



Bridges Charter School

Board Meeting

Date and Time

Monday December 8, 2025 at 6:15 PM PST

Location

ONSITE MEETING LOCATION

Bridges Charter Schoo

|

1335 Calle Bouganvilla, Thousand Oaks, CA 91360

SATELLITE MEETING LOCATIONS

(required for board members joining remotely)

In Ventura County

:

Outside Ventura County"

Community Members may choose to join in-person or via Zoom Meeting at

:

Join Zoom Meeting

<https://us02web.zoom.us/j/7670961601?pwd=eWkycUxoalo1NGJBdE5ISlh3Rk5GZz09>

Meeting ID: 767 096 1601

Passcode: 477881

ONSITE MEETING LOCATION

Bridges Charter School

1335 Calle Bouganvilla, Thousand Oaks, CA 91360

SATELLITE MEETING LOCATIONS
(required for board members joining remotely)

In Ventura County:

Outside Ventura County"

Community Members may choose to join in-person or via Zoom Meeting at:

Join Zoom Meeting

<https://us02web.zoom.us/j/7670961601?pwd=eWkycUxoalo1NGJBdE5ISlh3Rk5GZz09>

Meeting ID: 767 096 1601

Passcode: 477881

Community members wishing to speak publicly must be present at the board meeting in person.

Community members wishing to speak publicly must be present at the board meeting in person.

Agenda

		Purpose	Presenter	Time
I.	Opening Items			6:15 PM
	Opening Items			
	A. Record Attendance and Guests		Katerina Yevmenkina	1 m
	B. Call the Meeting to Order		Katerina Yevmenkina	1 m
	C. Approval of Agenda	Vote	Katerina Yevmenkina	2 m
	D. Approval of Minutes	Approve Minutes	Katerina Yevmenkina	3 m
	Approve minutes for Board Meeting on November 10, 2025			
II.	Presentations			6:22 PM

		Purpose	Presenter	Time
A.	Report from Marlo Hartsuyker, VCOE Director of Charter School Support and Oversight	FYI	Marlo Hartsuyker	2 m
B.	Reports from the Directors	FYI	Kelly Simon	15 m
Executive Director Report				
<ul style="list-style-type: none">• Prop 39 response• Adelante Comunidad• Facilities Committee• ERC Update• Promotional Videos• Holiday Giving Campaigns				

Director of Daily Operations Report

•

Director of Student Support Report

•

III. Public Comments

Persons wishing to address the Board may do so at this time upon recognition from the President, or when the President requests comments from the Public as the Board is considering the item. Please state your name, community or organization you represent, and the topic you wish to share with the Board. You will be given 3 minutes to make your presentation. Pursuant to the Brown Act, the Board cannot enter into formal discussion with individuals making public comments to the Board. The Board cannot take action on any issues raised during public comments that are not on the meeting agenda. Individual members may respond to public comments during the individual Board Members section.

IV. Governing Board

V. Reports

VI. Consent Items

6:39 PM

	Purpose	Presenter	Time
A. Consent Items	Vote	Katerina Yevmenkina	2 m

Consent Items: Items proposed for the consent calendar are noted on the posted agenda and are considered by the Director to be of a routine nature. Any item may be removed from the consent calendar at the request of any Board member and placed under the appropriate action category. A vote will be taken for the consent calendar so that any items requiring a vote can be properly addressed. It is recommended that all consent items be approved.

- 6.1 Financial Reports
 - 6.1.1 Checks
 - 6.1.2 Financial Statements
 - 6.1.3 Purchase Orders
 - 6.1.4 Amazon Purchases
- 6.2 Personnel Report
- 6.3 Executive Director Workflow Calendar

VII. Business and Operations

6:41 PM

	Vote	Lisa Boulos	10 m
A. 1st Interim Budget			

Lisa Boulos, ExEd, will present the **First Interim Budget**, providing an updated financial picture for the current fiscal year based on actuals through October 31. The report will outline changes in revenues and expenditures, multiyear projections, cash flow status, and overall fiscal health. The presentation will highlight key assumptions, identify any areas of concern, and confirm the school's compliance with state budget reporting requirements.

Approval of this item is recommended.

	Vote	Kelly Simon	5 m
B. Smart Finder Express Quote			

When we transitioned from BSA to ExEd, we no longer had access to the sub finding platform, Frontline. We have been searching for replacement software that can effectively be integrated with Paychex. The data integration team at Smartfind Express, offered through Power School, has determined that they can successfully integrate with Paychex as an automated sub-finding platform. This quote is for one time implementation, and an annual fee. The implementation fee has been negotiated down by 50%, and the growth of the annual fee has been reduced by 2%.

	Purpose	Presenter	Time
Approval of this item is recommended			
VIII. Parents and Community			
IX. Curriculum and Instruction			6:56 PM
A. SARC -- School Accountability Report Card	Vote	Kelly Simon	5 m
Dr. Simon will present the annual School Accountability Report Card (SARC), due February 1 , which provides a comprehensive overview of school performance indicators, including academic achievement, student demographics, school climate, and available resources. The data in the SARC is populated by the state; not all data has been fully integrated, but approval of the SARC is recommended.			
X. Special Projects/Programs			
XI. Special Education			
XII. Pupil Personnel			
XIII. Support Services			
XIV. Facilities			
XV. Charter Policies			7:01 PM
A. BP 4161.8 Family Care and Medical Leave	Vote	Cindy McCarthy	5 m
Approval of this item is recommended.			
XVI. Closed Session			
XVII. Personnel			
XVIII. Closing Items			7:06 PM

	Purpose	Presenter	Time
A. Adjourn Meeting	Vote	Katerina Yevmenkina	1 m

Coversheet

Approval of Minutes

Section:

I. Opening Items

Item:

D. Approval of Minutes

Purpose:

Approve Minutes

Submitted by:**Related Material:**

Minutes for Board Meeting on November 10, 2025

APPROVED



Bridges Charter School

Minutes

Board Meeting

Date and Time

Monday November 10, 2025 at 6:15 PM

Location

ONSITE MEETING LOCATION

Bridges Charter School

1335 Calle Bouganvilla, Thousand Oaks, CA 91360

SATELLITE MEETING LOCATIONS

(required for board members joining remotely)

In Ventura County:

Outside Ventura County"

Community Members may choose to join in-person or via Zoom Meeting at:

Join Zoom Meeting

<https://us02web.zoom.us/j/7670961601?pwd=eWkyCuxalo1NGJBdE5ISlh3Rk5GZz09>

Meeting ID: 767 096 1601

Passcode: 477881

ONSITE MEETING LOCATION

Bridges Charter School

1335 Calle Bouganvilla, Thousand Oaks, CA 91360

SATELLITE MEETING LOCATIONS

(required for board members joining remotely)

In Ventura County:

Outside Ventura County"

Community Members may choose to join in-person or via Zoom Meeting at:

Join Zoom Meeting

<https://us02web.zoom.us/j/7670961601?pwd=eWkycUxoalo1NGJBdE5ISlh3Rk5GZz09>

Meeting ID: 767 096 1601

Passcode: 477881

Community members wishing to speak publicly must be present at the board meeting in person.

Community members wishing to speak publicly must be present at the board meeting in person.

Directors Present

B. Yee, C. Dapello, K. Yevmenkina, N. Hashemi

Directors Absent

None

Guests Present

C. Holder (remote), C. McCarthy, K. Brown, K. Simon, M. Gore (remote), S. Stifel

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Yevmenkina called a meeting of the board of directors of Bridges Charter School to order on Monday Nov 10, 2025 at 6:16 PM.

C. Approval of Agenda

N. Hashemi made a motion to approve the agenda.

B. Yee seconded the motion.

The board **VOTED** to approve the motion.

D. Approval of Minutes

N. Hashemi made a motion to approve the minutes from Board Meeting on 09-08-25.

B. Yee seconded the motion.

The board **VOTED** to approve the motion.

II. Presentations

A. Report from Marlo Hartsuyker, VCOE Director of Charter School Support and Oversight

B. Reports from the Directors

Executive Director Report

- CSDC Conference Report
- Athens Recycling Award -- Presentation at City Council Meeting October 21st @ 6pm
- Marketing videos

Director of Daily Operations Report

- Great Shake Out Drill

Director of Student Support Report

- Rite of Passage
- Bullying Awareness Month
- Wellness Grant Application

C. Ad Hoc Committee Report

The Teacher Salary Schedule Ad Hoc Committee will present a report.

D. Create Facilities Ad Hoc Committee

N. Hashemi made a motion to approve the facilities ad hoc committee.

B. Yee seconded the motion.

The board **VOTED** to approve the motion.

E. NWEA Common Assessment Fall Data Preview

Dr. Simon shared an overview of the Fall Assessment data

III. Consent Items

A. Consent Items

B. Yee made a motion to approve the consent items.

N. Hashemi seconded the motion.

The board **VOTED** to approve the motion.

IV. Business and Operations

A. Remote Deposits into CCU

B. Yee made a motion to approve remote deposits into CCU.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

B. Changes to Access for US Bank Account

B. Yee made a motion to approve changes to access for US bank account.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

C. Fiscal Overview from ExEd

Lisa Boulos presented the monthly fiscal reports for the Board's review.

D. 2% Bonus for Staff

B. Yee made a motion to approve a 2% bonus for staff.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

V. Curriculum and Instruction

A. Field Trip Proposal: Santa Barbara Adventure Company

N. Hashemi made a motion to approve the SB adventure company field trip- 4th grade.
B. Yee seconded the motion.
The board **VOTED** to approve the motion.

B. Field trip Proposal for Astrocamp

N. Hashemi made a motion to approve astrocamp for 5th graders.
B. Yee seconded the motion.
The board **VOTED** to approve the motion.

C. Administrative Goals

B. Yee made a motion to approve administrative goals.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

D. Yosemite- Overnight Field Trip

N. Hashemi made a motion to approve Yosemite for 7th grade.
B. Yee seconded the motion.
The board **VOTED** to approve the motion.

VI. Charter Policies

A. BP 3330: Fundraising Policy

B. Yee made a motion to approve BP 3330 Fundraising Policy.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

B. New CEU Policy

skipping this item

C. BP 6153: School Sponsored Trips Policy

N. Hashemi made a motion to approve BP 6153 School Sponsored Trips Policy.
B. Yee seconded the motion.
The board **VOTED** to approve the motion.

D. BP 4033: Lactation Policy

N. Hashemi made a motion to approve BP 4033 Lactation Policy.
B. Yee seconded the motion.
The board **VOTED** to approve the motion.

E. BP5141.1 Health and Safety: Administering Naloxone

B. Yee made a motion to Approve BP 5141.11 Health and Safety.
N. Hashemi seconded the motion.
The board **VOTED** to approve the motion.

F. BP 4161 Personal Illness / Injury Leave: Retire

N. Hashemi made a motion to Retire BP 4161 Personal Illness/Injury Leave: Retire.
B. Yee seconded the motion.
The board **VOTED** to approve the motion.

G. BP 4161 Personal Illness / Injury Leave

N. Hashemi made a motion to Approve BP 4161.
B. Yee seconded the motion.
The board **VOTED** to approve the motion.

VII. Closed Session

A. Public Employee Discipline/Dismissal/Release (Government Code § 54957(b)(1))

VIII. Closing Items

A.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:45 PM.

Respectfully Submitted,
K. Yevmenkina

Coversheet

Consent Items

Section:	VI. Consent Items
Item:	A. Consent Items
Purpose:	Vote
Submitted by:	
Related Material:	Amazon spending.pdf Personnel Report 12-8-25.docx K Simon Workflow Calendar November.xlsx PAC Fundraisers December and January - Google Docs.pdf FY25-26 - Bridges Charter - Position Control - as of 12.05.2025.xlsx 11.01.25-11.30.25 - Bridges Purchase Order Detail.pdf



Kami Brown <kami.brown@bridgescharter.org>

Your monthly spending summary

1 message

amazon.com <no-reply@amazon.com>
To: kami.brown@bridgescharter.org

Wed, Dec 3, 2025 at 6:27 AM



Dear Amazon Business Customer,

Here's what your organization spent on Amazon Business from 11/1/2025 through 11/30/2025.

Numbers shown as of 12/3/2025

Total spend¹ \$2,883.72

[Detailed Report](#)

Total savings² \$38.16

[Explore savings](#)

Number of orders 34

Average spend per order \$84.82

You can access this information with more details on Amazon Business Analytics.

[Go to Business Analytics](#)

With Business Prime, you could **save an estimated \$233.80** in Shipping savings³.
Sign up for [Business Prime](#) today.

¹*Total spend is the sum of all orders placed on your organization's business account in the time period.*

²*Total savings is an aggregate of Shipping savings (only for Business Prime members) & Price savings (Business pricing discounts, Quantity discounts, Progressive discounts and Custom Price discounts)*

³*Shipping savings is the estimated shipping costs you could save with a Business Prime membership for the same order(s) and shipping speed (e.g., 2-day shipping).*

Thanks for choosing Amazon Business.

©2025 Amazon.com, Inc. or its affiliates. Amazon and all related marks are trademarks of Amazon.com, Inc. or its affiliates, Amazon.com, Inc. [410 Terry Avenue N., Seattle, WA 98109](#).

Please note: This email message was sent from a notification-only address that cannot accept incoming email. Please do not reply to this email.



Bridges Charter School

Personnel Report

Dec. 8, 2025

Certificated

Certificated Employment:

Bergman, Michelle: Response to Intervention Coordinator 1 FTE 01/27/2025
Boyle, Stephanie: Teacher #138 .475 FTE 09/18/2023
Bradley, Tanner: Resource Specialist 1.0 FTE 08/14/25
Chisum, Megan: Teacher #62 1 FTE 08/12/2022 Grade 2
Daley, Chelsea: Teacher #77 1 FTE 07/01/2023 Grade 4/5
Dellibovi, Lauren: Teacher #13 1 FTE 08/15/2024 Middle School
Dempster, Rian: Teacher .475 FTE 08/14/25 Middle School
Fischer, Jess: Teacher #34 1 FTE 08/12/2022 Middle School
Foster, Alana: Teacher 1.0 FTE 08/14/2025
Frazier, Jill: Homeschool Lead Teacher Student Based 08/15/2024
Gore, Marsi: Teacher #33 1 FTE 08/12/2022 Grade 1
Heim, Jessica: Homeschool Teacher
Holder, Carmen: Teacher #7 1 FTE 08/12/2022 Kindergarten
Isaacson, Katherine: Teacher #6 .55 FTE 08/14/2025 Grade 3
McCarthy, Cindy: Assistant Director #74 1 FTE 07/01/2022
Morgan, Michelle: School Counselor #98 .6875 FTE 07/01/2022
Moss, Dendee: Teacher #13 1 FTE 08/12/2022 Grade 2
Ornstein, Laura: Teacher #73 1 FTE 08/12/2022
Ouerbacker, Darcie: Homeschool Teacher Student Based FTE 08/18/2022
Rusconi-Pecchi, Alanna: Teacher #3 1 FTE 08/12/2022 Grade 1
Simon, Kelly: Director #1 1 FTE 07/01/2022
Stifel, Skye: School Psychologist #118, .1 FTE 07/01/2022
Villalpando, Tracy: Teacher #4, 1 FTE 08/18/2022

Certificated Resignations:

Eskilson, Taylor: Teacher #40 1 FTE 08/12/2022 Grade 4/5
Berkley-Tran, Michelle, Homeschool Teacher Student Based FTE 08/22/2024
Lopez, Sarena: Teacher #12 1 FTE 08/12/2022 Grade 4/5
Harris, Jeff: Teacher #104 1 FTE 01/05/2025
Quartararo, Lisa Teacher #6 .670 FTE 06/16/2025
Campbell, Amy: Resource Teacher 1 FTE 06/16/2025
Keller, Teri: Homeschool Teacher Student Based 08/18/2022
Delgado, Norma: Teacher #101 1 FTE 08/01/202
Kinglsey, Alan: Teacher: #40 1 FTE 08/15/2024 Grade 4/5
Sanders, John: Teacher #42 1 FTE 08/12/2022 Middle School

Certificated Change in Hours:

Classified

Classified Employment

Beard, Lindsay: Intervention Specialist 1.0 FTE 01/06/25
Brown, Kami: Administrative Coordinator #20 1 FTE 08/18/2022
Cayce, Katherine: Homeschool Specialist #140 .0500 FTE 09/11/2023
Dempster, Rian: Environmental Ed and Nutrition Specialist #2 .075 FTE 08/15/2024
Douglas, Hafiza: Office Assistant/Health Tech, #128 .86250 FTE 08/08/2022
Evans, Cody: IT Specialist # 137 0.31250 FTE 01/01/2023
Fogg, Joni: Instructional Assistant #119 0.5 FTE 01/08/2023
Gonzalez, Arlyne: Instructional Aide 0.51875 FTE 08/19/25
Gonzalez Arlyne: Childcare Assistant 0.19375 FTE 08/19/2025
Gonzalez, Morylyn: Food Service Assistant 0.50000 FTE
Hinricher, Justyn: Childcare Leader #82 0.875 FTE 08/18/2022
Hultgren, Rochelle: Childcare Assistant 0.2625 FTE
Johnson, Martha: Childcare Assistant .25 FTE 10/20/25
Lyden, Amy: Food Service Supervisor, #109 0.72500 FTE 08/10/23
Marcinko, McKenzie: Instructional Assistant # 120 0.62500 FTE 10/06/2022
Parades, Veronica: Office Assistant #57 .81875 FTE 12/14/22
Paredes, Susie: Instructional Aide/Childcare Assistant
Rendon, Jose: Custodian #18 .75 FTE 01/15/2025
Paz, Juliana: Custodian #17 .8750 FTE 08/01/2022
Pollard, Summer EL Liaison #122 .640 FTE 08/18/2022
Pryor, Abigail, Instructional Aide #64 .5 FTE 08/21/2024
Pryor, Abigail, Childcare assistant #68 .375 FTE 08/21/2024
Ryan, Colleen: Instructional Aide #121 .63125 FTE 08/18/2022
Samuel, Ben: PE Specialist .8 FTE 01/06/2025
Schletewitz, Rebekah: Library Specialist #23 .30 FTE 08/18/2022
Schletewitz, Rebekah: Homeschool Specialist #111 .1 FTE 08/18/2022
Schletewitz, Rebekah: Art Specialist #56 0.6 FTE 08/18/2022
Thatcher, Suzie: Performing Arts
Tran, Khanh: Homeschool Specialist #143 .4375 FTE 02/05/2024
Tran, Khanh: Environmental Ed and Nutrition Specialist #148 .06250FTE 10/16/2024
VanHorn, Darla: Instructional Aide #64 .5750 FTE 08/18/2022

Classified Resignations:

Cunningham, Rynne: Childcare Leader #82 .38540 FTE 08/28/2023
Vega, Jennifer: Childcare Leader #139 .4250 FTE 12/15/2023
Loitz, Martine: Homeschool Specialist #133 .20625 FTE 012/20/2023
Giegel, Jennifer: Instructional Aide #127 0.53125FTE 02/9/2024
Mitchell, Cheyenne, Extensions #82 0.62500 FTE 02/22/24
Fogg, Joni: Childcare Assistant #139, .0375 FTE 01/08/2024
Mitchell, Cheyenne, Extensions #82 0.62500 FTE 02/22/24
Canizares-Imbernon, Quero- Homeschool Specialist #133 0.18750 FTE 07/01/24
Selim, Cori: Homeschool Specialist # 131 .075 FTE 08/18/2022
Powers, Lacey- Homeschool Specialist # 142 0.03750 FTE 11/27/2003
Gughan, Ryan: Music Specialist #93 .38750 FTE 01/03/2023
Gaughan, Ryan: Homeschool Specialist #113 .06250 FTE 01/03/2023
Freedman, Emily: Homeschool Specialist #134 .0375FTE 09/01/2024
Richmond, Fawnne: #105 Office Assistant Homeschool .20 FTE 10/18/2024

Paz, Julio: Custodian #18 .75 FTE 08/01/2022

Rose, Jenn, Instructional Aide #48 .4 FTE 09/16/2024

Cayce, Katherine: Extensions assistant #84 .2250 FTE 01/17/2025

Koski, Cheyenne: Instructional Aide #108 .45 FTE 6/16/2025

Levesque, Jennifer: Homeschool Specialist #130 .075 FTE 06/16/2025

Nelson, Jeanette: Cafeteria Support #107 .78750 FTE 05/28/2025

Uh, Maria: Instructional Assistant #124 0.56250 FTE 05/06/2025

Giegel, Jennifer: Childcare assistant #37 0.375FTE 08/21/2024

Koski, Courtney: Instructional Aide #88 .6250 FTE 08/18/2022

Family Members on Staff:

Cindy McCarthy and Lindsay Beard- mother and daughter

Darla Van Horn and Dr. Kelly Simon- mother and daughter

Veronica Paredes and Susie Paredes- mother and daughter

Arlyne Gonzalez and Morylyn Gonzalez- sisters

Valerie Cortez-Veronica Paredes daughter in law

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

K Simon Workflow Calendar November.xlsx

December:

Greenery: Lynch Creek Farms is a family owned small scale farm located in Washington. They specialize in organic sustainable evergreen products delivered to your door. They have a commitment to land stewardship. Families can order fresh greenery and PAC will get 10% back from each order. This is our first year trying this fundraiser so we are unsure of the profit we will earn but it is completely passive income.

Mabels Labels: Mabels Labels offers customized name labels. These are great for labeling kids items for school. They are offering 20% back for each purchase. We have done a fundraiser with them before and have earned about \$100.

Tamale Night: This is a night to spotlight families who have a tradition of tamale making during the holidays. This event is a collaboration with the Library PMC and the B.E.E. program. We do not anticipate making any funds off of this.

Dine out for bridges at Kebab shop: Every month we do a "Dine Out For Bridges" night at local restaurants. Depending on the place, we earn between 10%-50% back on purchases. Kebab Shop is offering 25% back on all purchases on 12/18 at their Thousand Oaks blvd location. We typically earn \$50-200 for each Dine Out event. This is our first time doing it at the Kebab Shop so we do not know exactly how much to expect

Make a gift : Cara, our art PMC lead, does this every year. It is an opportunity for every child in the school to make a gift for their families for the holidays. We do not make a profit on this event but we do ask for a small family donation to cover costs (\$5 per child) but it is not required and every child will be able to participate regardless of donation status.

January:

Game night: This is an event put on by the library PMC. Families can come together and play various board games. They may hold a bakesale but in the past, this event did not make a profit. If a bake sale is offered, there could be a small profit earned (maybe \$50-\$100) but we are not counting on any income earned.

Shake Shack dine out: Shake shack will donate 25% back to our school for all purchases made on January 14th at their Westlake Village location. This tends to be a more popular Dine Out night, so we will hopefully make \$100-\$150.

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

FY25-26 - Bridges Charter - Position Control - as of 12.05.2025.xlsx

11/01/25-11/30/25 - Purchase Order Detail

Account Name	Vendor Name	Release Date	Order Id	Orderer	Order Date	PO Number	PO Amount	Unit Price	Quantity	Extended Price	Reference Code	Reference Code Amount	Item Number	Short Description	UoM	Shipping
Bridges Charter School	Teacher Synergy LLC	11/7/2025 02:35:44 PM	2918984	Jill Frazier	11/7/2025 02:30:59 PM	10049	\$11.00	\$6.00	1	\$6.00	4311-BCS1-0000-0-0	\$6.00	13133006	Food History Timeline Fundamental Need of Humans Montessori 3 Part Cards	EA	\$0.00
Bridges Charter School	Teacher Synergy LLC	11/7/2025 02:35:44 PM	2918984	Jill Frazier	11/7/2025 02:30:59 PM	10049	\$11.00	\$5.00	1	\$5.00	4311-BCS1-0000-0-0	\$5.00	1030975	The History of Transportation Timeline Montessori 3-Part Cards	EA	\$0.00
Bridges Charter School	edZOOcation	11/7/2025 04:17:24 PM	2919021	Jill Frazier	11/7/2025 03:12:52 PM	10050	\$44.95	\$44.95	1	\$44.95	4311-BCS1-0000-0-0	\$44.95	1	edZOOcation Conservationist Okapi Box (age 9-12) Monthly Box Disable auto renewal	EA	\$0.00
Bridges Charter School	Staples - Punch Out	11/10/2025 02:29:24 PM	2919354	Kami Brown	11/10/2025 02:28:27 PM	10051	\$1242.60	\$41.42	30	\$1,242.60	4351-BCS1-0000-0-0	\$1,242.60	1149611	Staples Multiuse Copy Paper, 8.5" x 11", 20 lbs., 94 Brightness, 500 Sheets/Ream, 8 Reams/Carton (26860-CC)	CT	\$0.00
Bridges Charter School	DURHAM SCHOOL SERVICES	11/10/2025 04:07:06 PM	2919403	Kami Brown	11/10/2025 03:45:40 PM	10052	\$724.83	\$724.83	1	\$724.83	5812-BCS1-0000-0-0	\$724.83	1	trip number 46671 field trip to discovery cube	EA	\$0.00
Bridges Charter School	DURHAM SCHOOL SERVICES	11/18/2025 02:45:45 PM	2921550	Kami Brown	11/18/2025 02:44:53 PM	10053	\$826.79	\$826.79	1	\$826.79	5812-BCS1-0000-0-0	\$826.79	1	RT bus to Santa Barbara Zoo. Megan's class on Feb 4th Trip number 50516	EA	\$0.00

Coversheet

1st Interim Budget

Section: VII. Business and Operations
Item: A. 1st Interim Budget
Purpose: Vote
Submitted by:
Related Material: 56-10561-0121756 BRIDGES 1st Interim Binder.pdf
2025-10 - Bridges October Board Financials & CK-CC Registers.pdf

BRIDGES Charter
Ventura County Office of Education
Ventura County

First Interim
Fiscal Year 2025-26
Charter School Certification

56 10561 0121756
Form CI
G817CZJN3N(2025-26)

Charter Number: 1203

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2025-26 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: _____ Date: _____

Charter School Official

(Original signature required)

Printed Name: Kelly Simon, PhD Title: Executive Director

For additional information on the interim report, please contact:

Charter School Contact:

Lisa Boulos

Name

VP School Finance

Title

424-208-6037

Telephone

lboulos@exed.org

E-mail Address

BRIDGES Charter
Ventura County Office of Education
Ventura County

2025-26 First Interim
AVERAGE DAILY ATTENDANCE

56 10561 0121756
Form AI
G817CZJN3N(2025-26)

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA						
(Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						
(Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA						
(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	402.85	402.85	400.82	400.82	(2.03)	-1.0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA						
(Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	

BRIDGES Charter
Ventura County Office of Education
Ventura County

2025-26 First Interim
AVERAGE DAILY ATTENDANCE

56 10561 0121756
Form AI
G817CZJN3N(2025-26)

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	402.85	402.85	400.82	400.82	(2.03)	-1.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	402.85	402.85	400.82	400.82	(2.03)	-1.0%

BRIDGES Charter
Ventura County Office of Education
Ventura County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

56105610121756
Form 621
G817CZJN3N(2025-26)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099	4,651,319.00	4,651,319.00	234,765.00	4,696,511.53	45,192.53	1.0%	
2) Federal Revenue	8100-8299	195,799.00	195,799.00	0.00	195,799.00	0.00	0.0%	
3) Other State Revenue	8300-8599	446,959.00	446,959.00	96,881.00	827,754.62	380,795.62	85.2%	
4) Other Local Revenue	8600-8799	414,690.00	414,690.00	8,612.73	109,574.13	(305,115.87)	-73.6%	
5) TOTAL, REVENUES		5,708,767.00	5,708,767.00	340,258.73	5,829,639.28			
B. EXPENSES								
1) Certificated Salaries	1000-1999	2,336,930.00	2,336,930.00	675,486.98	2,324,560.96	12,369.04	0.5%	
2) Classified Salaries	2000-2999	766,020.00	766,020.00	203,271.21	721,586.53	44,433.47	5.8%	
3) Employee Benefits	3000-3999	1,216,418.00	1,216,418.00	379,275.34	1,234,742.96	(18,324.96)	-1.5%	
4) Books and Supplies	4000-4999	423,137.00	423,137.00	118,265.39	417,022.00	6,115.00	1.4%	
5) Services and Other Operating Expenses	5000-5999	1,183,667.00	1,183,667.00	398,669.54	1,175,192.77	8,474.23	0.7%	
6) Depreciation and Amortization	6000-6999	19,549.00	19,549.00	6,830.53	19,549.00	0.00	0.0%	
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%	
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%	
9) TOTAL, EXPENSES		5,945,721.00	5,945,721.00	1,781,798.99	5,892,654.22			
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
		(236,954.00)	(236,954.00)	(1,441,540.26)	(63,014.94)			
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%	
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%	
2) Other Sources/Uses								
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%	
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%	
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%	
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00			
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)								
		(236,954.00)	(236,954.00)	(1,441,540.26)	(63,014.94)			
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited	9791	1,945,296.00	1,945,296.00		2,199,444.71	254,148.71	13.1%	
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%	
c) As of July 1 - Audited (F1a + F1b)		1,945,296.00	1,945,296.00		2,199,444.71			
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%	
e) Adjusted Beginning Net Position (F1c + F1d)		1,945,296.00	1,945,296.00		2,199,444.71			
2) Ending Net Position, June 30 (E + F1e)		1,708,342.00	1,708,342.00		2,136,429.77			
Components of Ending Net Position								
a) Net Investment in Capital Assets	9796	261,868.00	261,868.00		167,540.31			
b) Restricted Net Position	9797	248,516.00	248,516.00		0.00			
c) Unrestricted Net Position	9790	1,197,958.00	1,197,958.00		1,968,889.46			
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year	8011	1,187,268.00	1,187,268.00	215,042.00	1,197,453.13	10,185.13	0.9%	
Education Protection Account State Aid - Current Year	8012	80,570.00	80,570.00	19,723.00	80,164.00	(406.00)	-0.5%	
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00	0.0%	
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.0%	
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.0%	

BRIDGES Charter
Ventura County Office of Education
Ventura County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

56105610121756
Form 62I
G817CZJN3N(2025-26)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers to Charter Schools in Lieu of Property Taxes	8096	3,383,481.00	3,383,481.00	0.00	3,418,894.40	35,413.40	1.0%	
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES		4,651,319.00	4,651,319.00	234,765.00	4,696,511.53	45,192.53	1.0%	
FEDERAL REVENUE								
Maintenance and Operations	8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement	8181	99,973.00	99,973.00	0.00	99,973.00	0.00	0.00	0.0%
Special Education Discretionary Grants	8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	8220	58,229.00	58,229.00	0.00	58,229.00	0.00	0.00	0.0%
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs	8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	22,474.00	22,474.00	0.00	22,474.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	5,123.00	5,123.00	0.00	5,123.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
3040, 3060, 3061, 3150, 3155,								
Other Every Student Succeeds Act	3182,	8290					0.00	
	4037,							
	4124,							
	4126,							
	4127,							
	5630		10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			195,799.00	195,799.00	0.00	195,799.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	60,333.00	292,290.00	292,290.00	New
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	8520	173,411.00	173,411.00	0.00	173,411.00	0.00	0.00	0.0%
Mandated Costs Reimbursements	8550	7,913.00	7,913.00	0.00	8,189.00	276.00	3.5%	
Lottery - Unrestricted and Instructional Materials	8560	114,867.00	114,867.00	0.00	113,878.73	(988.27)	-0.9%	
Expanded Learning Opportunities Program (ELO-P)	2600	8590	71,484.00	71,484.00	19,000.00	105,858.89	34,374.89	48.1%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	46,313.00	46,313.00	11,187.00	58,800.00	12,487.00	27.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	32,971.00	32,971.00	6,361.00	75,327.00	42,356.00	128.5%
TOTAL, OTHER STATE REVENUE			446,959.00	446,959.00	96,881.00	827,754.62	380,795.62	85.2%
OTHER LOCAL REVENUE								

BRIDGES Charter
Ventura County Office of Education
Ventura County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

56105610121756
Form 62I
G817CZJN3N(2025-26)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	187.73	574.13	574.13	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	2,730.00	6,000.00	6,000.00	New
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	122,400.00	122,400.00	5,695.00	103,000.00	(19,400.00)	-15.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	292,290.00	292,290.00	0.00	0.00	(292,290.00)	-100.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			414,690.00	414,690.00	8,612.73	109,574.13	(305,115.87)	-73.6%
TOTAL, REVENUES			5,708,767.00	5,708,767.00	340,258.73	5,829,639.28		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		1,860,905.00	1,860,905.00	516,735.14	1,845,978.76	14,926.24	0.8%
Certificated Pupil Support Salaries	1200		72,313.00	72,313.00	25,033.52	78,867.20	(6,554.20)	-9.1%
Certificated Supervisors' and Administrators' Salaries	1300		403,712.00	403,712.00	133,718.32	399,715.00	3,997.00	1.0%
Other Certificated Salaries	1900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,336,930.00	2,336,930.00	675,486.98	2,324,560.96	12,369.04	0.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries	2100		457,524.00	457,524.00	115,312.14	417,864.71	39,659.29	8.7%
Classified Support Salaries	2200		126,738.00	126,738.00	35,577.02	126,910.41	(172.41)	-0.1%
Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	25,092.00	74,916.00	(74,916.00)	New
Clerical, Technical and Office Salaries	2400		181,758.00	181,758.00	27,290.05	89,895.41	91,862.59	50.5%
Other Classified Salaries	2900		0.00	0.00	0.00	12,000.00	(12,000.00)	New
TOTAL, CLASSIFIED SALARIES			766,020.00	766,020.00	203,271.21	721,586.53	44,433.47	5.8%
EMPLOYEE BENEFITS								
STRS	3101-3102		441,584.00	441,584.00	125,364.92	443,991.15	(2,407.15)	-0.5%
PERS	3201-3202		177,583.00	177,583.00	45,845.78	193,457.35	(15,874.35)	-8.9%
OASDI/Medicare/Alternative	3301-3302		89,079.00	89,079.00	25,175.17	88,907.49	171.51	0.2%
Health and Welfare Benefits	3401-3402		471,700.00	471,700.00	162,087.59	471,699.99	.01	0.0%
Unemployment Insurance	3501-3502		1,564.00	1,564.00	422.15	1,523.07	40.93	2.6%
Workers' Compensation	3601-3602		34,908.00	34,908.00	20,315.81	34,908.01	(.01)	0.0%

BRIDGES Charter
Ventura County Office of Education
Ventura County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

56105610121756
Form 621
G817CZJN3N(2025-26)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated	3701-3702		0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		0.00	0.00	63.92	255.90	(255.90)	New
TOTAL, EMPLOYEE BENEFITS			1,216,418.00	1,216,418.00	379,275.34	1,234,742.96	(18,324.96)	-1.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100		19,685.00	19,685.00	4,587.62	13,685.00	6,000.00	30.5%
Books and Other Reference Materials	4200		0.00	0.00	984.87	2,000.00	(2,000.00)	New
Materials and Supplies	4300		182,343.00	182,343.00	81,453.80	123,228.00	59,115.00	32.4%
Noncapitalized Equipment	4400		12,599.00	12,599.00	11,086.40	69,599.00	(57,000.00)	-452.4%
Food	4700		208,510.00	208,510.00	20,152.70	208,510.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			423,137.00	423,137.00	118,265.39	417,022.00	6,115.00	1.4%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200		15,025.00	15,025.00	780.56	10,025.00	5,000.00	33.3%
Dues and Memberships	5300		6,859.00	6,859.00	10,040.00	10,040.00	(3,181.00)	-46.4%
Insurance	5400-5450		73,899.00	73,899.00	43,107.00	73,899.00	0.00	0.0%
Operations and Housekeeping Services	5500		101,447.00	101,447.00	31,170.44	103,254.71	(1,807.71)	-1.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		223,889.00	223,889.00	92,936.17	223,889.16	(.16)	0.0%
Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures	5800		746,802.00	746,802.00	210,885.64	714,093.90	32,708.10	4.4%
Communications	5900		15,746.00	15,746.00	9,749.73	39,991.00	(24,245.00)	-154.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,183,667.00	1,183,667.00	398,669.54	1,175,192.77	8,474.23	0.7%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense	6900		19,549.00	19,549.00	6,830.53	19,549.00	0.00	0.0%
Amortization Expense—Lease Assets	6910		0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets	6920		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			19,549.00	19,549.00	6,830.53	19,549.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements	7110		0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools	7141		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs	7143		0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers	7281-7283		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7299		0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs	7310		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund	7350		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			5,945,721.00	5,945,721.00	1,781,798.99	5,892,654.22		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
	Total, Restricted Net Position	0.00

SACS Web System - SACS V14

12/5/2025 11:22:09 AM

56-10561-0121756

First Interim
 Original Budget 2025-26
Technical Review Checks
 Phase - All
 Display - Exceptions Only

BRIDGES Charter**Ventura County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

EXP-POSITIVE - (Warning) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.)

Exception

FUND	RESOURCE	FUNCTION	VALUE
62	2600	8700	(\$1,830.00)

Explanation: Resource 2600 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	3310	1190	(\$16,665.00)
----	------	------	---------------

Explanation: Resource 3310 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	1000	(\$3,991.00)
----	------	------	--------------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
62	5810	3202	(\$10,526.00)

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	3302	(\$2,305.00)
----	------	------	--------------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	3502	(\$15.00)
----	------	------	-----------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	3602	(\$309.00)
----	------	------	------------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

SACS Web System - SACS V14

12/5/2025 11:22:37 AM

56-10561-0121756

First Interim
 Board Approved Operating Budget 2025-26
Technical Review Checks
 Phase - All
 Display - Exceptions Only

BRIDGES Charter**Ventura County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

EXP-POSITIVE - (Warning) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.)

Exception

FUND	RESOURCE	FUNCTION	VALUE
62	2600	8700	(\$1,830.00)

Explanation: Resource 2600 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	3310	1190	(\$16,665.00)
----	------	------	---------------

Explanation: Resource 3310 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	1000	(\$3,991.00)
----	------	------	--------------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
62	5810	3202	(\$10,526.00)

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	3302	(\$2,305.00)
----	------	------	--------------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	3502	(\$15.00)
----	------	------	-----------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

62	5810	3602	(\$309.00)
----	------	------	------------

Explanation: Resource 5810 has a negative budget in object 5710. When the books are closed, these costs will be prorated to multiple functions, which will eliminate the negative balance.

SACS Web System - SACS V14

12/5/2025 11:22:59 AM

56-10561-0121756

First Interim

Actuals to Date 2025-26

Technical Review Checks

Phase - All

Display - Exceptions Only

BRIDGES Charter

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

SACS Web System - SACS V14

12/5/2025 11:23:25 AM

56-10561-0121756

First Interim

Projected Totals 2025-26

Technical Review Checks

Phase - All

Display - Exceptions Only

BRIDGES Charter

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

BRIDGES CHARTER SCHOOL - Financial Dashboard (October 2025)

1 Key Performance Indicators

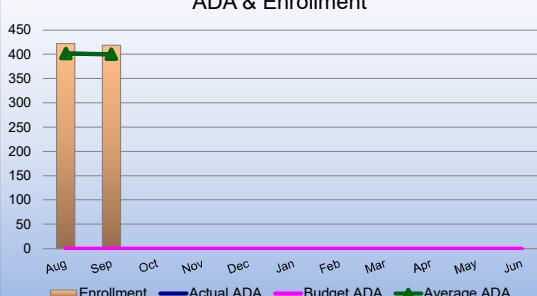
ADA vs. Budget



Net Income / (Loss)



2 ADA & Enrollment



KEY POINTS

Enrollment as of month 2 was 5 students below budget, which would normally result in a decrease in LCFF, however, Bridges is seeing a \$45K increase in LCFF Revenue due to the increase of the TK Add-On rate from \$3148/ADA to \$5545/ADA.

Forecast includes \$41K of restricted one-time funds. An additional \$82K remains available to spend through FY27/28.

NOTABLE VARIANCES FROM ORIGINAL BUDGET:

REVENUE:

- +\$45K - LCFF higher than budget (TK Add-On)
- +\$89K - OTHER STATE higher than budget (Increased ELOP plus SSPD Grant)
- \$13K - OTHER LOCAL lower than budget (Lower Child Care revenue projected)

EXPENSES:

- \$38K - lower than budget due to SALARY REALITIES and increased ELOP expenses.

NET INCOME:

- +\$174K better than budget @ (-\$63K) [Budget expected (-\$237K) loss.

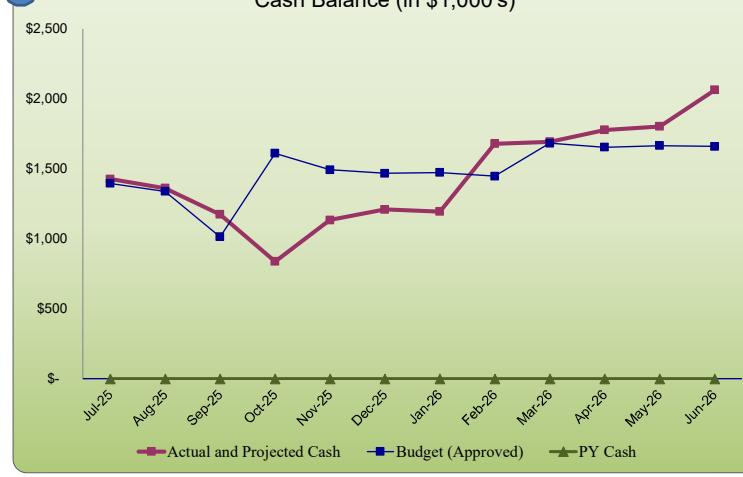
3 Attendance Analysis

Attendance Analysis	Actual through Month 2	Forecast P2	Budget P2	Budget Variance B/(W)	FY 24-25
Enrollment	419	423	425	(2)	0
Attendance %	95.2%	94.9%	94.8%	0.1%	95.3%
Avg Daily Attendance (ADA)	400.46	400.82	402.86	(2.04)	394.45

4 Income Statement

Income Statement	Actual through 10/31/25	Forecast as of 10/31/25	FY 25-26 Budget	Budget Variance B/(W)	FY 24-25
Local Control Funding Formula	234,765	4,696,512	4,651,319	45,193	4,429,424
Federal Revenue	-	195,799	195,799	(0)	265,885
State Revenue	36,548	535,465	446,959	88,506	468,321
Other Local Revenue	63,251	298,864	317,290	(18,426)	468,006
Grants/Fundraising	5,695	103,000	97,400	5,600	87,171
TOTAL REVENUE	340,259	5,829,639	5,708,767	120,872	5,718,807
Certificated Salaries	675,487	2,324,561	2,336,930	12,369	2,272,318
Classified Salaries	203,271	721,587	766,020	44,433	736,044
Benefits	379,275	1,234,743	1,216,418	(18,325)	1,073,518
Student Supplies	118,265	417,022	423,137	6,115	376,631
Operating Expenses	398,670	1,175,193	1,183,667	8,474	1,236,469
Other	6,831	19,549	19,549	0	20,820
TOTAL EXPENSES	1,781,799	5,892,654	5,945,721	53,067	5,715,798
NET INCOME / (LOSS)	(1,441,540)	(63,015)	(236,954)	173,939	3,008

5 Cash Balance (in \$1,000's)



6 Balance Sheet

	6/30/2025	9/30/2025	10/31/2025	6/30/2026
Assets				
Cash, Operating	1,613,830	1,173,983	837,729	2,063,433
Cash, Restricted	0	0	0	0
Accounts Receivable	566,294	260,354	260,354	474,342
Due From Others	370,400	0	15	15
Deposits/Prepays	2,571	3,334	4,131	5,611
Net Fixed Assets	184,664	181,939	180,259	167,540
Lease Assets	42,953	42,953	42,953	42,953
Other Assets	0	0	0	0
Total Assets	2,780,712	1,662,563	1,325,440	2,753,894
Liabilities				
A/P & Payroll	225,746	219,477	232,491	236,351
Due to Others	20,476	0	0	46,068
Deferred Revenue	292,092	292,092	292,092	292,092
Lease Liabilities	42,953	42,953	42,953	42,953
Other Liabilities	0	0	0	0
Total Debt	0	0	0	0
Total Liabilities	581,267	554,522	567,536	617,464
Equity				
Beginning Fund Bal.	2,196,436	2,199,445	2,199,445	2,199,445
Net Income/(Loss)	3,008	(1,091,404)	(1,441,540)	(63,015)
Total Equity	2,199,445	1,108,041	757,905	2,136,430
Total Liabilities & Equity	2,780,712	1,662,563	1,325,440	2,753,894

Available Line of Credit

Days Cash on Hand	103	#DIV/0!	52	128
Cash Reserve %	28.3%	#DIV/0!	14.3%	35.1%



Bridges Charter School Financial Analysis October 2025

Bridges Charter School is projected to have a net income (**loss**) of **(-\$63K)** in FY25-26 compared to **(-\$237K)** in the board-approved budget. Reasons for this positive \$174K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2025, the cash balance was \$838K. By June 30, 2026, the unrestricted cash balance is projected to be \$2.06M, which represents a 35% reserve.

As of October 31, 2025, the Accounts Receivable balance was \$260K compared to \$260K in the prior month pending receipts earned in FY25/26.

As of October 31, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$233K, compared to \$220K in the prior month.

Income Statement

Revenue

Total revenue for FY25-26 is projected to be \$5.83M, which is \$121K or 2.1% over budgeted revenue of \$5.71M. The forecast included the following significant revenue variances:

- **LCFF Revenue (8011-8098) increase** of \$45K due to TK Add-On increase per ADA up to \$5,545 per ADA
- **Other State Revenue (8300-8599) increase** of \$89K due to an anticipated increase in ELOP rate per ADA along with \$41K in Student Support/PD Grant.

Expenses

Total expenses for FY25-26 are projected to be \$5.89M, which is \$53K or 0.9% under budgeted expenditures of \$5.95M. The forecast included the following significant expense variances:

- **Employee Salaries & Benefits (1000-3999) decrease** in expenses by \$39K due to FY25/26 hiring Realities. This includes a 2% mid-year bonus.

ADA

Budget P2 ADA is 402.86 based on enrollment of 425 and a 94.8% attendance rate.

Forecast P2 ADA is 400.82 with ending enrollment of 423 and a 94.9% attendance rate.

Average ADA through Month 2 is 400.46 with ending enrollment of 419 and a 95.2% attendance rate.

Month 2 ADA is 399.50 with a 94.5% ADA rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

BRIDGES CHARTER SCHOOL

2025-26 Cash Flow Forecast

Prepared by ExED. For use by ExED and ExED clients only. © 2025 ExED

Actuals as of 10/31/2025

State Schedule: District Schedule:	# of months remaining in FY												FORECAST Jul-25 - Jun-26	Budget Variance Better / (Worse) % Better / (Worse)
	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-1	CY P-1	CY P-1	CY P-1	CY P-1		
	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1						
Apportionment Schedule, June Deferral Only, Paid on a Lag														
1 - District Apportionment Schedule, Paid on Time														
# of School Days in Month	175	175												175
Enrollment	425	423												423
Unduplicated Pupil Percentage	21%	20.1%												20.1%
ADA	402.86	400.82												400.82
ADA Rate	94.79%	94.9%												94.9%
Income														
8011-8098 - Local Control Funding Formula Sources														
8011 Local Control Funding Formula	1,187,088	1,197,453												1,197,453
8012 Education Protection Account	80,750	80,164												80,164
8019 Local Control Funding Formula - Prior Year	-	-												-
8096 In Lieu of Property Taxes	3,383,481	3,418,894												3,418,894
8098 In Lieu of Property Taxes, Prior Year	-	-												-
Total 8011-8098 - Local Control Funding Formula S	4,651,319	4,696,512												4,696,512
8100-8299 - Federal Revenue														
8181 Special Education - Federal (IDEA)	99,973	99,973												99,973
8221 Child Nutrition - Federal	58,229	58,229												58,229
8223 CACFP Supper	-	-												-
8291 Title I	22,474	22,474												22,474
8292 Title II	5,123	5,123												5,123
8294 Title III	-	-												-
8295 Title IV, SSAE	10,000	10,000												10,000
8296 Title IV, PCSGP	-	-												-
8297 Facilities Incentive Grant	-	-												-
8299 All Other Federal Revenue	-	-												-
Total 8100-8299 - Other Federal Income	195,799	195,799												195,799
8300-8599 - Other State Revenue														
8520 Child Nutrition - State	173,411	173,411												173,411
8550 Mandate Block Grant	7,913	8,189												8,189
8561 State Lottery - Non Prop 20	80,365	79,548												79,548
8562 State Lottery - Prop 20	34,502	34,331												34,331
8560 Lottery Revenue	114,867	113,879												113,879
8587 State Grant Pass-Through	-	-												-
8591 SB740	-	-												-
8592 State Mental Health	32,971	34,162												34,162
8593 After School Education & Safety	-	-												-
8594 Supplemental Categorical Block Grant	-	-												-
8595 Expanded Learning Opportunity Program	71,484	105,859												105,859
8596 Prop 28 Arts & Music	46,313	58,800												58,800
8599 State Revenue - Other	-	41,165												41,165
Total 8300-8599 - Other State Income	446,959	535,465												535,465
8600-8799 - Other Local Revenue														
8631 Sale of Equipment & Supplies	-	-												-
8634 Food Service Sales	-	-												-
8650 Leases & Rentals	-	-												-
8660 Interest & Dividend Income	-	574												574
8662 Net Increase (Decrease) in Fair Value of Inv	-	-												-
8681 Intra-Agency Fee Income	-	-												-
8682 Childcare & Enrichment Program Fees	25,000	6,000												6,000
8689 All Other Fees & Contracts	-	-												(19,000)
8692 Grants	-	10,000												10,000
8694 In Kind Donations	-	-												-
8695 Contributions & Events	93,000	93,000												93,000

BRIDGES CHARTER SCHOOL

2025-26 Cash Flow Forecast

Prepared by ExED. For use by ExED and ExED clients only. © 2025 ExED

															Actuals as of 10/31/2025		
State Schedule: District Schedule:		# of months remaining in FY															
		PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1	FORECAST	Budget Variance						
8696 Other Fundraising	4,400	-														(4,400)	-100%
8697 E-Rate	-															-	-
8698 SELPA Grants	-															-	-
8699 All Other Local Revenue	-															-	-
8792 Transfers of Apportionments - Special Educa	292,290	292,290														292,290	-
Total 8600-8799 - Other Income-Local	414,690	401,864														401,864	(12,826) -3%
Prior Year Adjustments	-															-	-
8999 Other Prior Year Adjustment	-															-	-
Total Prior Year Adjustments	-															-	-
TOTAL INCOME	5,708,767	5,829,639														5,829,639	120,872 2%
Expense	-															-	-
1000 - Certified Salaries	-															-	-
1110 Teachers' Salaries	1,755,100	1,332,829														1,332,829	422,271 24%
1120 Teachers' Hourly	-	358,274														358,274	(358,274) 100%
1170 Teachers' Salaries - Substitute	57,905	57,725														57,725	180 0%
1175 Teachers' Salaries - Stipend/Extra Duty	47,900	97,150														97,150	(49,250) -103%
1211 Certificated Pupil Support - Librarians	-															-	-
1213 Certificated Pupil Support - Guidance & Coun	72,313	78,867														78,867	(6,554) -9%
1215 Certificated Pupil Support - Psychologist	-															-	-
1299 Certificated Pupil Support - Other	-															-	-
1300 Certificated Supervisors' & Administrators' Sal	403,712	399,715														399,715	3,997 1%
1900 Other Certified Salaries	-															-	-
Total 1000 - Certified Salaries	2,336,930	2,324,561														2,324,561	12,369 1%
2000 - Classified Salaries	-															-	-
2111 Instructional Aide & Other Salaries	443,024	359,641														359,641	83,383 19%
2121 After School Staff Salaries	-	58,224														58,224	(58,224) 100%
2131 Classified Teacher Salaries	-															-	-
2200 Classified Support Salaries	122,338	126,910														126,910	(4,572) -4%
2300 Classified Supervisors' & Administrators' Sal	-	74,916														74,916	(74,916) 100%
2400 Classified Office Staff Salaries	177,658	89,895														89,895	87,763 49%
2900 Other Classified Salaries	23,000	12,000														12,000	11,000 48%
Total 2000 - Classified Salaries	766,020	721,587														721,587	44,433 6%
Total 1000-2000 - Salaries	3,102,950	3,046,147														3,046,147	56,803 2%
3000 - Employee Benefits	-															-	-
3111 STRS - State Teachers Retirement System	441,584	443,991														443,991	(2,407) -1%
3212 PERS - Public Employee Retirement System	177,583	193,457														193,457	(15,874) -9%
3213 PARS - Public Agency Retirement System	-															-	-
3311 OASDI - Social Security	53,371	44,738														44,738	8,633 16%
3331 MED - Medicare	35,708	44,169														44,169	(8,461) -24%
3401 H&W - Health & Welfare	471,700	471,700														471,700	-
3501 SUI - State Unemployment Insurance	1,564	1,523														1,523	41 3%
3601 Workers' Compensation Insurance	34,908	34,908														34,908	0 0%
3751 OPEB, Active Employees	-															-	-
3901 Other Retirement Benefits	-															-	-
3902 Other Benefits	-	256														256	(256) 100%
Total 3000 - Employee Benefits	1,216,418	1,234,743														1,234,743	(18,325) -2%
Total 1000-3000 - Salaries & Benefits	4,319,368	4,280,890														4,280,890	38,478 1%
4000 - Supplies	-															-	-
4111 Core Curricula Materials	19,685	13,685														13,685	6,000 30%
4211 Books & Other Reference Materials	2,000	2,000														2,000	-
4311 Student Materials	73,231	73,231														73,231	-
4351 Office Supplies	17,537	17,537														17,537	-
4371 Custodial Supplies	11,203	11,203														11,203	-
4391 Food (Non Nutrition Program)	6,372	6,257														6,257	115 2%
4392 Uniforms	-															-	-
4393 PE & Sports Equipment	-															-	-
4395 Before & After School Program Supplies	-															-	-

BRIDGES CHARTER SCHOOL

2025-26 Cash Flow Forecast

Prepared by ExED. For use by ExED and ExED clients only. © 2025 ExED

															Actuals as of 10/31/2025									
State Schedule: District Schedule:		# of months remaining in FY																						
		PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1	FORECAST	Budget Variance													
		Budget	Trend	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Jul-25 - Jun-26	Budget Variance		
																					Better / (Worse)	% Better / (Worse)		
4399 All Other Supplies		15,000	15,000	-	391	507	1,577		1,566	1,566	1,566	1,566	1,566	1,566	1,566	1,566	1,566	1,566	1,566	1,566	15,000	-	-	
4390 Other Supplies		21,257	21,257	-	-	-	-		1,947	1,947	1,947	1,947	1,947	1,947	1,947	1,947	1,947	1,947	1,947	1,947	21,257	-	-	
4411 Non Capitalized Equipment		69,599	69,599	3,933	3,081	3,436	636		7,314	7,314	7,314	7,314	7,314	7,314	7,314	7,314	7,314	7,314	7,314	7,314	69,599	-	-	
4711 Nutrition Program Food & Supplies		208,510	208,510	-	-	638	19,515		23,545	23,545	23,545	23,545	23,545	23,545	23,545	23,545	23,545	23,545	23,545	23,545	208,510	-	-	
4713 CACFP Supper Food & Supplies		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 4000 - Supplies		423,137	417,022		14,464	41,749	30,856	31,197	37,345	37,345	37,345	37,345	37,345	37,345	417,022	6,115	1%							
5000 - Operating Services																								
5211 Travel & Conferences		10,025	10,025	-	-	327	453		1,156	1,156	1,156	1,156	1,156	1,156	1,156	1,156	1,156	1,156	1,156	1,156	10,025	0	0%	
5311 Dues & Memberships		6,859	10,040	-	-	10,040	-		-	-	-	-	-	-	-	-	-	-	-	-	10,040	(3,181)	-46%	
5451 General Insurance		73,899	73,899	98,532	(67,741)	6,158	6,158		6,158	6,158	6,158	6,158	6,158	6,160	-	-	-	-	-	-	73,899	0	0%	
5511 Utilities		101,447	101,447	-	-	-	-		30,090	8,920	8,920	8,920	8,920	8,920	8,920	8,920	8,920	8,920	8,920	8,920	101,447	0	0%	
5521 Housekeeping Services		-	1,808	430	48	48	555		91	91	91	91	91	91	91	91	91	91	91	91	91	1,808	(1,808)	100%
5531 Other Facility Operations & Utilities		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5611 School Rent - Private Facility		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5613 School Rent - Prop 39		201,737	201,737	33,623	16,811	16,811	16,811		16,811	16,811	16,811	16,811	16,811	16,811	16,811	16,811	16,811	16,811	16,811	16,811	201,737	(0)	0%	
5619 Other Facility Rentals		530	530	-	-	-	-		66	66	66	66	66	66	66	66	66	66	66	66	530	0	0%	
5621 Equipment Lease		21,622	21,622	2,078	1,636	2,236	2,928		1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	21,622	0	0%	
5631 Vendor Repairs		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5812 Field Trips & Pupil Transportation		96,533	96,533	33,750	28,090	3,800	(3,114)		4,251	4,251	4,251	4,251	4,251	4,251	4,251	4,251	4,251	4,251	4,251	4,251	96,533	0	0%	
5821 Legal		21,430	21,430	355	-	2,684	474		2,240	2,240	2,240	2,240	2,240	2,240	2,240	2,240	2,240	2,240	2,240	2,240	21,430	0	0%	
5823 Audit		20,999	20,999	-	-	-	3,371		2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	2,204	20,999	0	0%	
5831 Advertisement & Recruitment		27,916	27,916	4,474	3,209	1,550	4,357		1,791	1,791	1,791	1,791	1,791	1,791	1,791	1,791	1,791	1,791	1,791	1,791	27,916	-	-	
5841 Contracted Substitute Teachers		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5842 Special Education Services		147,805	147,805	-	6,402	10,989	11,877		14,817	14,817	14,817	14,817	14,817	14,817	14,817	14,817	14,817	14,817	14,817	14,817	147,805	0	0%	
5843 Non Public School		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5844 After School Services		3,500	3,500	-	-	-	-		438	438	438	438	438	438	438	438	438	438	438	438	3,500	-	-	
5849 Other Student Instructional Services		50,885	33,470	4,308	-	3,081	1,564		3,065	3,065	3,065	3,065	3,065	3,065	3,065	3,065	3,065	3,065	3,065	3,065	33,470	17,415	34%	
5852 PD Consultants & Tuition		5,000	5,000	-	234	-	3,125		205	205	205	205	205	205	205	205	205	205	205	205	5,000	-	-	
5854 Nursing & Medical (Non-IEP)		-	3,500	-	3,280	-	-		28	28	28	28	28	28	28	28	28	28	28	28	3,500	(3,500)	100%	
5859 All Other Consultants & Services		248,146	248,146	9,687	-	45,996	350		24,014	24,014	24,014	24,014	24,014	24,014	24,014	24,014	24,014	24,014	24,014	248,146	-	-		
5861 Non Instructional Software		29,680	29,680	8,447	1,687	6,404	2,151		1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	1,374	29,680	-	-	
5865 Fundraising Cost		1,240	1,240	-	-	-	-		145	145	145	145	145	145	145	145	145	145	145	145	1,240	-	-	
5871 District Oversight Fees		46,513	46,965	-	-	-	-		5,871	5,871	5,871	5,871	5,871	5,871	5,871	5,871	5,871	5,871	5,871	5,871	46,965	(452)	-1%	
5872 Special Education Fees (SELPA)		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5881 Intra-Agency Fees		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5895 Bad Debt Expense		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5898 Uncategorized Expense		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5899 All Other Expenses		27,910	27,910	857	2,734	2,286	2,349		2,460	2,460	2,460	2,460	2,460	2,460	2,460	2,460	2,460	2,460	2,460	2,460	27,910	-	-	
5911 Office Phone		10,385	10,385	13	-	-	-		1,297	1,297	1,297	1,297	1,297	1,297	1,297	1,297	1,297	1,297	1,297	1,297	10,385	-	-	
5913 Mobile Phone		3,300	3,300	267	240	177	174		305	305	305	305	305	305	305	305	305	305	305	305	3,300	-	-	
5921 Internet		1,421	1,421	211	129	198	155		91	91	91	91	91	91	91	91	91	91	91	91	1,421	0	0%	
5923 Website Hosting		21,300	21,300	1,500	1,704	-	1,500		2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	21,300	-	-	
5931 Postage & Shipping		3,585	3,585	3,196	-	42	244		13	13	13	13	13	13	13	13	13	13	13	13	3,585	-	-	
5999 Other Communications		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 5000 - Operating Services		1,183,667	1,175,193		201,806	8,503	102,789	85,572	101,476	101,476	95,318	95,318	78,506	1,175,192.77	8,474	1%								
6000 - Capital																								

BRIDGES CHARTER SCHOOL

2025-26 Cash Flow Forecast

Prepared by ExED. For use by ExED and ExED clients only. © 2025 ExED

Actuals as of 10/31/2025

State Schedule: District Schedule:	# of months remaining in FY													CY P-1	CY P-1	CY P-1	CY P-1	CY P-1	
	12	11	10	9	8	7	6	5											
	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	PY P-2	CY P-1	CY P-1	CY P-1								
2025-26	2025-26																		
Budget	Trend	ACTUAL	ACTUAL	ACTUAL	ACTUAL														
		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Jul-25 - Jun-26	Budget Variance			
NET INCOME		(236,954)	(63,015)	(313,937)	(281,746)	(495,721)	(350,137)	498,275	(57,621)	(16,865)	355,546	13,037	82,530	22,358	53,055	428,210	(63,014.96)	173,939	-73%
Operating Income																		(43,466)	
Operating Income Excluding Non-cash Lease Expenses																		(43,466)	
EBITDA																		(43,466)	
Beginning Cash Balance		1,613,830		1,613,830	1,426,191	1,361,008	1,173,983	837,729	1,133,636	1,208,949	1,193,764	1,678,474	1,693,192	1,777,402	1,801,441	2,063,433	1,613,830		
Cash Flow from Operating Activities																			
Net Income		(63,015)		(313,937)	(281,746)	(495,721)	(350,137)	498,275	(57,621)	(16,865)	355,546	13,037	82,530	22,358	53,055	428,210	(63,015)		
Change in Accounts Receivable																			
Prior Year Accounts Receivable																			
Current Year Accounts Receivable																			
Change in Due from																			
Change in Accounts Payable		(10,943)		83,793	(215,027)	29,740	6,691	(124,047)											
Change in Due to																			
25,592																			
Change in Current Lease Payable																			
Change in Lease Assets																			
Change in Accrued Vacation																			
Change in Payroll Liabilities		21,548		12,284	55,520	27,421	6,323	(80,000)											
Change in Prepaid Expenditures		(3,039)		(340)	(423)	-	(797)												
Change in Deposits																			
Change in Deferred Revenue																			
Change in OPEB / Net Pension Liability																			
Change in Long Term Lease Liabilities																			
Change in Other Long Term Assets																			
Change in Other Long Term Liabilities																			
Depreciation Expense		19,549		1,735	1,735	1,680	1,680	1,680	1,680	1,680	1,680	1,680	1,680	1,680	1,680	957		19,549	
Cash Flow from Investing Activities																			
Capital Expenditures		(2,425)		-	-	(2,425)	-	-	-	-	-	-	-	-	-	-		(2,425)	
Cash Flow from Financing Activities																			
Source - Sale of Receivables																			
Use - Sale of Receivables																			
Source - Loans																			
Use - Loans																			
Ending Cash Balance		2,063,448		1,426,191	1,361,008	1,173,983	837,729	1,133,636	1,208,949	1,193,764	1,678,474	1,693,192	1,777,402	1,801,441	2,063,433	2,063,433	2,063,433	2,063,433	

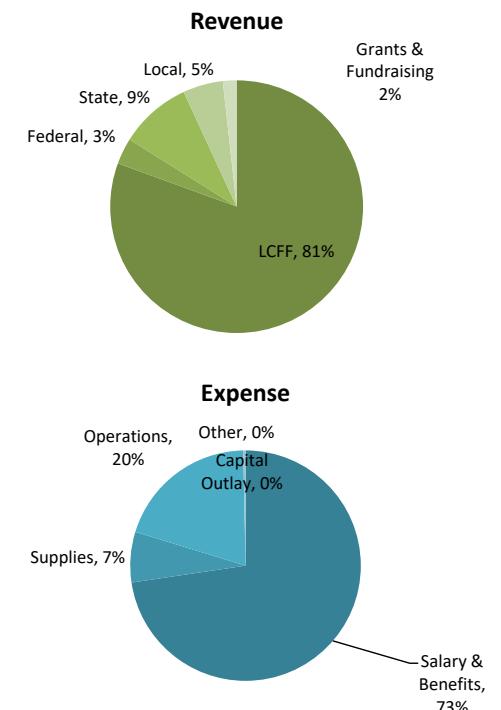
BRIDGES CHARTER SCHOOL

Multi-Year Budget Summary

Prepared by ExED. For use by ExED and ExED clients only. © 2025 ExED

	2025-26 Budget - Approved	2025-26 Forecast	2026-27	2027-28	2028-29	2029-30
Total Enrollment	425	423	425	425	425	425
ADA	402.86	400.82	402.90	402.99	403.03	403.07
% Free and Reduced	20%	20%	20%	20%	20%	20%
% English Language Learners	0%	0%	0%	0%	0%	0%
% Unduplicated Low Income, EL, Foster Youth	20%	20%	20%	20%	20%	20%
INCOME						
8011-8098 · Local Control Funding Formula Sources	4,651,319	4,696,512	4,847,128	5,012,556	5,178,824	5,350,885
8100-8299 · Federal Revenue	195,799	195,799	273,927	273,948	273,959	273,970
8300-8599 · Other State Revenue	446,959	535,465	312,003	308,198	267,342	267,660
8600-8799 · Other Local Revenue	317,290	298,864	299,807	299,869	299,900	299,931
Grants/Fundraising	97,400	103,000	93,000	93,000	93,000	93,000
8999 · Other Prior Year Adjustment	-	-	-	-	-	-
TOTAL INCOME	5,708,767	5,829,639	5,825,865	5,987,571	6,113,025	6,285,445
EXPENSE						
1000 · Certificated Salaries	2,336,930	2,324,561	2,246,078	2,313,460	2,382,864	2,454,350
2000 · Classified Salaries	766,020	721,587	733,584	755,591	778,259	801,607
3000 · Employee Benefits	1,216,418	1,234,743	1,336,223	1,379,854	1,414,133	1,401,604
4000 · Supplies	423,137	417,022	428,171	439,815	451,808	464,160
5000 · Operating Services	1,183,667	1,175,193	1,176,586	1,247,902	1,284,711	1,322,329
6000 · Capital Outlay	19,549	19,549	15,989	13,562	13,562	13,562
7000 · Other Outgo	-	-	-	-	-	-
TOTAL EXPENSE	5,945,721	5,892,654	5,936,630	6,150,184	6,325,338	6,457,612
NET INCOME	(236,954)	(63,015)	(110,765)	(162,613)	(212,312)	(172,166)
Ending Cash Balance	1,659,315	2,063,433	1,990,383	1,817,851	1,600,051	1,415,294
Month with Lowest Ending Cash Balance	Oct: \$837,729	May: \$1,839,197	May: \$1,681,754	May: \$1,473,607	May: \$1,290,948	
5% Reserve Goal	294,633	296,832	307,509	316,267	322,881	

2025-26 Revenue and Expense By Category



BRIDGES CHARTER SCHOOL
Check Register
10/01/2025-10/31/2025

Check #	Vendor Name	Date	Description	Amount	Void Status
1049	VERIZON	10/01/25	07/20/25-08/19/25 - CELL PHONE SERVICE - #805-217-4555	239.77	
E024009	HOUSE SANITARY SUPPLY	10/01/25	FY25-26 - JANITORIAL SUPPLIES	1,191.25	
P078927	TEACHER SYNERGY, LLC	10/01/25	FY25-26 - TPT CURRICULUM - HOMESCHOOL	245.65	
P078928	AMAZON	10/01/25	FY25-26 - HOMESCHOOL BOOKS & SUPPLIES	2,243.54	
P078929	CHARTERSAFE	10/01/25	FY24-25 - WORKERS COMPENSATION AUDIT	920.81	
P078930	EXPRESS READERS INC	10/01/25	FY25-26 - EXPRESS READERS KIT	1,620.33	
P078931	KHANH TRAN	10/01/25	REIM: FY25-26 - CLASSROOM SUPPLIES - GARDEN ELECTIVE COURSE	173.10	
P078932	NWEA	10/01/25	FY25-26 - ENGLISH STUDENT SUBSCRIPTION	135.00	
P078933	CONEJO VALLEY UNIFIED SCHOOL DISTRICT/FISCAL SERVICES	10/01/25	10/25 - PRO-RATA SHARE OF FACILITY COSTS - CVUSD	16,811.43	
P078934	MARA BECK	10/01/25	09/25 - SPED SERVICES - SPEECH THERAPY	7,229.25	
P078935	RIAN R DEMPSTER	10/01/25	REIM: FY25-26 - CLASSROOM SUPPLIES - GARDEN ELECTIVE COURSE	38.22	
P078936	AMAZON	10/01/25	FY25-26 - HOMESCHOOL SUPPLIES	94.32	
A026771	CANON FINANCIAL SERVICES, INC.	10/08/25	10/25 - COPIER LEASE & INSURANCE - SN:35V07067 & SN:3LN02508	1,602.51	
E024127	BAY ALARM COMPANY	10/08/25	11/01/25-01/31/26 - ACCT#2708052 - SECURITY ALARM MONITORING	381.69	
E024139	BAY ALARM COMPANY	10/08/25	ALARM INSTALLATION FEE - ACCT#2705082	125.00	
P079236	AMAZON	10/08/25	FY25-26 - OFFICE SUPPLIES & (1) AREA RUG	899.10	
P079237	KIWI CRATE, INC.	10/08/25	FY25-26 - HOMESCHOOL SUPPLIES	77.55	
P079238	VERIZON	10/08/25	08/20/25-09/19/25 - CELL PHONE SERVICE - #805-217-4555	177.31	
P079240	NWEA	10/08/25	FY25-26 - ENGLISH STUDENT SUBSCRIPTION	1,007.72	
P079241	STAPLES INC. & SUBSIDIARIES	10/08/25	COPY PAPER	1,332.69	
P079242	YOUNG, MINNEY & CORR, LLP	10/08/25	09/25 - LEGAL FEES	474.00	
P079243	SLATER STRATEGIES LLC	10/08/25	10/25 - WEBSITE HOSTING - 2 STAR PACKAGE	1,500.00	
P079244	VITALIZE OCCUPATIONAL THERAPY	10/08/25	08/27/25-09/24/25 - SPED SERVICES - OT	3,760.00	
P079264	ERIN ABEL	10/08/25	10/25 - BRIDGES MONTHLY MARKETING RETAINER	1,550.00	
P079265	U.S. BANK - KS	10/08/25	CREDIT CARD ENDING 6543 (KS)	5,878.23	
P079266	U.S. BANK - CM	10/08/25	CREDIT CARD ENDING 7019 (CM)	5,102.14	
P079267	CRITTER SQUAD, LLC	10/08/25	09/08/25-09/29/25 - ENRICHMENT CLASSES - HOMESCHOOL	1,440.00	
121-PAIDM	ALAN C KINGSLEY	10/16/25	10/16/25 - FINAL CHECK - A. KINGSLEY	1,205.51	
A026950	CANON FINANCIAL SERVICES, INC.	10/16/25	11/25 - COPIER LEASE - SN:35V07067 & SN:3LN02508	1,602.51	
E024322	EVERWAY HOLDCO, LLC	10/16/25	07/01/25-11/01/26 - LITERACY SOFTWARE SUBSCRIPTION	175.00	
E024323	SAFE AND SOUND SECURITY INC.	10/16/25	10/25 - CAMERA SERVICE AND SENSORS	47.99	
E024324	APRICOT LANE FARMS OPERATIONS LLC.	10/16/25	01/29/26 - FIELD TRIP 6TH-8TH GRADE - APRICOT LANE FARMS	1,557.00	
P079734	CHARTERSAFE	10/16/25	11/25 - PACKAGE PREMIUM & WORKERS' COMPENSATION	8,929.00	
P079735	KHANH TRAN	10/16/25	REIM: FY25-26 - CLASSROOM SUPPLIES - ENVIRONMENTAL & GARDEN	218.76	
P079736	VENTURA COUNTY OFFICE OF EDUCATION	10/16/25	FY25-26 - NCPI REFRESHER CLASS - PD	80.00	
P079737	SANTA BARBARA ADVENTURE CO	10/16/25	03/25/26 - FIELD TRIP 4TH GRADE - SANTA BARBARA ROPES COURSE	3,393.00	
P079738	PACIFIC ONE SOURCE INC	10/16/25	TECH SUPPLIES	1,867.25	
P079739	PERFORMANCES TO GROW ON	10/16/25	10/10/25 - FIELD TRIP - K-3 OJAI STORYTELLING FESTIVAL	570.00	
P079740	STATE INDUSTRIAL PROD CORP	10/16/25	FY25-26 - JANITORIAL SUPPLIES	381.23	
P079741	AMAZON	10/16/25	FY25-26 - OFFICE SUPPLIES	916.81	
P079742	CLIFTON LARSON ALLEN LLP	10/16/25	FY24-25 - AUDIT SERVICES - THIRD INSTALLMENT	3,370.50	
EFT10/17/25M	THE TDS GROUP	10/17/25	08/29/25 - 403B	400.00	
E024418	ZOOM VIDEO COMMUNICATIONS	10/18/25	09/30/25-09/29/26 - EDUCATION ANNUAL SUBSCRIPTION	2,790.00	
P079943	CVUSD CHILD NUTRITION SERVICES	10/18/25	FY25-26 - AFTER SCHOOL SNACKS	637.50	
P079944	U.S. BANK - SS	10/18/25	CREDIT CARD ENDING 8243 (SS)	952.12	
P079945	U.S. BANK - CM	10/18/25	CREDIT CARD ENDING 7019 (CM)	296.33	
E024507	PRINCIPAL LIFE INSURANCE COMPANY	10/23/25	10/25 - HEALTH PREMIUM	2,869.44	
P080177	NATASHA CARINO	10/23/25	REFUND: FY25-26 - PARENT REIMBURSEMENT - CANCELLED ENRICHMENT CLASS	130.00	
P080178	CARMEN T HOLDER	10/23/25	REIM: RALPHS - FOOD - ROTARY FAIR	18.04	
P080179	TEACHER SYNERGY, LLC	10/23/25	FY25-26 - CLASSROOM & HOMESCHOOL SUPPLIES	245.65	
P080180	GINA BERGREN	10/23/25	REFUND: FY25-26 - PARENT REIMBURSEMENT - CANCELLED ENRICHMENT CLASS	130.00	
P080181	ASHLEY NAVES	10/23/25	REFUND: FY25-26 - PARENT REIMBURSEMENT - CANCELLED ENRICHMENT CLASS	130.00	

BRIDGES CHARTER SCHOOL
Check Register
10/01/2025-10/31/2025

Check #	Vendor Name	Date	Description	Amount	Void Status
P080182	GLESON LP DBA THE KITCHEN TERM	10/23/25	11/25 - MS ELECTIVE CLASS FACILITY, STORAGE, & RENTAL FEES	770.40	
P080183	FRONTIER COMMUNICATIONS	10/23/25	10/19/25-11/18/25 - INTERNET SERVICES	154.97	
P080184	CONEJO VALLEY UNIFIED SCHOOL DISTRICT/FISCAL SERVICES	10/23/25	09/25 - STUDENT MEALS - BREAKFAST & LUNCHES	19,515.20	
P080185	AMAZON	10/23/25	FY25-26 - OFFICE SUPPLIES & (1) INSTANT CAMERA	340.93	
P080186	ALAN C KINGSLEY	10/23/25	10/16/25 - FINAL CHECK - A. KINGSLEY	1,251.49	
P080187	AREZO PESTERRE	10/23/25	REFUND: FY25-26 - PARENT REIMBURSEMENT - CANCELLED ENRICHMENT CLASS	125.00	
P080188	MUSEUM OF VENTURA COUNTY	10/23/25	11/19/25 - FIELD TRIP - AGRICULTURAL SCHOOL TOUR - GRADE 2	140.00	
P080189	SWATTI MISRA-CARRIGAN	10/23/25	REFUND: FY25-26 - PARENT REIMBURSEMENT - CANCELLED ENRICHMENT CLASS	228.00	
P080329	ANTHEM BLUE CROSS	10/24/25	11/25 - HEALTH PREMIUM	24,196.30	
P080330	NICK GARCIA	10/24/25	FY25-26 - EMPLOYEE REIMBURSEMENT - FINGERPRINTS	67.00	
P080331	PACIFIC ONE SOURCE INC	10/24/25	FY25-26 - (3) DELL LAPTOPS	1,605.53	
P080332	ROCIO MELGAREJO	10/24/25	REFUND: FY25-26 - PARENT REIMBURSEMENT - CANCELLED ENRICHMENT CLASS	130.00	
P080333	KELLY R SIMON	10/24/25	FY25-26 - MILEAGE REIMBURSEMENT - CONFERENCE	218.40	
P080334	LAUREN ESPIRITU	10/24/25	REFUND: FY25-26 - PARENT REIMBURSEMENT - CANCELLED ENRICHMENT CLASS	130.00	
E024621	DOCUPRODUCTS	10/30/25	07/26/25-10/25/25 - COPIER LEASE OVERAGE - SN:35V07067 & SN:3LN02508	692.30	
P080540	DENDEE L MOSS	10/30/25	REIM: 10/29/25 - PRANCERS FARM - FIELD TRIP ENTRANCE FEE	144.00	
P080542	KHANH TRAN	10/30/25	REIM: FY25-26 - STUDENT SUPPLIES - CDFA GRANT	445.84	
P080543	VENTURA COUNTY OFFICE OF EDUCATION	10/30/25	FY25-26 TEACHER INDUCTION REGISTRATION & PROGRAM COST	3,125.00	
P080544	AMAZON	10/30/25	FY25-26 - CLASSROOM SUPPLIES	948.35	
P080545	LAUREN C DELLIBOVI	10/30/25	REIM: FY25-26 - MS CURICULLUM & CLASSROOM SUPPLIES	155.48	
P080546	TEACHER SYNERGY, LLC	10/30/25	FY25-26 - HOMESCHOOL SUPPLIES	249.16	
P080547	VENTRIS LEARNING LLC	10/30/25	FY25-26 - HOMESCHOOL TEACHER MANUAL	96.53	
ETF10/31/25M	VERIZON	10/31/25	09/20/25-10/19/25 - CELL PHONE SERVICE - #805-217-4555	173.64	
					GRAND TOTAL 144,067.77

BRIDGES CHARTER SCHOOL
Check Register
11/01/2025-11/30/2025

Check #	Vendor Name	Date	Description	Amount	Void Status
1050	ALAN C KINGSLEY	11/05/25	11/14/25 - SERVERANCE CHECK - A. KINGSLEY	3,061.40	
1051	ALAN C KINGSLEY	11/05/25	EMPLOYEE REIMBURSEMENT - BLOOKET & SLIDESGO SUBSCRIPTION	45.98	
A027432	VITALIZE OCCUPATIONAL THERAPY	11/06/25	09/30/25-10/29/25 - SPED SERVICES - OT	4,065.50	
A027433	MARA BECK	11/06/25	10/25 - SPED SERVICES - SPEECH THERAPY	6,851.25	
E024762	PRINCIPAL LIFE INSURANCE COMPANY	11/06/25	11/25 - HEALTH PREMIUM	2,869.44	
E024763	RAINBOW RESOURCE CENTER	11/06/25	FY25-26 - HOMESCHOOL SUPPLIES	121.35	
P080887	AMAZON	11/06/25	FY25-26 - HOMESCHOOL SUPPLIES	457.81	
P080888	ERIN ABEL	11/06/25	11/25 - BRIDGES MONTHLY MARKETING RETAINER	1,550.00	
P080889	LEADING EDGE MEDIA	11/06/25	FY25-26 - MEDIA PRODUCTION - ADVERTISING	2,400.00	
P080890	CHARTERSAFE	11/06/25	12/25 - WORKERS COMPENSATION	8,929.00	
P080891	DIRECT URGENT CARE, INC (CARBON HEALTH)	11/06/25	FY25-26 - EMPLOYEE TB TESTS	55.00	
P080892	CONEJO VALLEY UNIFIED SCHOOL DISTRICT/FISCAL SERVICES	11/06/25	11/25 - PRO-RATA SHARE OF FACILITY COSTS - CVUSD	16,811.43	
P080893	SLATER STRATEGIES LLC	11/06/25	11/25 - WEBSITE HOSTING - 2 STAR PACKAGE	1,500.00	
P080894	KAMI M BROWN	11/06/25	REIM: 10/30/25 - MILEAGE REIMBURSEMENT	19.18	
P080895	ALANA FOSTER	11/06/25	REIM: FY25-26 - CLASSROOM SUPPLIES	355.46	
P080896	CRITTER SQUAD, LLC	11/06/25	10/06/25-10/27/25 - ENRICHMENT CLASSES - HOMESCHOOL	1,440.00	
P080897	VENTURA COUNTY OFFICE OF EDUCATION	11/06/25	FY25-26 - 10/09/25 - NCPI REFRESHER CLASS - PD	80.00	
P080898	CAROLYN RODRIGUEZ	11/06/25	10/25 - SPED SERVICES - SCHOOL NURSE	960.00	
1052	U.S. BANK - KS	11/12/25	CREDIT CARD ENDING 6543	1,291.11	
E024858	HOUSE SANITARY SUPPLY	11/12/25	FY25-26 - JANITORIAL SUPPLIES	1,505.63	
E024859	SAFE AND SOUND SECURITY INC.	11/12/25	11/25 - CAMERA SERVICE AND SENSORS	47.99	
E024860	edZOOcation	11/12/25	11/25 - CONSERVATIONIST BOX SUBSCRIPTION - EDZOCATION	48.21	
P081201	AMAZON	11/12/25	PAPER BAGS, SEWING MACHINE, ADMIN & STUDENT SUPPLIES	2,506.79	
P081202	YOUNG, MINNEY & CORR, LLP	11/12/25	10/25 - LEGAL FEES	4,252.50	
P081203	CONEJO VALLEY UNIFIED SCHOOL DISTRICT/FISCAL SERVICES	11/12/25	FY25-26 - UTILITIES - Q1	30,090.10	
P081204	EDD	11/12/25	07/01/25-09/30/25 - SEF LOCAL EXPERIENCE CHARGE ACCT #942-6315-9	63.90	
P081205	CRITTER SQUAD, LLC	11/12/25	11/10/25-11/24/25 - ENRICHMENT CLASSES - HOMESCHOOL	1,080.00	
A027803	CANON FINANCIAL SERVICES, INC.	11/24/25	12/25 - COPIER LEASE - SN:35V07067 & SN:3LN02508	1,684.09	
E025095	HOUSE SANITARY SUPPLY	11/24/25	FY25-26 - (1) VACUUM CLEANER & (1) BACKPACK VACUUM CLEANER	1,199.22	
P081841	AMAZON	11/24/25	FY25-26 - CLASSROOM SUPPLIES	1,111.95	
P081842	KHANH TRAN	11/24/25	REIM: FY25-26 - CLASSROOM SUPPLIES - GARDEN ELECTIVE COURSE	19.38	
P081843	CVUSD CHILD NUTRITION SERVICES	11/24/25	10/25 - ELOP EXTENSION MEALS - BREAKFAST, LUNCH & SNACK	90.30	
P081844	GLESON LP DBA THE KITCHEN TERM	11/24/25	12/25 - MS ELECTIVE CLASS FACILITY, STORAGE, & RENTAL FEES	770.40	
P081845	STAPLES INC. & SUBSIDIARIES	11/24/25	COPY PAPER	1,332.69	
P081986	U.S. BANK - CM	11/26/25	CREDIT CARD ENDING 7019 (CM)	308.48	
P081987	VENTURA COUNTY OFFICE OF EDUCATION	11/26/25	FY25-26 - Q1 - STRS & PERS RETIREMENT BILLING	2,791.18	
P081988	PERFORMANCES TO GROW ON	11/26/25	10/10/25 - FIELD TRIP - OJAI STORYTELLING FESTIVAL - KINDERGARTEN - 2ND PAYMENT	130.00	
P081989	CVUSD CHILD NUTRITION SERVICES	11/26/25	10/25 - STUDENT MEALS - BREAKFAST & LUNCH	15,292.30	
P081990	FRONTIER COMMUNICATIONS	11/26/25	11/19/25-12/18/25 - INTERNET SERVICES	154.97	
P082134	U.S. BANK - SS	11/27/25	CREDIT CARD ENDING 8243 (SS)	591.42	
GRAND TOTAL					117,935.41

BRIDGES CHARTER SCHOOL
CREDIT CARD EXPENSES
10/01/25-11/30/25

Obj Code	Object Title	Name	Document Number	Line Description	Document Date	Debit	Credit
4311	Student Materials	U.S. BANK - CM	STD11/07/25-7019	THE SECRET STORIES - PHONICS READING APP SUBSCRIPTION	11/7/2025	\$ 14.99	
4391	Food (Non Nutrition Program)	U.S. BANK - CM	STD11/07/25-7019	RALPHS - FOOD	11/7/2025	\$ 28.47	
4391	Food (Non Nutrition Program)	U.S. BANK - CM	STD11/07/25-7019	OLD NEW YORK BAGEL - FOOD	11/7/2025	\$ 46.37	
5311	Dues & Memberships	U.S. BANK - CM	STD11/07/25-7019	SCRIPPS NATIONAL SPELLING BEE - FY25-26 - ENROLLMENT FEE	11/7/2025	\$ 181.00	
5849	Other Student Instructional	U.S. BANK - CM	STD10/07/25-7019	EDPUZZLE - 10/06/25-06/30/26 - PRO TEACHER SUBSCRIPTION - CURRICULUM	10/7/2025	\$ 123.75	
5931	Postage & Shipping	U.S. BANK - CM	STD10/07/25-7019	UPS STORE - POSTAGE	10/7/2025	\$ 116.34	
5931	Postage & Shipping	U.S. BANK - CM	STD11/07/25-7019	UPS STORE - POSTAGE	11/7/2025	\$ 37.65	
9332	Prepaid Expenses	U.S. BANK - CM	STD10/07/25-7019	EDPUZZLE - 07/01/25-10/06/26 - PRO TEACHER SUBSCRIPTION - CURRICULUM	10/7/2025	\$ 41.25	
9351	Due From Others - General	U.S. BANK - CM	STD10/07/25-7019	THE SECRET STORES - FRAUDULENT CHARGE	10/7/2025	\$ 14.99	
4351	Office Supplies	U.S. BANK - KS	STD10/07/25-6543	TARGET - FY25-26 - OFFICE SUPPLIES	10/7/2025	\$ 124.41	
4351	Office Supplies	U.S. BANK - KS	STD10/07/25-6543	AMAZON - FY25-26 - OFFICE SUPPLIES	10/7/2025	\$ 67.19	
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD10/07/25-6543	GELSONS - FOOD - CLASS ATTENDANCE PARTY	10/7/2025	\$ 24.06	
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD10/07/25-6543	VONS - FOOD - PROFESSIONAL DEVELOPMENT	10/7/2025	\$ 105.80	
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD10/07/25-6543	CHIPOTLE - FOOD - PROFESSIONAL DEVELOPMENT	10/7/2025	\$ 345.30	
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD10/07/25-6543	NOAHS - FOOD - PROFESSIONAL DEVELOPMENT	10/7/2025	\$ 134.03	
4391	Food (Non Nutrition Program)	U.S. BANK - KS	STD10/07/25-6543	TRADER JOES - FOOD - ELECTIVE FUND	10/7/2025	\$ 14.95	
5211	Travel & Conferences	U.S. BANK - KS	STD10/07/25-6543	ALBERTSONS - MEALS - CSDC 2025 CONFERENCE	10/7/2025	\$ 5.25	
5211	Travel & Conferences	U.S. BANK - KS	STD10/07/25-6543	HENRYS BAR AND GRILL - MEALS - CSDC 2025 CONFERENCE	10/7/2025	\$ 50.61	
5831	Advertisement & Recruitment	U.S. BANK - KS	STD10/07/25-6543	CANVA - FY25-26 - ADVERTISING FEES	10/7/2025	\$ 226.00	
5831	Advertisement & Recruitment	U.S. BANK - KS	STD10/07/25-6543	YELP - 09/25/25-09/30/25 - ADVERTISING FEES	10/7/2025	\$ 5.56	
5831	Advertisement & Recruitment	U.S. BANK - KS	STD10/07/25-6543	ROTARY CLUB - FY25-26 - ADVERTISING FEES	10/7/2025	\$ 175.00	
5861	Non Instructional Software	U.S. BANK - KS	STD10/07/25-6543	GOOGLE - 08/25 - GOOGLE WORKSPACE SUBSCRIPTION	10/7/2025	\$ 12.95	
4311	Student Materials	U.S. BANK - RD	STD11/07/25-3792	VONS - GARDEN ELECTIVE CLASS MATERIALS	11/7/2025	\$ 46.30	
4311	Student Materials	U.S. BANK - RD	STD11/07/25-3792	RALPHS - GARDEN ELECTIVE CLASS MATERIALS	11/7/2025	\$ 38.98	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	THOUSAND OAKS FARMERS MARKET - FOOD - CDFA	11/7/2025	\$ 112.50	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	GOLDEN SUN RANCH - FOOD - CDFA	11/7/2025	\$ 230.00	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	YAO CHENG FARM - FOOD - CDFA	11/7/2025	\$ 32.00	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	ACE STORE - FOOD	11/7/2025	\$ 22.95	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	A-Z RANCH - FOOD - CDFA	11/7/2025	\$ 25.00	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	ROAN MILLS BAKERY - FOOD	11/7/2025	\$ 250.00	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	SMART AND FINAL - FOOD - CDFA	11/7/2025	\$ 45.98	
4391	Food (Non Nutrition Program)	U.S. BANK - RD	STD11/07/25-3792	RALPHS - FOOD	11/7/2025	\$ 63.14	
4211	Books & Other Reference	U.S. BANK - SS	STD10/07/25-8243	EVAN MOORE PUBLISHERS - BOOKS	10/7/2025	\$ 59.98	
4311	Student Materials	U.S. BANK - SS	STD10/07/25-8243	MULTI-HEALTH SYSTEMS - CONNERS 4 ASSESSMENT FORMS	10/7/2025	\$ 115.00	
4311	Student Materials	U.S. BANK - SS	STD10/07/25-8243	PEARSON EDUCATION - FY25-26 - GLOBAL SCORING SUBSCRIPTION - SPED	10/7/2025	\$ 55.00	
4311	Student Materials	U.S. BANK - SS	STD11/07/25-8243	PAR INC - SPECIAL EDUCATION MATERIALS	11/7/2025	\$ 66.00	
4311	Student Materials	U.S. BANK - SS	STD11/07/25-8243	TEACHERS PAY TEACHERS - SPECIAL EDUCATION MATERIALS	11/7/2025	\$ 11.00	
4311	Student Materials	U.S. BANK - SS	STD11/07/25-8243	PEARSON EDUCATION - SPECIAL EDUCATION MATERIALS	11/7/2025	\$ 44.75	
4391	Food (Non Nutrition Program)	U.S. BANK - SS	STD10/07/25-8243	A-Z RANCH - TOMATOES & VEGETABLES - CDFA	10/7/2025	\$ 51.00	

BRIDGES CHARTER SCHOOL
CREDIT CARD EXPENSES
10/01/25-11/30/25

Obj Code	Object Title	Name	Document Number	Line Description	Document Date	Debit	Credit
4391	Food (Non Nutrition Program)	U.S. BANK - SS	STD10/07/25-8243	GOLDEN SUN RANCH - FRUITS & VEGETABLES - CDFA	10/7/2025	\$ 75.00	
4391	Food (Non Nutrition Program)	U.S. BANK - SS	STD10/07/25-8243	JERSEY MIKES - FOOD - RITE OF PASSAGE FILED TRIP	10/7/2025	\$ 303.85	
4391	Food (Non Nutrition Program)	U.S. BANK - SS	STD10/07/25-8243	THOUSAND OAKS FARMERS MARKET - FRUITS & VEGETABLES - CDFA	10/7/2025	\$ 164.70	
4391	Food (Non Nutrition Program)	U.S. BANK - SS	STD11/07/25-8243	CHICK-FIL-A - FOOD - ELOP	11/7/2025	\$ 73.67	
5812	Field Trips & Pupil Transportation	U.S. BANK - SS	STD11/07/25-8243	UNDERWOOD FAMILY FARM - 09/16/25 - FIELDTRIP	11/7/2025	\$ 396.00	
5931	Postage & Shipping	U.S. BANK - SS	STD10/07/25-8243	UPS STORE - POSTAGE	10/7/2025	\$ 127.59	
					SUBTOTAL	\$ 4,306.31	\$ -
					GRAND TOTAL	\$ 4,306.31	

Coversheet

Smart Finder Express Quote

Section:

VII. Business and Operations

Item:

B. Smart Finder Express Quote

Purpose:

Vote

Submitted by:

Related Material:

Smartfind Express Quote for Bridges Charter School 12.5.25.pdf



Sales Quote - This Is Not An Invoice

PowerSchool Group LLC
150 Parkshore Dr.
Folsom CA 95630

Quote #: Q-217942-1
Quote Expiration Date: 19-DEC-2025

Prepared By:	Jack Morelli	Customer Contact:	Kelly Simon
Customer Name:	Bridges Charter	Title:	Director of Bridges Charter School
Enrollment:	415	Address:	1335 Calle Bouganvilla
Contract Term:	36 Months	City:	Thousand Oaks
Start Date:	December 10, 2025	State/Province:	California
End Date:	December 9, 2028	Zip Code:	91360
Payment Terms:	Net 30	Phone #	Pricing Vehicle Contract #:

Contract Term : December 10, 2025 to December 9, 2028

Quote Summary

License and Subscription Period(s)	License and Subscription	Implementation/Training	Total
Subscription Period 1: December 10, 2025 to December 9, 2026	USD 2,500.00	USD 11,090.00	USD 13,590.00
Subscription Period 2: December 10, 2026 to December 9, 2027	USD 2,600.00	USD 0.00	USD 2,600.00
Subscription Period 3: December 10, 2027 to December 9, 2028	USD 2,704.00	USD 0.00	USD 2,704.00
Total Contract : December 10, 2025 to December 9, 2028	USD 7,804.00	USD 11,090.00	USD 18,894.00
Total Discount			USD 11,090.00

Period 1 : December 10, 2025 to December 9, 2026

License and Subscription Fees

Product Description	Quantity	Unit	Price
Smart Find Express	415.00	Students	USD 2,500.00
License and Subscription Fees : USD 2,500.00			

Professional Services and Setup Fees

Product	Price
Talent Recruitment and Retention Cloud	USD 10,125.00
Talent Recruitment and Retention Cloud bundle includes: SmartFind Express Custom Service (1.00 Each), SmartFind Express Implementation - Comprehensive (1.00 Each)	
Professional Services and Setup Fees: USD 10,125.00	

Training Services Fees

Product	Price
Talent Recruitment and Retention Cloud	USD 965.00
Talent Recruitment and Retention Cloud bundle includes: Absence Management Training Remote (1.00 Day)	
Training Services Fees: USD 965.00	

Term 1 Total Fees : USD 13,590.00

Period 2 : December 10, 2026 to December 9, 2027

License and Subscription Fees

Product Description	Quantity	Unit	Price
Smart Find Express	415.00	Students	USD 2,600.00
License and Subscription Fees : USD 2,600.00			

Period 3 : December 10, 2027 to December 9, 2028

License and Subscription Fees

Product Description	Quantity	Unit	Price
Smart Find Express	415.00	Students	USD 2,704.00
License and Subscription Fees : USD 2,704.00			

Total Contract Amount: : USD 18,894.00**Estimated Annual Ongoing Fees as of December 10, 2028 - Fees subject to an annual uplift, which will be reflected on a renewal quote**

License and Subscription Fees

Product Description	Quantity	Unit	Price
Smart Find Express	415.00	Students	USD 2,704.00
License and Subscription Fees : USD 2,704.00			

Subscription Start and End Dates shall be as set forth above. The Start Date may be delayed based upon the date that PowerSchool receives this executed quote or Customer's purchase order if one is needed. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or executed agreement between the parties (e.g., services billed on time and material basis will be invoiced when such services are incurred).

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

If Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used within such twelve (12) month period will be forfeited.

This quote incorporates any statement of work attached hereto. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: https://www.powerschool.com/wp-content/uploads/PowerSchool-Service-Agreements/2024_PowerSchool_MSA.pdf.

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term end date, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift and excluding any promotional pricing, unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:



Bridges Charter
Signature:

Printed Name: Jon Scrimshaw

Printed Name:

Title: Chief Accounting Officer

Title:

Date: 5-DEC-2025

Date:

*****Sales Quote - This Is Not an Invoice*****

Statement of Work

Purpose of Document

The purpose of this Statement of Work (“SOW”) between PowerSchool Group LLC (“PowerSchool”) and Customer (“You”, “Your”) is to outline the process, approach, and completion criteria for each step of the process to implement PowerSchool. This document covers the roles and responsibilities of the PowerSchool Project Manager, Implementation Specialist(s), and Customer in each step of the PowerSchool implementation process, serving as an outline of services PowerSchool is expected to deliver. This SOW calls out specific functional areas of PowerSchool that are covered for implementation services and level of coverage.

Successful implementation of new software requires proven project management and methodology. The timeline will be mutually adapted within a project management tool between PowerSchool and the Customer. PowerSchool provides a comprehensive package of services designed to ensure Your PowerSchool deployment project meets Your unique needs and expectations. Additional training, consulting and customization services can be purchased to help augment additional needs You may have with Your PowerSchool deployment. The delivery of Professional Services contained in this document will be provided remotely. If travel is required, all travel related expenses will be invoiced as incurred.

We will partner with You and be Your liaison to PowerSchool during the implementation. You will have a project team to help you, as a Customer, connect to other PowerSchool services and support, while also providing project planning, communication, project execution, and product specialist consulting. For a successful PowerSchool implementation, it is important that You understand the responsibilities, carve out the time required and keep on pace with the timeline. This will involve gathering information, helping Your team come to agreement on configuration and data standardization, your own product training and monitoring other staff assigned training for completion, adjusting desk level procedures, and planning for go live among several other tasks. The overall steps included in a project are outlined below.

This Statement of Work is subject to the terms and conditions of the current master agreement between the parties and any associated policies, pursuant to which PowerSchool has licensed the PowerSchool application to the Customer.



General Assumptions

1. Implementation services will be delivered remotely unless onsite services are purchased separately.
2. Client is to provide a data extract to PowerSchool in accordance with Tiered Service package selected (if needed).
3. Implementation timeline is stated within the Planning Phase, extending the timeline may require the customer to purchase additional services.
4. Implementation services are completed when delivered and the deliverable acceptance procedure is complete.
5. Additional services are available and can be purchased for items out of the scope of implementation (see Project Change Control and Escalation Change Procedure section of this document).
6. Customer will adhere to the active PowerSchool Cancellation Policy. "Services Cancellation: Licensee shall pay a cancellation charge equal to fifty percent (50%) of the services fee and any non-refundable expenses incurred by PowerSchool if Licensee cancels any scheduled professional services less than fourteen (14) days before the occurrence of any service dates that PowerSchool has scheduled at Licensee's request."
7. Customer must identify a designated Customer project lead before the project kick-off meeting. The Customer project lead will be responsible for delivering all sections of the "Customer Responsibilities" included in the SOW in a complete manner within the project timeline.
8. The designated Customer project lead should be an employee of the organization implementing PowerSchool. Customers that hire third-party organizations to act on the behalf of the Customer for implementation may be required to sign a waiver form provided by PowerSchool, indicating that the third-party organization is authorized to act on the Customer's behalf when interacting with PowerSchool. The Customer will be responsible for maintaining proper communication channels with third party organizations hired by the Customer.
9. All sign offs must be done by an employee and designated signatory of the Customer. Third party entities engaged by the Customer are not acceptable signatories for any project sign offs.
10. The PowerSchool Project Manager and/or Application Specialist will guide Customer to available procedures, guidelines, standards, reference materials and system/application documentation.
11. Implementation Services is assuming the product will be deployed as-is, items outside of Scope of Work must go through the change control procedures (see Project Change Control and Escalation Procedure in this document).

Deliverables Acceptance Procedure

Deliverables Acceptance

This Statement of Work outlines PowerSchool deliverables for each phase of the implementation project in the PowerSchool Objections and Completion Criteria sections. Each deliverable will be reviewed and accepted in accordance with the following procedure:

- Deliverable will be submitted or delivered to the Customer project lead or designated Customer team member. It is the Customer project lead's responsibility to review and accept deliverable as complete.
- Within six (6) business days of completion of the project the Customer project lead will either accept the final deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response from the Customer project lead is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- The PowerSchool implementation specialist will consider the Customer's objections within the context of PowerSchool's obligations as stated within this Statement of Work. Revisions agreed to by PowerSchool will be applied at which time the deliverables will be reviewed within six (6) business days and the Customer project lead either will accept the deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- Customer objections that are not agreed to by PowerSchool will be managed in accordance with the Project Change Control Procedure described below. If resolution is required to a conflict arising from Customer's objection to a deliverable, the Customer and PowerSchool will follow the Escalation Procedure described below.
- All deliverables required to be delivered hereunder are considered to be owned by PowerSchool with unlimited internal use by the Customer, unless otherwise noted.

Project Change Control and Escalation Procedure

Project Change Control

The following process will be followed if additional services to this Statement of Work are required or desired.

- A Project Change Request (PCR) will be the vehicle for communicating change. The PCR must describe the change, rationale for the change and the effect the change will have on the project.
- The designated Customer project lead will review the proposed change and recommend it for further investigation or reject it. A PCR must be signed by the authorized Customer project lead to authorize quote for additional services. If the Customer accepts additional services and charges, a change to the original purchase order or new purchase order is required. Change to this Statement of Work through additional addendum will authorize additional scope and work.
- A written Change Authorization and/or PCR must be signed by authorized representatives from both parties to authorize implementation of the investigated changes. Until a change is agreed upon in writing, both parties will continue to act in accordance with the latest agreed version of the SOW.

Customer Escalation Procedure

The following procedure will be followed if resolution is required for a conflict arising during the project

- **Level 1:** Customer project lead will notify PowerSchool Project Manager via email with details of escalation.
- **Level 2:** If the PowerSchool Project Manager cannot provide resolution or path to resolution five (5) business days from receipt of level 1 escalation email, the Customer project lead will notify PowerSchool manager via email to –
pmoleadership@powerschool.com
- **Level 3:** If the concern remains unresolved after Level 2 intervention, resolution will be addressed in accordance with Project Change Control Procedure or termination of this SOW under the terms of the Contract.

During any resolution, PowerSchool agrees to provide services related to items not in dispute, to the extent practicable, pending resolution of the concern. The Customer agrees to pay invoices per the Contract, as rendered.



PowerSchool SmartFind Express Comprehensive Statement of Work

Initiating (Pre-requisites before Planning)

PowerSchool Responsibilities

- Deploy SmartFind Express site
- Provide Login Credentials
- Send Welcome Email with Statement of Work
- Identify PowerSchool Project Team
 - Project Manager
 - Implementation Specialist(s)
 - Technical Specialist
- Provide customer access to the Project Plan

Customer Responsibilities

- Identify Customer Project Team
 - Project Manager
 - Subject Matter Expert(s)
- Review Statement of Work
- Determine the Go-Live date

Completion Criteria

This activity will be considered complete when:

- Customer signs off Statement of Work



PowerSchool SmartFind Express Comprehensive Statement of Work

Planning

PowerSchool Responsibilities

- Schedule and conduct a kick-off meeting
- Provide an introduction to SmartFind Express
- Review the deliverables in the SOW and discuss the implementation process
- Based on project timeline, schedule the PowerSchool implementation stages: Discovery, Delivery, Training, and Go-Live
- Discuss the role and responsibilities of a technical resource during the project
- Update the Project Plan to include implementation timing and client resources
- Schedule implementation calls for the duration of the project

Customer Responsibilities

- Attend kick-off meeting and all subsequent meetings and training required
- Stay up to date by referring to the online Project Plan throughout the project
- Plan for training and ensure users attend required training sessions
- Update the Project Manager of completed tasks

Completion Criteria

This activity will be considered complete when:

- The kick-off meeting is completed
- The Project Plan is updated based on discussed timelines
- Implementation calls have been scheduled



PowerSchool SmartFind Express Comprehensive Statement of Work

Authentication Services

As part of these services, PowerSchool will assist the customer to configure Single Sign-On (SSO) using LDAP or OIDC authentication for SmartFind Express. This will be a one-time setup for which the PowerSchool implementation team will assist with the configuration of authentication services. Additionally, PowerSchool will assist with the enablement of the PowerSchool App Switcher for use with more than one of the following applications: Applicant Tracking, Records, and Perform.

PowerSchool Responsibilities

- Configure SSO using LDAP or OIDC (if applicable)
- Configure App Switcher with current Talent products

Customer Responsibilities

- Identify and enable the Identity Provider (IDP) for setting up of SSO
- Provide the required configuration information
- Test the setup of Authentication services and App Switcher

Completion Criteria

- Customer successfully tested authentication with SSO and App Switcher



PowerSchool SmartFind Express Comprehensive Statement of Work

Executing

PowerSchool Responsibilities

- Provide SSO configuration guide & SFTP access
- Configure the System Settings based on the Business Process Review
- Deploy the system by guiding the client to:
 - Import the required system data
 - Import Profile and roles
- Set up configuration data
- Configure Absence approval workflow (Location/Classification based)
- Provide Import/Export documentation
- Set standard and/or custom Integrations
- Set the flat file job export (Standard or SQL)
- If applicable, configure the App Switcher and SSO Authentication services

Customer Responsibilities

- Complete the Business Process Review questionnaire
- Complete configuration tasks (Including but not limited to the list above)
- Provide user data in templates
- Review and verify system data
- Set up standard import(exports via the SFTP
- Provide template of export requirements for custom integration(s)

Completion Criteria

This activity will be considered complete when:

- The system parameters are set
- The configurations are added
- Workflows are defined
- Imports are complete (Including 8 basics imports and SSO – If needed)



PowerSchool SmartFind Express Comprehensive Statement of Work Monitoring

PowerSchool Responsibilities

- Provide Operator training
- Schedule launch review/post training meeting(s)
- Provide training resources (For district's internal training)

Customer Responsibilities

- Attend all Product Overviews and Training
- Complete end-user testing within the software
- Report critical issues to your implementation team
- Verify the job export file (Standard or SQL)
- Record the IVR phone voicing
- Complete the remaining configuration (Configuration menu and Admin rights)

Completion Criteria

This activity will be considered complete when:

- Customer has attended Product Trainings
- Customer has attended any additional training included in their package
- Customer has completed the launch review meeting
- Establish training plan for the district



PowerSchool SmartFind Express Comprehensive Statement of Work Closing

PowerSchool Responsibilities

- Review and finalize any remaining project deliverables
- Introduce customer to support contact methods
- Submit Services to Support Survey
- Request final project sign off from customer
- Facilitate the transition to the Integration team
- Hand-off the custom job export requirements to the Integration team

Customer Responsibilities

- Review completed project deliverables
- Understand that Support will become primary contact for customer
- Complete final project sign-off
- Complete Customer Satisfaction Survey

Completion Criteria

This activity will be considered complete when:

- Customer completes final project sign-off

Coversheet

SARC -- School Accountability Report Card

Section:

IX. Curriculum and Instruction

Item:

A. SARC -- School Accountability Report Card

Purpose:

Vote

Submitted by:**Related Material:**

2025_School_Accountability_Report_Card_Bridges_Charter_School_20251205.pdf

BRIDGES Charter School

2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	BRIDGES Charter School
Street	1335 Calle Bouganvilla
City, State, Zip	Thousand Oaks, CA 91360
Phone Number	805-492-3569
Principal	Dr. Kelly Simon
Email Address	kelly.simon@bridgescharter.org
School Website	https://bridgescharter.org/
Grade Span	
County-District-School (CDS) Code	56-10561-0121756

2025-26 District Contact Information

District Name	Bridges Charter School
Phone Number	(805) 492-3569
Superintendent	Kelly Simon
Email Address	kelly.simon@bridgescharter.org
District Website	www.bridgescharter.org

2025-26 School Description and Mission Statement

Bridges Charter School is a TK-8 community of learners who share the priority of providing developmentally appropriate opportunities for students to reach their intellectual, creative, and leadership potential through learning opportunities that evoke curiosity, compassion, independence, resourcefulness, and a respect for diversity. We continue to keep Whole Child education at the center of our identity. We also have enhanced our programs in inquiry based learning, environmental education, and creative arts. Bridges Charter School is a community in which all teachers, parents and students partner to support the cognitive, emotional and social success of our students; where there exists positive, respectful and peaceful collaboration; and where children are enabled and empowered to become lifelong learners and compassionate global citizens.

Mission Statement

Bridges Charter School engages TK-8 students in an academically rigorous education through arts integration, outdoor education, and inquiry-based study in a community that focuses on social and emotional learning. Teachers implement research-based curriculum in order to prepare students to become the next generation of creative thinkers. Students are empowered to develop a sense of self in an environment that fosters belonging, purposeful learning, and opportunities to develop as leaders and responsible citizens.

Our Goal

Bridges Charter School is committed to providing a high quality, effective, and standards-based program through the education of the whole child, whereby the individual student is challenged, engaged, supported, healthy and safe.

Homeschool Program

Bridges Charter School provides a personalized learning program to families who share the school's philosophy and who wish to homeschool their children under the guidance of a credentialed supervising teacher for no more than 20% of its total ADA. Each student is assigned a credentialed supervising teacher who assists parents in the creation and implementation of a personalized learning plan. Students have the opportunity to study at home and also participate in the unique nurturing environment of Bridges. The program also allows students the flexibility to pursue academic achievement in a way that emphasizes their interests and enhances their motivation to learn.

2025-26 School Description and Mission Statement

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	62
Grade 1	37
Grade 2	44
Grade 3	42
Grade 4	59
Grade 5	50
Grade 6	53
Grade 7	36
Grade 8	37
Total Enrollment	420

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	54.8
Male	56.1
Non-Binary	0.3
Asian	2.9
Black or African American	1.3
Filipino	1.1
Hispanic or Latino	27.8
Two or More Races	8.7
White	69.3
English Learners	3.7
Homeless	1.9
Socioeconomically Disadvantaged	21.4
Students with Disabilities	17.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	19.5	97.75	137.8	59.16	234405.2	84
Intern Credential Holders Properly Assigned	0	0	6	2.58	4853	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.3	1.5	13.6	5.87	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	65.6	28.16	11953.1	4.28
Unknown/Incomplete/NA	0.1	0.75	9.8	4.22	15831.9	5.67
Total Teaching Positions	19.9	100	232.9	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	17.5	88.44	129.6	56.82	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	6	2.63	5566.4	2
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.2	11.51	19.1	8.38	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	65.3	28.64	11746.9	4.23
Unknown/Incomplete/NA	0	0	8	3.52	14303.8	5.15
Total Teaching Positions	19.8	100	228.1	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown/Incomplete/NA						
Total Teaching Positions						

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	
Misassignments	0.30	2.2	
Vacant Positions	0.00	0	
Total Teachers Without Credentials and Misassignments	0.30	2.2	

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	
Local Assignment Options	0.00	0	
Total Out-of-Field Teachers	0.00	0	

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	6	15	15
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	3.9	4.6	4.6

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	August 2024	
Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Express Readers Grades K-2 X Lucy Calkins Reader's Workshop (Grades 1-5) 2010 Words Their Way 2013 Glencoe Critical Reading 2016 McDougal Littell Writer's Craft Prentice Hall Literature Anthologies McDougall Littell Literature Anthologies Rev it Up Vocabulary 6 Traits of Writing Step up to Writing Daily Oral Language Multi-Sensory Phonics Zoo Phonics Amplify - CKLA CKLA Skills CKLA Knowledge Scholastic Early Reader Series X Primary Phonics Reading A-Z Handwriting Without Tears Storia Scholastic Heggerty Phonological & Phonemic Awareness mClass Dibels Assessments Sylvia Ashton Warner Journaling Process	0%
Mathematics	Amplify Desmos IXL iReady AIMS Activity Book Math Their Way Prodigy - Online Resource Free Number Talks CPM Khan Academy - Online Resource NextGen Math - Online Resource Teacher created curriculum	0%
Science	Mystery Science	0%

	STEM Scopes AIMS Teacher created curriculum Amplify	
History-Social Science	California Education Environment Initiative Glencoe/McGraw-Hill Discovering the Past Scholastic Social Studies Magazine California Studies Weekly Historical Novels	0%
Foreign Language	Spanish For You Series	0%
Health	Positive Prevention Plus PROTECT Program	
Visual and Performing Arts	Art of Ed Getting to Know the Worlds' Greatest Artist SRA Artworks Scholastic Magazines	
Science Laboratory Equipment (grades 9-12)	N/A	

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The school is currently located in a former Conejo Valley Unified School District elementary school campus under the provisions of Prop. 39. BRIDGES occupies 17 regular classrooms, one portable housing two classrooms, a portable building for the library, the multi-purpose room, and the administrative office space with workrooms. There are several large fenced-in fields and a large sandbox housing swings and a play structure. In addition, there is a smaller separately fenced playground area outside the kindergarten classrooms. There are two sets of student restrooms on campus along with a gender-neutral restroom located in the main office as well as a custodian closet and ballroom. Gender inclusive signage has been posted on all of our single-stall restrooms. Old lighting has been replaced with more cost-effective energy efficient LED lighting throughout the campus. Two hydration stations have been added to the campus to improve the water quality for the community. Security cameras have been installed and are being actively monitored in the office as well as on portable devices by administration. Murals aligned with the culture of the school have been designed and painted on many of the outdoor walls to enhance the appearance of the building.

Bridges recently redesigned the outdoor classroom for more learning spaces and began a program called Bridges Edible Education (BEE). Through a grant from the CFDA, Bridges is further developing the BEE program by planting sustainable organic gardens and partnering with local farmers.

The school continues to maintain the facilities by working directly with CVUSD and engaging parents in the beautification of the school.

Year and month of the most recent FIT report

Aug 2019

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			

School Facility Conditions and Planned Improvements

Interior: Interior Surfaces	X		
Cleanliness: Overall Cleanliness, Pest/Vermilion Infestation	X		
Electrical	X		
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X		
Safety: Fire Safety, Hazardous Materials	X		
Structural: Structural Damage, Roofs	X		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X		

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	64	66	46	49	47	48
Mathematics (grades 3-8 and 11)	54	54	36	38	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	280	268	95.71	4.29	65.67
Female	141	135	95.74	4.26	71.11
Male	138	132	95.65	4.35	59.85
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	68	65	95.59	4.41	61.54
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	22	20	90.91	9.09	60.00

White	184	177	96.20	3.80	67.80
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	51	49	96.08	3.92	55.10
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	59	58	98.31	1.69	25.86

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	280	266	95.00	5.00	53.76
Female	141	134	95.04	4.96	50.75
Male	138	131	94.93	5.07	56.49
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	68	65	95.59	4.41	46.15
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	22	19	86.36	13.64	63.16
White	184	177	96.20	3.80	55.37
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0

Socioeconomically Disadvantaged	51	48	94.12	5.88	39.58
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	59	58	98.31	1.69	24.14

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	45.71	52.5	11.36	0	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	84	80	95.24	4.76	52.50
Female	44	43	97.73	2.27	51.16
Male	39	36	92.31	7.69	52.78
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	21	21	100.00	0.00	47.62
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	55	52	94.55	5.45	51.92
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	14	13	92.86	7.14	30.77
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	21	21	100.00	0.00	14.29

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Our Parent Advisory Council (PAC), equivalent to a PTA, consists of an advisory board group of five elected parents and Parent Managed Cohorts, known as PMCs. We have had 36 parent representatives serve on our PAC since its inception in 2010. All parents are welcomed and encouraged to participate in discussions, ideas, fiscal spending, and much more. Every family is entitled a vote on specific items. The PAC consistently raises over \$80,000 through events such as our Annual Silent Auction, Fun Run & Carnival, Family Events, Performing Arts Programs, and Food Sales. Working with teachers and staff, PAC supports Harvest Festival, Movie Nights, Art Shows, Family Literacy Nights, our Outdoor Education Program, and Book Fairs. Parents are encouraged to serve on the PAC board and volunteer at our events. Our Parent Managed Cohorts (PMC) are small parent-led committees established to focus on the specific needs of our school community. Parents with similar interests and skills have formed cohorts that manage many of the school's non-administrative functions. Examples of PMC include Art, Community Outreach, Fundraising, Library, and Performing Arts.

Classroom Volunteers are an integral part of Bridges Charter School and provide support to the students and school in numerous ways whether it be in the classroom, volunteering at fundraising events and community activities, or donating goods or funds. Each classroom has a room parent that helps coordinate classroom volunteering.

Parents are also recruited to serve on committees and task forces sponsored by our Board of Directors to work through specific areas of identified need. They are asked to give input and make recommendations to the Executive Director on issues impacting student learning.

Parent Surveys are given annually. Bridges Charter School surveys all parents using an electronic instrument to collect feedback regarding school strengths and areas for growth and improvement. Specifically, parents are asked to respond to questions about their inclusion in school decision making, opportunities for parental participation, quality of instructional programs, student progress, home-school communication, campus safety, and school climate. This survey data is measured annually in our LCAP and compared year over year.

Parent orientation and volunteer trainings are held annually for current and new families to introduce new attendance policies, school norms, parent volunteer procedures. Each classroom teacher also hosts back-to-school orientations to discuss opportunities to engage in the classroom, learn how to support their child through the curriculum, and to review classroom expectations and procedures.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
3.85%	1.95%		1.99%	1.49%		3.6%	3.28%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0%	0%		0%	0%		0.08%	0.07%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

The Bridges comprehensive School Safety Plan is revised on an ongoing basis. Numerous policies related to the School Safety Plan are regularly updated and presented to the Board. Training for all staff has been completed in the areas of mandated reporting, bloodborne pathogens, epi-pen administration, epilepsy, as well as cyber-bullying and suicide prevention. When on site, disaster preparedness drills, shelter in place drills, and fire drills are scheduled and held regularly. A school-wide discipline plan which includes behavior expectations and "norms" has been successfully implemented with students on site. The plan includes effective classroom management strategies, positive playground standards, and school attendance expectations, along with criteria for suspensions and expulsions. The Family Handbook reflects these safety practices. An increased number of school staff has been trained in NCPI in the past year. Additionally, Our Executive Director has engaged in the Active Assailant Threat Assessment and Preparedness through VCOE with other school leaders for the past four school years.

The school safety committee has focused on revising emergency communication protocols and establishing updates to designated roles and responsibilities in the event of an emergency or natural disaster. The safety committee has also been focused on refining the crisis communication protocols.

Teachers regularly review norms and expectations for health and safety with classroom learners.

Faculty, parent representatives, and student representatives continue to review the School Safety Plan annually and as needed for final input and presentation to the Board for annual approval.

The administration meets with security resource officers to review campus visitor and volunteer policies. Security cameras are installed allowing better monitoring of identified key areas of the campus including entrance and exit of the campus.

Bridges recently updated its' visitor management security system and installed a doorbell front entry system to enhance campus safety. The system scans and checks visitors and alerts office staff of potential registered sex offenders.

In the past year, we have installed panic alarm buttons in all of our classrooms and have provided all of our yard staff and outdoor PE teacher panic buttons on lanyards.

Fire drill and exit maps have been reviewed with students and staff and posted on campus in each classroom each calendar year. The ShakeOut Drill is held annually in October. When students are on site, monthly drills are scheduled and conducted. Policies and procedures are reviewed at faculty meetings with a discussion on areas of improvement.

Classroom one-use kit with instructions is provided to teachers along with the procedure for handling bodily fluids in the classroom.

The Family Handbook is updated, reviewed, and Board approved annually to reflect changes in policy and procedure. Policies including health and safety as well as rules and procedures on school discipline were reviewed at staff meetings. The Student Handbook has been posted online and given to each family in hard copy format as requested. Playground Rules are posted and reviewed with students during homeroom and on an on-going basis.

D. Other SARC Information **Information Required in the SARC**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	7	6	0	0
1	11	3	0	0
2	14	2	1	0
3	18	2	0	0
4	12	3	0	0
5	7	6	0	0
6	13	11	4	0
Other	5	7	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	7	5	0	0
1	11	2	1	0
2	16	1	1	0
3	23	0	2	0
4	10	3	0	0
5	15	3	0	0
6	19	6	1	3
Other	6	8	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
-------------	--------------------	--------------------------------------	---------------------------------------	-------------------------------------

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$14,307	\$2,741	\$11,566	\$72,604
District	N/A	N/A	\$11,566	
Percent Difference - School Site and District	N/A	N/A	0.0	
State	N/A	N/A	\$11,146	
Percent Difference - School Site and State	N/A	N/A		

Fiscal Year 2024-25 Types of Services Funded

Campus-wide common assessments in Math, Reading, and Writing are implemented in Kindergarten through 8th grade. Bridges utilizes NWEA Map Growth Assessments for students in grades 3-8. Map Growth Assessments are a research-based system of assessment solutions that precisely measure growth and proficiency in the areas of reading, language development, and math and provide insights to help tailor instruction. Student data from the common assessments is reviewed with parents

Fiscal Year 2024-25 Types of Services Funded

as well as with the school psychologist, resource specialist, intervention specialist, and service providers as needed.

Student Support Teams meet regularly to discuss and implement additional strategies for struggling students. Any needs for additional testing or assessment are considered during an SST. Scheduled social skills classes are offered on a pull-out basis by the school counselor. Our school counselor and school psychologist also lead social emotional curriculum in classrooms with all students that focuses on friendships, conflict resolution, and anti-bullying. Students identified as needing support with peer interactions meet periodically either on an individual basis or in a small group to further improve on social skill interactions. The speech therapists are designated to work with students identified in need of more support in the areas of articulation and pragmatics.

Upon receiving results from the ELPAC, students designated as language learners receive both integrated and designated EL instruction with our EL coordinator. Bridges is also investing in more professional development in supporting teachers in understanding the English Learner Roadmap, and we are investing and review of a student's current academic performance a student is referred to the school speech therapist or the intervention specialist for intensive weekly language intervention as needed. Further, we have adopted ELLevation for tracking progress of our multilingual students and for providing teachers with integrated strategies for teaching EL students.

Grades K-2 provide students with additional literacy instruction in the afternoon once a week for 30 minutes as needed. An intervention teacher provides small group intensive instruction to those students identified by the primary grade teachers as at risk beginning in the fall of each year. Teachers in every grade are providing small group and individual intervention support for students who are at risk of meeting grade level standards in the areas of reading and math.

In 2024, Bridges K-5 teachers adopted Dibels mClass as a reading assessment tool in order to better track reading growth across grade levels.

We expended our reading intervention teachers' hours so that she can provide more cohesive intervention support for students in grades 4&5 in addition to K-3. She provides extra support with one-on-one instruction or small group instruction anywhere from 2-4 times a week depending on each individual student's academic need for a minimum of 20 minutes each session. We identify students for intervention based upon teacher recommendation and/or assessments that include mClass, Express Reader's, NWEA, BPST, DRA and Guided Reading Assessments. Classroom teachers also provide tier 2 interventions to students in the areas of math and reading. We offer after school homework help and intervention for students in grades 3-8 who are not meeting grade level standards or who qualify for our ELOP program.

Elementary teachers are piloting two math curricula aligned to the new California Math Framework, iReady Classroom Mathematics, and Amplify Desmos.

Using a strengths-based Universal Monitoring surveys distributed to students in grades 3-8, we track social and emotional strengths and weaknesses of our students in order to implement targeted interventions in general education classrooms. We employ a part-time counselor who provides in-person counseling for students individually or in small groups. An SST (student study team) referral process is used to refer students identified as in need for counseling services. Additionally the counselor serves any student identified with services via their IEP. Our PE job description has also been broadened to include counseling and social skill development.

A campus-wide Social and Emotional Curriculum, "Emoji" was adopted to support the needs of our campus which aligns with our mission and vision of our school.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

Professional Development

Staff Development provided to faculty and support staff emphasizes key elements of whole child education focusing in on emotional intelligence, nonviolent communication techniques, conflict resolution and circle and council integration in the classroom. Further, our leadership committee has led learning opportunities in equity, diversity, and implicit bias awareness. Our literacy committee has been acquiring professional learning in the Science of Reading which has been informing curriculum adoption. We continued to provide professional development on strategies for improving math instruction, and we utilized student assessment data to inform these discussions. Our teachers continued their collaborative efforts in both math and reading to calibrate student achievement data and refine instructional practices utilizing benchmark assessments and NWEA Map Growth assessments.

Further, an intensive focus on Trauma Informed classrooms, and effective strategies for social, emotional, behavioral, and academic interventions was provided by our school psychologist and school counselor.

Other professional development opportunities for staff members include attendance at California Charter Schools Association annual conference, Ventura County Schools workshops, the California Math Conference, and the Kindergarten Conference.

Individual teacher observation and evaluation processes occur annually. Collegial coaching, and goal setting meetings with administration, our data teams, and our school counselor and school psychologist occur throughout the year. Goals and objectives are discussed in a pre-conference as well student data and performance. Administration observes teachers on a formal and informal basis and will review with each teacher at a post-conference giving them feedback on areas of strength and any areas that may need improvement. Any teacher needing individual growth through professional development will be addressed through these conferences.

Future campus goals include extending the study and use of the data management system, development, and implementation of technology standards within each grade level, implementation of project-based learning units, and more interactive learning opportunities for staff members.

For mandated training, we utilize SafeSchools online training such as mandated reporter, suicide prevention, active shooter, sexual harassment, and bloodborne pathogens.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26

Professional Development

Number of school days dedicated to Staff Development and Continuous Improvement	10	10	10
---	----	----	----

Coversheet

BP 4161.8 Family Care and Medical Leave

Section: XV. Charter Policies
Item: A. BP 4161.8 Family Care and Medical Leave
Purpose: Vote
Submitted by:
Related Material: BP4161.8 Family Care and Leave Draft replacement.pdf

Bridges Charter School		Board Policy- Family Care and Medical Leave
Policy Number: BP 4161.8	Adopted: 12-8-25	Revised:

Purpose

Bridges Charter School (“the school”) recognizes the importance of supporting employees during significant family and medical events, including the birth or placement of a child, care for a family member with a serious health condition, or qualifying military service-related needs.

This policy establishes entitlements and procedures for Family and Medical Leave (FMLA), California Family Rights Act (CFRA) Leave, Pregnancy Disability Leave (PDL), Parental Leave, and related Military Family Leave, including provisions for differential pay, in compliance with federal and state law.

Definitions

For the purposes of this policy, the following definitions apply:

1. Family and Medical Leave (FMLA):
Up to twelve (12) workweeks of unpaid, job-protected leave during a 12-month period for eligible employees for qualifying family and medical reasons, as defined by the federal Family and Medical Leave Act of 1993.
2. California Family Rights Act (CFRA):
State-provided leave of up to twelve (12) workweeks for eligible employees for family or medical reasons, including bonding with a new child, under Government Code § 12945.2.
3. Pregnancy Disability Leave (PDL):
State-protected leave for employees disabled by pregnancy, childbirth, or a related medical condition, under Government Code § 12945.
4. Parental Leave:
Paid leave under Education Code §§ 44977.5 and 45196.1 for bonding with a newborn, adopted, or foster child, including the child of a domestic partner.
5. Child:
A biological, adopted, or foster child; a stepchild; a legal ward; or a child of a domestic partner or person standing *in loco parentis* (in place of a parent). For purposes of this policy, “child” includes adult children who are incapable of self-care due to a physical or mental disability.
6. Parent:
A biological, adoptive, step, or foster parent; a legal guardian; or any individual

who stood *in loco parentis* (in the role of a parent) to the employee when the employee was a child. The term “parent” does not include parents-in-law.

7. **Serious Health Condition:**

An illness, injury, impairment, or physical or mental condition that involves either:

(a) Inpatient care (an overnight stay) in a hospital, hospice, or residential medical facility; or

(b) Continuing treatment or supervision by a licensed healthcare provider for a condition that prevents the employee or the employee’s family member from performing essential work or daily activities.

8. **Covered Servicemember:**

A current member of the Armed Forces, including the National Guard or Reserves, or a veteran who was discharged within the previous five (5) years, who has a serious injury or illness incurred in the line of duty.

9. **Qualifying Exigency:**

Certain urgent circumstances arising out of the deployment of an employee’s spouse, child, or parent to a foreign country while on covered active duty or call to covered active-duty status. Examples include attending military briefings, arranging childcare, managing financial or legal affairs, attending counseling, spending time with the service members during rest and recuperation leave, or post-deployment activities.

10. **Differential Pay:**

The difference between the employee’s regular daily rate of pay and either (a) the daily rate paid to a substitute or (b) 50% of the employee’s regular daily pay rate, whichever is greater.

11. **Eligible Employee:**

A regular certificated or classified employee who meets the service and hour requirements under FMLA/CFRA or who qualifies for Parental Leave as defined by California Education Code.

Eligibility

1. **FMLA/CFRA Eligibility:**

- Employees must have completed at least 12 months of service with the school and have worked at least 1,250 hours during the 12-month period immediately preceding the leave.

2. **Parental Leave Eligibility:**

- All regular employees (certificated or classified) who become new parents through childbirth, adoption, or foster placement are eligible for Parental Leave, including domestic partners of new parents.

3. **Pregnancy Disability Leave Eligibility:**

- All employees disabled due to pregnancy, childbirth, or a related medical condition are eligible for up to four (4) months of PDL, regardless of length of service.

4. Military Family Leave Eligibility:
 - Eligible employees may take leave for certain qualifying military family reasons, including (a) Qualifying Exigency Leave and (b) Military Caregiver Leave (see below).
5. Concurrent Eligibility:
 - When the conditions of multiple leave types are met, FMLA, CFRA, and Parental Leave may run concurrently as required by law.

Parental Leave Entitlement

A regular employee who is disabled because of pregnancy, or who becomes a new parent through childbirth, adoption, or foster placement—including domestic partners of new parents through childbirth, adoption, or foster placement—shall be entitled to take up to sixty (60) days of Parental Leave.

Parental Leave may be taken consecutively or intermittently within one (1) year of the qualifying event, consistent with FMLA/CFRA regulations.

Military Family Leave

1. Qualifying Exigency Leave:

Eligible employees may take up to twelve (12) workweeks of unpaid, job-protected leave under FMLA for a qualifying exigency related to the foreign deployment of their spouse, child, or parent. Examples include:

- Short-notice deployment
- Military ceremonies or family support activities
- Arranging or providing childcare or school activities
- Managing financial or legal matters related to the deployment
- Counseling related to the deployment
- Spending time with a service member on rest and recuperation leave
- Post-deployment activities or funeral arrangements

2. Military Caregiver Leave:

Eligible employees may take up to twenty-six (26) workweeks of unpaid, job-protected leave during a single 12-month period to care for a covered servicemember with a serious injury or illness incurred or aggravated in the line of duty.

3. Intermittent Leave:

Military Family Leave may be taken intermittently or on a reduced schedule basis, as permitted by law.

4. Documentation:

Employees may be required to provide a copy of the active-duty orders or a certification of the servicemember's condition from the Department of Defense or another authorized agency.

Use of Accrued Leave and Differential Pay

1. Employees must first exhaust all available and accumulated sick leave before accessing differential pay during Parental Leave.
2. The 12-work-week differential period shall be reduced by any period of paid sick leave taken during Parental Leave.
3. Differential pay shall be the difference between the employee's salary (daily rate of pay) and either:
 - the cost of a substitute per day, or
 - 50% of the employee's regular salary (daily rate), whichever is greater.
4. Differential pay shall be paid at a rate of no less than 50% of the employee's regular salary.
5. No employee shall receive less than 50% of their regular salary during the differential pay period.

Concurrent Leave

FMLA, CFRA, and Parental Leave shall run concurrently when eligibility requirements for each are met. Pregnancy Disability Leave shall run concurrently with FMLA but not with CFRA. Military Caregiver Leave does not run concurrently with other FMLA entitlements.

Benefits During Leave

Employees on approved FMLA, CFRA, Parental, or Military Family Leave shall continue to receive health and welfare benefits under the same terms as if they were actively working, for the duration of the leave period provided under federal or state law.

Return to Work

Upon return from approved leave, the employee shall be reinstated to the same or a comparable position, consistent with FMLA and CFRA requirements and the operational needs of the school. Employees returning from medical or pregnancy-related leave may be required to provide a fitness-for-duty certification from their healthcare provider.