



## BOARD STATISTICS

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Start of Year	September	October	November	December	January	2022-23 Target
<i>School Year data: September through August</i>															
Enrollment	103 <sup>(1)</sup>	137 <sup>(1)</sup>	256 <sup>(1)</sup>	279 <sup>(1)</sup>	288 <sup>(1)</sup>	283 <sup>(1)</sup>	258 <sup>(1)</sup>	264 <sup>(1)</sup>	338	322	316	317	317	320	<b>340</b>
African American	83%	79%	85%	78%	71%	81%	76%	68%	70%	71%	70%	70%	69%	71%	
Hispanic	15%	17%	13%	17%	22%	12%	22%	28%	27%	26%	27%	28%	28%	28%	
White	3%	4%	2%	5%	6%	6%	2%	4%	3%	2%	3%	2%	2%	2%	
Asian	NA	NA	NA	NA	NA	NA	<1%	<1%	0%	0%	<1%	<1%	<1%	<1%	
Native American or Alaskan	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	
Hawaiian/ Pacific Islander	NA	NA	NA	NA	NA	NA	0%	<1%	0%	0%	0%	0%	0%	0%	
Special Education <sup>(9)</sup>	23%	26%	23%	22%	19%	28%	33%	30%	NA	NA	NA	NA	29%	28%	<b>20%</b>
ELL	0%	0%	3%	6%	5%	9%	4%	10%	NA	NA	NA	NA	8%	7%	
Attendance - September to June	82.4%	83.3%	86.8%	85.3%	78.8%	80.1%	76.9%	70.0%	49.2%	76.1%	76.7%	75.6%	76.6%	78.9%	<b>85.0%</b>
Suspensions (Students)	NA <sup>(2)</sup>	87	113	177	207	137	19	129	NA	12	19	11	10	15	
Expulsions	NA <sup>(2)</sup>	1	1	0	0	0	0	0	NA	0	0	0	0	0	
Students Enrolled				31	26	43	29	54	109	18	4	7	9	12	
Graduation Rate (Total Cohort - 4 Year Outcome)	NA	NA	NA	65%	66%	82%	75%	68%	NA	NA	NA	NA	NA	NA	
Credits Earned by Entire Student Body in Edgenuity	153.50	223.50	321.25	773.75	747.75	730.25	1443.5	1005.25	NA	45.75	64	68.25	75.25	179.75	
Total Number of Courses Completed	743	1782	3075	5321	4838	4546	5517	2998	NA	121	162	169	176	367	
Credits Earned by Entire Student Body per Student in Edgenuity	1.5	1.6	1.3	2.8	2.6	2.6	5.6	3.8	NA	0.1	0.2	0.2	0.2	0.6	
Total Number of Courses Completed per Student	7.2	13.0	12.0	19.1	16.8	16.1	21.4	11.4	NA	0.4	0.5	0.5	0.6	1.1	
<i>Assessment Results</i>															
NWEA Growth - Reading	450%	196%	261%	261%	156%	152% <sup>(10)</sup>	NA	NA	NA	NA	NA	NA	NA	NA	<b>150%</b>
NWEA Growth - Mathematics	300%	213%	221%	250%	213%	21% <sup>(10)</sup>	NA	NA	NA	NA	NA	NA	NA	NA	<b>150%</b>
NWEA % Projected Growth Met - Reading	NA	NA	NA	NA	NA	NA	NA	69%	NA	NA	NA	NA	NA	NA	
NWEA % Projected Growth Met - Mathematics	NA	NA	NA	NA	NA	NA	NA	45%	NA	NA	NA	NA	NA	NA	
Regents - Annual Pass Rate - All Exams	NA	100% <sup>(3)</sup>	71% <sup>(4)</sup>	67% <sup>(5)</sup>	69% <sup>(6)</sup>	66% <sup>(7)</sup>	NA	58% <sup>(11)</sup>	NA	NA	NA	NA	NA	NA	State Average
<i>Fiscal Year Data: July through June</i>															
Fundraising	\$577,984	\$331,056	\$242,559	\$229,100	\$196,000	\$89,735									<b>\$175,000</b>

<sup>(1)</sup> As of BEDS Day (October)

<sup>(2)</sup> Discipline data for 2014-15 is not accurate

<sup>(3)</sup> 37 Exams Administered

<sup>(4)</sup> 164 Exams Administered

<sup>(5)</sup> 493 Exams Administered

<sup>(6)</sup> 519 Exams Administered

<sup>(7)</sup> 259 Exams Administered (June and August Regents were Cancelled)

<sup>(8)</sup> "On Track" is the percentage of 3rd and 4th year students who are accumulating credits at a sufficient rate to graduate in four years. The on track percentage does not take into account the number of Regents tests students have passed, which can also impact graduation. This is updated quarterly after classroom credits are awarded.