

Atlanta Neighborhood Charter School

Board Meeting

Date and Time

Tuesday August 16, 2016 at 6:30 PM

Location

ANCS Middle Campus - 820 Essie Avenue 30316

Notice of this meeting was made on the ANCS website in accordance with O.C.G.A. § 50-14-1.

Agenda

| | Purpose | Presenter | Duration |
|--|-----------------|-------------------------------|----------|
| I. Opening Items | | | |
| A. Record Attendance and Guests | | Melissa McKay-Hagan | 1 |
| B. Call the Meeting to Order | | Mitch White | 1 |
| C. Approve Minutes from Prior Board Meeting | Approve Minutes | Melissa McKay-Hagan | 3 |
| D. PTCA Report | | Joy Prince | 5 |
| Standing monthly report from the ANCS Parent-Teacher-Community Association | | | |
| E. Principals' Open Forum | | Lara Zelski & Cathey Goodgame | 5 |
| Standing monthly opportunity for ANCS principals to share highlights from each campus. | | | |
| II. New Business | | | |
| A. Updated enrollment lottery procedures | FYI | Mitch White | 10 |
| III. Executive Director's Report | | | |
| A. 2016-17 enrolled student data | Discuss | Matt Underwood | 10 |
| B. 2016 GA Milestones - Initial Report | Discuss | Matt Underwood | 15 |
| C. ANCS Strategic Plan - Status Update | FYI | Matt Underwood | 5 |
| D. Changes to GA accountability rules | FYI | Matt Underwood | 5 |
| IV. Business & Operations | | | |
| A. Monthly financial statements & reports | Discuss | Ryan Camp & Kari Lovell | 10 |
| B. Annual financial authorizations resolution | Vote | Ryan Camp & Kari Lovell | 7 |
| V. Educational Excellence | | | |
| VI. Fund Development | | | |
| A. Monthly fund development report | FYI | Narin Hassan | 5 |

VII. Governance

- | | | | |
|---|---------|------------|---|
| A. Annual board retreat agenda | Discuss | Lia Santos | 5 |
| B. Executive Director Evaluation | FYI | Lia Santos | 5 |

VIII. Executive Session

- | | | | |
|-----------------------------|------|----------------|----|
| A. Executive Session | Vote | Mitch White | 15 |
|-----------------------------|------|----------------|----|

The board *may* enter into executive session to discuss matters related to personnel, real estate, student discipline, and/or litigation in accordance with O.C.G.A. § 50-14-1.

IX. Closing Items

- | | | | |
|--|---------|----------------|---|
| A. Brief Meeting Reflection | Discuss | Mitch White | 5 |
| ANCS board reflection on governance practices from board meeting | | | |
| B. Adjourn Meeting | Vote | Mitch White | 1 |

Agenda Cover Sheets

Section: **I. Opening Items**
Item: D. PTCA Report
Purpose: FYI
Goal:
Submitted by:
Related Material: PTCA report_aug2016JGP.docx

Section: **II. New Business**
Item: A. Updated enrollment lottery procedures
Purpose: FYI
Goal:
Submitted by: Mitch White
Related Material: Lottery Wait List Policy.pdf

Section: **III. Executive Director's Report**
Item: A. 2016-17 enrolled student data
Purpose: Discuss
Goal:
Submitted by: Matt Underwood
Related Material: 2016-17 enrolled student data.pdf

BACKGROUND:
Demographic data on currently enrolled students, grades K-8

Section: **III. Executive Director's Report**
Item: B. 2016 GA Milestones - Initial Report
Purpose: Discuss
Goal:
Submitted by: Matt Underwood
Related Material: 2016 Milestones_ANCS.ppt-3.pdf

BACKGROUND:
Data related to spring 2016 GA Milestones results

Section: **III. Executive Director's Report**
Item: C. ANCS Strategic Plan - Status Update
Purpose: FYI
Goal:
Submitted by: Matt Underwood
Related Material: ANCS Strategic Plan status update_July 2016.pdf

BACKGROUND:

Update on strategic plan accomplishments to date

Section: **III. Executive Director's Report**
Item: D. Changes to GA accountability rules
Purpose: FYI
Goal:
Submitted by: Matt Underwood
Related Material: Senate Bill 364's Impact on TKES and LKES FAQ.pdf

BACKGROUND:

Changes to testing and teacher evaluation requirements due to SB 364

Section: **IV. Business & Operations**
Item: A. Monthly financial statements & reports
Purpose: Discuss
Goal:
Submitted by:
Related Material: 06_30_16 Finance committee report.pdf
07_31_16 Cash Balances.pdf
07_31_16 Finance committee report.pdf
August 2016 Board Memo.pdf

Section: **IV. Business & Operations**
Item: B. Annual financial authorizations resolution
Purpose: Vote
Goal:
Submitted by:
Related Material: Financial_Resolution FY17.docx

BACKGROUND:

Annual financial resolution

Section: **VI. Fund Development**
Item: A. Monthly fund development report
Purpose: FYI
Goal:
Submitted by:
Related Material: August 2016 board report.docx

Atlanta Neighborhood Charter School

Minutes

Board Meeting

Date and Time

Tuesday May 17, 2016 at 6:30 PM

Location

ANCS Middle Campus - 820 Essie Avenue 30316

Notice of this meeting was made on the ANCS website in accordance with O.C.G.A. § 50-14-1.

Board Members Present

Leigh Finlayson, Lia Santos, Melissa McKay-Hagan, Mitch White, Narin Hassan, Philippe Pellerin, Ryan Camp, Tara Stoinski, Tiffany Mitchell

Board Members Absent

Non Voting Members Present

Matt Underwood

Guests Present

Brooke McGhee, Cathey Goodgame, Elayna Wilson, Elizabeth Hearn, Erik Teusink, Jean Pullen, Kari Lovell, Kristen German, Lara Zelski, Meegan Fortson, Mike Boardman

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

Mitch White called a meeting of the board of directors of Atlanta Neighborhood Charter School to order on Tuesday May 17, 2016 @ 6:31 PM at ANCS Middle Campus - 820 Essie Avenue 30316.

Announced approval of charter renewal and no June board meeting.

C.Approve Minutes (March Called Board Meeting)

M. McKay-Hagan made a motion to approve minutes from the Board Meeting on 03-29-16.

Leigh Finlayson seconded the motion.

The board **VOTED** unanimously to approve the motion.

D.Approve Minutes (April Board Meeting)

M. McKay-Hagan made a motion to approve minutes from the Board Meeting on 04-19-16.

Leigh Finlayson seconded the motion.

The board **VOTED** unanimously to approve the motion.

E.PTCA Report

There was no PTCA report tonight. Joy Prince will send the PTCA report to the board and post it to the website.

F.Principals' Open Forum

Middle campus students have completed their exhibitions. 8th graders returned from DC. Elementary campus completed Milestones, field day, and prepping for portfolio shares.

G.Energy Schools

Jean Pullen from Southface discussed all of the projects the school will participate in under this the Grants to Green grant, and described exactly how the grant would work.

P. Pellerin made a motion to support the Grants to Green application.

Leigh Finlayson seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Old Business

A.Update 2016-17 school year calendar

L. Finlayson made a motion to Approve the amended 2016/2017 school calendar.

Philippe Pellerin seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Executive Director's Report

A.2015 CCRPI Presentation

Described the basis of the CCRPI scores and how the calculation process has changed. Also shared the scores over the past three years.

B.Employee Hiring/Changes Report for 2016-17 School Year

no questions

IV. Business & Operations

A.Monthly financial statements

Started receiving some of the Title II money as reimbursement for professional development. Projected to run well through the summer.

B.FY17 Budget for Approval

Reviewed the major line items that would change in the budget (new positions, salary 2% increase, CREATE grant, class reduction, health insurance premiums, staff development, instructional curriculum materials, repairs and maintenance, furniture). No funding from potential grants are in the budget.

Philippe Pellerin left early.

T. Mitchell made a motion to approve the 2016/2017 budget.

Melissa McKay-Hagan seconded the motion.

The board **VOTED** to approve the motion.

C.FY16 Audit Engagement Letter

V. Educational Excellence

A.E-SPLOST Update

Go out and vote campaign, because it will be the first time charter schools will be able to receive funding. Important that ANCS does not pick sides.

VI. Fund Development

A.Monthly fund development report

At least \$10,000 donated during/right before annual campaign week. During the week, the film was shown in addition to signs and other advertisements. Major donors party a success. Beginning prep for Fund Development for next year for new families.

VII. Governance

A.Executive Director Evaluation

End of the year review for Matt was launched today on Board on Track. Dates of the retreats: new board members (August 6th half day 9am-1pm) and entire board (September 17th 9am-4pm). Next board meeting August 16th.

VIII. Executive Session

A.Executive Session

L. Finlayson made a motion to move into executive session.
Tiffany Mitchell seconded the motion.
The board **VOTED** to approve the motion.

IX. Closing Items

A.Brief Meeting Reflection

B.Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 PM.

Respectfully Submitted,
Melissa McKay-Hagan

ANCS PTCA Board Report August 2016

Overview

Teacher Appreciation

The PTCA hosted a welcome back breakfast for faculty and staff on July 29 at the EC. Feedback from the teachers was positive.

Open House

PTCA was present at both Open Houses to encourage families to join.

Membership

Since August 3, we have welcomed 71 members to the PTCA. We will campaign through September 6 to encourage families and teachers to join the PTCA. #PTCA200

Communication/Social Media

We will continue make use of the school's web site and social media pages on Facebook. We are planning to incorporate videos disseminate information to our community.

Committees

We are actively seeking co-chairs for several PTCA committees and events. We want to keep families engaged in volunteering in the ANCS community.

Goals

Increase PTCA membership
Increase volunteerism

Upcoming PTCA Events

Ice Cream Social:
Elementary Campus
-August 5

General Mtg: Elementary
Campus
-September 6

Picture Days: Elementary
Campus August 18 school
wide photo
September 12 (K-2) and 13
(3-5) individual and class
Make-Up Day: September
19

Middle Campus
August 17 school wide
photo
September 15 individual
and class
Make-Up: Day: September
20

**Information Only - No Discussion on August 16th
Discussion and Possible Vote September 20, 2016**



**ATLANTA NEIGHBORHOOD
CHARTER SCHOOL**
helping students learn to use their minds well

Lottery Waitlist Policy

August 16, 2016

Background

- When Neighborhood Charter School merged with Atlanta Charter Middle, effective in 2011, the combined school adopted a “permanent wait list”
- Under the permanent wait list process, families can choose to remain on the waitlist from one year to the next, and they maintain their relative place on the waitlist.

Background, cont.

- The permanent waitlist was included in the ANCS merger petition approved by Atlanta Public School and the State Department of Education in 2011:
 - “Once all grades are filled or once the lottery, if necessary, is complete, any additional students who submit an application shall be placed at the end of the cumulative permanent waiting list on a first come, first served basis.” (ANCS Merger Petition, March 19, 2010, p. 83)

Background, cont.

- ANCS' renewal charter petition approved by APS and the DOE effective July 1, 2016 contained similar but not identical language.
 - “Once all grades are filled or once the lottery, if necessary, is complete, any additional students who submit an application shall be placed at the end of the cumulative waiting list on a first come, first served basis.” (ANCS Renewal Charter Petition, p. 39)
- **Note the word “permanent” was not included in the 2016 petition.**
- ANCS did not, at the time of its renewal petition, intend to change the permanent wait list process

State Law

- Admission, Enrollment, and Withdrawal of Students is governed by O.C.G.A. Section 20-2-2066:
 - (1)(a) A start-up charter school shall enroll any student who resides in the charter attendance zone as specified in the charter and who submits a timely application as specified in the charter unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, ***all such applicants shall have an equal chance of being admitted through a random selection process*** unless otherwise prohibited by law;... (emphasis added)
 - [the law goes on to provide for enrollment preferences, e.g. for students with enrolled siblings, parents employed by the school, parents on the Board of the school, etc.]
 - In 2016 this statute was amended to include the possibility of using a weighted lottery to advantage certain categories of students (e.g. economically disadvantaged students or English language learners) but the relevant language to this issue did not change.

Department of Education Guidance

- State Charter Rules Commission [Rule 691-2-.05](#) requires that "*all applicants that do not have an enrollment preference have an equal chance of being admitted.*"
- The DOE position was confirmed by individual email to ANCS: "*I double checked regarding your question about having a running waitlist versus having a new waitlist every year, and confirmed that charter schools must create a new waitlist every year based on their lottery proceedings....*" [otherwise not all applicants have an "equal chance" of being admitted... as required by state law.] (Email from DOE staff attorney to Matt Underwood and Mitch White, May 5, 2016)

Work in Progress - For the September Meeting

- ANCS has consulted with an attorney who specializes in compliance and charter schools and gotten an initial opinion that lotteries must be re-conducted every year for every grade, with no permanent wait list
- Matt Underwood will research what other charter schools' policies regarding this issue, and will also see what resources are available from the Georgia Charter Schools Association

September Meeting

- This subject will be a discussion item for the Board at the meeting on September 20, 2016
- A Board vote may be called for at that time. If the ANCS Board decides to eliminate the permanent wait list, it will need to remove Sections 5a, 5e, and 5f from the “Admissions, Registration, and Enrollment” policy



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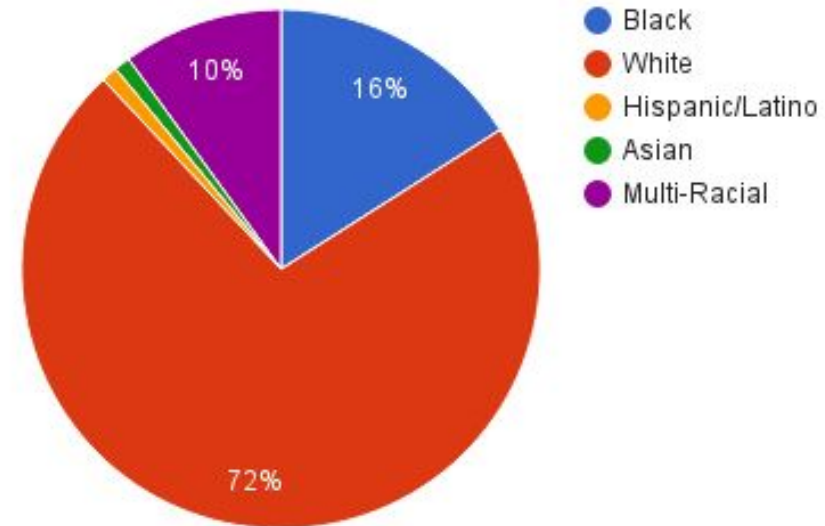
2016-17 SCHOOL YEAR - ENROLLED STUDENT DATA
As of August 11, 2016

Total Enrolled Students

- Grades K-5: 408 students
- Grades 6-8: 235 students
- Total: 643 students

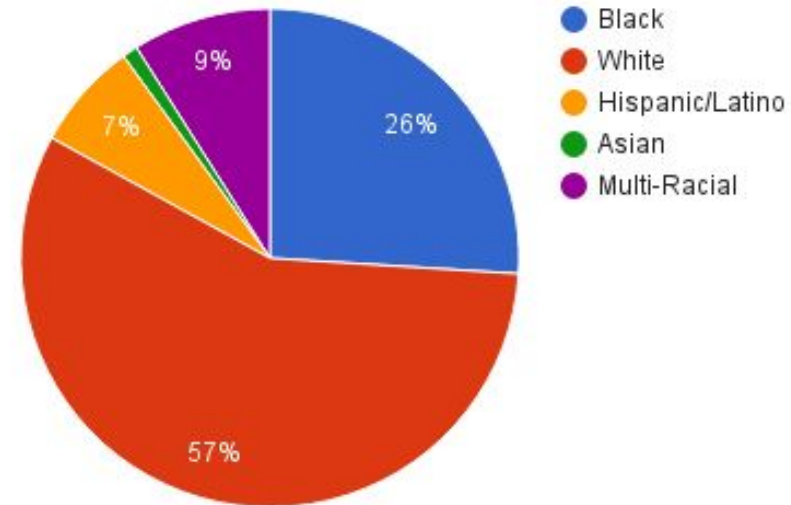
Race/Ethnicity - K-5

Student race/ethnicity - grades K-5



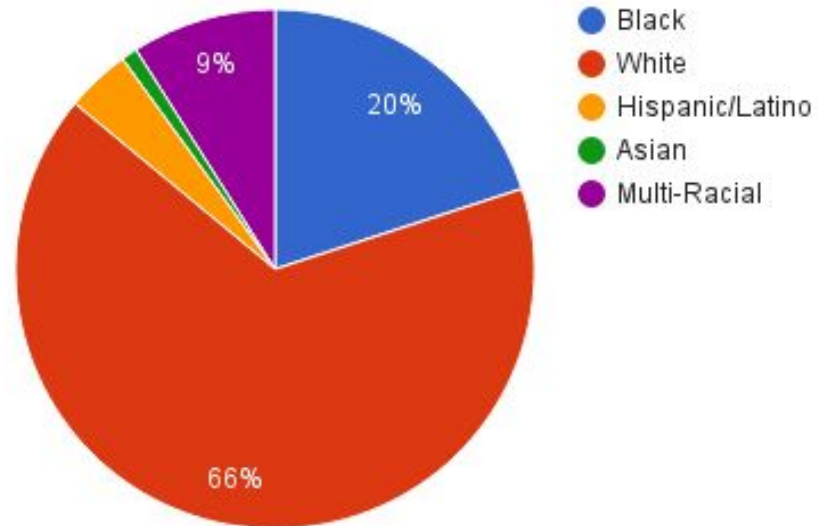
Race/Ethnicity - 6-8

Student race/ethnicity - grades 6-8



Race/Ethnicity - Schoolwide

Student race/ethnicity - grades K-8



Zip Code of Residence - K-5

| 30316 | 30312 | 30315 | All other zip codes |
|--------------|--------------|--------------|----------------------------|
| 154 students | 131 students | 85 students | 38 students |

Students from 16 different zip codes

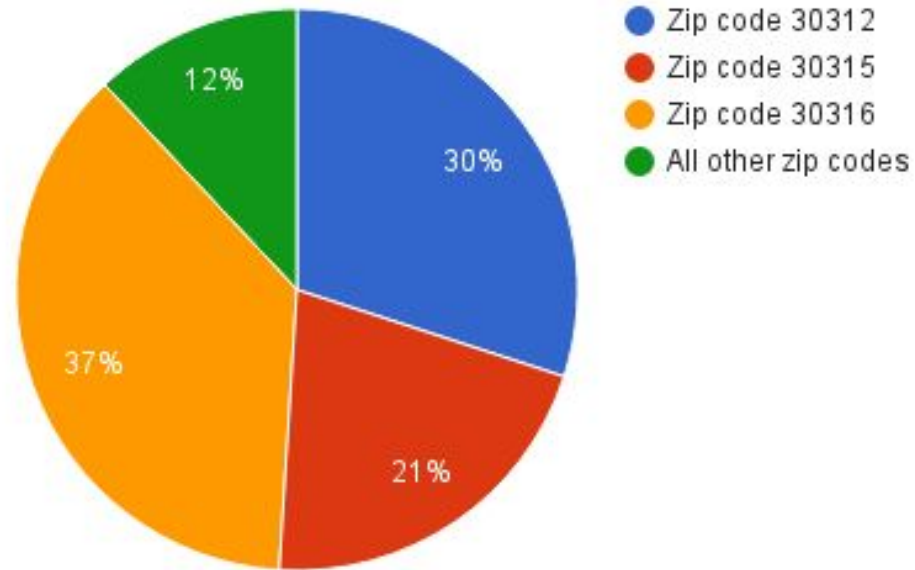
Zip Code of Residence - 6-8

| 30316 | 30312 | 30315 | All other zip codes |
|--------------|--------------|--------------|----------------------------|
| 87 students | 62 students | 47 students | 39 students |

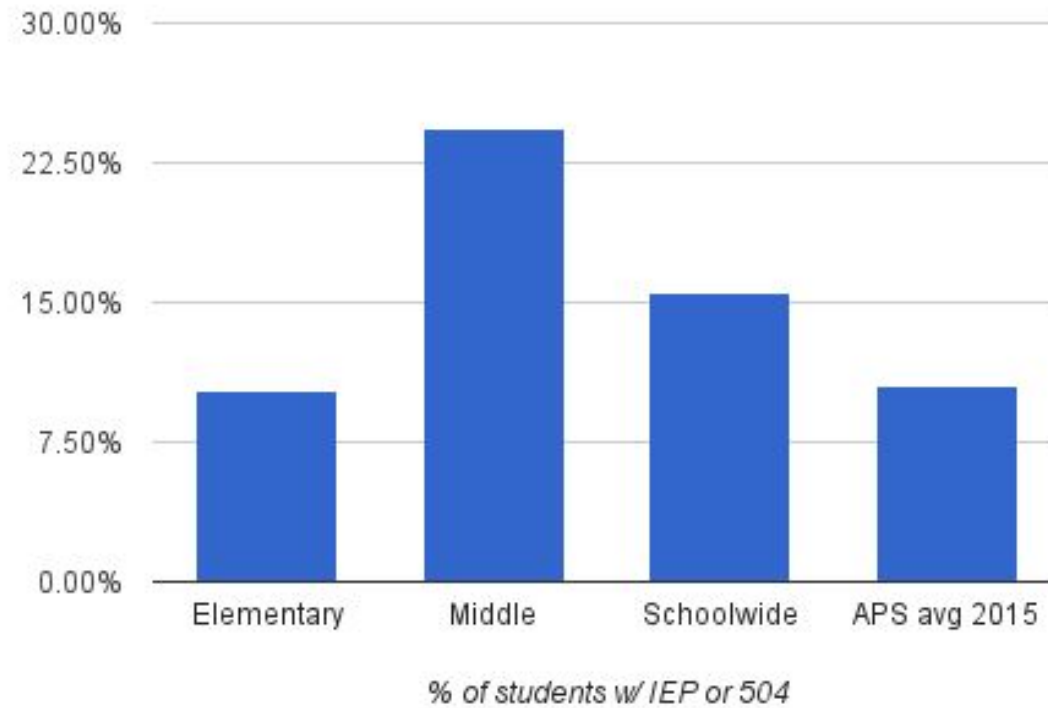
Students from 13 different zip codes

Zip Code of Residence - Schoolwide

Zip code of residence - grades K-8



Students with IEP or 504 plan





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CHARTER SCHOOL**

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2016 GEORGIA MILESTONES – INITIAL REPORT ON ANCS DATA
August 2016

Georgia Milestones - *Background*

- All students in grades 3-12 took Milestones for first time in spring 2015; second administration was spring 2016
- In 2015 and 2016, state waived use of Milestones scores in student promotion decisions and teacher evaluations
- Milestones data factors into schools' CCRPI scores

Georgia Milestones - *Background*

- In grades 3-8, tests given in ELA, Math, Sci, and SS
- Beginning this school year, Sci and SS tests in grades 3, 4, 6, and 7 will no longer be given
- Four performance levels
 - *Beginner*: do not yet demonstrate proficiency
 - *Developing*: demonstrate partial proficiency (passing)
 - *Proficient*: demonstrate proficiency
 - *Distinguished*: demonstrate advanced proficiency

Georgia Milestones - *Background*

- ANCS also uses some Milestones data internally for educational program assessment purposes along with other data points, including:
 - MAP (nationally normed reading and math tests)
 - CogAT (critical & creative thinking ability)
 - Gallup student poll (student well-being and engagement)
 - Surveys of teachers/staff, parents, and students
 - Alumni outcomes

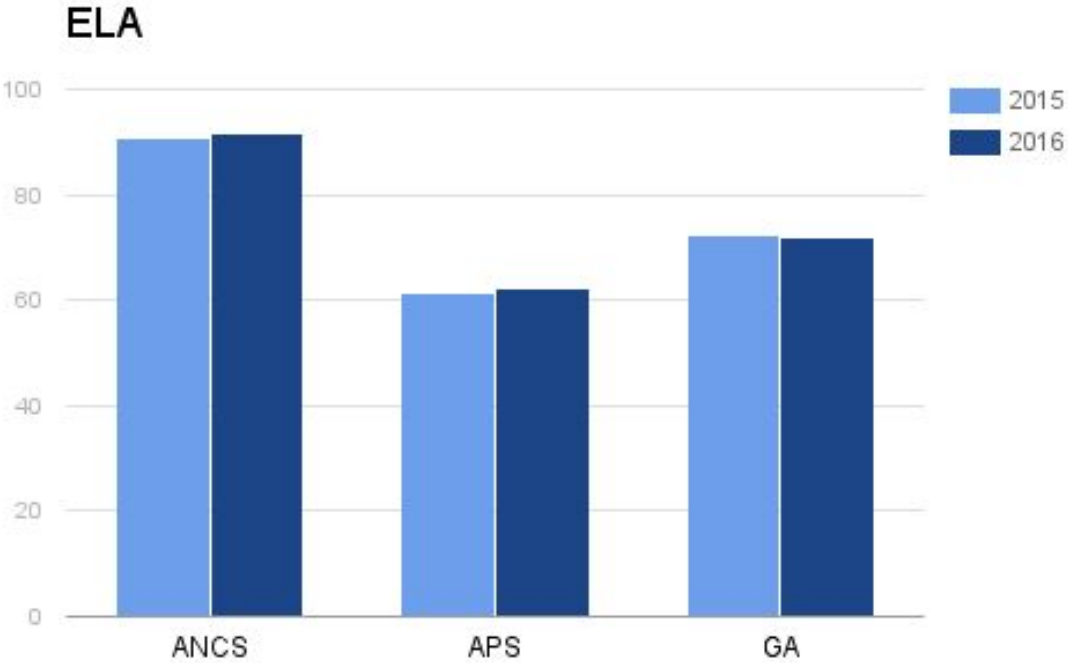
ANCS 2016 Milestones by Grade Level

% Developing and Above/% Proficient and Above

| | ELA | Math | Science | SS |
|-----|---------|---------|---------|---------|
| 3rd | 94%/60% | 97%/49% | 97%/63% | 93%/51% |
| 4th | 94%/68% | 97%/72% | 90%/52% | 96%/77% |
| 5th | 96%/59% | 82%/43% | 83%/58% | 96%/62% |
| 6th | 90%/59% | 82%/39% | 74%/38% | 72%/8% |
| 7th | 93%/62% | 92%/62% | 80%/56% | 81%/27% |
| 8th | 81%/45% | 81%/41% | 78%/43% | 68%/26% |

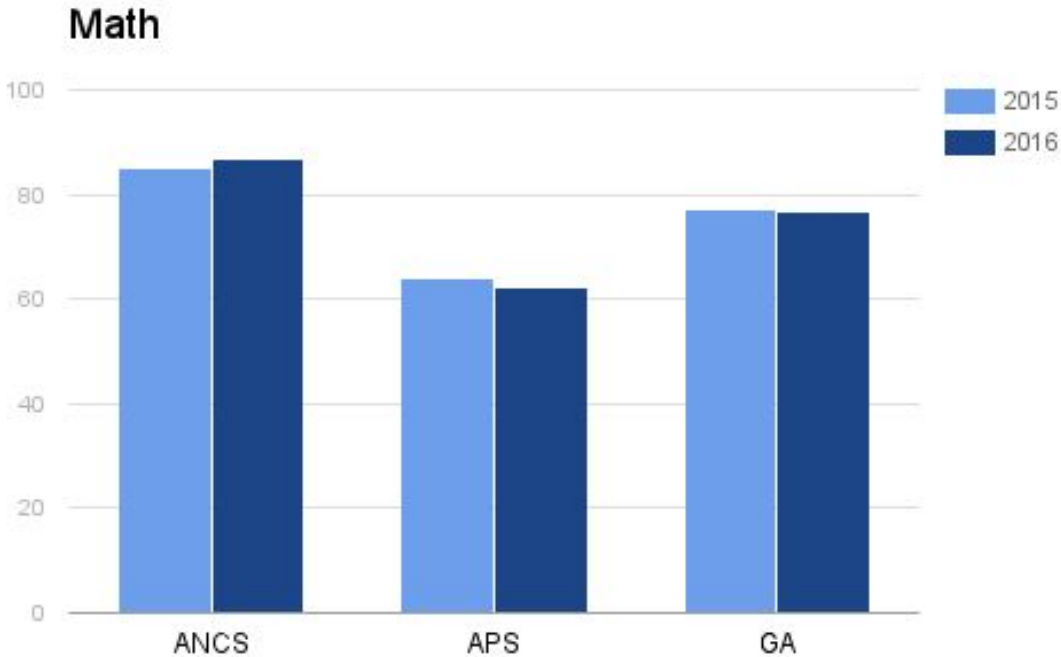
2016 Milestones to 2015 Milestones - ELA

% Developing and Above



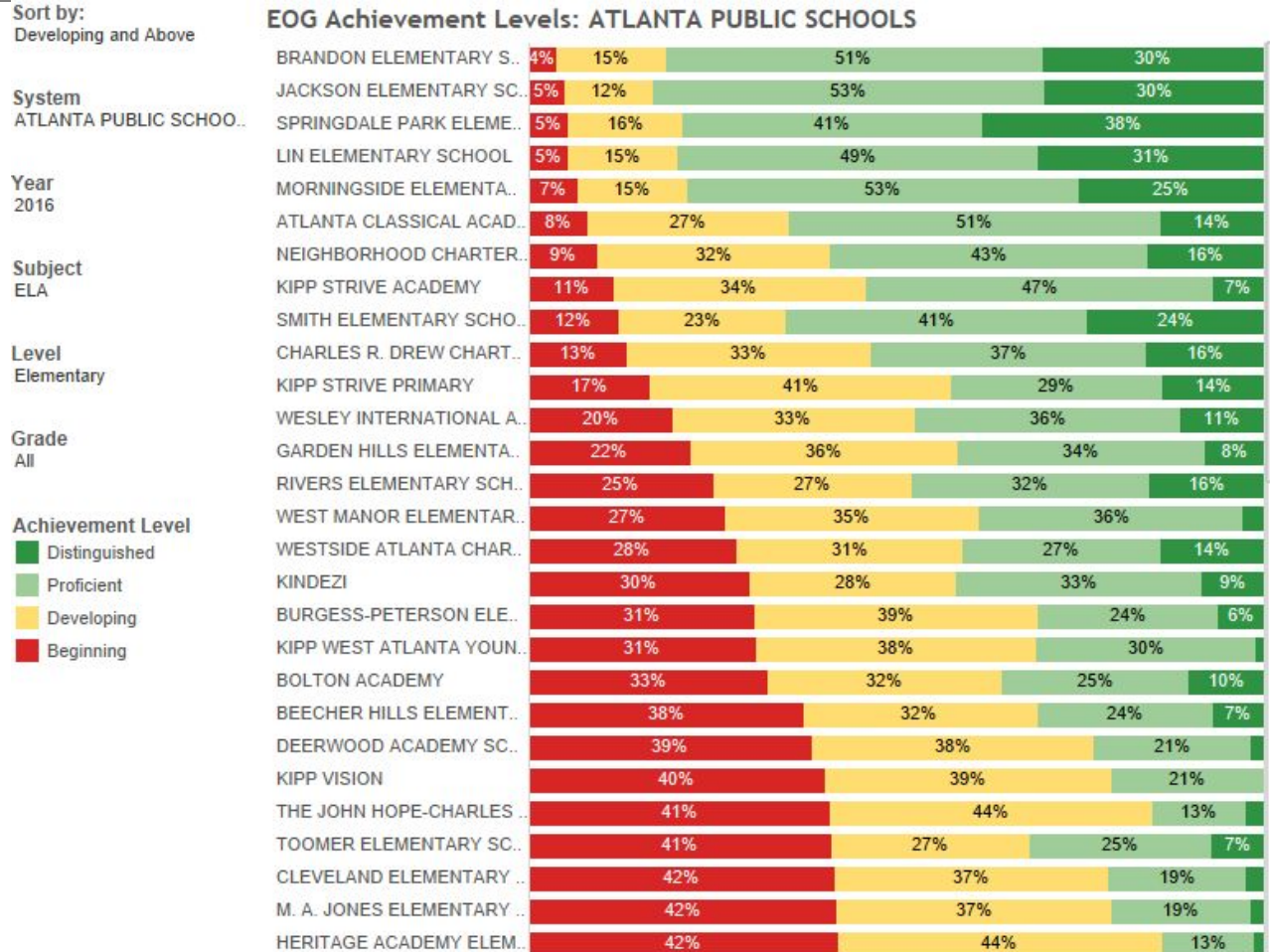
2016 Milestones to 2015 Milestones - Math

% Developing and Above



2016 Milestones - ELA 3-5

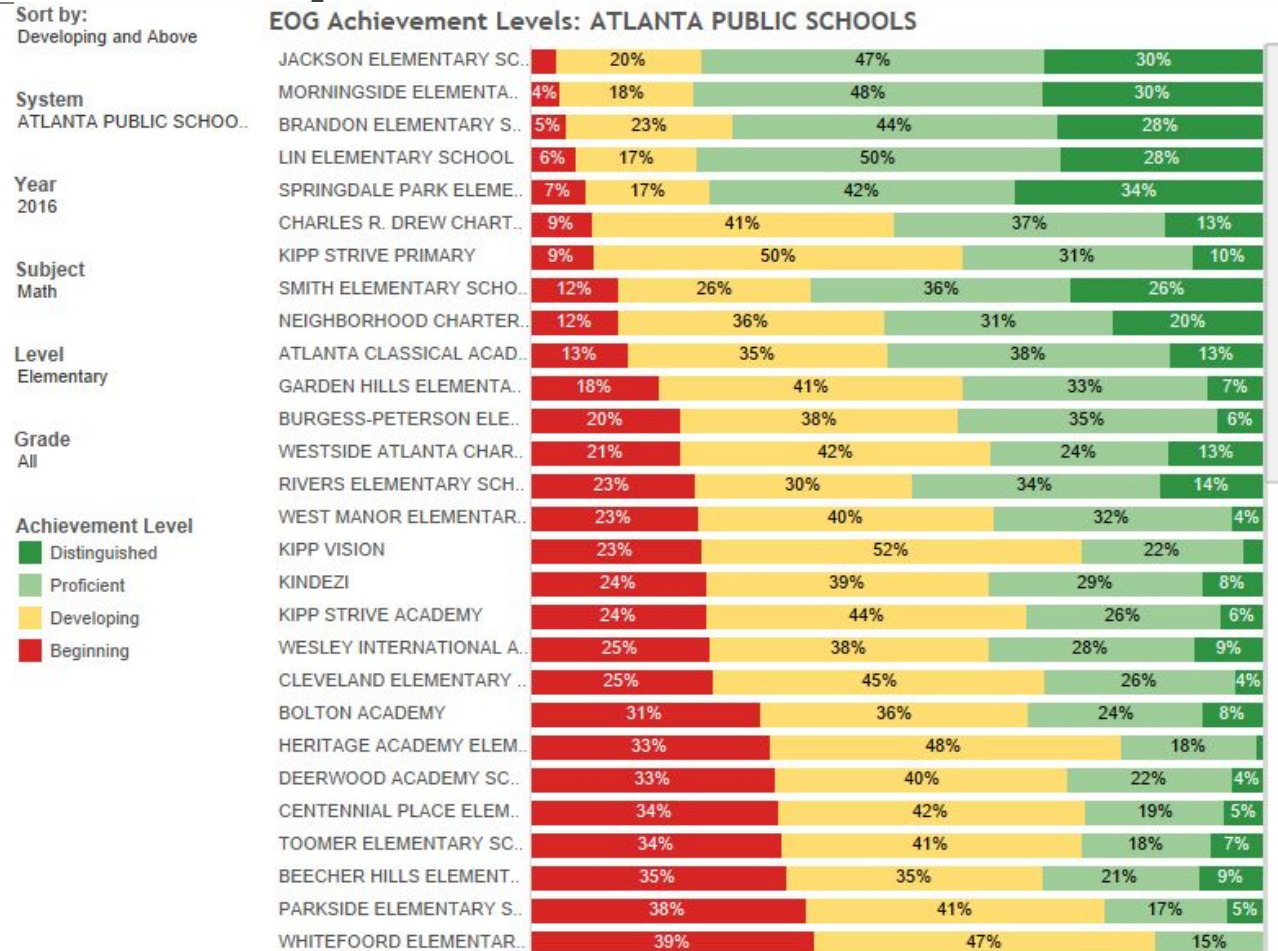
ANCS comparison to other APS schools*



* note: not all APS schools shown

2016 Milestones - Math 3-5

ANCS comparison to other APS schools*



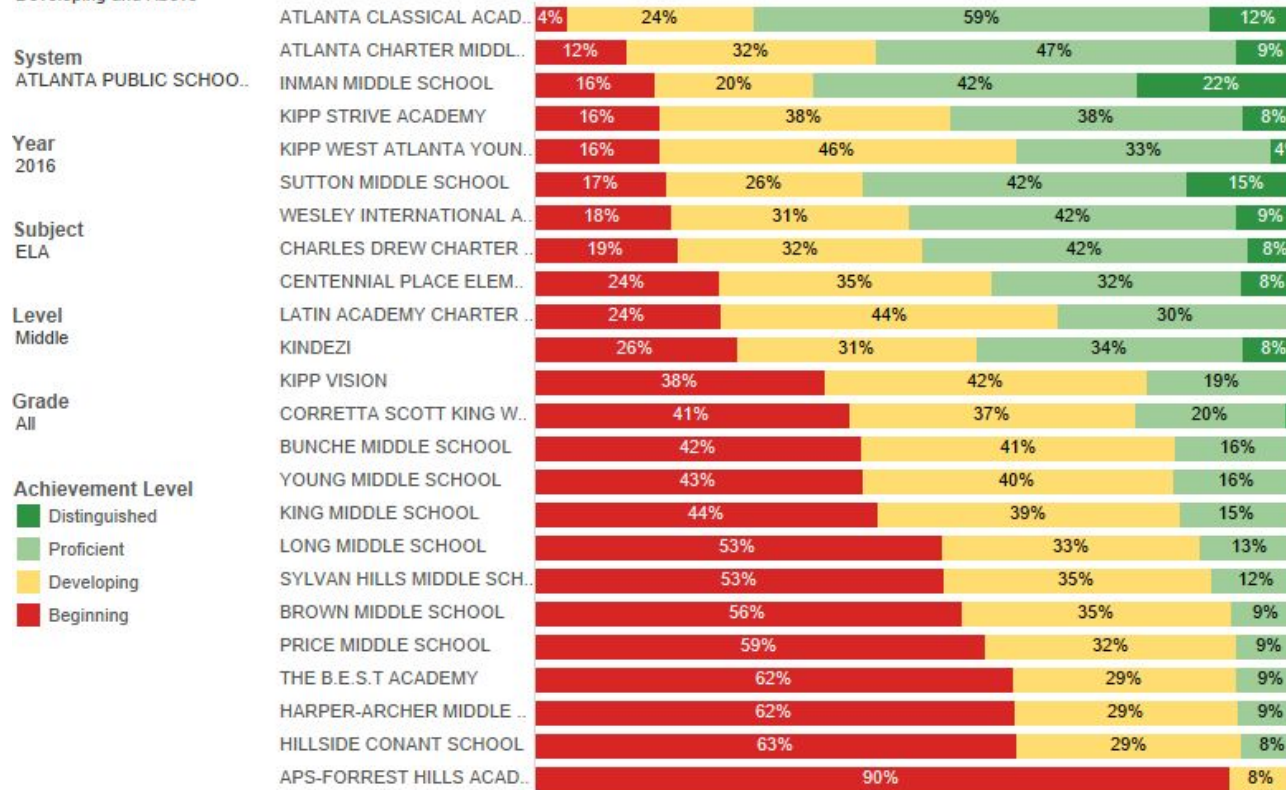
* note: not all APS schools shown

2016 Milestones - ELA 6-8

ANCS comparison to other APS schools

Sort by:
Developing and Above

EOG Achievement Levels: ATLANTA PUBLIC SCHOOLS

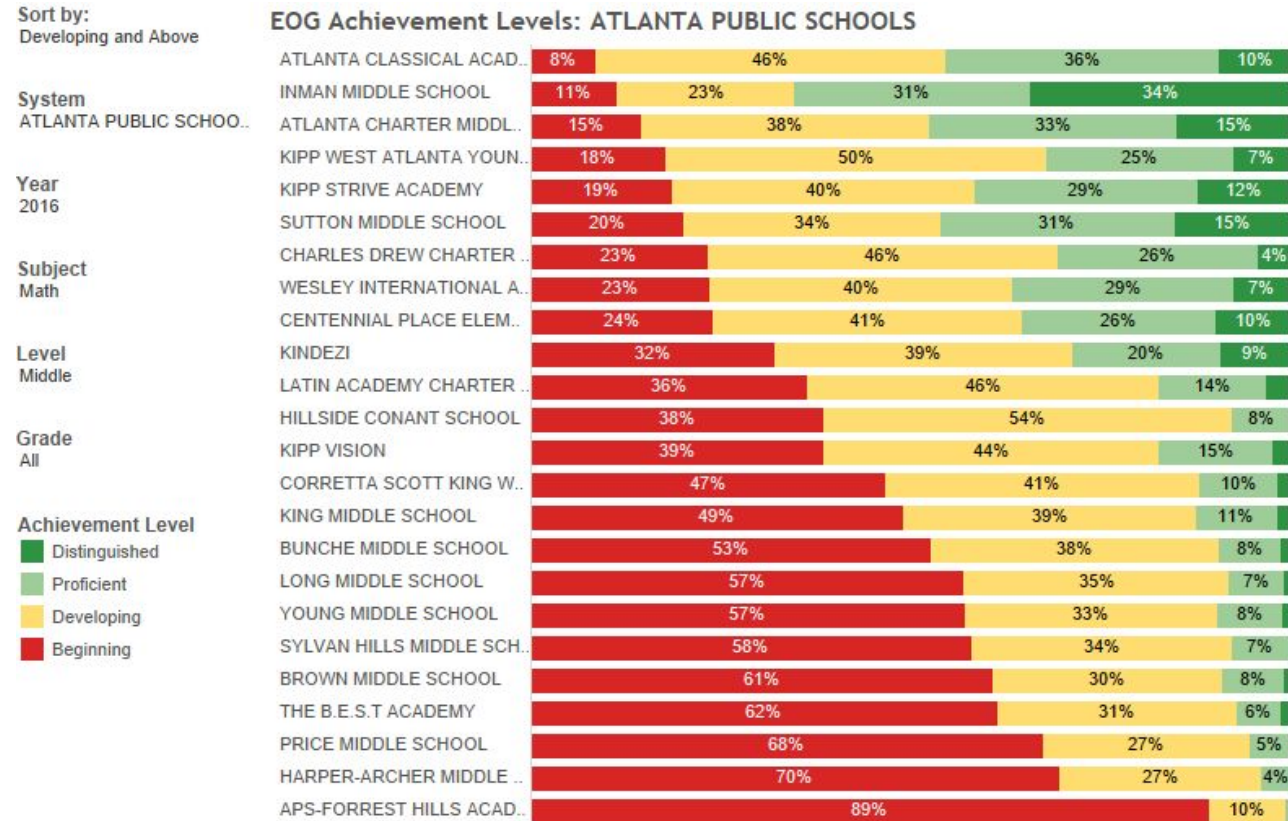


Achievement Level

- Distinguished
- Proficient
- Developing
- Beginning

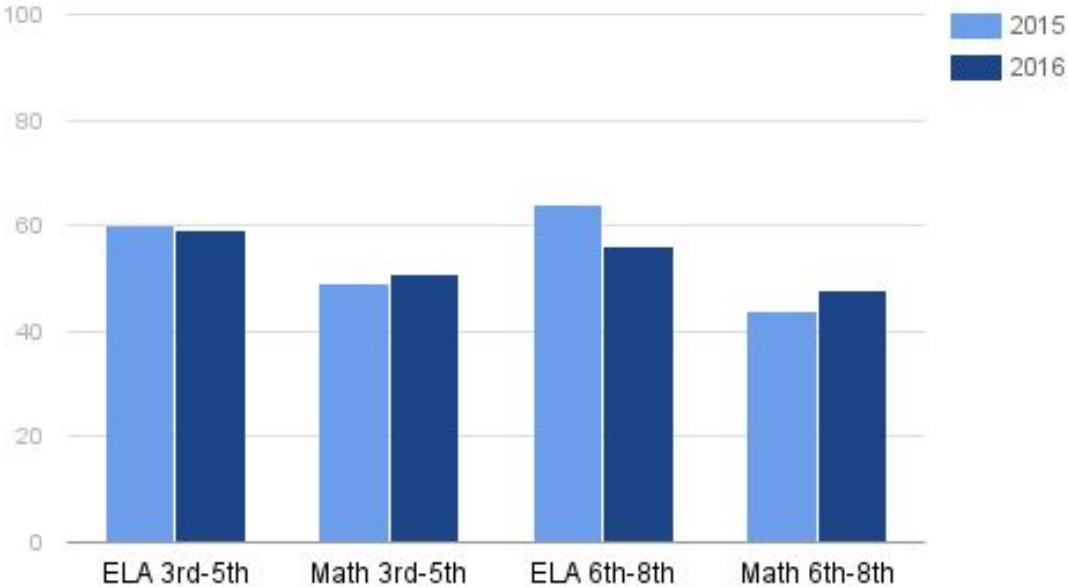
2016 Milestones - Math 6-8

ANCS comparison to other APS schools



ANCS 2015 to 2016 Milestones Comparison

% Proficient & Above



ANCS 2016 Milestones Comparison

% Proficient & Above

| <i>Subject/Grades</i> | <i>Ranking in APS</i> | <i>Percentile in APS</i> |
|------------------------------|------------------------------|---------------------------------|
| ELA 3-5 | 8th out of 59 schools | Top 13% |
| Math 3-5 | 7th out of 59 schools | Top 12% |
| ELA 6-8 | 4th out of 24 schools | Top 16% |
| Math 6-8 | 2nd out of 24 schools | Top 8% |



2014-2017 STRATEGIC PLAN

VISION

To be a dynamic learning community where students become life-long learners, develop self-knowledge, and are challenged to excel.

MISSION

ANCS uses the principles of the Coalition of Essential Schools to: **BUILD** an empowered and inclusive community of students, parents, and educators

ENGAGE the whole child—intellectually, social-emotionally, and physically

HELP all students to know themselves and to be known well by their community

CHALLENGE each student to take an active role as an informed citizen in a global society

COLLABORATE with the larger community to advocate for student-centered schools

Priority Goals

Teaching & Learning: To support academic, social-emotional, & physical growth of all students with high expectations for all, including exceeding external accountability standards.

Diversity: To build upon current diversity by creating proactive program to improve, retain, and realize benefits of student diversity that reflects socioeconomic and racial diversity of Jackson cluster.

Faculty & Staff Development: To be a school of choice for talented educators through competitive compensation, quality professional development, and emphasis on employee well-being.

Parent & Community Partnership: To strengthen the partnership between the school and its families and to engage the wider community—especially within APS—in partnerships for collaborative learning.

Fundraising & Resource Development: To strengthen fundraising infrastructure to expand and diversify sources of funding with a goal of 20% non-public funding and a reserve fund to weather funding drops.

Facilities & Operations: To plan for and implement facilities and technology improvements that result in consistency between campuses, enhanced school image, and promote sustainability.

Governance Capacity: To continue development of board capacity in strategic governance, resource development, and community outreach.

Accomplished Since 2014

1. Developed K-8 common grading practices
2. Evaluated, applied for, and accepted as IB MYP candidate school
3. Began phased class size reduction to lower student-teacher ratio to target levels
4. Increased student learning time in arts, Spanish, and physical activity
5. Researched and decided upon new external student assessments (MAP, CoGAT, Gallup)
6. Assessed and revised student report card systems

1. Staff diversity coordinator role created
2. Supported legislative change allowing weighted enrollment lottery
3. Included Summerhill in priority attendance zone
4. Enhanced new student enrollment outreach to diversify applicant pool
5. Engaged with outside facilitators to support addressing issues of diversity and equity
6. Adopted policy to use weighted student enrollment lottery for increased economic diversity

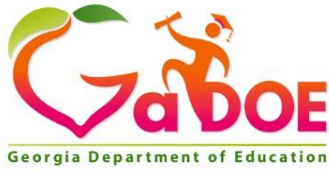
1. Reconfigured weekly schedule to increase teacher collaboration time
2. Began implementation of new teacher and leader support/evaluation system
3. Assessed employee “quality of life” and developed plan to address recommendations
4. Increased employee compensation 7-9%
5. Offered new employee wellness program

1. Established Center for Collaborative Learning and have facilitated activities for over 100 educators
2. PTCA/faculty developed guidelines for parent-school partnership
3. Expanded teacher residency program from ANCS to 7 additional schools
4. Strengthened partnership with Maynard Jackson High School with nearly 90% of zoned students attending MJHS

1. Established reserve funds
2. Developed new annual campaign materials and activities, including improved donor recognition
3. Increased participation in annual campaign by approximately 15%
4. Awarded nearly \$4 million in grant funds
5. Created new ANCS marketing video
6. Refreshed ANCS website with enhanced features, user interface, and fundraising capabilities

1. Created multi-year technology plan
2. Developed “farm-to-school” meal program and increased participation in school food service
3. Identified short and long-term facilities needs and created facilities reserve fund
4. Completed over \$750,000 in facilities and grounds improvements and recognized as national model for green building practices (Energy STAR, Green Ribbon, Better Buildings Challenge)

1. Enhanced board training through Board on Track
2. Strengthened board committees (members, frequency of meetings)
3. Established metrics for assessing effectiveness of board
4. Increased number of new board member applicants
5. Updated by-laws and added non-parent community members to board
6. Named Georgia Charter School of the Year and charter renewed by APS and GaDOE



Senate Bill 364's Impact on TKES and LKES

Frequently Asked Questions

What is Senate Bill 364?

In 2016, Senate Bill 364 was passed by the legislature and signed into law by Governor Nathan Deal. This law helped change the landscape of Georgia education by reducing the number of state-mandated tests students must take and by reducing the percentage that student test scores count for TKES (Teacher Keys Effectiveness System) and LKES (Leader Keys Effectiveness System) evaluations.

Final Version of Senate Bill 364: <http://www.legis.ga.gov/Legislation/20152016/162438.pdf>

What surveys are eliminated?

Though optional, districts are no longer required to administer the TKES student surveys. CCRPI School Climate Star Rating Survey results will be used in the LKES process.

Will the number of observations/walkthroughs change?

The number of required observations has been reduced to two for teachers who meet the following criteria:

- Have taught for three years in Georgia
- Have received a Proficient or Exemplary rating the prior year

The number of required observations will remain the same for teachers who meet the following criteria:

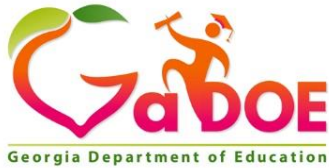
- Induction level educators (teachers with three or less years of teaching experience)
- Educators working on non-renewable certificates
- Educators in new positions
- Those returning after an absence from the profession
- Educators new to the state
- Those with annual performance ratings below Proficient

What tests are eliminated?

SB 364 eliminates eight high-stakes assessments. The science and social studies Georgia Milestones assessments in grades 3, 4, 6, and 7 will not be administered starting the 2016-2017 school year.

How will science and social studies teachers be impacted?

Read the FAQ for Science and Social Studies teachers [here](#).



Senate Bill 364's Impact on TKES and LKES

Frequently Asked Questions

What tests are added?

SB 364 calls for formative assessments for literacy and numeracy in kindergarten through second grade to ensure that students are on a path to proficiency in these two critical areas. These assessments will not be used for high-stakes purposes, but will be used instead to inform instruction and ensure that all of Georgia's students are on a path to grade-level proficiency. GaDOE is in the planning stages and will work with Georgia educators. As more information becomes available, it will be shared. In the interim, districts are strongly encouraged to utilize formative assessments for literacy and numeracy.

How was the testing weight changed for evaluating teachers and leaders?

The testing weight for TKES was dropped from 50% to 30% and the Student Growth weight for leaders was dropped from 70% to 40%.

What other components were added to the teacher and leader evaluation system?

A professional growth piece worth 20% of the overall rating was added to TKES. GaDOE is recommending that districts align the criteria of this component with the [Georgia Professional Standards Commission's \(PSC\) requirements](#) to renew teaching certificates.

For LKES, the CCRPI School Climate Star Rating Survey component and the Additional Data (CCRPI, Beating the Odds, and Achievement Gap Closure) component were added.

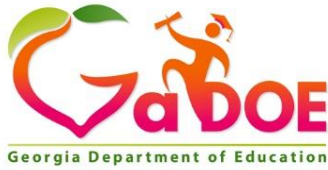
Is there an attendance requirement for students in order for their growth to count toward the TKES and LKES?

In the past, a student was required to be *enrolled* 65% or more of the instructional length of the course in order for that student's growth to count towards a teacher's evaluation. Under Senate Bill 364, a student is required to be in *attendance* 90% of the instructional length of the course for that student to count toward a teacher's evaluation. GaDOE will be piloting this requirement in select districts during the 2016-2017 school year with full implementation planned for the 2017-2018 school year.

A student must be enrolled in a school for 90% of the instructional year in order for the student's growth to be included in the Mean Growth Percentile (MGP) for the school. The school MGP constitutes the Student Growth rating for leaders.

How many growth measures are required for each teacher?

Each teacher is required to have at least one growth measure – the legal *minimum* amount of testing. Districts have maximum flexibility to determine the growth measure for non-SGP teachers.



Senate Bill 364's Impact on TKES and LKES

Frequently Asked Questions

Is a district able to eliminate SLOs (Student Learning Objectives)?

Yes, districts can decide not to administer SLOs and can opt to administer a district-determined assessment, another pre to post measure, or use the district or school MGP (Mean Growth Percentile).

Why was flexibility given to choose what satisfies the requirement for a growth measure?

Many teachers have expressed a desire for a collaborative approach in working with their colleagues. Flexibility will give districts an option for schools to work as a whole toward improving their overall scores, for cross-content teachers to focus on improving specific critical areas, for schools to utilize their own benchmarks, or to keep administering SLOs.

How can this flexibility help districts address students who have weak literacy and numeracy foundational skills?

SB364 also provides districts flexibility for a renewed emphasis on foundational literacy and numeracy skills, and allows districts to focus their efforts on students meeting grade-level proficiency standards in reading and math. Using the school MGP (Mean Growth Percentile) will allow all teachers to work collaboratively to integrate literacy and numeracy skills across content areas and pursue schoolwide goals to shore up the foundational skills of their students.

What is the timeline for implementation?

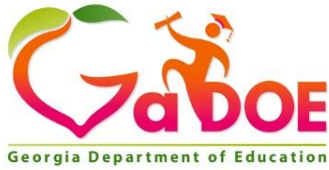
GaDOE is committed to a measured implementation of the refined teacher and leader evaluation systems. This responsible approach will allow stakeholders to become comfortable with the changes and allow GaDOE to provide targeted training and support to districts (*see the Appendix at the end of this document*).

When will TKES/LKES be used for high-stakes decision making?

The total TEM (Teacher Effectiveness Measure) and LEM (Leader Effectiveness Measure) is set to be completed by the 2019-2020 school year.

Are there established teacher or leader ratings quotas for districts or schools?

No, SB 364 specifically states that: Each teacher of record, assistant principal, and principal shall be evaluated on his or her own individual merits and neither the State Board of Education, a local school system, nor a charter school shall impose or require any quota system or predetermined distribution of ratings for teachers of record, assistant principals, or principals.



Senate Bill 364's Impact on TKES and LKES

Frequently Asked Questions

Does GaDOE require that teachers upload supporting artifacts for the TKES Performance Standards?

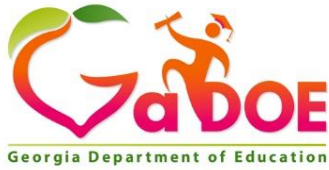
No, GaDOE does not require the uploading of any documentation in evaluation plans. Blanket documentation requirements are discouraged. However, districts and evaluators have the flexibility to request supporting artifacts as needed to rate the standards.

Where can I find additional information related to TKES and LKES?

For more information, go to: www.gadoe.org/TKES and www.gadoe.org/LKES.

Where can I submit feedback regarding TKES and LKES implementation?

GaDOE values your feedback. Please contact tkesfeedback@gadoe.k12.ga.us and lkesfeedback@gadoe.k12.ga.us.



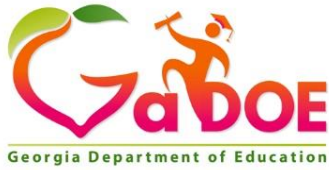
Senate Bill 364's Impact on TKES and LKES

Frequently Asked Questions

Appendix: Draft Timelines for TEM/LEM Calculations

TEM

| School Year | TAPS Summative Available (current year) | Prior Year Growth Data Available (lagging data) | Professional Growth Data Available (current year) | 90% Attendance Protocols (rule must be applied to lagging growth data) | TEM Determined |
|------------------|---|--|---|--|--|
| 2015-2016 | Yes | No (2014-2015 Milestones data waived for students; change in requirements- SB364) | NA | NA (65% Rule applied to 2014-2015 data) | No (GaPSC collecting TAPS/LAPS Summatives Only) |
| 2016-2017 | Yes | No (2015-2016 Milestones data waived for students) | No (under development in 2016-2017) | No (under development in 2016-2017) | No |
| 2017-2018 | Yes | Yes | Yes | No (first full year of implementation of protocols; testing data collections processes) | No |
| 2018-2019 | Yes | Yes | Yes | No Prior year was year of testing data collections processes | No |
| 2019-2020 | Yes | Yes | Yes | Yes | Yes |



Senate Bill 364's Impact on TKES and LKES

Frequently Asked Questions

LEM

| School Year | LAPS Summative Available (current year) | Prior Year School Mean Growth Percentile Available (lagging data) | CCRPI/Beat the Odds/ Gap Reduction | CCRPI Climate Survey | 90% Attendance Protocols (rule must be applied to lagging growth data) | LEM Determined |
|------------------|---|---|--|--|--|---|
| 2015-2016 | Yes | No (2014-2015 Milestones data waived for students; change in requirements-SB364) | NA | NA | NA (65% Rule applied to 2014-2015 data) | No (GaPSC collecting LAPS Summatives Only) |
| 2016-2017 | Yes | No (2015-2016 Milestones data waived for students) | No (under development in 2016-2017) | No (under development in 2016-2017) | No (under development in 2016-2017) | No |
| 2017-2018 | Yes | Yes | Yes | Yes | No (first full year of implementation of protocols; testing data collections processes) | No |
| 2018-2019 | Yes | Yes | Yes | Yes | No (Prior year was year of testing data collections processes) | No |
| 2019-2020 | Yes | Yes | Yes | Yes | Yes | Yes |

ATLANTA NEIGHBORHOOD CHARTER SCHOOL
 Budget to Actual FY2016
 YTD June 30, 2016

Period Ended 6/30/2016

| | YTD FY2015 Actual | YTD FY2016 Actual | YTD Budget | YTD \$Variance | FY2016 Budget |
|--|----------------------|----------------------|---------------------|-----------------------|---------------------|
| Income | | | | | |
| Local/State Funding | \$6,812,811 | \$8,496,748 | 8,188,308 | 308,440 | 8,188,308 |
| Grants | \$638,682 | \$98,537 | 240,000 | (141,463) | 240,000 |
| Title 2 Funding | \$0 | \$26,830 | 0 | 0 | 0 |
| Contributions & Fundraising | \$281,575 | \$240,378 | 260,000 | (19,622) | 260,000 |
| Prior year Facilities Grant & Title 1 Funds Received | \$175,000 | \$129,225 | 0 | 129,225 | 0 |
| Program Income | \$499,940 | \$549,000 | 477,000 | 72,000 | 477,000 |
| Nutrition Income | \$242,642 | \$279,089 | 250,000 | 29,089 | 250,000 |
| i3 CREATE Income | \$282,050 | \$746,363 | 110,000 | 636,363 | 110,000 |
| Other Income | \$26,095 | \$8,896 | 8,700 | 196 | 8,700 |
| Total Income | \$ 8,958,795 | \$10,575,067 | \$ 9,534,008 | \$ 1,041,059 | \$ 9,534,008 |
| Expenditures | | | | | |
| Salaries and Benefits | \$6,879,147 | \$7,539,103 | 7,303,555 | (235,548) | 7,303,555 |
| Prior Year - Final NTRP expense | \$0 | \$31,433 | 0 | (31,433) | 0 |
| Professional Development | \$155,985 | \$163,137 | 59,500 | (103,637) | 59,500 |
| Curriculum & Classroom Expenses | \$138,570 | \$141,472 | 139,000 | (2,472) | 139,000 |
| Program Expenses | \$235,141 | \$251,735 | 276,500 | 24,765 | 276,500 |
| Building & Grounds | \$538,004 | \$505,990 | 651,033 | 145,043 | 651,033 |
| Fixed Asset Expenditures | \$768,080 | \$272,305 | 156,334 | (115,971) | 156,334 |
| Professional Services | \$42,635 | \$68,383 | 57,000 | (11,383) | 57,000 |
| Gen&Admin/Insurance/Interest Expense | \$179,005 | \$204,560 | 181,568 | (22,992) | 181,568 |
| Nutrition Program Purchases | \$140,712 | \$165,395 | 160,000 | (5,395) | 160,000 |
| Equipment Rental (Copiers) | \$56,375 | \$47,621 | 60,000 | 12,379 | 60,000 |
| Furniture & Equipment (Non-Capitalized) | \$13,593 | \$610 | 6,000 | 5,390 | 6,000 |
| Fundraising Expenses | \$52,504 | \$45,599 | 43,200 | (2,399) | 43,200 |
| i3 CREATE Grant Expenses | \$156,656 | \$667,454 | 0 | (667,454) | 0 |
| Total Expenditures | \$9,356,407 | \$10,104,798 | \$ 9,093,690 | \$ (1,011,108) | \$ 9,093,690 |
| Operating Income/Loss | \$ (397,612) | \$ 470,269 | \$ 440,318 | \$ 29,951 | \$ 440,318 |

136.1257

Much of this is a pass through, \$110k

\$ 9,828,704

* Offset is Title 2 Funds

\$9,165,039

in salaries budgeted

Total investments held by ANCS**7/31/2016**

| <u>Institution</u> | <u>Investment</u> | <u>Amount</u> |
|------------------------------------|------------------------|------------------------------------|
| Atlantic Capital Bank | Operating accounts | 127,230.84 |
| Bank of North Georgia | Money Market | 15,063 |
| Bank of North Georgia | Money Market - Reserve | 23,356 |
| Bank of North Georgia | Operating accounts | <u>59,514</u> |
| | | 225,164 |
| Edward Jones - Amex Bank | CD | 225,000 2 year - matures Nov 2017 |
| Edward Jones - Ally Bank | CD | 200,000 2 year - matures Nov 2016 |
| Self-Help Credit Union | CD | 228,940 1 year - matures Oct 2016 |
| Edward Jones Bank | Money Market | 104,677 Money Market account |
| Self-Help Credit Union | Money Market | <u>24,565</u> Money Market account |
| Total invested funds (not at BoNG) | | 783,182 |
| Total restricted funds - reserves | | <u>-387,820</u> |
| Total unrestricted investments | | 395,362 |
| Grand total ANCS funds | | \$1,008,346 |

ATLANTA NEIGHBORHOOD CHARTER SCHOOL
 Budget to Actual FY2017
 YTD July 31, 2016

Period Ended 7/31/16

| | YTD FY2016 Actual | YTD FY2017 Actual | YTD Budget | YTD \$Variance | FY2017 Budget |
|---|----------------------|----------------------|------------------|-------------------|---------------------|
| Income | | | | | |
| Local/State Funding | \$155,967 | \$3,244 | 0 | 3,244 | 8,675,014 |
| Grants | \$0 | \$0 | 0 | 0 | 0 |
| Title 2 Funding | \$0 | \$0 | 0 | 0 | 0 |
| Contributions & Fundraising | \$3,593 | \$3,718 | 5,000 | (1,282) | 225,000 |
| Prior year Facilites Grant & Title 1 Funds Received | \$75,586 | \$121,225 | 0 | 121,225 | 0 |
| Program Income | \$2,158 | \$74 | 39,750 | (39,676) | 477,000 |
| Nutrition Income | \$546 | \$50 | 20,833 | (20,783) | 250,000 |
| Other Income | \$523 | \$506 | 558 | (52) | 6,700 |
| Total Income | \$ 238,373 | \$128,817 | \$ 66,142 | \$ 62,675 | \$ 9,633,714 |

Expenditures

| | | | | | |
|--------------------------------------|------------------|------------------|-------------------|-------------------|---------------------|
| Salaries and Benefits | \$552,057 | \$602,109 | 652,603 | 50,494 | 7,831,235 |
| Professional Development | \$17,323 | \$10,825 | 5,583 | (5,242) | 67,000 |
| Curriculum & Classroom Expenses | \$5,483 | \$7,375 | 15,013 | 7,637 | 180,152 |
| Program Expenses | \$3,994 | \$1,908 | 19,375 | 17,467 | 232,500 |
| Building & Grounds | \$42,195 | \$32,331 | 45,419 | 13,088 | 545,033 |
| Fixed Asset Expenditures | \$3,933 | \$14,773 | 15,111 | 339 | 181,334 |
| Professional Services | \$4,355 | \$4,920 | 5,083 | 163 | 61,000 |
| Gen&Admin/Insurance/Interest Expense | \$23,104 | \$19,646 | 13,188 | (6,458) | 158,250 |
| Nutrition Program Purchases | \$352 | \$897 | 13,333 | 12,436 | 160,000 |
| Equipment Rental (Copiers) | \$2,580 | \$7,561 | 4,167 | (3,394) | 50,000 |
| Fundraising Expenses | \$150 | \$106 | 3,183 | 3,077 | 38,200 |
| Reserves Fund | \$0 | \$0 | 17,500 | 17,500 | 210,000 |
| Total Expenditures | \$655,526 | \$702,452 | \$ 809,559 | \$ 107,107 | \$ 9,714,704 |
| Operating Income/Loss | \$ (417,153) | \$ (573,635) | \$ (743,417) | \$ 169,782 | \$ (80,990) |

* Offset is Title 2 Funds



From: Ryan Camp

To: Governing Board of Directors

Cc: Kari Lovell, Matt Underwood

Re: August 2016 Business and Operations Report Summary

Date: August 16, 2016

Building and Grounds:

Middle Campus

There were quite a few maintenance and improvement projects that were completed over the summer. The most significant of these was the Middle Campus flooring. Originally we had only planned to do the Main portions of the building, (Hallways etc.) but good planning and hard work by the Maintenance staff enabled us to save enough money to complete the Gym floor refinishing within the original budget. We also added soundproofing to the gym, and repainted the interior hallways.

Elementary Campus

We stripped and cleaned the floors at the Elementary Campus. Jim was able to patch the roof and to this point that patch seems to be holding well.

A new circulation desk has been added in the EC Media Center.

The technology committee worked with Chef David to implement a new nutrition software program.

The addition of a part time Maintenance / Media attendant has already begun to pay dividends. The school year started out with a completely clean slate for maintenance requests, all outstanding requests have been completed.

Grants to Green

Originally we hoped to hear from Grants to Green on the status of our grant request, however their decision has been pushed to the end of August.

Green Ribbon Certification

Kari Lovell attended the US DOE Green Ribbon certification Award ceremony in DC and accepted our award as 1 of only 47 public schools in the country to receive this award in 2016.

Cash position

Cash and investment balance is \$1,008,346. Which is a markedly better position than the beginning of last school year. As a comparison, the 7/31/2015 Cash and investment balance was \$671,115. This increase is due to our focus on setting aside reserve funds. We have earmarked \$387,820 as restricted reserve funds, which leaves \$620,526 as unrestricted operating and investment funds.

2015 - 2016 Budget to Actual Review

In the 2015 – 2016 we proposed a budget that would provide us with a \$440,318 operating income. This amount includes the cash set aside for the reserve funds. We finished the fiscal year with an operating income of \$470,269 which is \$29,951 under budget.



RESOLUTION 2016-2017 FINANCIAL INFORMATION

As required by the ANCS Governing Board of Directors Financial Policy, the following information is presented for the 2016-2017 Financial Resolution.

1. Banks where ANCS has accounts.

- Atlantic Capital Bank - Primary
- Edward Jones Bank - C.D. & Money Market accounts
- Self-Help Credit Union - C.D. & Money Market accounts
- Bank of North Georgia – Credit Card account
- PayPal - Clearing Account for donations & payments

2. Designated check signatories.

- Executive Director - Matt Underwood
- Principals - Lara Zelski & Cathey Goodgame
- School Nutrition Director (nutrition program checks only) – David Bradley

3. Limits of checks and payments expressed in dollar amounts.

- Payments over \$25,000 must be approved by Governing Board.

4. Designee/signatory for all employee contracts.

- Executive Director, Matt Underwood signs all employee contracts.

5. Confirmation and approval of any ongoing vendor contracts that may have changed since the approval of the budget. This includes any contracts for outside services such as field trip operators/providers. This also includes contract limits.

- GBOD must approve vendor contracts over \$25,000 or any vendor providing services directly to students/families on behalf of the school that total more than \$25,000.
- Executive Director approves all others.



6. Confirmation of any lines of credit or loans that need to be re-signed/re- authorized.

- Mortgage Loan at Self-Help Credit Union

7. Confirmation of reserve fund policy.

- The reserve fund policy is reflected in board documents.

8. Confirmation of where financial records and documents are kept and how they are accessed.

- Financial records are kept in the office of the Director of Finance & Operations. They can be accessed upon request.
- Accounting software: Quickbooks Pro Non-Profit



August 2016 Fund Development Report

Wrapping up the 2015-16 year: The FD committee organized annual campaign week in May and hosted an event for major donors in the final week of school. These activities boosted giving; the June 2016 report records \$19,995.50 for the month of May, with many large donations coming in during the last two weeks of the school year.

2016-17 goals/activities:

A fund development table was set up for open houses in early August. We are hosting a social for new families on Aug. 14 at 4pm at the Elementary campus. The social will include an info session that provides some history of the school and its funding, describes how our school is governed and how our funding is structured, and outlines the goals of our campaign and auction. We will also share some short video clips and provide refreshments/snacks prepared by Chef Bradley.

This year, orientation forms for families included a statement regarding ANCS fundraising so that families can be aware that our campaign exists, and that the school still relies upon external funding (and that this allows us to shape and control our own priorities as a school). The ANCS website update now includes our “Why I Give” narratives, and will provide new options to showcase giving.



The Fund Development committee will meet on Aug. 19 at 11:30am to plan activities/events/goals for the year.

The Fund Development committee chair will attend the first faculty/staff meeting of the year along with Mitch White (board chair) and Joy Prince (PTCA President).

