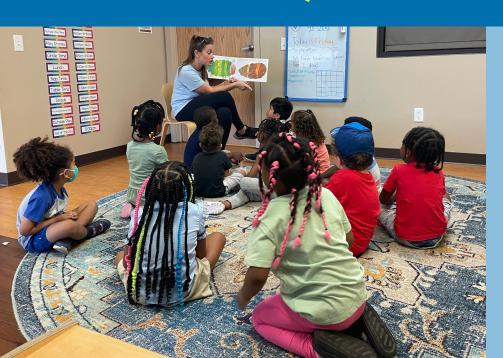


SY 2024-25

Priorities, Goals and Actions





Mission and Vision



One Mission	To seed a new model of public education that ensures children and teens are on track to succeed in a college or career preparatory program from birth through high school graduation.
One Vision	A Greater Madison community where all children are prepared to contribute and succeed as adults.
Two Ideals	 (1) Breaking the cycle of longstanding achievement and opportunity gaps that have symbiotically undermined the goals, aspirations and potential of generations of children of color and under-resourced children in Wisconsin and across the United States, and (2) Creating a new system of public education that effectively prepares all children, from birth through higher education, to tackle today's challenges, solve tomorrow's greatest problems, and lead successful, happy and enriching lives as adults and parents in a rapidly changing and globally competitive economy.

2024-25 Priorities, Goals and Objectives



PRIORITIES	Scholar Growth and Student Achievement	2. Fidelity of Implementation of Education Models and Organizational Processes
Goals	Improve Scholars' academic results, institutionalize our habits of character among staff, Scholars and families, and cultivate Scholar unity and success from today through the end of the 2024-25 school year. Also, continue preschool program for One City staff (children ages 3-months-old to age 3), and enroll children from the public ages 2 through 8 th grade.	Produce great results in (a) Scholar growth and achievement, (b) staff growth and retention, and (b) excellence in organizational operations, work plans, execution and outcomes. Plan for scaling One City Preschool and adding high school grades starting in the 2025-26 school year.
Objectives	 Ensure 100% of Scholars, in grades 4K through 8, achieve their academic growth benchmarks in READING/ELA during the 2024-25 school year. 	Set professional development schedule and learning targets for staff in EL Education, Eureka Math, Renaissance Learning, Anji Play, SEL strategies, and other programs for staff, and provide appropriate training.
	 Ensure 100% of Scholars, in grades 4K through 8, achieve their academic growth benchmarks in MATHEMATICS during the 2024-25 school year. 	 Ensure all staff have and are implementing learning plans, clear goals and objectives, and effective daily work plans and routines; ensure teachers are submitting quality weekly lesson plans and accessing appropriate learning supports.
	3. 100% of Scholars, from 3 months old to 8th grade, will have a student portfolio that is updated quarterly and that all students with Special Education needs are consistently receiving services that align with their IEPs.	3. Ensure all staff have quarterly leadership statuses with their supervisors, performance reviews and positive recognition.
	 Ensure all Scholars entering grades 4K through 8th Grade complete benchmark testing BEFORE the 2024-25 school year begins. 	 Make satisfactory progress on annual Management Reviews and towards achieving "Credentialed School" status with EL Education.
	5. Ensure all scholars have a 95% attendance rate and arrive at school on-time every day.	5. Develop a plan (for Board approval) for scaling One City Preschool in 2025 and re-launching our Early College and Career high school, starting with grade 9 only in 2025-26.

2023-24 Priorities, Goals and Objectives



PRIORITIES	3. Positive, Inspiring and Joyful School Culture	4. Organizational Stability and Success
Goals	Cultivate, promote, and support a joyful staff and school culture where everyone (i.e., Scholars, staff, families, volunteers and subcontractors) is accountable for, and engaged in, producing excellent results and a harmonious community.	Increase financial and community support for PK-12 education through legislative advocacy efforts, achieve our fundraising goals and objectives for the 2024-25 school year, grow our schools from PK through 8th grade, and drive operational excellence and accountability among Scholars, team members, families, volunteers and partners.
Objectives	 Ensure One City's School Culture Committees and Parent Council organize staff, Scholar, family and community activities and recognition at both OCS locations. Complete at least 2 school stakeholder surveys of staff, 2 surveys of Scholars and 2 surveys of families during the 2024-25 school year. Retain at least 90% of One City Scholars between the beginning and end of the 2024-25 school year. Retain at least 88% of One City team members across the organization from now through the end of the 2024-25 school year. 	 Achieve enrollment targets of Scholars ages 3 months through 8th Grade across all three One City Schools. Advance One City's policy priorities with local, state and federal legislators and agencies, including establishing One City's policy advocacy entities. Raise necessary operational funding for the 2024-25 school year from individuals, businesses and institutions to support our preschool, charter schools and district administration. Raise \$300K to upgrade classrooms, plays spaces, play equipment and external grounds at One City Preschool, and raise \$12.5M to complete the renovation of One City's charter school/admin facility. Implement the Baldridge Framework of Operational Excellence across One City Schools.