



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

AGENDA

International Leadership of Texas Board of Directors Meeting

Wednesday, October 22, 2014 – 6:30 p.m.

ILTexas District Office – 1810 N Glenville Dr., Ste 102, Richardson, TX 75081

- I. Call to Order
- II. General /Public Comment
- III. Approval of September 2014 Minutes 1
- IV. CEO/Superintendent Report – Eddie Conger 2
 - A. Chief Financial Officer Report – Jerry McCreight 3
 - B. Chief Academic Officer – Dr. Laura Carrasco 4
- V. Executive Session
 - A. Discuss Personnel Hiring, Termination, and Resignations
 - B. Discuss Real Estate
- VI. Action Items
 - A. Discuss/act on hiring of new personnel, terminations, and resignations
 - B. Ratify lease with C2M for Chromebooks, down payment and lease terms 5
 - C. Discuss/act on approval on purchase of vehicles for Director of Operations and Coordinators 6
 - D. Discuss/act on canceling Workers Compensation Insurance and replacing with Long-Term Disability and Life Insurance 7
 - E. Discuss/act on revisions to 2014-2015 Student Handbook and Code of Conduct 8
 - F. Discuss/act on approval to offer course: N1170034 - Dance Performance Ensemble I - DANCEPE1 9
 - G. Discuss/act on approval homebound, district policy 10
 - H. Discuss/act on approval of tablet purchase for K-3 11
- VII. Adjourn



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

MINUTES

International Leadership of Texas Board of Directors Meeting

Wednesday, September 17, 2014 – 6:30 p.m.

ILTexas District Office – 1810 N Glenville Dr., Ste 102, Richardson, TX 75081

I. Call to Order -

The meeting was called to order at 6:35 p.m. by Dr. Flores, Board President. Roll was called and the following Board members were present: Edwin Flores, Board President, Mr. Jorge Flores and Major General Williams, Board Members. A quorum was established.

II. General/Public Comment – no public comment at the time

III. CEO/Superintendent Report: Eddie Conger

Turning to tab 4, introduction of the dashboard format to present to board, discussing of staffing, attendance – district goal 98% this academic year, principals discussing reward programs. Enrollment across the board, biggest difference at the high school campuses - 4530 total enrollment as of 9/10/2014. 169 open seats – team being put together to make calls to families on waiting list. Discipline – suspensions and 1 recommendation for expulsion (student was withdrawn). Grades: presentation of data on report, homework academy. CFO explains data on dashboard report per data and function. Discussion of food service and what improvements need to be made between Superintendent and Gen. Williams. Gen. Williams suggest a pie chart to show percentage of enrollment by each campus of the district. Superintendent reported meeting between HOA boards from neighborhood in Keller. Meeting was solution driven – positive. Status of Arlington dismissal / pick-up time and solutions proposed

by CSF. Big improvements made in the first 3 weeks, but still more work to be done. Discussion of expansion and how that would affect traffic in the Arlington area. Superintendent states that should expansion be approved, it will be at least 15 miles away, so impact will be minimum to null. Discussion of parking issues and concerns at Garland Elementary. Superintendent and CFO to meet CSF in Boise, discuss possible expansions, Athlos program, Grand Prairie high school, Superintendent will be travelling to China in October for educational tour sponsored by biggest recruiting company in China – New Oriental. December will travel back to China, schools that have been visited, visiting different cities. College Board doing site visit to campuses. November principals and CAO travelling to 2014 Chinese Bridge Delegation. NTXGD Superintendent committed to shave beard and hair if goal of \$45,000 reached.

- A. Chief Financial Officer Report, Jerry McCreight – CFO give further details of financials through financial reports and FSP report. (Written report provided)
- B. Chief Academic Officer Report, Dr. Laura Carrasco – Rundown of different sections of written report submitted.

IV. Discussion Items:

- A. Enrollment and impact on 2014-2015 budget and options. – adjusted budget in progress, should target enrollment not be achieved. Principals are aware and engaged in increasing enrollment – they are aware of impact of enrollment.

V. Executive Session: –

The Board retired to Executive Session at 7:28 p.m. and returns at 7:41 p.m. to discuss Personnel Hiring, Termination, and Resignations

Upon Board's return, motion to approve Human Resources motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor

- A. Discuss Personnel Hiring, Termination, and Resignations
- B. Discuss Real Estate

VI. Action items:

- A. Discuss/act on hiring of new personnel, terminations, and resignations
- B. Discuss/act on Local Wellness Program – ILTexas will not have an alternative program. Will still have to comply with Federal guidelines. Motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor
- C. Discuss/act on revisions to 2014-2015 Student Handbook and Code of Conduct – amendments: prices of US & TX trips adjusted and removal of PTO motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor
- D. Discuss/act on approval of Campus Improvement Plans for all campuses – campus to revisit plan, timeframe to be determined. motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor
- E. Discuss/act on change 1 to Fiscal Manual – check/cash handling procedures updated, deposits procedures updated, no PTO monies will be handled by ILTexas, fund raising activities procedures amended. Contracts over \$50K to be approved by board, contract under \$50K may be approved by Superintendent. Motion to approve fiscal manual with amendments presented was made by Gen. Williams and seconded by Mr. Flores – all voting in favor

VII. Adjourned at 8:03 p.m.



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

Superintendent's Report – October 2014 Board Report

Prepared and Submitted by Eddie Conger, Superintendent

China Trip:

From October the 8th through October 20th, I traveled with our Chinese Teacher Mrs. Maggie Howard to China to continue building positive relationships with our ILTexas representatives Yang Yang and Simon Huang, our current and potential parents in Shanghai and Guangzhou and Harbin.

Arrived Shanghai October 9th and met with 13 current parents. They expressed concerns that their students were not getting enough interaction with American students.

October 10th visited with potential parents at Dajing High School and answered many questions concerning our lack of academic record and college acceptance of our students into the top 30 universities in the U.S. and concerns about too many Chinese students as a percentage of our American students. Traveled by train that evening to Nanjing.

October 11th participated in the New Oriental student orientation. There were five other U.S. high schools represented but all were from private high schools. Showed our 10 minute recruiting video and met with 5 students. Flew to Changsha.

October 12 participated in the New Oriental student orientation and interviewed 7 students. Flew to Hangzhou that evening.

October 13th met with national director Alick Cho and deputy director Li of Shinyway Education which is the third largest student recruiting agency in China. They are going to work with recruiting students for ILTexas. Flew to Beijing that evening.

October 14th met with Brett Prim of EIC Group which states they are the largest high school recruiters in China. They were under the false impression that we were bilingual program at the high school level. They were impressed with the program after our explanations in detail of our program. Flew to Harbin morning of 15th.

October 15th met with Principal of Harbin high school which we currently have 2 students. There were about 30 parents and many were interested in sending their students to ILTexas. Took train to Changchun.

October 16th met with Principal there. He is only in this second week and will not make any decisions; however, he is close to the Principal of Harbin and may move along with him. He is responsible for an International Program high school at another campus which we visited with the Principal there. She has a PhD in Chemistry from New York University and her English is exceptional. Her program offers the IB program and their students are routinely admitted into top universities in the U.S. She suggested that their lower students may be interested in studying at ILTexas. Took the train to Shengyang.

October 17th met with Principal of High School. Very impressive campus and students. They are currently working with a private high school in Vancouver but looking for expanded partnerships and was very impressed with ILTexas. The Principal could not get over how perfect Mrs. Howard's Chinese was and how impressed with how many American students we had learning Chinese. What was most impressive about this meeting was that Principal is the Chairman of a 300 principal association throughout China. He was the most optimistic about being able to fill our campuses with Chinese students. His high school of 7,000 students come from the top 70,000 high school students in the city. Flew to Guangzhou.

October 18th met with current parent and potential parent for ILTexas. Met with Simon and Yang to further discuss details of partnership and obstacles in recruiting in China. Scheduled meeting with an Aggie who is the director of the Guangzhou New Oriental operation was canceled. Flew to Xiamen.

October 19th met with about 30 parents and students at New Oriental Student Orientation. Flew to Shanghai.

October 20th. Departed for DFW

Overall trip was a success but clearly shows that this is a long term process. Also shows that we may have to recommend to The Charter School Fund a delay in building the student apartments in Arlington for an additional year.

Enrollment:

Campuses and district continue to work the recruiting and enrollment of students from waitlist. Current enrollment is 4642.

FSP:

Payment scheduled for October 25th is lower than expected. It will be November before we have best picture of total funding for the year.

Significant Expansion Input:

TEA has opened IMA and Title I for significant expansion of more than 10%. We have submitted for IMA already and will submit by October 31st for Title I.

Draft New FIRST Rating System:

This new system places significant emphasis on Cash on Hand and Assets. It asks similar questions in Criteria 6-11 which we will score very low points. We have submitted our concerns with the new draft system and the negative impact it will have on ILTexas. Have requested a waiver in the system to recognize the impact of a fast growing charter and that 99% of our funds will be spent on that growth.

International Leadership of Texas Performance Dashboard

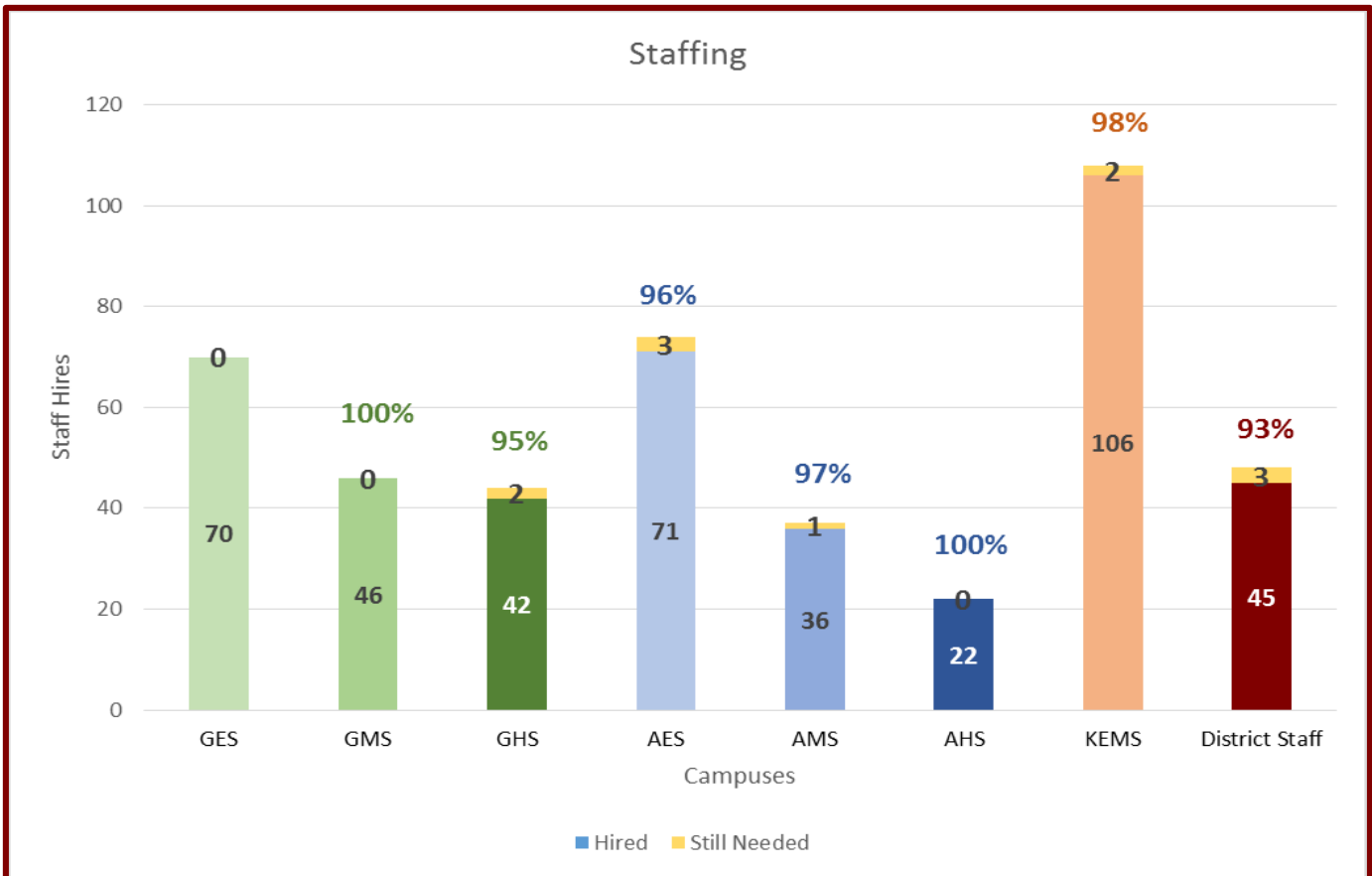
Board Report for October 22, 2014



All Data from September 11, 2014 – October 17, 2014

Staffing

	# Positions	# Hired	Still Needed	Not HQ	Still in need of ...
GES	70	70	0	9	
GMS	46	46	0	1	
GHS	44	42	2	?	need (2) TAs
AES	74	71	3	7	need (1) Bilingual Science Grade 5, (1) SPED TA, (1) Library/Media Specialist
AMS	37	36	1	0	need (1) Bilingual TA
AHS	22	22	0	0	
KEMS	108	106	2	3	need (1) Teacher 6-8 & (1) Music/Guitar Teacher
District Staff	45	42	3	--	need (1) Controller, (1) HR Specialist, (1) Budget Clerk
Total	446	435	11	20	



Enrollment

Garland Elementary School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
K	160	160	100%	204
1	160	160	100%	285
2	160	159	99%	170
3	156	155	99%	157
4	156	154	99%	87
5	156	156	100%	179
Total	948	944	100%	1082

Garland Middle School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
6	156	156	100%	214
7	156	156	100%	61
8	156	156	100%	40
Total	468	468	100%	315

Garland High School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
9	200	161	81%	0
10	156	101	65%	0
11	156	74	47%	0
International	190	28	15%	0
Total	702	364	52%	0

Keller Elementary School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
K	160	160	100%	0
1	160	160	100%	0
2	160	157	98%	3
3	156	156	100%	0
4	156	156	100%	0
5	156	154	99%	5
Total	948	943	99%	8

Arlington Elementary School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
K	160	160	100%	469
1	160	161	101%	412
2	160	160	100%	298
3	156	154	99%	294
4	156	154	99%	226
5	156	156	100%	247
Total	948	945	100%	1946

Arlington Middle School

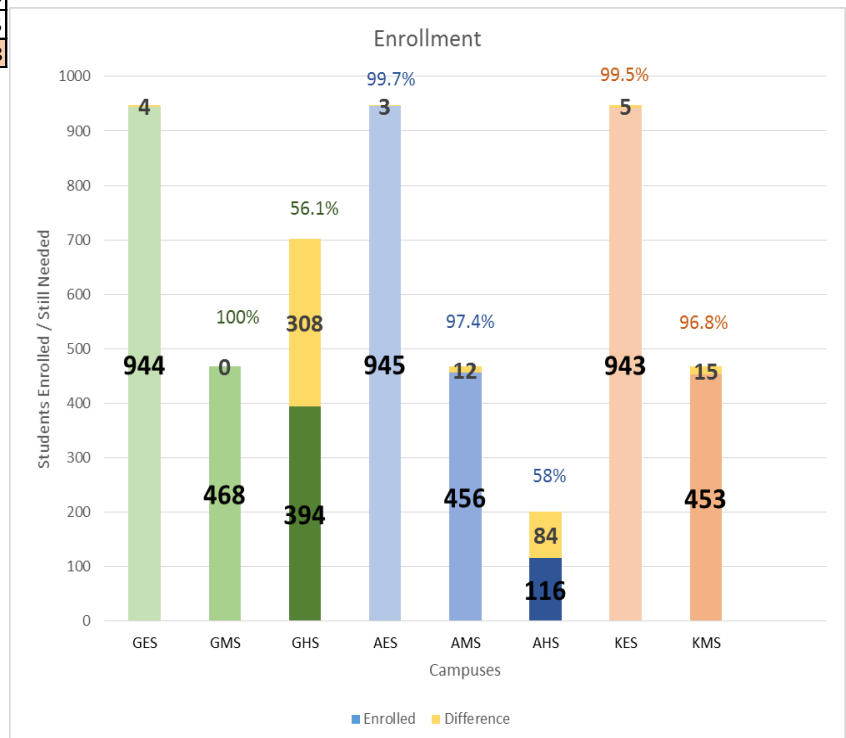
Grade	Goal	Enrolled	Percent Enrolled	Waitlist
6	156	154	99%	226
7	156	150	96%	33
8	156	152	97%	20
Total	468	456	97%	279

Arlington High School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
9	200	116	58%	0
Total	200	116	58%	0

Keller Middle School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
6	156	154	99%	2
7	156	151	97%	5
8	156	148	95%	8
Total	468	453	97%	15



Attendance

Students Reported Absent (1) or More Times from 9/11/14-10/17/14

Garland Elementary School	
Grade	Qualified Absence
KG	54
1	49
2	45
3	44
4	40
5	47
Total	279

Arlington Elementary School	
AE	Qualified Absence
KG	86
1	57
2	75
3	55
4	54
5	49
Total	376

Keller Elementary School	
KE	Qualified Absence
KG	60
1	58
2	48
3	49
4	48
5	44
Total	307

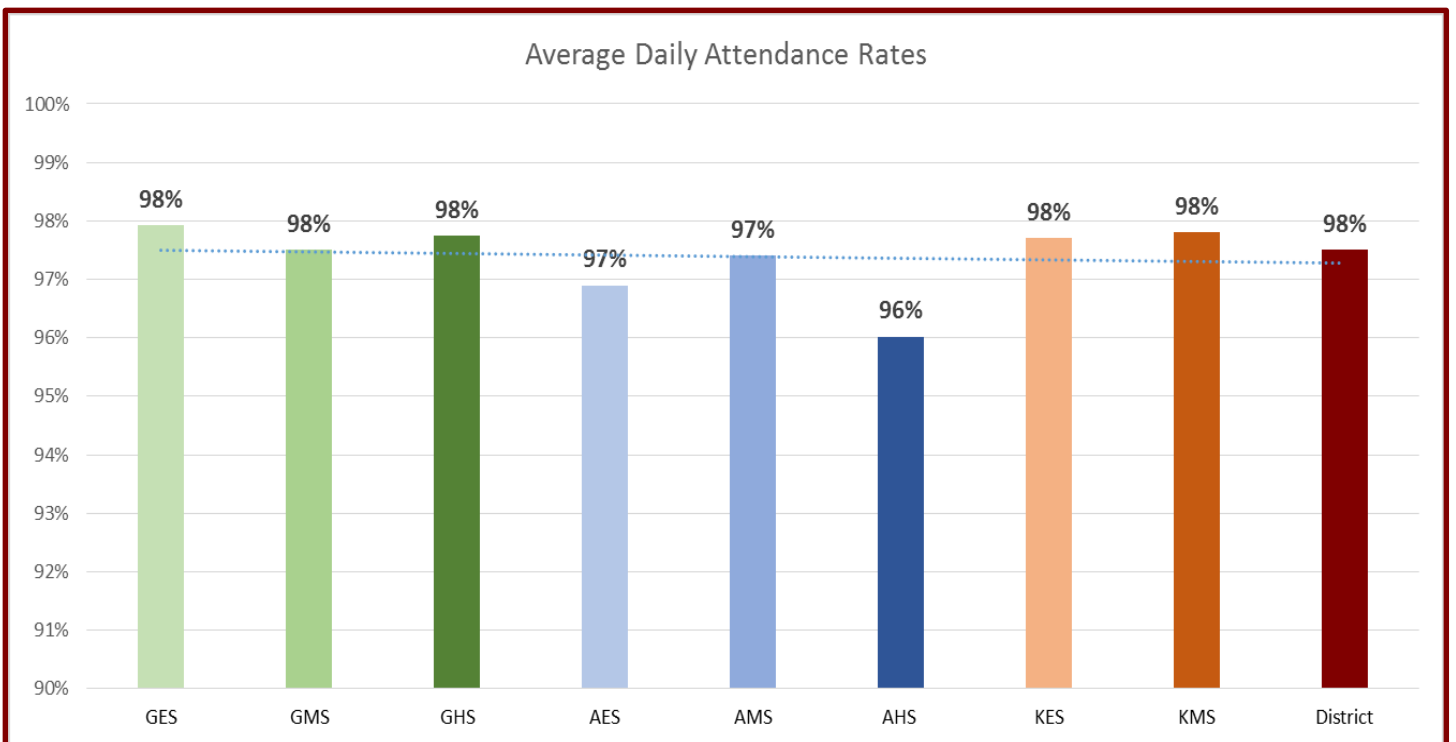
Garland Middle School	
GMS	Qualified Absence
6	44
7	50
8	56
Total	150

Arlington Middle School	
AMS	Qualified Absence
6	52
7	46
8	55
Total	153

Keller Middle School	
KMS	Qualified Absence
6	41
7	43
8	43
Total	127

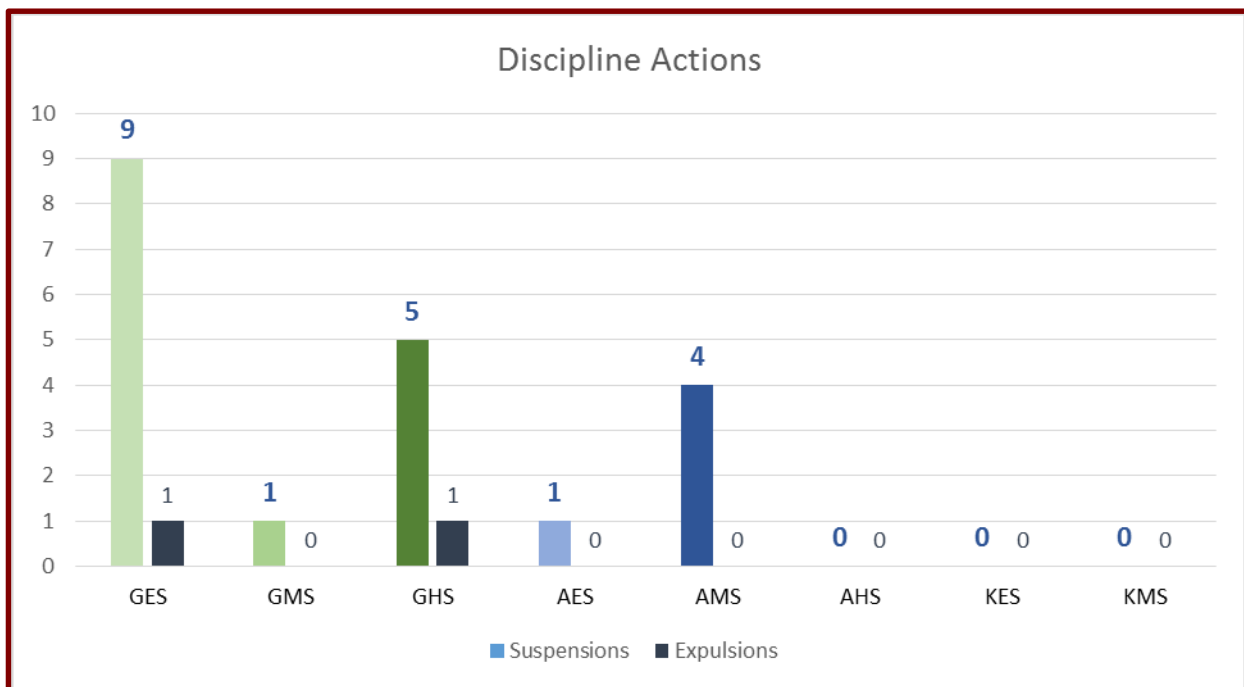
Garland High School	
GHS	Qualified Absence
9	49
10	38
11	24
Total	111

Arlington High School	
AHS	Qualified Absence
9	48
Total	48



Discipline

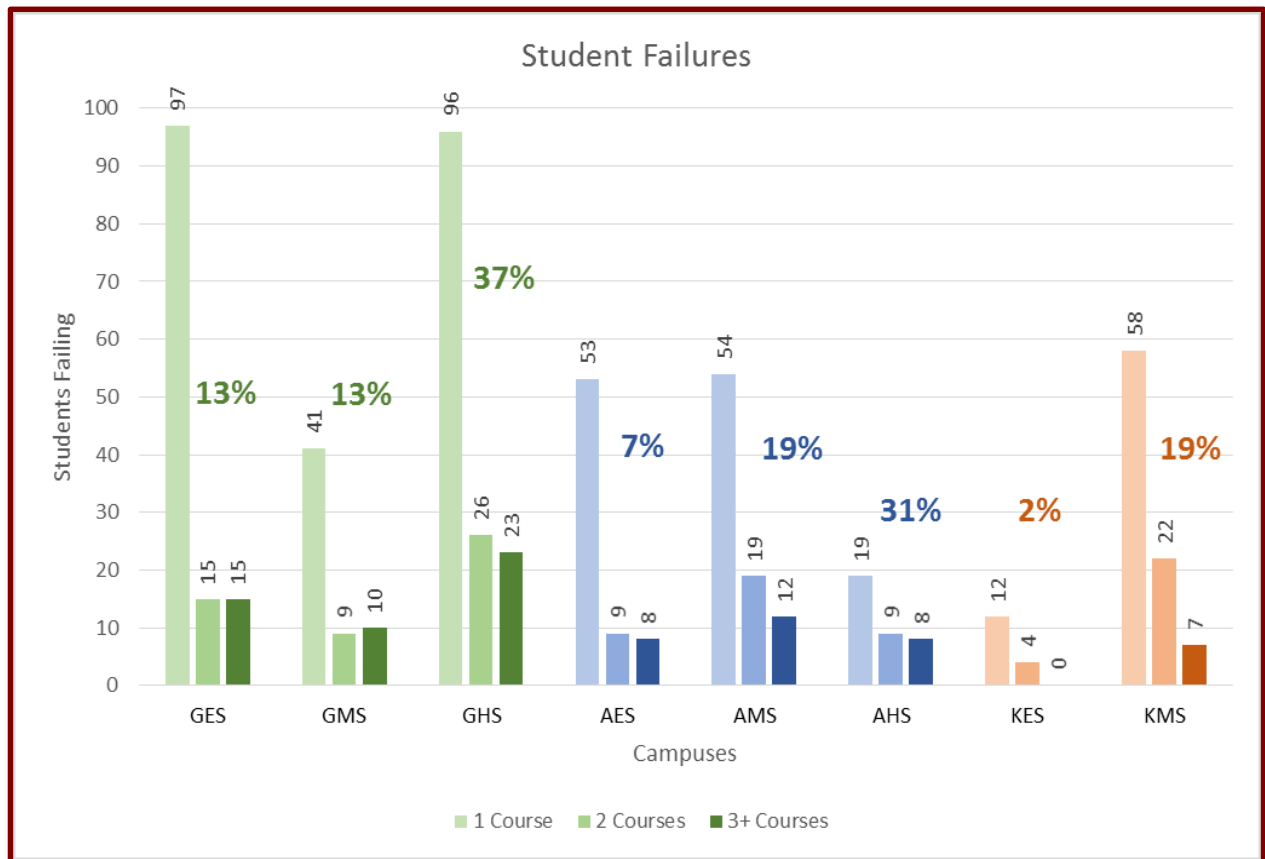
	Suspensions	Expulsions
GES	9	1
GMS	1	0
GHS	5	1
AES	1	0
AMS	4	0
AHS	0	0
KES	0	0
KMS	0	0
District	20	2



Grades

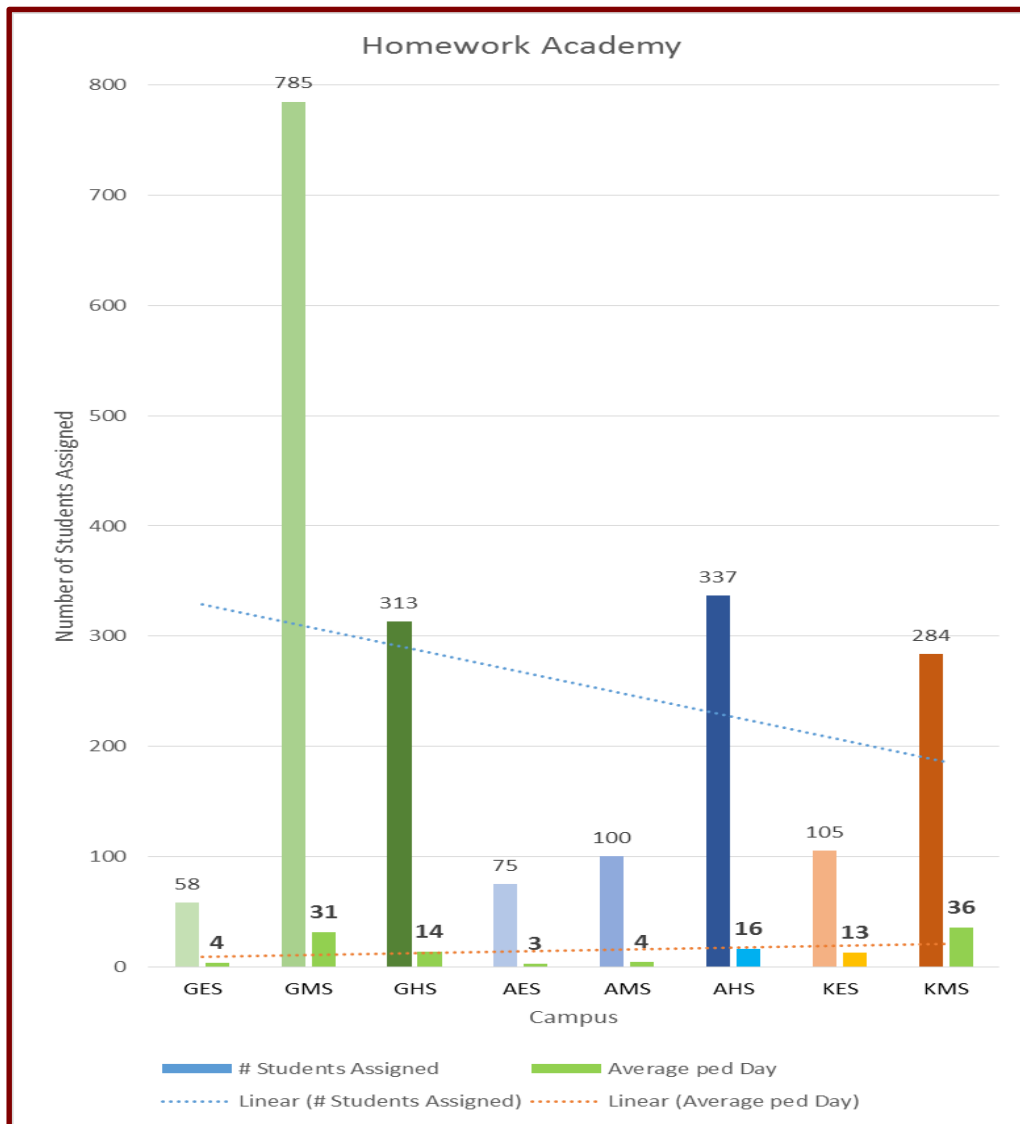
Report Card Grades – Cycle 1 – September 26, 2014

	# Students Failing			# Failing	# Students	Percentage
	1 Course	2 Courses	3+ Courses			
GES	97	15	15	127	944	13%
GMS	41	9	10	60	468	13%
GHS	96	26	23	145	394	37%
AES	53	9	8	70	945	7%
AMS	54	19	12	85	456	19%
AHS	19	9	8	36	116	31%
KES	12	4	0	16	943	2%
KMS	58	22	7	87	453	19%



Homework Academy

	# of Days	# Students Assigned	Average ped Day
GES	15	58	4
GMS	25	785	31
GHS	23	313	14
AES	25	75	3
AMS	25	100	4
AHS	21	337	16
KES	8	105	13
KMS	8	284	36
District		2057	15



Balance Sheet by Object (Rollup)
Effective 09/30/2014

No Account Code Filter Applied

District Filter: ILTexas
 County/District: 057848

CODE	ASSETS	AMOUNT
1110	Operating - Vintage	\$1,630,949.26
1290	Other Receivables	\$7,466.67
1410	Deferred Expenses	\$100,000.00
1531	Vehicles	\$45,721.55
TOTAL ASSETS		\$1,784,137.48

CODE	LIABILITIES	AMOUNT
2110	Accounts Payable	(\$391,267.48)
2151	Federal Income Tax	\$119.62
2152	FICA/Medi	\$38.56
2153	Group Health&Life	\$325.00
2155	TRS	\$129.48
2157	Unemployment	(\$44,364.32)
2158	HSA Acct	(\$2,474.16)
2159	Other	(\$163.88)
2310	Deferred Revenue	(\$273,797.92)
2520	Loans--Long Term LOC & Loan	(\$2,924,297.00)
TOTAL LIABILITIES		(\$3,635,752.10)

CODE	FUND EQUITY	AMOUNT
3450	FOOD SERVICE FUND BALANCE	\$588.93
3590	Temp Restrct Net Assets	(\$51,675.00)
3600	Unrestricted Net Assets	\$1,973,984.52
xxxx	Revenue / Expenses	(\$71,283.83)
TOTAL FUND EQUITY		\$1,851,614.62
TOTAL LIABILITIES AND FUND EQUITY		(\$1,784,137.48)



School Year: 2014-2015 District: INTERNATIONAL LEADERSHIP OF TEXAS (ILT), 057848 Payment Class: 4
 Date: 10/22/2014 11:18 AM

FSF Allotment: \$34,308,918
 Adjustments to Allotments: (\$13,333)
 Less Total Paid to Date: \$3,044,255
 Remaining Balance: \$31,251,330

Month	Balance	Rate	Payment
October	\$31,251,330	09.1	\$2,843,871
November	\$28,407,459	10.1	\$2,869,153
December	\$25,538,306	11.1	\$2,834,752
January	\$22,703,554	12.4	\$2,815,241
February	\$19,888,313	14.4	\$2,863,917
March	\$17,024,396	16.6	\$2,826,050
April	\$14,198,346	19.9	\$2,825,471
May	\$11,372,875	25.1	\$2,854,592
June	\$8,518,283	33.2	\$2,828,070
July	\$5,690,213	49.7	\$2,828,036
August	\$2,862,177	100.0	\$2,862,177

ASF Adjusted Allotment: \$627,972
 Less Total Paid to Date: \$0
 Adjusted ASF Balance: \$627,972

Done

Income Statement
Last Month
09/01/2014 - 09/30/2014
Without Encumbrances

No Account Code Filter Applied

District Filter: ILTexas
 County/District: 057848

		Actual			
		Budget	09/01 - 09/30	FY to 09/30/2014	Percent
<u>Revenues & Other Sources</u>					
5722	Chinese Tuition	\$0.00	(\$27,843.83)	(\$27,843.83)	
5744	Gifts&Bequests	(\$152,700.00)	(\$2,700.00)	(\$2,700.00)	1.77 %
5749	Local Rev	(\$5,286.00)	(\$48,566.40)	(\$48,566.40)	918.77 %
5751	Food Serv Act	\$0.00	(\$62,198.27)	(\$62,198.27)	
5769	Misc Rev Intrm Sources	(\$235,530.00)	\$0.00	\$0.00	0.00 %
5812	FSP Entitlements	(\$37,025,019.00)	(\$3,044,255.00)	(\$3,044,255.00)	8.22 %
5921	School Breakfast Program	\$0.00	(\$1,808.54)	(\$1,808.54)	
5922	National School Lunch Program	(\$1,125,000.00)	(\$17,265.18)	(\$17,265.18)	1.53 %
5929	Fed Rev Dist by TEA	(\$296,129.00)	\$0.00	\$0.00	0.00 %
7915	Opearating Transfer Ins	(\$375,000.00)	\$0.00	\$0.00	0.00 %
Total Revenues & Other Sources		(\$39,214,664.00)	(\$3,204,637.22)	(\$3,204,637.22)	8.17 %
<u>Expenditures & Other Uses</u>					
6100	Payroll Costs	\$22,760,162.04	\$1,897,709.77	\$1,897,709.77	8.34 %
6200	Professional & Contracted Services	\$13,252,575.36	\$903,530.71	\$903,530.71	6.82 %
6300	Supplies & Materials	\$2,499,167.21	\$297,439.48	\$297,439.48	11.90 %
6400	Other Operating Costs	\$752,580.00	\$31,739.34	\$31,739.34	4.22 %
6500	Debt Service	\$428,266.67	\$2,934.09	\$2,934.09	0.69 %
6600	Capital Outlay - Land, Building & Equipment	\$60,000.00	\$0.00	\$0.00	0.00 %
Total Expenditures & Other Uses		\$39,752,751.28	\$3,133,353.39	\$3,133,353.39	7.88 %
<hr/>					
Overall Totals		\$538,087.28	(\$71,283.83)	(\$71,283.83)	



INTERNATIONAL LEADERSHIP OF TEXAS

3301 N. Shiloh Road, Garland, Texas 75044 ♦ (972) 414-8000 ♦ ILTexas.org

Curriculum and Instruction –September 17, 2014 Board Report

Prepared by: Dr. Laura Carrasco, Chief Academic Officer

- I. ILTexas Joins the TEKS Resource System, Texas Curriculum Management Program Cooperative (TCMPC) through Region 10.

This is a resource for teachers, our schools, and parents. All of the system’s content is aligned to the most current versions of the Texas State Board of Education-adopted TEKS for the following subject areas:

- English Language Arts and Reading (grades K-12)
- Mathematics (grades K-12)
- Science (grades K-12)
- Social Studies (grades K-12)
- Spanish Language Arts and Reading (grades K-5)
- Spanish translated versions of Mathematics, Science, and Social Studies (grades K-5)

ILTexas is particularly utilizing the Instructional Focus Documents (IFDs), which provide clarity and focus to our curriculum and the TEKS RS Assessments (generated by assessment and curriculum experts throughout the state).

- II. Reading Assessments K-8:

ILTexas K-8 Reading Assessments

***Please refer to Assessment Calendar for testing widows**

Grade Level	Reading Assessment	Purpose	Notes
K-2	TPRI (English) Tejas Leé (Spanish)	The TPRI is designed to help teachers understand the reading abilities and instructional needs of their students so that they can teach as effectively as possible. TPRI and Tejas Lee are screening and monitoring assessments used to help teachers identify strengths and problem areas in students’ reading/language arts development, so teachers may effectively deliver appropriate instructional activities for each of their students.	Arlington, Garland, and Keller Kinder: Assess using only Tejas Leé (native Spanish speakers) OR TPRI (native English speakers) for BOY, but assess using both Tejas Leé and TPRI for MOY and EOY. We are developing literacy in both Spanish and English, thus need to monitor and track progress in both. Arlington and Garland 1st-2nd: Both Tejas Leé and TPRI for all three administrations. The comprehension portion of the assessments needs to be administered for MOY and EOY, but may be

		<p>The reading concepts assessed on the TPRI are phonemic awareness, graphophonemic knowledge, reading accuracy, fluency, and comprehension. The oral language skill of listening comprehension is also assessed.</p> <p>*Tool used to report state mandated early reading indicator</p>	<p>administered for all three (BOY) also if you choose (use your professional judgment).</p> <p>Keller 1st grade: Assess using only Tejas Leé (native Spanish speakers) OR TPRI (native English speakers) for BOY, but assess using both Tejas Leé and TPRI for MOY and EOY. We are developing literacy in both Spanish and English, thus need to monitor and track progress in both.</p> <p>Keller 2nd Grade: Assess using only Tejas Leé (native Spanish speakers) OR TPRI (native English speakers) for BOY, EOY, and MOY this school year.</p>																					
3-8	MAP Reading	<p>Measures of Academic Progress (MAP) is a universal screening assessment for students in grades 3 through 8 (and selected students in high school grades). Taken on a laptop computer (or in computer lab) to provide quick results, these diagnostic tests are specifically created to determine each child's instructional level, measuring academic growth throughout the school year and from year to year in the areas of reading (language arts, and math).</p>	<p>In addition to tracking progress towards specific Reading objectives, MAP Reading provides students' Lexile level-</p> <ul style="list-style-type: none"> Please refer to Reading Correlation Chart which correlates DRA-Lexile-RAZ and other levels. 																					
K-8 (though may be used through grade 12)	STAR (AR Component), English and Spanish	<p>The STAR Reading assessment measures reading comprehension (reading levels). It provides information to help teachers tailor instruction, monitor reading growth, and improve students' reading performance.</p>	<p>In approximately 10-25 minutes, this computer-adaptive test provides accurate reading scores for students in grades K through 8.</p> <ul style="list-style-type: none"> Used to guide students selection of AR books, quizzes, setting and tracking AR goals. 																					
Running Records	Any language	<p>Reading A-Z has a good summary of what running records are: http://www.readinga-z.com/guided/runrecord.html#whatis RAZ has a running record form for each 'benchmark book' for each level. Unfortunately, they have not translated to Spanish yet; however, you can use the <i>blank running record form</i> they provide and apply it to any book and to any Spanish book as well. Further, it is highly recommended you take a WPM (word per minute) count each time you take a running record. Informally, you can even have students take their own WPM counts (1min) using almost any text. This is something parents</p>	<p>Recommendations</p> <p>Words Per Minute (WPM)</p> <table border="1"> <thead> <tr> <th></th> <th>Early Rate</th> <th>End Rate</th> </tr> </thead> <tbody> <tr> <td>Grade 1:</td> <td>50</td> <td>70</td> </tr> <tr> <td>Grade 2:</td> <td>70</td> <td>100</td> </tr> <tr> <td>Grade 3:</td> <td>100</td> <td>130</td> </tr> <tr> <td>Grade 4:</td> <td>130</td> <td>140</td> </tr> <tr> <td>Grade 5:</td> <td>140</td> <td>160</td> </tr> <tr> <td>Grade 6+:</td> <td>160</td> <td>170</td> </tr> </tbody> </table> <p>*As often as possible, reading teachers should set aside opportunities during each day's lesson to take a running record on one or two students and to have opportunities to listen to student read and engage in conversations about reading. This can be achieved during small group guided reading lessons while other students are independently reading or working on literacy stations, group or independent work, etc.</p>		Early Rate	End Rate	Grade 1:	50	70	Grade 2:	70	100	Grade 3:	100	130	Grade 4:	130	140	Grade 5:	140	160	Grade 6+:	160	170
	Early Rate	End Rate																						
Grade 1:	50	70																						
Grade 2:	70	100																						
Grade 3:	100	130																						
Grade 4:	130	140																						
Grade 5:	140	160																						
Grade 6+:	160	170																						

		can help out with as well and enjoy tracking their student's progress.	
Reading CSAs	All grades	<p>The Common Summative Assessments (CSA) at ILTexas are used to see if students have mastered the state-mandated TEKS for each particular grading period (based on the Kilgo scope and sequence).</p> <p>Common: across the district Summative: assesses the scope of TEKS taught (based on Kilgo) during each grading period</p>	<p>The language of CSA testing will vary according to the needs and the language proficiency levels of the students and is also dependent on the grade level. In some grade levels (especially in the lower grades), parts of the CSA may be given in two languages. However, in grades 3-5, specifically, the CSA will only be given in one language, either English or Spanish. Determining the language of testing will be based on the language the student will better demonstrate the subject knowledge base of the content. In STAAR assessed grades, CSAs help provide valuable data on determining which language students will be assessed in.</p>
K-8	DRA (English) EDL (Spanish)	DRA and EDL are criterion-referenced reading assessments used to identify students' independent reading level in terms of accuracy, fluency, and comprehension.	<p>This diagnostic tool may be used as frequently as needed to assess reading level and monitor progress; however, since this tool assesses similar areas as some of the tools above, it is only necessary to use DRA or EDL when the above mentioned exams do not provide sufficient information & for students in RTI levels 2 and above (to provide additional information for the SST).</p>

TPRI: Texas Primary Reading Inventory

Tejas Lee: Spanish, translates to "Texas Reads"

Star AR: Standardized Test for the assessment of Reading, Accelerated Reader

DRA: Developmental Reading Assessment

EDL: Evaluación del Desarrollo de Lectura

RAZ: Reading A-Z

CSA: Common Summative Assessment

MAP: Measure of Academic Progress

**III. Academic Coordinator, Teacher Support Schedule:
A, B, C Weeks Explained**

A Week, Weeks of: 09/15, 10/06, 10/27, 11/17, 12/15	B Week, Weeks of: 09/22, 10/13, 11/03, 12/01	C Week, Weeks of: 09/08, 09/29, 10/20, 11/10, 12/08
<p>* conduct mini-observations</p> <p>* Join 'Group A' teachers during their PLC time (in teachers classroom) to:</p> <p>A) In most cases to accompany, learn from & with, help plan, troubleshoot, offer suggestions, etc. In other words, this time is <i>planning alongside teachers</i>.</p> <p>B) In some cases come in with an agenda during which coordinator will offer professional development or may lead a PLC (i.e., teach an instructional strategy, touch base on maximizing ELPS/SIOP, bring a resource and share how to use it, have data driven conversations, ToT, etc.)</p>	<p>*conduct mini-observations</p> <p>*Meet in one central location on campus where any teacher may, if/as needed pop in for help with planning, questions regarding curriculum, advice, etc.</p>	<p>* conduct mini-observations</p> <p>* Join 'Group C' teachers during their PLC time (in teachers classroom) to:</p> <p>A) In most cases to accompany, learn from & with, help plan, troubleshoot, offer suggestions, etc. In other words, this time is <i>planning alongside teachers</i>.</p> <p>B) In other cases come in with an agenda during which coordinator will offer professional development or may lead a PLC (i.e., teach an instructional strategy, touch base on maximizing ELPS/SIOP, bring a resource and share how to use it, have data driven conversations, ToT, etc.)</p>
<ul style="list-style-type: none"> Given the above, District Academic Coordinators may only meet with teachers once every three weeks (at least) Since self-contained teachers teach all subjects, they will either: *meet only with the academic content coordinator of the subject they are in charge of planning for their team, or *alternate RLA/SS and Math/Science Chinese/Spanish & ELL Coordinators will have a significantly different schedule than core content area coordinators. Chinese coordinator will likely touch base with all Chinese FLES and LOTE teachers weekly while Spanish/ELL is touching base with a combination of all K-5 teachers (Spanish and English DLI), secondary 		

Spanish LOTE teachers, and in some cases all K-11 admin/teachers on matters related to ELL.

District Academic Coordinators Weekly (All weeks- A, B, and C Weeks)			
Monday/Friday	Tuesday	Wednesday	Thursday
planning/prep, PD, curriculum writing, data analysis, etc.	Garland Division	Arlington Division	Keller Division

IV. Coordinator Reports:

A. ELL/SPANISH (Dr. Helena Castañón-Vargas)

TWDLI Program Development and Implementation

- a. Continuous discussions are being held in person, in small group, and via email, with staff regarding the TWDLI program regarding planning/content integration, language of instruction, and the modified model in grades 3-5. Resources have been localized (web sites) to provide resources for grammar lessons in Spanish for the lower grades.
- b. ABC Week Rotation Schedules have been developed. All divisions are visited weekly in the following manner:

	Tuesdays	Wednesdays	Thursdays
Week A	Garland Grades K,1,2,3,5,& 8	Arlington Grades K,1,2,3,& 9	Keller Grades K, 1,3,4,5,
Week B	Garland OPEN to visit with any grade level.	Arlington OPEN to visit with any grade level.	Keller OPEN to visit with any grade level.
Week C	Garland Grades 4,6,7,9,10, & 11	Arlington Grades 4,5,6,7 & 8	Keller Grades 2,6,7,& 8

- c. Needs Assessment- a Learning Hour weekly virtual/in –person session will be provided to all staff during Weeks AC regarding a topic of interest and need (i.e. Second Language Strategies, Krashen Theories, BICS, CALP, etc.)
- d. *Ysleta ISD Visit*- Contact has been established with district Academic Language Director Louisa Aguirre Baeza and principals regarding a tentative date 10-24-14 to visit three international schools who implement the TWDI model: Alicia R. Chacon, Hacienda Heights and Eastwood Knolls in El Paso.

Spanish/LOTE Program

AP Spanish (or Spanish IV) Lead teacher is named who will spearhead the end product of our students graduating with high levels of proficiency in Spanish. The Spanish I, II and III (pre-AP) courses will be designed to lead towards getting the students ready to take and pass the AP Spanish test in early high school grades at all ILTexas divisions which will include entrance level criteria for AP Spanish classes. Week B will be a week to dedicate it to continuing with this plan.

The Scope and Sequence for ILTexas Spanish plans are still underway. Week B will be a week to dedicate it to continuing with this plan.

September LOTE Meeting: Week of September 22 or Week B

TPRS Material Lists- Have free materials sent by Bryce Hedstrom ready for distribution

LPAC Committee

LAS testing-

There are about 609 students, new to ILTexas that may be identified ELL. The LAS assessment team is working on assessing students needing OLPT and each campus will follow up with MAP testing.

LPAC Parent Training- to take place 09-16

LPAC Meetings- the week of 09-15 and weekly thereafter to identify any new ELL students meeting criteria.

# of Potential ELL Students	Garland: 146, Arlington:163, Keller: 300	Total 609
------------------------------------	---	-----------

B. READING LANGUAGE ARTS (Mrs. Stephanie Dingle)

Curriculum and Instruction:

Teachers are continuing to move forward with instruction using the resources we've been able to provide for them. Now that we have access to the TEKS Resource System, teachers are able to more easily and readily access materials for use in classrooms; they are also able to access a more user-friendly version of the TEKS (with some more thorough explanation of what they mean and how to teach them).

I will be modeling lessons as per teacher request the week of 9/15, specifically at Arlington Elementary (grades 1-3) and Garland Elementary (kinder/2nd).

- K-2 teachers should all have access to the online resources associated with Journeys/Senderos.
- Reading A-Z is now available to all teachers K-6, and RAZ Kids will be implemented once Chromebooks are issued.
- Measuring Up materials (for use with STAAR preparation) have been approved for grades 3+ and we have submitted counts for student workbooks. Purchase pending
- NMSI materials are proving very helpful on campuses that have not received textbooks yet, ie. Keller Elementary and Keller Middle - teachers are using and loving the NMSI program, and I hope to be able to send the teachers to training next summer so they can more fully understand the implementation of the program as a whole
- iStation has been activated and teachers will begin using shortly (once Chromebooks are issued)
- AR should be in place soon so elementary teachers can test reading levels (F & P?)

Teacher Corner:

- Teachers are eagerly awaiting the arrival of newly purchased Reading textbooks (elementary level).
- There is much excitement surrounding the purchase of the TEKS Resource System - it provides us with some wonderful materials for planning and testing, specifically the test item bank that allows us to build tests similar to those on STAAR.

- Coordinator is continuously looking to secure book donations for teacher classroom libraries and leveled reader buckets. Half Price Books donated several hundred books that were in excellent condition, and these will be leveled and distributed accordingly the week of 9/15. Administrators and GLAs were given a list of free E-books to supplement libraries.
- Looking into the Teacher’s Reading and Writing Project for their free resources. Teachers may use to level students. Keller elementary school teacher has agreed to train teachers should we use this system to level students in the future. **Resource is free; costs would only include printing and distributing materials to teachers!**

C. MATH (Ms. Asha Gibson)

Curriculum & Instruction:

Teachers are being trained on TRS (TEKs Resource System) during grade level PLC meeting. With a focus on the Enhanced Teks and Instructional Focus documents, teachers will be shown examples of the new TEKS as well as the Big Ideas and Essential Questions for each unit. The following items are also being discussed during grade level PLCs:

- Meaning of the New Teks with examples of SEs (Student Expectations) provided to each GLA (Grade Level Administrator) and or math representative for each grade level; “TEKS Unpacked”.
- How to teach the TEKS using the KILGO scope and sequence with available textbook resources (ongoing topic)
- Time savers (routines and procedures) and strategies for spiraling in prerequisite skills

Additionally, Common Summative Assessments (CSAs) were created and or revised with performance rubrics (when applicable) for district campus and grade level comparisons. Data from CSAs will be used to drive instruction, spiraling skills and concepts that may not have been mastered in the first grading cycle. Specific instructional strategies to address needs will be further discussed in grade level PLC meetings.

Instructional Resources & Professional Development:

- Secured online teacher accounts, 3rd-5th Grade “EnVision Math” to access the instructional materials in lieu of the arrival of hard copies of teacher editions and student consumables.

- Planning an Everyday Math training for Kindergarten through 2nd grade teachers in response to teacher concerns regarding how to use Everyday Math materials. Training will be offered on Saturday October 4th.
- Worked with Measuring Up representative to obtain discounts on materials quoted for all campuses (selective 3-5th grade English and Spanish; Writing books for 4th and 7th grade; Reading, Math, and Science books for the Middle schools and corresponding High school courses and grade levels.
- Updated Grade level google folder to include grade level lesson suggestions, blackline masters for reproducibles, and STAAR test practice questions to begin spiraling and practicing tested math concepts.
- Still working to acquire math materials for all grade levels such as books for K-3rd to do their BUILD program and other grade specific manipulatives. Also seeking what can be donated from other organization such as Half Price Books to meet some of our resource needs.

Teacher Development/Administrative Support:

- Conducted teacher walk-throughs in Keller and helped to compile a team report on our findings (each coordinator took a class in the same grade level or in their content area). We only observed basic things at this time such as if content and language objectives were posted; posed questions to determine if students knew what was being learned; sought to see the level of student engagement, and noted any highlights or concerns regarding classroom management.
- Meeting with other administrators to determine how we can support them in ensuring instructional quality as well. Although walkthroughs were already apart of our scheduled time on the campuses, we are discussing how to debrief with campus administrators. Additionally, walkthroughs and longer observations will be used to plan site-based professional developments in grade level PLCs.

Intercultural Committee (co-chair w/ Julie Russell)

- Collaborated with Julie Russell (Social Studies Coordinator) to develop our celebration of *Hispanic Heritage Month: "Celebrating Exemplars in the Field"*. This is an interdisciplinary focus on the lives and contributions of Hispanics in all subjects.
- Examples of activities and lesson resources were compiled with a guideline/timeframe for teacher organization and to ensure class/campus participation.

- Class projects and other artifacts will be displayed in a culminating celebration contest. Julie and I will also work with campuses as needed to invite parents and speakers-- as well as check on the progress of class/student projects on each campus.

D. SCIENCE (Mr. David Rivers)

English/Spanish Resources:

Teachers have been given the login information to Harcourt Science Online Resources. The site contains English and Spanish content for grades K-6. This online material compliments the textbooks that were donated to IL Texas.

Labs:

School districts are under a state mandate that 40% of class time must be spent conducting hands on labs/activities. This equates to 2 days each week that students should be conducting lab experiments, cooperative group work, investigations, and/or observations. I am using my own resources and leftover material from the old/used Foss Kits to give the teachers a reference point on how to utilize their contents. We are working towards complying with the 40% mandate.

Here are a few examples of lab materials I've put together for the teachers:

Labs: Density, Solutions, Properties of Light



Labs: Density, Solutions, Earth's Layers



Labs: Mixtures, Solution, Properties of Matter



Activity: Periodic Trends, Elements, Arrangement of Periodic Table



Remediation:

I am in the process of developing reteach, tutorial, and remediation material to help students. These lessons will be interactive and will address low areas as indicated by CSA data.

E. SOCIAL STUDIES (Mrs. J. Russell)

Curriculum/Resources:

- All Social Studies teachers in grades K-12 have been given their course, Instructional Focus Documents (IFD's), and TEKS Clarification Documents (TCD's) from the

TEKS Resource System. Arlington and Garland Social Studies teachers were trained on the TEKS Resource system by Mrs. Russell last week, and Keller Social Studies teachers this week. Mrs. Russell has been reporting to Mrs. Wheeler individuals who are having log-in issues. She showed teachers how to access the unit lessons, activities and assessments. Teachers have reported that this resource is more user-friendly and useful in their planning than Kilgo. They are pleased with the usability of the system.

- AP World Geography textbooks, test bank and teachers resources have been cataloged for distribution this week to the campuses.
- 4th & 5th Grade Social Studies textbooks will be shared by the Garland and Arlington campuses in order to aid Keller who does not yet have books. Mrs. Russell will deliver these books directly. Mary has put in a request for an order of these books purchased for the Keller campus.
- Texas Studies Weekly, Scholastic and American Narrative have still not been delivered. Emails have been sent to expedite the shipping process.
- CSA's for all social studies classes have been created, edited and submitted to Mrs. Harrod for final upload into Eduphoria.

“Others Before Self” Service Learning Project:

- Guidelines have been created for district wide implementation of the “Others Before Self” Service Learning Project this year.
- Upon approval by Mr. Conger these guidelines will be sent out to all campus administrators in preparation for the October 2nd GLA meeting in Irving where GLA's will be instructed in district expectations for implementation of the project for the year.
- GLA's will facilitate this project for their grade level and Mrs. Russell will serve as the coordinator for the district.

F. CHINESE (Mrs. X. Wang)

Teaching foci (including scope and sequence) of Chinese class at each level have been added to the curriculum. Teachers across the district are following the same progress and instruction plan and collaborating as a team. Both local and international teachers are

moving forward firmly and steadily, trying their best to provide efficient instruction for our students.

- Better Chinese e-textbooks are utilized by teachers. Online learning accounts for all students 4th grade and above are created and will be distributed to students once they have their Chromebooks.
- Teachers have received hard-copy Better Chinese Teacher Packs (including textbook, worksheets, exercise books, assessment pack, and activity books) as the most important resource for daily lesson planning, classroom instruction and assessment.
- Tutoring for newcomers and enrichment for advanced learners are provided after school.
- Wang, Liu and Tang are preparing for presentation (TIP Model and Technology Implementation in Chinese Classes) at Chinese Language Teacher Associate-Texas Annual Conference on September 27.
- Four Chinese teachers (Tang, Xiong, Yan & Brewer) are participating in our district-wide project “Teaching Through a New Lens”, and sharing their successful classroom practice.
- Mid-Autumn Festival was introduced and celebrated throughout Chinese classes in the week of September 8. Middle school and high school students have receive assignments of project based on Mid-Autumn Festival.

INSTRUCTIONAL ARRANGEMENTS – HOMEBOUND INSTRUCTION BOARD POLICY

General Instruction

Consistent with TEA's *Student Attendance Accounting Handbook* ("SAAH"), a student to be confined for a minimum of four weeks to a hospital or homebound for medical reasons specifically documented by a physician licensed to practice in the United States may be eligible for general education homebound services. The parent's request for services shall be made through the Principal in accordance with the SAAH and administrative procedures.

The Principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.

Special Education or 504

For special education students or 504 students, the ARD Committee or the 504 Committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.

Documentation of Services

The School shall maintain, in accordance with administrative procedures, full documentation about students receiving homebound services.



Date: October 14, 2014

Buyer: International Leadership of Texas

Trebron Account Executive: Eric Peters
Trebron Company, Inc. 5506 35th Ave. N.E.
Seattle, WA 98105

Mailing Address: 1810 N. Glenville Ste 102
Richardson, TX 75081

Telephone: 206-527-3477 Corporate
Telephone: 800-499-3079 Toll Free
Email: epeters@trebron.com

Purchase Agreement

The Parties hereto, Buyer, International Leadership of Texas and Seller, Trebron Company, Inc. hereby agree as follows:

- Description:** Buyer agrees to purchase from Seller, "Product" as listed in the table below for \$128,514.00 (One Hundred Twenty Eight Thousand Five Hundred Fourteen United States Dollars and 00/100), plus applicable shipping costs & sales tax, unless Buyer is exempt from the payment of such tax and provides Seller with evidence of such exemption.

Qty (Users)	Included Components	Term (Months)	Total Price (\$USD)
326	Samsung Galaxy Tab 4 7" Tablet with tablet case	-	\$81,604.00
326	TabPilot Launch & Lock License, one-time purchase cost per tablet. License is transferrable to replacement devices. Includes one-year subscription to TabPilot Control Tower (or up to current renewal date for add-on licenses).	36	\$ 19,246.00
326	TabPilot Control Tower Subscription, additional 2-year subscription (3-yr. total)	36	\$ 3,850.00
326	FocalPoint Secure Browser add-on to Tablet Manager subscription, per device/year	36	\$ 3,465.00
326	White Glove Service, Basic, Tablet Preparation	-	\$ 4,619.00
64	Tech Tub Premium- 5 device- TEC500	-	\$13,829.00
64	4-way AC adapter splits 1 AC plug into 4 (pig-tail)	-	\$ 1,134.00
-	Shipping (estimated)	-	\$ 767.00

- Payment:** To be made to Seller in three annual installments of \$42,838.00 each. The first payment, plus shipping as applicable, is due on or before November 30, 2014. The second payment is due on or before November 30, 2015. The third and final payment is due on or before November 30, 2016. Payment Terms are net thirty (30) days. All payments shall be by check made payable to Trebron Company, Inc. at the address listed above.
- Term:** Buyer's license for the product expires on approx. 10-29-17 (36 months).
- Representations:** Buyer understands that Seller is a reseller of hardware and software products. Buyer acknowledges that it has not relied on any representations by Seller and has independently investigated the products and determined the suitability of the products for Buyer's intended purposes.
- Warranty:** Seller shall pass through to Buyer any original manufacturers' warranties for Product acquired by Seller for Buyer, including Licensor's warranties for Product. Except for the foregoing, Seller shall deliver the Product "as is" and Seller makes no other warranty, express or implied, including any warranty of merchantability or fitness for a particular purpose.
- Limitation of Liability:** Under no circumstances will Seller be liable for any incidental, indirect, special or consequential damages from Buyer or any third party, including damages for lost revenue, profits, data or use even if Seller has been advised of the possibility of such damages. In no event shall Seller's entire liability under this agreement exceed the price of the products under this Agreement.
- Indemnification:** Buyer shall defend, indemnify and hold harmless Seller, it's employees and agents from and against all damages, claims and liabilities of every nature whatsoever, including, but not limited to, reasonable legal expenses, arising in connection with or out of the improper or unauthorized operation use or repair of the products furnished to Buyer.

8. **Late Fees:** Late payments shall accrue interest beginning from the payment date at a rate of eighteen percent (18%) per annum, or at the maximum allowable legal rate whichever is lower. In the event that any payment or amount owed is more than ninety (90) days past due, in addition to accrued fees and costs, Seller may declare the entire amount due and owing. Buyer's failure to pay under this agreement may result in termination of Buyer's software license.
9. **Cancellation:** Once Seller has accepted Buyer's order Buyer cannot cancel the agreement, in whole or in part, without Seller's express written consent. Such cancellation is conditioned upon Buyer's reimbursement to seller for all costs incurred by Seller in connection with the order up to the time of cancellation including, but not limited to, Seller's cost for cancellation.
10. **Attorneys' Fees:** In the event any cost or expense, including reasonable attorney's fees ("Costs") are incurred in the enforcement of this Agreement, the prevailing party shall be entitled, in addition to damages, to reimbursement for all such Costs.
11. **Governing Law:** This Agreement shall be construed and interpreted in accordance with the laws of the State of Washington. Venue for any and all actions shall be in the state of or federal courts, King County, Washington.
12. **Software:** Buyer will negotiate all software license provisions of Product directly with the Licensor.
13. **Miscellaneous:** This Agreement must be executed on or before 10-31-14 or it becomes void.
14. **Waiver:** The waiver of any breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach and shall be effective only if in writing.
15. **Severability:** If any provision of this Agreement is deemed invalid or unenforceable, the other provisions of this Agreement shall remain in full force and effect.
16. **Entire Agreement:** This Agreement constitutes the entire Agreement of the parties and may not be amended or superseded except in writing signed by the parties.

International Leadership of Texas

IT Director Signature

Business Office Signature - Required

Printed Name

Printed Name

Title

Date _____

Title

Date _____

Must be signed by an authorized representative of Buyer

Trebron Company, Inc.

Billing Information

Do you accept invoices via Email? Y N

Signature

Accounts Payable Contact

Norbert van Dam

Printed Name

Email Address

President

Title

Date _____

Phone

TabPilot Learning Systems, Inc.

517 Oothcalooga St. Ste. C
Calhoun, GA 30701 US

706-625-2657
sales@tabpilot.com
www.tabpilot.com



Quote

ADDRESS
Joyce Wheeler International Leadership TX 1810 N. Glenville Ste 102 Richardson, TX

SHIP TO
Keller Elementary

QUOTE NO.	DATE	EXPIRATION DATE
1041	10/14/2014	

ITEM	QTY	RATE	AMOUNT
Samsung Galaxy Tab 4 7" Tablet - PRICE VALID THROUGH 10/30/14	326	193.00	62,918.00
Tablet Case for Galaxy Tab 7	326	19.00	6,194.00
TabPilot Launch & Lock License, one-time purchase cost per tablet. License is transferrable to replacement devices. Includes one-year subscription to TabPilot Control Tower.	326	50.00	16,300.00
FocalPoint Secure Browser add-on to Tablet Manager subscription, 1-year subscription	326	3.00	978.00
White Glove Service, Basic, Tablet Preparation Includes loading TabPilot onto each device and registering the device into TabPilot Control Tower using customer-specified naming convention for device name (usually last 5 digits of serial). Additional custom services available for an extra fee.	326	12.00	3,912.00
Shipping - estimate \$350 - actual amount TBD	1	300.00	300.00
Tech Tub Premium- 5 device- TEC500	64	183.00	11,712.00
4-way AC adapter splits 1 AC plug into 4 (pig-tail)	64	15.00	960.00
Shipping estimate for TechTub items	1	300.00	300.00
ANNUAL RENEWAL for TABPILOT AND FOCALPOINT: After 1st year renewal is 326 devices X \$8/device = \$2,608 / yr.			

TOTAL

\$103,574.00

Accepted By

Accepted Date



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

Athletic Department - Board Report

As of: 10/20/14

Prepared by: Tom Sanchez, Director of Athletics

Sports programs:

- Cross Country: Just completed the season and we took 37 students to the State Finals at Austin, TX, the Keller MS Girls Team finished in 2nd place State Runner-up. AMS student Paola Cepeda finished 5th overall competing vs. 100 students.
- Volleyball Keller MS won the ILTexas 2014 MS Volleyball championship 10/4/14 & the prestigious St. Anthony Volleyball Tournament 10-11/14 defeating the defending state champs St. Anthony in the semifinals and previously undefeated Dallas ISD MS Long in the finals. The Keller MS team is presently 14-0.
- Basketball: Started camps, try-outs and practices.

GO EAGLES!!!





INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

AGENDA

International Leadership of Texas Board of Directors Meeting

Wednesday, October 22, 2014 – 6:30 p.m.

ILTexas District Office – 1810 N Glenville Dr., Ste 102, Richardson, TX 75081

- I. Call to Order
- II. General /Public Comment
- III. Approval of September 2014 Minutes 1
- IV. CEO/Superintendent Report – Eddie Conger 2
 - A. Chief Financial Officer Report – Jerry McCreight 3
 - B. Chief Academic Officer – Dr. Laura Carrasco 4
- V. Executive Session
 - A. Discuss Personnel Hiring, Termination, and Resignations
 - B. Discuss Real Estate
- VI. Action Items
 - A. Discuss/act on hiring of new personnel, terminations, and resignations
 - B. Ratify lease with C2M for Chromebooks, down payment and lease terms 5
 - C. Discuss/act on approval on purchase of vehicles for Director of Operations and Coordinators 6
 - D. Discuss/act on canceling Workers Compensation Insurance and replacing with Long-Term Disability and Life Insurance 7
 - E. Discuss/act on revisions to 2014-2015 Student Handbook and Code of Conduct 8
 - F. Discuss/act on approval to offer course: N1170034 - Dance Performance Ensemble I - DANCEPE1 9
 - G. Discuss/act on approval homebound, district policy 10
 - H. Discuss/act on approval of tablet purchase for K-3 11
- VII. Adjourn



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

MINUTES

International Leadership of Texas Board of Directors Meeting

Wednesday, September 17, 2014 – 6:30 p.m.

ILTexas District Office – 1810 N Glenville Dr., Ste 102, Richardson, TX 75081

I. Call to Order -

The meeting was called to order at 6:35 p.m. by Dr. Flores, Board President. Roll was called and the following Board members were present: Edwin Flores, Board President, Mr. Jorge Flores and Major General Williams, Board Members. A quorum was established.

II. General/Public Comment – no public comment at the time

III. CEO/Superintendent Report: Eddie Conger

Turning to tab 4, introduction of the dashboard format to present to board, discussing of staffing, attendance – district goal 98% this academic year, principals discussing reward programs. Enrollment across the board, biggest difference at the high school campuses - 4530 total enrollment as of 9/10/2014. 169 open seats – team being put together to make calls to families on waiting list. Discipline – suspensions and 1 recommendation for expulsion (student was withdrawn). Grades: presentation of data on report, homework academy. CFO explains data on dashboard report per data and function. Discussion of food service and what improvements need to be made between Superintendent and Gen. Williams. Gen. Williams suggest a pie chart to show percentage of enrollment by each campus of the district. Superintendent reported meeting between HOA boards from neighborhood in Keller. Meeting was solution driven – positive. Status of Arlington dismissal / pick-up time and solutions proposed

by CSF. Big improvements made in the first 3 weeks, but still more work to be done. Discussion of expansion and how that would affect traffic in the Arlington area. Superintendent states that should expansion be approved, it will be at least 15 miles away, so impact will be minimum to null. Discussion of parking issues and concerns at Garland Elementary. Superintendent and CFO to meet CSF in Boise, discuss possible expansions, Athlos program, Grand Prairie high school, Superintendent will be travelling to China in October for educational tour sponsored by biggest recruiting company in China – New Oriental. December will travel back to China, schools that have been visited, visiting different cities. College Board doing site visit to campuses. November principals and CAO travelling to 2014 Chinese Bridge Delegation. NTXGD Superintendent committed to shave beard and hair if goal of \$45,000 reached.

- A. Chief Financial Officer Report, Jerry McCreight – CFO give further details of financials through financial reports and FSP report. (Written report provided)
- B. Chief Academic Officer Report, Dr. Laura Carrasco – Rundown of different sections of written report submitted.

IV. Discussion Items:

- A. Enrollment and impact on 2014-2015 budget and options. – adjusted budget in progress, should target enrollment not be achieved. Principals are aware and engaged in increasing enrollment – they are aware of impact of enrollment.

V. Executive Session: –

The Board retired to Executive Session at 7:28 p.m. and returns at 7:41 p.m. to discuss Personnel Hiring, Termination, and Resignations

Upon Board's return, motion to approve Human Resources motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor

- A. Discuss Personnel Hiring, Termination, and Resignations
- B. Discuss Real Estate

VI. Action items:

- A. Discuss/act on hiring of new personnel, terminations, and resignations
- B. Discuss/act on Local Wellness Program – ILTexas will not have an alternative program. Will still have to comply with Federal guidelines. Motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor
- C. Discuss/act on revisions to 2014-2015 Student Handbook and Code of Conduct – amendments: prices of US & TX trips adjusted and removal of PTO motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor
- D. Discuss/act on approval of Campus Improvement Plans for all campuses – campus to revisit plan, timeframe to be determined. motion was made by Gen. Williams and seconded by Mr. Flores – all voting in favor
- E. Discuss/act on change 1 to Fiscal Manual – check/cash handling procedures updated, deposits procedures updated, no PTO monies will be handled by ILTexas, fund raising activities procedures amended. Contracts over \$50K to be approved by board, contract under \$50K may be approved by Superintendent. Motion to approve fiscal manual with amendments presented was made by Gen. Williams and seconded by Mr. Flores – all voting in favor

VII. Adjourned at 8:03 p.m.



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

Superintendent's Report – October 2014 Board Report

Prepared and Submitted by Eddie Conger, Superintendent

China Trip:

From October the 8th through October 20th, I traveled with our Chinese Teacher Mrs. Maggie Howard to China to continue building positive relationships with our ILTexas representatives Yang Yang and Simon Huang, our current and potential parents in Shanghai and Guangzhou and Harbin.

Arrived Shanghai October 9th and met with 13 current parents. They expressed concerns that their students were not getting enough interaction with American students.

October 10th visited with potential parents at Dajing High School and answered many questions concerning our lack of academic record and college acceptance of our students into the top 30 universities in the U.S. and concerns about too many Chinese students as a percentage of our American students. Traveled by train that evening to Nanjing.

October 11th participated in the New Oriental student orientation. There were five other U.S. high schools represented but all were from private high schools. Showed our 10 minute recruiting video and met with 5 students. Flew to Changsha.

October 12 participated in the New Oriental student orientation and interviewed 7 students. Flew to Hangzhou that evening.

October 13th met with national director Alick Cho and deputy director Li of Shinyway Education which is the third largest student recruiting agency in China. They are going to work with recruiting students for ILTexas. Flew to Beijing that evening.

October 14th met with Brett Prim of EIC Group which states they are the largest high school recruiters in China. They were under the false impression that we were bilingual program at the high school level. They were impressed with the program after our explanations in detail of our program. Flew to Harbin morning of 15th.

October 15th met with Principal of Harbin high school which we currently have 2 students. There were about 30 parents and many were interested in sending their students to ILTexas. Took train to Changchun.

October 16th met with Principal there. He is only in this second week and will not make any decisions; however, he is close to the Principal of Harbin and may move along with him. He is responsible for an International Program high school at another campus which we visited with the Principal there. She has a PhD in Chemistry from New York University and her English is exceptional. Her program offers the IB program and their students are routinely admitted into top universities in the U.S. She suggested that their lower students may be interested in studying at ILTexas. Took the train to Shengyang.

October 17th met with Principal of High School. Very impressive campus and students. They are currently working with a private high school in Vancouver but looking for expanded partnerships and was very impressed with ILTexas. The Principal could not get over how perfect Mrs. Howard's Chinese was and how impressed with how many American students we had learning Chinese. What was most impressive about this meeting was that Principal is the Chairman of a 300 principal association throughout China. He was the most optimistic about being able to fill our campuses with Chinese students. His high school of 7,000 students come from the top 70,000 high school students in the city. Flew to Guangzhou.

October 18th met with current parent and potential parent for ILTexas. Met with Simon and Yang to further discuss details of partnership and obstacles in recruiting in China. Scheduled meeting with an Aggie who is the director of the Guangzhou New Oriental operation was canceled. Flew to Xiamen.

October 19th met with about 30 parents and students at New Oriental Student Orientation. Flew to Shanghai.

October 20th. Departed for DFW

Overall trip was a success but clearly shows that this is a long term process. Also shows that we may have to recommend to The Charter School Fund a delay in building the student apartments in Arlington for an additional year.

Enrollment:

Campuses and district continue to work the recruiting and enrollment of students from waitlist. Current enrollment is 4642.

FSP:

Payment scheduled for October 25th is lower than expected. It will be November before we have best picture of total funding for the year.

Significant Expansion Input:

TEA has opened IMA and Title I for significant expansion of more than 10%. We have submitted for IMA already and will submit by October 31st for Title I.

Draft New FIRST Rating System:

This new system places significant emphasis on Cash on Hand and Assets. It asks similar questions in Criteria 6-11 which we will score very low points. We have submitted our concerns with the new draft system and the negative impact it will have on ILTexas. Have requested a waiver in the system to recognize the impact of a fast growing charter and that 99% of our funds will be spent on that growth.



INTERNATIONAL LEADERSHIP OF TEXAS

3301 N. Shiloh Road, Garland, Texas 75044 ♦ (972) 414-8000 ♦ ILTexas.org

Curriculum and Instruction –September 17, 2014 Board Report

Prepared by: Dr. Laura Carrasco, Chief Academic Officer

- I. ILTexas Joins the TEKS Resource System, Texas Curriculum Management Program Cooperative (TCMPC) through Region 10.

This is a resource for teachers, our schools, and parents. All of the system’s content is aligned to the most current versions of the Texas State Board of Education-adopted TEKS for the following subject areas:

- English Language Arts and Reading (grades K-12)
- Mathematics (grades K-12)
- Science (grades K-12)
- Social Studies (grades K-12)
- Spanish Language Arts and Reading (grades K-5)
- Spanish translated versions of Mathematics, Science, and Social Studies (grades K-5)

ILTexas is particularly utilizing the Instructional Focus Documents (IFDs), which provide clarity and focus to our curriculum and the TEKS RS Assessments (generated by assessment and curriculum experts throughout the state).

- II. Reading Assessments K-8:

ILTexas K-8 Reading Assessments

***Please refer to Assessment Calendar for testing widows**

Grade Level	Reading Assessment	Purpose	Notes
K-2	TPRI (English) Tejas Leé (Spanish)	<p>The TPRI is designed to help teachers understand the reading abilities and instructional needs of their students so that they can teach as effectively as possible.</p> <p>TPRI and Tejas Lee are screening and monitoring assessments used to help teachers identify strengths and problem areas in students’ reading/language arts development, so teachers may effectively deliver appropriate instructional activities for each of their students.</p>	<p>Arlington, Garland, and Keller Kinder: Assess using only Tejas Leé (native Spanish speakers) OR TPRI (native English speakers) for BOY, but assess using both Tejas Leé and TPRI for MOY and EOY. We are developing literacy in both Spanish and English, thus need to monitor and track progress in both.</p> <p>Arlington and Garland 1st-2nd: Both Tejas Leé and TPRI for all three administrations. The comprehension portion of the assessments needs to be administered for MOY and EOY, but may be</p>

		<p>The reading concepts assessed on the TPRI are phonemic awareness, graphophonemic knowledge, reading accuracy, fluency, and comprehension. The oral language skill of listening comprehension is also assessed.</p> <p>*Tool used to report state mandated early reading indicator</p>	<p>administered for all three (BOY) also if you choose (use your professional judgment).</p> <p>Keller 1st grade: Assess using only Tejas Leé (native Spanish speakers) OR TPRI (native English speakers) for BOY, but assess using both Tejas Leé and TPRI for MOY and EOY. We are developing literacy in both Spanish and English, thus need to monitor and track progress in both.</p> <p>Keller 2nd Grade: Assess using only Tejas Leé (native Spanish speakers) OR TPRI (native English speakers) for BOY, EOY, and MOY this school year.</p>																					
3-8	MAP Reading	<p>Measures of Academic Progress (MAP) is a universal screening assessment for students in grades 3 through 8 (and selected students in high school grades). Taken on a laptop computer (or in computer lab) to provide quick results, these diagnostic tests are specifically created to determine each child's instructional level, measuring academic growth throughout the school year and from year to year in the areas of reading (language arts, and math).</p>	<p>In addition to tracking progress towards specific Reading objectives, MAP Reading provides students' Lexile level-</p> <ul style="list-style-type: none"> Please refer to Reading Correlation Chart which correlates DRA-Lexile-RAZ and other levels. 																					
K-8 (though may be used through grade 12)	STAR (AR Component), English and Spanish	<p>The STAR Reading assessment measures reading comprehension (reading levels). It provides information to help teachers tailor instruction, monitor reading growth, and improve students' reading performance.</p>	<p>In approximately 10-25 minutes, this computer-adaptive test provides accurate reading scores for students in grades K through 8.</p> <ul style="list-style-type: none"> Used to guide students selection of AR books, quizzes, setting and tracking AR goals. 																					
Running Records	Any language	<p>Reading A-Z has a good summary of what running records are: http://www.readinga-z.com/guided/runrecord.html#whatis RAZ has a running record form for each 'benchmark book' for each level. Unfortunately, they have not translated to Spanish yet; however, you can use the <i>blank running record form</i> they provide and apply it to any book and to any Spanish book as well. Further, it is highly recommended you take a WPM (word per minute) count each time you take a running record. Informally, you can even have students take their own WPM counts (1min) using almost any text. This is something parents</p>	<p>Recommendations</p> <p>Words Per Minute (WPM)</p> <table border="1"> <thead> <tr> <th></th> <th>Early Rate</th> <th>End Rate</th> </tr> </thead> <tbody> <tr> <td>Grade 1:</td> <td>50</td> <td>70</td> </tr> <tr> <td>Grade 2:</td> <td>70</td> <td>100</td> </tr> <tr> <td>Grade 3:</td> <td>100</td> <td>130</td> </tr> <tr> <td>Grade 4:</td> <td>130</td> <td>140</td> </tr> <tr> <td>Grade 5:</td> <td>140</td> <td>160</td> </tr> <tr> <td>Grade 6+:</td> <td>160</td> <td>170</td> </tr> </tbody> </table> <p>*As often as possible, reading teachers should set aside opportunities during each day's lesson to take a running record on one or two students and to have opportunities to listen to student read and engage in conversations about reading. This can be achieved during small group guided reading lessons while other students are independently reading or working on literacy stations, group or independent work, etc.</p>		Early Rate	End Rate	Grade 1:	50	70	Grade 2:	70	100	Grade 3:	100	130	Grade 4:	130	140	Grade 5:	140	160	Grade 6+:	160	170
	Early Rate	End Rate																						
Grade 1:	50	70																						
Grade 2:	70	100																						
Grade 3:	100	130																						
Grade 4:	130	140																						
Grade 5:	140	160																						
Grade 6+:	160	170																						

		can help out with as well and enjoy tracking their student's progress.	
Reading CSAs	All grades	<p>The Common Summative Assessments (CSA) at ILTexas are used to see if students have mastered the state-mandated TEKS for each particular grading period (based on the Kilgo scope and sequence).</p> <p>Common: across the district Summative: assesses the scope of TEKS taught (based on Kilgo) during each grading period</p>	<p>The language of CSA testing will vary according to the needs and the language proficiency levels of the students and is also dependent on the grade level. In some grade levels (especially in the lower grades), parts of the CSA may be given in two languages. However, in grades 3-5, specifically, the CSA will only be given in one language, either English or Spanish. Determining the language of testing will be based on the language the student will better demonstrate the subject knowledge base of the content. In STAAR assessed grades, CSAs help provide valuable data on determining which language students will be assessed in.</p>
K-8	DRA (English) EDL (Spanish)	DRA and EDL are criterion-referenced reading assessments used to identify students' independent reading level in terms of accuracy, fluency, and comprehension.	<p>This diagnostic tool may be used as frequently as needed to assess reading level and monitor progress; however, since this tool assesses similar areas as some of the tools above, it is only necessary to use DRA or EDL when the above mentioned exams do not provide sufficient information & for students in RTI levels 2 and above (to provide additional information for the SST).</p>

TPRI: Texas Primary Reading Inventory

Tejas Lee: Spanish, translates to "Texas Reads"

Star AR: Standardized Test for the assessment of Reading, Accelerated Reader

DRA: Developmental Reading Assessment

EDL: Evaluación del Desarrollo de Lectura

RAZ: Reading A-Z

CSA: Common Summative Assessment

MAP: Measure of Academic Progress

**III. Academic Coordinator, Teacher Support Schedule:
A, B, C Weeks Explained**

A Week, Weeks of: 09/15, 10/06, 10/27, 11/17, 12/15	B Week, Weeks of: 09/22, 10/13, 11/03, 12/01	C Week, Weeks of: 09/08, 09/29, 10/20, 11/10, 12/08
<p>* conduct mini-observations</p> <p>* Join 'Group A' teachers during their PLC time (in teachers classroom) to:</p> <p>A) In most cases to accompany, learn from & with, help plan, troubleshoot, offer suggestions, etc. In other words, this time is <i>planning alongside teachers</i>.</p> <p>B) In some cases come in with an agenda during which coordinator will offer professional development or may lead a PLC (i.e., teach an instructional strategy, touch base on maximizing ELPS/SIOP, bring a resource and share how to use it, have data driven conversations, ToT, etc.)</p>	<p>*conduct mini-observations</p> <p>*Meet in one central location on campus where any teacher may, if/as needed pop in for help with planning, questions regarding curriculum, advice, etc.</p>	<p>* conduct mini-observations</p> <p>* Join 'Group C' teachers during their PLC time (in teachers classroom) to:</p> <p>A) In most cases to accompany, learn from & with, help plan, troubleshoot, offer suggestions, etc. In other words, this time is <i>planning alongside teachers</i>.</p> <p>B) In other cases come in with an agenda during which coordinator will offer professional development or may lead a PLC (i.e., teach an instructional strategy, touch base on maximizing ELPS/SIOP, bring a resource and share how to use it, have data driven conversations, ToT, etc.)</p>
<ul style="list-style-type: none"> • Given the above, District Academic Coordinators may only meet with teachers once every three weeks (at least) • Since self-contained teachers teach all subjects, they will either: *meet only with the academic content coordinator of the subject they are in charge of planning for their team, or *alternate RLA/SS and Math/Science • Chinese/Spanish & ELL Coordinators will have a significantly different schedule than core content area coordinators. Chinese coordinator will likely touch base with all Chinese FLES and LOTE teachers weekly while Spanish/ELL is touching base with a combination of all K-5 teachers (Spanish and English DLI), secondary 		

Spanish LOTE teachers, and in some cases all K-11 admin/teachers on matters related to ELL.

District Academic Coordinators Weekly (All weeks- A, B, and C Weeks)			
Monday/Friday	Tuesday	Wednesday	Thursday
planning/prep, PD, curriculum writing, data analysis, etc.	Garland Division	Arlington Division	Keller Division

IV. Coordinator Reports:

A. ELL/SPANISH (Dr. Helena Castañón-Vargas)

TWDLI Program Development and Implementation

- a. Continuous discussions are being held in person, in small group, and via email, with staff regarding the TWDLI program regarding planning/content integration, language of instruction, and the modified model in grades 3-5. Resources have been localized (web sites) to provide resources for grammar lessons in Spanish for the lower grades.
- b. ABC Week Rotation Schedules have been developed. All divisions are visited weekly in the following manner:

	Tuesdays	Wednesdays	Thursdays
Week A	Garland Grades K,1,2,3,5,& 8	Arlington Grades K,1,2,3,& 9	Keller Grades K, 1,3,4,5,
Week B	Garland OPEN to visit with any grade level.	Arlington OPEN to visit with any grade level.	Keller OPEN to visit with any grade level.
Week C	Garland Grades 4,6,7,9,10, & 11	Arlington Grades 4,5,6,7 & 8	Keller Grades 2,6,7,& 8

- c. Needs Assessment- a Learning Hour weekly virtual/in –person session will be provided to all staff during Weeks AC regarding a topic of interest and need (i.e. Second Language Strategies, Krashen Theories, BICS, CALP, etc.)
- d. *Ysleta ISD Visit*- Contact has been established with district Academic Language Director Louisa Aguirre Baeza and principals regarding a tentative date 10-24-14 to visit three international schools who implement the TWDI model: Alicia R. Chacon, Hacienda Heights and Eastwood Knolls in El Paso.

Spanish/LOTE Program

AP Spanish (or Spanish IV) Lead teacher is named who will spearhead the end product of our students graduating with high levels of proficiency in Spanish. The Spanish I, II and III (pre-AP) courses will be designed to lead towards getting the students ready to take and pass the AP Spanish test in early high school grades at all ILTexas divisions which will include entrance level criteria for AP Spanish classes. Week B will be a week to dedicate it to continuing with this plan.

The Scope and Sequence for ILTexas Spanish plans are still underway. Week B will be a week to dedicate it to continuing with this plan.

September LOTE Meeting: Week of September 22 or Week B

TPRS Material Lists- Have free materials sent by Bryce Hedstrom ready for distribution

LPAC Committee

LAS testing-

There are about 609 students, new to ILTexas that may be identified ELL. The LAS assessment team is working on assessing students needing OLPT and each campus will follow up with MAP testing.

LPAC Parent Training- to take place 09-16

LPAC Meetings- the week of 09-15 and weekly thereafter to identify any new ELL students meeting criteria.

# of Potential ELL Students	Garland: 146, Arlington:163, Keller: 300	Total 609
------------------------------------	---	-----------

B. READING LANGUAGE ARTS (Mrs. Stephanie Dingle)

Curriculum and Instruction:

Teachers are continuing to move forward with instruction using the resources we've been able to provide for them. Now that we have access to the TEKS Resource System, teachers are able to more easily and readily access materials for use in classrooms; they are also able to access a more user-friendly version of the TEKS (with some more thorough explanation of what they mean and how to teach them).

I will be modeling lessons as per teacher request the week of 9/15, specifically at Arlington Elementary (grades 1-3) and Garland Elementary (kinder/2nd).

- K-2 teachers should all have access to the online resources associated with Journeys/Senderos.
- Reading A-Z is now available to all teachers K-6, and RAZ Kids will be implemented once Chromebooks are issued.
- Measuring Up materials (for use with STAAR preparation) have been approved for grades 3+ and we have submitted counts for student workbooks. Purchase pending
- NMSI materials are proving very helpful on campuses that have not received textbooks yet, ie. Keller Elementary and Keller Middle - teachers are using and loving the NMSI program, and I hope to be able to send the teachers to training next summer so they can more fully understand the implementation of the program as a whole
- iStation has been activated and teachers will begin using shortly (once Chromebooks are issued)
- AR should be in place soon so elementary teachers can test reading levels (F & P?)

Teacher Corner:

- Teachers are eagerly awaiting the arrival of newly purchased Reading textbooks (elementary level).
- There is much excitement surrounding the purchase of the TEKS Resource System - it provides us with some wonderful materials for planning and testing, specifically the test item bank that allows us to build tests similar to those on STAAR.

- Coordinator is continuously looking to secure book donations for teacher classroom libraries and leveled reader buckets. Half Price Books donated several hundred books that were in excellent condition, and these will be leveled and distributed accordingly the week of 9/15. Administrators and GLAs were given a list of free E-books to supplement libraries.
- Looking into the Teacher’s Reading and Writing Project for their free resources. Teachers may use to level students. Keller elementary school teacher has agreed to train teachers should we use this system to level students in the future. **Resource is free; costs would only include printing and distributing materials to teachers!**

C. MATH (Ms. Asha Gibson)

Curriculum & Instruction:

Teachers are being trained on TRS (TEKS Resource System) during grade level PLC meeting. With a focus on the Enhanced Teks and Instructional Focus documents, teachers will be shown examples of the new TEKS as well as the Big Ideas and Essential Questions for each unit. The following items are also being discussed during grade level PLCs:

- Meaning of the New Teks with examples of SEs (Student Expectations) provided to each GLA (Grade Level Administrator) and or math representative for each grade level; “TEKS Unpacked”.
- How to teach the TEKS using the KILGO scope and sequence with available textbook resources (ongoing topic)
- Time savers (routines and procedures) and strategies for spiraling in prerequisite skills

Additionally, Common Summative Assessments (CSAs) were created and or revised with performance rubrics (when applicable) for district campus and grade level comparisons. Data from CSAs will be used to drive instruction, spiraling skills and concepts that may not have been mastered in the first grading cycle. Specific instructional strategies to address needs will be further discussed in grade level PLC meetings.

Instructional Resources & Professional Development:

- Secured online teacher accounts, 3rd-5th Grade “EnVision Math” to access the instructional materials in lieu of the arrival of hard copies of teacher editions and student consumables.

- Planning an Everyday Math training for Kindergarten through 2nd grade teachers in response to teacher concerns regarding how to use Everyday Math materials. Training will be offered on Saturday October 4th.
- Worked with Measuring Up representative to obtain discounts on materials quoted for all campuses (selective 3-5th grade English and Spanish; Writing books for 4th and 7th grade; Reading, Math, and Science books for the Middle schools and corresponding High school courses and grade levels.
- Updated Grade level google folder to include grade level lesson suggestions, blackline masters for reproducibles, and STAAR test practice questions to begin spiraling and practicing tested math concepts.
- Still working to acquire math materials for all grade levels such as books for K-3rd to do their BUILD program and other grade specific manipulatives. Also seeking what can be donated from other organization such as Half Price Books to meet some of our resource needs.

Teacher Development/Administrative Support:

- Conducted teacher walk-throughs in Keller and helped to compile a team report on our findings (each coordinator took a class in the same grade level or in their content area). We only observed basic things at this time such as if content and language objectives were posted; posed questions to determine if students knew what was being learned; sought to see the level of student engagement, and noted any highlights or concerns regarding classroom management.
- Meeting with other administrators to determine how we can support them in ensuring instructional quality as well. Although walkthroughs were already apart of our scheduled time on the campuses, we are discussing how to debrief with campus administrators. Additionally, walkthroughs and longer observations will be used to plan site-based professional developments in grade level PLCs.

Intercultural Committee (co-chair w/ Julie Russell)

- Collaborated with Julie Russell (Social Studies Coordinator) to develop our celebration of *Hispanic Heritage Month: "Celebrating Exemplars in the Field"*. This is an interdisciplinary focus on the lives and contributions of Hispanics in all subjects.
- Examples of activities and lesson resources were compiled with a guideline/timeframe for teacher organization and to ensure class/campus participation.

- Class projects and other artifacts will be displayed in a culminating celebration contest. Julie and I will also work with campuses as needed to invite parents and speakers-- as well as check on the progress of class/student projects on each campus.

D. SCIENCE (Mr. David Rivers)

English/Spanish Resources:

Teachers have been given the login information to Harcourt Science Online Resources. The site contains English and Spanish content for grades K-6. This online material compliments the textbooks that were donated to IL Texas.

Labs:

School districts are under a state mandate that 40% of class time must be spent conducting hands on labs/activities. This equates to 2 days each week that students should be conducting lab experiments, cooperative group work, investigations, and/or observations. I am using my own resources and leftover material from the old/used Foss Kits to give the teachers a reference point on how to utilize their contents. We are working towards complying with the 40% mandate.

Here are a few examples of lab materials I've put together for the teachers:

Labs: Density, Solutions, Properties of Light



Labs: Density, Solutions, Earth's Layers



Labs: Mixtures, Solution, Properties of Matter



Activity: Periodic Trends, Elements, Arrangement of Periodic Table



Remediation:

I am in the process of developing reteach, tutorial, and remediation material to help students. These lessons will be interactive and will address low areas as indicated by CSA data.

E. SOCIAL STUDIES (Mrs. J. Russell)

Curriculum/Resources:

- All Social Studies teachers in grades K-12 have been given their course, Instructional Focus Documents (IFD's), and TEKS Clarification Documents (TCD's) from the

TEKS Resource System. Arlington and Garland Social Studies teachers were trained on the TEKS Resource system by Mrs. Russell last week, and Keller Social Studies teachers this week. Mrs. Russell has been reporting to Mrs. Wheeler individuals who are having log-in issues. She showed teachers how to access the unit lessons, activities and assessments. Teachers have reported that this resource is more user-friendly and useful in their planning than Kilgo. They are pleased with the usability of the system.

- AP World Geography textbooks, test bank and teachers resources have been cataloged for distribution this week to the campuses.
- 4th & 5th Grade Social Studies textbooks will be shared by the Garland and Arlington campuses in order to aid Keller who does not yet have books. Mrs. Russell will deliver these books directly. Mary has put in a request for an order of these books purchased for the Keller campus.
- Texas Studies Weekly, Scholastic and American Narrative have still not been delivered. Emails have been sent to expedite the shipping process.
- CSA's for all social studies classes have been created, edited and submitted to Mrs. Harrod for final upload into Eduphoria.

“Others Before Self” Service Learning Project:

- Guidelines have been created for district wide implementation of the “Others Before Self” Service Learning Project this year.
- Upon approval by Mr. Conger these guidelines will be sent out to all campus administrators in preparation for the October 2nd GLA meeting in Irving where GLA's will be instructed in district expectations for implementation of the project for the year.
- GLA's will facilitate this project for their grade level and Mrs. Russell will serve as the coordinator for the district.

F. CHINESE (Mrs. X. Wang)

Teaching foci (including scope and sequence) of Chinese class at each level have been added to the curriculum. Teachers across the district are following the same progress and instruction plan and collaborating as a team. Both local and international teachers are

moving forward firmly and steadily, trying their best to provide efficient instruction for our students.

- Better Chinese e-textbooks are utilized by teachers. Online learning accounts for all students 4th grade and above are created and will be distributed to students once they have their Chromebooks.
- Teachers have received hard-copy Better Chinese Teacher Packs (including textbook, worksheets, exercise books, assessment pack, and activity books) as the most important resource for daily lesson planning, classroom instruction and assessment.
- Tutoring for newcomers and enrichment for advanced learners are provided after school.
- Wang, Liu and Tang are preparing for presentation (TIP Model and Technology Implementation in Chinese Classes) at Chinese Language Teacher Associate-Texas Annual Conference on September 27.
- Four Chinese teachers (Tang, Xiong, Yan & Brewer) are participating in our district-wide project “Teaching Through a New Lens”, and sharing their successful classroom practice.
- Mid-Autumn Festival was introduced and celebrated throughout Chinese classes in the week of September 8. Middle school and high school students have receive assignments of project based on Mid-Autumn Festival.

International Leadership of Texas Performance Dashboard

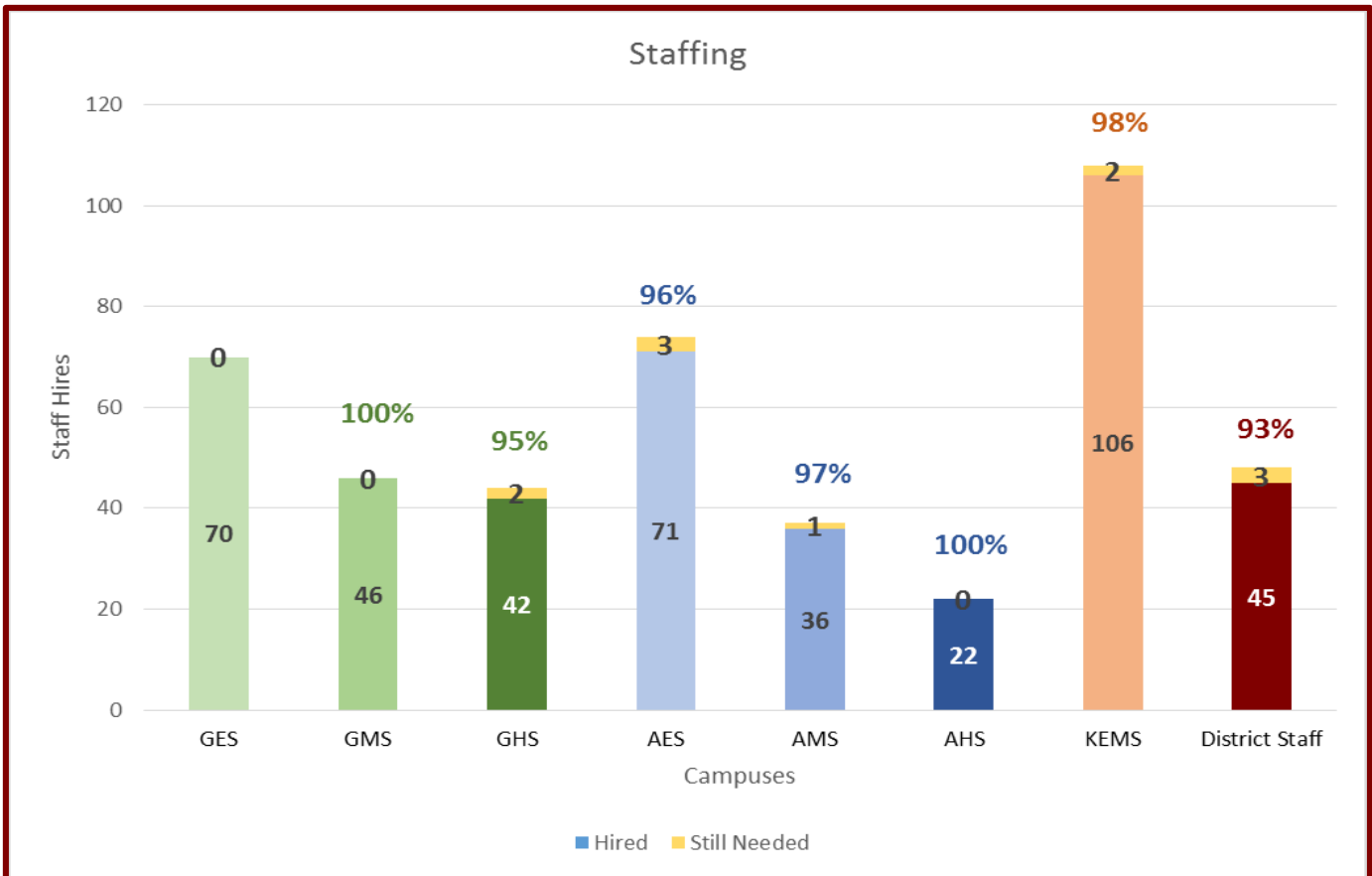
Board Report for October 22, 2014



All Data from September 11, 2014 – October 17, 2014

Staffing

	# Positions	# Hired	Still Needed	Not HQ	Still in need of ...
GES	70	70	0	9	
GMS	46	46	0	1	
GHS	44	42	2	?	need (2) TAs
AES	74	71	3	7	need (1) Bilingual Science Grade 5, (1) SPED TA, (1) Library/Media Specialist
AMS	37	36	1	0	need (1) Bilingual TA
AHS	22	22	0	0	
KEMS	108	106	2	3	need (1) Teacher 6-8 & (1) Music/Guitar Teacher
District Staff	45	42	3	--	need (1) Controller, (1) HR Specialist, (1) Budget Clerk
Total	446	435	11	20	



Enrollment

Garland Elementary School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
K	160	160	100%	204
1	160	160	100%	285
2	160	159	99%	170
3	156	155	99%	157
4	156	154	99%	87
5	156	156	100%	179
Total	948	944	100%	1082

Garland Middle School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
6	156	156	100%	214
7	156	156	100%	61
8	156	156	100%	40
Total	468	468	100%	315

Garland High School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
9	200	161	81%	0
10	156	101	65%	0
11	156	74	47%	0
International	190	28	15%	0
Total	702	364	52%	0

Keller Elementary School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
K	160	160	100%	0
1	160	160	100%	0
2	160	157	98%	3
3	156	156	100%	0
4	156	156	100%	0
5	156	154	99%	5
Total	948	943	99%	8

Arlington Elementary School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
K	160	160	100%	469
1	160	161	101%	412
2	160	160	100%	298
3	156	154	99%	294
4	156	154	99%	226
5	156	156	100%	247
Total	948	945	100%	1946

Arlington Middle School

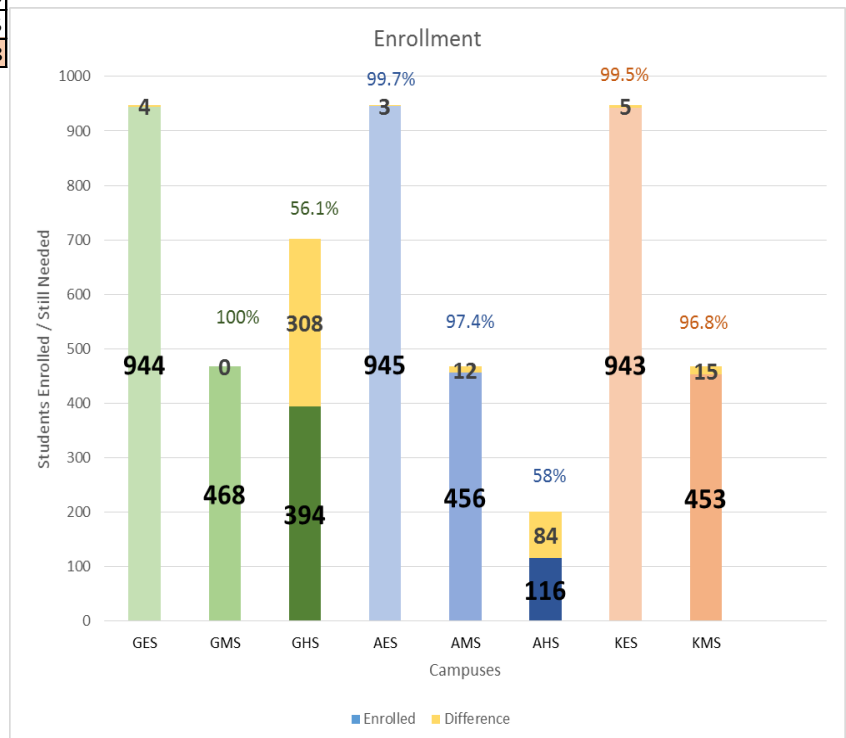
Grade	Goal	Enrolled	Percent Enrolled	Waitlist
6	156	154	99%	226
7	156	150	96%	33
8	156	152	97%	20
Total	468	456	97%	279

Arlington High School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
9	200	116	58%	0
Total	200	116	58%	0

Keller Middle School

Grade	Goal	Enrolled	Percent Enrolled	Waitlist
6	156	154	99%	2
7	156	151	97%	5
8	156	148	95%	8
Total	468	453	97%	15



Attendance

Students Reported Absent (1) or More Times from 9/11/14-10/17/14

Garland Elementary School	
Grade	Qualified Absence
KG	54
1	49
2	45
3	44
4	40
5	47
Total	279

Arlington Elementary School	
AE	Qualified Absence
KG	86
1	57
2	75
3	55
4	54
5	49
Total	376

Keller Elementary School	
KE	Qualified Absence
KG	60
1	58
2	48
3	49
4	48
5	44
Total	307

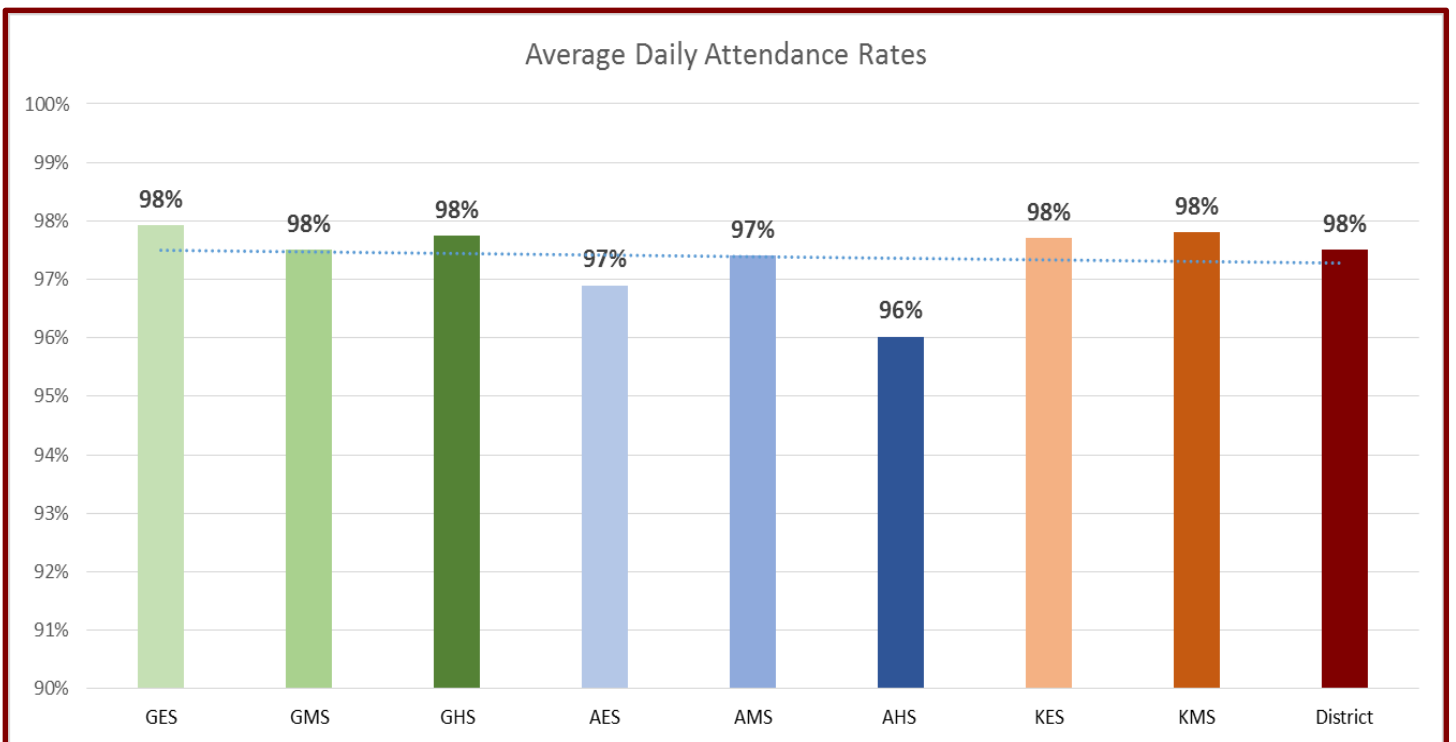
Garland Middle School	
GMS	Qualified Absence
6	44
7	50
8	56
Total	150

Arlington Middle School	
AMS	Qualified Absence
6	52
7	46
8	55
Total	153

Keller Middle School	
KMS	Qualified Absence
6	41
7	43
8	43
Total	127

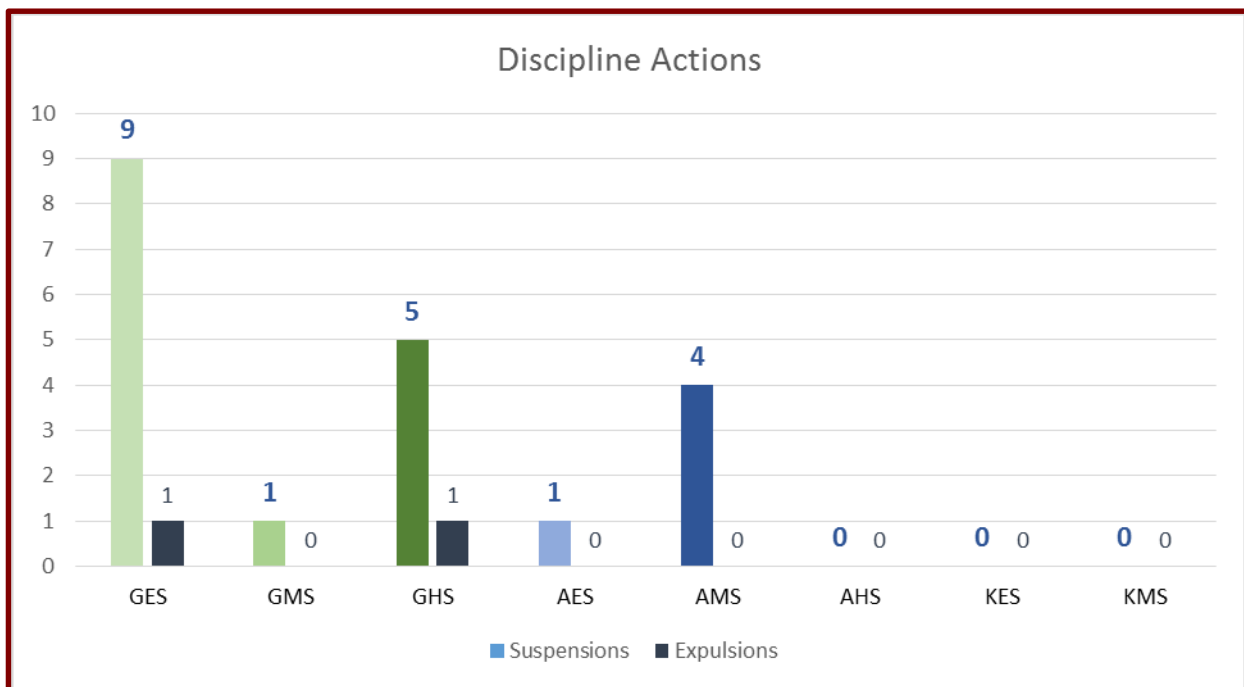
Garland High School	
GHS	Qualified Absence
9	49
10	38
11	24
Total	111

Arlington High School	
AHS	Qualified Absence
9	48
Total	48



Discipline

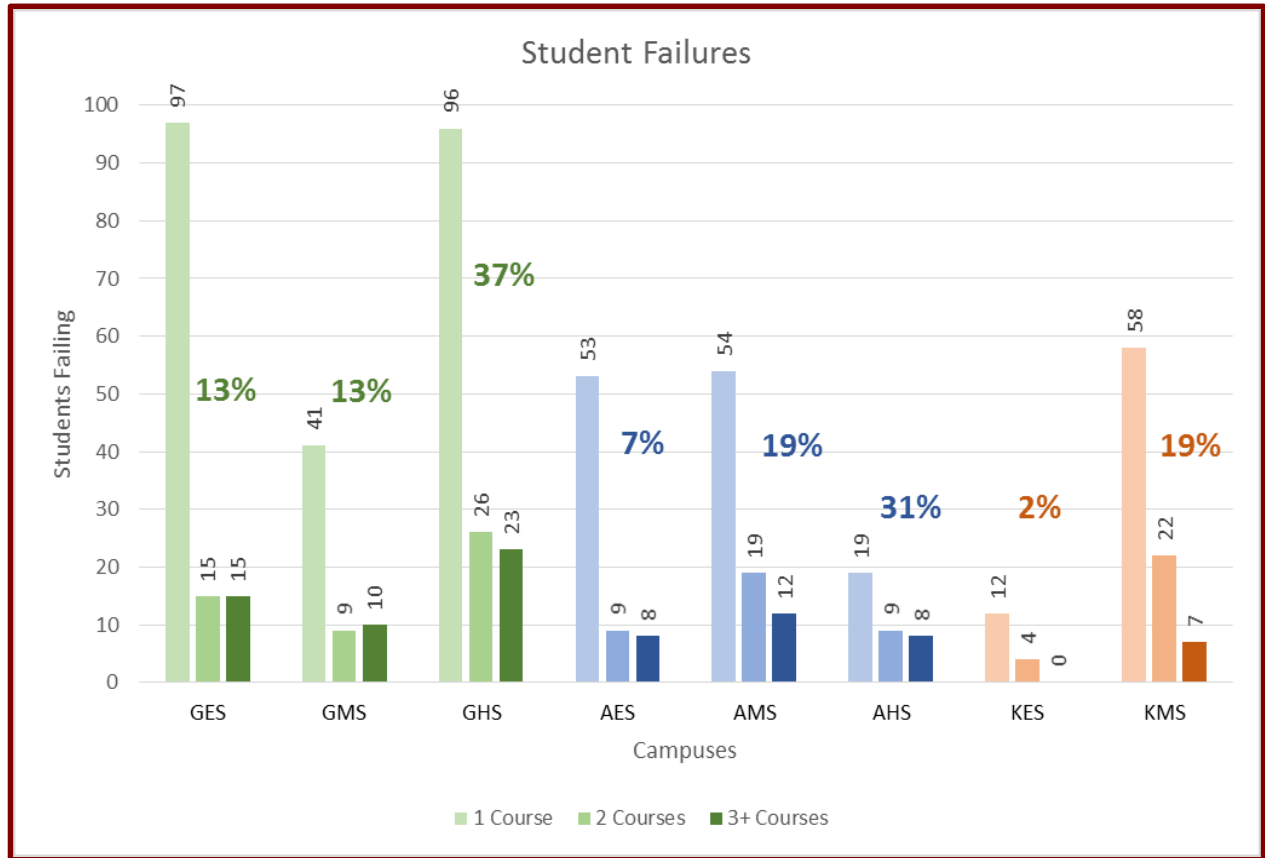
	Suspensions	Expulsions
GES	9	1
GMS	1	0
GHS	5	1
AES	1	0
AMS	4	0
AHS	0	0
KES	0	0
KMS	0	0
District	20	2



Grades

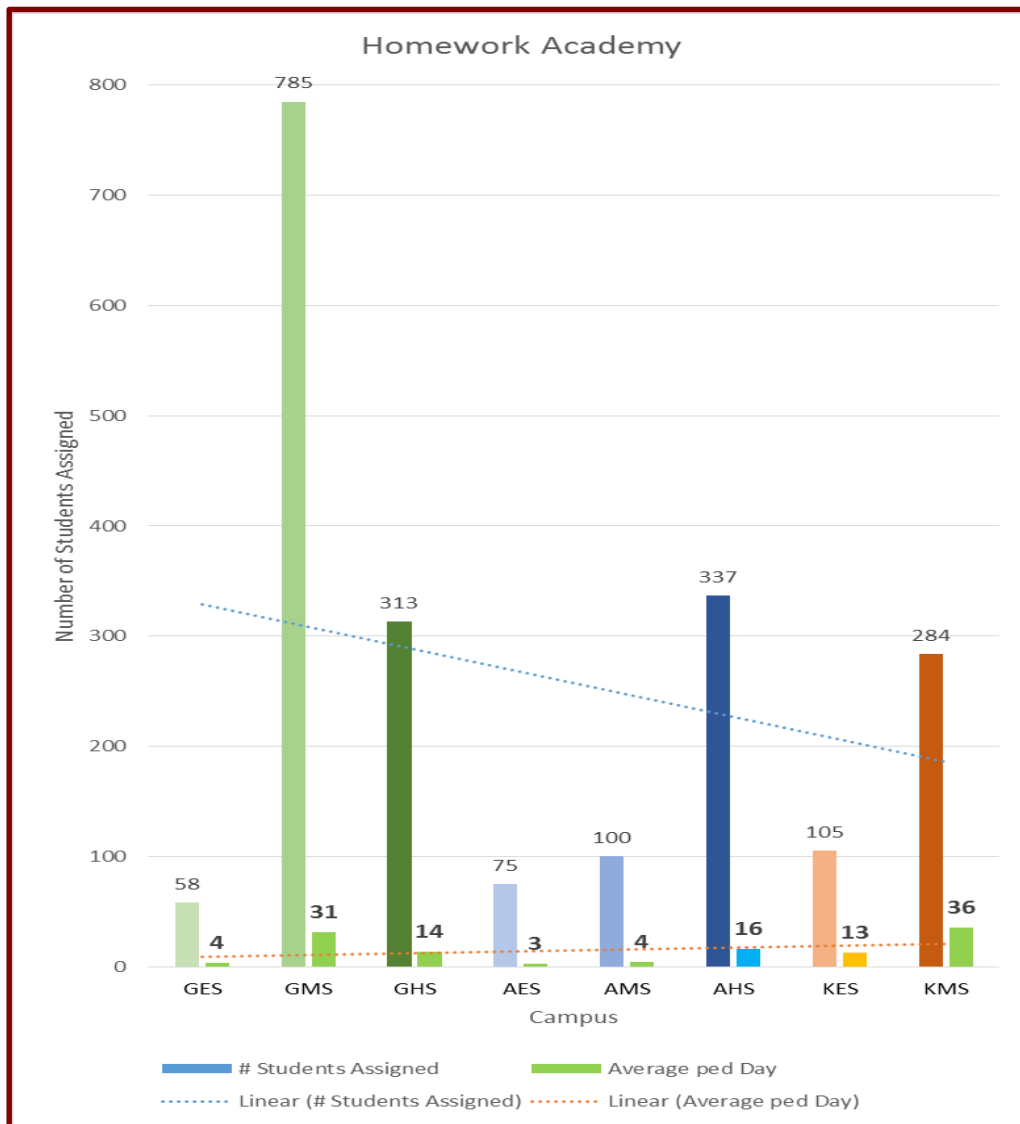
Report Card Grades – Cycle 1 – September 26, 2014

	# Students Failing			# Failing	# Students	Percentage
	1 Course	2 Courses	3+ Courses			
GES	97	15	15	127	944	13%
GMS	41	9	10	60	468	13%
GHS	96	26	23	145	394	37%
AES	53	9	8	70	945	7%
AMS	54	19	12	85	456	19%
AHS	19	9	8	36	116	31%
KES	12	4	0	16	943	2%
KMS	58	22	7	87	453	19%



Homework Academy

	# of Days	# Students Assigned	Average ped Day
GES	15	58	4
GMS	25	785	31
GHS	23	313	14
AES	25	75	3
AMS	25	100	4
AHS	21	337	16
KES	8	105	13
KMS	8	284	36
District		2057	15



Balance Sheet by Object (Rollup)
Effective 09/30/2014

No Account Code Filter Applied

District Filter: ILTexas
 County/District: 057848

CODE	ASSETS	AMOUNT
1110	Operating - Vintage	\$1,630,949.26
1290	Other Receivables	\$7,466.67
1410	Deferred Expenses	\$100,000.00
1531	Vehicles	\$45,721.55
TOTAL ASSETS		\$1,784,137.48

CODE	LIABILITIES	AMOUNT
2110	Accounts Payable	(\$391,267.48)
2151	Federal Income Tax	\$119.62
2152	FICA/Medi	\$38.56
2153	Group Health&Life	\$325.00
2155	TRS	\$129.48
2157	Unemployment	(\$44,364.32)
2158	HSA Acct	(\$2,474.16)
2159	Other	(\$163.88)
2310	Deferred Revenue	(\$273,797.92)
2520	Loans--Long Term LOC & Loan	(\$2,924,297.00)
TOTAL LIABILITIES		(\$3,635,752.10)

CODE	FUND EQUITY	AMOUNT
3450	FOOD SERVICE FUND BALANCE	\$588.93
3590	Temp Restrct Net Assets	(\$51,675.00)
3600	Unrestricted Net Assets	\$1,973,984.52
xxxx	Revenue / Expenses	(\$71,283.83)
TOTAL FUND EQUITY		\$1,851,614.62
TOTAL LIABILITIES AND FUND EQUITY		(\$1,784,137.48)



School Year: 2014-2015 District: INTERNATIONAL LEADERSHIP OF TEXAS (ILT), 057848 Payment Class: 4
 Date: 10/22/2014 11:18 AM

FSF Allotment: \$34,308,918
 Adjustments to Allotments: (\$13,333)
 Less Total Paid to Date: \$3,044,255
 Remaining Balance: \$31,251,330

Month	Balance	Rate	Payment
October	\$31,251,330	09.1	\$2,843,871
November	\$28,407,459	10.1	\$2,869,153
December	\$25,538,306	11.1	\$2,834,752
January	\$22,703,554	12.4	\$2,815,241
February	\$19,888,313	14.4	\$2,863,917
March	\$17,024,396	16.6	\$2,826,050
April	\$14,198,346	19.9	\$2,825,471
May	\$11,372,875	25.1	\$2,854,592
June	\$8,518,283	33.2	\$2,828,070
July	\$5,690,213	49.7	\$2,828,036
August	\$2,862,177	100.0	\$2,862,177

ASF Adjusted Allotment: \$627,972
 Less Total Paid to Date: \$0
 Adjusted ASF Balance: \$627,972

Done

Income Statement
Last Month
09/01/2014 - 09/30/2014
Without Encumbrances

No Account Code Filter Applied

District Filter: ILTexas
 County/District: 057848

		Actual			
		Budget	09/01 - 09/30	FY to 09/30/2014	Percent
<u>Revenues & Other Sources</u>					
5722	Chinese Tuition	\$0.00	(\$27,843.83)	(\$27,843.83)	
5744	Gifts&Bequests	(\$152,700.00)	(\$2,700.00)	(\$2,700.00)	1.77 %
5749	Local Rev	(\$5,286.00)	(\$48,566.40)	(\$48,566.40)	918.77 %
5751	Food Serv Act	\$0.00	(\$62,198.27)	(\$62,198.27)	
5769	Misc Rev Intrm Sources	(\$235,530.00)	\$0.00	\$0.00	0.00 %
5812	FSP Entitlements	(\$37,025,019.00)	(\$3,044,255.00)	(\$3,044,255.00)	8.22 %
5921	School Breakfast Program	\$0.00	(\$1,808.54)	(\$1,808.54)	
5922	National School Lunch Program	(\$1,125,000.00)	(\$17,265.18)	(\$17,265.18)	1.53 %
5929	Fed Rev Dist by TEA	(\$296,129.00)	\$0.00	\$0.00	0.00 %
7915	Opearating Transfer Ins	(\$375,000.00)	\$0.00	\$0.00	0.00 %
Total Revenues & Other Sources		(\$39,214,664.00)	(\$3,204,637.22)	(\$3,204,637.22)	8.17 %
<u>Expenditures & Other Uses</u>					
6100	Payroll Costs	\$22,760,162.04	\$1,897,709.77	\$1,897,709.77	8.34 %
6200	Professional & Contracted Services	\$13,252,575.36	\$903,530.71	\$903,530.71	6.82 %
6300	Supplies & Materials	\$2,499,167.21	\$297,439.48	\$297,439.48	11.90 %
6400	Other Operating Costs	\$752,580.00	\$31,739.34	\$31,739.34	4.22 %
6500	Debt Service	\$428,266.67	\$2,934.09	\$2,934.09	0.69 %
6600	Capital Outlay - Land, Building & Equipment	\$60,000.00	\$0.00	\$0.00	0.00 %
Total Expenditures & Other Uses		\$39,752,751.28	\$3,133,353.39	\$3,133,353.39	7.88 %
<hr/>					
Overall Totals		\$538,087.28	(\$71,283.83)	(\$71,283.83)	

INSTRUCTIONAL ARRANGEMENTS – HOMEBOUND INSTRUCTION BOARD POLICY

General Instruction

Consistent with TEA's *Student Attendance Accounting Handbook* ("SAAH"), a student to be confined for a minimum of four weeks to a hospital or homebound for medical reasons specifically documented by a physician licensed to practice in the United States may be eligible for general education homebound services. The parent's request for services shall be made through the Principal in accordance with the SAAH and administrative procedures.

The Principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.

Special Education or 504

For special education students or 504 students, the ARD Committee or the 504 Committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.

Documentation of Services

The School shall maintain, in accordance with administrative procedures, full documentation about students receiving homebound services.



Date: October 14, 2014

Buyer: International Leadership of Texas

Trebron Account Executive: Eric Peters
Trebron Company, Inc. 5506 35th Ave. N.E.

Mailing Address: 1810 N. Glenville Ste 102
Richardson, TX 75081

Telephone: 206-527-3477 Corporate
Telephone: 800-499-3079 Toll Free
Email: epeters@trebron.com

Purchase Agreement

The Parties hereto, Buyer, International Leadership of Texas and Seller, Trebron Company, Inc. hereby agree as follows:

- Description:** Buyer agrees to purchase from Seller, "Product" as listed in the table below for \$128,514.00 (One Hundred Twenty Eight Thousand Five Hundred Fourteen United States Dollars and 00/100), plus applicable shipping costs & sales tax, unless Buyer is exempt from the payment of such tax and provides Seller with evidence of such exemption.

Qty (Users)	Included Components	Term (Months)	Total Price (\$USD)
326	Samsung Galaxy Tab 4 7" Tablet with tablet case	-	\$81,604.00
326	TabPilot Launch & Lock License, one-time purchase cost per tablet. License is transferrable to replacement devices. Includes one-year subscription to TabPilot Control Tower (or up to current renewal date for add-on licenses).	36	\$ 19,246.00
326	TabPilot Control Tower Subscription, additional 2-year subscription (3-yr. total)	36	\$ 3,850.00
326	FocalPoint Secure Browser add-on to Tablet Manager subscription, per device/year	36	\$ 3,465.00
326	White Glove Service, Basic, Tablet Preparation	-	\$ 4,619.00
64	Tech Tub Premium- 5 device- TEC500	-	\$13,829.00
64	4-way AC adapter splits 1 AC plug into 4 (pig-tail)	-	\$ 1,134.00
-	Shipping (estimated)	-	\$ 767.00

- Payment:** To be made to Seller in three annual installments of \$42,838.00 each. The first payment, plus shipping as applicable, is due on or before November 30, 2014. The second payment is due on or before November 30, 2015. The third and final payment is due on or before November 30, 2016. Payment Terms are net thirty (30) days. All payments shall be by check made payable to Trebron Company, Inc. at the address listed above.
- Term:** Buyer's license for the product expires on approx. 10-29-17 (36 months).
- Representations:** Buyer understands that Seller is a reseller of hardware and software products. Buyer acknowledges that it has not relied on any representations by Seller and has independently investigated the products and determined the suitability of the products for Buyer's intended purposes.
- Warranty:** Seller shall pass through to Buyer any original manufacturers' warranties for Product acquired by Seller for Buyer, including Licensor's warranties for Product. Except for the foregoing, Seller shall deliver the Product "as is" and Seller makes no other warranty, express or implied, including any warranty of merchantability or fitness for a particular purpose.
- Limitation of Liability:** Under no circumstances will Seller be liable for any incidental, indirect, special or consequential damages from Buyer or any third party, including damages for lost revenue, profits, data or use even if Seller has been advised of the possibility of such damages. In no event shall Seller's entire liability under this agreement exceed the price of the products under this Agreement.
- Indemnification:** Buyer shall defend, indemnify and hold harmless Seller, it's employees and agents from and against all damages, claims and liabilities of every nature whatsoever, including, but not limited to, reasonable legal expenses, arising in connection with or out of the improper or unauthorized operation use or repair of the products furnished to Buyer.

8. **Late Fees:** Late payments shall accrue interest beginning from the payment date at a rate of eighteen percent (18%) per annum, or at the maximum allowable legal rate whichever is lower. In the event that any payment or amount owed is more than ninety (90) days past due, in addition to accrued fees and costs, Seller may declare the entire amount due and owing. Buyer's failure to pay under this agreement may result in termination of Buyer's software license.
9. **Cancellation:** Once Seller has accepted Buyer's order Buyer cannot cancel the agreement, in whole or in part, without Seller's express written consent. Such cancellation is conditioned upon Buyer's reimbursement to seller for all costs incurred by Seller in connection with the order up to the time of cancellation including, but not limited to, Seller's cost for cancellation.
10. **Attorneys' Fees:** In the event any cost or expense, including reasonable attorney's fees ("Costs") are incurred in the enforcement of this Agreement, the prevailing party shall be entitled, in addition to damages, to reimbursement for all such Costs.
11. **Governing Law:** This Agreement shall be construed and interpreted in accordance with the laws of the State of Washington. Venue for any and all actions shall be in the state of or federal courts, King County, Washington.
12. **Software:** Buyer will negotiate all software license provisions of Product directly with the Licensor.
13. **Miscellaneous:** This Agreement must be executed on or before 10-31-14 or it becomes void.
14. **Waiver:** The waiver of any breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach and shall be effective only if in writing.
15. **Severability:** If any provision of this Agreement is deemed invalid or unenforceable, the other provisions of this Agreement shall remain in full force and effect.
16. **Entire Agreement:** This Agreement constitutes the entire Agreement of the parties and may not be amended or superseded except in writing signed by the parties.

International Leadership of Texas

IT Director Signature

Business Office Signature - Required

Printed Name

Printed Name

Title

Date _____

Title

Date _____

Must be signed by an authorized representative of Buyer

Trebron Company, Inc.

Billing Information

Do you accept invoices via Email? Y N

Signature

Accounts Payable Contact

Norbert van Dam

Printed Name

Email Address

President

Title

Date _____

Phone

TabPilot Learning Systems, Inc.

517 Oothcalooga St. Ste. C
Calhoun, GA 30701 US

706-625-2657
sales@tabpilot.com
www.tabpilot.com



Quote

ADDRESS
Joyce Wheeler International Leadership TX 1810 N. Glenville Ste 102 Richardson, TX

SHIP TO
Keller Elementary

QUOTE NO.	DATE	EXPIRATION DATE
1041	10/14/2014	

ITEM	QTY	RATE	AMOUNT
Samsung Galaxy Tab 4 7" Tablet - PRICE VALID THROUGH 10/30/14	326	193.00	62,918.00
Tablet Case for Galaxy Tab 7	326	19.00	6,194.00
TabPilot Launch & Lock License, one-time purchase cost per tablet. License is transferrable to replacement devices. Includes one-year subscription to TabPilot Control Tower.	326	50.00	16,300.00
FocalPoint Secure Browser add-on to Tablet Manager subscription, 1-year subscription	326	3.00	978.00
White Glove Service, Basic, Tablet Preparation Includes loading TabPilot onto each device and registering the device into TabPilot Control Tower using customer-specified naming convention for device name (usually last 5 digits of serial). Additional custom services available for an extra fee.	326	12.00	3,912.00
Shipping - estimate \$350 - actual amount TBD	1	300.00	300.00
Tech Tub Premium- 5 device- TEC500	64	183.00	11,712.00
4-way AC adapter splits 1 AC plug into 4 (pig-tail)	64	15.00	960.00
Shipping estimate for TechTub items	1	300.00	300.00
ANNUAL RENEWAL for TABPILOT AND FOCALPOINT: After 1st year renewal is 326 devices X \$8/device = \$2,608 / yr.			

TOTAL

\$103,574.00

Accepted By

Accepted Date



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

Athletic Department - Board Report

As of: 10/20/14

Prepared by: Tom Sanchez, Director of Athletics

Sports programs:

- Cross Country: Just completed the season and we took 37 students to the State Finals at Austin, TX, the Keller MS Girls Team finished in 2nd place State Runner-up. AMS student Paola Cepeda finished 5th overall competing vs. 100 students.
- Volleyball Keller MS won the ILTexas 2014 MS Volleyball championship 10/4/14 & the prestigious St. Anthony Volleyball Tournament 10-11/14 defeating the defending state champs St. Anthony in the semifinals and previously undefeated Dallas ISD MS Long in the finals. The Keller MS team is presently 14-0.
- Basketball: Started camps, try-outs and practices.

GO EAGLES!!!





Federal Programs – October Board Report
 Prepared by: Krystal Lovato, Director of Federal Programs

I. Title I, Part A – Improving Basic Programs: \$487,251

a. **2013-2014 Total Reimbursement:**

Budget Category	Description	Total Reimbursed
6100	Payroll	\$250,012.48
6200	Contracted Services	\$7,397.00
6300	Supplies & Materials	\$156,991.47
6400	Other Operating Costs	\$580.00
Grand Total:		\$414,980.95
<i>Total Roll Forward into 2014-2015: \$72,270.05</i>		

II. Title II, Part A- Teacher Training and Recruiting: \$78,533

a. **2013-2014 Total Reimbursement:**

Budget Category	Description	Total Reimbursed
6100	Payroll	\$77,333.00
6200	Contracted Services	
6300	Supplies & Materials	
6400	Other Operating Costs	\$240.00
Grand Total:		\$65,044.16
<i>Total Roll Forward into 2014-2015: \$960.00</i>		

III. Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act: \$32,311

a. **2013-2014 Total Reimbursement: \$31,311**

Budget Category	Description	Total Reimbursed
6100	Payroll	\$5,434.00
6200	Contracted Services	\$21,000.00
6300	Supplies & Materials	
6400	Other Operating Costs	
Grand Total:		\$26,434.00
<i>Total Roll Forward into 2014-2015: \$4,877.00</i>		

IV. Individuals with Disabilities Education Act (IDEA), Part B : \$328,452

a. **2013-2014 Total Reimbursement: \$328,452.00**

Budget Category	Description	Total Reimbursed
6100	Payroll	\$155,328.16
6200	Contracted Services	\$136,747.31
6300	Supplies & Materials	\$19,570.00
6400	Other Operating Costs	
Grand Total:		\$311,645.47
<i>Total Roll Forward into 2014-2015: \$16,806.53</i>		



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

PDSO, Development, Marketing, Recruitment – October 2014 Board Report

Prepared by: Katie Qualls

Recruitment/International Student Program

1. International Student Program
 - a. Spring Semester Enrollment: On Going
Last day to apply: December 15, 2014
 - b. Fall 2015 Enrollment: November 1, 2014- June 15, 2015
Students arrive: August 5, 2015
2. SEVIS Site Visit- September 24, 2014
 - a. Updates to I-17: Addition of 11th grade and change in the location of the high school

Private School Development (AdvancED)

3. Currently, team members are putting together evidence and supporting documents for the internal review.
4. External Review team will conduct site visit on December 10-11, 2014.
5. ILTexas to be approved and accredited by late January 2015.

Development

6. North Texas Giving Day Re-cap:
 - a. Total: \$12, 868.35 raised in 24 hours
 - b. Total number of Gifts: 244
7. Ed Rachal
 - a. 2014-2015 Library Resources Grant request of \$60,000 to be submitted by Nov. 5

Marketing

8. Marketing Video- TCSA's Why I Love My Charter School Contest. Voting taking place Oct. 14-Nov. 21, 2014



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

Technology – October 2014 Board Report

Prepared by: Joyce Wheeler, Director of Technology

Chromebook Payments

Arlington Elem Collected 2013-2014: \$12,802
Collected 2014-2015: \$6,970
Balance: \$90,678
Students paid: 111

Arlington Middle Collected 2013-2014: \$11,732
Collected 2014-2015: \$1,420
Balance: \$142,708
Students paid: 28

Arlington High Nothing logged in payment tracker spreadsheet

Garland Elem Collected 2013-2014: exact unknown
Collected 2014-2015: \$10,550
Balance: exact unknown
Students paid: 142

Garland Middle Collected 2013-2014: \$37,308
Collected 2014-2015: \$21,150
Balance: \$104,291
Students paid: 333

Garland High Collected 2013-2014: \$19,238
Collected 2014-2015: \$16,024
Balance: \$95,988
Students paid: 241

Keller K-8 Collected: \$26,160
Balance: \$227,880
Students paid: 340

Please note: Number of students paid is for the current school year.

Technology Summary of Work Completion

Project	Garland	Garland HS	Arlington	Arlington HS	Keller
Antivirus					
Chromebooks					
Classroom AV					
Gym AV				N/A	
IT-Chromebooks					
IT-Network					
PA system				N/A	
Phones					
Security Cameras				N/A	

- Key
- =installed and functioning
 - =work in progress-functioning with some problems
 - =not installed or incomplete

- **Antivirus** – Being pushed out through servers to staff laptops and desktops. Some error messages were received back needing to be resolved.
- **Chromebooks** – Delivered to all locations.
- **Classroom AV** – Installed and functioning at all locations.
- **Gym AV** – Portable unit not functioning at GEMS. New campuses still need equipment installed and programmed.
- **IT-Chromebooks** – Content filter blocking some Chromebooks from internet. Certificate was pushed through Google Management Console to solve, however, some issues are still arising needing to be resolved.
- **IT-Network (Keller)** – Fiber to be completed by October 27, 2014. Currently on a DSL line which is not capable of supporting all students and staff.
- **PA systems** – Volume problems and rooms not receiving announcements.
- **Phones** – Functioning at all locations.
- **Security cameras** – Installed - some not recording and some need focus or viewing area adjusted.



Federal Programs – October Board Report
 Prepared by: Krystal Lovato, Director of Federal Programs

I. Title I, Part A – Improving Basic Programs: \$487,251

a. 2013-2014 Total Reimbursement:

Budget Category	Description	Total Reimbursed
6100	Payroll	\$250,012.48
6200	Contracted Services	\$7,397.00
6300	Supplies & Materials	\$156,991.47
6400	Other Operating Costs	\$580.00
Grand Total:		\$414,980.95
<i>Total Roll Forward into 2014-2015: \$72,270.05</i>		

II. Title II, Part A- Teacher Training and Recruiting: \$78,533

a. 2013-2014 Total Reimbursement:

Budget Category	Description	Total Reimbursed
6100	Payroll	\$77,333.00
6200	Contracted Services	
6300	Supplies & Materials	
6400	Other Operating Costs	\$240.00
Grand Total:		\$65,044.16
<i>Total Roll Forward into 2014-2015: \$960.00</i>		

III. Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act: \$32,311

a. 2013-2014 Total Reimbursement: \$31,311

Budget Category	Description	Total Reimbursed
6100	Payroll	\$5,434.00
6200	Contracted Services	\$21,000.00
6300	Supplies & Materials	
6400	Other Operating Costs	
Grand Total:		\$26,434.00
<i>Total Roll Forward into 2014-2015: \$4,877.00</i>		

IV. Individuals with Disabilities Education Act (IDEA), Part B : \$328,452

a. 2013-2014 Total Reimbursement: \$328,452.00

Budget Category	Description	Total Reimbursed
6100	Payroll	\$155,328.16
6200	Contracted Services	\$136,747.31
6300	Supplies & Materials	\$19,570.00
6400	Other Operating Costs	
Grand Total:		\$311,645.47
<i>Total Roll Forward into 2014-2015: \$16,806.53</i>		



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

PDSO, Development, Marketing, Recruitment – October 2014 Board Report

Prepared by: Katie Qualls

Recruitment/International Student Program

1. International Student Program
 - a. Spring Semester Enrollment: On Going
Last day to apply: December 15, 2014
 - b. Fall 2015 Enrollment: November 1, 2014- June 15, 2015
Students arrive: August 5, 2015
2. SEVIS Site Visit- September 24, 2014
 - a. Updates to I-17: Addition of 11th grade and change in the location of the high school

Private School Development (AdvancED)

3. Currently, team members are putting together evidence and supporting documents for the internal review.
4. External Review team will conduct site visit on December 10-11, 2014.
5. ILTexas to be approved and accredited by late January 2015.

Development

6. North Texas Giving Day Re-cap:
 - a. Total: \$12, 868.35 raised in 24 hours
 - b. Total number of Gifts: 244
7. Ed Rachal
 - a. 2014-2015 Library Resources Grant request of \$60,000 to be submitted by Nov. 5

Marketing

8. Marketing Video- TCSA's Why I Love My Charter School Contest. Voting taking place Oct. 14-Nov. 21, 2014



INTERNATIONAL LEADERSHIP OF TEXAS

1810 N Glenville Dr, Ste. 102, Richardson, TX 75081 ♦ (972) 479-9078 ♦ ILTEXAS.org

Technology – October 2014 Board Report

Prepared by: Joyce Wheeler, Director of Technology

Chromebook Payments

Arlington Elem Collected 2013-2014: \$12,802
Collected 2014-2015: \$6,970
Balance: \$90,678
Students paid: 111

Arlington Middle Collected 2013-2014: \$11,732
Collected 2014-2015: \$1,420
Balance: \$142,708
Students paid: 28

Arlington High Nothing logged in payment tracker spreadsheet

Garland Elem Collected 2013-2014: exact unknown
Collected 2014-2015: \$10,550
Balance: exact unknown
Students paid: 142

Garland Middle Collected 2013-2014: \$37,308
Collected 2014-2015: \$21,150
Balance: \$104,291
Students paid: 333

Garland High Collected 2013-2014: \$19,238
Collected 2014-2015: \$16,024
Balance: \$95,988
Students paid: 241

Keller K-8 Collected: \$26,160
Balance: \$227,880
Students paid: 340

Please note: Number of students paid is for the current school year.

Technology Summary of Work Completion

Project	Garland	Garland HS	Arlington	Arlington HS	Keller
Antivirus					
Chromebooks					
Classroom AV					
Gym AV				N/A	
IT-Chromebooks					
IT-Network					
PA system				N/A	
Phones					
Security Cameras				N/A	

- Key =installed and functioning
- =work in progress-functioning with some problems
- =not installed or incomplete

- **Antivirus** – Being pushed out through servers to staff laptops and desktops. Some error messages were received back needing to be resolved.
- **Chromebooks** – Delivered to all locations.
- **Classroom AV** – Installed and functioning at all locations.
- **Gym AV** – Portable unit not functioning at GEMS. New campuses still need equipment installed and programmed.
- **IT-Chromebooks** – Content filter blocking some Chromebooks from internet. Certificate was pushed through Google Management Console to solve, however, some issues are still arising needing to be resolved.
- **IT-Network (Keller)** – Fiber to be completed by October 27, 2014. Currently on a DSL line which is not capable of supporting all students and staff.
- **PA systems** – Volume problems and rooms not receiving announcements.
- **Phones** – Functioning at all locations.
- **Security cameras** – Installed - some not recording and some need focus or viewing area adjusted.