

2.14 RETURN TO LEARN CONCUSSION POLICY

In accordance with the North Carolina Board of Education's guidance, the Board of Scholars Academy directs the Administration to develop a plan for addressing the needs of students suffering concussions. The plan must include:

- 1) guidelines for removal of a student from physical and mental activity when there is suspicion of concussion;
- 2) a notification procedure to education staff regarding removal from learning or play;
- 3) expectations regarding annual medical care update from parents, medical care plan/school accommodations in the event of concussion; and
- 4) delineation of requirements for safe return-to-learn or play following concussion.

The administration must appoint a team of people responsible for identifying the return-to learn or play needs of a student who has suffered a concussion. This team may include the student, student's parent, the principal, school nurse, school counselor, or other appropriate designated professional.

The administration must provide information and staff development on an annual basis to all teachers and other school personnel in order to support and assist students who have sustained a concussion in accordance with their learning and behavioral needs. This annual training should include information on concussion and other brain injuries, with a particular focus on return-to-learn issues and concerns.

The administration shall include in its annual student health history and emergency medical information update a question related to any head injury/concussion the student may have incurred during the past year.

Statutory Reference: GS 115C-12(12)

Adopted: July 29, 2016