

## **INDIVIDUALIZED EDUCATION PROGRAM**

Once an individual for whom the school system has educational responsibility is identified as a student with disabilities, the special education and supportive services deemed appropriate for that student shall be defined by the student's IEP Team in a written Individualized Education Program (IEP). The IEP shall be the basis for all educational programming and placement decisions for the student with disabilities. Each IEP shall be developed in accordance with the least restrictive educational alternative criteria set forth in Maine Special Education Regulations.

It shall be the policy of CRCS to maintain a complete individualized education program ("IEP") for each student who has been identified with a disability and in need of special education services under state and federal special education laws, and who is in attendance at our schools. CRCS shall develop these IEPs in a manner consistent with the procedural requirements of state and federal special education laws.

Student IEPs shall be reasonably calculated to provide the identified student with educational benefits in the least restrictive educational environment. CRCS shall ensure that such IEPs are in effect within 30 days of when a student is first identified as in need of special education services, and in effect no later than the beginning of each school year for subsequent IEPs. All IEPs must be reviewed at least annually, as prescribed by state and federal special education laws.

### Legal Reference:

20 U.S.C. §§1414(d)  
34 C.F.R. §300.320 to .324 (2006)  
Me. Dept. of Educ. Rule Ch. 101§ IX.3 (2015)

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