



Bridges Charter School

Minutes

Board Meeting

Date and Time Monday May 8, 2023 at 6:15 PM

ON-SITE MEETING LOCATION

Bridges Charter School Room 14 1335 Calle Bouganvilla, Thousand Oaks, CA 91360 **SATELLITE MEETING LOCATIONS**

(required for board members joining remotely):

In Ventura County:

Outside Ventura County:

Community Members may choose to join in-person or via Zoom Meeting at:

Join Zoom Meeting ID: 85030732851 Passcode: 520756

Directors Present M. Louderback, N. Taylor, O. Gunday Heerma

Directors Absent

K. Wheeler, K. Yevmenkina

Guests Present

C. McCarthy, K. Brown, K. Simon (remote), R. Calasin

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Louderback called a meeting of the board of directors of Bridges Charter School to order on Monday May 8, 2023 at 6:34 PM.

C. Approval of Agenda

O. Gunday Heerma made a motion to Approve agenda.

N. Taylor seconded the motion.

The board **VOTED** to approve the motion.

D. Approve Minutes

O. Gunday Heerma made a motion to approve the minutes from Board Meeting on 04-03-23.

N. Taylor seconded the motion.

The board **VOTED** to approve the motion.

E. Approval of Minutes from Special Board Mtg.

N. Taylor made a motion to approve the minutes from Special Board Meeting on 04-27-23.

O. Gunday Heerma seconded the motion.

The board **VOTED** to approve the motion.

II. Presentations

A. Farm to Table Grant Application

Khanh Tran-Meadows, a parent volunteer and professional chef, discussed applying for a Farm to Table Grant to support our school's healthy food program. Ms. Tran-Meadows joined the board to share more information about the grant process.

B. Social Emotional Health Surveys

Dr. Stifel joined the board to present data from the CHKS and the Covitality Surveys administered in the spring.

California Healthy Kid Survey:

• Conducted through CDE. The primary focus of the survey is assessing student perceptions

and experiences related to:

- school climate, connectedness, and learning engagement;
- perceived school safety and frequency of, and reasons for, harassment and bullying at

School;

• developmental supports (protective factors) that promote positive academic, social, and

emotional outcomes: experiences of caring adult relationships, high expectations, and

opportunities for meaningful participation at school;

- mental health, supports for social-emotional learning, and positive behavior; and
- health-related and behavioral learning barriers (e.g., substance use, violence at school,

physical health, mental health).

Social-Emotional Health Survey:

• Bridges Charter School is committed to whole-child learning. In order to better understand our students

and their strengths, we will be conducting universal monitoring of all 3rd through 8th grade students utilizing

the Social Emotional Health Survey (SEHS). SEHS measures Covitality, or a person's overall wellbeing

- and thriving development.
- The SEHS for 3rd through 5th grade measures of Covitality via:
- · Gratitude
- · Zest
- Optimism
- · Persistence

The SEHS for 6th through 8th grade measures of Covitality, via:

- \cdot Belief in Self
- \cdot Belief in Others
- · Emotional Competence
- · Engaged Living

III. Consent Items

A. Consent Items

N. Taylor made a motion to Approve Consent Items.

O. Gunday Heerma seconded the motion.

The board **VOTED** to approve the motion.

IV. Charter

A. 2023 Local Control and Accountability Plan (LCAP) Public Hearing

The governing board at Bridges will conduct a Public Hearing in accordance with Education Code Section 52062 for the 2022 Local Control and Accountability Plan (LCAP) and in accordance with Education Code Section 42127. Dr. Simon will present Goals and Action Steps along with budgeted expenditures to support that were formed with educational partners. Feedback for goals and action steps was in stakeholder meetings and an annual community workshop.

V. Facility

A. Approval of Security Improvements with Bay Alarm NTE \$16,000

N. Taylor made a motion to Approve the Security Improvements thru Bay Alarm NTE 16,000.

O. Gunday Heerma seconded the motion.

The board **VOTED** to approve the motion.

VI. Governance

A. Consideration of Board Retreat for 2023-2024 School Year

B. Consideration of Appointment of Nikki Hashemi

Nikki Hashemi spoke about her qualifications, and her desire to join the Bridges Board. The board had the opportunity to ask questions about her interest and experiences.

VII. School Culture and Academic Excellence

A. Approval of Professional Learning with ADL for 2023-2024, NTE \$8,075

O. Gunday Heerma made a motion to Approve Professional Learning with ADL for 23-24 NTE \$8,075.

N. Taylor seconded the motion.

The board **VOTED** to approve the motion.

B. Approval of Professional Learning with American Tactical Defense, LLC, NTE \$16,000

N. Taylor made a motion to Approve Professional Learning with American Tactical Defense NTE \$16,000.

O. Gunday Heerma seconded the motion.

The board **VOTED** to approve the motion.

VIII. Curriculum and Instruction

A. Lexia Reading Program, Contract NTE \$8,400

B. CKLA Amplify Curriculum; NTE \$22,285.02

O. Gunday Heerma made a motion to Approve the CKLA Amplify Curriculum NTE \$22,285.02.N. Taylor seconded the motion.

The board **VOTED** to approve the motion.

IX. Other Business

- A. Promotion and Retention Policy -- 2nd Read
- B. Annual Statement of Need
- C. Declaration of Need for Highly Qualified Educators

D. Closed Session

Closed session item was discussed pursuant to Government Code54957(b) no items to report

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:36 PM.

Respectfully Submitted, M. Louderback