



F.A.M.E., Inc.

## Governance Committee Meeting

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### Date and Time

Thursday February 14, 2019 at 8:30 AM CST

### Location

4720 Painter Street, New Orleans, LA 70122

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### Agenda

#### I. Opening Items

Opening Items

##### A. Call the Meeting to Order

The meeting will officially be called to order.

##### B. Record Attendance and Guests

Record attendance

##### C. Approve Minutes

Minutes from last Governance Committee meeting will be approved.

Approve minutes for Governance Committee Meeting on October 19, 2018

#### II. Governance

Governance

- A.** Assess Benefits And Make Recommendation Regarding Engaging Strategic Planning Consultant For ACS
- B.** Assess Benefits and Make Recommendation Regarding Establishing Foundation to Support Audubon Schools
- C.** Review, Assess And Make Recommendation to FAME Board Re: Draft Recess Policy

### **III. Closing Items**

- A.** Adjourn Meeting

# Coversheet

## Approve Minutes

<b>Section:</b>	I. Opening Items
<b>Item:</b>	C. Approve Minutes
<b>Purpose:</b>	Approve Minutes
<b>Submitted by:</b>	
<b>Related Material:</b>	Minutes for Governance Committee Meeting on October 19, 2018



## F.A.M.E., Inc.

### Minutes

#### Governance Committee Meeting

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**Date and Time**

Friday October 19, 2018 at 8:00 AM

**Location**

Cafeteria, 428 Broadway St., New Orleans, LA 70118

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**Committee Members Present**

B. Connick, E. Alito, J. Jalice

**Committee Members Absent**

*None*

**Guests Present**

Mme Claire Lebas, Ms. Lourdes Moran

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**I. Opening Items****A. Call the Meeting to Order**

J. Jalice called a meeting of the Governance (Governance, Legal and Nominating) Committee of F.A.M.E., Inc. to order on Friday Oct 19, 2018 at 8:06 AM. The meeting was relocated to the 2nd floor conference room since school was in session.

**B. Record Attendance and Guests****C. Approve Minutes**

E. Alito made a motion to approve minutes from the Governance Committee on 04-20-18 Governance Committee on 04-20-18.

B. Connick seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## II. Governance

### A. Review of Potential Board Member Resumes/Biographies/Profiles And Make Recommendations Re: Same

Mr. Jalice and the other committee members discussed the Audubon Schools challenges and successes with the Board candidates. The candidates both explained what strengths they would bring to the FAME Board. Mme Lebas has extensive experience with French education in the United States. As a former member of the Orleans Parish School Board and committee chair for the Facilities Master Plan for same, Ms. Moran is extremely knowledgeable of local public education policies. These two candidates were selected from a pool of resumes submitted for consideration.

E. Alito made a motion to recommend to the FAME Board that Mme Lebas and Ms. Moran be voted onto the FAME Board.

J. Jalice seconded the motion.

The committee **VOTED** unanimously to approve the motion.

### B. Review CEO Contract Addendum

At the request of the FAME Board, the Governance Committee reviewed the CEO's contract addendum for information.

### C. Review and Recommendation Re: EpiPen Policy

J. Jalice made a motion to recommend to the FAME Board that the "Stock Epi Pen Administration for Severe Allergies Policy" be approved.

B. Connick seconded the motion.

The committee **VOTED** unanimously to approve the motion.

### D. Review and Recommendation of Field Trip and Extracurricular Activities Policy

J. Jalice made a motion to recommend to the FAME Board that "Policy and Procedures for Field Trips or Extracurricular Activities for Audubon Charter Schools" be approved.

B. Connick seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## III. Closing Items

### A. Adjourn Meeting

E. Alito made a motion to adjourn the meeting at 9:11.

B. Connick seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:11 AM.

Respectfully Submitted,

J. Jalice

## Coversheet

### Review, Assess And Make Recommendation to FAME Board Re: Draft Recess Policy

<b>Section:</b>	II. Governance
<b>Item:</b>	C. Review, Assess And Make Recommendation to FAME Board Re: Draft Recess Policy
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Policy for Recess-Edited.docx Comments for consideration from a Parent regarding Policy Draft.docx



## **Recess Policy**

### **Overview**

Audubon Schools believe that recess is an important part of a child's daily educational experience. Whether the child chooses to actively participate in a team sport, socialize with friends or take part in a more solitary activity, this time provides students with a break from the demands of the academic rigor of the instructional day.

### **Policy Statement**

Students at Audubon Schools will typically receive one (1) daily 20-minute period of recess. This period may be modified occasionally for reasons such as health and/or safety conditions, educational programming conflicts, shortened day schedules, or special activities. Recess may take place either indoors or outdoors depending on weather conditions, but will allow students the opportunity to engage in a choice activity or non-academic activity.

### **Disciplinary Considerations**

Students who misbehave may experience consequences which take place during recess time.

Students in grades Pre-K(3) – K may be asked to take a time out for disciplinary reasons that occur during playtime. The time out period may not be longer than one minute for each year of the child's age for each infraction up to a total of 10 minutes. Students who require additional intervention will be referred to the Behavior Support Interventionist or administration.

Students in grades 1-3 may be asked to engage in a reflection activity that may not exceed 10 minutes of a 30 minute period. Students may be assigned to a reflection activity for **repeated** and **consistent** violation





of school and/ class rules that cause a disruption to the learning environment (i.e. hitting, pushing, off task behavior during instructional time, etc.). During this reflection period, students must be actively supervised by faculty and allowed to share their reflection both verbally and in writing with the teacher. Following this reflection period, the student will be allowed to take part in recess for the remaining 20 minutes of the period.

Students in grades 4-8 may be asked to engage in a structured recess activity (teacher directed) or a restorative recess for repeated or consistent violations of school and/or class rules.

Students may have to complete obligations from the lunchroom or classroom, such as restoring the environment, before going to recess.

#### Recess Behavior (all grades)

It is expected that all students observe school-wide behavioral practices during recess.

Students who demonstrate behavior during the recess period that is harmful or injurious to themselves or others may be referred to the Behavior Support Interventionist or administration.

Safety will always be our top priority during recess, and students engaging in unsafe play will be redirected, and if necessary prohibited, from engaging in unsafe behaviors.

## Comments for consideration from a Parent regarding Policy Draft

I remember in our meeting we were told that Audubon allows 30 minutes of recess daily, but draft policy now says 20. I think 30 minutes is a passable minimum but SHAPE actually recommends at least 60 minutes per day.

[https://www.shapeamerica.org/standards/guidelines/strategies\\_for\\_recess\\_in\\_schools.aspx?hkey=5a588845-900b-40e7-89bc-290557cf0c20](https://www.shapeamerica.org/standards/guidelines/strategies_for_recess_in_schools.aspx?hkey=5a588845-900b-40e7-89bc-290557cf0c20)

I am also wondering if you are considering keeping this policy as Audubon's permanent recess policy. We discussed Audubon fully implementing the recommendations of the State of Louisiana, CDC, SHAPE, and the American Academy of Pediatrics regarding withholding of recess for in-classroom behavior by next year. All recommendations clearly state that recess should not be withheld for **in-classroom misbehavior**. The current Audubon draft policy for grades 1 through 8 allows removal of recess for in-classroom behavior. What steps or plans are in place to reach full implementation by next year?

Some concerns about the current draft policy: While it has included language like "repeated" and "consistent", I am concerned that all it does is preserve the current status quo. I know some teachers use removal of recess to punish things like talking too much in the classroom or dropping things from desk, all of which could fall under "off task behavior during instructional time"...a phrase that could encompass way too many things....allowing liberal use of removing recess. This also applies to the wording "repeated or consistent violations of school and/or class rules." Off task behavior is, ironically, often associated with not enough physical activity. See <https://50million.shapeamerica.org/2017/11/program-proves-more-recess-improves-academic-performance-and-behavior/>

Removing recess with a quiet reflective period/activity is probably ineffective (maybe this would be more effective in-class and directly connected at the time of the behavior?) Many times the same kids are getting recess removed for the same behavior over and over again, proving nothing beneficial is being learned.

I would also argue that a "reflective period/activity" is a euphemism for a punitive time-out. In *Positive Discipline in the Classroom* (Nelson, Lott & Glenn, pg. 138) it is described as such, "Punitive time-out is used when a child is sent to a time-out and usually told to 'Think about what you did.' Punitive time-out includes a feeling of blame, shame, and punishment."

Note that SHAPE labels these practices as Unsound Behavior Management Practice:

## Unsound Behavior-Management Practice

While some people apparently believe that physical activity used as punishment and/or as a behavior management tool is effective, behavioral experts perceive this practice as a “quick fix” that actually might discourage the behavior it is intended to elicit. Using negative consequences to alter behavior suppresses the undesirable behavior only while the threat of punishment is present; it does not teach self-discipline or address the actual behavior problem. Therefore, student behavior patterns are not changed (Weinberg & Gould, 2007).

At times, it's appropriate to remove a student briefly from a physical education lesson, recreational play, athletic practice or game to stop an undesirable behavior. For example, it's appropriate to remove a student who is behaving in a manner that is unsafe. Teachers should devote that time to allowing the child or youth a moment to cool down, reflect upon his or her actions, and communicate with leaders as to why he or she was removed. Once the student understands and conveys appropriate behaviors, he or she should return to the activity.

**However, any prolonged withdrawal of physical activity (e.g. holding a child back from recess or physical education as a consequence of classroom behavior) is both inappropriate and unsound for the same reasons mentioned above.**

[emphasis added]

From: <https://www.shapeamerica.org/uploads/pdfs/positionstatements/Using-Physical-Activity-as-Punishment-2009.pdf>, page 2

To sum up, these are my concerns:

- Shrinkage of recess time
- What will the steps be toward full protection of recess by next year?
- Inclusion of “off task during instructional time” and “repeated violation of school and/or class rules” as reasons to take away recess because the terms encompass too many possibilities and, in the case of “off task” is actually counterproductive.