

**Level A-C Minor Violations**  
(Response to minor behaviors typically start with teachers/staff)

**CLASSROOM LEVEL CONTINUUM OF RESPONSE**

Behavioral Violation	Description	Actions
Academic Dishonesty/Plagiarism	Knowingly submitting the work of others as one's own or assisting another student in doing so or using unauthorized sources in violation of district policy	<p><b>Level A: Initial violation</b> Teacher or school personnel:</p> <ul style="list-style-type: none"> <li>• Reteaches behavioral expectations</li> <li>• Implements best practices and strategies that invite the student to share their perspective and explanation regarding the behavioral violation</li> <li>• Selects and implements best practices and strategies as appropriate</li> <li>• Documents interventions and monitors effectiveness</li> </ul> <p><b>Level B: (Repeated violation in same day)</b> Teacher or school personnel:</p> <ul style="list-style-type: none"> <li>• Reteaches behavioral expectations</li> <li>• Implements best practices and strategies that invite the student to share their perspective and explanation regarding the behavioral violation</li> <li>• Notifies the student's parent</li> <li>• Modifies and implements best practices and strategies as appropriate</li> <li>• Documents interventions and monitors effectiveness</li> </ul> <p><b>Level C: (Repeated violations in same day, unsuccessful Level A-B)</b> Teacher or school personnel:</p> <ul style="list-style-type: none"> <li>• Decides whether to request classroom support from school support staff</li> <li>• Notifies and attempts to involve the parent in the resolution</li> <li>• Implements best practices and strategies that invite the student to share their perspective and explanation regarding the behavioral violation</li> <li>• <b>Decides whether the repeated or disruptive nature of the violation results in a detention.</b></li> </ul>
Bus Disruption	Any behavior or action that disrupts the safe and orderly operation of a school bus.	
Cell Phone/Electronic	Inappropriate or unauthorized use of cell phones without permission or using them in a way that disrupts the learning environment.	
Defiance	Brief or harmless failure to follow reasonable and lawful directions or requests by school personnel in violation of district policy.	
Disrespect	Minor dismissive or rude acts or expressions, whether verbal or nonverbal, in violation of district policy.	
Disruptive Conduct I	Low-intensity actions that may briefly interrupt learning activities in violation of district policy.  See <a href="#">Policy 6605P</a> for Bus Violations	
Dress Code	Student wearing clothing that is not within the dress code guidelines defined by the district	
Inappropriate Language	Non-threatening or unintentional use of inappropriate language in violation of district policy.	
Physical Contact	Innocuous and non-threatening but inappropriate physical conduct in violation of district policy.	
Property Misuse	Brief or low-intensity misuse of district property or property of others in violation of district policy.	
Skipped Class	Intentionally misses a scheduled class without permission or a valid reason.	
Technology Misuse	Inappropriate or unauthorized use of school-provided technology.	
Unauthorized Area	Being in a part of the school campus where students are not allowed without permission.	

**Level D-G Major Violations**  
**DISTRICT CONTINUUM OF RESPONSE**

<p><b>Level D</b> Type Two Behavioral Violations</p>	<ul style="list-style-type: none"> <li>• Teacher or school personnel implements Level C continuum of responses as appropriate</li> <li>• Administrator or school support staff provide classroom support</li> <li>• Teacher or school personnel refers student and notifies administrator of behavioral violation</li> <li>• Administrator notifies and attempts to involve the parent in the resolution</li> <li>• Administrator confers with teacher or other school personnel and investigates evidence</li> <li>• Administrator invites the student to share their perspective and explanation regarding the behavioral violation               <ul style="list-style-type: none"> <li>○ Use school referrals and protocols as appropriate</li> <li>○ Attempt restorative justice practices and other forms of discipline</li> <li>○ Consider in-school suspension as appropriate (if allowable)</li> </ul> </li> <li>• Document all referrals, other forms of discipline attempted, and actions</li> </ul>
<p><b>Level E</b> Type Three Behavioral Violations</p>	<ul style="list-style-type: none"> <li>• Attempt lower level continuum of responses as appropriate</li> <li>• Student referral and investigate evidence of behavioral violation</li> <li>• Administrator notifies and attempts to involve the parent in the resolution</li> <li>• Administrator confers with teacher or other school personnel</li> <li>• Administrator invites student to share their perspective and explanation regarding the behavioral violation               <ul style="list-style-type: none"> <li>○ Follow mandatory school referrals and protocols</li> <li>○ Attempt restorative justice practices and other forms of discipline</li> <li>○ Consider behavior agreement</li> <li>○ Consider suspension as appropriate</li> </ul> </li> <li>• Document all referrals, other forms of discipline attempted, and actions</li> </ul>
<p><b>Level F*</b> Type Four Behavioral Violations</p>	<ul style="list-style-type: none"> <li>• Attempt lower level continuum of responses as appropriate</li> <li>• Student referral and investigate evidence of behavioral violation</li> <li>• Notify and attempt to involve the parent in the resolution</li> <li>• Confer with teacher or other school personnel</li> <li>• Invite student to share their perspective and explanation regarding the behavioral violation               <ul style="list-style-type: none"> <li>○ Follow mandatory school referrals and protocols</li> <li>○ Attempt or consider restorative justice practices and other forms of discipline</li> <li>○ Consider behavior agreement</li> <li>○ Consider suspension or expulsion (if allowable) as appropriate</li> </ul> </li> <li>• Document all referrals, other forms of discipline attempted or considered, and actions</li> </ul>
<p><b>Level G*</b> Type Five Behavioral Violations</p>	<ul style="list-style-type: none"> <li>• Attempt lower level continuum of responses as appropriate</li> <li>• Follow mandatory school referrals and protocols</li> <li>• Notify and attempt to involve the parent in the resolution</li> <li>• Investigate evidence of behavioral violation and confer with other school personnel</li> <li>• Invite student to share their perspective and explanation regarding the behavioral violation               <ul style="list-style-type: none"> <li>○ Consider restorative justice practices and other forms of discipline</li> <li>○ Consider behavior agreement</li> <li>○ Consider suspension or expulsion (if allowable) as appropriate</li> </ul> </li> <li>• Document all referrals, other forms of discipline attempted or considered, and actions</li> </ul>

\*Violations may result in an Emergency Removal if the student’s presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process.

Level D Major Behavioral Violations and Responses DISTRICT CONTINUUM OF RESPONSE					
Behavioral Violation & Severity Level	Description	Classroom Exclusion	In-School Suspension (ISS)	School Suspension (OSS-Short)	School referrals and protocols
D-Bus disruption	Any behavior or action that disrupts the safe and orderly operation of a school bus.	✓	✓	✓	May result in loss of bus privileges up to 10 days
D- Cell Phone/Electronic	Inappropriate or unauthorized use of cell phones without permission or using them in a way that disrupts the learning environment.	✓	✓	✓	
D-Closed campus	Leaving school campus during the student's scheduled day without explicit permission.	✓	✓	✓	May result in loss of parking privileges
D-Destruction of property	Intentional damage of school property or the property of others that meet the definition of violations under RCW <a href="#">28A.635.060</a> .	✓	✓	✓	
D-Disruptive conduct II	Materially and substantially interfere with the educational process in violation of district policy	✓	✓	✓	
D-Failure to cooperate	Repeated failure to comply with or follow reasonable and lawful directions or requests by school personnel	✓	✓	✓	
D-Physical aggression	Student engaging in physical contact where a minor injury may occur (e.g. hitting, kicking, slapping, hair pulling, scratching, etc.)	✓	✓	✓	
D-Sexually inappropriate conduct	Obscene acts or expressions, whether verbal or non-verbal	✓	✓	✓	
D-Skipped class	Intentionally misses a scheduled class without permission or a valid reason.	✓	✓		
D- Technology Misuse	Inappropriate or unauthorized use of school-provided technology.	✓	✓		
D-Tobacco possession or use	Possession or consumption of tobacco products in violation of district policy, including violations of the district's policy prohibiting the use of tobacco products on school property adopted in accordance with RCW <a href="#">28A.210.310</a>	✓	✓	✓	Prevention and Intervention Referral
D- Unauthorized Area	Being in a part of the school campus where students are not allowed without permission.	✓	✓	✓	
D-Other I	Violations not amounting to a <i>Type Three (E)</i> behavioral violation but that cannot be categorized under any other <i>Type Two (D)</i> behavioral violations	✓	✓	✓	Notify district discipline officer

**Level E Major Behavioral Violations and Responses**  
**DISTRICT CONTINUUM OF RESPONSE**

Behavioral Violation & Severity Level	Description	Classroom Exclusion	In-School Suspension (ISS)	School Suspension (OSS-Short)	School referrals and protocols
E-Alcohol possession or use	Possession or consumption of alcohol in violation of district policy.	✓	✓	✓	Prevention and Intervention Referral
E-Harassment, Intimidation, Bullying (HIB)	Intentional, unwanted, aggressive behavior that (1) involves a real or perceived power imbalance, and (2) is repeated, or has the potential to be repeated, over time, and (3) meets the criteria under <a href="#">RCW 28A.600.477(5)(b)(i)</a>	✓	✓	✓	Refer to HIB officer
E-Fight Promotion	Instigating, promoting, or escalating a fight, as well as failure to disperse.	✓	✓	✓	
E-Fighting without major injury	Mutual participation in physical violence where there is no injury that meets the definition of “substantial bodily harm” or “great bodily harm” under <a href="#">RCW 9A.04.110(4)</a> .	✓	✓	✓	Threat assessment referral
E-Illicit drug possession or use	Possession of controlled substances, excluding marijuana, under <a href="#">Chapter 69.50 RCW</a> .	✓	✓	✓	Prevention and Intervention Referral
E-Marijuana possession or use	Possession of marijuana-related controlled substances under chapter <a href="#">69.50 RCW</a> .	✓	✓	✓	Prevention and Intervention Referral
E-Tobacco distribution	Transportation, distribution, or delivery of tobacco products in violation of district policy, including violations of the district’s policy prohibiting the use of tobacco products on school property adopted in accordance with <a href="#">RCW 28A.210.310</a> .	✓	✓	✓	Prevention and Intervention Referral
E-Theft	Taking or knowingly being in possession of stolen district property or property of others without permission in violation of district policy.	✓	✓	✓	
E-Threats	Verbal, written, or symbolic expression that implies harm, danger, or intimidation towards others (not HIB). Includes making statements that suggest physical harm, using threatening gestures, or even drawing or writing something that creates a sense of fear or unease. Does not involve actual physical harm but is disruptive to school environment.	✓	✓	✓	Threat Assessment Referral

**Level F Major Behavioral Violations and Responses  
DISTRICT CONTINUUM OF RESPONSE**

Behavioral Violation & Severity Level		Classroom Exclusion	In-School Suspension (ISS)	School Suspension (OSS-Short)	School Suspension (OSS- Long)	Expulsion	School referrals and protocols
F-Assault – I	Assault upon another person that do not meet the definition of an offense under RCW <a href="#">9A.36.011</a> or RCW <a href="#">9A.36.021</a>	✓	✓	✓	(No K-4)		Threat assessment referral
F-Fighting with major injury	Mutual participation in physical violence where there is injury that meets the definition of “substantial bodily harm” or “great bodily harm ”RCW <a href="#">9A.04.110</a> (4) which may include behavioral violations under WAC <a href="#">392-172A-05149</a> (1)(c) involving “ <a href="#">serious bodily injury</a> ”	✓	✓	✓	(No K-4)	(No K-4)	Threat assessment referral
F-Sex-Based Harassment	Violations that meet the definition of an offense under RCW <a href="#">28A.640.020</a> (2)(f) and WAC <a href="#">392-190-056</a> and <a href="#">Policy</a> and Procedure <a href="#">3205</a> .	✓	✓	✓	(No K-4)		Refer to Title IX Officer
F-Discriminatory harassment	Constituting conduct or communication that is intended to be harmful, humiliating, or physically threatening, and shows hostility toward a person or persons based on their real or perceived sex, race, creed, religion, color, national origin, sexual orientation, gender identity or expression, veteran or military status, disability, or use of a trained dog guide or service animal	✓	✓	✓	(No K-4)		Refer to Civil Rights Officer
F-Malicious harassment	Violations that meet the definition of an offense under RCW <a href="#">9A.46.020</a> (1).	✓	✓	✓	(No K-4)		Threat assessment referral
F-Arson	Violations that meet the definition of an offense under RCW <a href="#">9A.48.020</a> or RCW <a href="#">9A.48.030</a>	✓	✓	✓	(No K-4)	(No K-4)	Threat assessment referral
F-Marijuana distribution	Delivery of marijuana-related controlled substances under RCW <a href="#">69.50</a>	✓	✓	✓	(No K-4)	(No K-4)	Prevention and Intervention Referral
F-Alcohol distribution	Transportation, delivery or distribution of alcohol	✓	✓	✓	(No K-4)		
F-Gang intimidation or activity	Offense under RCW <a href="#">9A.46.120</a> or RCW <a href="#">28A.600.455</a> . The district may only consider administering long-term suspension or expulsion in response to two or more behavioral violations within a three-year period	✓	✓	✓	(No K-4)	(No K-4)	Threat assessment referral
F-Safety – I	Violations that meet the definition of “Behavior that adversely impacts the health or Safety of other students or educational staff” under RCW <a href="#">28A.600.015</a> (6)(d) and meets the criteria for administering long-term suspension under subsections (a) and (b)(ii) of WAC <a href="#">392-400-440</a> (2) but that cannot be categorized under any other <i>Type Four (F)</i> behavioral violations.	✓	✓	✓	(No K-4)		Threat assessment referral

**Level G Major Behavioral Violations and Responses**  
**DISTRICT CONTINUUM OF RESPONSE**

Behavioral Violation & Severity Level		Classroom Exclusion	In-School Suspension (ISS)	School Suspension (OSS-Short)	School Suspension (OSS- Long)	Expulsion	School referrals and protocols
G-Assault – II	Violations that meet the definition of an offense under RCW <a href="#">9A.36.011</a> or RCW <a href="#">9A.36.021</a> — which may include behavioral violations under WAC <a href="#">392-172A-05149</a> (1)(c) involving “ <a href="#">serious bodily injury</a> ” as defined under Section 1365 (h)(3) of Title 18, U.S.C	✓	✓	✓	(No K-4)	(No K-4)	Threat assessment referral
G-Assault of teacher	Violations that meet the definition of an offense directed toward a teacher under WAC <a href="#">392-400-810</a> (1) and RCW <a href="#">28A.600.460</a> (2)—which may include behavioral violations under WAC <a href="#">392-172A-05149</a> (1)(c) involving “serious bodily injury” as defined under Section 1365 (h)(3) of Title 18, U.S.C.	✓	✓	✓	(No K-4)	(No K-4)	Contact Safety Officer  Classroom reassignment  Threat assessment referral
G-Illicit drug distribution	Delivery of controlled substances, excluding marijuana, under chapter <a href="#">69.50</a> RCW.	✓	✓	✓	(No K-4)	(No K-4)	Prevention and Intervention Referral
G-Possession of a weapon	Behavioral violations that meet the definition of an offense under RCW <a href="#">9.41.280</a> .	✓	✓	✓	(No K-4)	(No K-4)	Contact Safety Officer  Threat assessment referral
G-Robbery	Violations that meet the definition of an offense under RCW <a href="#">9A.56.190</a> and RCW <a href="#">9A.56.200</a> or RCW <a href="#">9A.56.210</a> .	✓	✓	✓	(No K-4)	(No K-4)	Threat assessment referral
G -Safety II	Violations that meet the definition of “Behavior that adversely impacts the health or Safety of other students or educational staff” under RCW <a href="#">28A.600.015</a> (6)(d) and meets the criteria for administering expulsion under WAC <a href="#">392-400-445</a> (2) but that does not constitute a <i>Type Five (G)</i> behavioral violation under any other category.	✓	✓	✓	(No K-4)	(No K-4)	Contact Safety Officer  Threat assessment referral
G-Sexual Assault	Behavioral violations that meet the definition of certain sex offenses under RCW <a href="#">9.94A.030</a> (47).	✓	✓	✓	(No K-4)	(No K-4)	Threat assessment referral
G- Firearm	Violations that meet the definition of offenses requiring a mandatory one-year expulsion under the <a href="#">Gun-Free Schools Act</a> ; WAC <a href="#">392-400-820</a> (1); RCW <a href="#">28A.600.420</a> (1).					<b>Mandatory</b>	Contact Safety Officer  Threat assessment referral