



East Bay Innovation Academy

Board Meeting

Date and Time

Wednesday August 12, 2020 at 8:00 PM PDT

Location

Pursuant to the Governor's Executive Order N-29-20, all members of a legislative body and appropriate staff will participate in legislative meetings via phone/video conference until shelter in place order is lifted. Please see meeting link and telephone numbers below to attend and provide public comment at the EBIA Board Meeting.

DUE TO SHELTER IN PLACE ORDER - this meeting will be held online using Zoom ONLY. Please join us!!!

Zoom:

hipaa@eastbayia.org EBIA is inviting you to a scheduled Zoom meeting.

Topic: EBIA Board Meeting

Time: Aug 12, 2020 08:00 PM Central Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/92719527542?pwd=cW9mRzJhRGlvZ1Z4NmRSRkRGTKFrDz09>

Meeting ID: 927 1952 7542

Passcode: 188160

One tap mobile

+16699009128,,92719527542# US (San Jose)

+12532158782,,92719527542# US (Tacoma)

Dial by your location

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+1 346 248 7799 US (Houston)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Germantown)

Meeting ID: 927 1952 7542

Find your local number: <https://zoom.us/u/avoEYmA68>

Agenda

| | Purpose | Presenter | Time |
|-------------------------|---------|-----------|----------------|
| I. Opening Items | | | 8:00 PM |

Opening Items

| | | | |
|--|-----------------|------------------|------|
| A. Record Attendance and Guests | | Rochelle Benning | 1 m |
| B. Call the Meeting to Order | | Rochelle Benning | 1 m |
| C. Approve Minutes from the Last Board Meeting | Approve Minutes | Rochelle Benning | 1 m |
| Approve minutes for Board Meeting on July 8, 2020 | | | |
| D. Re-approve Minutes from May 20, 2020 - technical difficulties! | Approve Minutes | Rochelle Benning | 1 m |
| File was not attached to packet in June for May board meeting. Reapproving. | | | |
| Approve minutes for Board Meeting on May 20, 2020 | | | |
| E. Re-Approve January 16, 2019 Board Minutes - technical difficulties! | Approve Minutes | Rochelle Benning | 1 m |
| Board on Track System Updates - these must be reapproved to be in the correct system status. | | | |
| Approve minutes for Board Meeting on January 16, 2019 | | | |
| F. Re-approve September 28, 2014 Board Minutes - Technical Difficulties | Approve Minutes | Rochelle Benning | 1 m |
| Re-approving to get old minutes into the right system status in Board on Track | | | |
| Approve minutes for Board Meeting on September 28, 2014 | | | |
| G. Re-Approve October 8, 2014 Board Minutes - Technical Difficulties | Approve Minutes | Rochelle Benning | 1 m |
| Re-approving to move minutes to proper system status after system upgrade. | | | |
| Approve minutes for Board Meeting on October 8, 2014 | | | |
| H. Re-approve June 10, 2015 - technical difficulties! | Approve Minutes | Rochelle Benning | 1 m |
| Re-approving due to system upgrade to move this item to the right status. | | | |
| Approve minutes for Board Meeting on June 10, 2015 | | | |
| I. Public Comment | | Rochelle Benning | 15 m |
| Up to a maximum of 3 minutes comment time per speaker | | | |

II. Governance 8:23 PM

Governance

| | | | |
|-------------------------------------|------|------------------|-----|
| A. Consent Agenda | Vote | Rochelle Benning | 5 m |
| Consent Agenda Items | | | |
| - updated school calendar 2020-2021 | | | |
| - CARS submission to CDE | | | |

III. Academic Excellence 8:28 PM

Academic Excellence

| | | | |
|--|---------|--------------|------|
| A. 2020 - 2021 School Reopening Plan | Discuss | Michelle Cho | 10 m |
| B. Learning Loss Mitigation Application | Discuss | Michelle Cho | 10 m |

IV. Other Business 8:48 PM

| | | | |
|--------------------------|-----|------------------|------|
| A. Public Comment | FYI | Rochelle Benning | 10 m |
|--------------------------|-----|------------------|------|

V. Closing Items

8:58 PM

A. Adjourn Meeting

Vote

Rochelle Benning

1 m

Cover Sheet

Approve Minutes from the Last Board Meeting

Section: I. Opening Items
Item: C. Approve Minutes from the Last Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on July 8, 2020



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday July 8, 2020 at 8:00 PM

Location

Pursuant to the Governor's Executive Order N-29-20, all members of a legislative body and appropriate staff will participate in legislative meetings via phone/video conference until shelter in place order is lifted. Please see meeting link and telephone numbers below to attend and provide public comment at the EBIA Board Meeting.

DUE TO SHELTER IN PLACE ORDER - this meeting will be held online using Zoom ONLY. Please join us!!!

Zoom:

Join Zoom Meeting

<https://zoom.us/j/97513549014?pwd=UXZRb3RXdWpIK0NRZ0FSQThVaURiQT09>

Meeting ID: 975 1354 9014

Password: 692625

One tap mobile

+16699009128,,97513549014# US (San Jose)

+12532158782,,97513549014# US (Tacoma)

Dial by your location

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+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

Meeting ID: 975 1354 9014

Find your local number: <https://zoom.us/j/97513549014>

Directors Present

Brad Edgar, Kelly Garcia, Ken Berrick, Laurie Jacobson Jones, Rochelle Benning

Directors Absent

None

Guests Present

Amanda Okamoto, Kim Frankel, Michelle Cho

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Rochelle Benning called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Jul 8, 2020 @ 8:06 PM.

C. Approve Minutes from the Last Board Meeting

Laurie Jacobson Jones made a motion to approve the minutes from Board Meeting on 06-10-20.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|-----|
| Brad Edgar | Aye |
| Kelly Garcia | Aye |
| Rochelle Benning | Aye |
| Ken Berrick | Aye |
| Laurie Jacobson Jones | Aye |

D. Public Comment

No members of the public wanted to make any comments at this time.

II. Governance

A. Consent Agenda

For details please see the board packet.

Laurie Jacobson Jones made a motion to approve the consent agenda.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|-----|
| Ken Berrick | Aye |
| Laurie Jacobson Jones | Aye |
| Kelly Garcia | Aye |
| Rochelle Benning | Aye |
| Brad Edgar | Aye |

III. Academic Excellence

A. Academic Update

Kim Frankel, Amanda Okamoto and Michelle Cho discussed the trimester 3 outcomes and review, and the instructional priorities for 20-21 for the 20-21 school year. For specific details see board packet.

B. Re-opening plan for 2020-21

Kim Frankel, Amanda Okamoto and Michelle Cho the re-opening plan for the 20-21 school year. For specific details see board packet.

Ken Berrick made a motion to approve the re-opening plan.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|-----|
| Ken Berrick | Aye |
| Laurie Jacobson Jones | Aye |
| Brad Edgar | Aye |
| Kelly Garcia | Aye |
| Rochelle Benning | Aye |

IV. Finance and Development

A. Finance Update

Michelle Cho provided a finance update. For specific details see the board packet.

V. Facility

A. Facility Update

Brad Edgar made a motion to approve the Facilities Use Agreement for 20-21 School Year.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|-----|
| Ken Berrick | Aye |
| Laurie Jacobson Jones | Aye |
| Kelly Garcia | Aye |
| Rochelle Benning | Aye |
| Brad Edgar | Aye |

VI. Other Business

A. Key Activities and Events

Please see board packet.

B. Confirm Board Meeting Dates through 2020 - 2021 School Year

Please see board packet

C. Public Comment

No public comment.

VII. Closing Items

A. Adjourn Meeting

Laurie Jacobson Jones made a motion to adjourn the meeting.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|------------|-----|
| Brad Edgar | Aye |
|------------|-----|

Kelly Garcia Aye

Laurie Jacobson Jones Aye

Ken Berrick Aye

Rochelle Benning Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:53 PM.

Respectfully Submitted,
Kelly Garcia

Cover Sheet

Re-approve MInutes from May 20, 2020 - technical difficulties!

Section: I. Opening Items
Item: D. Re-approve MInutes from May 20, 2020 - technical difficulties!
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on May 20, 2020

APPROVED



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday May 20, 2020 at 8:00 PM

Location

3400 Malcolm Avenue, Oakland, CA 94605 AND VIA ZOOM for those who wish to attend remotely due to the coronavirus:

DUE TO SHELTER IN PLACE ORDER - this meeting will be held online using Zoom ONLY. Please join us!!!

Zoom:

Join Zoom Meeting

<https://zoom.us/j/98198876154?pwd=RIVTRkFIVHZ0NVk3VHpCeFZPODRvdz09>

Meeting ID: 981 9887 6154

Password: 951419

One tap mobile

+16699009128,,98198876154# US (San Jose)

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Dial by your location

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+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

Meeting ID: 981 9887 6154

Find your local number: <https://zoom.us/u/abZ8Npg8Bo>

Directors Present

Brad Edgar (remote), Kelly Garcia (remote), Ken Berrick (remote), Laurie Jacobson Jones (remote), Rochelle Benning (remote)

Directors Absent

None

I. Opening Items

A. Record Attendance and Guests

Kelly and Ken joined the meeting late.

B. Call the Meeting to Order

Rochelle Benning called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday May 20, 2020 @ 8:06 PM.

C. Approve Minutes from the Last Board Meeting

Laurie Jacobson Jones made a motion to approve the minutes from Board Meeting on 03-18-20.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|--------|
| Laurie Jacobson Jones | Aye |
| Brad Edgar | Aye |
| Rochelle Benning | Aye |
| Kelly Garcia | Absent |
| Ken Berrick | Absent |

D. Public Comment

No comments made by the public

II. Governance

A. Consent Agenda

Laurie Jacobson Jones made a motion to approve the consent agenda.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|--------|
| Kelly Garcia | Absent |
| Rochelle Benning | Aye |
| Brad Edgar | Aye |
| Laurie Jacobson Jones | Aye |
| Ken Berrick | Absent |

III. Academic Excellence

A. Coronavirus Impacts and Response Update

Principals attended to share results included in the board packet.

B. Academic Update

Discussion followed materials in the board packet.

C. 2020 - 2021 Staffing/Student Recruitment Status

Verbal updated provided - no major deviations from forecasts.

D. LCAP Update

Reviewed draft LCAP included in board packet.

IV. Finance and Development

A. Finance Update - YTD April 2020

Reviewed the materials in the board packet.

B. 2020-2021 Budget Update

Reviewed the materials in the board packet.

C. Financing

Reviewed the materials in the board packet.

Kelly Garcia made a motion to approve the acceptance of the PPP loan.

Brad Edgar seconded the motion.

Without this loan we could not pay or maintain our staff's current employment. We are facing state funding deferments and significant state funding reductions - and our cash reserves do not cover our monthly payroll. The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|-----|
| Ken Berrick | Aye |
| Brad Edgar | Aye |
| Laurie Jacobson Jones | Aye |
| Rochelle Benning | Aye |
| Kelly Garcia | Aye |

Ken Berrick made a motion to approve adoption of a \$800,000 3 year line of credit from Charter Asset Management.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|-----|
| Kelly Garcia | Aye |
| Laurie Jacobson Jones | Aye |
| Ken Berrick | Aye |
| Rochelle Benning | Aye |
| Brad Edgar | Aye |

- Pushing review of the CSC receivables sale to the June board meeting.

D. 2019 -2020 EBIA Development Updates

- Two prior funders have stepped forward to provide grants to support purchasing some computers and hot spots for our students.

V. Facility

A. Facility Update

Ken Berrick made a motion to approve the draft OUSD In Lieu agreement for the Marshall Campus.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|-----------------------|-----|
| Brad Edgar | Aye |
| Laurie Jacobson Jones | Aye |
| Ken Berrick | Aye |
| Kelly Garcia | Aye |

Rochelle Benning Aye
Prop 51 has been impacted by the pandemic - the schools focus has to be on maintaining our educational program.

GGA - great partner - we are working on our contract negotiations with them for the 2020-2021 school year.

HNC - another very good partner - we are working on our contract negotiations with them for the 2020-2021 school year.

VI. Other Business

A. Key Activities and Events

8th Grade Promotion - moved to June 2nd.

B. Confirm Board Meeting Dates through 2019 - 2020

June 10th is confirmed as the next board meeting.

C. Public Comment

A member of the public provided comment.

VII. Closing Items

A. Adjourn Meeting

Laurie Jacobson Jones made a motion to adjourn the meeting.

Brad Edgar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Laurie Jacobson Jones Aye

Ken Berrick Aye

Rochelle Benning Aye

Kelly Garcia Aye

Brad Edgar Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:46 PM.

Respectfully Submitted,
Rochelle Benning

Documents used during the meeting

None

Cover Sheet

Re-Approve January 16, 2019 Board Minutes - technical difficulties!

Section: I. Opening Items
Item: E. Re-Approve January 16, 2019 Board Minutes - technical difficulties!
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on January 16, 2019



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday January 16, 2019 at 8:00 PM

Location

3400 Malcolm Avenue, Oakland, CA 94605

Directors Present

Anne Campbell Washington, Kelly Garcia, Ken Berrick, Laurie Jacobson Jones, Rochelle Benning, Saamra Mekuria-Grillo (remote)

Directors Absent

None

Directors Arrived Late

Kelly Garcia

Guests Present

Devin Krugman, Michelle Cho

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Laurie Jacobson Jones called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Jan 16, 2019 @ 8:16 PM.

C. Approve Minutes - April 2018 Board Meeting

Laurie Jacobson Jones made a motion to approve minutes from the Board Meeting on 04-18-18 Board Meeting on 04-18-18.

Ken Berrick seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve Minutes - May 2018 Board Meeting

Ken Berrick made a motion to approve minutes from the Board Meeting on 05-16-18 Board Meeting on 05-16-18.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Approve Minutes - November 2018 Board Meeting

Anne Campbell Washington made a motion to approve minutes from the Board Meeting on 11-14-18 Board Meeting on 11-14-18.

Ken Berrick seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Adjourn Open Session

Anne Campbell Washington made a motion to to adjourn to closed session.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. New section

A. Open Closed Session and Record Attendance

Kelly Garcia arrived late.

B. Conference with Labor Negotiator

Labor negotiator provided an update on status of labor negotiations.

C. Consideration of NPS Services for a Student

Ken Berrick made a motion to to approve the new NPS placement.

Kelly Garcia seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Adjourn Closed Session

Closed session was closed.

III. Reopen Public Session

A. Record Attendance

no change in attendance.

B. Report on Closed Session

C. Public Comment

Public Comment -

- Cory Potts - Recruit and retain our highly qualified teaching staff would like to evaluate our compensation structures. LCFF increases and G1 parcel tax.

- Mr. Leahey - personal comments. Long term sub support and improved health benefits. Work life balance - 50 hours a week. Flexible Health Care Benefits

- Atkinson - infrastructure. Students not being held accountable for learning, held accountable for behavior, and communication with parents and teachers. This not about what more parents can do, or teachers work together. If the admin does not take behavior. Changes made to the infrastructure by the admin have made issues.

- Laura Morita - 7th and 10th grade. I am concerned. We have lost teachers. Teachers are stressed. Classrooms are not well managed. Toured another school yesterday because I am not sure. Anonymous survey. Parents can help. Dedicated grant writer.

- Mrs Solis - unique person because I am a mom. Punitive treatment by the administration. Took offense to the performance management document.

- Mr Vasu - goal to retain teachers. State and local situation is at a critical tipping point. Not a divisive community. 1. Psychological safety, supported, and learning to grow 2. Fair compensation 3. Benefits in the future 4. Folks need to enjoy who they work with

- Kenna - Mr. Keev - 8 people as an advisor, loss of teachers and the turnover is an issue.

IV. Governance

A. Consent Agenda

Laurie Jacobson Jones made a motion to to approve the consent agenda.
Anne Campbell Washington seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Academic Excellence

A. First Trimester Academic Report

Please see materials. Update provided.

B. February Intersession - Staff PD Plan, Student Plan

Please see materials. Update provided.

C. 2018 - 2019 Staffing Plans and Recruitment Launch

Please see materials. Update provided.

D. Measure N update

Please see materials. Update provided.

VI. Finance and Development

A. Finance Update - YTD December 2018

Update provided. No vote required.

B. Review and Approval of 2017-2018 Final External Audit Report

Ken Berrick made a motion to approve the final audit report for the prior fiscal.
Kelly Garcia seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Low Performing Students Block Grant - Plan to Improve Student Outcomes

update provided please see materials.

D. 2018 -2019 EBIA Development Discussion

update provided - no vote needed or taken.

E. 2019 - 2020 Student Recruitment Update

update provided.

VII. Facility

A. Facility Update

update provided.

VIII. Closing Items

A. Adjourn Meeting

Kelly Garcia made a motion to adjourn the meeting.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,
Kelly Garcia

IX. Other Business

A. Key Activities and Events

update provided - please see agenda for item.

B. Public Comment

public comment made

Cover Sheet

Re-approve September 28, 2014 Board Minutes - Technical Difficulties

Section: I. Opening Items
Item: F. Re-approve September 28, 2014 Board Minutes - Technical Difficulties
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on September 28, 2014



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Sunday September 28, 2014 at 9:00 PM

Location

online - <https://zoom.us/j/616929520>

Special closed Session pursuant to Section 54957 of the Brown Act.

Directors Present

Amber Banks (remote), Laurie Jacobson Jones (remote), Rochelle Benning (remote), Tali Levy (remote), Tom Pryor (remote)

Directors Absent

Kim Smith

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Laurie Jacobson Jones called a meeting of the board of directors of East Bay Innovation Academy to order on Sunday Sep 28, 2014 @ 9:02 PM.

II. Other Business**A. Public Employee: Discipline/Dismissal/Release**

Laurie Jacobson Jones presented the Board with resignation of Executive Director, Alex Harp.

Laurie Jacobson Jones made a motion to approve the General Release of All Claims and Settlement Agreement for Alex Harp.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.
Laurie Jacobson Jones made a motion to give Laurie Jacobson Jones the authority to negotiate the terms of the settlement agreement with Alex Harp.
Rochelle Benning seconded the motion.
The board **VOTED** unanimously to approve the motion.
Laurie Jacobson Jones made a motion to accept Alex Harp's resignation.
Amber Banks seconded the motion.
The board **VOTED** to approve the motion.
Tali Levy abstained.
Rochelle Benning made a motion to appoint Devin Krugman interim head of school.
Laurie Jacobson Jones seconded the motion.
The board **VOTED** unanimously to approve the motion.
Rochelle Benning made a motion to approve the contracting agreement with Dave Pilhower to serve as the Interim Director of Equity and Socio-Emotional Learning.
Amber Banks seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Closing Items

A. Adjourn Meeting

Laurie Jacobson Jones made a motion to adjourn meeting.
Rochelle Benning seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:08 PM.

Respectfully Submitted,
Tali Levy

Cover Sheet

Re-Approve October 8, 2014 Board Minutes - Technical Difficulties

Section: I. Opening Items
Item: G. Re-Approve October 8, 2014 Board Minutes - Technical Difficulties
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on October 8, 2014



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday October 8, 2014 at 9:00 PM

Location

Conference Call - 1 (862) 902-0240, Access Code: 687-4601

Directors Present

Amber Banks (remote), Kim Smith (remote), Laurie Jacobson Jones (remote), Rochelle Benning (remote), Tom Pryor (remote)

Directors Absent

Tali Levy

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Laurie Jacobson Jones called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Oct 8, 2014 @ 9:04 PM.

C. Public Comment**D. Adjourn Open Session****II. Close Session pursuant to Section 54956.9****A. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION****III. Resume Open Session**

A. Share Results of the Closed Session, if any.

Report out from closed session. Unanimous vote to approve Laurie Jacobson Jones and Rochelle Benning to continue negotiations under prop 39 and move ahead with the dispute resolution process for the Facilities Use agreement of the Marshall Campus.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:03 PM.

Respectfully Submitted,
Laurie Jacobson Jones

Cover Sheet

Re-approve June 10, 2015 - technical difficulties!

Section: I. Opening Items
Item: H. Re-approve June 10, 2015 - technical difficulties!
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on June 10, 2015



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Wednesday June 10, 2015 at 8:00 PM

Location

3400 Malcolm Ave, Oakland 94605

Directors Present

Amber Banks, Gary Borden, Laurie Jacobson Jones, Matt Williams, Rochelle Benning

Directors Absent

Ken Berrick, Tali Levy, Tom Pryor

Directors Arrived Late

Matt Williams

Guests Present

Devin Krugman, Michelle Cho

I. Opening Items**A. Call the Meeting to Order**

Laurie Jacobson Jones called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Jun 10, 2015 @ 8:08 PM.

B. Record Attendance and Guests**C. Approve Minutes**

Gary Borden made a motion to approve minutes from the Board Meeting on 05-20-15 Board Meeting on 05-20-15.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic Excellence

A. Academic Update: Testing

Matt Williams arrived late.

B. Schoolwide Scorecard

C. LCAP Plan Update

Rochelle Benning made a motion to approve LCAP plan as drafted.

Amber Banks seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Finance

A. Financial Update - May 2015

B. Updated Multi-year Plan

Gary Borden made a motion to approve the multi-year plan.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Other Business

A. Consent Agenda

Laurie Jacobson Jones made a motion to approve the consent agenda.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Closing Items

A. Public Comment - 3 min/person

B. Adjourn Meeting

Laurie Jacobson Jones made a motion to adjourn meeting.

Gary Borden seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:13 PM.

Respectfully Submitted,
Amber Banks

Cover Sheet

Consent Agenda

Section: II. Governance
Item: A. Consent Agenda
Purpose: Vote
Submitted by:
Related Material: CARS 20-21 EBIA application.pdf
SY. 20-21 Revised Calendar 7.21.pdf

2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

| | |
|--|--|
| Authorized Representative's Full Name | |
| Authorized Representative's Signature | |
| Authorized Representative's Title | |
| Authorized Representative's Signature Date | |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

| | |
|---|--------------------|
| The authorized representative agrees to the above statement | Yes |
| Authorized Representative's Full Name | Michelle Cho |
| Authorized Representative's Title | Executive Director |
| Authorized Representative's Signature Date | 07/11/2020 |
| Comment | |
| If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters) | |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020-21 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

| | |
|---|--------------------|
| County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP | |
| Direct Funded Charter Enter the adoption date of the current LCAP | 06/12/2019 |
| Authorized Representative's Full Name | Michelle Cho |
| Authorized Representative's Title | Executive Director |

*****Warning*****

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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

| | |
|---|--|
| Date of approval by local governing board | |
|---|--|

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

| | |
|---|--|
| DELAC representative's full name (non-LEA employee) | |
| DELAC review date | |
| Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee. | |
| DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters) | DELAC is not applicable since LEA is an independent charter school. The LEA has its own local governing board. |

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

| | |
|---|-----|
| Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010 | Yes |
| Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035 | Yes |
| Title III English Learner ESEA Sec. 3102 SACS 4203 | No |
| Title III Immigrant | No |

*****Warning*****

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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

| | |
|--|-----|
| ESEA Sec. 3102 SACS 4201 | |
| Title IV, Part A (Student and School Support) | Yes |
| ESSA Sec. 4101 SACS 4127 | |

*****Warning*****

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

| | |
|---|----|
| 2020-21 Request for authorization | No |
| LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters) | |

*****Warning*****

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East Bay Innovation Academy

2020-2021 School Calendar

| July 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

R-16

| August 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

R-21

| September 2020 | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

R-17

| October 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

I-5

R-13

| November 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

R-14

| December 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

R-19

| January 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

R-13

| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

R-18

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

R-20

| April 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

R-20

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

R-4

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |



School Closed: Holiday

Orientation. Upper School Aug. 10-21. Lower School Aug. 10-28.

Orientation. Lower School Aug. 10-28.

First and Last Day of School

Intercession (TBD), PLP Prep, Capstone Presentations (last week)

PLP Days. No classes for students. Our personalized learning plans appointments will be scheduled for each EBIA student and their guardians.

School Closed: Faculty PD

State (SBAC) and Advanced Placement (AP) testing

Summer Session



2020-2021 CALENDAR OF EVENTS

| DATE | EVENT |
|--------------|---|
| Jul-6 | First Day of Summer School |
| Jul-24 | Last Day of Summer School |
| Jul-27 | First Day of Teacher PD |
| Aug-10 | First Day of School |
| Aug-10-21 | Upper School Orientation |
| Aug-10-28 | Lower School Orientation |
| TBD | Lower School Back to School Night |
| TBD | Upper School Back to School Night |
| Sep-7 | School Closed-Holiday: Labor Day |
| Sep-TBD | PAC (Parent Advisory Council) meeting |
| Oct-23 | End of Trimester 1 |
| Oct- 26-30 | Intersession (TBD) |
| Nov-2-3 | PLP Days, no classes |
| Nov-4 | Start of Trimester 2 |
| Nov-11 | School Closed-Holiday: Veterans Day |
| Nov-23-27 | School Closed-Holiday: Thanksgiving |
| Dec-TBD | PAC (Parent Advisory Council) meeting |
| Dec-21-Jan-1 | School Closed: Winter Recess |
| Jan-4 | Classes Resume |
| Jan-18 | School Closed-Holiday: Martin L. King Jr. Day |
| Feb-12,15 | School Closed-Holiday: Presidents Day |
| Feb-19 | End of Trimester 2 |
| Feb- 22-26 | Intersession(TBD) |
| Mar- 1-2 | PLP Days, no classes |
| Mar-3 | Start of Trimester 3 |
| Mar-TBD | PAC (Parent Advisory Council) meeting |
| Mar-29-Apr-2 | School Closed: Spring Recess |
| Mar-31 | School Closed-Holiday: Cesar Chavez Day |
| Apr-5 | Classes Resume |
| May-3-14 | State & AP Testing |
| May-31 | School Closed-Holiday: Memorial Day |
| Jun-1-4 | Capstone Projects, Intersession |
| Jun-3 | 8th Grade Promotion |
| Jun-4 | Last Day of School for Students |
| Jun-4 | Upper School Graduation |
| Jun-7 | Staff Closing Day- Last Day for Teachers |

| KEY | |
|-----|--|
| | School Closed: Holiday |
| | Orientation. Upper School Aug. 10-21. Lower School Aug. 10-28. |
| | Orientation. Lower School Aug. 10-28. |
| | First and Last Day of School |
| | Intersession (TBD), PLP Prep, Capstone Presentations (last week) |
| | PLP Days. No classes for students. |
| | School Closed: Faculty PD |
| | State (SBAC) and Advanced Placement (AP) testing |
| | Summer Session |
| | Start/ End of Trimester |

Cover Sheet

2020 - 2021 School Reopening Plan

Section: III. Academic Excellence
Item: A. 2020 - 2021 School Reopening Plan
Purpose: Discuss
Submitted by:
Related Material: EBIA Reopening Plan 2020-2021.pdf

Re-opening, Moving Forward



AUGUST 2020

East Bay Innovation Academy
Oakland, CA

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Letter from the Executive Director

Dear EBIA families,

EBIA is Moving Forward -- accepting what we can't change, adapting to the crisis, and building on innovation to protect, nurture and challenge our students to grow as we learn to fight this pandemic. Although in-person instruction remains as the goal, we recognize the extremely high and evolving stakes of the current public health threat and commit to improving our distance learning program, as it will continue to be a part of the upcoming school year. To the extent safely possible, we will also be making strategic use of the campuses, maximizing use of outside space, with strict safeguards in place that are in alignment with local public health guidelines.

Per California Governor Newsom's July 17th guidance, EBIA will start the year in distance learning. In lieu of our typical start with a week of minimum days for orientation, we are planning a longer orientation (2-3 weeks) to build a solid foundation for a year of teaching and learning in crisis. Specifically, our goals for orientation are COVID awareness and protocol, welcoming new students, tech training, assessments, course/advisory introduction, and community-building.

After orientation, our instructional model will build on distance learning and our ability to phase-in campus use will depend on regional COVID trends and program considerations. When safely and programmatically possible, we plan to invite students on campus in the following equity-driven priority for in-person meetings:

- o Targeted support for students with specialized needs (including EL, IEP)
- o Advisory/SEL meetings
- o Academic instruction (i.e., lab sciences, art, and small bubble cohorts)

In all cases, we recognize that some families will choose to engage 100% virtually, based on their family-determination of risk. Our models will be structured to provide that option even in scenarios where students are invited back to campus.

Finally, we are exploring the feasibility of welcoming a small group of students on site to complete the remote portion of their hybrid schedule while social distancing on campus under supervision, within safety, staffing and resource constraints. Our ability to offer this option will depend again on regional COVID trends and equity-driven priority will be applied to children of essential workers, students in need of credit recovery/academic support, and requests (pending space).

We wished and hoped that we would be in a different place in our collective fight against this pandemic, after our Shelter-In-Place in spring. But we will accept the current public health/economic/educational conditions and move forward to provide stability, support and growth to our students and families, with safety as our highest priority.

In service,

Michelle S. Cho



EBIA Priorities and Guiding Principles

EBIA is a small Local Education Agency serving grades 6-12, authorized by Oakland Unified School District. Our students come from every zip code in Oakland and beyond, reflecting the racial and socio-economic diversity of Oakland. We lease two facilities (one from OUSD and the other private) in East Oakland, and while they have ample outdoor space, the buildings themselves are outdated. Our re-opening framework takes these parameters into account and embodies the following community-centered priorities.

Health, safety, stability

- Learning curve with safety curriculum and protocol
- Managed transitions according to community risk

EBIA community needs

- Instructional: achievement gaps, learning loss
- Scheduling: diverse needs of families
- Nutrition services

EBIA mission and goals

- Prepare a diverse group of students to be thoughtful, engaged citizens who are leaders and innovators in the 21st century global world

Instructional Models

EBIA's re-opening framework recognizes that flexibility is required to protect the community and the program as we fight the pandemic. Throughout the year, EBIA will be balancing the educational and public health goals to serve our community, aligned with our priorities. The order of return to campus will be equity-based, to mitigate the disproportionate impact of the pandemic on certain student groups and/or subjects. In addition to the enabling conditions, actual invitation to campus will be subject to program considerations, including staff availability and calendar requirements.

Very High Risk

State/Alameda County Public Health (ACPHD) order to close

- Distance learning

High Risk

COVID cases increasing OR one or more cases at EBIA

- Distance Learning
- Targeted in-person support for students with specialized needs (incl. EL, IEP) 1-2x a week

Medium Risk

COVID cases stable AND no cases at EBIA

- Distance Learning
- Targeted in-person support for students with specialized needs (incl. EL, IEP) 1-2x a week
- 25-50% Advisory/SEL in person 1x a week

Medium-low Risk

COVID cases decreasing AND no cases at EBIA

- Distance Learning
- Targeted in-person support for students with specialized needs (incl. EL, IEP) 1-2x a week
- 25-50% Advisory/SEL in person 1x a week
- 25-50% Academic (A/B and/or lab classes) in person 1-2x a week

Low Risk

Vaccine or cure available

- Full classroom instruction

Distance Learning (Very High Risk)

As long as the State and the Alameda County Public Health Department mandate school closure, EBIA will be in a 100% Distance Learning model. EBIA is building on its initial virtual school model from spring, which already met the distance learning requirements recently released by the State:

- Access to device and connectivity,
- Content aligned to grade-level standards with quality and challenge similar to in-person instruction,
- Academic and other supports for students not performing at grade level or have specific needs,
- IEP services,
- EL services,
- Daily live interaction with certificated staff and peers.

In addition to the requirements, the fall distance learning program at EBIA will pilot research-based practices to increase/maintain engagement, encourage collaboration, and increase/maintain sense of belonging and accountability.

| Instruction | Platforms | Schedule | Social-emotional Learning |
|--|---|---|---|
| <ul style="list-style-type: none"> • Distant • Synchronous • Real-time and digital feedback | <ul style="list-style-type: none"> • Echo • Google docs • Blended learning (various) • Zoom | <ul style="list-style-type: none"> • Virtual | <ul style="list-style-type: none"> • Virtual |

At Upper School, students will attend 3 remote meetings per course per week in Zoom. There is also advisory and time built-in for small group and 1:1 supports. The week begins on Monday with 30 minute sessions of each course, followed by longer blocks, advisory, and office hours Tuesday through Friday.

At Lower School, students begin the week on Monday with SEL lesson in advisory, followed by 45 -minute whole cohort lectures for core subjects. The rest of the week consists of advisory, 2 longer sessions of core subjects (whole cohort and then workshop/small group/independent work time), one elective, and one support group (ELA or math) per day.

Please see the appendix for the virtual bell schedules.

HYBRID: Targeted Support (High Risk)

When Alameda County comes off the state monitoring list and the Alameda County Public Health allows schools to open, EBIA will explore the feasibility of transitioning to hybrid models of instruction. When COVID cases are still increasing OR if there is a confirmed COVID case in a household with EBIA staff or student, we will continue with distance learning and add on Targeted Support, as recommended by staff. Targeted supports can address needs of students who are English Language Learners, students with Independent Education Plans (IEPs), and students in need of assessments for services.

The individual or small group support meetings will be scheduled by staff and take place outside as much as feasible, with all COVID safeguard procedures.

| Instruction | Platform | Schedule | Social emotional learning |
|--|---|---|---|
| <ul style="list-style-type: none"> • Distant • Synchronous • Real-time and digital feedback • Targeted in-person support for specialized needs | <ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) • Zoom | <ul style="list-style-type: none"> • Virtual • By appointment | <ul style="list-style-type: none"> • Virtual |

HYBRID: Advisory/SEL (Medium Risk)

When COVID cases are stable AND if there are no COVID cases in a household with EBIA staff or student, we will explore the feasibility of adding advisory meetings on campus to meet the social and emotional needs of our students. Under current public health guidelines, these meetings would occur in small, stable groups (i.e., half of each advisory, in rotation). The on campus meetings will take place outside as much as feasible, with all COVID safeguard procedures.

| Instruction | Platforms | Schedule | Social emotional Learning |
|--|---|---|--|
| <ul style="list-style-type: none"> • Distant • Synchronous • Real-time and digital feedback • Targeted in-person support for specialized needs | <ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) • Zoom | <ul style="list-style-type: none"> • Virtual (Upper) • Modified (Lower) | <ul style="list-style-type: none"> • Virtual • In-person |

Upper school will still utilize the virtual schedule, and the students will have one day per week in the afternoon on-campus. This time will be used for advisory class, 1:1 check-ins with advisor or teachers, and small group support. Academic classes would continue to meet remotely and families could opt out of on-campus time without impacting access to academic classes.

Lower school would move to a modified schedule that would allow students to take turns coming on campus for advisory/SEL, up to two times a week. Classes would be held virtually on three days of the week. On campus days, students would be on campus for part of the day and spend the rest of the day in virtual class and/or independent work time. Please see the appendix for a draft sample of the modified schedule.

HYBRID: Academic (Medium-Low Risk)

When COVID cases are decreasing AND if there are no COVID cases in a household with EBIA staff or student, we will explore the feasibility of adding academics strategically on campus to meet the subject or grade-specific needs. Under current public health guidelines, these meetings would occur in small, stable groups (i.e., half of each section or cohort, in rotation). The on campus meetings will take place with all COVID safeguard procedures.

| Instruction | Platform | Schedule | Social emotional Learning |
|--|--|---|--|
| <ul style="list-style-type: none"> • Distant and In-person • Synchronous • Real-time and digital feedback • Targeted in-person support for specialized needs | <ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) • Zoom • Lab/classroom | <ul style="list-style-type: none"> • Virtual (Upper) • Modified (Lower) | <ul style="list-style-type: none"> • Virtual • In-person |

Classroom Instruction (Low Risk)

When a vaccine or a cure becomes available, we expect state guidance will be to return to classroom. We will return to regular school days (upper: 8:30 am to 3:45 pm; lower: 9 am to 3:30 pm) five days a week.

| Instruction | Platform | Schedule | Social emotional Learning |
|---|---|---|---|
| <ul style="list-style-type: none"> • In-person • Real-time and digital feedback | <ul style="list-style-type: none"> • Echo • Google docs • Blended Learning (various) | <ul style="list-style-type: none"> • Regular bell schedule | <ul style="list-style-type: none"> • In-person |

Extended Learning on Campus

To the extent feasible, EBIA wants to provide a limited number of seats on campus for students to social distance and participate in the distance learning portion of their hybrid schedule, under supervision of certificated and support staff following state and public health guidelines. Once the relevant state/public health guidance is released and facility and staffing conditions are met, we will share more information about the program and how to sign up. Our plan is to utilize outdoor space as much as possible.

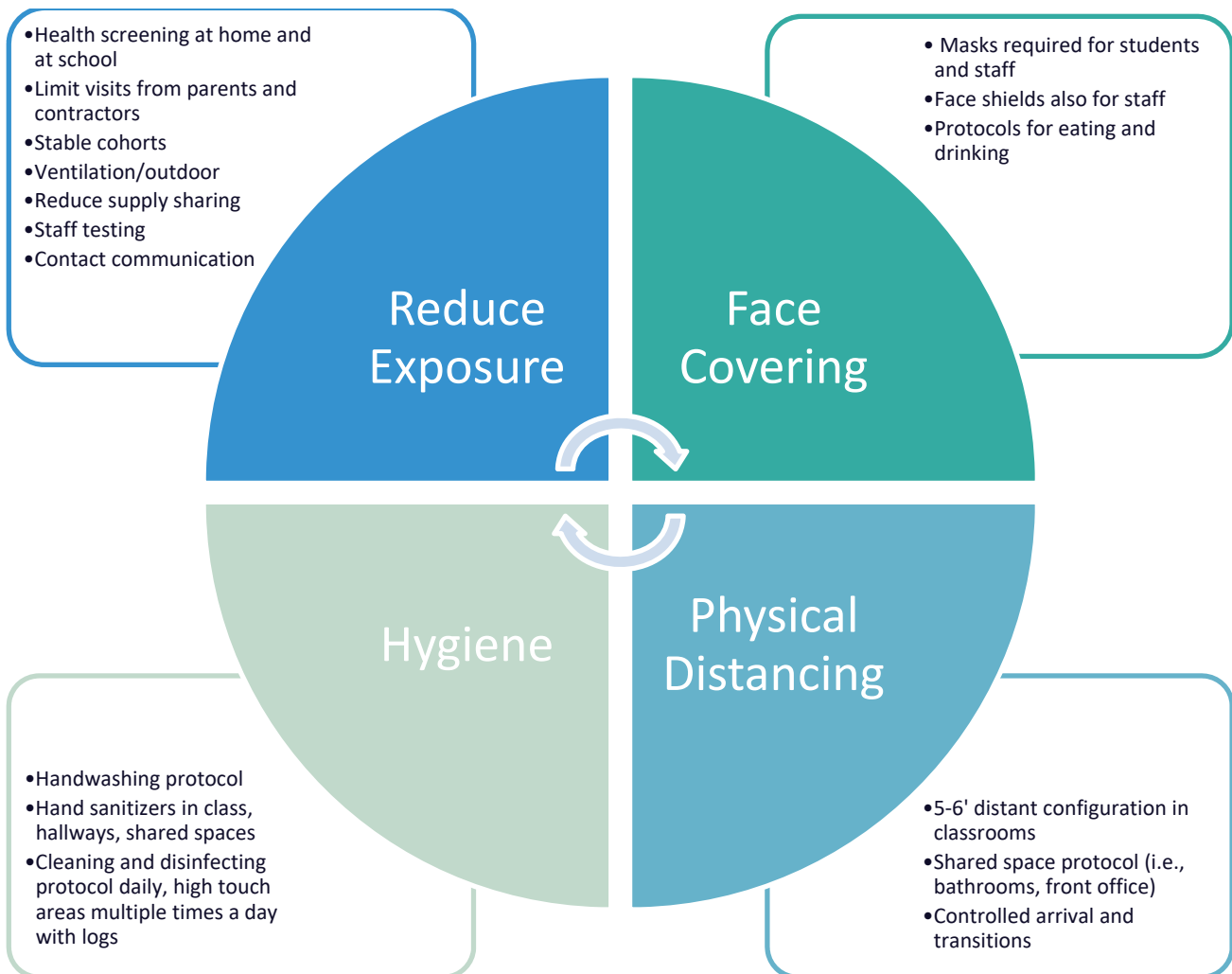
We will prioritize the following groups of students for this program:

- Children of essential workers,
- Students behind in academics,
- Requests pending space (i.e., single parent/guardian)

COVID-19 Safeguards

EBIA Culture of Care- Cover, Clean, Care (3Cs)

At EBIA, we are a community that cares for each other. We will extend our culture of care to meet the health and safety needs of the current time. Our team will provide ongoing education and support to staff, students, and families so that we all embrace the following practices on campus. EBIA follows Alameda County Office of Education/Alameda County Public Health Guidelines, which are subject to change.



Health Screening: at home and on campus

We ask each family and staff member to screen for temperature and symptoms at home *before* arriving on campus.

- Is your temperature 100.4 or higher?
- Is anyone that you are in close contact with or anyone in your household being tested or confirmed to be COVID-19 positive in the last 14 days?
- Do you currently have fever or chills?
- Do you have mild or moderate difficulty breathing?
- Do you have a new or worsening cough?
- Do you have loss of smell, taste, or appetite?
- Do you have a sore throat?
- Do you have vomiting or diarrhea?
- Do you have fatigue and/or aches throughout the body?

If you answer “YES” to any of the above, we ask that you stay home in abundance of caution and contact a health provider for next steps. If you are tested and confirmed to be positive, please contact the school. We will take the necessary steps to contain the spread while protecting your privacy.

School staff will also be checking temperature and screening for symptoms on site.

Contact:

info@eastbayia.org

510-577-9557

Containment and Response Plans

What will happen if my student shows elevated temperature or exhibits symptoms when school staff screens or throughout the school day?

- Student will be immediately directed to a designated space on campus and parents/guardian will be contacted for immediate pickup. We will direct parent/guardian to inquire with healthcare provider about next steps.

What do I do if my student has close contact with an individual suspected (i.e., waiting for test results) or confirmed to have COVID-19?

- If the student had direct contact (less than 6 feet apart for 15 minutes or more) with an individual confirmed or being tested for COVID-19,
 - Self-isolate at home for 14 days to minimize potential spread,
 - Monitor for symptoms,
 - Contact the doctor to see if testing is needed,
 - If tested, remain at home until results are received,
 - Contact and inform school (info@eastbayia.org, 510-577-9557),
 - Alert other close contacts of the potential spread.

What happens if there is a confirmed case in my student's group?

- School will consult with Alameda County Public Health and may contact families of all students in that group to inform and ask that all students in the group:
 - Self-isolate at home for 14 days to minimize potential spread,
 - Monitor for symptoms,
 - Contact the doctor to see if testing is needed,
 - If tested, remain at home until results are received,
 - Alert other close contacts of the potential spread.

When can an individual with a confirmed COVID-19 case return to campus?

- 3 days with no fever,
- Respiratory symptoms are improved (i.e., cough, shortness of breath),
- Clearance from healthcare provider.

Additional Information

Need Tech Support?

For hardware and software questions, email help@bonsaiteam.org or call (925) 494-2101. To reach school tech team, email remotetech@eastbayia.org.

Will EBIA provide food service during distance learning?

Yes, students qualifying for free or reduced lunch will receive lunch through school. For application and more information, email Ms. Bonita Herrera, bherrera@eastbayia.org.

Will attendance be required and documented in distance learning?

Yes, per state guidance, we will continue to monitor student attendance as we have in the spring. Daily attendance is mandated and critically important for student growth and well-being, especially during this time.

Will EBIA (Lower School) participate in League Sports this year?

Current public health guidance prohibits tournaments or competitions of youth sports. School will monitor the status as the year progresses.

Will Intersession continue at EBIA?

During the pandemic, Intersession will continue but in virtual format to minimize exposure to COVID-19.

Appendix: Virtual and Hybrid Bell Schedules

Upper School Virtual Schedule

| EBIA Upper School Weekly Schedule (Fall 20.21 Distance Learning) | | | | | | | | |
|--|-----------------|--|------------------|------------------|------------------|--|--|-----------------------------|
| | | mon | tues | wed | thurs | fri | | |
| Advisory | 8:30-9 (30) | See Monday Schedule below (30 min classes) | Adv | | Adv | | | |
| AM Session | 9-9:55 (55) | | Per 1 | Club Time | Per 1 | Adv-SEL/WBL/Event | * Mondays classes run 30 minutes. Tues-Fri run 55 min. Each student will plan out their monday schedule below. Students will refer to the schedule provided by EBIA to know which periods they have each class tues-fri. | |
| | 10-10:55 (55) | | Per 3 | Per 2 | Per 3 | 2 | | |
| | 11-11:55 (55) | | Per 5 | Per 4 | Per 5 | 4 | | |
| | 12-12:55 (55) | | Per 7 | Per 6 | Per 7 | 6 | | |
| | 12:55-1:40 (45) | lunch | lunch | lunch | lunch | | | |
| PM Session | 1:45-2:15 (30) | Advisor Check in | Advisor Check in | Advisor Check in | Advisor Check in | * meet with advisor 1:1 or in small groups 1 day per week. | | |
| | 2:20-3:45 (85) | Office Hours | Office Hours | Office Hours | Office Hours | * teachers and advisors will be available to meet 1:1 in Office Hours on Zoom. | | |
| | | OH: 3:30-4:30 | | | | | | |
| Monday: | | | | | | | | |
| Class length | 30 min | | | | | | | |
| Passing | 5 min | | | | | | | |
| Start Time | End Time | Course A | B | C | D | E | Print this sheet and fill in your schedule here | 9th grade example schedule: |
| 8:30:00 AM | 9:00:00 AM | Geo | Alg 1 | Alg 2 | ELA 12 | | | Alg 1 |
| 9:05:00 AM | 9:35:00 AM | Stats | Calc | ELA 10 | | Art of prob solving (DeRobbio) | | ILT |
| 9:40:00 AM | 10:10:00 AM | Precalc | US Hist | ELA 9 | | Art of prob solving (Cafaro) | | ELA 9 |
| 10:15:00 AM | 10:45:00 AM | CS Intro | DIL (tran) | H Span | | | | BREAK |
| 10:50:00 AM | 11:20:00 AM | APCS | Art/Des 1,2 | WH (Ye) | | | | Art/Des 1 |
| 11:25:00 AM | 11:55:00 AM | fitness | Alg 1 | Gov/Econ | | | | ILT |
| 12:00:00 PM | 12:30:00 PM | Phys | Bio | fitness | | | | Bio |
| 12:35:00 PM | 1:05:00 PM | AP Phys | Chem | APES | | EL Support (mcalduff) | | LUNCH |
| 1:10:00 PM | 1:40:00 PM | Span 1 | APUSH | AP Research | ELA11 | AP Sem | | Span 1 |
| 1:45:00 PM | 2:15:00 PM | Studio Band | Bio | AP Lang | | Math support | | Math support |
| 2:20:00 PM | 2:50:00 PM | Studio Band | Dig Des / Produc | Leadership | Art/Des 1,2 | ELA Support | | BREAK |
| 2:55:00 PM | 3:25:00 PM | Span 2 | Fitness | DIL (Verharen) | WH (Hernandez) | | | WH (hernandez) |
| 3:30:00 PM | 4:30:00 PM | OH | OH | OH | OH | OH | | OH |

Lower School Virtual Schedule (Sample)

| SIXTH GRADE SCHEDULE | | | | | | | | | | |
|--|--|-------------|---|-------------|--|-------------|--|-------------|--|--|
| A DAY - MONDAY - ACADEMIC WHOLE GROUP / SEL | | | | | | | | | | |
| 45 minute whole group lectures for each core subject | | | | | | | | | | |
| | COHORT 6A-1 | COHORT 6A-2 | COHORT 6B-1 | COHORT 6B-2 | COHORT 6C-1 | COHORT 6C-2 | COHORT 6D-1 | COHORT 6D-2 | | |
| 9:00 - 9:45 | ADVISORY - SEL | | | | | | | | | |
| 9:45 - 10:30 | ELA WHOLE GROUP | | MATH WHOLE GROUP | | SCI WHOLE GROUP | | HISTORY WHOLE GROUP | | | |
| 10:30 - 10:45 | BREAK | | | | | | | | | |
| 10:45 - 11:30 | HISTORY WHOLE GROUP | | ELA WHOLE GROUP | | MATH WHOLE GROUP | | SCI WHOLE GROUP | | | |
| 11:30 - 12:15 | LUNCH (45 min) | | | | | | | | | |
| 12:15 - 1:00 | SCI WHOLE GROUP | | HISTORY WHOLE GROUP | | ELA WHOLE GROUP | | MATH WHOLE GROUP | | | |
| 1:00 - 1:15 | BREAK | | | | | | | | | |
| 1:15 - 2:00 | MATH WHOLE GROUP | | SCI WHOLE GROUP | | HISTORY WHOLE GROUP | | ELA WHOLE GROUP | | | |
| 2:00 - 3:30 | INDEPENDENT WORK TIME / TEACHER COLLAB or PD Students work on ILT assignments and catch up on other work. | | | | | | | | | |
| B DAY - TUES / THURS - SMALL GROUP INSTRUCTIONAL FOCUS | | | | | | | | | | |
| 90 min classes - split between direct instruction and small group discussion, 45 min electives | | | | | | | | | | |
| | COHORT 6A-1 | COHORT 6A-2 | COHORT 6B-1 | COHORT 6B-2 | COHORT 6C-1 | COHORT 6C-2 | COHORT 6D-1 | COHORT 6D-2 | | |
| 9:00 - 9:30 | VIRTUAL CLUBS AND AFFINITY GROUPS | | | | | | | | | |
| 9:30 - 9:45 | VIRTUAL FITNESS | | SCI WHOLE GROUP | | HISTORY WHOLE GROUP | | ELA ACADEMIC SUPPORT (JORDAN) | | | |
| 9:45 - 10:00 | | | | | | | | | | |
| 10:00 - 10:15 | | | | | | | | | | |
| 10:15 - 10:30 | MATH ACADEMIC SUPPORT (de GUZMAN) | | SCI WORKSHOPS / SMALL GROUP / IND WORK TIME | | HISTORY WORKSHOP / SMALL GROUP / IND WORK TIME | | MAKER ARTS | | | |
| 10:30 - 10:45 | | | | | | | | | | |
| 10:45 - 11:00 | | | | | | | | | | |
| 11:00 - 11:45 | LUNCH (45 min) | | | | | | | | | |
| 11:45 - 12:00 | SCI WHOLE GROUP | | MATH WHOLE GROUP | | ELA ACADEMIC SUPPORT (ASHLEY) | | ELA WHOLE GROUP | | | |
| 12:00 - 12:15 | | | | | | | | | | |
| 12:15 - 12:30 | | | | | | | | | | |
| 12:30 - 12:45 | SCI WORKSHOPS / SMALL GROUP / IND WORK TIME | | MATH WORKSHOP / SMALL GROUP / IND WORK TIME | | MAKER ARTS | | ELA WORKSHOP / SMALL GROUP / IND WORK TIME | | | |
| 12:45 - 1:00 | | | | | | | | | | |
| 1:00 - 1:15 | | | | | | | | | | |
| 1:15 - 1:30 | BREAK | | | | | | | | | |
| 1:30 - 1:45 | MATH WHOLE GROUP | | VIRTUAL FITNESS | | ELA WHOLE GROUP | | HISTORY WHOLE GROUP | | | |
| 1:45 - 2:00 | | | | | | | | | | |
| 2:00 - 2:15 | | | | | | | | | | |
| 2:15 - 2:30 | MATH WORKSHOP / SMALL GROUP / IND WORK TIME | | MATH ACADEMIC SUPPORT (O'BRIEN) | | ELA WORKSHOP / SMALL GROUP / IND WORK TIME | | HISTORY WORKSHOP / SMALL GROUP / IND WORK TIME | | | |
| 2:30 - 2:45 | | | | | | | | | | |
| 2:45 - 3:00 | | | | | | | | | | |
| 3:00 - 3:30 | OFFICE HOURS | | | | | | | | | |

| C DAY - WED / FRI - SMALL GROUP INSTRUCTIONAL FOCUS | | | | | | | | |
|--|--|-------------|--|-------------|---|-------------|---|-------------|
| 90 min classes - split between direct instruction and small group discussion, 45 min electives | | | | | | | | |
| | COHORT 6A-1 | COHORT 6A-2 | COHORT 6B-1 | COHORT 6B-2 | COHORT 6C-1 | COHORT 6C-2 | COHORT 6D-1 | COHORT 6D-2 |
| 9:00 - 9:30 | ADVISORY | | | | | | | |
| 9:30 - 9:45 | HISTORY WHOLE GROUP | | ELA ACADEMIC SUPPORT (JORDAN) | | VIRTUAL FITNESS | | SCI WHOLE GROUP | |
| 9:45 - 10 | | | | | | | | |
| 10:00 - 10:15 | HISTORY WORKSHOP / SMALL GROUP / IND WORK TIME | | MAKER ARTS | | MATH ACADEMIC SUPPORT (de GUZMAN) | | SCI WORKSHOPS / SMALL GROUP / IND WORK TIME | |
| 10:15 - 10:30 | | | | | | | | |
| 10:30 - 10:45 | | | | | | | | |
| 10:45 - 11:00 | | | | | | | | |
| 11:00 - 11:45 | LUNCH (45 min) | | | | | | | |
| 11:45 - 12 | ELA ACADEMIC SUPPORT (ASHLEY) | | ELA WHOLE GROUP | | SCI WHOLE GROUP | | MATH WHOLE GROUP | |
| 12 - 12:15 | | | | | | | | |
| 12:15 - 12:30 | MAKER ARTS | | ELA WORKSHOP / SMALL GROUP / IND WORK TIME | | SCI WORKSHOPS / SMALL GROUP / IND WORK TIME | | MATH WORKSHOP / SMALL GROUP / IND WORK TIME | |
| 12:30 - 12:45 | | | | | | | | |
| 12:45 - 1:00 | | | | | | | | |
| 1:00 - 1:15 | BREAK | | | | | | | |
| 1:15 - 1:30 | ELA WHOLE GROUP | | HISTORY WHOLE GROUP | | MATH WHOLE GROUP | | VIRTUAL FITNESS | |
| 1:30 - 1:45 | | | | | | | | |
| 1:45 - 2:00 | ELA WORKSHOP / SMALL GROUP / IND WORK TIME | | HISTORY WORKSHOP / SMALL GROUP / IND WORK TIME | | MATH WORKSHOP / SMALL GROUP / IND WORK TIME | | MATH ACADEMIC SUPPORT (O'BRIEN) | |
| 2:00 - 2:15 | | | | | | | | |
| 2:15 - 2:30 | | | | | | | | |
| 2:30 - 2:45 | | | | | | | | |
| 2:45 - 3:00 | | | | | | | | |
| 3:00 - 3:30 | OFFICE HOURS | | | | | | | |

Lower School Modified Schedule (DRAFT)

| MONDAY / WED / FRI - ZOOM | | | | |
|--|---|------------|------------|------------|
| 60 min virtual classes, IAs/electives support to allow for breakouts | | | | |
| | COHORT 1/5 | COHORT 2/6 | COHORT 3/7 | COHORT 4/8 |
| 9 - 9:15 | VIRTUAL CLUBS & AFFINITY GROUPS | | | |
| 9:15 - 9:30 | BREAK / TRANSITION TIME | | | |
| 9:30 - 9:45 | BREAK / TRANSITION TIME | | | |
| 9:45 - 10:15 | MATH | ELA | HIST | SCI |
| 10:15 - 10:45 | SCI | MATH | ELA | HIST |
| 10:50 - 11:20 | SCI | MATH | ELA | HIST |
| 11:20 - 11:50 | LUNCH (45 min) | | | |
| 11:50 - 12:05 | LUNCH (45 min) | | | |
| 12:05 - 12:35 | LUNCH (45 min) | | | |
| 12:35 - 1:05 | VIRTUAL ADVISORY WHOLE GROUP MEETING (45 min) | | | |
| 1:05 - 1:25 | VIRTUAL ADVISORY WHOLE GROUP MEETING (45 min) | | | |
| 1:30 - 2:00 | HIST | SCI | MATH | ELA |
| 2:00 - 2:30 | HIST | SCI | MATH | ELA |
| 2:35 - 3:05 | ELA | HIST | SCI | MATH |
| 3:00 - 3:35 | ELA | HIST | SCI | MATH |

| TUESDAY | | | | | | | | |
|---------------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | COHORT 1 | COHORT 2 | COHORT 3 | COHORT 4 | COHORT 5 | COHORT 6 | COHORT 7 | COHORT 8 |
| 9 - 9:15 | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | | | | |
| 9:15 - 9:30 | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | | | | |
| 9:30 - 9:45 | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | | | | |
| 9:45 - 10:15 | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB | MAKER LAB | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 10:15 - 10:45 | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB | MAKER LAB | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 10:50 - 11:20 | SCIENCE LAB | MAKER LAB | MATH SUPPORT | ELA SUPPORT | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 11:20 - 11:50 | SCIENCE LAB | MAKER LAB | MATH SUPPORT | ELA SUPPORT | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 11:50 - 12:05 | LUNCH - OFF CAMPUS FOR STUDENTS | | | | | | | |
| 12:05 - 12:35 | LUNCH - OFF CAMPUS FOR STUDENTS | | | | | | | |
| 12:35 - 1:05 | LUNCH - OFF CAMPUS FOR STUDENTS | | | | | | | |
| 1:05 - 1:20 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL |
| 1:20 - 1:35 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL |
| 1:35 - 1:50 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL |
| 1:50 - 2:20 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB | MAKER LAB |
| 2:20 - 2:50 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB | MAKER LAB |
| 2:50 - 3:20 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | SCIENCE LAB | MAKER LAB | MATH SUPPORT | ELA SUPPORT |
| 3:20 - 3:50 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | SCIENCE LAB | MAKER LAB | MATH SUPPORT | ELA SUPPORT |

| THURSDAY | | | | | | | | |
|---------------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | COHORT 1 | COHORT 2 | COHORT 3 | COHORT 4 | COHORT 5 | COHORT 6 | COHORT 7 | COHORT 8 |
| 9 - 9:15 | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | | | | |
| 9:15 - 9:30 | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | | | | |
| 9:30 - 9:45 | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | | | | |
| 9:45 - 10:15 | MAKER LAB | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 10:15 - 10:45 | MAKER LAB | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 10:50 - 11:20 | ELA SUPPORT | SCIENCE LAB | MAKER LAB | MATH SUPPORT | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 11:20 - 11:50 | ELA SUPPORT | SCIENCE LAB | MAKER LAB | MATH SUPPORT | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME |
| 11:50 - 12:05 | LUNCH - OFF CAMPUS FOR STUDENTS | | | | | | | |
| 12:05 - 12:35 | LUNCH - OFF CAMPUS FOR STUDENTS | | | | | | | |
| 12:35 - 1:05 | LUNCH - OFF CAMPUS FOR STUDENTS | | | | | | | |
| 1:05 - 1:20 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL |
| 1:20 - 1:35 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL |
| 1:35 - 1:50 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL | ADVISORY / SEL |
| 1:50 - 2:20 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | MAKER LAB | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB |
| 2:20 - 2:50 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | MAKER LAB | MATH SUPPORT | ELA SUPPORT | SCIENCE LAB |
| 2:50 - 3:20 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ELA SUPPORT | SCIENCE LAB | MAKER LAB | MATH SUPPORT |
| 3:20 - 3:50 | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | INDEPENDENT WORK TIME | ELA SUPPORT | SCIENCE LAB | MAKER LAB | MATH SUPPORT |

Cover Sheet

Learning Loss Mitigation Application

Section: III. Academic Excellence
Item: B. Learning Loss Mitigation Application
Purpose: Discuss
Submitted by:
Related Material: Confirmation - LLMF Assurances (CA Dept of Education).pdf

Learning Loss Mitigation Funds (LLMF) Assurances



The Learning Loss Mitigation Funds (LLMF) were created to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures.

Submission Confirmation

East Bay Innovation Academy (CDS Code **01612590129932**) successfully completed submission for LLMF funds on **7/24/2020 2:49:09 PM**.

You may print a copy of this confirmation for your records.

[LLMF Home](#)

[LLMF search](#)

East Bay Innovation Academy

Contact Information

LEA:

East Bay Innovation Academy

DUNS Number:

079400927

First Name:

Michelle

Last Name:

Cho

Job Title:

Executive Director

E-mail:

michelle.cho@eastbayia.org

Telephone:

(510) 577-9557

Question:

What is your favorite sport?

Answer:

soccer

Certification

The checkbox was selected, certifying that I have read the applicable certifications, assurances, terms, and conditions identified on this grant application and I agree to comply with all requirements as a condition of funding.

On behalf of East Bay Innovation Academy, I hereby apply to the California Department of Education for LLMF funds and agree to all of the following assurances:

Learning Loss Mitigation Funds

PART I: General Assurances for Learning Loss Mitigation Funds

East Bay Innovation Academy assures that:

Funds apportioned to LEAs from the GEER Fund are to be used from March 13, 2020, to September 30, 2022, inclusive, and all other funds apportioned pursuant to the Learning Loss Mitigation Funds shall be used from March 1, 2020, to December 30, 2020, for activities that directly support pupil academic achievement and mitigate learning loss related to COVID-19 school closures, and shall be expended for any of the following purposes:

- (1) Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.
- (2) Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or school day, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.
- (3) Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.

- (4) Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.

PART II: Other Assurances for Learning Loss Mitigation Funds

East Bay Innovation Academy assures that:

(1) As a condition of receipt of these funds:

- (a) An eligible LEA shall certify that funding received will be used in full compliance with federal law, as detailed in the GEER and CR Fund assurances below, and shall adopt, on or before September 30, 2020, at a regularly scheduled meeting of the governing board or body of the LEA, a learning continuity and attendance plan pursuant to Section 43509 of the Education Code.
- (b) This does not preclude an eligible LEA from receiving or expending funds before the adoption of its learning continuity and attendance plan for the 2020–21 school year.
- (c) Each eligible LEA shall maintain a file of all receipts and records of expenditures made pursuant to this section for a period of no less than three years, or, where an audit has been requested, until the audit is resolved, whichever is longer. Receipts and records that are required to be retained by each eligible local educational agency shall be made available to the Superintendent, upon request. The Superintendent shall take action to recoup any federal disallowances of funds allocated to eligible local educational agencies, as applicable.
- (d) An eligible LEA shall report, on or before August 31, 2020, the balance of any unexpended funds received from the CR Fund to the Superintendent. Funds that are not expended by December 30, 2020, shall be reported to the Superintendent within 30 days, and the Superintendent shall initiate collection proceedings.
- (e) An eligible local educational agency shall report, on or before August 31, 2021, the balance of any unexpended funds received from the GEER Fund to the Superintendent. Funds that are not expended by September 30, 2022, shall be reported to the Superintendent within 30 days, and the Superintendent shall initiate collection proceedings.

GEER Fund

PART I: General Assurances for Local Educational Agencies (LEAs)

For any GEER funds received, East Bay Innovation Academy will comply with the requirements in Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e):

- (1) The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;

- (2) The control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
- (3) The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program;
- (4) The LEA will make reports to the State agency or board and to the U.S. Secretary of Education, as requested, as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under Section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
- (5) The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
- (6) Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- (7) In the case of any project involving construction, the LEA will provide reasonable assurances that—
 - (a) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (b) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
- (8) The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects;
- (9) None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization. (20 U.S.C. 1232e)

PART II: GEER Usage of Funds Assurances

East Bay Innovation Academy assures that any GEER funds received will be used in accordance with section 18002(c) of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which provides in relevant part that grants awarded under the Governor's Emergency Education Relief Fund be used to continue to provide educational services to their students in any of the following ways:

- (1) Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
- (13) Child care and early childhood education.
- (14) Social and emotional support.
- (15) The protection of education-related jobs.

The U.S. Department of Education generally does not consider the following to be an allowable use of GEER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the state educational agency (SEA) or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Please note, while Section 18002(c) of Division B of the CARES Act permits the above uses, pursuant to SB 98 (Ch. 24, Statutes of 2020), the use of funds is limited to those described in the Learning Loss Mitigation Funds Section, (above).

PART III: Programmatic, Fiscal, and Reporting Assurances

For any GEER funds received, East Bay Innovation Academy will comply with all of the accountability, transparency, and reporting requirements that apply to the program, which the Governor has already assured.

- (1) LEAs receiving GEER funds will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act.
 - (a) A LEA receiving funds under sections 18002 or 18003 of this title shall provide equitable services in the same manner as provided under section 1117 of the ESEA of 1965 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools.
 - (b) The control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).
- (2) The LEA and any other entity that receives GEER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- (3) The LEA receiving GEER funds will comply with all reporting requirements, including those under Section 15011(b)(2) of Division B of the CARES Act. The SEA may require additional reporting in the future, which may include: the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18002(c), such as any use of funds addressing the digital divide and related issues in distance learning.
- (4) The LEA receiving GEER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the U.S. Department of Education and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

PART IV: Other Assurances

East Bay Innovation Academy assures that, for any GEER funds received:

- (1) The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- (2) With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- (3) Any LEA receiving funding under this program will have on file a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- (4) To the extent applicable, an LEA will include a description of how the LEA will comply with the requirements of Section 427 of GEPA (20 U.S.C. 1228a) in future reports. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- (5) The State will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using GEER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- (6) The State and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non-procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Coronavirus Relief (CR) Fund

PART I: General Assurances for CR Fund

East Bay Innovation Academy assures that any CR funds received will be used in accordance with section 601(d) of the CARES Act, which provides in relevant part that grants awarded will be used in any of the following ways:

- (1) Are necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19);

- (2) Were not accounted for in the budget most recently approved as of March 27, 2020 (the date of enactment of the CARES Act) for the State or government; and
- (3) Were incurred during the period that begins on March 1, 2020, and ends on December 30, 2020.

The following is a nonexclusive list of examples of costs that would not be eligible expenditures of payments from the CR Fund:

- (1) Damages covered by insurance.
- (2) Payroll or benefits expenses for employees whose work duties are not substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- (3) Expenses that have been or will be reimbursed under any federal program, such as the reimbursement by the federal government pursuant to the CARES Act of contributions by States to State unemployment funds.
- (4) Reimbursement to donors for donated items or services.
- (5) Workforce bonuses other than hazard pay or overtime.
- (6) Severance pay.
- (7) Legal settlements

Please note, while Section 601(d) of the CARES Act permits the above uses, pursuant to SB 98 (Ch. 24, Statutes of 2020), the use of funds is limited to those described in the Learning Loss Mitigation Funds Section, (above).

PART II: Other Assurances for CR Fund

- (1) The CR Fund payments to subrecipients would count toward the threshold of the Single Audit Act and 2 C.F.R. part 200, subpart F re: audit requirements. Subrecipients are subject to a single audit or program specific audit pursuant to 2 C.F.R. § 200.501(a) when the subrecipients spend \$750,000 or more in federal awards during their fiscal year.
- (2) Fund payments are subject to the following requirements in the Uniform Guidance (2 C.F.R. Part 200): 2 C.F.R. § 200.303 regarding internal controls, 2 C.F.R. §§ 200.330 through 200.332 regarding subrecipient monitoring and management, and subpart F regarding audit requirements.
- (3) The LEA will make reports to the State agency or board and to the federal government, as requested.

Questions: Government Affairs Division | CARESAct@cde.ca.gov

