DRAFT

# Bridges Charter School

# Minutes

## School Culture and Academic Excellence Committee Meeting

**Date and Time**
Friday November 8, 2019 at 1:45 PM

**Location**
Bridges Charter School - 1335 Calle Bouganvilla, Thousand Oaks, CA 91360 - Rm 14

**Committee Members Present**
H. Newberry, J. Moore, K. Hans, K. Simon, M. Berkley-Tran, O. Gunday Heerma, S. Trowbridge, T. Sitko, W. HC

**Committee Members Absent**
A. Norton, C. Kunishige, C. Remington

### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

O. Gunday Heerma called a meeting of the Charter Excellence Committee Committee of Bridges Charter School to order on Friday Nov 8, 2019 at 1:54 PM.
On the motion of Cindy and 2nd Heather the agenda was approved.

#### C. Introductions

The committee introduced themselves and Dr. Simon introduced the objective of this committee.

## II. School Culture and Academic Excellence

### A. Discussion about School Culture and Academic Excellence

The committee discussed various aspects of school culture and academic excellence.
Align writing assessments - s measurable - problem solving on all levels.

Learning styles - depth of knowledge?

Problem solve standard?

Common language for directions and norms

Something measurable tied to math journals? Rubric that's agreed upon per grade level per standards that document or dovetail as they are getting up in middle school - digitally?

Common rubric with grade level matrix -

Digital literacy test - state mandates that we teach digital literacy but they are not checking us on it.
Deficit in sub pops and K-2 - standards in K-1 could easily be facilitated in small groups
See what the mandates are and see what we can do to correct it
Check with teachers to see how they are checking

**Does everyone in class get digital work?** Can be as easy as a survey - can you ....save to flash drive - open word, can you keyboard, terminology, etc. - 2x year - Check how many hours in class are done on computer? How many projects?

Problem solving standard - team to come up with standards that align - I can statements?

Looking into integration of math skills

Make sense of problems an perseverance in problem solving

Conversation at PD to align report cards - how are we measuring and is it aligning with standards?

Likert scale? 1-5 how successful was this project for students? Will you use this project again next year?

x percent implemented successfully? and next year? percent this year and goal for next year? 80 percent successfully? 90?

Need to make goal for next year based on this year

Goal?  70 percent of our teachers will implement 2 projects - what went wrong and how do we improve for next year - implement rubric for next year
very successful, successful...somewhat successful, not successful

Discussion - what was, why was and let's add on to

KS group summary - Looking at the WC  perspective of finding ways to do 2 percent growth with healthy food survey
join the ascd
conf in march ccsa
eventually present at wholechild conference
nwba
measure student behavior - ownership, leadership
baseline measurment for toolbox to put into the report card
family integration - creating master calendar for the year - list and then community calendar - filling in gaps - ways to engage the community and find ways to make all feel welcome - find ways to increase attendance and involvement of sub pops - program comm? toolbox night? starting out with nights that we have curric nights and parent ed nights - raffles? Goal is to increase participation by 10%.

CMC

Measures of excellence
defining goals - pbl - each gl implementing at least 2 this year - common thread to each grade level dovetail - basic -problem solving -measure this year via teacher feedback and them next year bump to 80 percent.
Digital literacy assessment - survey? can you do slide, etc. - age level appropriate
Establishing more schoolwide norms - top down to all - vols staff teachers students
User friendly so there is buy in
Report cards - streamline? challenge via pbl to add to our report cards and way to transition problem solving

network of whole child  - schoolwide membership ascd?

## III. Closing Items

### A. Adjourn Meeting

H. Newberry made a motion to adjourn the meeting.
S. Trowbridge seconded the motion.
The committee **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:31 PM.

Respectfully Submitted,
K. Hans