

COMMUNITY RELATIONS**Title I, Part A Parent and Family Engagement****Implementation for Parent and Family Engagement Federal Requirements**

The district will support effective parent and family engagement and strengthen student academic achievement through actions that support each element of the federal requirements in ESEA Section 1116 (A-F) and if applicable, Section 1116 (c)(d)(e)(f), as listed, and described below.

- A. **Jointly Developed and Parent Input.** Parents and families will have the opportunity to jointly develop and provide input for the Title I, Part A program and policy. The district will involve parents and family members in:
 1. The development of 4130 Procedure, this may include establishing a parent advisory board, by meeting bi-annually with family, staff, and administrative representatives from schools designated as receiving Title I funds.
 2. The Consolidated Grant Application (CGA) Title I, Part A section by reviewing grant requirements prior to submission of annual grant application.
 3. Developing school improvement plans (SIP), such as a combined SIP and Schoolwide Plan (SWP) or Targeted Assistance Protocols (TAS) by providing individual schools feedback regarding their SIP.
- B. **Technical Assistance.** The district will provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals by sharing identified needs with community stakeholders as well as providing avenues via social media and print to provide information about activities that occur in a school-wide Title I school.
- C. **Integration.** The district will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs by identifying programs that align with Title I activities that may create cohesive partnerships. This may include programs for students who are multi-lingual learners among other programs.
- D. **Annual Evaluation.** The district will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A and use the findings to design evidence-based strategies by reviewing student achievement outcomes, family engagement program feedback, and other relevant data with the program advisory group.