

# 2026-2027 School Calendar Survey Results

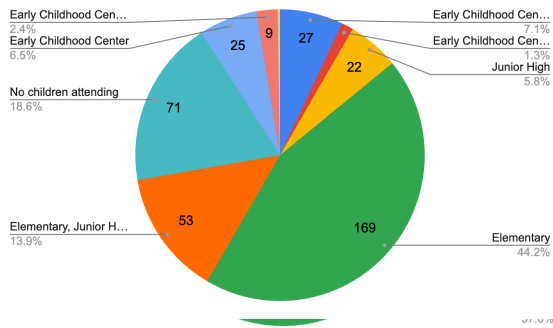
## Respondents:

- All 382
- Parents 287
- Staff 134
- Staff w/o Staff Parents 96
- Parents w/o Staff Parents 249
- Elementary Only 169
- Junior High Only 22

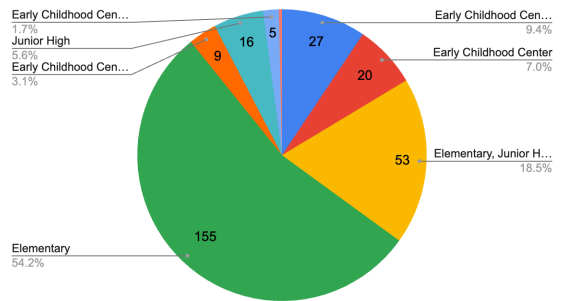
## Thanksgiving Break and Spring Break:

The majority in all groups chose a full week.

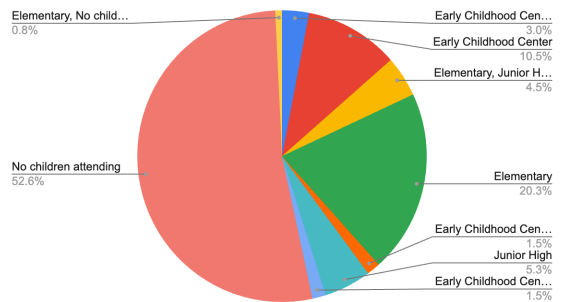
Where do your children attend? - ALL RESPONDENTS



Where do your children attend? - PARENTS

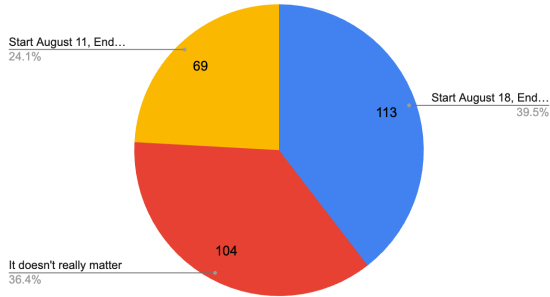


Where do your children attend? - STAFF

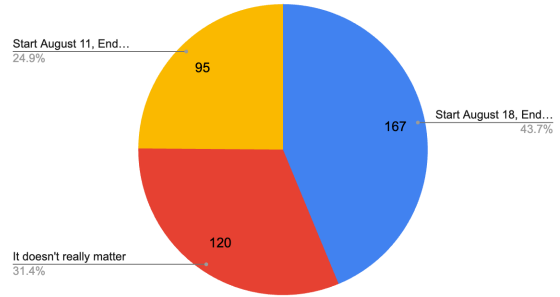


# Beginning and End of Year

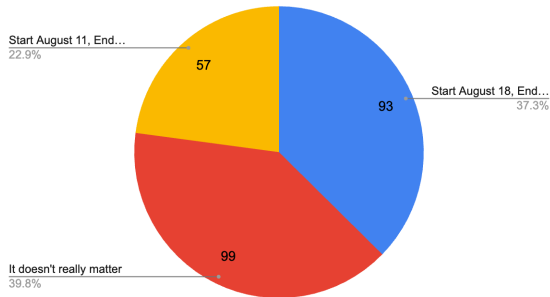
Beginning and End of School - PARENTS



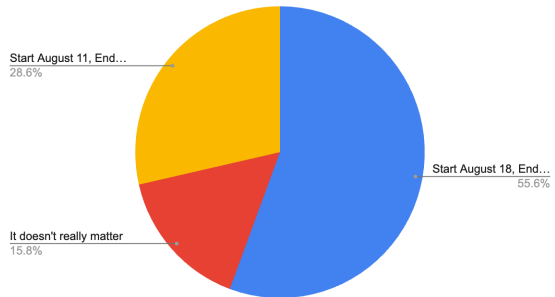
Beginning and End of School - ALL RESPONDENTS



Beginning and End of School - PARENTS W/O STAFF

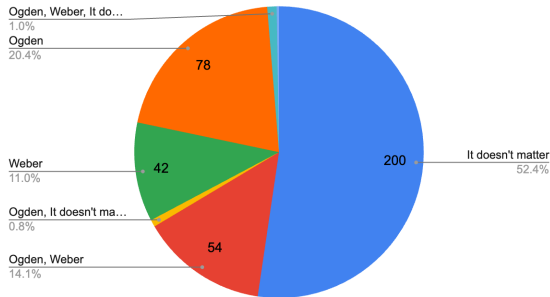


Beginning and End of School - STAFF

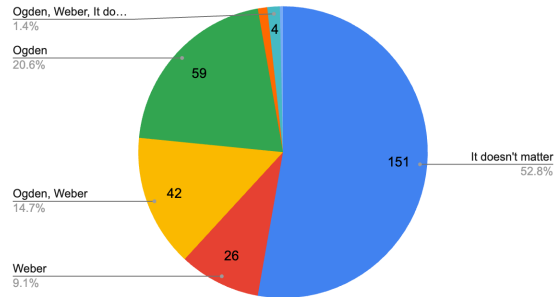


# Spring Break Alignment

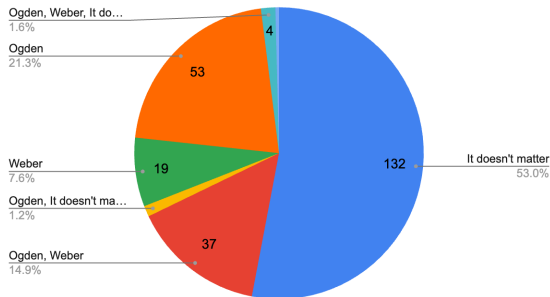
District Alignment - ALL RESPONDENTS



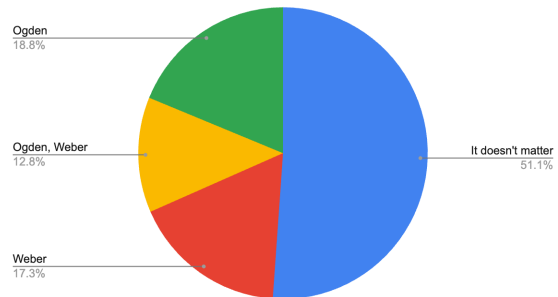
District Alignment - PARENTS



District Alignment - PARENTS W/O STAFF

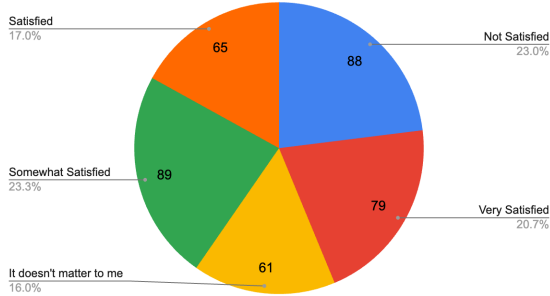


District Alignment - STAFF

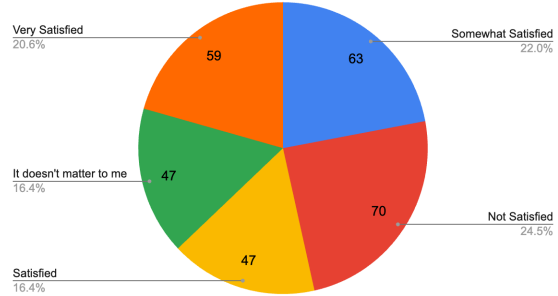


## Wednesday Minimum Day Satisfaction

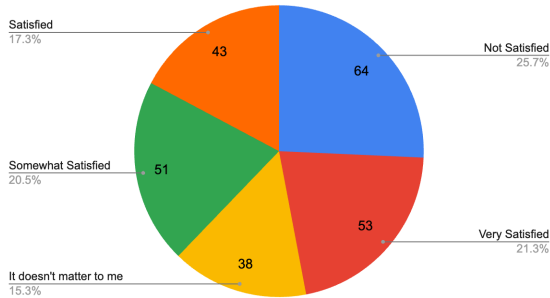
Wednesday Minimum Day - ALL RESPONDENTS



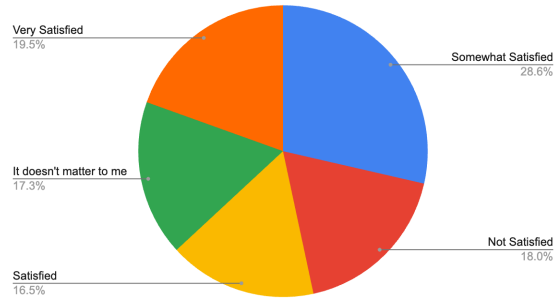
Wednesday Minimum Day - PARENTS



Wednesday Minimum Day - PARENTS W/O STAFF

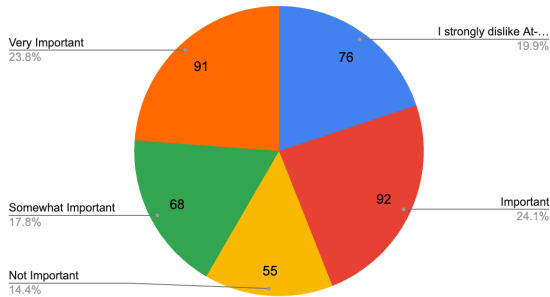


Wednesday Minimum Day - STAFF

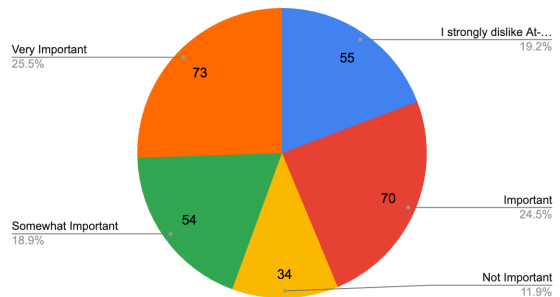


## At Home Learning Days

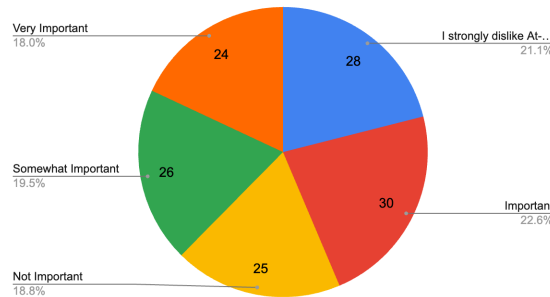
At-Home Learning Days - ALL RESPONDENTS



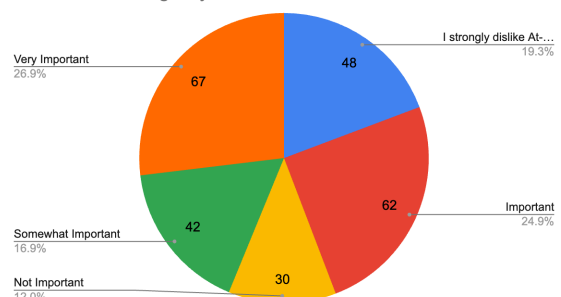
At-Home Learning Days - PARENTS



At-Home Learning Days - STAFF

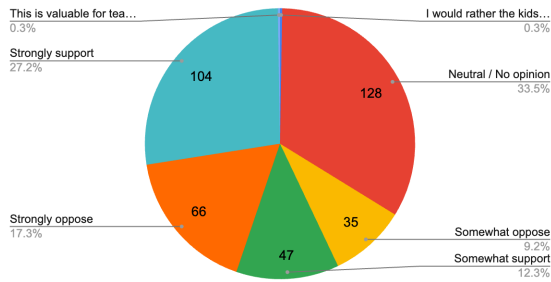


At-Home Learning Days - PARENTS W/O STAFF

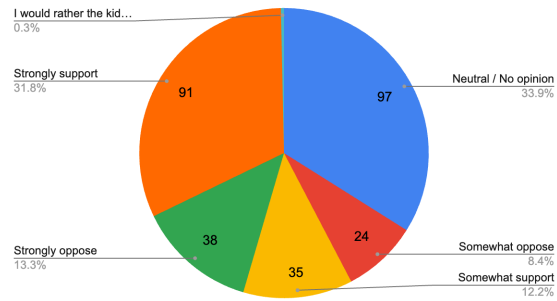


## At-Home Learning Day Last Week of School

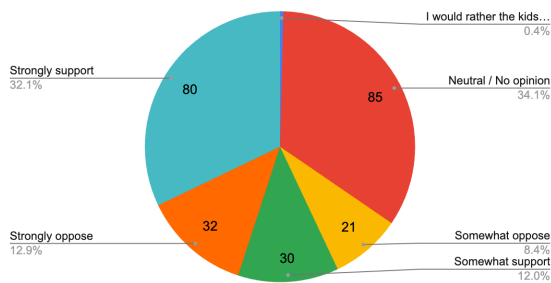
At-Home Learning Day Last Week of School - ALL RESPONDENTS



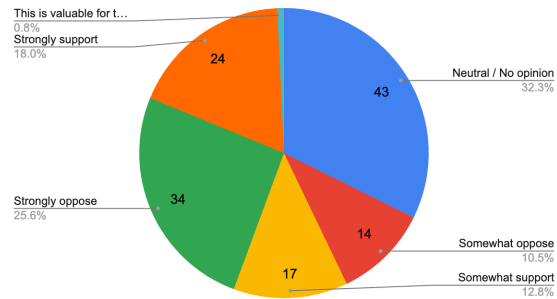
At-Home Learning Day Last Week of School - PARENTS



At-Home Learning Day Last Week of School - PARENTS W/O STAFF



At-Home Learning Day Last Week of School - STAFF



## Summary of all comments related to the calendar in general:

(AI generated)

### 1. School Week Structure & Schedule

- Interest in a 4-day school week (Monday–Thursday, 8:00 am–4:00 pm), related questions about school year length and staff expectations (14)
- Preference for maintaining a 5-day week for family work schedules (5)
- Suggestions to consolidate days off to start later or end earlier (2)

### 2. Early Release/Minimum Days

- Strong preference for minimum/early release days on Fridays instead of Wednesdays or midweek (24)
- Requests for half days to be on Fridays for family convenience (10)
- Concerns that midweek minimum days create childcare and scheduling issues (7)

### 3. Breaks & Alignment with Other Districts

- Requests to align Fall and Spring Breaks with local districts (6)
- Suggestions for longer breaks or specific timing, e.g., Spring Break after Easter, Fall Break as a full week (5)

- Challenges with starting/ending school on non-standard days (2)

#### 4. At-Home/Remote Learning Days

- Dislike for at-home learning days; preference for in-person instruction (10)
- Concerns about students not completing work on at-home days; suggestion to evaluate effectiveness (3)
- Suggestion to align at-home learning days with testing/data analysis needs (2)

#### 5. Teacher Planning & Collaboration

- Desire for more teacher prep and collaboration time, not filled with meetings (4)
- Suggestions for using the last student day as a teacher work/data day and keeping first day back after break for teacher prep (3)

#### 6. Dismissal Times & Logistics

- Recommend separate dismissal times for elementary and junior high (2)
- Request for later school start times (e.g., 8:20 or 8:30 am) (2)
- Request for school schedule and supply list early (by July) (2)

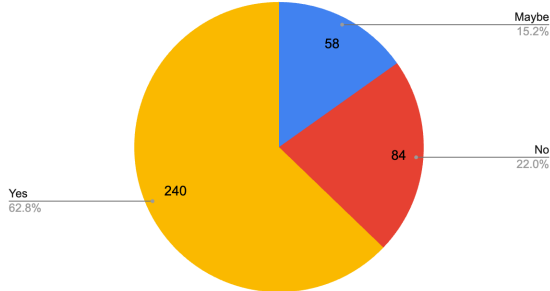
#### 7. General Family & Student Needs

- Emphasis on calendar decisions that prioritize working families and single parents (8)
- Desire for more discipline and academic focus, less entertainment (2)
- Requests for more free dress days, after-school study hall, local photographers (4)
- Appreciation for staff and school support; value opportunities for feedback (3)

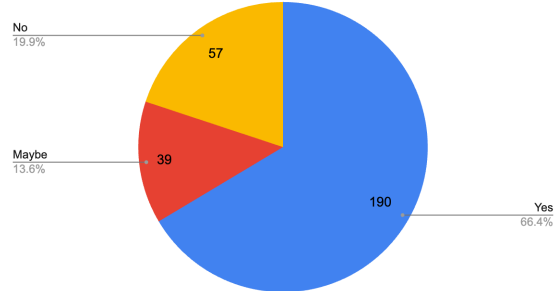
# 4-day School Week for Students

## In Favor

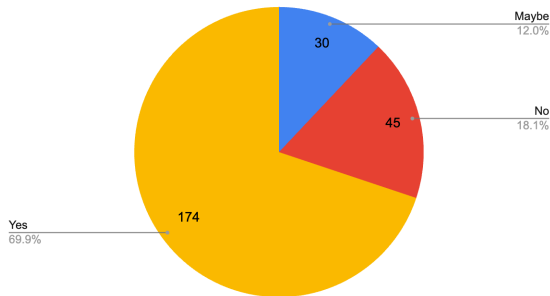
4 Day Week - In Favor? - ALL RESPONDENTS



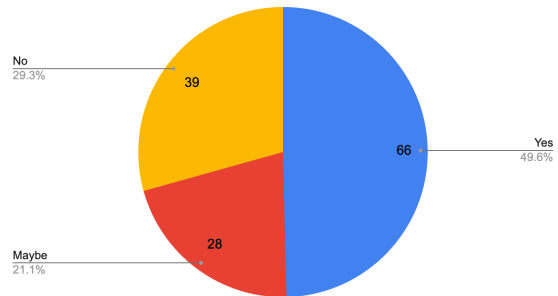
4 Day Week - In Favor? - PARENTS



4 Day Week - In Favor? - PARENTS W/O STAFF

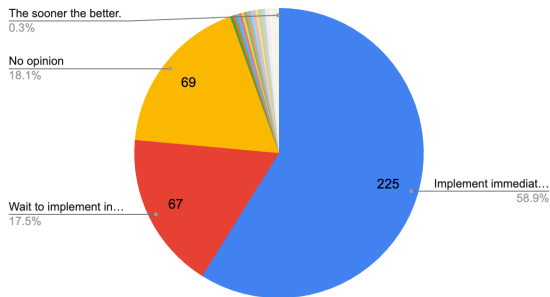


4 Day Week - In Favor? - STAFF

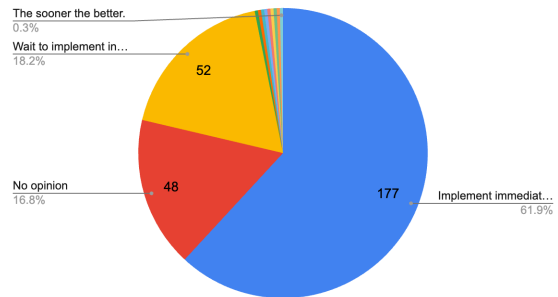


## Starting Year

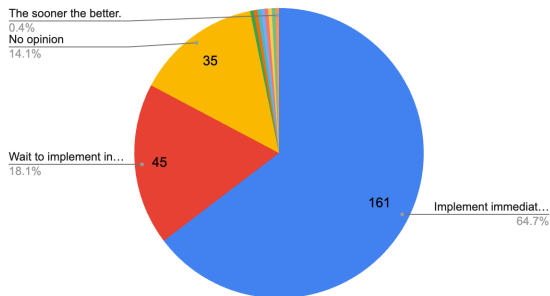
4 Day Week - Starting Year - ALL RESPONDENTS



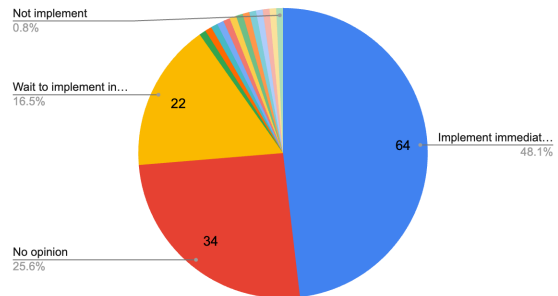
4 Day Week - Starting Year - PARENTS



4 Day Week - Starting Year - PARENTS W/O STAFF

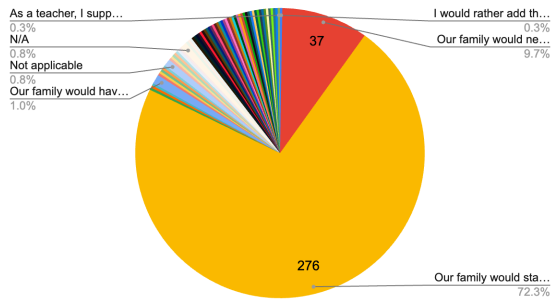


4 Day Week - Starting Year - STAFF

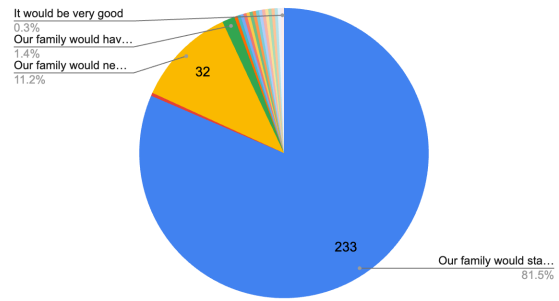


## Would you stay at OPA?

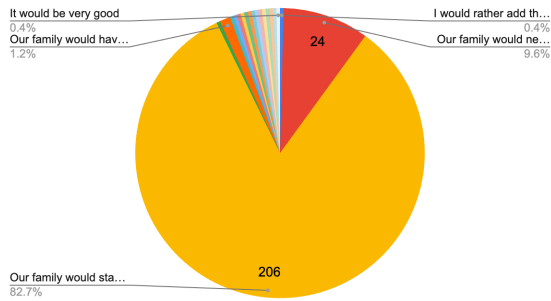
4 Day Week - Stay or Go - ALL RESPONDENTS



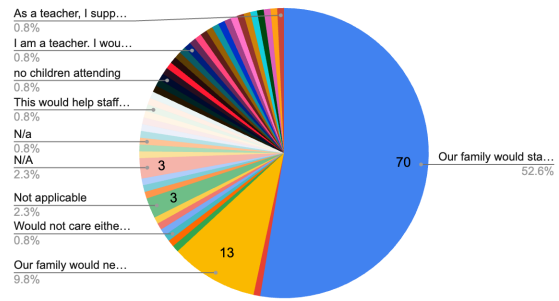
4 Day Week - Stay or Go - PARENTS



4 Day Week - Stay or Go - PARENTS W/O STAFF



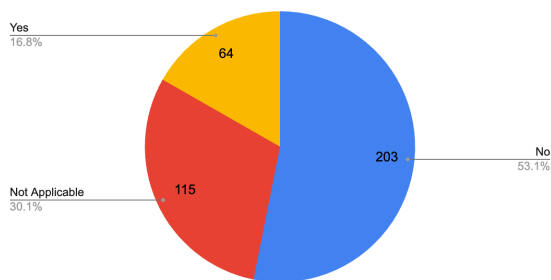
4 Day Week - Stay or Go - STAFF



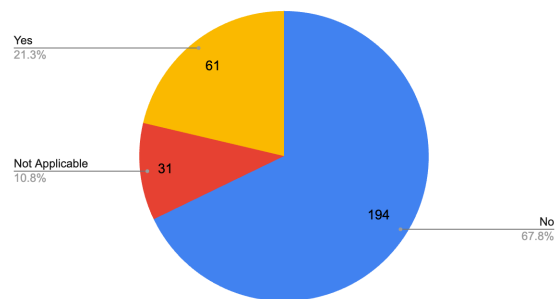
## Is Lack of Food Service on Friday a Problem?

More people stated they would participate in Friday food service than those that reported lack of service to be a problem.

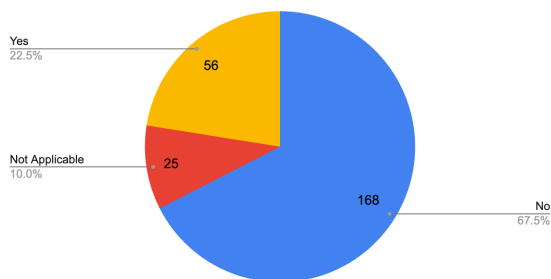
4 Day Week - Lack of Food Service - Problem? - ALL RESPONDENTS



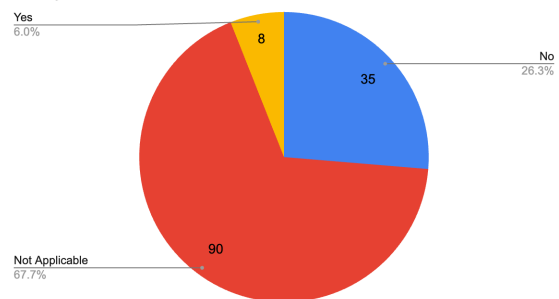
4 Day Week - Lack of Food Service - Problem? - PARENTS



4 Day Week - Lack of Food Service - Problem? - PARENTS W/O STAFF

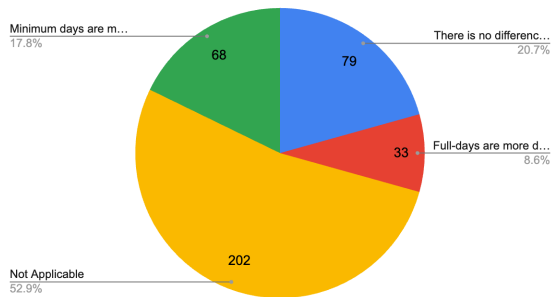


4 Day Week - Lack of Food Service - Problem? - STAFF

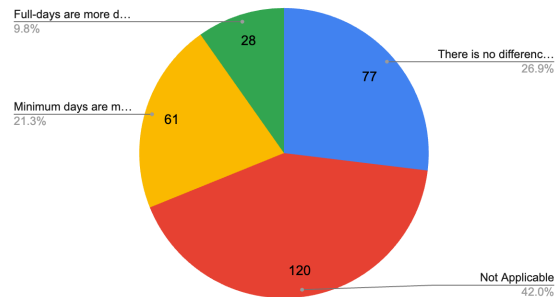


## Childcare

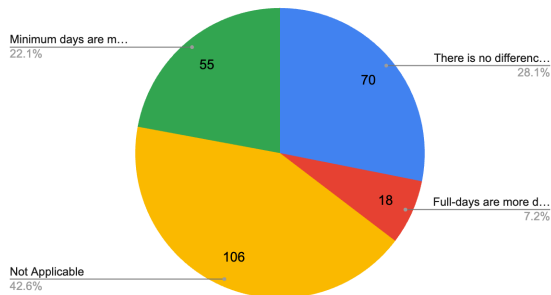
4 Day Week - Childcare - ALL RESPONDENTS



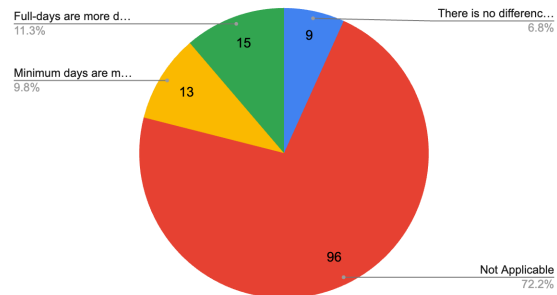
4 Day Week - Childcare - PARENTS



4 Day Week - Childcare - PARENTS W/O STAFF



4 Day Week - Childcare - STAFF



## Summary of specific concerns regarding a 4-day week:

(AI generated)

### 1. Childcare & Family Impact (70+)

- Major concern about finding and affording childcare on Fridays, especially for families with two working parents (65)
- Worry about students being left home alone or older siblings caring for younger ones (20)
- Impact on family routines and difficulty arranging supervision for multiple children or for different age groups (15)
- Increased financial burden for childcare (15)

### 2. Loss of Instructional Time & Academic Concerns (60+)

- Widespread concern that students will lose valuable learning time; some estimate up to six weeks of instruction lost (50)
- Worries that students—especially those already behind—will fall further behind academically (35)
- Concerns that less time in school will lead to lower test scores and less retention (20)
- Skepticism that extending the school day will fully compensate for losing a day (10)
- Concerns about meeting curriculum requirements and IEP accommodations in less time (10)

### 3. Student Wellbeing & Structure (25+)

- Worries that students will lack structure, routine, and social interaction on the extra day off (15)
- Concerns about students becoming bored or spending too much time on screens (8)
- Some feel a 3-day weekend will make it harder for students to re-engage each week (8)

#### 4. Staff & Logistics (30+)

- Questions about staff schedules, part-time hours, and expectations for Fridays (prep, PD, meetings) (15)
- Concerns about increased workload and planning for teachers (8)
- Worry about “busy work” for staff, burnout, or ineffective use of PD time (7)

#### 5. Equity & Community Impact (20+)

- Concerns that working families and low-income families will be disproportionately affected (12)
- Worries about students missing out on school meals (7)
- Some fear families will choose other schools with 5-day weeks, impacting enrollment (5)

#### 6. Calendar & Schedule Alignment (10+)

- Questions about how the change affects ECC, elementary, and siblings at different schools (5)
- Requests to consider syncing breaks/start/end dates with other districts (5)

#### 7. Assessment, Data, and Outcomes (12+)

- Concern about maintaining or improving school performance and test scores, especially since the school is in CSI status (8)
- Skepticism about effectiveness for student learning and school improvement (4)

#### 8. General Uncertainty & Process (7+)

- Requests for more time and information before making a decision (4)
- Some openness to trying the model, but desire for careful evaluation and community input (3)

### **Summary of what would need to be in place for a maybe or no to be in favor of a 4-day week:**

*(AI generated)*

#### 1. Childcare/Daycare Solutions (60+)

- Affordable, free, or accessible childcare/daycare options for Fridays (including afterschool or YMCA programs) (50)
- Childcare for staff children, willingness to pay for staff daycare, or creative solutions (10)
- After school programs or study hall options available on Fridays (8)

#### 2. Maintaining/Assuring Academic Quality (30+)

- Evidence that student learning, outcomes, and test scores will not decrease (12)
- Assurance that curriculum can be fully covered in less time (10)
- Research or data from similar schools showing success with a 4-day week (8)

### 3. Staff & Friday Logistics (20+)

- Clear, structured plan for staff expectations and use of Fridays (PD, prep, meetings) (10)
- Flexibility for staff to use some Fridays for at-home prep (4)
- Details on part-time/TA schedules, and confirmation both buildings follow the same plan (3)
- Confidence that Fridays will be productive, not treated as a short day (3)

### 4. Social & Whole-Child Considerations (8+)

- Assurance of opportunities for social interaction, enrichment, and non-core classes (e.g., Library, Music, Art, PE) (5)
- Structured activities or learning for students on the fifth day (3)

### 5. Calendar/Breaks Alignment (5+)

- Maintain current school breaks and holidays, not trading them for a 4-day schedule (3)
- Coordinated schedule for families with children in multiple divisions/buildings (2)

### 6. General Openness or Opposition (20+)

- Some respondents are open to trying it, given sufficient benefits and supports (5)
- Some have no preference or say it wouldn't affect them either way (5)
- Many are opposed and state nothing would convince them to support a 4-day week (10)

### 7. Family Work/Life Balance (10+)

- Solutions that ensure minimal impact on working families (8)
- Schedule options that allow families to maintain their work/life routines (2)

### 8. Communication, Planning, and Transparency (8+)

- More information, clear logistics, and opportunities for input before changes are made (6)
- Plans for scope and sequence, and assurance of ongoing communication (2)