

### 3.6 POLICY REGARDING PROGRAM EVALUATION

As provided in the Scholars Academy “Values of Our Community” and “Vision for our Graduates,” at Scholars Academy, our guiding principle and true measure of success is fostering a learning environment that supports the distinctive intellectual, social, and emotional needs of gifted children. We are dedicated to the development of the whole child and aspire to equip our graduates to be confident by fostering intellectual engagement, social awareness and emotional confidence. We are obligated to design programs that meet, at minimum, the student performance standards adopted by the North Carolina Board of Education and the student performance standards contained in the Scholars Academy charter. Therefore, Scholars Academy shall foster an educational environment that promotes intellectual engagement, social awareness and emotional confidence through the implementation of programs designed to achieve such performance goals. The Scholars Academy Board of Directors believes that all programs, initiatives and products (“programs”) in place at Scholars Academy should contribute to the creation of such a learning environment, as more fully described in the “Values of Our Community” and “Vision for our Graduates.” The Board instructs the administration to develop a procedure for cyclical review of Scholars Academy programs.

Therefore, the Executive Director shall ensure that the administration develops and maintains the ability to conduct expert and reliable research and evaluation of selected programs, including programs already in place at Scholars Academy as well as any program proposed for implementation. Programs selected for evaluation shall be studied to determine:

- How well they align with the Scholars Academy charter and charter application, the Values of Our Community,” the “Vision for our Graduates” and the strategic plans adopted by the Board of Directors;
- Their effectiveness or likelihood of achieving their stated goals; and
- Whether they are a sound use of the financial and human resources available to Scholars Academy.

In evaluating a particular program, among the factors that may be considered are the program’s impact on fostering a learning environment that supports the distinctive intellectual, social, and emotional needs of gifted children, use of staff time and school resources, overall number of students impacted by the program, requirements of law, affordability, ease of implementation and reliability.

Summaries of the evaluations shall be made available to the Board upon request and in connection with annual budget recommendations. The results of the evaluations shall be used in making decisions to purchase, implement or continue programs and in developing annual budget recommendations.

Legal Reference: N.C.G.S. [§115C-218.85](#)

Policy Adopted: April 25, 2016