



INTERNATIONAL LEADERSHIP OF TEXAS

3301 N. Shiloh Road, Garland, Texas 75044 ♦ (972) 414-8000 ♦ ILTexas.org

AGENDA

International Leadership of Texas Board of Directors Meeting

Wednesday, March 19th, 2014 – 6:30pm

International Leadership of Texas – 3301 N Shiloh Road, Garland, TX 75044

I.	Call to Order	Tab
II.	Approval of February 2014 Minutes.	1
III.	General/Public Comment	
IV.	CEO/Superintendent Report: Eddie Conger	2
	A. Chief Financial Officer Report, Jerry McCreight	3
	B. Chief Operations Officer Report, Chris Florance	4
	C. Chief Academic Officer Report, Dr. Laura Carrasco	5
	D. Special Education Report, Deborah Vyborny	6
	E. Development & Marketing Report, Katie Qualls	7
	F. Athletics Report, Tomas Sanchez	8
	G. Testing & Technology Report, Joyce Wheeler	9
	H. Federal Funding Report, Krystal Lovato	10
	I. Principals' Report:	11
	1. High School - Garland - Nadia Ayala, Principal	
	2. Middle School - Garland – Myrna Apodaca, Principal	
	3. Elementary - Garland – Angela Marcellus, Principal	
	4. Middle School - Arlington – Constance Jawaid, Principal	
	5. Elementary School – Arlington – Elizabeth Lawlor, Principal	
	6. Elementary & Middle School – Keller – Pete Chapasko	



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V.	Discussion Items:	Tab
	A. Enrollment	12
	B. Budget impact from Enrollment	
VI.	Executive Session:	13
	A. Discuss Personnel Hiring, Termination, and Resignations	
	B. Discuss Real Estate	
VII.	Action items:	14
	A. Discuss/act on election of officers of Board of Directors.	
	B. Discuss/act on approval of 2014-2015 school calendar	
	C. Discuss/act on completion of Instructional Materials Allotment TEKS Certification	
	D. Discuss/act on approval of high school graduation requirements.	
VIII.	Adjourn	



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MINUTES

International Leadership of Texas Board of Directors Meeting

Wednesday, March 19th, 2014 – 6:30pm

International Leadership of Texas – 3301 N Shiloh Road, Garland, TX 75044

- I. Call to Order- The meeting was called to order at 6:46 p.m. by Mr. Sevier.
Roll was called and the following Board members were present: Mr. Sevier as meeting facilitator, Mrs. Wallace, and Major General Williams. A quorum was established.
- II. Approval of February 2014 Minutes- A motion to approve the February minutes was made and second with all voting in favor.
- III. General/Public Comment- 1) Girls basketball champions acknowledged photographs taken with Board members. 2) Major General Williams was introduced as a new Board member.
- IV. CEO/Superintendent Report: Eddie Conger- Mr. Conger discussed district priorities: academic achievement and fiscal responsibility. He explained that a state can dissolve a charter that fails to perform academically and/or mismanages funds. As a result of the requirement for charter schools to pay 1.5% of payroll into TRS, ILTexas may not be able to give a 2% pay raise as initially planned. The intention is to have the 2014-15 budget ready for review at the April meeting. Mr. Conger discussed the February trip to China and the recruitment efforts as a result of the trip are significant. Mr. Conger also discussed potential savings as a result of the



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real estate investment considered by King Lee Private school who will visit ILTexas in March.

- A. Chief Financial Officer Report, Jerry McCreight- Mr. McCreight proved a financial update that included total revenue, total expenditures ad a budget to actual for all line items. It was explained that our per student rate is \$7,600. As a result of not bringing in the teachers from Monteraty, the substitute teacher line item has been over-extended. The ILTexas budget is based on 2800 students but we actually have 2500. The state reviews enrollment every six weeks and provides funding based on that number.
(Written Report Provided)
- B. Chief Operations Officer Report, Chris Florance- Construction is on time and within budget. More information will be shared at the April meeting.
(Written Report Provided)
- C. Chief Academic Officer Report, Dr. Laura Carrasco- Waivers have been submitted to the state for the additional inclement weather days. As for the 2014-2015 school calendar, a decision needs to be made regarding Spring Break week. The concern is being aligned with local school districts or DCCC as our students take classes there. ILTexas has had an increase in the number of English Language Learners (ELL). (Written Report Provided)
- D. Special Education Report, Deborah Vyborny- (only a Written Report Provided)



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- E. Development & Marketing Report, Katie Qualls- Pete Sessions will visit the campus March and participate in video brochure. Student exchange visitor program, marketing and recruitment efforts discussed. (Written Report Provided)
- F. Athletics Report, Tomas Sanchez- Revenue will be generated as a result of AAU renting the gymnasium. Discussed increase in PE and performance coach staff increasing. Discussed the start of the soccer season approaching.
- G. Testing & Technology Report, Joyce Wheeler- Ms. Wheeler explained the possibility of receiving about \$50K in an Erate reimbursement once all requirements have been met. Discussed the online testing impact on campuses. (Written Report Provided)
- H. Federal Funding Report, Krystal Lovato- Ms. Lovato shared significant progress in her role since onboarding. Some of the accomplishments include preparing job descriptions and time and effort forms. A report on how the Title funds will be used was also shared and provided in the written report. (Written Report Provided)
- I. The Chinese Coordinator was introduced and explained how the program will work at each grade level. She discussed what resources will be used and how much time in class students will spend as well as assessments and goals of the program.
- J. Principals' Report: Written reports provided by the following schools:
 - 1. High School - Garland - Nadia Ayala, Principal
 - 2. Middle School - Garland – Myrna Apodaca, Principal
 - 3. Elementary - Garland – Angela Marcellus, Principal



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4. Elementary School – Arlington – Elizabeth Lawlor, Principal
5. Elementary & Middle School – Keller – Pete Chapasko

V. Discussion Items- Discussion items were mentioned in previous reports therefore no additional comments made during this portion of the agenda.

- A. Enrollment
- B. Budget impact from Enrollment

VI. Executive Session:

- A. Discuss Personnel Hiring, Termination, and Resignations
- B. Discuss Real Estate

VII. Action items:

- A. Discuss/act on election of officers of Board of Directors.- Edwin Flores, President; Curtis Donaldson, Vice President; Connie Wallace, Secretary - APPROVED
- B. Discuss/act on approval of 2014-2015 school calendar – need to survey parents regarding Spring Break. Otherwise, the calendar is APPROVED
- C. Discuss/act on completion of Instructional Materials Allotment TEKS Certification - APPROVED
- D. Discuss/act on approval of high school graduation requirements. APPROVED

VIII. Adjourn- the meeting adjourned at 8:24 p.m.



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Superintendent's Report – March 2014 Board Report

Prepared and Submitted by Eddie Conger, Superintendent

First priority of ILTexas remains academics.

Data Day Monday March 17th

Final Preparations for STAAR exams in April

Second priority is financials:

2013-2014 Budget with intent to brief adjustments to the budget in April for board approval in May 2014.

Final Preparation of 2014-2015 Budget with intent to present initial review to the board in April.

Impact of new requirement for charter schools to pay 1.5% of payroll into TRS.

Recruitment of Chinese students continues with possible return to China in April.

Visit by King Lee Private school March 28th, 2014 with potential impact on recruiting and possible investment in purchasing campuses (possible reduction in rental costs to ILTexas by as much as \$240,000 a year).

Balance Sheet by Object (Rollup)
Effective 02/28/2014

No Account Code Filter Applied

District Filter: ILTexas
County/District: 057848

CODE	ASSETS	AMOUNT
1110	Operating - Vintage	\$575,900.43
1290	Other Receivables	\$2,065.82
1531	Vehicles	\$20,721.55
TOTAL ASSETS		\$598,687.80

CODE	LIABILITIES	AMOUNT
2110	Accounts Payable	(\$147,612.53)
2151	Federal Income Tax	\$0.00
2152	FICA/Medi	\$0.00
2153	Group Health&Life	\$714.00
2155	TRS	\$0.00
2156	Workers Comp	\$0.00
2157	Unemployment	(\$31,111.65)
2158	HSA Acct	\$300.00
2159	Other	(\$480.75)
2520	Loans--Long Term LOC & Loan	(\$1,980,000.00)
TOTAL LIABILITIES		(\$2,158,190.93)

CODE	FUND EQUITY	AMOUNT
3590	Temp Restrct Net Assets	(\$49,750.00)
3600	Unrestricted Net Assets	\$1,711,945.50
xxxx	Revenue / Expenses	(\$102,692.37)
TOTAL FUND EQUITY		\$1,559,503.13

TOTAL LIABILITIES AND FUND EQUITY **(\$598,687.80)**

Income Statement
Last Month
02/01/2014 - 02/28/2014
Without Encumbrances

No Account Code Filter Applied

District Filter: ILTexas
 County/District: 057848

		Actual			
		Budget	02/01 - 02/28	FY to 02/28/2014	Percent
Revenues & Other Sources					
5744	Gifts&Bequests	(\$50,000.00)	\$0.00	(\$50,000.00)	100.00 %
5749	Local Rev	(\$25,000.00)	(\$59,537.96)	(\$201,501.36)	806.01 %
5751	Food Serv Act	(\$1,000,000.00)	(\$15,751.55)	(\$99,529.88)	9.95 %
5752	Athletic Activities	\$0.00	(\$550.00)	(\$1,656.30)	
5812	FSP Entitlements	(\$21,007,236.00)	(\$1,488,667.00)	(\$10,769,969.00)	51.27 %
5829	St Prgm Rev Dist TEA	\$0.00	\$0.00	(\$50,819.11)	
5921	School Breakfast Program	\$0.00	(\$4,976.42)	(\$23,563.20)	
5922	National School Lunch Program	(\$705,511.75)	(\$58,425.24)	(\$241,828.98)	34.28 %
Total Revenues & Other Sources		(\$22,787,747.75)	(\$1,627,908.17)	(\$11,438,867.83)	50.20 %
Expenditures & Other Uses					
6100	Payroll Costs	\$13,499,747.19	\$1,140,268.47	\$6,800,163.01	50.37 %
6200	Professional & Contracted Services	\$6,879,391.60	\$445,095.23	\$3,330,272.49	48.41 %
6300	Supplies & Materials	\$881,752.00	\$89,816.69	\$976,307.09	110.72 %
6400	Other Operating Costs	\$235,000.00	\$26,210.48	\$167,454.53	71.26 %
6500	Debt Service	\$387,750.00	\$15,300.00	\$61,978.34	15.98 %
Total Expenditures & Other Uses		\$21,883,640.79	\$1,716,690.87	\$11,336,175.46	51.80 %
Overall Totals		(\$904,106.96)	\$88,782.70	(\$102,692.37)	

Income Statement
Last Month
02/01/2014 - 02/28/2014
Without Encumbrances

No Account Code Filter Applied

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Total Revenues & Other Sources		(\$22,787,747.75)	(\$1,627,908.17)	(\$11,438,867.83)	50.20 %
Expenditures & Other Uses					
6112	Salaries/Wages Sub Teach	\$76,875.00	\$19,388.75	\$187,186.72	243.49 %
6119	Salaries/Wages Teachers/Professional	\$10,455,650.00	\$905,874.62	\$5,369,474.94	51.35 %
6121	Extra Duty Pay/OT Support Persnl	\$150,000.00	\$0.00	\$0.00	0.00 %
6129	Salaries/Wages Sup Persnl	\$1,230,833.00	\$104,435.85	\$554,037.66	45.01 %
6141	SS/Medi	\$175,933.69	\$15,548.68	\$95,997.25	54.56 %
6142	Grp Hlth/Life Ins	\$1,117,442.00	\$61,648.00	\$357,442.95	31.99 %
6143	Workers'Comp	\$100,666.79	\$8,452.00	\$57,167.00	56.79 %
6145	Unemployment	\$70,038.33	\$9,070.78	\$31,111.65	44.42 %
6146	TRS	\$122,308.38	\$9,049.79	\$106,851.88	87.36 %
6149	Employee Benefits	\$0.00	\$6,800.00	\$40,892.96	
6211	Legal Services	\$90,000.00	\$4,778.45	\$41,443.54	46.05 %
6212	Audit Services	\$25,000.00	\$0.00	\$0.00	0.00 %
6219	Professional Services	\$0.00	\$29,052.50	\$94,815.04	
6239	ESC Services	\$0.00	\$0.00	\$14,250.00	
6249	Contracted Maint/Rpr	\$100,000.00	\$33,144.34	\$162,537.19	162.54 %
6254	Internet Services	\$0.00	\$5,595.84	\$15,413.93	
6255	Cell Phones	\$0.00	\$1,319.32	\$6,725.18	
6256	Water/Waste Mgmnt	\$0.00	\$2,184.33	\$21,171.49	
6257	Phone	\$120,000.00	\$3,663.41	\$24,493.28	20.41 %
6258	Electric	\$420,000.00	\$267.20	\$34,480.37	8.21 %
6259	Gas	\$0.00	\$2,118.63	\$7,311.59	
6269	Rentals-Op Leases	\$3,046,538.00	\$232,008.94	\$1,653,778.42	54.28 %
6299	Misc Contr Sev	\$3,077,853.60	\$130,962.27	\$1,253,852.46	40.74 %
6311	Fuel	\$0.00	\$91.00	\$695.81	
6319	Supplies M/O	\$0.00	\$200.83	\$15,836.91	
6321	Textbooks	\$0.00	\$38,809.90	\$152,700.22	
6329	Reading Materials	\$225,000.00	\$6,736.49	\$64,426.14	28.63 %
6339	Testing Materials	\$70,000.00	(\$7,967.71)	\$49,825.32	71.18 %
6341	Food	\$0.00	\$0.00	\$49.87	
6395	Non Consumable	\$150,000.00	\$0.00	\$89,558.38	59.71 %
6397	Athlos Academy	\$157,002.00	\$0.00	\$185,624.04	118.23 %
6398	Discretionary Funds	\$62,475.00	\$11,668.73	\$27,710.31	44.35 %
6399	Gen Supp	\$217,275.00	\$40,277.45	\$389,880.09	179.44 %

Income Statement
Last Month
02/01/2014 - 02/28/2014
Without Encumbrances

3/18/2014
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			Actual		
		Budget	02/01 - 02/28	FY to 02/28/2014	Percent
6411	Travel-Emp	\$35,000.00	\$10,142.20	\$45,850.74	131.00 %
6412	Travel-Students	\$0.00	\$2,476.94	\$6,876.48	
6419	Travel--Non-Emp	\$15,000.00	\$195.36	\$248.61	1.66 %
6429	Ins/Bond Costs	\$60,000.00	\$8,727.02	\$43,091.25	71.82 %
6499	Mis Op Costs	\$125,000.00	\$4,668.96	\$71,387.45	57.11 %
6523	Int on Debt	\$87,750.00	\$9,300.00	\$53,978.34	61.51 %
6599	Other Debt Fees	\$300,000.00	\$6,000.00	\$8,000.00	2.67 %
Total Expenditures & Other Uses		\$21,883,640.79	\$1,716,690.87	\$11,336,175.46	51.80 %
Overall Totals		(\$904,106.96)	\$88,782.70	(\$102,692.37)	



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Operations & Facilities – July 15 Board Report

Prepared by: Chris Florance, Chief Operations Officer

Facilities: Operations initiated weekly reviews of all campuses at the beginning of December. Mr. Bill Longley, Assistant Operations Director, continues to travel to all campuses and walking each campus, meeting with leadership. Any materials transfers will be done during scheduled days. This process is still working well.

Campus Updates:

All campuses are running well. Campuses, with new facilities being built, are getting ready and planning for the summer transition.

A. Garland Elementary School / Garland Middle School.

* GES/GMS is running well with all systems a go.

B. Garland High School

* Garland High School is running well. Operations personnel are continuing to meet with the Principal and leadership teams regarding FFE and working on Transition plans for the New High School.

* GHS / New Garland HS. The New ILT High School is under Construction with Heavy equipment on site. Plumbing is being roughed in. All slabs are being framed and formed getting ready to pour concrete within the next two weeks. All drives are being defined getting ready to pour concrete also.

C. Arlington Elementary School

* Arlington Elementary school is running well and looking forward to the joint relationship they will have with Arlington Middle School when the new combination campus, (AES/AMS), is complete.

The Operations department is still working with the various transition teams including FFE considerations.

D. Arlington Middle School

* Arlington Middle School is running well is also planning for the summer transition to the New Arlington campus.

E. *AES/AMS – **New Campus** -The New Facility is under way. The Main building rough in, for plumbing, is in and the slab poured. Walls are going up fast. Most drive lanes around the building are poured.

F. KES/KMS – New Campus. The project is now under way. The main building pad is defined and grading is rolling at an aggressive rate. The detention pond is being graded. Operations personnel are still working with the Principal and Leadership regarding FFE and School Design.

District Offices.

Arlington and Garland District offices are fully functional.

Technology: C2M – Updates were included in the campus reports.

Security: Most Uniforms for our Security teams are in.

Nurses: Ms. Elizabeth Nelms, our head nurse, has completed mandated screenings and follow up screenings including Hearing, Vision and Spinal exams. Nurse Nelms just completed additional Continuing education units with all District Nurses regarding Seizures in a school setting.

Transportation: We are still working on cost effective bus service for field trips and eventual Student Service to District Schools.

Operations moving forward: We continue to work daily with the Charter Fund in reference to construction and our new Schools. We review daily all project Plans which includes AES/AMS-Arlington, GHS/Garland, Student Housing and KES/KMS.



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Curriculum and Instruction Report – March 19, 2014 Board Report

Prepared by: Dr. Laura Carrasco, CAO/Dir. of Dual Language

I. Common Summative Assessments (CSAs)

The week before spring break, our students took the CSAs for the 4th grading period. This past Monday, 03/17, we held our Data Day for our 4th grading period. Our teachers had an opportunity to look at CSA data, celebrate gains made, and determine areas of need. This week we have begun our 5th grading six week grading period.

II. Rosetta Stone

ILTexas has ordered one student version of Rosetta Stone for each of our Spanish DL teachers, each of our Chinese FLES teachers, and each of our Chinese and Spanish LOTE teachers to pilot in their classrooms (supplemental instructional material). The student version will be good through October 31, 2014. It is meant to be used as an instructional resource to scaffold and support language learning. Additionally, we extended the offer to our faculty and staff to order a Rosetta Stone student license at the bulk price of \$46 per license, per language (a huge discount from msrp). Logins will be emailed out this week.

III. Academic Calendar:

A. 2013-2014 Changes

Days Missed due to bad weather

Day 1- Dec. 6

Day 2- Dec 9

Day 3- Feb 7

Day 4- March 3



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The state allows us to submit a waiver for days missed after two. So, we would like to submit a waiver for Day 3 (02/07) and Day 4 (03/03).

B. *2014-2015 Academic Calendar* (attached)

*Spring break 2015 is the only week that may need to be bumped up/down

IV. Dual Language Professional Development

We brought in Blanca Herrera from Mission, Texas to assist us in providing professional development in dual language immersion the last week of February. Ms. Herrera has significant experience in dual language and with teaching in a Spanish Immersion program to students with no mastery of the Spanish language. She worked specifically with our Spanish Dual Language teachers at both divisions.

V. Language Proficiency Assessment Committee (district count- 607)

The first week of March the LPAC met to identify new ELL students as well as to make testing decisions on what language and on what linguistic accommodations each ELL student would receive on each STAAR exam. Decisions regarding linguistic accommodations were made *per student & per exam*. This week we will LPAC our ELL high school students. Additionally, this week's LPAC will make final decisions on students taking the LAT version of the STAAR exam.

To be eligible to take the Linguistically Accommodated Test (LAT) version of the STAAR exam, students must be in their first three year in US Schools. The LPAC will decide when the LAT version is the most appropriate assessment for our eligible ELL students. For the majority of these decisions, the LPAC relies primarily on the professional judgment/recommendations of our classroom teachers.



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Special Education Board Report

Prepared and Submitted by Deborah Vyborny, Sped Director

March 19, 2014

Item #1 Sped Enrollment

School	Number of Sped Students	Total Enrollment	Percentage of Sped Students
GES	45 (+1)	867	.051
GMS	30 (+0)	418	.071
GHS	9 (+0)	152	.059
AES	25 (+1)	833	.029
AMS	16 (+3)	305	.052
District	125 (+7)	2575	.048

Item #2 Personnel

Due to Extreme Needs regarding student behavior, another special education teacher position was requested through an ARD committee at Garland Middle School. All committee members agreed to have position in place when we are back from Spring Break.

Update: A staff member was hired and started on 3/17/14 at the Garland Middle School

Item #3 Response to Intervention

Special Education is currently working on a district wide process for academic and behavioral interventions to be implemented in the same manner at all schools. A training is being developed and will be delivered to the teachers on the next staff development day.



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Update: Training occurred for all campuses on 3/17/14 that reviewed the general education response to intervention model, and the referral process.

Item #4 Dividers

Room dividers are being purchased to divide the special education room into two or three working areas in Garland. This will allow the small office area within the room to be one area where a Diagnostician or Speech Therapist can do their evaluations. The Sped Peims clerk will move out of that office when utilized for testing. Speech therapy will also no longer utilize that space.

Update: Due to budget restrictions the dividers were declined. We are currently working out other space alternatives.

Item #5 Related Services

Region 10 offers related service providers (such as OT/PT, VI, and Adaptive PE) at a discounted cost if we join their coop. This year we could not join because the cutoff date was last February. We will join for next school year.

Update: We did apply, and received information from Region 10 that they would handle our related service needs for Garland.



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Development, Marketing, Recruitment – March 19, 2014 Board Report

Prepared by: Katie Qualls, Director of Development, Marketing, Recruitment

Development

1. Current Grants: Focus on Language Development
 - a. Communities Foundation of Texas
 - i. Application due April 1
 - b. Hoblitzelle Foundation
 - i. Application due April 15
2. Student Exchange Visitor Program (SEVP)
 - a. SEVIS confirmation pending
 - b. ILTexas student visa policies being developed
3. Private School Development
 - a. Accreditation process is moving forward
 - i. AdvancED Accreditation- May 2014

Marketing/Recruitment

1. Recruitment of Chinese Students
 - a. Marketing Materials for Parents
 - i. Video/USB
 - ii. Brochure
 - iii. PowerPoint
 - b. “Summer Camp” for interested Parents and Students
 - i. 1 week sessions
 - ii. Activities in North Texas
 - iii. Travel to major universities
2. Media/Events
 - a. Keller Groundbreaking held February 27th
 - i. Star Telegram Article
 - b. Texas Charter School Association Recognition
 - i. Representative Diane Patrick to receive award at ILTexas. Date TBD.



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Athletic Department - July 15 Board Report

Prepared by: Tom Sanchez, Director of Athletics

BASKETBALL

Will present the GHS Girls 9-10 grade TCSAAL STATE CHAMPS to Board members.

TRACK AND FIELD

Our overall STATE FINALS Medal count:

MIDDLE SCHOOL 3 GOLD MEDALS (3 STATE CHAMPS)

ASIA JACOBS GARLAND MIDDLE SCHOOL

2014 MS DISCUS STATE CHAMP - GOLD MEDAL

2014 MS SHOT PUT STATE CHAMP - GOLD MEDAL

PAULA CEPEDA ARLINGTON MIDDLE SCHOOL

2014 MS 1 MILE STATE CHAMP - GOLD MEDAL

EDUARDO TREJO ARLINGTON MIDDLE SCHOOL

2014 MS 200 METER DASH - 3RD PLACE - BRONZE MEDAL

HIGH SCHOOL 1 SILVER, 1 BRONZE

4 X 200 2ND PLACE FINISH - SILVER MEDAL

JENSEN WOOLFOLK, NYLA RIDLEY, FELICITY POLK, MAGLY CITAL

4 X 400 3RD PLACE FINISH - BRONZE MEDAL

JENSEN WOOLFOLK, NYLA RIDLEY, FELICITY POLK, ESSENCE

SUTHERLAND.

Coaching Staff

Coaches Shanta Parnell, Patrick Greak, Takisha Titus, Jonathan Collier, Chris Massey, Christina Ledesma, Kevin McLendon, AJ Knight.

Go Eagles!!!



TOM SANCHEZ DISTRICT AD



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Technology and Testing – March 2014 Board Report

Prepared by: Joyce Wheeler, Director of Technology and Testing

Technology

We continue to work through issues with TabPilot and C2m to get them 100% functioning. Discussions with both parties and the campus techs took place over spring break. There appears to be some easy solutions.

Erate-a consultant to manage this process is being utilized given the short deadline. AT&T and Time Warner internet and phone contracts will be reduced approximately 80% beginning July 2014 by reimbursements from Erate.

Technology Plan-which is required by TEA, there is a consultant to assist us in expediting the process. We will have met as of 3-18-14 to discuss how to best proceed.

Testing

Telpas online reading test has begun. The window closes April 9, 2014. Online data entry is due by April 11, 2014 at 7pm.

Campus Test Coordinator training for Staar and EOC will occur 3-20-2014.

EOC English 1 & 2 testing begins March 31, 2014

Staar testing in grades 3-8 begins April 1, 2014.



INTERNATIONAL LEADERSHIP OF TEXAS

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Federal Programs – March 2014 Board Report

Prepared by: Krystal Lovato, Director of Federal Programs

- I. Title I, Part A – Improving Basic Programs: \$497,195**
 - a. Job Descriptions**
 - i. Teacher job description created
 - ii. Teacher Aide job description created
 - b. Time and Effort** - documentation to support charges to payroll for personnel who spend time on a grant.
 - i. Semi-Annual Certification created
 - ii. Monthly Time and Effort spreadsheet created
 - c. Campus tutoring template and allocations provided:**
 - Garland ES - \$5,000
 - Garland MS - \$5,000
 - Garland HS - \$3,000
 - Arlington ES - \$5,000
 - Arlington MS - \$5,000
 - d. Reimbursement Form with required documentation in process**
- II. Title II, Part A- Teacher Training and Recruiting: \$82,533**
 - a. Reimbursement request in process**
- III. Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act: \$32,311**
 - a. Reimbursement request in process**
- IV. Individuals with Disabilities Education Act (IDEA), Part B : \$328,452**
 - a. Awarded Maximum Entitlement 2013-2014 - \$328,452 (increased by \$52,658)**
 - i. Additional allocation placed into salaries and Professional Services**
 - b. Job Descriptions**
 - i. Teacher and TA JD Signed by IDEA B funded employees and filed**
 - c. Time and Effort** - documentation to support charges to payroll for personnel who spend time on a grant.
 - i. Semi Annual Certification signed by IDEA, PART B employees and filed**
 - d. Pre-Award Attachment submitted on 3/6/14 for \$120,339.32**
 - e. Reimbursement request in process, NOGA expended by 3/26/14**



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Arlington Middle School – March 20, 2014 Board Report

Prepared by: Constance Jawaid, Principal

6th Grade

- There has been marked improvement in 6th grade CSA scores in Math, English, and Reading, due to prescriptive RTI interventions and increased targeted tutoring. In some areas, scores have almost doubled. The 6th Grade Team has tutoring available before and after-school, Monday – Thursday. The 6th Grade Team will also begin tutoring on Saturday, starting April 5, 2014. We will host several reading and math workshops for all reading and math students.
- The entire 6th grade class will be taking a field trip to The Dallas Holocaust Museum on Thursday, March 20, 2014. We have concluded our novel study, *Diary of a Young Girl: Anne Frank* by Anne Frank. Students will use primary and secondary sources at the three Dallas history museums to explore lessons and attitudes about leadership while using the West End as a Classroom. Covering the 19th century to the present day, students will examine local, national, and international leaders to define the special characteristics that make a leader.

7th Grade

- There has been improvement of CSA scores in Math and English and double-digit gains on our campus-wide common assessments. The 7th grade team has composed a new targeted tutoring schedule for the next two weeks in preparation for the writing STAAR the first week of April. A new list will be constructed after the students take a mock STAAR for math and reading also during the first week of April.
- We are currently planning our upcoming school field trips The Ross Perot Museum. Our students will be attending the Robotics Classroom Program. The program introduces students to the fundamentals of robotics through each of the STEM disciplines. Science, Technology, Engineering and Math. The students will learn about the parts of a robot, including: the central processing unit (CPU), sensors, motors and power supply, logic reasoning, programming and basic electronics including conductors, insulators and circuits.



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- We celebrated with 7th grader, Paola Cepeda, who won first place in the 1 mile at the State meet in Austin.
- The social studies department is working on their Social Studies Family Night, which will be held April 10th. Students and Family Members will have an opportunity to learn about the Social Studies STAAR's testing strategies and obtain hands-on activities which focus on the various Era's in History

8th Grade

- There has been improvement of CSA scores in Math and English due to increased targeted tutoring. We are strengthening our interventions in Science to address the deficiencies reflected by the data. The 8th grade team has composed a new targeted tutoring schedule for These tutoring sessions are personalized to each student's individual needs based on their CSA disaggregated data and is intended to assist our students with their upcoming STAAR assessments. Each day of the week during our targeted, individually prescribed sessions, the 8th grade teachers are focusing on a specific TEKS that students performed below 70% on their CSAs. On any given day we have approximately 50 8th grade students in tutorials and we are collaborating with all content teachers for assistance and support.
- Each 8th grade teacher has implemented constructive response rubrics as a test taking strategy. We have observed exponential growth in our weekly formative assessment scores. Our students and parents have really enjoyed this new strategy!



INTERNATIONAL LEADERSHIP OF TEXAS

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ILTexas Elementary School – Arlington – March 19th, 2014 Board Report

Prepared by: Elizabeth Lawlor, Principal

I. Current Enrollment

Arlington	Confirmed	Pre-enrolled	Total Grade Level	Open Seat
K	144	0	144	0
1	144	0	144	0
2	140	0	144	4
3	143	0	144	1
4	130	0	144	14
5	133	0	144	11
Total	834	0	864	30

II. Status of Hiring

# of Positions	Positions Filled	% Hired
66	65	98%

Fifth Grade	
ELA Reading	Tammy Janzen
SLA Lectura	Gustavo Salcido
Mathematics	Monica Gordon
Matematicas	Ity Ponce
Science/Lead	Elizabeth Maddox
Ciencias	(Nguyen Masters)

Fourth Grade	
ELA Reading	Gladys Buffone
SLA Lectura/Lead	Monica Balderas
Mathematics	Rebecca Colbert
Matematicas	Jessica Glenn
Science	Katelyn Maxwell
Ciencias	Melissa Bello

Third Grade	
ENG Lead	Tammie Davis
ESP	Maria Cruz
ENG	Valerie Rimmer
ESP	Amy Jaramillo
ENG	Audrey Cole
ESP	Marjolaine Mahoney

Second Grade	
ESP Lead	Gabriela Hernandez
ENG	Maria Pettiford
ESP	Melina Hernandez
ENG	Laura Elmousa
ESP	Eneida Cruz
ENG	Winifred Willis
ESP	Rosa Gonzalez
ENG	LaShon Poitier

First Grade	
ESP Team Lead	Viridiana Guardado
ESP	Susana Montoya
ESP	Linette Merced
ESP	Jacqueline Dominguez
ENG	Daphne Rogstad
ENG	Katrina Del Prado
ENG	Alycia Halla
ENG	Victoria Swaney

Kindergarten	
ESP Team Lead	Jahzeel Chavez
ENG	Latrenda Rush
ENG	Amanda Jonkers
ENG	Lisa Warren
ESP	Marta Colon
ESP	Laritza Rodriguez
ESP	Lisbeth Koonce
ENG	Mireya Ortega

Enrichment	
Art	Renata Saldana
Theater	Lindy Weiss
Music	Brian Fratto
PE	Kevin McLendon
PE	Lauren McCreight
PE	Cindy Pyron
PE	Christina Ledesma

Administration/Student Support	
Principal	Elizabeth Lawlor
Assistant Principal	Graham Bartlett
Admin Assistant	Lina Alarcon
Counselor	Pat De La Rosa
Receptionist	Janice Herrera
Office Clerk	Maria Flores
Instructional Asst.	Judy Beigle

Chinese	Yin Kun Portia
Chinese	Huaya Sun Rain
Chinese	Adeline Brewer

Instructional Asst.	Maria Brieman
Instructional Asst.	Ana Ramirez
Instructional Asst. SPED	Mary Komuntale
SPED Teacher	Chams Chamri

Substitute Teachers: Currently 1 long term subs for bilingual science teachers for 5th grade. All other positions have been filled.

Operations

Nurse: Courtney Hopkins **School Marshall:** Steven Beasley **Food Operation** Keaira Lusk

Office Clerk: Maria Flores

I Recruiting

- New and potential new families receiving school information and facility tours.
- Tours for families interested in applying or have already applied for next school year.
- Enrollment we have reached 96.6% of our enrollment target.
- Applications for the 2014-15 school year began on Monday December 16th ended February 28th.
- District lottery will take place on Saturday March 1st. All grades are full and applicants are now being placed on the grade level wait lists based on lottery.
- Presently reviewing resume of applicants for teaching positions next school year. Over 100 resumes for review for teachers from Spain.
- Interviewing potential candidates for substitute teacher positions. Still particular need for bilingual subs. Shortage of substitute teachers because local district paying higher than ILT.

II School News

- March 17th teachers had a day free of students to work in their teams to review their CSAs and classroom assessments to develop their teaching and tutoring plans. Teachers also received training in SIOP and STAAR administration Training.

- AES is partnering with the Tarrant County Women's Center to bring the **"Play it Safe Program"** to the school in March 25 & 27th. Parents had an opportunity to review the program at our PTO meeting Tuesday March 18th.
- Spring Scholastic Book Fair hosted by PTO March 17th -21st.
- PTO Konia Ice and Spring Creek fundraisers taking place over the next 2 weeks. Proceeds will help fund grade level field trips.
- 5th grade Field Experience May 14th-17th YMCA Adventure Camp Anna Texas.



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ILTexas High School, Garland – July 15 Board Report

Prepared by: Nadia Ayala, Principal

I. 2014-2015 Status on Hiring

# of Positions	Positions Filled	% Hired
26	27	96%

- Need a part-time choir teacher

II. 2015-2016 – Pending confirmation on vacancies available

III. Current Enrollment

Garland	Enrolled
9	87
10	64
Total	151

IV. 2014-2015 Enrollment/Applicant Numbers

Garland	Returning/Accepted	Waiting List	Openings
9	144	76	0
10	122	0	22
11	96	0	48

V. Announcements

- 11 students joining our 8th graders on the U.S. History Trip
- 10 students in Chinese Immersion Program this summer
- February 11th – Academic Parent Meeting
- February 26th – Participated in Academic WorldQuest Competition at UTA
- March 1st – Lady track team fights for the State Championship in Austin
- March 4th – 10th Grade Parent/Student Meeting on Richland College Dual Credit Program
- March 6th – Dance Team auditions begin
- March 22nd – EOC English Saturday School
- March 31st – English I EOC
- April 1st – English II EOC



INTERNATIONAL LEADERSHIP OF TEXAS

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ILTexas Garland Elementary – March 19, 2014 Board Report

Prepared by: Angela Marcellus, Principal

A. Academics

- Student focused preparation for STAAR tests has begun in 3rd-5th grades including intervention groups
- Professionals Development on 3/17 included CSA data disaggregation, SPED training and Sheltered Instruction
- Parent/Teacher Conferences will take place the week of 3/24

B. Student Activities

- We hosted a Chick-Fil-A Fundraiser Night on 3/18
- 5th Grader represented ILTGES at the Scripps County Spelling Bee on 2/19
- Students will cash in “Eagle Bucks” at the Eagle Buck store. Eagle bucks are rewarded daily to students to recognize them for good behavior
- Shout Outs are given every morning at Morning Meeting
- We will be hosting the GEMUN practice session on 4/12

C. PTO

- PTO General Meeting will be held on 3/20
- 1st and 2nd Grade students will perform at the 3/20 General Meeting
- Currently ordering school supply packs for next year
- Facilitating the “Laying the Foundation” Brick Campaign
- Planning for our First Annual 5K scheduled for 5/3-Registration is open!

D. Enrollment

- Open Seats by grade level:
 - K –165 enrolled, 0 seats available
 - 1st –140 enrolled, 4 seats available
 - 2nd – 144 enrolled, 0 seats available
 - 3rd – 134 enrolled, 10 seats available
 - 4th – 143 enrolled, 1 seat available
 - 5th – 144 enrolled, 0 seats available



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ILTexas-GMS – March 2014 Board Report

Prepared by: Myrna Apodaca, Principal

Current Enrollment

March 17, 2014

<i>Garland MS</i>	YTD Enrolled	YTD Withdrawals	Current Total	Open Seats
6	164	21	143	1
7	162	18	143	1
8	142	12	130	14
	468	51	416	16

- Shadowing opportunities for students Monday -Friday
- Accepting applications for grades 6th - 8th grade
- Lottery for 2014-2015 enrollment was held on March 3
- Email and phone message sent to parents regarding next year's acceptance/waiting list on March 8
- 2014-2015 Waiting list
 - 6th grade-137 wait list
 - 7th grade- 80 wait list
 - 8th grade- 53 wait list

Staffing

- 100% Staffed
 - Hired an additional SPED Teacher- Michael Dover effective 3/17/14

Community/ Parent Outreach

- Announcements -Website/Facebook/School Messenger system
 - gms.iltexas.org
- Watch D.O.G.S.
- Newsletter (PTO)
- PTO meeting- March 5
- Spring Fling Dance - March 7

Other News

- STAAR Saturday School – March 22- April 19
- Staff Development/ Student Holiday– March 17
- Track State Competition (won gold and silver)



INTERNATIONAL LEADERSHIP OF TEXAS

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ILTexas – Keller K-8th

March 19th 2014 Board Report

Prepared by: David Peter Chapasko, Principal, ILTexas Keller

Enrollment – Student Applications

Received over 3,200 student applications

Lottery held for all grade levels Kinder- 8th

ILTexas Keller will be filled to capacity to start the 2014-2015 school year

Hiring

Recommended Mitchell Porter for 6th – 8th Assistant Principal

Recommended Samuel Escalante for Band Director

Recommended Adriana Burkhalter as Teacher Assistant

Recommended Brandy Krolczyk as 8th Grade Science Lead Teacher

Interviewing

Currently in the process of interviewing Lead Teachers

Setting up to begin interviewing for Teacher positions

Posted Positions on Region 11 Job site for

- Bilingual Certified Teachers
- Counselor K-5th
- Counselor 6th - 8th
- Certified Generalist Teacher K-5th
- Certified Math Teacher 6-8th
- Certified Science Teacher 6-8th
- Certified Social Studies Teacher 6-8th
- Certified English Language Arts 6-8th
- Certified Physical Education K-8th



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Parent & Community Communication

Held ILTexas Keller ground Breaking Ceremony on February 27

Held ILTexas Keller Lottery at the Heritage Church of Christ on March 1, 3:30 p.m.

Completed and contacted by phone over 3,200 applicants to inform them if they were:

1. Accepted
2. Put on the Waiting List

Currently working on the sequence of the waiting list for grades K-8th

All waiting list applicants will be sent an email by March 21, 2014 to inform them what number they are on the list

ILTexas 2014-2015 Academic Calendar

FIRST SEMESTER	Start	End	Instructional Days	Data/PD Days	Holidays
First Grading Period	21-Aug	26-Sep	26 Days	29-Sep	1-Sept, Labor Day Holiday
Second Grading Period	30-Sep	7-Nov	28 Days	10-Nov, Data Day	13-Oct, Holiday (+Fair Day)
Third Grading Period	11-Nov	19-Dec	24 Days	05-Jan, Data Day	24-28-Nov, Thanksgiving
SECOND SEMESTER	Start	End	Instructional Days	Data/PD Days	Holidays
Fourth Grading Period	6-Jan	13-Feb	28 Days	16-Feb, Data Day/Bad Weather Day	19-Jan, MLK Day
Fifth Grading Period	17-Feb	10-Apr	33 Days	13-Apr, Data Day	9-13-Mar, Spring Break OR 16-20, 3- Apr, Holiday
Sixth Grading Period	14-Apr	4-Jun	37 Days	05-Jun, Records Day/Bad Weather Day	25-May, Memorial Day
			TOTAL: 176 days, plus 4 PD waiver days (09/29, 11/10, 01/05, 2/16)= 180 Days		
First Day of School	21-Aug		New Teacher PD, 08/11; Staff Development 08/12-19, Work Day 08/20		
Last Day of School	4-Jun				

Instructional Materials Allotment and TEKS Certification, 2014-2015

Certification:

The district superintendent, along with the president and secretary of the local board of trustees, or the officers of the governing body of the charter school, certify the following:

- 1) That the instructional materials selections transmitted via EMAT have been approved for use in our district or charter school. We understand that all instructional materials adopted by the state are appropriate for use in Texas schools.
- 2) That this district's instructional materials allotment will be used only for expenses allowed by TEC §31.0211, 82nd Texas Legislature.
- 3) That this district purchases instructional materials that will assist the district in satisfying performance standards under Texas Education Code (TEC) §39.0241, Satisfactory Performance Standards, on assessment instruments adopted under TEC §39.023(a) and (c), 82nd Texas Legislature.
- 4) That any instructional materials used by this district should collectively cover all elements of the essential knowledge and skills of the required curriculum, other than physical education for each subject and grade level.
- 5) That this district will provide the title and publication information for any instructional materials requisitioned or purchased by the district with the district's instructional materials allotment.

Certified	Grade Level
<input checked="" type="checkbox"/>	Kindergarten
<input checked="" type="checkbox"/>	Grade 1
<input checked="" type="checkbox"/>	Grade 2
<input checked="" type="checkbox"/>	Grade 3
<input checked="" type="checkbox"/>	Grade 4
<input checked="" type="checkbox"/>	Grade 5
<input checked="" type="checkbox"/>	Grade 6
<input checked="" type="checkbox"/>	Grade 7
<input checked="" type="checkbox"/>	Grade 8
<input checked="" type="checkbox"/>	Grade 9
<input checked="" type="checkbox"/>	Grade 10
<input checked="" type="checkbox"/>	Grade 11
<input type="checkbox"/>	Grade 12

Certified	Subject Area
<input checked="" type="checkbox"/>	CAREER & TECHNICAL EDUCATION (CTE)
<input checked="" type="checkbox"/>	ENGLISH LANGUAGE PROFICIENCY STANDARDS
<input checked="" type="checkbox"/>	FINE ARTS
<input checked="" type="checkbox"/>	HEALTH
<input checked="" type="checkbox"/>	LANGUAGE ARTS AND READING
<input checked="" type="checkbox"/>	LANGUAGES OTHER THAN ENGLISH
<input checked="" type="checkbox"/>	MATHEMATICS
<input checked="" type="checkbox"/>	SCIENCE
<input checked="" type="checkbox"/>	SOCIAL STUDIES AND HISTORY
<input checked="" type="checkbox"/>	TECHNOLOGY APPLICATIONS

Signature of Superintendent

Signature

Signatures of Board President and Secretary or Governing Board Officers

Board President

Board Secretary

Mail to:
 Texas Education Agency
 Instructional Materials and Educational Technology
 1701 North Congress Avenue
 Austin, TX 78701

OR Fax to: (512) 475-3612

OR Email to: instructional.materials@tea.state.tx.us

Mail to: Texas Education Agency
Instructional Materials and Educational Technology
1701 North Congress Avenue
Austin, TX 78701

OR

FAX to: (512) 475-3612

Side-by-Side Comparison – Current Graduation Requirements and HB 5 Requirements to be Implemented Beginning in 2014-2015

Discipline	Foundation High School Program	Minimum High School Program	Recommended High School Program	Distinguished Achievement Program
English Language Arts	Four credits: <ul style="list-style-type: none"> English I English II English III An advanced English course 	Four credits: <ul style="list-style-type: none"> English I English II English III English IV or approved alternate course 	Four credits: <ul style="list-style-type: none"> English I English II English III English IV 	Four credits: <ul style="list-style-type: none"> English I English II English III English IV
Mathematics	Three credits: <ul style="list-style-type: none"> Algebra I Geometry An advanced math course 	Four credits: <ul style="list-style-type: none"> Algebra I Geometry SBOE approved math course 	Four credits: <ul style="list-style-type: none"> Algebra I Algebra II Geometry An additional math credit 	Four credits: <ul style="list-style-type: none"> Algebra I Algebra II Geometry An additional math credit
Science	Three credits: <ul style="list-style-type: none"> Biology IPC or an advanced science course Any advanced science course 	Two credits: <ul style="list-style-type: none"> Biology IPC or Chemistry and Physics (one of the two serves as an academic elective) 	Four credits: <ul style="list-style-type: none"> Biology Chemistry Physics An additional science credit 	Four credits: <ul style="list-style-type: none"> Biology Chemistry Physics An additional science credit
Social Studies	Three credits: <ul style="list-style-type: none"> World History or World Geography or combined W. History/W. Geography U.S. History U.S. Government (one-half credit) Economics (one-half credit) 	Four credits: <ul style="list-style-type: none"> World History Studies (one credit) or World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics (one-half credit) 	Four credits: <ul style="list-style-type: none"> World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics (one-half credit) 	Four credits: <ul style="list-style-type: none"> World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics (one-half credit)
Physical Education	One credit	One credit	One credit	One credit
Languages Other Than English	Two credits in the same language <ul style="list-style-type: none"> Computer programming languages (other exceptions) 	None	Two credits in the same language	Three credits in the same language
Fine Arts	One credit	One credit	One credit	One credit
Speech		One-half credit from either of the following: <ul style="list-style-type: none"> Communication Applications Professional Communications (CTE) 	One-half credit from either of the following: <ul style="list-style-type: none"> Communication Applications Professional Communications (CTE) 	One-half credit from either of the following: <ul style="list-style-type: none"> Communication Applications Professional Communications (CTE)
Electives	Five credits	Seven and one half credits (one must be an academic elective)	Five and one-half credits	Four and one-half credits
Total Credits	22	22	26	26

Endorsements	A student may earn an endorsement by successfully completing: <ul style="list-style-type: none"> curriculum requirements for the endorsement four credits in mathematics four credits in science two additional elective credits 			
STEM	Includes courses directly related to: <ul style="list-style-type: none"> science, including environmental science technology, including computer science engineering advanced math 			

Chart Continued page 12

Side-by-Side Comparison – Current Graduation Requirements and HB 5 Requirements to be Implemented Beginning in 2014-2015

Discipline	Foundation High School Program	Minimum High School Program	Recommended High School Program	Distinguished Achievement Program
Endorsements Continued				
STEM	Includes courses directly related to: <ul style="list-style-type: none"> • science, including environmental science • technology, including computer science • engineering • advanced math 			
Business and Industry	Includes courses directly related to: <ul style="list-style-type: none"> • accounting • communications • finance • HVAC • marketing • agricultural science • automotive technology • database management • information technology • architecture • construction • graphic design • logistics • welding 			
Public services	Includes courses directly related to: <ul style="list-style-type: none"> • health sciences and occupations • education and training • law enforcement • culinary arts and hospitality 			
Arts and Humanities	Includes courses directly related to: <ul style="list-style-type: none"> • political science • world languages • cultural studies • English literature • history • fine arts 			
Multidisciplinary Studies	Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement			
Total Credits w/endorsements - 26				
Distinguished achievement	<ul style="list-style-type: none"> • Four credits in math, including credit in Algebra II • Four credits in science • Completion of curriculum requirements for at least one endorsement 			
Performance acknowledgment	<ul style="list-style-type: none"> ▪ for outstanding performance <ul style="list-style-type: none"> • in a dual credit course • in bilingualism and biliteracy • on an AP test or IB exam • on the PSAT, the ACT-Plan, the SAT, or the ACT ▪ for earning a nationally or internationally recognized business or industry certification or license 			