

**GLOBE Visioning Session**  
**FUTURE THINKING**  
**Break-out Group Summary and Notes**

The breakout session was a facilitated visioning session with everyone who attended the meeting. Five key “future thinking” questions were asked:

- 1) If you had to prioritize, what common program elements would you want included in the first phase of our forever home?
- 2) Participants were asked: What are some things that work well at GLOBE that you want to see at our forever home?
- 3) What was your most memorable learning experience?
- 4) How could the school be used to create and encourage relationships with the outside community?
- 5) What do you consider to be your top 5 most important characteristics of a school building/environment in order of importance?

**Summary of common themes during brainstorming session:**

GLOBE should have an environment that encourages project based/hands on learning, lots of natural light, open space that is adaptive, encourages dynamic, hand-on, person to person interactions. Key characteristics include:

- Ability for classes to collaborate (across cohorts, in tracks, across grades)
  - Consider no walls/non-traditional classrooms/glass walls
  - Consider free flowing space
- Functional building (bathrooms, parking, security, sufficient space for each teacher, specials)
- Willing to be creative with multiplicity in space
- Green/outdoor/nature learning space
- Outdoor play space
- Gym (especially for UC)
- Common area - like the concept of village plaza
- Performance space
- Science lab
- Media room/technology space
- Spaces should be flexible
- Do additional things to make the space feel good - Paint colors, hallway displays etc

Other ideas that were unique are *underlined and in italics* below in the detailed notes from each group.

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## Detailed notes from each group are as follows:

### Group 1A:

- **Participants were asked: If you had to prioritize, what common program elements would you want included in the first phase of our forever home?**
  - Green outdoor play and learning space
  - Sufficient classroom space and bathrooms
    - Interactive opportunities with space in classes, across tracks, grades
    - Teachers having the space they need including specials
  - Should have a communal/whole school gathering place - builds community
  - Like the concept of multiplicity with space/flexible use/common space
  - Needs to 'feel good' - light, colors etc, be creative
  - Super wish list item = parents lounge with wifi
- Can do without (or be creative with):
  - cafeteria, media center, gym for lower (need a gym for upper campus though)

### Group 1B:

- **Participants were asked: If you had to prioritize, what common program elements would you want included in the first phase of our forever home?**
  - Prioritize program elements! Example:
    - i. Flexible classroom
    - ii. Outdoor space
    - iii. Performance space
    - iv. kitchen/cafeteria
    - v. Technology room/media
  - Dynamic and adaptive spaces
  - Areas for language collaboration
  - Middle school section separate
  - Language track dedicated spaces (example Spanish music room, mandarin play room, french building room (legos, blocks etc)
  - Music space
  - Green space especially for Kinder
  - Working adult bathrooms
  - Outdoor classrooms, garden, sports fields, innovative gym/playspace
  - Combine eating/play space (relaxed space for recess+lunch)
  - Parking
  - Event performance space
  - Science lab

### Group 2A

- **Participants were asked: What are some things that work well at GLOBE that you want to see at our forever home?**
  - Feel of the village plaza/keep the village plaza concept
  - Play space/outdoor space
  - Project based learning
  - Music and art programs

- Vibrant hallway displays
- Older kids reading to younger kids
- Green space/ trees
- Teams teaching together
- Multiple grades and language tracks collaborating
- Multiple play spaces
- Grade level grouping

#### Group 2B

- **Participants were asked: What are some things that work well at GLOBE that you want to see at our forever home?**
  - School hours should differ (elementary vs middle)
  - Connections having designated separate spaces
  - Environment should promote the dynamics we want to see
  - Various learning spaces including outdoor space
  - Outdoor space for play
  - Cohorts being able to interact if desired (44 kids should be able to work together in one space if needed)
  - Keep the village plaza concept

#### Group 3A

- **Participants were asked: What was your most memorable learning experience?**
  - Space that facilitates hands on project based learning
  - Problem solving created from situational experience
  - Growing up in a door free space - think no walls/no doors
  - No classroom concept
  - Need exposure to technology/computers
  - Arts based theatre experience
  - Consider travel abroad for full immersion experience
  - Space for after school clubs
  - Most memorable experience: using hands to build things (sets for theatre, levers in physics, art/photography)

#### Group 3B

- **Participants were asked: What was your most memorable learning experience?**
  - 2 way learning interaction with teachers, learning from each other
  - Making butter in K and spreading it on wheat bread for the 1st time
  - In group projects applying real life experiences, hands on problem solving
  - Like in medicine: See/learn one, do one, teach one = great way to learn
  - Petitioned for unilateral nuclear disarmament and won and award from peace links
  - Doing an installation project for art club
  - Visiting the airport to learn about aerodynamics
  - The first time a child spoke - naturally and independently in their native language
  - 4th grade when the school turned the playground into a gold rush and we got to pan for gold
  - Being in musicals from K-12
  - Were given 10 minutes a day to intensely solve a word problem

#### Group 4A

- **Participants were asked: How could the school be used to create and encourage relationships with the outside community?**
  - Invite people to speak at the school
  - Volunteer/social engagement with community through service
  - Performance/collaborate community programs and space that can be shared
    - Share our space with the community
    - Have GLOBE activities in community space
    - Have joint shared space

#### Group 4B

- **Participants were asked: How could the school be used to create and encourage relationships with the outside community?**
  - Collaborate with Atlanta Art community
  - Location close to the city, mall, and programs that give opportunities to work, volunteer, participate
  - Help children understand what is poverty - hard to do that in a developed country where you are not exposed
  - Language track based cultural service projects
  - Connect youth and seniors - so much can be learned from our eldest citizens (research proves benefits both ways)
  - Use technology to interact and learn from community (business, writers, careers)

#### Group 5A

- **Participants were asked: What do you consider to be your top 5 most important characteristics of a school building/environment in order of importance?**
  - Green spaces
  - Security
  - Gym
  - Stage
  - Labs
  - Parking
  - Common areas
  - Library
  - kitchen/cafeteria
  - Diversity
- Others listed
  - Welcome learning environment
  - Flexible space
  - Natural light
  - AMPLE space
  - Play ground
  - Glass walls where all can see whats happening
  - Shared space with group interaction

#### Group 5B

- **Participants were asked: What do you consider to be your top 5 most important characteristics of a school building/environment in order of importance?**
  - Efficient use of space
  - Outdoor/nature space - for classes, and breaks
  - Flexible space

- Natural light in classrooms
- Open feeling
- Smooth carpool flow
- Safe
- Good performance space
- Parking
- LOCATION - within 5 miles