



# INTERNATIONAL LEADERSHIP OF TEXAS

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3301 N. Shiloh Road, Garland, Texas 75044 ♦ (972) 414-8000 ♦ ILTexas.org

## AGENDA

International Leadership of Texas Board of Directors Meeting

Wednesday, November 20th, 2013 – 6:30pm

Lake Arlington Baptist Church - 2912 Little Road, Arlington, Texas 76016

|      |   |     |
|------|---|-----|
| I.   | Call to Order   | Tab |
| II.  | Approval of October 2013 Minutes.                     | 1   |
| III. | General/Public Comment                                |     |
| IV.  | CEO/Superintendent Report: Eddie Conger               | 2   |
|      | A. CFO Report, Jerry McCreight                        | 3   |
|      | B. COO Report, Chris Florance                         | 4   |
|      | C. Chief Academic Officer Report, Dr. Laura Carrasco  | 5   |
|      | D. Special Education Report, Deborah Vyborny          | 6   |
|      | E. Foundation Development Report, Katie Qualls        | 7   |
|      | F. Athletic Director Report, Tomas Sanchez            | 8   |
|      | G. Director of Testing & Technology, Joyce Wheeler    | 9   |
|      | H. Principals' Report:                                | 10  |
|      | 1. Arlington MS – Constance Jawaid, Principal         |     |
|      | 2. Arlington ES – Elizabeth Lawlor, Principal         |     |
|      | 3. Garland HS - Nadia Ayala, Principal (Written)      |     |
|      | 4. Garland MS – Myrna Apodaca, Principal (Written)    |     |
|      | 5. Garland ES – Angela Marcellus, Principal (Written) |     |



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|       |   |     |
|-------|---|-----|
| V.    | Discussion Items:   | Tab |
|       | A. Enrollment   | 11  |
|       | B. Budget impact from Enrollment  |     |
| VI.   | Executive Session:  | 12  |
|       | A. Discuss Personnel Hiring, Termination, and Resignations  |     |
|       | B. Discuss Real Estate  |     |
| VII.  | Action items:   | 13  |
|       | A. Discuss/act on hiring of new personnel, terminations, and resignations.  |     |
|       | B. Discuss/act on proposed 403(b) plan.   |     |
|       | C. Discuss/Act on authorizing the superintendent to adjust salaries for those employees who have worked during the start-up phase during January-June 2013. |     |
|       | D. Discuss/Act on bonuses for staff who have worked before September 15 <sup>th</sup> , 2013.   |     |
|       | E. Discuss/Act on Superintendent's salary.  |     |
| VIII. | Adjourn   |     |



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## International Leadership of Texas Board

### Meeting Minutes for October 16, 2013

- I. Call to Order- The Board of the International Leadership of Texas was convened Wednesday, July 17, 2013 and was called to order at 6:36 p.m. by President Frank Corte at International Leadership Texas- Garland Campus located at 3301 North Shiloh Road, Garland, Texas. Roll was called and a quorum was confirmed.
  - A. Board Members present:
    - i. Frank Corte, President
    - ii. Curtis Donaldson, Vice President
    - iii. Connie Wallace, Assistant Secretary
  - B. Board Members absent:
    - i. Carmen Valdivia, Secretary
    - ii. Cliff Sevier
  - C. Staff Present:
    - i. Eddie Conger, CEO/Superintendent
    - ii. Jerry McCreight, CFO
    - iii. Chris Florance, COO
    - iv. Dr. Laura Carrasco, Chief Academic Officer
    - v. Deborah Vyborny, Special Education
    - vi. Angela Moran, Foundation Development
    - vii. Thomas Sanchez, Athletic Director
    - viii. Joyce Wheeler, Director of Testing & Technology
    - ix. Nadia Ayala, Principal, Garland HS
    - x. Myrna Apodaca, Principal, Garland MS
    - xi. Angela Marcellus, Principal, Garland ES
- II. Approval of September 2013 Minutes.
  - i. Motioned by Curtis Donaldson
  - ii. Seconded by Connie Wallace
- III. General/Public Comment
  - i. No statements from the public
- IV. Staff Reports
  - A. CEO/Superintendent Report, Eddie Conger- District-wide updates provided, specifically- Upcoming visit to China, systematic approach to supporting students who are struggling, push to advance students and identify talented and gifted students
  - B. CFO Report, Jerry McCreight- Financial Report provided and explained, specifically- Line of Credit Update, Expenditures to date explained, Future expenses explained, Explained that textbook line of credit will be returned once state study provides funds
  - C. COO Report, Chris Florance- Operations report provided and explained.



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Specifically- Explained construction timeline for Arlington Campus, adjustments to certain systems such as plumbing and rainy day leaks, potential plan to provide transportation to and from certain pick-up points and compliance with federal government requirements

- D. Chief Academic Officer Report, Dr. Laura Carrasco- Comprehensive report provided that includes updates on Language Proficiency Assessment Committee (LPAC), Dyslexia/504, Eduphoria, Title 1, Chinese & Spanish Programs as well as instructional resources
  - E. Director of Special Education, Deborah Vyborny provided a written report that includes the number of students enrolled in program and instructional arrangements
  - F. Community Development Report, Angela Moran- provided report that includes a list of potential list of funding sources for the schools
  - G. Athletic Director Report, Tomas Sanchez- Provided written and verbal report that included student activities to date, potential purchases for the programs, schedules and need for sponsorship
  - H. Technology Report- Joyce Wheeler- Provided written and verbal report that included information about testing and curriculum resources
  - I. Principals Reports- Written reports provided by Garland HS, Garland MS, and Garland ES. Most updates included staff hiring, master schedules, enrollment, and parent meetings
- V. Discussion items
- A. Enrollment
  - B. Budget- expect to see an impact from enrollment on October 25, 2013
- VI. Executive Session- committee retired to executive session from 8:30 p.m. until 8:52 p.m. to discuss:
- A. Discussion of Personnel (hiring)
  - B. Discussion of Real Estate
- VII. Action items:
- A. Discussed and APPROVED the hiring of new personnel, terminations and resignations.
  - B. Discussed and APPROVED lease agreement for the construction of Arlington K-8 campus.
  - C. Discussed and APPROVED authorizing the Superintendent to sign lease agreements for the construction of Garland HS.
  - D. Discussed and APPROVED the Campus Improvement Plan
- VIII. Adjourn- the meeting adjourned at 9:02 p.m.



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## **Superintendent Report – July 15 Board Report**

Prepared by: Eddie Conger, Superintendent

- I. Successfully completed our first two Six Weeks of School
- II. HS Volleyball Girls have won our first State Championship
- III. Great Visit from the College Board to ILTexas – Ms. Selena Cantor, Director of the Chinese Language and Culture Initiatives visited both the Garland and Arlington divisions.
- IV. Three Principals have participated in the College Board/Hanban American Bridge Program in Beijing. Principal Jawaid will brief their experience.
- V. Met with the leadership of the Confucius Institute at Hanban Headquarters in Beijing and they are recommending we apply for 3 classrooms which means over \$150,000 a year if approved.
- VI. Principal Ayala, Rebecca and I have visited several high schools and to date have offers of 100% cost covered for 50 students to study here in China this next summer. We also have a commitment of \$20,000 for scholarships for to pay for airfare for some of our students.
- VII. Finally, as we look to next year, the Charter School Fund has committed to building our third division in Keller, Texas.



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## Facilities & Operations – July 15 Board Report

Prepared by: Chris Florance, Chief Operations Officer

**Facilities:** Operations has initiated weekly reviews of all campuses

Garland Elementary School / Garland Middle School.

1. We still are operating under the TCO (Temporary Certificate of Occupancy). All work is done to obtain the CO. We are presently waiting on the contractor to schedule the Inspection for this week.

2. All Maintenance contracts have been negotiated and signed; (Mechanical, Grounds, Fire and Smoke detection systems).

3. Our Maintenance director for Garland, Mr. Mario Pineda, is now on the job and available for all Garland Campuses.

4. All Technology has been installed. Fiber internet connections are up and running.

Garland High School

\* Garland HS is still running on temporary internet connections.

\* All Fiber cabling is complete and waiting for Time Warner to drop routers next week.

C. Arlington Elementary School

\* Arlington ES is still running on temporary internet connections

\* All Fiber cabling is complete and waiting for Time Warner to drop routers next week.

D. Arlington Middle School

\* Arlington MS is still running on temporary internet connections.

\* All Fiber cabling is complete and waiting for Time Warner to drop routers next week.

E. District Offices.

\* The Arlington Satellite Office is up and running.

\* The District Office is waiting on leases to be signed.



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**Technology:** C2M – Updates were included in the campus reports.

**Food Service:** Chef Dorcas Simmons, our Food Service Director, is still working with the various Governing authorities to meet all compliance issues.

Chef Updates:

- Completed NSLP (**National** School Lunch Program) and SBP (School Breakfast Program) Application w/ TDA – It was submitted for Approval .... Currently the Approval cannot be awarded until we have been approved for the .06 certification.

(This does allow us to file our monthly claims) without the .06

- 11/18/2013 - .06 Certification was returned a second time by TDA to Revolution Foods

We are awaiting their response.

- Presently collected, **\$ 116,142.33** in Processed Claims – SNP ( School Nutrition Program)
- Total Invoices paid to Revolution Foods, **\$ 111,369.32**
- Total requisitions for payment (November 30,2013)-**\$100,728.09**
- Total Credits to be received from Revolution Foods for September and October - \$1000.00
- Negotiated price change with Revolution Foods:

Lunch: \$ 3.00

Breakfast: 1.80

- Completed an Application to bring in Co-op price for any purchase that we may need within

the Child Nutrition Program. Looking to purchase our own Milk to lower the price per meal paid out to Revolution Foods.

- Completed the Verification of Application and submitted to TDA before the Due date for Approval – November 15...( All successful)
- Will be creating a Charge Policy w/ Warning Meal and Alternative –awaiting approval from Eddie Conger.



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- Created Memo for Parent's notification of their student's negative balances –sent out over the phone – November 16, 2013
- We will be implementing a required collection area per TDA – a designated area for collecting money away from the serving line for our students ... I have asked for locked mailed boxes to be placed in the Cafeteria
- Currently in the process of hiring cashiers – The Revolution Foods Vendor cannot be the cashier of schools -recognizing reimbursable meals for our counting and claiming. We have to have our own staff (trained) for that position.
- Conducted a Cashier's Training for current Cashiers on Staff Development Day
- Created a **Staff and Student Appreciation Day**: IL of Texas Child Nutrition will serve Pumpkin Pie on Thanksgiving Day as a Treat to ALL students. Tables will be set up in the cafeteria where ALL students may come up to the table to receive a slice of Pumpkin Pie being served by a staff member – saying, "We Appreciate You" and "Happy Thanksgiving Day" !

## **Security:** Future Certified School Marshalls

\* Mr. Marcus White, our lead Security Officer, prepared and instructed our first Staff development training with all members of our Security team.

\* Mr. White is presently working with local police agencies to set up campus drills, on non-school days, to familiarizing those departments with our Shiloh and temporary campuses.

**Nurses:** Ms. Elizabeth Nelms, our lead Nurse, is presently working with a contract agency, Metroplex Educational Consultants to perform all State mandated screenings including Hearing, Vision and Spinal exams.

**Transportation:** We are still working on a cost effective bus service for the District.

**Operations moving forward:** I am working diligently with the Charter Fund to get our new campuses off the ground. We are presently Reviewing all project Plans which includes **AES/AMS, GHS/Garland Student Housing** and also preliminary drawing for **Keller, KES/KMS**.





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## Curriculum and Instruction Report – November 20 Board Report

Prepared by: Dr. Laura Carrasco, CAO/Dir. of Dual Language

### I. Title III/ English Language Learners (384 students)

- A. *BE Exception/ ESL Waiver*: Any school district in Texas that does not have the appropriately certified teachers to serve LEP students in accordance with Texas Education Code §29.054 must apply to the Texas Education Agency (TEA) for a bilingual exception and/or ESL waiver. This application must be made each year there is a need for an exception and/or a waiver. ILTexas has submitted this waiver to the state for both a bilingual education exception and ESL waiver.
- i. Bilingual Education Program Exception: Under TEA guidelines, all teachers who provide direct instruction to a LEP student under a bilingual education program must be bilingual certified. For ILTexas, this translates to both the English and Spanish dual language teachers needing to be bilingual certified (even though our English monolingual teachers only teach in English). As such, or until the state addresses this issue pertinent to all schools implementing a two-way dual language program, ILTexas will continue to apply for a BE Exception. It should be noted that we are implementing Two-way DLI program, the model recognized by the state and nationwide as the most effective model of instruction for ELLs. The brochure delineating our model is included in this report.
  - ii. ESL Program Waiver: Districts or charter schools that are unable to provide ESL certified teachers to implement the ESL program are required by 19 TAC §89.1207(b) must also request from the Commissioner of Education a waiver of the certification requirements for teacher. For our ELL students at the secondary level, we have the content based ESL model. We do not have a sufficient number of ESL certified teachers at the secondary level, thus have included an ESL waiver for the teachers servicing our ELL students not yet ESL certified.
  - iii. Steps to remedy this situation:
    1. ESL Certification Preparation Courses- We will hold two ESL Certification preparation courses. We held one this past Saturday and had 37 faculty/staff members in attendance! Our goal is for all of our teachers to be ESL certified by August of 2014.



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Faculty/staff member who attended this training will be paid \$100.

We will offer this same course again in Arlington

2. We will reimburse our teachers for their ESL certification exam once they have both passed it and have added ESL added it through the State Board of Educator Certification (SBEC)
3. All of our teachers are receiving training in the SIOP Model. The SIOP Model is a research-based and validated model of sheltered instruction that has been widely and successfully used across the U.S. for over 15 years. Professional development in the SIOP Model helps teachers plan and deliver lessons that allow English learners to acquire academic knowledge as they develop English language proficiency. This past Monday, 11/16, all of our faculty and staff members received part I of SIOP training.

## **II. Dyslexia/504:**

John Paul Gonzalez, dyslexia consultant, provided training in dyslexia/504 to four of our five campuses this month. An additional training is being scheduled next week.

## **III. Title I**

We have continued to move forward with and lay the foundation for opening up and operating a school-wide Title I program (vs. Targeted Assistance) at all five of our campuses. Allocations have not been generated, but we expect to hear back before the winter break on what the allocations will be and schedule our negotiations meeting with Region 10. We have continued to address all ten Title I components, which include 1. Comprehensive needs assessment, 2. School-wide reform strategies, 3. Instruction by “highly qualified” staff, 4. Quality, ongoing professional development, 5. High-quality, highly qualified teachers, 6. Increase parental involvement, 7. Transition, 8. Making decisions about assessments, 9. Effective, timely assistance, 10. Coordination and integration of programs.

## **IV. GT Update (117 students):**

ILTexas met with Kay Shurtleff (Region 10 GT Coordinator) on 11/12/2013 regarding our Gifted and Talented numbers (117 identified), allotment and program. She was very complimentary of our program of instruction, as it serves as an enrichment model for not only our identified GT students, but for all of our students. We are in the process of defining specifically what our model will be for our GT students (above what is already offered). Their program of services will be built into our existing model. Various options have been explored and include providing



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enrichment clusters or service learning project (for all students), with a specific group targeting our GT identified students.

## **V. Professional Development, Teaching through a new lens (flyer attached).**

We have some very talented educators at ILTexas. By turning the lens onto some of this great teaching, we have a wonderful opportunity to maximize on our teaching talent pool and to thus the unveiling of the “Teaching through a new lens.” Initiative. The goal is to compile a library of little video clips highlighting great teaching strategies and to spend some time as a district in conversation, learning and growing from these clips of our very own ILTexans.

## **VI. Instructional Materials**

On 11/19 we concluded our districtwide needs assessment of instructional materials and have a working list of the most pressing needs. We are in the process of purchasing these materials. Some of the bigger purchases include a Scholastic News & Current Events weekly magazine subscription for all of ours students and the purchase of the Accelerated Reader program for our K-8 students. Accelerated Reader is a software assessment tool that assesses a student's reading level, suggests titles of books at that level, and then assess whether a student has completed reading the book by asking a series of quiz questions. The software provides additional information to students regarding reading rates, amount of reading, and other variables related to reading, including generating reading goals and the monitoring of these goals.

## **VII. TCSAAL Academic Competitions:**

International Leadership of Texas will host the Regional Chess Tournament with Texas Charter School Academic & Athletic League (TCSAAL), Wednesday, December 18, 2013! Additionally, we hope to participate in the other competitions, including spelling, Monologue Interpretation & Duet Acting Music, One Act Play, and Science Olympiad.

## **VIII. Chinese & Spanish Programs:**

**A.** We have a team of 8 language teachers attending the ACTFL conference this week, six Chinese teachers (sponsored by Hanban) and two Spanish teachers (ILTexas). The American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, is an international event bringing together over 6,000 language educators from all languages, levels and assignments within the profession held this week in Orlando Florida.

**B.** Spanish LOTE program report by ILTexas Spanish Coordinator, Jaime Nisttáhuiz



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## **Athletics Department – July 15 Board Report**

Prepared by: Tom Sanchez, Athletics Director

- I. Great moment for Athletics, our Garland HS Volleyball Team won the TCAAL 9-10 Grade State Championship. Our Garland MS finished Regional Runners up with a 17-1 record, Our Arlington Team made the playoffs.
- II. Please excuse my absence today, I'm presently attending the Garland HS Volleyball State Championship Banquet at Garland TX.
- III. Attended Region 10 Training/Briefing on Charter Schools UIL relations. Still pending Jump to UIL during 2016-17 school year (Which is the first available opportunity).
- IV. YMCA Arlington agreed to let us their facilities for our scheduled home games, at no cost savings us approximately \$1600.00
- V. Presently, I'm providing training to all teachers 4<sup>th</sup> Grade and above in reference of the Character Report Card.

GO EAGLES!!!

Teamwork Makes the Dream Work.

TOM SANCHEZ

IL TEXAS AD





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## **Technology and Testing – November 20 Board Report**

Prepared by: Joyce Wheeler, Director of Technology and Testing

### Technology

Implementing Think Through Math and Istation Reading for all campuses K-8, which are free online programs.

Delivery of tablets for K-3 at both campuses will be complete this week. Teachers completed a webinar on the student management system used for the tablets. C2m Technologies will provide onsite training in December.

AT&T should have the service active for all temporary sites by December 1, 2013. This will improve the reliability and speed of the network at those locations.

Equipment and network planning meetings for the future locations should begin sometime in December with C2m Technologies.

District Website - Odyssey Group is developing a new layout and should have it live by December 1, 2013

### Testing

Materials arrived for Dec EOC and were delivered to the HS November 18, 2013. Testing will be completed the first week of December.

Map testing challenges for K-8: Our network at temporary locations has prevented us from fully utilizing this, but with the T1 fiber optic connections, MAP testing will go much smoother for middle of year (MOY).

TPRI Early Reading indicators successfully reported to the state for K-2.



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## **Development, Marketing and Recruitment – November 20 Board Report**

Prepared by: Qualls, Katie

### Development

#### I. Confucius Classroom- UT Dallas

- Finalizing proposals for 3 classrooms (GES, AES, GHS)
- \$30,00 initial
- \$50,000 every year, per classroom

#### II. Foundation Grants

- In transition

#### III. SEVP Certification

- Application submitted November 8, 2013
- Immigration and Customs Enforcement (ICE) site visit- likely January
- F-1 Visa Update

### Marketing/Recruitment

#### IV. District Website

- Redesign to reflect school lay out, revise content, menu structure, contact info, etc.
- Video Production- Film for students in China, ILTexas student success story

#### V. Social Media

- Twitter @il\_texas
- LinkedIn

#### VI. Foundations Brochure

- Design in progress

#### VII. Recruitment

- December 1, 2013: 2014-2015 Applications available online for every campus (Arlington, Garland, Keller)
- Direct Mailings for Garland/Arlington/Keller - December 9
- Radio Promotions- TBD



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## ILTexas Elementary School – Arlington – July 15 Board Report

Prepared by: Elizabeth Lawlor, Principal

### I. Current Enrollment

| Arlington    | Confirmed  | Pre-enrolled | Total Grade Level | Open Seat |
|--------------|------------|--------------|-------------------|-----------|
| K            | 141        | 2            | 144               | 1         |
| 1            | 144        | 0            | 144               | 0         |
| 2            | 141        | 2            | 144               | 1         |
| 3            | 136        | 1            | 144               | 7         |
| 4            | 122        | 0            | 144               | 22        |
| 5            | 139        | 1            | 144               | 4         |
| <b>Total</b> | <b>823</b> | <b>6</b>     | <b>864</b>        | <b>35</b> |

### II. Status of Hiring

| # of Positions | Positions Filled | % Hired |
|----------------|------------------|---------|
| 65             | 62               | 95%     |

| Fifth Grade  |                  |
|--------------|------------------|
| ELA Reading  | Tammy Janzen     |
| SLA Lectura  | Gustavo Salcido  |
| Mathematics  | Monica Gordon    |
| Matematicas  | Ity Ponce        |
| Science/Lead | Elizabeth Maddox |
| Ciencias     | (Nguyen Masters) |

| Fourth Grade     |                  |
|------------------|------------------|
| ELA Reading      | Gladys Buffone   |
| SLA Lectura/Lead | Monica Balderas  |
| Mathematics      | Rebecca Colbert  |
| Matematicas      | Jessica Glenn    |
| Science          | Katelyn Maxwell  |
| Ciencias         | (Jane Quintanar) |





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| Third Grade |                           |
|-------------|---------------------------|
| ENG Lead    | Tammie Davis              |
| ESP         | Maria Cruz                |
| ENG         | Valerie Rimmer            |
| ESP         | Amy Jaramillo             |
| ENG         | Carlotta Hankson-Stiggers |
| ESP         | Marjolaine Mahoney        |

| Second Grade |                    |
|--------------|--------------------|
| ESP Lead     | Gabriela Hernandez |
| ENG          | Maria Pettiford    |
| ESP          | Melina Hernandez   |
| ENG          | Laura Elmousa      |
| ESP          | Eneida Cruz        |
| ENG          | Winifred Willis    |
| ESP          | Rosa Gonzalez      |
| ENG          | LaShon Poitier     |

| First Grade   |                      |
|---------------|----------------------|
| ESP Team Lead | Viridiana Guardado   |
| ESP           | Susana Montoya       |
| ESP           | Linette Merced       |
| ESP           | Jacqueline Dominguez |
| ENG           | Daphne Rogstad       |
| ENG           | Katrina Del Prado    |
| ENG           | Alycia Halla         |
| ENG           | Victoria Swaney      |

| Kindergarten  |                   |
|---------------|-------------------|
| ESP Team Lead | Jahzeel Chavez    |
| ENG           | Latrenda Rush     |
| ENG           | Amanda Jonkers    |
| ENG           | Lisa Warren       |
| ESP           | Marta Colon       |
| ESP           | Laritza Rodriguez |
| ESP           | Lisbeth Koonce    |
| ENG           | Mireya Ortega     |

| Enrichment |                  |
|------------|------------------|
| Art        | Renata Saldana   |
| Theater    | Lindy Weiss      |
| Music      | Brian Fratto     |
| PE         | Kevin McLendon   |
| PE         | Lauren McCreight |

| Administration/Student Support |                  |
|--------------------------------|------------------|
| Principal                      | Elizabeth Lawlor |
| Assistant Principal            | Graham Bartlett  |
| Admin Assistant                | Lina Alarcon     |
| Counselor                      | Pat De La Rosa   |
| Receptionist                   | Janice Herrera   |



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|         |                   |
|---------|-------------------|
| PE      | Cindy Pyron       |
| PE      | Christina Ledesma |
| Chinese | Yin Kun Portia    |
| Chinese | Huaya Sun Rain    |
| Chinese | (Adeline Brewer)  |

|                     |                |
|---------------------|----------------|
| Instructional Asst. | Judy Beigle    |
| Instructional Asst. | Maria Brieman  |
| Instructional Asst. | Ana Ramirez    |
| Instructional Asst. | Mary Komuntale |
| SPED Teacher        | Chams Chamri   |

**Substitute Teachers:** Currently **3** long term subs for **1** Chinese teacher awaiting visas and **2** bilingual science teachers for 4<sup>th</sup> and 5<sup>th</sup> grade to replace **2** Mexican teachers unsuccessful in securing visas.

## **Operations**

**Nurse:** Courtney Hopkins **School Marshall:** Steven Beasley **Food operation Clerk:** Claudia Al-Akramawi

### ***III. Recruiting***

- *New and potential new families receiving school information and facility tours.*
- *Setting up tours for families interested in applying for next school year.*
- *24 additional students have joined since the last board report.*
- *Teachers working on setting up grade level websites to provide information to parents on Scope & Sequence, class and homework assignments and to share grade level information.*

### ***IV. School News***

- College Board visit took place on October 17<sup>th</sup>. Representatives from the College Board visited the Chinese classes and were very impressed with the student participation and enthusiasm.
- Fiber optic cables have been installed and this should result in a dramatic improvement in Internet & phone services.
- New receptionist Janice Herrera started Monday November 18<sup>th</sup>.
- In the process of making an offer to a candidate for Office Clerk position.
- Interviewing potential candidates for substitute teacher positions. Still particular need for bilingual subs.



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- Elementary PTO elections took place October 22<sup>nd</sup> for PTO positions. The officers have met with the school administration and are working on several school projects to include Chinese New Year festival in February.
- **Weekly Assemblies:** Wednesday October 16<sup>th</sup> a group of second grade students and 2 teachers performed for K-5<sup>th</sup> students to mark the end of Hispanic Heritage Month.  
Wednesday November 6<sup>th</sup> Deborah Vyborny presented to 3<sup>rd</sup>-5<sup>th</sup> grade students on the topic of self-esteem and bullying. Ms. Vyborny will be returning to present several sessions on these topics this school year.
- Wednesday November 13<sup>th</sup> in honor of Veteran's Day Mr. Salcido a Vietnam Veteran spoke to students about his pride in being a veteran.
- Wednesday November 20<sup>th</sup> Mr. Jamil Glenn addressed the students on the topic of Leadership with a special emphasis on the concept of servant leadership.
- **Teacher Training:** Kindergarten-3<sup>rd</sup> grade Tablets have arrived and teachers received training on their use on Monday during Professional Development. Monday Teachers also received training on sheltered Instruction from the CAVI Educational Consultant Group.

## The Two-Way Dual Language Immersion (DLI)

Whereas we teach Chinese using the FLES (Foreign Language in the Elementary School) model, we teach academic content, English, and Spanish using our Two-Way Dual Language Immersion (DLI) model. Research has proven that DLI is the best educational model to produce graduates who can not only speak in at least two languages, but read and write at grade level or above in *both* Spanish and English. Here are some features:

- ✓ In DLI, the goal is to *immerse* students in each language 50% of the time. For the 2013-2014 school year, we have the perfect **50/50** split in K-1, but are using modified percentages for 2-5<sup>th</sup>. Since most of our 2nd-5th graders have not been previously enrolled in a DLI program, we are not implementing a full immersion model in these grades yet. However, depending on the subject area, student receive at least 10% of their instruction in Spanish. These percentages will increase as the students grow increasingly proficient. Every year, we will add a grade level reaching the 50% mark, until all of our grades K-5 are able to receive 50/50 instruction (5 year implementation plan).
- ✓ Our program is based upon research showing that students are not only capable of learning in more than one language at once, but actually **excel** under these conditions. The program is known as "**two-way**" because some students are learning English for the first time, while others are learning Spanish.

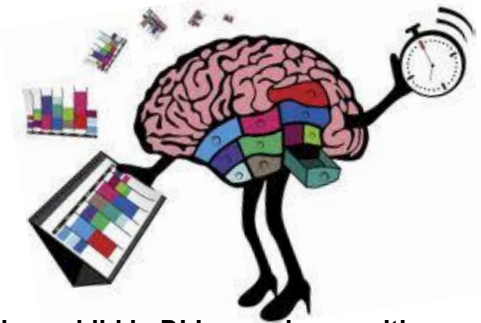
- ✓ Strict **separation of the languages** is observed, so that students are obliged to understand and speak both of them. There is no translation back and forth from one language to the other, nor a repetition of lessons. Each lesson is a continuation of the previous lesson. Children have a natural language-learning capacity, and using a second language to learn interesting things at school is a natural way to pick up that language.

- ✓ All of our teachers are paired. For every "English" teacher, there is a "Spanish/Bilingual" **partner teacher**. Whereas the "English" teacher serves as the strong English model, the "Spanish" or bilingual teacher serves as the strong Spanish model. Partner teachers will plan closely together to ensure each lesson builds upon the previous as well as to plan for sufficient scaffolds for learning and bridging connections.



## How long does it take?

It takes most people 5-7 years to become 'fully fluent' in a second language, and children are no different. What we want and expect of our DLI students is the ability to not just speak informally, but read, write and study at high levels in both their languages. We will monitor language development every six weeks using the ACTFL Guidelines.



## Will my child in DLI come home with homework in Spanish?

Homework is an extension of what students are learning in the classroom. In DLI, students are learning language through content, thus are likely to have homework in Spanish. In many cases, homework will be available in both English and Spanish. Even if it is only in Spanish, homework should be something students can complete independently. By encouraging your child to do their best and providing them ample time and a quiet learning environment, you are supporting your child with their homework.

## DLI Program Goals

### 1) High academic achievement

Through participation in our program, students will develop skills at or above grade level in all academic areas.

### 2) Bilingualism and bi-literacy

Students will emerge from our program comfortable and fluent in both Spanish and English communication. They will write and read both languages with equal skill.

### 3) High self-esteem and sense of identity

Through development of their primary/heritage language, students will learn to value their cultural background. By becoming bilingual and bi-literate, they will recognize the extent of their own potential.

### 4) Cross-cultural thoughtfulness

As they communicate across language barriers, students will also learn to respect and appreciate the diversity of people and cultures, a key ingredient for developing future international leaders.

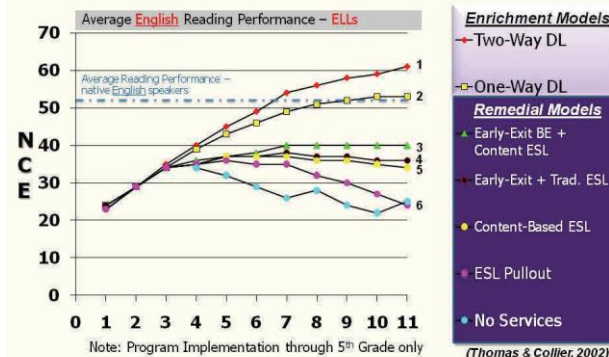
### 5) Cooperative problem-solving

To help children work well together and value one another, the program emphasizes cooperative learning and problem solving.

## What advantages are there for my child in a Dual Language program?

- Students in DLI improve their overall performance and gain superior problem solving skills (Bamford & Mizokawa, 1991, Hakuta 1986).
- Students develop multi-cultural awareness that promotes positive attitudes about friendships and speaking another language.
- Students refine and analyze their use of their first language.
- DLI facilitates the learning of additional languages, including Chinese!
- Research shows that learning multiple languages improves multi-tasking, problem solving skills, boosts cognitive abilities, and even delays Alzheimer's disease symptoms.
- Students who have been in DLI for two years or more achieve at levels similar to, but in most cases higher than their peers enrolled in other programs (Genesee, 1987; Cloud & Hamayan, 2000). Further, DLI is the most successful program for both ELLs and English dominant students as seen in the following study by Collier and Thomas (originally published in 2002, but still in progress). Data collected for this study included over **2 million students**, 23 School Districts, 15 States, from 1982 to present.

**National Data: Remedial vs. Enrichment Models**  
Long-Term Academic Achievement of ELLs (English Language Learners)



International  
Leadership of Texas  
[www.ILTexas.org](http://www.ILTexas.org)

**Two-Way Dual Language  
Immersion (DLI) Model  
2013-2014**





## ILTEXANS TEACH THROUGH A NEW LENS!

We want to learn from YOU! We have some very talented educators at ILTexas. By turning the lens onto some of this great teaching, we have a wonderful opportunity to **maximize** on our teaching talent pool and to ultimately *teach through a new lens!*

**The goal** is to compile a library of little video clips highlighting great teaching strategies and to spend some time as a district learning and growing from these clips of our very own ILTexans. There is no limit to what these video clips can highlight and their potential for professional growth. The video clips can be of a mini-lesson from start to finish, a cooperative learning strategy, a snapshot of Preview/View/Review, a classroom management tool, exit tickets, or just **good teaching** (etcetera)!

Anyone **from the campus leadership team** can submit a video clip (email to [LCarrasco@ILTexas.org](mailto:LCarrasco@ILTexas.org)). Feel free make it happen any which way possible (camera phone, camera, students as cameramen, fellow teachers or administrators videotaping, etc.) and please keep clips **under 5 minutes** in length. We hope to send out video clips (district wide) as frequently as weekly. We will likely have a K-5 clip & a 6-10 clip to share and learn from. More information to come. For now, consider turning the camera onto yourself or a colleague. We look forward to learning and celebrating good teaching with you.

**THANK YOU** FOR SHARING YOUR TALENT WITH YOUR  
ILTEXAS FAMILY!