



Bridges Charter School

Board Meeting

Board Meeting

Date and Time

Monday September 14, 2026 at 6:15 PM PDT

ONSITE MEETING LOCATION

Bridges Charter School
1335 Calle Bouganvilla, Thousand Oaks, CA 91360

SATELLITE MEETING LOCATIONS

(required for board members joining remotely)

In Ventura County:

Outside Ventura County"

Community Members may choose to join in-person or via Zoom Meeting at:

Join Zoom Meeting

<https://us02web.zoom.us/j/7670961601?pwd=eWkycUxoalo1NGJBdE5ISlh3Rk5GZz09>

Meeting ID: 767 096 1601

Passcode: 477881

Community members wishing to speak publicly must be present at the board meeting in person.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:15 PM
Opening Items			
A. Record Attendance and Guests		Katerina Yevmenkina	1 m
B. Call the Meeting to Order		Katerina Yevmenkina	1 m
C. Approval of Agenda	Vote	Katerina Yevmenkina	2 m
D. Approval of Minutes	Approve Minutes	Katerina Yevmenkina	1 m
Approve minutes for Board Meeting on August 10, 2026			
II. Presentations			
III. Public Comments			
<i>Persons wishing to address the Board may do so at this time upon recognition from the President, or when the President requests comments from the Public as the Board is considering the item. Please state your name, community or organization you represent, and the topic you wish to share with the Board. You will be given 3 minutes to make your presentation. Pursuant to the Brown Act, the Board cannot enter into formal discussion with individuals making public comments to the Board. The Board cannot take action on any issues raised during public comments that are not on the meeting agenda. Individual members may respond to public comments during the individual Board Members section.</i>			
IV. Reports			6:20 PM
A. Director's Reports	Discuss	Kelly Simon	10 m
Executive Director			
• Enrollment Update • Volunteer Orientations • Theater Partnership with CLU • Adelante Partnership with Student Leadership • Mandated Reporter Training Reminder			

Purpose	Presenter	Time
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- VCOE Charter Board Governance Workshop

Director of Daily Operations

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Director of Student Support

- 8th Grade Rite of Passage

V. Consent Items 6:30 PM

A. Consent Items	Vote	Katerina Yevmenkina	2 m
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Consent Items: Items proposed for the consent calendar are noted on the posted agenda and are considered by the Director to be of a routine nature. Any item may be removed from the consent calendar at the request of any Board member and placed under the appropriate action category. A vote will be taken for the consent calendar so that any items requiring a vote can be properly addressed. It is recommended that all consent items be approved.

- 6.1 Financial Reports
 - 6.1.1 Checks
 - 6.1.2 Financial Statements
 - 6.1.3 Purchase Orders
 - 6.1.4 Amazon Purchases

6.2 Personnel Report

VI. Governing Board

VII. Charter Policies 6:32 PM

A. Expanded Learning Opportunities Program Plan	Vote	Kelly Simon	3 m
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Dr. Simon will present the Expanded Learning Opportunities Program Plan for Board review. The plan has been updated to reflect current program practices; no

	Purpose	Presenter	Time
	substantive changes have been made from the previously approved version. The program continues to operate on track and in alignment with ELO-P requirements.		
	Approval is recommended.		
B.	Custodian of Records Policy	Vote	Kelly Simon
	In case of an audit of the DOJ livescan system that we utilize for background checks for employees and volunteers, it is recommended that the board adopt the attached Custodian of Records policy that was written by Young Minney and Corr.		
	Approval is recommended.		
C.	Board Resolution Authorizing Sale of Meals	Vote	Cindy McCarthy
	Approval of this item is recommended		
VIII. Personnel			6:45 PM
A.	Review and Approve Employee Contracts	Vote	Kelly Simon
	The Board will consider approval of the presented employee contracts as publicly available agreements and, where applicable, publicly available pay schedules (available on the website) in preparation for the CalSTRS creditable-compensation reporting requirements established under AB 1997 (Chapter 690, Statutes of 2024). The contracts identify each applicable position, annualized salary by step/column, term and effective date, required work year or full-time service requirement, and any applicable special-pay eligibility requirements and amounts. Paper copies will be presented at the Board meeting and retained in the front office for public inspection upon request.		
	Approval of the employee contracts for 2026-2027 is recommended.		
IX. Business and Operations			6:50 PM
A.	STS Quote for additional Chromebooks	Vote	Kelly Simon
	With the increase in enrollment, and after an inventory of working Chromebooks, we require additional Chromebooks for student use in grades 2-8 and homeschool.		
	Approval of this item is recommended		

	Purpose	Presenter	Time
B. Updated Contract for Kirsten Garcia NTE \$60,630	Vote	Kelly Simon	5 m

Given the increased caseload of students receiving services for OT, we have a need to increase the number of hours for Kirsten Garcia (Vitalize Therapy).

Approval of this item is recommended

C. Salary Schedule with 2% on schedule COLA	Vote	Kelly Simon	5 m
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At the August meeting, the Board approved a 2% on schedule salary schedule increase paid retroactive to July 2026. The attached salary schedule reflects the 2% increase and approval is recommended.

D. Resolution to Establish a Wells Fargo Checking Acct	Vote	Kelly Simon	
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BOARD RESOLUTION TO ESTABLISH A WELLS FARGO CHECKING ACCOUNT Bridges Charter School

Date: September 14, 2026

WHEREAS, the Board of Directors of Bridges Charter School ("Organization") recognizes the need to maintain appropriate banking services for the receipt, deposit, management, and disbursement of school funds; and

WHEREAS, the Organization desires to establish a checking account with Wells Fargo Bank ("Bank"), primarily for the deposit and management of petty cash funds and donations received by the Organization; and

WHEREAS, the Board desires to formally authorize designated representatives of the Organization to establish and maintain the account and conduct banking activities consistent with the Organization's fiscal policies and procedures;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board of Directors authorizes Bridges Charter School to establish and maintain a checking account with Wells Fargo Bank.
2. The following individuals are designated as authorized signers on the Organization's Wells Fargo checking account: capital Kelly Simon, Executive Director; Cindy McCarthy, Director of Daily Operations; Katerina Yevmenkina, Board President
3. The authorized individuals shall conduct banking activities in accordance with Bridges Charter School's adopted fiscal policies and procedures and all applicable requirements, policies, and procedures established by Wells Fargo Bank.

	Purpose	Presenter	Time
4. The Executive Director is authorized to designate appropriate school employees to make deposits into the account on behalf of Bridges Charter School, including through deposit-only services made available by Wells Fargo Bank, without granting such employees signatory or withdrawal authority.			
5. The Executive Director and/or Board President is authorized to execute such documents and take such administrative actions as may be reasonably necessary to establish the account and implement the authority granted by this resolution.			
6. This resolution shall remain in full force and effect until amended or revoked in writing by the Board of Directors and, as applicable, such amendment or revocation has been received and acknowledged by Wells Fargo Bank.			
X. Parents and Community			
XI. Curriculum and Instruction			
XII. Special Projects/Programs			7:05 PM
A. Review and Provide Feedback on Leadership Goals	Discuss	Kelly Simon	10 m
Presented is an updated draft of the leadership goals for 2026-2027 that include feedback from the Board's discussion at the August meeting. Input will be solicited with the intention of bringing a final draft for Board approval to the October meeting.			
B. Expanded Learning Opportunities Program Updated Plan	Vote	Kelly Simon	5 m
The Expanded Learning Opportunities Program (ELO-P) Plan describes the school's extended school day programming. In accordance with California Department of Education guidance, the plan is periodically reviewed and updated to reflect current programming, schedules, community needs, and applicable legal requirements. The plan presented for approval remains substantially unchanged from the version previously approved, with minor updates reflecting current program operations and schedules.			

	Purpose	Presenter	Time
Administration recommends that the Board review and approve the updated ELO-P Plan.			
XIII. Special Education			
XIV. Pupil Personnel			
XV. Support Services			
XVI. Facilities			7:20 PM
A.	Repair of Digital Board with California Marquee NTE \$7,000	Vote Kelly Simon	5 m
The digital display board in front of our school is malfunctioning. We have not yet received a quote for service, but we would request that the board approve up to \$7,000 to repair the digital board as it is a central part of our communication system for parents.			
XVII. Pending Agenda Items			
XVIII. Closed Session			
XIX. Closing Items			7:25 PM
A.	Adjourn Meeting	Vote Katerina Yevmenkina	1 m

Coversheet

Approval of Minutes

Section:	I. Opening Items
Item:	D. Approval of Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Board Meeting on August 10, 2026

APPROVED

Whole Child. Whole Family.
Whole Community.



Bridges Charter School

Minutes

Board Meeting

Board Meeting

Date and Time

Monday August 10, 2026 at 6:15 PM

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Meeting ID: 767 096 1601

Passcode: 477881

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Directors Present

H. Kruse, K. Yevmenkina, N. Hashemi

Directors Absent

B. Yee, C. Dapello

Guests Present

C. McCarthy, K. Brown, K. Simon, L. Boulos, S. Stifel (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Yevmenkina called a meeting of the board of directors of Bridges Charter School to order on Monday Aug 10, 2026 at 6:16 PM.

C. Approval of Agenda

N. Hashemi made a motion to approve agenda.

H. Kruse seconded the motion.

The board **VOTED** to approve the motion.

D. Approval of Minutes

H. Kruse made a motion to approve the minutes from Board Meeting on 06-15-26.

N. Hashemi seconded the motion.

The board **VOTED** to approve the motion.

II. Reports

A. Director's Reports

Executive Director

- Bridge the Gap Campaign-donation drive. trying to get the funds up front to generate target amount. Tax deductible, and company matching
- Update on CDFA Grant-
- 2026-2027 Enrollment Update
- WASC and Charter Renewal
- Professional Development days
- First day of School: August 19th
- E-bike training for free to our community. Bridges will be a Certified Ride ready school.

- Board Governance Training - Brown Act, Mandated Reporter Training

III. Consent Items

A. Consent Items

N. Hashemi made a motion to approve consent items.
H. Kruse seconded the motion.
The board **VOTED** to approve the motion.

IV. Governing Board

A. Board Terms

Dr. Simon will share reminders about terms for current board members.
Heather's term will expire in October.

V. Charter Policies

A. Expanded Learning Opportunities Program Plan

Table this for next meeting

B. SY 26-27 Attendance Policy

N. Hashemi made a motion to Approve BP 5110.
H. Kruse seconded the motion.
The board **VOTED** to approve the motion.

C. Retire Attendance Policy BP 5110

H. Kruse made a motion to retire old BP 5110.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

VI. Personnel

A. Local Equivalency for McKenzie Marcinko

H. Kruse made a motion to Approve Local Equivalency for McKenzie Marcinko.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

VII. Business and Operations

A. SY 26-27 IXL Learning Renewal Quote

N. Hashemi made a motion to Approve IXL Quote.
H. Kruse seconded the motion.

The board **VOTED** to approve the motion.

B. Amplify CKLA Quote for SY 26-27

H. Kruse made a motion to Approve the CKLA Quote for SY 26-27.

N. Hashemi seconded the motion.

The board **VOTED** to approve the motion.

C. Salary Schedule

H. Kruse made a motion to Approve the new lead custodian salary schedule and correction to the Homeschool Supervising Teacher hourly rate.

N. Hashemi seconded the motion.

The board **VOTED** to approve the motion.

D. Q SIS Hosting Service Level Agreement SY 26-27

N. Hashemi made a motion to Approve Q SIS Hosting Level Agreement SY 26-27.

H. Kruse seconded the motion.

The board **VOTED** to approve the motion.

E. Contract with DocuProducts NTE 59,865 for 39 months

N. Hashemi made a motion to Approve the contract with DocuProducts.

H. Kruse seconded the motion.

The board **VOTED** to approve the motion.

F. Unaudited Actuals

H. Kruse made a motion to approve the unaudited actuals.

N. Hashemi seconded the motion.

The board **VOTED** to approve the motion.

G. Consideration of an On Schedule salary schedule increase

H. Kruse made a motion to Approve an on schedule salary schedule increase.

N. Hashemi seconded the motion.

The Board has approved a 2% increase to all Bridges step & column salary schedules, effective retroactively to 07/01/2026. This applies to all classified and certificated pay scales, including substitute schedules. Longevity Add-Ons and all other stipends are excluded from this increase.

The board **VOTED** to approve the motion.

Dr. Simon will solicit board feedback on revisions to leadership goals for 2026-2027.

VIII. Special Projects/Programs

A. Leadership Goals 2026-2027

Dr. Simon will solicit board feedback on revisions to leadership goals for 2026-2027.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:48 PM.

Respectfully Submitted,
K. Yevmenkina

Coversheet

Consent Items

Section:	V. Consent Items
Item:	A. Consent Items
Purpose:	Vote
Submitted by:	
Related Material:	6.1.1. 2026-06 Bridges Check & CC Registers Updated.pdf 6.1.1. 2026-07 Bridges Check & CC Registers.pdf 6.1.2. 2026-07 Bridges Financial Statements.pdf 6.1.3. 2026-07 Bridges Purchase Orders.pdf 6.1.4. 2026-07 Amazon Purchases.pdf Stipend Job Descriptions for Board Agenda - Google Docs.pdf K Simon_JulyAug_ 2026-27.xlsx 6.2. 2026-07 Personnel Report.pdf

BRIDGES CHARTER SCHOOL
Check Register
06/01/2026-6/30/2026

Check #	Vendor Name	Date	Description	Amount	Void Status
EFT06/01/26-KM	KAISER FOUNDATION HEALTH PLAN, INC.	06/01/26	06/26 - HEALTH PREMIUM	11,234.26	
EFT06/02/26-PLICM	PRINCIPAL LIFE INSURANCE COMPANY	06/02/26	06/26 - HEALTH PREMIUM	2,762.44	
P092706	REBECCA NEWMAN-GONCHAR	06/03/26	REIM: FY25/26 - BEE SUMMER CAMP DONATIONS	125.00	
P092707	U.S. BANK - KS	06/03/26	CREDIT CARD ENDING 4135 (KS)	808.01	
101M	AMY CAMPBELL	06/04/26	06/04/26 - FINAL CHECK - 234	807.49	
128M	JUSTYN R HINRICHER	06/05/26	06/05/26 - FINAL CHECK - 246	1,005.39	
E028685	LIMINEX, INC.	06/05/26	12/15/26-12/14/27- GOGUARDIAN TEACHER SUBSCRIPTION, TRAINING	3,083.90	
P092961	AMAZON	06/05/26	FY25-26 - (2) PICNIC TABLES - OUTDOOR TK	2,609.02	
P092962	VERIZON	06/05/26	04/20/26-05/19/26 - CELL PHONE SERVICE & EQUIPMENT CHARGES	714.66	
P092963	CONEJO VALLEY UNIFIED SCHOOL DISTRICT/FISCAL SERVICES	06/05/26	06/26 - PRO-RATA SHARE OF FACILITY COSTS - CVUSD	16,811.42	
P092964	RIVERS OF COUNCIL	06/05/26	05/01/26 - FIELD TRIP - COUNCIL RETREAT & TRAINING	5,891.93	
P092965	VENTURA COUNTY OFFICE OF EDUCATION	06/05/26	05/07/26 - BATTLE OF THE BOOKS REGISTRATION - (6) STUDENTS	60.00	
P092966	COMPANION CORPORATION	06/05/26	FY25-26 - LIBRARY INVENTORY SUBSCRIPTION & INTEGRATION	1,574.00	
103M	JESSICA C FISHER	06/08/26	06/08/26 - PAYROLL CHECK - 274	8,767.49	
104M	ALANA FOSTER	06/08/26	06/08/26 - FINAL CHECK - 2 - 322	1,976.35	
129M	ALANA FOSTER	06/08/26	06/08/26 - FINAL CHECK - 322	1,976.35	
102M	JESSICA C FISHER	06/09/26	06/08/26 - FINAL CHECK - 274	2,934.11	
105M	LAURA M ORNSTEIN	06/09/26	06/09/26 - FINAL CHECK - 106	2,864.57	
106M	LAURA M ORNSTEIN	06/09/26	06/09/26 - FINAL CHECK - 2 - 106	2,864.57	
A032309	KHANH TRAN	06/09/26	REIM: FY25-26 - FOOD - MS ELECTIVE CLASS - BEE CAMP	249.25	
A032310	MARA BECK	06/09/26	05/26 - SPED SERVICES - SPEECH THERAPY	6,756.75	
E028755	SLATER STRATEGIES LLC	06/09/26	06/26 - WEBSITE HOSTING - 2 STAR PACKAGE	1,500.00	
E028756	SAFE AND SOUND SECURITY INC.	06/09/26	06/26 - CAMERA SERVICE AND SENSORS	47.99	
P093193	MCGRAW-HILL	06/09/26	FY25-26 - MATH CURRICULUM	3,102.98	
P093194	AMAZON	06/09/26	FY25-26 - MONEY COUNTER MACHINE	82.56	
P093195	CVUSD CHILD NUTRITION SERVICES	06/09/26	05/26 - AFTER SCHOOL SNACKS	787.50	
P093196	DEBORAH FAZIL	06/09/26	FY26-27 - WE-TIP INTERNET REPORTING SERVICE & SETUP	1,188.00	Voided 06/22/26 - Reissued to correct vendor 34ED, LLC
107M	KATHERINE M ISAACSON	06/10/26	06/10/26 - FINAL CHECK - 181	2,849.58	
P093213	FENCE FACTORY	06/10/26	FY25-26 - (1) FENCE & GATE	14,782.10	
130M	CALIFORNIA SECRETARY OF STATE	06/16/26	ARTICLES OF INCORPORATION AMENDMENT (CALSTRS)	30.00	
P093942	EXCELLENT EDUCATION DEVELOPMENT	06/19/26	05/26 - MANAGEMENT CONTRACT FEE, 05/26 - UPS SHIPPING, ETC	9,679.31	
1000	BRIDGES CHARTER SCHOOL	06/22/26	TRANSFER FUNDS FROM USB TO CCU	1,300,000.00	
1067	MICHELLE R MORGAN	06/22/26	REIM: 05/26/26 - MEALS, MILEAGE - 2026 TRAUMA CONFERENCE	2,092.65	
1068	34ED, LLC	06/22/26	FY26-27 - WE-TIP INTERNET REPORTING SERVICE & SETUP	1,188.00	
1069	FRONTIER COMMUNICATIONS	06/23/26	06/19/26-07/18/26 - INTERNET SERVICES	159.86	
1070	FRONTIER COMMUNICATIONS	06/23/26	05/19/26-06/18/26 - INTERNET SERVICES - #209-179-6321-112513-5	154.97	
A032666	CANON FINANCIAL SERVICES, INC.	06/23/26	07/26 - COPIER LEASE, TAX - SN:35V07067 & SN:3LN02508	1,465.69	
A032667	KHANH TRAN	06/23/26	REIM: FY25-26 - FOOD - FARM FESTIVAL BEE - CDFA	874.61	
A032668	VITALIZE OCCUPATIONAL THERAPY	06/23/26	05/08/26-05/31/26 - SPED SERVICES - OT	6,274.50	
E029019	HOUSE SANITARY SUPPLY	06/23/26	FY25-26 - JANITORIAL SUPPLIES	1,375.24	
P094037	YOUNG, MINNEY & CORR, LLP	06/23/26	05/26 - LEGAL FEES	42.50	
P094038	ERIN ABEL	06/23/26	06/26 - BRIDGES MONTHLY MARKETING RETAINER	1,550.00	
P094039	CVUSD CHILD NUTRITION SERVICES	06/23/26	05/26 - STUDENT MEALS - BREAKFAST, LUNCH	19,182.35	
P094040	PROFESSIONAL BINDING PRODUCTS	06/23/26	FY25-26 - OFFICE SUPPLIES	598.71	
P094041	NWEA	06/23/26	FY26-27 - (245) MAP GROWTH K-12 & (1) ANNUAL LICENSE	4,307.50	
P094042	CLIFTON LARSON ALLEN LLP	06/23/26	FY25-26 - AUDIT SERVICES - SECOND INSTALLMENT	7,665.00	
P094043	AMY R LYDEN	06/23/26	REIM: FY25-26 - CASTER WHEELS - CAFETERIA CARTS	30.88	
P094044	ALEKSEY YEV MENKIN	06/23/26	REIM: FY25-26 - EMPLOYEE FINGERPRINTING FEE	75.00	
P094045	AMAZON	06/23/26	FY25-26 - CASTER WHEELS - CAFETERIA CARTS	228.91	
1071	VALERIE CORTEZ	06/25/26	INV #REIM08/28/25VC - FY25-26 - EMPLOYEE REIMBURSEMENT - FINGERPRINTS	79.00	
P094232	SKYE STIFEL	06/25/26	REIM: FY25-26 - CLASSROOM SUPPLIES - WELLNESS GRANT	459.98	
P094233	MARSI A GORE	06/25/26	REIM: FY25-26 - OFFICE SUPPLIES	170.61	
P094234	SHANNON PARSONS	06/25/26	REFUND: FY25-26 - BEE SUMMER CAMP DONATIONS	125.00	

BRIDGES CHARTER SCHOOL
Check Register
06/01/2026-6/30/2026

Check #	Vendor Name	Date	Description	Amount	Void Status
P094235	LAZEL INC.	06/25/26	FY26-27 - 08/01/26-07/31/27 - REFLEX SEAT LICENSE	1,760.00	
P094250	U.S. BANK - SS	06/25/26	CREDIT CARD ENDING 8243 (SS)	1,446.08	
P094251	U.S. BANK - CM	06/25/26	CREDIT CARD ENDING 7019 (CM)	493.91	
P094252	U.S. BANK - RD	06/25/26	CREDIT CARD ENDING 3792 (RD)	2,994.28	
A032801	KHANH TRAN	06/27/26	REIM: FY25-26 - FOOD - BEE CAMP - CDFA	1,446.89	
P094439	KELLY R SIMON	06/27/26	REIM: 06/26/26 - MILEAGE REIMBURSEMENT - VENTURA COUNTRY OFFICE OF EDUCATION	19.43	
P094440	U.S. BANK - KS	06/27/26	CREDIT CARD ENDING 4135 (KS)	969.49	
E029149	PACIFIC ONE SOURCE INC	06/30/26	FY25-26 - (3) INTERACTIVE FLAT PANEL DISPLAY, ETC	5,252.88	
EFT06/30/26-ABCM	ANTHEM BLUE CROSS	06/30/26	07/26 - HEALTH PREMIUM	22,489.28	
EFT06/30/26-KM	KAISER FOUNDATION HEALTH PLAN, INC.	06/30/26	07/26 - HEALTH PREMIUM	11,234.26	
GRAND TOTAL				1,506,134.44	

**BRIDGES CHARTER SCHOOL
CREDIT CARD EXPENSES
05/01/2026-05/31/2026**

Obj Code	Object Title	Name	Document Number	Line Description	Document Date	Debit	Credit	Notes
4399	All Other Supplies	U.S. BANK - CM	STD05/07/26-7019	TUFF SHED - REPLACEMENT HINGES	5/7/2026	\$ 225.23		
4411	Non Capitalized Equipment	U.S. BANK - CM	STD05/07/26-7019	STS EDUCATION - (2) DELL COMPUTERS	5/7/2026	\$ 1,134.71		
5861	Non Instructional Software	U.S. BANK - CM	STD05/07/26-7019	GOOGLE - 04/26 - GOOGLE WORKSPACE SUBSCRIPTION	5/7/2026	\$ 13.19		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	JERSEY MIKES - FOOD - ELOP	6/30/2026	\$ 192.84		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	VONS - FOOD - ELOP	6/30/2026	\$ 138.92		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	EL POLLO LOCO - FOOD - ELOP	6/30/2026	\$ 53.61		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	TACO BELL - FOOD - ELOP	6/30/2026	\$ 50.39		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	SMART AND FINAL - FOOD - ELOP	6/30/2026	\$ 37.96		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	LITTLE CAESARS - FOOD - ELOP	6/30/2026	\$ 92.65		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	IN-N-OUT - FOOD - ELOP	6/30/2026	\$ 65.21		
4391	Food (Non Nutrition Program)	U.S. BANK - CM	JE123250011642	CHICK-FIL-A - FOOD - ELOP	6/30/2026	\$ 87.53		
4411	Non Capitalized Equipment	U.S. BANK - CM	JE123250011642	HAWK ENTERPRISES - (1) FLOOR MACHINE	6/30/2026	\$ 1,561.73		
5859	All Other Consultants & Services	U.S. BANK - CM	JE123250011647	SOCAL SHREDDING - SHREDDING SERVICES	6/30/2026	\$ 280.00		
5861	Non Instructional Software	U.S. BANK - CM	JE123250013364	GOOGLE - 06/26 - GOOGLE WORKSPACE SUBSCRIPTION	6/30/2026	\$ 13.25		
5861	Non Instructional Software	U.S. BANK - CM	JE123250011642	OPENAI - 06/14/26-06/30/26 - CHATGPT PLUS SUBSCRIPTION	6/30/2026	\$ 11.33		
4351	Office Supplies	U.S. BANK - KS	STD05/07/26-4135	AMAZON - ADMIN SUPPLIES	5/7/2026	\$ 87.25		
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD05/07/26-4135	TACO BELL - FOOD - ELOP	5/7/2026	\$ 14.00		
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD05/07/26-4135	MCDONALDS - FOOD - ELOP	5/7/2026	\$ 15.84		
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD05/07/26-4135	DOMINOS - FOOD - ELOP	5/7/2026	\$ 29.81		
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD05/07/26-4135	GELSONS MARKET - FOOD - CLASS PARTY	5/7/2026	\$ 35.04		
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD05/07/26-4135	PANDA EXPRESS - FOOD - ELOP	5/7/2026	\$ 67.00		
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD05/07/26-4135	CHICK FIL A - FOOD - ELOP	5/7/2026	\$ 26.50		
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD05/07/26-4135	JERSEY MIKES - FOOD - ELOP	5/7/2026	\$ 44.57		
5861	Non Instructional Software	U.S. BANK - KS	STD05/07/26-4135	SURVEY MONKEY - 04/30/26-06/30/26 - ADVANTAGE PLAN	5/7/2026	\$ 79.50		
5861	Non Instructional Software	U.S. BANK - KS	STD05/07/26-4135	ANTHROPIC - 04/21/26-05/21/26 - CLAUDE PRO AI SUBSCRIPTION	5/7/2026	\$ 20.00		
9332	Prepaid Expenses	U.S. BANK - KS	STD05/07/26-4135	SURVEY MONKEY - 07/01/26-04/29/27 - ADVANTAGE PLAN	5/7/2026	\$ 388.50		
4211	Books & Other Reference	U.S. BANK - KS	JE123250011647	AMAZON - BOOK	6/30/2026	\$ 66.16		
4399	All Other Supplies	U.S. BANK - KS	JE123250011647	PICTUREFRAMES.COM - SCHOOL PHOTO	6/30/2026	\$ 235.92		
4399	All Other Supplies	U.S. BANK - KS	JE123250011647	AMAZON - ADMIN SUPPLIES	6/30/2026	\$ 117.29		
4411	Non Capitalized Equipment	U.S. BANK - KS	JE123250011647	APPLE - (1) MACBOOK NEO	6/30/2026	\$ 1,507.36		
5859	All Other Consultants & Services	U.S. BANK - KS	JE123250011647	SOCAL SHREDDING - SHREDDING SERVICES	6/30/2026	\$ 150.00		
5859	All Other Consultants & Services	U.S. BANK - KS	JE123250011647	VENTURA COUNTY - CPR RENEWAL	6/30/2026	\$ 96.75		
5861	Non Instructional Software	U.S. BANK - KS	JE123250011647	ANTHROPIC - 06/21/26-06/30/26 - CLAUDE PRO AI SUBSCRIPTION	6/30/2026	\$ 6.45		
5931	Postage & Shipping	U.S. BANK - KS	JE123250011647	UPS - POSTAGE	6/30/2026	\$ 622.33		
5931	Postage & Shipping	U.S. BANK - KS	JE123250011647	USPS - POSTAGE	6/30/2026	\$ 14.33		
4311	Student Materials	U.S. BANK - RD	STD05/07/26-3792	MATILIA NURSERY - CLASSROOM SUPPLIES - PAC	5/7/2026	\$ 64.35		
4311	Student Materials	U.S. BANK - RD	STD05/07/26-3792	WEST PAC DESIGN - CLASSROOM SUPPLIES - MS ELECTIVE	5/7/2026	\$ 363.73		
4311	Student Materials	U.S. BANK - RD	STD05/07/26-3792	CVS PHARMACY - CLASSROOM SUPPLIES - MS ELECTIVE	5/7/2026	\$ 9.96		
4311	Student Materials	U.S. BANK - RD	STD05/07/26-3792	TARGET - CLASSROOM SUPPLIES - MS ELECTIVE	5/7/2026	\$ 32.93		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	UNDERWOOD FAMILY FARM - FOOD - CDFA	5/7/2026	\$ 6.00		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	HARRY'S BERRIES - FOOD - CDFA	5/7/2026	\$ 82.40		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	RALPHS - FOOD - CDFA	5/7/2026	\$ 338.66		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	AMAZON - FOOD - MS ELECTIVE	5/7/2026	\$ 66.76		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	RALPHS - FOOD - MS ELECTIVE	5/7/2026	\$ 9.20		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	YAO CHENG - FOOD - CDFA	5/7/2026	\$ 22.00		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	SEAFOOD CITY SUPERMARKET - FOOD - CDFA	5/7/2026	\$ 51.91		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	SMART AND FINAL - FOOD - CDFA	5/7/2026	\$ 254.94		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	THOUSAND OAKS FARMERS MARKET - FOOD - CDFA	5/7/2026	\$ 88.00		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	VONS - FOOD - CDFA	5/7/2026	\$ 57.50		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	GOLDEN VALLEY RANCH - FOOD - CDFA	5/7/2026	\$ 133.00		

**BRIDGES CHARTER SCHOOL
CREDIT CARD EXPENSES
05/01/2026-05/31/2026**

Obj Code	Object Title	Name	Document Number	Line Description	Document Date	Debit	Credit	Notes
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	A-Z RANCH - FOOD - CDFA	5/7/2026	\$ 60.00		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	VONS - FOOD - MS ELECTIVE	5/7/2026	\$ 9.95		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	ESPINOZA FARM - FOOD - CDFA	5/7/2026	\$ 78.00		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	REFUND: AMAZON - FOOD - MS ELECTIVE	5/7/2026		\$ 13.95	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD05/07/26-3792	AMAZON - FOOD - MS ELECTIVE - CDFA	5/7/2026	\$ 42.07		
4391	Food (Non Nutrition Program)	U.S. BANK - RD	JE123250011609	CHIPOTLE - FOOD - COUNSELOR BEE CAMP MEETING	6/30/2026	\$ 416.93		
4399	All Other Supplies	U.S. BANK - RD	JE123250011609	WESTLAKE ACE - GARDENING CONSTRUCTION SUPPLIES	6/30/2026	\$ 52.09		
5211	Travel & Conferences	U.S. BANK - SS	STD05/07/26-8243	UCLA ONLINE - 06/10/26-06/12/26 - REGISTRATION - SEMEL PEERS TRAINING	5/7/2026	\$ 500.00		
4399	All Other Supplies	U.S. BANK - SS	JE123250012863	HOME DEPOT - SUPPLIES - TK YARD	6/30/2026		\$ 36.10	
4399	All Other Supplies	U.S. BANK - SS	JE123250011617	HOME DEPOT - SUPPLIES - TK YARD	6/30/2026	\$ 859.90		
4399	All Other Supplies	U.S. BANK - SS	JE123250011617	DOLLAR TREE - FRAMES - OFFICE REMOLDELING	6/30/2026	\$ 8.04		
4399	All Other Supplies	U.S. BANK - SS	JE123250011617	WESTLAKE ACE - SUPPLIES - TK YARD	6/30/2026	\$ 86.02		
5861	Non Instructional Software	U.S. BANK - SS	JE123250013235	ANTHROPIC - 06/30/26 - CLAUDE PRO AI SUBSCRIPTION	6/30/2026	\$ 0.54		
5931	Postage & Shipping	U.S. BANK - SS	JE123250011617	UPS - POSTAGE	6/30/2026	\$ 48.88		
SUBTOTAL						\$ 11,326.91	\$ 50.05	
GRAND TOTAL						\$ 11,276.86		

BRIDGES CHARTER SCHOOL
Check Register
07/01/2026-7/31/2026

Check #	Vendor Name	Date	Description	Amount	Void Status
EFT07/01/26-PLICM	V0033112 PRINCIPAL LIFE INSURANCE COMPANY	07/01/26	07/26 - HEALTH PREMIUM	2,762.44	
E029302	V000122 SLATER STRATEGIES LLC	07/07/26	07/26 - WEBSITE HOSTING - 2 STAR PACKAGE	1,500.00	
E029416	V000114 SAFE AND SOUND SECURITY INC.	07/14/26	07/26 - CAMERA SERVICE AND SENSORS	47.99	
E029417	V000018 BAY ALARM COMPANY	07/14/26	08/01/26-10/31/26 - ACCT#2708052 - SECURITY ALARM MONITORING	408.03	
P095326	V000011 AMAZON	07/14/26	FY25-26 - RUBBER END CAPS	9.04	
P095327	V0036161 DOCUMENT TRACKING SERVICE, LLC	07/14/26	FY26-27 - DOCUMENT TRACKING SERVICE SUBSCRIPTION, ETC	590.00	
A033263	V000026 CANON FINANCIAL SERVICES, INC.	07/17/26	08/26 - COPIER LEASE, TAX - SN:35V07067 & SN:3LN02508	1,465.69	
A033264	V000006 MARA BECK	07/17/26	06/26 - SPED SERVICES - SPEECH THERAPY	2,315.25	
A033265	V000144 VITALIZE OCCUPATIONAL THERAPY	07/17/26	06/01/26-06/25/26 - SPED SERVICES - OT	1,504.00	
E029552	V0031739 EVERWAY HOLDCO, LLC	07/17/26	06/12/26-06/30/27 - UNIQUE LEARNING SYSTEM, NEWS2YOU SUB	1,225.71	
E029553	V000082 MCGRAW-HILL	07/17/26	06/18/26-08/01/27 - HISTORY BOOK - STUDENT, TEACHER LICENSE	5,432.46	
P095725	V000148 YOUNG, MINNEY & CORR, LLP	07/17/26	06/26 - LEGAL FEES	85.00	
P095726	V000011 AMAZON	07/17/26	FY26-27 - OFFICE SUPPLIES	17.64	
P095727	V000005 ERIN ABEL	07/17/26	07/26 - BRIDGES MONTHLY MARKETING RETAINER	1,550.00	
P095728	V000143 VERIZON	07/17/26	05/20/26-06/19/26 - CELL PHONE SERVICE - #805-217-4555	200.54	
P095729	V000027 CHARTERSAFE	07/17/26	FY26-27 - GENERAL & WORKERS' COMP INSURANCE - 25% DEPOSIT	41,836.00	
P095730	V0033106 CVUSD CHILD NUTRITION SERVICES	07/17/26	06/26 - STUDENT MEALS - BREAKFAST, LUNCH	4,387.60	
P095731	V000032 CONEJO VALLEY UNIFIED SCHOOL DISTRICT/FISCAL SERVICES	07/17/26	07/26 - PRO-RATA SHARE OF FACILITY COSTS - CVUSD	15,615.93	
P095732	V0031957 EXCELLENT EDUCATION DEVELOPMENT	07/17/26	06/26 - MANAGEMENT CONTRACT FEE	9,687.17	
P096096	V000036 CRITTER SQUAD, LLC	07/24/26	05/04/26-05/18/26 - ENRICHMENT CLASSES - HOMESCHOOL	1,080.00	
EFT07/28/26-ABCM	V0033132 ANTHEM BLUE CROSS	07/28/26	08/26 - HEALTH PREMIUM	23,115.26	
P096133	V000032 CONEJO VALLEY UNIFIED SCHOOL DISTRICT/FISCAL SERVICES	07/28/26	FY25-26 - UTILITIES - Q4	28,801.97	
P096134	V000011 AMAZON	07/28/26	FY25-26 - (2) TABLES - HOMESCHOOL	2,958.80	
1072	E000053 REBEKAH A SCHLETEWITZ	07/29/26	INV# REIM04/30/26RS - REIM: FY25-26 - CLASSROOM SUPPLIES - MAKERSPACE ELECTIVE CLASS	428.02	
1073	E000032 AMY R LYDEN	07/29/26	INV# REIM06/05/26AL - REIM: FY25-26 - CASTER WHEELS - CAFETERIA CARTS	30.88	
EFT07/30/26-KM	V0033143 KAISER FOUNDATION HEALTH PLAN, INC.	07/30/26	08/26 - HEALTH PREMIUM	11,234.26	
EFT07/31/26-PLICM	V0033112 PRINCIPAL LIFE INSURANCE COMPANY	07/31/26	08/26 - HEALTH PREMIUM, ADJ	2,945.15	
GRAND TOTAL				161,234.83	

**BRIDGES CHARTER SCHOOL
CREDIT CARD EXPENSES
07/01/2026-7/31/2026**

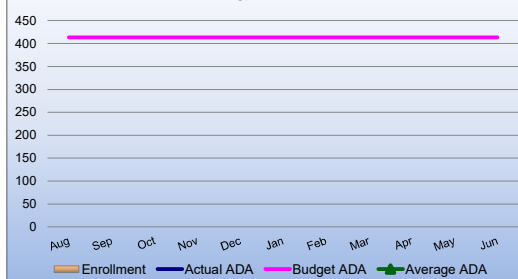
Obj Code	Object Title	Name	Document Number	Line Description	Document Date	Debit	Credit	Notes
5861	Non Instructional Software	U.S. BANK - CM	STD07/07/26-7019	OPENAI - 07/01/26-07/14/26 - CHATGPT PLUS SUBSCRIPTION	7/7/2026	\$ 8.67		
5861	Non Instructional Software	U.S. BANK - SS	STD07/07/26-8243	ANTHROPIC - 07/01/26-06/30/26 - CLAUDE PRO AI SUBSCRIPTION	7/7/2026	\$ 197.02		
5861	Non Instructional Software	U.S. BANK - KS	STD07/07/26-4135	ANTHROPIC - 07/01/26-07/21/26 - CLAUDE PRO AI SUBSCRIPTION	7/7/2026	\$ 13.55		
SUBTOTAL						\$ 219.24	\$ -	
GRAND TOTAL							\$ 219.24	

BRIDGES CHARTER SCHOOL - Financial Dashboard (July 2026)

1 Key Performance Indicators

ADA vs. Budget  Cash on Hand 
 Net Income / (Loss)  Year-End Cash 

2 ADA & Enrollment



KEY POINTS

Enrollment is on budget at 440 students, so LCFF revenue is unchanged from the approved budget.

Forecast includes \$88K of restricted one-time funds. An additional \$419K remains available to spend through FY27/28.

Forecast net income is \$126K on \$6.4M of revenue, \$21K better than the approved budget - a 2.0% margin on expenses.

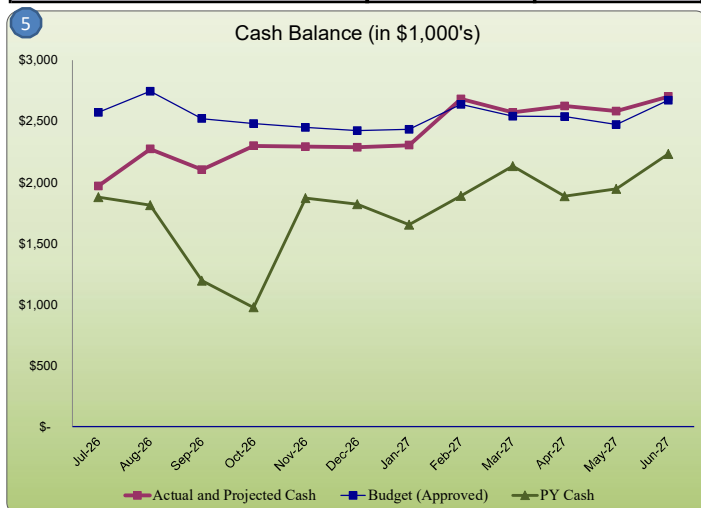
Revenue is \$254K above budget, driven by other local revenue (SpEd apportionment transfers) at +\$237K and federal revenue at +\$21K.

Expenses are \$234K (3.8%) over budget, led by salaries & benefits at \$207K - health & welfare \$80K and certificated salaries \$64K.

Cash grows \$469K to \$2.70M at June 30 (lowest month Jul: \$1,971,367), and no borrowing is required. Fund balance ends at \$2.80M, 44% of expenses and ~5.1 months of cash, well above the 5% reserve goal of \$316K.

Attendance Analysis	Actual through Month 0	Forecast P2	Budget P2	Budget Variance B/(W)	FY 25-26	FY 24-25
Enrollment		440	440	0	430	0
Attendance %		94.0%	94.0%	0.0%	94.6%	95.3%
Avg Daily Attendance (ADA)		413.60	413.60	0.00	400.50	394.45

Income Statement	Actual through 07/31/26	Forecast as of 07/31/26	FY 26-27 Budget	Budget Variance B/(W)	FY 25-26	FY 24-25
Local Control Funding Formula	-	5,014,698	5,014,698	0	4,718,447	4,429,424
Federal Revenue	-	227,274	206,580	20,694	299,947	265,885
State Revenue	-	568,698	571,865	(3,167)	476,082	468,321
Other Local Revenue	-	547,724	316,150	231,574	347,084	760,098
Grants/Fundraising	-	88,000	83,000	5,000	168,451	87,171
TOTAL REVENUE	0	6,446,394	6,192,293	254,101	6,010,011	6,010,899
<i>Total per ADA</i>		<i>15,586</i>	<i>14,972</i>	<i>614</i>	<i>15,006</i>	<i>15,239</i>
<i>w/o Grants/Fundraising</i>		<i>15,373</i>	<i>14,771</i>	<i>602</i>	<i>14,586</i>	<i>15,018</i>
Certificated Salaries	51,074	2,463,690	2,399,741	(63,949)	2,475,084	2,272,318
Classified Salaries	12,685	736,270	700,603	(35,667)	779,554	736,044
Benefits	95,056	1,391,726	1,283,842	(107,884)	1,114,296	1,073,518
Student Supplies	11,794	481,453	481,453	0	390,804	376,631
Operating Expenses	120,417	1,231,083	1,205,565	(25,518)	1,047,806	1,236,469
Other	1,562	16,482	15,989	(493)	20,195	20,820
TOTAL EXPENSES	292,589	6,320,704	6,087,193	(233,511)	5,827,740	5,715,798
<i>Total per ADA</i>		<i>15,282</i>	<i>14,718</i>	<i>(565)</i>	<i>14,551</i>	<i>14,491</i>
NET INCOME / (LOSS)	(292,589)	125,690	105,100	20,590	182,271	295,101
OPERATING INCOME	(291,027)	142,172	121,089	21,083	202,466	315,920



Balance Sheet	6/30/2026	7/31/2026	6/30/2027
Assets			
Cash, Operating	2,233,156	1,971,367	2,702,650
Cash, Restricted	0	0	0
Accounts Receivable	749,359	677,002	328,690
Due From Others	1,300,000	0	0
Deposits/Prepays	88,984	10,289	103,723
Net Fixed Assets	181,676	180,114	165,194
Lease Assets	18,638	17,428	3,811
Other Assets	0	0	0
Total Assets	4,571,814	2,856,201	3,304,069
Liabilities			
A/P & Payroll	234,620	112,806	62,058
Due to Others	1,511,537	211,537	17,781
Deferred Revenue	133,211	133,211	420,921
Lease Liabilities	18,638	17,428	3,811
Other Liabilities	0	0	0
Total Debt	0	0	0
Total Liabilities	1,898,006	474,982	504,571
Equity			
Beginning Fund Bal.	2,491,537	2,673,808	2,673,808
Net Income/(Loss)	182,271	(292,589)	125,690
Total Equity	2,673,808	2,381,219	2,799,498
Total Liabilities & Equity	4,571,814	2,856,201	3,304,069
Available Line of Credit			
Days Cash on Hand	140	114	156
Cash Reserve %	38.5%	31.3%	42.9%



Year-End Cash Balance		
Projected	Budget	Variance
2,702,650	2,672,767	29,884



Bridges Charter School Financial Analysis July 2026

Bridges Charter School is projected to have a net income of \$126K in FY26-27 compared to \$105K in the board-approved budget. Reasons for this positive \$21K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of July 31, 2026, the unrestricted cash balance was \$1.97M. By June 30, 2027, the unrestricted cash balance is projected to be \$2.70M, which represents a 43% reserve.

As of July 31, 2026, the Accounts Receivable balance was \$677K compared to \$749K in the prior month after receiving FY25/26 accrued revenue in July.

As of July 31, 2026, the Accounts Payable balance, including payroll liabilities, totaled \$113K, compared to \$235K in the prior month.

Income Statement

Revenue

Total revenue for FY26-27 is projected to be \$6.45M, which is \$254K or 4.1% over budgeted revenue of \$6.19M. The forecast included the following significant revenue variances:

- **All Other Federal Revenue (8299)** is projected to be \$21K, which is \$21K over the budgeted \$0 due to CDFA Reimbursement grant earnings to date.
- **Transfers of Apportionments – Special Education (8792)** is projected to be \$536K, which is \$232K or 75.9% over the budgeted \$305K. The governor's enacted budget increased the rate up to \$1340/ADA from \$730 in FY25/26.

Expenses

Total expenses for FY26-27 are projected to be \$6.32M, which is \$234K or 3.8% over budgeted expenditures of \$6.09M. The forecast included the following significant expense variances:

- **Teachers' Salaries (1110)** are projected to be \$1.60M, which is \$67K or 4.4% over the budgeted \$1.53M due mainly to the 2% increase to the salary scale but also increasing one Homeschool Supervising position to Full-Time.
- **Health & Welfare (3401)** benefits are projected to be \$590K, which is \$80K or 15.7% over the budgeted \$510K. The estimate has been increased to be conservative until actual figures come in October.
- **Classified Salaries (2000-2900)** are projected to be \$736K, which is \$36K or 5.1% over the budgeted \$701K, driven primarily by After School Staff Salaries (\$17K over budget) and Classified Support Salaries (\$11K over budget) due mainly to the 2% increase to the salary scales.

ADA

Budget P2 ADA is 413.60 based on enrollment of 440 and a 94.0% attendance rate.

Forecast P2 ADA is 413.60 with ending enrollment of 440 and a 94.0% attendance rate.

No attendance data is available as of July Financials.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

Actuals as of 7/31/2026																		
		# of months remaining in FY																
State Schedule:		PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1	CY P-1	CY P-1	CY P-1				
District Schedule:		PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1	CY P-1	CY P-1	CY P-1	CY P-1				
	2026-27	2026-27	ACTUAL													FORECAST	Budget Variance	
	Budget	Trend	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Accrual	Jul-26 - Jun-27	Better / (Worse)	% Better / (Worse)
e, June Deferral Only, Paid on a Lag ortionment Schedule, Paid on Time			0%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%			
			6%	12%	8%	8%	8%	8%	8%	1/3	1/6	1/6	1/6	1/6	0			
# of School Days in Month			0	8	20	21	15	14	19	18	19	20	19	4		177		
Enrollment	440	440														440	-	0%
Unduplicated Pupil Percentage	18.6%	18.6%														18.6%	-	0%
ADA	413.60	413.60														413.60	-	
ADA Rate	94.0%	94.0%														94.0%		
Income																		
8011-8098 • Local Control Funding Formula Sources																		
8011 Local Control Funding F	1,414,194	1,428,521	-	68,280	68,280	122,904	122,904	122,904	122,904	122,904	135,488	135,488	135,488	135,488	135,488	1,428,521	14,327	1%
8012 Education Protection A	82,720	82,720	-	-	-	20,025	-	-	20,025	-	-	21,990	-	-	20,680	82,720	-	
8019 Local Control Funding F	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8096 In Lieu of Property Tax	3,517,784	3,503,457	-	407,099	271,399	271,399	271,399	271,399	271,399	579,787	289,894	289,894	289,894	289,894	-	3,503,457	(14,327)	0%
8098 In Lieu of Property Tax	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 8011-8098 • Local C	5,014,698	5,014,698	-	475,379	339,679	414,328	394,303	394,303	414,328	702,691	425,382	447,372	425,382	425,382	156,168	5,014,698	-	
8100-8299 • Federal Revenue																		
8181 Special Education - Fed	104,275	104,275	-	12,117	8,078	8,078	8,078	8,078	8,078	17,257	8,628	8,628	8,628	8,628	-	104,275	(0)	
8221 Child Nutrition - Federa	59,822	59,822	-	-	-	-	2,704	6,760	7,098	5,070	4,732	6,422	6,084	6,422	14,533	59,822	-	
8223 CACFP Supper	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8291 Title I	26,608	26,608	-	-	-	-	6,652	-	6,652	-	-	6,652	-	-	6,652	26,608	-	
8292 Title II	5,874	5,874	-	-	-	-	1,469	-	1,469	-	-	1,469	-	-	1,469	5,874	-	
8294 Title III	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8295 Title IV, S\$AE	10,000	10,000	-	-	-	-	2,500	-	2,500	-	-	2,500	-	-	2,500	10,000	-	
8296 Title IV, PCSGP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8297 Facilities Incentive Gra	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8299 All Other Federal Reven	-	20,694	-	-	-	-	-	-	-	-	-	-	-	-	20,694	20,694	20,694	100%
Total 8100-8299 • Other f	206,580	227,274	-	12,117	8,078	8,078	21,402	14,837	25,796	22,326	13,360	25,670	14,712	15,050	45,847	227,274	20,694	10%
8300-8599 • Other State Revenue																		
8520 Child Nutrition - State	164,345	164,345	-	-	-	7,428	18,570	19,499	13,928	12,999	17,642	16,713	17,642	39,926	-	164,345	-	
8550 Mandate Block Grant	8,535	8,535	-	-	-	-	8,535	-	-	-	-	-	-	-	-	8,535	-	
8561 State Lottery - Non Pro	82,078	78,660	-	-	-	-	-	19,665	-	-	-	19,665	-	39,330	-	78,660	(3,418)	-4%
8562 State Lottery - Prop 20	35,423	34,776	-	-	-	-	-	8,694	-	-	8,694	-	-	17,388	-	34,776	(647)	-2%
8560 Lottery Revenue	117,501	113,436	-	-	-	-	-	28,359	-	-	28,359	-	-	56,718	-	113,436	(4,065)	-3%
8587 State Grant Pass-Throu	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8591 SB740	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8592 State Mental Health	35,052	35,052	-	1,753	1,753	3,155	3,155	3,155	3,155	3,155	3,155	3,155	3,155	3,155	3,155	35,052	-	
8593 After School Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8594 Supplemental Categori	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8595 Expanded Learning Opp	100,000	100,000	-	5,000	5,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	100,000	-	
8596 Prop 28 Arts & Music	58,873	59,771	-	2,989	2,989	5,379	5,379	5,379	5,379	5,379	5,379	5,379	5,379	5,379	5,379	59,771	898	2%
8599 State Revenue - Other	87,559	87,559	-	133,211	-	281,451	-	-	-	93,817	-	-	-	-	(420,921)	87,559	-	
Total 8300-8599 • Other s	571,865	568,698	-	142,952	9,741	298,985	24,962	44,639	65,392	125,279	30,533	63,535	34,247	35,176	(306,743)	568,698	(3,167)	-1%
8600-8799 • Other Local Revenue																		
8660 Interest & Dividend Inc	4,000	4,000	-	364	364	364	364	364	364	364	364	364	364	364	-	4,000	-	
8662 Net Increase (Decrease	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8681 Intra-Agency Fee Incom	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8682 Childcare & Enrichment	7,281	7,281	-	329	823	864	617	576	782	740	782	823	782	165	-	7,281	-	
8689 All Other Fees & Contra	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8692 Grants	-	5,000	-	-	610	-	-	-	-	-	-	-	2,000	2,390	-	5,000	5,000	100%
8694 In Kind Donations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Actuals as of 7/31/2026																									
		# of months remaining in FY																							
		12		11		10		9		8		7		6		5		4		3		2		1	
State Schedule:		PY P-2		PY P-2		PY P-2		PY P-2		PY P-2		PY P-2		PY P-2		CY P-1		CY P-1		CY P-1		CY P-1			
District Schedule:		PY P-2		PY P-2		PY P-2		PY P-2		PY P-2		PY P-2		CY P-1		CY P-1		CY P-1		CY P-1		CY P-1			

Actuals as of 7/31/2026																		
		# of months remaining in FY																
State Schedule:		PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1	CY P-1	CY P-1	CY P-1				
District Schedule:		PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1	CY P-1	CY P-1	CY P-1	CY P-1				
	2026-27	2026-27	ACTUAL													FORECAST	Budget Variance	
	Budget	Trend	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Accrual	Jul-26 - Jun-27	Better / (Worse)	% Better / (Worse)
4390 Other Supplies	24,999	24,999	-	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273	2,273	-	24,999	-	
4411 Non Capitalized Equipm	55,000	55,000	-	18,333	18,333	2,037	2,037	2,037	2,037	2,037	2,037	2,037	2,037	2,037	-	55,000	-	
4711 Nutrition Program Food	225,828	225,828	-	-	8,473	21,182	22,241	15,887	14,828	20,123	19,064	20,123	21,182	20,123	42,602	225,828	-	
4713 CACFP Supper Food & S	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 4000 - Supplies	481,453	481,453	11,794	36,003	44,476	40,274	41,333	34,978	33,919	39,215	38,156	39,215	40,274	39,215	42,602	481,453	-	
5000 - Operating Services																		
5211 Travel & Conferences	13,000	13,000	8	1,181	1,181	1,181	1,181	1,181	1,181	1,181	1,181	1,181	1,181	1,181	-	13,000	-	
5311 Dues & Memberships	19,258	29,818	11,889	1,630	1,630	1,630	1,630	1,630	1,630	1,630	1,630	1,630	1,630	1,630	-	29,818	(10,560)	-55%
5451 General Insurance	81,289	81,289	31,116	10,372	4,975	4,975	4,975	4,975	4,975	4,975	4,975	4,975	-	-	-	81,289	-	
5511 Utilities	114,000	114,000	-	10,364	10,364	10,364	10,364	10,364	10,364	10,364	10,364	10,364	10,364	10,364	-	114,000	-	
5521 Security Services	2,627	2,627	585	186	186	186	186	186	186	186	186	186	186	186	-	2,627	-	
5531 Housekeeping Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5599 Other Facility Operatio	793	789	-	72	72	72	72	72	72	72	72	72	72	72	-	789	4	0%
5611 School Rent - Private Fa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5613 School Rent - Prop 39	184,391	184,391	31,232	13,924	13,924	13,924	13,924	13,924	13,924	13,924	13,924	13,924	13,924	13,924	-	184,391	-	
5619 Other Facility Rentals	550	550	-	50	50	50	50	50	50	50	50	50	50	50	-	550	-	
5621 Equipment Lease	24,900	24,900	2,990	1,992	1,992	1,992	1,992	1,992	1,992	1,992	1,992	1,992	1,992	1,992	-	24,900	-	
5631 Vendor Repairs	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5812 Field Trips & Pupil Tran	91,309	91,309	5,164	7,831	7,831	7,831	7,831	7,831	7,831	7,831	7,831	7,831	7,831	7,831	-	91,309	-	
5821 Legal Services	50,000	50,000	-	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	-	50,000	-	
5823 Audit	21,789	21,789	-	1,981	1,981	1,981	1,981	1,981	1,981	1,981	1,981	1,981	1,981	1,981	-	21,789	-	
5831 Advertisement & Recru	31,506	31,367	1,550	2,711	2,711	2,711	2,711	2,711	2,711	2,711	2,711	2,711	2,711	2,711	-	31,367	140	0%
5841 Contracted Substitute T	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5842 Special Education Servi	133,441	145,500	-	13,227	13,227	13,227	13,227	13,227	13,227	13,227	13,227	13,227	13,227	13,227	-	145,500	(12,059)	-9%
5843 Non Public School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5844 After School Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5849 Other Student Instructi	74,459	74,459	7,262	6,109	6,109	6,109	6,109	6,109	6,109	6,109	6,109	6,109	6,109	6,109	-	74,459	-	
5852 PD Consultants & Tuitio	11,986	11,986	-	1,090	1,090	1,090	1,090	1,090	1,090	1,090	1,090	1,090	1,090	1,090	-	11,986	-	
5854 Nursing & Medical (No	5,000	5,000	-	455	455	455	455	455	455	455	455	455	455	455	-	5,000	-	
5859 All Other Consultants &	205,980	205,980	12,079	17,627	17,627	17,627	17,627	17,627	17,627	17,627	17,627	17,627	17,627	17,627	-	205,980	-	
5861 Non Instructional Softw	27,420	27,420	11,226	1,472	1,472	1,472	1,472	1,472	1,472	1,472	1,472	1,472	1,472	1,472	-	27,420	-	
5865 Fundraising Cost	1,287	1,287	-	117	117	117	117	117	117	117	117	117	117	117	-	1,287	-	
5871 District Oversight Fees	50,147	50,147	-	4,559	4,559	4,559	4,559	4,559	4,559	4,559	4,559	4,559	4,559	4,559	-	50,147	-	
5872 Special Education Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5899 All Other Expenses	30,000	30,000	151	2,714	2,714	2,714	2,714	2,714	2,714	2,714	2,714	2,714	2,714	2,714	-	30,000	-	
5911 Office Phone	2,594	2,594	-	236	236	236	236	236	236	236	236	236	236	236	-	2,594	-	
5913 Mobile Phone	2,386	2,386	175	201	201	201	201	201	201	201	201	201	201	201	-	2,386	-	
5921 Internet	2,360	2,360	251	192	192	192	192	192	192	192	192	192	192	192	-	2,360	-	
5923 Website Hosting	19,000	19,000	1,704	1,572	1,572	1,572	1,572	1,572	1,572	1,572	1,572	1,572	1,572	1,572	-	19,000	-	
5931 Postage & Shipping	4,093	4,093	3,036	96	96	96	96	96	96	96	96	96	96	96	-	4,093	-	
5999 Other Communications	-	3,042	-	277	277	277	277	277	277	277	277	277	277	277	-	3,042	(3,042)	100%
Total 5000 - Operating Se	1,205,565	1,231,083	120,417	106,780	101,384	101,384	101,384	101,384	101,384	101,384	101,384	101,384	96,408	96,408	-	1,231,083	(25,518)	-2%
6000 - Capital Outlay																		
6901 Depreciation Expense	15,989	16,482	1,562	1,614	1,614	1,614	1,614	1,386	1,171	1,171	1,171	1,171	1,171	1,223	-	16,482	(493)	-3%
Total 6000 - Capital Outlay	15,989	16,482	1,562	1,614	1,614	1,614	1,614	1,386	1,171	1,171	1,171	1,171	1,171	1,223	-	16,482	(493)	-3%
7000 - Other Outgo																		
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 7000 - Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL EXPENSE	6,087,193	6,320,704	292,589	489,410	627,226	629,319	507,262	515,651	571,948	571,622	629,615	534,265	574,094	335,100	42,602	6,320,704	(233,511)	-4%
NET INCOME	105,100	125,690	(292,589)	207,859	(215,414)	147,905	(7,953)	(7,773)	(7,300)	378,189	(112,463)	51,306	(43,064)	192,097	(165,111)	125,690	20,590	20%
Operating Income	121,089	142,172														142,172		

[illegible]

Purchase Order Detail with Split Reference Codes

Account Name	Account Number	Vendor Name	Vendor External Id	Order Id	Order Date	PO Number	PO Amount	Unit Price	Quantity	Extended Price	Reference Code	Short Description	UoM
Bridges Charter School	9000-91260-00	Staples - Punch Out	V000124	2970641	6/23/2026 11:40:50 AM	10094	\$1332.00	\$44.40	30	\$1,332.00	4351-BCS1-0000-0-0	Staples Printer Paper 8.5 x 11 Inch 20 lb 92 Bright White Sheets, 10 Ream Carton	CT
Bridges Charter School	9000-91260-00	IXL LEARNING INC	V0031876	2975108	7/20/2026 12:23:48 PM	10095	\$8657.50	\$695.00	1	\$695.00	4311-BCS1-0000-0-0	IXL Elevate I	EA
Bridges Charter School	9000-91260-00	IXL LEARNING INC	V0031876	2975108	7/20/2026 12:23:48 PM	10095	\$8657.50	\$24.50	325	\$7,962.50	4311-BCS1-0000-0-0	IXL site license (Grades K-8) Subjects: IXL Complete (Math, ELA, Science, and Social studies)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	35	\$196.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U8 Activity Book: Native Americans - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$490.17	1	\$490.17	4111-BCS1-0000-0-0	shipping	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	10	\$56.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G3 U8 Activity Book: Native Americans: Regions And Cultures - 1yr (2026-2027	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	70	\$392.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U2 Activity Book: Early American Civilization - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	16	\$89.60	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G2 Skills U2 Activity Book NS - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$4.36	70	\$305.20	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U2 Reader: Early American Civilization	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$8.36	70	\$585.20	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U3 Poet's Journal - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$0.80	11	\$8.80	4111-BCS1-0000-0-0	Amplify CKLA G1 Skills Individual Code Chart - 1vr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	10	\$56.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G3 U3 Activity Book: The Human Body: Systems And Senses - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$2.00	70	\$140.00	4111-BCS1-0000-0-0	Trade Book G5: Adventures Of Don Ouixote	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$32.00	11	\$352.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G1 Skills Consumable Set_NS - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	35	\$196.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U6 Activity Book: Reformation - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	10	\$56.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G2 Skills U6 Activity Book NS - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$4.36	35	\$152.60	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U9 Reader: The Badlands Sleuth	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	27	\$151.20	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G2 Skills U1 Activity Book NS - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	16	\$89.60	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G2 Skills U4 Activity Book NS - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	23	\$128.80	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G2 Skills U3 Activity Book NS - 1vr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	10	\$56.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G3 U11 Activity Book: Ecology - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	70	\$392.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U5 Activity Book: Renaissance - 1yr (2026-2027)	EA

Account Name	Account Number	Vendor Name	Vendor External Id	Order Id	Order Date	PO Number	PO Amount	Unit Price	Quantity	Extended Price	Reference Code	Short Description	UoM
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	10	\$56.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G3 U7 Activity Book: Astronomy: Our Solar System And Beyond - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$4.36	35	\$152.60	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U7 Reader: A Midsummer Night's Dream_NS	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	70	\$392.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U4 Activity Book: Adventures Of Don Quixote - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	25	\$140.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G2 Skills U5 Activity Book NS - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$4.36	45	\$196.20	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U6 Reader: Reformation: Shifts In Power	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$7.00	20	\$140.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G2 Knowledge Consumable Set - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$4.36	50	\$218.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U8 Reader: Native Americans: A Changing Landscape	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$0.80	24	\$19.20	4111-BCS1-0000-0-0	Amplify CKLA G2 Skills Individual Code Chart - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	10	\$56.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G3 U9 Activity Book: Early Explorations Of North America - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	35	\$196.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U7 Activity Book: A Midsummer Night's Dream_NS - 1	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$4.36	70	\$305.20	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U5 Reader: Renaissance: Patrons, Artists, And Scholars	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$4.36	35	\$152.60	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U1 Reader: Personal Narratives	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	55	\$308.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U9 Activity Book: Chemical Matter - 1yr (2026-2027)	EA
Bridges Charter School	9000-91260-00	AMPLIFY EDUCATION INC.	V000013	2976916	7/27/2026 04:47:29 PM	10096	\$6616.97	\$5.60	70	\$392.00	4111-BCS1-0000-0-0	Amplify CKLA 2nd Ed G5 U1 Activity Book: Personal Narratives - 1yr (2026-2027)	EA

2026-07 - BRIDGES CHARTER AMAZON PURCHASES

Management	Department	Number	Object Colon	Vendor Name	Memo	Document Number	Amount (Dr/Cr) (-)	*Date (period)	*Date (trans)	Resource	ID
BRIDGES CHARTER	GENERAL	4351	4351: Office Supplies	AMAZON	FY26-27 - OFFICE SUPPLIES	1RQJ-N1RV-YKPV	17.64	07/01/2026	07/13/2026	UNRESTRICTED	GENERAL
Total							17.64				

1. ELPAC Coordination Stipend

A stipend will be provided to a credentialed teacher who assumes the responsibilities of coordinating the administration of the English Language Proficiency Assessments for California (ELPAC). This role includes, but is not limited to, overseeing the testing schedule, training staff in proper testing protocols, ensuring compliance with state guidelines, managing secure testing materials, monitoring the progress of all English Learners, hosting reclassification meetings and coordinating reclassification, and coordinating with administration to support accurate and timely completion of all assessments.

The stipend acknowledges the additional time, effort, and expertise required to ensure successful implementation of the ELPAC assessments beyond the teacher's regular contractual duties. A multiple or single subject teaching credential is required.

2. Middle School Program Lead Stipend

A stipend will be provided to a designated Middle School Program Lead who supports the effective coordination and communication of key program elements beyond the scope of regular teaching duties. This leadership role includes the following responsibilities:

1. Facilitation of Staff Meetings

Lead weekly Friday Middle School Staff Meetings by preparing and sharing an agenda in advance. Following each meeting, provide a summary report to administration. These meetings should include structured opportunities for student data analysis at least twice per academic year.

2. Alternative Schedule Design

Develop and propose alternative schedules for the middle school program when needed (e.g., minimum days, testing periods, special events), and communicate finalized schedules clearly to the administration and relevant staff.

3. Independent Study Coordination

Oversee all aspects of the middle school independent study program, including organizing assignments, collecting completed work, and maintaining a consistent and effective tracking system. Collaborate with Hafiza to ensure the system is adaptable and usable for elementary students as well.

4. Middle School Newsletter/Parentsquare Communication

Prepare and distribute regular middle school newsletters to keep families informed of important updates, events, and student learning highlights.

5. Testing Coordination and Family Communication

Organize and manage the testing schedule for middle school assessments. Clearly communicate testing dates and related information to students, families, and staff.

6. Finish Fridays Coordination

Plan and coordinate Finish Fridays to support student success, ensuring clear

communication with students and staff and providing any necessary materials or support.

This stipend compensates the Program Lead for the additional leadership, planning, and coordination required to support the success of the middle school program. A Multiple Subject or Single Subject Credential is required.

3. Bilingual Spanish Stipend for Full-Time Credentialed Teachers

A stipend will be provided to full-time credentialed teachers who demonstrate bilingual proficiency in Spanish and utilize their language skills to support students, families, and staff. This stipend recognizes the value of bilingual communication in enhancing equitable access to education, fostering inclusive family engagement, and supporting the academic and social-emotional needs of Spanish-speaking students and their families.

Eligible teachers consistently use their Spanish language skills in various capacities, including but not limited to:

- Supporting instruction and student learning in both English and Spanish
- Translating or interpreting during family meetings, conferences, or school events
- Communicating with Spanish-speaking families through written and verbal correspondence
- Collaborating with colleagues to support multilingual learners

This stipend is intended to acknowledge the additional contributions and responsibilities that come with serving as a bilingual educator within our school community and is available to full time credentialed teachers with a Multiple or Single Subject credential.

4. NWEA MAP Assessment Systems Support Stipend

A stipend will be provided to a teacher who assists with the setup and management of systems for the NWEA MAP (Measures of Academic Progress) common assessments. This role is essential in ensuring the smooth implementation and administration of the assessment across grade levels.

Responsibilities include:

- Assisting with the initial setup and configuration of MAP testing sessions in the NWEA platform
- Organizing student rosters and ensuring accurate data entry
- Troubleshooting technical or logistical issues related to the assessment setup
- Collaborating with administrators to align testing windows and procedures
- Supporting teachers with access, scheduling, and administration of the MAP assessment

- Helping develop clear processes and documentation to streamline MAP assessment implementation

This stipend recognizes the additional time, technical knowledge, and coordination required to effectively support schoolwide assessment systems. This stipend requires a multiple or single subject credential.

5. Yearbook Coordinator Stipend Description

A stipend will be provided to a designated Yearbook Coordinator responsible for leading the planning, design, and production of the school's annual yearbook. This role involves collaborating with staff, students, and external vendors to ensure a high-quality publication that reflects the school community and highlights key events and milestones.

Responsibilities include:

- Organizing and managing the yearbook timeline and production schedule
- Overseeing the collection of photos, student portraits, and written content
- Collaborating with students and staff to design and edit yearbook pages
- Coordinating with photographers, printers, and yearbook publishers
- Promoting yearbook sales and managing orders
- Ensuring the final product is accurate, inclusive, and delivered on time

This stipend acknowledges the significant creative, organizational, and leadership efforts required to successfully produce a yearbook that captures the spirit of the school year. A multiple or single subject credential is required for the assigned teacher.

6. Middle School Blended Course Instruction Stipend (Social Science & English Language Arts)

A stipend will be provided to a middle school teacher who is responsible for designing and delivering an integrated curriculum that combines Social Science and English Language Arts (ELA). This role involves the work typically assigned to two separate teachers and requires additional planning, content expertise, and instructional coordination.

Responsibilities include:

- Developing and implementing a cohesive, standards-aligned curriculum that meaningfully integrates Social Science and ELA content in 6th, 7th, and 8th grade.
- Designing assessments and learning experiences that address both subject areas
- Managing pacing guides, grading, and data tracking for two content areas
- Meeting the academic and developmental needs of students across both disciplines

- Attending and contributing to planning and data meetings relevant to both subject areas

This stipend recognizes the teacher's dual instructional role and the additional time, effort, and expertise required to successfully lead an integrated course that supports student achievement in both Social Science and ELA. A Multiple Subject or Single Subject Credential in History, Social Science or English Language Arts is required.

7. Middle School Math Curriculum Development Stipend

A one time stipend will be provided to a teacher who is leading the development and assembly of a comprehensive middle school math curriculum. This project supports the creation of a high-quality, custom-designed instructional program that aligns with grade-level standards and reflects the specific needs of students at Bridges.

Scope of Work and Responsibilities:

- **Unit Design:** Develop 10 instructional units
 - Each unit will include:
 - Student notebook notes
 - Homework assignments with targeted practice and spiral review
 - Suggested instructional activities
 - Answer keys
 - A rough outline for the study guide and assessments
- **Lesson Development:** Build approximately 100 lessons per course.
 - Lessons will be structured, clear, and ready for classroom implementation.
- **Notebook Creation:** Compile all lessons into two student notebooks (Volumes 1 and 2). Each volume will be professionally printed and bound:
 - **Volume 1** will be ready for distribution in August.
 - **Volume 2** will be updated based on feedback from the first semester and printed in December or early January.
- The curriculum will be provided to Bridges for replication in future years.

This stipend recognizes the significant time investment, instructional expertise, and organizational effort involved in writing a complete, spiraled middle school math curriculum. A single subject credential in math is required.

8. Elementary Math Curriculum Pilot Stipend

A stipend will be provided to elementary teachers who are participating in the pilot of a new math curriculum during the 2025-2026 school year. This stipend recognizes the additional time, flexibility, and professional reflection required to implement, evaluate, and provide feedback on instructional materials that are under review for future adoption.

Responsibilities include:

- Implementing two pilot math programs with fidelity in the classroom

- Participating in training sessions and professional learning related to the pilot programs
- Gathering and analyzing student work and assessment data
- Reflecting on lesson effectiveness with other piloting teachers
- Providing input and recommendations on the school math committee

This stipend acknowledges the additional planning, professional learning, and thoughtful instructional decision-making required to support a successful and informative pilot process. A multiple subject credential is required.

9. Special Education Assessment Stipend

A stipend will be provided to a qualified certificated school psychologist who conducts special education assessments beyond the assessments included in their regular assignment or caseload. This role will support the timely completion of assessments when additional evaluation needs exceed the school's existing capacity.

Responsibilities include:

- Reviewing student records and relevant educational data
- Selecting and administering appropriate assessment instruments
- Scoring and interpreting assessment results
- Preparing comprehensive written psychoeducational assessment reports
- Collaborating with families, teachers, service providers, and administrators
- Presenting assessment findings and recommendations at Individualized Education Program (IEP) team meetings
- Completing all required documentation within applicable timelines
- Maintaining the confidentiality and security of student information and assessment materials

This stipend compensates the school psychologist for the additional time and professional expertise required to complete overflow special education assessments beyond their regular assigned duties. The individual must hold a valid California Pupil Personnel Services Credential with a School Psychology authorization. The number and scope of assessments assigned, required deliverables, completion timelines, and stipend amount or payment rate will be established and approved by the administration before the work begins.

10. Elementary Multi-Grade Classroom Planning and Preparation Stipend

A stipend may be provided to an elementary teacher who completed additional planning and preparation to teach a multi-grade class. This work included:

- Reviewing and aligning grade-level standards across multiple grades
- Developing curriculum maps, pacing guides, and instructional schedules
- Planning differentiated instruction for students at different grade levels
- Coordinating assessments, progress monitoring, and flexible student groupings
- Selecting and organizing instructional materials and resources for each grade level

- Developing classroom structures and procedures to support effective instruction in a multi-grade setting
- Collaborating with administrators and colleagues to prepare for implementation of the multi-grade class

This stipend recognizes the additional time, curriculum coordination, and instructional planning completed beyond the teacher's regular duties to prepare an effective multi-grade elementary program. A valid California Multiple Subject Teaching Credential (MST) is required.

11. WASC Accreditation and Charter Renewal Leadership Stipend

A stipend will be provided to a credentialed teacher who is assigned to help lead and coordinate the school's WASC accreditation and charter renewal processes. Responsibilities include:

- Collaborating with school leadership to coordinate WASC and charter renewal requirements, timelines, and deliverables
- Assisting with the collection, organization, and analysis of student achievement, school performance, and stakeholder data
- Supporting the development, writing, review, and revision of required reports and renewal documents
- Facilitating staff participation in reflection, self-study, goal-setting, and school improvement activities
- Gathering input from staff, students, families, board members, and other educational partners
- Organizing supporting evidence and documentation
- Helping prepare for WASC visits, charter-authorizer reviews, interviews, presentations, and follow-up activities
- Supporting communication with staff and other educational partners throughout both processes
- Monitoring progress toward established goals and ensuring assigned components are completed accurately and on time

This stipend recognizes the substantial additional leadership, research, writing, data analysis, collaboration, and organizational work required to support successful WASC accreditation and charter renewal processes beyond the teacher's regular contractual duties. A valid California Multiple Subject or Single Subject Teaching Credential is required.

12. Overnight Field Trip Stipend

A stipend will be provided to credentialed teachers assigned to supervise students during a school-sponsored overnight field trip. Responsibilities include:

- Providing student supervision outside regular contractual hours, including evening and overnight periods
- Supporting student safety, well-being, and appropriate conduct throughout the trip

- Implementing the trip itinerary and coordinating student activities, meals, lodging, and transportation
- Administering approved student medications and responding to health or emergency situations in accordance with school procedures
- Maintaining student counts and monitoring assigned student groups
- Communicating with school administration, trip staff, families, and vendors as needed
- Enforcing school expectations and applicable field-trip procedures
- Responding to student needs and addressing unforeseen circumstances during the trip

This stipend recognizes the additional time, responsibility, and extended supervision required of teachers during overnight field trips beyond their regular contractual duties. A valid California teaching credential is required.

13. Induction Mentor Teacher Stipend

A stipend may be provided to an experienced credentialed teacher who serves as a mentor to a new teacher participating in an approved teacher induction program. Responsibilities include:

- Meeting regularly with the participating teacher to provide individualized guidance, coaching, and support
- Assisting with the development and implementation of the teacher's Individual Learning Plan
- Supporting reflection on instructional practices, classroom management, assessment, and student learning
- Conducting classroom observations and providing timely, constructive feedback
- Helping the participating teacher identify resources and strategies aligned with professional goals and student needs
- Supporting completion of induction activities, evidence, documentation, and program requirements
- Coordinating with school administration and induction program staff as appropriate while maintaining required confidentiality
- Participating in mentor training, professional learning, and program meetings

This stipend recognizes the additional time, expertise, documentation, and professional responsibility required to support a new teacher's development and successful completion of the induction process beyond the mentor teacher's regular contractual duties. The mentor must hold a valid California teaching credential and meet the qualifications established by the applicable induction program.

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

K Simon_JulyAug_2026-27.xlsx

NEW HIRE/POSITION/CHANGE
TERMINATED
OPEN POSITION
SUBSTITUTE

FAMILY MEMBERS ON STAFF:		
Dr. Kelly Simon	Darla Van Horn	Mother/Daughter
Veronica Paredes	Susie Paredes	Mother/Daughter
Katerina Yevmenkina	Aleksey Yevmenkin	Mother/Son

FY26/27 POSITION CONTROL									
EE ID	Position	Full name	Position	Status	FT/PT	Hire Date	Status	FTE	STEP/COLUMN
183	001	Simon, Kelly R	Executive Director	Active	FT	07/01/2017	Certificated	1.00000	DR/10
39	002	McCarthy, Cindy A	Director of Daily Operations	Active	FT	08/18/2011	Certificated	1.00000	AD/08
223	003	Stifel, Skye	Dir of Student Support Svcs	Active	FT	08/24/2020	Certificated	1.00000	AD/07
291	004	Able, Nissa	Teacher TK 8	Active	FT	08/15/2024	Certificated	1.00000	01CL3 - STEP 9
114	005	Holder, Carmen	Teacher TK 8	Active	FT	04/11/2014	Certificated	1.00000	01CL5 - STEP 15 + Years 6-10 Longevity Add-On
244	006	Villalpando, Tracy M	Teacher TK 8	Active	FT	09/30/2021	Certificated	1.00000	01CL3 - STEP 8
270	007	Boyle, Stephanie A	Teacher K 8	Active	PT	02/28/2023	Certificated	0.25000	01HCL2 - STEP 9
185	008	Chisum, Megan P	Teacher K 8	Active	FT	08/17/2017	Certificated	1.00000	01CL2 - STEP 18 + Years 6-10 Longevity Add-On
290	009	Dellibovi, Lauren C	Teacher K 8	Active	FT	08/15/2024	Certificated	1.00000	01CL5 - STEP 7
315	010	Dempster, Rian R	Teacher K 8	Active	FT	08/15/2024	Certificated	1.00000	01CL1 - STEP 2
343	011	Fernandez, Olivia	Teacher K 8	Active	FT	05/04/2026	Certificated	1.00000	01CL5 - STEP 15
20	012	Gore, Marsi A	Teacher K 8	Active	FT	09/02/2010	Certificated	1.00000	01CL5 - STEP 16 + Years 17+ Longevity Add-On
344	013	Holz, Nichole	Teacher K 8	Active	FT	05/12/2026	Certificated	1.00000	01CL5 - STEP 13
260	014	Kernochan, Chelsea L	Teacher K 8	Active	FT	10/24/2022	Certificated	1.00000	01CL5 - STEP 10
348	015	Marcinko, McKenzie M	Teacher K 8	Active	FT	08/07/2026	Certificated	1.00000	01CL1 - STEP 1
296	016	McGivern, Kathleen J	Teacher K 8	Active	FT	08/15/2024	Certificated	1.00000	01CL3 - STEP 11
257	017	Moss, Dendee L	Teacher K 8	Active	FT	08/12/2022	Certificated	1.00000	01CL5 - STEP 12
95	018	Rusconi-Pecchi, Alanna	Teacher K 8	Active	FT	08/23/2013	Certificated	1.00000	01CL5 - STEP 19 + Years 17+ Longevity Add-On
132	019	Frazier, Jill M	Teacher Homeschool Lead	Active	FT	08/15/2024	Certificated	1.00000	HSLT/11 - SALARY
307	020	Heim, Jessica A	Teacher Homeschool Lead	Active	FT	12/09/2024	Certificated	1.00000	HSST/14 - SALARY
321	021	Bradley, Tanner	Teacher SPED RSP	Active	FT	08/08/2025	Certificated	1.00000	01CL2 - STEP 1
313	022	Hardisty, Courtney A	Teacher SPED RSP	Active	PT	03/07/2025	Certificated	0.60000	01CL3 - STEP 12
310	023	Bergman, Michelle	Teacher RTI Coordinator	Active	FT	01/27/2025	Certificated	1.00000	RTIC01/11
275	024	Pollard, Summer L	Teacher EL and RTI Liaison	Active	PT	08/17/2023	Certificated	0.35000	06/5/5
224	025	Morgan, Michelle R	School Counselor	Active	PT	09/09/2020	Certificated	1.00000	C1/4
342	026	Servera, Emma	Learning Center Coordinator	Active	FT	04/17/2026	Certificated	1.00000	LCC01/02
121	027	Ouerbacker, Darcie L	Teacher Supervising Ind Study	Active	PT	08/25/2014	Certificated	0.70000	HSST/11 - HOURLY
326	028	Kazmirchuk, Kelly	Teacher Supervising Ind Study	Active	PT	08/20/2025	Certificated	0.70000	01HCL2 - STEP 9
245	029	Brown, Kami M	Administrative Coordinator	Active	FT	12/01/2021	Classified	1.00000	AC/08
233	030	Douglas, Hafiza R	Attendance and Health Tech	Active	PT	08/02/2021	Classified	0.87500	02H/O008
192	031	Paz, Juliana	Custodian	Active	PT	01/08/2018	Classified	0.87500	02H/A/005
309	032	Rendon-Natividad, Jose A	Custodian	Active	PT	01/15/2025	Classified	0.71875	02H/B009
263	033	Paredes, Veronica L	Office Assistant	Active	PT	10/31/2022	Classified	0.75000	02H/O/004
319	034	Paredes, Susana M	Child Care Supervisor	Active	PT	08/18/2025	Classified	0.71250	02H/J/B005 + Bilingual \$.50/hour
336	035	Johnson, Martha D	Child Care Assistant	Active	PT	10/20/2025	Classified	0.71875	02H/H/009
289	036	Pryor, Abigail C	Child Care Assistant	Active	FT (2)	08/21/2024	Classified	0.25000	02H/F/010
346	037	Yevmenkin, Aleksey	Child Care Assistant	Active	PT	06/08/2026	Classified	0.25000	02H/F/006
TBD	038	VACANT	Child Care Assistant	Active	PT		Classified	0.16875	02H/H/005
TBD	039	VACANT	Child Care Assistant	Active	PT		Classified	0.19375	02H/H/005
347	040	Burke, Michelle	Instructional Aide	Active	PT	08/03/2026	Classified	0.51875	02H/F/007
349	041	Carpio, Aryanna	Instructional Aide	Active	PT	08/11/2026	Classified	0.71875	02H/F/007
329	042	Cortez, Valerie	Instructional Aide	Active	PT	08/26/2025	Classified	0.72500	02H/F/009 + Bilingual \$.50/hour
352	043	Melvin, Sam	Instructional Aide	Active	PT	08/17/2026	Classified	0.51875	02H/F/008
346	044	Yevmenkin, Aleksey	Instructional Aide	Active	PT	06/08/2026	Classified	0.39375	02H/F/006
285	045	Fogg, Joni L	Instructional Aide II	Active	PT	01/11/2024	Classified	0.72500	02H/F/028
351	046	Long, Alahna	Instructional Aide II	Active	PT	08/14/2026	Classified	0.72500	02H/F/028
328	047	Rose, Julianna	Instructional Aide II	Active	PT	08/21/2025	Classified	0.53125	02H/F/027
219	048	Van Horn, Darla D	Instructional Aide II	Active	PT	09/16/2024	Classified	0.68750	02H/F/028
256	049	Lyden, Amy R	Food Services Supervisor	Active	PT	08/10/2023	Classified	0.71875	02H/M/009

NEW HIRE/POSITION/CHANGE
TERMINATED
OPEN POSITION
SUBSTITUTE

FAMILY MEMBERS ON STAFF:		
Dr. Kelly Simon	Darla Van Horn	Mother/Daughter
Veronica Paredes	Susie Paredes	Mother/Daughter
Katerina Yevmenkina	Aleksey Yevmenkin	Mother/Son

FY26/27 POSITION CONTROL									
289	050	Pryor, Abigail C	Food Service Assistant	Active	FT (2)	08/21/2024	Classified	0.71875	02H/M/009
302	051	Petty, Ellen L	Spec Environ Ed and Nutrition	Active	PT	10/21/2024	Classified	0.36230	SPCHRLY/EEN06
286	052	Tran, Khanh	Spec Environ Ed and Nutrition	Active	PT	02/05/2024	Classified	0.27500	SPCHRLY/EEN06
341	053	Garcia, Dawn E	Specialist Art	Active	PT	03/12/2026	Classified	0.72500	SPCHRLY/AS05
334	054	Garcia, Nick	Specialist Chess Afterschool Elective	Active	PT	10/13/2025	Classified	0.08125	SPCHRLY/HS06
286	055	Tran, Khanh	Specialist Homeschool	Active	PT	02/05/2024	Classified	0.22500	SPCHRLY/HS06
69	056	Schletewitz, Rebekah A	Specialist-Library	Active	FT	08/29/2012	Classified	1.00000	SPCHRLY/AS06
254	057	Samuel, Benjamin Y	Specialist Phys Ed	Active	PT	04/27/2022	Classified	0.72500	SPCHRLY/PES06
266	058	Evans, Cody M	Spec Information Technology	Active	PT	01/01/2023	Classified	0.31250	SPCHRLY/ITS06

SUBSTITUTES								
EE ID	Position	Full name	Position	Status	FT/PT	Hire Date	Status	LT/ST
297		Carr, Tara C	Substitute	Active	PT	08/20/2024	Certificated	SHORT TERM
340		Garcia, Dawn E	Substitute	Active	PT	02/17/2026	Certificated	SHORT TERM
332		Hession, Ashley	Substitute	Active	PT	09/17/2025	Certificated	SHORT TERM
305		Lynn, Suzanne W	Substitute	Active	PT	11/18/2024	Certificated	SHORT TERM
330		Reszneky, Christina C	Substitute	Active	PT	08/28/2025	Certificated	SHORT TERM
125		Ryan, Colleen M	Substitute	Active	PT	09/09/2014	Certificated	SHORT TERM
182		Sanders, John P	Substitute	Active	PT	09/11/2026	Certificated	SHORT TERM
127		Sharts, Michele J	Substitute	Active	PT	09/02/2014	Certificated	SHORT TERM
312		Smollin, Leah	Substitute	Active	PT	03/17/2025	Certificated	SHORT TERM
339		Thompson, Timothy	Substitute	Active	PT	02/10/2026	Certificated	SHORT TERM
300		Todesco, Danielle M	Substitute	Active	PT	08/21/2025	Certificated	SHORT TERM
335		Van Horn, Darla D	Substitute	Active	PT	10/13/2025	Certificated	SHORT TERM

TERMINATED								
EE ID	Position	Full name	Position	Status	FT/PT	Hire Date	Status	Term Date
320		Gonzalez, Arlyne	Instructional Aide	Terminated	PT	08/05/2025	Classified	07/14/2026
325		Gonzalez, Morylyn	Food Services Supervisor	Terminated	PT	08/19/2025	Classified	07/14/2026
323		Cayce, Katherine	Instructional Aide	Terminated	PT	09/13/2021	Classified	07/27/2026
239		Cayce, Katherine	Teacher Supervising Ind Study	Terminated	PT	09/13/2021	Certificated	07/27/2026
345		Stolper, Elizabeth	Instructional Aide	Terminated	PT	05/12/2026	Classified	08/03/2026
283		Uh, Maria	Instructional Aide	Terminated	PT	01/08/2024	Classified	08/03/2026
311		Chapman, Mitchell	Substitute	Terminated	PT	02/21/2025	Certificated	08/13/2026
350		Swift, Ana	Instructional Aide - SpEd	Terminated	PT	08/13/2026	Classified	08/14/2026

Coversheet

Expanded Learning Opportunities Program Plan

Section: VII. Charter Policies
Item: A. Expanded Learning Opportunities Program Plan
Purpose: Vote
Submitted by:
Related Material:
2022_Expanded_Learning_Opportunities_Program_Plan_Bridges_Charter_School_20260911.pdf

Expanded Learning Opportunities Program Plan Guide

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE

Prepared by: Expanded Learning Division

California Department of Education 1430 N Street, Suite 3400
Sacramento, CA 95814-5901
916-319-0923

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Name of Local Educational Agency or Equivalent:	Bridges Charter School
Contact Name:	Kelly Simon
Contact Email:	kelly.simon@bridgescharter.org
Contact Phone:	805-492-3569

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Bridges Charter School

Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it

may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

The program is offered on the school site by qualified staff who have been trained in our school's methods for conflict resolution. Students experience a program that is an extension of our school's whole child philosophy which is grounded in practices of providing a learning environment where every child is safe, supported, healthy and challenged.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Students enrolled in the program are provided a variety of both unstructured and structured learning activities. They have opportunities for active play, organized games, arts and crafts, building, cooking, gardening, and more. Homework help and literacy support is offered daily for students, and bi-lingual help is offered at least once a week.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

Through games and enrichment activities, students learn the skills of conflict resolution and cooperation. Through enrichment activities and academic help, students are supported in developing skills in organization, time management, and self advocacy.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Because our program is multi-age, older students develop leadership skills by working with and mentoring younger students.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

Students are served free nutritious food as part of our school's school lunch program. Programs in gardening and cooking also provide students with the unique opportunity to harvest and prepare their own foods.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

We intentionally hire staff who are bi-lingual Spanish speakers, and we have a bi-lingual liaison who reaches out to Spanish-speaking families weekly for the home-school-ELOP connection. Student enrollment is prioritized by highest need to include students who are socioeconomically disadvantaged, multi-lingual, and culturally diverse.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

Credentialed teachers are available in our ELOP at least four days per week for guided help. We train and oversee all of our staff in procedures for managing peer to peer conflict, utilizing strategies that are trauma informed, and maintaining a safe and productive environment for learning.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

Bridges Charter School's ELOP provides an extended school day for students in grades TK-6. Through art, outdoor education, and inquiry-based study in a community that focuses on social and emotional learning, students develop as engaged learners and creative thinkers. Students are empowered to develop a sense of self in an environment that fosters belonging, purposeful learning, and opportunities to develop as leaders and responsible citizens.

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Local farms, CDFA, California Lutheran University, Coach Nick (chess), Nuero Ninjas, Burch studios

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

We engage in a process with stakeholders that supports the program's continuous improvement by utilizing data-based reflections to analyze the program's strengths and areas for improvement. The process also allows us to identify areas which can be addressed immediately and which require longer term solutions.

We will utilize the CAN Quality assessment instruments to assess program quality:

https://www.afterschoolnetwork.org/sites/main/files/file-attachments/quality_standards.pdf

11—Program Management

Describe the plan for program management.

The program has a supervisor who manages the staff, plans programs, and coordinates with the enrolled families. The program supervisor is overseen by the Executive Director and the Director of Operations who perform regular performance evaluations and track the effectiveness of the program.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Bridges houses only an Expanded Learning Program that is integrated with the regular classroom program.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

In August prior to the start of the program, candidates are interviewed and hired for the program. Particular emphasis is put on hiring candidates with experience in Early Childhood Education and candidates who are bi-lingual. Because our TK/K program releases early, our TK/K students get dedicated time together with staff who have been trained in Early Childhood methods. Credentialed teachers of TK and Kindergarten students are also available to assist with exceptional student needs. We maintain a log of registered TK/K students with assigned staff members daily to ensure that we maintain a ratio of no more than 10:1.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

7:45-8:20: Students arrive; unstructured supervised play on the playground
 8:20-12:40: TK students in class, 180 instructional minutes
 8:20-1pm: K students in class, 180 instructional minutes
 8:20-2:45pm: 1st-6th grade students in class
 12:40-1:30: Lunch and play (TK/K)
 1:30-2:00: Arts and Crafts (TK/K)
 2:00-2:45: Organized Learning Games (TK/K)
 2:45-4pm: Art, Science, Language Enrichment Opportunities, Homework Help with credentialed teachers
 4:00-5:00pm: Early Literacy Reading Activities and Assistance
 5:00pm: Pack up and Dismissal

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Coversheet

Custodian of Records Policy

Section:	VII. Charter Policies
Item:	B. Custodian of Records Policy
Purpose:	Vote
Submitted by:	
Related Material:	Custodian_of_Records_Policy_Bridges_v1.pdf

Bridges Charter School

Custodian of Records Policy

Purpose

The purpose of this policy is to establish procedures for the duties of the Bridges Charter School ("BCS" or the "School") Custodian of Records and to meet the requirements of the State of California, California Department of Justice ("DOJ"), Division of California Justice Information Services, for any agency that receives Criminal Offender Record Information ("CORI").

Policy

The Custodian of Records is responsible for the security, storage, dissemination, and destruction of criminal records received by BCS and will serve as the primary point of contact for the DOJ.

As the designated Custodian of Records for BCS, the **Executive Director** or designee shall be responsible for the overall administration of this policy. Any questions regarding the release, security, and privacy of CORI are to be directed to and resolved by the **Executive Director** or designee.

Record Access and Security

CORI shall be accessible only to the Custodian of Records and School personnel charged with authority to determine the suitability for employment or licensing of an applicant. To ensure the suitability of individuals accessing confidential criminal history records, all School personnel with access to CORI shall be fingerprinted and processed through the DOJ.

BCS-owned computers may be used to access, process, store, or transmit CORI. Personally owned devices **and** other publicly owned computers **[may/shall not]** be used to access, process, store, or transmit CORI.

CORI shall be used only for the purpose for which it was requested or acquired. CORI shall not be reproduced for secondary dissemination to any other school, employer, or agency. However, the School may provide a copy of the DOJ applicant response to the subject of the record.

Subsequent Arrest Service and No Longer Interested Notifications

The School receives subsequent arrest notification service from the DOJ, which notifies the School of the subsequent arrest or disposition of any individual whose fingerprints are retained by the DOJ in connection with the School. Subsequent arrest notifications constitute CORI and shall be received, secured, disseminated, and destroyed in accordance with this policy. All subsequent arrest notifications shall be directed to the Custodian of Records, who shall share the information only with School officials authorized to evaluate the individual's continued suitability for employment or service.

When any employee, volunteer, or other individual for whom the School receives subsequent arrest notifications separates from the School, the Custodian of Records shall promptly submit a No Longer Interested Notification to the DOJ so that the School ceases to receive notifications regarding that individual.

Commented [FO1]: Please update to reflect the School's appropriate Custodian of Records. This should be the main person with hiring authority at the School (usually the executive director, principal, head of school, etc.).

Commented [FO2]: The DOJ requires the policy to state whether the School will allow or prohibit access to CORI on publicly owned computers and/or personal devices.

Commented [FO3]: The computers owned by the School are technically publicly-owned computers. Since employees will likely access CORI on these devices, this sentence was included to distinguish the School's computers from other publicly-owned computers.

Commented [FO4]: The School must choose whether to allow or prohibit CORI to be accessed through personal devices (i.e., employees' phones, laptops, etc.) or on publicly owned computers (i.e., computers owned by a government agency, like another school, library, etc.).

Please ensure to update this sentence accordingly. Our recommendation is that CORI only be accessed on the School's computers to limit unauthorized access, distribution, etc.

Record Storage

The information provided by the DOJ will be maintained in a secured area/locked cabinet separate from the employees' personnel file.

Commented [F05]: Please update this as needed to reflect the School's practices for maintaining/storing information separately from employees' personnel files.

CORI shall be securely maintained and accessible only to the Custodian of Records and any others designated by the Custodian of Records to protect CORI from unauthorized access, use, or disclosure.

Record Destruction

The state summary of CORI obtained by BCS for employment, licensing, and/or certification purposes must be destroyed once a decision is made to employ, license, and/or certify the subject of the record.

Training

The Custodian of Records, as well as any other employees with access to CORI, shall:

1. Understand and enforce this policy;
2. Be fingerprinted and have a criminal history clearance; and
3. Have on file a signed copy of the attached *Employee Statement Form* (which is itself a part of this policy) which acknowledges an understanding of laws prohibiting misuse of CORI.

Penalties

Misuse of CORI is a criminal offense and may result in criminal or civil prosecution and/or administrative action up to and including loss of access to information maintained by the DOJ.

By signing below, I acknowledge that I have read the above and understand the policy requirements.

Signature: _____ Date: _____

Commented [F06]: The DOJ recommends that the policy itself be signed in addition to the Employee Statement Form on the next page.

Print Name: _____ Title: _____

Bridges Charter School

Criminal Offender Record Information Security Requirements Employee Statement Form

Commented [F07]: This form must be completed by all School personnel who will have access to CORI. At minimum, this includes the Custodian of Records (likely the Executive Director).

Custodian of Record Duties

1. The information provided by the Department of Justice ("DOJ") to Bridges Charter School ("BCS" or the "School") is confidential and shall not be disseminated to any other person or agency not authorized by law. A violation of this section is a misdemeanor. (Penal Code § 11142.) However, the School may provide a copy of the DOJ applicant response to the subject of the record.
2. All School personnel with access to Criminal Offender Record Information ("CORI") will have a fingerprint background clearance record check completed through the DOJ as required by the California Code of Regulations ("C.C.R.") § 703(d) prior to the submission of fingerprints for employment, licensing, certification, or volunteer purposes. A processing fee may apply.
3. All School personnel with access to CORI will have a signed "Employee Statement Form" on file acknowledging an understanding of laws prohibiting its misuse.
4. All School personnel with access to CORI will be trained in the secure handling, storage, dissemination, and destruction of CORI.
5. BCS has an established policy for securing access, storage, dissemination, and destruction of criminal record information. This policy outlines the steps to prevent unauthorized access to CORI maintained in the School's files.
6. The DOJ may conduct audits of the School and/or authorized personnel using CORI to ensure compliance with state laws and regulations. (C.C.R. § 702(c).)
7. The information provided by the Department of Justice will be maintained in a **secured area/locked cabinet** separate from the employees' personnel file and be used only for the purpose for which it was acquired.
8. BCS will notify the Department of Justice with regard to any change of school name, address, telephone number, fax number, Custodian of Records, and contact person.
9. The "No Longer Interested Notification Form" will be sent to DOJ, when applicable.
10. BCS will send an updated Live Scan Subscriber Agreement form to DOJ signed by our new School official, when applicable.

Commented [F08]: Please update this as needed to reflect the School's practices for storing this information separately from employees' personnel files.

On behalf of Bridges Charter School, I hereby acknowledge that I have read and agree to the above:

Signature: _____ Date: _____

Print Name: _____ Title: _____

4908-2849-3770, v. 1

Coversheet

Board Resolution Authorizing Sale of Meals

Section:	VII. Charter Policies
Item:	C. Board Resolution Authorizing Sale of Meals
Purpose:	Vote
Submitted by:	
Related Material:	Board Resolution Authorizing Sale of Meals.docx

**BRIDGES CHARTER SCHOOL
BOARD OF DIRECTORS**

**RESOLUTION NO. _____
AUTHORIZING THE SALE OF MEALS TO PARENTS, GUARDIANS, AND GUESTS**

WHEREAS, Bridges Charter School participates in school nutrition programs and desires to provide opportunities for parents, guardians, and invited guests to purchase meals and dine with students during designated school activities or meal periods; and

WHEREAS, California Education Code section 38082 permits a governing board, by formal resolution, to exempt individuals or organizations from restrictions regarding the sale of food by a school; and

WHEREAS, meals sold to parents, guardians, and other nonstudent guests are not eligible for federal or state student meal reimbursement and shall not be subsidized by funds intended for reimbursable student meals;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Bridges Charter School hereby authorizes and exempts parents, guardians, and invited guests from the restrictions of Education Code section 38082 for the limited purpose of purchasing meals offered by Bridges Charter School.

BE IT FURTHER RESOLVED that:

1. Parent and guest meals shall be separately identified and shall not be counted or claimed as reimbursable student meals;
2. Bridges Charter School may require parent and guest meals to be ordered and paid for in advance;
3. The price charged shall be established at an amount sufficient to cover the full applicable cost of the meal and comply with federal and state requirements governing adult and nonprogram meals; and
4. Revenue from meals purchased through the School Food Authority's nonprofit school food service shall be appropriately accounted for and deposited into the cafeteria/nonprofit school food service account as required by law.

PASSED AND ADOPTED by the Board of Directors of Bridges Charter School at a duly noticed meeting held on _____, 2026.

Board President

Board Secretary

Date: _____

Coversheet

STS Quote for additional Chromebooks

Section:	IX. Business and Operations
Item:	A. STS Quote for additional Chromebooks
Purpose:	Vote
Submitted by:	
Related Material:	Bridges HP Chrome (1).pdf



Company Address	130-A W. Cochran St. Simi Valley, CA 93065 US	Created Date	7/22/2026
		Expiration Date	8/21/2026
Prepared By	David Holuby	Quote Number	Q-55012
Sales Email	david.holuby@stseducation-us.com	Account Name	Bridges Charter (CA)
Sales Phone	(805) 842-3642	Contact Name	Cindy McCarthy
Fax	(888) 801-3381	Contact Phone	(805) 492-3569
Bill To Name	Bridges Charter (CA)	Contact Email	cindy.mccarthy@bridgescharter.org
Bill To	1335 Calle Bouganvilla Thousand Oaks, CA 91360-6699	Ship To Name	Bridges Charter (CA)
		Ship To	1335 CALLE BOUGANVILLA THOUSAND OAKS, CA 91360-6699

Quantity	Product Name	Product Description	Sales Price	Calculated Total Price
28	HP Chromebook - New	HP Fortis G1m 11.6" Rugged Chromebook - HD - 60 Hz - Octa-core (ARM Cortex A76 + Cortex A55) - 4 GB - 32 GB Flash Memory - English Keyboard - Jet Black	\$255.00	\$7,140.00
28	Google Chrome License	Google Chrome Management Console, Education Perpetual License	\$35.00	\$980.00
1	No Asset Tag	No Asset Tag	\$0.00	\$0.00
28	1yr Mail In MFR Wnty	1yr Mail-In Manufacturer Warranty	\$0.00	\$0.00
28	CA Environ Fee 4"-14" Collected	CA Environmental Electronic Waste Fee - Collected 4" to 14" - \$4 per unit	\$4.00	\$112.00

Total Price	\$8,232.00
Tax*	\$517.65
Grand Total	\$8,749.65

We are committed to providing our customers with competitive pricing. Due to dynamic global market conditions, quoted prices may be subject to adjustment prior to order confirmation. Please contact your account representative for the most current pricing information.

***Sales tax is added for quoting purposes; if your organization is exempt from sales tax; please provide your tax exemption certificate. All sales are subject to applicable sales tax at the time of shipment.**

Financing options are available with approved credit.

STS Education stands behind the products and services we provide. For more information on our warranties and guarantees, visit: stsed.com/lifetime-parts-warranty/.

<https://www.stseducation-us.com/>

Coversheet

Updated Contract for Kirsten Garcia NTE \$60,630

Section:	IX. Business and Operations
Item:	B. Updated Contract for Kirsten Garcia NTE \$60,630
Purpose:	Vote
Submitted by:	
Related Material:	New IC Agt Kirsten Garcia 2026-27.docx



1335 Calle Bouganvilla Thousand Oaks, California 91360 805.492.3569 www.bridgescharter.org Fax 805-493-5447

SERVICES AGREEMENT

ICKIRSTENGARCIA2627

Contract Number

This Services Agreement (the “Agreement”) is made and entered into this 8th day of June, 2026, by and between Bridges Charter School District (hereinafter referred to as “District”) and Kirsten Garcia, (hereinafter referred to as “Provider.”)

PROVIDER.

Vitalize Occupational Therapy Inc.

Provider

805-850-3084 (cell)

Telephone Number

397 Mobil Ave

Street Address

N/A

Fax Number

Camarillo, CA 93010

City, State, Zip code

kirsten.w.garcia@vitalizeot.com

E-mail Address

99-4303330

Tax Identification or Social Security Number

License Number (if applicable)

- A. District desires to engage Provider services as more particularly described on “Statement of Work” which is attached hereto and incorporated herein by this reference (“Services”).
- B. Provider has the necessary qualifications by reason of training, experience, preparation and organization, and is agreeable to performing and providing such Services, upon and subject to the terms and conditions as set forth below in this Agreement.

NOW THEREFORE, for valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto hereby agree as follows:

1. **CONDITIONS.** Provider will have no obligation to provide services until District returns a signed copy of this Agreement.
2. **NATURE OF RELATIONSHIP.** The parties agree the relationship created by this Agreement is that of independent contractor. In performing all of the Services, Provider shall be, and at all times is, acting and performing as an independent contractor with District, and not as a partner, coventure, agent, or employee of District, and nothing contained herein shall be construed to be inconsistent with this relationship or status. Provider is not granted any right or authority to assume or to create any obligation or responsibility, express or implied, on behalf of or in the name of District or to bind the District in any manner. Except for any

materials, procedures, or subject matter agreed upon between Provider and District, Provider shall have complete control over the manner and method of performing the Services.

Provider understands and agrees to independent contractor status. Provider understands and agrees that the filing and acceptance of this Agreement creates a rebuttable presumption and that the Provider, officers, agents, employees, or subcontractors of Provider are not entitled to coverage under the California Workers' Compensation Insurance laws, Unemployment Insurance, Health Insurance, Pension Plans, or any other benefits normally offered or conveyed to District employees. Provider will be responsible for payment of all Provider employee wages, payroll taxes, employee benefits, and any amounts due for federal and state income taxes and Social Security taxes. These taxes will not be withheld from payments under this agreement.

3. **NON-EXCLUSIVITY.**

- a. During the term of this agreement Provider may, independent of Provider's relationship with the District, without breaching this Agreement or any duty owed to the District, act in any capacity, and may render services for any other entity.
- b. During the term of this Agreement the District may, independent of its relationship with the Provider, without breaching this Agreement or any duty owed to the Provider contract with other individuals and entities to render the same or similar services to the District.

4. **SERVICES.** Provider shall provide District with the services, which are described on the "Statement of Work" (the "Work" or "Service") attached hereto and incorporated herein by this reference. The Statement of Work shall contain a timetable for completion of the Work or if the Work is an ongoing service, the Statement of Work shall set forth the mutually agreed schedule for providing such services. Provider shall use its best efforts to complete all phases of the Work according to such timetable. In the event that there is any delay in completion of the Work arising as a result of a problem within the control of District, Provider and District shall cooperate with each other to work around such delay. However, District shall not be responsible for any additional cost or expense to Provider as a result of such delay unless specifically agreed to in writing by the District. In addition to the specifications and/or requirements contained in the Statement of Work and any warranty given by Provider hereunder, the Statement of Work may set forth those performance criteria agreed between District and Provider whereby the District can evaluate whether Provider has satisfactorily completed the Work ("Performance Criteria").

Provider, at Provider's sole cost and expense, shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to meet its obligations under this Agreement. No substitutions of materials or service from those specified in this section shall be made without the prior written consent of the District.

5. **TIME OF PERFORMANCE.** The term of this Agreement shall commence on August 13, 2026 and terminate on June 8, 2027. All work and services contracted for under the terms of this Agreement shall be undertaken and completed in such sequence as to assure their full completion in accordance with the terms and conditions set forth in this Agreement.

[**Note:** California *Education Code* section 17596 limits continuing contracts; contracts for work or services, or for apparatus or equipment, not to exceed five years; for materials or supplies, not to exceed three years.]

6. **PAYMENT AND EXPENSES.** All payments due to Provider are set forth in the “Schedule of Fees” attached hereto and incorporated herein by this reference.

Provider shall send District periodic statements indicating Provider’s fees and costs incurred and their basis and any current balance owed. If no Provider’s fees or costs are incurred for a particular time period, or if they are minimal, the statement may be held by the Provider and combined with that for the following time period unless a statement is requested by the District.

All payments due Provider are set forth in “Schedule of Fees” and shall be paid by the District within 30 days of receipt of a proper, undisputed invoice from Provider, which invoice shall set forth in reasonable detail the services performed. The District reserves the right, in its sole and absolute discretion, to reject any invoice that is not submitted in compliance with the District’s standards and procedures. In the event that any portion of an invoice submitted by a Provider to the District is disputed, the District shall only be required to pay the undisputed portion of such invoice at that time, and the parties shall meet to try to resolve any disputed portion of any invoice.

The rates set forth in “Schedule of Fees” are not set by law, but are negotiable between Provider and District.

7. **ASSIGNMENT AND SUBCONTRACTORS.** Provider shall not assign, sublet, or transfer this Agreement or any rights under or interest in this Agreement without the prior written consent of the District, which may be withheld by the District in its sole and absolute discretion for any reason. Nothing contained herein shall prevent Provider from employing independent associates, subcontractors, and sub-consultants as Provider may deem appropriate to assist in the performance of services herein, subject to the prior written approval of the District. Any attempted assignment, sublease, or transfer in violation of this Agreement shall be null and void, and of no force and effect. Any attempted assignment, sublet, or transfer in violation of this Agreement shall be grounds for the District, in its sole discretion, to terminate the Agreement.
8. **TERMINATION OR AMENDMENT.** This Agreement may be terminated or amended in writing at any time by mutual written consent of all of the parties to this Agreement, and may be terminated by either party for any reason by giving the other party 60 days advance written notice. In the event of cancellation prior to completion of the specified services, all finished or unfinished projects, documents, data, studies, and reports prepared by the Provider under this agreement shall, at the option of the District, become District property. The Provider shall be entitled to receive just and equitable compensation for any satisfactory work completed on such items prior to termination of the Agreement.

The parties to this Agreement shall be excused from performance thereunder during the time and to the extent they are prevented from obtaining, delivering, or performing due to act(s) of God. Satisfactory evidence thereof to the other party is required, provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

9. **NOTICE.** Any notices required or permitted to be given under this Agreement shall be deemed fulfilled by written notice, demand or request personally served on (with proof of service endorsed thereon, or mailed to, or hereinafter provided) the party entitled thereto or on its successors and assigns, and may be given by:
- Personal delivery;
 - Overnight commercial courier;
 - Certified or registered prepaid U.S. mail, return receipt requested; or
 - Electronic mail or electronic facsimile transmission; provided that if given electronically, an additional copy shall also be delivered by a, b, or c, above.

If mailed, such notice, demand, or request shall be mailed certified or registered mail, return receipt requested, and deposited in the United States mail addressed to such party at its address set forth below or to such address as either party hereto shall direct by like written notice and shall be deemed to have been made on the third (3rd) day following posting; or if sent by a nationally recognized overnight express carrier, prepaid, such notice shall be deemed to have been made on the next business day following deposit with such carrier. For the purposes herein, notices shall be sent to the District and the Provider as follows:

Bridges Charter School
District

Kirsten Garcia
Provider

Attn: Kami Brown

Attn:

1335 Calle Bouganvilla
Street

397 Mobile Ave
Street

Thousand Oaks, CA 91360
City, State, Zip Code

Camarillo, CA 93010
City, State, Zip Code

10. **WARRANTY.** Provider hereby warrants to District that the Work shall be performed in a professional and workmanlike manner consistent with the highest industry standards. For a period of one (1) year following completion of the Work, Provider shall correct or make arrangements to correct any breach of the warranty for the Work within ten (10) business days of notice from District of same.
11. **ADDITIONAL WORK.** If changes in the work seem merited by the Provider or the District, and informal consultations with the other party indicate that a change is warranted, it shall be processed by the District in the following manner:
- A letter outlining the changes shall be forwarded to the District by the Provider with a statement of estimated changes in fee and/or time schedule.
 - A written amendment to this Agreement shall be prepared by the District and executed by all of the parties before any performance of such services or the District shall not be required to pay for the increased cost incurred for the changes in the scope of work.

Any such amendment to the Agreement shall not render ineffective or invalidate unaffected portions of this Agreement.

12. **COMPLIANCE WITH LAWS.** Provider hereby agrees that Provider, officers, agents, employees, and subcontractors of Provider shall obey all local, state, and federal laws and regulations in the performance of this Agreement, including, but not limited to minimum wages laws and/or prohibitions against discrimination.

Provider, officers, agents, employees and/or subcontractors of Provider shall secure and maintain in force for the full term of this Agreement, at Provider's sole cost and expense, such licenses and permits as are required by law, in connection with the furnishing of all the Services, materials, or supplies necessary for completion of the Services described.

13. **NON-DISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY**

Provider represents and agrees that it does not and shall not discriminate against any employee or applicant for employment, company, individual or group of individuals, because of ancestry, age, color, disability (physical and mental, including HIV and AIDS), genetic information, gender identity, gender expression, marital status, medical condition, military or veteran status, national origin, race, religion, sex/gender, and sexual orientation.

14. **INDEMNIFICATION.** To the fullest extent permitted by law, Provider agrees to defend, indemnify, and hold harmless District, its governing board, officers, agents, employees, successors, assigns, independent contractors and/or volunteers from and against any and all claims, demands, monetary or other losses, loss of use, damages and expenses,, including but not limited to, legal fees and costs, or other obligations or claims arising out of any liability or damage to person or property resulting from bodily injury, illness, communicable disease, virus, pandemic, or any other loss, sustained or claimed to have been sustained arising out of activities of the Provider or those of any of its officers, agents, employees, participants, vendors, customers or subcontractors of Provider, whether such act or omission is authorized by this Agreement or not. Provider also agrees to pay for any and all damage to the teal and personal property of the District, or loss or theft of such property, or damage to the Property done or caused by such persons. District assumes no responsibility whatsoever for any property placed on District premises by Provider, Provider's agents, employees, participants, vendors, customers or subcontractors. Provider further hereby waives any and all rights of subrogation that it may have against the District. The provisions of this Indemnification do not apply to any damage or losses caused solely by the negligence of the District or any of its governing board, officers, agents, employees and/or volunteers.

15. **INSURANCE.** Provider, at its own cost and expense, shall procure and maintain during the term of this Agreement, policies of insurance for the following types of coverage:

- a. Commercial General Liability Insurance. Provider shall procure and maintain, during the term of this Agreement, the following General Liability Insurance coverage:

b.

	Each Occurrence	Aggregate
Individual, Sole Proprietorship, Partnership, Corporation, or Other	\$ 1,000,000.00	\$ 2,000,000.00

Commercial General Liability insurance shall include products/completed operations, property damage, and personal and advertising injury coverage.

Any and all subcontractors hired by Provider in connection with the Services described in this Agreement shall maintain such insurance unless the Provider's insurance covers the subcontractor and its employees.

- c. Automobile Liability. Provider shall procure and maintain, during the full term of this Agreement, Automobile Liability Insurance, including non-owned and hired automobiles, as applicable with the following coverage limits:

Personal vehicles: \$ 500,000.00 combined single limit or
\$100,000.00 per person / \$300,000.00 per accident

- d. Workers' Compensation Insurance. Provider shall procure and maintain, during the term of this Agreement, Workers' Compensation Insurance, as required by California law, on all of its employees engaged in work related to the performance of this Agreement. Provider shall procure and maintain Employers' Liability insurance coverage of \$1,000,000.

In the case of any such work which is subcontracted, Provider shall require all subcontractors to provide Workers' Compensation Insurance and Employers' Liability insurance for all of the subcontractor's employees to be engaged in such work unless such employees are covered by the protection afforded by the Provider's Workers' Compensation Insurance.

Absent proof of Workers' Compensation Insurance, Provider will submit a statement requesting a waiver from this requirement and indicating the reason Workers' Compensation Insurance is not required.

- e. Errors and Omissions Insurance. Provider shall procure and maintain, during the term of this Agreement, Professional Liability/Errors and Omissions Insurance in an amount of the following:

Accountants, attorneys, education consultants, nurses, therapists	\$1,000,000.00
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- f. Other Coverage as Dictated by the District. Provider shall procure and maintain, during the term of this Agreement, the following other Insurance coverage:

	Each Occurrence	Aggregate
☐ Abuse and Molestation	\$ 2,000,000.00	\$4,000,000.00
☐ Pollution Liability	\$ 1,000,000.00	\$ 2,000,000.00
☐ Cyber Liability	\$ 5,000,000.00	
☐ Other:	\$ _____	\$ _____

- g. If the Provider or Provider's subcontractor(s) maintains broader coverage and/or higher limits than the minimums shown above, the District requires and shall be entitled to the broader coverage and/or higher limits maintained by the Provider. Any available insurance proceeds in excess of the specified minimum limits of insurance and coverage shall be available to the District.
- h. Providers and any and all subcontractors' insurance is primary and will not seek contribution from any other insurance available to the district.

- i. Certificates of Insurance. Provider and any and all subcontractors working for Provider shall provide certificates of insurance to the District as evidence of the insurance coverage required herein, not less than Fifteen (15) days prior to commencing work for the District, and at any other time upon the request of the District. Certificates of insurance will be deemed invalid if proper endorsements are not attached. Certificates of such insurance shall be filed with the District on or before commencement of the services under this Agreement.
- j. Endorsements. Provider's and any and all Provider subcontractor's Commercial General Liability insurance; Commercial Automobile Insurance; Liability Excess, Umbrella and/or Reinsurance; and Abuse and Molestation coverage shall name the District, its governing board, officers, agents, employees, and/or volunteers as additional insureds. All endorsements specifying additional insureds for any of the Insurance Policies shall be as indicated below or an equivalent endorsement reasonably acceptable to the District.
 - 1) General Liability
 - ☐ Construction: CG 20 10 10 01 and CG 20 37 10 01;
 - ☐ Facilities Rental or Lease: CG 20 11 10 01;
 - ☐ Most Other services: CG 20 26 10 01.
 - 2) Primary, Non-Contributory
 - ☐ CG 20 01 01 13
 - 3) Waiver of Subrogation
 - ☐ CG 24 04 05 09
 - 4) Commercial Automobile Liability
 - ☐ CA 20 48 10 13
- k. Providers and any and all Provider subcontractor's Commercial General Liability insurance shall provide a list of endorsements and exclusions.
- l. Deductibles. Any deductible(s) or self-insured retention(s) applicable to the insurance and/or coverage required by the foregoing provisions of this agreement must be declared to and approved by the District. Provider shall be responsible to pay that deductible or self-insured retention and the District shall not be responsible to pay these costs. In the event that Provider's deductibles or self-insured retentions collectively total more than \$50,000.00, District reserves the right to request proof of Provider's financial solvency in relation to remittance thereof or require Provider to post a bond guaranteeing payment of the deductible, or both.
- m. Acceptability of Insurers. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.
- n. Insurance written on a "claims made" basis is to be renewed by the Provider and all Provider subcontractors for a period of five (5) years following termination of this Agreement. Such insurance must have the same coverage and limits as the policy that was in effect during the term of this agreement, and will cover the provider for all claims made.

- o. Failure to Procure Insurance. Failure on the part of Provider, or any of its subcontractors, to procure or maintain required insurance shall constitute a material breach of contract under which the District may immediately terminate this Agreement.
16. **SAFETY AND SECURITY**. Provider shall be responsible for ascertaining from the District all of the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

Certain entities that contract with a school district are required to comply with Education Code section 45125.1 regarding fingerprinting requirements unless the district determines that the Provider will have limited contact with students.

- a. Provider and any and all subcontractors are required to comply with Education Code section 45125.1, Fingerprint certification requirements. Provider must provide proof that fingerprint certification requirements have been fulfilled prior to commencing any services for the District under this Agreement.

Provider shall certify in writing to the school district that neither the Provider nor any of its employees who are required to submit or have their fingerprints submitted to the Department of Justice and who may come in contact with students have been convicted of a felony.

- b. Provider and its subcontractors are not required to comply with Education Code section 45125.1, Fingerprint certification requirements.
 - c. Transportation Providers are required to comply with Education Code section 49406, Tuberculosis Risk Assessment requirements. Provider must cause to be on file with the District a certificate from the examining physician showing the Provider, employees and/or sub providers of Provider have been examined and found free from active tuberculosis.
17. **GOVERNING LAW AND VENUES**. Provider hereby acknowledges and agrees that District is a public entity, which is subject to certain requirements and limitations. This Agreement and the obligations of District hereunder are subject to all applicable federal, state and local laws, rules, and regulations, as currently written or as they may be amended from time to time.

This Agreement shall be interpreted in accordance with the laws of the State of California. If any action is brought to interpret or enforce any term of this Agreement, the action shall be brought in state or federal court situated in the County of Ventura, State of California. Provider hereby waives and expressly agrees not to assert, in any way, any claim or allegation that it is not personally subject to the jurisdiction of the courts named above. Provider further agree to waive any claim or allegation that the suit, action, or proceeding is either brought in an inconvenient forum or that the related venue is improper.”

18. **DISPUTE RESOLUTION.**

- a. The parties agree that, in the event of any dispute under the agreement in which the amount sought is \$5,000.00 or less, any litigation to resolve the dispute shall be brought in the Ventura County Small Claims Court.
- b. If the amount in dispute exceeds \$5,000.00, the parties agree that they will first submit the matter to a mutually agreed upon mediator. Notwithstanding section 19, Attorneys Fees, the cost of the mediator shall be borne equally by the parties.
- c. If the mediator is unable to resolve the dispute, then the parties shall submit the matter to binding arbitration in Ventura County or other mutually agreed location pursuant to the rules of the American Arbitration Association (AAA), as amended or as augmented in this Agreement (the “Rules”). The parties acknowledge that one of the purposes of utilizing arbitration is to avoid lengthy and expensive discovery and allow for prompt resolution of the dispute.

Arbitration shall be initiated as provided by the Rules, although the written notice to the other party initiating arbitration shall also include a description of the claim(s) asserted and the facts upon which the claim(s) are based. Arbitration shall be final and binding upon the parties and shall be the exclusive remedy for all claims subject hereto, including any award of attorneys’ fees and costs. Either party may bring an action in court to compel arbitration under this Agreement and to enforce an arbitration award.

All disputes shall be decided by a single arbitrator. The arbitrator shall be selected by mutual agreement of the parties within 30 days of the effective date of the notice initiating the arbitration. If the parties cannot agree on an arbitrator, then the complaining party shall notify the AAA and request selection of an arbitrator in accordance with the Rules. The arbitrator shall have only such authority to award equitable relief, damages, costs, and fees as a court would have for the particular claim(s) asserted. In no event shall the arbitrator award punitive damages of any kind.

The arbitrator shall have the power to limit or deny a request for documents or a deposition if the arbitrator determines that the request exceeds those matters, which are directly relevant to the claims in controversy. The document demand and response shall conform to Code of Civil Procedure section 2031. The deposition notice shall conform to Code of Civil Procedure section 2025. The parties may make a motion for protective order or motion to compel before the arbitrator with regard to the discovery, as provided in Code of Civil Procedure sections 2025 and 2031.

- 19. **ATTORNEYS FEES.** In the event of any action or proceeding to interpret or enforce the terms of this Agreement, the prevailing party, as determined by the court or arbitrator, shall be entitled to recover its reasonable attorney fees and costs incurred in connection with such actions or proceeding
- 20. **DOCUMENT RETENTION.** After Provider’s services to District conclude, Provider shall, upon the District’s request, deliver all documents for all matter in which Provider has provided services to the District, along with any property of the District in Provider’s possession and/or control. If the District does not request District’s document(s) for a particular service,

Provider will retain document(s) for a period of two (2) years after the service has ended. If District does not request delivery of the document(s) for the service before the end of the two (2) year period, Provider will have no further obligation to retain the document(s) and may, at Provider's discretion, destroy it without further notice to the District. At any point during the two (2) year period, District may request delivery of the document(s).

Exceptions: Attorney work-product and medical records shall not be destroyed by provider without the prior written consent of the District.

21. **NATURE OF AGREEMENT.** This Agreement constitutes a binding expression of the understanding of the parties with respect to the services to be provided hereunder and is the sole contract between the parties with respect to the subject matter thereof. There are no collateral understandings or representations or agreements other than those contained herein. This Agreement represents the entire agreement between the parties hereto with respect to the subject matter hereof and supersedes any and all other agreements and communications however characterized, written or oral, between or on behalf of the parties hereto with respect to the subject matter hereof. This Agreement may only be modified by a written instrument signed by authorized representatives of each of the parties hereto.
22. **BINDING EFFECT.** This Agreement shall inure to the benefit and shall be binding upon all of the parties to this Agreement, and their respective successors in interest or assigns.
23. **WAIVER.** No claim or right arising out of a breach of this Agreement can be discharged in whole or in part by a waiver or renunciation of the claim or right unless such waiver is in writing.
24. **SEVERABILITY.** It is intended that each paragraph of this Agreement shall be treated as separate and divisible, and in the event that any paragraphs are deemed unenforceable, the remainder shall continue to be in full force and effect so long as the primary purpose of this Agreement is unaffected.
25. **PARAGRAPH HEADINGS.** The headings of paragraphs hereof are inserted only for the purpose of convenient reference. Such headings shall not be deemed to govern, limit, modify or in any other manner affect the scope, meaning or intent of the provisions of this Agreement or any part or portion thereof, nor shall they otherwise be given any legal effect whatsoever.
26. **AUTHORITY.** Provider represents and warrants that Provider has all requisite power and authority to conduct its business and to execute, deliver, and perform this Agreement. Each party warrants that the individuals who have signed this Agreement have the legal power, right, and authority to make this Agreement and to bind each respective party.
27. **COUNTERPART EXECUTION: ELECTRONIC DELIVERY.** This Agreement may be executed in any number of counterparts which, when taken together, shall constitute one and the same instrument. Executed counterparts of this Agreement may be delivered by PDF email or electronic facsimile transmission, and shall have the same legal effect as an "ink-signed" original.

IN WITNESS WHEREOF, the parties have executed this agreement as of the date first written above.

<u>Bridges Charter School</u> District By: _____ Signature <u>Dr. Kelly Simon</u> Name <u>Director</u> Title	<u>Vitalize Occupational Therapy Inc.</u> Provider _____ Signature <u>Kirsten Garcia</u> Name <u>OT Therapist</u> Title
---	--

Approved as to form:

Signature

Name

District Counsel

STATEMENT OF WORK

DESCRIPTION OF WORK:

- Individual or group occupational therapy services
- Assessments
- Trainings
- Consultations
- IEP Meetings

WORK SCHEDULE:

NTE 7 hours per week.

Note: Additional hours for ESY may be required.

SCHEDULE OF FEES

FEES:

Compensation for Services	\$ <u>94/hour</u>
Actual and Necessary Travel Expenses	\$ <u>N/A</u>
Other Expenses	\$ <u>N/A</u>
Total Amount not to exceed	\$ <u>60,630</u>
Deposit	\$ <u>N/A</u>
Balance Due after Completion of Services	\$ <u>N/A</u>

Proper invoicing is required. Receipts for expenses are required. Canceled checks are not accepted as receipts.

Coversheet

Salary Schedule with 2% on schedule COLA

Section: IX. Business and Operations
Item: C. Salary Schedule with 2% on schedule COLA
Purpose: Vote
Submitted by:
Related Material:
C. FY26-27 Bridges Charter Salary Schedule (with Board Approved 2% Increase).pdf

FY26/27 SALARY SCHEDULES

Step & Column Schedules — Board Review

All amounts reflect the FY26/27 schedules. Figures are linked to the Pay Scales worksheet.

CERTIFICATED MANAGEMENT SALARY SCHEDULE FY26/27															
POSITION	SCHEDULE	#OF DAYS	RATE	Step 1 DR/01	Step 2 DR/02	Step 3 DR/03	Step 4 DR/04	Step 5 DR/05	Step 6 DR/06	Step 7 DR/07	Step 8 DR/08	Step 9 DR/09	Step 10 DR/10	Step 11 DR/11	Step 12 DR/12
EXECUTIVE DIRECTOR	CE214	1.0 FTE	ANNUAL	\$108,212	\$113,622	\$119,303	\$125,268	\$131,530	\$138,108	\$145,013	\$152,264	\$156,306	\$160,995	\$165,825	\$170,800
CONTRACT DAYS		214	DAILY	\$505.61	\$530.91	\$557.43	\$585.28	\$614.55	\$645.35	\$677.59	\$711.45	\$730.32	\$752.31	\$774.88	\$798.13
				Step 1 AD/01	Step 2 AD/02	Step 3 AD/03	Step 4 AD/04	Step 5 AD/05	Step 6 AD/06	Step 7 AD/07	Step 8 AD/08	Step 9 AD/09	Step 10 AD/10	Step 11 AD/11	Step 12 AD/12
DIRECTOR OF DAILY OPS	AD214	1.0 FTE	ANNUAL	\$98,374	\$103,293	\$108,458	\$113,880	\$119,574	\$125,553	\$131,830	\$138,421	\$142,096	\$146,359	\$150,750	\$155,272
CONTRACT DAYS		214	DAILY	\$459.61	\$482.66	\$506.74	\$532.13	\$558.76	\$586.60	\$615.98	\$646.78	\$663.92	\$683.92	\$704.44	\$725.57
				Step 1 AD/01	Step 2 AD/02	Step 3 AD/03	Step 4 AD/04	Step 5 AD/05	Step 6 AD/06	Step 7 AD/07	Step 8 AD/08	Step 9 AD/09	Step 10 AD/10	Step 11 AD/11	Step 12 AD/12
DIRECTOR OF STUDENT SUPPORT SERVICES	AD214	1.0 FTE	ANNUAL	\$98,374	\$103,293	\$108,458	\$113,880	\$119,574	\$125,553	\$131,830	\$138,421	\$142,096	\$146,359	\$150,750	\$155,272
CONTRACT DAYS		214	DAILY	\$459.61	\$482.66	\$506.74	\$532.13	\$558.76	\$586.60	\$615.98	\$646.78	\$663.92	\$683.92	\$704.44	\$725.57
CLASSIFIED CONFIDENTIAL SALARY SCHEDULE															
POSITION	SCHEDULE	#OF DAYS	RATE	Step 1 AC/01	Step 2 AC/02	Step 3 AC/03	Step 4 AC/04	Step 5 AC/05	Step 6 AC/06	Step 7 AC/07	Step 8 AC/08	Step 9 AC/09	Step 10 AC/10	Step 11 AC/11	Step 12 AC/12
ADMIN COORDINATOR	AC225	1.0 FTE	ANNUAL	\$67,679	\$69,371	\$71,105	\$72,883	\$74,705	\$76,573	\$78,487	\$80,449	\$82,460	\$84,934	\$87,482	\$90,107
CONTRACT DAYS		225	DAILY	\$300.80	\$308.32	\$316.02	\$323.92	\$332.02	\$340.32	\$348.83	\$357.55	\$366.49	\$377.49	\$388.81	\$400.47
			HOURLY	\$37.60	\$38.54	\$39.50	\$40.49	\$41.50	\$42.54	\$43.60	\$44.69	\$45.81	\$47.19	\$48.60	\$50.06

FY26/27 SALARY SCHEDULES

Step & Column Schedules — Board Review

All amounts reflect the FY26/27 schedules. Figures are linked to the Pay Scales worksheet.

CERTIFICATED SALARY SCHEDULE					
	01CL1 CLASS I BACHELORS DEGREE	01CL2 CLASS II BACHELORS PLUS 15*	01CL3 CLASS III BACHELORS PLUS 45*	01CL4 CLASS IV BACHELORS PLUS 60* : 75, MA or DOC*	01CL5 CLASS V BACHELORS
Step					
1	\$67,679	\$67,679	\$67,679	\$67,679	\$67,679
2	\$67,679	\$67,679	\$67,679	\$68,204	\$69,033
3	\$67,679	\$67,679	\$68,204	\$68,730	\$71,044
4	\$67,679	\$67,679	\$68,730	\$69,254	\$72,465
5	\$67,679	\$68,204	\$69,254	\$69,780	\$73,914
6	\$67,679	\$68,730	\$69,780	\$71,873	\$75,392
7	\$67,679	\$69,254	\$70,305	\$74,031	\$76,900
8	\$67,679	\$69,780	\$70,831	\$74,059	\$78,438
9	\$67,679	\$70,305	\$71,547	\$76,282	\$80,791
10	-	\$73,117	\$74,409	\$79,333	\$84,023
11	-	\$73,857	\$78,129	\$82,506	\$87,383
12	-	\$74,374	\$81,254	\$85,806	\$90,879
13	-	\$74,895	\$81,823	\$88,380	\$94,514
14	-	\$75,419	\$82,396	\$88,999	\$97,350
15	-	\$75,947	\$82,973	\$89,622	\$98,323
16	-	\$76,479	\$83,553	\$90,250	\$99,306
17	-	\$77,014	\$84,138	\$90,881	\$100,300
18	-	\$77,553	\$84,727	\$91,517	\$101,302
19	-	\$78,095	\$85,320	\$92,158	\$102,315
20	-	\$78,642	\$85,918	\$92,803	\$103,338
21	-	\$79,428	\$86,518	\$93,452	\$104,165
22	-	\$80,223	\$87,124	\$94,106	\$104,999
23	-	\$81,026	\$87,734	\$94,765	\$105,838
24	-	\$81,836	\$88,348	\$95,429	\$106,685
25	-	\$82,654	\$88,967	\$96,097	\$107,539
26	-	\$83,481	\$89,590	\$96,769	\$108,399
27	-	\$84,315	\$90,217	\$97,447	\$109,266
28	-	\$85,159	\$90,848	\$98,129	\$110,141
29	-	\$86,010	\$91,485	\$98,816	\$111,022
Longevity Add-On					
Years 6-10:		\$500.00	ANNUALLY		
Years 11-16:		\$1,000	ANNUALLY		
Years 17+		\$1,500	ANNUALLY		

FY26/27 SALARY SCHEDULES

Step & Column Schedules — Board Review

All amounts reflect the FY26/27 schedules. Figures are linked to the Pay Scales worksheet.

CERTIFICATED HOURLY SALARY SCHEDULE					
	01HCL1 CLASS I BACHELORS DEGREE	01HCL2 CLASS II BACHELORS PLUS 15*	01HCL3 CLASS III BACHELORS PLUS 45*	01HCL4 CLASS IV BACHELORS PLUS 60* S 75 MA & DOC*	01HCL5 CLASS V BACHELORS
Step					
1	\$45.73	\$45.73	\$45.73	\$45.73	\$45.73
2	\$45.73	\$45.73	\$45.73	\$46.08	\$46.64
3	\$45.73	\$45.73	\$46.08	\$46.44	\$48.00
4	\$45.73	\$45.73	\$46.44	\$46.79	\$48.96
5	\$45.73	\$46.08	\$46.79	\$47.15	\$49.94
6	\$45.73	\$46.44	\$47.15	\$48.56	\$50.94
7	\$45.73	\$46.79	\$47.50	\$50.02	\$51.96
8	\$45.73	\$47.15	\$47.86	\$50.04	\$53.00
9	\$45.73	\$47.50	\$48.34	\$51.54	\$54.59
10	-	\$49.40	\$50.28	\$53.60	\$56.77
11	-	\$49.90	\$52.79	\$55.75	\$59.04
12	-	\$50.25	\$54.90	\$57.98	\$61.40
13	-	\$50.60	\$55.29	\$59.72	\$63.86
14	-	\$50.96	\$55.67	\$60.13	\$65.78
15	-	\$51.32	\$56.06	\$60.56	\$66.43
16	-	\$51.67	\$56.45	\$60.98	\$67.10
17	-	\$52.04	\$56.85	\$61.41	\$67.77
18	-	\$52.40	\$57.25	\$61.84	\$68.45
19	-	\$52.77	\$57.65	\$62.27	\$69.13
20	-	\$53.14	\$58.05	\$62.70	\$69.82
21	-	\$53.67	\$58.46	\$63.14	\$70.38
22	-	\$54.20	\$58.87	\$63.59	\$70.95
23	-	\$54.75	\$59.28	\$64.03	\$71.51
24	-	\$55.29	\$59.69	\$64.48	\$72.08
25	-	\$55.85	\$60.11	\$64.93	\$72.66
26	-	\$56.41	\$60.53	\$65.38	\$73.24
27	-	\$56.97	\$60.96	\$65.84	\$73.83
28	-	\$57.54	\$61.38	\$66.30	\$74.42
29	-	\$58.12	\$61.81	\$66.77	\$75.01

FY26/27 SALARY SCHEDULES

Step & Column Schedules — Board Review

All amounts reflect the FY26/27 schedules. Figures are linked to the Pay Scales worksheet.

MISCELLANEOUS CERTIFICATED SALARY SCHEDULE															
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	06/2/1	06/2/2	06/2/3	06/2/4	06/2/5	06/2/6	06/2/7	06/2/8	06/2/9	06/2/10	06/2/11	06/2/12	06/2/13	06/2/14	06/2/15
SCHOOL PSYCHOLOGIST	\$378.82	\$432.93	\$460.00	\$487.05	\$541.16	\$554.69	\$568.56	\$582.77	\$597.34	\$612.27	\$627.58	\$643.27	\$659.35	\$675.84	\$692.73
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	C1/1	C1/2	C1/3	C1/4	C1/5	C1/6	C1/7	C1/8	C1/9	C1/10	C1/11	C1/12	C1/13	C1/14	C1/15
COUNSELOR	\$400.83	\$425.21	\$451.14	\$462.41	\$473.97	\$485.82	\$497.97	\$510.42	\$523.18	\$536.26	\$549.67	\$563.41	\$577.49	\$591.93	\$606.73
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	06/5/1	06/5/2	06/5/3	06/5/4	06/5/5	06/5/6	06/5/7	06/5/8	06/5/9	06/5/10	06/5/11	06/5/12	06/5/13	06/5/14	06/5/15
RESPONSE TO INTERVENTION	\$411.48	\$417.73	\$424.10	\$430.47	\$436.93	\$443.49	\$450.14	\$456.89	\$463.74	\$470.70	\$477.76	\$484.93	\$492.20	\$499.58	\$507.08
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	06/5/1	06/5/2	06/5/3	06/5/4	06/5/5	06/5/6	06/5/7	06/5/8	06/5/9	06/5/10	06/5/11	06/5/12	06/5/13	06/5/14	06/5/15
MS PROGRAM COORDINATOR	\$411.48	\$417.73	\$424.10	\$430.47	\$436.93	\$443.49	\$450.14	\$456.89	\$463.74	\$470.70	\$477.76	\$484.93	\$492.20	\$499.58	\$507.08
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
RESPONSE TO INTERVENTION COORDINATOR	RTIC01/01	RTIC01/02	RTIC01/03	RTIC01/04	RTIC01/05	RTIC01/06	RTIC01/07	RTIC01/08	RTIC01/09	RTIC01/10	RTIC01/11	RTIC01/12	RTIC01/13	RTIC01/14	RTIC01/15
195 DAYS	\$81,838	\$84,293	\$86,822	\$89,426	\$92,109	\$94,873	\$97,719	\$100,651	\$103,670	\$106,780	\$108,381	\$110,007	\$111,657	\$113,332	\$115,032
DAILY	\$419.68	\$432.27	\$445.24	\$458.60	\$472.35	\$486.53	\$501.12	\$516.16	\$531.64	\$547.59	\$555.80	\$564.14	\$572.60	\$581.19	\$589.91
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
LEARNING CTR COORDINATOR	LCC01/01	LCC01/02	LCC01/03	LCC01/04	LCC01/05	LCC01/06	LCC01/07	LCC01/08	LCC01/09	LCC01/10	LCC01/11	LCC01/12	LCC01/13	LCC01/14	LCC01/15
195 DAYS	\$81,838	\$84,293	\$86,822	\$89,426	\$92,109	\$94,873	\$97,719	\$100,651	\$103,670	\$106,780	\$108,381	\$110,007	\$111,657	\$113,332	\$115,032
DAILY	\$419.68	\$432.27	\$445.24	\$458.60	\$472.35	\$486.53	\$501.12	\$516.16	\$531.64	\$547.59	\$555.80	\$564.14	\$572.60	\$581.19	\$589.91
HOURLY	\$52.46	\$54.03	\$55.66	\$57.32	\$59.04	\$60.82	\$62.64	\$64.52	\$66.45	\$68.45	\$69.48	\$70.52	\$71.58	\$72.65	\$73.74
LIBRARY MEDIA SPECIALIST	LIB/01/01	\$64,178													
MATH TUTOR	03/4/1	\$35.70													
EXTRA DUTY/TEACHER COVERAGE	03/4/2	\$36.04													
SUBSTITUTE PSYCHOLOGIST	03/4/3	\$56.10													
SPEECH THERAPIST	03/4/4	\$51.00													
SUBSTITUTE TEACHER	06/1/1	\$27.20													
LONG TERM SUBSTITUTE TEACHER*	06/1/2	\$35.58													
SUBSTITUE STIPEND**	06/1/3	\$255.00													
SUBSTITUTE ADMINISTRATOR	06/4/1	\$459.00													
ADVISOR	06/3/1	\$612.00													
CELL PHONE STIPEND MONTHLY	ST1/1	\$10.20													
HOME SCHOOL SALARY SCHEDULE															
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
LEAD TEACHER	HSLT/01	HSLT/02	HSLT/03	HSLT/04	HSLT/05	HSLT/06	HSLT/07	HSLT/08	HSLT/09	HSLT/10	HSLT/11	HSLT/12	HSLT/13	HSLT/14	HSLT/15
SALARY - 175 Student Days, 2 PD Days, 8 Work Days=185 Total D	\$69,624	\$69,624	\$69,624	\$69,624	\$71,713	\$72,788	\$73,880	\$74,988	\$76,113	\$77,255	\$78,414	\$79,590	\$80,784	\$81,995	\$83,225
DAILY	\$376.35	\$376.35	\$376.35	\$376.35	\$387.64	\$393.45	\$399.35	\$405.34	\$411.42	\$417.59	\$423.86	\$430.22	\$436.67	\$443.22	\$449.87
HOURLY	\$47.04	\$47.04	\$47.04	\$47.04	\$48.45	\$49.18	\$49.92	\$50.67	\$51.43	\$52.20	\$52.98	\$53.78	\$54.58	\$55.40	\$56.23
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
SUPERVISING TEACHER	HSST/01	HSST/02	HSST/03	HSST/04	HSST/05	HSST/06	HSST/07	HSST/08	HSST/09	HSST/10	HSST/11	HSST/12	HSST/13	HSST/14	HSST/15
SALARY - 175 Student Days, 2 PD Days, 3 Work Days=180 Total D	\$67,679	\$67,679	\$67,679	\$67,679	\$69,709	\$70,755	\$71,816	\$72,894	\$73,987	\$75,097	\$76,223	\$77,367	\$78,527	\$79,705	\$80,901
DAILY	\$365.83	\$365.83	\$365.83	\$365.83	\$376.81	\$382.46	\$388.20	\$394.02	\$399.93	\$405.93	\$412.02	\$418.20	\$424.47	\$430.84	\$437.30
HOURLY	\$45.73	\$45.73	\$45.73	\$45.73	\$47.10	\$47.81	\$48.52	\$49.25	\$49.99	\$50.74	\$51.50	\$52.27	\$53.06	\$53.85	\$54.66

FY26/27 SALARY SCHEDULES

Step & Column Schedules — Board Review

All amounts reflect the FY26/27 schedules. Figures are linked to the Pay Scales worksheet.

SPECIALIST SALARY SCHEDULE															
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/AS01	SPCHRLY/AS02	SPCHRLY/AS03	SPCHRLY/AS04	SPCHRLY/AS05	SPCHRLY/AS06	SPCHRLY/AS07	SPCHRLY/AS08	SPCHRLY/AS09	SPCHRLY/AS10	SPCHRLY/AS11	SPCHRLY/AS12	SPCHRLY/AS13	SPCHRLY/AS14	SPCHRLY/AS15
ART SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/EEN01	SPCHRLY/EEN02	SPCHRLY/EEN03	SPCHRLY/EEN04	SPCHRLY/EEN05	SPCHRLY/EEN06	SPCHRLY/EEN07	SPCHRLY/EEN08	SPCHRLY/EEN09	SPCHRLY/EEN10	SPCHRLY/EEN11	SPCHRLY/EEN12	SPCHRLY/EEN13	SPCHRLY/EEN14	SPCHRLY/EEN15
ENVIRONMENTAL ED & NUTRITION SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/BS01	SPCHRLY/BS02	SPCHRLY/BS03	SPCHRLY/BS04	SPCHRLY/BS05	SPCHRLY/BS06	SPCHRLY/BS07	SPCHRLY/BS08	SPCHRLY/BS09	SPCHRLY/BS10	SPCHRLY/BS11	SPCHRLY/BS12	SPCHRLY/BS13	SPCHRLY/BS14	SPCHRLY/BS15
BAND SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/LAN01	SPCHRLY/LAN02	SPCHRLY/LAN03	SPCHRLY/LAN04	SPCHRLY/LAN05	SPCHRLY/LAN06	SPCHRLY/LAN07	SPCHRLY/LAN08	SPCHRLY/LAN09	SPCHRLY/LAN10	SPCHRLY/LAN11	SPCHRLY/LAN12	SPCHRLY/LAN13	SPCHRLY/LAN14	SPCHRLY/LAN15
FOREIGN LANGUAGE SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/LIB01	SPCHRLY/LIB02	SPCHRLY/LIB03	SPCHRLY/LIB04	SPCHRLY/LIB05	SPCHRLY/LIB06	SPCHRLY/LIB07	SPCHRLY/LIB08	SPCHRLY/LIB09	SPCHRLY/LIB10	SPCHRLY/LIB11	SPCHRLY/LIB12	SPCHRLY/LIB13	SPCHRLY/LIB14	SPCHRLY/LIB15
LIBRARY SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/MS01	SPCHRLY/MS02	SPCHRLY/MS03	SPCHRLY/MS04	SPCHRLY/MS05	SPCHRLY/MS06	SPCHRLY/MS07	SPCHRLY/MS08	SPCHRLY/MS09	SPCHRLY/MS10	SPCHRLY/MS11	SPCHRLY/MS12	SPCHRLY/MS13	SPCHRLY/MS14	SPCHRLY/MS15
MUSIC SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/PES01	SPCHRLY/PES02	SPCHRLY/PES03	SPCHRLY/PES04	SPCHRLY/PES05	SPCHRLY/PES06	SPCHRLY/PES07	SPCHRLY/PES08	SPCHRLY/PES09	SPCHRLY/PES10	SPCHRLY/PES11	SPCHRLY/PES12	SPCHRLY/PES13	SPCHRLY/PES14	SPCHRLY/PES15
PE SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/HS01	SPCHRLY/HS02	SPCHRLY/HS03	SPCHRLY/HS04	SPCHRLY/HS05	SPCHRLY/HS06	SPCHRLY/HS07	SPCHRLY/HS08	SPCHRLY/HS09	SPCHRLY/HS10	SPCHRLY/HS11	SPCHRLY/HS12	SPCHRLY/HS13	SPCHRLY/HS14	SPCHRLY/HS15
HOMESCHOOL SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/RTI01	SPCHRLY/RTI02	SPCHRLY/RTI03	SPCHRLY/RTI04	SPCHRLY/RTI05	SPCHRLY/RTI06	SPCHRLY/RTI07	SPCHRLY/RTI08	SPCHRLY/RTI09	SPCHRLY/RTI10	SPCHRLY/RTI11	SPCHRLY/RTI12	SPCHRLY/RTI13	SPCHRLY/RTI14	SPCHRLY/RTI15
INTERVENTION SPECIALIST	\$35.58	\$36.19	\$37.27	\$38.38	\$39.54	\$40.52	\$41.54	\$42.58	\$43.64	\$44.73	\$45.85	\$46.99	\$48.17	\$49.37	\$50.61
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	SPCHRLY/ITS01	SPCHRLY/ITS02	SPCHRLY/ITS03	SPCHRLY/ITS04	SPCHRLY/ITS05	SPCHRLY/ITS06	SPCHRLY/ITS07	SPCHRLY/ITS08	SPCHRLY/ITS09	SPCHRLY/ITS10	SPCHRLY/ITS11	SPCHRLY/ITS12	SPCHRLY/ITS13	SPCHRLY/ITS14	SPCHRLY/ITS15
INFO TECH SPECIALIST	\$41.90	\$43.16	\$44.44	\$45.78	\$47.15	\$48.33	\$49.54	\$50.78	\$52.05	\$53.35	\$54.68	\$56.05	\$57.45	\$58.89	\$60.36

FY26/27 SALARY SCHEDULES

Step & Column Schedules — Board Review

All amounts reflect the FY26/27 schedules. Figures are linked to the Pay Scales worksheet.

CLASSIFIED SALARY SCHEDULE															
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/A/005	02H/A/006	02H/A/007	02H/A/008	02H/A/009	02H/A/010	02H/A/011	02H/A/012	02H/A/013	02H/A/014	02H/A/015	02H/A/016	02H/A/017	02H/A/018	02H/A/019
LEAD CUSTODIAN	\$28.56	\$29.27	\$30.01	\$30.76	\$31.52	\$32.31	\$33.12	\$33.95	\$34.80	\$35.67	\$36.56	\$37.47	\$38.41	\$39.37	\$40.35
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/B005	02H/B006	02H/B007	02H/B008	02H/B009	02H/B010	02H/B011	02H/B012	02H/B013	02H/B014	02H/B015	02H/B016	02H/B017	02H/B018	02H/B019
CUSTODIAN	\$19.77	\$20.36	\$20.97	\$21.60	\$22.27	\$22.82	\$23.39	\$23.98	\$24.58	\$25.19	\$25.82	\$26.47	\$27.13	\$27.81	\$28.50
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/D006	02H/D007	02H/D008	02H/D009	02H/D010	02H/D011	02H/D012	02H/D013	02H/D014	02H/D015	02H/D016	02H/D017	02H/D018	02H/D019	02H/D020
ATTENDANCE/HEALTH CLERK/OFFICE ASST	\$21.38	\$22.02	\$22.70	\$23.37	\$24.05	\$24.78	\$25.40	\$26.03	\$26.68	\$27.35	\$28.03	\$28.73	\$29.45	\$30.19	\$30.94
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/F006	02H/F007	02H/F008	02H/F009	02H/F010	02H/F011	02H/F012	02H/F013	02H/F014	02H/F015	02H/F016	02H/F017	02H/F018	02H/F019	02H/F020
INSTRUCTIONAL ASSISTANT (LEVEL 1)	\$17.75	\$18.23	\$18.78	\$19.34	\$19.92	\$20.51	\$21.03	\$21.55	\$22.09	\$22.64	\$23.21	\$23.79	\$24.38	\$24.99	\$25.62
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/F026	02H/F027	02H/F028	02H/F029	02H/F030	02H/F031	02H/F032	02H/F033	02H/F034	02H/F035	02H/F036	02H/F037	02H/F038	02H/F039	02H/F040
INSTRUCTIONAL ASSISTANT (LEVEL 2)	\$20.53	\$21.56	\$22.77	\$23.90	\$24.84	\$25.97	\$26.62	\$27.28	\$27.97	\$28.67	\$29.38	\$30.12	\$30.87	\$31.64	\$32.43
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/H/005	02H/H/006	02H/H/007	02H/H/008	02H/H/009	02H/H/010	02H/H/011	02H/H/012	02H/H/013	02H/H/014	02H/H/015	02H/H/016	02H/H/017	02H/H/018	02H/H/019
CHILD CARE ASSISTANT	\$17.75	\$18.01	\$18.28	\$18.65	\$19.20	\$19.68	\$20.17	\$20.67	\$21.19	\$21.72	\$22.26	\$22.82	\$23.39	\$23.97	\$24.57
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/J/B008	02H/J/B009	02H/J/B010	02H/J/B011	02H/J/B012	02H/J/B013	02H/J/B014	02H/J/B015	02H/J/B016	02H/J/B017	02H/J/B018	02H/J/B019	02H/J/B020	02H/J/B021	02H/J/B022
CHILD CARE LEADER	\$18.73	\$19.29	\$19.87	\$20.46	\$21.08	\$21.61	\$22.15	\$22.70	\$23.27	\$23.85	\$24.45	\$25.06	\$25.69	\$26.33	\$26.99
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/J/B005	02H/J/B006	02H/J/B007	02H/J/B008	02H/J/B009	02H/J/B010	02H/J/B011	02H/J/B012	02H/J/B013	02H/J/B014	02H/J/B015	02H/J/B016	02H/J/B017	02H/J/B018	02H/J/B019
CHILD CARE SUPERVISOR	\$21.08	\$21.73	\$22.38	\$23.04	\$23.72	\$24.42	\$25.15	\$25.92	\$26.57	\$27.23	\$27.91	\$28.61	\$29.32	\$30.06	\$30.81
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/K001	02H/K002	02H/K003	02H/K004	02H/K005	02H/K006	02H/K007	02H/K008	02H/K009	02H/K010	02H/K011	02H/K012	02H/K013	02H/K014	02H/K015
OUTREACH/ENROLLMENT COORDINATOR	\$19.77	\$20.36	\$20.97	\$21.60	\$22.27	\$22.82	\$23.39	\$23.98	\$24.58	\$25.19	\$25.82	\$26.47	\$27.13	\$27.81	\$28.50
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	0H/L005	0H/L006	0H/L007	0H/L008	0H/L009	0H/L010	0H/L011	0H/L012	0H/L013	0H/L014	0H/L015	0H/L016	0H/L017	0H/L018	0H/L019
FOOD SERVICE SUPERVISOR	\$18.32	\$18.87	\$19.43	\$20.01	\$20.62	\$21.14	\$21.67	\$22.21	\$22.77	\$23.33	\$23.92	\$24.52	\$25.13	\$25.76	\$26.40
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/M001	02H/M005	02H/M006	02H/M007	02H/M008	02H/M009	02H/M010	02H/M011	02H/M012	02H/M013	02H/M014	02H/M015	02H/M016	02H/M017	02H/M018
FOOD SERVICE ASSISTANT	\$17.75	\$17.92	\$18.47	\$19.02	\$19.59	\$20.18	\$20.68	\$21.20	\$21.73	\$22.27	\$22.83	\$23.40	\$23.98	\$24.58	\$25.20
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/N004	02H/N005	02H/N006	02H/N007	02H/N008	02H/N009	02H/N010	02H/N011	02H/N012	02H/N013	02H/N014	02H/N015	02H/N016	02H/N017	02H/N018
EL LIAISON	\$23.93	\$25.05	\$25.81	\$26.57	\$27.39	\$28.20	\$28.91	\$29.63	\$30.37	\$31.13	\$31.91	\$32.71	\$33.52	\$34.36	\$35.22
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15
	02H/O004	02H/O005	02H/O006	02H/O007	02H/O008	02H/O009	02H/O010	02H/N011	02H/N012	02H/N013	02H/N014	02H/N015	02H/N016	02H/N017	02H/N018
ATTENDANCE/HEALTH TECH	\$23.98	\$25.10	\$26.22	\$27.02	\$27.84	\$28.66	\$29.52	\$30.26	\$31.01	\$31.79	\$32.58	\$33.40	\$34.23	\$35.09	\$35.97
	Step 1														
	02H/P001														
EL TESTING	\$25.50														

Instructional Assistant (Level 2)

* Placement on Level 2 requires an established history of experience working in the program as well as appropriate

Bilingual Shift Differential for Para educator Level 1 or Level 2 \$0.50 Per Hour

Non-exempt classified employees who work over 225 days annually shall be entitled to 10 days of vacation

Coversheet

Review and Provide Feedback on Leadership Goals

Section:	XII. Special Projects/Programs
Item:	A. Review and Provide Feedback on Leadership Goals
Purpose:	Discuss
Submitted by:	
Related Material:	Leadership Goals 2026-2027 - Sheet1-2.pdf

19						
Goal 1:	Enrollment of 440	High Bar Goal:	Enrollment of 443	2026 Baseline: 431		
January:						
March:						
June:						
August:						
Goal 2:	Grow In-District Enrollment by 5%	High Bar Goal: Grow In District Enrollment by 8%	2026 Baseline: 56%			
January:						
March:						
June:						
Goal 3:	120 Attendees at TK/Kinder Info Sessions	High Bar Goal: 140 Attendees at TK/Kinder Info Sessions	2026 Baseline: 109			
January:						
March:		230				
June:						
Goal 4:	Increase Diversity of Student Population by 2% in target subgroups	High Bar: Increase Diversity of Student Population by 4% in target subgroups	2026 Baseline (as of census day 2024): SED - 16%, ELL's - 3%, Hispanic - 23%			
January:						
March:		Hispanic -- 23%; 16% SED; 3% ELL				
June:						
Goal 5:	Reach at least 300 new students on the lottery/wait list by March	High Bar: Reach at least 320 new students on lottery/wait list by March	2026 Baseline: 325			
January:						
March:						
June:						

Goal 6:	With Abel Marketing, create Marketing Plan for Diverse Audience					
January:						
March:						
June:						
August:						
Goal 7:	Improve Attendance to 95%	High Bar: Improve Attendance to 96%			2026 Baseline: 94.8%	
January:						
March:						
June:						
Goal 8:	Gather Mid Year and End of Year Feedback from Parents					
January:						
March:						
June:						
Goal 9:	Develop Policies with Community Input for: Homework, Screens					
January:						
March:						
June:						
Goal 9:	Review and Revise at least 10 Board Policies				2025 Baseline: 19	
January:						
March:						
June:						
Goal 10:	Implement Universal Screeners twice annually					
January:						
March:						
June:						
Goal 11:	With community input, develop shared mission statement around volunteering					

January:					
March:					
June:					
Goal 12:	Implement anti-bias training for students and staff				
January:					
March:					
June:					
Goal 13:	Suspension Rate Under 2%	High Bar: Suspension Rate Under 1.5%			
January:					2025 Baseline: 2.1%
March:					
June:					
Goal 14:	Improve or Maintain Target Indicators by 2% for categories not meeting 85% on parent survey	High Bar:			2026 Baseline: Instruction, Support, Engagement with Learning: 95%; Social-Emotional Learning: 96%; Healthy and Safe School Climate: 92%, Parent Involvement in Meaningful Ways: 82%, Communication, Organization, and Administration: 93%
January:					
March:					
June:					
Goal 15:	90% or more parents will agree or strongly agree that they have a diverse range of opportunities to participate in the school community.	High Bar: 95% or more parents will agree or strongly agree that they have a diverse range of opportunities to participate in the school community.			2026 Baseline: 87%
January:					
March:					
June:				87%	

Goal 16:	Offer Volunteer Orientations attended by 200+ caregivers	High Bar: Offer Volunteer Orientations attended by 250+ caregivers	2026 Baseline: 212		
January:	212				
March:					
June:					
Goal 17:	The percentage of EL's at level 3 or 4 that advance 1 performance level will be 46% or higher	High Bar: The percentage of EL's at level 3 or 4 that advance 1 performance level will be 51% or higher	2025 Baseline: 40%		
January:					
March:					
June:	40%				
Goal 18:	The percentage of EL's at level 1 or 2 that advance 1 performance level will be 54% or higher	High Bar: The percentage of EL's at level 3 or 4 that advance 1 performance level will be 59% or higher	2026 Baseline: 17%		
January:					
March:					
June:					
Goal 19:	Increase Achievement in ELA by 2% across all subgroups	High Bar: Increase Achievement in ELA by 4% across all subgroups	2026 Baseline: Total: 65%, SED: 46%, Hispanic: 56%, SWD: 21%		
Total Population:					
SED:					
Hispanic:					
SWD:					

Goal 22:	Increase Achievement in Math by 2% across all subgroups	High Bar: Increase Achievement in Math by 4% across all subgroups	26 Baseline: Total: 51%, SED: 31%, Hispanic: 48%, SWD: 15%
Total Population:			
SED:			
Hispanic:			
SWD:			
Goal 23:	By Spring 2026, growth and achievement in ELA will improve by 2% as measured by NWEA Common Assessments	High Bar: By Spring 2026, growth and achievement in ELA will improve by 4% as measured by NWEA Common Assessments	Baseline: Growth:55%, Achievement: 68%
January:			
March:			
June:			
Goal 24:	By Spring 2026, growth and achievement in Math will improve by 2% as measured by NWEA Common Assessments	High Bar: By Spring 2026, growth and achievement in Math will improve by 4% as measured by NWEA Common Assessments	Baseline: Growth: 55%, Achievement: 67%
January:			
March:			
June:			
Goal 25:			
January:			
March:			
June:			

Coversheet

Expanded Learning Opportunities Program Updated Plan

Section: XII. Special Projects/Programs
Item: B. Expanded Learning Opportunities Program Updated Plan
Purpose: Vote
Submitted by:
Related Material:
2022_Expanded_Learning_Opportunities_Program_Plan_Bridges_Charter_School_20260911.pdf

Expanded Learning Opportunities Program Plan Guide

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE

Prepared by: Expanded Learning Division

California Department of Education 1430 N Street, Suite 3400
Sacramento, CA 95814-5901
916-319-0923

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Name of Local Educational Agency or Equivalent:	Bridges Charter School
Contact Name:	Kelly Simon
Contact Email:	kelly.simon@bridgescharter.org
Contact Phone:	805-492-3569

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Bridges Charter School

Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it

may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

The program is offered on the school site by qualified staff who have been trained in our school's methods for conflict resolution. Students experience a program that is an extension of our school's whole child philosophy which is grounded in practices of providing a learning environment where every child is safe, supported, healthy and challenged.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Students enrolled in the program are provided a variety of both unstructured and structured learning activities. They have opportunities for active play, organized games, arts and crafts, building, cooking, gardening, and more. Homework help and literacy support is offered daily for students, and bi-lingual help is offered at least once a week.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

Through games and enrichment activities, students learn the skills of conflict resolution and cooperation. Through enrichment activities and academic help, students are supported in developing skills in organization, time management, and self advocacy.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Because our program is multi-age, older students develop leadership skills by working with and mentoring younger students.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

Students are served free nutritious food as part of our school's school lunch program. Programs in gardening and cooking also provide students with the unique opportunity to harvest and prepare their own foods.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

We intentionally hire staff who are bi-lingual Spanish speakers, and we have a bi-lingual liaison who reaches out to Spanish-speaking families weekly for the home-school-ELOP connection. Student enrollment is prioritized by highest need to include students who are socioeconomically disadvantaged, multi-lingual, and culturally diverse.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

Credentialed teachers are available in our ELOP at least four days per week for guided help. We train and oversee all of our staff in procedures for managing peer to peer conflict, utilizing strategies that are trauma informed, and maintaining a safe and productive environment for learning.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

Bridges Charter School's ELOP provides an extended school day for students in grades TK-6. Through art, outdoor education, and inquiry-based study in a community that focuses on social and emotional learning, students develop as engaged learners and creative thinkers. Students are empowered to develop a sense of self in an environment that fosters belonging, purposeful learning, and opportunities to develop as leaders and responsible citizens.

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Local farms, CDFA, California Lutheran University, Coach Nick (chess), Nuero Ninjas, Burch studios

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

We engage in a process with stakeholders that supports the program's continuous improvement by utilizing data-based reflections to analyze the program's strengths and areas for improvement. The process also allows us to identify areas which can be addressed immediately and which require longer term solutions.

We will utilize the CAN Quality assessment instruments to assess program quality:

https://www.afterschoolnetwork.org/sites/main/files/file-attachments/quality_standards.pdf

11—Program Management

Describe the plan for program management.

The program has a supervisor who manages the staff, plans programs, and coordinates with the enrolled families. The program supervisor is overseen by the Executive Director and the Director of Operations who perform regular performance evaluations and track the effectiveness of the program.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Bridges houses only an Expanded Learning Program that is integrated with the regular classroom program.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

In August prior to the start of the program, candidates are interviewed and hired for the program. Particular emphasis is put on hiring candidates with experience in Early Childhood Education and candidates who are bi-lingual. Because our TK/K program releases early, our TK/K students get dedicated time together with staff who have been trained in Early Childhood methods. Credentialed teachers of TK and Kindergarten students are also available to assist with exceptional student needs. We maintain a log of registered TK/K students with assigned staff members daily to ensure that we maintain a ratio of no more than 10:1.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

7:45-8:20: Students arrive; unstructured supervised play on the playground
 8:20-12:40: TK students in class, 180 instructional minutes
 8:20-1pm: K students in class, 180 instructional minutes
 8:20-2:45pm: 1st-6th grade students in class
 12:40-1:30: Lunch and play (TK/K)
 1:30-2:00: Arts and Crafts (TK/K)
 2:00-2:45: Organized Learning Games (TK/K)
 2:45-4pm: Art, Science, Language Enrichment Opportunities, Homework Help with credentialed teachers
 4:00-5:00pm: Early Literacy Reading Activities and Assistance
 5:00pm: Pack up and Dismissal

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.