Family and Parent Engagement Policy *(rev 10/2024)*

Learn4Life High School-Charleston values parent involvement in a variety of ways. Parental involvement is a key factor in the educational success of children. Parents are vital to the successful implementation of the Title I program. In support of this belief, our district policy for parental involvement reflects the requirements of Section 1116 of Title I, Part A.

I. Involve parents and families in the development of the school's Family Engagement Policy:

- Hold an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. The purpose of the meeting is to inform parents of the school's participation in Title I, Part A, explain the requirements of this program, and emphasize the rights of parents to be involved.
- At the annual meeting, the school Parent and Family Engagement Policy/procedures will be developed or revised with the input of parents. The policy will then be distributed to parents of participating children and made available to the local community.
- If the schoolwide program plan does not meet the satisfaction of the parents of participating children, we will submit any parent comments on the plan for review and consideration.
- If requested by parents, we will provide opportunities for regular meetings where they can offer suggestions and participate in decisions related to their children's education. We will respond to any such suggestions as soon as practically possible.

II. Provide coordination, technical assistance, and support for effective parent involvement:

- Title I will fund a parent corner to support parents with copying, faxing, printing, and scanning needs.
- Learn4Life High School-Charleston will provide parent workshops and Parent University sessions to empower parents with knowledge to support their student(s) and family.
- Provide timely and ongoing communication and information about the Title I program in multiple formats (letters, weekly updates, newsletters, robo-calls, academic reports, etc.).

III. Build the school's and parents' capacity for strong involvement:

- A district-wide Parent Night/Title I meeting will be held annually to discuss statewide and local assessments.
- Parenting workshops will be held periodically on topics selected by parents and school staff.
- Provide opportunities for parents to participate in volunteer opportunities, extracurricular activities, and educational programs.
- Parent surveys will be conducted to determine topics for workshops.
- Provide parent-teacher conferences twice annually, using methods that prioritize convenience and support for parents.
- Parents will be encouraged to visit the school, attend classes, and request meetings with teachers to understand how to work with their children to improve achievement.
- Notification of events will be sent to parents in a variety of formats. The calendar of activities will also be posted on virtual platforms and via robo-calls.
- The school will educate teachers, specialized instructional support personnel, principals, other school leaders, and staff, with the assistance of parents, on the value and utility of parent contributions. Training will focus on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement will be discussed and integrated into the educational program.

IV. Coordinate and integrate parent involvement with other programs:

- Learn4Life High School-Charleston will develop strong partnerships with community organizations that have a service-oriented model.
- The Student Retention Liaison will support families by identifying and coordinating wrap-around services, programs, and supports for students and families.

V. With the involvement of parents, conduct an annual evaluation of the content and effectiveness of the Parent Involvement Policy to determine, *a) the effectiveness in increasing parent participation; and b) barriers to participation as noted in section 1118 of the law.*

- The Parent Involvement Policy will be reviewed annually by a team of parents, staff, students, and other stakeholders.
- Special attention will be given to evaluating the effectiveness of efforts to increase parent participation and to eliminate barriers to their involvement.
- Parents will be asked to provide ongoing feedback in the form of school surveys, as well as the state's annual School Climate Survey.

VI. Develop jointly with parents and families a School-Parent Compact:

- Outline responsibilities of parents, staff, students, and administrator to ensure a collaborative effort in fostering student achievement.
- The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the student academic standards.
- Parents and families are expected to support their student's learning and participate in decisions related to their achievement.
- Address the importance of ongoing communication between teachers, parents, and family members through parent-teacher conferences, frequent updates, and reasonable access to teachers. This ensures communication is regular, two-way, meaningful, and culturally responsive.

VII. The school will make accommodations to support parent engagement through the following:

- Ensure that information about school and parent programs, meetings, and other activities is provided to parents in a format and language they can understand, by providing communication in the parent's native language, either written or by way of an interpreter.
- Encourage parent engagement by paying reasonable accommodations associated with parent involvement activities, including childcare and home visit expenses, to enable participation in school-related meetings and training sessions.
- Provide opportunities for informed participation of parents and family members with limited English proficiency, disabilities, or who are migratory.
- Arrange parent meetings, including parent conferences, at various times and days to maximize parental engagement and participation.
- Provide other reasonable support for parent involvement activities, as requested by parents. If parents request regular meetings to offer suggestions and/or participate in decisions related to the education of their children, we will respond to any such suggestions within ten business days.