

Whole Child. Whole Family.
Whole Community.



Bridges Charter School

Board Meeting

Date and Time

Monday November 8, 2021 at 6:15 PM PST

Location

Due to COVID-19, this meeting will be held via teleconference only. Members of the public may observe the meeting and offer public comment using the information below:

NOTICE OF TELECONFERENCE OPTIONS FOR MEETING

This meeting of the Bridges Charter School Board of Directors will be a teleconference meeting where one or more members of the Board will be attending the meeting via teleconference/video conference.

Join Zoom Meeting

<https://us04web.zoom.us/j/71007946378?pwd=dUFPd2FrZ0QveHJ2YzNpUkVTTU1Zdz09>

Meeting ID: 710 0794 6378

Password: 012437

Agenda

I. Opening Items

Opening Items

A. Call the Meeting to Order

B. Record Attendance and Guests

- C. Approval of Agenda
- D. Approval of Minutes from 9-29-2021
- E. Approval of Minutes from 10-4-2021
- F. Approval of Minutes from 11-4-21

II. Presentations

A. Presentation from 8th Grade Students: This I Believe Speeches

8th Graders from Mr. Jason's ELA class will join the board to share several speeches that they have written as a part of a project in their English class. These speeches will be presented from our MPR stage to students, staff, and parents.

B. Presentation from Dr. Skye Stifel on Social Emotional Health Surveys

Bridges has made Social Emotional support a priority as students returned to in person learning. Part of our return to school plan includes administering a strengths-based Social Emotional Health Survey (SEHS) that measures students' "[Covitality](#)" which ultimately measures a person's overall wellbeing and thriving development.

The SEHS for 3rd through 5th grade measures of Covitality via:

- Gratitude
- Zest
- Optimism
- Persistence

The SEHS for 6th through 8th grade measures of Covitality, via:

- Belief in Self
- Belief in Others
- Emotional Competence
- Engaged Living

Dr. Stifel will summarize the results from our fall survey and share a preliminary analysis.

III. Public Comments

Persons wishing to address the Board may do so at this time upon recognition from the President, or when the President requests comments from the Public as the Board is considering the item. Please state your name, community or organization you represent, and the topic you wish to share with the Board. You will be given 3 minutes to make your presentation. Pursuant to the Brown Act, the Board cannot enter into formal discussion with individuals making public comments to the Board. The Board cannot take action on any issues raised during public comments that are not on the meeting agenda. Individual members may respond to public comments during the individual Board Members section.

IV. Reports

A. Governing Board

Board Member Reports

- President - Mike Louderback
- Governance -Mike Louderback
- Facilities -Keith B Wheeler
- Budget - Shannon Trowbridge
- Safety School Culture and Academic Excellence -Amanda Lennon, Matt Bleckley, Ozge Heerma

B. Director and Assistant Director Reports

Director

- WASC Update -- The WASC Self-Study Visit will be a virtual visit with a combination of interviews with our dedicated WASC Focus Groups, Leadership, Board, Students, and Parents along with live and recorded videos.
- Prop 39 Update --Our request for facilities for the 2022-2023 school year was submitted to CVUSD before the November 1st deadline.

Assistant Director

- Supporting Student Behavior through Positive Behavior Interventions -- Year to date school discipline data will be presented to the board. Further, we will present data on yard and classroom staffing that demonstrates significant increases to the adult to student ratio in classrooms and on the yard.
- Safety Drills -- A summary of upcoming safety drills will be presented.

V. Personnel

VI. Business and Operations

A. Educator Effectiveness Grant

Dr. Simon will present a first read of the Educator Effectiveness Grant. Bridges will receive \$74,378 over the next 5 years for professional learning for teachers, administrators, and paraprofessionals that work with students. The attached document outlines our plan that focuses on organizational renewal and reconnecting with a sense of purpose amidst the challenges educators have faced while navigating the COVID pandemic.

VII. Consent Items

A. Consent Items

Consent Items: Items proposed for the consent calendar are noted on the posted agenda and are considered by the Director to be of a routine nature. Any item may be removed from the consent calendar at the request of any Board member and placed under the appropriate action category. A vote will be taken for the consent calendar so that any items requiring a vote can be properly addressed. It is recommended that all consent items be approved.

6.1 Financial Reports

6.1.1 Checks

6.1.2 Financial Statements

6.1.3 Purchase Orders

6.1.4 Amazon Purchases

6.2 Personnel Report

VIII. Parents and Community

IX. Curriculum and Instruction

X. Special Projects/Programs

XI. Special Education

XII. Pupil Personnel

XIII. Support Services

XIV. Facilities

XV. Charter Policies

A. BP 6158 Revised Independent Study Policy

The attached is a revision to our long term independent study policy which reflects changes to state policy passed in AB 167.

Approval of this item is recommended.

B. AR 6158 Revised Independent Study Master Agreement

This revised Master Agreement reflects changes in legislation following AB 167 and accompanies the Independent Study Agreement. We have incorporated language from our former Master Agreement that was omitted in the revision indicating the essential role that parents play in our homeschool program. Modifications are redlined.

Approval of this AR is recommend.

XVI. Governing Board

XVII. Pending Agenda Items

A. Next Scheduled Board Meeting is December 13, 2021

XVIII. Closing Items

A. Adjourn Meeting