



INTERNATIONAL LEADERSHIP OF TEXAS

AGENDA

International Leadership of Texas Board of Directors Meeting

Monday, August 31, 2015 – 6:30 p.m.

ILTexas District Office – 1820 N Glenville Dr., Ste 100, Richardson, TX 75081

- I. Call to Order**
- II. General /Public Comment**
- III. Approval of July 2015 Minutes**
- IV. CEO/Superintendent Report – Eddie Conger**
 - A. Chief Financial Officer Report – Jerry McCreight
 - B. Chief Academic Officer – Dr. Laura Carrasco
- V. Discussion Items**
 - A. Presentation of Accountability Ratings
 - B. Acceptance of 2015-2016 Data Quality Manual
 - C. 2015-2016 Board required training
- VI. Executive Session**
 - A. Discuss Personnel Hiring, Termination, and Resignations
 - B. Discuss Real Estate
- VII. Action Items**
 - A. Discuss/act on approval of hiring of new personnel, terminations, and resignations
 - B. Discuss/act on approval of Revision #1 of the Federal Grant Policies and Procedures to meet updated Federal requirements.
 - C. Discuss/act on approval of 2015-2016 Fiscal Manual
 - D. Discuss/act on approval of purchase of Texas Mutual Workers Compensation Policy
 - E. Discuss/act on approval of purchase of Hartford Property Insurance Policy
 - F. Discuss/act on approval of final amendment to 2014-2015 Budget
 - G. Discuss/act on approval of 2015-2016 Budget
- VIII. Adjournment**



INTERNATIONAL LEADERSHIP OF TEXAS

MINUTES

International Leadership of Texas Board of Directors Meeting

Tuesday, July 28, 2015 – 6:30 p.m.

ILTexas District Office – 1820 N Glenville Dr., Ste 100, Richardson, TX 75081

I. Call to Order

The meeting was called to order at 7:19 p.m. by Board President, Dr. Flores. The following Board members were present: Dr. Edwin Flores, Board President; Jorge Flores, Secretary; and Gen. Jim Williams, Board Member. A quorum was established.

II. General /Public Comment

No public comments

III. Approval of June 2015 Minutes

A motion to approve minutes as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

IV. CEO/Superintendent Report – Eddie Conger

Superintendent presents district updates and report as submitted to the board. Update on Arlington – update on denial of installation of portables. Update on SEVIS – delay on adjudication. Plan B: Bethany Private School – 6-week program to host returning Chinese students until ILTexas get SEVIS certification. 100M bond sale on track, great deal of interest in purchasing bonds. August 12 – pricing date – important board meeting. Projected budget with 5150 students.

A. Chief Financial Officer Report – Jerry McCreight

CFO presents financials as submitted on report to the board.

Explanation given on why budget will be presented so late in August – bond sales may affect overall picture of budget.

B. Chief Academic Officer – Dr. Laura Carrasco

CAO presenting highlights of professional development offerings district-wide.

V. Discussion Items

VI. Executive Session

The Board retired for Executive Session at 7:46 p.m. and returns at 7:49 p.m.

A. Discuss Personnel Hiring, Termination, and Resignations



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B. Discuss Real Estate

VII. Action Items

A. Discuss/act on approval of hiring of new personnel, terminations, and resignations

A motion to approve slate as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

B. Discuss/act on approval of 2015-2016 Student Handbook and Code of Conduct

A motion to approve the 2015-2016 Student Handbook and Code of Conduct as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

C. Discuss/act on approval of 2015-2016 Faculty Handbook

A motion to approve the 2015-2016 Faculty Handbook as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

D. Discuss/act on approval of 2015-2016 C2M AV/IT proposal

A motion to approve the 2015-2016 C2M AV/IT proposal as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

E. Discuss/act on approval of Jani-King contract for custodial services

A motion to approve the Jani-King contract for custodial services as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

F. Discuss/act on approval of 2015-2016 Individual Graduation Committee Policy

A motion to approve the 2015-2016 Individual Graduation Committee Policy as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

G. Discuss/act on approval of 2015-2016 Fiscal Manual

Item withdrawn from agenda.

VIII. Adjournment

Meeting was adjourned at 8:21 p.m.



INTERNATIONAL LEADERSHIP OF TEXAS

MINUTES

International Leadership of Texas Board of Directors Meeting
Wednesday, August 12, 2015 – 6:30 p.m.
ILTexas District Office – 1820 N Glenville Dr., Ste 100, Richardson, TX 75081

I. Call to Order

The meeting was called to order at 6:48 p.m. by Board Vice-President, Mr. Donaldson. The following Board members were present: Curtis Donaldson, Board Vice-President; Jorge Flores, Secretary; Gen. Jim Williams and Joe Roman, Board Members. A quorum was established.

II. General /Public Comment

No public comments

III. Discussion Items

- A. 2015 Academic Rating
Academic Rating – all campuses Met Standard – 16 distinctions
- B. 2015 FIRST Rating
ILTexas Pass – 30 points out of 30 points
- C. ILTexas Private High School SEVP Approval
With support from Sen. Sessions and Sen. Cornyn's support, ILTexas SEVP application pulled to top and approved.

IV. Action Items

- A. Discuss/act on approval of A BORROWING FROM THE CLIFTON HIGHER EDUCATION FINANCE CORPORATION TO FINANCE AND REFINANCE EDUCATIONAL FACILITIES, APPROVING THE ISSUANCE OF BONDS AND THE EXECUTION AND DELIVERY OF CERTAIN DOCUMENTS RELATED THERETO, AND CONTAINING OTHER MATTERS RELATED THERETO
Drew Masterson, financial advisor (First SouthWest) and Tom Sage, bonds counsel (Andrews Kurth) make brief self-introductions and brief explanation of bonds sales process. Masterson gives a brief recap of the process since the inception of project. Rates stated: 5.72 true rate, 5.84 all in rate, 30-year fixed rate. Largest unrated charter school bonds offering in the history. Commendation made for Paula Permenter (BB&T) in this project.



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Sage and Masterson walk thru the covenants with the board. Masterson explains figures in financial statements.

A motion to approve the issuance of the bonds as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

**A break was taken for Board to execute all bonds issuance documents.

Meeting resumed at 7:42p.m.

- B. Discuss/act on approval of Change #1 addendum to 2015-2016 Student Handbook and Code of Conduct.

A motion to approve Change #1 – addendums to 2015-2016 Student Handbook and Code of Conduct as presented by Dir. of Student Services, was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

- C. Discuss/act on approval of amendment of the 2014/2015 ILTexas Charter District Budget.

A motion to approve the amendment of the 2014/2015 ILTexas Charter District Budget as presented was made by Gen. Williams and seconded by Mr. Flores – unanimous vote in favor.

V. Adjournment

Meeting was adjourned at 8:15 p.m.

INTERNATIONAL LEADERSHIP OF TEXAS
STATEMENT OF FINANCIAL POSITION
AS OF JULY 31, 2015

ASSETS	AUDITED <u>Aug-14</u>	<u>Jul-15</u>
CURRENT ASSETS		
Cash and cash equivalents	\$ 1,633,476	\$ 1,554,773
Due from TEA	1,656,754	1,562,596
Accounts receivable, net	3,350	4,630
Deferred expense	100,000	-
Total Current Assets	<u>3,393,580</u>	<u>3,122,000</u>
Capitalized bond issuance costs	42,601	42,601
 PROPERTY AND EQUIPMENT		
Furniture and equipment	2,241,614	4,855,767
Vehicles	45,722	45,722
Less accumulated depreciation	<u>(454,038)</u>	<u>(1,273,196)</u>
Total Property and Equipment	<u>1,833,298</u>	<u>3,628,293</u>
Total Assets	<u><u>\$ 5,269,479</u></u>	<u><u>\$ 6,792,893</u></u>
 LIABILITIES		
CURRENT LIABILITIES		
Accounts Payable	\$ 433,839	\$ 102,184
Due to student groups	-	-
Due to other governments	-	-
Deferred revenue	325,757	-
Accrued wages payable	432,115	432,115
Payroll deductions and withholdings	39,767	249,624
Accrued expenses	-	-
Current portion of capital lease payable	-	-
Current portion of long-term debt	660,995	660,995
Total Current Liabilities	<u>1,892,473</u>	<u>1,444,919</u>
 LONG-TERM LIABILITIES		
Long-term debt	4,057,400	5,702,426
Total Long-Term Liabilities	<u>4,057,400</u>	<u>5,702,426</u>
Total Liabilities	<u><u>\$ 5,949,873</u></u>	<u><u>\$ 7,147,344</u></u>
 NET ASSETS		
Unrestricted	\$ (1,147,713)	(750,557)
Temporarily restricted	110,440	51,675
Permanently restricted	-	18,485
Revenue/Expenses	356,879	325,946
Total Net Assets	<u>(680,394)</u>	<u>(354,451)</u>
Total Liabilities and Net Assets	<u><u>\$ 5,269,479</u></u>	<u><u>\$ 6,792,893</u></u>

*****Internally Prepared Financial Statements**

INTERNATIONAL LEADERSHIP OF TEXAS
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2014 AND THE ELEVEN MONTHS ENDED JULY 31, 2015

	AUDITED <u>Aug-14</u>	<u>Jul-15</u>
REVENUE		
Local Revenue:		
Foundations, Other Non-Profit Organizations, Gifts and Bequests	\$ 107,513	\$ 416,462
SSA-Local Revenue from Member Districts	-	-
Food Service Activity	157,041	309,717
Athletic Activities	4,970	-
Other Revenue from local sources	<u>541,182</u>	<u>1,153,642</u>
Total Local Revenue	<u>810,706</u>	<u>1,879,821</u>
State Program Revenue:		
Foundation School Program Act Revenue	20,417,294	32,434,950
State Program Revenue Distributed by TEA	53,050	357,784
State Program Revenue Distributed by other than TEA	<u>584</u>	<u>584</u>
Total State Program Revenue	<u>20,470,344</u>	<u>32,793,318</u>
Federal Program Revenue:		
National School Breakfast and Lunch Program	533,611	578,029
Federal Program Revenue Distributed by TEA	711,598	1,038,566
Federal Program Revenue Distributed by other than TEA	<u>61,780</u>	<u>61,780</u>
Total Federal Program Revenue	<u>1,245,209</u>	<u>1,678,375</u>
Net Assets Released from Restrictions:		
Restrictions Satisfied by Payments	<u>-</u>	<u>-</u>
Total Revenue	<u>\$ 22,526,259</u>	<u>\$ 36,351,514</u>
EXPENSES		
Program Services:		
Instruction	\$ 11,859,472	\$ 18,978,039
Instruction Resources and Media	100,872	81,257
Curriculum and Instructional Staff Development	246,127	348,858
Instructional Leadership	459,494	351,443
School Leadership	1,628,673	2,411,525
Guidance, Counseling, and Evaluating Services	406,115	690,279
Health Services	276,296	424,806
Student Transportation	16,170	13,547
Food Services	952,243	1,184,629
Extracurricular Activities	544,933	1,136,827
General Administration	920,895	849,629
Facilities Maintenance and Operations	3,637,023	8,029,981
Security and Monitoring Services	199,591	329,501
Data Processing	302,351	317,543
Community Services	289,587	347,315
Debt Service	306,798	530,388
Fund Raising	<u>22,740</u>	<u>-</u>
Total Expenses	<u>22,169,380</u>	<u>36,025,568</u>
CHANGE IN NET ASSETS	<u>356,879</u>	<u>325,946</u>
NET ASSETS, BEGINNING	<u>(1,037,273)</u>	<u>(680,394)</u>
NET ASSETS, END OF YEAR	<u>\$ (680,394)</u>	<u>\$ (354,448)</u>

***Internally Prepared Financial Statements

INTERNATIONAL LEADERSHIP OF TEXAS
STATEMENT OF ACTIVITIES - BUDGET TO ACTUAL
FOR THE ELEVEN MONTHS ENDED JULY 31, 2015

	<u>Amended Budget</u>	<u>Jul-15</u>	<u>Percent</u>
REVENUE			
Local Revenue:			
Foundations, Other Non-Profit Organizations, Gifts and Bequests	\$ 470,628	\$ 416,462	88.49%
SSA-Local Revenue from Member Districts	-	-	
Food Service Activity	679,334	309,717	45.59%
Athletic Activities	-	-	
Other Revenue from local sources	1,906,226	1,153,642	60.52%
Total Local Revenue	<u>3,056,188</u>	<u>1,879,821</u>	<u>61.51%</u>
State Program Revenue:			
Foundation School Program Act Revenue	35,416,541	32,434,950	91.58%
State Program Revenue Distributed by TEA	368,892	357,784	96.99%
State Program Revenue Distributed by other than TEA	584	584	100.00%
Total State Program Revenue	<u>35,786,017</u>	<u>32,793,318</u>	<u>91.64%</u>
Federal Program Revenue:			
National School Breakfast and Lunch Program	650,029	578,029	88.92%
Federal Program Revenue Distributed by TEA	1,475,672	1,038,566	70.38%
Federal Program Revenue Distributed by other than TEA	117,033	61,780	52.79%
Total Federal Program Revenue	<u>2,242,733</u>	<u>1,678,375</u>	<u>74.84%</u>
Net Assets Released from Restrictions:			
Restrictions Satisfied by Payments	-	-	
Total Revenue	<u>\$ 41,084,938</u>	<u>\$ 36,351,514</u>	<u>88.48%</u>
EXPENSES			
Program Services:			
Instruction	\$ 21,677,724	\$ 18,978,039	87.55%
Instruction Resources and Media	91,040	81,257	89.25%
Curriculum and Instructional Staff Development	561,116	348,858	62.17%
Instructional Leadership	426,179	351,443	82.46%
School Leadership	2,659,421	2,411,525	90.68%
Guidance, Counseling, and Evaluating Services	805,859	690,279	85.66%
Health Services	464,658	424,806	91.42%
Student Transportation	15,000	13,547	90.31%
Food Services	1,688,807	1,184,629	70.15%
Extracurricular Activities	1,838,620	1,136,827	61.83%
General Administration	957,723	849,629	88.71%
Facilities Maintenance and Operations	8,916,539	8,029,981	90.06%
Security and Monitoring Services	375,750	329,501	87.69%
Data Processing	428,078	317,543	74.18%
Community Services	422,232	347,315	82.26%
Debt Service	655,463	530,388	80.92%
Other	220,000	-	
Total Expenses	<u>42,204,210</u>	<u>36,025,568</u>	<u>85.36%</u>
CHANGE IN NET ASSETS	(1,119,272)	\$ 325,946	

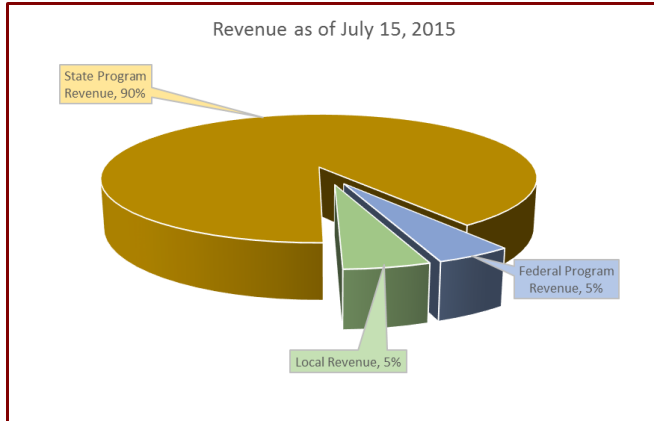
***Internally Prepared Financial Statements

International Leadership of Texas Financial Dashboard

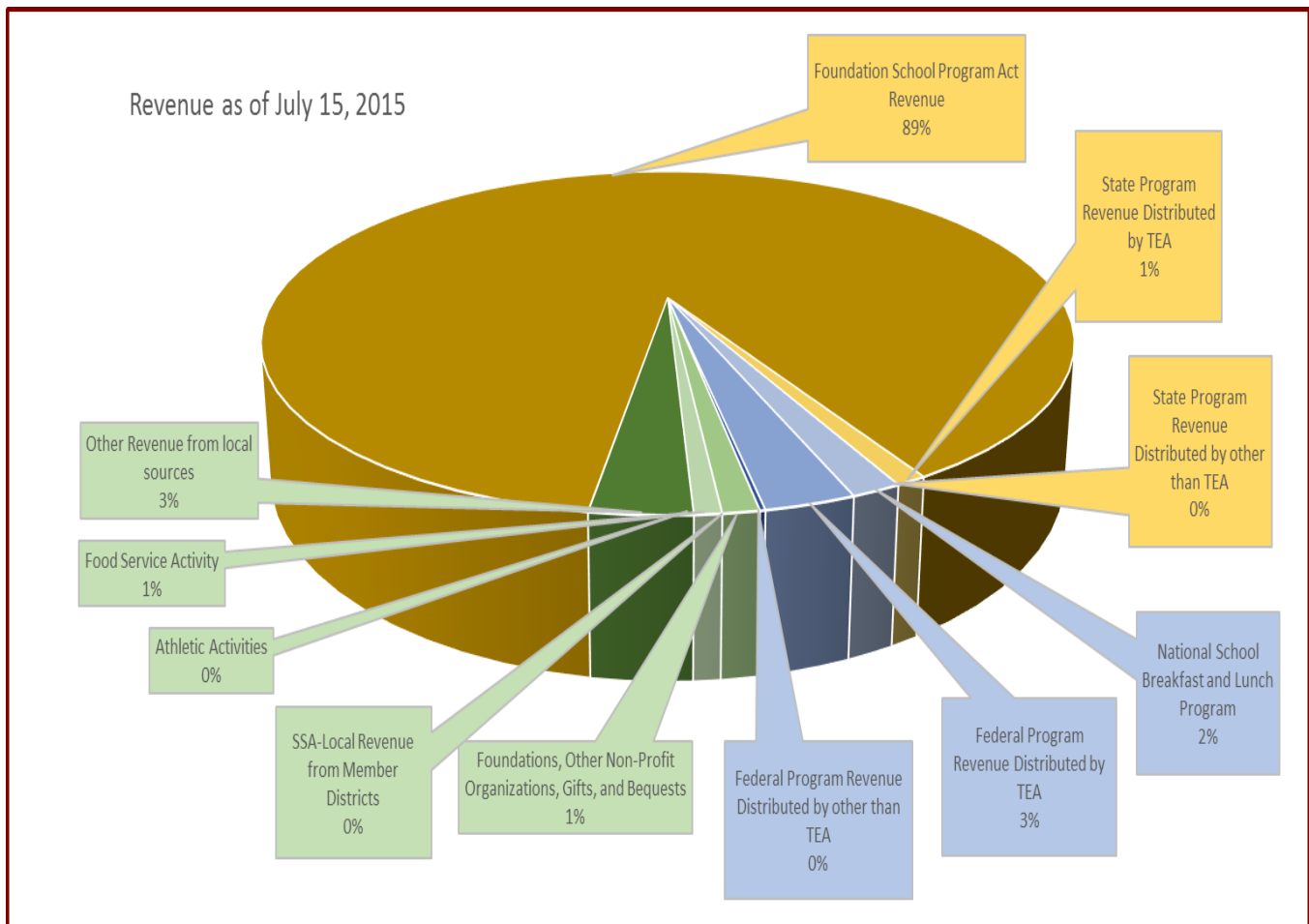
Board Report for August 2015



Revenues – July

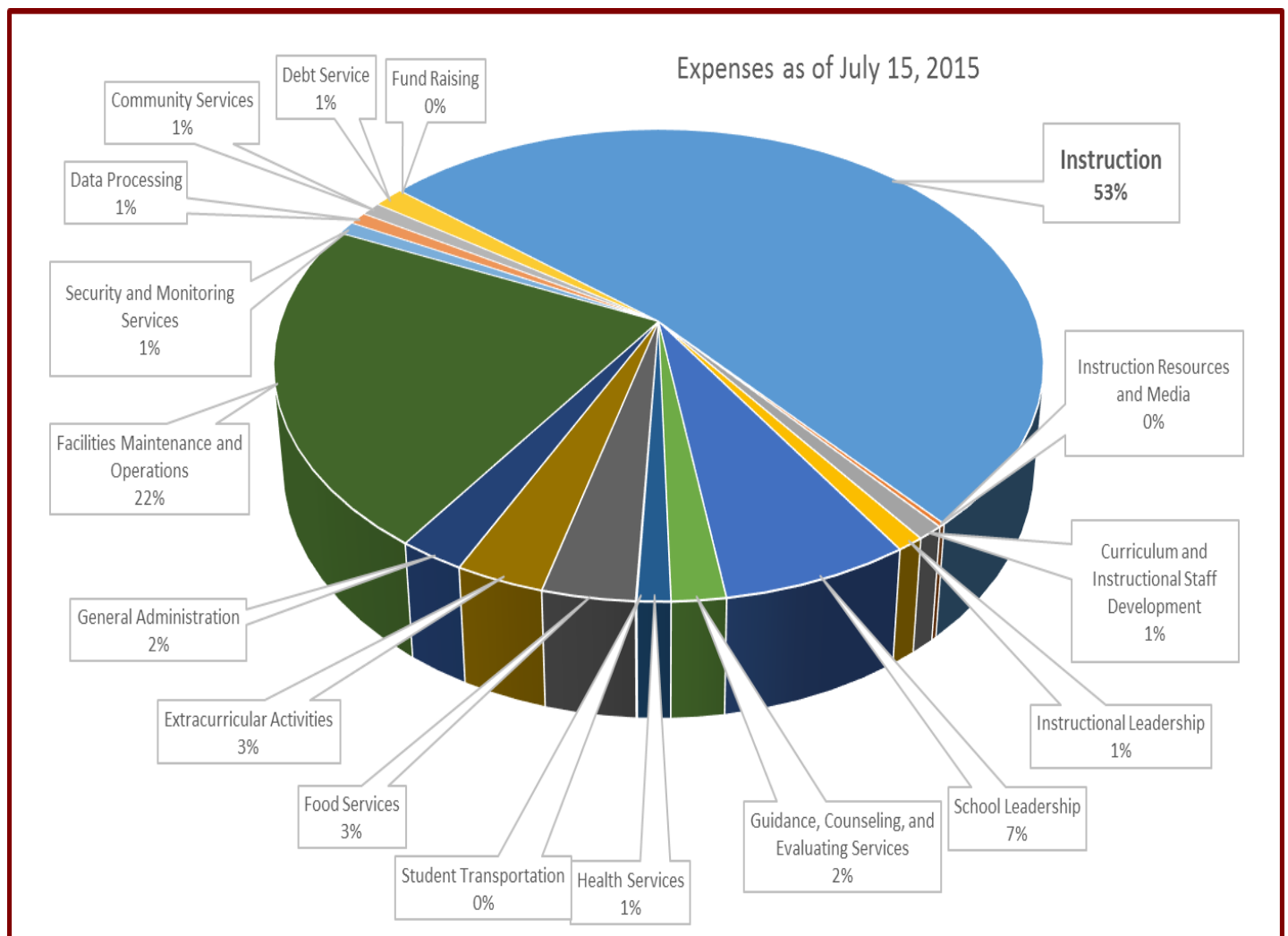


Revenue as of July 15, 2015	
Foundations, Other Non-Profit Organizations, Gifts, and Bequests	\$ 416,462
SSA-Local Revenue from Member districts	-
Food Service Activity	309,717
Athletic Activities	-
Other Revenue from local sources	1,153,642
Local Revenue	\$1,879,821
Foundation School Program Act Revenue	32,434,950
State Program Revenue Distributed by TEA	357,784
State Program Revenue Distributed by other than TEA	584
State Program Revenue	\$32,793,318
National School Breakfast and Lunch Program	578,029
Federal Program Revenue Distributed by TEA	1,038,566
Federal Program Revenue Distributed by other than TEA	61,780
Federal Program Revenue	\$1,678,375
Total Revenue	\$36,351,514



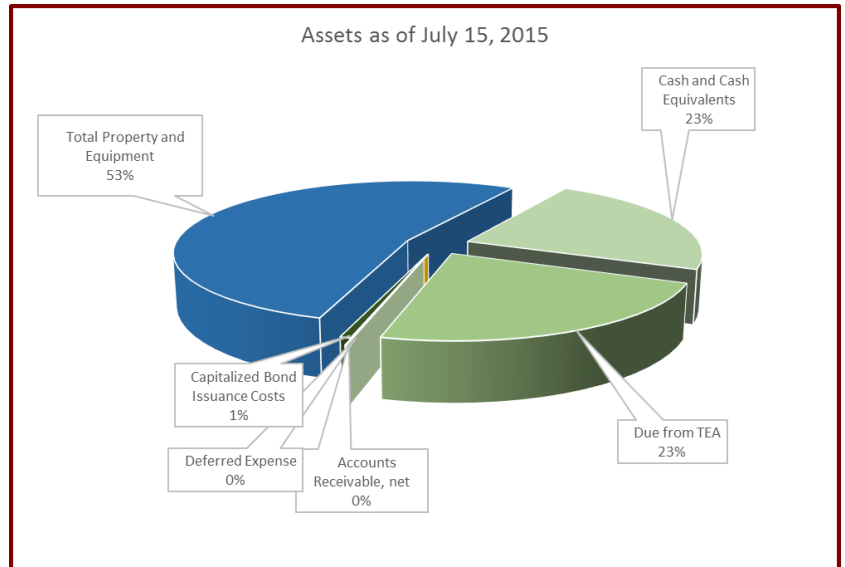
Expenses - July

Expenses as of July 15, 2015	
Program Services	
Instruction	\$ 18,978,039
Instruction Resources and Media	81,257
Curriculum and Instructional Staff Development	348,858
Instructional Leadership	351,443
School Leadership	2,411,525
Guidance, Counseling, and Evaluating Services	690,279
Health Services	424,806
Student Transportation	13,547
Food Services	1,184,629
Extracurricular Activities	1,136,827
General Administration	849,629
Facilities Maintenance and Operations	8,029,981
Security and Monitoring Services	329,501
Data Processing	317,543
Community Services	347,315
Debt Service	530,388
Fund Raising	-
Total Expenses	\$36,025,568

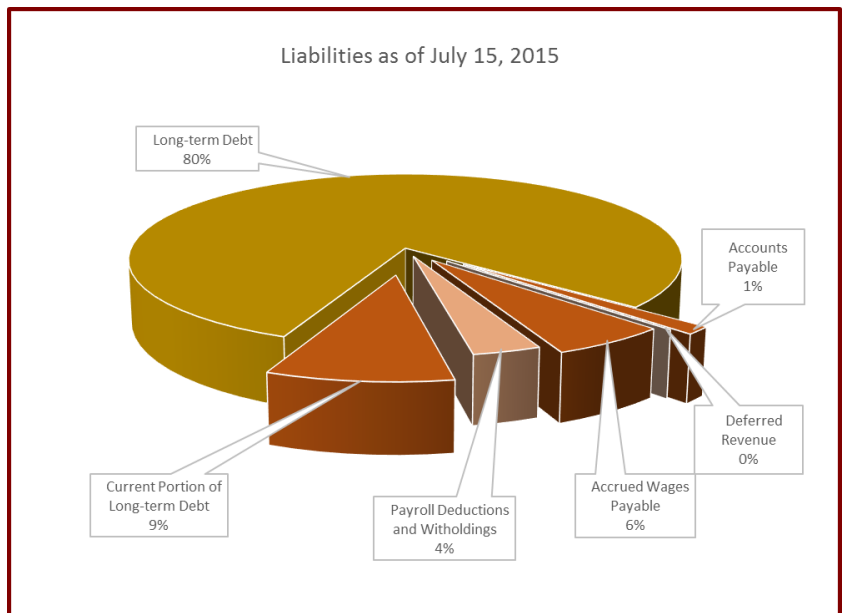


Assets and Liabilities – July

Assets as of July 15, 2015	
CURRENT ASSETS	
Cash and Cash Equivalents	\$ 1,554,773
Due from TEA	1,562,596
Accounts Receivable, net	4,630
Deferred Expense	-
Capitalized Bond Issuance Costs	42,601
PROPERTY AND EQUIPMENT	
Total Property and Equipment	3,628,293
Total Assets	\$6,792,893



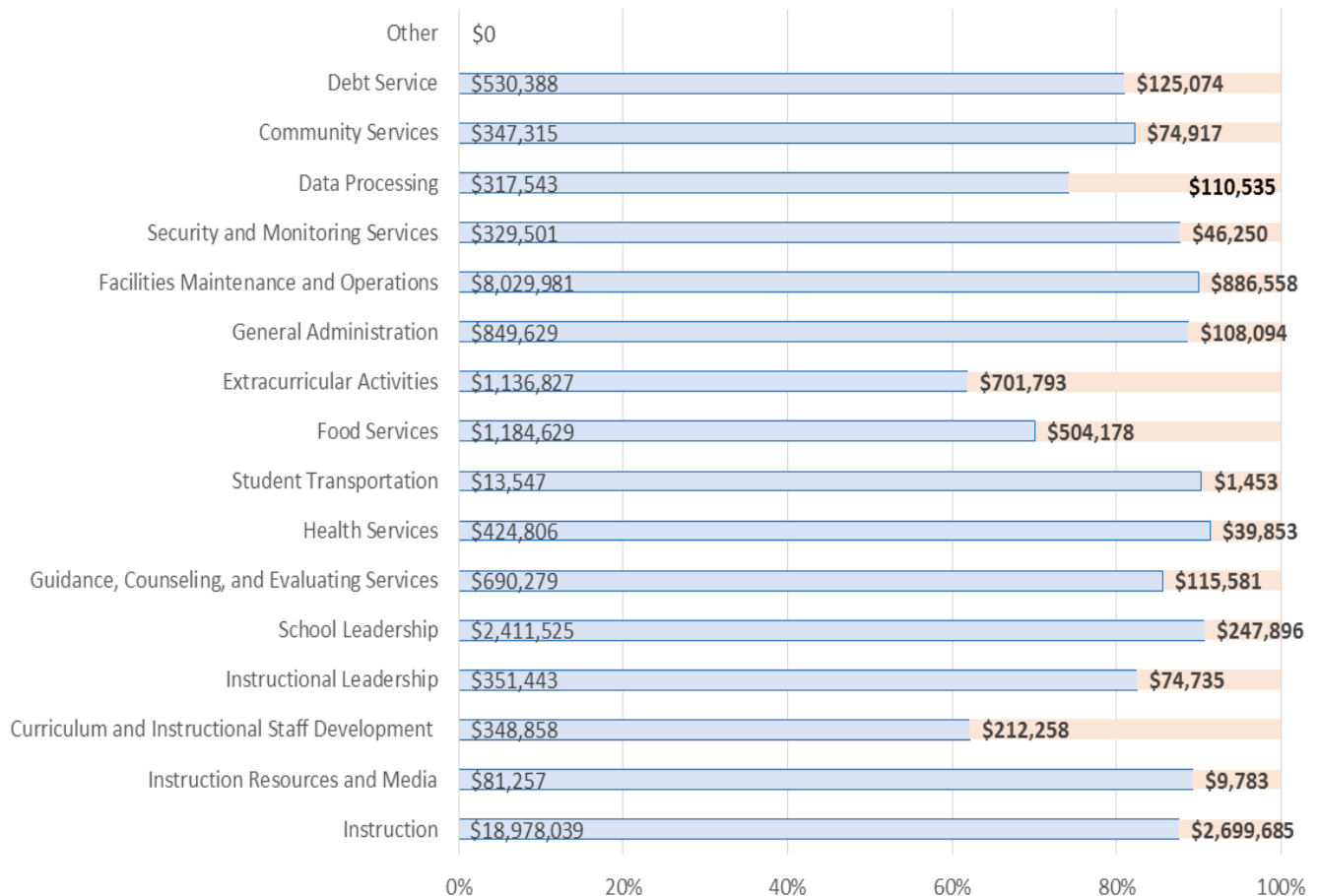
Liabilities as of July 15, 2015	
CURRENT LIABILITIES	
Accounts Payable	\$ 102,184
Deferred Revenue	-
Accrued Wages Payable	432,115
Payroll Deductions and Withholdings	249,624
Current Portion of Long-term Debt	660,995
LONG-TERM LIABILITIES	
Long-term Debt	5,702,426
Total Liabilities	7,147,344
NET ASSETS	
Total Net Assets	(354,451)
Total Liabilities and Net Assets	\$ 6,792,893



Budget Comparisons - July

Budgeted Revenue as of July 15, 2015			
Local Revenue:	Amended Budget	June 2015	Percent
Foundations, Other Non-Profit Organizations, Gifts and Bequests	\$ 470,628	\$ 416,462	88.49%
SSA-Local Revenue from Member Districts	-	-	
Food Service Activity	679,334	309,717	45.59%
Athletic Activities	-	-	
Other Revenue from local sources	1,906,226	1,153,642	60.52%
Total Local Revenue	\$3,056,188	\$1,879,821	61.51%
State Program Revenue:			
Foundation School Program Act Revenue	35,416,541	\$32,434,950	91.58%
State Program Revenue Distributed by TEA	368,892	\$357,784	96.99%
State Program Revenue Distributed by other than TEA	584	\$584	100.00%
Total State Program Revenue	\$35,786,017	\$32,793,318	91.64%
Federal Program Revenue:			
National School Breakfast and Lunch Program	650,029	\$578,029	88.92%
Federal Program Revenue Distributed by TEA	1,475,672	\$1,038,566	70.38%
Federal Program Revenue Distributed by other than TEA	117,033	\$61,780	52.79%
Total Federal Program Revenue	\$2,242,733	\$1,678,375	74.84%
Net Assets Released from Restrictions:			
Restrictions Satisfied by Payments			
Total Revenue	\$41,084,938	\$36,351,514	88.48%

Percentage of Budget Used as of July 15, 2015 = 85.36%





School Year: 2015-2016 District: INTERNATIONAL LEADERSHIP OF TEXAS (ILT), 057848 Payment Class: 4
Date: 8/31/2015 2:49 PM

FSF Allotment: \$35,315,281
Adjustments to Allotments: \$0
Less Total Paid to Date: \$0
Remaining Balance: \$35,315,281

Month	Balance	Rate	Payment
September	\$35,315,281	08.3	\$2,931,168
October	\$32,384,113	09.1	\$2,946,954
November	\$29,437,159	10.1	\$2,973,153
December	\$26,464,006	11.1	\$2,937,505
January	\$23,526,501	12.4	\$2,917,286
February	\$20,609,215	14.4	\$2,967,727
March	\$17,641,488	16.6	\$2,928,487
April	\$14,713,001	19.9	\$2,927,887
May	\$11,785,114	25.1	\$2,958,064
June	\$8,827,050	33.2	\$2,930,581
July	\$5,896,469	49.7	\$2,930,545
August	\$2,965,924	100.0	\$2,965,924

ASF Adjusted Allotment: \$782,216
Less Total Paid to Date: \$0
Adjusted ASF Balance: \$782,216

Done



INTERNATIONAL LEADERSHIP OF TEXAS

Curriculum and Instruction – August 31, 2015 Board Report

Prepared by: Dr. Laura Carrasco, Chief Academic Officer

I. ILTexas 2015-2016 Instructional Focus and Non-Negotiables

Focus	Non-Negotiables
Curriculum	<p><i>ILTexas Curriculum is the Texas Essential Knowledge and Skills (TEKS).</i></p> <p>Core content area teachers will be a given TEKS RS Binder(s) to house:</p> <ul style="list-style-type: none"> * Year at a Glance, or YAG (TEKS vertically and horizontally aligned) broken up into units of study and offering a recommended pacing. * The units of study will come with a pacing guide and Instructional Focus Document (IFD), delineating not just the TEKS, but unpacking the TEKS. * Each unit comes with a unit assessment.
Assessments	<ul style="list-style-type: none"> * TEKS RS Unit Assessments will ‘replace’ current Common Summative Assessments (6 weeks). They are still <i>common</i> (same across the district), <i>summative</i> (assessing entire unit), but we will not have a district CSA window at the end of each six weeks, rather, Unit Assessments will be given at the completion of each unit (replacing teacher created end of unit assessments). * For STAAR tested grades/courses, benchmarks will be given twice a year. Please refer to testing calendar. * Student’s proficiency (based on ACTFL Proficiency Levels) will be rated continuously in Spanish and Chinese and reported on report cards (each grading period). * Mandarin & Spanish Language Assessments (based on sequence and guided by ACTFL) AAPPL exams will take place in April/May for grades 5, 8, and 11.
Lesson Plans & Cycle	<ul style="list-style-type: none"> * Lesson plans must be submitted by ALL teachers by Monday at 7:30am on <i>Eduphoria Forethought</i>. Principals may require an earlier submission. * Lessons must include: Objectives (content and language), warm up, lesson frame: Intro/Purpose, I do- We Do- You Do, Reflection/Closing. All K-5 teachers must plan and demonstrate evidence of Spanish curriculum/linguistic accommodations. Further, lessons must address remediation and enrichment (differentiation). <i>Lesson plan template available on Eduphoria.</i> * At least monthly, lessons must address the mission of ILTexas (i.e., how grade level is addressing the ‘international’, character trait, and college prep of our mission).
Learning and Language Objectives	Must be posted and visible to students

Professional Learning Communities	<p>Every teacher will meet daily with their PLC. GLAs need to maintain agendas w/ signatures</p> <ul style="list-style-type: none"> • Include sped teachers • Provide opportunities for Cross Curricular planning • For K-8, Wednesday is designated as district wide PLC (though it may be campus led). High Schools may need to alternate Wed/Thurs. <p>Campus-wide, we will hold “Teachers Observing Teachers/Instructional Rounds” several times a year. More information on these to come.</p>
Master Schedule	<p>Uniform and Unified, designed to support the ILTexas mission One District-wide master schedule K-8 (though each campus may need to personalize certain aspects). High schools have master schedule parameters.</p>
RtI & SST	Standard procedures and protocols across the district as led by Ms. Marcellus
Instructional Technology	<ul style="list-style-type: none"> • Please refer to Tech Tools document
Teacher Evaluations	T-TESS
Communications Plan	<p>Teacher (website) Grade Level Campus District</p>
Leadership Team	<p>Principal APs GLAs/Counselors Ldr Team Rep: Chinese/Spanish, Electives/Fine Arts, Sped, Athletics</p>
Others Before Self	Required Service Learning Project and end of year student led community celebration.
College Preparatory	<p>K-12 Initiatives</p> <ul style="list-style-type: none"> • Kuder College Prep
Intercultural Committee	District Intercultural Committee (promote global understanding)
Enrichment/Remediation	<p>K-8 Campuses offer an enrichment time where we may differentiate instruction (provide acceleration for GT students, higher level reading groups, as well as remediation as needed)</p> <p>High School Campuses offer a Leadership Class whereby enrichment and leadership building will take place.</p>

II. 2015-2016 Tech Tools

Purpose	Tool	Link	Person Responsible for User Account
Lesson Planning	Eduphoria Forethought	https://www.schoolobjects.com	Anyone missing a login, needs to contact their Division Tech. If you forget your password, please click “forgot password”. Ms. Harrod is our district administrator for Eduphoria.
Technology Support Requests	Eduphoria Help Desk	https://www.schoolobjects.com	Support tickets are automatically assigned to the correct tech staff
Website	District, campus, grade level, and teacher pages	www.iltexas.org	Campus Webmaster, GLAs District Website: Eddie Pineda
Calendar	Google Calendar	https://www.google.com/calendar	ILTexas Google account - contact Division Tech
Parent Connection	Parent Portal	https://ilt.websmartsolutions.org/webapp/websmart.aspx	Campus Registrars
Discipline Tracker	OnCourse Discipline Tracker	www.onsourcesystems.com Username: Email Address Default PW: oncourse	Campus Admin can add and delete staff accounts District Admin: Joyce Wheeler
Collaboration	Google Drive	https://drive.google.com/drive	ILTexas Google account - contact Division Tech
Gradebook & Attendance	Websmart	https://ilt.websmartsolutions.org/webapp/websmart.aspx Login information issued by Jr3	Username and password requests: support@websmart.freshdesk.com User rights: Admin request sent to Dey Lopez or Myrna Apodaca
Special Education	Esped	Accounts managed by SPED Dept	User accounts: Rosa Evans
Resource Databases including: Britannica Online Encyclopedia Kids Info Bits National Geographic Kids Opposing Viewpoints	TexQuest	http://texquest.net/welcome	User name and password requests: Shelley Struble sstruble@iltexas.org

Curriculum	TEKS Resource System		
Year at a Glance TEKS Pacing Guide Content Areas: Social Studies K-12 Science K-12 Reading/ Language Arts (English and Spanish) K-12 Math K-12	TEKS RS (as aligned and further supported by Kilgo)		
Instructional Focus Documents (unpacking and understanding TEKS and student expectations, possible student misconceptions, etc) Content Areas: Social Studies K-12 Science K-12 Reading/ Language Arts (English and Spanish) K-12 Math K-12	TEKS RS	http://www.teksresourcesystem.net	Content area District Academic Coordinators manage the accounts for their content area
Unit Assessments Content Areas: Social Studies K-12 Science K-12 Reading/ Language Arts (English and Spanish) K-12 Math K-12	Developed by TEKS RS, Published for access and data analysis through <i>Eduphoria Aware</i>		

<p>Credit Recovery/ Online Courseware/Enrichment/ SAT, ACT & TSI Prep</p> <p>Content Areas:</p> <p>Social Studies K-12</p> <p>Science K-12</p> <p>Reading/ Language Arts (English and Spanish) K-12</p> <p>Math K-12</p> <p>Electives</p> <p>Spanish LOTE</p>	Plato	<p>https://ple.platoweb.com</p> <p>Staff Login Account: ILTX</p> <p>Username initial+last name (email handle)</p> <p>Password: ilt2014</p> <p>Student Login</p> <p>Username: ILT+six digit ID #</p> <p>Password: ilt2014</p>	<p>Initial upload/update: Joyce Wheeler</p> <p>User accounts: Campus Admin and Counselors</p>
<p>Universal screening assessment for students in grades 3 through 8, & 2nd grade math.</p> <p>*We've purchased the MAP Integration for Study Island</p>	<p>Measures of Academic Progress (MAP)</p> <p>Taken online provide quick results, these diagnostic tests are specifically created to determine each child's instructional level, measuring academic growth throughout the school year and <i>from year to year</i> in the areas of reading language arts, math & science.</p>	<p>Admin Login for Teachers: https://sso.mapnwea.org/auth/login?dest=https%3A%2F%2Fteacher.mapnwea.org%2Fadmin%2F</p> <p>Student Website (Google Chrome Required): https://test.mapnwea.org/#/join-test-session</p>	<p>District Administrator: Tiffany Harrod</p> <p>Campus Admin and Teacher</p>
<p>Differentiated Instruction, remediation (synced with MAP scores)</p>	<p>Study Island</p> <p>Social Studies K-12</p> <p>Science K-12</p> <p>Reading/ ELA (English and Spanish) K-12</p> <p>Math K-12</p>	<p>Student Login:</p> <p>Student Login</p> <p>Username: ILT+six digit ID #</p> <p>Password: ilt2015</p>	<p>Initial student upload/update: Joyce Wheeler</p> <p>New student/teacher accounts: Campus Study Island Admin</p>
<p>College & Career</p>	<p>Kuder Galaxy K-5</p>	<p>Kuder Elementary</p> <p>Login: ilt+ six digit student ID#</p>	<p>Initial upload/update: Joyce Wheeler</p> <p>User accounts: Campus Admin and Counselors</p>

	Kuder Navigator 6-12 *GO Center - Arlington HS	Password: ilt2014 Kuder Secondary Login: ilt+ six digit student ID# Password: ilt2014	
K-12 Brain Pop Content Areas: Math, Science, Social Studies, English, Technology, Arts & Music, and Health.	Brain Pop: BrainPOP creates animated, curricular content that engages students, supports educators, and bolsters achievement. Our award-winning online educational resources include BrainPOP Jr. (K-3), BrainPOP , BrainPOP Español , and, for English language learners, BrainPOP ESL .	www.brainpop.com Username based on campus: iltexas.ges iltexas.gms PW: brainpop iltexas.ghs PW: brainpop iltexas.aes PW: brainpop iltexas.ams PW: brainpop iltexas.ahs PW: brainpop iltexas.kes PW: brainpop (all of Keller K-8 uses this account)	N/A
Spanish and English Leveled Readers/DI Lesson Plans w/ literacy centers Content Area: K-5 Reading (though can be extended to K-8)	Reading A-Z RAZ Kids	Reading A-Z (K-5 Reading Teachers) RAZ Kids (Students) *All K-5 Teachers will have an account (by homeroom). Students need their own login	https://www.readinga-z.com/ District Contact: Tracey King https://www.raz-kids.com/ District Contact: Tracey King
Reading Resources Content Area: K-8 Reading	Think Central/ Journeys/Senderos	www-k6.thinkcentral.com	District Contact: Tracey King
Pinpoint Reading Levels (English and Spanish), K-8 Content Area: Reading K-8	Star AR English and Spanish reading level assessment	https://hosted273.renlearn.com/3409970/ For on campus testing only	Initial upload/update: Joyce Wheeler New users: Campus Admin
One stop shop for STEM Content Area: Science	Stemscopes	http://www.acceleratelearning.com/	District Contact: David Rivers

Texas Studies Weekly Content: Social Studies K-5	Studies Weekly	https://docs.google.com/a/ilteu.org/document/d/1c1WEdvWQ69egRCMTTCJoYmMfNBUwP7519fkC7JvNtQ/edit?usp=sharing	District Contact: Julie Russell
HMH Elementary Literacy Package Content: Social Studies K-5	Houghton Mifflin Harcourt	https://docs.google.com/a/ilteu.org/document/d/1H-27p04f_JXsEd2EMX2PbPI0NOPH1uUBkuVwHxUEhjI/edit?usp=sharing	District Contact: Julie Russell

III. IL Texas Phrase of the Week (POW) and Intercultural Calendar (1st Grading Period)
***see attached**



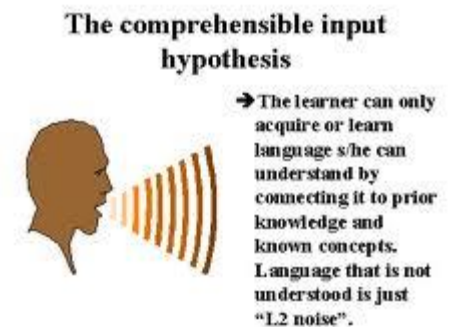
The benefits of using the target language in the classroom (90-100% of the time) and tips on how to achieve your goal.

Research indicates that effective language instruction must provide significant levels of meaningful communication and interactive feedback in the target language in order for students to develop language and cultural proficiency. ACTFL and ILTexas therefore recommends that language educators and their students use the target language as exclusively as possible (90% -100%) at all levels of instruction during instructional time and, when feasible, beyond the classroom. **In classrooms** that feature maximum target-language use, instructors use a variety of strategies to facilitate comprehension and support meaning making.

For now, we would like to focus on:

#1 provide comprehensible input that is directed toward communicative goals;

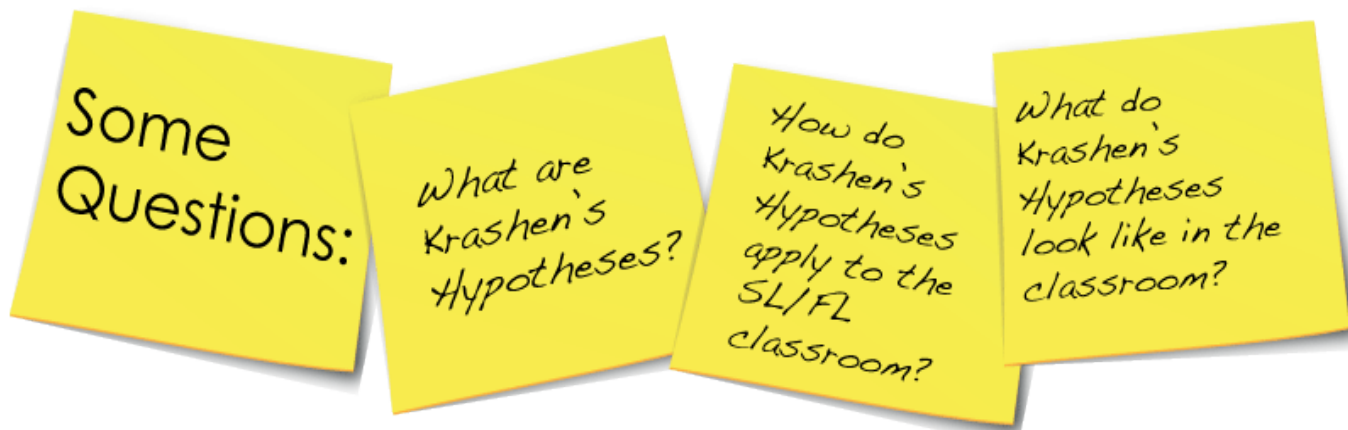
- What is CI?
 - Input is what you're puttin' in your students' ears and eyes, whether it be audio, video or written language.
 - *Comprehensible* input is good-quality, relevant and understandable input. What is deemed "comprehensible" will depend almost entirely on the individual learner.
 - The type of input you provide to your listener is expressed as $i + 1$.
 - For an input to be comprehensible, it needs to be just one level above that of the listener (termed as "i"). Doing so ensures that the learner is able to understand the essence of the input and deduce its meaning and purpose base on other contextual cues.
 - First proposed by Stephen Krashen in his famous Comprehensible Input Hypothesis, the idea of integrating comprehensible input into the second language curriculum has received great popularity for its surprising effects on overall second language instruction.
 - Comprehensible input doesn't mean that the input contains words and phrases the students already know. Rather, comprehensible input seeks to effectively integrate new and unknown linguistic data (words and phrases) with familiar ones to make the received input *just a bit more difficult*.
 - In other words, a successful comprehensible input provides enough known information for students to understand and interpret new linguistic cues.
 - Students understand most — but not all — of the words the teacher is using and is challenged to expand their knowledge of target language (TL).
- **Video** – Explanation and tips for the Foreign Language Classroom 80 = 90-100%
- **Video** – Comprehensible input in the Spanish and Chinese classroom. THE FASTEST WAY TO FLUENCY!!
- **Video** – Krashen
- **Tips** - 25 ways to find or create comprehensible input



Additional Examples (these will be highlighted throughout the year)

- #2** make meaning clear through body language, gestures, and visual support;
- #3** conduct comprehension checks to ensure understanding;
- #4** negotiate meaning with students and encourage negotiation among students;
- #5** elicit talk that increases in fluency, accuracy, and complexity over time;
- #6** encourage self-expression and spontaneous use of language;
- #7** teach students strategies for requesting clarification and assistance when faced with comprehension difficulties; and
- #8** offer feedback to assist and improve students' ability to interact orally in the target language.

See more at: <http://www.actfl.org/news/position-statements/use-the-target-language-the-classroom-0#sthash.crjr2cxz.dpuf>



What are Krashen's Hypotheses?

Krashen's theory of second language acquisition consists of six main hypotheses:

- the Acquisition-Learning hypothesis
- the Monitor hypothesis
- the Natural Order hypothesis
- the Input hypothesis
- the Affective Filter hypothesis
- the Reading Hypothesis

Language acquisition does not require extensive use of conscious grammatical rules, and does not require tedious drill.

Stephen Krashen

How do Krashen's Hypotheses apply to the SL/FL classroom?

Explanation of Hypothesis	Application for Teaching
The Acquisition-Learning hypothesis According to Krashen, there are two ways of developing language ability. Acquisition involves the subconscious acceptance of knowledge where information is stored in the brain through the use of communication; this is the process used for developing native languages. Learning, on the other hand, is the conscious acceptance of knowledge 'about' a language (i.e. the grammar or form). Krashen states that this is often the product of formal language instruction.	According to this theory, the optimal way a language is learned is through natural communication. As a second language teacher, the ideal is to create a situation wherein language is used in order to fulfill authentic purposes. This in turn, will help students to 'acquire' the language instead of just 'learning' it.
The Monitor hypothesis This hypothesis further explains how acquisition and learning are used; the acquisition system, initiates an utterance and the learning system 'monitors' the utterance to inspect and correct errors. Krashen states that monitoring can make some contribution to the accuracy of an utterance but its use should be limited. He suggests that the 'monitor' can sometimes act as a barrier as it forces the learner to slow down and focus more on accuracy as opposed to fluency.	As an SL teacher it will always be a challenge to strike a balance between encouraging accuracy and fluency in your students. This balance will depend on numerous variables including the language level of the students, the context of language use and the personal goals of each student. This balance is also known as <u>Communicative competency</u> .
The Natural Order hypothesis According to Krashen, learners acquire parts of language in a predictable order. For any given language, certain grammatical structures are acquired early while others are acquired later in the process. This hypothesis suggests that this natural order of acquisition occurs independently of deliberate teaching and therefore teachers cannot change the order of a grammatical teaching sequence.	According to this hypothesis, teachers should be aware that certain structures of a language are easier to acquire than others and therefore language structures should be taught in an order that is conducive to learning. Teachers should start by introducing language concepts that are relatively easy for learners to acquire and then use <u>scaffolding</u> to introduce more difficult concepts.

The Input hypothesis

This hypothesis suggests that language acquisition occurs when learners receive messages that they can understand, a concept also known as comprehensible input. However, Krashen also suggests that this comprehensible input should be one step beyond the learner's current language ability, represented as $i + 1$, in order to allow learners to continue to progress with their language development.

This hypothesis highlights the importance of using the Target Language in the classroom. The goal of any language program is for learners to be able to communicate effectively. By providing as much comprehensible input as possible, especially in situations when learners are not exposed to the TL outside of the classroom, the teacher is able to create a more effective opportunity for language acquisition.

The Affective Filter hypothesis

According to Krashen one obstacle that manifests itself during language acquisition is the affective filter; that is a 'screen' that is influenced by emotional variables that can prevent learning. This hypothetical filter does not impact acquisition directly but rather prevents input from reaching the language acquisition part of the brain. According to Krashen the affective filter can be prompted by many different variables including anxiety, self-confidence, motivation and stress.

In any aspect of education it is always important to create a safe, welcoming environment in which students can learn. In language education this may be especially important since in order to take in and produce language, learners need to feel that they are able to make mistakes and take risks. This relates to directly to Krashen's hypothesis of the affective filter. To learn more about creating a positive classroom environment, click [here](#).

The Reading Hypothesis

This hypothesis basically states that the more we read in a SL the greater our vocabulary will be.

It is important to involve reading in the language classroom to increase knowledge of the language and the way it is used in real-life contexts.

What do Krashen's Hypotheses look like in the classroom?

Source: <http://www.educ.ualberta.ca/staff/olenka.Bilash/best%20of%20bilash/krashen.html>

Activity

Look at the cartoon and decide which of Krashen's Hypotheses apply to this student. Explain your answers.





ILTexas POW & Intercultural Calendar (1st Six Weeks)

August 2015

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2015

2		1	2	3	4	5
3	6	7	8	9	10	11
4	13	14	15	16	17	18
5	20	21	22	23	24	25
6	27	28	29	30		

KEY:

Latin America

China

International

National/U.S.A



Links to local events:

[World Affairs Council Calendar of Events](#)

[DFW International Calendar of Events](#)



Phrase of the Week (POW)

Intercultural Connection

#1	<p>Thank you. Please. You are Welcome.</p> <p>Gracias Por</p> <p>谢谢!</p>	National Day of Uruguay (25)
#2	<p>Look</p> <p>Mira</p> <p>看</p>	<p>United Nations: International Day of Charity (5)</p> <p>Labor Day (7)</p> <p>National School Success Month (September)</p> <p>National Ethnic Food Month</p>
#3	<p>I don't know</p> <p>No sé</p> <p>不知道</p>	
#4	<p>Come here</p> <p>Ven</p> <p>过来</p>	<p>National Hispanic Heritage Month 9/15-10/15</p> <p>http://www.hispanicheritagemonth.org/</p> <p>2015 Theme: "Honoring our Heritage. Building our Future."</p> <p>Resources for teacher (Lesson plans etc.)</p> <p>Event ideas, videos etc.</p> <p>National Day of (El Salvador, Guatemala, Honduras, Costa Rica, Nicaragua (15); México (16); Chile (18)</p> <p>Guacamole Day (16)</p>
#5	<p>Alright</p> <p>¡Sale! ¡Bien!</p> <p>对了!</p>	<p>National Hispanic Heritage Month 9/15-10/15</p> <p>Mid-Autumn Festival (27)</p> <p>International Day of Peace (21)</p> <p>National Day of Belize (21)</p> <p>National Historically Black Colleges & Universities Week (20-26)</p> <p>International Week of the Deaf (21-27)</p> <p>International Interpreters & Translators Week (23-30)</p>
#6	<p>Listen</p> <p>Esucha</p> <p>听</p>	<p>National Hispanic Heritage Month 9/15-10/15</p> <p>Mid-Autumn Festival (27)</p> <p>National Day 10/1</p> <p>National Ancestor Appreciation Day (27)</p> <p>Family Day - Be involved. Stay Involved (28)</p>

Board Report from Assessment and Data Analysis

August 27, 2015

2014 Accountability Summary

For the second year in a row all campuses and the district **Met Standard** in the State's accountability system.

Five campuses collectively earned **sixteen (16)** distinctions:

ILTexas Garland Middle School:	Top 25% Closing Performance Gaps
ILTexas Garland High School:	Academic Achievement in Reading/ELA
	Academic Achievement in Mathematics
	Top 25% Student Progress
	Top 25% Closing Performance Gaps
	Postsecondary Readiness
ILTexas Arlington Middle School:	Academic Achievement in Mathematics
	Academic Achievement in Science
	Top 25% Closing Performance Gaps
	Postsecondary Readiness
ILTexas Arlington High School:	Academic Achievement in Reading/ELA
ILTexas Keller Middle School:	Academic Achievement in Science
	Academic Achievement in Social Studies
	Top 25% Student Progress
	Top 25% Closing Performance Gaps
	Postsecondary Readiness

Three (3) campuses scored 100% for System Safeguards – ILTexas Garland High School, ILTexas Arlington High School, and ILTexas Keller Middle School.

The official scores for Math grades 3-8 are scheduled to be released in September. These scores are not calculated in the 2015 State Accountability Ratings but will be included with Federal Accountability data.

The 2015 Consolidated School Rating Report will be released on October 1, 2015. This report includes a combination of academic ratings, financial ratings, and community and student engagement ratings.

The 2014-2015 Texas Academic Performance Reports (TAPR) will be released in November.

District and Campus summary sheets are attached

Summer EOC Report

The first assessments that will be part of the 2016 accountability system are Summer EOCs.

ILTexas Garland High School

- 35 Students took the English I assessment – 51% met standard
- 11 students took the English II assessment – 45% met standard
- 18 students took the Algebra I assessment – 33% met standard
- 7 students took the Biology assessment – 86% met standard
- 5 students took the U.S. History assessment – 60% met standard

ILTexas Arlington High School

- 18 Students took the English I assessment – 28% met standard
- 12 students took the Algebra I assessment – 17% met standard
- 3 students took the Biology assessment – 67% met standard

The next round of state assessments will be STAAR-EOCs in December.

TEXAS EDUCATION AGENCY 2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

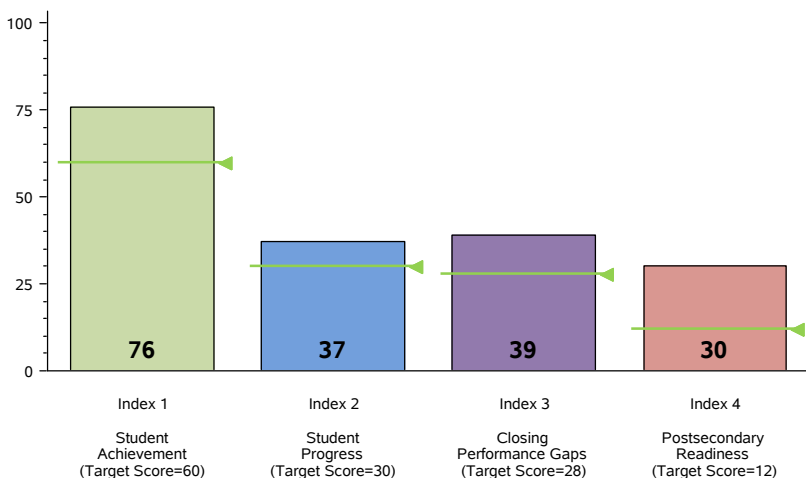
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	527	694	76
2 - Student Progress	438	1,200	37
3 - Closing Performance Gaps	693	1,800	39
4 - Postsecondary Readiness			
STAAR Score	30.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	939 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	50.3
Percent English Language Learners	22.4
Mobility Rate	22.3

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	14 out of 17 = 82%
Participation Rates	7 out of 7 = 100%
Graduation Rates	N/A
Total	21 out of 24 = 88%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY 2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

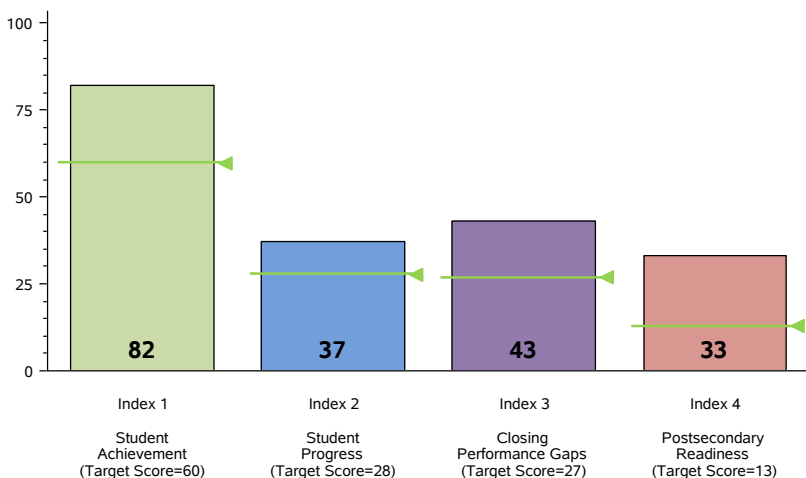
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	707	866	82
2 - Student Progress	440	1,200	37
3 - Closing Performance Gaps	1,123	2,600	43
4 - Postsecondary Readiness			
STAAR Score	32.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	466 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	54.9
Percent English Language Learners	8.8
Mobility Rate	23.9

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	19 out of 22 = 86%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	27 out of 30 = 90%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

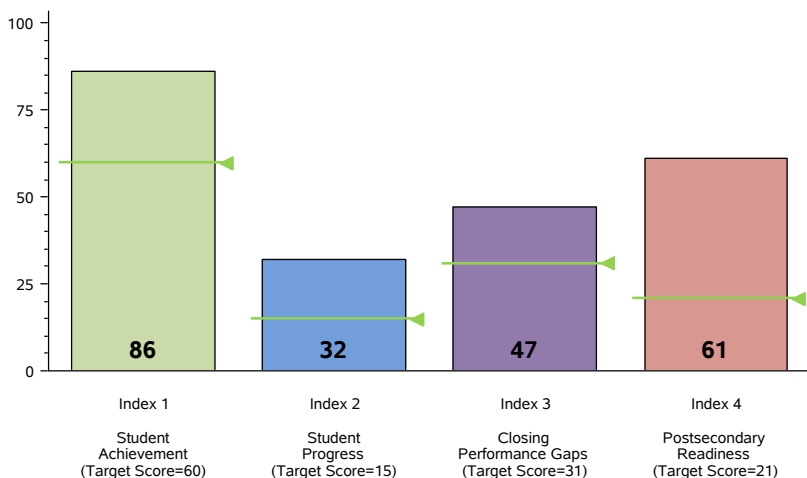
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	564	653	86
2 - Student Progress	255	800	32
3 - Closing Performance Gaps	372	800	47
4 - Postsecondary Readiness			
STAAR Score	60.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		61

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	334 Students
Grade Span	09 - 11
Percent Economically Disadvantaged	46.7
Percent English Language Learners	5.4
Mobility Rate	34.4

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	17 out of 17 = 100%
Participation Rates	11 out of 11 = 100%
Graduation Rates	N/A
Total	28 out of 28 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Progress

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

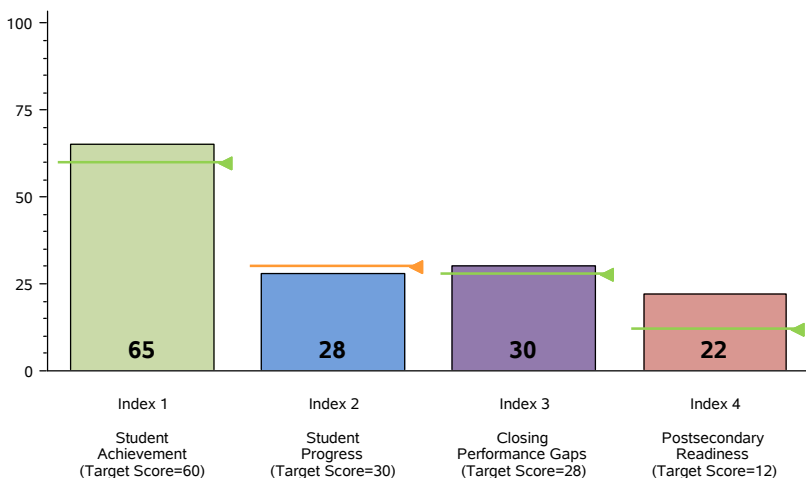
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	939 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	57.2
Percent English Language Learners	32.6
Mobility Rate	22.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	455	703	65
2 - Student Progress	278	1,000	28
3 - Closing Performance Gaps	486	1,600	30
4 - Postsecondary Readiness			
STAAR Score	21.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		22

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	7 out of 15 = 47%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	13 out of 21 = 62%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS- (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

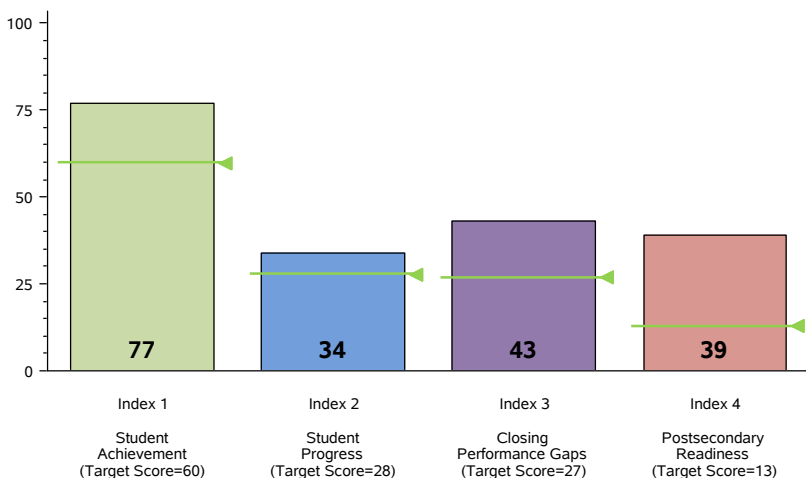
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	673	871	77
2 - Student Progress	335	1,000	34
3 - Closing Performance Gaps	606	1,400	43
4 - Postsecondary Readiness			
STAAR Score	38.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		39

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	454 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	57.0
Percent English Language Learners	10.4
Mobility Rate	31.7

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	16 out of 19 = 84%
Participation Rates	9 out of 9 = 100%
Graduation Rates	N/A
Total	25 out of 28 = 89%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Progress

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

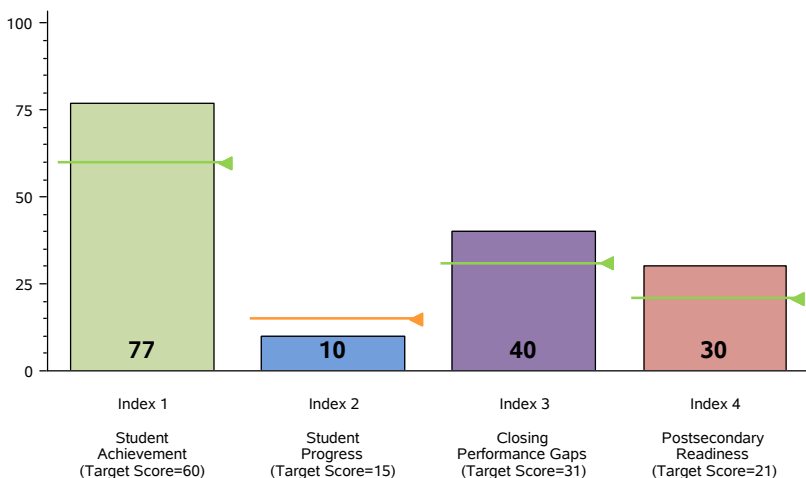
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	115 Students
Grade Span	09 - 09
Percent Economically Disadvantaged	63.5
Percent English Language Learners	4.3
Mobility Rate **	N/A

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	210	271	77
2 - Student Progress	40	400	10
3 - Closing Performance Gaps	242	600	40
4 - Postsecondary Readiness			
STAAR Score	30.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	9 out of 9 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	15 out of 15 = 100%

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

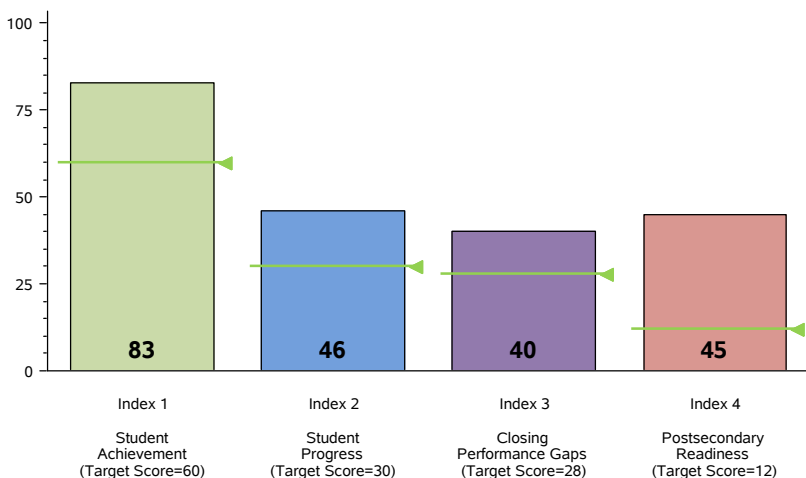
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	934 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	16.1
Percent English Language Learners	9.0
Mobility Rate **	N/A

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	566	678	83
2 - Student Progress	553	1,200	46
3 - Closing Performance Gaps	240	600	40
4 - Postsecondary Readiness			
STAAR Score	45.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	13 out of 14 = 93%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	21 out of 22 = 95%

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS

Accountability Rating

Met Standard

Met Standards on

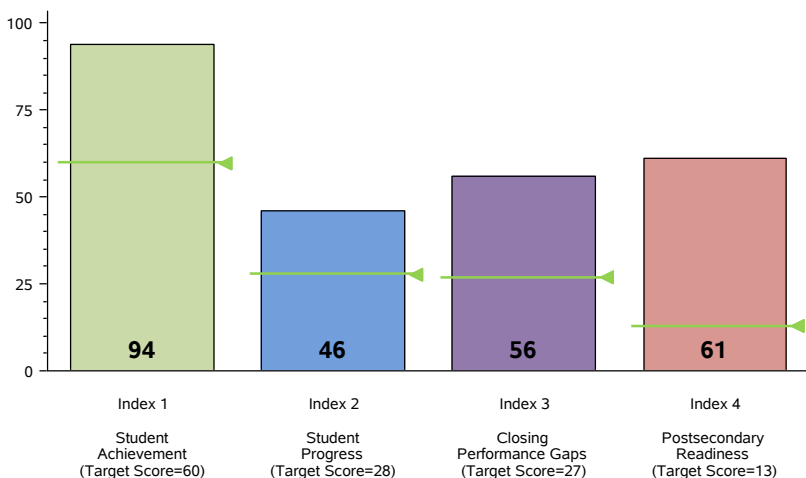
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	699	745	94
2 - Student Progress	460	1,000	46
3 - Closing Performance Gaps	451	800	56
4 - Postsecondary Readiness			
STAAR Score	61.4		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		61

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	452 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	17.0
Percent English Language Learners	0.0
Mobility Rate **	N/A

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	18 out of 18 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	N/A
Total	25 out of 25 = 100%

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY

2015 Accountability Summary

INTERNATIONAL LEADERSHIP OF TEXAS (057848)

Accountability Rating

Met Standard

Met Standards on

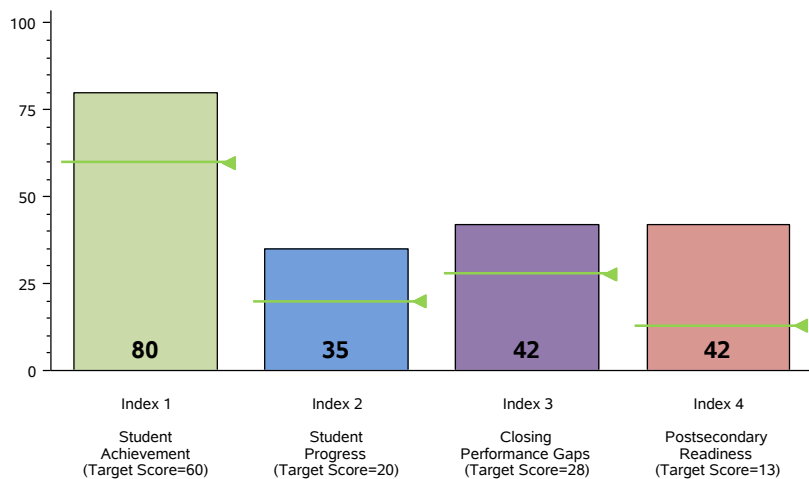
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Distinction Designation

Postsecondary Readiness

Percent of Eligible Measures in Top Quartile
3 out of 8 = 38%

NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	4,403	5,483	80
2 - Student Progress	566	1,600	35
3 - Closing Performance Gaps	1,246	3,000	42
4 - Postsecondary Readiness			
STAAR Score	42.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	31 out of 37 = 84%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	45 out of 51 = 88%

Memo

To: Federal Program Directors
From: Amber Lasseigne, Assistant Director, Special Revenue
Date: August 10, 2015
Re: EDGAR – Policies & Procedures Template – URGENT Update

We have just been notified that TEA has completely eliminated the reference to the “3-day rule” for cash on hand once the district receives payment, as well as the section on submitting a refund for “excess cash on hand.”

In **TEA’s new General and Fiscal Guidelines for the new EDGAR dated May 2015**, on **pages 43 and 44**, TEA completely eliminates any references to the old 3-day rule for allowing excess cash on hand, as well as the section on submitting a refund for excess cash on hand.

The policies and procedures template does say that interest starts accruing upon receipt of payment by the district in accordance with guidance from Brustein & Manasevit and TEA, so that sentence is correct.

You will need to revise your LEAs federal grant policies and procedures template in **Section G. Federal Cash Management Policy/Procedures** to agree with TEA’s new *General and Fiscal Guidelines that comply with EDGAR*. You should see pages 43-44 of the new EDGAR-based General and Fiscal Guidelines.

In addition to eliminating the language pertaining to the 3-day rule (72 hours), you will want to delete the section entitled “Excess Cash on Hand” that was in the policies and procedures template. That section is no longer in TEA’s General and Fiscal Guidelines.

You may access those guidelines by going to:

http://tea.texas.gov/Finance_and_Grants/Grants/Administering_a_Grant/General_and_Fiscal_Guidelines/

and clicking on ***General and Fiscal Guidelines: the New EDGAR***.

If you continue using the “3-day rule” to expend funds, you will be in **non-compliance**.

As always, contact our office if you have questions or need support.

Amber Lasseigne
Assistant Director, Special Revenue
Phone: (972) 348-1452
Fax: (972) 348-1453
Email: amber.lasseigne@region10.org



UNDERWRITING QUOTE SHEET

SUMMARY PAGE

Quote Number: **Q003386836 20150901**
 Underwriter: **RANDY RICHARDSON**
 Producer: **01732 CHAMPION COMMERCIAL INS AGCY LLC**
3025 COMMERCE ST
DALLAS, TX 75226-1627

Quote Issue Date **7-08-2015**

Quote generated in Austin, TX

Contact: **DENISE DAVIS**
 Applicant: **INTERNATIONAL AMERICAN EDUCATION**
DBA: INTERNATIONAL LEADERSHIP OF TEXAS
1820 N GLENVILLE DR STE 100
RICHARDSON, TX 75081-1960

(214) 265-9020 FAX (214) 265-1428
 (See INSURED NAME EXTENDED pg)

Fed ID: **274549127**
 Sic Code: **8211 ELEMENTARY AND SECON**
 Best Hazard: **06**
 Contact: **JERRY MCCREIGHT**
 Proposed Coverage Period: **9-01-2015** to **9-01-2016**

Entity: **NON PROFIT CORP**
 Group: **TSG01**

(817) 200-6519

PREMIUM QUOTE SUMMARY - TEXAS ONLY

PART ONE: WORKERS' COMPENSATION INSURANCE

CLASS	DESCRIPTION	RATE	PAYROLL	PREMIUM
9101	SCHOOL: ALL OTHER EMPLOYEES &	6.12	400,000.00	24,480.00
8868	SCHOOL: PROFESSIONAL EMPLOYEES	.98	23,600,000.00	231,280.00
	Estimated Standard Premium			255,760.00

Prorate Factor	1.0000	Out-of-Network	In-Network
WAIVER OF SUBROGATION		.00	.00
INCREASED EMPLOYERS LIABILITY LIMITS		3,581.00	3,581.00
TOTAL PREMIUM SUBJECT TO MODIFICATIONS		259,341.00	259,341.00
PREMIUM MODIFIED TO REFLECT EXPERIENCE MOD OF ()		.00	.00
PREMIUM MODIFIED TO REFLECT SCHEDULE RATING OF (.85)		38,901.00-	38,901.00-
WORKERS' COMP HEALTH CARE NETWORK DISCOUNT (.12)		.00	26,453.00-
DEDUCTIBLE PREMIUM		.00	.00
ADMIRALTY/FELA OR L & H W		.00	.00
PREMIUM DISCOUNT, IF APPLICABLE (12.30) (12.30)		27,114.00-	23,860.00-
EXPENSE CONSTANT CHARGE		150.00	150.00
Total Payroll	24,000,000.00	Estimated Annual Premium	193,476.00
Audit Frequency: ANNUAL		Deposit Premium	193,476.00
		Minimum Premium	250.00
			250.00

PART TWO: EMPLOYERS' LIABILITY INSURANCE

	Standard	Admiralty/F.E.L.A.	Offshore
Bodily Injury By Accident	1,000,000	0	Each Accident 0 Upper
Bodily Injury By Disease	1,000,000		Each Employee 0 Lower
Bodily Injury By Disease	1,000,000	0	Policy Limit

ENDORSEMENTS MADE PART OF THIS QUOTATION

See Schedule of Endorsements attached

NOTICE OF TERRORISM INSURANCE COVERAGE

Coverage for acts of terrorism is already included in workers' compensation policies. Losses resulting from certified acts of terrorism, as defined under the Terrorism Risk Insurance Act of 2002, as amended ("the Act"), would be partially reimbursed by the U.S. Government under a formula established by the Act. Under the formula, the U.S. Government will generally pay 85% of covered terrorism losses during a calendar year that exceed our insurer deductible; however, this percentage payout will decrease by 1% each year after 2015 until it reaches 80% in 2020. The Act provides an annual cap on liability that limits the U.S. Government's payment as well as our liability for any amount of losses from certified acts of terrorism that, in the aggregate for the industry, exceeds \$100,000,000,000 in a calendar year. The portion of your quoted premium that is attributable to coverage for acts of terrorism is \$0 and does not include any charges for the portion of losses covered by the U.S. Government under the Act.



UNDERWRITING QUOTE SHEET

ENDORSEMENTS

Quote Number: Q003386836 20150901

Quote Issue Date: 7-08-2015

Applicant: INTERNATIONAL AMERICAN EDUCATION
Address: DBA: INTERNATIONAL LEADERSHIP OF TEXAS
1820 N GLENVILLE DR STE 100
RICHARDSON, TX 75081-1960

Proposed Coverage Period: 9-01-2015 to 9-01-2016

ENDORSEMENTS

TM-LRC-2008	LIMITED REIMBURSEMENT COVERAGE
TM-PC-2003	POLICY CONDITIONS ENDORSEMENT
TM-MV-2011	MUTUAL ENDORSEMENT FORM
WC00 00 00C	WORKERS COMPENSATION AND EMPLO
WC00 00 01B	WORKERS COMP/EMPLOYERS LIAB
WC00 04 06	PREMIUM DISCOUNT
WC00 04 14	NOTIFICATION ON CHG IN OWNRSHP
WC00 04 22B	TERRORISM RISK INSURANCE PROG
WC42 03 01G	TEXAS AMENDATORY
WC42 04 04A	GROUP PURCHASE OF WORKERS COMP
WC42 04 07	AUDIT PREMIUM ENDORSEMENT
WC42 04 08A*	NETWORK DISCOUNT

* Endorsement applicable only for In-Network



UNDERWRITING QUOTE SHEET

APPLICANT NAME EXTENDED

Quote Number: **Q003386836 20150901**

Quote Issue Date: **7-08-2015**

****APPLICANT NAME EXTENDED****

**INTERNATIONAL AMERICAN EDUCATION FEDERATION INC
DBA: INTERNATIONAL LEADERSHIP OF TEXAS**



August 20, 2015

Quote Proposal

INTERNATIONAL AMERICAN EDUCATIONAL FEDERATION INC

Policy Term 09/01/2015 - 09/01/2016

Insurance Professional

Carolyn Sams
Champion Commercial Ins Agency Llc

The Hartford's Underwriting Team

Brian Noble, CPCU
Executive Underwriter
Ph: (860) 547-7389
Fax: (877) 905-3988
bnoble@thehartford.com

Casey Wingate
Account Manager
Ph: (830) 224-7228
casey.wingate@thehartford.com

SAN ANTONIO MIDDLE MARKET SALES/SERVICE OFFICE
3600 WISEMAN BLVD
SAN ANTONIO, TX 78251

Premium Summary

Coverage	Policy Term	Premium
Package Policy	09/01/2015 - 09/01/2016	\$104,563. ⁰⁰
Property Hartford Fire Insurance Company		\$104,563. ⁰⁰
Total Account Premium		\$104,563. ⁰⁰

Premium may include surcharges, taxes, and assessments.

Commission percentages shown are for base commission only and do not include any applicable supplemental commission or other forms of compensation. The premiums identified above may contain surcharges and/or assessments to which the commission percentages shown above may not apply. Workers' compensation commission percentage applies to the standard premium before application of any premium discount. Commission does not apply to retrospective premium adjustments.

Prepare. Protect. Prevail. With The Hartford.SM

The Hartford's property & casualty companies are rated "A+" by A.M. Best Company.

Our **broad range of products** offer unique competitive advantages, and our range of business insurance solutions addresses the needs of midsize to large clients. Whether your clients have basic coverage needs or more complex and difficult exposures, our highly trained professionals can work with you to satisfy those needs.



Our **financial strength and stability** mean that you can count on The Hartford to perform when you need us most by delivering on our promise to pay claims fairly and promptly, saving time and improving client satisfaction. Some highlights of our claim service include 24/7 toll-free loss reporting; claim expertise aligned by type of claim; and medical management programs focused on achieving the best medical outcome and early return to work for injured workers. Our well-recognized loss control services assure that your clients have access to a broad scope of service, and technical expertise through local loss control consultants.

Articles of Agreement

Subjectivities

Set Appt. for
BI Worksheet
w/ Teresa

Unless otherwise stated below or unless consent of the underwriter is obtained, coverage may not be bound without compliance with the subjectivities.

Property

- Receipt of a Business Income worksheet to confirm adequate limits and insurance to value.
- Business Income is currently only at the 4950 S Bowen Rd, Arlington location. It is not blanket; \$10,418,826 @ 100%. The attached BI worksheet was submitted in 2013, and at that time Keith Nail indicated it should be written at 30%. However, at the \$10.4MM+ limit the only way to get to 30% would be to limit the number of days coverage for payroll. The BI worksheet estimates should be updated. As needed, the % of Business Income Value Insured (line 53, section E), and Days of Coverage for Payroll (line 60, Section G - open drop down box for 0, 90, 180 or 365 days), should be adjusted.

Terms & Conditions

- This quote proposal supersedes and replaces any previously issued quote proposal offering similar coverages, limits and deductibles.
- The quote is valid for 60 days from the date of the proposal or until the proposed policy inception date, whichever is earlier. Coverage may not be bound retroactively.
- This quote is intended as a total offering and must be accepted or rejected in its entirety. Please contact the underwriter in the event that only a portion of the quoted coverages are desired.
- This proposal is subject to the underwriting period allowed for by state law and the cancellation provisions applicable to each policy.
- Prior to the effective date of coverage The Hartford must be advised of any change in the information provided by or required to be provided by the applicant, or any change in the exposure basis, hazard or risk contemplated by this proposal since the original submission date.
- The Hartford reserves the right to modify or withdraw this proposal prior to the effective date based on any newly obtained underwriting information. If information we obtain during the policy term differs from what was originally presented we also reserve the right to modify premium and terms or rescind coverage as permitted by law.
- All of the terms, conditions and other requirements set forth in this proposal must be included in any quote presentation to the proposed insured.
- This proposal provides a summary of coverages; some coverages may not be available in all states. For a complete description of all coverages, terms, conditions and exclusions, please refer to the insurance policy. In the event of a conflict, the terms, conditions and exclusions of the insurance policy shall prevail. A complete list of The Hartford's policy forms with the most recent edition dates are available upon request or online on the Electronic Business Center (EBC). Insurance specifications and other requests for coverage that are not incorporated in this proposal confer no rights and do not amend, extend or alter the coverage afforded by The Hartford.
- The limits of insurance applicable to Building and/or Business Personal Property in this Quote Proposal have been based upon information contained in your application. We assume that the limits you have requested are adequate and represent the full replacement cost value of all property for which you are requesting coverage. The Hartford may use a building appraisal calculator to estimate replacement cost value for underwriting purposes, and may also require a building limit of insurance that is different from your original request, based upon our underwriting evaluation. The Hartford makes no warranties that this estimate represents actual replacement cost value. If you are unsure of the actual replacement cost value of your building(s) or business personal property, an independent, professional appraisal should be obtained. Upon our receipt of the appraisal and a written request from you, we may adjust your limits of insurance in accordance with such appraisal.

Property

Included in Package

Coverage Details

Estimated Property Premium	\$101,517
Terrorism Premium	\$3,046
Total Estimated Annual Property Premium	\$104,563.00

Covered Property	Total Insured Values*	Premium
Building	\$53,861,100	\$88,493
Business Personal Property - Including Stock	\$2,650,000	\$2,649
Special Business Income (Including Extra Expense)	\$10,418,826	\$8,366
Total Premium		\$99,508

*The Total Insured Values indicated above are not blanket limits. They represent the sum of all values on the policy for the coverages indicated. Blanket limits, if applicable, will be shown in a separate schedule below.

Blanket Limits of Insurance

Blanket Business Personal Property	\$2,650,000
------------------------------------	-------------

Additional Coverages	Limit of Insurance	Premium
Equipment Breakdown	Included*	\$2,009
Target SPICE	See SPICE Summary	Included
Total Premium		\$2,009

*The most we will pay in any one Equipment Breakdown Accident to Equipment Breakdown Property in any one occurrence is the applicable Building, Business Personal Property and Business Income limits of insurance, or \$100,000,000, whichever is less.

Electronic Vandalism Coverage Type	Limit of Insurance	Premium
Electronic Vandalism - Physical Damage	\$100,000	Included
Electronic Vandalism - Business Income/Rental Income	\$100,000	Included
Denial of Service Attack - When Business Income is a part of the policy, coverage is provided for your actual loss sustained or reasonable and necessary extra expenses you incur, up to the limit of insurance, caused by the malicious direction of a high volume of worthless inquiries to your website or email destinations that deny or limit legitimate access.	\$25,000 any one occurrence	Included
Good Faith Advertising Expense - Provides coverage for the advertising expenses the insured incurs to regain customer good faith if a payment is made under the coverages applicable to Denial of Service Attack, Website and Internet Services or Electronic Vandalism.	\$25,000 policy year aggregate	Included
Total Premium		Included

Deductibles

All Coverages Unless Otherwise Noted	See Location Level Details
Windstorm or Hail	See Location Level Details
Equipment Breakdown	See Location Level Details

Waiting Periods

Web Sites	12 Hours
Electronic Vandalism	6 Hours
Civil Authority	72 Hours
Dependent Property	72 Hours
Business Income	72 Hours
Windstorm or Hail	See Location Level Details
Utility Services Business Income/Rental Income	24 Hours
Denial of service	12 Hours

Premises #1 Details

Address: 3301 S SHILOH RD, GARLAND, TX 75041-4011

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Building	\$12,240,000	No	\$5,000		\$20,110
Windstorm or Hail Ded			\$100,000		
Business Personal Property (Incl Stock)	\$311,100	Yes	\$5,000		\$311
Windstorm or Hail Ded			\$100,000		
Equipment Breakdown	Included		\$5,000		\$377
Total Premises Premium (excl Terrorism Premium)					\$20,798

Premises #2 Details

Address: 2350 E MAYFIELD RD, ARLINGTON, TX 76014-2703

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Business Personal Property (Incl Stock)	\$305,000	Yes	\$5,000		\$305
Windstorm or Hail Ded			\$10,000		
Equipment Breakdown	Included		\$5,000		\$9
Total Premises Premium (excl Terrorism Premium)					\$314

Premises #3 Details

Address: 4413 N SHILOH RD, GARLAND, TX 75044

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Building	\$12,240,000	No	\$5,000		\$20,110
Windstorm or Hail Ded			\$100,000		
Business Personal Property (Incl Stock)	\$311,100	Yes	\$5,000		\$311
Windstorm or Hail Ded			\$100,000		
Equipment Breakdown	Included		\$5,000		\$377
Total Premises Premium (excl Terrorism Premium)					\$20,798

Premises #4 Details

Address: 2650 ARAPAHO RD, GARLAND, TX 75044

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Building	\$4,901,100	No	\$5,000		\$8,053

Windstorm or Hail Ded			\$50,000	
Business Personal Property (Incl Stock)	\$153,000	Yes	\$5,000	\$153
Windstorm or Hail Ded			\$50,000	
Equipment Breakdown	Included		\$5,000	\$152
Total Premises Premium (excl Terrorism Premium)				\$8,358

Premises #5 Details

Address: 4950 S BOWEN RD, ARLINGTON, TX 76017-2614

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Building	\$12,240,000	No	\$5,000		\$20,110
Windstorm or Hail Ded			\$100,000		
Business Personal Property (Incl Stock)	\$311,100	Yes	\$5,000		\$311
Windstorm or Hail Ded			\$100,000		
Special Business Income (Incl Extra Expense)	\$10,418,826	No		72 Hours	\$8,366
Windstorm or Hail				n/a	
Equipment Breakdown	Included		\$5,000		\$689
Total Premises Premium (excl Terrorism Premium)					\$29,476

Premises #6 Details

Address: 2301 HERITAGE TRACE PKWY, FORT WORTH, TX 76177-2513

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Building	\$12,240,000	No	\$5,000		\$20,110
Windstorm or Hail Ded			\$100,000		
Business Personal Property (Incl Stock)	\$311,100	Yes	\$5,000		\$311
Windstorm or Hail Ded			\$100,000		
Equipment Breakdown	Included		\$5,000		\$377
Total Premises Premium (excl Terrorism Premium)					\$20,798

Premises #9 Details

Address: 1400 S SHERMAN ST STE 120, RICHARDSON, TX 75081-6513

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Business Personal Property (Incl Stock)	\$30,600	Yes	\$5,000		\$31
Windstorm or Hail Ded			\$10,000		
Equipment Breakdown	Included		\$5,000		\$1
Total Premises Premium (excl Terrorism Premium)					\$32

Premises #10 Details

Address: 1820 N GLENVILLE DR STE 100, RICHARDSON, TX 75081-1960

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Business Personal Property (Incl Stock)	\$612,000	Yes	\$5,000		\$611
Windstorm or Hail Ded			\$10,000		
Equipment Breakdown	Included		\$5,000		\$18
Total Premises Premium (excl Terrorism Premium)					\$629

Premises #11 Details

Address: 4201 HERITAGE TRACE PKWY, KELLER, TX 76244-6026

Coverage	Amount of Insurance	Blanket Applies	Deductible	BI/RI Waiting Period	Premium
Business Personal Property (Incl Stock)	\$305,000	Yes	\$5,000		\$305
Windstorm or Hail Ded			\$100,000		
Equipment Breakdown	Included		\$5,000		\$9
Total Premises Premium (excl Terrorism Premium)					\$314

Comments

Tort Notice was sent indicating that the Wind/Hail deductibles at the schools would be increased to \$100,000.

Subjectivities

Unless otherwise stated below or unless consent of the underwriter is obtained, coverage may not be bound without compliance with the subjectivities.

- Receipt of a Business Income worksheet to confirm adequate limits and insurance to value.
- Business Income is currently only at the 4950 S Bowen Rd, Arlington location. It is not blanket; \$10,418,826 @ 100%. The attached BI worksheet was submitted in 2013, and at that time Keith Nail indicated it should be written at 30%. However, at the \$10.4MM+ limit the only way to get to 30% would be to limit the number of days coverage for payroll. The BI worksheet estimates should be updated. As needed, the % of Business Income Value Insured (line 53, section E), and Days of Coverage for Payroll (line 60, Section G - open drop down box for 0, 90, 180 or 365 days), should be adjusted.

Coverage Explanations

Property Choice Highlights

The Hartford's Property Choice® is one of the broadest forms in the industry combining property, marine, equipment breakdown, and crime in one easy-to-use form. Property Choice with Specialized Property Insurance Coverage for Colleges and Schools Endorsement (SPICE®) automatically includes these key coverages:

- When coverage is provided for Buildings, coverage for the following items is included within the applicable limit of insurance: Bleachers, dugouts, scoreboards, flag & light poles, playground equipment, refreshment stands, press boxes, storage buildings, ticket booths, and on-premises bus stops.
- When coverage is provided for Business Personal Property, coverage for Crew shells & associated apparatus is included in the applicable limit of insurance.
- **Personal Effects of Students:** When coverage is provided for Business Personal Property, Students' Personal Effects are covered up to \$100,000 in any one occurrence, \$5,000 for each student.
- **Uniforms:** Your Athlete & Band Uniforms are covered up to \$100,000
- **Instruments:** Your Band and Orchestra Musical Instruments are covered up to \$100,000
- **Extra Expense and Expediting Expenses:** Coverage up to \$100,000 for Extra and Expediting Expenses you incur following a covered loss to Covered Property to continue your normal business operations or to make temporary or permanent repairs.
- Up to \$500,000 of **Combined Additional Protection** for Accounts Receivable, Building and Business Personal Property (when covered by the policy), Debris Removal, Employee Personal Effects, Leasehold Improvements, Building Legal Liability, Outdoor Trees, Sod and Plants and Pairs or Sets.
- **Auxiliary Operations:** When coverage is provided for Business Income and Extra Expense, coverage is provided for loss of Business Income from Auxiliary Operations caused by a covered cause of loss, up to \$25,000. Auxiliary Operations includes rentals, laboratory fees, bookstores, athletic events, and research grants.

As your needs change, Property Choice also offers the flexibility to increase limits or add coverage.

Package Common Forms

These Common Forms apply to all Lines of Business included in Package

Form Number	Form Name
HM00010314	POLICY FRONT COVER
HM00100107	COMMON POLICY DECLARATIONS -UUN
IL00171198	COMMON POLICY CONDITIONS
IH09850115	DISCLOSURE PURSUANT TO TERRORISM RISK INSURANCE ACT
IH99400409	U.S. DEPT OF THE TREASURY, OFFICE OF FOREIGN ASSETS CONTROL ("OFAC") ADVISORY NOTICE TO POLICYHOLDERS
IH99410409	TRADE OR ECONOMIC SANCTIONS ENDORSEMENT

The Hartford's policy forms with the most recent edition dates will apply to the policy and are available upon request or online on the Electronic Business Center (EBC).

Property Forms

Form Number	Form Name
PC00910113	QUICK REFERENCE PROPERTY CHOICE COVERAGE PART
PC00010109	PROPERTY CHOICE COVERAGE PART - DECLARATIONS
PC00020113	PROPERTY CHOICE - SCHEDULE OF PREMISES AND COVERAGES
PC50170113	PROPERTY CHOICE - SPECIALIZED PROPERTY INSURANCE COVERAGES FOR COLLEGES AND SCHOOLS
PC20230109	GREEN CHOICE - ADDITIONAL COVERAGES
PC00900113	PROPERTY CHOICE CONDITIONS AND DEFINITIONS
IH09400115	CAP ON LOSSES FROM CERTIFIED ACTS OF TERRORISM
PC26020113	PROPERTY CHOICE SPECIAL BUSINESS INCOME - ADDITIONAL COVERAGES
PC00100113	PROPERTY CHOICE COVERAGE FORM (PROPERTY)
PC00200113	PROPERTY CHOICE - SPECIAL BUSINESS INCOME COVERAGE FORM (BUSINESS INTERRUPTION)
PC00240113	PROPERTY CHOICE - EXTRA EXPENSE COVERAGE FORM (BUSINESS INTERRUPTION)
PC00300113	LEGAL LIABILITY - BUILDING COVERAGE FORM
PC10100113	PROPERTY CHOICE - COVERED CAUSES OF LOSS AND EXCLUSIONS FORM
PC10830113	CAUSES OF LOSS - ELECTRONIC VANDALISM
PC30421113	TEXAS CHANGES - CANCELLATION AND NONRENEWAL
PC31420312	TEXAS CHANGES

The Hartford's policy forms with the most recent edition dates will apply to the policy and are available upon request or online on the Electronic Business Center (EBC).

Property Choice®

For Colleges and Schools

The Hartford offers comprehensive protection for your standard and industry-specific property coverage needs. Our industry-tailored Colleges and Schools SPICE® (Specialized Property Insurance Coverage Endorsement) enhances specific coverages in our Property Choice® form. This coverage summary outlines the enhancements our endorsement provides to help properly protect your business from property risks specific to your industry.

Additional Coverage	Limits of Insurance
Accounts Receivable:	\$250,000
Brands and Labels:	Included in Business Personal Property-Stock
Building Glass Repairs:	Included in Building Limit of Insurance
Business Travel Including Sales Representatives Samples:	\$50,000
Claims Expenses:	\$50,000
Contract Penalties:	\$50,000
Debris Removal of Covered Property:	\$250,000
Debris Removal of Other Property:	\$5,000
Employee Personal Effects:	\$50,000
Errors in Description:	Included
Exhibitions:	\$50,000 at any one Exhibition
Extra Expense and Expediting Expense:	\$100,000 per Scheduled Premises
Fine Arts:	\$50,000
Fire Department Service Charge:	\$50,000
Fire Device Recharge:	\$50,000
Fungus, Wet Rot, Dry Rot, Bacteria and Virus - Limited Coverage:	\$50,000 at each Premises in any one Policy Year
Inflation Guard:	Consumer Price Index up to 8%
Installment or Deferred Sales:	Up to \$50,000
Loss of Master Key	\$25,000
New Construction at Scheduled Premises:	\$1,000,000
Newly Acquired Property - Buildings:	\$2,000,000
Newly Acquired Property - Business Personal Property:	\$1,000,000
Non Owned Detached Trailers:	\$50,000
Ordinance or Law Coverage - Value of the Undamaged Building:	Included in the Building Limit of Insurance
Ordinance or Law Coverage - Demolition & Increased Cost of Construction:	\$1,000,000
Outdoor Trees, Shrubs, Sod, Plants and Lawns:	\$50,000
Pairs and Sets:	Included in Business Personal Property-Stock
Pollutants and Contaminants Cleanup:	\$50,000 at each Scheduled Premises in any one Policy Year
Preservation of Property:	180 days
Reward Coverage:	\$50,000
Sewer and Drain Backup:	Included in the Limit of Insurance
Transit:	\$100,000
Transition to Replacement Premises:	Included within the Limit of Insurance applicable to the Covered Property that is moved
Unnamed Premises -Building:	\$100,000
Unnamed Premises - Business Personal Property:	\$100,000
Unnamed Premises - Business Personal Property - Installation:	\$25,000
Utility Service Interruption:	\$25,000
Water Damage Building Tear Out and Repair:	Included in the Limit of Insurance
Water Seepage:	\$25,000
Wind Blown Debris:	\$2,500
Additional Covered Property Included in the Building Limit of Insurance:	Bleachers, Dugouts, Scoreboards, Flag and Light Poles, Playground Equipment, Refreshment Stands, Press Boxes, Storage Buildings, Ticket

	Booths, and Bus Stops at Scheduled Premises
Animals:	\$25,000
Athletic Uniforms, Band Uniforms and Theatre Costumes :	\$100,000
Business Income from Auxiliary Operations:	\$25,000
Faculty Personal Effects:	Included in Employee Personal Effects
Harvested Crops:	\$25,000
Musical Instruments:	\$100,000
Personal Effects of Students - Sublimit of \$5,000 per student:	\$100,000
Combined Additional Protection:	
Applies to: Accounts Receivable; Building; Business Personal property; Debris Removal - Covered Property; Employee Personal Effects; Fine Arts; Leasehold Improvements (Tenant Lease Coverage); Legal Liability - Building; Outdoor Trees, Shrubs, Sod, Plants and Lawns or Pairs or Sets:	Up to \$500,000
Tenant Lease Coverages:	
Building Glass:	Included in Business Personal Property Limit
Lease Assessment:	\$2,500
Leasehold Improvements:	\$25,000
Miscellaneous Interior Building Property:	\$25,000
Theft Damage:	Included in Business Personal Property Limit
Legal Liability - Building:	\$25,000 in any one Accident
Property Choice Common Crime Coverage form is added:	
Employee Theft:	\$100,000
Forgery or Alteration:	\$25,000
Money Orders and Counterfeit Paper Currency:	\$25,000
Money and Securities - Inside the Premises:	\$50,000
Money and Securities - Outside the Premises:	\$25,000

If Business Interruption is part of this policy the following Additional Coverages apply:	
Business Travel:	Included in Business Income Limit of Insurance
Civil Authority (72 Hour Waiting Period Applies):	30 days
Dependent Properties (72 Hour Waiting Period Applies):	\$100,000 from all Dependent Properties Worldwide in any one Occurrence
Secondary Dependent Properties - Contributing and Recipient Locations:	Included in Dependent Properties Limit of Insurance
Extended Income:	180 days, Included in the Business Income Limit of Insurance
Fungus, Wet Rot, Dry Rot, Bacteria and Virus - Limited Coverage:	Actual Loss Sustained for 30 days
Future Earnings:	Included in Business Income Limit of Insurance
Ingress and Egress (24 Hour Waiting Period Applies):	\$50,000
Lessor's Tenant Move Back Expense:	\$10,000
Machinery Testing and Training:	Included in Business Income Limit of Insurance
Newly Acquired Premises:	Included in Business Income Limit of Insurance
Ordinance or Law: Increase Period of Restoration:	Included in Business Income Limit of Insurance
Pollutants and Contaminants Clean Up:	\$25,000 in any one Policy Year
Sewer and Drain Backup:	Included in the Business Income Limit of Insurance
Transit:	\$100,000
Unnamed Premises:	\$100,000 in any one Occurrence
Unnamed Premises - At Any Installation:	Included in Business Income Limit of Insurance
Unnamed Premises - At Any One Exhibition:	Included in Business Income Limit of Insurance
Utility Service Interruption (24 Hour Waiting Period Applies):	\$25,000
Website and Internet Services (12 Hour Waiting Period Applies):	Lesser of Actual Loss Sustained for 30 days or \$100,000

When the limits applicable to certain coverages included in the Specialized Property Insurance Coverage Endorsement (SPICE) are increased, the increased limits replace the limits indicated on the SPICE coverage form. If separate limits of insurance are shown for crime coverages, those limits apply in addition to the crime limits indicated in the Specialized Property Insurance Coverage Summary.

International Leadership of Texas
2014-2015 Budget Amendment
August 28th 2015

Fund	Function	Data			
		Sum of Appropriation	Sum of Anticipated 8-31-15	Sum of Proposed Change	Sum of Proposed Budget 2014-2015
240-National School Lunch Program	35-Food Services	\$1,338,607.59	\$1,210,759.91		\$1,338,607.59
240-National School Lunch Program Total		\$1,338,607.59	\$1,210,759.91		\$1,338,607.59
420-General Operating	11-Instructional Services	\$19,722,356.75	\$19,331,899.93	(\$96,935.00)	\$19,625,421.75
	12-Library & Media Services	\$89,115.27	\$89,109.60		\$89,115.27
	13-Curriculum & Staff Development	\$362,964.13	\$384,498.93	\$31,312.00	\$394,276.13
	21-Program Administration	\$248,374.82	\$235,675.03	(\$5,000.00)	\$243,374.82
	23-Campus Administration	\$2,659,420.57	\$2,640,618.07		\$2,659,420.57
	31-Counseling & Assessment	\$667,246.32	\$672,478.78	\$14,835.00	\$682,081.32
	33-Health Services	\$464,658.35	\$461,408.96		\$464,658.35
	34-Pupil Transportation	\$15,000.00	\$27,453.91	\$13,907.00	\$28,907.00
	35-Food Services	\$350,199.55	\$350,498.27	\$300.00	\$350,499.55
	36-Extra Curricular Activities	\$496,712.38	\$499,272.17	\$11,581.00	\$508,293.38
	41-District Administration	\$957,722.88	\$919,879.16		\$957,722.88
	51-Maintenance & Operations	\$8,916,539.38	\$8,922,061.29	\$64,000.00	\$8,980,539.38
	52-Security Services	\$375,750.07	\$344,260.48	(\$4,000.00)	\$371,750.07
	53-Networking & Technology	\$428,077.90	\$342,836.47	(\$30,000.00)	\$398,077.90
	61-Community Services	\$404,450.12	\$385,628.37		\$404,450.12
	71-Debt Services	\$655,462.53	\$560,788.77		\$655,462.53
	99-Assets	\$220,000.00	\$212,896.24		\$220,000.00
420-General Operating Total		\$37,034,051.02	\$36,381,264.43	\$0.00	\$37,034,051.02
Grand Total		\$38,372,658.61	\$37,592,024.34	\$0.00	\$38,372,658.61

International Leadership of Texas
Proposed Budget by Fund & Function 2015-2016
August 28th 2015

Fund	MajorObject	Data		
		Sum of Budget 2014-2015	Sum of RevYTDTotal	Sum of Anticipated 2015-2016
240-National School Lunch Program	57XX-Local Revenue	\$329,334.46	\$309,646.53	\$330,000.00
	58XX-State Revenue	\$6,013.94	\$6,013.94	\$6,100.00
	59XX-Federal Revenue	\$650,028.68	\$578,028.68	\$631,483.00
	79XX-Operating Transfer	\$350,000.00	\$350,000.00	\$350,000.00
240-National School Lunch Program Total		\$1,335,377.08	\$1,243,689.15	\$1,317,583.00
420-General Operating	57XX-Local Revenue	\$1,083,143.99	\$734,188.19	\$986,748.00
	58XX-State Revenue	\$35,416,541.00	\$32,434,950.00	\$40,242,942.00
420-General Operating Total		\$36,499,684.99	\$33,169,138.19	\$41,229,690.00
Grand Total		\$37,835,062.07	\$34,412,827.34	\$42,547,273.00

Fund	Function	Data		
		Sum of Appropriation 2014-2015	Sum of Anticipated 8-31-15	Sum of Proposed 2015-2016
240-National School Lunch Program	35-Food Services	\$1,338,607.59	\$1,210,759.91	\$1,317,582.61
240-National School Lunch Program Total		\$1,338,607.59	\$1,210,759.91	\$1,317,582.61
420-General Operating	11-Instructional Services	\$19,722,356.75	\$19,331,899.93	\$21,607,079.59
	12-Library & Media Services	\$89,115.27	\$89,109.60	\$91,322.34
	13-Curriculum & Staff Development	\$362,964.13	\$384,498.93	\$397,550.80
	21-Program Administration	\$248,374.82	\$227,175.03	\$242,086.85
	23-Campus Administration	\$2,659,420.57	\$2,640,618.07	\$4,257,840.36
	31-Counseling & Assessment	\$667,246.32	\$672,478.78	\$754,403.32
	33-Health Services	\$464,658.35	\$461,408.96	\$536,508.22
	34-Pupil Transportation	\$15,000.00	\$27,453.91	\$40,000.00
	35-Food Services	\$350,199.55	\$350,498.27	\$350,199.55
	36-Extra Curricular Activities	\$496,712.38	\$499,272.17	\$612,349.32
	41-District Administration	\$957,722.88	\$919,879.16	\$1,078,118.14
	51-Maintenance & Operations	\$8,916,539.38	\$8,786,061.29	\$6,818,889.34
	52-Security Services	\$375,750.07	\$344,260.48	\$438,891.13
	53-Networking & Technology	\$428,077.90	\$342,836.47	\$473,118.35
	61-Community Services	\$404,450.12	\$385,628.37	\$422,842.98
	71-Debt Services	\$655,462.53	\$560,788.77	\$6,244,909.00
	99-Assets	\$220,000.00	\$212,896.24	\$0.00
420-General Operating Total		\$37,034,051.02	\$36,236,764.43	\$44,366,109.29
Grand Total		\$38,372,658.61	\$37,447,524.34	\$45,683,691.89