



East Bay Innovation Academy

Board Meeting

Date and Time

Thursday November 14, 2019 at 8:00 PM PST

Location

3400 Malcolm Avenue, Oakland, CA 94605 - Primary Meeting Location

Hello! Our **regular meetings are held at EBIA, 3400 Malcolm Ave.** Regular meetings are generally held in the months of Jan, Feb, Mar, April, May, June, August, Sept, Oct and Nov and typically start at 8PM.

We welcome everyone to our board meetings! If you **require special accommodations** (disability related or other) to attend an EBIA board meeting please let us know by emailing us at board@eastbayia.org or by calling (510) 577-9557 and ask to speak to our Office Manager.

PLEASE NOTE: (1) all public comments are limited to 3 minutes per speaker; and (2) if the EBIA Board does not reach quorum for any scheduled meeting due to any unforeseen reasons the meeting will be cancelled and rescheduled. Thank you for your patience if this occurs!

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 PM
A. Record Attendance and Guests		Rochelle Benning	1 m
B. Call the Meeting to Order		Rochelle Benning	1 m
C. Approve Minutes - October Board Meeting	Approve Minutes	Rochelle Benning	1 m
Approve minutes for Board Meeting on October 14, 2019			
D. Public Comment		Rochelle Benning	10 m
Up to a maximum of 3 minutes comment time per speaker			
II. Governance			8:13 PM
A. Consent Agenda	Vote	Rochelle Benning	3 m
November Consent Agenda Items			
- EBIA October 2019 Check and Credit Card Register			
- Administrative coaching agreement with Sheilagh Andujar			
- Measure N consulting agreement with Patricia Clark			
- WASC support agreement with Sandy Park			
- NPS master contracts			
B. Employment Contract - EBIA Executive Director	Vote	Rochelle Benning	5 m

Formally present and obtain board approval for Michelle's Cho's employment contract to serve as the interim Executive Director for East Bay Innovation Academy

III. Academic Excellence			8:21 PM
A. First Trimester Academic Report	Discuss	Michelle Cho	10 m
Update on student results			
B. Intersession Report Out	Discuss	Michelle Cho	15 m
- update on 1st Trimester Intersession			
C. 2020 - 2021 Student Recruitment Update	Discuss	Michelle Cho	10 m
D. Update on WASC, SARC, Measure N and Measure G1	Discuss	Michelle Cho	5 m
IV. Finance and Development			9:01 PM
A. YTD Financial Review (Through October 2019)	Vote	Michelle Cho	15 m
- YTD financials			
- Cash update			
- 2019-2020 First Interim Report			
B. 2019 - 2020 EBIA Development Update	Discuss	Michelle Cho	5 m
- Update on fundraising 2019 - 2020 school year			
V. Facility			9:21 PM
A. General facilities update	FYI	Michelle Cho	10 m
Update on Prop 39 and any other facilities related information.			
VI. Other Business			9:31 PM
A. Key Activities and Events	FYI	Rochelle Benning	2 m
Coming events -			
• Nov 15 - Lower School Dance, 6-8 pm			
• Nov 22 - Upper School Cafecito, 9 am			
• Nov 25-29 - Thanksgiving break			
B. Public Comment	FYI	Rochelle Benning	5 m
VII. Closing Items			9:38 PM
A. Adjourn Meeting	Vote	Rochelle Benning	1 m

Cover Sheet

Approve Minutes - October Board Meeting

Section: I. Opening Items
Item: C. Approve Minutes - October Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on October 14, 2019

DRAFT



East Bay Innovation Academy

Minutes

Board Meeting

Date and Time

Monday October 14, 2019 at 8:00 PM

Location

3400 Malcolm Avenue, Oakland, CA 94605 - Primary Meeting Location, Secondary Meeting location for Teleconference Attendee - 697 Santa Ray Avenue, Oakland CA 94610

Hello! Our **regular meetings are held at EBIA, 3400 Malcolm Ave.** Regular meetings are generally held in the months of Jan, Feb, Mar, April, May, June, August, Sept, Oct and Nov and typically start at 8PM.

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Directors Present

Kelly Garcia, Ken Berrick, Laurie Jacobson Jones, Rochelle Benning, Saamra Mekuria-Grillo

Directors Absent

None

Guests Present

Bonita Herrera, Dean Marolla-Turner, Michelle Cho, Zach Powers

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Rochelle Benning called a meeting of the board of directors of East Bay Innovation Academy to order on Monday Oct 14, 2019 @ 8:06 PM at 3400 Malcolm Avenue, Oakland, CA 94605 - Primary Meeting Location, Secondary Meeting location for Teleconference Attendee - 697 Santa Ray Avenue, Oakland CA 94610.

C. Approve Minutes - August 26 Board Meeting

Laurie Jacobson Jones made a motion to approve minutes from the Board Meeting on 08-26-19.

Kelly Garcia seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve Board Minutes - Special Board Meeting, September 26

Laurie Jacobson Jones made a motion to approve minutes from the Special Board Meeting - Closed Session on 09-26-19.

Kelly Garcia seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Public Comment

No public comment.

II. Governance

A. Consent Agenda

Please see board packet for the items on the consent agenda.

Laurie Jacobson Jones made a motion to approve the consent agenda.

Saamra Mekuria-Grillo seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Member Changes

One board member, Saamra Mekuria Grillo is leaving the board as a result of moving to Texas.

The EBIA board is excited to add a new member Brad Edgar.

Laurie Jacobson Jones made a motion to approve the appointment of Brad Ecker to the EBIA Board.

Saamra Mekuria-Grillo seconded the motion.

The board **VOTED** unanimously to approve the motion.

Rochelle Benning made a motion to thank Saamra Mekuria-Grillo for her service on the EBIA board.

Laurie Jacobson Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Academic Excellence

A. Fall Baseline Data

Dean presented on the academic baseline data, focused on MAP data, Achieve 3000 data, ALEKS data. Please see board packet for specifics.

B. Review October Intersession Plan

Dean presented the October intersession plan. For specific details please see board packet.

C. Staff Intersession Plan - Lower and Upper Schools

Zach presented the Staff Intersession Plan. For specific details please see the board packet.

D. Review Status and Action Plan for Measure N and G1

Zack shared an update related to Measure N.

Michelle shared an update related to Measure G1.

E. Local Performance Indicators for CA Dashboard

Dean presented the Self-reported Information to the CA Dashboard that EBIA provided to the state. For specific details please see the board packet.

F. Update on WASC - SARC Workplan and Progress

Dean presented an update on the WASC and SARC process. For more details please see board packet.

G. SPED Program - update on Process, Tools and Compliance

Dean presented data related to our SPED program. For specific details please see the board packet.

H. 2019-2020 EBIA Student Population Profile

Bonita provided an update on the student profile. For additional details please see the board packet.

I. 2020 - 2021 Student Recruitment Kick Off

Bonita shared a student recruitment update. For specific details please see the board packet.

IV. Finance and Development

A. Draft 18-19 Audited Financials

Michelle presented the audited financials from 18-19. For specific details please see the board report.

B. YTD Financial Review (Through September 2019)

Michelle presented the Year to Date Financials. For specific details please see the board report.

C. Receivable Sales

Rochelle Benning made a motion to approve the CFO and the treasurer the sale of account receivables per the contract with Charter Asset Management.

Saamra Mekuria-Grillo seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. 2019 - 2020 EBIA Development Update

Michelle shared a development update. For specific details see board packet.

V. Facility

A. Prop 39 Kickoff and general facilities update

Michelle presented a facility update. For specific details please see the board packet.

VI. Other Business

A. Key Activities and Events

none

B. Public Comment

none

VII. Closing Items

A. Adjourn Meeting

Laurie Jacobson Jones made a motion to adjourn the meeting.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,
Kelly Garcia

Cover Sheet

Consent Agenda

Section: II. Governance
Item: A. Consent Agenda
Purpose: Vote
Submitted by:
Related Material: Andujar, Sheilagh Consultant Agreement EBIA.pdf
EBIA - 2019-20 Oct Check & CC Registers.pdf
EBIA WASC Support - Park Service Agreement 2019 Nov.pdf
EBIA_Patricia Clark agreement 2019.11.pdf

East Bay Innovation Academy
Agreement: Shelaigh Andujar



Independent Contractor Agreement PROJECT DESCRIPTION

1.0 General Information

This Project Description is entered into and made effective November 1, 2019 (the "Effective Date") by and between Sheilaigh Andujar ("Consultant"), having a principal place of business at 40 Saroni Court, Oakland CA 94611 and the East Bay Innovation Academy ("Client"), having a principal place of business at 3400 Malcolm Ave, Oakland CA 94605.

2.0 Service Description

Consultant agrees to provide consulting services to the Client on an as-requested basis as follows:

Educational Leadership Coaching for lead administrators at East Bay Innovation Academy, including:

- 1 hour per week with Kim Frankel, Lower School Principal
- 1 hour per week with Zach Powers, Upper School Principal
- As needed/available, with Michelle Cho, Executive Director

Consultation with the EBIA Special Education team, including:

- 2 hours per week of coaching and/or support with Ed Zander (Director of Student Support Services), Bo Moore (Asst. Director of Student Support Services), and/or other SpEd personnel as requested

3.0 General Terms

- Consultant services for coaching and support, approximately 4 hours per week
- Consultant shall not exceed 4 hours of service per week without consent of Executive Director
- Consultant will schedule meeting times with mentees, starting the week of 11/4/2019
- Rate: \$125 per hour
- All independent contractors must submit proof of minimum insurance coverage, as delineated in Table One.

Invoices will be sent monthly for actual time expended, and include a description of services performed. All invoices will be issued and payments made in US dollars, due net 30 days. Amount billed in total, will not exceed estimates above without prior written approval from Client via a Change Order or updated project description.

PAYMENT

Billing Address: East Bay Innovation Academy
3400 Malcolm Ave, Oakland CA 94605

Contact Phone Number: 510-577-9557

Bill to email address: accounting@eastbayia.org

East Bay Innovation Academy
Agreement: Shelaigh Andujar

4.0 Signatures

IN WITNESS WHEREOF, Shelaigh Andujar and East Bay Innovation Academy, each acting under proper authority, have caused this Project Description to be executed as of the Effective Date.

Consultant

Signature: _____
Printed Name: _____
Title: _____
Date: _____

East Bay Innovation Academy

Signature: _____
Printed Name: Michelle Cho
Title: Executive Director
Date: November 1, 2019

East Bay Innovation Academy
Agreement: Shelaigh Andujar

Terms of Business

1 DEFINITIONS

1.1 In these Terms of Business, the following words and expressions will have the following meanings:

“Confidential Information” means all information (whether written or oral) furnished in connection with an Engagement Letter (including any Project Description, Statement of Work and these Terms), together with all copies thereof and all notes, analyses, compilations, forecasts, studies or other documents containing such information.

“Engagement Letter” means any engagement letter (including any attached Project Description) previously entered into between us and you or accompanying these Terms.

“Intellectual Property Rights” means any and all now known or hereafter existing rights associated with intangible property, including but not limited to registered and unregistered, United States and foreign copyrights, trade dress, trade names, corporate names, logos, inventions, patents, patent applications, software, know-how and all other intellectual property and proprietary rights (of every kind and nature throughout the universe and however designated).

“Project Description” means the description of consulting services (if any) attached as an exhibit to the Engagement Letter.

“East Bay Innovation Academy” means East Bay Innovation Academy, its subsidiaries, affiliates, successors or assigns.

“Services” means the advisory, consulting and additional services to be provided to us by you, subject to these Terms, as set forth in the Project Description, including any related Statement of Work.

“Statement of Work” means the statement of work (if any) accompanying or delivered in connection with the Project Description and executed by the parties that describes the Services to be provided to us and which contains other material terms and conditions of the engagement.

“Terms” means these Terms of Business accompanying a Project Description.

“We” “us” “our” and similar expressions refer to the East Bay Innovation Academy.

“You” “your” “the Consultant” and similar expressions refer to the person, firm or company providing the Services, as identified in our Engagement Letter, Project Description and/or Statement of Work.

2 AGREEMENT

2.1 These Terms and the Engagement Letter, including any related Project Description and/or Statement of Work, shall govern the provision of the Services by you to us to the exclusion of any other terms and conditions.

3 SERVICES/NATURE OF OUR APPOINTMENT

3.1 For each project contemplated, you shall provide us with a Project Description or Statement of Work that will set forth the Services to be provided, your fees and expenses, and other material terms of the engagement. You will use reasonable skill and care to advise and assist us with the project and, where applicable, you will prepare and deliver project deliverables in accordance with the requirements set forth in the applicable Project Description or Statement of Work. We acknowledge and agree that we are ultimately responsible for the results to be achieved from using your Services.

3.2 We agree to give you clear briefings on our proposed projects and requirements from you and give you all relevant information and facts about the Services we require.

East Bay Innovation Academy
Agreement: Shelaigh Andujar

3.3 Changes to the Services or changes to any other aspect of the engagement may be requested by either party but may be subject to changes in applicable charges, timetables or other aspects of the Engagement Letter, Project Description or Statement of Work. All agreed changes must be confirmed in writing signed by both parties.

4 FEES AND EXPENSES

4.1 Fees and expenses will be charged on the basis set out in the Project Description and/or Statement of Work.

4.2 You shall issue us with an invoice on or around the last day of each month in which Services are performed by you and we agree to pay all invoices within thirty (30) days of the date of the invoice.

4.3 All fees and expenses shall be payable without deduction, withholding or set-off and are stated exclusive of sales, use and/or value-added taxes which (if and to the extent applicable) shall be payable at the prevailing rate.

4.4 All contractors must submit a valid W9 before commencing work, and it shall be updated annually or as needed.

5 TERMINATION

5.1 You shall continue to provide Services as set forth in the applicable Project Description or Statement of Work until completion of the project, unless the engagement is earlier terminated by one of us upon not less than thirty (30) days' written notice to the other.

5.2 Notwithstanding the foregoing either party may terminate the engagement immediately by written notice to the other if the other party: (i) commits a material or persistent breach(es) of any of these Terms (including any Project Description or Statement of Work) and, in the case of a breach or breaches capable of remedy, fails to remedy such breach within 30 days of receipt of written notice describing in reasonable detail the breach(es) and requesting that the same be remedied; (ii) admits in writing its inability to pay its debts generally as they become due; (iii) is subject to a general assignment for the benefit of creditors; (iv) institutes proceedings, or has proceedings instituted against it, seeking relief or reorganization under any laws relating to bankruptcy or insolvency; (v) has a court of competent jurisdiction appoint a receiver, liquidator, or trustee over all or substantially all of such party's property or provide for the liquidation of such party's property or business affairs.

5.3 Termination of the engagement for any reason shall not affect any rights, duties or responsibilities accrued to the parties prior to such termination. Upon such termination, we shall pay all sums due in respect of Services performed and expenditures incurred (or committed to) by you up to and including the effective date of termination. In addition to, and without limiting the generality of the foregoing, these Terms shall survive any expiration or termination of our engagement.

6 CONFIDENTIALITY

6.1 The parties acknowledge that by reason of the relationship established under the Engagement Letter, they may have access to and acquire Confidential Information of the other party. Each party receiving Confidential Information (the "Receiving Party") agrees to maintain all such Confidential Information received from the other party (the "Disclosing Party") in confidence and agrees not to disclose or otherwise make available such Confidential Information to any third party without the prior written consent of the Disclosing Party; provided, however, that the Receiving Party may disclose the terms of the Engagement Letter, Project Description, Statement of Work and these Terms to its legal and business advisors if such third parties agree to maintain the confidentiality of such Confidential Information under terms no less restrictive than those set forth herein. The Receiving Party further agrees to use the Confidential Information only for the purposes of providing or receiving Services under this or any other contract between the parties.

East Bay Innovation Academy
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The foregoing restrictions shall not apply to Confidential Information that: (i) is or becomes a matter of public knowledge through no fault of or action by the Receiving Party; (ii) was lawfully in the Receiving Party's possession prior to disclosure by the Disclosing Party; (iii) subsequent to disclosure, is rightfully obtained by the Receiving Party from a third party who is lawfully in possession of such Confidential Information without restriction; or (iv) is independently developed by the Receiving Party without resort to the Confidential Information. Confidential Information may be disclosed to the extent required by law or judicial order, provided that the Receiving Party shall give the Disclosing Party prompt written notice of such required disclosure in order to afford the Disclosing Party an opportunity to seek a protective order or other legal remedy to prevent the disclosure, and the Receiving Party shall reasonably cooperate with the Disclosing Party's efforts (at the Disclosing Party's expense) to secure such a protective order or other legal remedy to prevent or limit the disclosure.

6.2 The parties' respective obligations hereunder will survive the expiration or early termination of the engagement for a period of 1 year. Upon the expiration or termination of the engagement, each party will, upon the written request of the other party, return or destroy (at the option of the party making the request) all Confidential Information, documents, manuals and other materials specified by the other party.

6.3 Notwithstanding sections 7.1 and 7.2, you acknowledge and agree that we may cite the performance of the Services to you as an indication of our experience in our marketing brochures and other materials and in discussions with existing and/or prospective clients or business partners.

7 LIMITATION OF LIABILITY

NEITHER PARTY SHALL BE LIABLE FOR ANY EXEMPLARY, PUNITIVE, CONSEQUENTIAL, SPECIAL, INCIDENTAL OR INDIRECT DAMAGES OR LOSS OF INCOME, PROFIT, OR SAVINGS OF ANY PARTY, INCLUDING THIRD PARTIES, HOWEVER CAUSED AND ON ANY THEORY OF LIABILITY (INCLUDING CONTRACT, EQUITY, STRICT LIABILITY, NEGLIGENCE, FRAUD, MISREPRESENTATION OR OTHER TORT, OR ANY OTHER THEORY), ARISING OUT OF OR RELATED TO THIS AGREEMENT WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. BOTH PARTIES ACKNOWLEDGE THAT THE CONSIDERATION AGREED UPON BY THE PARTIES IS BASED IN PART UPON THESE LIMITATIONS, AND THAT THESE LIMITATIONS WILL APPLY NOTWITHSTANDING ANY FAILURE OF ESSENTIAL PURPOSE OF ANY REMEDY. IN NO EVENT SHALL THE CUMULATIVE LIABILITY OF EAST BAY INNOVATION ACADEMY RELATING TO THE ENGAGEMENT EXCEED THE AMOUNT PAID OR PAYABLE TO EAST BAY INNOVATION ACADEMY IN CONNECTION WITH SUCH ENGAGEMENT.

8 INSURANCE

8.1 Contractor shall obtain and maintain during the term of this Agreement insurance policy to satisfy minimum insurance coverage and limits as delineated in Table One "Minimum Recommended Insurance and Coverage Limits for Small Vendors and Contractors" appended to the end of this document.

8.2. Within five days of the effective date of this Agreement, the Contractor shall provide to East Bay Innovation Academy a certificate of insurance evidencing the required insurance coverage.

9 LAW AND JURISDICTION

9.1 These Terms shall be governed in all respects by the laws of the State of California without regard for the choice of law provisions thereof.

9.2 Should any dispute arise between the parties each will attempt to resolve the dispute in good faith by senior level negotiations. Where both parties agree that it may be beneficial each will seek to resolve the dispute through mediation using the services of a mediator selected by mutual agreement. If the dispute is

East Bay Innovation Academy

Agreement: Shelaigh Andujar

not resolved through negotiation or mediation, both parties shall submit to the exclusive subject matter jurisdiction, personal jurisdiction and venue of the United States District Court for the Northern District of California located in Oakland, California. If there is no jurisdiction in the United States District Court for the Northern District of California, then jurisdiction shall be in the Superior Court of California, County of Alameda.

10 GENERAL

10.1 Neither party may assign any of the rights or delegate duties hereunder without the express prior written consent of the other.

10.2 No amendment, waiver or any other change in any term or condition of these Terms, the Engagement Letter, Project Description or any Statement of Work will be valid or binding unless mutually agreed to in writing by both parties. The failure of either party to enforce any term of or right arising pursuant to these Terms does not constitute a waiver of such term or right and shall in no way affect that party's right later to enforce or exercise the term or right.

10.3 The invalidity or unenforceability of any term of or right arising pursuant to these Terms shall not adversely affect the validity or enforceability of the remaining terms and rights.

10.4 These Terms together with the Engagement Letter and any related Project Description and/or Statement of Work constitute the entire agreement and understanding between the parties with respect to their subject matter and supersede any prior agreement, understanding or arrangement between the parties, whether oral or in writing, with respect to the same. No representation, undertaking or promise shall be taken to have been given or be implied from anything said or written in communications between the parties prior to these Terms, except as set out herein and in the Engagement Letter and any related Project Description and/or Statement of Work.

10.5 Any notice which either party may desire or may be required to give to the other party under these Terms will be in writing, addressed to the party at its address set forth in the Engagement Letter, Project Description or Statement of Work, as the case may be, unless written notice of a change of address is given. Notices will be deemed given on the earlier of: (i) actual receipt, if and when personally delivered; (ii) two business days after being placed for delivery, if sent by a nationally recognized overnight courier; (iii) when sent by confirmed facsimile transmission with a copy delivered by another means specified in this Section; or (iv) on the third (3rd) business day after being sent by registered or certified mail, postage prepaid, return receipt requested.

10.6 The Engagement Letter and any Statement of Work may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. We agree that the Engagement Letter and any related Statement of Work may be delivered by facsimile and such facsimile execution and delivery shall have the same force and effect as delivery of an original document with original signatures and that each party may use such facsimile signatures as evidence of the execution and delivery of an Engagement Letter and Statement of Work to the same extent that an original signature could be used.

10.7 In the event of a conflict between these Terms and any Project Description or Statement of Work, the terms of the Project Description or Statement of Work, as applicable, shall govern, but only in regard to the specific Services provided under that Project Description or Statement of Work.

East Bay Innovation Academy
 Agreement: Shelaigh Andujar

Table One

Minimum Recommended Insurance Coverage and Limits For Small Vendors and Contractors			
Type of Contractor	Recommended Coverage	Recommended Coverage Limits	Other
Maintenance/Repair (painting, plumbing, HVAC, roofing, landscape, etc.)	Commercial General Liability (or equivalent which would include products/completed operations, blanket contractual, broad form property damage and personal/advertising injury)	Each Occurrence \$1,000,000 General Aggregate \$2,000,000 Products/Completed Operations \$1,000,000 Personal and Advertising Injury \$ 500,000	Additional Insured Endorsement Indemnity / Hold Harmless Agreement
Service Providers (copier/fax service, computers, security, drug dogs, activity venues, equipment, etc.)	Automobile Liability Including: <input type="checkbox"/> Owned Vehicles <input type="checkbox"/> Non-Owned Vehicles <input type="checkbox"/> Hired Vehicles <i>(Required for vehicles driven on school property)</i>	Combined Single Limit \$1,000,000	Indemnity / Hold Harmless Agreement
	Workers' Compensation* Employers' Liability	Limit California - Statutory Each Occurrence \$ 500,000	Indemnity / Hold Harmless Agreement

For the contractor categories below, the following coverages are recommended in addition to those listed above:

Welders, plumbers (work with open flames)	Fire Damage	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Hazardous Materials, Waste Haulers, Pest Control, etc.	Pollution Liability (may require project-specific coverage)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Professional Services (accountants, architects, attorneys, education consultants, nurses, therapists, etc.)	Professional Liability (or Medical Malpractice, as applicable)	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement
Payroll company, Data managers	Cyber Liability	Each Occurrence \$1,000,000	Indemnity / Hold Harmless Agreement

- *Owner to be covered or must provide proof of valid health insurance.
- If vendor will have unsupervised access to students (not recommended) they must have background check and general liability must include sexual molestation coverage.
- Certificates of Insurance are to provide for 15 days advance notice to charter school in the event of cancellation of coverage.
- All subcontractors are to be included under the above policies or must provide separate, compliant evidence of insurance and "Other" provisions.



Check Register



**EBIA
October 2019**

Grand Total 271,088.67

Vendor	Check Number	Void	Date	Description	Check Amount
AT & T	6217		10/1/2019	BAN 9391066883	673.50
Kim Frankel	6218		10/1/2019	Bulletin boards, PD supplies	275.92
Golden Gate Academy	6219		10/1/2019	Monthly rent of Golden Gate Academy campus 19-20	26,745.00
Holy Names University	6220		10/1/2019	Second installment of HNU lab use fee for 19-20	3,750.00
OUSD Buildings & Grounds	6221		10/1/2019	EBIA20A	31,679.34
Acme Fire Extinguisher	6222		10/4/2019	Invoice number 89351	149.55
AALRR Attorneys at Law	6223		10/4/2019	Client No. 006340	2,089.61
BambooHR	6224		10/4/2019	Customer 25902	299.50
Shelley Benning	6225		10/4/2019	Scanner reimbursement	458.84
Riverside County Office of Education	6226		10/4/2019	Erin Oh, 19-20, Early Completion Option	4,075.00
CFI	6227		10/4/2019	Customer number CAR024	5,901.69
EBMUD	6228		10/4/2019	Account Number 49867400001	3,783.22
Law Offices of Young, Minney & Corr, LLP	6229		10/4/2019	Inv 61480	2,573.85
Lina's Janitorial Services	6230		10/4/2019	9/1-9/30/19 Janitorial for US and LS	6,000.00
Office Depot	6231		10/4/2019	Account Number 16610744	566.85
Erin Oh	6232		10/4/2019	LiveScan for new hire	52.00
PG&E	6233		10/4/2019	Account No: 4052865603-2	2,882.64
Ready Refresh	6234		10/4/2019	Account Number: 0035832427	40.92
Revolution Foods, Inc.	6235		10/4/2019	customer #C001339	4,128.25
Denise Sainer	6236		10/4/2019	July trip to TX for guardian visit to BF	807.42
Sandy Park	6237		10/4/2019	LCAP Addendum, 2 hours 8/12/19	250.00
STARLINE SUPPLY COMPANY	6238		10/4/2019	Customer # 0001249	1,743.00
Swing Education	6239		10/4/2019	INV00119233	2,200.00
TCI	6240		10/4/2019	PO 3425	2,729.91
Ashley Tomajan	6241		10/4/2019	LiveScan for new hire	72.00
Waste Management Of Alameda County	6242		10/4/2019	6 yard dumpster 1x/week	163.04
Anne Dahl	6243	Voided	10/14/2019	Reimburse for Emlyn Inc.	0.00
Devereux	6244		10/14/2019	Account Number 348720	24,066.41
East Bay Speech Pathology, Inc.	6245		10/14/2019	Inv 1115	5,761.00
EdTec	6246		10/14/2019	September 2019 Back Office Services	5,250.00
LA CHEIM SCHOOL, INC	6247		10/14/2019	Customer ID EBIA	9,064.20

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.
Payroll checks are not included on this register.

Vendor	Check Number	Void	Date	Description	Check Amount
MHE*McGraw-Hill Ecomm	6248		10/14/2019	Account Number 7908315	13,500.00
Office Depot	6249		10/14/2019	Account Number 16610744	126.96
Amanda Okamoto	6250		10/14/2019	Mailing, notary, catering, dropbox, dumpster locks	371.33
RingCentral Inc.	6251		10/14/2019	Phone service 8/29-9/28/19	733.52
Securly, Inc.	6252		10/14/2019	Invoice Number 2018-101439	8,140.30
Swing Education	6253		10/14/2019	INV00120926	1,700.00
TCI	6254		10/14/2019	PO 3425	81.94
Teachers on Reserve	6255		10/14/2019	inv 83824	316.50
CPM Educational Program	6256		10/16/2019	Customer Number 01-SEAS02	260.00
Anne Dahl	6257		10/16/2019	Reimburse for Emlyn Inc.	6,200.00
Eco Office	6258		10/16/2019	Inv # 201908042	249.72
Office Depot	6259		10/16/2019	Account Number 16610744	332.91
Swing Education	6260		10/16/2019	INV00123572	800.00
AT&T	6261		10/24/2019	BAN 9391062435	673.50
BambooHR	6262		10/24/2019	Customer 25902	304.50
CFI	6263		10/24/2019	Inv 18569	721.05
Sean Gambrell	6264		10/24/2019	5 key copies made (B1 and Gym)	9.90
Kaiser Foundation Health Plan	6265		10/24/2019	Customer ID: 000709549-0000	32,821.33
Lina's Janitorial Services	6266		10/24/2019	Inv 10, Oct 2019	6,000.00
Michael's Transportation Service Inc.	6267		10/24/2019	PO No 3428	3,029.10
Ready Refresh	6268		10/24/2019	Mountain water 8/7-9/6/19	188.80
Swing Education	6269		10/24/2019	INV00126543	1,300.00
Taylor Math Consulting	6270		10/24/2019	PO 3427	750.00
Waste Management	6271		10/24/2019	Customer ID 15-00043-73002	1,394.69
Alameda County Office of Education	6272		10/30/2019	Customer # 000210	354.00
AT & T	6273		10/30/2019	BAN 9391066883	673.50
CoPower	6274		10/30/2019	CoPower ID 902360	3,234.10
CPM Educational Program	6275		10/30/2019	2 teacher eBooks, 45 student eBooks	725.00
Golden Gate Academy	6276		10/30/2019	Monthly rent of Golden Gate Academy campus 19-20	26,745.00
LA CHEIM SCHOOL, INC	6277		10/30/2019	Customer ID: EBIA	3,728.00
Law Offices of Young, Minney & Corr, LLP	6278		10/30/2019	Invoice 61855	1,843.15
Dean Marolla-Turner	6279		10/30/2019	Juice, donuts for celebrations	133.72
Office Depot	6280		10/30/2019	Account Number 16610744	643.72
Ready Refresh	6281		10/30/2019	Account Number: 0035832427	101.36
RingCentral Inc.	6282		10/30/2019	Customer User ID: 1184099019	733.52
Scholastic Education	6283		10/30/2019	Account No.: 01101023	109.89

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.
Payroll checks are not included on this register.

Vendor	Check Number	Void	Date	Description	Check Amount
SchoolMint, Inc	6284		10/30/2019	INV-1606	425.00
Swing Education	6285		10/30/2019	INV00126544	3,400.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.



Credit Card Register

EBIA
October 2019

Grand Total 8,922.47

Credit Card	Vendor	Statement Date	Description	Transaction Amount
9515-2022	Thunder Data Systems	10/1/2019	Monthly fee for event ticketing system	10.00
9515-2022	Amazon.com	10/1/2019	laminating pouches, computer speakers, dry erase markers, sandwich bags	137.55
9515-2022	Amazon.com	10/1/2019	14x18 envelopes	33.76
9515-2022	Amazon.com	10/1/2019	Portable electronic protection plan	4.99
9515-2022	Amazon.com	10/1/2019	Cold packs	59.98
9515-2022	Amazon.com	10/1/2019	Sharpies, sheet protectors	175.66
9515-2022	Amazon.com	10/1/2019	Unisex restroom sign	12.44
9515-2022	Amazon.com	10/1/2019	All gender bathroom sign	23.90
9515-2022	Amazon.com	10/1/2019	10 pack earbuds	33.98
9515-2022	Catsone.com	10/1/2019	Monthly fee for recruiting program	142.80
9515-2022	Amazon.com	10/1/2019	5 copies Core Connections Course 3	177.10
9515-2022	Amazon.com	10/1/2019	2 of First Aid backpack	16.98
9515-2022	Amazon Mktplace Pmts	10/1/2019	exam gloves, first aid kit refill	51.74
9515-2022	Amazon.com	10/1/2019	athletic field paint	69.92
9515-2022	Amazon Mktplace Pmts	10/1/2019	First aid kit refill	33.90
9515-2022	Amazon.com	10/1/2019	paper cups	62.53
9515-2022	Amazon.com	10/1/2019	kleenex	69.91
9515-2022	Amazon.com	10/1/2019	kleenex	62.53
9515-2022	Amazon Mktplace Pmts	10/1/2019	stop-sign paddles	196.84
9515-2030	Vistapr*Vistaprint.com	10/1/2019	business cards	38.22
9515-2030	Amazon.com	10/1/2019	Box fan	61.90
9515-2030	Amazon.com	10/1/2019	Dawn soap, laminating pouches	38.27
9515-2030	Amazon Mktplace Pmts	10/1/2019	band aids	10.55
9515-2030	Amazon Mktplace Pmts	10/1/2019	athletic field paint marking wand	23.48
9515-2030	Amazon.com	10/1/2019	10 copies of 'Between the World and Me', Coates	136.50
9515-2030	DoorDash	10/1/2019	Papa Johns pizza during back to school night	113.46
9515-2030	Instacart	10/1/2019	Quest snacks	97.05
9515-2030	Amazon.com	10/1/2019	Museum putty	4.34
9515-2030	DoorDash	10/1/2019	Papa Johns pizza during back to school night	126.32
9515-2030	Amazon Mktplace Pmts	10/1/2019	8x triangular prisms for science	144.72

Credit Card	Vendor	Statement Date	Description	Transaction Amount
9515-2030	Amazon.com	10/1/2019	athletic field striping paint	17.40
9515-2030	Slack Technologies, Inc.	10/1/2019	charges for staff messaging service	45.34
9515-2030	Jumbula	10/1/2019	Monthly fee for afterschool online system	40.00
9515-2030	Instacart	10/1/2019	Quest snacks	107.34
9515-2030	Dropbox	10/1/2019	rcooper annual subscription	119.88
9515-2030	Amazon Mktplace Pmts	10/1/2019	Goo Gone, cold packs	35.95
9515-2030	Amazon Mktplace Pmts	10/1/2019	1x Core Connection Course 3 book	28.94
9515-2030	Amazon Mktplace Pmts	10/1/2019	Giant dice	19.65
9515-2030	Amazon Mktplace Pmts	10/1/2019	1x Core Connection Course 3 book	31.17
9515-2030	Amazon.com	10/1/2019	Cold packs	59.98
9515-2030	Amazon Mktplace Pmts	10/1/2019	Teacher version of Spanish textbook Avencemos	63.67
9515-2030	Amazon Mktplace Pmts	10/1/2019	1x Core Connection Course 3 book	32.91
9515-2030	Dropbox	10/1/2019	Devin Krugman monthly subscription	11.99
9515-2030	Instacart	10/1/2019	Quest snacks	52.45
9515-2030	Instacart	10/1/2019	Quest snacks	85.71
9515-2030	LinkedIn	10/1/2019	Monthly fee for premium membership	29.99
9515-2030	Audible US	10/1/2019	Monthly subscription for audio books, D42	14.95
9515-2030	Amazon.com	10/1/2019	4x first aid backpack	52.24
9515-2030	Amazon Mktplace Pmts	10/1/2019	file folders	76.75
9515-2030	Amazon Mktplace Pmts	10/1/2019	file folders	80.38
9515-2030	Nextiva*Voip	10/1/2019	Voice over IP fax service	74.87
9515-2030	Instacart	10/1/2019	Quest snacks	58.35
9515-2030	Instacart	10/1/2019	Quest snacks	74.51
9515-2030	Amazon Mktplace Pmts	10/1/2019	2x entrance carpet	93.94
9515-2030	Instacart	10/1/2019	Yearly membership for free delivery	99.00
9515-2030	Amazon.com	10/1/2019	kleenex	42.59
9515-2030	Amazon.com	10/1/2019	8x 'Persepolis', Satrapi	71.28
9515-7175	Eco Office	10/1/2019	Cubicle divider in US Library	257.77
9515-7175	Riverside County Office of Education	10/1/2019	Down payment for Erin Oh induction	125.00
9515-7175	IKEA	10/1/2019	5x stools	42.71
9515-7175	WPS	10/1/2019	Testing kit, TAPS-4	234.34
9515-7175	NCS Pearson, Inc.	10/1/2019	WIAT III, BASC, BEEERY, WRAT5 tests	887.86
9515-7175	Target	10/1/2019	Fraudulent charge	99.00
9515-7175	NCS Pearson, Inc.	10/1/2019	BASC test	60.00
9515-7175	Audible US	10/1/2019	Monthly subscription for audio books, D42	14.95
9515-7175	The Belvedere	10/1/2019	Fraudulent charge	1,025.00

Credit Card	Vendor	Statement Date	Description	Transaction Amount
9515-7175	The Belvedere	10/1/2019	Fraudulent charge	571.83
9515-7175	MetroPCS	10/1/2019	Fraudulent charge	170.00
9515-2022	Thunder Data Systems	10/25/2019	Monthly fee for event ticketing system	10.00
9515-2022	CampaignMonitor.com	10/25/2019	Email announcing 19-20 Applications Open	30.04
9515-2022	Catsone.com	10/25/2019	Monthly fee for recruiting program	142.80
9515-7175	LinkedIn	10/25/2019	Posting for MS science	9.89
9515-7175	Vistapr*Vistaprint.com	10/25/2019	Postcards for student recruiting	87.81
9515-7175	Amazon.com	10/25/2019	kleenex	42.59
9515-7175	Amazon.com	10/25/2019	gel air freshener	11.97
9515-7175	Amazon Mktplace Pmts	10/25/2019	Cold packs	80.80
9515-7175	Amazon.com	10/25/2019	20 footballs	131.20
9515-7175	Amazon Mktplace Pmts	10/25/2019	Ethernet cable	21.82
9515-7175	DBC*Blick Art Material	10/25/2019	art pencils and erasers	39.80
9515-7175	Amazon Mktplace Pmts	10/25/2019	Spot markers, for PE	52.42
9515-7175	Amazon Mktplace Pmts	10/25/2019	Microphone cable	18.56
9515-7175	Amazon Mktplace Pmts	10/25/2019	Video cameras, 3 pack	438.04
9515-7175	Facilitron	10/25/2019	Skyline Auditorium rental for graduation	433.17
9515-7175	Instacart	10/25/2019	Quest snacks	152.59
9515-EBIA	Amazon.com	10/25/2019	2 pack of pens, cold packs	37.96

Nov 1, 2019

Michelle Cho
CFO/COO
East Bay Innovation Academy
3400 Malcolm Ave
Oakland, CA 94605

Dear Michelle,

The following will serve as a letter of agreement between East Bay Innovation Academy (“EBIA” or “Client”) and Sandy Park (“Provider”) effective as of November 1, 2019 and expires at the close of business on April 15, 2020.

Project

Sandy Park will provide support to EBIA through the WASC accreditation process (“Project”) which will proceed as follows:

- Provide guidance through the WASC accreditation process
- Create a timeline, milestones, and assignments for EBIA staff
- Draft self-study
- Develop schedule for site-visit

The project is completed when the site-visit is completed by the WASC visiting committee. Follow up from the site-visit is not included in the scope of work.

Compensation

EBIA agrees to pay Sandy Park a flat consulting fee of \$20,000 payable as follows:

- 4 payments of \$5,000.00 due on the 15th.
- First payment due on Jan 15, 2020
- Last payment due on April 15, 2020

Non-disclosure

Provider agrees to keep confidential all documents that Client has stamped “Confidential” and all oral information that Client reduces to writing within thirty (30) days of disclosure, stamps “Confidential” and provides to Provider.

- a. Notwithstanding the above, Provider may use a general description of the work performed by Provider in a resume or other communication of experience, or for conflicts checking.
- b. The nondisclosure restrictions imposed on by this Agreement shall not apply to any information which Provider can show (a) was in its possession prior to Client’s disclosure; (b) is, or hereafter, becomes part of the public domain through no fault of Provider; or (c) that Provider acquired from a third party that had no obligation of confidentiality to Client.

Other Projects

The parties acknowledge that they each have their own existing projects separate from this Agreement. Nothing in this Agreement will be construed to obligate either party to share work on any other undertaking with any other party.

Relationships

Provider will act independently and will control the time, manner and methods and means of performing Provider's tasks under this Agreement. Notwithstanding such independence, as a matter of courtesy and professionalism, Provider will follow Client's policies and procedures in order to expedite the completion of the Project. The parties agree that Provider is an independent Provider and will not have the relationship of employee to Client. Provider shall not be entitled to any other benefits from Client or any other party, including but not limited to health, pension, disability or insurance benefits of any kind.

Insurance

Provider acknowledges that Client is not providing any insurance coverage for Provider, and in particular that Client is not providing any professional liability insurance, errors and omissions insurance or malpractice insurance that covers Provider or Provider's work pursuant to this Agreement. Provider agrees that if Provider wishes such insurance, it is Provider's responsibility to obtain it.

Taxes

Provider is responsible for – and agrees to pay in a timely fashion – all applicable taxes and insurance on the compensation that it receives, including but not limited to income tax, self-employment tax, Workers Compensation, and unemployment insurance.

Provider's Employees

Provider agrees that any and all of Provider's employees and agents will comply with the terms of this Agreement, including but not limited to the provisions regarding confidentiality.

Payment

Interest of one and one-half percent (1.5%) per month will accrue on unpaid amounts. In any litigation or arbitration regarding payments under this Agreement, the prevailing party will be entitled to costs and attorneys' fees. Provider will remain entitled to payment according to the terms of this Agreement for those services that Provider completed prior to termination.

General Provisions

- c. Whole Agreement. This Agreement contains the entire understanding of the parties concerning its subject matter and supersedes all prior oral and written agreements, understandings, commitments, representations and practices between the parties concerning its subject matter.
- d. Authority. The undersigned each warrant that he/she has full legal authority to sign for his/her respective party and that such party is lawfully empowered to enter into this Agreement.
- e. Successors. Except as may be otherwise specified in this Agreement, this Agreement will inure to the benefit of and be binding on any successors or assigns of the parties.
- f. Invalidity. If any portion of this Agreement is found to be invalid, then the narrowest segment possible of that portion shall be held to be excised from this Agreement, and the remainder of this Agreement will continue in full force and effect. In this event the arbitrator(s) and/or the Court is hereby directed by the parties to replace the legally invalid provisions of the Agreement with legally valid provisions which will, from an economic viewpoint, most nearly and fairly approach the eliminated provisions.
- g. Agency. Nothing in this Agreement shall be construed to make the parties agents of each other, partners or joint ventures, or to permit any party to bind any other party to any agreement.

- h. Modification and Waiver. This Agreement may not be modified except by a writing signed by the parties. No waiver of this Agreement will be effective unless made by a signed writing. No waiver will be a continuing waiver unless so stated in a signed writing.
- i. Assignment. No party may assign its rights under this Agreement without the prior written consent of the other party, which may be withheld for any reason. Any acquisition or merger involving a party will constitute an assignment and will terminate this Agreement unless the other party agrees in writing to continue the Agreement. In any permitted assignment, the assignee must specifically agree to all provisions of this Agreement.]
- j. Force Majeure. No party shall be liable for any default due to any act of God, natural disaster, war, act of terrorism, strike, lockout, industrial action, fire, flood, drought, earthquake, storm or other event beyond the reasonable control of that party.
- k. Necessary Acts. Each party agrees to perform any further acts and execute and deliver any documents that may be reasonably necessary to carry out the provisions of this Agreement.
- l. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California, excluding its conflicts-of-law provisions.
- m. Jurisdiction and Venue. Any litigation or arbitration arising from or relating to this Agreement shall be brought exclusively in the jurisdiction and in the venue proper for an individual residing in Piedmont, California and the parties agree that any action relating to or arising out of this Agreement shall be instituted and prosecuted only in that jurisdiction and in that venue. The parties hereby expressly waive any right to a change in jurisdiction and any and all objections to such jurisdiction and venue.
- n. Arbitration. Any controversy or claim arising out of or relating to this agreement shall be settled exclusively by arbitration in Piedmont, California in accordance with the Commercial Rules of the American Arbitration Association, and judgment upon the award rendered by the arbitrator(s) may be entered in any Court having jurisdiction.
- o. Counterparts. This Agreement may be executed in counterparts and by faxed signatures, and each counterpart shall be considered a duplicate original of the parties' Agreement.
- p. Construction. Each party and/or the respective attorneys of each party, has carefully reviewed, or has had an opportunity to review, this Agreement. Accordingly, the parties agree that the normal rule of construction that any ambiguities are to be resolved against the drafting party shall not be utilized in the interpretation of this Agreement.
- q. Headings. Headings used in this Agreement are provided for convenience only and shall not be used to construe meaning or intent.
- r. Written Notices. Unless otherwise stated in this Agreement, if the Agreement calls for any written notices to be given, those notices may be given by letter, by fax or by e-mail.

East Bay Innovation Academy

Sandy Park

[sign name]

[sign name]

[print name]

Sandy Park
[print name]

The following form contains fillable fields. All other portions of the form are password-protected and may not be edited.

Please contact CCASN's representative, as specified below, if you seek modifications to any of the terms. We will consider the request and respond accordingly.



CONTRACT FOR East Bay Innovation Academy

Institution (“Client”): East Bay Innovation Academy

Contact Person: Zach Powers

Address: 3800 Mountain Blvd.

City/State/Zip: Oakland, CA 94619

Telephone: 510-577-9557

Facsimile:

Email: zpowers@eastbayia.org

Title of Service: Linked Learning Pathway consulting by Patricia Clark

Effective Date: 11/5/2019

Termination Date: 6/30/2020

Description of Services: See Scope of Work beginning on Page 3 of 3

Total Fee to University: \$ 15000

A copy of the signed contract must be emailed prior to the date of service. Once the service has been completed, an invoice will be sent and payment is due to CCASN within thirty (30) days of the invoice date.

Please make checks payable to "**Regents of the University of California**", Federal Tax I.D. #94-6002123.

E-mail a scan of the signed Contract to Carrie Collins at ccollins@berkeley.edu

For questions regarding this contract, or about the program, please call Carrie Collins at (510) 643-5748 Monday-Friday between 9:00 a.m. and 5:00 p.m., FAX (510) 642-2124.

This contract must be signed in order to be processed. Please sign and return.

College & Career Academy Support Network (CCASN)

This Agreement, effective as of the last date of signing below, sets forth the terms and conditions for The Regents of the University of California on behalf of its Berkeley Campus Graduate School of Education College & Career Academy Support Network (“CCASN” or “University”) to provide Client certain services during the CCASN Performance Dates as set forth herein. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original and all of which will constitute one and the same Agreement. A faxed or scanned signature will be treated as an original.

1. **INDEPENDENT CONTRACTOR STATUS.** This Agreement is by and between two independent contractors and is not intended to and will not be construed to create the relationship of agent, employee, partnership, joint venture, or association.
2. **DISCLAIMER OF WARRANTY.** UNIVERSITY MAKES NO REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. University will not be liable for any costs, damages, fees or other liability, nor for any direct, indirect, special, incidental or consequential damages (including lost profits) with respect to any claims by Client or any third party on account of or arising from the performance of this Agreement. Client acknowledges and accepts that University services are provided on an as-is basis.
3. **INDEMNIFICATION.** Each party will defend, indemnify and hold the other party, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorney’s fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney’s fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the indemnifying party, its officers, employees, or agents.
4. **INSURANCE.** Each party will maintain a program of general liability insurance or self-insurance, including automobile coverage, in such amount as may be reasonably necessary to assure compliance with the indemnification provision above. If requested, each party agrees to provide the other with a certificate of insurance or self-insurance, documenting such insurance coverage, upon signing of this contract.
5. **INTELLECTUAL PROPERTY.** The Regents of the University of California will retain all rights, title, and interest in and to any and all intellectual property delivered or generated in the course of providing services to Client, and no transfer of such intellectual property will be made by such performance or generation.
6. **USE OF UNIVERSITY NAME.** (a) Client may not use the name of the University of California, or any abbreviation thereof, or any name of which "University of California" is a part, or any trademarks of the University, in any commercial context, such as may appear on products, in media (including web sites) and print advertisements in cases when such use may imply an endorsement or sponsorship of Client or Client’s program, products or services. All uses of the University’s name, trademarks and logos, therefore, must first receive prior written consent of the University through its office of Business Contracts and Brand Protection. This provision is in compliance with the State of California Education Code Section 92000. (b) Client may use factual information such as the name and location of CCASN and factual information about University participants to describe their roles in providing the services under this Agreement.
7. **ENTIRE AGREEMENT.** This Agreement contains the entire agreement and understanding between the parties and supersedes all prior written or oral agreements with respect to the subject matter herein, and any related purchase order or requirements document. Any modification to this Agreement must be made in writing and signed by the authorized representatives of the parties.
8. **GOVERNING LAW.** This Agreement will be governed by the laws of the State of California.
9. **REPRESENTATIONS AND WARRANTIES.** The individual signing this agreement on behalf of Client represents and warrants that s/he is duly authorized to execute and deliver this Agreement and, if applicable, that Client is duly authorized to represent third parties receiving LHS services hereunder.
10. **CANCELLATION.** A cancellation fee will apply to cancellations that are made by Client before the scheduled service. The cancellation fee is: 10% of total program cost for cancellations made less than 8 weeks before the service date, 20% of total program costs for cancellations made less than 4 weeks before the service date, or 50% of total program costs for cancellations made less than 2 weeks before the service date. Client will be responsible for any non-cancelable obligations incurred by CCASN before cancellation.

CLIENT
East Bay Innovation Academy

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

Signature Date

Signature Date

Name/Title



**Scope of Work and Cost Estimate for
Support of Linked Learning Pathway Design and Implementation
For East Bay Innovation Academy (EBIA) – Upper School
November 5, 2019– June 30, 2020**

The College and Career Academy Support Network (CCASN) of the University of California Berkeley, Graduate School of Education agrees to support East Bay Innovation Academy (EBIA) in building the knowledge, skills and capacity of EBIA leadership, teachers, staff, and stakeholders in effective Linked Learning pathway design and implementation and in the successful implementation and certification of a Linked Learning pathway.

A CCASN Linked Learning/pathway design and implementation expert – consultant (Patricia Clark) will provide up to ten (10) full days of support provider services. These services are included in the scope of work which follows.

Services are inclusive of all travel time and travel-related expenses.

CCASN will only invoice for actual work completed.

CCASN will provide a work log to document the provision of Linked Learning support services.

SCOPE OF WORK

CCASN will:

- Partner with East Bay Innovation Academy leadership, faculty, staff, students, and community stakeholders to continue the work to design and implement a successful Linked Learning pathway
- Cooperatively develop and implement a Linked Learning pathway action plan that meets the pathway development needs of East Bay Innovation Academy and supports a cycle of continuous improvement aligned with elements of high quality pathways
- Support the work of East Bay Innovation Academy to build Linked Learning knowledge, skill, and capacity among all stakeholders
- Support the pathway development work of the East Bay Innovation Academy – Upper School administration and the Pathway Design/Measure N Team (as appropriate)
- Support the work of the evolving pathway community of practice

- Support the work of East Bay Innovation Academy to develop a viable pathway program of study, including a sequence of high quality career-technical education courses
- Support the work of East Bay Innovation Academy to design and integrate interdisciplinary teaching and learning, project-based learning, and other forms of inquiry learning and authentic assessment that reflect the Linked Learning Behaviors of Leading, Learning, and Teaching into the East Bay Innovation Academy teaching and learning framework.
- Support the work of East Bay Innovation Academy to continuously enhance supports for student success in the pathway program of study
- Support the work of East Bay Innovation Academy to increase student access to and success in a-g courses
- Support the work of East Bay Innovation Academy to continuously strengthen a college and career success culture and student readiness for college, career, and civic life
- Support the work of East Bay Innovation Academy to build and strengthen industry, postsecondary, and community partnerships which support student learning and successful pathway implementation
- Support the work of East Bay Innovation Academy to build and strengthen work-based learning opportunities, to enhance the learning in work-based learning, and to deepen the connection between work-based learning and classroom learning
- (If appropriate) Support the work of East Bay Innovation Academy to refine and further actualize an East Bay Innovation Academy Graduate Profile
- Support the work of East Bay Innovation Academy to develop and submit evidence to advance toward Linked Learning Pathway Silver Certification
- Support the work of East Bay Innovation Academy to develop and submit evidence to advance toward Linked Learning Pathway Gold Certification.
- Provide access to CCASN tools and resources as well as other research and resources that support high quality pathway development work

COST ESTIMATES AND AGREEMENTS

A CCASN Linked Learning expert-consultant (Patricia Clark) will provide up to ten (10) days of direct consultant/ pathway support services at a daily rate of \$1500 a day, for a total cost of \$15,000. This cost is inclusive of travel time and travel expenses. CCASN will only invoice for work actually completed.

TOTAL COST, not to exceed: \$ 15,000.

OTHER PROVISIONS

- ❑ CCASN's daily rate is inclusive of travel time, and all travel expenses as well as telephone, technology, and insurance.
- ❑ The CCASN contact for the UC Berkeley contracting process/signatures, etc. is: Carrie Collins, College & Career Academy Support Network, Graduate School of Education, University of California Berkeley, 2121 Berkeley Way, 4th Floor, Berkeley, CA 94720-1670. ccollins@berkeley.edu 1.510.643.5748
- ❑ Payment of services should be made to "The Regents of the University of California" c/o Carrie Collins, College & Career Academy Support Network (CCASN), Graduate School of

Education, University of California Berkeley, 2121 Berkeley Way, 4th Floor, Berkeley, CA 94720-1670.

□ Lead Contact persons for this contract are:

- Michelle Cho, Chief Operating Officer (COO) & Chief Financial Officer (CFO), East Bay Innovation Academy (EBIA), 3400 Malcolm Avenue, Oakland 94605-5353 Michelle.cho@eastbayia.org 510.577.9557, Ext. 117
- Dean Marolia-Turner, Head of School, East Bay Innovation Academy (EBIA), 3400 Malcom Avenue, Oakland, CA 94605-5353 dean.marolia-turner@eastbayia.org 510.577.9557
- Zach Powers, Director of Instruction, 3400 Malcolm Avenue, Oakland 94605-5353 zpowers@eastbayia.org 510.577.9557
- Patricia Clark, Director for Learning and Teaching, College & Career Academy Support Network (CCASN), Graduate School of Education, University of California, Berkeley, 2121 Berkeley Way, 4th Floor, Berkeley, CA 94720-1570. Patricia510@gmail.com patriciaaclark@berkeley.edu 1.510.504.3826
- Dr. Tameka McGlawn, Executive Director, College & Career Academy Support Network (CCASN), Graduate School of Education, University of California, Berkeley, 2121 Berkeley Way, 4th Floor, Berkeley, CA 94720-1570. Dr.McGlawn@berkeley.edu
- (UCB/CCASN Contact for contract, invoice, and payment) Carrie Collins, Administrator, College and Career Academy Support Network (CCASN), Graduate School of Education, University of California Berkeley, 2121 Berkeley Way, 4th Floor, Berkeley, CA 94720-1570. ccollins@berkeley.edu 1.510.643.5748

Cover Sheet

Employment Contract - EBIA Executive Director

Section: II. Governance
Item: B. Employment Contract - EBIA Executive Director
Purpose: Vote
Submitted by:
Related Material:
Nov 2019 - Cho, M Executive Director Employment Agreement 191028.pdf



AT-WILL EMPLOYMENT AGREEMENT
Between
EAST BAY INNOVATION ACADEMY & MICHELLE CHO

THIS EMPLOYMENT AGREEMENT (“Agreement”) is entered into by and between the above-named employee (“Employee”) and the Governing Board (“Board”) of East Bay Innovation Academy (“EBIA”), a California nonprofit public benefit corporation operating public charter schools approved by the Oakland Unified School District (“District”). The Board desires to hire employees who will assist EBIA in implementing its purposes, policies, and procedures, and in achieving the goals and meeting the requirements of EBIA’s charter. The parties recognize that EBIA is not governed by the provisions of the California Education Code, except as expressly set forth in the Charter Schools Act of 1992.

WHEREAS, EBIA and the Employee wish to enter into an employment relationship under the conditions set forth herein, the parties hereby agree as follows:

A. STATUTORY PROVISIONS RELATING TO CHARTER SCHOOL EMPLOYMENT

1. EBIA operates charter schools that have been established pursuant to the Charter Schools Act of 1992, Education Code section 47600, *et seq.*, and which have been duly approved by the District, according to the laws of the State of California.
2. Pursuant to Education Code section 47604, EBIA has elected to be formed and to operate as a nonprofit public benefit corporation pursuant to the Non-profit Public Benefit Corporation Law of California (Part 2, commencing with section 5110 *et seq.* of the Corporations Code). As such, EBIA is considered a separate legal entity from the District, which granted the charters. The District shall not be liable for any debts and obligations of EBIA, and the employee signing below expressly recognizes that he/she is being employed by EBIA and not the District.
3. Pursuant to Education Code section 47610, EBIA must comply with all of the provisions set forth in its operative charters, but is otherwise exempt from the laws governing school districts except as specified in Education Code section 47610.
4. EBIA shall be deemed the exclusive public school employer of the employees at EBIA for purposes of Government Code section 3540.1.

B. EMPLOYMENT TERMS AND CONDITIONS

1. **Duties**

The Employee shall work in the position of Executive Director. The Employee will perform such duties as EBIA may reasonably assign and the Employee will abide by all EBIA policies and procedures as adopted and amended from time to time. The



Employee further agrees to abide by the provisions of EBIA's charter. A copy of the job description for the above position is attached hereto as **Attachment A** and incorporated by reference herein. These duties may be amended from time to time in the sole discretion of EBIA.

2. **Work Schedule**

This position begins October 28, 2019 and is a year-round position. The employee will work remotely, with scheduled on-site work days. The minimum availability obligations for this full-time position shall be the hours the school site is open to students, unless other arrangements are made. While the Employee shall be available during this time period, the duties of this exempt position may require work on weekends, as well as before and after the regular work year or hours of the work day.

Subject to the at-will nature of employment as defined in Section C below, workdays for Employee shall be consistent with the applicable calendar of workdays for this position, which includes every weekday unless designated as holiday or paid time off in section 4, below.

The Employee will not render services in person or by electronic means, paid or otherwise, for any other person or entity during contracted work hours with EBIA.

3. **Compensation**

The annual compensation for this position shall be \$141,625, to be paid twice monthly, subject to all regular withholdings. The Employee's compensation may be prorated depending on whether the Employee remains employed, or in active work status, for the entire year. As an exempt employee, the Employee shall not be eligible to earn overtime. Employee will participate in the EBIA Annual Incentive Plan (AIP) as follows:

- Employee AIP bonus range is 2% of base salary, and will be awarded if employee attains established performance metrics, which will be annually drafted by Employee and annually approved by their manager.

The implementation of the EBIA Annual Incentive Plan is dependent on budget constraints in any given year.

4. **Holidays/Paid Time Off**

Employee receives twelve (12) national/California holidays (currently New Year's Day, Martin Luther King Day, President's Day, Cesar Chavez Day, Memorial Day, July 4, Labor Day, Veteran's Day, Thanksgiving and the day after, Christmas Eve and Day). No additional day is taken for holidays that fall during designated school breaks.



There will be an additional five (5) school site closure days per year, during school breaks, which will be paid days off for Employee. In addition, Employee accrues fifteen (15) days of Paid Time Off (PTO) per year (accrued monthly) and five (5) days of Sick Leave each year (front-loaded at the beginning of the fiscal year, July 1, and pro-rated for new hires). Employee may carry-over PTO year-to-year up to a cap of twenty-three (23) days, and carry-over Sick Leave year-to-year up to a cap of thirty (30) days. For purposes of carry-over, the year begins July 1.

All PTO must be requested and approved via the official EBIA process. PTO use is subject to EBIA approval, based on coverage and mission needs. Sick-Leave is not paid out upon separation, but may be transferred to subsequent employers or STRS where applicable.

5. **Employee Benefits**

Full-time Employees shall be entitled to participate in designated employee benefit programs and plans established by EBIA (subject to program and eligibility requirements) for the benefit of its employees, which from time to time may be modified by EBIA in its sole discretion.

6. **Performance Evaluation**

The Employee shall receive periodic performance reviews conducted by his/her supervisor. At a minimum, performance evaluations will be conducted annually, on or about the anniversary date of employment with EBIA. The frequency of performance evaluations may vary depending upon length of service, job position, past performance, changes in job duties, or recurring performance problems. Failure to evaluate the Employee shall not prevent EBIA from disciplining or dismissing the Employee at-will in accordance with this Agreement.

7. **Employee Rights**

Employment rights and benefits for employment at EBIA shall only be as specified in this Agreement, EBIA's charters, the Charter Schools Act, and EBIA's Employee Handbook, which EBIA may amend and modify from time to time. Employment rights and benefits may be affected by other applicable agreements or directives or advisories from the California Department of Education or the State Board of Education. During the term of this Agreement, the Employee shall not acquire or accrue tenure, or any employment rights with EBIA.

8. **Licensure**

The Employee understands that employment is contingent upon verification and maintenance of any applicable licensure and/or credentials.



9. **Child Abuse and Neglect Reporting**

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his/her professional capacity or within the scope of his/her employment whom he/she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident. By executing this Agreement, the Employee acknowledges he/she is a child care custodian and is certifying that he/she has knowledge of California Penal Code section 11166 and will comply with its provisions.

10. **Fingerprinting/TB Clearance**

Fingerprint clearance for the Employee will be acquired through submitting the Employee's fingerprints to the California Department of Justice. The Employee will be required to assume the cost of all fees related to the fingerprinting process. The Employee will be required to submit evidence from a licensed physician and/or licensed entity that the Employee was found to be free from tuberculosis risk factors, or active tuberculosis if risk factors were identified. Both clearances must be in place prior to the first day of service.

11. **Conflicts of Interest**

The Employee understands that, while employed at EBIA, he/she will have access to confidential and proprietary information. The Employee therefore shall not maintain employment or contracts for employment, or engage in any consultant or independent contractor relationship, with any other agency or school that will in any way conflict with his/her employment with EBIA.

12. **Assignment of Inventions Agreements**

The Employee shall at all times be subject to and bound by the Agreement to Assign Inventions, attached hereto as **Attachment B**, which is attached and incorporated herein by reference.

C. **EMPLOYMENT AT-WILL**

EBIA may terminate this Agreement and the Employee's employment at any time with or without cause, with or without advance notice, and at EBIA's sole and unreviewable discretion. Either party may immediately terminate this Agreement and the Employee's employment upon written notice to the other party.

The Employee also may be demoted or disciplined and the terms of his/her employment may be altered at any time, with or without cause, at the discretion of EBIA. No one other than the



Board has the authority to alter this arrangement, to enter into an agreement for employment for a specified period of time, or to make any agreement contrary to the terms of this Agreement, and any such agreement must be in writing and must be signed by the Board and by the affected employee and must specifically state the intention to alter this “at-will” relationship.

In the event of charter revocation or non-renewal, all contractual obligations under this Agreement cease immediately upon the effective date of revocation or non-renewal.

D. GENERAL PROVISIONS

1. **Waiver of Breach**

The waiver by either party, or the failure of either party to claim a breach of any provision of this Agreement, will not operate or be construed as a waiver of any subsequent breach.

2. **Assignment**

The rights and obligations of the respective parties under the Agreement will inure to the benefit of and will be binding upon the heirs, legal representatives, successors and assigns of the parties hereto; provided, however, that this Agreement will not be assignable by either party without prior written consent of the other party.

3. **Governing Law**

This Agreement will be governed by, construed, and enforced in accordance with the laws of the State of California.

4. **Partial Invalidity**

If any provision of this Agreement is found to be invalid or unenforceable by any court, the remaining provisions hereof will remain in effect unless such partial invalidity or unenforceability would defeat an essential business purpose of the Agreement.



E. ACCEPTANCE OF EMPLOYMENT

By signing below, the Employee declares as follows:

1. I have read this Agreement and accept employment with EBIA on the terms specified herein.
2. All information I have provided to EBIA related to my employment is true and accurate.
3. A copy of the job description is attached hereto.
4. This is the entire agreement between EBIA and me regarding the terms and conditions of my employment. This is a final and complete agreement and there are no other agreements, oral or written, express or implied, concerning the subject matter of this Agreement.

Employee Signature: _____ Date: _____

EBIA Approval:

Date: November 8, 2019

Rochelle Benning, Board President

This Employment Agreement is subject to ratification and approval by the EBIA Board.



Attachment A

Job Description

The **Executive Director** will lead, manage, and oversee all functions of the school, partnering with administrative leaders for high quality educational programs, student performance, sound fiscal management, school operations, community relations, facilities development, recruiting and talent development:

The Executive Director will be responsible for the following job duties, in partnership with the administrative leadership team:

General Administrative Duties

- Understand, promote and support the mission, vision, and guiding principles of EBIA Charter School.
- Collaborate with Leadership team to define, establish, and uphold EBIA policies
- Be knowledgeable about legal requirements, best practices, and EBIA duties in serving all populations.
- Ensure effective and frequent communications systems across multiple stakeholder groups.
- Seek input from staff, parents, students and Board of Directors on the school's functioning through formal and informal structures in order to make positive changes over time while maintaining program continuity and comprehensiveness.
- Develop a sense of community while respecting and responding appropriately to the strengths and needs of staff. Act as a liaison, when necessary and appropriate, between parents and staff.
- Be available to parents on a regular basis. Keep parents informed of and involved in policy changes at the school. Encourage parent support and cooperation and enlist their efforts to sustain well-kept school structure.
- Hire and supervise leadership team, and other staff positions as needed. Ensure a professional culture that includes comprehensive and thoughtful supervision and evaluation processes, that will help all staff reach goals and improve their performance.
- Ensure that all school staff understand, promote and support the mission, vision, and guiding principles of EBIA Charter School.
- Serve as primary liaison to the Board and to the larger community
- Represent EBIA as head and signatory with the EBIA Teachers Union, local and state governmental agencies, vendors, charitable partners, etc.

School Culture and Climate

- Ensure a positive and inclusive school climate is created, embracing EBIA's innovator norms.
- Ensure that systematic interventions occur whenever students are struggling; monitor quality and effectiveness of interventions to ensure they are rigorous, disciplined, and high-impact.

Academics

- Manage the site Principals to:



- Strive for alignment of the Design Thinking, Project Based Learning, and Blended Learning models to ensure teachers understand and experience the EBIA approach as a cohesive approach;
- Develop EBIA Essentials of Effective Instruction to define excellent instruction and progression towards excellent instruction.
- Set clear, measurable, motivating goals at the beginning of the year for every grade/subject and every class; ensure the team is bought into the goals and feels motivated by and accountable to them; keep goals front and center and regularly assess student progress toward them.
- Facilitate regular data inquiry cycles with teaching teams to ensure all students are making adequate progress towards mastery of standards.
- Utilize the assessment systems to ensure that teachers are using data to drive instruction and differentiate instruction; support teachers in developing strategic individualized learning plans.

Finance and Operations

- Financial Management - including development and implementation of financial strategy; facilitation of budgeting, monitoring, cash management, vendor negotiations, risk management, and financial/tax/other external reporting and audits; support of development activities
- Facilities Management - including development and implementation of a facilities strategy that responds to student growth, needed improvements and asset management; oversight of technology and telecommunication infrastructure; support for safety and compliance
- Planning and Strategy - lead strategic planning, development/ recommendation of policies, implementation of board decisions, WASC review, charter renewal
- Oversight and partnership for the following operational elements:
 - Communications - partnering with the Principals and administrative team to inform and support board governance, outreach, and updates to staff/parent/student handbooks
 - Educational Administration - including oversight of the Director in charge of student registration, enrollment, attendance and assessment data systems, technology systems and instruction, and compliance with credentialing and certification requirements for staff
 - Human Resources Management - including oversight of the Director in charge of payroll and benefits, compliance with workforce regulations
 - Student Services Management - including oversight of the Director in charge of food, health and academic-support services
 - Office Management - including oversight of the Director responsible for professional development of the operations team, oversight of consultants, building a culture of high expectations and accountability, continuous system and process improvement

In addition to the duties described above, the Employee will perform such duties as EBIA Charter School may reasonably assign and Employee will abide by all EBIA Charter School's policies and procedures as adopted and amended from time to time. Employee further agrees to abide by EBIA Charter School's charter.



Attachment B

AGREEMENT TO ASSIGN INVENTIONS

While providing services to EBIA (together with its affiliates and subsidiaries, "EBIA"), your services may include, in part, the development of new products. To protect EBIA's ownership of these products and services, EBIA requires that you read and sign this Agreement. If you have any questions about this Agreement, or do not understand any part of it, please discuss your questions or concerns with your counsel before signing this Agreement.

1. Assignment of Inventions. I understand and agree that all Inventions (as defined below) that I develop, in whole or in part, will be the sole and exclusive property of EBIA, and I hereby assign all of my right, title and interest in and to any and all inventions, original works of authorship, curriculum, discoveries, developments, concepts, improvements or trade secrets, whether or not patentable or registrable under copyright or similar laws, which I may solely or jointly conceive or develop or reduce to practice during the period of my contract with EBIA ("Inventions") to EBIA, and I further agree to take all steps necessary to assist EBIA with applications, registrations, and other proper documentation to secure the assignment and protection of those rights.

I further understand and agree that this Agreement does not apply to any invention that I develop entirely on my own time without using EBIA's equipment, supplies, facilities, or trade secret information, except for those inventions that either:

(a) Relate at the time of conception or reduction to practice of the invention to EBIA's business, or actual or demonstrably anticipated research or development of EBIA; or

(b) Result from any work performed by me for EBIA.

2. Disclosure of Inventions. I agree to make prompt and full disclosure to EBIA of all Inventions made by me during the term of my employment, whether made solely or jointly with others. All information disclosed by me to EBIA that is outside the scope of this Agreement shall be received and held by EBIA in confidence. Such disclosure by me shall be made so that EBIA can determine whether or not rights to such Invention are EBIA's property.

3. Maintenance of Records. I agree to keep and maintain adequate and current written records of all Inventions and other business information made by me in the form of notes, sketches, drawings and other notations, which may be specified by EBIA. These records are the sole and exclusive property of EBIA.

4. Inventions or Information Retained as Employee Property. Attached as **Exhibit 1** to this Agreement, and incorporated herein by this reference, is a list of all Inventions that belonged to me prior to my contract with EBIA (collectively referred to as "Prior Inventions") and that relate to the business of EBIA or its actual or demonstrably anticipated research or development, the ownership of which is not assigned to EBIA hereunder. If no such list is attached, I represent that there are no such Prior Inventions. I represent that there are no other Inventions retained by me, except as disclosed.



5. **Incorporation of Employee’s Inventions or Information.** If, during the course of my employment with EBIA, I incorporate into EBIA’s products or information, processes, technology, or devices a prior invention or idea owned by me or in which I have an interest, then I hereby grant to EBIA a non-exclusive, royalty-free, irrevocable, perpetual, worldwide license to make, have made, modify, use and sell such prior invention or information as part of, or in connection with, EBIA’s products, processes, technology, devices, or information. If EBIA sells such prior invention or information as part of, or in connection with, EBIA’s products, processes, technology, devices, or information, EBIA will negotiate in good faith with the employee to determine a fair license fee for use of such prior invention.

6. **Intellectual Property Rights in Works of Authorship.** I acknowledge and agree that any intellectual property rights which qualify as works of authorship belong to EBIA and are “works made for hire” within the definition of Section 101 of the United States Copyright Act, Title 17, United States Code.

AGREED TO AND ACCEPTED BY:

Dated: _____

Exhibit 1 Inventions or Information Retained as Employee Property

- 1. _____
- 2. _____
- 3. _____

Please add additional information/lines as needed

Cover Sheet

Update on WASC, SARC, Measure N and Measure G1

Section: III. Academic Excellence
Item: D. Update on WASC, SARC, Measure N and Measure G1
Purpose: Discuss

Submitted by:

Related Material:

EBIA 2018_19 carryover plan.pdf

EBIA Linked Learning Pathway Sheet.pdf

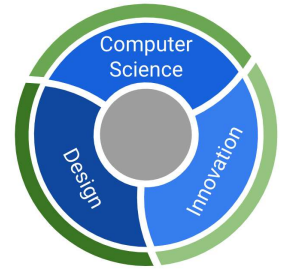
East Bay Innovation Academy 2019-20 Measure G1 Application Oct 2019.pdf

East Bay Innovation Carryover 18-19_Oct 2019.pdf

School Site	East Bay Innovation Academy						
MEASURE N 2018-19 CARRYOVER JUSTIFICATION FORM							
Why were you unable to expend all your funds in 2018-29 school year?	Our work-based learning plans did not materialize as hoped, our momentum towards implementation of Linked Learning Pathway was delayed.						
Total Measure N Funds Received in Fiscal Year 2018-19 <i>(including accumulated carryover from previous years)</i>	\$104,475.00	Projected Carryover Amount from Fiscal Year 2018-19 \$38,701.97					
Projected Carryover Amount from Fiscal Year 2018-19	\$38,701.97	Total Budgeted Amount \$38,701.97					
Percentage of 2018-19 Measure N Funds to Carryover <i>(Required if percentage of funds to carry over is 10% or more)</i>	37.04%	Remaining Amount \$0.00					
Commission Approval Required <i>(Required if percentage of funds to carry over is 10% or more)</i>	Yes						
<p>Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSSA to support students and pathway development.</p> <p>**Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry requests, HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.</p> <p>Directions: Measure N Permissible Expenses</p> <p>Proper Justification</p> <p>Measure N Guide v2</p>							
Strategic Action	COST	OBJECT CODE	OBJECT DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	Which Linked Learning pillar does this support?
Consulting Measure N expert Patricia Clark, including support, re-design support on Program of Study, connection and explanation of available resources, guidance of work-based learning programs, and on-site implementation	\$15,000.00		Enter object code at left.		Enter position number at left.		Building the Conditions
0.2 FTE Director of College and Career Readiness re-designing and facilitation of the course sequence behind Linked Learning Pathway, graduation requirements, and developing graduate profile.	\$21,701.97	1311	Enter object code at left.		Enter position number at left.	0.20	Rigorous Academics
Linked learning pathway visits (Greater Bay Area - Skyline, Berkeley, Contra Costa, Dublin schools per consultant) (travel, meals/meeting supplies)	\$500.00		Enter object code at left.		Enter position number at left.		Building the Conditions
Linked learning pathway visits (Greater Bay Area - Skyline, Berkeley, Contra Costa, Dublin schools per consultant) (substitutes)	\$1,500.00		Enter object code at left.		Enter position number at left.		Building the Conditions
			Enter object code at left.		Enter position number at left.		



Computer Science and Design Innovation Linked Learning Pathway @ East Bay Innovation Academy



EBIA Linked Learning Pathway Mission

EBIA upper school is centered around a “Computer Science and Design Innovation” Linked Learning pathway which supports the school’s overall mission “To prepare a diverse group of students, who reflect the Oakland community, to be successful in college and to be thoughtful, engaged citizens who are leaders and innovators in a 21st century global world,” EBIA integrates rigorous and relevant academic and technical learning to create an authentic project-based learning environment. EBIA fosters social and emotional skills students need to be leaders and changemakers as well as opportunities to extend learning through internships, field experiences and community-based practica. Students grow to be problem solvers and advocates who utilize computer science, technology, and the design process to create innovative solutions. When students leave EBIA, they are ready for college and career success and to be leaders in their communities.

What is a Linked Learning Pathway?

The Linked Learning approach integrates rigorous academics that meet college-ready standards with sequenced, high-quality career-technical education, work-based learning, and supports to help students stay on track. It provides students with the knowledge, skills, and experience necessary for success in college, career, and life.

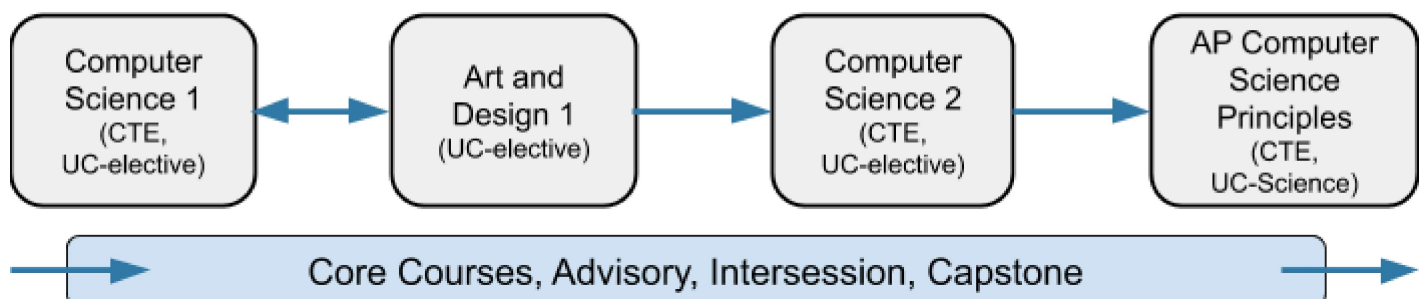
Why computer science?

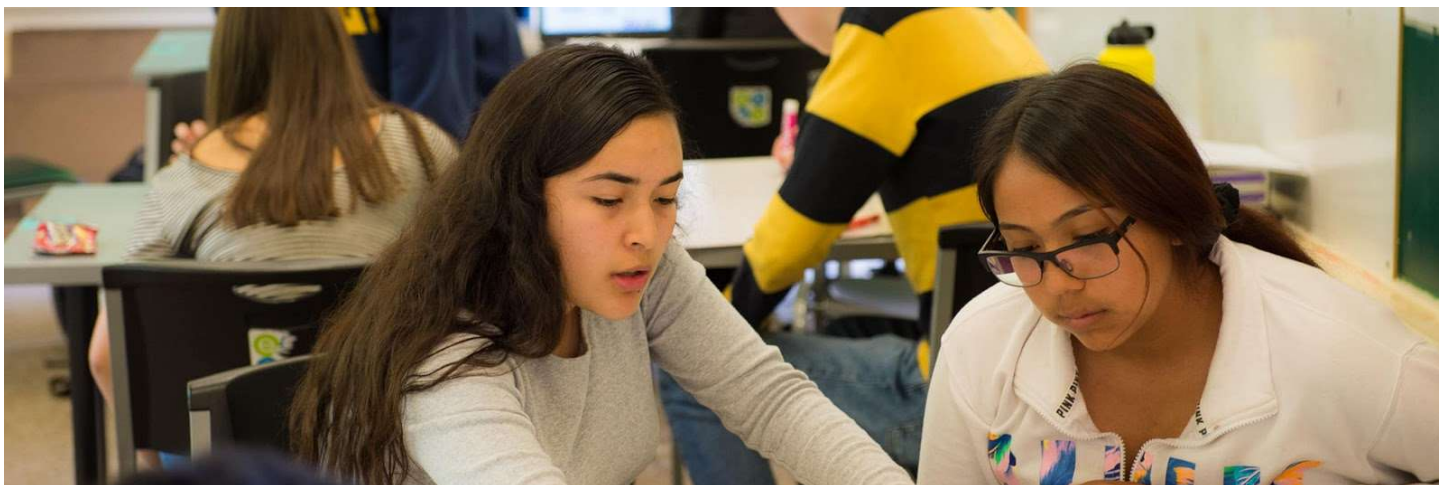
Computers have become the defining technology of the 21st century. At home and at work, Americans interact with technology in nearly every aspect of their daily lives. We believe that no single skill makes a job applicant more universally qualified than digital literacy. Having strong computer science skills is also an essential component of college success. Our pathway prepares students with the skills to succeed in computer science or any major or career that involves technology, innovation and design.

What is the EBIA Linked Learning Pathway?

EBIA has a pathway approach that focuses on computer science, design, and innovation. Students move from a general introduction to computer science and design in their freshman and sophomore years, through increasingly more challenging technical courses that result in mastery of specialized digital skills and complex design concepts.

Linked Learning Pathway Progression





Intersession

At EBIA, intersessions happen 3 times a year and are focused on in-depth elective courses and internships with community organizations and local businesses. Intersession enables students to explore an area of passion and gain real-world experience. Examples include: information technology internship, computer science internship (app design), digital beat-making, wearable technology, entrepreneurship, and design/build a maker-space.

Advisory and College/Career Counseling

At EBIA, students participate in 4 years of advisory. In 9th and 10th grade, there is a focus on both social/emotional learning and college/career exploration and preparedness. All students track progress toward graduation, preparedness for college/career success, and develop goals through a personalized learning plan. All students receive 1:1 college and career counseling from both their advisor and a dedicated counselor.

Capstone Projects and Project-Based Learning

100% of students participate in a yearly school-wide cross-curricular Capstone project which lasts approximately 3 weeks. Projects include all academic core content areas and computer science/CTE components. All students present their work to community and industry partners. Students at EBIA learn through projects that leverage technology and real-world connections. We strive to include opportunities to utilize computer science, design, and innovation in as many learning experiences as possible. Some examples include:

- **Capstone - Videos/Innovation/Design for change** - Students learn about a problem in their community, and utilize English, history, math, science, and computer science to design a digital product or device to address that issue. They present their solution/product to an authentic audience for assessment and feedback.
- Students design, create and present candidate websites to an authentic audience, with the goal of persuading their peers to register for their party and vote for their candidate.
- Students design a new roof, tiny house, garden structure, etc. for a customer, receive guidance and feedback from an industry partner, and present professional scale drawings to the customer.
- Students create websites, games, or simulations to model natural phenomena and have a chance to skype with scientists who create/use computer models.
- Students create podcasts, videos, and websites for digital storytelling and literary analysis.



OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

2019-20 Measure G1
Charter Grant Application
Due: November 12, 2019

School	East Bay Innovation Academy	Contact *	Dean Marolla-Turner
School Address	3400 Malcolm Ave., Oakland, CA 94605	Contact Email	dean.marolla-turner@eastbayia.org
Principal	Devin Krugman	Principal Email	dean.marolla-turner@eastbayia.org
School Phone	510.577.9557	Recommended Grant Amount**	\$39,854.33
2018-19 LCFF Enrollment (6-8)	86	Actual 2018-19 (6-8) Enrollment (Oakland Resident)	307

**Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.*

Summary of Approved Expenditures from 2018-19 (link to [2018-19 approved proposal](#))

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	<ul style="list-style-type: none"> • Social-emotional learning curriculum created by High Resolves, to be implemented during the SEL course period across all grades, for all SEL lessons. • High Resolves training led a partner organization to support staff understanding and implementation of the curriculum. 	\$5,000
2	<ul style="list-style-type: none"> • 0.2 FTE position of restorative justice and/or social-emotional learning coordinator, taking on program coordination and communication management associated with restorative justice circle running, staff and community outreach. 	\$9,452
3	<ul style="list-style-type: none"> • Professional development training for staff on the principles and practices associated with restorative justice methodology strategies for implementing these practices in a classroom setting. 	\$5,000
Budget Total (must add up to Current Grant Amount)		\$19,452

Summary of Proposed Expenditures for 2019-20 (listed in order of priority)

2019-20 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
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1	<ul style="list-style-type: none"> High Resolves training led by partner organization to support staff with understanding and implementation of the curriculum. 	\$3,000
2	<ul style="list-style-type: none"> 0.1 FTE of counselor, providing professional development training for staff on the principles and practices associated with restorative justice methodology strategies for implementing these practices in a classroom setting 	\$7,000
3	<ul style="list-style-type: none"> 0.33 FTE position of Dean of Students, taking on program coordination and communication management associated with restorative justice circle running, staff and community outreach. 	\$29,854.33
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$39,854.33

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
59%	41%	25%	16%		6%	87%

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
20%	1%	5%	29%	N/A	1%	29%	15%

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Dean Marolla-Turner	Head of School
Kim Frankel	Director of Instruction
Michelle Cho	COO/CFO
Ron Kemp	Dean of Students

School Vision (insert here):

EBIA wants to rethink how schools are run and structured, so that they better reflect the needs of a 21st century world. Most traditional public schools have not changed their structure, organization, facilities or instruction in many years. While schools have not changed, our world has, rendering many of our schools, even the “best” ones, obsolete. Both our instructional approach and our school composition will address needs of the 21st century and beyond in order to ensure that 100% of our students are college and career ready. Further, we believe that this focus on 21st century skills will work to eliminate the opportunity gap that exists between various demographic groups system wide.

In order to end schooling “as we know it” for Oakland students, and by developing a coherent learning community that aligns school work with productive life in the global 21st century; EBIA declares the following set of goals:

- To develop both young and mature leaders who collaborate, manage change, and take ownership of their learning experiences.
- To offer families a coherent 21st century program that offers new, innovative, and alternative educational offerings to the ones currently provided in Oakland.
- To increase the number of students who excel in math, technology, and innovation to become leaders in a new, rapidly evolving, economy.

Core Beliefs:

We will build, sustain and grow EBIA with teachers, families, support staff, leaders, and board members who demonstrate alignment with the following core beliefs:

- We believe in **POSSIBILITY and PERSEVERANCE**: all children can and will achieve at the highest levels and be prepared for success in college and career, regardless of background or circumstance, when held to high academic and behavioral expectations. We value courage, initiative, and tenacity.
- We believe in **CREATIVITY and CURIOSITY**: we aim to develop students who pursue inquiry collaboratively with critical and creative minds. We value exploration, perspective, and determination.
- We believe in **COMMUNITY**: Parents, teachers, school leaders, and board members assume collective and individual responsibility for all students’ success. We value relationships, kindness, integrity, and respect.
- We believe in the **GREATER GOOD**: Our school will open students’ minds to an enlightened sense of social justice and civic responsibility. Our students will give back to the community and work to make the world a better place. We value holistic thinking that can improve our school, our community, and our world.
- We believe in **DIVERSITY**: In order to prepare students for a global society and workforce, they need to learn to work with and appreciate the contributions of those that are different from themselves in all aspects of life.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<i>Music (Rubric Score)</i>	2017-18 (last yr)	2018-19 (this yr)	<i>Art (Visual Arts, Theater, and Dance)</i>	2017-187 (last yr)	2018-19 (this yr)
<i>Access and Equitable Opportunity</i>	Entry	Entry	<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Entry	Entry	<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Quality	Quality	<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Entry	Entry	<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Entry	Entry	<i>Equipment and Materials</i>	Quality	Quality

Teacher Professional Learning	Entry	Entry	Teacher Professional Learning	Basic	Basic
<u>World Language (Rubric)</u>	2017-18 (last yr)	2018-19 (this yr)			
Content and Course Offerings	Sustaining	Sustaining			
Communication	Sustaining	Sustaining			
Real world learning and Global competence	Sustaining	Sustaining			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2017-18 (last yr)	2018-19 (this yr)	Safe and Positive School Culture (SPSA)	2017-18 (last yr)	2018-19 (this yr)
2017-18 Enrollment Data (20 day)	For grades 6-8 363	357	Suspension	Currently at 2%	<5%
ES Outreach Strategy Actions	School Tours Information Nights Student Panels Elementary School Visits	School Tours Information Nights Student Panels Elementary School Visits	Chronic Absence	2%	<5%
Programs to support ES students transition to MS	6 th Grade Orientation Advisory Program Cohort Model	6 th Grade Orientation Advisory Program Cohort Model	CHKS data (district only)	N/A	N/A

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
Donuts with Dean	October 25, 2019

Staff Engagement Meeting(s)	
Staff Group	Date
Advisory Meeting	October 24, 2019

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric

Team: Measure G1 Lead Team (as identified on page 1), After-school coordinator Janisse Watts

Current Status: East Bay Innovation Academy’s (EBIA) current music program consists of our after-school drumline program. EBIA runs an afterschool program for students in grades 6-8 running Monday through Thursday from 3:30-5:00pm. This program is completely free to all current students and includes a range of academic, sports and club activities. The drumline program is open to students in grades 7 and 8. This program is run as a single level class, accessible to students with novice level drumming experience, and practices on a weekly basis with ongoing performances at sports events and parades throughout the Bay Area. The program is run by a fully credentialed and qualified teacher with many years of percussion instruction experience, in conjunction with a non-profit focused on introducing high needs students to percussion instruments. EBIA’s middle school building does not have a music specific room, and therefore the drumline practices out of shared spaces including classrooms and the blacktop, with its instruments stored in general education classrooms. For performances, students are able to have access to instruments at home, though they are otherwise kept at the school. While the teaching instructor for the class is able to work with the non-profit organization for planning purposes, there is no additional planning time or professional development provided for the teacher during the school day.

G1 Funds were not used for music for the 2018-2019 schoolyear, and will not be requested for the 2019-2020 schoolyear.

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

2. Art Program

Programmatic Narrative Based on Rubric

Team: Measure G1 Lead Team (as identified on page 1)

Current Status: At the middle school level, EBIA currently offers a visual arts elective to all students in the 7th grade. In class sizes of 28-30, students have the course for 45 minutes four times a week. This course is provided as a single level, accessible to all students from the novice to advanced level. Based in state standards, the course covers a variety of visual arts skills including drawing, painting, sculpture and more. Throughout the year, students have the opportunity to display and exhibit their work both within the context of designated presentations of learning, and as a part of gallery walls placed throughout the building. The course is taught by a fully credentialed and qualified art teacher with multiple years of experience, and the students receive academic credit for completion of the course. The course is taught in a designated makerspace with a great deal of storage ability for supplies and water/sink access for use during class. The budget for materials and supplies is sufficient for all art students, and is supplemented through grants and donations. Further, when not in the visual arts course, students have access to the makerspace and arts supplies in order to support the development of projects for core academic courses.

In addition to the visual arts course, all students participate in our intersession program which provides an opportunity for students to engage in real-world arts projects at a developmentally appropriate level for middle school students. Through this program, three times a year for two weeks at a time, students self-select and participate in STEAM-focused hands on projects with partner organizations from across Oakland. Over the years, these partners have included Destiny Arts, Attitudinal Healing, Nimby and more. These projects have had students create stop motion films, build stages and sets for a school musical and create murals and mosaics throughout Oakland. Throughout all of these experiences, students have been exposed to and learned about the demands of various arts fields of study and career and developed content expertise that has led to academic success in their core classes.

Lastly, EBIA runs an afterschool program for students in grades 6-8 running Monday through Thursday from 3:30-5:00pm. This program is completely free to all current students and includes a range of academic, sports and club activities. These club activities include a range of arts programming such as an open maker lab, musical theater and dance. These club activities occur on a weekly basis and are made available to all students at the school

G1 Funds were not used for music for the 2018-2019 schoolyear, and will not be requested for the 2019-2020 schoolyear.

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

3. World Language Program

Programmatic Narrative Based on Rubric

Team: Measure G1 Lead Team (as identified on page 1), Lower School Spanish teacher

Current Status: At the middle school level, EBIA currently offers a Spanish language instruction to all students in the 8th grade. In class sizes of 28-30, students have the course for 45 minutes four times a week. This course is provided as a single level, accessible to all students from the novice to advanced level. Based in state standards, the course covers speaking, listening, reading and writing language acquisition. While in the course, all students have the opportunity to obtain and/or demonstrate their proficiency in Spanish, and have the ability to be placed in an intermediate level (Spanish II) course in the 9th grade based on 8th grade course completion. While in this course, students are also made aware of the ways in which language development in the course and beyond will meet A-G requirements as well as Seal of Biliteracy/Pathway awards. While in the course, students are provided with real-world communication experiences. Through our school’s focus on project-based learning, students in Spanish courses have had the ability to write their own Spanish language children’s books which they read aloud at a local preschool, work with local restaurants to translate their menu into Spanish, record and present newscasts in Spanish and use language acquisition software throughout 1:1 student to Chromebook instructional model. Further, the course instruction is designed to support the development of an empathy towards and respect for Spanish-language culture across the globe and interest in events impacting Spanish-language societies. Lastly, EBIA has integrated blended learning Spanish-language programs into the course curriculum in order to better differentiate instruction across multiple language levels.

G1 Funds were not used for music for the 2018-2019 schoolyear, and will not be requested for the 2019-2020 schoolyear.

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

Team: N/A

Current Status: N/A

Proposed Plan: N/A

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

5. **Safe and Positive School Culture**

Programmatic Narrative Based on Data Analysis

Team: Measure G1 Lead Team (as identified on page 1)

Current Status: EBIA's school culture and climate is built around the idea that faculty will provide personalized academic, social and emotional support services to students throughout their day. In its inaugural year, the school has divided this work into two major streams. One is via our school's advisory program. All students are organized into around 20 student advisories with an assigned advisor who loop up with them across grades 6-8, and another advisory that loops up with them across grade 9-12. This advisor teaches students a diverse social emotional learning curriculum that touches on such topics as goal setting, conflict resolution, identity development and individual organization and project management. Students work with their advisor to develop a personalized learning plan monitored by the student, advisor and family across the year and containing goals for academic and social emotional growth. The second is our school's social-emotional learning curriculum. Advisories meet for 45 min., once a week, to discuss topics related to social emotional learning – communication, relationships, health education, etc. EBIA has used curricular resources for SEL from Wildwood, Whole Human Project and High Resolves.

Our current school culture and climate plan is monitored via our yearly school culture and climate survey (the School Climate Assessment Inventory run by Seneca Family Services), along with our tracking of predictive data associated with school culture – attendance, suspensions, etc. In the 2018-2019 schoolyear, EBIA was able to strategically react to this data by providing staff with SEL focused professional development, as well as providing a staff stipend for a staff member to serve as a restorative justice coordinator. These changes have produced more positive outcomes on interim culture and climate surveys for students, as well as a decrease in Tier III student conflict.

Proposed Plan: Due to the above described success of our prior G1 plan, we would like to continue to support SEL professional development for our staff, as well as increase the restorative justice supports for students throughout their day. It is our intention to do this through the development of a two-part school culture and climate plan. The first part is centered on the strengthening of our social emotional learning curriculum. We believe that this Tier I support will serve to build community amongst students and set clear expectations for appropriate behavior and peer-to-peer interactions. Further, teachers will integrate SEL objectives from the course into their curriculum maps and integrate SEL skills into each classroom project, including both tasks during the project and for the final product. As an example, in order to develop perseverance, a student may write multiple drafts of a persuasive essay as evidence of growth on this SEL standard. Or, students must practice social awareness during Socratic seminars on controversial topics in history class. This looped integration will ensure that students have a deep understanding of the social emotional skills and practices necessary for success not just in building a strong school climate, but for success in college and beyond.

The second part of this plan is focused on the development of restorative justice systems at the school. At EBIA, we strive to create a culture of community, where caring and nurturing relationships exist, giving students a sense of belonging and responsibility to one another. We know that students engaged in rigorous, relevant and real curriculum are more likely to be active participants in the community, eschewing misbehavior that takes away from the productivity of the learning environment. In order to support all students personifying our Six Innovator Norms (Perseverance, Curiosity, Kindness, Respect, Conscientiousness, and Citizenship/Leadership), we will implement a positive behavior support plan, with a restorative approach to addressing disciplinary issues that may arise. We will honor students and staff regularly and publicly for being positive contributors to the EBIA community. This system will include Morning Meetings which will provide the school-wide forum for recognizing (giving shout-outs to) students for upholding the Innovator Norms, which are tied directly to our core beliefs. Time in Advisory classes will be dedicated to honoring students at a more local level. Acknowledging, validating and affirming our students will take place daily in all classes and throughout campus. While EBIA does not believe in incentivizing positive behavior with extrinsic rewards, we support the idea of setting personal and community goals and celebrating the attainment of those goals in myriad ways that honor process and progress.

We will hold high expectations for student behavior and establish a set of behavioral norms and school rules that will be in place to support a safe and positive learning environment. Consistency and transparency are the keys to ensuring students understand behavioral expectations. The iterative process of examining and refining these norms is not only encouraged, but expected, as we are an innovative school dedicated to creating a culture where buy-in exists as a result of all voices being heard in order to meet the needs of our community. Understanding most behaviors will be addressed by the classroom teachers, as a means of re-engaging students in the learning environment, students referred to the office will have multiple opportunities to correct their misbehavior. Students will be treated as individuals, with personalized responses based on the incidents. In this restorative model, students will be asked to reflect upon the damage they may have done to an individual, group or the broader community. They will then work with a designated adult to address and restore that damage via a number of strategies that may include participate in a circle with other students, community service or other methods. Having researched the impact that restorative justice programs have had on

<p>school culture and climate, we believe that instituting this program will result in far clearer expectations for and responses to student behavior, along with greater student investment in behavior management and accountability for community engagement.</p>		
Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$3,000	<ul style="list-style-type: none"> High Resolves training led by a partner organization to support staff understanding and implementation of the curriculum. 	<ul style="list-style-type: none"> All students will report a 10% increase on equity and connected-ness among student groups on the annual SCAI survey. All students will report consistent social emotional learning experiences and curriculum coverage across all advisories.
\$29,854.33	<ul style="list-style-type: none"> 0.33 FTE position of Dean of Students, taking on program coordination and communication management associated with restorative justice circle running, staff and community outreach. 	<ul style="list-style-type: none"> All students will report a 10% increase in sense of student input into discipline on the annual SCAI survey. All staff will report a 10% increase in consistency in expectations for and responses to student behavior. School will report a 10% decrease in Tier II and Tier III interventions (detention, suspension) from the prior school year.
\$7,000	<ul style="list-style-type: none"> 0.1 FTE position of professional development training for staff on the principles and practices associated with restorative justice methodology and strategies for implementing these practices in a classroom setting. 	<ul style="list-style-type: none"> All staff will report a 10% increase in consistency in expectations for and responses to student behavior. School will report a 10% decrease in Tier II and Tier III interventions (detention, suspension) from the prior school year.

Please submit your 2019-20 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Community Engagement Meeting

Month	September	October	January	February
Updates	<ul style="list-style-type: none"> Academic Policy Using Tech Tools Staff introductions and roles 	<ul style="list-style-type: none"> End of 1st Trimester Intersession PLP Conferences 	<ul style="list-style-type: none"> End of trimester planning Upcoming school events 	<ul style="list-style-type: none"> Intersession planning and engagement School celebrations and student shout outs
Success & Challenges/ Concerns	<ul style="list-style-type: none"> New Learning Management System New common 	<ul style="list-style-type: none"> Responding to Tier I behavior Behavioral trends differing across 	<ul style="list-style-type: none"> Use of Kickboard for behavior management Integration of 	<ul style="list-style-type: none"> Implementation of advisory curriculum Integration of health education

	rubrics	grade levels	agency rubric	for 8th graders
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Staff Engagement Meeting

- November 2nd, 2018 - High Resolves
 - Developing curriculum review and refinement for advisory SEL program
- February 20th, 2019 - Communication strategies
 - Determining best practices for deescalation and positive culture building
- February 22nd, 2019 - High Resolves
 - Reviewing Videos for Change project as part of SEL program for implementation
- GLT Lead Meetings (ongoing bimonthly)
 - Review of work successes and challenges thus far, planning for SY 19.20



OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1
Mid-Year Reflection 2018-19
 Due: April 4, 2019

School:	East Bay Innovation Academy	Principal	Devin Krugman
School Address	3400 Malcolm Ave., Oakland, CA 94605	Principal Email:	dkrugman@eastbayia.org
School Phone	510-577-9557	Grant Amount	\$19,452
2017-18 LCFF Enrollment (6-8)	70		

- Grant allocation is based on 2017-18 CALPADS enrollment of grades 6-8 Oakland Students, multiplied by the LCFF percentage of the given school.

Mid-Year Reflection on Approved Activities and Allocation of Measure G1 Funds

1. Music Program (PRELOADED)

Programmatic Narrative Based on Rubric		
N/A		
Budget	2018-19 Activities	Anticipated Outcome

Mid-Year Reflection: Music Program

<p>Narrative: Progress Towards Anticipated Outcomes Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.</p>
N/A

2. Art Program (PRELOADED)

Programmatic Narrative Based on Rubric
--

N/A		
Budget	2018-19 Activities	Anticipated Outcome

Mid-Year Reflection: Art Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

N/A

3. World Language Program (PRELOADED)

Programmatic Narrative Based on Rubric

N/A

Budget	2018-19 Activities	Anticipated Outcome

Mid-Year Reflection: World Language Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

N/A

2. 5th to 6th Grade Enrollment Retention (PRELOADED)

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on school enrollment data here]

Budget	2018-19 Activities	Anticipated Outcome

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Mid-Year Reflection: 5th to 6th Grade Enrollment Retention

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

N/A

3. Safe and Positive School Culture (PRELOADED)

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on school culture data here)

Budget	2018-19 Activities	Anticipated Outcome
\$5,000	<ul style="list-style-type: none"> • Social-emotional learning curriculum created by High Resolves, to be implemented during the SEL course period across all grades, for all SEL lessons. • High Resolves training led a partner organization to support staff understanding and implementation of the curriculum. 	<ul style="list-style-type: none"> • All students will report a 10% increase on equity and connected-ness among student groups on the annual SCAI survey. • All students will report consistent social emotional learning experiences and curriculum coverage across all advisories.
\$9,452	<ul style="list-style-type: none"> • 0.2 FTE position of restorative justice and/or social-emotional learning coordinator, taking on program coordination and communication management associated with restorative justice circle running, staff and community outreach. 	<ul style="list-style-type: none"> • All students will report a 10% increase in sense of student input into discipline on the annual SCAI survey. • All staff will report a 10% increase in consistency in expectations for and responses to student behavior. • School will report a 10% decrease in Tier II and Tier III interventions (detention, suspension) from the prior school year.
\$5,000	<ul style="list-style-type: none"> • Professional development training for staff on the principles and practices associated with restorative justice methodology strategies for implementing these practices in a classroom setting. 	<ul style="list-style-type: none"> • All staff will report a 15% increase in consistency in expectations for and responses to student behavior. • School will report a 10% decrease in Tier II and Tier III interventions (detention, suspension) from the prior school year.

Mid-Year Reflection: Safe and Positive School Culture

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

Social Emotional Learning Curriculum and Training

- For this school year, EBIA has expanded our use of the High Resolves social emotional learning advisory curriculum to work across all grades. In partnership with High Resolves, we have implemented staff training on the program in half day PD sessions in August, October and February, as well as ongoing technical support during our team meetings. We have also used the curriculum during our weekly social emotional learning period and provided families with information sessions to learn more about the work. Lastly we have surveyed students to get their feedback on the program as well as tracked our school culture and climate data to see if the program is having a positive impact.

Restorative Justice Coordinator

- For this school year, EBIA has hired a staff member to work as a restorative justice coordinator. In the context of their role, this individual works to mediate student and staff conflicts using restorative justice practices. This work involves communicating with and getting input from staff, parents and students, running goal driven restorative circles between students and providing follow up check ins and tracking goal data for those students involved in mediations. Based on this work, EBIA anticipates an increase in the reported level of consistency in expectations for and responses to student behavior, as well as a decrease in our suspension rate.

Restorative Practices Training

- During the school year, our school has three main sessions of professional development - pre-service August training, October intersession, and February intersession. During each of these session, we have held restorative practices, restorative justice and communication training for staff members. For these trainings, staff has been supported in understanding how to building positive culture and climate in their classrooms, as well as how to resolve conflict at the lowest possible level using mediation strategies. Based on this work, EBIA anticipates an increase in the reported level of consistency in expectations for and responses to student behavior, as well as a decrease in our suspension rate.



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019

School:		Contact/Principal	
School Address:		Principal Email	
		School Phone:	

Please fill out the information below for schoolwide carryover.

2018-19 Measure G1 Allocation		\$
2018-19 Measure G1 Dollars Spent		\$
Carryover Amount		\$

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount	Actual Spent
1			
2			
3			
4			
5			
Total			

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1		
2		
3		

4		
5		
	Budget Total (must add up to Anticipated Grant Amount)	

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Cover Sheet

YTD Financial Review (Through October 2019)

Section: IV. Finance and Development
Item: A. YTD Financial Review (Through October 2019)
Purpose: Vote
Submitted by:
Related Material: EBIA_19-20 charter alt form_2019.11.14.pdf
EBIA_OCT financials 2019.11.14 CF.pdf
EBIA_OCT financials 2019.11.14 YTD.pdf

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification**

Charter School Name: East Bay Innovation Academy
(continued) _____
CDS #: 01-61259-0129932
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 1620
Fiscal Year: 2019/20

CERTIFICATION OF FINANCIAL CONDITION

___ POSITIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:
(x) 2019/20 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Print Name: Michelle Cho Title: Interim Executive Director

To the County Superintendent of Schools:
(x) 2019/20 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Print Name: Minh Co Title: Accounting Manager

For additional information on the First Interim Report, please contact:

<u>For Approving Entity:</u>	<u>For Charter School:</u>
<u>Minh Co</u>	<u>Michelle Cho</u>
Name	Name
<u>Accounting Manager</u>	<u>Interim Executive Director</u>
Title	Title
<u>(510) 879-0132</u>	<u>510-577-9557</u>
Phone	Phone
<u>minh.co@ousd.org</u>	<u>michelle.cho@eastbayia.org</u>
E-mail	E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

ACOE District Advisor Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail**

Charter School Name: East Bay Innovation Academy
 (continued)
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2019/20

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	3,796,161.77		3,796,161.77	\$711,480.00		711,480.00	3,720,646.45		3,720,646.45
Education Protection Account State Aid - Current Year	8012	118,584.00		118,584.00	\$26,680.00		26,680.00	117,336.00		117,336.00
State Aid - Prior Years	8019			-	\$196.00		196.00	196.00		196.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,492,296.63		1,492,296.63	\$376,788.00		376,788.00	1,497,764.71		1,497,764.71
Other LCFF Transfers	8091, 8097			-			-			-
Total, LCFFSources		5,407,042.40		5,407,042.40	1,115,144.00		1,115,144.00	5,335,943.15		5,335,943.15
2. Federal Revenues										
Every Student Succeeds Act (Title I - V)	8290		47,230.85	47,230.85		\$0.00	-		65,461.00	65,461.00
Special Education - Federal	8181, 8182		220,797.21	220,797.21			-		118,250.00	118,250.00
Child Nutrition - Federal	8220		31,550.40	31,550.40		\$7,343.83	7,343.83		36,837.12	36,837.12
Donated Food Commodities	8221			-			-			-
Other Federal Revenues	8110, 8260-8299			-			-			-
Total, Federal Revenues			299,578.46	299,578.46		7,343.83	7,343.83		220,548.12	220,548.12
3. Other State Revenues										
Special Education - State	StateRevSE		503,081.40	503,081.40		\$78,104.00	78,104.00		652,002.00	652,002.00
All Other State Revenues	StateRevAO	135,650.83	257,351.04	393,001.87	\$140.00	\$3,258.00	3,398.00	137,856.32	231,846.16	369,702.48
Total, Other State Revenues		135,650.83	760,432.44	896,083.27	140.00	81,362.00	81,502.00	137,856.32	883,848.16	1,021,704.48
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	301,601.87	92,600.00	394,201.87	\$118,789.61		118,789.61	299,650.34	89,400.00	389,050.34
Total, Local Revenues		301,601.87	92,600.00	394,201.87	118,789.61		118,789.61	299,650.34	89,400.00	389,050.34
5. TOTAL REVENUES		5,844,295.10	1,152,810.90	6,996,906.00	1,234,073.61	88,705.83	1,322,779.44	5,773,449.81	1,193,796.28	6,967,246.09
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	2,157,439.23	347,261.26	2,504,700.50	\$590,410.92	\$84,170.11	674,581.03	2,112,186.79	284,444.76	2,396,631.55
Certificated Pupil Support Salaries	1200			-			-			-
Certificated Supervisors' and Administrators' Salaries	1300	679,690.00	56,400.00	736,090.00	\$263,376.24	\$44,157.50	307,533.74	601,018.50	176,445.00	777,463.50
Other Certificated Salaries	1900			-			-			-
Total, Certificated Salaries		2,837,129.23	403,661.26	3,240,790.50	853,787.16	128,327.61	982,114.77	2,713,205.29	460,889.76	3,174,095.05
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	17,754.24	159,788.16	177,542.40		\$39,143.27	39,143.27		132,720.00	132,720.00
Non-certificated Support Salaries	2200			-			-			-
Non-certificated Supervisors' and Administrators' Sal.	2300	169,216.00		169,216.00	\$65,988.64		65,988.64	227,072.00		227,072.00
Clerical and Office Salaries	2400	227,735.00		227,735.00	\$85,835.40		85,835.40	233,000.00		233,000.00
Other Non-certificated Salaries	2900	47,722.50		47,722.50	\$11,479.81	\$7,429.51	18,909.32	66,922.33	25,499.83	92,422.17
Total, Non-certificated Salaries		462,427.74	159,788.16	622,215.90	163,303.85	46,572.78	209,876.63	526,994.33	158,219.83	685,214.17
3. Employee Benefits										
STRS	3101-3102	463,120.35	79,084.83	542,205.17	\$137,954.88	\$20,735.17	158,690.05	445,362.25	85,096.00	530,458.25
PERS	3201-3202			-			-			-
OASDI / Medicare / Alternative	3301-3302	84,847.91	14,489.07	99,336.98	\$26,542.41	\$5,260.17	31,802.58	86,745.65	16,574.62	103,320.26
Health and Welfare Benefits	3401-3402	293,792.50	50,169.53	343,962.03	\$111,350.74	\$19,200.28	130,551.02	288,783.52	55,178.28	343,961.80
Unemployment Insurance	3501-3502	21,596.13	3,687.87	25,284.00	\$5,214.52	\$664.38	5,878.90	20,848.88	3,983.62	24,832.50
Workers' Compensation Insurance	3601-3602	39,594.68	6,761.39	46,356.08	\$15,584.59	\$2,680.41	18,265.00	32,402.00	6,191.10	38,593.09
OPEB, Allocated	3701-3702	10,503.86	1,793.69	12,297.55			-			-
OPEB, Active Employees	3751-3752			-			-			-
Other Employee Benefits	3901-3902			-	\$2,792.16		2,792.16	15,047.70	2,875.18	17,922.88
Total, Employee Benefits		913,455.43	155,986.38	1,069,441.81	299,439.30	48,540.41	347,979.71	889,189.98	169,898.81	1,059,088.79
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	15,650.00		15,650.00	\$5,019.42		5,019.42	12,475.00		12,475.00
Books and Other Reference Materials	4200	3,040.11		3,040.11	\$184.64		184.64	3,040.11		3,040.11
Materials and Supplies	4300	108,151.60		108,151.60	\$64,106.50		64,106.50	108,056.29		108,056.29
Noncapitalized Equipment	4400	156,980.00		156,980.00	\$4,902.76	\$249.72	5,152.48	31,980.00		31,980.00
Food	4700	30,435.36	34,705.44	65,140.80	\$2,920.28	\$12,869.09	15,789.37	24,528.32	39,906.88	64,435.20
Total, Books and Supplies		314,257.07	34,705.44	348,962.51	77,133.60	13,118.81	90,252.41	180,079.72	39,906.88	219,986.60
5. Services and Other Operating Expenditures										
Subagreements for Services	5100			-			-			-
Travel and Conferences	5200	2,550.00		2,550.00	\$3,232.18		3,232.18	6,550.00		6,550.00
Dues and Memberships	5300	12,265.50		12,265.50	\$7,331.00		7,331.00	12,265.50		12,265.50
Insurance	5400	45,698.00		45,698.00	\$22,842.00		22,842.00	46,425.00		46,425.00
Operations and Housekeeping Services	5500	156,374.16		156,374.16	\$59,082.03		59,082.03	165,590.00		165,590.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	147,117.36	338,928.00	486,045.36	\$42,665.60	\$135,235.58	177,901.18	253,268.60	228,776.40	482,045.00
Transfers of Direct Costs	5700-5799			-			-			-
Professional/Consulting Services and Operating Expend.	5800	539,788.08	432,123.85	971,911.93	\$131,734.07	\$113,745.74	245,479.81	526,397.22	556,963.67	1,083,360.88
Communications	5900	31,592.22		31,592.22	\$9,472.48		9,472.48	31,592.22		31,592.22
Total, Services and Other Operating Expenditures		935,385.32	771,051.85	1,706,437.17	276,359.36	248,981.32	525,340.68	1,042,088.54	785,740.07	1,827,828.60

CHARTER SCHOOL
 INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
 First Interim Report - Detail

Charter School Name: East Bay Innovation Academy
 (continued)
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2019/20

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170			-			-			-
Buildings and Improvements of Buildings	6200			-			-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			-			-			-
Equipment	6400			-			-			-
Equipment Replacement	6500			-			-			-
Depreciation Expense (for accrual basis only)	6900			-			-			-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-			-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		5,462,654.80	1,525,193.09	6,987,847.88	1,670,023.27	485,540.93	2,155,564.20	5,351,557.87	1,614,655.35	6,966,213.22
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		381,640.31	(372,582.19)	9,058.11	(435,949.66)	(396,835.10)	(832,784.76)	421,891.95	(420,859.07)	1,032.88
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(372,582.19)	372,582.19	-			-	(420,859.07)	420,859.07	-
4. TOTAL OTHER FINANCING SOURCES / USES		(372,582.19)	372,582.19	-	-	-	-	(420,859.07)	420,859.07	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		9,058.12	(0.00)	9,058.11	(435,949.66)	(396,835.10)	(832,784.76)	1,032.88	(0.00)	1,032.88
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	564,499.07		564,499.07	590,305.89	41,194.22	631,500.11	590,305.89	41,194.22	631,500.11
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		564,499.07	-	564,499.07	590,305.89	41,194.22	631,500.11	590,305.89	41,194.22	631,500.11
2. Ending Fund Balance, June 30 (E + F.1.c.)		573,557.19	(0.00)	573,557.18	154,356.23	(355,640.88)	(201,284.65)	591,338.77	41,194.22	632,532.99
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed										
Stabilization Arrangements	9750			-			-			-
Other Commitments	9760			-			-			-
d. Assigned										
Other Assignments	9780			-			-			-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789	209,635.44		209,635.44			-	208,986.40		208,986.40
Unassigned/Unappropriated Amount	9790	363,921.75	(0.00)	363,921.75	154,356.23	(355,640.88)	(201,284.65)	382,352.37	41,194.22	423,546.59

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: East Bay Innovation Academy
 (continued) _____
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2019/20

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,796,161.77	711,480.00	3,720,646.45	(75,515.32)	-1.99%
Education Protection Account State Aid - Current Year	8012	118,584.00	26,680.00	117,336.00	(1,248.00)	-1.05%
State Aid - Prior Years	8019	-	196.00	196.00	196.00	New
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	1,492,296.63	376,788.00	1,497,764.71	5,468.07	0.37%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		5,407,042.40	1,115,144.00	5,335,943.15	(71,099.25)	-1.31%
2. Federal Revenues						
Every Student Succeeds Act (Title I-V)	8290	47,230.85	-	65,461.00	18,230.15	38.60%
Special Education - Federal	8181, 8182	220,797.21	-	118,250.00	(102,547.21)	-46.44%
Child Nutrition - Federal	8220	31,550.40	7,343.83	36,837.12	5,286.72	16.76%
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	-
Total, Federal Revenues		299,578.46	7,343.83	220,548.12	(79,030.34)	-26.38%
3. Other State Revenues						
Special Education - State	StateRevSE	503,081.40	78,104.00	652,002.00	148,920.60	29.60%
All Other State Revenues	StateRevAO	393,001.87	3,398.00	369,702.48	(23,299.39)	-5.93%
Total, Other State Revenues		896,083.27	81,502.00	1,021,704.48	125,621.21	14.02%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	394,201.87	118,789.61	389,050.34	(5,151.53)	-1.31%
Total, Local Revenues		394,201.87	118,789.61	389,050.34	(5,151.53)	-1.31%
5. TOTAL REVENUES						
		6,996,906.00	1,322,779.44	6,967,246.09	(29,659.91)	-0.42%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,504,700.50	674,581.03	2,396,631.55	(108,068.94)	-4.31%
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	736,090.00	307,533.74	777,463.50	41,373.50	5.62%
Other Certificated Salaries	1900	-	-	-	-	-
Total, Certificated Salaries		3,240,790.50	982,114.77	3,174,095.05	(66,695.44)	-2.06%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	177,542.40	39,143.27	132,720.00	(44,822.40)	-25.25%
Non-certificated Support Salaries	2200	-	-	-	-	-
Non-certificated Supervisors' and Administrators' Sal.	2300	169,216.00	65,988.64	227,072.00	57,856.00	34.19%
Clerical and Office Salaries	2400	227,735.00	85,835.40	233,000.00	5,265.00	2.31%
Other Non-certificated Salaries	2900	47,722.50	18,909.32	92,422.17	44,699.67	93.67%
Total, Non-certificated Salaries		622,215.90	209,876.63	685,214.17	62,998.27	10.12%
3. Employee Benefits						
STRS	3101-3102	542,205.17	158,690.05	530,458.25	(11,746.92)	-2.17%
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	99,336.98	31,802.58	103,320.26	3,983.28	4.01%
Health and Welfare Benefits	3401-3402	343,962.03	130,551.02	343,961.80	(0.23)	0.00%
Unemployment Insurance	3501-3502	25,284.00	5,878.90	24,832.50	(451.50)	-1.79%
Workers' Compensation Insurance	3601-3602	46,356.08	18,265.00	38,593.09	(7,762.98)	-16.75%
OPEB, Allocated	3701-3702	12,297.55	-	-	(12,297.55)	(100%)
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	2,792.16	17,922.88	17,922.88	New
Total, Employee Benefits		1,069,441.81	347,979.71	1,059,088.79	(10,353.02)	-0.97%

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: East Bay Innovation Academy
 (continued) _____
CDS #: 01-61259-0129932
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 1620
Fiscal Year: 2019/20

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	15,650.00	5,019.42	12,475.00	(3,175.00)	-20.29%
Books and Other Reference Materials	4200	3,040.11	184.64	3,040.11	-	0.00%
Materials and Supplies	4300	108,151.60	64,106.50	108,056.29	(95.31)	-0.09%
Noncapitalized Equipment	4400	156,980.00	5,152.48	31,980.00	(125,000.00)	-79.63%
Food	4700	65,140.80	15,789.37	64,435.20	(705.60)	-1.08%
Total, Books and Supplies		348,962.51	90,252.41	219,986.60	(128,975.91)	-36.96%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	2,550.00	3,232.18	6,550.00	4,000.00	156.86%
Dues and Memberships	5300	12,265.50	7,331.00	12,265.50	-	0.00%
Insurance	5400	45,698.00	22,842.00	46,425.00	727.00	1.59%
Operations and Housekeeping Services	5500	156,374.16	59,082.03	165,590.00	9,215.84	5.89%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	486,045.36	177,901.18	482,045.00	(4,000.36)	-0.82%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	971,911.93	245,479.81	1,083,360.88	111,448.95	11.47%
Communications	5900	31,592.22	9,472.48	31,592.22	-	0.00%
Total, Services and Other Operating Expenditures		1,706,437.17	525,340.68	1,827,828.60	121,391.43	7.11%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	
Total, Capital Outlay		-	-	-	-	
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		-	-	-	-	
8. TOTAL EXPENDITURES		6,987,847.88	2,155,564.20	6,966,213.22	(21,634.67)	-0.31%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		9,058.11	(832,784.76)	1,032.88	(8,025.24)	-88.60%

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: East Bay Innovation Academy
 (continued) _____
 CDS #: 01-61259-0129932
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 1620
 Fiscal Year: 2019/20

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		9,058.11	(832,784.76)	1,032.88	(8,025.24)	-88.60%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	564,499.07	631,500.11	631,500.11	67,001.04	11.87%
b. Adjustments/Restatements	9793, 9795	-	-	-	-	
c. Adjusted Beginning Fund Balance		564,499.07	631,500.11	631,500.11		
2. Ending Fund Balance, June 30 (E + F.1.c.)		573,557.18	(201,284.65)	632,532.99		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c. Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d. Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	209,635.44	-	208,986.40	(649.04)	-0.31%
Unassigned/Unappropriated Amount	9790	363,921.75	(201,284.65)	423,546.59	59,624.84	16.38%

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: East Bay Innovation Academy
 (continued) _____
CDS #: 01-61259-0129932
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 1620
Fiscal Year: 2019/20

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2019/20			Totals for 2020/21	Totals for 2021/22
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	3,720,646.45	0.00	3,720,646.45	4,367,904.52	4,846,477.24
Education Protection Account State Aid - Current Year	8012	117,336.00	0.00	117,336.00	129,186.00	136,626.00
State Aid - Prior Years	8019	196.00	0.00	196.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	1,497,764.71	0.00	1,497,764.71	1,649,026.99	1,743,996.73
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		5,335,943.15	0.00	5,335,943.15	6,146,117.51	6,727,099.97
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	65,461.00	65,461.00	62,488.00	70,840.00
Special Education - Federal	8181, 8182	0.00	118,250.00	118,250.00	77,250.00	85,375.00
Child Nutrition - Federal	8220	0.00	36,837.12	36,837.12	30,980.88	32,795.28
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00		
Total, Federal Revenues		0.00	220,548.12	220,548.12	170,718.88	189,010.28
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	652,002.00	652,002.00	678,102.27	707,785.47
All Other State Revenues	StateRevAO	137,856.32	231,846.16	369,702.48	384,323.09	399,568.55
Total, Other State Revenues		137,856.32	883,848.16	1,021,704.48	1,062,425.36	1,107,354.02
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	299,650.34	89,400.00	389,050.34	431,205.57	560,812.59
Total, Local Revenues		299,650.34	89,400.00	389,050.34	431,205.57	560,812.59
5. TOTAL REVENUES						
		5,773,449.81	1,193,796.28	6,967,246.09	7,810,467.32	8,584,276.86
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,112,186.79	284,444.76	2,396,631.55	2,707,694.26	2,740,854.39
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	-	0.00
Certificated Supervisors' and Administrators' Salaries	1300	601,018.50	176,445.00	777,463.50	878,049.31	1,006,833.94
Other Certificated Salaries	1900	0.00	0.00	0.00	-	0.00
Total, Certificated Salaries		2,713,205.29	460,889.76	3,174,095.05	3,585,743.56	3,747,688.33
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	0.00	132,720.00	132,720.00	142,280.80	190,416.41
Non-certificated Support Salaries	2200	0.00	0.00	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	227,072.00	0.00	227,072.00	150,764.16	167,303.75
Clerical and Office Salaries	2400	233,000.00	0.00	233,000.00	239,990.00	247,189.70
Other Non-certificated Salaries	2900	66,922.33	25,499.83	92,422.17	97,780.67	100,714.09
Total, Non-certificated Salaries		526,994.33	158,219.83	685,214.17	630,815.63	705,623.95

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: East Bay Innovation Academy
(continued) _____
CDS #: 01-61259-0129932
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 1620
Fiscal Year: 2019/20

Description	Object Code	FY 2019/20			Totals for 2020/21	Totals for 2021/22
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	445,362.25	85,096.00	530,458.25	625,913.13	648,472.96
PERS	3201-3202	0.00	0.00	0.00	-	0.00
OASDI / Medicare / Alternative	3301-3302	86,745.65	16,574.62	103,320.26	108,613.60	118,990.53
Health and Welfare Benefits	3401-3402	288,783.52	55,178.28	343,961.80	392,910.21	439,773.68
Unemployment Insurance	3501-3502	20,848.88	3,983.62	24,832.50	28,896.00	29,498.00
Workers' Compensation Insurance	3601-3602	32,402.00	6,191.10	38,593.09	42,165.59	44,533.12
OPEB, Allocated	3701-3702	0.00	0.00	0.00	-	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00		
Other Employee Benefits	3901-3902	15,047.70	2,875.18	17,922.88	18,919.71	20,088.13
Total, Employee Benefits		889,189.98	169,898.81	1,059,088.79	1,217,418.23	1,301,356.43
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	12,475.00	0.00	12,475.00	17,416.50	18,805.23
Books and Other Reference Materials	4200	3,040.11	0.00	3,040.11	3,721.09	3,953.66
Materials and Supplies	4300	108,056.29	0.00	108,056.29	134,171.80	144,248.68
Noncapitalized Equipment	4400	31,980.00	0.00	31,980.00	177,548.40	170,713.37
Food	4700	24,528.32	39,906.88	64,435.20	90,597.60	95,823.22
Total, Books and Supplies		180,079.72	39,906.88	219,986.60	423,455.39	433,544.16
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	6,550.00	0.00	6,550.00	2,601.00	2,653.02
Dues and Memberships	5300	12,265.50	0.00	12,265.50	12,510.81	12,761.03
Insurance	5400	46,425.00	0.00	46,425.00	45,112.91	48,710.05
Operations and Housekeeping Services	5500	165,590.00	0.00	165,590.00	173,101.80	176,563.84
Rentals, Leases, Repairs, and Noncap. Improvements	5600	253,268.60	228,776.40	482,045.00	507,361.90	517,509.14
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	1,126,663.30	1,215,104.43
Professional/Consulting Services and Operating Expend.	5800	526,397.22	556,963.67	1,083,360.88	32,224.06	32,868.55
Communications	5900	31,592.22	0.00	31,592.22	0.00	0.00
Total, Services and Other Operating Expenditures		1,042,088.54	785,740.07	1,827,828.60	1,899,575.78	2,006,170.05
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00		
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00		
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00		
Equipment	6400	0.00	0.00	0.00		
Equipment Replacement	6500	0.00	0.00	0.00		
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00		
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00		
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00		
All Other Transfers	7280-7299	0.00	0.00	0.00		
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00		
Debt Service:						
Interest	7438	0.00	0.00	0.00		
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00		
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		5,351,557.87	1,614,655.35	6,966,213.22	7,757,008.60	8,194,382.91
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		421,891.95	(420,859.07)	1,032.88	53,458.72	389,893.95

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: East Bay Innovation Academy
(continued) _____
CDS #: 01-61259-0129932
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 1620
Fiscal Year: 2019/20

Description	Object Code	FY 2019/20			Totals for 2020/21	Totals for 2021/22
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00		
2. Less: Other Uses	7630-7699	0.00	0.00	0.00		
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(420,859.07)	420,859.07	0.00		
4. TOTAL OTHER FINANCING SOURCES / USES		(420,859.07)	420,859.07	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,032.88	(0.00)	1,032.88	53,458.72	389,893.95
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	590,305.89	41,194.22	631,500.11	632,532.99	685,991.71
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		590,305.89	41,194.22	631,500.11	632,532.99	685,991.71
2. Ending Fund Balance, June 30 (E + F.1.c.)		591,338.77	41,194.22	632,532.99	685,991.71	1,075,885.66
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00		
Stores (equals object 9320)	9712	0.00	0.00	0.00		
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00		
All Others	9719	0.00	0.00	0.00		
b. Restricted	9740		0.00	0.00		
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00		
Other Commitments	9760	0.00	0.00	0.00		
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00		
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	208,986.40	0.00	208,986.40	232,710.26	245,831.49
Unassigned/Unappropriated Amount	9790	382,352.37	41,194.22	423,546.59	453,281.45	830,054.17

East Bay Innovation Academy
 Monthly Cash Forecast
 As of Oct close

	2019/20												Forecast	AP/AR
	Actual & Projected													
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Projected	Dec Projected	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
Beginning Cash	181,425	291,986	151,539	60,599	58,195	142,621	17,600	(90,858)	44,998	119,120	148,062	172,969		
Revenue														
LCFF Entitlement	196	248,041	329,776	537,131	507,066	408,349	392,787	408,331	577,060	465,781	465,781	465,781	5,335,943	529,863
Federal Income	-	11,615	-	(4,271)	26,366	9,372	14,366	21,372	44,497	14,366	9,372	26,935	220,548	46,556
Other State Income	13,947	14,872	28,363	24,320	130,331	25,740	25,740	225,257	33,340	90,534	65,642	33,340	1,021,704	310,277
Local Revenues	1,822	21,264	3,982	3,945	4,081	12,478	23,472	30,144	15,573	5,181	22,695	15,573	165,250	5,040
Fundraising and Grants	3,291	3,349	36,899	44,238	22,319	11,244	11,244	16,244	11,244	11,244	11,244	11,244	223,800	30,000
Total Revenue	19,257	299,141	399,020	605,363	690,163	467,183	467,610	701,348	681,714	587,106	574,734	552,873	6,967,246	921,736
Expenses														
Compensation & Benefits	183,366	426,179	475,434	454,992	461,439	427,894	437,827	429,136	429,136	424,276	424,276	344,442	4,918,398	-
Books & Supplies	16,559	28,485	14,417	30,792	17,226	16,073	16,073	16,073	16,073	16,073	16,073	16,073	219,987	-
Services & Other Operating Expenses	100,546	144,661	154,324	125,810	147,749	172,070	137,375	143,824	185,925	133,023	133,020	173,955	1,827,829	75,547
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	300,471	599,325	644,175	611,594	626,414	616,036	591,275	589,033	631,133	573,372	573,369	534,469	6,966,213	75,547
Operating Cash Inflow (Outflow)	(281,214)	(300,184)	(245,155)	(6,232)	63,748	(148,853)	(123,665)	112,315	50,581	13,735	1,365	18,404	1,033	846,189
Revenues - Prior Year Accruals	585,873	210,423	40,172	142,316	5,673	8,827	201	201	201	201	201	201		
Expenses - Prior Year Accruals	(7,519)	-	-	-	-	-	-	-	-	-	-	-		
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable - Current Year	(170,147)	(68,077)	26,692	(86,899)	-	-	-	-	-	-	-	-		
Summerholdback for Teachers	(89,466)	17,391	17,351	18,410	23,341	23,341	23,341	23,341	23,341	23,341	23,341	23,341		
Loans Payable (Current)	-	-	70,000	(70,000)	-	-	-	-	-	-	-	-		
Loans Payable (Long Term)	-	-	-	-	(8,335)	(8,335)	(8,335)	-	-	(8,335)	-	-		
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-		
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-		
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-		
Other Balance Sheet Changes	73,034	-	-	-	-	-	-	-	-	-	-	-		
Ending Cash	291,986	151,539	60,599	58,195	142,621	17,600	(90,858)	44,998	119,120	148,062	172,969	214,914		

East Bay Innovation Academy

Budget vs. Actuals
As of Oct close

	Actual			Budget vs. Actual			Budget						
	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Budget Remaining	Forecast Remaining	% of Forecast Spent
SUMMARY													
Revenue													
LCFF Entitlement	248,041	329,776	537,131	1,115,144	1,213,824	(98,680)	5,407,042	5,287,409	5,335,943	48,534	4,291,898	4,220,799	21%
Federal Revenue	11,615	-	(4,271)	7,344	18,118	(10,774)	299,578	388,785	220,548	(168,237)	292,234	213,204	3%
Other State Revenues	14,872	28,363	24,320	81,502	93,898	(12,396)	896,083	988,578	1,021,704	33,127	814,581	940,202	8%
Local Revenues	21,264	3,982	3,945	31,014	32,824	(1,811)	169,001	165,149	165,250	101	137,988	134,237	19%
Fundraising and Grants	3,349	36,899	44,238	87,776	50,040	37,736	225,200	222,600	223,800	1,200	137,424	136,024	39%
Total Revenue	299,141	399,020	605,363	1,322,779	1,408,705	(85,925)	6,996,905	7,052,522	6,967,246	(85,276)	5,674,125	5,644,467	19%
Expenses													
Compensation and Benefits	426,179	475,434	454,992	1,539,971	1,516,100	(23,871)	4,932,448	5,026,879	4,918,398	108,481	3,392,477	3,378,427	31%
Books and Supplies	28,485	14,417	30,792	90,252	215,726	125,474	348,963	230,293	219,987	10,306	258,710	129,734	41%
Services and Other Operating Expenditures	144,661	154,324	125,810	525,341	484,074	(41,267)	1,706,437	1,941,111	1,827,829	113,282	1,181,096	1,302,488	29%
Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	599,325	644,175	611,594	2,155,564	2,215,900	60,336	6,987,848	7,198,282	6,966,213	232,069	4,832,283	4,810,649	31%
Operating Income	(300,184)	(245,155)	(6,232)	(832,785)	(807,195)	(25,589)	9,057	(145,760)	1,033	146,793	841,842	833,818	
Fund Balance													
Beginning Balance (Unaudited)	350,286	50,102	(195,053)	631,500	631,500	-	564,499	631,500	631,500	-	-	-	-
Audit Adjustment	-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Balance (Audited)	-	-	-	631,500	631,500	-	564,499	631,500	631,500	-	-	-	-
Operating Income	(300,184)	(245,155)	(6,232)	(832,785)	(807,195)	-	9,057	(145,760)	1,033	-	-	-	-
Ending Fund Balance	50,102	(195,053)	(201,285)	(201,285)	(175,695)		573,556	485,740	632,533				
Capital Outlay	-	-	-	-	-		-	-	-				

East Bay Innovation Academy

Budget vs. Actuals
As of Oct close

Detail	Actual			Budget vs. Actual			Budget						
	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Budget Remaining	Forecast Remaining	% of Forecast Spent
Enrollment Breakdown	M1	M2	M3										
6	135	134	135				120	133	135	2			
7	123	121	121				118	120	120	-			
8	109	109	110				120	108	112	4			
9	79	78	79				80	77	79	2			
10	80	79	79				85	82	79	(3)			
11	61	61	61				67	60	61	1			
12	34	34	34				36	33	33	-			
Enrollment Summary							-	-	-	-			
4-6	135	134	135				120	133	135	2			
7-8	232	230	231				238	228	232	4			
9-12	254	252	253				268	252	252	-			
Total Enrolled	621	616	619				626	613	619	6			
ADA %													
4-6	97.4%	97.5%	96.4%				96%	96%	96%				
7-8	96.2%	96.8%	96.5%				96%	96%	96%				
9-12	94.9%	95.0%	94.4%				93%	93%	93%				
Average	95.9%	96.2%	95.6%				95%	95%	95%				
ADA													
4-6	126.8	131.3	130.1				115.2	127.7	129.6				
7-8	216.7	223.6	222.7				228.5	218.9	222.7				
9-12	240.1	241.0	231.9				249.2	234.4	234.4				
Total ADA	583.6	595.8	584.6				592.9	580.9	586.7				
Demographic Information													
Prior Year													
ADA (P-2)							534	534	533.60				
CALPADS Enrollment (for unduplicated % calc)							562	562	562				
# Unduplicated Count (CALPADS)							157	157	157				
# Free & Reduced Lunch (FRL) (CALPADS)							133	133	133				
# ELL (CALPADS)							33	33	33				
Current Year							-	-	-				
CALPADS Enrollment (for unduplicated % calc)							626	618	618				
# Unduplicated Count (CALPADS)							175	188	188				
# Free & Reduced Lunch (FRL) (CALPADS)							148	146	146				
# ELL (CALPADS)							37	36	36				
New Students							68	55	61				

East Bay Innovation Academy

Budget vs. Actuals
As of Oct close

		Actual			Budget vs. Actual			Budget						
		Aug	Sep	Oct	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Budget Remaining	Forecast Remaining	% of Forecast Spent
REVENUE														
LCFF Entitlement														
8011	Charter Schools LCFF - State Aid	166,306	166,306	378,868	711,480	746,375	(34,895)	3,796,162	3,708,935	3,720,646	11,711	3,084,682	3,009,166	19%
8012	Education Protection Account Entitlement	-	-	26,680	26,680	26,680	-	118,584	116,184	117,336	1,152	91,904	90,656	23%
8019	State Aid - Prior Years	-	-	-	196	-	196	-	196	196	-	(196)	-	100%
8096	Charter Schools in Lieu of Property Taxes	81,735	163,470	131,583	376,788	440,769	(63,981)	1,492,297	1,462,094	1,497,765	35,670	1,115,509	1,120,977	25%
SUBTOTAL - LCFF Entitlement		248,041	329,776	537,131	1,115,144	1,213,824	(98,680)	5,407,042	5,287,409	5,335,943	48,534	4,291,898	4,220,799	21%
8100 Federal Revenue														
8181	Special Education - Entitlement	-	-	-	-	-	-	70,250	70,250	70,250	-	70,250	70,250	0%
8182	Special Education Reimbursement	-	-	-	-	-	-	150,547	216,000	48,000	(168,000)	150,547	48,000	0%
8220	Child Nutrition Programs	11,615	-	(4,271)	7,344	6,310	1,034	31,550	37,074	36,837	(237)	24,206	29,493	20%
8291	Title I	-	-	-	-	7,527	(7,527)	30,107	45,486	45,486	-	30,107	45,486	0%
8292	Title II	-	-	-	-	1,781	(1,781)	7,124	9,975	9,975	-	7,124	9,975	0%
8294	Title IV	-	-	-	-	2,500	(2,500)	10,000	10,000	10,000	-	10,000	10,000	0%
SUBTOTAL - Federal Income		11,615	-	(4,271)	7,344	18,118	(10,774)	299,578	388,785	220,548	(168,237)	292,234	213,204	3%
8300 Other State Revenues														
8319	Other State Apportionments - Prior Years	-	3,258	-	3,258	-	3,258	-	3,258	3,258	-	(3,258)	-	100%
8381	Special Education - Entitlement (State)	13,947	25,105	25,105	78,104	78,888	(784)	323,141	316,601	319,741	3,139	245,037	241,637	24%
8382	Special Education Reimbursement (State)	-	-	-	-	-	-	179,940	303,510	332,261	28,751	179,940	332,261	0%
8520	Child Nutrition - State	785	-	(785)	-	316	(316)	3,155	3,090	3,070	(20)	3,155	3,070	0%
8545	School Facilities Apportionments	-	-	-	-	-	-	254,196	228,776	228,776	-	254,196	228,776	0%
8550	Mandated Cost Reimbursements	-	-	-	-	14,695	(14,695)	14,695	14,695	14,776	81	14,695	14,776	0%
8560	State Lottery Revenue	-	-	-	-	-	-	120,956	118,508	119,683	1,175	120,956	119,683	0%
8590	All Other State Revenue	140	-	-	140	-	140	-	140	140	-	(140)	-	100%
SUBTOTAL - Other State Income		14,872	28,363	24,320	81,502	93,898	(12,396)	896,083	988,578	1,021,704	33,127	814,581	940,202	8%
8600 Other Local Revenue														
8634	Food Service Sales	-	1,748	1,878	3,626	2,524	1,102	12,620	12,358	12,279	(79)	8,994	8,653	30%
8660	Interest	0	0	0	1	0	1	1	1	1	-	1	0.72	45%
8676	After School Program Revenue	20,874	-	-	20,874	22,500	(1,626)	45,000	45,000	45,000	-	24,126	24,126	46%
8690	Other Local Revenue	390	2,234	2,067	6,513	-	6,513	18,780	18,390	18,570	180	12,267	12,056.75	35%
8701	Oakland Measure N	-	-	-	-	-	-	53,600	50,400	50,400	-	53,600	50,400	0%
8703	Oakland Measure G1	-	-	-	-	7,800	(7,800)	39,000	39,000	39,000	-	39,000	39,000	0%
8999	Uncategorized Revenue	-	-	-	-	-	-	-	-	-	-	-	-	0%
SUBTOTAL - Local Revenues		21,264	3,982	3,945	31,014	32,824	(1,811)	169,001	165,149	165,250	101	137,988	134,237	19%
8800 Donations/Fundraising														
8801	Donations - Parents	1,398	36,282	40,813	81,242	25,040	56,202	125,200	122,600	123,800	1,200	43,958	42,558	66%
8802	Donations - Private	470	616	2,617	3,925	15,000	(11,075)	50,000	50,000	50,000	-	46,075	46,075	8%
8803	Fundraising	1,481	-	807	2,609	10,000	(7,391)	50,000	50,000	50,000	-	47,391	47,391	5%
SUBTOTAL - Fundraising and Grants		3,349	36,899	44,238	87,776	50,040	37,736	225,200	222,600	223,800	1,200	137,424	136,024	39%
TOTAL REVENUE		299,141	399,020	605,363	1,322,779	1,408,705	(85,925)	6,996,905	7,052,522	6,967,246	(85,276)	5,674,125	5,644,467	19%

East Bay Innovation Academy

Budget vs. Actuals
As of Oct close

	Actual			Budget vs. Actual			Budget							
	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Budget Remaining	Forecast Remaining	% of Forecast Spent	
EXPENSES														
Compensation & Benefits														
1000	Certificated Salaries													
1100	Teachers Salaries	193,742	196,964	189,612	582,317	589,216	6,899	2,036,439	2,065,534	2,065,534	-	1,454,122	1,483,217	28%
1103	Teacher - Substitute Pay	-	373	880	3,141	14,714	11,573	51,500	51,500	10,000	41,500	48,359	6,859	31%
1148	Teacher - Special Ed	15,282	13,634	18,206	49,122	56,552	7,430	264,761	179,237	179,237	-	215,639	130,114	27%
1150	Teacher - Summer School	-	-	-	-	10,000	10,000	10,000	10,000	10,000	-	10,000	10,000	0%
1160	Teacher - Custom 2	9,967	13,076	13,076	40,000	42,600	2,600	142,000	131,861	131,861	-	102,000	91,860	30%
1300	Certificated Supervisor & Administrator Salaries	30,765	32,975	42,814	129,532	79,000	(50,532)	237,000	261,688	175,938	85,750	107,468	46,405	74%
1311	Cert Admin - DESEL, Curr. Instr.	41,591	53,229	41,591	178,001	166,363	(11,638)	499,090	586,910	601,526	(14,616)	321,089	423,525	30%
SUBTOTAL - Certificated Employees		291,346	310,251	306,179	982,115	958,446	(23,669)	3,240,790	3,286,729	3,174,095	112,634	2,258,676	2,191,980	31%
2000	Classified Salaries													
2104	Classified - SPED	10,027	12,336	15,676	39,143	48,421	9,277	177,542	132,720	132,720	-	138,399	93,577	29%
2300	Classified Supervisor & Administrator Salaries	16,497	16,497	16,497	65,989	56,405	(9,583)	169,216	197,966	227,072	(29,106)	103,227	161,083	29%
2400	Classified Clerical & Office Salaries	15,127	14,923	15,440	58,502	47,143	(11,359)	151,000	151,000	151,000	-	92,498	92,498	39%
2402	Classified Clerical & Office Salaries - Community Enga	6,833	6,833	6,833	27,333	25,578	(1,755)	76,735	82,000	82,000	-	49,402	54,667	33%
2905	Other Classified - After School	4,811	4,636	4,636	14,859	6,300	(8,559)	31,500	76,200	76,200	-	16,641	61,341	20%
2928	Other Classified - Food	497	1,939	1,615	4,050	3,245	(806)	16,223	16,223	16,223	-	12,172	12,172	25%
SUBTOTAL - Classified Employees		53,793	57,164	60,697	209,877	187,092	(22,785)	622,216	656,108	685,214	(29,106)	412,339	475,338	31%
3000	Employee Benefits													
3100	STRS	47,056	52,815	47,086	158,690	157,855	(835)	542,205	549,719	530,458	19,260	383,515	371,768	30%
3300	OASDI-Medicare-Alternative	9,574	8,142	9,272	31,167	29,047	(2,120)	99,337	102,727	103,320	(593)	68,170	72,154	30%
3400	Health & Welfare Benefits	16,952	42,135	27,719	131,187	143,317	12,130	343,962	350,576	343,962	6,615	212,775	212,775	38%
3500	Unemployment Insurance	3,733	1,185	297	5,879	11,212	5,333	25,284	24,833	24,833	-	19,405	18,954	24%
3600	Workers Comp Insurance	3,044	3,044	3,044	18,265	24,627	6,362	46,356	39,428	38,593	835	28,091	20,328	47%
3900	Other Employee Benefits	680	698	698	2,792	4,505	1,712	12,298	16,759	17,923	(1,164)	9,506	15,131	16%
SUBTOTAL - Employee Benefits		81,040	108,019	88,116	347,980	370,562	22,583	1,069,442	1,084,041	1,059,089	24,953	721,462	711,109	33%

East Bay Innovation Academy

Budget vs. Actuals
As of Oct close

	Actual			Budget vs. Actual			Budget						
	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Budget Remaining	Forecast Remaining	% of Forecast Spent
4000 Books & Supplies													
4100 Approved Textbooks & Core Curricula Materials	-	2,812	1,292	5,019	12,868	7,848	15,650	15,325	12,475	2,850	10,631	7,456	40%
4200 Books & Other Reference Materials	15	-	140	185	2,027	1,842	3,040	3,040	3,040	-	2,855	2,855	6%
4300 Materials & Supplies	3,967	309	1,023	5,299	12,770	7,471	19,156	18,758	16,941	1,816	13,856	11,642	31%
4320 Educational Software	17,200	260	14,039	42,873	41,111	(1,762)	50,000	48,962	49,441	(479)	7,127	6,568	87%
4330 Office Supplies	4,969	6,638	2,605	14,953	9,599	(5,354)	28,796	28,198	36,474	(8,276)	13,843	21,521	41%
4352 Quest (After School)	175	-	767	982	3,400	2,418	10,200	10,200	5,200	5,000	9,218	4,218	19%
4400 Noncapitalized Equipment	-	-	-	1,140	3,400	2,260	10,200	5,200	5,200	-	9,060	4,060	22%
4410 Classroom Furniture, Equipment & Supplies	-	-	43	1,848	16,609	14,761	20,200	10,200	10,200	-	18,352	8,352	18%
4420 Computers (individual items less than \$5k)	-	-	-	26	90,048	90,022	107,200	17,200	7,200	10,000	107,174	7,174	0%
4423 Staff Computers	534	-	821	1,404	6,854	5,450	8,160	3,160	3,160	-	6,756	1,756	44%
4430 Non Classroom Related Furniture, Equipment & Suppl	-	-	735	735	3,740	3,005	11,220	6,220	6,220	-	10,485	5,485	12%
4710 Student Food Services	238	4,398	8,741	13,615	12,620	(995)	63,101	61,790	61,395	395	49,486	47,780	22%
4720 Other Food	1,387	-	588	2,175	680	(1,495)	2,040	2,040	3,040	(1,000)	(135)	866	72%
SUBTOTAL - Books and Supplies	28,485	14,417	30,792	90,252	215,726	125,474	348,963	230,293	219,987	10,306	258,710	129,734	41%

East Bay Innovation Academy

Budget vs. Actuals
As of Oct close

	Actual			Budget vs. Actual			Budget						Forecast Remaining	% of Forecast Spent
	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current)				
										Current Forecast	Budget Remaining			
5000 Services & Other Operating Expenses														
5220 Travel and Lodging	203	-	3,029	3,232	510	(2,722)	2,550	2,550	6,550	(4,000)	(682)	3,318	49%	
5300 Dues & Memberships	295	300	305	7,331	2,453	(4,878)	12,266	12,266	12,266	-	4,935	4,935	60%	
5450 Insurance - Other	3,807	3,807	3,807	22,842	24,277	1,435	45,698	45,975	46,425	(450)	22,856	23,583	49%	
5515 Janitorial, Gardening Services & Supplies	27,442	7,743	6,000	41,966	16,157	(25,809)	80,784	90,000	90,000	-	38,818	48,034	47%	
5535 Utilities - All Utilities	3,536	8,395	3,924	17,116	25,197	8,080	75,590	75,590	75,590	-	58,474	58,474	23%	
5610 Rent	26,745	26,745	30,495	142,445	112,976	(29,469)	338,928	338,928	338,928	-	196,483	196,483	42%	
5611 Prop 39 Related Costs	-	31,679	-	31,679	31,679	(0)	126,717	126,717	126,717	-	95,038	95,038	25%	
5615 Repairs and Maintenance - Building	706	2,100	971	3,777	2,040	(1,737)	10,200	10,200	6,200	4,000	6,423	2,423	61%	
5616 Repairs and Maintenance - Computers	-	-	-	-	-	-	10,200	10,200	10,200	-	10,200	10,200	0%	
5803 Accounting Fees	-	-	-	-	-	-	12,904	12,904	12,904	-	12,904	12,904	0%	
5806 Assemblies	-	-	3,433	3,433	408	(3,025)	2,040	2,040	7,040	(5,000)	(1,393)	3,607	49%	
5809 Banking Fees	39	-	1,866	1,917	510	(1,407)	1,530	1,530	5,000	(3,470)	(387)	3,083	38%	
5810 Intersession	-	1,379	-	1,253	17,215	15,962	68,860	57,430	38,090	19,340	67,607	36,837	3%	
5812 Business Services	5,325	6,038	5,265	21,878	22,440	563	67,320	67,320	67,320	-	45,443	45,443	32%	
5815 Consultants - Instructional	-	-	-	-	10,200	10,200	15,300	15,300	15,300	-	15,300	15,300	0%	
5820 Consultants - Non Instructional - Custom 1	-	250	-	250	5,753	5,503	28,764	28,764	28,764	-	28,514	28,514	1%	
5822 Consultants - Non Instructional - Custom 3	-	-	-	-	3,366	3,366	16,830	16,830	16,830	-	16,830	16,830	0%	
5824 District Oversight Fees	-	-	-	-	13,518	13,518	54,070	52,874	53,359	(485)	54,070	53,359	0%	
5836 Fingerprinting	1,213	124	-	1,559	2,920	1,361	3,551	3,548	3,561	(13)	1,992	2,002	44%	
5839 Fundraising Expenses	663	81	362	1,438	3,060	1,622	15,300	15,300	35,300	(20,000)	13,862	33,862	4%	
5843 Interest - Loans Less than 1 Year	-	-	-	-	-	-	-	83	83	-	-	83	0%	
5845 Legal Fees	7,525	4,663	7,231	19,419	16,800	(2,619)	84,000	84,000	74,000	10,000	64,581	54,581	26%	
5851 Marketing and Student Recruiting	-	425	118	543	361	(182)	1,804	1,459	1,618	(159)	1,261	1,075	34%	
5857 Payroll Fees	465	419	386	1,621	1,665	43	4,994	4,994	4,994	-	3,373	3,373	32%	
5860 Printing and Reproduction	403	-	-	403	91	(312)	457	457	457	-	54	54	88%	
5863 Professional Development	2,475	4,142	125	9,135	6,800	(2,335)	20,400	20,400	20,400	-	11,265	11,265	45%	
5866 SPED MH Day/NPS Services	45,331	28,835	31,988	106,154	100,000	(6,154)	300,000	550,000	406,253	143,747	193,846	300,098	26%	
5869 Special Education Contract Instructors	2,646	5,761	15,174	23,581	25,000	1,419	125,000	125,000	125,000	-	101,419	101,419	19%	
5872 Special Education Encroachment	-	-	-	-	-	-	15,736	15,736	15,736	-	15,736	15,736	0%	
5875 Staff Recruiting	310	-	325	911	1,528	617	7,640	7,640	7,640	-	6,728	6,728	12%	
5878 Student Assessment	8,000	-	1,182	9,182	3,000	(6,182)	15,000	15,000	15,000	-	5,818	5,818	61%	
5880 Student Health Services	-	-	-	-	82	82	412	412	412	-	412	412	0%	
5881 Student Information System	-	-	-	12,250	8,750	(3,500)	35,000	23,000	23,000	-	22,750	10,750	53%	
5884 Substitutes	3,000	9,684	7,517	20,201	6,000	(14,201)	30,000	30,000	60,000	(30,000)	9,799	39,799	34%	
5887 Technology Services	1,008	8,860	-	10,212	9,000	(1,212)	45,000	45,000	45,000	-	34,788	34,788	23%	
5899 Miscellaneous Operating Expenses	47	20	-	139	-	(139)	-	72	300	(228)	(139)	161	46%	
5900 Communications	3,477	2,754	1,751	8,796	10,000	1,204	30,000	30,000	30,000	-	21,204	21,204	29%	
5915 Postage and Delivery	-	120	557	677	318	(358)	1,592	1,592	1,592	-	916	916	42%	
SUBTOTAL - Services & Other Operating Exp.	144,661	154,324	125,810	525,341	484,074	(41,267)	1,706,437	1,941,111	1,827,829	113,282	1,181,096	1,302,488	29%	

East Bay Innovation Academy

Budget vs. Actuals
As of Oct close

	Actual			Budget vs. Actual			Budget						
	Aug	Sep	Oct	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Budget Remaining	Forecast Remaining	% of Forecast Spent
6000 Capital Outlay													
6100 Sites & Improvement of Sites	-	-	-	-	-	-	-	-	-	-	-	-	-
6200 Buildings & Improvement of Buildings	-	-	-	-	-	-	-	-	-	-	-	-	-
6300 School Libraries	-	-	-	-	-	-	-	-	-	-	-	-	-
6400 Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-
6410 Computers (capitalizable items)	-	-	-	-	-	-	-	-	-	-	-	-	-
6420 Furniture (capitalizable items)	-	-	-	-	-	-	-	-	-	-	-	-	-
6430 Other Equipment (capitalizable items)	-	-	-	-	-	-	-	-	-	-	-	-	-
6500 Equipment Replacement	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	599,325	644,175	611,594	2,155,564	2,215,900	60,336	6,987,848	7,198,282	6,966,213	232,069	4,832,283	4,810,649	31%
6900 Total Depreciation (includes Prior Years)	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES including Depreciation	599,325	644,175	611,594	2,155,564	2,215,900	60,336	6,987,848	7,198,282	6,966,213	232,069	4,832,283	4,810,649	31%