



## State Charter Schools Commission of Georgia

### State Charter School Commission of Georgia Board Meeting

VIRTUAL

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#### Date and Time

Wednesday June 24, 2026 at 10:00 AM EDT

#### Location

#### Virtual Access Information

<https://us06web.zoom.us/j/84427916648?pwd=Sb7CtaC1vb3hWrKWFyQFAa4GCXlh2.1>

Meeting ID: 844 2791 6648

Passcode: 965938

Phone Access: 646-931-3860

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1356B Twin Towers East,  
2 Martin Luther King Jr. Drive SE  
Atlanta, GA 30334

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#### Agenda

	Purpose	Presenter
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#### I. Opening Items

- A. Call the Meeting to Order
- B. Record Attendance

Purpose Presenter

C. Approve Agenda Vote Cayanna Good

D. Approve Minutes Approve Minutes Cayanna Good

**II. State Charter School Spotlight**

A. School Presentation: BIA Charter School FYI External Speaker  
 Neal Christian, Superintendent, will present on behalf of BIA Charter School.

**III. Division Reports**

A. Executive Director FYI Donovan Head

B. New Schools Division FYI Kristen Easterbrook  
 • FY26 Start-up Petition (update)  
 • Pre-Opening Schools (update)

C. Finance Division FYI Carmen Freemire  
 • Approved Auditor Program (update)

D. Operations Division FYI Cerrone Lockett  
 • FY26 Strategic Plan Performance Report

E. School Support and Outreach Division FYI Michele Neely  
 • An overview of progress on the CSP SE Grant and approved waivers and amendments.

**IV. Action Items**

A. CSP SE Grant Requests for Application Vote Michele Neely  
 SCSC staff recommend that the SCSC Board of Commissioners approve three Requests for Application (RFAs) for subgrants for the CSP SE Grant as presented. The subgrants are intended for the following purposes:

Purpose Presenter

1. Supporting new, replicating, and expanding charter schools;
2. Supporting high-dosage tutoring at 10 charter schools; and
3. Supporting the implementation of new or expanded CTAE programming at 5 charter high schools.

- B.** CSP SE Subgrant Supplemental Fund Awards Vote Michele Neely
- SCSC staff recommend that the SCSC Board of Commissioners approve supplemental fund awards for existing CSP SE Subgrantees as presented (CSP SE Grant PR/award S282A250014).
- C.** FY27 Budget Approval Vote Carmen Freemire
- SCSC staff recommend that the SCSC Board of Commissioners approve:
- Adoption of SCSC FY2027 Administrative Withhold
  - Adoption of SCSC FY2027 Operational Budget
  - Approval of Return of FY2027 Administrative Withhold Funds
- D.** CPF Revisions (Finance) Vote Annie Chen
- SCSC staff recommend that the SCSC Board of Commissioners approve the adoption of the proposed changes to the Financial CPF score to a single score for both indicators.
- E.** Charter Contract Amendment - International Academy of Symrna/Jonquil Preparatory Academy Vote Erin Wright
- SCSC staff recommend that the SCSC Board of Commissioners approve an amendment to the Jonquil Preparatory Academy (formerly International Academy of Smyrna) charter contract to revise its school name, mission, essential and innovative features, mission-specific goals, and provisions related to personnel to be consistent with legal requirements.
- F.** Renewal Timeline Approval Vote Katie Manthey
- SCSC staff recommend that the SCSC Board of Commissioners approve the charter renewal timeline as presented for contracts ending on June 30, 2027.

**V. Public Comment**

**VI. Executive Session**

**VII. Closing Items**

- A.** Adjourn Meeting Vote Cayanna Good

# Coversheet

## CSP SE Grant Requests for Application

**Section:** IV. Action Items  
**Item:** A. CSP SE Grant Requests for Application  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board Action Item - CSP RFAs 06242026.pdf



# State Charter Schools Commission of Georgia

## June 24, 2026 Board Meeting

1356 Twin Towers East, 2 Martin Luther King Jr. Drive SE, Atlanta, GA 30334

### Board Action Item | Staff Recommendation

#### Item Summary

Approve the Requests for Applications for the SCSC's Charter Schools Program (CSP) State Entity (SE) subgrants, including one existing and two new subgrants

#### Recommendation

SCSC staff recommend that the SCSC Board of Commissioners approve three Requests for Application (RFAs) for subgrants for the CSP SE Grant as presented. The subgrants are intended for the following purposes:

1. **Supporting new, replicating, and expanding charter schools;**
2. **Supporting high-dosage tutoring at 10 charter schools; and**
3. **Supporting the implementation of new or expanded CTAE programming at 5 charter high schools.**

#### Rationale

The subgrant opportunities fulfill the project goals of the SCSC's CSP SE Grant in accordance with the project narrative, supplemental fund request, and related waivers approved by the U.S. Department of Education. Subgrant opportunities will bolster charter schools' ability to open, expand, and offer innovative programming with fidelity. The RFAs provide clear information and scoring criteria for subgrant awards and meet the requirements of the CSP SE Grant.



# **CSP SE Subgrants for New, Replication, & Expansion Schools Information & Application**

Subgrant opportunity provided by the:



6-15-2026

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## Request for Applications – CSP Subgrants for New, Replication, and Expansion Schools

### Grant Info

<b>Subrecipient Name:</b>	State Charter Schools Commission of Georgia	<b>Subrecipient Unique Entity Identifier (UEI):</b>	M7NRZZ9FGBW5
<b>Federal Award Identification Number (FAIN):</b>	S282A250014	<b>Federal Award Date:</b>	12/04/2025
<b>Name of Federal Awarding Agency:</b>	U.S. Department of Education	<b>Assistance Listing Number:</b>	84.282A

### Background & Purpose

The State Charter Schools Commission of Georgia (SCSC) was awarded a FY2022 Charter Schools Program (CSP) State Entity grant to support the goals of the Georgia Strategic Charter School Growth Initiative.

The Initiative seeks to support the creation, replication, and expansion of high-quality charter schools in Georgia, particularly in communities where charter schools do not already exist. Subgrants and technical assistance opportunities will be offered to charter schools and networks authorized by a local board of education or SCSC.

The FY2022 CSP SE Grant objectives for Georgia include the following:

1. Support the opening, replication, or expansion of 30 high-quality charter schools in Georgia.
2. Educate communities about charter schools through events and [FindaGaCharter.org](http://FindaGaCharter.org).
3. Promote quality charter school authorizing and support the Georgia Principles and Standards for Charter School Authorizing.
4. Disseminate charter school best practices to high-need public schools.

The SCSC was awarded supplemental CSP SE Grant funds to provide subgrant opportunities to support high-impact tutoring and career-focused opportunities for high school students and expand technical assistance activities.

90% of CSP grant funds will be used to award subgrants to charter schools / networks, with total subgrants exceeding \$45 million over five years.

All information about this CSP SE Grant will be posted on [SCSC.Georgia.gov](http://SCSC.Georgia.gov) and [FindaGaCharter.org](http://FindaGaCharter.org).

### Key Information & Dates

All information about Georgia CSP Subgrant opportunities through the SCSC will be posted on [FindaGaCharter.org](http://FindaGaCharter.org) and [SCSC.Georgia.gov](http://SCSC.Georgia.gov). The SCSC will also provide information for distribution by partner organizations.

Applicants will be required to submit their subgrant application through the SCSC’s electronic grant portal. For instructions on using the portal, please visit [FindaGaCharter.org](http://FindaGaCharter.org) or [SCSC.Georgia.gov](http://SCSC.Georgia.gov). A copy of the application may be accessed from these websites for purposes of planning a response.

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Activity	Date
CSP Subgrant Application announced	August 27, 2026
CSP Subgrant Application available	September 2, 2026
CSP Subgrant Webinar for prospective applicants	September 3, 2026
Deadline for questions from prospective applicants	September 14, 2026
CSP Subgrant Application deadline	September 24, 2026
SCSC Board Meeting to consider award recommendations	November 4, 2026
CSP Subgrant Awards announced	November 4, 2026

Dates are subject to change. Updates will be emailed to applicants and posted on [FindaGaCharter.org](http://FindaGaCharter.org). All questions should be submitted to [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov). Please use the subject line “CSP Question.”

**Subgrant Opportunities**

The SCSC will award CSP SE subgrants to entities with an approved charter from an authorizer in Georgia to support the creation, replication, and expansion of high-quality charter schools.

Subgrants will be awarded to carry out one of the following eligible subgrant activities (per ESEA § 4303(b)(1) requirements):

- a. open and prepare for the operation of new charter schools;
- b. open and prepare for the operation of replicated high-quality charter schools; or
- c. expand high-quality charter schools.

***New Charter Schools***

New charter schools may be eligible for up to \$2 million of CSP subgrants as indicated below. The total subgrant award to any school may not exceed \$2 million, based on fund availability.

Pre-opening Supplement	Implementation Grant Base	Supplement for Rural/Priority Communities	Supplement for High School
\$100,000	\$1,000,000	\$300,000	\$600,000

***Replication Charter Schools***

Replication charter schools may be eligible for a CSP SE subgrant up to \$2,000,000, as indicated below. The total subgrant award to any school may not exceed \$2,000,000, based on fund availability.

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Pre-opening Supplement	Implementation Grant Base	Supplement for Rural/Priority Communities	Supplement for High School
\$100,000	\$1,000,000	\$300,000	\$600,000

**Charter School Expansions**

Charter schools preparing for an expansion may be eligible for a CSP SE subgrant up to \$1,000,000, as indicated below, based on fund availability.

Implementation Grant Base	Supplement for Rural/Priority Communities	Supplement for High School
\$500,000	\$250,000	\$500,000

**Subgrant Terms & Periods**

Subgrants will have a term of 36 months.

For new and replicating schools, the Planning period will begin on the first day of the subgrant term and end after 18 months or the day before the school opens, whichever comes first. The Implementation period will begin on the day the school opens for the first academic year.

**Subgrantee Priorities**

The SCSC has adopted three priorities for consideration of subgrant awards. Priority consideration will be given to the following:

1. Applicants planning to locate/located in a priority community.
2. Applicants planning to start, replicate, or expand a high school.
3. Applicants planning a collaboration with a local public school or district to share resources and/or otherwise serve vulnerable populations in coordination with each other.

**Eligibility**

Only authorized schools meeting the federal definition of charter schools are eligible to apply. Applicants must have received authorization from a Georgia authorizer to open, expand, or replicate a high-quality charter school to be eligible for a subgrant award.

Applicants must describe the steps the school has taken or will take to ensure it will not hamper, delay, or negatively impact desegregation efforts, and will not increase racial or socioeconomic segregation/isolation in the schools from which students are drawn.

Furthermore, to be eligible to receive an award, all applicants must meet the following requirements:

1. Meet the federal definition of a charter school and/or developer.
2. Have received authorization to operate as a charter school from a Georgia authorizer (approved charter) and have provided adequate and timely notification to that authority that the school is applying to the Georgia CSP subgrant.

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3. Provide evidence of nonprofit status. Applicants must be a nonprofit organization to be eligible for a CSP subgrant.
4. Provide evidence of a needs analysis and description of need for the charter school in the community, including description of local community support and other information (see application for details).
5. Complete the Assurances form in the application, agreeing to all terms and conditions of any CSP Subgrant.

### Additional requirements for Replication and Expansion Subgrant awards:

1. Meet the federal definition of “high-quality” as described under ESEA § 4310 (8). Data will be required in the application to confirm applicant’s compliance with this definition.

ESEA § 4310(8) HIGH-QUALITY CHARTER SCHOOL.—The term “high-quality charter school” means a charter school that— (A) shows evidence of strong academic results, which may include strong student academic growth, as determined by a State; (B) has no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance; (C) has demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter school; and (D) has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for each of the subgroups of students, as defined in section 1111(c)(2), except that such demonstration is not required in a case in which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

2. Must not have received a subgrant under this CSP program for a 5-year period unless the applicant can prove 3 years of improved educational results for enrolled students.

ESEA § 4303(e)(2) Subgrants. - An eligible applicant may not receive more than one (1) subgrant under this section for each individual charter school for a 5-year period, unless the eligible applicant demonstrates to the State Entity that such individual charter school has at least 3 years of improved educational results for students enrolled in such charter school with respect to the elements described in subparagraphs (A) and (D) of section 4310(8). Any new subgrant award must not be for the same activities funded by a previous CSP subgrant.

3. Demonstrate academic performance, meeting expectations for the SCSC’s Comprehensive Performance Framework for academics or academic expectations of the school’s authorizer or otherwise demonstrating performance at least as good as the schools where charter school students would otherwise attend based on attendance zone or the state average.
4. Demonstrate fiscal accountability with an approved budget following required budget processes and meeting district requirements and GaDOE accountability measures or SCSC Comprehensive Performance Framework for operations.
5. Demonstrate history of serving students with disabilities in accordance with IDEA requirements and Georgia law regarding serving children with disabilities, considering the percent of students receiving Special Education and related services, and English language learners.
6. Demonstrate compliance with Georgia Open Meetings Act (O.C.G.A. § 50-14-1 et. Seq) and Open Records Act (O.C.G.A. § 50-18-70 et. seq) requirements.

### Permissible Subgrant Activities

Subgrantees must engage in activities to support the opening or expansion of a charter school according to their application and approved charter contract.

An applicant receiving a subgrant under this program may use the subgrant funds for allowable activities as defined in the ESSA Section 4303(h). The U.S. Department of Education has approved a waiver for the SCSC to allow subgrantees to expend CSP funds on recurring, sustained operational costs. Please see the Allowable Cost Guide for more detailed information.

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All requested budget items must be reasonable, necessary, allowable, and allocable as defined in the Office of Management and Budget’s Uniform Guidance (2 C.F.R. Part 200). All costs must be justified for the specific purposes of this CSP grant, be one time and nonrenewable, necessary to complete grant objectives, supported with justification for reimbursement, and aligned with state and federal law.

Subgrantees must comply with the general cost principles set forth in federal regulations, 34 Code of Federal Regulations (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars that are applicable. CSP subgrantees must develop and use written procurement / contract administration policies and procedures that conform to applicable federal and state standards when awarding contracts with federal Charter Schools Program (CSP) funds. All grant recipients will be required submit these policies and procedures to the SCSC upon subgrant award. Goods and services paid for with CSP funds must be selected through an open and fair procurement process.

### Regulations and Guidance

The following are additional resources for federal guidance related to the CSP program:

- U.S. Department of Education (ED) Charter Schools Program (CSP) Nonregulatory Guidance: <https://www2.ed.gov/programs/charter/nonregulatory-guidance.html>
- Office of Management and Budget (OMB) Circular A-21, Cost Principles for Educational Institutions: <https://www.federalregister.gov/documents/2000/08/08/00-19653/omb-circular-a-21-cost-principles-for-educational-institutions>
- Uniform Guidance: <https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1>
- This may also be helpful: <https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>
- CSP ESSA Flexibilities FAQ document: <https://oese.ed.gov/files/2020/07/CSP-ESSA-Flexibilities-FAQ-2017.pdf>

### Definitions

#### *Federal Definitions*

1. Charter School ESEA § 4310 (2) - The term “charter school” means a public school that—
  - a. In accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;
  - b. Is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;
  - c. Operates in pursuit of a specific set of educational objectives determined by the school’s developer and agreed to by the authorized public chartering agency;
  - d. Provides a program of elementary or secondary education, or both;
  - e. Is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;
  - f. Does not charge tuition;
  - g. Complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (42 U.S.C.12101 et seq.), section 444 of the General Education Provisions Act (20 U.S.C.1232g) (commonly referred to as the “Family Educational Rights and Privacy Act of 1974”), and part B of the Individuals with Disabilities Education Act;
  - h. Is a school to which parents choose to send their children, and that: admits students on the basis of a lottery [see Appendix 1], consistent with section 4303(c)(3)(A), if more students

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- apply for admission than can be accommodated; or ii. In the case of a school that has an affiliated charter school (such as a school that is part of the same network of schools), automatically enrolls students who are enrolled in the immediate prior grade level of the affiliated charter school and, for any additional student openings or student openings created through regular attrition in student enrollment in the affiliated charter school and the enrolling school, admits students on the basis of a lottery as described in clause (i);
- i. Agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such State audit requirements are waived by the State;
  - j. Meets all applicable Federal, State, and local health and safety requirements;
  - k. Operates in accordance with State law;
  - l. Has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school; and
  - m. May serve students in early childhood education programs or postsecondary students.
2. Developer ESEA § 4310 (5) - The term “developer” means an individual or group of individuals (including a public or private nonprofit organization), which may include teachers, administrators and other school staff, parents, or other members of the local community in which a charter school project will be carried out.
  3. Expand ESEA § 4310 (7) - The term “expand”, when used with respect to a high-quality charter school, means to significantly increase enrollment or add one or more grades to the high-quality charter school.
  4. Replicate ESEA § 4310 (9) - The term “replicate”, when used with respect to a high-quality charter school, means to open a new charter school, or a new campus of a high-quality charter school, based on the educational model of an existing high-quality charter school, under an existing charter or an additional charter, if permitted or required by State law.

High-quality Charter School ESEA § 4310 (8) - The term “high-quality charter school” means a charter school that—

- a. shows evidence of strong academic results, which may include strong student academic growth, as determined by a State;
- b. has no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance;
- c. has demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter school; and
- d. has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for each of the subgroups of students, as defined in section 1111(c)(2), except that such demonstration is not required in a case in which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

### **Georgia CSP Subgrant Definitions**

1. New Charter School - For the purposes of this CSP Subgrant opportunity, a new charter school is defined as a new start-up school that did not previously exist and is authorized to operate, as evidenced by a charter secured within the 18 months prior to submission of the application. New charter schools that have received another CSP subgrant for the start-up of a new charter school will not be eligible for this CSP subgrant opportunity.

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2. Expansion - For the purposes of this CSP Subgrant opportunity, an expansion is the addition of a grade band or enrollment cap increase of at least 100 students as evidenced by a charter contract amendment or as a part of a charter contract renewal approved or effective within the 24 months prior to submission of the application. Grade bands include K-5, 6-8, 9-12. A school adding at least three grades in elementary or high school shall be considered eligible if the authorizer approved a partial grade band expansion.
3. Priority Communities - For the purposes of this CSP Subgrant, priority communities include the following: communities with no other charter schools serving the same grade band in a ten-mile radius, including rural communities; census tracts designated as low-income; communities with low-performing public schools according to CCRPI; and areas outside of Greater Atlanta.

**Application and Scoring**

Applications must be submitted through the SCSC’s Grant Portal by the grant deadline. Applications will not be considered if they are submitted after the deadline, in a format other than the one required, and/or submitted outside of the portal.

The SCSC Grant Portal can be found online at [FindaGaCharter.org](http://FindaGaCharter.org). To request the application in a different format for purposes of accessibility, please email [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov).

SCSC staff will review applications for eligibility and completeness. A team of three trained, qualified, independent reviewers will score each application based on the following criteria:

Criteria	Possible Score
<b>Responsiveness to community need</b> - Applicants should provide evidence of community engagement and outreach. Applicants proposing to expand or replicate in an area of high charter school concentration must demonstrate community need for the unique model. All applicants must present a comprehensive needs analysis as a part of their application demonstrating local support, benefits to the community, evidence of the demand, and demographic projections (supporting a new charter school). Applicants will be rated based on the completeness of their analysis, benefit to the local community, and likelihood to achieve enrollment goals. Applicants should also describe ongoing effective parent, family, and community engagement strategies.	30
<b>Growth mindset</b> – Applicants should demonstrate their willingness to engage in open, transparent conversations with the SCSC and technical assistance providers and to welcome feedback with an open mind.	10
<b>Commitment</b> – Applicants must demonstrate their willingness and capacity to adhere to conditions of any subgrant awards and carry out the goals they set for the subgrant. Applicants must agree to attend all mandatory technical assistance opportunities, submit all required reports, and participate fully in monitoring activities.	15
<b>Readiness</b> – Applicants must demonstrate their readiness to plan for and carry out the opening of a new charter school, replication of an existing charter school, or expansion of an existing charter school. For new schools, the evaluation team will seek evidence of adequate planning and qualified team	15

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members to carry out the academic model approved in the charter and sound operations. For replications and expansions, the evaluation team will review current and historical academic and operational performance, eligibility for expansion or replication, and mitigating factors.	
<b>Budget quality &amp; financial sustainability</b> – Applicants should present a complete grant budget that adheres to the allowable cost guide and meets the objectives of the CSP SE Grant. Reviewers will look for adequate rationale in the budget narrative for each budget category and sufficient detail to demonstrate that the applicant has a realistic plan for utilizing subgrant funds within the grant period. Applicants should demonstrate a plan for maintaining financial sustainability after the end of the subgrant period.	30
Total Possible Points	100
<b><i>Priorities – Bonus Points</i></b>	
Location in a priority community	10
Offering high school grade band	10
Collaboration with a local public school or district to share resources and/or otherwise serve vulnerable populations	5

Subgrants shall be awarded based on fund availability and application score. Applications must receive a minimum score of 70 points before consideration for priority bonus points and a minimum score of 80 for subgrant consideration. Subgrant application scores may not be appealed.

***Subgrant Application Process***

1. Charter schools / networks submit subgrant applications through SCSC Grant Portal.
2. SCSC staff review applications for eligibility and completeness.
3. SCSC staff assign applications for assessment to reviewers.
4. Reviewers analyze and score subgrant applications.
5. SCSC convenes the reviewers to align and review significant discrepancies in scoring.
6. SCSC staff total scores from reviewers and rank applications by score.
7. SCSC staff develops a list of recommended subgrant awards. Subgrant applicants are notified.
8. SCSC Board of Commissioners votes on subgrant awards based on SCSC staff recommendations.
9. Applicants are notified of subgrant awards / non-award via email and message through the SCSC Grant Portal.

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**CSP SE Subgrants for New, Replication, and Expansion Schools Application***(for information only – applications must be submitted through the SCSC Grant Portal)*

<b>Applicant Information</b>	<b>Type of Response</b>
Name of Charter School	<i>text</i>
School Identifier (NCES ID) if known	<i>text</i>
Authorizer	<i>text</i>
Authorization Date (or approval for expansion)	<i>date</i>
Eligibility for CSP Subgrant (new school, replication, expansion)	<i>drop-down selection</i>
Proof of Approved Expansion (expansion applicants only)	<i>file upload</i>
Grant Supplement(s) Requested (rural/priority community, high school)	<i>drop-down selection</i>
Priorities Claimed (location, high school, collaboration)	<i>drop-down selection</i>
Total Funds Requested (not to exceed \$2,000,000)	<i>auto calculation</i>
School Opening Date / Date of Expansion	<i>year</i>
Name of Nonprofit Entity	<i>text</i>
Name of LEA	<i>text</i>
LEA Identifier (NCES District ID)	<i>text</i>
Applicant Address	<i>text</i>
School Address (approved or proposed location of new/replicated school or expansion site)	<i>text</i>
School/Network Website	<i>website address</i>
Management Organization Type (Freestanding, Non-Profit CMO, For-Profit EMO, Educational Service Provider)	<i>drop-down selection</i>
School Year Students First Enrolled or Expected to Enroll	<i>text</i>
Virtual Status (fully virtual, primarily virtual, supplemental virtual, not virtual)	<i>drop-down selection</i>
Does/will the school use a weighted lottery?	<i>text</i>
Grant Contact	<i>text</i>

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Contact Title	<i>text</i>
Contact Email Address	<i>email address</i>
Contact Phone Number	<i>phone number</i>
Grades Offered during Grant Term (36 months from date of application)	<i>checkboxes</i>
Projected Number of Students for First Three Years of Operation/Expansion (by year)	<i>number of students per year</i>
Are current governing board members listed on the school’s website? If no, provide an attachment with a list of board members.	<i>drop-down selection</i>
Has the applicant school notified the charter school authorizer of intent to apply for this CSP SE subgrant?	<i>drop-down selection</i>
Copy of letter of intent to authorizer that the applicant is applying for a CSP SE subgrant	<i>file upload</i>

**Narrative**

1. Please describe how the autonomy and flexibility granted to the charter school is consistent with the definition of a charter school in ESEA § 4310 (2).
2. Please briefly describe how the applicant school/network will utilize CSP SE Subgrant funds and why these funds are necessary to meet the school’s goals. Separate activities by Planning and Implementation subgrant periods.
3. Please explain how the applicant school/network will demonstrate a growth mindset throughout the subgrant term.
4. Please explain how the applicant school/network will commit to the CSP SE subgrant agreement and meet the requirements and objectives of the CSP SE subgrant. Identify the person(s) or position(s) who will be responsible for CSP SE subgrant activities, including reporting, procurement/purchasing, bookkeeping, accounting, and recordkeeping of expenditures.
5. Please explain the applicant school/network’s readiness for opening, replicating, or expanding. Briefly describe how the applicant school/network is assembling a team and ensuring the school is prepared.

**Budget**

Complete the budget spreadsheet in the SCSC Grant Portal.

**Budget Narrative**

Provide a budget narrative that includes the following:

- An explanation for each proposed expenditure including amount of funds, justification for the expenditure, and description of each activity. The order of expenditures described in the budget narrative must correspond to the line-item sequence in the budget spreadsheet.
- Details about how the applicant school/network will maintain financial sustainability after the end of the subgrant period.

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## For New School and Replication Subgrants:

- Provide details on budgeted items during the Planning versus the Implementation period. The Planning period is up to 18 months prior to the school’s opening, and the Implementation period starts on the day the school opens.

**Other Information Submitted via Upload to Grant Portal**

1. Please upload the applicant school/network’s recruitment and enrollment policy and procedures. The SCSC must approve the recruitment and enrollment policy. See the weighted lottery policy at the end of this RFA.
  - a. If the school is proposing use of a weighted lottery, please include the weighted lottery policy. Consistent with section 4303(c)(3)(A) of the ESEA, a charter school may weight its lottery to give slightly better chances for admission to all or a subset of educationally disadvantaged students<sup>1</sup> if State law does not prohibit the use of weighted lotteries in favor of such students. Georgia law (O.C.G.A. § 20-2-2066(1)(a)(2015)) allows charter schools to give educationally disadvantaged students more weight in a charter school’s lottery. A reasonable person must be able to conclude that any weight given to the subset of students is only slightly better than that given to other students. See the Weighted Lottery Policy attached to this RFA for more details.
  - b. The enrollment policy must include details on any preferences allowed in the enrollment process. Georgia state law ([O.C.G.A. § 20-2-2066](#)) permits enrollment preferences in specified circumstances. The U.S. Department of Education approved a waiver for the SCSC to allow CSP SE subgrantees to use the all enrollment preferences permitted by Georgia law in the order of priority specified in the charter:
    - i. A sibling of a student enrolled in the start-up charter school;
    - ii. (ii) A sibling of a student enrolled in another local school designated in the charter;
    - iii. (iii) A student whose parent or guardian is a member of the governing board of the start-up charter school or is a full-time teacher, professional, or other employee at the start-up charter school;
    - iv. (iv) Students matriculating from a local school designated in the charter; and
    - v. (v) Children who matriculate from a pre-kindergarten program which is associated with the school, including, but not limited to, programs which share common facilities or campuses with the school or programs which have established a partnership or cooperative efforts with the school.
2. Please upload the applicant school’s retention and discipline policy.
3. Please upload the how the applicant school has/will meet the educational needs of all students, including children with disabilities and English learners. For replication and expansion applicants, upload the percentage of students with disabilities and English learners have been served over the last three (3) years by the applicant school.
4. Please upload the charter contract with the authorizer and/or other document that includes the performance measures agreed to by the authorizer and school.
5. Please upload the applicant school’s transportation plan.

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<sup>1</sup> *Educationally disadvantaged student* means a student in one or more of the categories described in section 1115(c)(2) of the ESEA, which include children who are economically disadvantaged, children with disabilities, migrant students, English learners, neglected or delinquent students, homeless students, and students who are in foster care ([2022 Notice of Final Priorities](#)).

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**Additional Information for Replication & Expansion Applicants**

1. Please describe how the applicant school meets the federal definition of “high-quality” as described under ESEA § 4310 (8). The applicant must demonstrate evidence of strong academic results, no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance. Include a narrative about how the applicant meets the definition and provide supplemental documentation. The evidence of a high-quality charter school must include one or more of the following:
  - a. State charter school has met expectations in all areas under the State Charter Schools Commission’s Comprehensive Performance Framework (CPF) for at least three (3) of the four (4) previous years.
  - b. Locally-approved charter school has met authorizer expectations as described in the charter contract for academics and operations for at least three (3) of the four (4) previous years. The applicant must upload evidence of meeting authorizer standards, which may include copies of reports, screenshots of performance matrices, and/or a letter from the authorizer.
  - c. Locally-approved charter school has CCRPI metrics and/or Milestones results demonstrating high-quality academics for students. The SCSC must approve the evidence submitted and may request additional information.
2. Please verify that the applicant school has not received a subgrant under this CSP SE grant (through the SCSC or SCSF) for a 5-year period unless the applicant can prove three (3) years of improved educational results for enrolled students. Evidence of improved educational results may be uploaded.
3. Please upload the applicant school’s approved budget and minutes for approving the budget (or link to minutes posted online).
4. Please upload policies for compliance with Georgia Open Meetings Act (O.C.G.A. § 50-14-1 et. Seq) and Open Records Act (O.C.G.A. § 50-18-70 et. seq) requirements. Provide links to the applicant school’s website for meeting information and instructions for making open records requests.

**Priorities (Optional)**

1. **Location:** Provide details of the location or proposed location of the applicant school. Please include a map showing proximity to other charter schools, evidence of a rural designation, and/or other evidence to meet the definition of a priority community as described in Definitions.
2. **High School:** Indicate if the applicant school has been approved to offer high school (at least three grades or more in the high school grade band of 9-12) in the approved charter contract or amendment approving an expansion from the authorizer.
3. **Collaboration with Local Districts:** Please provide the following information regarding any proposed collaborations between district(s) and the charter school. (applicable for Implementation only):
  - a. Describe each member of the collaboration and whether the collaboration would be a new or existing commitment;
  - b. State the purpose and duration of the collaboration;
  - c. Describe the anticipated roles and responsibilities of each member of the collaboration;
  - d. Describe how the collaboration will benefit one or more members of the collaboration, including how it will benefit students or families affiliated with one or more members and lead to increased or improved educational opportunities for students, and meet specific and measurable, if applicable, goals;
  - e. Describe the resources members of the collaboration will contribute; and

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- f. Include any other relevant information.
- g. Guarantee that within 120 days of receiving a subgrant award or within 120 days of the date the collaboration is scheduled to begin, whichever is later, subgrant recipient will provide evidence of participation in the collaboration (which may include, but is not required to include, an MOU).

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**Assurances (*for information only – use version on SCSC Grant Portal*)**

All CSP Subgrant Applicants must agree to the requirements and conditions the subgrant and CSP program. The Board Chair should initial each statement below and sign and date at the conclusion of the document. A final grant application will be considered incomplete and will not be accepted if it does not include the Statement of Assurances for the federal Charter School Program Grant.

1. \_\_\_ Application grant contact (charter school authorized representative) possesses the legal authority to apply for this grant on behalf of the school. If the grant contact is not the chair of the governing body (due to conflict of interest), a resolution or motion has been adopted by the applicant’s governing body directing and authorizing the grant contact the delegated responsibility to act on their behalf to submit this application, including all understanding and assurances of certifications contained herein, to execute the grant, if approved, to comply with certifications, budget, and fiscal requirements, and act as the governing body’s authorized official for the grant program. The grant contact has no conflict of interest with any party (employee, management organization, contractor, vendor, etc.) that has a financial interest in the grant award.
2. \_\_\_ The applicant school certifies that they understand an approved charter application and a signed charter contract are required to be eligible for an award.
3. \_\_\_ Applicant school agrees to annually provide the U.S. Secretary of Education and the State Charter Schools Commission of Georgia such information as may be required to determine if the charter school is making satisfactory progress toward achieving objectives described in this application (The Elementary and Secondary Education Act of 1965, as amended, Title V, Part B, Subpart 1 — Public Charter Schools Section 5203(b)(3)).
4. \_\_\_ Applicant school agrees to participate in all CSP Subgrantee data reporting and evaluation activities as requested or required by the U.S. Department of Education, the State Charter Schools Commission of Georgia, and Georgia Department of Education, including on-site and desktop monitoring conducted by the SCSC, annual independent audits required by the state that are publicly reported and include financial statements prepared with generally accepted accounting principles, annual reports, and a final expenditure report for the use of subgrant funds. This section includes participation in any federal or state funded charter school research or evaluations. Failure to submit required information may result in a withholding of grant funds or a non-renewal of subsequent year funding within the project period. Audits must also be submitted to the authorizer for review.
5. \_\_\_ The applicant school assures that they have provided their authorizer with “adequate and timely notice” of this grant application (as required by ESEA §4310 (6)(B)).
6. \_\_\_ The applicant school per ESEA §4303 (f)(1)(C)(i)(II), certifies that the Charter Contract from the authorizer articulates that student achievement and growth, as measured by the state’s School Performance Framework, is one of the most important factors for renewal or revocation of the school’s charter contract, and that the authorizer reserves the right to revoke or not renew a school’s charter based on financial, structural, or operational factors involving the management of the school, or if not included agree to amend the Charter Contract accordingly to include these before award monies are distributed. The applicant school will provide a copy of the charter contract, and the State Charter Schools Commission of Georgia will review the contract to ensure that student achievement is one of the most important factors for renewal or revocation of the charter.
7. \_\_\_ The applicant school certifies that it will maintain a high degree of autonomy, consistent with the charter contract and the requirements of ESEA § 4310 (2) and ESEA § 4303 (f)(2)(A), including the school’s autonomy over budget, operations, and personnel decisions, and that they have

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sought, or will seek, all the appropriate automatic and non-automatic state waivers, and any necessary district waivers, to support the level of autonomy negotiated in their charter contract.

8. \_\_\_ The applicant school shall include important information on the website of the school, as required by ESEA § 4303 (f)(2)(G), to help parents and the community to make informed decisions about the education options available to their children, including information on the educational program, student support services, parent contract requirements (including any financial obligations or fees and information regarding textbook assistance), and enrollment criteria. This section requires the school to also provide annual performance, including the State Report card, and enrollment data for the student body and subgroups of students on its website.

Signature: \_\_\_\_\_xxx\_\_\_\_\_ Date: \_\_\_\_\_xxx\_\_\_\_\_

Name: \_\_\_\_\_xxx\_\_\_\_\_ Title: \_\_\_\_\_xxx\_\_\_\_\_

Charter School/Network: \_\_\_\_\_xxx\_\_\_\_\_

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## State Charter Schools Commission of Georgia

### 2022 Charter School Program (CSP) State Entity (SE) Grant

#### Weighted Lottery Policy

- I. The State of Georgia permits charter schools to provide educationally disadvantaged students an increased chance of admission through a weighted lottery. See O.C.G.A. 20-02-2066(a)(1)(A).
- II. Educationally disadvantaged students are as follows:
  - a) Students with disabilities are students who qualify for IDEA services.
  - b) Migrant students are students younger than 22, who have not graduated from high school, and do not have a high school equivalency certificate. The student is also a migrant agricultural worker or has a parent, spouse, or guardian who is a migrant and has moved from one school district to another within the last 36 months to obtain agricultural work.
  - c) Limited English proficient students are students who qualify for English Language Learner services from the school.
  - d) Neglected and delinquent students are those who have been adjudicated delinquent or determined to be neglected by a juvenile court.
  - e) Homeless youth are defined by McKinney Vento. Homeless youth refers to youth who lack a fixed, regular, and adequate nighttime residence. This includes children who are sharing housing due to losing housing, economic hardship, or a similar reason; living in motels, hotels, or trailer parks due to a lack of alternative adequate accommodations; living in emergency or transitional shelters; abandoned in hospitals; or awaiting foster care placement. It also includes children who are living in cars, parks, public spaces, abandoned buildings, standard housing, bus or train stations, or similar settings.
  - f) Economically disadvantaged is a student whose family lives below the poverty line, qualifies for free or reduced lunch, or whose family qualifies for federal benefits including SNAP, TANF, WIC, Medicare, or PINS.
- III. A subgrantee of the 2022 Charter School Program State Entity (CSP) grant through the State Charter Schools Commission of Georgia (“subgrantee”) must develop weighted lottery procedures and receive written approval of the procedures from the SCSC and its authorizer prior to implementation. The SCSC must approved the weighted lottery and any changes made to the weighted lottery during the CSP subgrant term. The SCSC may not approve all or part of the weighted lottery, in accordance with federal regulations, during the term of the CSP subgrant, even if the weighted lottery has been approved by the authorizer. The subgrantee must make the weighted lottery policy publicly available during the term of the subgrant. The procedures must:
  - a. Explain how use of a weighted lottery is part of a broader strategy that includes fulfillment of existing responsibilities related to outreach, recruitment, and retention of all students, including educationally disadvantaged students, and is within the scope and objectives of the subgrantee’s CSP grant;
  - b. Detail the subset of educationally disadvantaged students to which the weighted lottery will apply;

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- c. Clarify that the weighted lottery is consistent with the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, Section 444 of the General Education Provisions Act, and Part B of the Individuals with Disabilities Education Act;
- d. Reference the formula or criteria used to determine the weight;
- e. Ensure that the resulting weight provides the educationally disadvantaged subset of students with only a slightly better<sup>1</sup> chance of admission than other students;
- f. Describes the planned timeline and/or schedule for use of the weighted lottery; and
- g. Specifies whether there is a cap on the percentage of available seats that will be offered via a weight.

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<sup>1</sup> A reasonable person must be able to conclude that any weight given to the subset of students is only slightly better than that given to other students.



# **CSP SE Subgrants for High-Impact Tutoring Information & Application**

Subgrant opportunity provided by the:



6-15-2026

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## Request for Applications – CSP SE Subgrants for High-Impact Tutoring

### Grant Info

<b>Recipient Name:</b>	State Charter Schools Commission of Georgia	<b>Recipient Unique Entity Identifier (UEI):</b>	M7NRZZ9FGBW5
<b>Federal Award Identification Number (FAIN):</b>	S282A250014	<b>Federal Award Date:</b>	12/04/2025
<b>Name of Federal Awarding Agency:</b>	U.S. Department of Education	<b>Assistance Listing Number:</b>	84.282A

### Background & Purpose

The State Charter Schools Commission of Georgia (SCSC) was awarded a FY2022 Charter Schools Program (CSP) State Entity grant to support the goals of the Georgia Strategic Charter School Growth Initiative.

The Initiative seeks to support the creation, replication, and expansion of high-quality charter schools in Georgia, particularly in communities where charter schools do not already exist. Subgrants and technical assistance opportunities will be offered to charter schools and networks authorized by a local board of education or SCSC.

The FY2022 CSP SE Grant objectives for Georgia include the following:

1. Support the opening, replication, or expansion of 30 high-quality charter schools in Georgia.
2. Educate communities about charter schools through events and [FindaGaCharter.org](http://FindaGaCharter.org).
3. Promote quality charter school authorizing and support the Georgia Principles and Standards for Charter School Authorizing.
4. Disseminate charter school best practices to high-need public schools.

The SCSC was awarded supplemental CSP SE Grant funds to provide subgrant opportunities to support high-impact tutoring and career-focused opportunities for high school students and expand technical assistance activities.

90% of CSP grant funds will be used to award subgrants to charter schools / networks, with total subgrants exceeding \$45 million over five years.

All information about this CSP SE Grant will be posted on [scsc.georgia.gov](http://scsc.georgia.gov) and [FindaGaCharter.org](http://FindaGaCharter.org).

### Key Information & Dates

All information about Georgia CSP Subgrant opportunities through the SCSC will be posted on [FindaGaCharter.org](http://FindaGaCharter.org) and [scsc.georgia.gov](http://scsc.georgia.gov). The SCSC will also provide information for distribution by partner organizations.

Applicants will be required to submit their subgrant application through the SCSC’s electronic grant portal. For instructions on using the portal, please visit [FindaGaCharter.org](http://FindaGaCharter.org) or [scsc.georgia.gov](http://scsc.georgia.gov). A copy of the application may be accessed from these websites for purposes of planning a response.

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Activity	Date
CSP Subgrant Application announced	June 25, 2026
CSP Subgrant Application available	July 22, 2026
REQUIRED CSP Subgrant Webinar for prospective applicants with tutoring best practices	July 27, 2026
Deadline for questions from prospective applicants	July 29, 2026
CSP Subgrant Application deadline	August 21, 2026
SCSC Board of Commissioners Meeting to consider award recommendations	September 30, 2026
CSP Subgrant Awards announced	September 30, 2026

Dates are subject to change. Updates will be emailed to applicants and posted on [FindaGaCharter.org](http://FindaGaCharter.org). All questions should be submitted to [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov). Please use the subject line “CSP Question.”

**Subgrant Opportunity**

The SCSC will award \$100,000 CSP SE subgrants to ten (10) operational charter schools in Georgia to implement high-impact tutoring programs to support reading and math proficiency.

Tutoring programs must include the following:

- A focus on improving reading and/or math proficiency for K-12 students who have been designated a “Beginning Learner” or “Developing Learner” on the 2026 Georgia Milestones Assessment System (GMAS) or are ranked in the bottom 40% of learners through benchmark assessments;
- Instruction from trained tutors/personnel who work consistently with the same students;
- No more than four students per tutor at any time;
- At least three 30-minute periods per student per school week;
- A dedicated space allocated for tutoring activities without interruption; and
- Data collection related to student growth and proficiency, utilizing the [Data Alignment and Tutoring Assessment Standards \(DATAS\)](#).

Applicants must provide data to the SCSC related to subgrant activities.

Applicants are encouraged to select an evidence-based tutoring program, method, and/or provider. See [Proven Tutoring](#) for examples.

**Subgrant Terms & Periods**

Subgrants will have a term of 24 months.

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**Eligibility**

Operational, authorized schools in Georgia that meet the federal definition of a charter school (see below) at the time of this application are eligible to apply.

Charter School ESEA § 4310 (2) - The term “charter school” means a public school that—

- a. In accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;
- b. Is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;
- c. Operates in pursuit of a specific set of educational objectives determined by the school’s developer and agreed to by the authorized public chartering agency;
- d. Provides a program of elementary or secondary education, or both;
- e. Is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;
- f. Does not charge tuition;
- g. Complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (42 U.S.C.12101 et seq.), section 444 of the General Education Provisions Act (20 U.S.C.1232g) (commonly referred to as the “Family Educational Rights and Privacy Act of 1974”), and part B of the Individuals with Disabilities Education Act;
- h. Is a school to which parents choose to send their children, and that: admits students on the basis of a lottery [see Appendix 1], consistent with section 4303(c)(3)(A), if more students apply for admission than can be accommodated; or ii. In the case of a school that has an affiliated charter school (such as a school that is part of the same network of schools), automatically enrolls students who are enrolled in the immediate prior grade level of the affiliated charter school and, for any additional student openings or student openings created through regular attrition in student enrollment in the affiliated charter school and the enrolling school, admits students on the basis of a lottery as described in clause (i);
- i. Agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such State audit requirements are waived by the State;
- j. Meets all applicable Federal, State, and local health and safety requirements;
- k. Operates in accordance with State law;
- l. Has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school; and
- m. May serve students in early childhood education programs or postsecondary students.

**Note for Georgia’s FY2022 CSP State Entity Subgrantees (any awardee under this grant):** Total subgrants under this CSP SE Grant may not exceed \$2 million. Any subgrantee who has not met subgrant requirements or surrendered a CSP SE subgrant is ineligible for this subgrant opportunity. Please contact [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov) if you have questions.

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## Permissible Subgrant Activities

Subgrantees must engage in activities to support the implementation of a high-impact tutoring program.

An applicant receiving a subgrant under this program may use the subgrant funds for allowable activities as defined in the ESSA Section 4303(h). The U.S. Department of Education has approved a waiver for the SCSC to allow subgrantees to expend CSP funds on recurring, sustained operational costs. Please see the Allowable Cost Guide for more detailed information.

All requested budget items must be reasonable, necessary, allowable, and allocable as defined in the Office of Management and Budget's Uniform Guidance (2 C.F.R. Part 200). All costs must be justified for the specific purposes of this CSP grant, be one time and nonrenewable, necessary to complete grant objectives, supported with justification for reimbursement, and aligned with state and federal law.

Subgrantees must comply with the general cost principles set forth in federal regulations, 34 Code of Federal Regulations (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars that are applicable. CSP subgrantees must develop and use written procurement / contract administration policies and procedures that conform to applicable federal and state standards when awarding contracts with federal Charter Schools Program (CSP) funds. All grant recipients will be required submit these policies and procedures to the SCSF upon subgrant award. Goods and services paid for with CSP funds must be selected through an open and fair procurement process.

## Regulations and Guidance

The following are additional resources for federal guidance related to the CSP program:

- U.S. Department of Education (ED) Charter Schools Program (CSP) Nonregulatory Guidance: <https://www2.ed.gov/programs/charter/nonregulatory-guidance.html>
- Office of Management and Budget (OMB) Circular A-21, Cost Principles for Educational Institutions: <https://www.federalregister.gov/documents/2000/08/08/00-19653/omb-circular-a-21-cost-principles-for-educational-institutions>
- Uniform Guidance: <https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1>
- This may also be helpful: <https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>

## Application and Scoring

Applications must be submitted through the SCSC's Grant Portal by the grant deadline. Applications will not be considered if they are submitted after the deadline, in a format other than the one required, and/or submitted outside of the portal.

The SCSC Grant Portal can be found online at [FindaGaCharter.org](https://FindaGaCharter.org). To request the application in a different format for purposes of accessibility, please email [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov).

SCSC staff will review applications for eligibility and completeness. A team of three trained, qualified, independent reviewers will score each application based on the following criteria:

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Criteria	Possible Score
<p><b>Approach &amp; program design</b> - Applicants should provide evidence of plans to implement a new or expand an existing high-impact tutoring program based on evidence-based practices and/or utilizing an evidence-based effective provider. Applicants should demonstrate that the proposed program is evidence-based and will lead to greater student outcomes in reading and/or math. Applications will be scored based on the completeness of the plan, identification of personnel to coordinate and carry out the program, frequency of tutoring offered, plans for data collection, coordination with teachers and planned instruction, quality of the proposed instruction to be provided, and the plan for identification of students to receive tutoring services.</p>	40
<p><b>Potential impact</b> – Applicants should describe the potential impact of the tutoring program, including the proposed number of students to be served, expected outcomes, and the long-term impact on the school. Applicants should include details about how the program would be integrated into other school initiatives and address ongoing needs of students.</p>	30
<p><b>Cost-effectiveness &amp; budget quality</b> – Applicants should present a complete grant budget that adheres to the allowable cost guide and meets the objectives of this CSP SE Subgrant opportunity. Reviewers will look for adequate rationale in the budget narrative for each budget category and sufficient detail to demonstrate that the applicant has a realistic plan for utilizing subgrant funds within the grant period. Applicants should provide details about the cost-effectiveness of the approach proposed.</p>	30
<p><b>Total Possible Points</b></p>	<p><b>100</b></p>

The SCSC shall award \$100,000 subgrants to up to ten (10) applicants based on the points scored (awards made to the top 10 scorers). Applicants must receive a minimum score of 70 points for consideration for a subgrant. Subgrant application scores may not be appealed.

**Subgrant Application Process**

1. Charter schools / networks submit subgrant applications through SCSC Grant Portal.
2. SCSC staff review applications for eligibility and completeness.
3. SCSC staff assign applications for assessment to reviewers.
4. Reviewers analyze and score subgrant applications.
5. SCSC staff convene reviewers to align and review significant discrepancies in scoring.
6. SCSC staff total scores from reviewers and rank applications by score.
7. SCSC staff develop a list of recommended subgrant awards based on scores. Subgrant applicants are notified.
8. SCSC Board of Commissioners votes on subgrant awards based on SCSC staff recommendations.
9. Applicants are notified of subgrant awards / non-award via email and message through the SCSC Grant Portal.

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**CSP SE Subgrant for High-Impact Tutoring Application***(for information only – applications must be submitted through the SCSC Grant Portal)*

<b>Applicant Information</b>	<b>Type of Response</b>
Name of Charter School	<i>text</i>
School Identifier (NCES ID) if known	<i>text</i>
Authorizer	<i>text</i>
Authorization Date	<i>date</i>
Name of Nonprofit Entity	<i>text</i>
Name of LEA	<i>text</i>
LEA Identifier (NCES District ID)	<i>text</i>
Applicant Address	<i>text</i>
School Address (if different)	<i>text</i>
School/Network Website	<i>website address</i>
School Year Students First Enrolled	<i>text</i>
Virtual Status (fully virtual, primarily virtual, supplemental virtual, not virtual)	<i>drop-down selection</i>
Grant Contact Name	<i>text</i>
Contact Title	<i>text</i>
Contact Email Address	<i>email address</i>
Contact Phone Number	<i>phone number</i>
Grades Offered during Grant Term (24 months from date of application)	<i>checkboxes</i>
Students Enrolled for 2026-27	<i>number of students</i>
Are current governing board members listed on the school's website? If no, provide an attachment with a list of board members.	<i>drop-down selection</i>
Has the applicant school notified the charter school authorizer of intent to apply for this CSP SE subgrant?	<i>drop-down selection</i>

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Copy of letter of intent to authorizer that the applicant is applying for a CSP SE subgrant	<i>file upload</i>
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**Narrative**

1. Please describe the applicant school’s plan to implement a new or expand an existing high-impact tutoring program. Include the following:
  - a. A description of the tutoring program;
  - b. The rationale for the program design;
  - c. When tutoring will occur (i.e. during the school day, before school, etc.) and frequency;
  - d. Where tutoring will occur;
  - e. Who will deliver tutoring services (i.e. contractor, teachers, trained older students, etc.);
  - f. The coordination between the tutoring program and school instruction;
  - g. Who will coordinate program activities;
  - h. Process to identify students and criteria for selection; and
  - i. Data collection, review, and response process.
2. Please describe how the applicant school will engage with families and teachers to ensure that tutoring activities are integrated and supported. Include details on any resources to be provided to families.
3. If the applicant school is proposing to expand an existing tutoring program, provide details on the existing program and initial outcomes. Explain any challenges or modifications the school plans to make.
4. Please explain how the applicant school/network will commit to the CSP subgrant agreement and meet the requirements and objectives of the CSP subgrant. Identify the person(s) or position(s) who will be responsible for CSP subgrant activities, including reporting, procurement/purchasing, bookkeeping, accounting, and recordkeeping of expenditures.

**Budget**

Complete the budget spreadsheet in the SCSC Grant Portal.

**Budget Narrative**

Provide a budget narrative that includes the following:

- An explanation for each proposed expenditure including amount of funds, justification for the expenditure, and description of each activity. The order of expenditures described in the budget narrative must correspond to the line-item sequence in the budget spreadsheet. See the allowable cost guide.

**Other Information Submitted via Upload to Grant Portal**

1. Please upload the applicant school’s retention and discipline policy.
2. Please upload the percentage of students with disabilities and English learners who have been served over the last three (3) years by the applicant school.
3. Please upload the charter contract with the authorizer and/or other document that includes the performance measures agreed to by the authorizer and school.
4. Please upload the applicant school’s transportation plan.
5. Please upload the applicant school’s approved budget and minutes for approving the school’s operating budget (or link to minutes posted online).

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6. Please upload policies for compliance with Georgia Open Meetings Act (O.C.G.A. § 50-14-1 et. Seq) and Open Records Act (O.C.G.A. § 50-18-70 et. seq) requirements. Provide links to the applicant school’s website for meeting information and instructions for making open records requests.

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**Assurances (for information only – use version on SCSC Grant Portal)**

All CSP Subgrant Applicants must agree to the requirements and conditions the subgrant and CSP program. The Board Chair should initial each statement below and sign and date at the conclusion of the document. A final grant application will be considered incomplete and will not be accepted if it does not include the Statement of Assurances for the federal Charter School Program Grant.

1. \_\_\_ Application grant contact (charter school authorized representative) possesses the legal authority to apply for this grant on behalf of the school. If the grant contact is not the chair of the governing body (due to conflict of interest), a resolution or motion has been adopted by the applicant’s governing body directing and authorizing the grant contact the delegated responsibility to act on their behalf to submit this application, including all understanding and assurances of certifications contained herein, to execute the grant, if approved, to comply with certifications, budget, and fiscal requirements, and act as the governing body’s authorized official for the grant program. The grant contact has no conflict of interest with any party (employee, management organization, contractor, vendor, etc.) that has a financial interest in the grant award.
2. \_\_\_ The applicant school certifies that they understand an approved charter application and a signed charter contract are required to be eligible for an award.
3. \_\_\_ Applicant school agrees to annually provide the U.S. Secretary of Education and the State Charter Schools Commission of Georgia such information as may be required to determine if the charter school is making satisfactory progress toward achieving objectives described in this application (The Elementary and Secondary Education Act of 1965, as amended, Title V, Part B, Subpart 1 — Public Charter Schools Section 5203(b)(3)).
4. \_\_\_ Applicant school agrees to participate in all CSP Subgrantee data reporting and evaluation activities as requested or required by the U.S. Department of Education, the State Charter Schools Commission of Georgia, and Georgia Department of Education, including on-site and desktop monitoring conducted by the SCSC, annual independent audits required by the state that are publicly reported and include financial statements prepared with generally accepted accounting principles, annual reports, and a final expenditure report for the use of subgrant funds. This section includes participation in any federal or state funded charter school research or evaluations. Failure to submit required information may result in a withholding of grant funds or a non-renewal of subsequent year funding within the project period. Audits must also be submitted to the authorizer for review.
5. \_\_\_ The applicant school assures that they have provided their authorizer with “adequate and timely notice” of this grant application (as required by ESEA §4310 (6)(B)).
6. \_\_\_ The applicant school per ESEA §4303 (f)(1)(C)(i)(II), certifies that the Charter Contract from the authorizer articulates that student achievement and growth, as measured by the state’s School Performance Framework, is one of the most important factors for renewal or revocation of the school’s charter contract, and that the authorizer reserves the right to revoke or not renew a school’s charter based on financial, structural, or operational factors involving the management of the school, or if not included agree to amend the Charter Contract accordingly to include these before award monies are distributed. The applicant school will provide a copy of the charter contract, and the State Charter Schools Commission of Georgia will review the contract to ensure that student achievement is one of the most important factors for renewal or revocation of the charter.
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sought, or will seek, all the appropriate automatic and non-automatic state waivers, and any necessary district waivers, to support the level of autonomy negotiated in their charter contract.

8. \_\_\_ The applicant school shall include important information on the website of the school, as required by ESEA § 4303 (f)(2)(G), to help parents and the community to make informed decisions about the education options available to their children, including information on the educational program, student support services, parent contract requirements (including any financial obligations or fees and information regarding textbook assistance), and enrollment criteria. This section requires the school to also provide annual performance, including the State Report card, and enrollment data for the student body and subgroups of students on its website.

Signature: \_\_\_\_\_xxx\_\_\_\_\_ Date: \_\_\_\_\_xxx\_\_\_\_\_

Name: \_\_\_\_\_xxx\_\_\_\_\_ Title: \_\_\_\_\_xxx\_\_\_\_\_

Charter School/Network: \_\_\_\_\_xxx\_\_\_\_\_



# **CSP SE Subgrants for Career & Technical Education Programs Information & Application**

Subgrant opportunity provided by the:

6-15-2026



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## Request for Applications – CSP SE Subgrants for Career & Technical Education Programs

### Grant Info

<b>Recipient Name:</b>	State Charter Schools Commission of Georgia	<b>Recipient Unique Entity Identifier (UEI):</b>	M7NRZZ9FGBW5
<b>Federal Award Identification Number (FAIN):</b>	S282A250014	<b>Federal Award Date:</b>	12/04/2025
<b>Name of Federal Awarding Agency:</b>	U.S. Department of Education	<b>Assistance Listing Number:</b>	84.282A

### Background & Purpose

The State Charter Schools Commission of Georgia (SCSC) was awarded a FY2022 Charter Schools Program (CSP) State Entity grant to support the goals of the Georgia Strategic Charter School Growth Initiative.

The Initiative seeks to support the creation, replication, and expansion of high-quality charter schools in Georgia, particularly in communities where charter schools do not already exist. Subgrants and technical assistance opportunities will be offered to charter schools and networks authorized by a local board of education or SCSC.

The FY2022 CSP SE Grant objectives for Georgia include the following:

1. Support the opening, replication, or expansion of 30 high-quality charter schools in Georgia.
2. Educate communities about charter schools through events and [FindaGaCharter.org](http://FindaGaCharter.org).
3. Promote quality charter school authorizing and support the Georgia Principles and Standards for Charter School Authorizing.
4. Disseminate charter school best practices to high-need public schools.

The SCSC was awarded supplemental CSP SE Grant funds to provide subgrant opportunities to support high-impact tutoring and career-focused opportunities for high school students and expand technical assistance activities.

90% of CSP grant funds will be used to award subgrants to charter schools / networks, with total subgrants exceeding \$45 million over five years.

All information about this CSP SE Grant will be posted on [scsc.georgia.gov](http://scsc.georgia.gov) and [FindaGaCharter.org](http://FindaGaCharter.org).

### Key Information & Dates

All information about Georgia CSP Subgrant opportunities through the SCSC will be posted on [FindaGaCharter.org](http://FindaGaCharter.org) and [scsc.georgia.gov](http://scsc.georgia.gov). The SCSC will also provide information for distribution by partner organizations.

Applicants will be required to submit their subgrant application through the SCSC’s electronic grant portal. For instructions on using the portal, please visit [FindaGaCharter.org](http://FindaGaCharter.org) or [scsc.georgia.gov](http://scsc.georgia.gov). A copy of the application may be accessed from these websites for purposes of planning a response.

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Activity	Date
CSP Subgrant Application announced	June 25, 2026
CSP Subgrant Application available	July 22, 2026
REQUIRED CSP Subgrant Webinar for prospective applicants with tutoring best practices	July 27, 2026
Deadline for questions from prospective applicants	July 29, 2026
CSP Subgrant Application deadline	August 19, 2026
SCSC Board of Commissioners Meeting to consider award recommendations	September 30, 2026
CSP Subgrant Awards announced	September 30, 2026

Dates are subject to change. Updates will be emailed to applicants and posted on [FindaGaCharter.org](http://FindaGaCharter.org). All questions should be submitted to [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov). Please use the subject line “CSP Question.”

**Subgrant Opportunity**

The SCSC will award \$500,000 CSP SE subgrants to five (5) operational charter high schools in Georgia to implement or expand one or more program as a part of [Georgia’s Career, Technical, and Agricultural Education \(CTAE\) programs](#).

Programs must include the following:

- A focus on preparing students for careers that are high-demand, high-wage, and high-skill, meeting the State of Georgia’s and local workforce needs ([Top State for Talent - Georgia's Career Pipeline](#));
- Alignment and adherence to the Georgia Department of Education’s CTAE Career Clusters and Pathways and/or Work-Based Learning initiatives; and
- A plan for sustainability of the program after the completion of the subgrant.

Applicants must provide data to the SCSC related to subgrant activities as requested.

**Subgrant Terms & Periods**

Subgrants will have a term of 24 months.

**Eligibility**

Operational, authorized schools in Georgia that offer at least one high school grade (grades 9-12) during the 2026-27 school year that meet the federal definition of a charter school (see below) at the time of this application are eligible to apply.

Charter School ESEA § 4310 (2) - The term “charter school” means a public school that—

### Georgia –CSP CTAE Subgrant RFA p. 3

- a. In accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;
- b. Is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;
- c. Operates in pursuit of a specific set of educational objectives determined by the school’s developer and agreed to by the authorized public chartering agency;
- d. Provides a program of elementary or secondary education, or both;
- e. Is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;
- f. Does not charge tuition;
- g. Complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (42 U.S.C.12101 et seq.), section 444 of the General Education Provisions Act (20 U.S.C.1232g) (commonly referred to as the “Family Educational Rights and Privacy Act of 1974”), and part B of the Individuals with Disabilities Education Act;
- h. Is a school to which parents choose to send their children, and that: admits students on the basis of a lottery [see Appendix 1], consistent with section 4303(c)(3)(A), if more students apply for admission than can be accommodated; or ii. In the case of a school that has an affiliated charter school (such as a school that is part of the same network of schools), automatically enrolls students who are enrolled in the immediate prior grade level of the affiliated charter school and, for any additional student openings or student openings created through regular attrition in student enrollment in the affiliated charter school and the enrolling school, admits students on the basis of a lottery as described in clause (i);
- i. Agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such State audit requirements are waived by the State;
- j. Meets all applicable Federal, State, and local health and safety requirements;
- k. Operates in accordance with State law;
- l. Has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school; and
- m. May serve students in early childhood education programs or postsecondary students.

**Note for Georgia’s FY2022 CSP State Entity Subgrantees (any awardee under this grant):** Total subgrants under this CSP SE Grant may not exceed \$2 million. Any subgrantee who has not met subgrant requirements or surrendered a CSP SE subgrant is ineligible for this subgrant opportunity. Please contact [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov) if you have questions.

### Permissible Subgrant Activities

Subgrantees must engage in activities to support the implementation and/or expansion of a CTAE program at the school.

An applicant receiving a subgrant under this program may use the subgrant funds for allowable activities as defined in the ESSA Section 4303(h). The U.S. Department of Education has approved a waiver for the

Georgia –CSP CTAE Subgrant RFA p. 4

SCSC to allow subgrantees to expend CSP funds on recurring, sustained operational costs. Please see the Allowable Cost Guide for more detailed information.

All requested budget items must be reasonable, necessary, allowable, and allocable as defined in the Office of Management and Budget’s Uniform Guidance (2 C.F.R. Part 200). All costs must be justified for the specific purposes of this CSP grant, be one time and nonrenewable, necessary to complete grant objectives, supported with justification for reimbursement, and aligned with state and federal law.

Subgrantees must comply with the general cost principles set forth in federal regulations, 34 Code of Federal Regulations (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars that are applicable. CSP subgrantees must develop and use written procurement / contract administration policies and procedures that conform to applicable federal and state standards when awarding contracts with federal Charter Schools Program (CSP) funds. All grant recipients will be required submit these policies and procedures to the SCSC upon subgrant award. Goods and services paid for with CSP funds must be selected through an open and fair procurement process.

**Regulations and Guidance**

The following are additional resources for federal guidance related to the CSP program:

- U.S. Department of Education (ED) Charter Schools Program (CSP) Nonregulatory Guidance: <https://www2.ed.gov/programs/charter/nonregulatory-guidance.html>
- Office of Management and Budget (OMB) Circular A-21, Cost Principles for Educational Institutions: <https://www.federalregister.gov/documents/2000/08/08/00-19653/omb-circular-a-21-cost-principles-for-educational-institutions>
- Uniform Guidance: <https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1>
- This may also be helpful: <https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>

**Application and Scoring**

Applications must be submitted through the SCSC’s Grant Portal by the grant deadline. Applications will not be considered if they are submitted after the deadline, in a format other than the one required, and/or submitted outside of the portal.

The SCSC Grant Portal can be found online at [FindaGaCharter.org](http://FindaGaCharter.org). To request the application in a different format for purposes of accessibility, please email [csp@scsc.georgia.gov](mailto:csp@scsc.georgia.gov).

SCSC staff will review applications for eligibility and completeness. A team of three trained, qualified, independent reviewers will score each application based on the following criteria:

Criteria	Possible Score
<p><b>Approach &amp; program design</b> - Applicants should provide evidence of plans to implement a new or expand an existing program as a part of Georgia’s Career, Technical, and Agricultural Education (CTAE) programs. Applicants should demonstrate that the proposed initiative will support high-demand, high-wage, and high-skill careers based on local and state workforce needs. Applications will be scored based on the completeness of the plan, including the details of courses/programs to be offered; identification of the personnel to coordinate and carry out the program, location(s) of the program (within the school campus or off-site), and supplies and equipment required; community/industry</p>	40

Georgia –CSP CTAE Subgrant RFA p. 5

partnerships and collaborations; and the ability to sustain the program after the subgrant has concluded.	
<b>Potential impact</b> – Applicants should describe the potential impact of the CTAE program, including the proposed number of students to be served, expected outcomes, and the long-term impact on the school. Applicants should include any certifications and credentials that students will receive through the program. Applicants should include details about how the program would be integrated into other school initiatives and address ongoing needs of students.	30
<b>Cost-effectiveness &amp; budget quality</b> – Applicants should present a complete grant budget that adheres to the allowable cost guide and meets the objectives of this CSP SE Subgrant opportunity. Reviewers will look for adequate rationale in the budget narrative for each budget category and sufficient detail to demonstrate that the applicant has a realistic plan for utilizing subgrant funds within the grant period. Applicants should provide details about the cost-effectiveness of the approach proposed.	30
<b>Total Possible Points</b>	<b>100</b>

The SCSC shall award \$500,000 subgrants to up to five (5) applicants based on the points scored (awards made to the top 5 scorers). Applicants must receive a minimum score of 70 points for consideration for a subgrant. Subgrant application scores may not be appealed.

**Subgrant Application Process**

1. Charter schools / networks submit subgrant applications through SCSC Grant Portal.
2. SCSC staff review applications for eligibility and completeness.
3. SCSC staff assign applications for assessment to reviewers.
4. Reviewers analyze and score subgrant applications.
5. SCSC staff convene reviewers to align and review significant discrepancies in scoring.
6. SCSC staff total scores from reviewers and rank applications by score.
7. SCSC staff develop list of recommended subgrant awards based on scores. Subgrant applicants are notified.
8. SCSC Board of Commissioners votes on subgrant awards based on SCSC staff recommendations.
9. Applicants are notified of subgrant awards / non-award via email and message through the SCSC Grant Portal.

Georgia –CSP CTAE Subgrant RFA p. 6

**CSP SE Subgrant for Career and Technical Education Application***(for information only – applications must be submitted through the SCSC Grant Portal)*

<b>Applicant Information</b>	<b>Type of Response</b>
Name of Charter School	<i>text</i>
School Identifier (NCES ID) if known	<i>text</i>
Authorizer	<i>text</i>
Authorization Date	<i>date</i>
Name of Nonprofit Entity	<i>text</i>
Name of LEA	<i>text</i>
LEA Identifier (NCES District ID)	<i>text</i>
Applicant Address	<i>text</i>
School Address (if different)	<i>text</i>
School/Network Website	<i>website address</i>
School Year Students First Enrolled	<i>text</i>
Virtual Status (fully virtual, primarily virtual, supplemental virtual, not virtual)	<i>drop-down selection</i>
Grant Contact Name	<i>text</i>
Contact Title	<i>text</i>
Contact Email Address	<i>email address</i>
Contact Phone Number	<i>phone number</i>
Grades Offered during Grant Term (24 months from date of application)	<i>checkboxes</i>
Students Enrolled for 2026-27	<i>number of students</i>
Are current governing board members listed on the school's website? If no, provide an attachment with a list of board members.	<i>drop-down selection</i>
Has the applicant school notified the charter school authorizer of intent to apply for this CSP SE subgrant?	<i>drop-down selection</i>

Georgia –CSP CTAE Subgrant RFA p. 7

Copy of letter of intent to authorizer that the applicant is applying for a CSP SE subgrant	<i>file upload</i>
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**Narrative**

1. Please describe the applicant school’s plan to implement a new or expand an existing CTAE program. Include the following:
  - a. A description of the CTAE program, including the career pathway(s) or cluster(s) and/or work-based learning opportunities;
  - b. A description of the supplies, equipment, facilities, and staffing required;
  - c. The intended outcomes for students, including certifications and/or credentials students will have the potential to earn;
  - d. The rationale for the program selection and design and high-demand, high-wage, high-skill career(s) targeted;
  - e. Evidence that the program will meet a workforce need for the State of Georgia and/or the local community;
  - f. Where the program will be delivered (include where on the school campus and/or onsite locations);
  - g. Who will deliver CTAE services (i.e. contractor, teachers, etc.);
  - h. Who will coordinate program activities; and
  - i. Anticipated enrollment in the program and planned enrollment activities.
2. Please describe how the applicant school will engage with the community and employers to ensure that CTAE activities are supported. Include details about demand for the program at the school and in the community. Provide information about the CTAE program will be integrated into the school.
3. If the applicant school is proposing to expand an existing CTAE program, provide details on the existing program and initial outcomes. Explain any challenges or modifications the school plans to make.
4. Please explain how the CTAE program will be sustained at the school after the conclusion of this subgrant. Include information on the school’s ability to ensure financial sustainability.
5. Please explain how the applicant school/network will commit to the CSP subgrant agreement and meet the requirements and objectives of the CSP subgrant. Identify the person(s) or position(s) who will be responsible for CSP subgrant activities, including reporting, procurement/purchasing, bookkeeping, accounting, and recordkeeping of expenditures.

**Budget**

Complete the budget spreadsheet in the SCSC Grant Portal.

**Budget Narrative**

Provide a budget narrative that includes the following:

- An explanation for each proposed expenditure including amount of funds, justification for the expenditure, and description of each activity. The order of expenditures described in the budget narrative must correspond to the line-item sequence in the budget spreadsheet. See the allowable cost guide.

**Other Information Submitted via Upload to Grant Portal**

1. Please upload the applicant school’s retention and discipline policy.

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2. Please upload the percentage of students with disabilities and English learners who have been served over the last three (3) years by the applicant school.
3. Please upload the charter contract with the authorizer and/or other document that includes the performance measures agreed to by the authorizer and school.
4. Please upload the applicant school's transportation plan.
5. Please upload the applicant school's approved budget and minutes for approving the school's operating budget (or link to minutes posted online).
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## Georgia –CSP CTAE Subgrant RFA p. 9

**Assurances (for information only – use version on SCSC Grant Portal)**

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2. \_\_\_ The applicant school certifies that they understand an approved charter application and a signed charter contract are required to be eligible for an award.
3. \_\_\_ Applicant school agrees to annually provide the U.S. Secretary of Education and the State Charter Schools Commission of Georgia such information as may be required to determine if the charter school is making satisfactory progress toward achieving objectives described in this application (The Elementary and Secondary Education Act of 1965, as amended, Title V, Part B, Subpart 1 — Public Charter Schools Section 5203(b)(3)).
4. \_\_\_ Applicant school agrees to participate in all CSP Subgrantee data reporting and evaluation activities as requested or required by the U.S. Department of Education, State Charter Schools Commission of Georgia, and Georgia Department of Education, including on-site and desktop monitoring conducted by the SCSC, annual independent audits required by the state that are publicly reported and include financial statements prepared with generally accepted accounting principles, annual reports, and a final expenditure report for the use of subgrant funds. This section includes participation in any federal or state funded charter school research or evaluations. Failure to submit required information may result in a withholding of grant funds or a non-renewal of subsequent year funding within the project period. Audits must also be submitted to the authorizer for review.
5. \_\_\_ The applicant school assures that they have provided their authorizer with “adequate and timely notice” of this grant application (as required by ESEA §4310 (6)(B)).
6. \_\_\_ The applicant school per ESEA §4303 (f)(1)(C)(i)(II), certifies that the Charter Contract from the authorizer articulates that student achievement and growth, as measured by the state’s School Performance Framework, is one of the most important factors for renewal or revocation of the school’s charter contract, and that the authorizer reserves the right to revoke or not renew a school’s charter based on financial, structural, or operational factors involving the management of the school, or if not included agree to amend the Charter Contract accordingly to include these before award monies are distributed. The applicant school will provide a copy of the charter contract, and the State Charter Schools Commission of Georgia will review the contract to ensure that student achievement is one of the most important factors for renewal or revocation of the charter.
7. \_\_\_ The applicant school certifies that it will maintain a high degree of autonomy, consistent with the charter contract and the requirements of ESEA § 4310 (2) and ESEA § 4303 (f)(2)(A), including the school’s autonomy over budget, operations, and personnel decisions, and that they have

Georgia –CSP CTAE Subgrant RFA p. 10

sought, or will seek, all the appropriate automatic and non-automatic state waivers, and any necessary district waivers, to support the level of autonomy negotiated in their charter contract.

8. \_\_\_ The applicant school shall include important information on the website of the school, as required by ESEA § 4303 (f)(2)(G), to help parents and the community to make informed decisions about the education options available to their children, including information on the educational program, student support services, parent contract requirements (including any financial obligations or fees and information regarding textbook assistance), and enrollment criteria. This section requires the school to also provide annual performance, including the State Report card, and enrollment data for the student body and subgroups of students on its website.

Signature: \_\_\_\_\_xxx\_\_\_\_\_ Date: \_\_\_\_\_xxx\_\_\_\_\_

Name: \_\_\_\_\_xxx\_\_\_\_\_ Title: \_\_\_\_\_xxx\_\_\_\_\_

Charter School/Network: \_\_\_\_\_xxx\_\_\_\_\_

# Coversheet

## CSP SE Subgrant Supplemental Fund Awards

**Section:** IV. Action Items  
**Item:** B. CSP SE Subgrant Supplemental Fund Awards  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board Action Item - CSP Supplemental Awards 06242026.pdf



# State Charter Schools Commission of Georgia

## June 24, 2026 Board Meeting

1356 Twin Towers East, 2 Martin Luther King Jr. Drive SE, Atlanta, GA 30334

### Board Action Item | Staff Recommendation

#### Item Summary

Approve the supplemental fund awards for existing Charter Schools Program (CSP) State Entity (SE) subgrantees totaling \$2,400,000, increasing supplements for new and replication charter schools offering high school and/or located in a priority community.

#### Recommendation

SCSC staff recommend that the SCSC Board of Commissioners approve supplemental fund awards for existing CSP SE Subgrantees as presented (CSP SE Grant PR/award S282A250014).

#### Rationale

The SCSC was awarded supplemental funds from the U.S. Department of Education (USED) to expand CSP SE Grant activities, including providing supplemental funds for new and replication subgrantees that offer high school and/or are located in a priority community. USED approved a waiver for the SCSC to increase the maximum subgrant award amount from \$1,500,000 to \$2,000,000 per charter school. The SCSC accepted requests for supplemental subgrant funds from existing eligible subgrantees from May 22, 2026 through June 12, 2026. Eleven subgrantees applied for supplemental funds. Ten applicants were deemed eligible and met all application requirements.



## CSP SE Subgrant Award Recommendations - June 24, 2026

School/Nonprofit	Current Subgrant Award	Priority Community Supplement	High School Supplement	Total Supplement Requested	Supplemental Award Recommendation	New Subgrant Total Award
Academy for Innovation in Medicine/Georgia Accelerated Career Academy, Inc.	\$ 1,700,000.00	\$300,000		\$300,000	<b>\$300,000</b>	\$2,000,000
The Anchor School	\$ 1,500,000.00	\$300,000	\$100,000	\$400,000	<b>\$400,000</b>	\$1,900,000
Dominion Purpose Academy	\$ 1,350,000.00	\$50,000		\$50,000	<b>\$50,000</b>	\$1,400,000
Excelsior Village Academies	\$ 1,350,000.00	\$50,000		\$50,000	<b>\$50,000</b>	\$1,400,000
Fayette Classical Academy/Liberty Classical Schools Educational Services, Inc.	\$ 1,500,000.00	\$300,000	\$100,000	\$400,000	<b>\$400,000</b>	\$1,900,000
Sankofa Montessori	\$ 1,250,000.00	\$50,000		\$50,000	<b>\$50,000</b>	\$1,300,000
Simple Vue Academy	\$ 1,500,000.00	\$300,000	\$100,000	\$400,000	<b>\$400,000</b>	\$1,900,000
Tapestry Public Charter School - Clayton	\$ 1,700,000.00	\$300,000		\$300,000	<b>\$300,000</b>	\$2,000,000
Utopian Academy for the Arts at Trilith/ Utopian Academy for the Arts: The Miller Foundation, Inc.	\$ 1,250,000.00	\$50,000		\$50,000	<b>\$50,000</b>	\$1,300,000
The Wright Community School	\$ 1,500,000.00	\$300,000	\$100,000	\$400,000	<b>\$400,000</b>	\$1,900,000
			<b>TOTAL RECOMMENDED</b>		<b>\$2,400,000</b>	

# Coversheet

## CPF Revisions (Finance)

**Section:** IV. Action Items  
**Item:** D. CPF Revisions (Finance)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Finance CPF Recommendation June 2026 Final.pdf



# State Charter Schools Commission of Georgia

## June 24, 2026, Board Meeting

1356 Twin Towers East, 2 Martin Luther King Jr. Drive SE, Atlanta, GA 30334

### Board Action Item | Staff Recommendation

#### Item Summary

Approve the proposed updates to the Finance Section of the SCSC Comprehensive Performance Framework

#### Recommendation

SCSC staff recommends that the SCSC Board of Commissioners approve the recommendation to make the following amendments to the Finance section of the SCSC Comprehensive Performance Framework:

1. Schools receive 5 extra bonus points by owning at least 1 building, these bonus points will only be awarded to schools that receive a clean audit and submit their audit on time,
2. No points will be awarded for a late audit submission unless the delay is due to unforeseen circumstances,
3. Increase the allowable enrollment variance threshold from 3% to 4%,
4. The total and maximum points for Indicator 1 and Indicator 2 will be combined into a single score capped at 100 points

#### Rationale

The Finance section of the Comprehensive Performance Framework (CPF) sets forth clear and rigorous goals related to short- and long-term fiscal viability and proper financial management and oversight. The proposed updates come from SCSC schools' feedback and staff's review of the measures and calculations included in the finance section of the CPF.

In addition to the updates noted above, the SCSC is recommending updating the point allocations for all measures to account combining indicator 1 and indicator 2 into one single financial score totaling 100. The proposed point distribution is included in the redlined version of the 2025-2025 CPF document for reference. The point redistribution places a significant emphasis on the financial viability measures that come from the school's independent financial audit.

SCSC staff notified schools and stakeholders of the proposed updates. We received and reviewed public comments from one school. The comments did not result in any changes to the proposed updates. However, we did respond to the school with a rationale of our decisions and provided further information. Commissioners received those comments and the SCSC's response prior to this meeting for review.

These changes go into effect for the 2025–2026 school year. CPF scores for the 2025-2026 school year and thereafter will be calculated using the updated framework.

# Coversheet

## Charter Contract Amendment - International Academy of Symrna/Jonquil Preparatory Academy

**Section:** IV. Action Items  
**Item:** E. Charter Contract Amendment - International Academy of  
Symrna/Jonquil Preparatory Academy  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** IAS Recommendation.pdf



# State Charter Schools Commission of Georgia

## June 24, 2026, Board Meeting

1356 Twin Towers East, 2 Martin Luther King Jr. Drive SE, Atlanta, GA 30334

### Board Action Item | Staff Recommendation

#### Item Summary

Charter Amendment – Jonquil Preparatory Academy (formerly International Academy of Smyrna)

#### Recommendation

SCSC staff recommend that the SCSC Board of Commissioners approve an amendment to Jonquil Preparatory Academy’s charter contract (Charter) to revise its school name, mission, essential and innovative features, mission-specific goals, and provisions related to personnel consistent with legal requirements.

#### Rationale

The school’s governing board has voted to contract with NHA, an Educational Service Provider, to strengthen the school’s financial position. Due to this new partnership with the ESP, the school must update several areas of its charter contract to align it with NHA’s model.

#### Strategic Plan Alignment

Improve public education throughout the State by authorizing high-quality charter schools that provide students with better educational opportunities than they would otherwise receive in traditional district schools.

# Coversheet

## Renewal Timeline Approval

**Section:** IV. Action Items  
**Item:** F. Renewal Timeline Approval  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Renewal Timeline Board Item 2026.pdf



# State Charter Schools Commission of Georgia

## June 24, 2026, Board Meeting

1356 Twin Towers East, 2 Martin Luther King Jr. Drive SE, Atlanta, GA 30334

### Board Action Item | Staff Recommendation

#### Item Summary

Approve the 2026-2027 Renewal Cycle Timeline

#### Recommendation

SCSC staff recommend that the SCSC initiate the 2026-2027 renewal cycle by approving the renewal calendar as presented.

#### Rationale

Nine state charter schools' contracts end on June 30, 2026, and thus these schools are eligible to submit a renewal application. Those schools are:

- Amana Academy West Atlanta
- Atlanta Heights Charter School
- BIA Charter School
- Cirrus Academy Charter School
- DeKalb Brilliance Academy
- Georgia Connections Academy
- Ivy Prep Academy at Kirkwood
- Resurgence Hall Middle Academy
- Statesboro STEAM Academy

The renewal cycle timeline mirrors that of previous years. The specific dates are as follows:

- September – October 2026 – Renewal Site Visits
- November 1, 2026 – School Independent Financial Audits Due
- November 3, 2026 – Renewal Application Released
- December 2026 – GaDOE 2025-2026 School Year CCRPI Scores Released
- January 5, 2027 – Applications Due\*
- January 25 – 29, 2027 – Renewal Interviews
- February 10, 2027 – Recommendations Letters Sent to Schools
- February 17, 2027 – Recommendations Posted
- February 24, 2027 – Commission Votes on Recommendations

\*The deadline is tentative and dependent on the Georgia Department of Education's release the 2025-2026 CCRPI scores.