



# Bridges Charter School

## Governance Committee Meeting

### Date and Time

Monday December 16, 2024 at 10:45 AM PST

### Location

#### Join Zoom Meeting

<https://us02web.zoom.us/j/7670961601?pwd=eWkycUxoalo1NGJBdE5lSlh3Rk5GZz09>

Meeting ID: 767 096 1601

Passcode: 477881

### Agenda


	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>10:45 AM</b>
<b>A.</b> Record Attendance			1 m
<b>B.</b> Call the Meeting to Order			
<b>C.</b> Approve Minutes	Approve Minutes		1 m
<b>II. Governance</b>			<b>10:47 AM</b>
<b>A.</b> Update on Proposals	Discuss	Kelly Simon	10 m

	Purpose	Presenter	Time	
Given the Governance Committee's involvement in ranking and reviewing RFPs, Dr. Simon will provide an update and invite a discussion on the committee's involvement during the transition process.				
<b>B.</b>	Review Board Policies	Discuss	Kelly Simon	30 m
The Governance Committee will review and provide feedback on the following policies:				
1) Formal Grievances and Complaints, BP 1312.1				
2) Formal Grievances and Complaints, AR 1312.1				
2) Search and Seizure, BP 5145				
<b>Other Business</b>				
<b>Closing Items</b>				
<b>A.</b>	Adjourn Meeting	Vote		

# Coversheet

## Review Board Policies

<b>Section:</b>	II. Governance
<b>Item:</b>	B. Review Board Policies
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	Search and Seizure Policy.pdf BP 1312.1 Grievances and Complaints Policy (General) Draft.docx.pdf AR 1312.1 Grievances and Complaints Form General Draft.docx.pdf

<b>Bridges Charter School</b>  	<b>Board Policy-</b>  <b>Search and Seizure</b>	
<b>Policy Number:</b>  <b>BP 5145</b>	<b>Adopted:</b>  <b>01/14/2013</b>	<b>Revised:</b>

Bridges School Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may, while on school premises and at school activities, search students, their property, and/or school property under their control and may seize illegal, unsafe, or otherwise prohibited items.

Employees are to exercise discretion and good judgment when conducting a search or seizure, and shall act in accordance with all applicable laws, school policies, and administrative regulations.

The **Executive** Director or designee shall ensure that staff members who conduct student searches receive training regarding the requirements of administrative regulations and other legal issues, as appropriate.

### **Individual Searches**

School officials may search any individual student, his/her property, or school property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law Board policy, administrative regulation, or other rules of the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, cellular phones, or other electronic communication devices.

Any search of a student, his/her property, or school property under his/her control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged

violation.

Searches must be conducted in compliance with Education Code 49050.

Searches of individual students must be conducted in the presence of at least two school employees.

The Director or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

### **Searches of Multiple Student Lockers/Desks**

All student lockers and desks are the property of the school. The Director or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk is assigned.

### **Use of Contraband Detection Dogs**

In an effort to keep the schools free of dangerous contraband, the school may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy.

The dogs will at all times while on school premises be under the care and control of authorized and trained law enforcement agents and may sniff the air around lockers, desks, or vehicles on school property. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without their consent.

Use of local law enforcement dogs will be priority.

Legal Reference:


EDUCATION CODE

32280-32289 School safety plans

35160 Authority of governing boards 35160.1 Broad authority of school districts

48900-48927 Suspension and expulsion 49050-49051 Searches by school

employees 49330-49334 Injurious objects

Bridges Charter School 	Board Policy <b>Grievances and Complaints</b>
Policy Number:  <b>1312.1</b>	Adopted:  <b>10/17/11</b>  Revised:  Replaced:  <b>6/12/17</b>

Bridges School Board believes that the school has the primary responsibility to ensure compliance with applicable state and local laws and regulations governing charter educational programs. The school shall investigate and seek to resolve any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying in accordance with the uniform complaint procedures.

The school shall use the uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation, or bullying in school programs and activities based on race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these characteristics.

### **General Grievance & Dispute Principles**

The Board accepts responsibility for providing a means by which complainants can hold parties accountable for their actions. The Board desires that complaints be resolved expeditiously without disrupting the educational process.

The Board encourages the early, informal resolution of complaints whenever possible. The Board prohibits retaliation against complainants. The Director or designee at his/her discretion may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint. School will not investigate anonymous complaints unless it so desires.

The School will disseminate annually a written notice of the School's complaint procedures to students, employees, parents/guardians, advisory committees, and other interested parties.

### **Complaints Concerning School Employees**

The Director or designee shall develop regulations which permit the public to submit complaints against School employees in an appropriate way. These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved.

The Director or designee shall determine whether a complaint should be considered a complaint against School and/or an individual employee, and whether it should be resolved by the School's process for complaints concerning personnel and/or other School procedures.

To promote prompt and fair resolution of the complaint, the following procedures shall govern the resolution of complaints against School employees:

#### **Parent-Employee Meeting**

Every effort should be made to resolve a complaint at the earliest possible stage. Whenever possible, the complainant should communicate directly to the employee in order to resolve concerns. Resolution protocol should be as follows:

- a. Parent speak with employee (e.g. teacher, specialist, staff member)
- b. If not resolved by this meeting, parent should then speak with employee's mentor teacher (if applicable) or Assistant Director.
- c. If not resolved by previous meeting then parent should take up their concern with the Director.

#### **Parent Complaint to Director**

If a complainant is unable or unwilling to resolve the complaint directly with the employee, he/she may submit an oral or written complaint to the Director or his/her designee who will attempt to resolve the complaint.

- a. A copy of the written complaint will be provided to the affected employee.

#### **Parent Complaint to the School Board**

When a parent complaint to the Director does not result in a resolution of the complaint, the Board may elect to review the complaint if requested by the parent.

If the Board elects to review the complaint, the written complaint, accompanied by the written response of the Director (copies of which have been provided to the affected employee), will be reviewed in Closed Session of the Board and a written response provided to both the parent making the complaint and the affected employee.

Complaints related to the Director should first seek resolution through direct communication between the complainant and the Director. If a complainant is unable or unwilling to resolve the complaint directly with the Director, they may request review of the complaint by the Board. The complaint should be filed in writing with the Board.

The decision of the Board shall be final.

Any complaint of child abuse or neglect alleged against a School employee shall be reported to the appropriate local agency cites in accordance with law, Board policy and administrative regulation.

### **Personnel Complaints**

The Board recognizes the need to establish a process to allow employees and job applicants to have their concerns heard in an expeditious and unbiased manner. The Board expects that employees will make every effort to resolve complaints and disagreements informally before filing a formal complaint.

The Board prohibits retaliation against complainants. The Director or designee may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint.

All matters related to a complaint shall be kept confidential and any document, communication, or record regarding the complaint shall be placed in a separate file and shall not be placed in an employee's personnel file.

Except as specified below, the following procedure shall be used for any complaint by an employee alleging misapplication of the School's policies, regulations, rules, or procedures or for "whistleblower" complaints by an employee or job applicant regarding an improper School activity including, but not limited to, an allegation of gross mismanagement, a significant waste of funds, an abuse of authority, or a specific danger to public health or safety. Any of the time limits specified in this procedure may be extended by written agreement between School and complainant.



### Step 1: Informal Complaint Process

Prior to instituting a formal, written complaint, the employee shall first discuss the issue with the Director. Formal complaint procedures shall not be initiated until the employee has first attempted to resolve the complaint informally.

### Step 2: Site Level Formal Complaint Process

If a complaint has not been satisfactorily resolved through the informal process in Step 1, the complainant may file a written complaint with the Director or designee within 60 days of the act or event which is the subject of the complaint. If an employee fails to file a written complaint within 60 days, the complaint shall be considered settled on the basis of the answer given at the preceding step.

In the written complaint, the employee shall specify the nature of the problem, including names, dates, locations, witnesses, the remedy sought by the employee, and a description of informal efforts to resolve the issue.

Within 10 working days of receiving the complaint, the Director or designee shall conduct any necessary investigation and meet with the complainant in an effort to resolve the complaint. Within five working days after the meeting, he/she shall prepare and send a written response to the complainant.

### Step 3: Appeal to the Board

If a complaint has not been satisfactorily resolved at Step 2, the complainant may file a written appeal to the Board within five working days of receiving the Director or designee's response. All information presented at Steps 1 and 2 shall be included with the appeal and the Director or designee shall submit to the Board a written report describing attempts to resolve the complaint along with all documented responses.

The Board may uphold the findings by the Director or designee without hearing the complaint or the Board may hear the complaint at a regular or special Board meeting. The hearing shall be held in closed session if the complaint relates to matters that may be addressed in closed session in accordance with law.

The Board shall make its decision within 45 days of the hearing and shall send its decision to all concerned parties. The Board's decision shall be final.

## **Exhibit "A"**

## Bridges Charter School

### **COMPLAINT FORM**

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you have a complaint against:

\_\_\_\_\_

List any witnesses that were present:

\_\_\_\_\_

Where did the incident(s) occur?

\_\_\_\_\_

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand providing false information in this regard could result in disciplinary action up to and including termination.

\_\_\_\_\_  
Signature of Complainant

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

To be completed by School:

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

Bridges Charter School 	Board Policy <b>Grievances and Complaints Form</b>
Policy Number: <b>AR 1312.1</b>	Adopted:

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you have a complaint against:

\_\_\_\_\_

List any witnesses that were present:

\_\_\_\_\_

Where did the incident(s) occur?

\_\_\_\_\_

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand providing false information in this regard could result in disciplinary action up to and including termination.

\_\_\_\_\_ Date: \_\_\_\_\_

Signature of Complainant

\_\_\_\_\_

Print Name

To be completed by School: Received by: \_\_\_\_\_ Date: \_\_\_\_\_