© Hertus

|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | Start of Year | September | $\begin{gathered} \hline 2023-24 \\ \text { Target } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Year data: September through August |  |  |  |  |  |  |  |  |  |  |  |  |
| Enrollment | $103{ }^{(1)}$ | $137^{(1)}$ | $256{ }^{(1)}$ | $279^{(1)}$ | $288{ }^{(1)}$ | $283{ }^{(1)}$ | $258{ }^{(1)}$ | $264{ }^{(1)}$ | $313^{(1)}$ | 339 | 336 | 340 |
| African American | 83\% | 79\% | 85\% | 78\% | 71\% | 81\% | 76\% | 68\% | 70\% | 64\% | 64\% |  |
| Hispanic | 15\% | 17\% | 13\% | 17\% | 22\% | 12\% | 22\% | 28\% | 28\% | 33\% | 33\% |  |
| White | 3\% | 4\% | 2\% | 5\% | 6\% | 6\% | 2\% | 4\% | 2\% | 3\% | 3\% |  |
| Asian | NA | NA | NA | NA | NA | NA | <1\% | <1\% | <1\% | 0\% | 0\% |  |
| Native American or Alaskan | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |
| Hawaiian/ Pacific Islander | NA | NA | NA | NA | NA | NA | 0\% | <1\% | 0\% | 0\% | 0\% |  |
| Special Education ${ }^{(9)}$ | 23\% | 26\% | 23\% | 22\% | 19\% | 28\% | 33\% | 30\% | 31\% | NA | 33\% | 20\% |
| ELL | 0\% | 0\% | 3\% | 6\% | 5\% | 9\% | 4\% | 10\% | 8\% | NA | NA |  |
| Attendance - September to June | 82.4\% | 83.3\% | 86.8\% | 85.3\% | 78.8\% | 80.1\% | 76.9\% | 70.0\% | 77.0\% | NA | 80.7\% | 85.0\% |
| Suspensions (Students) | $N A^{(2)}$ | 87 | 113 | 177 | 207 | 137 | 19 | 129 | 129 | NA | 9 |  |
| Expulsions | $N A^{(2)}$ | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | NA | 0 |  |
| Students Enrolled |  |  |  | 31 | 26 | 43 | 29 | 54 | 70 | NA | 15 |  |
| Graduation Rate (Total Cohort - 4 Year Outcome) | NA | NA | NA | 65\% | 66\% | 82\% | 75\% | 68\% | NA | NA | NA |  |
| Credits Earned by Entire Student Body in Edgenuity | 153.50 | 223.50 | 321.25 | 773.75 | 747.75 | 730.25 | 1443.5 | 1005.25 | 854.25 | NA | 51.75 |  |
| Total Number of Courses Completed | 743 | 1782 | 3075 | 5321 | 4838 | 4546 | 5517 | 2998 | 1856 | NA | 98 |  |
| Credits Earned by Entire Student Body per Student in Edgenuity | 1.5 | 1.6 | 1.3 | 2.8 | 2.6 | 2.6 | 5.6 | 3.8 | 2.7 | NA | 0.2 |  |
| Total Number of Courses Completed per Student | 7.2 | 13.0 | 12.0 | 19.1 | 16.8 | 16.1 | 21.4 | 11.4 | 5.9 | NA | 0.3 |  |


| Assessment Results |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NWEA Growth - Reading | 450\% | 196\% | 261\% | 261\% | 156\% | $152 \%{ }^{(10)}$ | NA | NA | NA | NA | NA | 150\% |
| NWEA Growth - Mathematics | 300\% | 213\% | 221\% | 250\% | 213\% | $21 \%^{(10)}$ | NA | NA | NA | NA | NA | 150\% |
| NWEA \% Projected Growth Met - Reading | NA | NA | NA | NA | NA | NA | NA | 69\% | 66\% | NA | NA |  |
| NWEA \% Projected Growth Met - Mathematics | NA | NA | NA | NA | NA | NA | NA | 45\% | 49\% | NA | NA |  |
| Regents - Annual Pass Rate - All Exams | NA | $100 \%{ }^{(3)}$ | $71 \%{ }^{(4)}$ | 67\% ${ }^{(5)}$ | 69\% ${ }^{(6)}$ | 66\% ${ }^{(7)}$ | NA | $58 \%{ }^{(11)}$ | $39 \%{ }^{(12)}$ | NA | NA | State Average |

Fiscal Year Data: July through June

${ }^{(1)}$ As of BEDS Day (October)
${ }^{(2)}$ Discipline data for 2014-15 is not accurate
${ }^{(3)} 37$ Exams Administered
${ }^{(4)} 164$ Exams Administered
${ }^{(5)} 493$ Exams Administered
${ }^{(6)} 519$ Exams Administered
${ }^{(7)} 259$ Exams Administered (June and August Regents were Cancelled)

