

REQUIRED POLICIES FOR SESSION LAW 2023-106 COMPLIANCE

Policy Number: **1400**

Shining Rock Classical Academy and parents are collaborators in each student’s educational experience and success. The quality of a student’s experience depends heavily on both SRCA and the parents fulfilling their roles in this collaborative relationship. American courts have often noted that a school serves *in loco parentis* – in the place of the parent – while the parent’s child attends school.

As of August 2023, according to Session Law 2023-106, all North Carolina public schools must implement various parent-related measures. The purpose of this policy along with all policies in the 1400 series is to fulfill the expectations of the law. In general, this policy along with all policies in the 1400 series should help foster a more informed, engaged, and collaborative parent community via the provisions and procedures set forth herein.

Throughout this policy, the term “parent” includes a person with legal custody of a child, including a natural parent, adoptive parent, or legal guardian.

Required School Policies and Procedures

In general, state law requires that the SRCA Board, in consultation with parents, teachers, administrators, and community partners, develop and adopt policies to promote parental involvement and empowerment. These policies shall provide for parental choices and establish parental responsibilities. These policies should:

1. Link parents to community services;
2. Involve parents in developing, implementing, and evaluating family involvement programs;
3. Enable parents to participate in school advisory councils, volunteer programs, and other school activities.

Additional procedures should be developed that also effectively meet the following requirements:

1. Procedures for a parent to notify the Head of School regarding concerns about a school procedure or practice. This should allow for a process to a resolution within seven days of the parent’s notification.
2. Provide for parental participation in their child's education to improve parent and teacher cooperation in key areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement.
3. Require the Head of School or designee to effectively communicate to parents how textbooks are used to implement the school's curricular objectives.
4. Establish a procedure for parents to learn about their child's course of study and the source of any supplementary instructional materials. This shall include a process for parents to inspect, review, and object to textbooks and supplemental instructional materials that will be used in their child's classroom (consistent with the requirements of

[G.S. 115C-98](#)). The policy or procedure shall make available for in-person review by parents at the school site and publicly available on the School's website.

5. Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of [G.S. 115C-81.30](#).
6. Establish a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including curricular and extracurricular activities.

Parent Responsibilities

Effective education requires parental responsibility and engagement. Parents have responsibilities to their children and the School for a sound partnership in education. The SRCA Board believes the following are some of the more important characteristics and requirements for responsible parental involvement:

1. Parents should be constructively and positively involved in the growth of our students,
2. Parents have a responsibility to practice the same Core Values as their students in how they interact with their child, staff of SRCA, and others in the greater community.
3. Parents will take appropriate steps to have their child in attendance when the school is in session.