

3301 N. Shiloh Road, Garland, Texas 75044 ◆ (972) 414-8000 ◆ ILTexas.org

#### **AGENDA**

International Leadership of Texas Board of Directors Meeting
Wednesday, April 16th, 2014 – 6:30pm
International Leadership of Texas – 2912 Little Road, Arlington, Texas 76016

I.	Call to	o Order	Tab
II.	Appr	oval of March 2014 Minutes.	1
III.	Gene	ral/Public Comment	
IV.	CEO/	Superintendent Report: Eddie Conger	2
	A.	Chief Financial Officer Report, Jerry McCreight	3
	B.	Chief Operations Officer Report, Chris Florance	4
	C.	Chief Academic Officer Report, Dr. Laura Carrasco	5
	D.	Special Education Report, Deborah Vyborny	6
	E.	Development & Marketing Report, Katie Qualls	7
	F.	Athletics Report, Tomas Sanchez	8
	G.	Testing & Technology Report, Joyce Wheeler	9
	Н.	Federal Funding Report, Krystal Lovato	10
	I.	Principals' Report:	11
		1. High School - Garland - Nadia Ayala, Principal	
		2. Middle School - Garland – Myrna Apodaca, Principal	
		3. Elementary - Garland – Angela Marcellus, Principal	
		4. Middle School - Arlington – Constance Jawaid, Principal	
		5. Elementary School – Arlington – Elizabeth Lawlor, Principal	
		6. Elementary & Middle School – Keller – Pete Chapasko	



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V.	V. Discussion Items:		
	A.	Enrollment	12
	B.	Budget impact from Enrollment	
VI.	Execu	tive Session:	13
	A.	Discuss Personnel Hiring, Termination, and Resignations	
	B.	Discuss Real Estate	
VII.	Action	items:	14
	A.	Discuss/act on hiring of new personnel, terminations, and resignations.	
	B.	Discuss/act on approval of 2013-2014 budget revisions.	
	C.	Discuss/act on approval of technology plan.	
VIII.	Adjo	ourn	



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#### **MINUTES**

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Wednesday, March 19th, 2014 – 6:30pm
International Leadership of Texas – 3301 N Shiloh Road, Garland, TX 75044

- I. Call to Order- The meeting was called to order at 6:46 p.m. by Mr. Sevier. Roll was called and the following Board members were present: Mr. Sevier as meeting facilitator, Mrs. Wallace, and Major General Williams. A quorum was established.
- II. Approval of February 2014 Minutes- A motion o approve the February minutes was made and second with all voting in favor.
- III. General/Public Comment- 1) Girls basketball champions acknowledged photographs taken with Board members. 2) Major General Williams was introduced as a new Board member.
- IV. CEO/Superintendent Report: Eddie Conger- Mr. Conger discussed district priorities: academic achievement and fiscal responsibility. He explained that a state can dissolve a charter that fails to perform academically and/or mismanages funds. As a result of the requirement for charter schools to pay 1.5% of payroll into TRS, ILTexas may not be able to give a 2% pay raise as initially planned. The intention is to have the 2014-15 budget ready for review at the April meeting. Mr. Conger discussed the February trip to China and the recruitment efforts as a result of the trip are significant. Mr. Conger also discussed potential savings as a result of the



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real estate investment considered by King Lee Private school who will visit ILTexas in March.

- A. Chief Financial Officer Report, Jerry McCreight- Mr. McCreight proved a financial update that included total revenue, total expenditures ad a budget to actual for all line items. It was explained that our per student rate is \$7,600. As a result of not bringing in the teachers from Monteraty, the substitute teacher line item has been over-extended. The ILTexas budget is based on 2800 students but we actually have 2500. The state reviews enrollment every six weeks and provides funding based on that number. (Written Report Provided)
- B. Chief Operations Officer Report, Chris Florance- Construction is on time and within budget. More information will be shared at the April meeting.(Written Report Provided)
- C. Chief Academic Officer Report, Dr. Laura Carrasco- Waivers have been submitted to the state for the additional inclement weather days. As for the 2014-2015 school calendar, a decision needs to be made regarding Spring Break week. The concern is being aligned with local school districts or DCCC as our students take classes there. ILTexas has had an increase in the number of English Language Learners (ELL). (Written Report Provided)
- D. Special Education Report, Deborah Vyborny- (only a Written Report Provided)



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- E. Development & Marketing Report, Katie Qualls- Pete Sessions will visit the campus March and participate in video brochure. Student exchange visitor program, marketing and recruitment efforts discussed. (Written Report Provided)
- F. Athletics Report, Tomas Sanchez- Revenue will be generated as a result of AAU renting the gymnasium. Discussed increase in PE and performance coach staff increasing. Discussed the start of the soccer season approaching.
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- H. Federal Funding Report, Krystal Lovato- Ms. Lovato shared significant progress in her role since onboarding. Some of the accomplishments include preparing job descriptions and time and effort forms. A report on how the Title funds will be used was also shared and provided in the written report. (Written Report Provided)
- I. The Chinese Coordinator was introduced and explained how the program will work at each grade level. She discussed what resources will be used and how much time in class students will spend as well as assessments and goals of the program.
- J. Principals' Report: Written reports provided by the following schools:
  - 1. High School Garland Nadia Ayala, Principal
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  - A. Enrollment
  - B. Budget impact from Enrollment
- VI. Executive Session:
  - A. Discuss Personnel Hiring, Termination, and Resignations
  - B. Discuss Real Estate

#### VII. Action items:

- A. Discuss/act on election of officers of Board of Directors.- Edwin Flores, President; Curtis Donaldson, Vice President; Connie Wallace, Secretary APPROVED
- B. Discuss/act on approval of 2014-2015 school calendar need to survey parents regarding Spring Break. Otherwise, the calendar is APPROVED
- C. Discuss/act on completion of Instructional Materials Allotment TEKS Certification APPROVED
- D. Discuss/act on approval of high school graduation requirements. APPROVED
- VIII. Adjourn- the meeting adjourned at 8:24 p.m.



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#### **Superintendent's Report – March 2014 Board Report**

Prepared and Submitted by Eddie Conger, Superintendent

- ILTexas received approval from United States Custom and Immigration Service (USCIS) to issue I-20 documents so that our Chinese guest students can get their F-1 Visa.
- ILTexas Global in negotiation with Kinglee Private Schools of Zhengzhou, Henan for cooperation in them sending their students to ILTexas.
- All construction moving forward and on schedule.
- Seeking additional financing to cover the technology costs for audio visual and computers.
- First set of testing completed and all answer documents submitted to Pearson. Preparations underway for next set of testing.
- Second round of Parent meetings for 7<sup>th</sup> and 8<sup>th</sup> grade Road Scholar Trips.
   Superintendent and CFO will be on trip for May Board meeting April 21<sup>st</sup>.
   Recommend May board meeting to be Wednesday May 14<sup>th</sup>, 2014.
- Partnership with Thomas Jefferson High School (TJ) in Dallas ISD to have 7 students join our students for the 30 day China trip in June-July 2014.
- Tomorrow will complete five days of campus visits to meet with each Professional Learning Community (PLC) for conversations with the Superintendent. (Pay and Instructional Material main concerns)
- Board and District Leadership to complete required training by August 31<sup>st</sup>, 2014.
- District Leadership to attend Texas Charter Schools Association (TCSA) three day conference in Austin June 16<sup>th</sup>, 17<sup>th</sup>, and 18<sup>th</sup>.
- 2013-2014 Budget Amendment presented tonight. Presentation of 2014-2015 draft budget in May. 2014-2015 Budget required to be approved no later in August 2014.

District #27-4549127

1290

1531

# Balance Sheet by Object (Rollup) Effective 03/31/2014

1 Total Page(s) 4/11/2014 2:18:46 PM

No Account Code Filter Applied

Other Receivables

Vehicles

District Filter:

County/District: 057848

**ILTexas** 

CODE ASSETS
1110 Operating - Vintage

\$20,721.55

TOTAL ASSETS

\$407,905.83

**AMOUNT** \$386,320.55

\$863.73

CODE	LIABILITIES	AMOUNT
2110	Accounts Payable	(\$51,777.52)
2151	Federal Income Tax	\$0.00
2152	FICA/Medi	\$0.00
2153	Group Health&Life	\$0.00
2155	TRS	\$0.00
2156	Workers Comp	\$0.00
2157	Unemployment	(\$35,161.30)
2158	HSA Acct	\$0.00
2159	Other	(\$608.75)
2520	LoansLong Term LOC & Loan	(\$2,045,000.00)

TOTAL LIABILITIES

(\$2,132,547.57)

CODE	FUND EQUITY	AMOUNT
3590	Temp Restrct Net Assets	(\$49,750.00)
3600	Unrestricted Net Assets	\$1,711,945.50
XXXX	Revenue / Expenses	\$62,446.24

TOTAL FUND EQUITY

(\$407,905.83)

\$1,724,641.74

TOTAL LIABILITIES AND FUND EQUITY

District #27-4549127

# Income Statement Custom 03/01/2014 - 03/31/2014 Without Encumbrances

1 Total Page(s) 4/11/2014 2:20:18 PM

No Account Code Filter Applied

District Filter: ILTexas
County/District: 057848

Actual

		Budget	03/01 - 03/31	FY to 03/31/2014	Percent
Revenu	es & Other Sources				
5744	Gifts&Bequests	(\$53,000.00)	(\$3,000.00)	(\$53,000.00)	100.00 %
5749	Local Rev	(\$82,756.00)	(\$37,351.81)	(\$238,853.17)	288.62 %
5751	Food Serv Act	(\$1,000,000.00)	(\$12,981.39)	(\$112,511.27)	11.25 %
5752	Athletic Activities	\$0.00	(\$274.00)	(\$1,930.30)	
5812	FSP Entitlements	(\$21,007,236.00)	(\$1,470,692.00)	(\$12,240,661.00)	58.27 %
5829	St Prgm Rev Dist TEA	\$0.00	(\$76.10)	(\$50,895.21)	
5921	School Breakfast Program	\$0.00	(\$5,583.10)	(\$29,146.30)	
5922	National School Lunch Program	(\$705,511.75)	(\$53,145.72)	(\$294,974.70)	41.81 %
5929	Fed Rev Dist by TEA	(\$849,927.00)	\$0.00	\$0.00	0.00 %
	Total Revenues & Other Sources	(\$23,698,430.75)	(\$1,583,104.12)	(\$13,021,971.95)	54.95 %
Expend	itures & Other Uses				
6100	Payroll Costs	\$14,031,540.19	\$1,114,976.90	\$7,915,139.91	56.41 %
6200	Professional & Contracted Services	\$7,047,391.60	\$420,512.61	\$3,849,043.80	54.62 %
6300	Supplies & Materials	\$1,064,754.00	\$77,744.79	\$1,070,812.29	100.57 %
6400	Other Operating Costs	\$262,311.00	\$8,630.68	\$178,040.52	67.87 %
6500	Debt Service	\$387,750.00	\$9,403.33	\$71,381.67	18.41 %
	Total Expenditures & Other Uses	\$22,793,746.79	\$1,631,268.31	\$13,084,418.19	57.40 %
Overall	Totals	(\$904,683.96)	\$48,164.19	\$62,446.24	



School Year: 2013-2014 District: INTERNATIONAL LEADERSHIP OF TEXAS (ILT), 057848 Payment Class: 4

Date: 4/11/2014 2:20 PM

FSF Allotment: \$19,643,913

Adjustments to Allotments:

Less Total Paid to Date: \$12,240,661

Remaining Balance: \$7,403,252

Month	Balance	Rate	Payment
April	\$7,403,252	19.9	\$1,473,247
May	\$5,930,005	25.1	\$1,488,431
June	\$4,441,574	33.2	\$1,474,603
July	\$2,966,971	49.7	\$1,474,585
August	\$1,492,386	100.0	\$1,492,386

ASF Adjusted Allotment:

Less Total Paid to Date: \$0

Adjusted ASF Balance: \$0

Done ]



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#### **Operations & Facilities - April 14 Board Report**

Prepared by: Chris Florance, Chief Operations Officer

#### **Facilities: Campus Updates:**

All campuses are running well. Campuses, with new facilities being built, are getting ready and planning for the summer transition.

A. Garland Elementary School / Garland Middle School.

GES/GMS is running well with all systems a go.

B. Garland High School

Garland High School is running well. Operations personnel are continuing to meet with the Principal and leadership teams regarding FFE and working on Transition plans for the New High School.

GHS / New Garland HS. The New ILT High School is under Construction with Heavy equipment on site. Plumbing is roughed in. Slabs are being poured. Drives are being poured. Student housing slabs are complete with walls going vertical.

## C. Arlington Elementary School

Arlington Elementary school is running well and looking forward to the joint relationship they will have with Arlington Middle School when the new combination campus, (AES/AMS), is complete. The Operations department is still working with the various transition teams including FFE considerations.

## D. Arlington Middle School

Arlington Middle School is running well is also planning for the summer transition to the New Arlington campus.

### E. AES/AMS – <u>New Campus</u>

The New Facility is under way. The Main building rough in, for plumbing, is in and the slab poured. Walls are going up fast. Most drive lanes around the building are complete.

#### F. KES/KMS – New Campus.

The project is now under way. The main building pad is defined and grading is rolling at an aggressive rate. The detention pond is graded. Drive lanes around the school are defined and ready to pour.

G. Operations personnel are still working with the Principal and Leadership regarding FFE and School Design.

#### **District Offices.**

Arlington and Garland District offices are fully functional.

**Technology**: C2M – Updates were included in the campus reports.

**Security**: All uniforms are in. Our security team is now meeting with the Eastfield College Police Academy regarding Marshal Training.

**Nurses**: We are still focusing on continuing education with region 10. We have several opening for Nurses coming up' with the new school year, and we are gathering resumes preparing for interviews

**Transportation**: We are still working on cost effective bus service for field trips and eventual Student Service to District Schools.

**Operations moving forward**: We continue to work daily with the Charter Fund in reference to construction and our new Schools. We are meeting on a regular basis with Hill & Wilkinson, the contractor on our new facilities. We review daily all project Plans which includes **AES/AMS-Arlington**, **GHS/Garland**, **Student Housing** and **KES/KMS**.

#### **Food Service:**

**INTERNATIONAL LEADERSHIP OF TEXAS Child Nutrition Department** 

Chef Simmons continues to coordinate and meet with specialists in Child nutrition. Our objective is to give our district students the very best, including foods that are balanced and nutritious.

**School Events**. Students may be given FMNV, candy items or other restricted foods during the school day for up to three different events each school year to be determined by each campus. The exempted events must be approved, in writing, by a school official. During these events, FMNV may not be given during meal times in the areas where school meals are being

served or consumed, and regular meal service (breakfast and lunch) must continue to be available to all students in accordance with federal regulations.

## Texas Public School Nutrition Policy: (EFFECTIVE NOW)

The following is information regarding federal, state, and local nutrition laws and policies related to elementary, middle, and high school campuses. Please share and distribute to all faculty, staff, and parents.

#### **State Required Nutrition Guidelines:**

All campuses **may not serve or provide access** for students to Foods of Minimal Nutritional Value (**FMNV**) **and all other forms of candy** at any time anywhere on school premises until the end of the last scheduled class. Such foods and beverages **may not** be sold or given away to students on school premises by school administrators or staff (principals, coaches, teachers, etc.), students or student groups, parents or parent groups, guest speakers or any other person, company or organization. For exemptions and a listing of foods and beverages restricted by the FMNV policy.

#### **Continue on TDA Updates:**

- ❖ Region X will host a training March 29th at the Richardson Office
- ACDA (American Commodity Distribution Conference) Austin, TX April 28<sup>th</sup> 30<sup>th</sup>
- TASN (Texas Association School Nutrition)- San Antonio, TX June 29<sup>th</sup> July 2<sup>nd</sup>
- ❖ Region X Summer Workshop Child Nutrition (3) Days July 29<sup>th</sup>, 30<sup>th</sup> and 31<sup>st</sup>

#### MAINTENANCE.

Operations is not taking applications for maintenance personnel for the new facilities.



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5929	Fed Rev Dist by TEA	(\$849,927.00)	\$0.00	\$0.00	0.00 %
	Total Revenues & Other Sources	(\$23,698,430.75)	(\$1,583,104.12)	(\$13,021,971.95)	54.95 %
Expend	itures & Other Uses				
6100	Payroll Costs	\$14,031,540.19	\$1,114,976.90	\$7,915,139.91	56.41 %
6200	Professional & Contracted Services	\$7,047,391.60	\$420,512.61	\$3,849,043.80	54.62 %
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6400	Other Operating Costs	\$262,311.00	\$8,630.68	\$178,040.52	67.87 %
6500	Debt Service	\$387,750.00	\$9,403.33	\$71,381.67	18.41 %
	Total Expenditures & Other Uses	\$22,793,746.79	\$1,631,268.31	\$13,084,418.19	57.40 %
Overall	Totals	(\$904,683.96)	\$48,164.19	\$62,446.24	



School Year: 2013-2014 District: INTERNATIONAL LEADERSHIP OF TEXAS (ILT), 057848 Payment Class: 4

Date: 4/11/2014 2:20 PM

FSF Allotment: \$19,643,913

Adjustments to Allotments:

Less Total Paid to Date: \$12,240,661

Remaining Balance: \$7,403,252

Month	Balance	Rate	Payment
April	\$7,403,252	19.9	\$1,473,247
May	\$5,930,005	25.1	\$1,488,431
June	\$4,441,574	33.2	\$1,474,603
July	\$2,966,971	49.7	\$1,474,585
August	\$1,492,386	100.0	\$1,492,386

ASF Adjusted Allotment:

Less Total Paid to Date: \$0

Adjusted ASF Balance: \$0

Done ]



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#### **Operations & Facilities - April 14 Board Report**

Prepared by: Chris Florance, Chief Operations Officer

#### **Facilities: Campus Updates:**

All campuses are running well. Campuses, with new facilities being built, are getting ready and planning for the summer transition.

A. Garland Elementary School / Garland Middle School.

GES/GMS is running well with all systems a go.

B. Garland High School

Garland High School is running well. Operations personnel are continuing to meet with the Principal and leadership teams regarding FFE and working on Transition plans for the New High School.

GHS / New Garland HS. The New ILT High School is under Construction with Heavy equipment on site. Plumbing is roughed in. Slabs are being poured. Drives are being poured. Student housing slabs are complete with walls going vertical.

## C. Arlington Elementary School

Arlington Elementary school is running well and looking forward to the joint relationship they will have with Arlington Middle School when the new combination campus, (AES/AMS), is complete. The Operations department is still working with the various transition teams including FFE considerations.

## D. Arlington Middle School

Arlington Middle School is running well is also planning for the summer transition to the New Arlington campus.

### E. AES/AMS – <u>New Campus</u>

The New Facility is under way. The Main building rough in, for plumbing, is in and the slab poured. Walls are going up fast. Most drive lanes around the building are complete.

#### F. KES/KMS – New Campus.

The project is now under way. The main building pad is defined and grading is rolling at an aggressive rate. The detention pond is graded. Drive lanes around the school are defined and ready to pour.

G. Operations personnel are still working with the Principal and Leadership regarding FFE and School Design.

#### **District Offices.**

Arlington and Garland District offices are fully functional.

**Technology**: C2M – Updates were included in the campus reports.

**Security**: All uniforms are in. Our security team is now meeting with the Eastfield College Police Academy regarding Marshal Training.

**Nurses**: We are still focusing on continuing education with region 10. We have several opening for Nurses coming up' with the new school year, and we are gathering resumes preparing for interviews

**Transportation**: We are still working on cost effective bus service for field trips and eventual Student Service to District Schools.

**Operations moving forward**: We continue to work daily with the Charter Fund in reference to construction and our new Schools. We are meeting on a regular basis with Hill & Wilkinson, the contractor on our new facilities. We review daily all project Plans which includes **AES/AMS-Arlington**, **GHS/Garland**, **Student Housing** and **KES/KMS**.

#### **Food Service:**

**INTERNATIONAL LEADERSHIP OF TEXAS Child Nutrition Department** 

Chef Simmons continues to coordinate and meet with specialists in Child nutrition. Our objective is to give our district students the very best, including foods that are balanced and nutritious.

**School Events**. Students may be given FMNV, candy items or other restricted foods during the school day for up to three different events each school year to be determined by each campus. The exempted events must be approved, in writing, by a school official. During these events, FMNV may not be given during meal times in the areas where school meals are being

served or consumed, and regular meal service (breakfast and lunch) must continue to be available to all students in accordance with federal regulations.

## Texas Public School Nutrition Policy: (EFFECTIVE NOW)

The following is information regarding federal, state, and local nutrition laws and policies related to elementary, middle, and high school campuses. Please share and distribute to all faculty, staff, and parents.

#### **State Required Nutrition Guidelines:**

All campuses **may not serve or provide access** for students to Foods of Minimal Nutritional Value (**FMNV**) **and all other forms of candy** at any time anywhere on school premises until the end of the last scheduled class. Such foods and beverages **may not** be sold or given away to students on school premises by school administrators or staff (principals, coaches, teachers, etc.), students or student groups, parents or parent groups, guest speakers or any other person, company or organization. For exemptions and a listing of foods and beverages restricted by the FMNV policy.

#### **Continue on TDA Updates:**

- ❖ Region X will host a training March 29th at the Richardson Office
- ACDA (American Commodity Distribution Conference) Austin, TX April 28<sup>th</sup> 30<sup>th</sup>
- TASN (Texas Association School Nutrition)- San Antonio, TX June 29<sup>th</sup> July 2<sup>nd</sup>
- ❖ Region X Summer Workshop Child Nutrition (3) Days July 29<sup>th</sup>, 30<sup>th</sup> and 31<sup>st</sup>

#### MAINTENANCE.

Operations is not taking applications for maintenance personnel for the new facilities.

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## **Special Education Board Report**

Prepared and Submitted by Deborah Vyborny, Sped Director
April 11, 2014

#### **Item #1 Sped Enrollment**

We are currently working on an extensive PEIMS/folder audit and review to ensure that all reporting data is correct.

We are continuing to meet/speak with parents from Keller to discuss special education programming for upcoming year.

#### Item #2 Personnel

Arlington elementary is close to being overextended on ratio of special education staff to special education services required per IEP. Options are currently being reviewed by campus administration.

District is in need of a contract bilingual assessment person for Arlington for approximately four special education referrals. We have spoken to a candidate who may be able to assist us. This is very important for many reasons; first for child find, and secondly for accountability purposes.

Assessment personnel are working very hard to meet timelines for evaluations. Back up help may be necessary soon depending upon the number of SST referrals campuses submit between now and the end of the school year.

The District Staff (SPED PEIMS Coordinator and Evaluation staff) has moved out of the Garland Campus and into the District Office. Working files and documents will need to be provided at some level to the Garland Elementary and Garland Middle Schools. Options for how this will happen are being explored.

#### **Item #3 Response to Intervention**

There are almost 30 special education referrals that are ready for testing right now.

#### Item #4 Praise

ILTexas has a great special education team. They are willing to go above and beyond when called upon. We are lucky to have such experience!



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#### Development, Marketing, Recruitment - April 16, 2014 Board Report

Prepared by: Katie Qualls, Director of Development, Marketing, Recruitment

#### **Development**

- 1. Fund Development-Foundation Grants submitted
- 2. Student Exchange Visitor Program (SEVP)
  - a. SEVP has reviewed and approved our Form I-17 petition for certification and enrollment in SEVIS
  - b. ILTexas student visa policies being developed
    - i. Enrollment and Application Details
    - ii. Travel Policies
  - c. NAFSA Conference in May

#### 3. Private School Development

- a. AdvacnED Accreditation
  - i. Process Begins May/June 2014 and will be complete by June 2015

#### **Marketing/Recruitment**

#### 1. Recruitment of Chinese Students

- a. Marketing Materials for Parents
  - i. Recruitment video- Kinglee and Kingbird Visit
- b. "Summer Camp" for interested Chinese Parents and Students

#### 2. Media/Events

- a. Representative Diane Patrick Visit on April 7, 2014
  - i. TCSA Appreciation Award at AES
- b. National Charter Schools Week Event: May 4-10, 2014
  - i. Guest Speaker/Panel Discussion
- c. Congressman Pete Sessions Visit
  - i. Friday, March 21, 2014- Endorsement for Recruitment Video
- d. Student Trip to D.C.

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#### **Athletic Department - April 14 Board Report**

Prepared by: Tom Sanchez, Director of Athletics

- 1. Soccer season is in full blast, all our teams are doing great AMS Boys and GMS Girls Soccer started with a 4-1 record.
- 2. Assistant Athletic Director position is posted.
- 3. Conducting interviews and requesting internal transfers for next school year.

Go Eagles!!!



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#### **Technology and Testing - April 2014 Board Report**

Prepared by: Joyce Wheeler, Director of Technology and Testing

#### Technology

Technology Plan-Submitted to Region 10 technology plan readers who will submit a recommendation for approval to TEA if they approve our plan. Copy of submitted plan is attached.

STaR Chart was completed in record time by all teachers and principals.

#### **Testing**

TELPAS is complete and data has been verified and submitted for all current LEP students.

Campus Staar and EOC testing completed with no irregularities to submit to TEA.

One Locally Determined Discipline report was submitted to TEA for a score code of an O – which was due to the invalidating of a test.

## **Texas Campus STaR Chart Summary**

District: International Leadership Of Texas (ilt)

057848

School Yr: 2013-2014

1 = Early Tech 2 = Developing Tech 3 = Advanced Tech 4 = Target Tech

# Submitted Campuses

Printed: 4/11/2014 4:16:10 PM

Campus Name	TL1	TL2	TL3	TL4	TL5	TL6	Tot	EP1	EP2	EP3	EP4	EP5	EP6	Tot	L1	L2	L3	L4	L5	L6	Tot	INF1	INF2	INF3	INF4	INF5	INF6	Tot
International Leadership Of Texas (ilt) 057848001	2	3	3	2	2	2	14	2	2	2	1	3	2	12	2	2	2	3	2	3	14	3	4	3	2	3	3	18
International Leadership Of Texas - Arlington El 057848004	2	2	3	2	3	2	14	2	2	2	2	2	2	12	2	2	2	3	2	2	13	2	3	2	2	2	2	13
International Leadership Of Texas - Garland H S 057848003	3	3	3	3	4	1	17	1	1	2	1	3	1	9	2	1	2	2	1	1	9	4	4	3	4	1	1	17
International Leadership Of Texas - Garland Middle 057848002	3	3	2	2	3	3	16	3	2	3	2	3	2	15	3	3	2	3	3	3	17	4	4	4	4	4	4	24
International Leadership Of Texas- arlington Middle 057848005	3	3	3	3	3	3	18	2	3	3	3	3	3	17	3	3	3	3	2	2	16	4	3	3	4	3	3	20
Average	3	3	3	2	3	2	16	2	2	2	2	3	2	13	2	2	2	3	2	2	14	3	4	3	3	3	3	18



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#### Federal Programs - April Board Report

Prepared by: Krystal Lovato, Director of Federal Programs

- I. Title I, Part A Improving Basic Programs: \$497,195
  - a. Positions
    - i. .75FTE Director of Federal Programs, District Office
    - ii. 2FTE Kinder Teachers at GES and .5FTE Theatre Teacher at GHS
    - iii. .5FTE Teacher Assistants at AES and .5FTE Teacher Assistant at GES
  - b. Reimbursement:
    - i. \$124,316 for Online software deposited April 9, 2014
  - c. Highly Qualified
    - i. Teacher Assistants Identified 7 Non-HQ, scheduling HQ exams
  - d. 2014-2015 Planning
    - i. Projected Budgeting
    - ii. DIP
    - iii. Policy and Procedure Manual
    - iv. Training
- II. Title II, Part A- Teacher Training and Recruiting: \$82,533
  - a. Reimbursement
    - i. \$77,333-Submitting April 14 -5 Lead Teacher and 5 Core content Stipends
- III. Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Act: \$32,311
  - a. Reimbursement
    - i. \$21,000 Submitted for Sheltered Instruction Observation Protocol Training
- IV. Individuals with Disabilities Education Act (IDEA), Part B: \$328,452
  - a. Notice of Grant Award (NOGA) issued March 21, 2014
  - b. \$184,634.34 reimbursement received April 1, 2014

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#### ILTexas Elementary School – Arlington – April 16th, 2014 Board Report

Prepared by: Elizabeth Lawlor, Principal

#### I. <u>Current Enrollment</u>

		Pre-	Total	Open
Arlington	Confirmed	enrolled	Grade Level	Seat
К	143	0	144	1
1	143	0	144	1
2	138	0	144	6
3	140	0	144	4
4	128	0	144	16
5	136	0	144	8
Total	828	0	864	36

#### II. Status of Hiring

# of Positions	Positions Filled	% Hired
66	65	98%

<u>Substitute Teachers:</u> Currently  $\underline{\mathbf{1}}$  long term subs for bilingual science teachers for  $5^{th}$  grade. All other positions have been filled.

#### **Operations**

Nurse: Courtney Hopkins School Marshall: Steven Beasley Food Operation Keaira Lusk

Office Clerk: Maria Flores

#### I Recruiting

• We are presently at **96%** % of our enrollment target.

- We are preparing to enroll new students for 2014-15 school year and setting dates for new parent information sessions.
- Reviewing resumes of applicants for teaching positions for next school year and setting up interviews. We are considering several teachers from Spain to fill bilingual positions for next school year.
- Also interviewing candidates for other teaching position which may open up due to teachers moving to new Keller school.
- Principals and lead teachers will be attending the Charter School Job Fair at Region 10 on Saturday April 26<sup>th</sup> and the Arlington Job Fair on May 12<sup>th</sup>.

#### II School News

- AES partnered with the Tarrant County Women's Center to bring the "Play it Safe Program" to the school in March 25 & 27<sup>th</sup>. Parents had an opportunity to review the program at our PTO meeting.
- We are celebrating Math Awareness and Poetry Month.
- 4<sup>th</sup> and 5<sup>th</sup> grade took their first STAAR tests on April 1<sup>st</sup>-4<sup>th</sup>. 100% of students were present to take tests. 3<sup>rd</sup>-5<sup>th</sup> grade students will take STAAR tests again the week of April 22<sup>nd</sup> 24<sup>th</sup>. The church has provided additional rooms for individual and small group administration.
- Teachers providing before and afterschool tutorial sessions for students in need of additional support in grades 2<sup>nd</sup>-5<sup>th</sup>.
- TELPAS assessment has been administered to our ELL students in grades 2<sup>nd</sup>-5<sup>th</sup> and teachers have completed their rating in the area of reading, listening, writing and speaking.
- PTO Konia Ice, Spring Creek and Chick Fil A fundraisers raising funds for grade level field trips.
- 5<sup>th</sup> grade Field Experience May 14<sup>th</sup>-17<sup>th</sup> YMCA Adventure Camp Anna Texas. Students are fundraising to help cover some of the cost of the trip.
- All grade level K-4 will go on a one day field experience during late April early June.



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#### ILTexas High School, Garland - April 14 Board Report

Prepared by: Nadia Ayala, Principal

#### *I.* 2014-2015 Status on Hiring

# of Positions	Positions Filled	% Hired
26	27	96%

- Need a part-time choir teacher
- II. 2015-2016 Pending confirmation on vacancies available

#### III. Current Enrollment

Garland	Enrolled
9	91
10	66
Total	157

#### IV. 2014-2015 Enrollment/Applicant Numbers

Garland	Returning/Accepted	Waiting List	Openings
9	144	84	0
10	128	n/a	16
11	101	n/a	43

#### V. Announcements

- 11 students joining our 8th graders on the U.S. History Trip
- 10 students in Chinese Immersion Program this summer
- April 3<sup>rd</sup>- Inducted 21 students into National Honors Society
- April 14<sup>th</sup> & 16<sup>th</sup> Richland College Trip; TSI Dual Credit Test
- April 16th ILT Talent Show; Preliminary Audition
- April 26<sup>th</sup> Algebra, Biology & AP Human Geography Saturday School
- May 3<sup>rd</sup> Algebra, Biology & AP Human Geography Saturday School
- May 14th ILT Talent Show; Mandatory Audition
- May 15th ILT HS Spring Band Concert
- May 19th ILT Talent Show; Dress Rehearsal
- May 20th First Annual ILT Talent Show



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#### ILTexas Garland Elementary – April 16, 2014 Board Report

Prepared by: Angela Marcellus, Principal

#### A. Academics

- Last week 4<sup>th</sup> Grade students took the Writing STAAR and 5<sup>th</sup> Grade students took the Math and Reading STAAR Exams
- On 4/22 and 4/23, students in Grades 3,4,5 will take Math, Reading and/or Science STAAR exams
- Saturday School for STAAR preparation is being offered for students in grade 3,4,5
- TELLPAS assessments are being administered
- Parent/Teacher Conferences took place the week of 3/24
- Progress Reports were distributed to students on Friday, 4/11

#### B. Student Activities

- We hosted the GEMUN practice session on 4/12
- Chick-Fil-A Fundraiser Night held on 4/15
- 5<sup>th</sup> Grade students attended their Middle School Transition Assembly on 5/16

#### C. PTO

- Recognized Volunteers with Volunteer Appreciation Breakfast on 4/11
- PTO General Meeting will be held on 4/17
- Currently ordering school supply packs for next year
- Facilitating the "Laying the Foundation" Brick Campaign
- Kindergarten Roundup scheduled for 4/29
- Planning for our First Annual 5K scheduled for 5/3-\$3000 raised so far

#### D. Enrollment

• Open Seats by grade level:

0	K −163 enrolled,	0 seats available
0	$1^{st}$ –141 enrolled,	3 seats available
0	$2^{nd} - 144$ enrolled,	0 seats available
0	$3^{rd} - 132$ enrolled,	12 seats available
0	$4^{th} - 142$ enrolled,	2 seat available
0	$5^{th} - 142$ enrolled,	2 seats available



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#### ILTexas-GMS - April 2014 Board Report

Prepared by: Myrna Apodaca, Principal

#### **Current Enrollment**

April 11, 2014

Garland		YTD	Current	Open
M5	YTD Enrolled	Withdrawals	Total	Open Seats
6	164	24	140	4
7	163	22	140	4
8	146	14	132	12
	473	51	416	20

- Shadowing opportunities for students Monday -Friday
- Email and phone message sent to parents regarding next year's acceptance/waiting list on March 8
- Next year enrollment beings in May
- 2014-2015 Waiting list
  - o 6<sup>th</sup> grade-137 wait list
  - o 7<sup>th</sup> grade- 80 wait list
  - o 8th grade-53 wait list

#### **Staffing**

- Permanent Substitutes in Chinese and Spanish
- o 2014-2015 LOA's Distributed
- 8 possible vacancy's for next year

#### Community/ Parent Outreach

- Announcements -Website/Facebook/School Messenger system
  - gms.iltexas.org
- Newsletter (PTO)
- PTO meeting- April 7
  - o Officer nomination forms due April 11
  - Nominations April 21

#### Other News

- o GEMUN Practice Session April 12
- o "Road Scholars" Parent Meeting April 14 and April 17
- STAAR Saturday School March 22- April 19
- o 6<sup>th</sup> and 7<sup>th</sup> Grade Service Project wrap-up

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## ILTexas - Keller K-8<sup>th</sup>

## March 16th 2014 Board Report

Prepared by: David Peter Chapasko, Principal, ILTexas Keller

#### **Enrollment – Student Applications**

Began registering students for grades Kinder, First and Second

As of April 11, 2014 over 300 students officially registered into system

## Hiring

Recommended 25 teachers for teaching positions

Travelled to Spain and recruited 17 teachers for the district

Recommended 2 applicants for temporary registration administrators

## **Interviewing**

Currently in the process of interviewing Lead Teachers

Currently interviewing Teacher for

- Bilingual Certified Teachers
- Counselor K-5th
- O Counselor 6th 8th
- o Certified Generalist Teacher K-5th
- Certified Math Teacher 6-8th
- Certified Science Teacher 6-8th
- Certified Social Studies Teacher 6-8th
- Certified English Language Arts 6-8th
- Certified Physical Education K-8th

## **Parent & Community Communication**

Informed all applicants on what number they are on the waiting list

Met with Academic Outfitters (Official uniform providers)

# International Leadersship of Texas Budget Revision April 2014

Fund Func Obj	Mobj	Description	Appropriation	YTDTotal	Anticipated 8-31	Change	<b>New Budget</b>	Funding
35 Total		Food Service	\$ 1,705,511.75	\$586,833.41	937,916.76	(767, 594.99)	937,916.76	
240 Total		National School Lunch Program	\$ 1,705,511.75	\$586,833.41	937,916.76	(767,594.99)	937,916.76	\$937,917.00
11 Total		Instructional Services	\$ 11,987,930.65	\$6,687,812.29	10,801,235.14	(1,121,218.51)	10,866,712.14	
12 Total		Library & Media Services	\$ -	\$44,129.12	67,019.42	67,019.42	67,019.42	
13 Total		Staff Development & Curriculum	\$ 25,000.00	\$79,998.99	186,926.93	161,926.93	186,926.93	
21 Total		Program Administration	\$ 228,497.65	\$225,725.64	390,477.09	161,979.44	390,477.09	
23 Total		Campus Administration	\$ 1,245,487.54	\$865,667.71	1,527,907.25	282,419.71	1,527,907.25	
31 Total		Counseling & Assessment	\$ 356,259.82	\$207,132.47	387,540.51	31,280.69	387,540.51	
33 Total		School Health	\$ 286,259.82	\$179,281.63	301,150.56	14,890.74	301,150.56	
34 Total		Pupil Transportation	\$ 99,648.00	\$6,360.00	20,000.00	(79,648.00)	20,000.00	
35 Total		Food Service	\$ -	\$0.00	230,000.00	230,000.00	230,000.00	
36 Total		Extra Curricular Activities	\$ 87,537.42	\$167,324.41	239,321.48	151,784.06	239,321.48	
41 Total		District Administration	\$ 681,015.55	\$456,965.83	827,357.11	146,341.56	827,357.11	
51 Total		Maintenance & Operations	\$ 3,855,906.06	\$2,353,460.03	3,849,729.05	(6,177.01)	3,849,729.05	
52 Total		Security Services	\$ 171,686.29	\$108,192.72	182,219.32	10,533.03	182,219.32	
53 Total		Networking & Technology	\$ 364,082.68	\$565,326.48	951,089.77	587,007.09	951,089.77	
61 Total		Community Relations	\$ 261,719.08	\$157,805.01	279,819.07	18,099.99	279,819.07	
71 Total		Debt Administration	\$ 387,750.00	\$71,381.67	123,003.33	(264,746.67)	123,003.33	
81 Total		Fund Raising	\$ 14,598.48	\$11,639.80	11,639.80	(2,958.68)	11,639.80	
420 Total		General Operations	\$ 20,053,379.04	\$12,188,203.80	20,376,435.83	388,533.79	20,441,912.83	\$20,441,913.00
Grand Total		•	\$ 21,758,890.79	\$12,775,037.21	21,314,352.59	(379,061.20)	21,379,829.59	
Grand Tot	al		\$ 21,758,890.79	\$12,775,037.21	21,314,352.59	(379,061.20)	21,379,829.59	21,379,830.00

Notes: Fund 420 Funding Sources	\$ \$	600,000.00	Current FSP Funding LOC for new Campuses Loan for additional Instruction Materials
Notes for Fund 240 Funding Sources	\$ \$ \$ <b>\$</b>	230,000.00	Collections from Parents Support from fund 420 Federal Revenue Sources

# INTERNATIONAL LEADERSHIP OF TEXAS (ILTexas) Technology Plan

2014 - 2017

# **Edward Conger**

**CEO/Superintendent** 

# **DISTRICT PROFILE**

ESC Region	10
City, State Zip	Richardson, TX 75081
Phone	(972) 479-9078
Fax	(972) 479-9129
<b>County District Numb</b>	er 057848

Number of Campuses	5
Total Student Enrollment	2574
District Size	1,600 - 2,999
Percent Econ. Disadvantaged	58.00%

Technology Expenditures	\$7,720,000.00	
Technology budgets reported in plan by category	Teaching and Learning Budget Educator Preparation and Development Budget Leadership, Administration and Support Budget	. ,
	Infrastructure for Technology Budget  Total:	\$5,278,750.00 \$7,720,000.00
Technology Expenditure Per Pupil	\$2,999.22	
Number of Campuses with High-Speed Broadband Internet Access	5	

Percentage of Campuses with High-Speed Broadband Internet Access	100.00%
Number of Classrooms with High-Speed Broadband Internet Access	232
Percentage of Classrooms with High-Speed Broadband Internet Access	100.00%
Computer/Student Ratio	1 student(s) for every computer
Computer/Teacher Ratio	1 teacher(s) for every computer
Number of campuses that need to complete the Texas Campus STaR Chart	5
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00 %
CIPA Compliance	CIPA compliance was certified by the district on 03/21/2014. The Board of Trustees for INTERNATIONAL LEADERSHIP OF TEXAS (ILT) held a public hearing on its Internet Safety Policy on 7/17/2013 and adopted its policy on7/17/2013. The public hearing was publicized according to district or school policies and the adoption of the policy is reflected in the minutes of the board of trustees or governing board

## Plan Introduction

#### Plan Last Edited 04/09/2014

Plan status: submitted
Years Included in the Plan: 2014 - 2017

Number of years covered by the plan: 3

#### **Technology Planning Committee**

Joyce Wheeler - Director of Technology and Testing, Parent Dr. Laura Carrasco - Chief Academic Officer, Dual Language Coordinator, Parent Jerry McCreight - CFO

Seth Alpert - Middle School Teacher

Ofelia Alvarenga - Administration

Aisha Jones, Campus Technologist

Carrie Hutchinson - Executive Assistant to the Superintendent, Parent

## **Executive Summary**

**Mission -** The mission of International Leadership of Texas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish and Chinese languages, and strengthening the body, mind and character.

**English, Chinese and Spanish -** Texas is a strong economic force in the world. The top three countries we export to are Mexico, Canada, and China. China has become the second largest economy in the world, and in order for Texas and the United States to remain on top, ILTexas intends to provide a unique educational opportunity that ensures our students speak English, Spanish and Chinese.

Character and Leadership Development - International Leadership of Texas intends to return leadership and citizenship back into the culture and educational experience for every student attending ILTexas. Students are given leadership roles teaching the concept of others before self. Traits such as timeliness, responsibility, and respect with expectations to be on time, to be responsible, and to be respectful are exemplified. We believe these traits will empower students to overcome the challenges they will face and create a better, more productive society in which to live and work.

Building International Relationships - International Leadership of Texas, through the intense use of technology, has developed close relationships with schools in China in order to facilitate an exchange of teachers and students. ILTexas will host Chinese students at the high school level to ensure students not only learn the language but also the Chinese culture and most importantly build long term professional relationships. It is the goal of ILTexas to team every three American students with one Chinese student to facilitate relationship building and expedited learning. By the time ILTexas students are seniors, they will be provided travel opportunities to visit and study in China. This intentional, innovative approach is an incredible learning opportunity that sets ILTexas apart from other public, charter or private school educational opportunities.

International Leadership of Texas serves students from a six county area in North Texas. ILTexas is a non-profit free public charter school which opened in August 2013 to approximately 2500 students. Students will be given incredible opportunities to develop and model servant leadership and to master three languages - English, Spanish and Chinese. Students are enrolled in a safe, secure and nurturing learning environment where they will continue to grow as ladies and gentlemen, where all students will be held to that same high standard, and where they will be prepared for the highly competitive, international world.

## **Needs Assessment**

#### **Assessment Process:**

Faculty and staff members will complete a technology survey indicating their current level of comfort with technology and skill level. (STaR)

Enlist faculty and staff in recognizing and identifying where existing technology might be marginalized by underutilization.

Work directly with administrators with regards to identifying needed equipment and applications to maximize student learning and develop a clear process for technology purchasing.

#### **Existing Conditions:**

IL Texas currently has two permanent schools housed in one building and three leased facilities. Construction is currently underway to eliminate this situation.

Every classroom is connected to the internet either through LAN or Wi-Fi connections using cat 6 cable infrastructure.

T1 Lines are available at all sites for telecom service.

Currently all servers are provided by a third party.

Internal video surveillance cameras and security systems exist in the permanent facilities. This is a need area in leased facilities

Entrance to all facilities require a scanned drivers license.

All teachers have their own workstations in the classrooms.

Written AUP is in place and communicated clearly to parents and students.

A computer lab exists only at the permanent facility.

A CIPA compliant firewall is in place.

Secure network access is available to staff, students and parents.

All students in grades 4-8 have access to a personal Chrome Book. K-3 students have tablet access on a 2 to 1 basis.

Interactive White Boards, projectors, and document cameras are available in all classrooms. Classrooms in permanent facilities have a built in sound system.

Active video systems are available in commons areas.

#### **Technology Needs:**

Develop a supportable plan to retire obsolete equipment with current technology.

Current technology needs to be more fully utilized by faculty and staff.

There needs to be a clear process for the identification and acquisition of new technology and relevant applications ie. Computer Labs , Language Labs, etc.

Improved staff development activities must be provided so that faculty and staff are more fully able to utilize available technology and additional applications as they become available.

The ability to identify and acquire funding to support technology is an ongoing need.

Increase distance learning capabilities, including teleconferencing.

Prepare for state mandated electronic end of level testing by studying affordable devices.

ILTexas needs to house our own servers for our internal network.

## Goals, Objectives, and Strategies

GOAL 1: Develop and sustain a dynamic, unified infrastructure of human, technological, and management resources that prepares students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese Languages, and strengthening the body, mind and character.

#### **OBJECTIVE 1.1:**

Ensure that students demonstrate mastery of clearly defined technological skills required to support student achievement and lifelong learning through information acquisition critical thinking, problem solving and communication.

Budget Amount \$1,600,000.00 LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02 NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12

110LB Correlates. 61, 62, 66, 644, 645, 66,		1	1		
Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.1.1:	Provide a variety of technology resources to support improved student achievement of curriculum standards and promote deeper content mastery.  LEA LRPT Correlates: EP04, EP05, I01, I04, I05, I07, I08, I09, LAS01, LAS02, TL01, TL05, TL08, TL12	State: Original Status: Planned	2014-2017	Director of Technology, Chief Academic Officer, Consultants	Project and or Initiative Summaries; Technology infused lessons that are available in the district Lesson Planner.
1.1.2:	Align curriculum, instruction and assessment related to technology integration & technology applications TEKS for all students grades K-12.  LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP08, EP09, I01, LAS02, LAS07, TL01, TL03, TL05, TL06, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Lesson Planner Documents, lesson plans
1.1.3:		State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Instructional Technologist	Student Information System family access. Staff Development calendar. ILTexas web site. Parent and community member access to resources.
1.1.4:	Provide/Establish learning opportunities utilizing digital language learning labs, teleconferencing, internet, video, distance learning and other electronic media.  LEA LRPT Correlates: EP01, EP03, I05, I09, LAS01, LAS03, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL08, TL09, TL13, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Electronic media devices are in place and being used by teachers and students as evidenced in lesson plans.

1.1.5:	Provide adequate equipment, ie electronic textbooks, student computers, tablets, hardware/software to support new learning strategies and address student needs.  LEA LRPT Correlates: I04, I05, I09, LAS01, LAS02, LAS10, TL04, TL05, TL06, TL07, TL08, TL12	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Items are available for teacher and student use
1.1.6:	Evaluate and pilot projects that would enable teachers and students to utilize online communication tools to enhance learning  LEA LRPT Correlates: EP01, EP03, EP09, I01, I02, I03, I05, I09, LAS01, LAS02, LAS03, LAS08, LAS10, LAS15, TL01, TL03, TL04, TL05, TL06, TL07, TL08, TL09	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Projects identified and online communication tools are available for teachers and staff.

#### **OBJECTIVE 1.2:**

Acquire and align fiscal and human resources to support technology use throughout the organization.

Budget Amount \$250,000.00 LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 07, 08, 09, 10, 11, 12

Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
_	Establish roles and responsibilities across Technology Services to address findings of district-wide Technology Study and acquire additional staff.  LEA LRPT Correlates: I01, I03, I06, I09, LAS05	State: Original Status: Planned	2014- 2017	Director of Technology, Director of Human Resources	Posted organizational chart, areas of service, roles and Responsibilities
1.2.2:	Review and analyze data from multiple data sources across the district to implement program changes required in order to improve service & support.  LEA LRPT Correlates: EP06, 102, 105, 106, 107, 109, LAS02, LAS04, LAS05, LAS09, LAS11,	State: Original Status: Planned	2014- 2017	Director of Technology, Instructional Technologist	Customer feedback survey, Survey document
1.2.3:	LAS15 Technology courses are	State:	2013-4-	Director of Technology,	Number of classes
	available each semester for community members referred to the Regional Service Centers, local community colleges and	Original	2017	Chief Academic Officer, Instructional Technologist	offered, number of referrals.

Project Share which include adult literacy. GED needs are met through referral to the Tarrant and Dallas County Community College District. The district will supplement these offerings with online resources.	Status: Planned		
LEA LRPT Correlates: I08, LAS07, LAS09, LAS13, TL15			

#### **OBJECTIVE 1.3:**

Develop, implement and periodically review policies, plans, and procedures that standardize the evaluation, procurement, deployment, support, maintenance and management of current, new and emerging technologies.

Budget Amount \$531,250.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12

INCLD	NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12							
Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:			
1.3.1:	Review and update all technology related policies and Administrative Regulations pertaining to Acceptable Use LEA LRPT Correlates: LAS01, LAS02, LAS03, LAS04, LAS05	State: Original Status: Planned	2014- 2017	Director of Technology, Leadership Team	AUP, annual review completed			
1.3.2:	Research, develop and implement a streamlined technology acquisition process to accommodate the diverse needs of customers and ensure effective use of resources.  LEA LRPT Correlates: I01, I09, LAS02, LAS03, LAS08	State: Original Status: Planned	2014- 2017	Superintendent/CEO, Chief Financial Officer, Director of Technology	Hardware Catalog, Reports			
1.3.3:	Design and implement an "Obsolescence Plan".  LEA LRPT Correlates: I01, I02, I04, I05, I06, I07, LAS02, LAS04, LAS05, LAS07	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Financial Officer, Technology Specialist	Replacement Cycle, Technology Inventory			
1.3.4:	Select and pilot an integrated district-wide project management methodology to optimize human resources, increase efficiency and productivity, reduce costs and better address user needs, as well as provide a framework for business continuity planning and disaster recovery efforts.  LEA LRPT Correlates: EP09, LAS01, LAS02, LAS05, LAS09, LAS11, LAS14	State: Original Status: Planned	2014- 2017	Director of Technology, Leadership Team	Project Management Process			

#### **OBJECTIVE 1.4:**

Ensure that all employees demonstrate mastery of appropriate clearly defined technological skills and competencies required for performance of their jobs.

Budget Amount \$60,000.00

LRPT category: Educator Preparation and Development

E-Rate Correlates: ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 07, 08, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.4.1:	Design sustained professional learning for all teachers and administrators to align with state and national standards and advance the effective use & integration of technology.  LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP08, EP09, I05, LAS01, LAS03, LAS06, LAS10, LAS12, TL01	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Instructional Technologist	Posted training framework. Project summary.
1.4.2:	Design and implement training in the acceptable use policy so that all district users will make responsible decisions when using district electronic communication tools and technology.  LEA LRPT Correlates: EP09, 108, LAS10, TL05, TL11, TL14	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Instructional Technologist	Posted training materials, Decreased incidence of acceptable use violations
1.4.3:	Continue to work with learning communities to share resources, build knowledge and skills, increase efficiency & productivity, reduce costs and better address user needs district-wide.  LEA LRPT Correlates: EP03, EP06, EP07, EP08, I08, LAS01, LAS04, LAS05, LAS07, LAS13, TL04, TL05, TL07, TL08, TL11, TL15	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Chief Financial Officer, Consultants	Identified indicators moving in positive direction
1.4.4:	staff to develop teacher web sites to allow for student access to assignments and improved parent communication opportunities.  LEA LRPT Correlates: EP08, EP09, I01, I03, I05, I08, LAS01, LAS03, LAS09, LAS11, TL09, TL12, TL13, TL15, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Principals, Administrative Technologist, Technology Specialists	Web sites are developed and in use
OBJEC	TIVE 1.5:				

Provide and sustain a secure, robust, reliable and flexible infrastructure that ensures global accessibility, links fully equipped facilities and supports new and emerging technologies.

Budget Amount \$5,278,750.00 LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01 NCLB Correlates: 03, 05, 06, 12

Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.5.1:	Sustain and expand the use of the Curriculum Management System  LEA LRPT Correlates: EP03, EP06, EP09, I01, I08, I09, LAS08, LAS15, TL04, TL05, TL06, TL07	State: Original Status: Planned	2014- 2017	Director of Technology, Director of Assessment, Director of Instructional Technology	Project Summary
1.5.2:	Design and implement an "Obsolescence Plan".  LEA LRPT Correlates: I01, I02, I04, I05, I06, I07, LAS02, LAS04, LAS05, LAS07	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Financial Officer, Technology Specialist	Replacement Cycle, Technology Inventory
1.5.3:	Maintain current wireless access coverage model and expand as needed  LEA LRPT Correlates: I01, I02, I03, I04, I05, I06, I08, I09, LAS03, LAS05, LAS08, LAS09, LAS10, LAS12, LAS15, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL15	State: Original Status: Planned	2014- 2017	Director of Technology , Technology Specialist, Consultants	Technology Inventory
1.5.4:	Analyze time lines, priorities, budgets, and software usage statistics for technology implementations throughout the district.  LEA LRPT Correlates: EP01, EP03, EP04, EP09, I01, I02, I06, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS10, TL04, TL06, TL07, TL08, TL09, TL13, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Chief Financial Officer	Software and hardware usage statistics will be presented to the Leadership Team for evaluation.
1.5.5:	Maintain the student data warehouse and provide for redundancy. LEA LRPT Correlates: I01, I09, LAS08, LAS09, LAS11, LAS14, TL04, TL05, TL07, TL15	State: Original Status: Planned	2014- 2017	Director of Technology, SIS Management Group	Allow student data to be accessed electronically by multiple systems and provide for disaster recovery.
1.5.6:	Enhance security features to thwart unauthorized access to the district network.	State: Original	2014- 2017	Director of Technology, Technology consultants	Enhanced security in place

LEA LRPT Correl	ates: EP03, Status:		
2,1000, 1211	Talliloa		

# **Budget**

Budget year 2014		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$20,000.00	100% State Funds
Telecommunications & Internet Access	\$180,000.00	80% E-rate 20% State Funds
Materials & Supplies	\$1,000,000.00	13% Title I Federal 87% State Funds
Equipment	\$2,250,000.00	100% State Funds
Maintenance	\$50,000.00	100% State Funds
Miscellaneous Expenses	\$150,000.00	100% State Funds
Total	\$3,650,000.00	
Budget year 2015		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$20,000.00	100% State Funds
Telecommunications & Internet Access	\$210,000.00	80% E-rate 20% State Funds
Materials & Supplies	\$400,000.00	33% Title I Federal 67% State Funds
Equipment	\$1,115,000.00	100% State Funds
Maintenance	\$75,000.00	100% State Funds
Miscellaneous Expenses	\$175,000.00	100% State Funds
Total	\$1,995,000.00	
Budget year 2016		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$20,000.00	100% State Funds

Telecommunications & Internet Access	\$240,000.00	80% E-rate 20% State Funds
Materials & Supplies	\$400,000.00	33% Title I Federal 67% State Funds
Equipment	\$1,115,000.00	100% State Funds
Maintenance	\$100,000.00	100% State Funds
Miscellaneous Expenses	\$200,000.00	100% State Funds
Total	\$2,075,000.00	

## **Evaluation**

#### **Evaluation Process:**

International Leadership of Texas actively monitors all technology implementations as part of our ongoing evaluation plan. This plan will be revisited and revised annually by the District Technology Advisory Committee. The Texas STaR chart is used as a working document for all technological decisions made by the district. The collected data plays a part in creating our professional staff development offerings. The Technology, Curriculum, and Assessment Staff continually evaluates the impact of technology on teaching and learning.

#### **Evaluation Method:**

The Technology Planning Committee will gather information from all appropriate sources to examine the following:

Level of staff development opportunities offered and staff participation

Evidence of technology usage through lesson plans, teacher evaluation, and number and type of technology and distance learning projects. Principals are trained on what to look for in classrooms and how to connect the usage of technology to the teacher appraisal.

Annual review of student performance on standardized tests

Level of acquired and deployed technology and network capability to successfully use that technology

Monitor documentation of community involvement through the use of technology

Review time lines for implementation in Technology Plan

INTERNATIONAL LEADERSHIP OF TEXAS (ILT) does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

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## **Special Education Board Report**

Prepared and Submitted by Deborah Vyborny, Sped Director
April 11, 2014

#### **Item #1 Sped Enrollment**

We are currently working on an extensive PEIMS/folder audit and review to ensure that all reporting data is correct.

We are continuing to meet/speak with parents from Keller to discuss special education programming for upcoming year.

#### Item #2 Personnel

Arlington elementary is close to being overextended on ratio of special education staff to special education services required per IEP. Options are currently being reviewed by campus administration.

District is in need of a contract bilingual assessment person for Arlington for approximately four special education referrals. We have spoken to a candidate who may be able to assist us. This is very important for many reasons; first for child find, and secondly for accountability purposes.

Assessment personnel are working very hard to meet timelines for evaluations. Back up help may be necessary soon depending upon the number of SST referrals campuses submit between now and the end of the school year.

The District Staff (SPED PEIMS Coordinator and Evaluation staff) has moved out of the Garland Campus and into the District Office. Working files and documents will need to be provided at some level to the Garland Elementary and Garland Middle Schools. Options for how this will happen are being explored.

#### **Item #3 Response to Intervention**

There are almost 30 special education referrals that are ready for testing right now.

#### Item #4 Praise

ILTexas has a great special education team. They are willing to go above and beyond when called upon. We are lucky to have such experience!



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#### Development, Marketing, Recruitment - April 16, 2014 Board Report

Prepared by: Katie Qualls, Director of Development, Marketing, Recruitment

#### **Development**

- 1. Fund Development-Foundation Grants submitted
- 2. Student Exchange Visitor Program (SEVP)
  - a. SEVP has reviewed and approved our Form I-17 petition for certification and enrollment in SEVIS
  - b. ILTexas student visa policies being developed
    - i. Enrollment and Application Details
    - ii. Travel Policies
  - c. NAFSA Conference in May

#### 3. Private School Development

- a. AdvacnED Accreditation
  - i. Process Begins May/June 2014 and will be complete by June 2015

#### **Marketing/Recruitment**

#### 1. Recruitment of Chinese Students

- a. Marketing Materials for Parents
  - i. Recruitment video- Kinglee and Kingbird Visit
- b. "Summer Camp" for interested Chinese Parents and Students

#### 2. Media/Events

- a. Representative Diane Patrick Visit on April 7, 2014
  - i. TCSA Appreciation Award at AES
- b. National Charter Schools Week Event: May 4-10, 2014
  - i. Guest Speaker/Panel Discussion
- c. Congressman Pete Sessions Visit
  - i. Friday, March 21, 2014- Endorsement for Recruitment Video
- d. Student Trip to D.C.

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## **Athletic Department - April 14 Board Report**

Prepared by: Tom Sanchez, Director of Athletics

- 1. Soccer season is in full blast, all our teams are doing great AMS Boys and GMS Girls Soccer started with a 4-1 record.
- 2. Assistant Athletic Director position is posted.
- 3. Conducting interviews and requesting internal transfers for next school year.

Go Eagles!!!



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#### **Technology and Testing - April 2014 Board Report**

Prepared by: Joyce Wheeler, Director of Technology and Testing

#### Technology

Technology Plan-Submitted to Region 10 technology plan readers who will submit a recommendation for approval to TEA if they approve our plan. Copy of submitted plan is attached.

STaR Chart was completed in record time by all teachers and principals.

#### **Testing**

TELPAS is complete and data has been verified and submitted for all current LEP students.

Campus Staar and EOC testing completed with no irregularities to submit to TEA.

One Locally Determined Discipline report was submitted to TEA for a score code of an O – which was due to the invalidating of a test.

## **Texas Campus STaR Chart Summary**

District: International Leadership Of Texas (ilt)

057848

School Yr: 2013-2014

1 = Early Tech 2 = Developing Tech 3 = Advanced Tech 4 = Target Tech

# Submitted Campuses

Printed: 4/11/2014 4:16:10 PM

Campus Name	TL1	TL2	TL3	TL4	TL5	TL6	Tot	EP1	EP2	EP3	EP4	EP5	EP6	Tot	L1	L2	L3	L4	L5	L6	Tot	INF1	INF2	INF3	INF4	INF5	INF6	Tot
International Leadership Of Texas (ilt) 057848001	2	3	3	2	2	2	14	2	2	2	1	3	2	12	2	2	2	3	2	3	14	3	4	3	2	3	3	18
International Leadership Of Texas - Arlington El 057848004	2	2	3	2	3	2	14	2	2	2	2	2	2	12	2	2	2	3	2	2	13	2	3	2	2	2	2	13
International Leadership Of Texas - Garland H S 057848003	3	3	3	3	4	1	17	1	1	2	1	3	1	9	2	1	2	2	1	1	9	4	4	3	4	1	1	17
International Leadership Of Texas - Garland Middle 057848002	3	3	2	2	3	3	16	3	2	3	2	3	2	15	3	3	2	3	3	3	17	4	4	4	4	4	4	24
International Leadership Of Texas- arlington Middle 057848005	3	3	3	3	3	3	18	2	3	3	3	3	3	17	3	3	3	3	2	2	16	4	3	3	4	3	3	20
Average	3	3	3	2	3	2	16	2	2	2	2	3	2	13	2	2	2	3	2	2	14	3	4	3	3	3	3	18



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#### Federal Programs - April Board Report

Prepared by: Krystal Lovato, Director of Federal Programs

- I. Title I, Part A Improving Basic Programs: \$497,195
  - a. Positions
    - i. .75FTE Director of Federal Programs, District Office
    - ii. 2FTE Kinder Teachers at GES and .5FTE Theatre Teacher at GHS
    - iii. .5FTE Teacher Assistants at AES and .5FTE Teacher Assistant at GES
  - b. Reimbursement:
    - i. \$124,316 for Online software deposited April 9, 2014
  - c. Highly Qualified
    - i. Teacher Assistants Identified 7 Non-HQ, scheduling HQ exams
  - d. 2014-2015 Planning
    - i. Projected Budgeting
    - ii. DIP
    - iii. Policy and Procedure Manual
    - iv. Training
- II. Title II, Part A- Teacher Training and Recruiting: \$82,533
  - a. Reimbursement
    - i. \$77,333-Submitting April 14 -5 Lead Teacher and 5 Core content Stipends
- III. Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Act: \$32,311
  - a. Reimbursement
    - i. \$21,000 Submitted for Sheltered Instruction Observation Protocol Training
- IV. Individuals with Disabilities Education Act (IDEA), Part B: \$328,452
  - a. Notice of Grant Award (NOGA) issued March 21, 2014
  - b. \$184,634.34 reimbursement received April 1, 2014

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#### Arlington Middle School - April 14, 2014 Board Report

Prepared by: Constance Jawaid, Principal

#### 6th Grade

#### A Glance in Academics:

The 6<sup>th</sup> Grader Team administered the 2013 STAAR Released Assessments for both Math and Reading during the week of April 1st. Based on the state's passing standards, our students met state requirements. Of course, our goals are much higher. We are into our last weekend of STAAR Saturdays. On STAAR Saturdays, we focus on those students that need that additional help in a particular objective or expectation. During the week, we have individualized and targeted tutoring for those struggling students that need more one-on-one, or small group instruction.

#### **New book introduced:**

The 6<sup>th</sup> Grader students will begin a novel study of the book, *The Pearl* by John Steinbeck. This is our third novel of four that we will complete this year. Students will analyze, synthesize and create student authentic student work as it relates to the novel.

#### **Service Project:**

Over 30 students have committed to volunteering for the "WORLD LARGEST EASTER EGG HUNT" on April 19, 2014, held by Mission Arlington. Our students will assist over 5,000 children with various activities during this event. This is an excellent opportunity for our students at ILTexas at Arlington to serve the community. The address of the Egg Hunt is 1516 W. Pioneer Pkwy in Arlington.

#### 7th Grade Board

• Targeted tutoring is in full swing for the 7<sup>th</sup> graders. After the students were administered the STAAR release test for Math and Reading on April 3<sup>rd</sup> and 4<sup>th</sup>, the groups of students that were required to attend tutorials were modified. Students that scored less than 70% but greater than 50% on the STAAR release tests are required to attend Saturday School where they will receive more practice on the readiness standards (concepts that students must know in order to be ready for the 8<sup>th</sup> grade) in a different setting. For the students that scored less than 50%, they are required to attend tutorials during the week where there are fewer students and they will receive



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- more individualized attention. The first Saturday School that focused on math and reading had over 30 students in attendance.
- The first field trip for the 7<sup>th</sup> graders will be May 7, 2014. The students will tour the Holocaust Museum. The Holocaust Museum is an extension to the students' latest novel, <u>The Boy in the Striped Pajamas</u>. The students will learn the history and background of the Holocaust as they are reading a book set during that time frame. This will also help the students to understand more about the genre Historical Fiction and how it compares to the actual events.

#### 8th Grade

The 8<sup>th</sup> grade students in the International Leadership class have been researching the topic of fat tax being placed on fatty foods in America to discourage the purchase of unhealthy foods.

They have been debating in class for the past two weeks and they have been using the following 7 Concepts of Written Argument as well as the Middle School Debate Format. Participation in debating can boost student's self-confidence, accelerate learning across curriculum, and improve critical thinking and oral communication skills.

7 Concepts of Written Arguments Used by 8th Grade ILT Debate Students

- 1. Central Claim- the main statement the writer is trying to prove.
- 2. Reasons- the writer responds with reasons, which are claims that support or justify, the central claim. Reasons are usually preceded by the word "because."
- 3. Warrants- the warrant is the logical connection between a central claim and its supporting reason.
- 4. Evidence- consists of anything and everything a writer uses to prove the truth of his/her reasons (records, observations, testimonies, statistics, common sense, etc).
- 5. Counterarguments- potential objections to an argument. Writers include counterarguments in their own arguments in order to anticipate objections the reader might have.
- 6. Appeals to Ethos- any strategy a writer uses to come across as knowledgeable, credible, well-intentioned, and ethical. How will you get people to like you, think you are a good person, and trust you?
- 7. Appeals to Pathos- any strategy a writer uses to appeal to readers' emotions, values, or imagination. Appeal to their hearts.

#### **Spanish AP Test**



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Last Fall Mr. Nisstahuz spoke to you all at a board meeting, he shared with you the excitement of starting our AP Spanish Program at ILT Arlington MS. He received a lot of support and help from a group of involved parents that had been coming to my seminars on American Education given in Spanish to help the first generation immigrant families. Some 15 families purchased AP books to be used either this or next year in our program. Some wanted to have it even in a "Pre-AP" environment. These families and Mr. Nisstahuz have met at UTA and at Sam Houston High School on five Saturday mornings for three hours at the time. Mr. Nisstahuz used these intensive sessions to try to raise the level of fluency, improve their writing skills, and try to make a dent on their lack of academic vocabulary in Spanish.

For the last two weeks, and with the wonderful support of the administration team at our school, students are coming to a "zero hour" class at 7:00 Tuesday through Friday. We are doing this because they are placed in a class with other students taking Spanish 3 and Pre-AP. There is not enough time to truly work with them as they should. The AP Spanish test is on the 6th of May worldwide. As you all may know, the College Board is now in over 64 countries. We are getting the support of our technology department so we can address the issues of recordings and such per the College Board specifications. Mr. Nisstahuz wants to underline that he feels privileged to attempt this on our first year of operation with a small group of very nervous 8th graders. The support for our campus administration, the technology team and the willingness of the parents and students to sacrifice have been simply phenomenal. Mr. Nisstahuz will be giving them a couple of full assessments this Saturday morning and on the 26th in preparation for their first AP test of many to come at IL Texas. The grading system is from 1 to 5. Students that receive a 4 or 5 normally get up to 14 credits in college, four classes! Students with a 3 get 11 credits. UT Austin actually gives students 8 credits even with a 2. I hope to have a couple pass and put us on the map.

#### **STAAR Assembly**

Since the beginning of the school year, we have provided our students with the academics and instruction that would prepare them for the annual State of Texas Assessments of Academic Readiness (STAAR) exam. While it's important that all teachers prepare their students in the academic content needed to succeed, it is also vital that students are motivated to put all of their effort into the exam. To ensure that a lack of motivation did not stop our students from succeeding, the ILTexas teachers decided to engage in some motivational activities prior to this exam. In the weeks leading up to the test, the students were asked to set goals for themselves. Each student was provided copies of their scores from the mock STAAR exams and set a reachable goal. After each week, the students had to revisit their goal and asked whether or not they were progressing toward reaching their targets.

We also encouraged the creativity of our students while promoting STAAR success. The week before the STAAR, we held an academic STAAR pep rally and asked students from every grade level to create and dress in motivational slogans and apparel that



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relate to the assessment. To increase the participation and fuel the motivation for high performance on the STAAR, the student dressed in the best STAAR apparel was awarded a pair of Beats Audio headphones.

As quickly as the pep rally began, music filled the gymnasium and Mr. Jackson, our security officer, took a spin on songs like, "Happy" and "Superstar" and the ILTexas cheerleaders began to rev students up and get the energy flowing through the stands. Assistant Principal, Mr. Mendoza, was our extremely enthusiastic emcee. He kept the pep rally upbeat and lively while introducing each event during in the hour-long rally. But the students weren't the only ones to have fun; the eighth grade team played a big role in the school's celebration. The 8<sup>th</sup> grade teachers took center stage by dressing as basketball players and randomly dancing throughout the gym to get the students excited for the first event. Ms. Tower, the 8<sup>th</sup> grade team Lead, lead the event which had several students from the audience participate in a free throw and three point basketball ball contest against the entire eight grade team. After the basketball contest, The University of Texas at Arlington Phi Beta Sigma Fraternity, made a special guest appearance to our pep rally and performed their signature steps and strolls. Following the performance by Phi Beta Sigma, a boy and girl from each grade level competed in a school wide dance contest. Our DJ played a song and began to dance. To their surprise, the fraternity joined them while the crowd voted for the best group. It was a close competition but the 8th grade won the dance competition. As the pep rally came to an end, the 6<sup>th</sup> grade, 7<sup>th</sup> grade, and 8<sup>th</sup> grade teachers gave some words of encouragement such as "You have put in the effort to master the STAAR," and "I believe in you, your teachers believe in you, we love you," for students to remember during the STAAR exam. The remainder of the rally was filled with songs from the DJ, a few random dances from the teachers and concluded with STAAR treats thrown into the crowd from the cheerleaders.

#### **Science and Social Studies STAAR Tutoring**

The 8<sup>th</sup> grade team has composed a new science and social studies STAAR targeted tutoring schedule for the new two weeks in preparation for the science and social studies STAAR test on April 22, 2014 and April 23, 2014. Science tutoring is held every Mondays, Wednesdays, and Fridays at 7:30am and 4:15pm. Social Studies tutoring is Tuesday, Thursday, and Friday at 7:30am and 4:15pm. We also will be having two Saturday school tutorial sessions before the week of the STAAR test.

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#### **Fine Arts**

#### **Band:**

The ILTexas Arlington Middle School Band, which consists of 70 students, will represent April 29, 2014 at the FunFest music competition at the Sandy Lake Amusement Park in Carrolton, Tx. This will be the 43<sup>rd</sup> annual FunFest, and hosts elementary, middle, and high school bands, choirs, and orchestras from around the DFW area. Typically, over 1,600 groups enter the contest every year.

In support of this competition, the band is conducting fundraisers to raise the money needed for busses and supplies. They recently held a talent show open to all students and charged tickets for an entrance fee, as well as an after school party on campus. All proceeds will go towards the FunFest competition.

Finally, the band will have a Spring Concert in May for parents and staff (The specific date has not yet been confirmed). This concert will showcase the progress of our students over the course of the entire year.

#### **Orchestra**:

In music class students have been doing a very intense and detailed study of Jazz. They have studies its origins, and will cover contemporary Jazz for remainder of this school year. In support of these lessons, they have utilized interactive computer-based programs in addition to direct instruction.

Our Orchestra students have been preparing for their concerts in May. The music selections are relatively advanced, with music from Mozart, Grieg, and more popular songs from Carmen's Opera and Mexican folk tunes.

#### **International Festival:**

Preparations for our first International Festival have begun. This festival will focus on fine arts from various countries. Although it's still in the planning phase, it will be a joint effort between the Arlington Elementary and Middle School campuses and highlight our band, orchestra, and art students. We are excited about seeing our students represent these countries and the ILTexas mission.

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## ILTexas Elementary School – Arlington – April 16th, 2014 Board Report

Prepared by: Elizabeth Lawlor, Principal

#### I. <u>Current Enrollment</u>

		Pre-	Total	Open
Arlington	Confirmed	enrolled	Grade Level	Seat
К	143	0	144	1
1	143	0	144	1
2	138	0	144	6
3	140	0	144	4
4	128	0	144	16
5	136	0	144	8
Total	828	0	864	36

#### II. Status of Hiring

# of Positions	Positions Filled	% Hired
66	65	98%

<u>Substitute Teachers:</u> Currently  $\underline{\mathbf{1}}$  long term subs for bilingual science teachers for  $5^{th}$  grade. All other positions have been filled.

#### **Operations**

Nurse: Courtney Hopkins School Marshall: Steven Beasley Food Operation Keaira Lusk

Office Clerk: Maria Flores

#### I Recruiting

• We are presently at **96%** % of our enrollment target.

- We are preparing to enroll new students for 2014-15 school year and setting dates for new parent information sessions.
- Reviewing resumes of applicants for teaching positions for next school year and setting up interviews. We are considering several teachers from Spain to fill bilingual positions for next school year.
- Also interviewing candidates for other teaching position which may open up due to teachers moving to new Keller school.
- Principals and lead teachers will be attending the Charter School Job Fair at Region 10 on Saturday April 26<sup>th</sup> and the Arlington Job Fair on May 12<sup>th</sup>.

#### II School News

- AES partnered with the Tarrant County Women's Center to bring the "Play it Safe Program" to the school in March 25 & 27<sup>th</sup>. Parents had an opportunity to review the program at our PTO meeting.
- We are celebrating Math Awareness and Poetry Month.
- 4<sup>th</sup> and 5<sup>th</sup> grade took their first STAAR tests on April 1<sup>st</sup>-4<sup>th</sup>. 100% of students were present to take tests. 3<sup>rd</sup>-5<sup>th</sup> grade students will take STAAR tests again the week of April 22<sup>nd</sup> 24<sup>th</sup>. The church has provided additional rooms for individual and small group administration.
- Teachers providing before and afterschool tutorial sessions for students in need of additional support in grades 2<sup>nd</sup>-5<sup>th</sup>.
- TELPAS assessment has been administered to our ELL students in grades 2<sup>nd</sup>-5<sup>th</sup> and teachers have completed their rating in the area of reading, listening, writing and speaking.
- PTO Konia Ice, Spring Creek and Chick Fil A fundraisers raising funds for grade level field trips.
- 5<sup>th</sup> grade Field Experience May 14<sup>th</sup>-17<sup>th</sup> YMCA Adventure Camp Anna Texas. Students are fundraising to help cover some of the cost of the trip.
- All grade level K-4 will go on a one day field experience during late April early June.



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#### ILTexas High School, Garland - April 14 Board Report

Prepared by: Nadia Ayala, Principal

#### *I.* 2014-2015 Status on Hiring

# of Positions	Positions Filled	% Hired
26	27	96%

- Need a part-time choir teacher
- II. 2015-2016 Pending confirmation on vacancies available

#### III. Current Enrollment

Garland	Enrolled
9	91
10	66
Total	157

#### IV. 2014-2015 Enrollment/Applicant Numbers

Garland	Returning/Accepted	Waiting List	Openings
9	144	84	0
10	128	n/a	16
11	101	n/a	43

#### V. Announcements

- 11 students joining our 8th graders on the U.S. History Trip
- 10 students in Chinese Immersion Program this summer
- April 3<sup>rd</sup>- Inducted 21 students into National Honors Society
- April 14<sup>th</sup> & 16<sup>th</sup> Richland College Trip; TSI Dual Credit Test
- April 16th ILT Talent Show; Preliminary Audition
- April 26<sup>th</sup> Algebra, Biology & AP Human Geography Saturday School
- May 3<sup>rd</sup> Algebra, Biology & AP Human Geography Saturday School
- May 14th ILT Talent Show; Mandatory Audition
- May 15th ILT HS Spring Band Concert
- May 19th ILT Talent Show; Dress Rehearsal
- May 20th First Annual ILT Talent Show



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#### ILTexas Garland Elementary – April 16, 2014 Board Report

Prepared by: Angela Marcellus, Principal

#### A. Academics

- Last week 4<sup>th</sup> Grade students took the Writing STAAR and 5<sup>th</sup> Grade students took the Math and Reading STAAR Exams
- On 4/22 and 4/23, students in Grades 3,4,5 will take Math, Reading and/or Science STAAR exams
- Saturday School for STAAR preparation is being offered for students in grade 3,4,5
- TELLPAS assessments are being administered
- Parent/Teacher Conferences took place the week of 3/24
- Progress Reports were distributed to students on Friday, 4/11

#### B. Student Activities

- We hosted the GEMUN practice session on 4/12
- Chick-Fil-A Fundraiser Night held on 4/15
- 5<sup>th</sup> Grade students attended their Middle School Transition Assembly on 5/16

#### C. PTO

- Recognized Volunteers with Volunteer Appreciation Breakfast on 4/11
- PTO General Meeting will be held on 4/17
- Currently ordering school supply packs for next year
- Facilitating the "Laying the Foundation" Brick Campaign
- Kindergarten Roundup scheduled for 4/29
- Planning for our First Annual 5K scheduled for 5/3-\$3000 raised so far

#### D. Enrollment

• Open Seats by grade level:

0	K −163 enrolled,	0 seats available
0	$1^{st}$ –141 enrolled,	3 seats available
0	$2^{nd} - 144$ enrolled,	0 seats available
0	$3^{rd} - 132$ enrolled,	12 seats available
0	$4^{th} - 142$ enrolled,	2 seat available
0	$5^{th} - 142$ enrolled,	2 seats available



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#### ILTexas-GMS - April 2014 Board Report

Prepared by: Myrna Apodaca, Principal

#### **Current Enrollment**

April 11, 2014

Garland		YTD	Current	Open
M5	YTD Enrolled	Withdrawals	Total	Open Seats
6	164	24	140	4
7	163	22	140	4
8	146	14	132	12
	473	51	416	20

- Shadowing opportunities for students Monday -Friday
- Email and phone message sent to parents regarding next year's acceptance/waiting list on March 8
- Next year enrollment beings in May
- 2014-2015 Waiting list
  - o 6<sup>th</sup> grade-137 wait list
  - o 7<sup>th</sup> grade- 80 wait list
  - o 8th grade-53 wait list

#### **Staffing**

- Permanent Substitutes in Chinese and Spanish
- o 2014-2015 LOA's Distributed
- 8 possible vacancy's for next year

#### Community/ Parent Outreach

- Announcements -Website/Facebook/School Messenger system
  - gms.iltexas.org
- Newsletter (PTO)
- o PTO meeting- April 7
  - o Officer nomination forms due April 11
  - Nominations April 21

#### Other News

- o GEMUN Practice Session April 12
- o "Road Scholars" Parent Meeting April 14 and April 17
- STAAR Saturday School March 22- April 19
- o 6<sup>th</sup> and 7<sup>th</sup> Grade Service Project wrap-up

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## ILTexas - Keller K-8<sup>th</sup>

## March 16th 2014 Board Report

Prepared by: David Peter Chapasko, Principal, ILTexas Keller

#### **Enrollment – Student Applications**

Began registering students for grades Kinder, First and Second

As of April 11, 2014 over 300 students officially registered into system

## Hiring

Recommended 25 teachers for teaching positions

Travelled to Spain and recruited 17 teachers for the district

Recommended 2 applicants for temporary registration administrators

## **Interviewing**

Currently in the process of interviewing Lead Teachers

Currently interviewing Teacher for

- Bilingual Certified Teachers
- Counselor K-5th
- O Counselor 6th 8th
- o Certified Generalist Teacher K-5th
- Certified Math Teacher 6-8th
- Certified Science Teacher 6-8th
- Certified Social Studies Teacher 6-8th
- Certified English Language Arts 6-8th
- Certified Physical Education K-8th

## **Parent & Community Communication**

Informed all applicants on what number they are on the waiting list

Met with Academic Outfitters (Official uniform providers)

# International Leadersship of Texas Budget Revision April 2014

Fund Func Obj	Mobj	Description	Appropriation	YTDTotal	Anticipated 8-31	Change	<b>New Budget</b>	Funding
35 Total		Food Service	\$ 1,705,511.75	\$586,833.41	937,916.76	(767, 594.99)	937,916.76	
240 Total		National School Lunch Program	\$ 1,705,511.75	\$586,833.41	937,916.76	(767,594.99)	937,916.76	\$937,917.00
11 Total		Instructional Services	\$ 11,987,930.65	\$6,687,812.29	10,801,235.14	(1,121,218.51)	10,866,712.14	
12 Total		Library & Media Services	\$ -	\$44,129.12	67,019.42	67,019.42	67,019.42	
13 Total		Staff Development & Curriculum	\$ 25,000.00	\$79,998.99	186,926.93	161,926.93	186,926.93	
21 Total		Program Administration	\$ 228,497.65	\$225,725.64	390,477.09	161,979.44	390,477.09	
23 Total		Campus Administration	\$ 1,245,487.54	\$865,667.71	1,527,907.25	282,419.71	1,527,907.25	
31 Total		Counseling & Assessment	\$ 356,259.82	\$207,132.47	387,540.51	31,280.69	387,540.51	
33 Total		School Health	\$ 286,259.82	\$179,281.63	301,150.56	14,890.74	301,150.56	
34 Total		Pupil Transportation	\$ 99,648.00	\$6,360.00	20,000.00	(79,648.00)	20,000.00	
35 Total		Food Service	\$ -	\$0.00	230,000.00	230,000.00	230,000.00	
36 Total		Extra Curricular Activities	\$ 87,537.42	\$167,324.41	239,321.48	151,784.06	239,321.48	
41 Total		District Administration	\$ 681,015.55	\$456,965.83	827,357.11	146,341.56	827,357.11	
51 Total		Maintenance & Operations	\$ 3,855,906.06	\$2,353,460.03	3,849,729.05	(6,177.01)	3,849,729.05	
52 Total		Security Services	\$ 171,686.29	\$108,192.72	182,219.32	10,533.03	182,219.32	
53 Total		Networking & Technology	\$ 364,082.68	\$565,326.48	951,089.77	587,007.09	951,089.77	
61 Total		Community Relations	\$ 261,719.08	\$157,805.01	279,819.07	18,099.99	279,819.07	
71 Total		Debt Administration	\$ 387,750.00	\$71,381.67	123,003.33	(264,746.67)	123,003.33	
81 Total		Fund Raising	\$ 14,598.48	\$11,639.80	11,639.80	(2,958.68)	11,639.80	
420 Total		General Operations	\$ 20,053,379.04	\$12,188,203.80	20,376,435.83	388,533.79	20,441,912.83	\$20,441,913.00
Grand Total		•	\$ 21,758,890.79	\$12,775,037.21	21,314,352.59	(379,061.20)	21,379,829.59	
Grand Tot	al		\$ 21,758,890.79	\$12,775,037.21	21,314,352.59	(379,061.20)	21,379,829.59	21,379,830.00

Notes: Fund 420 Funding Sources	\$ \$	600,000.00	Current FSP Funding LOC for new Campuses Loan for additional Instruction Materials
Notes for Fund 240 Funding Sources	\$ \$ \$ <b>\$</b>	230,000.00	Collections from Parents Support from fund 420 Federal Revenue Sources

# INTERNATIONAL LEADERSHIP OF TEXAS (ILTexas) Technology Plan

2014 - 2017

# **Edward Conger**

**CEO/Superintendent** 

# **DISTRICT PROFILE**

ESC Region	10
City, State Zip	Richardson, TX 75081
Phone	(972) 479-9078
Fax	(972) 479-9129
<b>County District Numb</b>	er 057848

Number of Campuses	5
Total Student Enrollment	2574
District Size	1,600 - 2,999
Percent Econ. Disadvantaged	58.00%

Technology Expenditures	\$7,720,000.00	
Technology budgets reported in plan by category	Teaching and Learning Budget Educator Preparation and Development Budget Leadership, Administration and Support Budget	. ,
	Infrastructure for Technology Budget  Total:	\$5,278,750.00 \$7,720,000.00
Technology Expenditure Per Pupil	\$2,999.22	
Number of Campuses with High-Speed Broadband Internet Access	5	

Percentage of Campuses with High-Speed Broadband Internet Access	100.00%
Number of Classrooms with High-Speed Broadband Internet Access	232
Percentage of Classrooms with High-Speed Broadband Internet Access	100.00%
Computer/Student Ratio	1 student(s) for every computer
Computer/Teacher Ratio	1 teacher(s) for every computer
Number of campuses that need to complete the Texas Campus STaR Chart	5
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00 %
CIPA Compliance	CIPA compliance was certified by the district on 03/21/2014. The Board of Trustees for INTERNATIONAL LEADERSHIP OF TEXAS (ILT) held a public hearing on its Internet Safety Policy on 7/17/2013 and adopted its policy on 7/17/2013. The public hearing was publicized according to district or school policies and the adoption of the policy is reflected in the minutes of the board of trustees or governing board

## **Plan Introduction**

#### Plan Last Edited 04/09/2014

Plan status: submitted
Years Included in the Plan: 2014 - 2017

Number of years covered by the plan: 3

#### **Technology Planning Committee**

Joyce Wheeler - Director of Technology and Testing, Parent Dr. Laura Carrasco - Chief Academic Officer, Dual Language Coordinator, Parent Jerry McCreight - CFO

Seth Alpert - Middle School Teacher

Ofelia Alvarenga - Administration

Aisha Jones, Campus Technologist

Carrie Hutchinson - Executive Assistant to the Superintendent, Parent

## **Executive Summary**

**Mission -** The mission of International Leadership of Texas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish and Chinese languages, and strengthening the body, mind and character.

**English, Chinese and Spanish -** Texas is a strong economic force in the world. The top three countries we export to are Mexico, Canada, and China. China has become the second largest economy in the world, and in order for Texas and the United States to remain on top, ILTexas intends to provide a unique educational opportunity that ensures our students speak English, Spanish and Chinese.

Character and Leadership Development - International Leadership of Texas intends to return leadership and citizenship back into the culture and educational experience for every student attending ILTexas. Students are given leadership roles teaching the concept of others before self. Traits such as timeliness, responsibility, and respect with expectations to be on time, to be responsible, and to be respectful are exemplified. We believe these traits will empower students to overcome the challenges they will face and create a better, more productive society in which to live and work.

Building International Relationships - International Leadership of Texas, through the intense use of technology, has developed close relationships with schools in China in order to facilitate an exchange of teachers and students. ILTexas will host Chinese students at the high school level to ensure students not only learn the language but also the Chinese culture and most importantly build long term professional relationships. It is the goal of ILTexas to team every three American students with one Chinese student to facilitate relationship building and expedited learning. By the time ILTexas students are seniors, they will be provided travel opportunities to visit and study in China. This intentional, innovative approach is an incredible learning opportunity that sets ILTexas apart from other public, charter or private school educational opportunities.

International Leadership of Texas serves students from a six county area in North Texas. ILTexas is a non-profit free public charter school which opened in August 2013 to approximately 2500 students. Students will be given incredible opportunities to develop and model servant leadership and to master three languages - English, Spanish and Chinese. Students are enrolled in a safe, secure and nurturing learning environment where they will continue to grow as ladies and gentlemen, where all students will be held to that same high standard, and where they will be prepared for the highly competitive, international world.

## **Needs Assessment**

#### **Assessment Process:**

Faculty and staff members will complete a technology survey indicating their current level of comfort with technology and skill level. (STaR)

Enlist faculty and staff in recognizing and identifying where existing technology might be marginalized by underutilization.

Work directly with administrators with regards to identifying needed equipment and applications to maximize student learning and develop a clear process for technology purchasing.

#### **Existing Conditions:**

IL Texas currently has two permanent schools housed in one building and three leased facilities. Construction is currently underway to eliminate this situation.

Every classroom is connected to the internet either through LAN or Wi-Fi connections using cat 6 cable infrastructure.

T1 Lines are available at all sites for telecom service.

Currently all servers are provided by a third party.

Internal video surveillance cameras and security systems exist in the permanent facilities. This is a need area in leased facilities

Entrance to all facilities require a scanned drivers license.

All teachers have their own workstations in the classrooms.

Written AUP is in place and communicated clearly to parents and students.

A computer lab exists only at the permanent facility.

A CIPA compliant firewall is in place.

Secure network access is available to staff, students and parents.

All students in grades 4-8 have access to a personal Chrome Book. K-3 students have tablet access on a 2 to 1 basis.

Interactive White Boards, projectors, and document cameras are available in all classrooms. Classrooms in permanent facilities have a built in sound system.

Active video systems are available in commons areas.

#### **Technology Needs:**

Develop a supportable plan to retire obsolete equipment with current technology.

Current technology needs to be more fully utilized by faculty and staff.

There needs to be a clear process for the identification and acquisition of new technology and relevant applications ie. Computer Labs , Language Labs, etc.

Improved staff development activities must be provided so that faculty and staff are more fully able to utilize available technology and additional applications as they become available.

The ability to identify and acquire funding to support technology is an ongoing need.

Increase distance learning capabilities, including teleconferencing.

Prepare for state mandated electronic end of level testing by studying affordable devices.

ILTexas needs to house our own servers for our internal network.

## Goals, Objectives, and Strategies

GOAL 1: Develop and sustain a dynamic, unified infrastructure of human, technological, and management resources that prepares students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese Languages, and strengthening the body, mind and character.

#### **OBJECTIVE 1.1:**

Ensure that students demonstrate mastery of clearly defined technological skills required to support student achievement and lifelong learning through information acquisition critical thinking, problem solving and communication.

Budget Amount \$1,600,000.00 LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02 NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12

	Strategies State/Status: Timeline: Person(s) Responsible: Evidence:							
	Strategies		Timeline:	Person(s) Responsible:	Evidence:			
1.1.1:	Provide a variety of technology resources to support improved student achievement of curriculum standards and promote deeper content mastery.  LEA LRPT Correlates: EP04, EP05, I01, I04, I05, I07, I08, I09, LAS01, LAS02, TL01, TL05, TL08, TL12	State: Original Status: Planned	2014-2017	Director of Technology, Chief Academic Officer, Consultants	Project and or Initiative Summaries; Technology infused lessons that are available in the district Lesson Planner.			
1.1.2:	Align curriculum, instruction and assessment related to technology integration & technology applications TEKS for all students grades K-12.  LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP08, EP09, I01, LAS02, LAS07, TL01, TL03, TL05, TL06, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Lesson Planner Documents, lesson plans			
1.1.3:	Implement online tools to facilitate the delivery of instruction (web-based resources, modules, online courses and assessments, library tools and resources, video conferencing, and video).  LEA LRPT Correlates: EP03, EP04, EP05, EP07, EP08, I01, I03, I09, LAS01, LAS02, LAS04, LAS07, LAS12, TL01, TL02, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Instructional Technologist	Student Information System family access. Staff Development calendar. ILTexas web site. Parent and community member access to resources.			
1.1.4:	Provide/Establish learning opportunities utilizing digital language learning labs, teleconferencing, internet, video, distance learning and other electronic media.  LEA LRPT Correlates: EP01, EP03, I05, I09, LAS01, LAS03, LAS15, TL01, TL02, TL03, TL04, TL05, TL06, TL08, TL09, TL13, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Electronic media devices are in place and being used by teachers and students as evidenced in lesson plans.			

1.1.5:	Provide adequate equipment, ie electronic textbooks, student computers, tablets, hardware/software to support new learning strategies and address student needs.  LEA LRPT Correlates: I04, I05, I09, LAS01, LAS02, LAS10, TL04, TL05, TL06, TL07, TL08, TL12	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Items are available for teacher and student use
1.1.6:	Evaluate and pilot projects that would enable teachers and students to utilize online communication tools to enhance learning  LEA LRPT Correlates: EP01, EP03, EP09, I01, I02, I03, I05, I09, LAS01, LAS02, LAS03, LAS08, LAS10, LAS15, TL01, TL03, TL04, TL05, TL06, TL07, TL08, TL09	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer	Projects identified and online communication tools are available for teachers and staff.

#### **OBJECTIVE 1.2:**

Acquire and align fiscal and human resources to support technology use throughout the organization.

Budget Amount \$250,000.00 LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 07, 08, 09, 10, 11, 12

Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
_	Establish roles and responsibilities across Technology Services to address findings of district-wide Technology Study and acquire additional staff.  LEA LRPT Correlates: I01, I03, I06, I09, LAS05	State: Original Status: Planned	2014- 2017	Director of Technology, Director of Human Resources	Posted organizational chart, areas of service, roles and Responsibilities
1.2.2:	Review and analyze data from multiple data sources across the district to implement program changes required in order to improve service & support.  LEA LRPT Correlates: EP06, 102, 105, 106, 107, 109, LAS02, LAS04, LAS05, LAS09, LAS11,	State: Original Status: Planned	2014- 2017	Director of Technology, Instructional Technologist	Customer feedback survey, Survey document
1.2.3:	LAS15 Technology courses are	State:	2013-4-	Director of Technology,	Number of classes
	available each semester for community members referred to the Regional Service Centers, local community colleges and	Original	2017	Chief Academic Officer, Instructional Technologist	offered, number of referrals.

Project Share which include adult literacy. GED needs are met through referral to the Tarrant and Dallas County Community College District. The district will supplement these offerings with online resources.	Status: Planned		
LEA LRPT Correlates: I08, LAS07, LAS09, LAS13, TL15			

#### **OBJECTIVE 1.3:**

Develop, implement and periodically review policies, plans, and procedures that standardize the evaluation, procurement, deployment, support, maintenance and management of current, new and emerging technologies.

Budget Amount \$531,250.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12

INCLD	NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 11, 12							
Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:			
1.3.1:	Review and update all technology related policies and Administrative Regulations pertaining to Acceptable Use LEA LRPT Correlates: LAS01, LAS02, LAS03, LAS04, LAS05	State: Original Status: Planned	2014- 2017	Director of Technology, Leadership Team	AUP, annual review completed			
1.3.2:	Research, develop and implement a streamlined technology acquisition process to accommodate the diverse needs of customers and ensure effective use of resources.  LEA LRPT Correlates: I01, I09, LAS02, LAS03, LAS08	State: Original Status: Planned	2014- 2017	Superintendent/CEO, Chief Financial Officer, Director of Technology	Hardware Catalog, Reports			
1.3.3:	Design and implement an "Obsolescence Plan".  LEA LRPT Correlates: I01, I02, I04, I05, I06, I07, LAS02, LAS04, LAS05, LAS07	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Financial Officer, Technology Specialist	Replacement Cycle, Technology Inventory			
1.3.4:	Select and pilot an integrated district-wide project management methodology to optimize human resources, increase efficiency and productivity, reduce costs and better address user needs, as well as provide a framework for business continuity planning and disaster recovery efforts.  LEA LRPT Correlates: EP09, LAS01, LAS02, LAS05, LAS09, LAS11, LAS14	State: Original Status: Planned	2014- 2017	Director of Technology, Leadership Team	Project Management Process			

#### **OBJECTIVE 1.4:**

Ensure that all employees demonstrate mastery of appropriate clearly defined technological skills and competencies required for performance of their jobs.

Budget Amount \$60,000.00

LRPT category: Educator Preparation and Development

E-Rate Correlates: ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 07, 08, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.4.1:	Design sustained professional learning for all teachers and administrators to align with state and national standards and advance the effective use & integration of technology.  LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP08, EP09, I05, LAS01, LAS03, LAS06, LAS10, LAS12, TL01	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Instructional Technologist	Posted training framework. Project summary.
1.4.2:	Design and implement training in the acceptable use policy so that all district users will make responsible decisions when using district electronic communication tools and technology.  LEA LRPT Correlates: EP09, 108, LAS10, TL05, TL11, TL14	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Instructional Technologist	Posted training materials, Decreased incidence of acceptable use violations
1.4.3:	Continue to work with learning communities to share resources, build knowledge and skills, increase efficiency & productivity, reduce costs and better address user needs district-wide.  LEA LRPT Correlates: EP03, EP06, EP07, EP08, I08, LAS01, LAS04, LAS05, LAS07, LAS13, TL04, TL05, TL07, TL08, TL11, TL15	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Chief Financial Officer, Consultants	Identified indicators moving in positive direction
1.4.4:	staff to develop teacher web sites to allow for student access to assignments and improved parent communication opportunities.  LEA LRPT Correlates: EP08, EP09, I01, I03, I05, I08, LAS01, LAS03, LAS09, LAS11, TL09, TL12, TL13, TL15, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Principals, Administrative Technologist, Technology Specialists	Web sites are developed and in use
OBJEC	TIVE 1.5:				

Provide and sustain a secure, robust, reliable and flexible infrastructure that ensures global accessibility, links fully equipped facilities and supports new and emerging technologies.

Budget Amount \$5,278,750.00 LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01 NCLB Correlates: 03, 05, 06, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.5.1:	Sustain and expand the use of the Curriculum Management System  LEA LRPT Correlates: EP03, EP06, EP09, I01, I08, I09, LAS08, LAS15, TL04, TL05, TL06, TL07	State: Original Status: Planned	2014- 2017	Director of Technology, Director of Assessment, Director of Instructional Technology	Project Summary
1.5.2:	Design and implement an "Obsolescence Plan".  LEA LRPT Correlates: I01, I02, I04, I05, I06, I07, LAS02, LAS04, LAS05, LAS07	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Financial Officer, Technology Specialist	Replacement Cycle, Technology Inventory
1.5.3:	Maintain current wireless access coverage model and expand as needed  LEA LRPT Correlates: I01, I02, I03, I04, I05, I06, I08, I09, LAS03, LAS05, LAS08, LAS09, LAS10, LAS12, LAS15, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL15	State: Original Status: Planned	2014- 2017	Director of Technology , Technology Specialist, Consultants	Technology Inventory
1.5.4:	Analyze time lines, priorities, budgets, and software usage statistics for technology implementations throughout the district.  LEA LRPT Correlates: EP01, EP03, EP04, EP09, I01, I02, I06, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS10, TL04, TL06, TL07, TL08, TL09, TL13, TL16	State: Original Status: Planned	2014- 2017	Director of Technology, Chief Academic Officer, Chief Financial Officer	Software and hardware usage statistics will be presented to the Leadership Team for evaluation.
1.5.5:	Maintain the student data warehouse and provide for redundancy. LEA LRPT Correlates: I01, I09, LAS08, LAS09, LAS11, LAS14, TL04, TL05, TL07, TL15	State: Original Status: Planned	2014- 2017	Director of Technology, SIS Management Group	Allow student data to be accessed electronically by multiple systems and provide for disaster recovery.
1.5.6:	Enhance security features to thwart unauthorized access to the district network.	State: Original	2014- 2017	Director of Technology, Technology consultants	Enhanced security in place

LEA LRPT Correl	ates: EP03, Status:		
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# **Budget**

Budget year 2014						
Budget item	Cost	Funding Sources with amount per source				
Staff Development	\$20,000.00	100% State Funds				
Telecommunications & Internet Access	\$180,000.00	80% E-rate 20% State Funds				
Materials & Supplies	\$1,000,000.00	13% Title I Federal 87% State Funds				
Equipment	\$2,250,000.00	100% State Funds				
Maintenance	\$50,000.00	100% State Funds				
Miscellaneous Expenses	\$150,000.00	100% State Funds				
Total	\$3,650,000.00					
Budget year 2015						
Budget item	Cost	Funding Sources with amount per source				
Staff Development	\$20,000.00	100% State Funds				
Telecommunications & Internet Access	\$210,000.00	80% E-rate 20% State Funds				
Materials & Supplies	\$400,000.00	33% Title I Federal 67% State Funds				
Equipment	\$1,115,000.00	100% State Funds				
Maintenance	\$75,000.00	100% State Funds				
Miscellaneous Expenses	\$175,000.00	100% State Funds				
Total	\$1,995,000.00					
Budget year 2016						
Budget item	Cost	Funding Sources with amount per source				
Staff Development	\$20,000.00	100% State Funds				

Telecommunications & Internet Access	\$240,000.00	80% E-rate 20% State Funds
Materials & Supplies	\$400,000.00	33% Title I Federal 67% State Funds
Equipment	\$1,115,000.00	100% State Funds
Maintenance	\$100,000.00	100% State Funds
Miscellaneous Expenses	\$200,000.00	100% State Funds
Total	\$2,075,000.00	

## **Evaluation**

#### **Evaluation Process:**

International Leadership of Texas actively monitors all technology implementations as part of our ongoing evaluation plan. This plan will be revisited and revised annually by the District Technology Advisory Committee. The Texas STaR chart is used as a working document for all technological decisions made by the district. The collected data plays a part in creating our professional staff development offerings. The Technology, Curriculum, and Assessment Staff continually evaluates the impact of technology on teaching and learning.

#### **Evaluation Method:**

The Technology Planning Committee will gather information from all appropriate sources to examine the following:

Level of staff development opportunities offered and staff participation

Evidence of technology usage through lesson plans, teacher evaluation, and number and type of technology and distance learning projects. Principals are trained on what to look for in classrooms and how to connect the usage of technology to the teacher appraisal.

Annual review of student performance on standardized tests

Level of acquired and deployed technology and network capability to successfully use that technology

Monitor documentation of community involvement through the use of technology

Review time lines for implementation in Technology Plan

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