### 2. SCHOOL INFORMATION

This section gives you a chance to provide basic information regarding your school's current charter contract, the grades you serve, your enrollment, your authorizer, and your lottery operations information. Please note that, where applicable, we included the information you and add in any missing information. submitted in last year's annual report, so all you have to do is check the accuracy of what is entered, change things that are different this year,

| 116        | CONTACT INFORMATION FOR THE PERSON WHO COMPLETED THIS SURVEY                          | COMPLETED THIS                   |
|------------|---|----------------------------------|
| S -1       | Tell us how best to reach you in case we have any questions about your survey answers |                                  |
| Your name  |   | Jason Marshall                   |
| Your title |   | Executive Director               |
| Your dire  | Your direct phone number  | 678-613-2789                     |
| ~          | Your email address  | jason.marshall@wesleyacademy.org |

|                              | 126 What is the <i>official</i> name of your   |  |   |  |  |
|------------------------------|--|--|---|--|--|
|                              | What is the <i>official</i> name of your charter school as listed in your charter?   | What is the <i>official</i> name of your charter school as listed in your charter?  What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)? | What is the <i>official</i> name of your charter school as listed in your charter?  What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)?  What is the <i>ending date</i> of your current charter term (MM/DD/YYYY)? | What is the <i>official</i> name of your charter school as listed in your charter?  What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)?  What is the <i>ending date</i> of your current charter term (MM/DD/YYYY)?  In what <i>month and year</i> was your <i>first charter approved</i> (MM/YYYY)? | What is the <i>official</i> name of your charter school as listed in your charter?  What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)?  What is the <i>ending date</i> of your current charter term (MM/DD/YYYY)?  In what <i>month and year</i> was your <i>first charter approved</i> (MM/YYYY)?  In what <i>month and year</i> did your charter school first <i>open</i> (MM/YYYY)? |
| Wesley International Academy | The state of the s | 7/1/2018   | 7/1/2018  | 7/1/2018<br>6/30/2023<br>Jun-06  | 7/1/2018<br>6/30/2023<br>Jun-06<br>Jul-06  |

Your charter term is shown near the beginning of your charter contract. The start date will be July 1, YYYY and the end date will

be June 30, YYYY

| 132 | What grades will you serve at the end of your charter term?         | K-8                                      |
|-----|---|--|
| 133 | AUTHORIZER INFORMATION  | Put information in this column           |
| 134 | Is your school a locally-approved school or a State Charter School? | Locally-approved                         |
| 135 | If locally-approved, please provide the following information:      |  |
| 136 | Which school district(s) signed your charter?                       | Atlanta Public Schools                   |
| 137 | Name of your district's charter liaison                             | Gayle Burnett                            |
| 138 | Charter liaison's title   | Executive Director, Office of Innovation |
| 139 | Charter liaison's direct phone number                               | (404) 802-2857                           |
| 140 | Charter liaison's email address                                     | gburnett@atlanta.k12.ga.us               |
|     |   |  |

| 159 If lease/n 160 If lease/n campus? |  |                                      | 158 Does the sc                                  | 157 How many  | 156 | 155 | 154 Attendance Zone(s): | 153           | 152 School Code | 151 Building Code | 150 System Code  | 149 Website           | 148 Fax Number | 147 Phone Number | 146 Zip Code | 145 County | 144 City         | 143 Street Address | 142 Name of co                                     | 141 CAMPU   |
|---------------------------------------|--|--------------------------------------|--|---|-----|-----|-------------------------|---------------|-----------------|-------------------|--|-----------------------|----------------|------------------|--------------|------------|------------------|--------------------|--|---|
|                                       | If lease/rent, does your school have plans to purchase this or any other facility for this campus? | If lease/rent, who is your landlord? | Does the school own or lease/rent this facility? | How many years has this campus been located in this facility? |     |     | one(s):                 |               | Ō               | ode               | System Code (all codes are accessible via https://portal.doe.k12.ga.us/login.aspx) |                       | 7              | nber             |              |            |                  | ress               | Name of campus (Please enter info for each campus) | CAMPUS INFORMATION                                |
| No                                    | NI)  | Atlanta Public Schools               | Lease  | 5   |     |     |                         | APS, citywide | 1208            | n/a               | 761  | www.wesleyacademy.org | (678) 904-9138 | (678) 904-9137   | 30312        | Fulton     | Atlanta, Georgia | 211 Memorial Drive | Wesley International Academy                       | Enter MAIN CAMPUS information in this column      |
|                                       |  |                                      |  |   |     |     |                         |               |                 |                   |  |                       |                |                  |              |            |                  |                    |  | Enter 2nd campus<br>information in this<br>column |
|                                       |  |                                      |  |   |     |     |                         |               |                 |                   |  |                       |                |                  |              |            |                  |                    |  | Enter 3rd CAMPUS<br>information in this<br>column |
|                                       |  |                                      |  |   |     |     |                         |               |                 |                   |  |                       |                |                  |              |            |                  |                    |  | Enter 4th campus<br>information in this<br>column |

| 168   | 167   | 166                                  | 165                 | 164                | 163  |
|---|---|--------------------------------------|---------------------|--------------------|--|
| If new Principal this year, please list the former Principal's name | Is this a new principal for current school year? (enter 1 for yes 0 for no) | Email Address                        | Direct Phone Number | Title              | Principal name (Please enter info for each campus) |
|   | 0   | iason.marshall@wesleyacade<br>my.org | 678-904-9137        | Executive Director | Jason Marshall                                     |
|   |   |                                      |                     |                    |  |
|   |   |                                      |                     |                    |  |

|      | 2                              | 190                            | 189                      | 188                          | 187                                  | 186                    | 185                 | 184                 | 183                    | 182                             | 181                            | 180                            | 179                      | 178                          | 177                                  | 176                    | 175                 | 174                 | 173         | 172   | 171        | 170                         | 169           |  |
|------|--------------------------------|--------------------------------|--------------------------|------------------------------|--------------------------------------|------------------------|---------------------|---------------------|------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------|------------------------------|--------------------------------------|------------------------|---------------------|---------------------|-------------|---|------------|-----------------------------|---------------|--|
|      | % of English Language Learners | % of Economically Disadvantage | % of Multi-Race Students | % of American Indian/Alaskan | % of Asian/Pacific Islander Students | % of Hispanic Students | % of Black Students | % of White Students | DEMOGRAPHIC PERCENTAGE | # of Students With Disabilities | # of English Language Learners | # of Economically Disadvantage | # of Multi-Race Students | # of American Indian/Alaskan | # of Asian/Pacific Islander Students | # of Hispanic Students | # of Black Students | # of White Students | DEMOGRAPHIC | How many students did you / do you expect to have enrolled in your school | ENROLLMENT | What grades are you serving | GRADES SERVED |  |
|      |                                | 0%                             | 0%                       | 0%                           | 0%                                   | 0%                     | 0%                  | 0%                  | 2013-14                | 5,                              |                                |                                |                          |                              | 01                                   |                        | 01                  | on .                | 2013-14     | 707   | 2013-14    | K-8                         | 2013-14       |  |
| 0/0  | 0%                             | %0                             | 0%                       | 0%                           | 0%                                   | 0%                     | 0%                  | 0%                  | 2014-15                |                                 |                                |                                |                          |                              |                                      |                        |                     |                     | 2014-15     | 780   | 2014-15    | K-8                         | 2014-15       |  |
| 0,20 | 0%                             | 0%                             | 0%                       | 0%                           | 0%                                   | 0%                     | 0%                  | 0%                  | 2015-16                |                                 |                                |                                |                          |                              |                                      |                        |                     |                     | 2015-16     | 780   | 2015-16    | K-8                         | 2015-16       |  |
| 0/0  | 08                             | 0%                             | 5%                       |                              | 0%                                   | 5%                     | 75%                 | 14%                 | 2016-17                |                                 |                                |                                | 41                       |                              |                                      | 40                     | 578                 | 107                 | 2016-17     | 766   | 2016-17    | K-8                         | 2016-17       |  |

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| 184<br>185<br>186<br>187 | Number of students enrolled using the statutory enrollment preference  Number of students that have a sibling of a student enrolled in the charter school.                             |
|--------------------------|--|
| .87                      | Number of students that have a sibling of a student enrolled in the charter school.  |
| 188                      | Number of students that have a sibling of a student enrolled in another local school designated in the charter contract  |
| 189                      | Number of students whose parent or guardian is a member of the governing board of the charter school or is a full-time teacher, professional, or other employee at the charter school. |
| 190                      | <b>Number</b> of students matriculating from a local school designated in the charter contract   |
|                          | Number of students who matriculate from a pre-kindergarten program which is  |
| 191                      | associated with the school, including, but not limited to, programs which share common facilities or campuses with the school or programs which have established                       |
|                          | a partnership or cooperative efforts with the school.  |
| 192<br>193               | Number of lottery participants for each year in which you had a lottery  Number of open seats available before the lottery   |
| 194                      | Number of students who accepted the seat they won via the lottery  |
| 195                      | Number of students on the wait list as of the first day of school  |
| 196                      | Did your school conduct a weighted lottery to fill any open seats?   |
| 197                      | If yes, what weight was given for each category?   |
| 198                      | Economically disadvantaged   |
| 199                      | Students with disabilities   |
|                          | Migrant students   |
| 201                      | Limited English proficient students  |
| 202                      | Neglected or delinquent students   |
| 203                      | Homeless students  |
| 204                      | How many seats were awarded to students in each weighted category?   |
| 205                      | Economically disadvantaged   |
| 206                      | Students with disabilities   |
| 207                      | Migrant students   |
| 208                      | Limited English proficient students  |
| 209                      | Neglected or delinquent students   |
| 210                      | Homeless students  |
| 211                      | Did your school receive any out-of-district applications?  |
| 212                      | Did you include out-of-district applicants in a lottery?   |
| 213                      | If yes, enter the number of out-of-district lottery participants for each  |
| ļ                        |  |

| 2013-14 | 2013-14     2014-15     2015-16       1     1 |
|---------|---|
|         |   |

management, and human resources management, such as Education Management Organizations (EMOs), Charter Management Organizations (CMOs), go on to Tab 3. including but not limited to, curriculum design, professional development, student assessments, financial and operational management, facilities If you contract with an Education Service Provider (ESP) a for-profit or non-profit organization that contracts with a charter school to provide services Education Service Organizations (ESOs) and other education service providers you are required to answer the following questions. If you do not, please

|       |         |         |         | Did your school contract with an ESP?     |
|-------|---------|---------|---------|---|
| 2016- | 2015-16 | 2014-15 | 2013-14 |   |
|       |         |         |         | CO 100 03E AIN ESP FOR ANY I FING AT ALLY |

| 234 | ESP NAME  |
|-----|---|
| 235 | Please indicate which ESP your school contracted with for each year   |
| 236 | Accelerated Learning Solutions  |
|     | Charter Schools USA   |
| 237 | Connections Academy   |
|     | Dubois Consortium of Charter Schools  |
|     | Edgenuity   |
| 238 | EdisonLearning  |
| 239 | K12, Inc.   |
| 240 | KIPP  |
| 241 | National Heritage Academies   |
|     | Prestige Charter School Solutions   |
| 242 | Other ESPs used (Please insert names in space below and indicate Yes for each year in which the ESP provided services for your school) Insert other ESP names below |
| 243 |   |
| 244 |   |
| 245 |   |
|     |   |

| 249        | 248                     | 247   | 246                      |
|------------|-------------------------|---|--------------------------|
| Curriculum | Whole school management | Please indicate which services your ESP or a company affiliated with your ESP provided to your school for each year | ESP SERVICES             |
|            |                         | 2013-14   | Enter 1 for Y            |
|            |                         | 2014-15   | Yes, only for those tha  |
|            | のからないのできないはのできるのは       | 2015-16   | at apply each School Yea |
|            |                         | 2016-17   | <b>ar</b>                |

| 265 | 264 | 263 | 262   | 261                                | 260               | 259                         | 258        | 257   | 256                                 | 255           | 254  | 253                          | 252  | 251             | 250                |  |
|-----|-----|-----|---|------------------------------------|-------------------|-----------------------------|------------|---|-------------------------------------|---------------|--|------------------------------|--|-----------------|--------------------|--|
|     |     |     | Other services provided (Please insert in space below ) | Transportation support or services | Special Education | Remedial education/tutoring | Purchasing | Professional development and teacher training | Human resources/employment services | Food services | Finances and budget, accounting, bookkeeping | Facility support or services | Extended day services (after school, Saturday session) | Data management | Curriculum support |  |
|     |     |     |   |                                    |                   |                             |            |   |                                     |               |  |                              |  |                 |                    |  |
|     |     |     |   |                                    |                   |                             |            |   |                                     |               |  |                              |  |                 |                    |  |
|     |     |     |   |                                    |                   |                             |            |   |                                     |               |  |                              |  |                 |                    |  |

| Please enter the percentage of your state and local revenues that you pay to your ESP for each year for the basic services they provide  Please enter the percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for each year for your facility  Please enter the percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for each year for any facility-related services they provide  Please enter the percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for each year for any facility-related services they provide  Please enter the percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for each year for any other additional services they provide  Please enter the total percentage of your state and local revenues that you pay to your ESP or any any company affiliated with your ESP for each year for any other additional services they provide  Please enter the total percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for everything they do for you | FRECOSTS |         | Enter percentage for each School Year | ach School Year |         |
|--|----------|---------|---------------------------------------|-----------------|---------|
|  |          | 2013-14 | 2014-15                               | 2015-16         | 2016-17 |
|  |          |         |                                       |                 |         |
|  |          |         |                                       |                 |         |
|  |          |         |                                       |                 |         |
|  |          |         |                                       |                 |         |
|  |          |         |                                       |                 |         |
|  |          |         |                                       |                 |         |
|  |          |         |                                       |                 |         |
| מהיץ כטוויין מיווייומיכט איזניי אָסמי באר זכו באביץ מוויין עובץ מס זכו אָסמי   |          |         |                                       |                 |         |

| 281   | 280   | 279   | 278   | 277  | 276   | 275  | 274  | 273   | 272   |
|---|---|---|---|--|---|--|--|---|---|
| If you were to terminate your ESP, would you be required to purchase your facility? | If you were to terminate your ESP, would you be required to vacate your facility? | If you were to terminate your ESP, would you be required to pay them all the money they lent to you (either directly or by deferring management fees) over the course of their management contract up until that point? | If you were to terminate your ESP, would you be required to pay them a termination fee? | Do you have the right to terminate your ESP if they fail to meet your school's required standards? | If your ESP's performance did NOT meet all your required standards last year, did<br>you place them on an improvement plan? | If Yes, did your ESP's performance meet all, most, some, or none of your required standards last year? | If Yes, did you evaluate your ESP last year? | Do you (did you) have a tool and a process for evaluating the performance of your ESP, providing feedback to your ESP, and documenting their performance each year? | ESP ACCOUNTABILITY  |
|   |   |   |   |  |   |  |  |   | Enter 1 for Yes, only for those that apply each School Year 2013-14 2014-15 2015-16 2016-17 |

| 282 | ESPs AND YOUR AUTHORIZER  | Enter 1 for Yes or 0 for No for | or each authorizer |         |         |
|-----|---|---------------------------------|--------------------|---------|---------|
|     |   | 2013-14                         | 2017.15            | 3015 16 |         |
|     | Does your authorizer include additional charter contract provisions that ensure sizesons      | 1010                            | System Care        | QT-CT07 | 2016-17 |
|     | For Section 25 include additional charter collider provisions that ensure rigorous,           |                                 |                    |         |         |
| 283 | independent contract oversight by your school's governing board and your school's financial   |                                 |                    |         |         |
|     | independence from the external provider?  |                                 |                    |         |         |
| にはる |   |                                 |                    |         |         |
| 284 | Does your authorizer review the proposed ESP contract as a condition of charter approval to   |                                 |                    |         |         |
|     | ensure that it is consistent with applicable law, authorizer policy, and the public interest? |                                 |                    |         |         |
|     |   |                                 |                    |         |         |
|     |   |                                 |                    |         |         |

| 286  | 285  |
|--|--|
| Please proceed to Tab 3: Governance Accountability and continue answering the questions there. | You have reached the end of Tab 2: School Information. |

### 3. GOVERNANCE ACCOUNTABILITY

This section provides you an opportunity to show the Governance Accountability of your school. Please verify the data you entered for last year is correct. Some of the information for this section comes from your governing board roster and your meeting minutes. Please note that, where applicable, we included the information you submitted in last year's annual report, so all you have to do is check the accuracy of what is entered, change things that are different this year, and add in any missing information.

### GOVERNANCE ACCOUNTABILITY

| CHAIR OF THE GOVERNING BOARD                              | 2013-14  | 2014-15                    | 2015-16        | 2016-17   | 2017-18     | <b>7</b> 018-10                         | UC DINC                          |  | The state of the s | THE RESIDENCE AND ADDRESS OF THE PARTY OF TH | CONTRACT IN |
|---|--|----------------------------|----------------|---|-------------|---|----------------------------------|--|--|--|-------------|
|   |  | William William Commission |                | THE REAL PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED |             |   | 202-0-20                         | 17.0707  | 27-1707  | 2022-23  | 2023-2      |
| Name of your Governing Board Chair                        | Dr. Kamau Bobb Dr. Kamau   | Dr. Kamau                  | Beth Gay       | Beth Gay  | Beth Gay    | Mazie Lynn                              | Springer of the last of the last | A Comment of the Comm |  |  |             |
|   |  | Bobb                       |                |   |             | Causey                                  |                                  |  |  |  |             |
| Direct Phone Number                                       | (404) 405-9215 404) 405-921 (678) 904-9137 (678) 904-9137 (678) 904- | 404) 405-9219              | (678) 904-9137 | (678) 904-9137  |             |   |                                  |  |  |  |             |
|   |  |                            |                |   | 9137        | (404) 414-7747                          |                                  |  |  |  |             |
|   | kamau.bobb@we  | kamau.bobb                 | beth.gav@wes   | kamau.bobb beth.gav@wes beth.gav@wesl beth.gav@w mazie lvnn.cau   | heth pav@w  | mazie Ivnn cau                          |                                  |  |  |  | 1           |
| Email Address   | slevacademy.org  | @weslevara                 | levacademy or  | @westevera leverademy or everademy or oslovandem sev@woslovan   | or loundary | sevial sevial and                       |                                  |  |  |  |             |
|   |  | -                          |                | -1  | - yacaaciii | 100000000000000000000000000000000000000 |                                  |  |  |  |             |
|   |  | demy.org                   | δα             |   | y.org       | ademy.org                               |                                  |  |  |  |             |
| If you had more than one Governing Board Chair last year, |  |                            |                |   |             |   |                                  |  | 第19年の日本の日本   |  |             |
| Name of earlier Governing Board Chair                     |  |                            |                |   |             |   |                                  |  | ないのではいいのでは、  | の 日本の 日本の 日本の 日本の 日本の 日本の 日本の 日本の 日本の 日本   |             |
| Direct Phone Number                                       |  |                            |                |   |             |   |                                  | The state of the s |  | THE RESIDENCE OF THE PARTY OF T |             |
| Email Address   |  |                            |                |   |             |   |                                  | STATE OF THE PARTY |  | THE REAL PROPERTY OF THE PARTY  |             |
|   |  |                            |                |   |             |   |                                  | TO THE PARTY OF TH | を表現はは時間はあるのであ  |  | 日前の         |

| 306 | GOVERNANCE  | Enter YES or PARTIALLY only for those that apply in each School Year | האנגץ only for th<br>Year | those that apply<br>ar | in each School |                              |  |         |         |                         |         |           |
|-----|---|--|---------------------------|------------------------|----------------|------------------------------|--|---------|---------|-------------------------|---------|-----------|
| 307 |   | 2013-14  | 2014-15                   | 2015-16                | 2016-17        | 2017-18                      | 2018-19  | 2019-20 | 2020-21 | 2021-22                 | 2092.33 |           |
| 308 | Board complies with all applicable general governance<br>requirements |  |                           |                        |                | Yes                          | Yes  |         |         |                         |         | AVE CALL  |
|     |   |  |                           |                        |                | STATE OF THE PERSON NAMED IN | STATE OF THE PARTY |         |         |                         |         |           |
| 309 | Board has a leadership succession plan                                | No   | N<br>o                    | No                     | Yes            | Yes                          | Partially  |         |         |                         |         |           |
| 310 | Board meetings focus primarily on education                           | Yes  | Yes                       | Yes                    | Yes            | Partially                    | Yes  |         |         |                         |         |           |
| 311 | Board meetings include frequent review of student assessment results  | No   | N <sub>o</sub>            | No                     | Yes            | Yes                          | Yes  |         |         |                         |         |           |
| 312 | Board meetings include a review of curriculum effectiveness           | No   | N <sub>o</sub>            | No                     | Yes            | Partially                    | Yes  |         |         |                         |         |           |
|     |   |  |                           |                        |                |                              |  |         |         | White the second second |         | 一川 の 一川 の |

|  | 324  | 323           | 322  | 321   | 320                               | 319   | STE   | 31/  | 316   | 315  | 314   | 313                   |
|--|--|---------------|--|---|-----------------------------------|---|---|--|---|--|---|-----------------------|
|  | Adherence to annual training requirements with approved trainers | with tracking | Use of Executive Director Evaluation Sub-Committee | Delegation of oversight via committee structure | Compliance with Open Meetings Act | Other Governance best practices (Please insert in space below and enter YES or PARTIALLY in the columns to the right) | Board members donate financially to the schools | Board members donate volunteer time to the schools | Board members do not interfere with school operations | Board members focus on governance and stay out of management decision making | Board members participate in guided classroom walkthroughs at least once per year | instructional methods |
|  |  |               |  |   |                                   |   | Yes   | Yes  | Yes   | Yes  | Partially   | No                    |
|  |  |               |  |   |                                   |   | Yes   | Yes  | Yes   | Yes  | Partially   | N <sub>o</sub>        |
|  |  |               |  |   |                                   |   | Partially                                       | Partially  | Yes   | Yes  | Partially   | No                    |
|  |  |               |  |   |                                   |   | Yes   | Yes  | Yes   | Yes  | Yes   | Yes                   |
|  | Yes  | Yes           | Yes  | Yes   | Partially                         |   | Yes   | Yes  | Yes   | Yes  | Yes   | Partially             |
|  | Yes  | Yes           | Yes  | Yes   | Yes                               |   | Yes   | Yes  | Yes   | Yes  | Yes   | Yes                   |
| STATE OF THE PERSON NAMED IN   |  |               |  |   |                                   |   |   |  |   |  |   |                       |
| Control of the Contro |  |               |  |   |                                   |   |   |  |   |  |   |                       |
| THE REAL PROPERTY.   |  |               |  |   |                                   |   |   |  |   |  |   |                       |
|  |  |               |  |   |                                   |   |   |  |   |  |   |                       |
|  |  |               |  |   |                                   |   |   |  |   |  |   |                       |

| 326 Please provide the training hours for all governing board members with more than one year of service for the 2017-18 school year.  327 For EXISTING GOVERNING BOARDS AND MEMBERS: The Charter school governing board members must participate in a minimum of nine (9) hours of annual training. | ng board member    | s with more<br>bard members | than one ye | C C                | ar of service f               |
|--|--------------------|-----------------------------|-------------|--------------------|-------------------------------|
|  |                    | Financial Governance        | Gove        | rnance             | rnance Whole Board Governance |
| governing board member name  | Year(s) of Service |                             | Training    | 8                  | ng Team Training              |
|  |                    | # of Hours                  | Pro         | Provider           | wider # of Hours              |
| Buckner, Elisa   | 2                  | 4                           | 다<br>유<br>유 | Georgia<br>Charter | orgia .                       |
|  |                    |                             | 'n          | Schools            | chools                        |
|  |                    |                             | > 1         | Association        | ssociation                    |
|  |                    |                             | (           | (GCSA)             | GCSA)                         |
| Burnes, Suzanne  | ω                  | 4                           | _           | Georgia            | Georgia 4 Georgia             |
|  |                    |                             | -           | Charter            | Charter                       |
|  |                    |                             | 14          | Schools            | Schools                       |
|  |                    |                             | _           | Association        | Association                   |
| Causey Mazie Ivon  | ,                  |                             | -           | (GCSA)             |                               |
| Cadaey, Mazie Lylli  | 2                  | 4                           | _           | Georgia            | seorgia 4 Georgia             |
|  |                    |                             | 0           | Charter            |                               |
|  |                    |                             |             | Schools            | schools                       |
|  |                    |                             |             | Association        | Association                   |
|  |                    |                             |             | (GCSA)             | (GCSA)                        |
| Carp, Zacia  | w                  | 4                           |             | Georgia            | Georgia 2                     |
|  |                    |                             |             | Charter            | Charter                       |
|  |                    |                             |             | Association        | Association                   |
|  |                    |                             | _           | (GCSA)             | (GCSA)                        |
| Gay, Elizabeth   | 00                 | 4                           | _           | Georgia            | Georgia 4 Georgia             |
|  |                    |                             |             | Charter            |                               |
|  |                    |                             |             | Schools            | Schools                       |
|  |                    |                             | _           | Association        | Association                   |
| Hollows David  |                    |                             |             | (GCSA)             | (GCSA)                        |
| nollorilan, parryl   | ω                  | 4                           |             | Georgia            | Georgia 4 Georgia             |
|  |                    |                             |             | Charter            |                               |
|  |                    |                             | _           | Schools            | Schools                       |
|  |                    |                             | -           | Association        | Association                   |
|  |                    |                             | 2           | (GCSA)             | JCSA)                         |

|        |             | 333     |                     |                   |        |             |         |                     |                       | 332    |             |         |                     |                   |
|--------|-------------|---------|---------------------|-------------------|--------|-------------|---------|---------------------|-----------------------|--------|-------------|---------|---------------------|-------------------|
|        |             |         |                     | Tidwell, Tom      |        |             |         |                     | Ryan-Lawrence, Thomas |        |             |         |                     | Jones, Nicole     |
|        |             |         |                     | ω                 |        |             |         |                     | 2                     |        |             |         |                     | 2                 |
|        |             |         |                     | 4                 |        |             |         |                     | 4                     |        |             |         |                     | ω                 |
| (GCSA) | Association | Schools | Charter             | Georgia           | (GCSA) | Association | Schools | Charter             | Georgia               | (GCSA) | Association | Schools | Charter             | Georgia           |
|        |             |         |                     |                   |        |             |         |                     |                       |        |             |         |                     |                   |
| (GCSA) | Association | Schools | Charter             | 4 Georgia         | (GCSA) | Association | Schools | Charter             | 4 Georgia             | (GCSA) | Association | Schools | Charter             | 4 Georgia         |
|        |             |         |                     | 6                 |        |             |         |                     | 6                     |        |             |         |                     | •                 |
|        |             | (GCSA)  | Schools Association | 6 Georgia Charter |        |             | (GCSA)  | Schools Association | 6 Georgia Charter     |        |             | (GCSA)  | Schools Association | 6 Georgia Charter |

| For NEW GOVERNING BOARDS AND MEMBERS: The NEW Charter school governing board members (including past governing board members with a break in service of greater than charter schools must participate in a minimum of fifteen (15) hours of training within their first year of service as governing board members. | r school governing boa<br>cof training within thei  | rd members<br>ir first year o                    | (including past)<br>( service as gove | governing board m<br>erning board mern!          | embers with<br>sers.                  | a break in service  | of greater than one                     | year) and the er     | one year) and the entire governing board of newly-approved   | ard of newl               |
|---|---|--|---------------------------------------|--|---------------------------------------|---|---|----------------------|--|---------------------------|
| ALL NEW MEMBERS ARE REQUIRED TO PARTICIPATE IN THREE (3) HOURS OF FINANCIAL GOVERNANCE TRAINING THAT IS PROVIDED ONLY BY THE DEPARTMENT FINANCE AND BUDGET OFFICE   | EE (3) HOURS OF FIR   | NANCIAL GO                                       | OVERNANCE TO                          | RAINING THAT IS                                  | PROVIDED                              | ONLY BY THE DE  | PARTMENT FINAN                          | ICE AND BUDGE        | TOFFICE  |                           |
| Governing Board Member Name   | Best practices, constitutional<br>and statutory requirements,<br>and applicable statutes, rules,<br>and regulations | stitutional<br>iirements,<br>utes, rules,<br>ons | Charter Scho<br>Budgetir              | Charter School Finance and<br>Budgeting Training | Financia<br>Training (R<br>for all no | Financial Governance<br>Training (Required training<br>for all new members) | Whole Board Governance Team<br>Training | vernance Team<br>ing | Topics within the Standards for<br>Effective Governance of GA Nonprofit<br>Charter School Governing Boards | the Standa<br>lance of GA |
|   | # of Hours Pi   | Provider   | # of Hours                            | Provider   | # of Hours                            | Provider  | # of Hours                              | Provider             | # of Hours   | Provider                  |
|   | 6   | Georgia  |                                       |  |                                       |   |   | Georgia              |  |                           |
|   | 0   | Charter  |                                       | Georgia Charter                                  |                                       |   |   | Charter              |  |                           |
|   | Sc  | Schools  |                                       | Schools  |                                       |   |   | Schools              |  | Georgia Charter           |
|   | A   | Association                                      |                                       | Association                                      |                                       |   |   | Association          |  | Schools Association       |
| Hansen, Jan   | 3 (0  | (GCSA)   | 4                                     | (GCSA)   | w                                     | GaDOE FBO   | 4                                       | (GCSA)               | 5  | (GCSA)                    |
|   | 6   | Georgia  |                                       |  |                                       |   |   | Georgia              |  |                           |
|   | Q   | Charter  |                                       | Georgia Charter                                  |                                       |   |   | Charter              |  |                           |
|   | Sc  | Schools  |                                       | Schools  |                                       |   |   | Schools              |  | Georgia Charter           |
| THE CASE  |   | Association                                      |                                       | Association                                      |                                       |   |   | Association          |  | Schools Association       |
| n, comp   | 3   | (GCSA)   | 4                                     | (GCSA)   | w                                     | GaDOE FBO   | 4                                       | (GCSA)               | 6  | (GCSA)                    |
|   |   |  |                                       |  |                                       | GaDOE EBO   |   |                      |  |                           |
|   |   |  |                                       |  |                                       | GaDOE FBO   |   |                      |  |                           |
|   |   |  |                                       |  |                                       | GaDOE FBO   |   |                      |  |                           |
|   |   |  |                                       |  |                                       | GaDOE FBO   |   |                      |  |                           |
|   |   |  |                                       |  |                                       | GaDOE FBO   |   |                      |  |                           |
|   |   |  |                                       |  |                                       | GaDOE FBO   |   |                      |  |                           |
|   |   |  |                                       |  |                                       | Caporano  |   |                      |  |                           |

For EXISTING GOVERNING BOARDS AND MEMBERS: The Charter school governing board members must participate in a minimum of nine (9) hours of annual training

Please provide the PROPOSED training plan for all governing board members for the 2018-19 school year.

### 4. ACADEMIC ACCOUNTABILITY

This section provides you an opportunity to show the academic status of your school. Please verify the data is correct. If you have questions or concerns about the data, please send your questions via email to kpritchard@doe.k12.ga.us. DO NOT CHANGE THE DATA

### DO NOT CHANGE THE DATA

The information for this section comes from both your charter contract (where you will find the goals and performance measures for each year) and your accountability system data (where you will find your actual performance for each year of your charter term)

KEY

| 374                          | 373                     | 372                     | 371                          | 370              | 369                | J00                          | 70/                          | 366         | 365                | 364                          | ě           | 362              | 361                          | 360                          | 359              | 358   | 357         | 355                          | 354                          | 353              |   | 352  | 351             | -                            |
|------------------------------|-------------------------|-------------------------|------------------------------|------------------|--------------------|------------------------------|------------------------------|-------------|--------------------|------------------------------|-------------|------------------|------------------------------|------------------------------|------------------|---|-------------|------------------------------|------------------------------|------------------|---|--|-----------------|------------------------------|
| 761                          | Sys-tem Id              | 3% Gap Closure (Annual) | 761                          | Sys-tem Id       | CCRPI Single Score | 701                          | 761                          | Sys-tem Id  | Value-Added Impact | 761                          | sys-tem id  | Beating the Odds | 761                          | 761                          | Sys-tem Id       | social studies  | Progress    | 761                          | 761                          | Sys-tem Id       |   | For years 201  | Content Mastery |                              |
| 1208                         | School Id               | osure (Ani              | 1208                         | School Id        | le Score           | TZUG                         | 8071                         | School Id   | ed Impac           | 1208                         | ocnool id   | e Odds           | 1208                         | 1208                         | School Id        | and in 2017   | 2 2014 this | 1208                         | 1208                         | School Id        |   | 2 - 2014 this  | lastery         |                              |
| Atlanta Public Schools       | System Name             | nual)                   | Atlanta Public Schools       | System Name      |                    | Atlanta Public Schools       | Atlanta Public Schools       | System Name |                    | Atlanta Public Schools       | System Name |                  | Atlanta Public Schools       | Atlanta Public Schools       | System Name      | included only English Lau   | 2500 61110  | Atlanta Public Schools       | Atlanta Public Schools       | System Name      |   | score was 60% of total C   |                 |                              |
| Wesley International Academy | School Name             |                         | Wesley International Academy | School Name      |                    | wesley international Academy | Wesley International Academy | School Name |                    | Wesley International Academy | School Name |                  | Wesley International Academy | Wesley International Academy | School Name      | rol years 2012 - 2014 tins score was 25% of total CCKH score, and for years 2015-2017 was 40% of total CCKPI score. Additionally, in years 2012-2016 the score included English Lar score included English Large studies and in 2017 included only English Language Arts and mathematics. |             | Wesley International Academy | Wesley International Academy | School Name      | 100000000000000000000000000000000000000 | For years 2012 - 2014 this score was 60% of total CCRPI score and for years 2015, 2017 it was 50% of total CCRPI score   |                 |                              |
| EM                           | Cluster                 |                         | EM                           | Cluster          |                    | 3                            | Е                            | Cluster     |                    | EM                           | Cluster     |                  | 3                            | Е                            | Cluster          | total CCRPI scor  |             | 3                            | 3                            | Cluster          | or rotal central                        | of total CCBBI so  |                 |                              |
| 70.6                         | 2015 School             |                         | 64.3                         | 2015<br>District |                    |                              |                              |             |                    | DNBTO                        | 2015        |                  | 34.3                         | 34.2                         | 2015<br>District | e. Additiona  |             | 24.4                         | 26.7                         | District         |   |  |                 | ocore is Low                 |
| 68.5                         | 2015 School 2016 School |                         | 70.6                         | 2015 School      |                    | Overall                      | Overall                      | Subject     |                    | DNBTO                        | 2016        |                  | 33.5                         | 34.8                         | 2015 School      | lly, in years 20  |             | 27.5                         | 30.1                         | 2015 School      |   |  |                 | ocore is Lower than District |
|                              |                         |                         | 64.5                         | 2016<br>District |                    |                              |                              |             |                    | DNBTO                        | 2017        |                  | 31.6                         | 32.6                         | 2016<br>District | 12-2016 the   |             | 24.9                         | 27.2                         | District         | 2010                                    |  |                 |                              |
| 84.9                         | 2017 School 2018 School |                         | 68.5                         | 2016 School      |                    | -0.0156                      | 0.0087                       | 2015        |                    |                              | 2018        |                  | 31.2                         | 30.3                         | 2016 School      | score included  |             | 31.8                         | 31.8                         | 2016 School      |   | 100 to 10 |                 |                              |
|                              |                         |                         | 66.9                         | 2017<br>District |                    | -0.0889                      | 0.0154                       | 2016        |                    |                              |             |                  | 33.5                         | 33.9                         | 2017<br>District | English Lang  |             | 25.7                         | 28.0                         | District         |   | 前をおける状態を   |                 |                              |
|                              |                         |                         | 65.7                         | 2017 School      |                    | -0.0736                      | -0.0382                      | 2017        |                    |                              |             |                  | 29.4                         | 30.2                         | 2017 School      | nguage Arts, mathematics, science and   |             | 27.2                         | 32.4                         | 2017 School      |   |  |                 |                              |
|                              |                         |                         | 75.7                         | 2018<br>District |                    |                              |                              | 2018        |                    |                              |             |                  | 80.5                         | 85.9                         | 2018<br>District | thematics, so   |             | 53.5                         | 58.9                         | 2018<br>District | -                                       |  |                 |                              |
|                              |                         |                         | 84 9                         | 2018 School      |                    |                              |                              |             |                    |                              |             |                  | 89.6                         | 84.8                         | 2018 School      | cience and  |             | 66.3                         | 80.4                         | 2018 School      |   |  |                 |                              |

## Charter Schools - 2018 Annual Report Form FINANCIAL ACCOUNTABILITY

This section gives you a chance to share your school's financial information.

#### 379 FINANCE & BUDGET

| 391  | 390  | 389   |                        | 388  |         | 387                   |   | jö       | , (    | )<br>1  | VSE      |               | 383                       |      | 382                 | 700        | 3 280                   |
|--|--|---|------------------------|--|---------|-----------------------|---|----------|--------|---------|----------|---------------|---------------------------|------|---------------------|------------|-------------------------|
| Documented experience of ten or more years in the field of business and financial management | Minimum of four years experience in a field related to business or finance | Baccalaureate or higher degree in business, accounting, or finance from an accredited college or university | your CFO has achieved: | Please indicate which of the following credentials |         | Email Address         |   | 7lb code | County | CITY    |          | or ear yadies | Ottoor Address            |      | Direct Phone Number | CFO's name | CHIEF FINANCIAL OFFICER |
| 1  | 1  | Р   | 2013-14                |  |         | Y.org                 | lisa.price@wesleyacadem   | 30312    | Fulton | Atlanta |          |               | 211 Memorial Drive        |      | (404) 835-8268      | Lisa Price | 2013-14                 |
| 1  | 1  | 1   | 2014-15                | (Enter 1 for yes or 0 for no)                      |         |                       | lisa.price@wesleyacdemy.org lisa.price@wesleyacad Lisa.Price@ Lisa.Price@ | 30312    | Fulton | Atlanta |          |               | 211 Memorial Drive        |      | (404) 835-8268      | Lisa Price | 2014-15                 |
| 1  | 1  | 1   | 2015-16                | no)  |         | emy.org               | lisa.price@wesleyacad   | 30312    | Fulton | Atlanta |          |               | 211 Memorial Drive SE 211 |      | (404) 835-8268      | Lisa Price | 2015-16                 |
| 1  | 1  | 1   | 2016-17                |  | emy.org | wesleyacad            | Lisa.Price@   | 30312    | Fulton | Atlanta | Drive SE | Memorial      | 211                       | 9137 | 678-904-            | Lisa Price | 2016-17                 |
| 1  | 1  | 1   | 2017-18                |  | emy.org | wesleyacad wesleyacad | Lisa.Price@   | 30312    | Fulton | Atlanta | Drive SE | Memorial      | 211                       | 9137 | 678-904-            | Lisa Price | 2017-18                 |

| 399   | 398  | 397   | 396  | 395  | 394  | 392<br>393               |
|---|--|---|--|--|--|--------------------------|
| What is your debt to asset ratio? (total liabilities divided by assets over time) | What is your efficiency margin? (change in net assets divided by total revenues) | Are you paying off debt in a timely manner? | Are you able to project enrollment to adequately budget? | Select the option that best represents the balance of unrestricted Days Cash? (Unrestricted cash divided by the sum of total expenses/365) | Do you have the ability to cover short-term financial obligations? | FINANCIAL SUSTAINABILITY |
| 0.15  | 15.00%   | н   | н  |  | 1  | 2013-14                  |
| .14 (excludes pension<br>liability), 1.47 (includes<br>pension liability)         | 6.86%  | н   | ъ  |  | 1  | 2014-15                  |
| .14 (excludes pension liability), 1.31 (includes pension liability)               | 4.40%  | 1   | щ  |  | 1  | 2015-16                  |
| .14<br>(excludes<br>pension   | 4.40%  | ъ   | ь  | Between 45<br>and 75 Days<br>Cash and<br>one-year<br>trend is  | 1  | 2016-17                  |
| .136<br>(excludes<br>pension  | 1.75%<br>(excludes<br>pension)   | 1   | 1  | Between 45 Between 45 and 75 Days and 75 Days Cash and Cash and one-year one-year trend is trend is  | 1  | 2017-18                  |

| 405                                  | 404   | 403  | 402  | 401     | 400                                    |
|--------------------------------------|---|--|--|---------|--|
| MUST TOTAL 100% Total (Do Not Enter) | Facilities (including rent/lease/mortgage payments, grounds maintenance, maintenance & repair, utilities, fire safety & compliance, kitchen equipment, and security system) | Instruction (including teacher and substitute payroll expenses; textbooks; classroom supplies; classroom computers and instructional software; field trips; instructional equipment; library/media center payroll expenses, equipment & supplies; student assessment; classroom furniture; PE equipment; art supplies; and contracted education professional & technical services) | Administration (all non-instruction and non-facilities expenses) |         | SPENDING PRIORITIES                    |
| 100%                                 | 7%  | 82%  | 11%  | 2013-14 | Ente                                   |
| 100%                                 | 7%  | 80%  | 13%  | 2014-15 | Enter percentages for each School Year |
| 100%                                 | 7%  | 76%  | 17%  | 2015-16 | ear                                    |
| 100%                                 | 8%  | 73%  | 19%  | 2016-17 | · · · · · · · · · · · · · · · · · · ·  |
| 100%                                 | 9%  | 73%  | 18%  | 2017-18 | · · · · · · · · · · · · · · · · · · ·  |

·

| 410   | 409   | 408               | 407   | 406                         |
|---|---|-------------------|---|-----------------------------|
| If your school is <u>NOT</u> required to file Attachment 3 - Audit Report, please go to Tab 5 Operational Accountability. | If your school is <u>required</u> to file Attachment 3 - Audit Report, please answer the following questions. | AL                | What is your Financial Efficiency Rating, as reported in CCRP1? | FINANCIAL EFFICIENCY RATING |
| ent 3 - Audit Report, pleas   | nent 3 - Audit Report, plea   | AUDIT INFORMATION |   | 2013-14                     |
| se go to Tab 5 Operational /  | ase answer the following qu   |                   |   | 2014-15                     |
| Accountability.   | uestions.   |                   |   | 2015-16                     |
|   |   |                   | 1.5   | 2016-17                     |
|   |   |                   | 1.5   | 2017-18                     |

| 411 | AUDIT FIRM  | 2013-14               | 2014-15               | 2015-16   |                     |
|-----|---|-----------------------|-----------------------|---|---------------------|
| 42  | What is/was the name of your school's audit firm? Bambo Sonaike CPA LLC | Bambo Sonaike CPA LLC | Bambo Sonaike CPA LLC | Bambo Bambo Bambo Sonaike CPA Sonaike CPA LLC LLC LLC LLC |                     |
| 413 | What is/was the license number of your school's audit firm?             | ACF005057             | ACF005057             | ACF005057   | ACF005057 ACF005057 |

| 421<br>422   | 420  | 419   | 418     | 417  |  | 416                                | 415  | 414                                     |
|--|--|---|---------|--|--|------------------------------------|--|---|
| If findings or material weaknesses were NOT reported please proceed to Tab 6: Operations If findings or material weaknesses WERE reported in any year, please answer the question below. | For which of your audits did the report include findings or material weaknesses? | For which of your audits did the report indicate you had received an unqualified audit? |         | AUDIT RESULTS  |  | If NOT, when will it be completed? | Will your school's audit firm have completed your audit in time to submit it by November 1 deadline? | 414 AUDII DEADLINE                      |
| sses were NOT report   | 0  | 0   | 2013-14 | Enter Yes for each School V                                |  | 2013-14                            | 1  | 是 · · · · · · · · · · · · · · · · · · · |
| ed please proceed to Ta<br>y year, please answer t   | 0  | 0   | 2014-15 | Enter Yes for each School Year in which the answer applies |  | 2014-15                            | 1  | Enter 1 for Yes or 0 for No             |
| ab 6: Operations<br>he question below  | 0  | 0   | 2015-16 | ies  |  | 2015-16                            | 1  | r No                                    |
|  | 0  | 0   | 2016-17 |  |  | 2016-17                            | ц  |   |
|  | 0  | 0   | 2017-18 | State of the State   |  | 2017-18                            | 1  |   |

| 423 | AUDIT RESPONSE - If findings or material          | Enter requested informatio<br>weaknesses were reported | Enter requested information for each School Year in which findings or material weaknesses were reported | ch findings or material |                 |         |
|-----|---|--|---|-------------------------|-----------------|---------|
|     | weaknesses were reported in any year              |  |   |                         |                 |         |
| 424 |   | 2013-14  | 2014-15   | 2015-16                 | 2016-17 2017-18 | 2017-18 |
|     | Were the findings resolved?                       |  |   |                         |                 |         |
|     | If findings or material weaknesses were reported, |  |   |                         |                 |         |
| 425 | what steps were taken to resolve and eliminate    |  |   |                         |                 |         |
|     | the finding or weakness?                          |  |   |                         |                 |         |
|     |   |  |   |                         |                 |         |

#### 6. OPERATIONS

This sections gives you the opportunity to show your school's Operations requirements as well as Operational Accountability expectations as defined in your contract.

#### OPERATIONS

| 427 | FACULTY  | Enter An | Enter Answers in Space Below | e Below |         |
|-----|--|----------|------------------------------|---------|---------|
| 428 |  | 2013-14  | 2014-15                      | 2015-16 | 2016-17 |
| 429 | Number of Faculty Members:   |          |                              |         |         |
| 430 | # of White Faculty Members   |          |                              |         |         |
| 431 | # of Black or African American Faculty Members   |          |                              |         |         |
| 432 | # of Hispanic Faculty Members  |          |                              |         |         |
| 433 | # of Asian/Pacific Islander Faculty Members  |          |                              |         |         |
| 434 | # of American Indian/Alaskan   |          |                              |         |         |
| 435 | # of Multi-Race Faculty Members  |          |                              |         |         |
| 436 | What percent of your faculty and staff have had a fingerprint/background check for each school year? (Enter %) |          |                              |         |         |
| 437 | What percent of your current faculty and staff have a clearance certificate from GaPSC? (Enter %)              |          |                              |         |         |
| 438 | What percent of your current faculty and staff have a Special Education Certification?                         |          |                              |         |         |
| 439 | What percent of your current faculty and staff have Gifted Certification?                                      |          |                              |         |         |
| 440 | What percent of your current faculty and staff have ESOL Endorsement?  |          |                              |         |         |

| When did GEMAHS (Georgia   | When did your local emerge safety plan? (MM/YYYY)  | When did your school safety plan last re annual review of that plan? (MM/YYYY)                                    | 441 SCHOOL SAFETY PLAN                                     |
|--|--|---|--|
| When did GEMAHS (Georgia Emergency Management Agency Homeland Security) last review your school safety plan? (MM/YYYY) | When did your local emergency management agency last review your school safety plan? (MM/YYYY) | When did your school safety plan last revise its safety plan following your annual review of that plan? (MM/YYYY) |  |
| tbd  | Sept. 2013   | 1-Sep-13  | Enter Ansv<br>2013-14                                      |
| 14-Aug   | Aug-15   | Jul-14  | Enter Answers for each School Year 2013-14 2014-15 2015-16 |
| Aug-15   | Aug-15   | Aug-15  | School Year<br>2015-16                                     |
| Aug-16   | Aug-16   | Aug-16  | 2016-17  |

| 445 | RECORDS RETENTION  | Enter Ansv  | <b>Enter Answers for each School Year</b> | School Year                         |         |
|-----|--|-------------|---|-------------------------------------|---------|
|     |  | 2013-14     | 2014-15                                   | 2015-16                             | 2016-17 |
|     | What is the TITIE of the person on your staff who attended State records | DIFECTOR OF | חוופכנסו סו                               | nitector of nitector of nitector of |         |
| 446 | retention training in the past year?                                     | Student     | Student                                   | Student Student                     | Records |
|     | 0  | Somicor     | Sorvicos                                  | Sorvicos                            | Managar |
|     |  | Director of | Director of Director of                   | Director of                         | Student |
| 447 | compliance with the State records retention schedule?                    | Student     | Student                                   | Student                             | Records |
|     |  | Conico      | Services                                  | Services                            | Manager |

| TRANSPORTATION  | swer      | for each Sci    |
|---|-----------|-----------------|
|   | 2013-14 2 | 2014-15 2015-16 |
| Does your school provide student transportation?                          | 0         | 0               |
| If yes, is there any cost to the students?                                |           |                 |
| If students must pay, do all students pay the same                        |           |                 |
| amount?   |           |                 |
| If no, please explain   |           |                 |
| What is the amount paid?  |           |                 |
| How many students have left your school because of the cost of            |           |                 |
| transportation?   |           |                 |
| How many students have been unable to enroll because of the cost of       |           |                 |
| transportation?   |           |                 |
| Does your school provide FOR student transportation (i.e., provide public |           |                 |
| transportation access or an alternative)?                                 | 1         | ы               |
| If yes to above, is there any cost to students for the                    |           |                 |
| transportation?   | 0         | 0               |
| If students must pay, do all students pay the same                        |           |                 |
| amount?   |           |                 |
| What is the amount paid?  |           |                 |

| Outer (Filter Delow) | Other: (Enter Relow) | Positive Behavioral Interventions & Supports (PBIS) | sitive discipline plan | ositive School Experience E        | Required Data Surveys | Special Education Data Reporting | CCRPI Data Reporting | Student Record Reporting | Personnel Reporting | QBE/FTE Reporting | Does the school comply with reporting requirements? | Are you complying with all applicable laws, rules, regulations and provisions of your charter contract? | Are the curricular and educational programs aligned with mission? | perational Goals included in your charter contract: | Operational Accountability E       |
|----------------------|----------------------|---|------------------------|------------------------------------|-----------------------|----------------------------------|----------------------|--------------------------|---------------------|-------------------|---|---|---|---|------------------------------------|
|                      |                      |   | 2013-14                | nter Ansv                          | 1                     | 1                                | 1                    | 1                        | 1                   | 1                 | 1   | 1   | Н   | 2013-14   | nter Ansv                          |
|                      |                      |   | 2014-15                | Enter Answers for each School Year | 1                     | 1                                | 1                    | 1                        | 1                   | 1                 | 1   | 1   | Ц   | 2014-15   | Enter Answers for each School Year |
|                      |                      |   | 2015-16                | School Year                        | 1                     | 1                                | 1                    | 1                        | 1                   | L                 | ъ   | щ   | Ь   | 2015-16   | School Year                        |
|                      |                      |   | 2016-17                |                                    | 1                     | ב                                | ᆸ                    | 1                        | 1                   | 1                 | 1   | ь   | н   | 2016-17   |                                    |

|         |            | estions                            | ering the qua | Please proceed to Tab 7: Innovations and continue answering the questions                | 524    |
|---------|------------|------------------------------------|---------------|--|--------|
|         |            |                                    | ions.         | You have reached the end of Tab 6: Operations.   | 523    |
| 1       |            |                                    |               |  |        |
| 2       | 2          | 1                                  | 5             | What is your School Climate Star Rating (1-5)?   | 522    |
| 2016-17 | 2015-16    | 2014-15                            | 2013-14       | origon chiliate  | į      |
|         | chool Year | Enter Answers for each School Year | Enter Answe   | School Climate   | 503    |
| 76.59%  | 74.33%     | 73.70%                             | LP            | School Personnel Survey?   | 502    |
| 84.14%  | 81.97%     | 80.01%                             | 85.64%        | What percentage of Teacher/Staff/Administrators recognized to the Georgia Parent Survey? | 100    |
| 73.92%  | 80.50%     | 78.58%                             | 97.20%        | What percentage of students were absent 6 days or more?                                  | л<br>2 |
|         |            |                                    |               | % of Multi-Race Students that received Expulsion   | 499    |
|         |            |                                    |               | % of Multi-Race Students that received Out-of-School Suspension                          | 498    |
|         |            |                                    |               | % of Multi-Race Students that received In-School Suspension                              | 497    |
|         |            |                                    |               | % of American Indian/Alaskan Students that received Expulsion                            | 496    |
|         |            |                                    |               | % of American Indian/Alaskan Students that received Out-of-School Suspension             | 495    |
|         |            |                                    |               | % of American Indian/Alaskan Students that received In-School Suspension                 | 494    |
|         |            |                                    |               | % of Asian Students that received Expulsion  | 493    |
|         |            |                                    |               | % of Asian Students that received Out-of-School Suspension                               | 492    |
|         |            |                                    |               | % of Asian Students that received In-School Suspension                                   | 491    |
|         |            |                                    |               | % of Hispanic Students that received Expulsion   | 490    |
|         |            |                                    |               | % of Hispanic Students that received Out-of-School Suspension                            | 489    |
|         |            |                                    |               | % of Hispanic Students that received In-School Suspension                                | 488    |
|         |            |                                    |               | % of Black Students that received Expulsion  | 487    |
|         |            |                                    |               | % of Black Students that received Out-of-School Suspension                               | 486    |
|         |            |                                    |               | % of Black Students that received In-School Suspension                                   | 485    |
|         |            |                                    |               | % of White Students that received Expulsion  | 484    |
|         |            |                                    |               | % of White Students that received Out-of-School Suspension                               | 483    |
|         |            |                                    |               | % of White Students that received In-School Suspension                                   | 482    |
|         |            |                                    |               | % of Students that received Expulsion  | 481    |
| 4.96%   |            |                                    |               | % of Students that received Out-of-School Suspension                                     | 480    |
|         |            |                                    |               | % of Students that received In-School Suspension   | 479    |
| 2016-17 | 2015-16    | 2014-15                            | 2013-14       | Student Discipline - at least 1 time per year  | 478    |

there.

#### 7. INNOVATIONS

This section gives you a chance to share information on your charter school's Essential and Innovative Features from your charter contract.

| 525 | Essential and Innovative Features  |
|-----|--|
|     | Instructions: Presented below are the Essential or Innovative Features included in your charter contract. In the |
| 526 | columns to the right of each item, please indicate whether it has been Fully, Mostly, Partially, or Not Yet      |
|     | mplemented.  |

| 528   | ではずる社会の主義を関わればある               |           | 地方の まるかられている |  |                  |
|---|--------------------------------|-----------|--------------|--|------------------|
| 529 Essential or Innovative F               | vative Features Implementation | 2017-18   | 2018-19      | 2019-2020  | 10-000           |
| 530 Chinese instruction daily               |                                | Fully     | Fully        | The second secon | MACON CONTRACTOR |
| 531 Math Compacted Classrooms in Grades 2-5 | in Grades 2-5                  | Partially | Fully        |  |                  |
| 532   |                                |           |              |  |                  |
| 533   |                                |           |              |  |                  |
| 534   |                                |           |              |  |                  |
| 535   |                                |           |              |  |                  |
| 536   |                                |           |              |  |                  |
| 537   |                                |           |              |  |                  |
| 538   |                                |           |              |  |                  |
| 539   |                                |           |              |  |                  |

you have reached the end of Tab 2: Innovations

S41 Please proceed to Tab 8: Autonomy and continue answering the questions there.

#### 8. USE OF WAIVERS

in exchange for the Charter School's agreement to meet or exceed the performance-based goals and measurable objectives set forth in your charter contract, the State Board grants the maximum flexibility or waiver allowed by law to the Charter School.

This section allows you to share how you utilize the waivers granted by your charter contract ensures the success of your students.