DeGrano	7/24/2021	Bill #063021--New hire LiveScan		\$ 79.00
Check	7072	EBMUD	7/24/2021	Bill #071521--Marshall Water Service 5/11/21 - 7/9/21		\$ 2,960.99
Check	7073	East Bay Speech Pathology, Inc.	7/24/2021	Bill #1530--Speech & Language Pathology services		\$ 3,839.00
Check	7074	EdTec	7/24/2021	Bill #21890--Monthly Back Office Service - July 2021		\$ 6,625.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7075	Ledia Gesses	7/24/2021	Bill #063021--New Hire LiveScan		\$ 87.00
Check	7076	Romha Gesses	7/24/2021	Bill #062821--New Hire LiveScan		\$ 87.00
Check	7077	Golden Gate Academy	7/27/2021	Bill #210801--Monthly use fee for Golden Gate Academy campus Upper School EBIA site		\$ 26,500.00
Check	7078	Herff Jones, Inc.	7/24/2021	Bill #1067429--Diploma Qty 64		\$ 373.98
Check	7079	Chase Howard	7/24/2021	Bill #072221--New Hire LiveScan		\$ 89.00
Check	7080	Jan Hunter	7/24/2021	Bill #032221--Musical Volunteer LiveScan		\$ 49.00
Check	7081	Law Offices of Young, Minney & Corr, LLP	7/24/2021	Bill #71817--Legal Service Through 6/30/21		\$ 5,252.15
Check	7082	Natalia Fernandez	7/24/2021	Journal #EBIA2640-- Bill #070621--Spanish Exam Planning department meeting and exam creation	Voided	\$ -
Check	7083	New Tech Network, Inc	7/24/2021	Bill #INV1156--Qty 700 Basic User Licenses (Echo Affiliate); Help Desk Support		\$ 12,250.00
Check	7084	Office Depot	7/24/2021	Bill #183993180001--Qty 3 Envelops #10 500ct; Qty 2 Envelope Grip Seal 100ct; Manilla Folder 100ct Bill #182247947001--Qty 5 Postage Stamps 100/roll		\$ 378.91
Check	7085	RingCentral Inc.	7/24/2021	Bill #000267294--Phone Services 06/29/21 - 07/28/21		\$ 687.91
Check	7086	Jasmine Sanchez	7/24/2021	Bill #062521--Home Depot Key (50 upper school Bld copies) Key ring Key color cover; Gorilla Glue white tape; Tool Repair Kit; Drink and Snacks for Staff appreciation; Graduation Balloons		\$ 288.83
Check	7087	Waste Management	7/24/2021	Bill #070721--Marshall Elementary June & July Service (this includes original June #350788422169)		\$ 2,913.91
Credit Card	9515-3612	Adobe	7/1/2021	Adobe Creative Cloud Membership (MC)		\$ 19.99
Credit Card	9515-3612	Amazon.com	7/1/2021	Sunbutter spread 16oz		\$ 5.34
Credit Card	9515-3612	Amazon.com	7/1/2021	3pk Blue Painters masking tape		\$ 9.34
Credit Card	9515-3612	Amazon.com	7/1/2021	50 pk Tapered tweezers/Plastic Forceps		\$ 9.91
Credit Card	9515-3612	Amazon.com	7/1/2021	Precision Sharp Side Cutter 2pk		\$ 11.01
Credit Card	9515-3612	Amazon.com	7/1/2021	36pk AAA Batteries		\$ 12.12
Credit Card	9515-3612	Amazon.com	7/1/2021	Book: El Deafo, Bell, Cece		\$ 12.77
Credit Card	9515-3612	Amazon.com	7/1/2021	10pk File folder with Fasteners		\$ 15.76
Credit Card	9515-3612	Amazon.com	7/1/2021	Book: Growing Up Ethnic in America, Gillian, Maria		\$ 17.00
Credit Card	9515-3612	Amazon.com	7/1/2021	Book: Growing Up Ethnic in America, Gillian, Maria		\$ 17.00
Credit Card	9515-3612	Amazon.com	7/1/2021	Book: Growing Up Ethnic in America, Gillian, Maria		\$ 17.00
Credit Card	9515-3612	Amazon.com	7/1/2021	25pl Plastic Report cover with Metal Prong		\$ 17.57
Credit Card	9515-3612	Amazon.com	7/1/2021	2pk Goo gone Adhesive Remover Spray Gel		\$ 18.72
Credit Card	9515-3612	Amazon.com	7/1/2021	4 Set of Scotty Peeler Label Remover 3pk		\$ 19.68
Credit Card	9515-3612	Amazon.com	7/1/2021	Book: Growing Up Ethnic in America, Gillan, Maria		\$ 21.02
Credit Card	9515-3612	Amazon.com	7/1/2021	12ct Jetstream Ballpoint Pens		\$ 23.70
Credit Card	9515-3612	Amazon.com	7/1/2021	2sets Report Cover with Metal Prong		\$ 24.04
Credit Card	9515-3612	Amazon.com	7/1/2021	Floating Shelves		\$ 24.24

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Credit Card	9515-3612	Amazon.com	7/1/2021	Linen tablecloth 14ft		\$ 24.68
Credit Card	9515-3612	Amazon.com	7/1/2021	Book: Qty 2 Growing Up Ethnic in America Gillan, Maria		\$ 41.52
Credit Card	9515-3612	Amazon.com	7/1/2021	First aide Alcohol Prep Pads, Hydrogen Peroxide, Antiseptic Wash Pack of 2; Assorted Bandages 300 pieces		\$ 42.88
Credit Card	9515-3612	Amazon.com	7/1/2021	Kleenex Facial Tissue Case 36bx		\$ 42.98
Credit Card	9515-3612	Amazon.com	7/1/2021	Books: Qty 3 Growing Up Ethnic in America, Gillan, Maria		\$ 52.26
Credit Card	9515-3612	Amazon.com	7/1/2021	Ream green colored printer paper; Clasp adhesive large envelopes; 2pk Avery Address labels		\$ 53.05
Credit Card	9515-3612	Amazon.com	7/1/2021	Hanging File Folders Pack 25		\$ 60.45
Credit Card	9515-3612	Amazon.com	7/1/2021	5-shelf Bookcase		\$ 89.29
Credit Card	9515-3612	Amazon.com	7/1/2021	Set of 4 Storage Utility Hooks; No touch thermometer		\$ 35.25
Credit Card	9515-3612	Amazon.com	7/1/2021	Qty 2 Laminating Pouches; Qty 4 shipping labels		\$ 123.40
Credit Card	9515-3612	Amazon.com	7/1/2021	Qty 15 Book: El Deafo Bell, Cece		\$ 193.35
Credit Card	9515-3612	Amazon.com	7/1/2021	Qty 4 Post It Super Sticky Easel Pad		\$ 210.90
Credit Card	9515-3612	Amazon.com	7/1/2021	Qty 25 Books: Growing Up Ethnic in America, Gillan, Maria		\$ 240.25
Credit Card	9515-3612	Amazon.com	7/1/2021	48pk AA Batteries; 8 pk Expo Markers; 4 pk Post it Notes; 24pk Whistle with Laynard		\$ 299.88
Credit Card	9515-3612	Amazon.com	7/1/2021	Qty 35 Books: El Deafo, Bell, Cece		\$ 446.95
Credit Card	9515-3612	Amazon.com	7/1/2021	Qty 28 Books: Growing Up Ethnic in America, Gillan, Maria		\$ 586.60
Credit Card	9515-3612	Ann's Catering	7/1/2021	Staff Onboarding Breakfast		\$ 202.00
Credit Card	9515-3612	BambooHR	7/1/2021	HR Systems		\$ 389.00
Credit Card	9515-3612	Catsone.com	7/1/2021	Monthly Fee for Recruiting Program- 7 users		\$ 166.60
Credit Card	9515-3612	Caviar	7/1/2021	Staff onboarding Lunches		\$ 461.67
Credit Card	9515-3612	Caviar	7/1/2021	Staff onboarding Lunchez		\$ 524.79
Credit Card	9515-3612	Custom Apparel and Promotions	7/1/2021	Custom Apparel Order		\$ 2,460.00
Credit Card	9515-3612	DoorDash	7/1/2021	Staff onboarding lunches		\$ 524.79
Credit Card	9515-3612	eBay Inc.	7/1/2021	Book: Growing Up Ethnic in America		\$ 8.60
Credit Card	9515-3612	eBay Inc.	7/1/2021	Book: Growing Up Ethnic in America		\$ 13.26
Credit Card	9515-3612	eBay Inc.	7/1/2021	Book: Growing Up Ethnic in America		\$ 13.26
Credit Card	9515-3612	eBay Inc.	7/1/2021	Book: Growing Up Ethnic in America		\$ 13.26
Credit Card	9515-3612	eBay Inc.	7/1/2021	Book: Growing Up Ethnic in America		\$ 13.26
Credit Card	9515-3612	eBay Inc.	7/1/2021	Book: Growing Up Ethnic in America		\$ 13.37
Credit Card	9515-3612	eBay Inc.	7/1/2021	Qty 8 Book: Growing Up Ethnic in America		\$ 37.99
Credit Card	9515-3612	eBay Inc.	7/1/2021	Qty 3 Book: Growing Up Ethnic in America		\$ 52.18
Credit Card	9515-3612	Elite Translingo	7/1/2021	Certified Translation Services		\$ 1,692.22
Credit Card	9515-3612	Jumbula	7/1/2021	Monthly Fee for After School Online Service		\$ 40.00
Credit Card	9515-3612	Microsoft *Store Bill.Ms.Net	7/1/2021	MS Suites subscription		\$ 69.99

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Credit Card	9515-3612	Southwest Airlines	7/1/2021	Air travel, Cho		\$ 177.96
Credit Card	9515-3612	Southwest Airlines	7/1/2021	Air travel, Cho		\$ 260.96
Credit Card	9515-3612	V&U Towing Services	7/1/2021	Towing Services, transporting metal container from Oakland port to upper school		\$ 350.00
Credit Card	9515-3612	Walmart.com	7/1/2021	Curtains and rods for door covering		\$ 286.64
Credit Card	9515-3612	Law Offices of Young, Minney & Corr, LLP	7/1/2021	Professional Development		\$ 30.00
Credit Card	9515-3612	Law Offices of Young, Minney & Corr, LLP	7/1/2021	Professional Development		\$ 30.00
Credit Card	9515-3612	Law Offices of Young, Minney & Corr, LLP	7/1/2021	Professional Development		\$ 30.00
Credit Card	9515-3612	Zee Zee Copy	7/1/2021	Printing Service		\$ 158.76
Credit Card	9515-3612	ZOOM.US	7/1/2021	Zoom Standard Biz Monthly		\$ 416.47



Combined Board Check Register

School: **EBIA**

Month: **August 2021**

					Total Paid By Check:	\$ 170,302.49
					Total Paid By Credit Card:	\$ -

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7088	Alameda County Office of Education	8/17/2021	Bill #INV2200036--4 GB RAM up to 200 GB Disk Storage Bill #INV2200050--Internet Service FY21-22; Access Plus Service according to MOU for the period of 7/1/21 - 6/30/22		\$ 17,550.00
Check	7089	AT&T	8/17/2021	Bill #16759720--#2435 Internet Services 06/13-21 - 07/12/21		\$ 674.96
Check	7090	CliftonLarsonAllen LLP	8/17/2021	Bill #2894553--Final billing: professional services rendered in connection to audit and new accounting standards for the year 2021(plus Financial Charge included)		\$ 1,594.69
Check	7091	Natalia Fernandez	8/17/2021	Bill #070621.b--Spanish Exam Planning department meeting and exam creation		\$ 2,700.00
Check	7092	Naviance, Inc.	8/17/2021	Bill #INV00123697--Implementation Services: Core Plus: Curriculum; Naviance Insights Premium; Consulting Hours; Naviance Alumni Tracker; Naviance Core Plus: Curriculum		\$ 9,024.97
Check	7093	Acme Fire Extinguisher	8/21/2021	Bill #105183--Service Call/ Delivery charge; Qty 30 New Badger Fire Extinguisher; Restaurant Kitchen Extinguisher; qty 8 Cabinet Glass; Qty 4 Top Caps Qty 12 Fire Ext inside signs; Qty 22 Installation		\$ 2,752.85
Check	7094	AT & T	8/21/2021	Bill #16766641--#6883 Internet Services 06/16/21 - 07/15/21		\$ 674.96
Check	7095	CDW Government	8/21/2021	Bill #H676104--ACAD Google Chrome EDU LIC Qty 180		\$ 5,760.00
Check	7096	CFI	8/21/2021	Bill #19082--Upper School Cartridge Library Black: 2 Main office Black: 1; Cyan; Magenta; Yellow		\$ 895.85
Check	7097	Cogent Solutions & Supplies	8/21/2021	Bill #1483975--Janitorial Supplies Case 10 Liners delivery US Bill #1482759--Janitorial Supplies Floor Finish and Seal Case 20; Windex Glass Cleaner Case 1 Bill #1483942--Janitorial Supplies Case 10 Liners		\$ 1,518.48
Check	7098	CoPower	8/21/2021	Bill #2114509--Dental Plan September 2021		\$ 3,011.72

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7099	CPM Educational Program	8/21/2021	Bill #2103446in--Teacher and Student 1yr eBook		\$ 10,925.00
Check	7100	Denisa Dummett	8/21/2021	Bill #072721--New Hire Livescan		\$ 93.00
Check	7101	EdTec	8/21/2021	Bill #22089--UPS Postage1Z3Y41191397284017		\$ 53.60
Check	7102	Bonita Herrera	8/21/2021	Bill #080521--Walgreen Rapid COVID Test		\$ 793.47
Check	7103	Kaiser Foundation Health Plan	8/21/2021	Bill #September2021--September 2021 Medical Health Plan		\$ 20,325.46
Check	7104	Law Offices of Young, Minney & Corr, LLP	8/21/2021	Bill #72260--Legal Service Through 7/31/21		\$ 3,413.50
Check	7105	Office Depot	8/21/2021	Bill #184888661001--Mailing envelope 500bx Bill #182162529001--Qty 4 Postage Stamp 100roll; Copy Paper 4 cases; Clip Paper 5pk; Manila Folder box qty Bill #184887376001--Sharpie 36ct;;Clear tape 6pk Postage Stamp 100roll Qty 4		\$ 720.49
Check	7106	Joseph Oh	8/21/2021	Bill #072821--New Hire LiveScan		\$ 51.00
Check	7107	PG&E	8/21/2021	Bill #071921--Gas & Electric for Marshall 06/11 - 07/12		\$ 3,264.74
Check	7108	Katharine Pope	8/21/2021	Bill #062821--New Hire LiveScan		\$ 87.00
Check	7109	RingCentral Inc.	8/21/2021	Bill #278823--Phone Services 07/29/21 - 08/28/21		\$ 685.69
Check	7110	Mick Terrizzi	8/21/2021	Bill #081621--Senior LEAD Polos x21; Orientation batteries & LED; Orientation Marbles; Orientation Foam Tubing; Traffice Cones & Signage x 3; Orientation Ice pops x 350'; Hall Passes Laynards & Laminate		\$ 714.12
Check	7111	Waste Management Of Alameda County	8/21/2021	Bill #275788422168--Ops Charter July Service (June Service \$628.39 also included)		\$ 1,262.91
Check	7112	Waste Management	8/21/2021	Bill #361293822165--Marshall Elementary August Service 2021		\$ 1,641.66
Check	7113	WASC	8/21/2021	Bill #1306918--Annual Accreditation Membership Fee 2021-2022		\$ 1,560.00
Check	7114	Zach Powers	8/21/2021	Bill #11--Design Innovation Coach; CPM Consulting Remote; Echo; Measure N; Professional Development Facilitation; Testing		\$ 1,275.00
Check	7115	Zach Powers	8/21/2021	Bill #8--Sheetrock build @ 2hr; Economy Lumber material Bill #5--Carpentry @ US 6hr; Material Fasteners Bill #9--Apply Finishes @ 5.5 hr; Ace Harware Materials Bill #10--Carpentry @ 2.5 hr; Trim Primer Caulk; From Stock Plywood		\$ 1,527.84
Check	7116	AT&T	8/27/2021	Bill #16905766--#2435 Internet Services 07/13/21 - 08/12/21		\$ 674.69
Check	7117	CDW Government	8/27/2021	Bill #J501324--Acer 311 C733(Shipped 10/BO 70); Recycling fee (10/170)		\$ 2,806.30

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7118	Eco Office	8/27/2021	Bill #202107031--Library Partition wall and installation for separation of spaces.		\$ 975.03
Check	7119	EdTec	8/27/2021	Bill #22141--Monthly Data Service ; Monthly Back office Service - August 2021		\$ 6,625.00
Check	7120	Fuller Freedom Consulting	8/27/2021	Bill #9--De Escalation Training (two 45 min PD for the staff on site)		\$ 450.00
Check	7121	Get Empowered	8/27/2021	Bill #GEEBIA0821--Teaching artist providing daily activities in Music Making and Capoeira (1 day 2 activities per day 4 capoeirand 4 drumming)		\$ 800.00
Check	7122	Golden Gate Academy	8/27/2021	Bill 8/24/2021--Monthly use fee for Golden Gate Academy campus Upper School EBIA site		\$ 26,500.00
Check	7123	Holy Names University	8/27/2021	Bill #090121--1st installment of HNU lab use fee for 21-22		\$ 2,250.00
Check	7124	Kaiser Foundation Health Plan	8/27/2021	Bill #SEPTEMBER2021.2--Retroactive Medical Health Plan September 2021		\$ 3,009.78
Check	7125	Lina's Janitorial Services	8/27/2021	Bill #30--Summer Deep Cleaning for Upper and Lower School 07/08/21 - 08/08/21		\$ 18,000.00
Check	7126	Mosa Mack Science, Inc	8/27/2021	Bill #2667--Mosa Mack Pro single teacher		\$ 450.00
Check	7127	Nepris, Inc.	8/27/2021	Bill #001508161608--Nepris Annual Site License for Schools New (0-500)		\$ 3,000.00
Check	7128	Office Depot	8/27/2021	Bill #187240476001--Qty 16 Magnetic Erasers; 1 case Copy paper Bill #187838311001--Qty 900 Comp Books; Qty 400 Graph Comp Books; Qty 5 Postage stamps; 1pk Mono Correction Mini Bill #189907491001--Qty 6 case Copy paper Bill #189128747001--1 case copy paper; Qty 5bx Manila folder; Whiteboard Markers 2bx Bill #189467449001--1pk Post it notes; 2bx Manila folders 100bx; 2pk Index Card 300 ct; Qty 4 Forever Stamp 20ct		\$ 2,074.83
Check	7129	Panorama Education	8/27/2021	Bill #INV5664--Panorama Survey license and project management		\$ 4,375.00
Check	7130	PG&E	8/27/2021	Bill #081821--Gas & Electric for Marshall 07/13/21 - 08/11/21		\$ 3,047.06
Check	7131	Amber Walker	8/27/2021	Bill #081921--New Hire Live Scan		\$ 62.00
Check	7132	Waste Management Of Alameda County	8/27/2021	Bill #275951922168--Ops Charter August Service		\$ 649.84

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7150	Holy Names University	9/17/2021	Bill #100121--2nd installment of HNU lab use fee for 21-22		\$ 2,250.00
Check	7151	Chase Howard	9/17/2021	Bill #062921--New Hire LiveScan (Cost of brother Tyson Howard Livescan)		\$ 89.00
Check	7152	isolved Benefit Services	9/17/2021	Bill #113090911--FBA Monthly Admin: Administrative Service		\$ 70.00
Check	7153	Kaiser Foundation Health Plan	9/17/2021	Bill #October2021--October 2021 Medical Health Plan		\$ 35,198.31
Check	7154	Kim Frankel	9/17/2021	Bill #0001--Lower School Consulting Hours -August		\$ 1,575.00
Check	7155	La Cheim School, Inc	9/17/2021	Bill #14920--ES Tuition and Transportation in July 2021 Bill #14929--JW Daily counseling and guidance Qty 10; Weekly individual counseling Qty 3 Psychological Services Qty 10; Day Treatment 2x month Qty .5; Behavior Intervention Qty 3		\$ 6,185.50
Check	7156	Law Offices of Young, Minney & Corr, LLP	9/17/2021	Bill #72691--Legal Service Through 8/30/21		\$ 1,479.15
Check	7157	Megan Reed	9/17/2021	Bill #013--Fund and Grant Development Work 5/1/21 - 8/31/21		\$ 600.00
Check	7158	MHE*McGraw-Hill Ecomm	9/17/2021	Bill #118494282001--ALEKS 6-12 Math Remedial Website; Subscription 21-22		\$ 13,500.00
Check	7159	Jamia Morton	9/17/2021	Bill #072621--New Hire Livescan		\$ 68.00
Check	7160	Oakland Enrolls	9/17/2021	Bill #43--Oakland School Finder School profile and support from Oakland Enrolls		\$ 750.00
Check	7161	Ready Refresh	9/17/2021	Bill #01H035832435--Mountain campus water 7/7/21 - 8/6/21 Bill #01I0035832435--Mountain campus water 8/7/21 - 9/06/21(Price adjustment for delivery and cup fee + 20 late fee)		\$ 155.73
Check	7162	Revolution Foods, Inc.	9/17/2021	Bill #453333--Food Service Remote August 2021		\$ 4,434.90
Check	7163	RingCentral Inc.	9/17/2021	Bill #000291255--Phone Services 08/29/21 - 09/28/21		\$ 685.69
Check	7164	Swing Education	9/17/2021	Bill #INV00357549--Upper School Substitute Service 8/14/21 - 8/20/21 Bill #INV00359761--Sub coverage LS 08/21/21 - 08/27/21		\$ 488.00
Check	7165	Waste Management	9/17/2021	Bill #362314722160--Marshall Elementary September Service 2021		\$ 1,458.99
Check	7166	Zach Powers	9/17/2021	Bill #013--Carpentry - Drilled holes for network cabling Bill #012--EBIA Consulting (Design Innovation Coach/CPM/Echo/Measure N/Instructional Coaching		\$ 1,100.00
Check	7167	AALRR Attorneys at Law	9/28/2021	Bill #632417--General Special Education Legal Service August 2021		\$ 455.78

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	7168	Beehively	9/28/2021	Bill #20210398--IT Services (October-December 2021)		\$ 9,000.00
Check	7169	Briana DeRobbio	9/28/2021	Bill #091621--New Hire Livescan		\$ 54.00
Check	7170	UC Regents	9/28/2021	Bill #UIDES2021-17351--DCAC training mentorship and assign College Adviser to provide college awareness mentorship preparation and advising college-going culture.		\$ 36,000.00
Check	7171	Jennifer Estrada-Feller	9/28/2021	Bill #91621--New Hire LiveScan		\$ 71.00
Check	7172	Get Empowered	9/28/2021	Bill #GEEBIA0921--Teaching Artists to provide activities in Yoga Filmmaking Storytelling and Capoeira. (August 23 - Sept 17)		\$ 3,800.00
Check	7173	La Cheim School, Inc	9/28/2021	Bill #14933--ES Tuition and Transportation in August 2021 Bill #JWAUG2021--JW Daily Individual counseling Qty 2.5; Psychological Services Qty 5; Day Treatment Qty 2; Behavior Intervention Qty 2; Parent Counseling .75		\$ 5,380.45
Check	7174	Lina's Janitorial Services	9/28/2021	Bill #31--Summer Deep Cleaning for Upper and Lower School 8/2/21 - 8/31/21		\$ 10,000.00
Check	7175	Community High School Foundation	9/28/2021	Bill #EBIAPFY109152021--Placement (Hiring) Fee 1 year for Grace Gecewicz		\$ 6,000.00
Check	7176	OUSD Buildings & Grounds	9/28/2021	Bill #EBIARENT22A--2021/22 Facility use fee (1 of 4)		\$ 28,688.35
Check	7177	Office Depot	9/28/2021	Bill #194138318001--Thermal Laminator; Thermal Laminate Pouches 1pk Bill #193939527001--Copy Paper Qty 6; Paper 250pk 2		\$ 356.85
Check	7178	PG&E	9/28/2021	Bill #091721--Gas & Electric for Marshall 08/12/21 - 09/12/21		\$ 3,511.86
Check	7179	Melissa Saunders	9/28/2021	Bill #072621--New Hire LiveScan		\$ 77.00
Check	7180	Swing Education	9/28/2021	Bill #INV00362008--Sub coverage US 08/28/21 - 09/03/21 Bill #INV00362009--Sub coverage LS 08/28/21 - 09/03/21		\$ 467.00
Check	7181	Golden Gate Academy	9/28/2021	Bill #Oct2021--Monthly use fee for Golden Gate Academy campus Upper School EBIA site		\$ 26,500.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Attachment A.2

East Bay Innovation Academy
Assessment of Adequacy of Subject-Matter Knowledge

This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.

Teacher: Joseph Oh SSN: 622-08-1978

Subject(s) being requested: Mathematics, 8th Grade

Assessment Team Leader: Amanda Okamoto

Assessment Team Members:

Amber Walker _____

Francesca Fay _____

Subject-Matter Specialist on Team/Consulted Amber Walker

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- ✓ Successful prior teaching of the subject
- ✓ Successful completion of intensive professional development in the subject
 - Review of a portfolio containing evidence of demonstrated knowledge
 - Results of a semi-structured interview
 - Successful completion of college or university course work in the subject
- ✓ Passage of an examination related to the course, grade level and state framework for the subject to be taught
- ✓ Observation of the teacher in the subject and grade level currently being taught
 - Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
 - Successful prior work experience in the content area
 - Proof of professional performance in the content area
- ✓ Other (specify) _____

The results of the methods indicated on the first page of this form are as follows:

Other = Served on social justice and mathematics panel for ACOE.

Based upon review of resume, review of teacher curricular materials, and observation of teachers classroom this Assessment Committee determines that Joseph Oh is qualified for an assignment to teach Middle School math.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

✓ Clear verification

Approval with professional growth/support plan

DISAPPROVAL of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

NA



Assessment Team Leader's Signature

10 / 21 / 2021

Date



Assessment Team Member's Signature

10 / 22 / 2021

Date

Francesca Fay

Assessment Team Member's Signature

10 / 21 / 2021

Date

Assessment Team Member's Signature

Date

TITLE	Local Assignment Option - Assessment Committee for Joseph Oh
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	f195f03d4e356dde67b3faf1b05fbec84637ca7
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



SENT

10 / 21 / 2021

16:58:37 UTC

Sent for signature to Amanda Okamoto (amanda.okamoto@eastbayia.org), Amber Walker (amber.walker@eastbayia.org) and Francesca Fay (francesca.fay@eastbayia.org) from amanda.okamoto@eastbayia.org
IP: 206.110.56.51



VIEWED

10 / 21 / 2021

16:59:26 UTC

Viewed by Amanda Okamoto (amanda.okamoto@eastbayia.org)
IP: 206.110.56.51



VIEWED

10 / 21 / 2021

17:01:29 UTC

Viewed by Francesca Fay (francesca.fay@eastbayia.org)
IP: 206.110.56.50



SIGNED

10 / 21 / 2021

17:01:59 UTC

Signed by Francesca Fay (francesca.fay@eastbayia.org)
IP: 206.110.56.50



SIGNED

10 / 21 / 2021

17:18:03 UTC

Signed by Amanda Okamoto (amanda.okamoto@eastbayia.org)
IP: 206.110.56.51

TITLE	Local Assignment Option - Assessment Committee for Joseph Oh
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	f195f03d4e356dde67b3faf1b05fbec84637ca7
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

**10 / 22 / 2021**
18:33:05 UTCViewed by Amber Walker (amber.walker@eastbayia.org)
IP: 206.110.56.51**10 / 22 / 2021**
18:33:20 UTCSigned by Amber Walker (amber.walker@eastbayia.org)
IP: 206.110.56.51**10 / 22 / 2021**
18:33:20 UTC

The document has been completed.



Lower School Site Co-Administrator Agreement
East Bay Innovation Academy and Mick Terrizzi
2021

Mick Terrizzi shall serve as turn-around Site Co-Administrator for the Lower School campus, 3400 Malcolm Avenue, from October 16, 2021 through December 31, 2021. Mr. Terrizzi shall partner with Ms. Francesca Fay to provide site administration at the Lower School, including:

- Create and implement clear and consistent structures that support positive student behavior, effective learning spaces, and build community.
- Establish and communicate EBIA policies and procedures.
 - With students and families. Includes academic policy, behavioral expectations, EBIA norms and culture.
 - With staff. Includes consistent and equitable application of human resource policies and CBA provisions, and training staff to have the clarity and tools to implement student-facing policies.
 - With community. Be the face of EBIA with greater community and third party agencies.
- Ensure the successful day-to-day operations of the school, including securing school property, exercising leadership and decision-making authority in unplanned circumstances, implementing procedures during emergencies.
- Be a flexible team player, providing coverage as needed, for teachers and operations.

EBIA shall also offer a turn-around site administrator stipend of \$10,000 for these months, subject to all regular taxes and withholdings. The stipend shall be paid in four equal installments with the 10/31/2021, 11/15/2021, 11/30/2021, and 12/15/2021 payroll.

Michelle Cho, EBIA Executive Director

Date

Mick Terrizzi, EBIA Dean of Students

Date

Attachment A.2

**East Bay Innovation Academy
Assessment of Adequacy of Subject-Matter Knowledge**

This form is to be used in assessing the adequacy of subject-matter knowledge of the subject(s) a teacher is petitioning to teach in a departmentalized setting, in kindergarten or in any of grades 1 through 12, in accordance with EC §44258.3.

Teacher: Ashley Wahnschaff SSN: xxx-xx-0753

Subject(s) being requested: Social Science

Assessment Team Leader: Amanda Okamoto

Assessment Team Members:

Casey McAlduff Casey McAlduff

Subject-Matter Specialist on Team/Consulted Casey McAlduff

The following methods were used to determine the adequacy of subject-matter knowledge of the petitioning teacher (please check elements considered):

- ✓ Successful prior teaching of the subject
 - Successful completion of intensive professional development in the subject
 - Review of a portfolio containing evidence of demonstrated knowledge
 - Results of a semi-structured interview
- ✓ Successful completion of college or university course work in the subject
- ✓ Passage of an examination related to the course, grade level and state framework for the subject to be taught
 - Observation of the teacher in the subject and grade level currently being taught
 - Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
- ✓ Successful prior work experience in the content area
 - Proof of professional performance in the content area
 - Other (specify) _____

The results of the methods indicated on the first page of this form are as follows:

Ashley Wahnschaff had a credential in Illinois to teach Social Science at the Middle School level. She has a BA in Anthropology. She has taught Social Science at the Middle School level for EBIA and shown mastery of the subject matter in her curriculum. She is approved for assignment to teach Social Science.

Based upon the assessments indicated, we recommend the following action:

✓ **APPROVAL** of the petition based upon verification of adequate knowledge at a level justifying:

Clear verification

Approval with professional growth/support plan

DISAPPROVAL of the petition

The panel recommends that the following elements be included in the professional growth/support plan:

NA



Assessment Team Leader's Signature

10 / 25 / 2021

Date



Assessment Team Member's Signature

10 / 25 / 2021

Date



Assessment Team Member's Signature

10 / 25 / 2021

Date

Assessment Team Member's Signature

Date

TITLE	Local Assignment Option - Assessment Committee: Ashley...
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	f544de99fe3579afbfd1020af59e0bec4dc0e591
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



SENT

10 / 25 / 2021

18:46:33 UTC

Sent for signature to Amanda Okamoto (amanda.okamoto@eastbayia.org), Casey McAlduff (casey.mcalduff@eastbayia.org) and Francesca Fay (francesca.fay@eastbayia.org) from amanda.okamoto@eastbayia.org
IP: 206.110.56.51



VIEWED

10 / 25 / 2021

20:02:40 UTC

Viewed by Amanda Okamoto (amanda.okamoto@eastbayia.org)
IP: 206.110.56.51



SIGNED

10 / 25 / 2021

20:23:03 UTC

Signed by Amanda Okamoto (amanda.okamoto@eastbayia.org)
IP: 206.110.56.51



VIEWED

10 / 25 / 2021

20:24:42 UTC

Viewed by Casey McAlduff (casey.mcalduff@eastbayia.org)
IP: 206.110.56.51



SIGNED

10 / 25 / 2021

20:26:25 UTC

Signed by Casey McAlduff (casey.mcalduff@eastbayia.org)
IP: 206.110.56.51

TITLE	Local Assignment Option - Assessment Committee: Ashley...
FILE NAME	Committee Assessm...ttachment A.2.pdf
DOCUMENT ID	f544de99fe3579afbfd1020af59e0bec4dc0e591
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

**10 / 25 / 2021**
22:31:50 UTCViewed by Francesca Fay (francesca.fay@eastbayia.org)
IP: 174.194.137.135**10 / 25 / 2021**
22:32:51 UTCSigned by Francesca Fay (francesca.fay@eastbayia.org)
IP: 174.194.137.135**10 / 25 / 2021**
22:32:51 UTC

The document has been completed.

Cover Sheet

East Bay Innovation Academy Academic Updates

Section: III. Academic Excellence
Item: A. East Bay Innovation Academy Academic Updates
Purpose: Discuss
Submitted by:
Related Material: Board Academic Update November 2021.pdf

Board Academic Update November 2021



Overview

- Trimester 1 Update
- Trimester 2 Start
- College and Career Readiness
- Linked Learning Pathway

Upper School Tri 1 Grades: Regaining Momentum

US total enrollment students	246						
	Total US, T1	Tri 3, SY20-21	12	11	10	9	
Total Students per Grade			61	70	47	68	
US Students with 1 F	24	31	9	6	4	5	
US Students with 2-3 F	14	22	2	5	4	3	
US Students with 4+ F	12	55	2	4	4	2	
Total US Students with 1+ F	50	108	13	15	12	10	
% of students with 4+F			3%	6%	9%	3%	
Total % US Students with 4+F (9-12)	5%	21%					

Lower School Tri 1 Grades: Return to Classroom Instruction

LS total enrollment Students	312					
	Total LS, T1	Tri 3, SY20-21	8	7	6	
Total Students per Grade				111	106	95
LS Students with 1 F	36	40		12	15	9
LS Students with 2-3 F	31	45		15	10	6
LS Students with 4+ F	8	19		4	3	1
Total US Students with 1+ F	75	104		31	28	16
% of students with 4+F				4%	3%	1%
Total % US Students with 4+F (6-8)	3%	6%				

Trimester 2

- Leadership team updates
- Applied Math, clubs continue at Lower School
- Upper School schedule updates
- Access to tutoring

College and Career Readiness Update

- Naviance launch
- DCAC College Advisor
- PSAT administration in October
- Early Track Intervention
- Cash for College - Night December 6th
- College Mondays
- Ongoing College Visits
- Paul Quinn College President Exclusive EBIA Visit

Linked Learning Pathway Update

- 4 year CTE course sequence -- Computer Science and Design Innovation
- Linked Learning Silver Certification
- Measure N site visit
- Building for future: work-based learning experiences

Cover Sheet

Review East Bay Innovation Academy SY 21 draft audited financials

Section: IV. Finance and Development
Item: A. Review East Bay Innovation Academy SY 21 draft audited
financials
Purpose: Discuss
Submitted by:
Related Material: 6-30-21 EBIA Audited FS Draft 11.13.21.pdf

**EAST BAY INNOVATION ACADEMY
CHARTER SCHOOL NUMBER: 1620**

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2021

TENTATIVE
For discussion purposes only
Subject to revision

**EAST BAY INNOVATION ACADEMY
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YEAR ENDED JUNE 30, 2021**

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INDEPENDENT AUDITORS' REPORT

Board of Directors
East Bay Innovation Academy
Oakland, California

Report on the Financial Statements

We have audited the accompanying financial statements of East Bay Innovation Academy (the Academy), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors
East Bay Innovation Academy

Opinion

In our opinion, the financial statements referred to on page 1 present fairly, in all material respects, the financial position of the Academy as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the Academy's financial statements as a whole. The accompanying supplementary schedules, as identified in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated REPORT DATE on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness on the Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

**EAST BAY INNOVATION ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2021**

ASSETS

CURRENT ASSETS

Cash and Cash Equivalents	\$ 869,588
Accounts Receivable - Federal and State	1,866,624
Accounts Receivable - Other	19,294
Prepaid Expenses and Other Assets	<u>43,186</u>
Total Assets	<u><u>\$ 2,798,692</u></u>

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts Payable and Accrued Liabilities	\$ 485,004
Deferred Revenue	300,071
PPP Loan Payable, Current Portion	<u>952,534</u>
Total Current Liabilities	1,737,609

NET ASSETS

Without Donor Restrictions	1,038,663
With Donor Restrictions	<u>22,420</u>
Total Net Assets	<u>1,061,083</u>
Total Liabilities and Net Assets	<u><u>\$ 2,798,692</u></u>

See accompanying Notes to Financial Statements.

**EAST BAY INNOVATION ACADEMY
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021**

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
REVENUES			
State Revenue:			
State Aid	\$ 3,819,371	\$ -	\$ 3,819,371
Other State Revenue	963,394	-	963,394
Federal Revenue:			
Grants and Entitlements	490,957	22,420	513,377
Local Revenue:			
In-Lieu Property Tax Revenue	1,693,598	-	1,693,598
Contributions	102,536	-	102,536
Interest Income	1	-	1
Other Local Revenue	266,027	-	266,027
Other Revenue	28,535	-	28,535
Net Assets Released from Restrictions	3,571	(3,571)	-
Total Revenues	<u>7,367,990</u>	<u>18,849</u>	<u>7,386,839</u>
EXPENSES			
Program Services	6,516,715	-	6,516,715
Management and General	482,468	-	482,468
Fundraising	14,797	-	14,797
Total Expenses	<u>7,013,980</u>	<u>-</u>	<u>7,013,980</u>
CHANGE IN NET ASSETS	354,010	18,849	372,859
Net Assets - Beginning of Year	<u>684,653</u>	<u>3,571</u>	<u>688,224</u>
NET ASSETS - END OF YEAR	<u>\$ 1,038,663</u>	<u>\$ 22,420</u>	<u>\$ 1,061,083</u>

See accompanying Notes to Financial Statements.

**EAST BAY INNOVATION ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2021**

	<u>Program Services</u>	<u>Management and General</u>	<u>Fundraising</u>	<u>Total Expenses</u>
Salaries and Wages	\$ 3,894,307	\$ 176,895	\$ -	\$ 4,071,202
Pension Expense	551,814	-	-	551,814
Other Employee Benefits	297,943	19,018	-	316,961
Payroll Taxes	103,939	6,326	-	110,265
Legal Expenses	-	57,867	-	57,867
Accounting Expenses	-	14,355	-	14,355
Other Fees for Service	405,974	66,706	-	472,680
Advertising and Promotions	4,279	-	-	4,279
Office Expenses	47,723	11,699	-	59,422
Information Technology	109,632	-	-	109,632
Occupancy	538,874	36,953	-	575,827
Travel	2,910	727	-	3,637
Insurance	49,927	12,482	-	62,409
Instructional Materials	424,992	-	-	424,992
Other Expenses	<u>84,401</u>	<u>79,440</u>	<u>14,797</u>	<u>178,638</u>
Total Functional Expenses	<u><u>\$ 6,516,715</u></u>	<u><u>\$ 482,468</u></u>	<u><u>\$ 14,797</u></u>	<u><u>7,013,980</u></u>

See accompanying Notes to Financial Statements.

**EAST BAY INNOVATION ACADEMY
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2021**

CASH FLOWS FROM OPERATING ACTIVITIES

Change in Net Assets	\$ 372,859
Adjustments to Reconcile Change in Net Assets to Net Cash Used by Operating Activities:	
Change in Operating Assets:	
Accounts Receivable - Federal and State	(1,012,933)
Accounts Receivable - Other	28,948
Prepaid Expenses and Other Assets	46,006
Change in Operating Liabilities:	
Accounts Payable and Accrued Liabilities	24,332
Deferred Revenue	300,071
Net Cash Used by Operating Activities	(240,717)
 NET CHANGE IN CASH AND CASH EQUIVALENTS	 (240,717)
Cash and Cash Equivalents - Beginning of Year	1,110,305
 CASH AND CASH EQUIVALENTS - END OF YEAR	 \$ <u>869,588</u>

See accompanying Notes to Financial Statements.

**EAST BAY INNOVATION ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

East Bay Innovation Academy (the Academy) is a California nonprofit public benefit corporation and is organized to manage and operate a public charter schools located in Alameda County. The Academy is economically dependent on state and federal funding.

The charter may be revoked by the Oakland Unified School District for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Cash and Cash Equivalents

The Academy defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly, reflect all significant receivables and liabilities.

Functional Allocation of Expenses

Costs of providing the Academy's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

**EAST BAY INNOVATION ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivables

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2021. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the Academy is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the Academy. The entire compensated absences liability is reported on the statement of financial position. Employees of the Academy are paid for days or hours worked based upon board approved schedules which include vacation. Sick leave is accumulated; however, not paid out. Certificated unionized staff receive 10 days of sick leave at the beginning of the year per union contracts. Noncertified hourly staff eligible for sick days are accrued at one hour per 30 hours worked.

**EAST BAY INNOVATION ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the Academy based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2021, the Academy has conditional grants of \$891,370 of which \$300,071 are recognized as deferred revenue in the statement of financial position.

Income Taxes

The Academy is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The Academy is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The Academy files an exempt return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Subsequent Events

The Academy has evaluated subsequent events through REPORT DATE, the date these financial statements were available to be issued.

**EAST BAY INNOVATION ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use, within one year of the statement of financial position date. Financial assets available for general expenditures are comprised of the following as of June 30, 2021:

Cash and Cash Equivalents	\$ 869,588
Accounts Receivable - Federal and State	1,866,624
Accounts Receivable - Other	19,294
Less: Net Assets With Donor Restrictions	(22,420)
Financial Assets Available for General Expenditure	<u>\$ 2,733,086</u>

As part of its liquidity management plan, the Academy monitors liquidity required and cash flows to meet operating needs on a monthly basis. The Academy structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The Academy maintains an interest bearing-cash account with a financial institution. The account at this institution is insured by the Federal Deposit Insurance Corporation (FDIC). At times, cash in this account exceeds the maximum insured amount. The Academy has not experienced any losses regarding this account and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 LONG-TERM DEBT

PPP Loan

In May 2020 the Academy received a loan from Wells Fargo in the amount of \$952,534 to fund payroll, rent, utilities, and interest on mortgages and existing debt through the Paycheck Protection Program (the PPP Loan). The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over 24 months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the U.S. Small Business Administration. Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the organization fails to apply for forgiveness within 10 months after the covered period, then payment of principal and interest shall begin on that date. These amounts may be forgiven subject to compliance and approval based on the timing and use of these funds in accordance with the program. To the extent that all or part of the PPP Loan is not forgiven, the Academy will be required to pay interest on the PPP Loan at a rate of 1.0% per annum and commencing in September 2021 principal and interest payments will be required through the maturity date in May 2022. The loan repayment is due in full in May 2022.

**EAST BAY INNOVATION ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 5 EMPLOYEE RETIREMENT

Multiemployer Defined Benefit Pension Plans

Qualified employees are covered under multiple employer defined benefit pension plans maintained by agencies of the state of California. Certificated employees are members of the State Teachers' Retirement System (STRS).

The risks of participating in this multiemployer defined benefit pension plan are different from single employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law, and (c) if the Academy chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The Academy has no plans to withdraw from this multi-employer plan.

State Teachers' Retirement System (STRS)

Plan Description

The Academy contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by STRS.

The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2020 total STRS plan net assets are \$283 billion, the total actuarial present value of accumulated plan benefits is \$405 billion, contributions from all employers totaled \$6.1 billion, and the plan is 67.1% funded. The Academy did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, California 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The Academy is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2021 was 16.15% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

**EAST BAY INNOVATION ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 5 EMPLOYEE RETIREMENT (CONTINUED)**State Teachers' Retirement System (STRS) (Continued)**

The Academy's contributions to STRS for the past three years are as follows:

<u>Year Ending June 30,</u>	<u>Required Contribution</u>	<u>Percent Contributed</u>
2019	\$ 428,671	100%
2020	528,598	100%
2021	551,814	100%

NOTE 6 OPERATING LEASE

The Academy leases its facility on an annual renewable basis. Lease expense for the year ended June 30, 2021 was \$248,745.

Future minimum lease payments for fiscal year June 30, 2022 are \$291,500.

NOTE 7 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, other expenses, travel, and other fees for service which are allocated on the basis of estimates of time and effort. Also allocated are occupancy and insurance expenses which are allocated on a square footage basis. Office expenses and travel expenses were allocated based on estimated usage.

NOTE 8 LINE OF CREDIT

The Academy has a revolving line of credit with Bank of America for \$70,000 that carries an interest rate of 12.250%. There was no balance as of June 30, 2021.

NOTE 9 NET ASSETS WITH DONOR RESTRICTIONS

As of June 30, 2021 the Academy had the following net assets with donor restrictions:

Subject to Expenditure for Specific Purpose:

Title Funding	\$ 22,420
Total Net Assets With Donor Restrictions	<u>\$ 22,420</u>

**EAST BAY INNOVATION ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 9 NET ASSETS WITH DONOR RESTRICTIONS (CONTINUED)

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose as follows for the years ended June 30:

Releases from Net Assets for Specific Purpose:

Measure N	\$ 3,571
Total	<u>\$ 3,571</u>

NOTE 10 CONTINGENCIES, RISKS AND UNCERTAINTIES

The Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

In the prior fiscal year, the World Health Organization declared the spread of Coronavirus Disease (COVID-19) a worldwide pandemic. Subsequent to year-end, the COVID-19 pandemic continues to have significant effects on global markets, supply chains, businesses, and communities. Specific to the Academy, COVID-19 may impact various parts of its 2022 operations and financial results, including, but not limited to, loss of revenues, additional bad debts, costs for increased use of technology, or potential shortages of personnel. Management believes the Academy is taking appropriate actions to mitigate the negative impact. However, the full impact of COVID-19 is unknown and cannot be reasonably estimated as these events are still developing.

SUPPLEMENTARY INFORMATION

TENTATIVE
For discussion purposes only
Subject to revision

**EAST BAY INNOVATION ACADEMY
 LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
 YEAR ENDED JUNE 30, 2021
 (SEE INDEPENDENT AUDITORS' REPORT)**

East Bay Innovation Academy (the Academy) was established in October 2013 and granted its charter through Oakland Unified School District (the District) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress towards student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Charter School number authorized by the State: 1620

The Board of Directors and the Administrator as of the year ended June 30, 2021 were as follows:

BOARD OF DIRECTORS

<u>Member</u>	<u>Office</u>	<u>Term Expires (3-Year Term)</u>
Shelley Benning	Board Chair / Co-Founder	August 2022
Laurie Jacobson Jones	Vice Chair and Treasurer / Co-Founder	August 2022
Kelly Garcia	Secretary	August 2022
Ken Berrick	Board Member	June 2022
Bradley Edgar	Board Member	October 2022
Kimberly Smith	Board Member	Emeritus

ADMINISTRATORS

Michelle Cho	Executive Director
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**EAST BAY INNOVATION ACADEMY
 SCHEDULE OF INSTRUCTIONAL TIME
 YEAR ENDED JUNE 30, 2021
 (SEE INDEPENDENT AUDITORS' REPORT)**

	Traditional Calendar Days	Status
Grade 6	185	In Compliance
Grade 7	185	In Compliance
Grade 8	185	In Compliance
Grade 9	185	In Compliance
Grade 10	185	In Compliance
Grade 11	185	In Compliance
Grade 12	185	In Compliance

TENTATIVE
 For discussion purposes only
 Subject to revision

**EAST BAY INNOVATION ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)**

There were no differences between the net assets reported on the June 30, 2021 Annual Financial Report and the audited net assets.

TENTATIVE
For discussion purposes only
Subject to revision

**EAST BAY INNOVATION ACADEMY
NOTES TO SUPPLEMENTARY INFORMATION
JUNE 30, 2021**

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the Academy and whether the Academy complied with the provisions of California Education Code.

NOTE 2 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter school as reported on the Annual Financial Report form to the audited financial statements.

TENTATIVE
For discussion purposes only
Subject to revision

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
East Bay Innovation Academy
Oakland, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States of America, the financial statements of East Bay Innovation Academy (the Academy), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated REPORT DATE.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Directors
East Bay Innovation Academy

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors
 East Bay Innovation Academy
 Oakland, California

We have audited East Bay Innovation Academy's (the Academy) compliance with the types of compliance requirements described in the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2021. The Academy's state compliance requirements are identified in the table below.

Management's Responsibility

Management is responsible for the compliance with the state laws and regulations as identified below.

Auditors' Responsibility

Our responsibility is to express an opinion on the Academy's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the Academy's compliance.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the Academy's compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
Local Education Agencies:	
Attendance and Distance Learning	Yes
Instructional Time	Yes
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes

Board of Directors
 East Bay Innovation Academy

<u>Description</u>	<u>Procedures Performed</u>
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Charter Schools:	
Independent Study-Course Based	Not Applicable
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-based instructional/independent study	Not Applicable
Determination of funding for nonclassroom-based instruction	Not Applicable
Charter School Facility Grant Program	Yes

Opinion on State Compliance

In our opinion, the Academy complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2021.

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California
 REPORT DATE

**EAST BAY INNOVATION ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021**

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards* or the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel.

**EAST BAY INNOVATION ACADEMY
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2021**

There were no findings and questioned costs related to the basic financial statements or state awards for the prior year.

TENTATIVE
For discussion purposes only
Subject to revision

Cover Sheet

East Bay Innovation Academy First Interim Financial Update

Section: IV. Finance and Development
Item: B. East Bay Innovation Academy First Interim Financial Update
Purpose: Vote
Submitted by:
Related Material: EBIA first interim SY 22.pdf
EBIA LCFF calculator summary Nov 2021.pdf

Summary Tab

East Bay Innovation Academy (129932) - SY 22 First Interim	11/15/2021							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF FUNDING								
General Assumptions								
COLA & Augmentation	3.26%	0.00%	5.07%	2.48%	3.11%	3.54%	0.00%	0.00%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LCFF Entitlement								
Base Grant	\$5,057,775	\$5,109,628	\$4,683,776	\$4,982,183	\$5,319,258	\$-	\$-	\$-
Grade Span Adjustment	58,809	61,431	58,726	63,110	67,546	-	-	-
Supplemental Grant	301,674	341,910	346,108	387,983	421,356	-	-	-
Concentration Grant	-	-	-	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-ons: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$5,418,258	\$5,512,969	\$5,088,610	\$5,433,276	\$5,808,160	\$-	\$-	\$-
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement	5,418,258	5,512,969	5,088,610	5,433,276	5,808,160	-	-	-
LCFF Entitlement Per ADA	\$ 9,128	\$ 9,225	\$ 9,789	\$ 10,073	\$ 10,403	-	-	-
Components of LCFF By Object Code								
State Aid (Object Code 8011)	\$ 3,682,096	\$ 3,699,851	\$ 3,511,476	\$ 3,796,736	\$ 4,114,278	\$ -	\$ -	\$ -
EPA (for LCFF Calculation purposes)	\$ 118,716	\$ 119,520	\$ 103,964	\$ 107,880	\$ 111,660	\$ -	\$ -	\$ -
<i>Local Revenue Sources:</i>								
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	\$ 1,617,446	\$ 1,693,598	\$ 1,473,170	\$ 1,528,660	\$ 1,582,222	\$ -	\$ -	\$ -
<i>Property Taxes net of In-Lieu</i>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FUNDING	5,418,258	5,512,969	5,088,610	5,433,276	5,808,160	-	-	-
Basic Aid Status	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total LCFF Entitlement	5,418,258	5,512,969	5,088,610	5,433,276	5,808,160	-	-	-

SUMMARY OF EPA								
% of Adjusted Revenue Limit - Annual	16.13801139%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	0.00000000%	0.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	0.00000000%	0.00000000%
EPA (for LCFF Calculation purposes)	\$ 118,716	\$ 119,520	\$ 103,964	\$ 107,880	\$ 111,660	\$ -	\$ -	\$ -
EPA, Current Year (Object Code 8012) (P-2 plus Current Year Accrual)	\$ 118,716	\$ 119,520	\$ 103,964	\$ 107,880	\$ 111,660	\$ -	\$ -	\$ -
EPA, Prior Year Adjustment (Object Code 8019) (P-A less Prior Year Accrual)	\$ (8.00)	\$ -	\$ (0.00)	\$ -	\$ -	\$ -	\$ -	\$ -
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-

Summary Tab

East Bay Innovation Academy (129932) - SY 22 First Interim	11/15/2021							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES								
Base Grant (<i>Excludes add-ons for TIIG and Transportation</i>)	\$ 5,116,584	\$ 5,171,059	\$ 4,742,502	\$ 5,045,293	\$ 5,386,804	\$ -	\$ -	\$ -
Supplemental and Concentration Grant funding in the LCAP year	\$ 301,674	\$ 341,910	\$ 346,108	\$ 387,983	\$ 421,356	\$ -	\$ -	\$ -
Percentage to Increase or Improve Services	5.90%	6.61%	7.30%	7.69%	7.82%	0.00%	0.00%	0.00%
SUMMARY OF STUDENT POPULATION								
Unduplicated Pupil Population								
Enrollment	620	630	553	570	590	-	-	-
COE Enrollment	-	-	-	-	-	-	-	-
Total Enrollment	620	630	553	570	590	0	0	0
Unduplicated Pupil Count	207	235	216	223	231	-	-	-
COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-
Total Unduplicated Pupil Count	207	235	216	223	231	0	0	0
Rolling %, Supplemental Grant	29.4800%	33.0600%	36.4900%	38.4500%	39.1100%	0.0000%	0.0000%	0.0000%
Rolling %, Concentration Grant	29.4800%	33.0600%	36.4900%	38.4500%	39.1100%	0.0000%	0.0000%	0.0000%

Summary Tab

East Bay Innovation Academy (129932) - SY 22 First Interim	11/15/2021								
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
SUMMARY OF LCFF ADA									
Prior Year ADA for the Hold Harmless - (net of current year charter shift)									
Grades TK-3	-	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-	-
Current Year ADA									
Grades TK-3	-	-	-	-	-	-	-	-	-
Grades 4-6	129.63	105.10	92.12	105.60	105.60	-	-	-	-
Grades 7-8	221.94	239.70	197.40	192.00	201.60	-	-	-	-
Grades 9-12	242.01	252.80	230.30	241.80	251.10	-	-	-	-
LCFF Subtotal	593.58	597.60	519.82	539.40	558.30	-	-	-	-
NSS	-	-	-	-	-	-	-	-	-
Combined Subtotal	593.58	597.60	519.82	539.40	558.30	-	-	-	-
Change in LCFF ADA (excludes NSS ADA)	593.58	597.60	519.82	539.40	558.30	-	-	-	-
	Increase	Increase	Increase	Increase	Increase	No Change	No Change	No Change	No Change
Funded LCFF ADA for the Hold Harmless									
Grades TK-3	-	-	-	-	-	-	-	-	-
Grades 4-6	129.63	105.10	92.12	105.60	105.60	-	-	-	-
Grades 7-8	221.94	239.70	197.40	192.00	201.60	-	-	-	-
Grades 9-12	242.01	252.80	230.30	241.80	251.10	-	-	-	-
Subtotal	593.58	597.60	519.82	539.40	558.30	-	-	-	-
	Current	Current	Current	Current	Current	Current	Current	Current	Current
Funded NSS ADA									
Grades TK-3	-	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
	Prior	Prior	Prior	Prior	Prior	Prior	Prior	Prior	Prior
NPS, CDS, & COE Operated									
Grades TK-3	-	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-	-
ACTUAL ADA (Current Year Only)									
Grades TK-3	-	-	-	-	-	-	-	-	-
Grades 4-6	129.63	105.10	92.12	105.60	105.60	-	-	-	-
Grades 7-8	221.94	239.70	197.40	192.00	201.60	-	-	-	-
Grades 9-12	242.01	252.80	230.30	241.80	251.10	-	-	-	-
Total Actual ADA	593.58	597.60	519.82	539.40	558.30	-	-	-	-
TOTAL FUNDED ADA									
Grades TK-3	-	-	-	-	-	-	-	-	-
Grades 4-6	129.63	105.10	92.12	105.60	105.60	-	-	-	-
Grades 7-8	221.94	239.70	197.40	192.00	201.60	-	-	-	-
Grades 9-12	242.01	252.80	230.30	241.80	251.10	-	-	-	-
Total	593.58	597.60	519.82	539.40	558.30	-	-	-	-
<i>Funded Difference (Funded ADA less Actual ADA)</i>	-	-	-	-	-	-	-	-	-

Summary Tab

East Bay Innovation Academy (129932) - SY 22 First Interim	11/15/2021							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	\$ 9,004	\$ 9,065	\$ 9,587	\$ 9,861	\$ 10,179	\$ 9,776	\$ 9,776	\$ 9,776
Grades 4-6	\$ 8,279	\$ 8,335	\$ 8,815	\$ 9,066	\$ 9,360	\$ 8,988	\$ 8,988	\$ 8,988
Grades 7-8	\$ 8,525	\$ 8,582	\$ 9,075	\$ 9,335	\$ 9,637	\$ 9,254	\$ 9,254	\$ 9,254
Grades 9-12	\$ 10,136	\$ 10,205	\$ 10,791	\$ 11,099	\$ 11,457	\$ 11,003	\$ 11,003	\$ 11,003
Base Grants								
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,294	\$ 8,552	\$ 8,855	\$ 8,855	\$ 8,855
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,419	\$ 8,681	\$ 8,988	\$ 8,988	\$ 8,988
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357	\$ 10,724	\$ 10,724	\$ 10,724
Grade Span Adjustment								
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 863	\$ 889	\$ 921	\$ 921	\$ 921
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 261	\$ 269	\$ 279	\$ 279	\$ 279
Prorated Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	\$ 8,503	\$ 8,503	\$ 8,935	\$ 9,157	\$ 9,441	\$ 9,776	\$ 9,776	\$ 9,776
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,419	\$ 8,681	\$ 8,988	\$ 8,988	\$ 8,988
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254
Grades 9-12	\$ 9,572	\$ 9,572	\$ 10,057	\$ 10,306	\$ 10,626	\$ 11,003	\$ 11,003	\$ 11,003
Prorated Base Grants								
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,294	\$ 8,552	\$ 8,855	\$ 8,855	\$ 8,855
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,419	\$ 8,681	\$ 8,988	\$ 8,988	\$ 8,988
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357	\$ 10,724	\$ 10,724	\$ 10,724
Prorated Grade Span Adjustment								
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 863	\$ 889	\$ 921	\$ 921	\$ 921
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 261	\$ 269	\$ 279	\$ 279	\$ 279
Supplemental Grant								
Maximum - 1.00 ADA, 100% UPP	20%	20%	20%	20%	20%	20%	20%	20%
Grades TK-3	\$ 1,701	\$ 1,701	\$ 1,787	\$ 1,831	\$ 1,888	\$ 1,955	\$ 1,955	\$ 1,955
Grades 4-6	\$ 1,564	\$ 1,564	\$ 1,643	\$ 1,684	\$ 1,736	\$ 1,798	\$ 1,798	\$ 1,798
Grades 7-8	\$ 1,610	\$ 1,610	\$ 1,692	\$ 1,734	\$ 1,788	\$ 1,851	\$ 1,851	\$ 1,851
Grades 9-12	\$ 1,914	\$ 1,914	\$ 2,011	\$ 2,061	\$ 2,125	\$ 2,201	\$ 2,201	\$ 2,201
Actual - 1.00 ADA, Local UPP as follows:								
Grades TK-3	\$ 501	\$ 562	\$ 652	\$ 704	\$ 738	\$ -	\$ -	\$ -
Grades 4-6	\$ 461	\$ 517	\$ 600	\$ 647	\$ 679	\$ -	\$ -	\$ -
Grades 7-8	\$ 475	\$ 532	\$ 617	\$ 667	\$ 699	\$ -	\$ -	\$ -
Grades 9-12	\$ 564	\$ 633	\$ 734	\$ 793	\$ 831	\$ -	\$ -	\$ -
Concentration Grant (>55% population)								
Maximum - 1.00 ADA, 100% UPP	50%	50%	65%	65%	65%	65%	65%	65%
Grades TK-3	\$ 4,252	\$ 4,252	\$ 5,808	\$ 5,952	\$ 6,137	\$ 6,354	\$ 6,354	\$ 6,354
Grades 4-6	\$ 3,909	\$ 3,909	\$ 5,340	\$ 5,472	\$ 5,643	\$ 5,842	\$ 5,842	\$ 5,842
Grades 7-8	\$ 4,025	\$ 4,025	\$ 5,498	\$ 5,634	\$ 5,810	\$ 6,015	\$ 6,015	\$ 6,015
Grades 9-12	\$ 4,786	\$ 4,786	\$ 6,537	\$ 6,699	\$ 6,907	\$ 7,152	\$ 7,152	\$ 7,152
Actual - 1.00 ADA, Local UPP >55% as follows:								
Grades TK-3	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%
Grades 4-6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 7-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 9-12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification**

Charter School Name: East Bay Innovation Academy
 (continued) _____
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School Distric
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
 As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
 As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
 As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:
 () 2021/22 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: 11/17/2021
 Charter School Official
 (Original signature required)

Print Name: Michelle Cho Title: Executive Director

To the County Superintendent of Schools:
 () 2021/22 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
 Authorized Representative of
 Charter Approving Entity
 (Original signature required)

Print Name: Minh Co Title: Accounting Manager

For additional information on the First Interim Report, please contact:

<u>For Approving Entity:</u>	<u>For Charter School:</u>
<u>Minh Co</u>	<u>Michelle Cho</u>
Name	Name
<u>Accounting Manager</u>	<u>Executive Director</u>
Title	Title
<u>510-879-8605</u>	<u>510-577-9557</u>
Phone	Phone
<u>minh.co@ousd.org</u>	<u>michelle.cho@eastbayia.org</u>
E-mail	E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

 ACOE District Advisor Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail**

Charter School Name: East Bay Innovation Academy
 (continued)
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	3,857,856.07		3,857,856.07	756,070.00		756,070.00	3,511,342.87		3,511,342.87
Education Protection Account State Aid - Current Year	8012	114,540.00		114,540.00	29,880.00		29,880.00	103,964.00		103,964.00
State Aid - Prior Years	8019			-			-			-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,628,151.74		1,628,151.74	304,848.00		304,848.00	1,473,169.88		1,473,169.88
Other LCFF Transfers	8091, 8097			-			-			-
Total, LCFF Sources		5,600,547.81		5,600,547.81	1,090,798.00		1,090,798.00	5,088,476.75		5,088,476.75
2. Federal Revenues										
Every Student Succeeds Act (Title I - V)	8290		66,925.00	66,925.00		18,762.00	18,762.00		66,925.00	66,925.00
Special Education - Federal	8181, 8182		78,625.00	78,625.00			-		78,750.00	78,750.00
Child Nutrition - Federal	8220		20,582.10	20,582.10		885.00	885.00		13,169.14	13,169.14
Donated Food Commodities	8221			-			-			-
Other Federal Revenues	8110, 8260-8299		183,940.00	183,940.00			-		516,362.25	516,362.25
Total, Federal Revenues			350,072.10	350,072.10		19,647.00	19,647.00		675,206.39	675,206.39
3. Other State Revenues										
Special Education - State	StateRevSE		562,192.54	562,192.54		115,388.00	115,388.00		572,774.30	572,774.30
All Other State Revenues	StateRevAO	405,154.86	252,690.30	657,845.16	10,471.38	281,313.00	291,784.38	114,765.99	609,405.81	724,171.80
Total, Other State Revenues		405,154.86	814,882.84	1,220,037.70	10,471.38	396,701.00	407,172.38	114,765.99	1,182,180.11	1,296,946.10
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	200,781.93	150,329.00	351,110.93	74,193.95		74,193.95	195,303.91	152,375.00	347,678.91
Total, Local Revenues		200,781.93	150,329.00	351,110.93	74,193.95		74,193.95	195,303.91	152,375.00	347,678.91
5. TOTAL REVENUES		6,206,484.60	1,315,283.94	7,521,768.53	1,175,463.33	416,348.00	1,591,811.33	5,398,546.65	2,009,761.50	7,408,308.15
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	2,142,136.21	606,952.95	2,749,089.16	565,630.76	239,254.61	804,885.37	2,081,774.20	689,268.17	2,771,042.37
Certificated Pupil Support Salaries	1200			-			-			-
Certificated Supervisors' and Administrators' Salaries	1300	771,597.19	93,520.00	865,117.19	278,559.89	41,573.11	320,133.00	696,635.27	175,412.93	872,048.19
Other Certificated Salaries	1900			-			-			-
Total, Certificated Salaries		2,913,733.41	700,472.95	3,614,206.35	844,190.65	280,827.72	1,125,018.37	2,778,409.47	864,681.09	3,643,090.56
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	61,840.00	180,560.00	242,400.00	589.50	54,094.84	54,684.34	16,400.00	183,760.00	200,160.00
Non-certificated Support Salaries	2200			-			-			-
Non-certificated Supervisors' and Administrators' Sal.	2300	123,750.00	1,250.00	125,000.00	72,947.64	2,857.50	75,805.14	200,000.00	45,000.00	245,000.00
Clerical and Office Salaries	2400	250,365.23	20,894.58	271,259.81	46,758.28	29,745.00	76,503.28	88,252.50	70,560.00	158,812.50
Other Non-certificated Salaries	2900	33,600.00		33,600.00	3,701.29	11,188.12	14,889.41	23,495.08	35,242.63	58,737.71
Total, Non-certificated Salaries		469,555.23	202,704.58	672,259.81	123,996.71	97,885.46	221,882.17	328,147.58	334,562.63	662,710.21
3. Employee Benefits										
STRS	3101-3102	456,998.85	121,997.01	578,995.86	145,856.54	33,760.75	179,617.29	421,073.47	162,549.64	583,623.11
PERS	3201-3202			-			-			-
OASDI / Medicare / Alternative	3301-3302	82,265.01	21,960.85	104,225.87	24,483.50	6,839.05	31,322.55	74,977.22	28,943.93	103,921.14
Health and Welfare Benefits	3401-3402	325,628.39	86,927.33	412,555.72	110,510.74	24,424.35	134,935.09	245,448.12	94,751.88	340,200.00
Unemployment Insurance	3501-3502	16,630.46	4,439.54	21,070.00	2,510.09	450.08	2,960.17	16,287.45	6,287.55	22,575.00
Workers' Compensation Insurance	3601-3602	33,832.89	9,031.78	42,864.66	18,224.14	3,888.12	22,112.26	31,065.57	11,992.44	43,058.01
OPEB, Allocated	3701-3702			-			-			-
OPEB, Active Employees	3751-3752			-			-			-
Other Employee Benefits	3901-3902	11,515.31	3,074.04	14,589.35	1,820.00		1,820.00	7,692.89	2,969.73	10,662.63
Total, Employee Benefits		926,870.90	247,430.55	1,174,301.45	303,405.01	69,362.35	372,767.36	796,544.72	307,495.16	1,104,039.88
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	13,576.20		13,576.20			-	12,166.00		12,166.00
Books and Other Reference Materials	4200	3,057.50		3,057.50	(26.93)	1,810.90	1,783.97		2,997.55	2,997.55
Materials and Supplies	4300	130,740.50		130,740.50	32,385.67	42,157.00	74,542.67	66,203.30	58,300.00	124,503.30
Noncapitalized Equipment	4400	120,612.08		120,612.08	23,414.79	64,764.32	88,179.11	40,612.08	65,000.00	105,612.08
Food	4700	38,343.60	23,522.40	61,866.00	3,305.24	12,499.71	15,804.95	3,060.00	37,626.12	40,686.12
Total, Books and Supplies		306,329.88	23,522.40	329,852.28	59,078.77	121,231.93	180,310.70	122,041.38	163,923.67	285,965.05
5. Services and Other Operating Expenditures										
Subagreements for Services	5100			-			-			-
Travel and Conferences	5200	5,100.00		5,100.00	433.84		433.84	5,100.00		5,100.00
Dues and Memberships	5300	12,761.03		12,761.03	2,478.00		2,478.00	12,761.03		12,761.03
Insurance	5400	81,070.00		81,070.00	38,897.00		38,897.00	74,102.00		74,102.00
Operations and Housekeeping Services	5500	217,920.00		217,920.00	60,167.00	1,959.17	62,126.17	197,920.00	20,000.00	217,920.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	236,962.08	249,750.00	486,712.08	38,399.60	139,000.00	177,399.60	238,009.58	237,262.50	475,272.08
Transfers of Direct Costs	5700-5799			-			-			-
Professional/Consulting Services and Operating Expend.	5800	623,262.01	238,214.10	861,476.11	157,418.52	75,199.63	232,618.15	655,089.99	237,712.64	892,802.63
Communications	5900	39,720.00		39,720.00	7,778.92		7,778.92	33,000.00		33,000.00
Total, Services and Other Operating Expenditures		1,216,795.11	487,964.10	1,704,759.21	305,572.88	216,158.80	521,731.68	1,215,982.59	494,975.14	1,710,957.73

CHARTER SCHOOL
 INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
 First Interim Report - Detail

Charter School Name: East Bay Innovation Academy
 (continued)
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170			-			-			-
Buildings and Improvements of Buildings	6200			-			-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			-			-			-
Equipment	6400			-			-			-
Equipment Replacement	6500			-			-			-
Depreciation Expense (for accrual basis only)	6900			-			-			-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-
7. Other Outgo										
Tuition to Other Schools	7110-7143	-		-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-		-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-		-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-		-			-			-
All Other Transfers	7281-7299	-		-			-			-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438			-			-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		5,833,284.52	1,662,094.58	7,495,379.10	1,636,244.02	785,466.26	2,421,710.28	5,241,125.75	2,165,637.69	7,406,763.43
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		373,200.07	(346,810.64)	26,389.43	(460,780.69)	(369,118.26)	(829,898.95)	157,420.90	(155,876.19)	1,544.71
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(346,810.64)	346,810.64	-			-	(155,876.19)	155,876.19	-
4. TOTAL OTHER FINANCING SOURCES / USES		(346,810.64)	346,810.64	-	-	-	-	(155,876.19)	155,876.19	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		26,389.43	(0.00)	26,389.43	(460,780.69)	(369,118.26)	(829,898.95)	1,544.71	0.00	1,544.71
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	959,974.83		959,974.83	1,038,658.55	22,420.36	1,061,078.91	1,038,658.55	22,420.36	1,061,078.91
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		959,974.83	-	959,974.83	1,038,658.55	22,420.36	1,061,078.91	1,038,658.55	22,420.36	1,061,078.91
2. Ending Fund Balance, June 30 (E + F.1.c.)		986,364.26	(0.00)	986,364.26	577,877.86	(346,697.90)	231,179.96	1,040,203.26	22,420.36	1,062,623.62
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed										
Stabilization Arrangements	9750			-			-			-
Other Commitments	9760			-			-			-
d. Assigned										
Other Assignments	9780			-			-			-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789	374,768.96		374,768.96			-	370,338.17		370,338.17
Unassigned/Unappropriated Amount	9790	611,595.31	(0.00)	611,595.31	577,877.86	(346,697.90)	231,179.96	669,865.09	22,420.36	692,285.45

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: East Bay Innovation Academy
 (continued)
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,857,856.07	756,070.00	3,511,342.87	(346,513.21)	-8.98%
Education Protection Account State Aid - Current Year	8012	114,540.00	29,880.00	103,964.00	(10,576.00)	-9.23%
State Aid - Prior Years	8019	-	-	-	-	
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	1,628,151.74	304,848.00	1,473,169.88	(154,981.86)	-9.52%
Other LCFF Transfers	8091, 8097	-	-	-	-	
Total, LCFF Sources		5,600,547.81	1,090,798.00	5,088,476.75	(512,071.06)	-9.14%
2. Federal Revenues						
Every Student Succeeds Act (Title I-V)	8290	66,925.00	18,762.00	66,925.00	-	0.00%
Special Education - Federal	8181, 8182	78,625.00	-	78,750.00	125.00	0.16%
Child Nutrition - Federal	8220	20,582.10	885.00	13,169.14	(7,412.96)	-36.02%
Donated Food Commodities	8221	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	183,940.00	-	516,362.25	332,422.25	180.72%
Total, Federal Revenues		350,072.10	19,647.00	675,206.39	325,134.29	92.88%
3. Other State Revenues						
Special Education - State	StateRevSE	562,192.54	115,388.00	572,774.30	10,581.76	1.88%
All Other State Revenues	StateRevAO	657,845.16	291,784.38	724,171.80	66,326.64	10.08%
Total, Other State Revenues		1,220,037.70	407,172.38	1,296,946.10	76,908.40	6.30%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	351,110.93	74,193.95	347,678.91	(3,432.01)	-0.98%
Total, Local Revenues		351,110.93	74,193.95	347,678.91	(3,432.01)	-0.98%
5. TOTAL REVENUES						
		7,521,768.53	1,591,811.33	7,408,308.15	(113,460.39)	-1.51%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,749,089.16	804,885.37	2,771,042.37	21,953.21	0.80%
Certificated Pupil Support Salaries	1200	-	-	-	-	
Certificated Supervisors' and Administrators' Salaries	1300	865,117.19	320,133.00	872,048.19	6,931.00	0.80%
Other Certificated Salaries	1900	-	-	-	-	
Total, Certificated Salaries		3,614,206.35	1,125,018.37	3,643,090.56	28,884.21	0.80%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	242,400.00	54,684.34	200,160.00	(42,240.00)	-17.43%
Non-certificated Support Salaries	2200	-	-	-	-	
Non-certificated Supervisors' and Administrators' Sal.	2300	125,000.00	75,805.14	245,000.00	120,000.00	96.00%
Clerical and Office Salaries	2400	271,259.81	76,503.28	158,812.50	(112,447.31)	-41.45%
Other Non-certificated Salaries	2900	33,600.00	14,889.41	58,737.71	25,137.71	74.81%
Total, Non-certificated Salaries		672,259.81	221,882.17	662,710.21	(9,549.60)	-1.42%
3. Employee Benefits						
STRS	3101-3102	578,995.86	179,617.29	583,623.11	4,627.25	0.80%
PERS	3201-3202	-	-	-	-	
OASDI / Medicare / Alternative	3301-3302	104,225.87	31,322.55	103,921.14	(304.72)	-0.29%
Health and Welfare Benefits	3401-3402	412,555.72	134,935.09	340,200.00	(72,355.72)	-17.54%
Unemployment Insurance	3501-3502	21,070.00	2,960.17	22,575.00	1,505.00	7.14%
Workers' Compensation Insurance	3601-3602	42,864.66	22,112.26	43,058.01	193.35	0.45%
OPEB, Allocated	3701-3702	-	-	-	-	
OPEB, Active Employees	3751-3752	-	-	-	-	
Other Employee Benefits	3901-3902	14,589.35	1,820.00	10,662.63	(3,926.72)	-26.91%
Total, Employee Benefits		1,174,301.45	372,767.36	1,104,039.88	(70,261.57)	-5.98%

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: East Bay Innovation Academy
 (continued)
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	13,576.20	-	12,166.00	(1,410.20)	-10.39%
Books and Other Reference Materials	4200	3,057.50	1,783.97	2,997.55	(59.95)	-1.96%
Materials and Supplies	4300	130,740.50	74,542.67	124,503.30	(6,237.20)	-4.77%
Noncapitalized Equipment	4400	120,612.08	88,179.11	105,612.08	(15,000.00)	-12.44%
Food	4700	61,866.00	15,804.95	40,686.12	(21,179.88)	-34.24%
Total, Books and Supplies		329,852.28	180,310.70	285,965.05	(43,887.23)	-13.31%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	5,100.00	433.84	5,100.00	-	0.00%
Dues and Memberships	5300	12,761.03	2,478.00	12,761.03	-	0.00%
Insurance	5400	81,070.00	38,897.00	74,102.00	(6,968.00)	-8.60%
Operations and Housekeeping Services	5500	217,920.00	62,126.17	217,920.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	486,712.08	177,399.60	475,272.08	(11,440.00)	-2.35%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	861,476.11	232,618.15	892,802.63	31,326.52	3.64%
Communications	5900	39,720.00	7,778.92	33,000.00	(6,720.00)	-16.92%
Total, Services and Other Operating Expenditures		1,704,759.21	521,731.68	1,710,957.73	6,198.52	0.36%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	
Total, Capital Outlay		-	-	-	-	
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		-	-	-	-	
8. TOTAL EXPENDITURES		7,495,379.10	2,421,710.28	7,406,763.43	(88,615.66)	-1.18%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		26,389.43	(829,898.95)	1,544.71	(24,844.72)	-94.15%

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: East Bay Innovation Academy
 (continued)
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		26,389.43	(829,898.95)	1,544.71	(24,844.72)	-94.15%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	959,974.83	1,061,078.91	1,061,078.91	101,104.08	10.53%
b. Adjustments/Restatements	9793, 9795	-	-	-	-	
c. Adjusted Beginning Fund Balance		959,974.83	1,061,078.91	1,061,078.91		
2. Ending Fund Balance, June 30 (E + F.1.c.)		986,364.26	231,179.96	1,062,623.62		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c. Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d. Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	374,768.96	-	370,338.17	(4,430.78)	-1.18%
Unassigned/Unappropriated Amount	9790	611,595.31	231,179.96	692,285.45	80,690.14	13.19%

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: East Bay Innovation Academy
 (continued) _____
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service / Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	3,511,342.87	0.00	3,511,342.87	3,796,569.51	4,114,163.32
Education Protection Account State Aid - Current Year	8012	103,964.00	0.00	103,964.00	107,880.00	111,660.00
State Aid - Prior Years	8019	0.00	0.00	0.00		
Transfers of Charter Schools in Lieu of Property Taxes	8096	1,473,169.88	0.00	1,473,169.88	1,528,659.60	1,582,222.20
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		5,088,476.75	0.00	5,088,476.75	5,433,109.11	5,808,045.52
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	66,925.00	66,925.00	57,400.00	60,976.00
Special Education - Federal	8181, 8182	0.00	78,750.00	78,750.00	69,125.00	71,250.00
Child Nutrition - Federal	8220	0.00	13,169.14	13,169.14	19,391.40	20,071.80
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	516,362.25	516,362.25		
Total, Federal Revenues		0.00	675,206.39	675,206.39	145,916.40	152,297.80
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	572,774.30	572,774.30	480,711.00	401,943.65
All Other State Revenues	StateRevAO	114,765.99	609,405.81	724,171.80	362,252.08	371,401.80
Total, Other State Revenues		114,765.99	1,182,180.11	1,296,946.10	842,963.08	773,345.45
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	195,303.91	152,375.00	347,678.91	486,562.53	400,224.55
Total, Local Revenues		195,303.91	152,375.00	347,678.91	486,562.53	400,224.55
5. TOTAL REVENUES						
		5,398,546.65	2,009,761.50	7,408,308.15	6,908,551.12	7,133,913.32
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,081,774.20	689,268.17	2,771,042.37	2,476,682.40	2,398,770.15
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00		
Certificated Supervisors' and Administrators' Salaries	1300	696,635.27	175,412.93	872,048.19	852,131.62	873,833.07
Other Certificated Salaries	1900	0.00	0.00	0.00		
Total, Certificated Salaries		2,778,409.47	864,681.09	3,643,090.56	3,328,814.02	3,272,603.22
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	16,400.00	183,760.00	200,160.00	138,308.95	147,317.19
Non-certificated Support Salaries	2200	0.00	0.00	0.00		
Non-certificated Supervisors' and Administrators' Sal.	2300	200,000.00	45,000.00	245,000.00	190,550.00	196,266.50
Clerical and Office Salaries	2400	88,252.50	70,560.00	158,812.50	170,900.08	176,027.08
Other Non-certificated Salaries	2900	23,495.08	35,242.63	58,737.71	50,400.00	51,912.00
Total, Non-certificated Salaries		328,147.58	334,562.63	662,710.21	550,159.02	571,522.77

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: East Bay Innovation Academy
 (continued) _____
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	421,073.47	162,549.64	583,623.11	537,353.33	621,281.01
PERS	3201-3202	0.00	0.00	0.00	-	0.00
OASDI / Medicare / Alternative	3301-3302	74,977.22	28,943.93	103,921.14	90,570.40	93,045.14
Health and Welfare Benefits	3401-3402	245,448.12	94,751.88	340,200.00	312,984.00	360,067.68
Unemployment Insurance	3501-3502	16,287.45	6,287.55	22,575.00	21,371.00	21,070.00
Workers' Compensation Insurance	3601-3602	31,065.57	11,992.44	43,058.01	38,789.73	38,441.26
OPEB, Allocated	3701-3702	0.00	0.00	0.00	-	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	-	0.00
Other Employee Benefits	3901-3902	7,692.89	2,969.73	10,662.63	10,982.50	11,311.98
Total, Employee Benefits		796,544.72	307,495.16	1,104,039.88	1,012,050.96	1,145,217.06
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	12,166.00	0.00	12,166.00	12,790.80	13,504.39
Books and Other Reference Materials	4200	0.00	2,997.55	2,997.55	3,057.50	3,118.65
Materials and Supplies	4300	66,203.30	58,300.00	124,503.30	95,236.54	122,686.60
Noncapitalized Equipment	4400	40,612.08	65,000.00	105,612.08	157,988.32	169,872.81
Food	4700	3,060.00	37,626.12	40,686.12	58,525.20	60,531.62
Total, Books and Supplies		122,041.38	163,923.67	285,965.05	327,598.36	369,714.07
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00		
Travel and Conferences	5200	5,100.00	0.00	5,100.00	5,202.00	5,306.04
Dues and Memberships	5300	12,761.03	0.00	12,761.03	13,016.25	13,276.57
Insurance	5400	74,102.00	0.00	74,102.00	37,649.13	39,749.56
Operations and Housekeeping Services	5500	197,920.00	20,000.00	217,920.00	222,278.40	226,848.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	238,009.58	237,262.50	475,272.08	528,184.32	544,868.01
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00		
Professional/Consulting Services and Operating Expend.	5800	655,089.99	237,712.64	892,802.63	776,331.51	800,087.18
Communications	5900	33,000.00	0.00	33,000.00	33,660.00	34,333.20
Total, Services and Other Operating Expenditures		1,215,982.59	494,975.14	1,710,957.73	1,616,321.61	1,664,468.56
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00		
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00		
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00		
Equipment	6400	0.00	0.00	0.00		
Equipment Replacement	6500	0.00	0.00	0.00		
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00		
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00		
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00		
All Other Transfers	7280-7299	0.00	0.00	0.00		
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00		
Debt Service:						
Interest	7438	0.00	0.00	0.00		
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00		
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		5,241,125.75	2,165,637.69	7,406,763.43	6,834,943.97	7,023,525.69
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		157,420.90	(155,876.19)	1,544.71	73,607.15	110,387.63

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: East Bay Innovation Academy
 (continued) _____
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2021/22

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00		
2. Less: Other Uses	7630-7699	0.00	0.00	0.00		
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(155,876.19)	155,876.19	0.00		
4. TOTAL OTHER FINANCING SOURCES / USES		(155,876.19)	155,876.19	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,544.71	0.00	1,544.71	73,607.15	110,387.63
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	1,038,658.55	22,420.36	1,061,078.91	1,062,623.62	1,136,230.77
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		1,038,658.55	22,420.36	1,061,078.91	1,062,623.62	1,136,230.77
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,040,203.26	22,420.36	1,062,623.62	1,136,230.77	1,246,618.41
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00		
Stores (equals object 9320)	9712	0.00	0.00	0.00		
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00		
All Others	9719	0.00	0.00	0.00		
b. Restricted	9740		0.00	0.00		
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00		
Other Commitments	9760	0.00	0.00	0.00		
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00		
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	370,338.17	0.00	370,338.17	341,747.20	351,176.28
Unassigned/Unappropriated Amount	9790	669,865.09	22,420.36	692,285.45	794,483.57	895,442.12

Cover Sheet

Educator Effectiveness Funds Block Grant - Draft Expenditure Plan

Section: IV. Finance and Development
Item: C. Educator Effectiveness Funds Block Grant - Draft
Expenditure Plan
Purpose: Discuss
Submitted by:
Related Material:
EBIA Educator Effectiveness Block Grant 2021-2026 DRAFT.pdf



EBIA Educator Effectiveness Block Grant 2021-2026

Draft Expenditure Plan
November 2021

Allocation: \$114,750

Category	Detail	Amount
Teacher Induction	Support beginning teachers through the induction process.	\$13,000
Standards-aligned instruction	For math and ELA, revisit scope/sequence centered around local needs and explore PD programs that are designed to improve standards-aligned instruction	\$36,750
Self-led PD opportunities	Develop a system to allocate funding to support self-led PD opportunities over summer, that are aligned with EEF guidelines	\$30,000
SEL/trauma-informed practices	Periodic big and small group training around SEL and trauma-informed practices	\$10,000
Restorative practices	Periodic big and small group trainings around restorative practices in the classroom	\$5,000
Leadership Coaching	Support new and young administrators via relational leadership coaching.	\$20,000